

# INTERSCHOLASTIC LEAGUER

VOL. XLVIII

AUSTIN, TEXAS, NOVEMBER, 1963

NO. 3



NEW COUNCIL MEMBERS—Eight new members met with the UIL Legislative Sunday, Nov. 3. The new members are, left to right, FRONT ROW—Supt. I. R. Huchingson, Iraan Sheffield; Principal Roy Johnson, Fort Worth Eastern Hills; Supt. Kent Appleby, Clifton; BACK ROW—Supt. Marley Giddens, Columbus; Principal Bill Lafferty, San Antonio Jefferson; Supt. Lionel Duncan, Cayuga; Supt. C. H. Evans, Agua Dulce and Supt. Foster Cook, Hamlin.

## E. O. Martin, George Thigpen Elected To Council Offices

### Regional Sites, Directors Listed in Spring Meet Book

The Official Spring Meet list is now being mailed to all member schools. Each school administrator should consult this list, to ascertain his conference, regional and district assignment.

Only a few district assignments have been changed this year. All unorganized districts should meet and plan their spring meet activities at once. The last day for such organization is Feb. 2, but early planning gives contestants and coaches a "running start" on their study and practice.

While competition for junior and elementary school districts is terminated with the district contest, these are also urged to meet and plan their activities as soon as possible.

**Kilgore:** Kilgore College  
Dean Randolph C. Watson, Director  
Conference A, Region III, Districts 17-22

**Conference B, Region IV, Districts 41-56**

**Houston:** University of Houston  
Walter F. Williams, Jr., Director  
Conference A, Region III, Districts 10-14

**Conference AAA, Region III, Districts 8-12**

**Brenham:** Blinn College  
W. C. Schwartz, Director  
Conference AA, Region III, Districts 17-25

**San Antonio:** San Antonio College  
Billy Reagan, Director  
Northeast Schools  
Conference A, Region IV, Districts 15-18

**Conference AAA, Region IV, Districts 13-16**

**San Marcos:** Southwest Texas State College  
Dr. Pat H. Norwood, Director  
Conference B, Region V, Districts 57-70

**Victoria:** Victoria College  
J. D. Moore, Director  
Conference A, Region IV, Districts 23-32

**Kingsville:** Texas College of Arts and Industries  
Dr. Eldon Brinley, Director  
Conference AA, Region IV, Districts 71-80

**Big Spring:** Howard County Junior College  
Dr. William A. Hunt, Director  
Conference B, Region VI, Districts 26-32

### Two Items Approved For April Ballot

Supt. E. O. Martin of Bowie Gold-Burg was elected chairman of the University Interscholastic League Legislative Council at their meeting Sunday, Nov. 3, in Austin.

Supt. George Thigpen of El Campo was elected to the newly-created office of vice-chairman.

The council approved two items for submission to referendum vote of the schools. AAAA schools will ballot in April on the proposal that all ninth graders be eligible for spring training in AAAA, subject to the following restrictions: such participation must be on the site with and at the same time as the high school squad practices and said

high school must be the same one they will attend the following year.

#### Extra Game Rule

All schools will vote on a proposal that the district executive committees be authorized to permit basketball games postponed by weather conditions or public disaster, not including illness, to be played as an exception to the two matched games per week rule.

The council rejected a proposal that AAA schools vote again by referendum on whether to hold spring training in football.

#### Solo Contest Extended

Continuation of the state music solo contest for two more years and addition of small ensemble and composition contests to this event were approved unanimously. During the two-year extension the music subcommittee is to study the event and prepare recommendations concerning it. They rejected a proposal that a state meet contest in music be instituted.

The council rejected proposals that the persuasive speech contest rules be changed to allow the entrants to compose speeches prior to the contest and for extemporaneous speech topics to be persuasive or informative. They also rejected a plan to allow mixed debate teams to enter the boys' debate contests in AAAA, AAA and AA.

#### Music Judge Rule

The council passed a ruling that no person shall judge the same event in music in consecutive years in a given region, and that no person be eligible to serve as judge who has served as an instructor in a region in the past five years.

A conference AAAA proposal that football shoes be issued one week prior to present fall practice starting date and that coaches be permitted to supervise physical conditioning only during this time was defeated. They then approved a proposal that the athletic committee study this problem and report at the next session.

#### Super Conference Rejected

A move to create a new super conference AAAAA composed of schools with enrollments of 2,000 or over was rejected unanimously.

The question of allowing teams tied for zone or district basketball championships to play a two-out-of-three series was referred to the athletic committee for further study.

Extending the fall basketball period for conference AAAA was rejected by the council, as was the provision to allow more than two matched basketball games per week.

The council passed the following resolutions:

That use of explosive fireworks and live animal mascots be discouraged at interschool contests.

That the practice of giving gifts to coaches to enter tournaments or meets be discouraged.

That the council express appreciation for the excellent work done by Chairman Noel Johnson, formerly of Abernathy, G. E. (Tommy) Thompson, superintendent at Kermit, served as chairman pro-tem.

That the council express deep sympathy upon the death of Dean Emeritus Thomas H. Shelby, and great appreciation for all his contributions to education.

The council by a unanimous vote reaffirmed the firm philosophy that the school administrators must have complete control over all policies, rules and regulations affecting interschool competition.

## Extemp, Persuasive Speech Topics Prepared By Students

The following sample topics for Extemporaneous (Informative) Speaking and Persuasive Speaking were prepared by Guy Bizzell and members of his speech class at McCullum High School, Austin.

#### Extemporaneous Speaking

1. Possible Reasons for Russia's Signing the Test-Ban Treaty. Why Some Senators Opposed the Treaty—Why Others Favored It.
2. Current Difficulties in Trade Between the United States and Our Allies in the Common Market.
3. The State of Unemployment in the United States.
4. Conflicts Between the U.S.S.R. and the Nationalist Republic of China.
5. The Handling of Problems of Racial Unrest in Alabama.
6. The Nature of the Proposed Civil Rights Legislation.
7. Principles Involved in the Visit

of Students from the United States to Cuba.

8. The State of the Alliance for Progress.
9. Problems Before the United Nations.
10. Tito's Visit in the Americas.
11. Problems of Automation.
12. The Smoking Study: "Cigarettes and the Public Interest."
13. Shifts in the Cold War.
14. The Nature of the Dominican Coup.
15. Why Negroes Find Voting Difficult in Mississippi.
16. Why DeGaulle Opposes the Test-Ban Treaty.

#### Persuasive Speaking

1. Would a Tax Cut Be Wise?
2. What Should the United States Do About Its Involvement in South Viet Nam?
3. Should the United States and

\* Title from *Consumer Reports*.

the Soviet Union Work Together to Reach the Moon?

4. Whom Should the Republicans Nominate in 1964?
5. Should the Proposed Civil Rights Legislation Be Passed?
6. What Should Be Done in Alabama?
7. Should the United States Adopt the Administration's Proposals for Financing Medical Care for the Aged?
8. Should Legislation Be Passed to Discourage Smoking?
9. More U.S.-Soviet Trade?
10. Should the United States sell more Surplus Wheat to Russia and/or China?
11. Why or Why Not a Polaris Fleet for NATO?
12. Should There Be a Federal Law (or Constitutional Amendment) to Outlaw State Restrictions on Voting?
13. What Should Be Done About Foreign Aid?

#### Regional Assignments

**Odessa:** Odessa College  
Dr. Luis M. Morton, Jr., Director  
Conference A, Region I, Districts 1-3

**Conference AAA, Region I, Districts 1-3**

**Lubbock:** Texas Technological College  
Dr. Holmes A. Webb, Director  
Conference AA, Region I, Districts 1-8

**Conference A, Region I, Districts 1-8**

**Conference B, Region I, Districts 1-12**

**Stephenville:** Tarleton State College  
W. P. Showalter, Director  
Conference B, Region II, Districts 13-27

**Fort Worth:** Texas Christian University  
Amos Melton, Director  
Conference AAAA, Region II, Districts 4-9

**Conference AAA, Region II, Districts 4-7**

**Denton:** North Texas State University  
Ira DeFoor, Director  
Conference AA, Region II, Districts 9-16

**Conference A, Region II, Districts 9-16**

**Conference B, Region III, Districts 28-40**

## Drama Clubs Provide Key To Class Play Problems

By ROY M. BROWN

#### Director of Drama Activities

Many schools have found that the drama club is the answer to the junior and senior class play problem.

These clubs present the school's major productions, evenings of one-act plays, and participate in the One-Act Play Contest. Thus all the drama activities are open to the entire student body and fall under the direction of the drama teacher.

The drama club plan is logical. It would be difficult to imagine a senior class sponsor, or a trained football coach for that matter, coaching a senior football team. Few class sponsors could do justice to the directing of the band or choir. Why should a class sponsor be called upon to direct a play?

#### Drama Club Benefits

It is reasonable that all drama productions should be open to the entire student body. The best vehicle to help the drama teacher is the drama club. When the restrictions of the class play are lifted, the drama club members along with their director have the opportunity of doing what they know best and what they enjoy doing most. In this way the high school drama program becomes an even more worthwhile educational program.

The key to a successful drama club is a trained drama director. An untrained director often lacks enthusiasm for the venture. Many detest the whole thing, do as little as possible and get it over with as soon as possible. A few sincere, but untrained, drama directors have made exceptional teachers and directors. These are few and far between.

Many untrained teachers who are class sponsors and forced to direct a play out of economic necessity often select plays because they are free. It should be noted that if no royalty is required, it is likely that none is deserved (excluding the classics).

#### Advertising Trap

A common trap that has led many inexperienced directors to produce a play of little value is the publisher's catalogue. A note under the title of the play claims that "Flat-broke High School produced this play last year and made enough money to send the entire senior class to Disneyland." The advertisement fails to mention that Flat-broke High School adjoins Disneyland on the north and that FHS had a senior class of 12 students. The duped director fails to realize that a quality play is much easier to stage than the non-royalty, easy-to-do trivial play.

