

INTERSCHOLASTIC LEAGUER

VOL. XLVII

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NO. 7



THE BALD SOPRANO—The A&M Consolidated High School of College Station production of Eugene Ionesco's *The Bald Soprano* won the Conference AA state title in the One-Act Play Contest in 1962. Directed by Mrs. Ermine F. Worrell, the cast won Best Actor, Best Actress and two All-Star Cast honors. Left to right, those shown are: Allen Coulter, Best Actor and Samuel French Award winner; Marcy Goode, All-Star Cast member; Bill Bostick; Rosemary Redmond, Best Actress; and Joe Jaros, All-Star Cast member.

Track, Football, Baseball Rules; Debate Topic On April Ballots

1963 Number Sense Contest Introduces New Problems

By JAMES M. HURT
Director of Number Sense

The number sense tests for 1963 are now on the way to the printer. There are nine of them, of 80 problems each: five for district, two for region, and two for state, including tie-breakers.

The problems are much the same as those for 1962, though there are a few novelties, some of which will

be discussed in this article. Great care has been taken to insure that the problems truly are suitable for mental calculation and thus can be solved accurately and quickly by properly trained, talented students. This of course greatly limits the types of problems that can be given, since most mathematical problems cannot be solved in anyone's head; yet the variety of problems that can be considered is almost without

limit. To compete with success in the number sense contest, the student must have a considerable sense of numbers or aptitude for mathematics and must undergo a rigorous period of training under the direction of a qualified teacher. The period of training is essential, for many special methods and much practice are required for accurate quick mental calculation; ability to solve with paper and pencil is no assurance of ability to solve mentally.

The student undergoing training in mental calculation must be taught to put accuracy ahead of speed. What is the use of quickly getting a wrong answer? The purpose of solving a problem is that of finding the correct answer. Better to attempt only the first ten problems and get all answers correct (Score: 50) than to put an answer after each of the eighty and miss half (Score: 0), thus obtaining with much greater effort the same score obtainable by refraining from putting down any answers at all! On the other hand, speed must be developed. The student participates with the hope of becoming a winner. To win he must write down correct results quicker than his competitors. But he must be sure that his results are correct before he writes them down.

Among the problems that occur in number sense tests there are many that almost anyone would agree are capable of mental solution, but there are some which an untrained person might think impossible to solve without use of paper and pencil. Who is there who cannot easily find the sum of 88 and 32 or the product of 25 and 20 without writing? But how many can mentally determine the increase in the volume of a cube caused by increasing the edge from 17 in. to 18 in. or mentally estimate with not more than five per cent error the area of a circle of circumference 22 1/2 in? Anyone can find the number of apples that can be bought for \$2.55 at 5¢ apiece without exercising anything but his mind; few are able to determine without considerable paper and pencil work the number of gallons of gasoline that must be taxed at 8 1/4¢ a gallon to yield \$561,000 in revenue. Yet those more difficult problems, together with many others similar to them, are readily amenable to mental methods; and successful competition in number sense contests requires that these methods be mastered.

New varieties of problems are introduced into the number sense tests from time to time. For the past two years problems concerned with simple probability and combinations have been occurring. This will continue. In addition, the tests for 1963 will contain a few problems that concern classes, subclasses, class sums, class intersections, and related concepts. The following two examples are typical of this new variety:

1. Of 220 school boys, 163 play football, 175 play basketball, and 24 do not play either. How many play both football and basketball? How many play football only? Basketball only?

2. Each of 21 boxes of oranges contains at least 41 and at most 50 oranges. How many boxes must contain the same number of oranges?

As a final example of the new variety, consider the following combination of probability and classes:

3. A card is taken at random from an ordinary deck of 52 playing cards. Find the probability that it is neither an ace nor a club nor a jack.

Editor's Note: This article was garbled in last month's *Leaguer*. It is of such value that the entire feature is being rerun as a service to number sense teachers and students.

Two of the proposed rule changes approved by the Legislative Council of the University Interscholastic League at its regular meeting in November, 1962, for submission to member schools in a referendum pertain to limitations in track and field events, while a third rule change pertains to extending the baseball season to avoid conflict with graduation exercises which are usually held in the latter part of May. If the baseball proposal is day in May.

