INTERSCHOLASTIC LEAGUER

More Scholarships To Be Given UIL Entrants

Jones Scholars Make Top Grades in College

For the first time in the fall of 1960, the Texas Interscholastic League Foundation awarded the ten Jesse H. Jones scholarships of \$500 each to the State Meet academic and literary contest winners from the smaller Texas high schools. The Foundation Board has kept a very close check on these first ten students. At the end of four years, all are still in The University of Texas and doing outstanding scholastic work.

These first scholarships were based upon consideration of three major qualifications: Applicant's participation in the State Meet literary or academic contest in Austin, the student's high school grades and record for taking part in high school activities, and his financial need. These factors provide a personality profile for the selection committee and produce a definite "success pattern."

The Foundation has not been disappointed in its selections. Some the honor but may not need financomments given by these 1960 cial aid. This disparity needs to be scholarship recipients on the rectified." League Scholarship program are: | "It is a sad thing when an indi-

Awards An Incentive

appreciation. The scholarship gave wrongly and never realize their poa class B, small-town graduate a tentialities, precisely because they chance to attend an institution of must consider how to finance an higher education. High school grad- education more than the value of uates, especially those with finan- the education itself. Your awards cial difficulties, who wish to go to not only allow deserving students college need a goal such as these to attend a fine university,—they vided, many students will not strive their lives with minds unfettered to achieve their best."

"The TILF scholarships help stu- irrelevant." dents to attend college and devote all their energies to academic pursuits. These students have shown, through competitive contests, that interest and a job as student counthey are capable and deserving in- selor are now completely paying dividuals and, if given the chance, for my senior year in school. I have will provide a strong future for our tried to make as wise a use as pos-

Need One Criteria

grades depend upon the student's each other and members of the ability to adapt to his new sur- foundation board should be conroundings. Removing part or all of tinued. Scholarships add to the inhis financial worries will help him centive to participate in contests, to adjust more easily, more quickly, especially for those students from and to take advantage of his oppor- small high schools, who do not have tunities. One of the major problems such a ready access to scholarship of the freshman is that The Univer- opportunities.' sity of Texas has improved its educational quality by rightfully tighships seem to go to those who want (See SCHOLARS on page 2)

vidual's judgments concerning his education are faulty because of fin-"First, my sincere gratitude and nancial problems. Many do judge by considerations which should be

Recipient Grateful

"The scholarship money, plus its sible for an honor of which I shall

ever be grateful." "I think that the idea of having "Especially in the freshman year, scholarship winners meet and know

More Need Help

tening up its requirements, both for "A scholarship is more than ntrance and continuance of studies. award for a good showing in high Jobs are harder to find and scholar- school. It is an incentive for intel-

Regional Entries Deadline April 20 in all Contests

later than April 20. It is the re- should send its eligibility blank to sponsibility of each district director the regional director by April 20. to inform schools with winning condirector by that date.

contestant or relay team which has letters should be in the regional qualified to the regional meet must office by April 20. will participate by April 20.

No regional entry can be accepted | Each winning one-act play cast

or academic winners to region, since testants of this deadline. He must the director's report is considered forward his district report, both literary and athletic, to the regional in certification letters, to serve as in certification letters, to serve as that a "double check" and insure that Each school with a track and field names are spelled correctly. These

mail in the entry blank indicating Any entries telephoned or tele- 1965 school year, according to the each event in which the contestants graphed to region should be verified National University Extension Asby letter as soon as possible.

State Track, Field Rulings Announced by State Office

The 1964 State Track and Field Meet in Austin will be carried out as follows and schools should make their plans accordingly:

1. All races around one or more turns will start and finish at a distance 20 yards from the conjunction with the curve of the straight-a-way. This is recommended for all championship meets under Rule 39, Section 3, of the NCAA Official Track and Field

2. Discus and Shotput—The meet will furnish instruments but each contestant may use his own if it meets specifications, but it must then be in the pool for any contestant to use.

3. Pole Vault—A broad runway will be used with a rubber foam landing in the pit. Only short spikes or rubber shoes may

4. Broad Jump-Broad runways will be used and only short spiked or rubber shoes may be worn.

5. 440 Yard Run—This event will be run in lanes all the way. 6. 880 and Mile—These events will be run in lanes around the

first turn and then break at the pole.

accordance with these procedures.

7. 220 Dash—This event will be run around the curve. It is urgently requested that all track coaches take note on how these events will be run in the State Race and make their plans in



SCHOLARSHIP WINNERS MAKING THE GRADE-Dr. Norman Hackerman, University of Texas Vicechancellor for Academic Affairs, congratulated a group of Texas Interscholastic League Foundation Schol-League scholarships to work to- also allow them to make some of arship winners on their exceptionally good academic performance. Shown are, left to right, Thomas Kyle istry throughout the term of the dry and Dry Cleaning Association, ward. Unless this incentive is pro- the most important decisions of Donalson, Bishop High School, Jones Scholarship winner; Jerry Dale Box, Crane High School, Jerry Dale Box, Crane High School, Jerry Dale Box, Crane arship; Dr. Hackerman; Marcia Ann Whittemore, Forney High School, Jones Scholarship; Alan Laverty, A&M Consolidated High School, Moody Grant; Jonathan Fruchter, Justin High School, Welch Scholar- grant from the foundation. Each of Drama, Texas Woman's Univer-

Welch, Moody Foundations Renew Scholarship Grants

scholarship grants to the Texas In-

terscholastic League Foundation. The Welch Foundation trustees

twenty \$4,000 grants. The new Texas' best students." grant brings the Welch Foundation scholarship total to \$160,000.

an additional five \$4,000 grants. tary, said. "We have a continuous Last year they provided five identi- follow up study to see how they are cal grants. Scholarship recipients progressing. They are all making receive \$1,000 each year for four the grade. I hope we can continue

Careers in Insurance

Preference will be given to students planning for careers in life insurance. Applicants must be high

that recipients shall major in chem- H. Jones Foundation, Texas Launscholarship at any Texas college or J. B. Cook, J. O. Webb, Roy Bediuniversity, which has at the time of chek Scholarship by TILF, Beckthe scholarship award a research man, Texas University Department recipient must evidence a desire to sity, Blinn College, and the Actu-

Contests Prove Ability

"These awards will provide edu- not yet been worked out. voted to provide 20 additional \$4,000 cational opportunities for top stuscholarships to League State Meet dents," J. O. Webb, TILF chairman, competitors. The winners will each said. "The State Meet competitors receive \$1,000 per year for four are students of proved ability. We years. Ten awards are to be made are grateful to those providing scholarships for the tremendous en-Last year the foundation provided couragement they are offering to

"The TILF scholarship winners have made great records in their For Decisions The Moody Foundation provided studies," R. J. Kidd, TILF secreto broaden the scholarship program to help League winners to go on to develop their exceptional talent and

More Scholarships

In addition to the Welch and school seniors who have competed Moody grants, the TILF will adin a League State Meet contest. | minister scholarships offered by The Welch Foundation stipulated other groups. These include: Jesse

Other groups are planning to offer grants, but final details have

Needs Facts

Every year, some scholarship applicant fails to complete his application for scholarship and, in so doing, misses being considered by the board which selects scholarship recipients.

Please note that each applicant must:

1. Be a high school senior 2. Be a competitor at the state

meet that year 3. Submit his national college entrance board grades

4. Include a picture of himself. There are other requirements, of course, but these are the ones which most frequently are over-

If you are considering college, get your entrance exams behind you early in the year.

Two Gyms to be Used In Boys' Cage Tourney

The State Executive Committee announces the following change in schedule for the 1964 State Boys' Basketball Tournament. Only championship games will be played in Gregory Gynasium with Consolation games being played at a local gymnasium in Austin. This change has been necessitated because:

(1) The fire marshals of the University and of Austin have insisted that the gymnasium must not be overcrowded in order to protect the safety and welfare of the participants and spectators (2) This means that only 7500 people will be admitted to Gregory

Gymnasium because this is the amount which the gymnasium can hold and meet the safety requirements. (3) The committee felt that by moving the consolation games to

another gymnasium, part of the crowd would be dispersed and that confusion could be avoided when two schools play with large stu-

The tournament adult tickets will sell for \$6 and student tickets \$3, and they will be good for all sessions, both championship and consolation. Individual session tickets are \$1 for adults and \$.50 for

Schools need not certify literary racademic winners to region, since Weapons Control

The problem area for the Na-|international organization. tional Debate Topic for the 1964and Debate Materials is:

the prospects for world peace?" ferential poll of Texas schools.

ternational organization.

weapons should be controlled by an position.

3. Resolved: That space weapons systems should be controlled by an

nternational organization.

These three propositions will be sociation Committee on Discussion submitted to member schools in April, in order that they may choose "What policy for control of the proposition for the Texas debate these comments to the team by weapons systems would best insure topic for the 1964-1965 school year. Each voting school ranks the topic This topic ranked first in the preit prefers as 1, its second choice as we all shared his enthusiasm and in the finals. two and its third by 3. By this we had the greatest respect for his Possible debate propositions are: method the proposition which has ability to get things done. 1. Resolved: That nuclear weap- been marked first choice most freons should be controlled by an in- quently will have the lowest score. The proposition with the lowest 2. Resolved: That conventional score will be the official debate pro-

No Eligibility Bar To SWC Pre-Enrollment

VIII. Section 8, (the Amateur Rule) of Article VIII, Section 8.

athletes or their parents pay all ment application" may be signed west Conference to permit an ath- ders and Warner Evans in a close expenses. Acceptance of room, after Feb. 1 without affecting the lete to state his school preference. debate reflected by the 2-1 decision,

The interpretation of the South- | board, free transportation, cash or official interpretation of Article athletic scholarship is in violation rell and Doris Wagner of Victoria. ley and University of Texas Regent,

of the League Constitution and Con- The signing of a "letter of intent" or an "application for finan-Athletes who receive expenses cial aid" is still in violation of the visiting colleges for the purpose of Amateur Rule, for these are specific L. E. Jones, won three straight securing athletic scholarships are contracts for valuable consideration ineligible, if it is proved before the and are not be be signed until the eligibility of an athlete. This is not completion of eligibility.