Only qualified musicians are allowed to direct school bands. Trained coaches direct athletic activities. By the same logic, only trained drama teachers should direct the high school drama program.

#### Club Provides Training

Under the leadership of a competent director the drama club helps to train students. The more experienced juniors and seniors are often assigned the more demanding acting and technical roles. The freshmen and sophomores, talented but unskilled, are given experience in the less difficult roles. Thus the school is assured of having a steady supply of experienced actors and technicians to carry on the drama program.

The most common reason for having a junior or senior play is to earn money for some cause. This is well and good, but the same goal could be achieved by the drama club. The students in the drama club are primarily interested in producing good plays. More money could be made for the class if the drama club and the class would join forces in promoting the sale of tickets and publicizing the play. After the production, the funds which have accrued should go to the class after the drama club expenses have been deducted. Both needs are met here: the juniors or seniors receive the needed money,

and the drama club reaps the satisfaction of producing another show.

#### Club Appeal Broad

The drama club appeals to many types of students. It gives the high school student an opportunity to make practical application of many different talents. The musician, artist, actor, craftsman and others are given an opportunity to develop skills.

The often referred to as "not-so-talented" students develop into exceptional drama club members, also. The club provides an activity to which they can devote a great amount of leisure time. During this time they have the varied activities of play production with which to experiment. Often these students are able to decide on a profession after working with the numerous aspects of play production.

The drama club should be open to all students who can qualify through try-outs. The club should be student organized and student governed under the supervision of the drama director. The standards of the drama club, directed by a drama teacher, will always be higher than those of groups associated just once to "put on" a special production.

The drama club with an enthusiastic director is essential to an effective educational theatre program. This type of program can add much to the balance of a good curriculum and can help to strengthen the benefits of educational theatre in the high school.

## New Debate Data Now Available

The NUEA Committee on Discussion and Debate has just issued a new supplement on the current topic entitled *American Medicine*. The League office has a limited number of copies available at \$1 each. This is new material not found in volumes 1 and 2 of the Debate Manual.

## Director Cites Pitfalls In Speech, Debate Work

By DR. J. REX WIER

#### Director of Speech Activities

Students who plan to enter the poetry interpretation and prose reading contests should begin to read widely in the several categories. They should select a number of possible selections from each category. The student should not permit anyone to select poems or prose selections for him.

It is suggested that the student should try a number of selections during the year in contests or before audiences. He should then be better prepared to choose selections he can do best with at the League district meet. If only one selection is used by the student, it often becomes mechanical and uninteresting by district meet time.

#### Time Maximum

Students should also remember that they are allowed a maximum time of seven minutes for their performance. This maximum time includes all introductory materials as well as the selection.

#### Free Debate Material

Each debater will obtain a large collection of free material dealing with the debate question. These materials are propaganda and will not be objective nor unbiased. Debate briefs, cases, and even speeches may be provided the student. The debater should not necessarily discard all such propaganda. He should critically examine and evaluate the material. If facts are cited, they should be checked against independent sources. The debater should not blindly accept conclusions drawn from these facts. The materials are given without cost to the debater so that a particular viewpoint may be put across.

#### Statistical Errors

The greatest misrepresentation will usually be found in the presentation and conclusions drawn from statistical data. Statistics are not necessarily accurate just because they appear in print. Despite its familiarity and frequent citation, the old adage that "Figures do not lie, but liars do figure," should be kept in mind when dealing with statistical data.

The following argument was recently given in a debate: "A medical student must pay \$40,000 for his education. In socialized medicine countries doctors make only \$5,000 per year. This is unfair and the doctors will not stand for such poor salaries."

In analyzing this argument, the first question to ask is: "Does a completely socialized system apply to this particular debate question?"

Secondly, the comparison is dishonest, because it compares cost of medical education in the U.S. under one system with the income of a doctor in a European country under a different medical system.

#### Valid Comparisons

To be honest, the comparison should include the average income of a doctor in the U. S. and the average cost of a medical education in the European country. One could just as well conclude that the doctor in the U.S. receives a 50 per cent return on the cost of his education each year, whereas, the European doctor receives a return of 5,000 per cent of the cost of his free education each year.

All of these conclusions are neither relevant nor germane to the high school debate question. Finally, does a doctor pay \$40,000 for his medical education? How much of the cost of his education is provided by federal and state grants? How much of the cost is beyond the B.A. degree?

#### Accurate Analysis Needed

The point of this analysis is to show that the use of statistical data must be tempered with accurate analysis. The debater who used the argument was soundly beaten by his opponent on this specific argument and doubt was cast on the validity of the rest of his arguments.

Do not use any material without checking the validity of the statistical data and the conclusions drawn from same.

## Paschal Named Executive Of Future Journalists

J. F. "Jimmy" Paschal, former director of publications at Amarillo High School (1952-1962) and teaching assistant at the School of Journalism at the University of Texas, has been named executive director of the Future Journalists of America whose national offices are located on the campus of The University of Oklahoma.

A former president of the Texas Association of Journalism Directors, Paschal is a newspaper critic for the Interscholastic League Yearbook Conference and has addressed yearbook editors and advisers at the I.L.P.C. State Convention for the past four years.

In addition to his duties with the F.J.A., he will serve as secretary to the Oklahoma Interscholastic Press Association, founded in 1916 and the oldest of the nation's scholastic press associations.

Paschal has been commissioned to head a committee from the National Association of Journalism Directors for a course of study in high school photography. associations, Paschal served on the

faculties of The University of Oklahoma and The University of South.

A member of the board of judges for several state and national press ern California during the summer directing scholastic yearbook workshops.

In 1962 he received the Gold Key Award from the Columbia Scholastic Press Association. He was the first Texan honored by the Newspaper Fund, Inc., in recognition of outstanding service to scholastic journalism in 1961 and 1962.

I.L.P.C. members who are interested in information about the Future Journalists of America can write Paschal at the School of Journalism, The University of Oklahoma, Norman, Oklahoma.

## Student Activities Conference Schedule

Student activities conferences scheduled for the 1963-1964 school year are as follows:

- November 16, Huntsville, Sam Houston State College (Speech and drama activities only)
- November 23, Austin, The University of Texas
- December 7, Abilene At Abilene Christian College
- December 14, Kingsville at Texas College of Arts & Industries
- January 18, Valde at Southwest Texas Junior College
- February 8, Stephenville at Tarleton College.

Conferences are open to all interested teachers and students.

**JUST A REMINDER:** The TILF will award approximately \$50,000 in scholarships to participants in this year's League academic contests. The help your students receive at a Student Activities Conference may be the difference in their obtaining one of these scholarships.

# Bedichek Recognition Merited

The Leaguer would like to suggest that public school administrators present to their school boards a proposal that one of the new schools in their system be given the name of Roy Bedichek. Reasons for this proposal are briefly given in this article.

Roy Bedichek was largely responsible for developing one of the finest interscholastic athletic programs in the nation and for keeping that program "in balance" by insisting that those talented in literary contests be given an equal chance to achieve their highest attainment in the field of their special interest.

Mr. Bedichek's use of rivalry as a motivating force in educating youth has contributed a vital and fundamental philosophy for all extracurricular activities. Mr. Bedichek concerned himself with those rules, regulations and methods of control which would further this program. His plans for promoting these contests and his recommendations for coaching them—in fact, all details of his far-reaching organization—were based upon consideration of educational values inherent in competition in each individual event. Mr. Bedichek devoted his life to perfecting the contest as an inspiring and educational instrument.

No other director or league commissioner had the foresight or resolve to extend the range of competition to include all instructional levels, the high school, the junior high school, the elementary school. Nor has any league in the nation provided such a variety of contest opportunity, most of them restricting their efforts to athletic activities only.

In 1915, Mr. Bedichek introduced the first literary, elementary contest. This was the old-fashioned spelling bee. The first spelling list was printed the following year. In later years, he introduced many special contests for the elementary grades: Three-R Contest, Picture Memory, Music Memory, Story Telling, Choral Singing, Number Sense, Junior Track and Field, and Girls' Volley Ball. Most of these contests are still being used by elementary schools today.

For all of these services and in honor of all these achievements, it would be singularly appropriate to recognize Mr. Bedichek's devotion to the public schools by naming an elementary school in his honor.

# Rule 25, Football Plan

In 1940, Rule 25 of the Football Plan was placed in the Constitution and Contest Rules for the first time. Prior to that date, any high school faculty member could be named as a member of the Football Executive Committee. This change in policy was based upon several factors.

Previous to 1940, many football coaches and athletic directors served on district executive committees. It was not uncommon for a football coach to be chairman of that committee. In some school districts, the Quarterback Club had complete charge of all football gate receipts, set admission prices, and collected money at the gate. Club members influenced the employment of high school coaches and their staffs. In many cases, such clubs paid part of the coaches' salaries and, if the coach did not win, were instrumental in having him fired. Some superintendents never knew how much income resulted from gate receipts, since all money was handled by the Quarterback Club.

Furthermore, some coaches were given a percentage of these gate receipts beyond the district and had, consequently, a financial interest in winning. If the coach was on the district committee, he had a strong voice in arranging the football schedule. Coaches and fans were tempted to recruit players.

Such conditions put undue pressure on the high school coach and also on the football team. Game officials were often subjected to criticism and, occasionally, were attacked by rabid fans.

Perceiving that the situation was getting completely out of hand in many areas, the administrators decided to correct these conditions. Control of athletics was a responsibility which administrators assumed. Quarterback Clubs which dominated the football program were eliminated; football coaches were no longer permitted to receive percentages of gate receipts; many other practices, established by these "outside" influences, were eliminated; and since that time control of the high school football program has been maintained by the school superintendent or other administrative officials.