Three of the propositions to be voted on concern changes in fall football practice. The proposed changes are:

1. That no student nor team shall participate in an invitational track and field meet after the date of the League's State Track and Field Meet, except organized and progressive track and field and/or recreational track and field meets during the summer.

2. That no student nor team representing a member school shall participate in more than eight (8) indoor and outdoor track and field meets (excluding cross country) during a season, exclusive of League district, regional and state outdoor meets; nor any student nor team representing member schools participate in a track and field meet on a day other than the last day of school for that week, or Saturday, unless that day is a school holiday. This rule does not apply to Interscholastic League district, regional or state meets.

3. That the baseball season be extended so that the district baseball championship will be determined prior to the last Friday in May, with the bi-district championship ending one week later, and the regional one week thereafter, and the state baseball tournament one week later still.

4. In Conference AAA, AA and A football the first week of fall practice shall be limited to conditioning exercises only, and that no contact activities shall be held, and no contact equipment issued until seven days after the beginning of fall football practice. There shall be no interschool games played until the second Friday in September. Contact equipment shall be defined as shoulder pads, hip pads, helmets, football pads, and pants. Effective 1964-65 school year. To be voted on by Conferences AAA, AA and A only.

5. In Conferences B, Six- and Eight-Man football the first week of fall practice shall be limited to

conditioning exercises only, and that no contact activities shall be held, and no contact equipment issued until seven days after the beginning of fall football practice. There shall be no interschool games played until the second Friday in September. Contact equipment shall be defined as shoulder pads, hip pads, helmets, football pads, and pants. Effective 1964-65 school year. To be voted on by Conferences B, Six- and Eight-Man football only.

6. In Conference AAAA, fall football practice, only conditioning exercises may be held prior to September 1, and no contact activities shall be conducted and no contact equipment shall be issued until September 1. Contact equipment shall be defined as shoulder pads, helmets, football pads and pants. Effective 1964-65 school year. To be voted on by Conference AAAA only.

Debate Ballot

A separate ballot will be mailed to member schools for the purpose of selecting the debate topic for the 1963-64 school year. The debate problem area is medical care, and the three debate topics, to be ranked in order of preference by each school, are as follows:

(1) Resolved: That the federal government should provide complete medical care for all citizens at public expense.

(2) Resolved: That Social Security benefits should be extended to include complete medical care.

(3) Resolved: That the federal government should assure medical care for any citizen through subsidies to authorized health insurance companies.

Voting Essential

Each year, the State office receives one or more letters, usually in September after the *Constitution and Contest Rules* is being circulated, in which public school administrators state they have never heard of some particular rule change.

School administrators are urged to read the proposed changes very carefully before returning their ballots. Coaches, sponsors, and interested teachers should direct the attention of administrators to the ballots.

Each school should vote, indicating whether or not it favors each and every proposed rule, for the League to function as a "democratic" organization, the member schools must continue to exercise their voting right.

Bears, Demons Set Records In Travel For Grid Game

By J. F. TOWNLEY

Superintendent of Schools Pharr-San Juan-Alamo ISD

The 1962-63 final football game between the Pharr-San Juan-Alamo Bears in the southern tip of Texas and the Dumas Demons from the Panhandle of Northwest Texas set several records in the Interscholastic League play.

In the first place, they are the farthest apart (801 miles) of any two schools that have ever played for a state football championship in any class.

They are at the extremes in climate, elevation, and environment.

Dumas, which is only 47 miles from the northern border of Texas, frequently has temperatures near the zero mark, and many times in the 10 to 15 degree category. Pharr-San Juan-Alamo, only 11 miles from the southern border and Old Mexico, is in the sub-tropics, with infrequent frosts and occasional freezing weather. Dumas is a land of snow and ice, while the mid-Valley has not seen snow since 1927.

The Valley is a land of orange and grapefruit trees, papaya plants, poinsettias and Bougainvilleas, and year-round sunshine. The temperature varies from 40 to 60 degrees in the winter time between the Valley and Dumas.

Dumas is high in the Panhandle of Texas at 3,668 feet elevation, while Pharr-San Juan-Alamo is nearly sea level—only 160 feet.