LBJ -- Hard Driving Debater

Johnson-Coached Teams Learned to Work to Win

Lyndon Baines Johnson may be nationally known for his techniques of political persuasion, but few Americans realize that the foundations of his effectiveness lie in the period he served as a college debater and as a high school debate

The teachers of Sam Houston High School in Houston soon became aware that LBJ debated twice as hard as his debate teams when he served as speech teacher and debate coach at the school in 1930-

Hard Driving Teacher

"Lyndon pushed everyone," Mrs. Stuart MacKay, former home economics teacher at Sam Houston High School, commented. "He urged everyone to listen to his debaters. The whole school, from the principal to the newest teacher, was enlisted in this campaign to develop the best possible debaters."

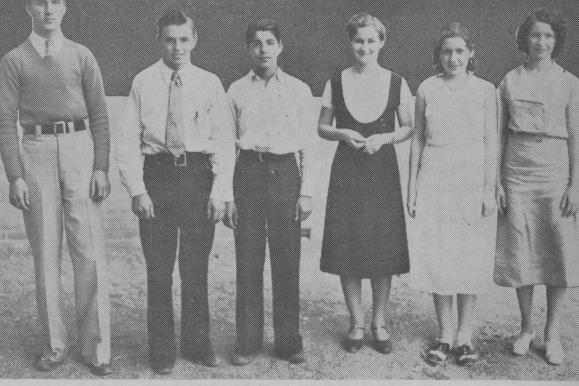
LBJ persuaded Mrs. MacKay to remain after school one day and listen to two of his debate teams. "I wanted to be nice and kept my shouting them loudly.

"Lyndon didn't spare anyone, but

Work Paid Off

The future president did get everyone at Sam Houston involved mangee team composed of Jim represented Gilmer at the 1931 my brother's favor after teaching in his debate work and it paid off Wiley Sowell and William James State Meet, but lost in the first but a few weeks in the fall of 1931. for his teams who were debating McDonald in the first round. the topic: "Resolved, That a Substitute for Trial by Jury Be Adopted." Houston boys faced a Kerens team Both the boys and girls team won of Billy Everhart and Homer Cartheir district contests and advanced rol, Jr. Again LBJ's boys took the

Boys Went to Finals



criticisms low so that the teams | PRESIDENT'S PROTEGES-Lyndon Baines Johnson thrived on debate and taught his students how to do couldn't hear, but Lyndon relayed it well. His 1931 debate team, left to right, included Gene Latimer, L. E. Jones and a substitute not identified, and Margaret Epley and Evelyn Lee and a girl substitute, also not identified. The girls team lost in the first round of the May, 1961 League State Meet. The boys won their first three state meet tilts, but lost out

In the second round, the Sam Houston Team. to the State Meet of the University win. Two of the three judges voting the fall of 1931 shortly after the thing organized so that Hollis could Interscholastic League in May, for Sam Houston in this round were fall semester had begun. Hollis take right over." University of Texas debaters who Frazer, his former debate colleague The Johnson-coached girls' team, have become two of Texas' leading at Southwest Texas State Teacher's west Conference "Pre-enrollment any other valuable consideration to Margaret Epley and Evelyn Lee, citizens; Associate Justice of the College, took over the teams at Sam application" in no way affects the visit a college in order to secure an lost in the State Meet to Ruth Ter-A. G. McNeese.

> In the third round semi-finals they debated Bruceville-Eddy's F. LBJ's boys, Gene Latimer and C. Rickert and Ira D. Jones. Again they posted a win.

a contract for remuneration, but is In the final round the Johnson Such visits may be made if the On the other hand, a "Pre-enroll- an application created by the South- team lost to Sherman's Dick San-

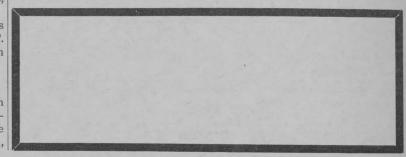
rounds in this same State Meet be- and were awarded second place. | state title. fore being beaten in the finals by Another high school competitor Mrs. Roy Dealey, Sam Houston

Resigned From Post

who has gained national recogni- English teacher and sister of Hollis Johnson's boys defeated the Nor- tion was Lindley Beckworth, who Frazer said, "Lyndon resigned in round and did not meet the Sam He had everything set up for Hollis including the students' cards. Whereas most new teachers have had to spend a great deal of time LBJ resigned his teaching post in getting started, Lyndon had every-

Always a Politician

"Lyndon was always politically (See JOHNSON on page 4)



It has been reported to the League Office that schools are generally sporting goods firms arrange for schools to violate this rule by billing the schools in a manner which shows that apparently the price of jackets awarded conformed to the limitations of the rule.

District executive committees can stop this practice of exceeding the Awards Rule maximum by requiring that each school file with the district executive committee a copy of the bill for all interschool awards. Schools which are following the provisions of the Awards Rule will not object to this procedure and this action should effectively put an end to the current gossip or alibi that "every one else is violating the rule

After reading this editorial, some one will write and suggest that the League should adopt a rule requiring the above procedure. There are presently enough rules in the book, if only school administrators and district committees would work harder to enforce them. To adopt an additional rule to make the schools live by the ones which are already in the CONSTITUTION AND CONTEST RULES does not make sense.

Rules Knowledge Essential

The current issue of the Constitution and Contest Rules includes the Interscholastic League calendar of events and "deadlines" for the 1963-64 school year, and also important changes effective for this year. One appendix lists the 1963 state meet results; another describes scholarships, from the Texas Interscholastic League Foundation and others, available to literary and academic contestants. Still another describes all material available through the League office, such as number sense tests, debate handbooks and spelling bulletins. The last page includes the monthly calendar for 1963, 1964 and 1965.

The League office recommends that each high school principal, at the beginning of the school year, read carefully Article VII, entitled "Definitions" and Article VIII, entitled "Eligibility Rules." Since the administrator is responsible for Interscholastic League activities within his school, reviewing these rules will be very helpful and will insure his sible. Students majoring in insurbeing up-to-date on the rules and regulations.

Likewise, each contest sponsor or coach should read the rules which apply directly to whatever activity he will supervise. Sponsors of spring concerned with risk management meet contests should read the Spring Meet Plan very carefully, begin-

ning at page 30 of the rule book. Approximately 90% of the telephone calls made to the League office would be unnecessary if the sponsor, coach or administrator would consult the Constitution and Contest Rules. When the League office is called, the League directors simply consult the rule book and read the rule which is applicable to the case submitted. Hundreds of calls could be saved yearly if administrators would simply read the rules. Further, if as many questions as possible were settled locally by the administrators or, if necessary, the district committees, the idea that the League office is "trying to run everything" would die a natural death.

Jacket Price Hike Opposed

Curtis A. Dickinson, superintendent at Quanah and Chairman of Football District 2-AA advises the State Office that the district committee "went on record as opposing any rise in price on award jackets."

The Leaguer would like to receive and publish opinions from other administrators and districts on this topic. Should the allowance (\$15) for school jackets be increased or is the present minimum sufficient?

No Vacuum in Sports

The fact that there seems to be no way of organizing high school athletics without becoming involved in certain "com- ZEPHYR HIGH SCHOOL mercial" aspects is all the more reason for keeping all athletic for the 1963-64 season for violation of the activities strictly under control of the school administration. Basketball Plan.

Any school which fails to manage, control and wisely ex- BRIDGEPORT pand its high school athletic program will find enterprising Bridgeport High School placed on program will find enterprising outsiders moving in to capitalize, for their own profit, upon bation in both football and basketball for 1963-64 for falsification of records submittee the public's interest in all sports events. Many of us have to the League Office. observed that, as school activities weaken and falter, other MOUTH PROTECTORS organizations whose motive is profit (mainly through advertising) begin to draw the athletic boys themselves away from players for the 1964 football season. their school affiliation.

Apparently the old saying, "Nature abhors a vacuum" may well have a corollary: "Athletics can not abide a vacuum."

One-Act Play participation for the 1963-64 school year because of failure to participate school year because of failure to participate

One good teacher said, "I never get tired of staying after school to their intention to do so (Rule 1, g. 2, p. 66 coach contestants for League contests. These kids are interested and Coahoma, GAINESVILLE Callisburg, Harper want to work. What makes me weary is working all day on a few who just Jayton, Kaufman, Presidio, KAMAY Valley don't care to learn."

The kid who is working hard to beat them all in number sense competition hasn't got much time for nonsense.

You can always reason with a boy or girl who has worked hard in de- JOURNALISM-Rule 11, b bate. They know how to accept reason.

University Interscholastic League Directory

State Executive Committee: Dean James R. D. Eddy, chairman; Dr. H. A. Calkins, R. J. Kidd. Dr. Lynn Wade McCraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Jerre S. Williams, Dr. Rhea H. Williams, Lynn F, Anderson.

Legislative Council: E. O. Martin, chairman; George Thigpen, vice chairman; Harlan Andrews, Kent Appleby, H. E. Charles, Foster Cook, Fred Covin, Lionel Duncan, C. H. Evans, Bert Ezzell, Horace Francis, Marley Giddens, J. D. Gray, I. R. Huchingson, Joe Hutchinson, Roy Johnson, J. D. King, Bill Lafferty, Truman Newsom, Fred Salling, G. E. "Tommy" Thompson.

Director		Rodney J. Kido
		Dr. Rhea H. Williams
Director of M	lusic Activities	Dr. Nelson G. Patrick
Director of J		
Director of D	rama Activities	Roy M. Brow

INTERSCHOLASTIC LEAGUER

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	Tace National (Tace)

FEBRUARY, 1964 Vol. XLVIII

Everyone Does is No Excuse Insurance Education Program It has been reported to the League Office that schools are generally violating the Awards Rule. Some school officials state that salesmen for reporting goods firms arrange for schools to violate this rule by billing

following article was prepared to needs. acquaint prospective applicants with

a student for a career in life insurance. Interested students should property-liability field. about insurance studies.

By DR. JOHN S. BICKLEY might achieve a higher level of service and productivity in insurobtain employment upon graduation problems, such as commercial and industrial firms, governmental agencies, and a wide variety of financial



SNYDER HIGH SCHOOL

AWARDS RULE

amended Paragraph b, page 29, Article XVI, reading:

"b. The giving of special awards to individuals by a district executive committee in football or any other interschool activity is a violation. A school can not accept an award for an individual player and hold it until his eligibility is completed and then give it to the player."

This paragraph shall now read:

"b. All awards may be accepted, as long as the total value of all awards from all sources (school, district committee, individual or organization) shall not exceed the maximum allowed in the Awards Rule, except those allowed in the last paragraph of the Awards Rule."

