

INTERSCHOLASTIC LEAGUER



DEAN EMERITUS THOMAS HALL SHELBY
... a leader in the founding of the League.

National Debate Committee Lists Proposed Topics for 1964-1965

Schoolmen Praise Work Of Late Dean Shelby

Dean T. H. Shelby and the late Roy Bedichek were architects and builders of the largest and most highly organized interscholastic organization in America. Through Dean Shelby's constant leadership in interpreting the League program to the public school men and through his devotion to rigid enforcement of League rules, often under threat of dismissal, Dean Shelby made possible the continuing growth of this unique and well-founded organization. Along with Mr. Bedichek, Dean Shelby believed that competition in both literary and athletic events were, when properly organized and controlled by the public school administrators, effective in preparing students for better citizenship.

Thirty Years Service

After 30 years of continuous service as Dean of the Division of Extension of The University of Texas, T. H. Shelby retired from full-time responsibilities on August 31, 1951, but continued to work on modified service. During the 30 years of Dean Shelby's continuous and exceptionally able leadership from 1921, the Division of Extension and the University Interscholastic League developed in maturity and status.

According to S. M. Anderson, president of the Texas Association of School Administrators, and Leon H. Gram, its secretary, T. H. Shelby first joined the superintendents and principals association in 1907, when he was a superintendent in Hubbard, maintaining active membership in this combined group until 1925.

When separate associations were formed for superintendents and principals, Tom Shelby became a member of the Texas Association of School Administrators and remained active until he was awarded a life membership in Houston during the 1951 Texas State Teachers Association convention.

Leadership Qualities

Mr. Anderson especially remembers the Dean's calm, deliberate approach to current problems and his reasonable solutions. These qualities were especially valuable in contribution to the advancement of the adult education program and in assisting the development of the University Interscholastic League to its present rank among the leagues of the nation.

Charles H. Tennyson, executive secretary of the Texas State Teachers Association, asserts that the passing of Dean Emeritus T. H. Shelby is a great loss, that Dean Shelby has made an indelible mark in the pages of public and higher education in Texas. He notes that Dean Shelby served with distinction as president of the Texas State Teachers Association with distinction in 1919 and helped to lay the foundation for the teacher retirement system of Texas, being a life member of that organization. Dean Shelby will, he says, be long remembered as an outstanding educator who worked untriflingly for the betterment of the welfare of Texas youth.

Realistic Philosophy

Dr. W. T. White, now superintendent of Dallas public schools, remembers Dean Shelby as one of the professors from whom he received an unusually realistic and helpful philosophy and understanding of the job of the superintendent, based possibly upon the fact that he had occupied all positions in the public school system.

"Through the University Interscholastic League, the public schools have made tremendous improvement in supervising their sports and literary contests," says Robert Ashworth, superintendent of the Amarillo schools. "Many men have given much time and effort to the League but no single individual has been more interested, has devoted more time, or has made a greater contribution than T. H. Shelby. The League and the public schools of

Texas are better for his many years of service to both."

True Texan

Dr. John W. McFarland, superintendent of the Houston schools, also knew Dean Shelby. "All of Texas should mourn the death of a true, dedicated Texan. He was what Texans like to consider as the typical Texan—manful, straightforward, courageous, fair, quiet, forceful and true. By example and guidance, Dean Shelby molded the character of thousands of teachers and school administrators who are now molding the character of young Texans. I appreciated his good example and guidance; I hope many others remember him also."

Shaped the League

The Commissioner of Education, Dr. J. W. Edgar, states, "I like to think of Dean Shelby as one who gave so much toward developing the University Interscholastic League into the finest organization of its kind in existence. In his service to it, he helped to make the League a basic part of the public school system of Texas and thus was instrumental in shaping it into the tremendous force it is for the continuing improvement of our schools. Dean Shelby, as much as any other person, has contributed to the League's great vitality, its unity of purpose, and its consistency of accomplishment. He was a man of great strength who transmitted that strength to the organization which he, along with others, so painstakingly nourished to its maturity."

Another school administrator who knew Dean Shelby through the years is Oscar Miller, superintendent of San Antonio public schools. "Dr. T. H. Shelby," he said, "touched the lives of thousands of men. And, as Emerson said, he became part of all whom he touched. Into each life he built a part of his genial personality. As long as posterity will continue, so long will the influence of Dean Shelby live."

"His chosen task was to enlighten the minds of men and women. He was a dedicated teacher who followed his own teaching. He taught by example as well as by precept. To every student who came his way he gave the best that he had. As he walked the halls of learning and traveled the length and breadth of the state he left a brilliant path. Along the way he lighted lamps of learning which shine as beacon lights to guide aright the steps of those to follow."

Tempered Justice

"During his tenure as head of the Interscholastic League, it often fell his lot to sit in the judge's seat, to mete out judgment to those who had faltered or to arbitrate those who had quarreled. Through his decisions were fair, honest and just, they were also tempered with kindness and mercy."