Dumas is the land of wheat, oil, and whitefaced cattle, but both teams have one thing in common—football players with a lot of heart.

Had the schools tossed for the game site and Dumas had come to Bear stadium in Pharr, they would have had the 801 miles to travel and probably would have shed heavy clothing as they came. Had this happened, Dumas could have played Hardin, Montana; Ogden, Utah; Needles, Calif.; Tucson, Arizona; Bismarck, North Dakota; Mason City, Iowa; Vandalia, Illinois; Jackson, Tennessee; Baton Rouge, Louisiana; Paducah, Kentucky; and all points in between on the same mileage.

(Continued on Page 3)

Certification Deadline April 9

Regional Meet Events Set

Schedules for regional meets are now being set up at twelve regional sites throughout the state. A coach, sponsor or administrator for each school having a contestant winning at district meet should secure from the regional director the official and final regional contest schedule.

It is the responsibility of each district director to certify his district winners to the regional director and of each school administrator to see that his contestants are properly entered in the regional meet.

Deadline for entering winners in the regional meet is Monday, April 15. All winners must be certified from district to region on or before

that date. Districts having meets on the Saturday immediately preceding the regional meet should certify their winners by telegram, telephone or special delivery as soon as their schedule is completed. Regional directors have less than a week to tabulate these entrants and send the contestants any required notices, and will appreciate all possible cooperation.

Odessa College, Odessa

Region I, Conference AAAA, districts 1-3 inclusive
Region I, Conference AAA, districts 1-3 inclusive
Region VI, Conference B, districts 71-80 inclusive
Director general: Dr. Luis M. Morton, Jr.

Wednesday, April 17

9:00 a.m.—Conference B one-act play rehearsal

Thursday, April 18

8:00 a.m.—Conference B tennis, Conference AAA one-act play rehearsal
12:00 noon—Conference B one-act play production
6:00 p.m.—Conference B one-act play production

Friday, April 19

7:30 a.m.—Conference B debate preliminaries
8:00 a.m.—Conference B tennis and volley ball
Conference AAAA one-act play rehearsal
9:00 a.m.—All conferences, golf
2:00 p.m.—Conference AAA one-act play production
7:00 p.m.—Conference AAAA one-act play production

Saturday, April 20

7:30 a.m.—Debate, Conference AAAA
8:00 a.m.—All conferences, poetry interpretation, prose reading, ready writing
Conference B, volley ball
9:00 a.m.—All conferences, typewriting and golf
Conferences AAA and AAA, field events and tennis
10:00 a.m.—Conference AAAA volley ball
Conference B, track preliminaries
All conferences, shorthand and number sense
10:30 a.m.—All conferences, journalism
12:00 noon—Conference AAA volley ball
12:30 p.m.—Conference AAA debate
1:00 p.m.—Conference B field events
All conferences, track
All conferences, extemporaneous and persuasive speech, science

Texas Tech, Lubbock

Region I, Conference AA, districts 1-8 inclusive
Region I, Conference A, districts 1-8 inclusive
Region I, Conference B, districts 1-12 inclusive
Director general: Dr. Holmes A. Webb, Texas Technological College

Friday, April 19

8:30 a.m.—All conferences, golf and tennis and girls' volley ball
10:00 a.m.—All conferences, field preliminaries
1:00 p.m.—All conferences, track preliminaries
3:00 p.m.—Conference B, track and field finals
4:00 p.m.—Conference B, one-act play rehearsals
7:30 p.m.—Conference B, one-act play rehearsals

Saturday, April 20

8:00 a.m.—Conferences AA and A, one-act play rehearsals
8:30 a.m.—All conferences, journalism and science

8:45 a.m.—All conferences, typewriting
9:00 a.m.—All conferences, debate, poetry interpretation, prose reading and persuasive speaking
10:00 a.m.—All conferences, ready writing and number sense
11:00 a.m.—All conferences, slide rule and shorthand
1:00 p.m.—All conferences, extemporaneous speaking
2:00 p.m.—Conferences AA and A, one-act play contests

Tarleton State, Stephenville

Region II, Conference B, districts 13-27 inclusive
Director general: W. P. Showalter, Tarleton State College