If the high school coaches will turn back the pages and will recollect the conditions prior to 1940, they will understand why superintendents should be the ones who control the policies governing high school athletics and who make the rules by which such control is organized and facilitated.

# Worth the Sacrifice

Recently, high school students in El Paso, Ysleta and Tornillo, got up at 2:00 a.m. on Saturday morning and drove to Odessa in order to attend the student activities conference.

High school students and sponsors who will travel approximately 600 miles, round trip, to attend workshops in speech, drama and other League activities certainly deserve special recognition and earnest commendation.

Texas needs more purposeful sponsors and determined students like these who gave much time and effort to this particular trip. Many coaches and contestants are now devoting their energies to preparing for these contests, but we need more.

# University Interscholastic League Directory

State Executive Committee: Dean James R. D. Eddy, chairman; Dr. H. A. Calkins, R. J. Kidd, Dr. Lynn Wade McCraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Jerry S. Williams, Dr. Rhea H. Williams, Lynn F. Anderson.

Legislative Council: E. O. Martin, chairman; George Thigpen, vice chairman; Harlan Andrews, Kent Appleby, H. E. Charles, Foster Cook, Fred Covin, Lionel Duncan, C. H. Evans, Bert Ezzell, Horace Francis, Marley Giddens, J. D. Gray, I. R. Huchingson, Joe Hutchison, Roy Johnson, J. D. King, Bill Lafferty, Truman Newsom, Fred Salling, G. E. "Tommy" Thompson.

Director: Rodney J. Kidd

Director of Athletics: Dr. Rhea H. Williams

Director of Music Activities: Dr. Nelson G. Patrick

Director of Journalism: Dr. Max R. Haddick

Director of Drama Activities: Roy M. Brown

# INTERSCHOLASTIC LEAGUER

Published eight times a year, each month from September through April, by the Bureau of Public School Service, Division of Extension, The University of Texas, Box 8028, Austin 12.

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Max R. Haddick Assistant Editor

Second class postage at Austin, Texas. Subscription: \$1 per year plus 2 cents tax.

# Science Contest Director Explains Tests, Ways to Prepare for Contest

By DR. IRWIN SPEAR  
Director, Science Contests

The Science Contest, the UIL's newest Contest, is about to enter its fourth year of statewide competition.

Since the contest has aroused a great deal of interest in the past year, this seems like a good time to review the aims and nature of the Science Contest. Part of the added interest in the contest is due to the announcement last spring that Science Contest finalists are eligible for one of the five Welch Foundation or five Moody Foundation Scholarships, each worth \$1000 a year for four years of study in a Texas college or university.

The Science Contest was originated to promote the reading of

worthwhile science books and periodicals. The questions are designed to test understanding of the material read. Basing the contest on reading makes it possible for students with varied backgrounds to compete on equal terms, and quite often a contestant from an A or AA school has made the highest score (however, contestants only compete with others in the same conference).

### Reading List Selected

The recommended reading list was selected by a committee of science teachers, scientists and school administrators. In the list of recommended books below, it will be seen that there are general college textbooks in biology, chemistry and physics, as well as book and magazines on the history and philosophy of science and recent advances in science. While much of this information could be obtained by reading other sources, these books and magazines are particularly recommended as being admirably suited to the aims of the contest.

While a good high school course in biology, chemistry and physics will aid some contestants, the state champions are usually those who have conscientiously read the recommended reading. The Science Contest is not intended to evaluate high school courses and teachers, but rather to measure the contestant's science comprehension. Many of the questions are deliberately chosen so as to minimize information that would come from high school courses.

### Preparation for Contest

It is not necessary for contestants to read the recommended books from cover to cover, as they would a novel. The best procedure is to select the subject that they know least about and to read the general book selected from that field.

As each topic is considered, students should check to see whether there are great experiments in some of the books which cover the same topic and, if so, these should be read after the general account has been read. Next, students should check the publications covering recent advances in science and then read the articles which cover

the topics under consideration. (See Recommended Reading List.)

Following this procedure in a progressive pattern, from the subject they know least about to the one they know best and then to the one they know best, contestants will develop a broad knowledge of all.

### How to Read the Material

Many students read textbooks passively, waiting to be informed, in the same manner they read novels or watch movies or television programs, expecting to be entertained. At the end of the section, they usually wonder what it was all about and find that they have learned little, if anything.

A more productive technique for exploring students is to read with the purpose of getting information about a specific topic, in much the same way things are looked up in an encyclopedia or a dictionary. It is best to formulate questions and then to seek answers to these questions in the book, or books.

### Questions Suggested

Questions are suggested by the chapter and section headings. For example: What is the structure of atoms? How does the atomic structure affect the chemical properties of the atom? What are the characteristics of light? What is the composition and structure of cells? How do cells reproduce?

New questions should be formulated for each section; and after the section is completed, writing a short summary will help consolidate the pertinent facts.

When reading about the experiments, it is important to understand the purpose of the experiment, why a specific procedure was followed, and why the conclusions drawn are justified by the experimental results.

### Nature of Science Contest

Each contest consists of approximately 50 objective questions, designed to test understanding rather than ability to memorize details. For example, it will be more important to understand the significance of an experiment and the evidence used to arrive at certain conclusions, than to recall the date and the name of the experimenter. The last 10 questions of each con-

test may have one or more correct answers and they are scored differently. For these questions points are given for correct answers and points are subtracted for incorrect answers. Details about the rules of the Science Contest and the method of scoring are found in the *Constitution and Contest Rules*.

Practice Science Contest sets (5 each of ten different tests with answer keys for \$1.00 per set) may be obtained from The University Interscholastic League, University Station, Box 8028, Austin, Texas 78712.

### Recommended Reading List

- Scientific American*, January 1963 through December 1963. Scientific American, 415 Madison Ave., New York 17, New York.
- Conant, James B., *Harvard Case Histories in Experimental Science*, 2 Vols. Harvard University Press, 79 Garden St., Cambridge 38, Mass. 1957.
- Gamow, George, *Matter, Earth, and Sky*. Prentice-Hall, Inc., Englewood Cliffs, N.J. 1958.
- Pauling, Linus, *College Chemistry*, 2nd Ed. W. H. Freeman & Sons, 660 Market St., San Francisco 4, Calif. 1955.
- Gabriel, Mordecai L., and Seymour Fogel, Ed., *Great Experiments in Biology*. Prentice-Hall, Inc., Englewood Cliffs, N.J. 1955.
- Shamos, Morris H., Ed., *Great Experiments in Physics*. Holt, Rinehart & Winston, 383 Madison Ave., New York 17, N.Y. 1959.
- Villee, Claude A., *Biology*, W. B. Saunders Co., West Washington Square, Philadelphia 5, Penn. 1962.
- Richards, James A., Jr., Francis W. Sears, W. Russell Wehr and Mark Zamanski, *Modern College Physics*, Addison Wesley, Reading, Mass. 1962.
- Walker, Marshall, *The Nature of Scientific Thought*, Spectrum Books, Prentice-Hall, Inc., Englewood Cliffs, N.J. 1963.
- \**American Scientist*, Spring 1964 through Winter 1964, Sigma Xi, 51 Prospect Street, New Haven 11, Connecticut. \$3.50.

\* This publication will be used for the 1964 science tests. It is included in this reference list so that the schools may subscribe, beginning with the Spring issue of 1964.

# High School Press



# Sports Writing Called Weak

By DR. MAX R. HADDICK

Over 80 per cent of the papers joining ILPC this year have ordered the criticism service. Last year 86 per cent of the papers earning Award of Distinguished Merit had received the criticism service.

Memberships are still flowing in. The tireless Mrs. Griffith is efficiently logging them in and rushing back receipts and other material. The next mailing of membership applications will be next week. Be sure to get yours in as soon as possible.

The critics are hard at work analyzing the first papers to come in for the service. They report that papers are better than ever, but that they are finding points to comment on.

### Sports Writing Criticized

Sports writing is coming in for unusually heavy criticism. Too many papers are printing only old news about athletic events. They run big stories on past games and little or nothing on coming events. This is bad policy. Good advance stories will add interest to your paper, and you will be doing your school a service. Keep your editorial eyes to the future to get timeliness into your paper. The longer the time between issues, the more you have to lean to futures and features for interest.

### U. H. Conference

Journalists are the best sports. I may be biased, but I really think that newspaper people are special. At the University of Houston about 600 delegates arrived to find that the maintenance department had failed to put chairs in the meeting room. Not one person complained. They abdicated some benches from here and there on the campus, brought in some gymnasium mats, sat on the floor and stayed for all the sessions.

The University of Houston Communication Arts Department had planned a fine program that delegates found interesting and of value. The big university in the bayou city is growing at a fantastic rate and may be the state's largest soon. Thanks to the wonderful faculty there for their hospitality.

### Papers About Gone

The demand for packets of prize-winning newspapers has been overwhelming. We are just about out of them. We will continue to fill orders until the last one is gone. Then we will just have to send regrets. Next year we will try to obtain extra files of all Distinguished Merit newspapers so that we can fill all requests.

A very few papers are continuing to run gossip columns. A sponsor asked me for some current examples of gossip recently. I looked through hundreds of papers before I found any. This is most encouraging. Now if we can just convince those few that gossip just isn't acceptable we will relax on the subject.

Some staffs seem to have trouble writing good headlines. Remember that the head should tell the most important facts of the story. It should contain a verb or have a verb strongly understood.

### New Pamphlet

The ILPC has just issued a new pamphlet on staff morale. If you want a free copy send a stamped, self-addressed envelope and I will mail it right back to you.

THE ILL-TIMED FEATURE—One newspaper carried a 32 column inch feature on how to study in the last issue of the paper, published just two days before graduation day.

# 15 New Children's Plays Offered By Drama Library

The following children's plays are now available to Texas high school drama directors through the University Interscholastic League Drama Loan Library.