Tooth protectors are required for footbal

ONE-ACT PLAY SUSPENSIONS school year because of failure to participate in the 1963 Spring Meet after indicatin Constitution and Contest Rules): Boling

CONSTITUTION AND RULES Track and field for Junior Boys, Rule 3

"No contestant shall be allowed to compete in more than two field events and two track events."

Deadline for certifying journalism contest ants to regional meets will be April 20, 1964.

MUSIC COMPETITION Page 116; 19 Membership-Should read: All soloists competing in approved solo events numbers 1 through 24 listed in Rule 25 must be members of concert band or orchestra currently eligible to compete. . . Soloists entering approved solo events 25 through 31 must be members of a choral group currently eligible to compete. . . Twirling soloists, event number 32, must be members of a marching band, currently eligible to compete.

Page 19, Section 3b—Regional Music Contests—delete 21 days, add 30 days. Page 116, Section 19, Memberships-delete

student conductors and Event 34. GIRLS' BASKETBALL RULES Traveling shall be interpreted as in the boys' rules, and personal and technical fouls shall be distinguished as in the boys' rules. 1.Only one completed pass is required before throwing for basket following the center throw. (Rule 9, Section 7, item c). 2. The three foot rule applies only to three foot radius from where the ball is

thrown in. (Rule 7, Section 6). JOURNALISM CONTESTS No. 6 There will be no district competition in Journalism this year. All competitors will qualify directly to the regional competition.

Editor's Note: The Moody Foun- The insurance program also em- at which various shades of opinions

Industry Expanding

the life insurance field or to the ments in The University.

designed to prepare future insur- which will give further insight into industry. ance men not only for their specific the industry from an operational In a discussion of the Univer-

> Problem Solving Goal These meetings provide a forum future.

dation has approved five \$4,000 phasizes the role of the consumer in the insurance business can be scholarships to be awarded through and offers thorough-going courses heard concerning some of the curin insurance buying techniques for rent issues in this business. The the Texas Interscholastic League both individuals and businesses. One University is seeking to achieve a Foundation this year. Preference purpose of this approach is to em- posture as an institution concerned will be given to applicants who plan phasize to future insurance men the with finding solutions to some of the for careers in life insurance. The importance of best serving buyers' major problems facing insurance organizations. Publications based on each of the meetings held are prepared and distributed throughone program of study in insurance. The Curriculum at The University out the world. The meetings are The scholarships will be good at of Texas is designed to assist the conducted through joint efforts of any Texas college or university student in qualifying for attractive the University Insurance personnel offering courses designed to prepare positions in the expanding industry. and the Finance, Management, A student can direct his program to Marketing, and Accounting depart-

The University has one of the write to the college or university of A college freshman enrolled in most active students' insurance their choice requesting information the insurance program at The Uni- groups in the country. The student versity of Texas can find many op- may participate in Insurance Sociportunities outside of the classroom ety activities which include semito increase his knowledge of the in- monthly meetings featuring promi-The Insurance Program at The surance business. These include nent insurance executives and field University of Texas is uniquely participation in lectures, seminars, personnel who lecture on and dissymposia, and industry field trips cuss the major problem areas of the

assignments either in the home of- standpoint. The scope of the topics sity's Insurance Program, Mr. fice or in the field, but also for covered is evidenced by the seminars Bickley stated, "It is our purpose to eventual executive positions. Emon the problems facing insurance on Insurance Company Investment technical operations of the insurinstitutions in order that the student | Portfolio Management: Property- ance business. Through research, Liability on March 2-4; Interna- seminars, and classwork, we are tional Invitational Seminar on In- seeking to find answers to many of surance Company Management the major questions insurance orance than would otherwise be pos- Controls on April 6-8; and the Sym- ganizations face on a worldwide ance have a unique opportunity to posium on All Lines Operations-II basis, and at the same time to give students sufficient background so that they can efficiently handle the problems which will arise in the

The University Interscholastic League **Annual Financial Report** September 1, 1962—August 31, 1963

Re-appropriated Balances Brought Forward: General Fee Account Football Account \$24,139.14 RECEIPTS: Membership Fees
Bulletins & Materials Sales
Gate Receipts, Broadcasting Rights & Concessions
Miscellaneous Sales
ILPC Criticism & Membership Fees TOTAL to be accounted for DISBURSEMENTS: Maintenance, Supplies & Equipment
Rebate & Travel paid to Member Schools
Services not appropriated
Printing
Postage, Express & Miscellaneous
Encumbrances Carried Forward Total Disbursements
Balances Re-appropriated:
General Fee Account
Football Account Total Re-appropriations \$178,916.38 TOTAL Disbursements & Re-appropriations ...

TOURNAMENT FINANCIAL REPORT (Included in General Report) Boys' Basketball Tournament

-			
r	RECEIPTS:		
d	Gate Receipts Radio & Television Broadcasting Program Sales	\$25,804.50 330.93 388.30	
	Total Receipts		\$ 26,523.73
1	DISBURSEMENTS:		
a	Tournament Expenses: Services & Utilities Trophies & Medals Supplies	\$ 5,381.46 920.00 896.45	
4	Rebate to Schools:		\$ 7,197.91
70 ,	Lodging Mileage Receipts Apportioned	\$ 1,512.00 999.00 16,814.82	
,			\$ 19,325.82
y	Total Disbursements		\$ 26,523.73

Girls' Basketball Tournament

RECEIPTS: Gate Receipts Radio & Television Broadcasting Program Sales	\$ 6,270.00 126.30 167.70	
Total Receipts		\$ 6,564.00
DISBURSEMENTS:		
Tournament Expenses: Service & Utilities Trophies & Medals Supplies	\$ 1,643.49 592.87 207.82	
Rebate to Schools:	The state of the state of	\$ 2,444.18
Lodging Mileage Receipts Apportioned	\$ 840.00 710.40 2,569.42	
		\$ 4,119.82
Total Disbursements		\$ 6,564.00

Baseball Tournament

RECEIPTS:		
Gate Receipts Broadcasting Rights Program Sales	\$ 2,605.00 37.50 94.56	
Total Receipts		\$ 2,737.06
DISBURSEMENTS:		
Services Supplies Rentals & Utilities Trophies & Medals	327.00 64.32 315.50 358.68	
Rebate to Schools:		\$ 1,065.50
Mileage Receipts Apportioned	189.40 1,482.16	
	P. C. Lake	\$ 1,671.56
Total Disbursements		\$ 2,737.06



COMPUTER SENDS INVITATIONS TO POWER SHOW—Professor Jack Lenhart checks the IBM 1620 Seminar on Insurance Company Top sity in the insurance field as being computer which will type out letters of invitation to the Power Show March 6-7 at The University of Texas. phasis is placed on operational Management on January 20-22; an institution concerned with the Earl Wayne Jones of San Antonio and Harold Wayne Hill of Houston watch the operation. The machine phases of the insurance industry and International Invitational Seminar broad socio-economic, political, and will type out letters to go to all high schools in Texas inviting students and teachers to come see the Student Engineering Council's Show of modern power devices and applications. The show will be open to the public during the State Boys' Basketball Tournament.

BOOKS AND

THE RELIGIOUS PRESS IN AMERICA by Robert Lekachman, Martin E. Marty, John G. Deedy, Jr., and David W. Silverman. Holt, Rinehart and Winston, New York. 1963, \$4.

Martin E. Marty wrote the section on The Protestant Press, John G. Deedy, Jr. handled the section on Press section. Mr. Lekachman gave a commentary on all three divi-

\$178,916.38 THE MEASUREMENT OF READ-ABILITY by George R. Klare, Iowa State University Press, Ames, Iowa. 1963. \$4.50.

This new book is designed to help communicators achieve clear writover-all interpretations of formula pected. Better get your reservations | Students may not use proofreading use and outlines the history and early. development of readability formu-\$ 25,302.43 las. It provides valuable reference for research workers as well as a basic text for students and teach-

What the formula user should know about his reader, how he into account, and a method for applying the formulas are among the major topics covered.

This is the second in a series of three books dealing with research in communication published by the Iowa State University Press. Others in the series are "Adoption of New Print" (in press now) by Miles A. Tinker.

PIONEER PRINTER, SAMUEL BANGS IN MEXICO AND TEX-AS, By Lota M. Spell, The University of Texas Press, Austin. Texas, 1963, \$5.

enter the country now known as Many contestants lose out for not vivors of the Mina Expedition to thing or against anything. There have my life spared, as I was a opinion. printer."

in Mexican jails. His ingenuity in those given on the contest sheet. talent that we use each year. the face of adversity, courage and The writer cannot presume any- Journalism competitors have charm won him a place in history. thing, nor can he invent quotes to shown extreme sportsmanship in school that helped to bring more what is there. printing to the Southwest. This

book gives the story of his life, but also the history of his age and the development of his profession. It is very well done.

Few Debate Kits Still Available

the League stock. Schools wishing to order may get them by sending \$4 to give me financial aid to attend alysis. It would do much better to for each kit to: Publications De- college, many more students need get them in early so that criticisms partment, University Interscholas- outside neip to enter conege. The partment, University Interscholas- is a fine program and the number Best of luck to all of you. Dig in

High School Press

Sample Contests Sent to Schools

By DR. MAX R. HADDICK

March 1 is the deadline for having papers in for the annual rating. You should send one copy of each issue just as soon as it is printed. If you have not done this, rush a complete file in The book contains four fivepoints as soon as possible—then be sure to send one copy of each on the church press in America. issue as soon as it is published.

April 1 is the deadline for submitting entries for the ILPC Individual Achievement Awards Contest. Rules for this comthe Catholic publications, and David | petition are on page 59 of the Constitution and Contest Rules. W. Silverman authored The Jewish | This contest gives individual writers, photographers and artists an opportunity to earn due recognition. Start search-

ing for your best entries now. State ILPC convention will be on May 7, 8 and 9. Start planning to fast. Many are finished well before be here for the big doings. Be sure the allotted time is up. This contest to plan ahead for a place to stay in calls for slow, careful reading. The Austin. The league will help with last mailing contained a set of housing for official contestants only. recommended copyreading marks. All others must arrange for their Teachers should make sure that ing and speaking. Klare draws own housing. Thousands are ex-students know how to use them.

410 Join ILPC

Membership now stands at 410 count too long is rejected. The schools. This beats last year's en- maximum and minimum counts are rollment by two. Indications are just that. There is no way that an that next year's will be even higher. overcount headline can be set. No Some schools missed the deadline matter how good it may be, if it should take his purpose for writing for membership applications and doesn't come within the prescribed could not be admitted.