"Dean Shelby had a true sense of humor and could appreciate the lighter side of life. Yet, beneath that twinkle in his eye lay a deep sense of honor, a devotion to dignity and justice which his fellowmen admired and respected. In going about his labors of love, he built for himself a host of friends. Those of us who knew him as a friend and who sat under his tutelage shall miss his wise counsel and his gracious countenance. We shall however find solace in our fond memories of him."

Dean Shelby would ask no finer epitaph.

Dallas Schools Televises Debate

Sunset and Adamson High schools put their debates on TV. The teams from the two Dallas schools went on KERA-TV to debate "Resolved, that Social Security should be extended to cover complete medical care." The debates were taped earlier, then broadcast November 14.



KILGORE DRAMA SESSION—Jim Martin, chairman of the department of Theatre at Kilgore College, conducted a drama session on blocking and composition at the Kilgore Student Activities Conference. Kilgore High School students acted in the demonstration scene from Andre Obey's NOAH. Shown, left to right are Cheri Reed, Bill Hendricks, Helene Huckaby, Pam Propes, Director Jim Martin and Terri Winters.

Leagues to Chose Problem by Vote

Leagues throughout the nation have submitted to the National University Extension Association Committee on Debate and Discussion Materials their suggestions for the 1964-1965 debate proposition. Final selection of three problem areas will be made in December. The three problem areas will then be resubmitted to the Leagues for a final vote which will determine the problem area from which three debate topics will be named. Texas will be represented at the December meeting by Bill Bowen, Eldorado High School teacher, and by R. J. Kidd, League director and member of the NUEA Committee on Debate and Discussion Materials. Suggestions were received from 27 leagues (as compared with 20 received last year). Each league was requested to submit topics, ranked in order of preference.

- 2. More foreign aid for education and food and less for arms.
- 3. Federal government should abolish direct foreign aid program.
- 4. Foreign aid policy should be reviewed.

Government and Education.

- (a) Should the United States reorganize its entire educational system?
- (b) That governmental subsidies should be granted according to need to high school graduates who qualify for additional training.
- (c) Federal aid to education, federalized high school system. Federal government should provide free higher education for every capable high school graduate.

Fiscal Policy, Taxation Reform, Budget Balance, and Deficit Spending.

- (a) What should be the fiscal policy of the United States?
- (b) Income tax—present tax structure should be revised.
- (c) Taxes: Balancing the budget.

Conservation of Natural Resources.

- (a) Federal regulations to control air and water pollution.
- (b) Control of the United States water and air resources.
- (c) Conservation of water resources.
- (d) Conservation of natural resources.

Labor Policy.

- (a) Federal control. Anti-trust laws.
- (b) Role of the Federal government in Labor-Management Relations.
- 1. Labor organizations should be under anti-trust laws.
- (c) Labor-Management relations, union, and anti-trust laws.
- (d) That all forms of compulsory unionism should be abolished.

Other suggestions were World Government, Abolish Capital Punishment, Agricultural Policy, Universal Military Training, Population Control, Congressional Investigating Committees, Censorship of Mass Media, Is the U.S. Moving Away From Democracy in Economic, Social, and Governmental Thought, Lung Cancer and Cigarettes, U.S. Immigration Policies, UN Reform, Parliamentary System, Latin America, Federal Control of State Redistricting, Federal Role in Curbing Crime, Euthanasia, Welfare Reform.

Mrs. Mary Burton Teaching at Tyler

Mrs. Mary Burton, former journalism, English and speech teacher at Huntsville High School, is now teaching English at Tyler Junior College. While at Huntsville Mrs. Burton was adviser for The Hornet Hive, the school newspaper, and for the school yearbook.

Persuasive, Extemp Sample Topics Given

The following sample topics for Extemporaneous (Informative) Speaking and Persuasive Speaking were prepared by D. M. Howell and members of his speech classes at Monterey Senior High School, Lubbock.

Extemporaneous (Informative) Speaking

- 1. How Can the U. S. Work More Effectively for Better Race Relations?
- 2. What are the Dangers of the Test Ban Treaty?
- 3. What is Cuba's Position in the Cold War?
- 4. What is Happening to the Farmer?
- 5. Who are the Possible Republican Presidential Nominees?
- 6. How Will a Split Between Russia and Red China Affect Russian-American Relations?
- 7. What Would the Proposed Tax Cut Mean to the Tax Payer?
- 8. What is the Financial Crisis Within the U. S.?