From Children's Theatre Press, Anchorage, Kentucky:  
ABE LINCOLN OF PIGEON CREEK, by William E. Wilson, 3 acts, 10M-6W-X; Royalty, \$25.  
REYNARD THE FOX, by Arthur Fauquez, 4 scenes, 7 characters; Royalty, \$25.  
THE TINDER BOX, by Alan Broadhurst, 2 acts, 11M-6W-X; Royalty, \$25.

NICCOLO AND NICOLLETTE, by Alan Cullen, 5 scenes, 8M-2W-X; Royalty, \$25.  
THE MARVELOUS LAND OF OZ, by Adele Thane, 3 acts, 6M-1W; Royalty, \$15.  
POCAHONTAS, by Aurand Harris, 2 acts, 5M-1W; Royalty, \$15.  
THE BRAVE LITTLE TAILOR, by Aurand Harris, 3 acts, 3M-3W; Royalty, \$15.

THE DANCING PRINCESSES, by Martha B. King, 4 acts, 11M-7W; Royalty, \$15.  
THE EMPEROR'S NIGHTINGALE, by Madge Miller, 3 acts, 5M-4W; Royalty, \$15.  
THE FARMER AND THE FOX, by Lois Dean, 3 acts, 6M-4W; Royalty, \$15.

JOHNNY MOONBEAM AND THE SILVER ARROW, by Joseph Golden, 1 act, 6M; Royalty, \$15.  
JUNKET, by Aurand Harris, 3 acts, 5M-3W, Royalty, \$15.  
THE MERRY FRANKS OF TYLL, by Daniel J. Fleischacker, 3 acts, 13M-6W; Royalty, \$15.  
THE PRINCESS AND THE

SWINEHERD, by Madge Miller, 3 acts, 3M-5W; Royalty, \$15.  
RAPUNZEL AND THE WITCH, by Jack Melanos, 3 acts, 2M-3W; Royalty, \$15.

Any Texas public school teacher desiring to read the above plays or any of the 20,000 plays available through the Drama Loan Library may order by writing to: Drama Loan Library, Box 8028 University Station, Austin, Texas 78712. A maximum of ten (10) plays may be ordered for a two-week period at no charge, other than the 10c fee for postage and handling.

# 41 Report For Contests At Canutillo

(From the October 4, 1963, issue of The Eagle's Call, Canutillo High School)

A total of 41 students tried out for the Texas Interscholastic League contests last week.

Thursday will be continued to be used for UIL practice.

One-act play leads all events with 20 signed up to try-out. No students showed up for Declamation, Persuasive Speaking and Poetry Interpretation.

The following is a list of sponsors, events, and students trying out. Mr. Bloomgarden, Extemporaneous Speech—Silvestre Reyes, Retha White. Prose Reading—Retha White, Guy Hearne. Ready Writing—Sharon Sartin, Tommy Tarango.

Miss Vigerust, Science—Jose Miramontes, Eduardo Aguilar. Mr. Townsend, Number Sense—Johnny Flores, Juan Limas, Jose Miramontes. Mrs. Rugely, Spelling—Retha White, Sherry Chambers, Margarita Corral. Miss Alvarez, Short-hand—Anna Henry, Lanna Henry, Banna Henry, Maria E. Lopez, Sandy Springer, Retha White, Christy Villarreal. Miss Alvarez, Typing—Margarita Corral, Ramon Diaz, Esther Guterrez, Louie Hakim, Guy Hearne, Sharon Sartin, Joe Villarreal, Maria Morales. Mr. Chavez, Debate—Margarita Roque, Flo Borunda, Silvestre Reyes, Jose Luis Vasquez, Guy Hearne, Celia Porras, Angelina Roque. Mr. Chavez, Journalism—Manny Fierro, Tommy Tarango, Steve Limas.

# Twenty Colleges List Plays To Be Presented This Year

Twenty colleges have listed their educational theatre productions with the League Drama office. "According to the bills listed, there should be many exciting nights of college theatre during the 1963-64 school year," Roy M. Brown, League director of drama said. "I know that many high school and junior high drama teachers will want to take groups of students to see some of these productions. The teacher should make reservations for her group. Some of the colleges give special discount prices for school groups."

# Dallas Schoolman Lauds League Literary Contests

By W. T. WHITE  
Superintendent of Schools  
Dallas, Texas

The literary events in the Interscholastic League make a great contribution to the lives of children in the schools and furnish incentive for thousands of boys and girls to explore their talents in a variety of fields. I have seen the progress made over the years through the addition of contests and have been deeply grateful for the unusual opportunities afforded to the children of Texas by the League. In the high schools I have known, the principals provide letters or other types of awards to stimulate pride and to recognize success on the part of contestants.

We are very fortunate that since the inception of the League, it has been housed by and operated through the University of Texas. The University has given the League stability and permanence. The University also furnishes leadership and a large share of the administrative budget. Most of all, the "University of Texas" has given status to the League.

Then, the League has reciprocated by generating interest in the University among high-school students and parents. Many thousands

- 19-15. YOU CAN'T TAKE IT WITH YOU, Apr. 27-28, 30; May 1-2. Austin—The University of Texas—DOCTOR FAUSTUS and THE NEW TENANT, Dec. 6-7, 9-14. QUEST FOR AN ANSWER, Feb. 11-12. THE CHERRY ORCHARD, Feb. 26-29. DANCE DRAMA, Mar. 11-14. AS YOU LIKE IT, Apr. 20-25.
- Beaumont—Lamar State College of Technology—THE UNSINKABLE MOLLY BROWN, Oct. 28-Nov. 1. Cardinal Theatre Arena Play, Dec. 9-13. Cardinal Theatre Shakespearean Production, Mar. 17-21.
- Brownwood—Howard Payne College—BRIGADOON, Nov. 26-28. KIND LADY, Feb. 27-29. THE MERCHANT OF VENICE, Apr. 23-24.
- Canyon—West Texas State College—Evening of One-Act Plays, Nov. 7-8. Original Christmas Musical, December. Festival of the Arts Play, February. Musical, May. College Station—Texas A & M University—THE CONSTANT WIFE, Nov. 4-9. SIX CHARACTERS IN SEARCH OF AN AUTHOR, Jan. 13-18. DOCTOR FAUSTUS, Apr. 13-18. THE AGGIE FOLLIES, May 8-9.
- Dallas—Southern Methodist University—

of parents are supporters of the University because they participated in League activities during their teen-age years. Even as a country school teacher, I found the League an inspiration and a goal for the achievement of my farm boys and girls. Only the best results have come from League activities.



W. T. WHITE . . . Dallas Superintendent

# Newspaper Fund to Offer Grants For Sixth Year

The Newspaper Fund, for the sixth year, is offering fellowships to high school teachers who wish to improve their knowledge of professional and scholastic journalism. The fellowships provide summer study in 1964 for teachers who have journalism responsibilities in public, private or parochial schools. Junior college teachers with similar duties also may apply.

The program is financed by grants from The Wall Street Journal. It is designed to encourage better teaching of journalism, to improve the quality of school newspapers and to point out career

opportunities that are available in journalism for talented young people.

The second program offers a full summer's study at a school of journalism of the applicant's choice. This program is open to both experienced and inexperienced teachers. Graduate school credits are earned at most of the schools.

Information and application forms for the 1964 fellowships may be obtained from Paul S. Swenson, executive director, The Newspaper Fund, 44 Broad Street, New York, N.Y. 10004. Applications must be submitted before February 10, 1964.

Educational Theatre

# Planning Meets Aid to Contests

By ROY M. BROWN

At each Student Activities Conference during the year I try to emphasize the importance of the One-Act Play planning meeting. Prior planning is essential to the success of this contest. A number of directors fail to hold such meetings. As a direct result many unnecessary difficulties arise. Please refer to Rule 3, a, p. 69, in the *Constitution and Contest Rules* which authorizes and urges each district to have such a meeting.

The only official authority that such a meeting has is to make recommendations to the District Executive Committee. These suggestions will help your District Executive Committee. This committee has the responsibility of organizing all contests at district level and will appreciate any advice that you might have to further the educational benefits derived through the One-Act Play Contest.

I have written to the director general of each district requesting that he appoint last year's district One-Act Play winner, or another director, as chairman for the planning meeting. Just as soon as I receive the names of the appointees I will send them copies of the "Guide for Planning Meeting Directors." It will then be the duty of the planning meeting director to arrange a meeting and notify all directors in his district.

### Planning Session Agenda

Listed below are items that should be discussed at the planning meeting:

1. Date of the District One-Act Play Contest
  2. Time of the Contest
  3. Place of Contest
  4. Selection of Judge
  5. Method of Financing Contest Expenses
  6. Recommend a One-Act Play Contest Manager.
- The planners should also discuss a rehearsal schedule at the contest site, ways to secure 100 per cent participation, problems and/or complaints about the contest and ways to improve quality of play production.

All of these suggestions should be recommended to the District Executive Committee by the planning meeting director. Any suggestions that the State Office can act on should be sent in to me.

### Conferences Challenging

The student activities conferences thus far this year have been exciting and challenging.

Miss Dolores Tanner, member of the drama faculty at Texas Christian University, used students from Mrs. Marian Todd's drama classes at Paschal High School in Fort Worth for her exceptional demonstration from "The Old Lady Shows Her Medals."

Mrs. Freda Powell, chairman of the Odessa College department of drama, called on Mrs. Lee Holloway's drama students at Odessa High School for her demonstration scene.

In Houston, David Larsen, chairman of the department of drama at the University of Houston, directed his scenes with Don Gregory's drama students from Sam Houston High School.

All three programs emphasized the importance of blocking, composition and motivation. Those who attended certainly profited from the sessions. I appreciate the work done by the college representatives and the high school teachers and students.

### Five More Conferences

There will be five more student activities conferences this fall. You and your students are invited to attend the one in your area, and I feel that it will be well worth the effort.