Friday, April 19

9:00 a.m.—Tennis and volley ball
1:00 p.m.—Typewriting and science
2:00 p.m.—Shorthand
7:30 p.m.—One-act play contest

Saturday, April 20

9:00 a.m.—Debate, slide rule and golf
9:30 a.m.—Journalism, prose reading, poetry interpretation, persuasive speaking, extemporaneous speaking
Track and field preliminaries
10:30 a.m.—Number sense
11:00 a.m.—Ready writing
1:30 p.m.—Track and field finals

Texas Christian University, Fort Worth

Region II, Conferences AAAA, districts 4-9 inclusive
Region II, Conference AAA, districts 4-7 inclusive
Director general: Amos Melton, Texas Christian University

Friday, April 19

9:00 a.m.—Golf, to be played on two courses
2:00 p.m.—One-act play contest in two theatres

Saturday, April 20

9:00 a.m.—All literary events begin
10:00 a.m.—Track and field preliminaries in five events
1:00 p.m.—Track and field finals
If any questions arise, write to the regional director for further information.

North Texas State, Denton

Region II, Conference AA, districts 9-16 inclusive
Region II, Conference A, districts 9-16 inclusive
Region III, Conference B, districts 28-40 inclusive
Director: Ira DeFoor, North Texas State University

Thursday, April 18

All conference, tennis
6:00 p.m.—Conference B one-act plays at Texas Woman's University

Friday, April 19

8:30 a.m.—Conference B journalism
All conferences, golf
9:00 a.m.—Conference B, ready writing, number sense, debate

Music Theory Contest-III

Music Lecturer Suggests System To Improve Study

By ROBERT L. PARKER

With this article we offer some suggestions to aid the student in preparation of another part of the theory contest.

As you continue to notate melodies from memory and from dictation using the scale degree method described in the last article, observe the sound and notation of each new note in relation to the note which preceded it. Two notes sounded one after another in this matter are referred to as melodic intervals. They are measured in two ways—first by their size, that is by the number of lines and spaces the two notes encompass on the staff, and second by their type (or quality), that is, whether they are major, minor, perfect, diminished or augmented.

By counting the intervening staff lines and spaces between the two notes of the interval (including the line or space on which each note is found) you will arrive at the number which describes the interval's size (or quantity). These are called prime (if both notes are on the same line or space), second, third, fourth, etc., and octave for a compass of eight lines and spaces. For practice, label the melodic intervals between notes of the melodies in music you are currently studying in this manner using the arabic numerals 1, 2, 3, etc., through 8.

Determining the quality of an interval is a little more complicated, but not much. Primes, fourths, fifths and octaves are either perfect (P), diminished (d) or augmented (A). A perfect prime (P 1) melodic interval involves a repetition of two notes of the same pitch, a perfect fourth (P 4) is found from C up to F, a perfect fifth (P 5) from C up to G, and a perfect octave (P 8), of course, is found between two notes with the same spelling an octave apart.

All fourths and fifths existing between notes not altered by sharps or flats will be perfect with the exception of the intervals from F up to B and B up to F. These are augmented 4th and diminished 5th respectively. Find various other combinations of two notes which form these intervals.

If any of these perfect intervals are decreased in size by a half-step (that is, if the two notes are one half-step closer together than a perfect interval) they are diminished. Conversely, intervals one half-step larger than perfect are augmented.

Seconds, thirds, sixths and sevenths are usually either major (M) or minor (m). In a minor second (m 2) the two notes are one half-step apart; in a major second (M 2) they are two, in a minor third (m 3) three, and in a major third (M 3) four half-steps apart respectively. In a major seventh (M 7) the two notes are one half-step less than an octave apart; in a minor seventh (m 7) they are two, in a major sixth (M 6) three and in a minor sixth (m 6) four half-steps less than an octave apart. It is obvious that a major interval reduced in size by one half-step is minor, and vice-versa.

Find these intervals on your instrument and at the keyboard, and learn to distinguish the distinctive sound of each. You may also want to write them in the treble and bass staves. Try singing some of the intervals from a given pitch, then playing them as a check to your accuracy.