Sample contest material has been | chance. mailed to all schools. The sample entries should be studied carefully. They are not perfect, but they are indicative of what is done in these contests and what it takes to win.

study the material very carefully. paper ratings are out this year I'm Lionberger and "Legibility of In the feature writing contest they going to write to all winners of should recognize the type of story. It will be a bright featurette type. quest extra copies. I know that This contest takes just 30 minutes. some may not be able to send in The contestant should weed out all more, but many will have extras. unnecessary data and make his fea- All the extra papers sent in will be ture as brief and bright as possible. used to prepare sample packets. I

Editorial Opinions

Judges look for a definite opinion Samuel was the first printer to in the editorial writing contest.

spice up his story. He must use just their acceptance of contest results.

Speed Hurts Scores

Scholars ... (Continued from page 1)

"Just as my parents were not able send in copies for the critical anoutside help to enter college. This could be used in the year's work. to help more students."

marks, nor may they invent new

marks in this contest. A headline that is just one half counts it just doesn't stand a

Sample Packets

The requests for sample packets of winning newspapers far outran Prospective contestants should supply. Just as soon as the news-Distinguished Merit ratings and rehope to get enough to fill demand.

Annual Miracle

All over the state the contest Texas. He once owed his life to his having a stand. They write about for the League contests. This is the printing skills. One of the few sur- the subject, but fail to be for any- annual miracle. Thousands of ex-Mexico in 1817, Bangs wrote to must be a definite expression of and talents to judge contests. They Servando de Mier, "I had the good opinion and there should be a defi- receive no pay. Texas and the fortune, through the will of God, to nite proposal of action or change of League are indeed fortunate that citizens are willing to give their Many newswriting competitors time so freely. If they did not, there Losses and troubles plagued him lose because they invent facts. The would be no League contests. It all his life. He spent many months only facts that may be used are would be impossible to hire the

Since I came to the League I have had hundreds of offers to help, and many suggestions for improving Copyreaders generally go too contests and judging, but never a serious complaint. The suggestions have been valuable in helping me and the hundreds of directors and judges to do a better job. I hope that we can continue to improve.

lectually talented young people to | Critics are digging in hard to pursue an educational program, complete the last-minute work. Too A few more debate kits remain in while it eases the financial load." | many papers waited until late to

tic League, Box 8028, Austin, Texas of scholarships should be increased and make your final issues the best you can possibly turn out.

Music Matters

Showmanship **Draws Crowds**

By DR. NELSON G. PATRICK

Dr. Max decided to use the first attempt at writing this column for another section of the paper. This gives me an opportunity to bring up the other matters which should come which I wanted to discuss at this to your attention.

My congratulations to the students and directors of march- write about one of them another ing bands. There have been some very fine exhibitions of intruded on my thinking; therefore marching and musical performance presented this year. There is one very important aspect of this activity which bothers me considerably, and that is the lack of spectators, both student | Director and editor) may cut a part and adult, at the marching contests.

Audiences Sparse

Football games and pro games, half-time shows and parades attract much attention. There is evidence that many adults attend games to see the bands and other marching units. Why do they not return to the marching contest?

So far as I know, the "Pigskin Jubilee" of Region IX is the only until the last rating is announced. applause for any band that does an gional recognition are: exceptional job. Throughout the on the quality of the music and marching. The audience, usually numbering from 6,000 to 10,000, seems to have a concept of value judgments for the event and is quick to voice their opinions. I have not noticed this type or size of audience at other marching contests.

Showmanship Works

Region IX has developed a showmanlike manner of administering the marching contest. There are no time lags between events; they have an "eye-opener," the marching contest, and a thrilling climax which leads to the closing of the show! The other contests and activities attract similar public attention. The interest generated among the communities is such that they would music program. My congratulations to the administration and music education paper of Region IX.

Other Regions have marching public on the culminating activities, at least the public does not attend tution and Contest Rules, and prethe events in comparable numbers | cedent has provided a practical and as they do in Region IX. Region IX music directors do not spend more plan is not satisfactory you can time or have more or better equip- make your wishes known to this ofment than other schools of comparable size elsewhere in the state. tittee. I believe it is a matter of coopertion among music directors, between music educators and administrators,

In preparation for the spring concedure toward increasing public following the Contest. interest in these activities. This can Immeditely following the region- groups. and TV broadcasting of events, etc. delay! coordination on the part of adminis- test!

tration involving timing, eliminating time lags, stageing, audience control and other factors. The reward in public interest and public cooperation in other music activi- past generation. Although there was ties will more than repay the effort.

Division of Regions

contest attended by a large, pay- and music educators for informa- the music contests. ing audience. The audience remains tion concerning the division of music regions. This office has tried to fol-Their enthusiasm is exhibited low the precedent established sevthroughout the contest by heavy eral years ago. The bases for Re-

1) The size of present region and evening spectators pass judgment number of schools participating in

2) The economy of administering and participating in contests

3) Distances from contest site 4) Other school activities affected by regional music activities. Procedures for affecting Regional

Recognition: 1) Petition from school administrators outlining desired regional

2) A poll of school administrators affected by change

3) A study of desired change in relationship to other music and school activities.

If the results of the study outlined above appear favorable, a new region is established. After the new region has been organized, representatives from the old region and not and could not do without their the new agree on a pro-rata division of regional monies and other assets, if any. The time required for such procedure usually includes one or more school years. This plan units equally as fine as Region IX, may or may notbe the best procedbut they have not sold the general ure for creating new regions, but we have no other plan in the Constireasonably fast procedure. If this fice or to the Music Advisory Com-

Contest Results

and between schools and lay public. the results of the Marching Contest. time. This has been demonstrated in First, let us take a look at the

be done by enlisting the assistance al solo-ensemble contest, send to the of lay-workers with many of the State Office for entry banks for the activities such as publicity, radio state solo-ensemble contest. Do not

Quality of Music Groups Making Standards Obsolete

There were several other ideas time, but each time that I tried to I will give in to the stronger urge. As it appears that this will be rather lenthy, Dr. Max (our Journalism of it or insist on a continuation. I

For the past month there have been several items in review; in retrospect, music education and music contests in Texas during the some sort of music in the schools earlier, the major impetus to music education came between 1920 and There have been several unofficial 1930 with the implementation of requests from school administrators | the instrumental music program and

First Music Contests

The early music contests were Chamber of Commerce affairs which later became more sophisticated under the leadership of the Texas Band Masters Association and the Texas Band and Orchestra Directors Association, which soon changed to the Texas Music Teachers Association and is now the Texas Music Educators Association. The contests remained under the control of this association until after World War II, at which time they were incorporated into the League activities.

The first League contests involved less than 5,000 participants, who represented most of the schools that had music organizations. Today, 18 years later, we have more than 150,-000 individual participants representing 1,104 schools. These figures represent an increase in numbers and percentages of students receiving some form of music instruction through the auspices of the contest.

Music Education Grew

Due to the eminence of the music or superior to that in other schools. | ment. The primary bases for their evaluation and motivation were and still are the music contests.

The growth factor has two aspects: size and quality. The size objectives of the present structure, factor has reached a point of con- but more than this, music growth tinual growth commensurate with and development has outgrown some the school and population growth. of our concepts of what music edu-The quality factor has shown tre- cation really is, and of what should Elsewhere in this issue will be mendous development at the same be evaluated in the contests.

Quality Improved

tests less than five per cent of the of the contest.

vision I rating, whereas the vast of school music groups participating average of this rating scale. in the contests are much better than the majority were twenty years

Ratings Show Progress

Recent contest statistics show that the average organization reeived a Division I (the data showed this to be slightly to the left of the Division II line). To me this spells progress, and it was accomplished primarily through the motivation provided by music contests. Why, then, do many of our leading music educators think the music contests

have served their purpose? To reply to this question will require more time and space than can be given in several issues of this newspaper, but we can discuss some tudes that music in music education of the more pertinent factors.

Faults in Contest

First, and we must always consider this aspect—the faults ascribed to the contests are not inherent in the contests but lie within those who mis-administer, mis-use and mis-participate in the contests. In other words, the faults of the contests are within us-all who participate in the contests in some capacity. The structure of our contest was developed with this intent: those who participate in the contest shall control the making of rules, regulations, standards of adjudication, selection of adjudicators and structuring all aspects of school music competition. If the present structure does not provide this means for growth and musical development that it should, it is up to contests, school communities and us to make the necessary correcschool administrators have ex- tions, and there are many which can education. Many of our outstanding pended monies to provide for their and should be made if we are to students a music education equal to have a continuous musical develop-

Concepts Outgrown

It is my belief that we have met and outgrown several facets and

Contest chairman, please bear in the quality of performances and the physical structure. For more than sicians as adjudicators for much the physical structure. test, we might give more careful mind that contest results must be quality of the music being presented a decade we have held meetings, same reasons. Because they are proattention to administration and pro- in the State Office within five days at music contests, concerts and appointed committees and worked fessional musicians we assume they other performances of school music individually to sophisticate the phy- do not understand the school situsical structure; e.g., the administra- ation; we assume that they do not tive aspects, to the extent that we, make allowances for the school parin general, have a very fine instru- ticipant. In other words we assume The quality of musical develop- ment. But during this same period that the same student playing the ment has been noted particularly in of time we have neglected many of same musical selection is different This will involve a great deal of Best wishes for a successful con- the contest results. In the early con- the musical aspects, the very core when performing under other con-

mon O. Bullock; Kirbyville High—Karl H. Wadenpfuhl; Liberty High—Edwin H. Casburn; Hardin-Jefferson (Sour Lake)—De Lane Cassel; West Orange High (Orange)—Bob Kennedy; Kirby High (Woodville)—Laurel A. Brownlee. A: Hemphill High—Ross White; Hull-Daisetta High (Daisetta)—Lowell Clark; San Augustine High—Wilmer Burr. CCC: Wilson Jr. High (Nederland)—Melvin R. Radke, Jr.; Carr Jr. High (Orange)—Herman Gauthier.

REGION XIV AA: Bowie High—Jack J. Wilbanks; Childress High—Norman R. Hemphill; Iowa Park High—Charles H. Walker; Olney High—Gary Zook; Seymour High—Charles Enlee; Hirschi High (Wichita Falls)—Carol

Gary Book Grand Gr eyman. C: Bowie Jr. High—Jack L. Wilbanks; turkburnett Jr. High—Jimmie Van Mc-llaim; Quanah Jr. High—Doyle McElroy.