Superintendent W. E. Neil and Miss Nel Strong made the supreme effort to get to the Odessa College conference. Along with a number of their students, they left Tornillo at 2 a.m. to arrive in time to attend the sessions. Tornillo High School is one of the outstanding Conference B schools in West Texas.

### Enrollment Deadline

If your school plans to enter the One-Act Play Contest this year, you must have an Enrollment Card in this office prior to Dec. 1. As soon as we receive your Enrollment Card we will send you an official acceptance letter. If you have sent in a card but have failed to receive an acceptance letter, please notify this office immediately.

As always, the deadline for One-Act Play entries is Dec. 1. Several schools missed the deadline last year and lost the right to participate in the contests. Any entry card post-marked after midnight, Dec. 1, will be rejected.

It should be noted that the Thanksgiving holidays come on the same weekend as the deadline. Dec. 1 is a Sunday. Don't risk the postmark. Get your card in early

and avoid any chance of losing out through failure to qualify.

### One-Act Play Contest Calendar

Dec. 1.—Last day for filing entries in One-Act Play Contest. (Entry must be postmarked by midnight.)

Feb. 12.—Last day for requesting additions to the basic set.

March 3.—Last day for filing One-Act Play title with State Office. (Entry must be postmarked by midnight.)

March 28.—First week-end for holding district contests.

April 11.—Last weekend for district One-Act Play Contests for districts affected by area meets.

April 17-18.—Last week-end for holding district contests.

April 24-25.—Regional contests.

May 7-8-9.—State Contest.

The Drama Loan Library is a service available to every Texas high school drama director. We have many new plays now on the shelves and these along with the other 20,000-plus plays are available for your perusal. Please order by play title. Best wishes and "Good Show" with your fall productions.

# 91 Spellers Score 100

The following named pupils earned 100 per cent spelling certificates during the 1962-63 school year. Those marked with an asterisk (\*) also made perfect scores in 1961-62. Those marked with a check (✓) earned perfect records in 1960-61.

Ninety-one 100 per cent certificates were issued in 1962-63.

- Lee Dean, Nacoga Junior High  
 Jane Spruce, Floresville Elementary  
 Karen Albrecht, Poth  
 Karen Roeloff, Pflugerville High  
 Joan Griffin, London High (New London)  
 Bessie Day, White Oak  
 Brenda Hornaday, Liberty Junior High  
 Kathy Fuson, Anahuac Elementary  
 Linda Perry, Liberty Hill  
 Kay Wevand, Round Top  
 Carmine Elsie Ruth Short, Katy  
 Rhonda Anderson, Adicks  
 Sandra Poentzsch, Columbus  
 Carol Ann Gorzycki, Brenham High  
 Mark Peller, East Bernard Elementary  
 \*Vicki Wallin, Coahoma Elementary  
 Debra Butler, Lometa Elementary  
 Gretchen Heinischel, Sweeny Junior High  
 Margaret Jansson, Henrietta High  
 Geneva Joynor, Reagan High (Big Lake)  
 \*Mary Ruth Grees, Reagan High (Big Lake)  
 \*Kalista Kretschmar, Bartlett High  
 Timothy Brown, Salado  
 Fuzi Latham, Holland  
 Becky Jo Neyland, Sam Houston Elementary (Liberty)  
 Carolin Cardwell, Anahuac High  
 Doris Hajdik, Smithville  
 Shirley Hoffman, Smithville  
 Gayle Jones, West Eimer  
 Darlene Graf, Schulenburg  
 Glenette Kaiser, Moulton  
 Debra Goetz, Bastrop  
 Erin Raschke, O. Henry Junior High (Austin)  
 \*Jane Gray, Lamar Junior High (Austin)  
 Merry Morgan, Lamar Junior High (Austin)  
 Lear Robinson, University Junior High (Austin)  
 Rhonda Pierce, Sudan Elementary  
 Deborah Curtis, Springlake Elementary (Earth)  
 Dee Ann Williams, Rockdale  
 Andrew Weichert, Caldwell  
 Judy Selbert, Caldwell  
 Sandra Wehmeyer, Navasota  
 Debbie Lewis, Cameron  
 Charles McClain, Detroit Elementary  
 Susan Peck, Annona Elementary  
 Victoria Suzanne Webb, Whitney  
 Michael Ray Davis, Hico  
 Marva Lu Trussell, Marble Falls Junior High (Austin)  
 Vicki Davis, Howe  
 Susan Jones, West Eimer (Daingerfield)  
 \*Mary Louise Caldwell, Clarendon High  
 Bettie Bates, Pittsburg High  
 J. D. Shick, Morse Elementary  
 Suzy Langston, Timpson Elementary  
 Linda Allen, Ahlens High  
 Tamarra Cameron, Nimitz Junior High (San Antonio)  
 Kay Woytek, Joe F. Saezert Junior High (Seguin)  
 Blanton McLean, Peterson Junior High (Kerrville)  
 Debra Gayle Hayes, Olton Grade  
 Doris Ferguson, Friona Grade  
 Darla Perkins, Friona Grade  
 Lynda Burnett, Hobbs (Rotan)  
 David Terry, Loring  
 Susan Duff, Charzland  
 Jackie Sanders, Sunray  
 Wanda Dowdy, Sunray  
 Rebecca Letz, Old Glory  
 Anne Elaine Kolb, La Marque High  
 Burlon Wilkerson, Diboll Elementary  
 Winnett (Winkie) Miller, Trinity Elementary  
 Larry Cook, Saint Jo  
 John Paul Boyd, Saint Jo  
 Kathie Powell, Kemp Independent  
 Tyson Barnes, Kemp Independent  
 Carol Austin, Wink Elementary  
 Julia Vaughan, Shallowater  
 Vickie Smith, Barton Elementary (Irving)  
 Linda Kay Grogan, Paul Keyes Elementary (Irving)  
 Karen Seay, Plymouth Park Elementary (Irving)  
 Kathleen Griffith, Plymouth Park Elementary (Irving)  
 Brenda McNair, Dripping Springs  
 Mary Phillips, Dripping Springs  
 Chalones Hoover, Estelline  
 Anne Rapp, Estelline  
 Diana Jean McGill, Karnes City Elementary  
 Kathryn Ivie, Putnam  
 Mary Ramirez, Ralls Junior High

## FIRST DIVISION WINNERS MIXED CHORUS 1962-1963

### REGION I

AAAA Monterey (Lubbock), Marjore A. Magness

AAA Brownfield, A. V. Wall  
 Monterey (Lubbock), Marjore A. Magness

AA Morton, Don Thorp  
 Estacado (Plainview), Jane Hampton

### REGION II

AAA Brownwood, Dorothy McIntosh

CCC Jefferson (Abilene), Jack Glover  
 Madison (Abilene), Jack Chambliss

### REGION III

AAAA Killeen, Don Pugh  
 Waco, Kenneth Howard

AAA Belton, Mrs. J. E. Peters

AA A&M Consolidated (College Station), Frank C. Coulter

CCC Rancier (Killeen), George Uland  
 North (Waco), Thomas Gardner

CC Lamar (Temple), Mrs. C. D. Taylor  
 Lake Air (Waco), Faye Smitherman

REGION IV

AAAA Longview, Herbert Teat

CC Foster (Longview), Mrs. Naomi Short

C Gladewater, Jakey Still

### REGION V

AAAA Brazosport (Freeport), John A. Magee  
 Galena Park, Van C. Hale  
 Pasadena, Jim Casey  
 South Houston (Pasadena), Richard T. Meyers

AAA North Shore (Galena Park), Paul Harrison  
 Columbia (West Columbia), Raymond G. Bethke

CCC Freeport, John A. Magee  
 Galena Park, Ann Anderson  
 Black (Houston), Norris Blevins  
 Cullen (Houston), Jean Mayhall  
 Deady (Houston), Clark Watters  
 Jackson (Houston), Paul I. Ofield  
 La Marque, Leonard Gilbert  
 Jackson (Pasadena), Elsa Cole  
 South Houston (Pasadena), Joyce Ghormley

CC Clute (Brazosport), Lucille Levine  
 North Shore (Galena Park), Joseph F. Lenzo, Jr.

C Sweeny, L. E. McCann

### REGION VI

AAAA Alamo Heights (San Antonio), Harold M. Greenlee  
 Lee (San Antonio), Reid J. Sellers  
 MacArthur (San Antonio), Mrs. George Flood, Jr.

CCC Krueger (San Antonio), Mrs. Wylita R. McKinley

REGION VII

AAAA Carroll (Corpus Christi), Mary Joe Anderson  
 Miller (Corpus Christi), Lois Rhea  
 Ray (Corpus Christi), Aurelia Scogin

AA Aransas Pass, Martha Luigi

CCC Gillette (Kingsville), Millicent Wiley

CC Memorial (Kingsville), Harriet K. Garrett

### REGION VIII

AAAA Big Spring, Mel Ivey  
 Odessa, Maurice Alfred  
 Permian (Odessa), G. Lewis Jordan

AAA Andrews, Dale Houston  
 Lamesa, Henry Sellers

Ector (Odessa), Hilton R. Bates, Jr.  
 Odessa, Maurice Alfred

### CCC

Bowie (Odessa), Tom R. Adams

CC Kermit, Joyce Reynolds

C Crane, Frank F. Odum  
 Pecos, Kenneth R. Mills

### REGION IX

AAAA Brownsville, Robert Buchanan  
 Edinburg, Ruth Summers  
 Harlingen, R. I. Irby  
 McAllen, W. A. Hunt

AAA Pharr-San Juan-Alamo, J. M. Pollard  
 San Benito, Ed Hatchett

AA Brownsville, Robert Buchanan

CCC Central (Brownsville), Tony Castellanos  
 Cummings (Brownsville), Robert Buchanan  
 Gay (Harlingen), Mrs. C. Whittle

CC Stell (Brownsville), Tony Castellanos  
 Faulk (Brownsville), F. Trevino

C Gay (Harlingen), Mrs. C. Whittle  
 Jefferson (Pharr), J. M. Pollard

### REGION X

Results not reported

### REGION XI

Results not reported

AAAA Amarillo, Louis Pippin  
 Palo Duro (Amarillo), D. J. Johnson  
 Borger, Alfred R. Skoog  
 Pampa, Hugh Sanders

AAA Amarillo, Louis Pippin  
 Tascosa (Amarillo), B. R. Cormack  
 Dumas, Don Waugh  
 Hereford, Don Moore  
 Perryton, C. V. Webb

AA Perryton, C. V. Webb  
 Tulia, Linda Adams

CCC Austin (Amarillo), Madelyn Robinson  
 Bowie (Amarillo), Gordon Suits  
 Crockett (Amarillo), Frank Frisbie  
 Houston (Amarillo), G. G. Radtke  
 Mann (Amarillo), Fawayne Murphy

CC Perryton, Louis T. Harris, Jr.