Persuasive Speaking

- 1. Is the Test Ban Treaty More Harmful than Helpful?
- 2. Is the U. S. Policy Toward Cuba Adequate?
- 3. What is the Wisest Course of Action to Take with Respect to Cuba?
- 4. Are the Non-Signers of the Test Ban Treaty a Threat to World Peace?
- 5. Should the U. S. Take Sides in the Russian-Red China Rift?
- 6. Should Federal Spending Be Cut Before Congress Enacts a Tax Cut?
- 7. What Would the Proposed Tax Cut Mean to the Tax Payer?
- 8. Should the U. S. Stop Relations with Viet Nam?
- 9. Is the Nhu Family Responsible for the Trouble in Viet Nam?
- 10. Should the Administration's Program for Expansion of Higher Education Aid Be Enacted?

Council Rejects Proposals For Speech Contest Changes

The Legislative Council rejected proposals to change the Persuasive Speaking Contest and to allow mixed teams to enter the boys' debate contests in AAAA, AAA and AA.

Suggested changes were proposed by a committee report and action of The Texas Speech Association Convention in Corpus Christi in October, 1963. It was advocated that the Persuasive Speaking Contest be changed to a contest in prepared speaking, similar to the former oratory contest.

Members of the Council felt that such a change would not contribute to greater pupil growth and development. It was also felt that such a change would lead to a renewal of the evil of students delivering speeches written for them by their teacher or parent. One member suggested that such a proposal would benefit the teacher who was more concerned with a minimum of teacher supervision than with the growth of the pupil.

Teachers should begin to think about the categories they wish to have for the next two years in both poetry interpretation and prose reading. Suggestions should be sent in as soon as they are ready.

When one begins to question some of the assumptions underlying our educational system he is confronted with the question: "What is BASIC in an education? Just why do we teach the courses we teach?" In a society where we spend some 70% of our day in some form of verbal

Election of President.

- (a) Election of President by popular vote.
- (b) Voting reforms—abolishment of electoral college.
- (c) That the electoral vote of each of the states should be cast in proportion to the popular vote.

Foreign Economic Aid.

- (a) That United States foreign economic aid should be extended only to pro-western nations.
- (b) Should the United States establish a Common Market?
- (c) 1. More foreign aid should go to Latin America.

Student Activities Conference Schedule

Student activities conferences scheduled for the 1963-1964 school year are as follows:
December 14, Kingsville at Texas College of Arts & Industries
January 18, Uvalde at Southwest Texas Junior College
February 8, Stephenville at Tarleton College.
Conferences are open to all interested teachers and students.
JUST A REMINDER: The TILF will award approximately \$50,000 in scholarships to participants in this year's League academic contests. The help your students receive at a Student Activities Conference may be the difference in their obtaining one of these scholarships.

Newspaper Fund Sessions Planned for 3 Texas Schools

Three Texas universities will take part in an expanded program of summer seminars, workshops and individual study grants for high school journalism teachers and publications advisers.

The Newspaper Fund supported by The Wall Street Journal will finance the work. The Fund will make grants to 750 teachers this year. This is the sixth year the Fund has supported the program. Goals of the studies are to upgrade student publications and to provide career information which in the long run will attract more bright young people to journalism careers.

The University of Texas will conduct a seminar from June 4 through June 24. The three-credit course is designed to give individual attention to strengthening the background of high school journalism teachers, providing them with resource materials and exercises, bringing them into close contact with professional working methods and increasing their understanding of the role of

Eldorado Teacher to Serve On Debate Topic Committee

Bill Bowen, Eldorado speech teacher, will serve on the committee to select and phrase the national debate topics at the National University Extension Association convention in St. Louis, Dec. 29-31.

Mr. Bowen and R. J. Kidd, director of the University Interscholastic League, will represent Texas schools at the sessions.

Mr. Bowen, a social science, speech and drama teacher, had his first experience in speech work at LaFeria. His second one-act play entry went to the state contest.

He has been teaching in Eldorado since 1957. Eldorado speech contestants have won the district meet for the past five years. Seven of Mr. Bowen's students have gone on to the State Meet. Two of them won plaques at the state competition.



BILL BOWEN
... Debate Representative.

Boles Home High 600th To Enroll For OAP Contest

The 600th school to enroll in the League One-Act Play Contest for 1963-64 was Boles Home High School of Quinlan.

Last year Shallowater High School was the 600th school to enter and Boles Home was the 601st. Quinlan, a small East Texas town, is located 40 miles east of Dallas. Boles Home High is a member of Region III, District 36-B. Mrs. Bruce Prior is the one-act play director, and her production last spring of MY LAST DUCHESS advanced to the regional One-Act Play Contest at Texas Women's University in Denton.

History Repeats For Hearne Twins

Hearne High School's twins, Jim and Tim Batson, know lightning can strike twice in the same place, or at least in the same circumstances.

Last year, in the game against Connally of Waco, Jim flipped a lateral to Tim, and that one raced 40 yards to the goal line. Unfortunately a penalty wiped out the score.

This year, in the Hearne High vs. Connally, they pulled the same play with Tim scooting 50 yards to the goal line. This time the TD stood up.

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