For example, our thinking in majority received a Division III or terms of adjudication standards is may bear revision is that of seleclower. Today, between 76 and 82 static; we think of the criteria at tion and distribution of judges. For a rating higher than Division III. them to be 20 years ago. Our conbeen using the same judges through- taught in the public schools. This means that, according to the ception of Division I, II, III etc. has out most of our Regional contests. adjudication standards established not changed considerably, whereas In this period of time they have at the beginning of the UIL contests and still in use, the majority in the last contest is far above the musical performance standards

> participation, the number of organ- the school music directors have been izations receiving certain ratings able to improve their organization's would tell a different story. It is my performance to the extent that the opinion that we should change our majority of the directors and stumental image of what constitutes a dents have achieved the standards Division I, II, etc.; an action which and suggestions provided by the may mean a revision of our evalu- judges. ation plan, a readjustment of evaluative criteria or a reconstruction of | ual rise in the number of organizawhat we think that music in music tions receiving Division I and II

Musicianship Standards

This last statement is said in all sincerity. We have over a period of years developed prejudices and attiis something other than "music in music." This is quite evident when we discuss applied music vs. music education, professional musicians vs. music educators, and standards of performance in music education. A few days ago one music director was berating his Alma Mater, ". they expect a music education major to be as good (musicianship) as an applied major. In fact, they have

turned it into a conservatory!" (The word "conservatory" was said as if it were an epithet). What is wrong with a Music Education major being as fine a musician or even better than an applied

major? I think they should be better. The slogan should be . . ." if you are good enough, you may become a Music Ed major." The quality of music is not strained when it becomes music education; of all uses of music the best should be in music music educators have attended a conservatory or music school for more music instruction in depth; none of them are tainted with "conservatoryitis," but when a Texas school tries to raise its standards exactly what we have asked them it becomes a "conservatory!". De- to do. In essence we are our own veloping competencies in all re- judges. We have developed an interspects of musicianship does not pre- esting phenomenom in that we have clude the development of a back- created a circle of judge-perform-

'Professional' Bias

ground in music education.

after nearly fifteen years of this We resist hiring professional muon the same standards that each ditions. Many of the present day professional musicians whom we exclude from adjudicating are pro- thinking to demand these higher ducts of the public school music standards of adjudication, there programs and some of them teach should be no restrictions imposed many of our outstanding high on the application of them. It is a twelve \$500 Theatre Awards at the school musicians in their private little inconsistent to ask the adjudicator to give an organization a mustudios.

be more, Texas symphony conduct- other than the music being pertors who are products of the public formed. The age and maturity of them was reared in Texas. Here are school are given every possible con-AAAA: Wichita Falls High-Dan Pre- quisites for selecting a judge for pare the Prescribed Music Lists payments. itt. AAA: Rider High (Wichita Falls)—H. J. music contests: musicianship and give these factors consideration; a judging temperament. This ap- but we, the music teachers, must

> lationship to the group. music education we must not lose sight of the intellectual side of music study. In 1962 the Secondary School Principals stated that ". . .

Another area of the contest which

This is evidenced by the contin-

served their usefulness; quite the

judgments and suggestions, act in

of our organizations.

all of us to demand.

Judge—Perform Circle

judge-perform, etc. We have judged

each other to the extent that we are

now judging ourselves, because

ometry we would say that things

equal to each other are equal to the

same thing-or something like that.

If we continue to judge each other

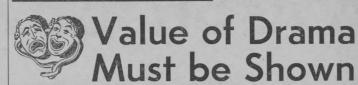
other has, we will continue to get

New Set of Standards

suitability and musical values in re-

The Best Is Good Enough

the same results.



Educational Theatre

By ROY M. BROWN

Drama Directors need to be cognizant of the educational objectives of the one-act play contest. Never before have schools been under such scrutiny. Politicians, public leaders, parent-teacher organizations, administrators, all are applying per cent of all participants receive much the same level as we conceived the past decade and a half we have the "tape measure" to evaluate the contribution of each course

Courses and activities that do not seem to "fill the bill" could eventually be dropped. This evaluation has its merits. To keep an effective educational program, we must constantly evaluate throughout their areas of influence. and re-evaluate. However, standards must be just. Some edu-If our concepts of standards had Our judges have made wise use of cators evaluate an educational program with regard only to changed with the development and the "comment" sheets from which the "space age." Not all courses taught in the high school can be measured in terms of how many mathematical equations are learned or how many scientific formulas can be applied.

> Of equal importance to the "space age" is an understanding of the view to improving future produchumanities. One of the most valutions. able courses that can be offered in | E. To encourage the adoption of the high school to assist in an un- educational theatre as an academic derstanding of the humanities is unit in school curricula

Role of Drama

ratings. This suggestion does not imply that our present judges have Through the study of drama the student explores the cultural heritcontrary, but it does suggest that a age of man. Through dramatic proredistribution of judges should be ductions he plumbs the depth of made to insure that their influences mankind. He tries to visualize the will be spread over a larger area. beauty in human nature, the lessons Bringing in a new or different judge of history, and the many problems periodically brings in new ideas, of society.

new standards and new suggestions Through the living stories that a for improvement. However, neither director creates on stage he affects new judges nor a redistribution of profoundly the lives of his students. judges will accomplish much to The work he does, in conjunction raise our standards of adjudication with the playwright's, creates an unless we, the music educators, evening of entertainment and afmake it known that we expect to be fects the thinking of many people judged according to the highest standards; and after receiving these

Benefits of Competition

The one-act play contest is one of good faith toward the improvement ments. It is well known that we ask drama director who is sincere in area contests is April 11. promoting his educational theatre for judges whom we know will judge according to the standards we program would be foolish to disre- district contest will advance to the desire and the conditions we wish gard the benefits that accrue to stu- area contest to be held on Saturday, dents, to his department, and to his April 18, at Pasadena High School, to be considered; therefore, the raising of standards is not a matter for judges to decide alone but one for test. For the value of drama to be Mary Newman, drama director at Our judges in the past have done general education.

play contest:

A. To satisfy the competitive contest at Victoria College, Victoria. spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art B. To foster appreciation of good acting, good directing, and good

C. To promote interest in that art form most readily usable in leisure time during adult life

D. To learn to lose or win graciously, accepting in good sportsmanship the judge's decision with a

DramaAwards Once we have decided in our To be Given

The University of Texas Department of Drama will again offer 1964 State One-Act Play Contest. This announcement was made by I know of three, and there may sical evaluation based on something Dr. Loren Winship, chairman of the Department of Drama.

The awards will be presented to school music program; and one of the performers and the size of the five boys named "best actor," five to girls named "best actresses," and professional talents which we have sideration in the administration of two to technical crew members. not utilized. There are only two re- the contest; also, those who pre- Awards will be given in four annual

Other theatre awards will be made available to all-star cast win-

right to criticize the selection, its ing these awards, write to: Department of Drama, The University of Texas, Austin.

Music in music education is not Certificates **ToAward Limit**

The State Executive Committee, ruling on the awarding of small un- of violating the rule as the play that framed certificates, has ruled:

cepted, as long as the total value of one is to blame but the director. Rule, except those allowed in the the art of theatre, I take this oppor-

If the above mentioned purposes are achieved at the district, area, regional and the state one-act play contests, each of us will have done much to aid in the promotion of drama and the one-act play contest.

Title Entry Card

The official One-Act Play Title Entry Card was mailed to each drama director on Feb. 5. Please complete the card and return it to the State Office as soon as possible. Receipt of the card will not be acnowledged. Any card postmarked after the title entry deadline date, Mar. 3, will not be accepted.

Area Contest

It was necessary for the State Office to set up an area One-Act Play the most valuable assets of the high | Contest in Region IV, Conference A judge cannot use higher stand- school drama program. It should be A, this year. Those districts affected ards than those demanded by the handled with extreme care. Texas is by the area will be districts 25A, people whom he judges; to do so the only state to have a drama con- 26A and 27A. The final date for would likely result in a failure to be test with the magnitude of the holding the district one-act play asked to return for future engage- League one-act play contest. Any contest for those schools affected by

The winning company from each school from participation in the con- 206 South Shaver, Pasadena. Mrs. recognized we must show through Pasadena High School, will be the our major productions and the one- contest manager. Mrs. Newman has act play contests that drama is of scheduled a rehearsal period for immeasurable value for a complete Saturday afternoon, and contest performance will begin that eve-It is the purpose of the one-act ning. The winning play of this area contest will qualify to the regional

District Transfers

Again this year the State Office has made several district transfers in Conference B and one district transfer in Conference A. These transfers were made to provide more competition and to reduce the number of schools at regional con-

All one-act play directors, superintendents and district directors generally affected by district transfers or area contests have been advised concerning these changes.

Critic Judges

In 1962-63 there were 155 one-act play contests. Only 21 were judged by panels of judges. I hope that even fewer contests will use panel judging this year. By all means, if you and your cast wish to reap the full educational benefits from the oneact play contest, I encourage you to select a single expert critic-judge from the Accredited List of Judges.

40-Minute Time Limit Several schools have sent in cut-

tings of plays this year that could very easily run over 40 minutes. Rule 2, b, 3, p. 67, Constitution and Contest Rules, prohibits any play that exceeds the 40-minute time limit. Whatever you do, whether it be a long one-act or a cutting from a three-act, I suggest that you cut the play not to exceed 35 minutes. This five-minute margin is a safety factor. A cue missed, a line dropped, or contest "jitters" could very easily cause a play to exceed the time limit, even with the five-minute safety margin. As a director you will have

enough worries and pressure to aggravate your ulcer without having to cope with the fear of violating the time limit. A play that runs 40 minutes and one second is just as guilty runs 45 minutes. If a play is disqualified for violating this rule, no

Personal Note As you prepare to participate in

one of the greatest of the fine arts, play directors my sincere BEST James G. Hejl.

AAA: Gonzales High—Oren E. Johnson;
New Braunfels High—Fred Baetge; San
Marcos High—Ed S. Lyons.

AA: Fredericksburg High—Wilbur W. Johnson; C. Rhodes; La Grange High—Wilbur W. Johnson; Conchart High—Newman Hood.

A: Round Rock High—Charles Jones; Weimar High—Milton Schmidt.

music contest. Such action will place for his fine article in he Texas Mutated in the Constitution and Consiste Educator. I disagree with some of his statements, but I do agree with many of the faults of the constitution and Construction and Constitution an

Marching Band Division I Winners

REGION I

AAAA: Lubbock High—Paul M. Branom;
Plainview High—R. C. Davidson.