C Travis (Amarillo), Marjore Wilson  
 Phillips, James A. Ramsey

### REGION XII

AAAA South Park (Beaumont), Mrs. Paolo Scarpa  
 Jefferson (Port Arthur), Jack Bottoms

AAA Jasper, Mrs. Bobbie Garner  
 Vidor, C. J. Leslie

AA West Orange, Barbara Craig

A San Augustine, Mrs. F. E. Barr

### REGION XIV

AAAA Wichita Falls, Thomas Shaw

AA Jacksboro, Mrs. Anderson D. Shawver

CC Vernon, Mrs. Elizabeth Eure

### REGION XV

AAA Greenville, Charles Sivley  
 Paris, Rip Cannon

C Bonham, Mrs. Don Blacketer

### REGION XVI

AAAA Victoria, William Baskin

AAA Calhoun (Port Lavaca), John Williams  
 Wharton, James Quinn

CC Travis (Port Lavaca), John Williams

C Fannin (Seardrift), Nancy Meyers

### REGION XVII

Results incomplete

## FIRST DIVISION WINNERS GIRLS CHORUS 1962-1963

### REGION I

AAAA Plainview, Ross E. Hise

AAA Lubbock, Mrs. Everett Carver  
 Monterey (Lubbock), Marjore A. Magness

C Brownfield, A. V. Wall

### REGION II

AAA Brownwood, Dorothy McIntosh

AA Stamford, W. E. Mayes

CCC Jefferson (Abilene), Jack Glover  
 Lincoln (Abilene), Bobby L. Siltman  
 Lee (San Angelo), Carolyn Lea Gibson

### REGION III

AAAA Killeen, Don Pugh  
 Waco, Kenneth Howard

AAA Corsicana, Jerry Forderhase

CCC Rancier (Killeen), George Uland  
 Lake Aire (Waco), Faye Smitherman

CC Lamar (Temple), Mrs. C. D. Taylor

### REGION IV

AAAA Longview, Herbert Teat

CC Foster, Mrs. Naomi Short

### REGION V

AAAA Brazosport (Freeport), John A. Magee

CCC Cullen (Houston), Jean May Hall  
 South Houston (Pasadena), Joyce Ghormley

AA Perryton, C. V. Webb  
 Tulia, Linda Adams

### REGION VI

AAAA MacArthur (San Antonio), Mrs. George Flood, Jr.  
 Lee (San Antonio), Reid B. Sellers

CCC Nimitz (San Antonio), Evelyn Sewell

### REGION VII

AAAA Carroll (Corpus Christi), Mary Joe Anderson  
 Ray (Corpus Christi), Aurelia Scogin

AA Gregory-Portland (Gregory), Melva Sebesta

### REGION VIII

AAAA Midland, Hugh M. Ellison  
 Odessa, Beverly Brown  
 Odessa #2, Maurice Alfred  
 Permian (Odessa), Carolyn Brown

AAA Andrews, Dale Houston  
 Monahans, Dan Gibbs  
 Odessa, Beverly Brown

AA Crane, Frank F. Odum

### REGION IX

CCC Bowie (Odessa), Tom R. Adams  
 Crockett (Odessa), Lawton D. Wilkinson

CC Bowie (Odessa), Tom R. Adams

C Denver City, Anita Spain

### REGION XI

AAAA Brownsville, Robert Buchanan  
 Edinburg, Ruth Summers  
 Harlingen, R. I. Irby  
 McAllen, W. A. Hunt

AAA Pharr-San Juan-Alamo, J. M. Pollard  
 San Benito, Ed Hatchett

CCC Central (Brownsville), Tony Castellanos  
 Cummings (Brownsville), Robert Buchanan  
 Edinburg, M. Rodriguez  
 Travis (McAllen), C. M. Shearer

CC Stell (Brownsville), Tony Castellanos

C Lamar (McAllen), Mrs. O. Dusek

### REGION X

Results not reported

### REGION XI

AAAA Tascosa (Amarillo), B. R. Cormack  
 Pampa, Hugh Sanders

AAA Tascosa (Amarillo), B. R. Cormack  
 Dumas, Don Waugh  
 Hereford, Don Moore  
 Perryton, C. V. Webb

CCC Mann (Amarillo), Fawayne Murphy

CC Perryton, George Mather

C Perryton, George Mather

### REGION XII

AAAA South Park (Beaumont), Mrs. Paola Scarpa  
 Jefferson (Port Arthur), Jack Bottoms

AA Forest Park (Beaumont), Mrs. Neal Barton

CCC Edison (Port Arthur), Mrs. Anne Bearden

CC MacArthur (Beaumont), Mrs. J. L. Hentschel  
 Groves, Mrs. Betty Devine

C Marshall (Beaumont), Mrs. Neal Barton  
 West Orange, Barbara Craig

### REGION XIV

AA Seymour, Charles Enloe

### REGION XV

AAA Bonham, Mrs. Don Blacketer

### REGION XVI

C Industrial (Vanderbilt), O. A. McGuffee  
 Fannin (Seardrift), Nancy Meyers

### REGION XVII

Results incomplete

## FIRST DIVISION WINNERS BOYS CHORUS 1962-1963

### REGION I

No contest

### REGION II

No first divisions

### REGION III

AAAA Killeen, Don Pugh  
 Waco, Kenneth Howard

### REGION IV

No contest

### REGION V

AAAA Galena Park, Van C. Hale  
 Austin (Galveston), Jack Summers

REGION VI

AAAA Lee (San Antonio), Reid J. Sellers  
 MacArthur (San Antonio), Mrs. George Flood, Jr.

### REGION VII

AAAA Adams (Alice), Richard H. Jackson  
 Carroll (Corpus Christi), Mary Joe Anderson  
 Miller (Corpus Christi), Lois Rhea  
 Ray (Corpus Christi), Aurelia Scogin

### REGION VIII

AAAA Odessa, Maurice Alfred

AAA Andrews, Dale Houston

CCC Bowie (Odessa), Tom R. Adams

CC Kermit, Joyce Reynolds

### REGION IX

AAAA Brownsville, Robert Buchanan  
 Edinburg, Ruth Summers  
 Harlingen, R. I. Irby  
 McAllen, W. A. Hunt

(Continued on page 4)

## Music Matters

# Extra Competition Barred By Rules

By NELSON G. PATRICK

Re: Page 114, 13. "Member organizations may enter a maximum of two competitions within the 12-month period of Sept. 1

# Coaches Censure Athletes Who Endorse Cigarettes

by LYNN W. McCRAW  
Professor of Physical and Health Education  
University of Texas

During a recent conference held last December 3-5 at the National Education Association Headquarters in Washington, D.C., more than two hundred directors of high school athletics and physical education adopted a resolution disapproving the endorsement of cigarettes and liquor by professional athletes.

The delegates further urged coaches to refrain from smoking when with their squads, pointing out that high school students tend to worship coaches and are easily impressed by their actions. They need proper guidance, strict leadership, and the highest type of example.

## Worthy Recommendation

These recommendations from this conference might well apply to every teacher of physical education and of health education at all levels of education—elementary and college as well as secondary. We list as an important, if not the most important of our objectives, the development of health and physical fitness. How can we then justify any action which by inference or design endorses a practice considered by authorities to be detrimental to our physical well-being? The extent to which tobacco impairs efficiency of the human organism has long been subject to considerable controversy. Although it is common practice to prohibit athletes from smoking while in training, results from research are conflicting and inconclusive as to the effects on physical performance.

## Why Forfeit Points

By JEAN STAVINOHA  
Editor, The Shorthorn  
Schulenburg High School

Schulenburg High School has forfeited 120 points in the last ten years.

Why? Because we have not had a debate team since 1953.

Twenty points are forfeited every time we do not enter debate in the Spring Meet.

The proposition for debate this year is that Social Security benefits should be extended to include complete medical care.

"Medicare" is one of the great national issues of our day, and as future citizens, we should be able to discuss this issue, pro and con. That is what debate is.

"The principles of debate encourage the participants to see things from all sides and angles and to evaluate the topic in a like manner. Furthermore, too few people ever empathize by putting themselves in a position contrary to their own viewpoint, which all too frequently results in injustice and biased decisions," Mr. James Feuge, debate coach, said.

This year Mr. Feuge is trying to revitalize our debate team. The cooperation of the student body is needed to keep from giving away 20 points at the district meet next April.

No one makes any claim that smoking is beneficial, and there is mounting evidence to indicate that continued and excessive use of tobacco is likely to do irreparable harm.

## Increase in Cancer

Of particular significance in this respect is the increased incidence of lung cancer in the United States. According to the American Cancer Society, cigarettes are the principal cause of this disease, which has increased 953 per cent in the last 30 years. Evidence collected from thousands of cases suggests that persons who smoke two or more packs a day have 21 times the chance of dying with lung cancer as compared with the non-smoker. The society further estimates on the basis of present rates that 41,000 Americans will die from lung cancer in 1963 and that of the students now in school, about one million will die by age 70.

## Alcohol Damaging

Statistics reveal that excessive use of alcohol can be even more damaging. This is evidenced most dramatically by the suffering and misery associated with alcoholism. According to the Rutgers University Studies on Alcoholism, there are over five million alcoholics in the United States with some 250,000 persons succumbing each year to the evils of this malady. Most of the 75 million Americans who drink will not become alcoholics. However, the loss of reason and self-control in even the moderate drinker can lead to detrimental results.

The National Safety Council reports that 50 per cent of the fatal motor vehicle accidents involves a drinking driver or a drinking pedestrian. It may be assumed that drinking was a major causative factor in these accidents, for data from studies in several states reveal that two out of three drinking drivers in fatal accidents had a blood alcohol concentration of 0.15 per cent or more. Research reveals that all individuals with 0.10 per cent of alcohol concentration are definitely impaired in efficiency, and most state laws consider an individual to be "under the influence" at a concentration of 0.15 per cent or more.

## Nutrition Study

In view of these and other data, delegates at the NEA conference were justified in taking such a strong stand on the use of tobacco and alcohol by teachers and leaders of youths. However, there are many

other practices found among Americans, including many within our own profession, that may be even more detrimental to one's health and physical fitness. Perhaps the most significant among these are nutritional habits. According to authorities, overweight and obesity may well be America's number one health problem. Statistics from insurance companies reveal that about 50 million Americans are overweight. Most people tend to put on excess weight from age 25 on, and contrary to general belief, this trend is more pronounced in athletes. A recent study reported by *Sports College News* in Canada revealed that the average increase in weight over a period of some 15 years from age 24 was 25 pounds for athletes as compared with 13 pounds for non-athletes.

## Obesity Deadly

Statistics further reveal that death rates among obese individuals is significantly higher than for persons with normal weight. For example, the rate is considered to be 40 per cent higher for moderate overweight and 70 per cent for marked obesity. Some claim the death rate increase by 1 per cent for each pound a person is overweight. Research by such noted physiologists as Dr. Ancel Keys at the University of Minnesota, Dr. John Gofman at the University of California and many others suggest that many Americans are literally eating themselves to death by too much and the wrong kind of food. Such malpractices leave a person of middle age and above particularly vulnerable to the degenerative diseases of the heart and vascular system, kidneys, and other vital organs.

## Fitness Campaign

Teachers and coaches should consider carefully such facts as these in planning and conducting programs. In the nationwide emphasis on fitness with the urge for "fifteen minutes of vigorous activity every day for all pupils," we face the danger of falling into the trap of accepting exercise as the panacea for the unfit. Vigorous activity unquestionably is essential in order to develop and maintain the desired level of fitness, but a person could exercise many hours a day and still have a low level of fitness. Any one of several other factors such as those discussed above might well be more crucial in maintaining the desired level of fitness than exercise.

## Do You Remember When . . .

# Coach Stiteler Led Corpus Christi To '38' State Football Championship

Do you remember when the Corpus Christi High School Buccaneers won the State Championship in Texas High School Football in the fall of 1938 under the leadership of Head Coach Harry Stiteler and Assistant Coaches J. A. Rektorik and Bill Dubose?

The Buccaneers had a record that fall of 13 games won, no losses, and one tie.

Football practice started that fall on Aug. 17. The team trained at Smithville, Texas, with a routine of practicing at 5:30 a.m. until 9, and another workout from 4 until 6 p.m.

An unusual feature of the Buccaneers' successful season was that during all 14 games they played, no water was used or consumed by any of the players.

The Buccaneers defeated Pharr-San Juan 59-0 in bi-district, John Reagan (Houston) 40-0 in quarter finals, Temple 20-7 in semi-finals, and won the championship by defeating Lubbock 20-6. Coach Chapman of Lubbock said that the Buccaneers were the greatest team ever to represent South Texas in the playoffs.

Coach Stiteler, during his five years of coaching compiled the almost unbelievable record of 51 games won, one tie, and one loss, and this successful record later won him the coaching job at Texas A & M College.

The record for the Buccaneers through the District Championship was as follows:

- Sept. 16 Bucs 28—Denison 0
- Sept. 23 Bucs 38—Kerrville 13
- Sept. 30 Bucs 0—Temple 0
- Oct. 7 Bucs 25—Breckenridge 7
- Oct. 14 Bucs 57—Kingsville 12
- Oct. 21 Bucs 43—Lake Charles 14
- Oct. 28 Bucs 26—Thomas Jefferson 6
- Nov. 4 Bucs 26—Corsicana 20
- Nov. 11 Bucs 59—Laredo 0
- Nov. 24 Bucs 25—Robstown 0.

The coaches and members of the 1938 championship football team later went on to many achievements, not only in the field of athletics in college, but most important, in the field of business, professional, and vocational activities. Their present occupations and homes are as follows:



CORPUS CHRISTI'S 1938 STATE CHAMPIONS—Members of the right, TOP ROW—Assistant Coach Dubose, Clark, Sovey, Fulton, Roger, —Hendricks (Mgr.), Martyn (Mgr.), Tucker, Garza, Nix, Mathews, Haas, —Hendricks (Mgr.), Martyn (Mgr.), Tucker, Garza, Nix, Mathews, Haas, ROW—Assistant Coach Rektorik, Hall, Vrazel, Salyers, Dolan (Team

- Bill Dubose—Coach, Monterrey High School, Lubbock
- Ray Clark—Oil Company, Pittsburgh, Penna.
- Sam Sovey—Produce business in Corpus Christi
- James Fulton—Stereotype operator for Caller Times, Corpus Christi
- Gerald Rogers—Oil Field Service Co. in Corpus Christi
- James Cooper—Celanese Corp. in Corpus Christi
- Bob Evans—Southern Minerals in Corpus Christi
- Gene Norred—G.M.C. in Corpus Christi
- Euel Baldwin—Vacuum Mud Service in Alice
- Jim Crocker—Deceased
- Johnny Hale—Unknown
- Kenneth Carey—Floor Covering Business in Corpus Christi
- Wayne Hendricks—Farmer in Nueces Co.
- Alvin Wallace—Operates garage in Los Angeles, Calif.
- Jack Tucker—Unknown
- Jesus Garza—Southwestern Ref. in Corpus Christi
- Emery Nix—Teacher at Calallen
- Ken Mathews—Insurance Business in Corpus Christi
- Dick Haas—Oil Business in Corpus Christi

- Charlie Cain—Deceased
- John Roberts—Hardware Business in Beeville
- Brooks Garrett—Celanese Corp. in Corpus Christi
- Harry Stiteler, Coach—Dairy Business in College Station
- Ben Culberson—Deceased
- Dutch Rektorik—Nursery Business in Corpus Christi
- Pat Hall—Salesman in Houston
- John Vrazel—Telephone Company in Corpus Christi
- Jack Salyers—Drug Business in North Texas
- Bill Dolan—Hardware Business in Hamilton, Texas
- Jack Hinnant—Deceased
- Zuell Conoly—Rancher in Brackettville
- J. B. Hendricks—Farmer and Ginner in Agua Dulce
- Allie Brown—Minister in Robstown
- Martin York—Pontiac Refinery in Corpus Christi
- Charlie Fowler—Killed in Service.

When the Buccaneer fans gather to discuss the teams of prior years, the 1938 crew comes in for high praise. This was one of the outstanding football teams ever to represent the City of Corpus Christi in the state playoffs.

Corpus Christi High School state champion football team are, left to Cooper, Evans, Nored, Baldwin, Crocker, Hale, Carey; MIDDLE ROW Cain, Roberts, Garrett, Coach Stiteler and Ben the caretaker; BOTTOM ROW—Assistant Coach Rektorik, Hall, Vrazel, Salyers, Dolan (Team Captain), Hinnant, Conoly and Hendricks.

## POSTSCRIPTS ON ATHLETICS BY DR. RHEA H. WILLIAMS

With the 1963 football season in full swing, there needs again to be a re-emphasis of the values and merits of the game of football.

Today there is a growing tendency for youth to become physically softer. We need the help of all in encouraging students to devote themselves to a program which requires rigid discipline and control of their attitudes, emotions and physical habits.

There is no greater opportunity offered by the public school curriculum for improving the physical, mental and emotional discipline than is found in the game of football. During this time of world tension we need to develop citizens who have the ability to discipline themselves, to think in times of emergency and to learn the value of developing and maintaining strong and healthy bodies. If we are not careful, we will develop a "pot plant" generation of youth who will not be able to meet the stress and strain of modern day society.

## Favor to Whom?

The school and the community are rendering a worth-while service by providing a sound, educational, competitive interschool football program. Unfortunately, some parents feel they are doing the school and community a favor in allowing their sons to participate. Any parent or boy who has such an idea is completely "missing the boat." Just the reverse is true.

The parents should be thankful that there is still a program in the school requiring rigid discipline to achieve success. Where can you find a program with better organized supervision and trained personnel than in football? Where else can you find more equipment and facilities available for the protection and welfare of a child than is provided for in football?

It is essential that parents realize that they have a prime responsibility in the training, guidance and direction of their son's mental, physical and social attitude toward football. They can make a great contribution to the boy's education and to the school's football program by indoctrinating their offspring to the effect that it is a privilege and an honor to be a member of the local high school team.

## Apron Strings

There is a growing "protectiveness" on the part of some parents relative to participation in football competition. This is especially true in the case of many mothers who want to "spread their wings" excessively over their children—many times until they are over 21 years of age. This attitude encourages a boy not to participate in football because it is too rough or because he may get injured. Certainly, there may be an occasional injury to a boy engaged in a contact sport; but the important question is, "What is the average boy doing when he is not engaged in some worth-while, outside, supervised activity?" It is a fact proven by statistics that a boy is much safer in supervised football practice than he is when he is not supervised.