AAA: Brownfield High—Fred R. Smith;
Levelland High—Bill Woods; Littlefield
High—Don Hayes.

AA: Abernathy High—Everett Maxwell;
Dimmitt High—Ralph Smith; Floydada
High—Dan M. Whitaker; Muleshoe High—
Kathy Phillips; Post High—Bruce Evans.
A: Hale Center High—J. W. King, Jr.;
Idalou High—Kenneth Briden; Petersburg
High—Charles Trayler; Ralls High—Charles
Watson; Seagraves High—Bob Cheek;
B: Whiteface High—Doen Foshee.
B: Whiteface High—Dick Felts.
CCC: Estacado Jr. High (Plainview)—
O. T. Ryan.

James G. Fort; Leverett's Chapel High
(Overton)—William E. Taylor.
CCC: Lufkin Jr. High—Paul Stroud;
Moore Jr. High—Paul Stroud;
Moore Jr. High—Paul Stroud;
Moore Jr. High (Baytown)—Charles E.
Forque; Brazosport High (Freeport)—Fred McDonald.
AAA: Angleton High—Micky Dominy;
Lee High (Baytown) (Soph. Bd)—Dan H.
Johnston.
AA: Katy High—Johnny Bankston; Duleles High (Stafford)—J. D. Gary.
A: King High (Houston)—Steve Henberger.
CCC: Estacado Jr. High (Plainview)—
O. T. Ryan.

James G. Fort; Leverett's Chapel High
(Overton)—William E. Taylor.
CCC: Lufkin Jr. High—Paul Stroud;
Moore Jr. High (Polessa)—
CCI: Kermit Jr. High (Carl M. Lobitz; Ector Jr. High (Odessa)—
CCI: Kermit Jr. High—Carl High—Carl High—John Rucker.
CCI: Lamesa Jr. High—Polon Rcieve.
CCI: Lamesa Jr. High—Polon Rcieve.
CCI: Kermit Jr. High—Carl Seale; McAllen High—Lee High (Baytown) (Soph. Bd)—Dan H.
Johnston.
AA: Katy High—Johnny Bankston; Duleles High (Stafford)—J. D. Gary.
A: King High (Houston)—Steve Henberger.
CCC: Estacado Jr. High (Plainview)—
O. T. Ryan.

REGION II AAAA: Abilene High—Russell Griep; Cooper High (Abilene)—Merlin Jenkins; Central High (San Angelo)—Homer A.

King; Hamlin High—Tim Jones; Winters High—Robert Gans.

A: Cross Plains High—Wayne McDonald; Eldorado High—Eddie Pace; Merkel High—W. R. Reed; Ozona High—Eddie Green; Ranger High—William Auvenshine.

B: Bronte High—Bobby Bingham; Roby High—Vennie Valentine.

CCC: Mann Jr. High (Abilene)—Lee South; Edison Jr. High (San Angelo)—Jim Lewis; Lee Jr. High (San Angelo)—Don Lummus.

CC: Lamar Jr. High (Snyder)—Don Lamar Jr. High (Snyder)—Don

REGION III AAAA: Austin High (Bryan)—Jack Briggs; Killeen High—William R. Thomas. AAA: Belton High—J. E. Peters; Ennis AAA: Bellon High—J. E. Peters, Billis High—Ivan Goodwin. AA: Marlin High—Hal Spencer; Mexia High—Joe Tom Haney; Connally High (Waco)—Richard G. Perot. A: Clifton High—Glen Judah.

AAAA: Longview High—D. J. Rotondo;
Lufkin High—Don Turner; Tyler High—
Jack C. Smith.

AAA: Carthage High—Sam G. Burke;
Jacksonville High—Lee W. Jones; Kilgore
High—Richard Highfill; Nacogdoches High
—Kenneth Caldwell.

AA: Gladewater High—Jim N. Yancey;
Pine Tree High (Longview)—Jack B.
England.

A: Gaston High (Joinerville)—Don Cartwright; Judson High—Hubert Wilbur; New
London High (London)—B. W. Ross;
Timpson High—Bobby Goff; Troup High—
Neil Grant; White Oak High—A. W. Hamilton

berger.

CCC: Freeport Jr. High—Ernest Clark;
Lake Jackson Jr. High—Don Hood.

CC: Clute Jr. High—Ray Wonieck.

REGION VI

AAAA: Alamo Heights High (San Antonio)—Richard Cranford; Highlands High (San Antonio)—Kenneth W, Turner; Lanier High (San Antonio)—Charles Vanderbider; Jefferson High (San Antonio)—Richard R. Kole; Lee High (San Antonio)—M. E. Rodman; MacArthur High (San Antonio)—John H. Pearson.

AAA: Eagle Pass High—Charles Davenport; Houston High (San Antonio)—Stan J. Psencik; Marshall High (San Antonio)—Bob Lewis; South San Antonio High—M. K. Meads; Seguin High—Garry Wylie.

AA: Devine High—James E. Burton; Floresville High—Fritz Teltschik; Kenedy High—Duane Bowen; Pearsall High—Garry Garner; Pleasanton High—Douglas R. Williamson; Poteet High—Jeo Park.

A: Jourdanton High—Dan Schreiber; Poth High—Ted C. Kell.

C: Pleasanton Jr. High—Dan Frels.

REGION VII AAAA: Adams High (Alice)—Bryce Taylor; Miller High (Corpus Christi)—Edward Galvan; Ray High (Corpus Christi)—Nolely Vereen; King High (Kingsville)—Joe Rogers; Martin High (Laredo)—Elmo

Lopez.

AA: Aransas Pass High—Jimmie Luizi;
Bishop High—Henry Schraub; Gregory-Portland High (Gregory)—William F.
Traeger; Premont High—Leonard Duck-worth; San Diego High—Edward R. Zamora.
A: Calallen High—L. F. Anderson;
George West High—Jack Arnold; Three
Rivers High—Charles L. Kuentz.
CCC: Christen Jr. High (Laredo)—Alfredo Garcia.

REGION VIII AAAA: Big Spring High—Douglas Wiehe; Lee High (Midland)—Dan Stallings; Odessa High—Bill J. Dean; Permian High (Odessa)—J. R. McEntyre.

AAA: Kermit High—G. T. Gilligan; Pecos High—Bill Carrico; Seminole High—Cecil Douglas.

AA: Denver City High—Gene C. Smith.

A; Iraan High—Dan Stacy; Marfa High—James A Jarrell. A: Gaston High (Joinerville)—Don Cartwright; Judson High—Hubert Wilbur; New London High (London)—B. W. Ross; Timpson High—Bobby Goff; Troup High—Stell Carrico; Seminole High—Neil Grant; White Oak High—A. W. Hamilton.

B: Sabine High (Gladewater)—Murray Allen; Spring Hill High (Longview)—

AAA: McIntyre.

AAA: Kermit High—G. T. Gilligan; Nederland High—Orville A. Kelley; Stark High—Orange)—Joseph S. Beneke; Vidor A: Iraan High—Dan Stacy; Marfa High

A: Iraan High—Dan Stacy; Marfa High

A: Rahuae High—W. F. Stiles; Buna High—Anthony J. Micholsky; Cleveland High—John Kunkel; Dayton High—Way.

Suggs.

AA: Donna High—Larry Rae Jones
Edcouch-Elsa High (Edcouch)—Donald A
Swain; La Feria High—Don Fleuriet.

CCC: Hoge Jr. High (Weslaco)—Apo

REGION X REGION X

AAAA: Arlington High—Dean P. Corey;
Paschal High (Fort Worth)—Phillip W.
Hewett; Polytechnic High (Ft. Worth)—
James E. Smith; Irving High—Eldon Janzen; Richardson High—Joseph L. Frank.
AAA: Turner High (Carrollton)—Bob Souter; Brewer High (Fort Worth)—H. F.
Collyer; Castleberry High (Ft. Worth)—
Layton B. Keith.
AA: Lewisville High—Vernon H. Denman; Plano High—Emmitt Clem; Rockwall High—P. B. Castleberry.

REGION XI

AAAA: Amarillo High—Wayne Muller;
Caprock High (Amarillo)—Jim Restine;
Palo Duro High (Amarillo)—George Bledsoe; Tascosa High (Amarillo)—Wm. R.
Porter; Pampa High—Fred Stockdale.
AAA: Hereford High—Ben R. Gollehon;
Perryton High—B. D. Walker; Phillips
High—Ray L. Robbins.
AA: Canyon High—Lee Boyd Montgomery, Jr.; Dalhart High—Fred Steffer;
Spearman High—Sam Watson; Tulia High—Bruce Cook.
A: Canadian High—Carl Ward; Memphis
High—Bill Bradley; McLean High—Jim
Boyd; Panhandle High—Gerald Smith.
CCC: Crockett Jr. High (Amarillo)—
Morris L. Goolsby, Jr.; Dumas Jr. High—Don Craig; Lee Jr. High (Pampa)—J. A.
Di Cosimo. Di Cosimo. CC: Austin Jr. High (Borger)—Meryl J. Wamhoff; Stanton Jr. High (Hereford)— Clyde Wilson; Pampa Jr. High—Homer G.

REGION XII AAAA: Beaumont High—Arnold Whedee; South Park (Beaumont)—Howard E

Intellectual Consideration Within this aspect of music in

the arts are subject disciplines incompatible with music in music; AAA: Greenville High—Bob Ingram.
AA: Atlanta High—Bob L. Cartwright;
Commerce High—John D. Stewart: Daingerfield High—J. Blanton McDonald; De-Kalb High—Roger Winslow; Gilmer High—Wilson Barnett; Hooks High—Kenneth Hall; Mineola High—W. H. Ryland; New Boston High—Frank Garza: Pewitt High (Omaha)—Bill Goodson; Pittsburg High—Alton Polk.

The arts are subject disciplines incompatible with music in music; they are one. Musically we cannot presume to accept less than the best in music education. To continue to develop musically we must hold the highest musical standards possible and recognize and reward those who which emphasize the use of the intellect as well as the sensitivity, they are one. Musically we cannot presume to accept less than the best Held Subject ing, we should attempt to develop attain these standards. AAA: Cuero High—Fred Junkin.

AAA: Cuero High—Nat Alewine; El
Campo High—Tommy Williamson.

AA: Edna High—John O. Sommer; Refugio High—Al English; Aransas Co, High
(Rockport)—Joe Randow; Industrial High
(Vanderbilt)—A. J. Fassino; Yoakum High
—Van Kirkpatrick.

A: Bloomington High—Walt Paul; East
Bernard High—Jerry Sedatole.

B: Nordheim High—Glenn D. Jones;
Runge High—Lucian Jalufka.

High, We should attective to story
in our contests some means of encouraging the teaching of musical
styles and the literary and historitest such as revision of the Evaluation Blank, simplification of contest such as revision of the Evaluation Blank, simplification of second
group competition, etc. which can
group competition, etc. which can
be improved, but to me the above
are the salient and most pressing
means that musical interpretation
factors. in our contests some means of enmeans that musical interpretation factors. should be an important factor in This column cannot be closed last paragraph of the Awards tunity to wish for all 652 one-act AAAA: Austin High (Austin)—La Falco obinson; McCallum High (Austin)— determining the top winners of the music contest. Such action will place for his fine article in he Texas Munusing Contest. Such action will place for his fine article in he Texas Munusic contest. Such action will place for his fine article in he Texas Munusing Contest. Such action will place for his fine article in he Texas Munusing Contest. Such action will place for his fine article in he Texas Munusing Contest.

Wilson, Bowie, Dimmitt, Midway Honor Teams

POSTSCRIPTS ON ATHLETICS BY DR. RHEA H. WILLIAMS

ing football teams this fall, which the tactics employed. meant that each weekend 463 May more and more school boards

100,000 boys participated in the football record alone, but such prac-League and its related programs in tices are on the decrease. communities ranging from the smallest rural hamlet to the most urban cosmopolitan city, you grasp making the Texas high school football program such a success.

arose from behind the horizon to ticular was undesirable.

Improved Conduct

There were fewer instances of vented. misconduct this football season games this year only one case was | The greatest responsibility for "unconsidered by the State Executive necssary roughness" however, rests Committee to be serious enough to with the coach who either condones warrant a hearing. Even this case it or permits it to go on. A coach was mild in comparison to past who condones or permits these taccases, and to the everlasting credit tics is doing a disservice to the of the public schools not one was coaching profession, to the athletes suspended this year.

This has meant that our coaches, cational system. administrators, teachers, students, and interested fans have worked tween schools and communities. gram. Adequate policing, "fenced in" gridirons, educational programs, pressing charges against guilty culprits, Johnson . . . and the opening of games by prayer have all had a great influence in preventing misconduct toward your officials, players, and fans. This is a problem that is always with us and we must be constantly on the alert, tives from Robertson County. I still but the trend of conduct in 1963 is have some of the materials that something of which to be proud.

Tenure Better

Another of the fine trends that administrators and fans to judge a a friend." coaches' re-election on the basis of ethical character and educational traits rather than on his "won and lost" column. This writer knows personally of several instances where coaches who lost all ten at Sam Houston during this period. come under the awards rule. re-hired because they were the and very friendly. He was easy to the community.

One coach handed the board his resignation and was promptly told Houston had employed." that he had a job in that community coach, regardless of how good he is, ton. cannot win without adequate material.

More and more community and educational leaders are realizing that training good citizens on the athletic fields for better communities in the years to come is much more important than winning championships. Communities are saying by their actions that they want coaches with good characters, train-

Rice to Host **Texas Coaches** At Grid Clinic

extended an invitation to all Texas | Article VII. Spring Football Coaching Clinic, plan his schedule so that no stu- to the State Meet. Feb. 27, 28, and 29.

Rice spring grid practice.

The clinic will wind up with a and state meets. coaches attending.

The 1963 high school football sea- | ing their youth for good citizenship, son is behind us and it was a good rather than coaches who place all year. There were 926 schools field- emphasis on winning regardless of

League football games were played, and administrators see the "light" with over 4,600 League football and judge a coach's tenure on his games played during the 1963 sea- leadership traits and not his "won and lost" column. Undoubtedly some When you consider that over coaches will be dismissed on their

Play Game Fairly

The last trend is an undesirable a faint glimpse of how tremendous one that coaches, administrators this activity of the League is. and officials must solve. This writer It is amazing to this writer how refers to the few outstanding cases smoothly the football program of of "Unnecessary roughness" which the League moves along from its have occurred in high school games district level to regional and state this fall. The attitude of "getting pliment to the thousands of school been obvious in several games, and administrators, coaches and teach- often needless roughness has been from any angle. This writer knows cast their shadows this year; most that football is a rough game, and piling on, can and must be pre- Company air conditioning engineer.

The officials calling the game have

Let's all work together, coaches, long and hard to improve sports- eliminate intentional unnecessary than the limit imposed by the maximums of \$15 and \$2. manship and proper conduct be- roughness from our football pro- League Awards Rule.

Continued from Page 1)

with Hollis and helped him win lent value) in one year; except that Lyndon prepared for the political each interschool activity.

something and he set out to do it ing, football, golf, rodeo events, titude on the part of school boards, expressed by, once a friend, always

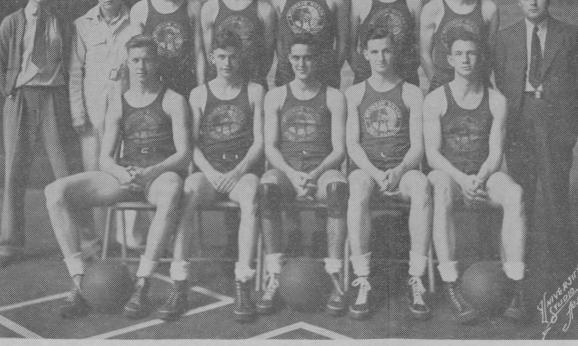
Noted for Energy

"right" kind to lead the youth of approach and very popular with the told us that we had just missed March 7.

cause of his ethical character traits at Le Blanc's Restaurant at the end real estate agent advised Lyndon to 13 and 14. and the fine leadership he provided of the successful season of 1930- become a secretary to someone who The following schedule for deter- enville; Miss Marian Sue Hearn and

Advice Well Taken

It may be apocryphal, but Mr. Washington." Kay said "The real estate agent United States.



championships. It is a great comthe star player" by foul means has WOODROW WILSON HIGH SCHOOL STATE CHAMPIONS—The 1938 Woodrow Wilson State championship boys' basketball team will be honored at the 1964 State Tournament. They are, left to right, FRONT ers who devote so many hours in prevalent. This type of play will ROW-Malcolm Kutner, independent oil operator in Houston; Jimmy McCarthey, judge of 116th District keep more and more parents from Court; Loyd Cooke, real estate sales and management, Pasadena, Texas; Kelly Simpson, associated with off permitting their children to play shore drilling company, Houston; Arthur Bowman, killed in plane crash in World War II; BACK ROW— A few outstanding trends clearly football and cannot be condoned Kick Kincheloe, Dallas, vice-president of R. P. Kincheloe Company; Ralph Gebb; Theo Marks, Port Arthur, Engineer; LaNoue Davenport, New York music business; Jimmie Pattee, Pecos, accountant; Harold Neblett, trends were good, but one in par- that some injuries will occur under Fresno, California, Pharmaceutical salesman; Rex Sharp, killed in World War II plane crash; and Coach the best supervision, but obvious Howard Kitchen. Not shown are Norman Melton, Dallas, insurance business; Paul Zimmerman, Tokyo, Jacases of slugging, twisting knees, pan, airline pilot; A. B. Tate, Dallas, Allied Finance Co. personnel director; and Bill Jones, Lone Star Gas

than any other season in past years. During the playing of over 4,600 some cases they have been too lax. The greatest responsibility for "im-Brings Dual Disqualification

Rules, provides that no member for violation of the rule.

"Lyndon was always out to do basketball, bowling, volleyball, boxand field, weight lifting, wrestling, essay writing, speech events, mathe-Miss Jessie Roy, whose picture one-act play, shorthand, typewritof the Sam Houston debaters ac- ing and spelling. Contests not con-

in the field. Shortly thereafter, Committee for this season: Lyndon became Congressman Richard Kleberg's secretary and left for

Two New Rules Affect Track, Field Events

could participate in eight meets and | meet."

For the 1964 track and field sea- | a freshman track and field team son, it should be kept in mind that could participate in eight meets there are two new rules in the track | provided no student or team particiand field plan. All track coaches pates in more than eight meets. eight conference B teams in the re- sive, North Texas State College, meets if they intend to participate VI. coaches to attend the annual Rice field meet. Each track coach should which is usually only for qualifiers first round of the regional play-off Sue Perry and Mr. W. C. Schwartz,

trasquad game, the climax of the cross country) during a season, ex- not defined as a Track and Field not to be classified as bi-district Evans, co-chairmen. clusive of League district, regional, Meet. Any meeting of four or more games. schools for track or field activities In the regional tournament, con- inclusive, Texas A&I College,

Snyder High School was recently | ported that salesmen have told them | Awards, rewards, gifts or other valunder his control, and to our edu-disqualified in basketball and track that practically all schools are vio- uable considerations received for for violation of the awards rule by lating this rule. The salesmen have participating in athletic contests officials and administrators, and purchasing awards which cost more amounts over the Awards Rule be governed by the provisions of the

XVI of the Constitution and Contest trophy companies reminding them limits to individuals by a district

The State Executive Committee pleted and then give it to him. The rule applies to baseball, ticipating in interschool contests. board.

offered to bill schools separately for other than interschool events are to

The State Office has sent a letter | The committee held that the giv-The awards limitation, Article to all known sporting goods and ing of special awards in excess of of the limitations and of the penalty executive committee in football or any other interschool activity is a school may issue, nor any pupil re- The rule specifically exempts violation. A school cannot accept an ceive, awards for interschool com-scholarship awards given upon en-award for an individual player and minded," she continued. "He worked petition in excess of \$15 (or equiva- rollment in a college or university. hold it until his eligibility is com-

a seat in the House of Representaadditional symbolic awards not to plies only to awards given by the interpreted as a violation of the exceed \$2 each may be presented for school, or awards received by a Awards Rule, provided the trips are pupil from any source for par- financed and sponsored by the school

this column has observed is an attitude on the part of school boards, well. He is very loyal and it is best titude on the part of school boards, once a friend, always essay writing, speech events, mathematics, music events, journalism, speech events, journalism, speech events, journalism, speech events, journalism, speech events, mathematics, music events, journalism, speech events, mathematics, music events, journalism, speech events, mathematics, music events, journalism, speech events, journalism, speech

basketball, conferences AA, A and B, A and AA. games this past season have been She said, "Lyndon was energetic School administrators have re- B, and regional tournaments in all Regional play-off sites are: three conferences must be held by

students. He was either the second Lyndon. He said that Lyndon had Regional champions qualify to Region I: Districts 1-16, inclu-Miss Roy attended the annual out that he was interested in poli- nament to be held in Austin at Ivey Terry, co-chairmen. for life; that he was employed beforensics banquet which was held tics and wanted to get ahead. The Gregory Gymnasium on March 12, Region II: Districts 17-32, inclu-

for the youth of his community. 31. Speakers included Lyndon John- was already in politics. This would mining regional champions in con-This board knew, as any serious son and his uncle George Johnson, be a good starting point, to work ferences AA, A and B has been authinking board will know, that a who taught history at Sam Hous- with someone who was successful thorized by the State Executive sive, Austin College, Sherman; Mrs.