## Car versus Football

Paradoxically, in some cases, the same parents who will not let a boy go out for football because it is "too dangerous" will buy him an automobile or a "hot rod" and think nothing of it. From the viewpoint of the boy's scholastic achievements and his safety, statistics prove con-

clusively that the most dangerous thing the parent can do is give him uninhibited freedom with an automobile.

It is a strange set of values on which some of our parents operate as regards allowing their sons to participate in football. Some of the parents abhor the idea of perspiration, physical exertion and bodily contact. This once again is typical of the softness which is permeating society. With air conditioning, cars and the other luxuries, there is a greater challenge on the part of the parents and school personnel to see that young people participate in vigorous, competitive athletic activities.

## Cooperation Needed

The coach and the school have a great responsibility to parents who permit their boys to participate in interschool football. The coach and the school should always keep in mind that the parents are entrusting to the coach the most precious possession they have. It is imperative that the coach take every precaution to insure the health and welfare of each individual participant. This means requiring physical examinations before participating, issuing adequate equipment which fits the player, teaching techniques and skills which are educationally sound, employing officials who are able to conduct the game properly, and providing the proper emotional, educational and social background for the participants.

## Good for Boy

There is an equal responsibility on the part of the school, the coaches and the parents to see that every effort is made to provide each player who participates in football the proper educational background in which to develop those specific citizenship traits which can come out of football.

There should be less "protectiveness" on the part of parents and more encouragement by parents of boys to participate in vigorous activities. The parents should stress to the boy that it is a privilege for him to participate and represent the local high school team, thereby negating the viewpoint that he is doing the school a favor by playing. The coach and the school should do everything possible to insure that what they do is for the welfare of the individual boy and not for the glory of the coach or the school.

## Gift Trips Held Violation Of Amateur, Awards Rules

All public school administrators and coaches should keep in mind that it is a violation of both the amateur rule and the award rule for outside organizations such as booster clubs and civic clubs, or individuals to pay for and sponsor trips for high school athletic teams or other athletic events such as college or bowl football games.

It is not a violation of high school athletic teams to be taken to college or bowl games, provided the trip is financed, sponsored and supervised exclusively by the school. Parents may pay expenses to athletic events for their own children or students can pay their own expenses and travel as a unit without violating League rules.

Outside organizations and individuals desiring to contribute to the athletic program may give the money to the school for permanent installations, such as scoreboards and similar items on athletic fields

and in gymnasiums, with such items remaining in the permanent possession of the school.

## Insurance Agent Presents Views About Medicare

At the request of Blue Cross Blue Shield, a number of Workshops have included Dr. William R. DeMougeot, Debate Coach at North Texas State University, in their programs.

Dr. DeMougeot is a paid representative of that organization. He wrote his dissertation on the literature of socialized medicine. Dr. DeMougeot has also frequently served as a consultant for the American Medical Association.

He presents the viewpoint of Blue Cross Blue Shield at the Workshop sessions.

## Books and Magazines . . . . .

THE DAILY NEWSPAPER IN THE CURRICULUM, compiled by the Third Annual Newspaper Workshop, University of Rhode Island, 1962.

A comprehensive study of the uses of the daily newspaper as a teaching aid in history, economics, journalism and government. The 33 teachers who attended the workshop prepared five reports on use of newspapers as a supplement to textbooks.

The book also contains comments by 18 speakers, academic and newspaper, who added specific suggestions for the educational use of newspapers.

A copy of *The Daily Newspaper in the Curriculum* has been added to the DeWitt Reddick Library and is available on free loan basis to members of the Interscholastic League Press Conference.

NEED A LIFT TO EDUCATIONAL OPPORTUNITIES, prepared by The American Legion Education and Scholarship Program, Americanism Division, Indianapolis 6, Indiana, 12th edition, (Revised Fall, 1962), 100 pages, \$.25 per copy.

This is a remarkable booklet on college education and its value. It is designed to give the high school senior the maximum information on the need for college training, career planning, sources of material on various careers, and the sources of scholarships and financial aid.

This is a very well prepared booklet and should be of extreme value to high school seniors and to teachers working in guidance.

JOURNALISM WORKBOOK, by Orval C. Husted. Published by the author in Sand Springs, Oklahoma, 1962. \$1.70.

This is the fifth edition of Orval Husted's text-project book. It is designed to help the journalism teacher and student to make the study more effective.

The book gives many interesting examples of news stories, features, headlines, lead sentences, columns and editorials, along with suggested

projects for helping the student to understand the strength and weaknesses of each.

At the back of the book are included a sample style book and a 36-week set of spelling assignments.

This is a book of real value to the high school journalist. A copy of *Journalism Workbook* has been placed in the DeWitt Reddick Library and is available on loan to any member of the Interscholastic League Press Conference.

THE PROFESSIONAL JOURNALIST. A Guide to Modern Reporting Practice, by John Hohenberg, Holt, Rinehart and Winston, New York, 1960.

Professor Hohenberg, now at the Graduate School of Journalism of Columbia University was a working newspaperman for twenty years. He used his background to give his discussion of the practices of reporting a ring of authenticity.

This book stresses the kind of knowledge, experience, skill and ethics that make a newspaperman a professional.

Hohenberg describes the news gathering process from the interview, through the writing and re-writing down to the moment the story is ready for printing. His discussions are clear, emphatic and interesting.

This book should be of great value to any student who thinks he might be interested in a career in newsgathering. It should be included in a good high school journalism library.

A copy of *The Professional Journalist* has been placed in the DeWitt Reddick Journalism Library. It may be borrowed by any member of the Interscholastic League Press Conference.

THE RIGHT TO KNOW, by Jack Raymond, Al Capp and others. Published by Boston University School of Public Relations and Communications, May, 1963.

This book contains 11 essays by prominent news men on the applications of the Right to Know principle.

Their essays cover the reproduction of news and national security, the responsibility of the communications media and the legislature and courts.

The compelling arguments of the authors help to clarify the role of the newspaper in a society in which secrecy is a growing and complicated problem.

A copy of this book has been placed in the DeWitt Reddick Journalism Library and is available to members of Interscholastic League Press Conference on a free loan basis.

## Winners . . .

(Continued from page 3)

CCC Central (Brownsville), Tony Castellanos Cummings (Brownsville), Robert Buchanan

REGION X Results not reported

REGION XI AAAA Tascosa (Amarillo), B. R. Cor-mack Pampa, Hugh Sanders

AAA Hereford, Don Moore Perryton, C. V. Webb

CCC Dumas, Carroll Davis

REGION XII AAAA Jefferson (Port Arthur), Jack Bottoms

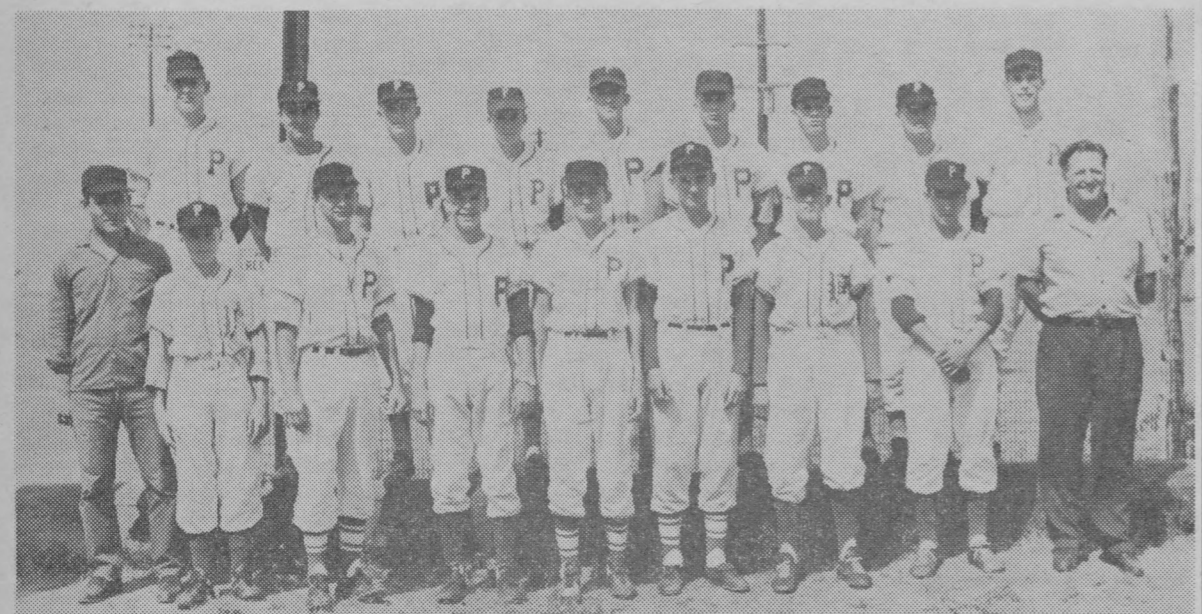
CCC Edison (Port Arthur), Arthur Morgan

REGION XIV No first divisions

REGION XV No contest

REGION XVI No contest

REGION XVII Results incomplete



PERENNIAL CHAMPIONS—The Poth High School Pirate baseball team won regional VI-A titles in 1961-1962-1963. During the 1963 season they won 19 games and lost 3. They scored 164 runs to 62 for their opponents. Team members shown are, left to right, FRONT ROW—Manager Johnnie Castellano, Vernon Pruski, Donald Dugi, Robert Poth, James, Wiatrek, Leon Kyrieh, Jimmie Pruski, Abel Cervantes, Coach Fritz Lehnhoff; BACK ROW—Johnnie Joe Wiatrek, Fred Gonzales, Lloyd Pruski, Lambert Pruski, Leslie Pruski, Johnnie Kroll, Virgil Pruski, Wilfred Waclawczyk and Fred Poth.