One-Game Play-Off

other school, went with Lyndon's ton, Texas lost an enthusiastic and mine which teams will qualify for co-chairmen. Uncle George to a real estate office effective debate coach—but retain- the regional tournament to be held Region V: Districts 65-80, incluone Saturday morning in 1931 to ed a master of persuasion, destined the following Saturday, March 7. sive, Southwest Texas State Colsee about some property. Mr. Mac- to become the President of the The first-round game must be lege, San Marcos; Mrs. Cleo Broxplayed on either March 2 or 3.

For an illustration, in Region I, chairmen. conference AA, the winner of dis- Region VI: Districts 81-90, inclutrict 1 will play the winner of dis- sive, Howard County College, Big trict 2; 3 vs 4; etc., with the Spring; Dr. Melvin Crawford. respective winners going to the regional tournament. This same pattern is followed in each region in each conference.

B Participation

This will mean that there will be

cannot agree on a site to play the co-chairmen.

merged. Each conference will cer- Stewart Cooper, co-chairmen.

Feb. 29 is the last date for certi- | tify a regional champion to the state companies this article, taught math | ducted on an interschool basis do not | fication of district winners in girls' | tournament conducted in conference

or third debate coach that Sam been talking with him on how to the Thirteenth Annual Girls' Bas- sive, West Texas State College, get on in the world. Lyndon pointed ketball State Championship Tour- Canyon, Mr. Hatcher Brown, Mrs.

> sive, John Tarleton College, Steph-Region III: Districts 33-48, inclu-

Ralph Day and Mr. Ralph McCord, co-chairmen.

Region IV: Districts 49-64 inclu-A one-game play-off on Monday sive, Kilgore College, Kilgore; Mrs. Stuart MacKay, who taught at an- With his departure to Washing- or Tuesday, March 2 or 3 to deter- Ruth Green and Mr. James Parks,

ton and Mrs. Frank Ginsberg, co-

Conference A and AA Region I: Districts 1-8, inclusive,

Texas Technological University, Lubbock; Miss Margot Purdy, and Mr. Edsel Buchanan, co-chairmen. Region II: Districts 9-16, inclu-

Region IV "AA": Districts 25-32,

1938 Boys', 1955 Girls' Teams To be Cited at Cage Tournaments

The 1938 Woodrow Wilson High | 43-24, and John H. Reagan of Hous- | a 58-50 finale with Cotton Center. will be honored at the Boys' Basket- strong favorite to win the title. ball State Tournament, March 5, 6, 1955 Conference AA state crown by fending champions, East Cham-

The 1955 Bowie, Dimmitt and opening game, and then outscoring Midway of Waco girls teams will be Angleton 54-52 in the championship honored at the Girls Basketball game. and B state titles, respectively.

cage title by defeating Abilene, 41- a 34 win 5 loss record. tournament they had bested Belton, basketball team won their crown in ference B team.

defeating Gatesville 59-56 in the

The Dimmitt Bobbies won the Goldthwaite 49-40 in an earlier Woodrow Wilson won the boys' round. They finished their year with

School of Dallas basketball team ton, 29-28. Reagan had been a In the first round they had defeated Maydelle, 63-61. In the second round The Bowie girls team won the the Midway girls took on the de-

> bers, and won 60-51. Bowie placed Carol Ann Smith and Lawana Robinson on the Sports Writers All-Touranment team.

Margaret Odom and Shirley De-State Tournament on March 12, Conference A title by defeating lozier of Dimmitt were named 13, 14. They won the 1955 AA, A Granbury, 62-44. They had beaten to the Conference A All-Tournament team.

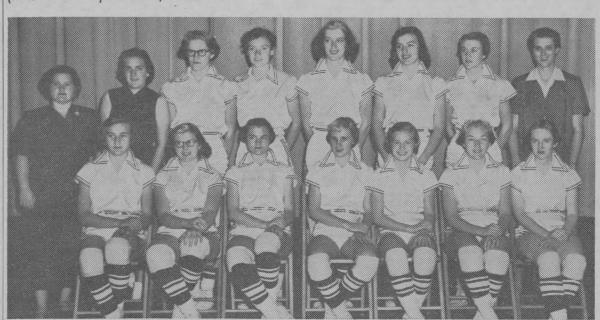
Joyce Thompson and Peggy Mc-Kinney of Midway of Waco earned 27, in the final game. Earlier in the The 1955 Midway of Waco girls All-tournament berths on the Con-



1955 MIDWAY (WACO) B CHAMPIONS—The Midway Girls' basketball team defeated defending champion East Chambers, 60-51, then took Cotton Center 58-50 to win the title. The team members are, left to right. BACK ROW—Vonda Scott (Mrs. R. L. Crocker) I child, Pasadena, Texas; Gale Rice, teacher at Rantoul High School, Champaign, Illinois; Juanajean Robinson (Mrs. Charles Pederson) Lewisville; Joyce Foster, Waco; Peggy Warren (Mrs. Donald R. Summer) I child, Irving; Peggy McKinney (Mrs. Kermit Lassetter) Waco; Coach M. T. Rice; BACK ROW—Barbara Rutledge (Mrs. Roger Jones) 2 children, Waco; Carol Morris (Mrs. Harold Horn) Lorena; Dolly Denard (Mrs. R. L. Tipton) 3 children, Waco; Joyce Thompson (Mrs. Gene Haigood) I child, Waco; Jo Retta Griffin (Mrs. James Lee Bryan) 2 children, Billings, Montana; Wanda Leutwyler (Mrs. Kenneth Glaze) I child, Waco.



1955 DIMMITT A CHAMPIONS—The Dimmitt Bobbies came to the State Tournament with a 32 win 5 loss record. They defeated Granbury, 62-44, to take the state crown. Team members are, left to right, BACK ROW-Coach Leo A. Fields, Jimmye Hyatt (Mrs. Clinton Glenn) 3 children, Canyon; Mary Alley (Mrs. Max Booker) 2 children, Azle; Shirley Delozier (Mrs. Robert Baldwin) I child, Amarillo; Dovie Smithson (Mrs. Ronnie McGuire) 2 children, Dallas; Margaret Odom (Mrs. Francis Parks) 2 children, Galveston; Kaye Killingsworth (Mrs. Troy Stafford) 2 children, Dimmitt; Sonya Lowe (Mrs. Ted Godfrey) 2 children, Summerfield; Sandra Adams (Mrs. D. D. Sims) 2 children, Dimmitt; Wilda Smithson (Mrs. Bobby Ramey) Hereford; FRONT ROW-Mary Ann Witt (Mrs. Dee Stamps) 3 children, Littlefield; Shirley Tucker (Mrs. Rex Easterwood) I child, Dimmitt; Darlene Cates (Mrs. Rex Wooten) 2 children, Dimmitt; Betty McDermitt (Mrs. Glen Welch) 2 children, Dimmitt; Ann Spear (Mrs. Raymond Buff) I child, Dimmitt; and Faye Howard (Mrs. Whitehead) 3 children, Odessa.



1955 BOWIE AA CHAMPIONS-The Bowie girls' basketball team came to the State Touranment with a Jess Neely, Rice University ath- should read carefully Rule 23 and Coaches should plan for the "A" gional meet in Regions I, II, III, Denton; Mrs. Agnes Cannon and record of 28 wins and four losses. They won three straight to take the state crown. They are, left to right, letic director and head coach, has 24, The Track and Field Plan, and team to participate in only seven IV and V, with five teams in Region Mr. Kenneth Bahnsen, co-chairmen. BACK ROW—Mgr. Johnnie Schytles (Mrs. James D. Bunton) Fort Riley, Kansas; Mgr. Margin Stovall (Mrs. Region III: Districts 17-24 inclu- Max G. Latham) 2 children, Fort Worth; Lawana Robinson (Mrs. Brown) 2 children, Bowie; Mildred McCraw, high school and junior high school Rule 27 defines a track and in a meet after the regional meet If the two schools involved in the sive, Blinn College, Brenham, Mrs. Nurse, Baylor University Medical Center, Dallas; Carol Ann Smith (Mrs. William McDonald) Gainesville; Loran Sue McLeland (Mrs. Howard Klinkerman) 2 children, Houston; Betty Andreason (Mrs. Andy Milton dent nor team will participate in Any meeting of three or fewer game, a coin will have to be tossed Region IV "A": Districts 25-32, Jackson) 2 children, Sunset; FRONT ROW—Lynda McLeland (Mrs. Rusty Childs) I child, Arlington; Ruth There is no charge for the clinic. more than eight indoor and optdoor schools without loss of any school to determine where the game is to inclusive, Victoria College, Victoria, Ann Wright, Civil Service Secretary, Sheppard Air Force Base; Glena Brooks (Mrs. Phil Davis) 2 children, Coaches will see the Blue-Gray in- track or field activities is be played. First-round games are Miss Ester Etzel and Mr. Hester Terrell, Oklahoma; Sue Jackson (Mrs. Mel Anderson) 3 children, Denton; Linda Campbell, Republic National Bank, Dallas; Linda Bradfield (Mrs. Bill Ryan) 3 children, Moore, Oklahoma; and Joan Baxter, Assistant City Clerk, Bowie. The team was coached by Miss Wanda Edwards, now teaching in the Fort Worth barbecue and get-together for all The "A" track and field teams is defined as a "Track and Field ferences A and AA will not be Kingsville; Miss Nan Roberts and Public Schools. Assistant Coach was Mrs. Helen Jeffries, now teaching fourth grade in Lindale school in