After some preliminary efforts in labeling only the numerical size of the intervals in a melody, proceed with labeling them both by size and type. Harmonic intervals, which involve two notes sounding at the same time are also measured in this manner.

Tournament Rated Tops

The Forty-third Annual Boys' Basketball Tournament and the Thirtieth Annual Girls' Basketball Tournament produced the best series of competitions we have had in recent years.

The players were a fine-looking group of boys and girls. Games were thrilling from start to finish. Most of the scores were close and all the competition was keen. The games were played with all the enthusiasm of genuine amateurs.

The closeness of the scores in many of the games indicates that the uniformity of League rules and the enforcement of regulations provides excellent competition. When so many teams, with no previous contact whatever, reach the finals, and the games are decided by scores as close as these were, it is evident that the equality of competition was on an equal and fair basis.

The Interscholastic League would like to pay tribute to the basketball coaches of Texas for the fine accomplishment in coaching and directing one of the most popular of sports—high school basketball.

Fans Commended

In 1963, thousands of fans from every section of the state attended the State High School Basketball Tournaments, to watch a purely amateur sports spectacle. Many of those in attendance were parents and friends of the players.

The sportsmanship of both groups at the tournament both during and after the games reflected the excellent training which the teams received on their home courts and the fine spirit of fair play encouraged in the many home towns represented.

All this reflected the effect of the League motto and the League Athletic Code: "which means to play the game in the spirit of fairness and clean sportsmanship; . . . to accept decisions of officials without protest and to foster fair play at all times."

Basketball Grows Up

In 1921, when The University Interscholastic League organized its first basketball tournaments, the game was not a high school sport as it is known today. Often half the boys on the court did not attend school. Sometimes, none of the starting players were actually in school. Many seriously contended that a school could not form a basketball team without "filling in" with boys from the street. The same situation existed on football teams in the early 20's.

Many coaches and superintendents who insisted on strict rule enforcement and demanded that players be eligible lost their jobs. Many eligibility battles were fought thru the years in committee rooms and at public school meetings. After a long struggle, the great high school amateur athletic program, as we know it today, with bona fide high school players, was developed.

Today, all owe a debt of gratitude to those administrators who opposed the downtown, win-at-any-cost crowd. A vote of thanks should go to those coaches who stood fast against efforts to use the high school sports program for personal gain and free publicity. These far-seeing educators won the battle for "educational competition in interschool contests," which is the motto and policy of the League.

As a result of these early efforts, Texas has one of the finest high school organizations in America. The League enjoys the support, not only of the public school administrators, teachers and coaches but also of the general public.

Good Conduct Cited

Again, the Leaguer would like to remind visiting schools and sponsors of the importance of proper conduct by all participants during State Meet. Contestants will represent various schools and town. Misbehavior on the part of pupils or entrants will reflect upon the school and city they represent.

Over the years, boys and girls visiting Austin for the State Meet have built up an excellent record in representing the many towns and communities of the state.

We hope that each sponsor and each contestant does his part in maintaining and carrying on this fine record for the 1963 State Meet.

University Interscholastic League Directory

State Executive Committee: Dean James R. D. Eddy, chairman; Dr. H. A. Calkins, R. J. Kidd, Dr. Lynn Wade McCraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Jerre S. Williams, Dr. Rhea H. Williams, Lynn F. Anderson.

Legislative Council: Noel Johnson, Chairman; Harlan Anderson, Joe Barnes, H. E. Charles, Fred Covin, Bert Ezell, Garland P. Ferguson, Horace Francis, J. D. Gray, H. S. Griffin, Joe Hutchinson, D. E. Jones, J. D. King, E. O. Martin, Truman Newson, A. W. Norton, Drew Reese, Fred Salling, Randell Simpson, R. W. Standefer, D. A. Swope, George Thigpen, G. E. (Tommy) Thompson, W. C. Underwood.

Director: Rodney J. Kidd.
Director of Athletics: Dr. Rhea H. Williams.
Director of Music Activities: Dr. Nelson G. Patrick.
Director of Journalism: Dr. Max R. Haddick.
Director of Drama Activities: Roy M. Brown.

INTERSCHOLASTIC LEAGUER

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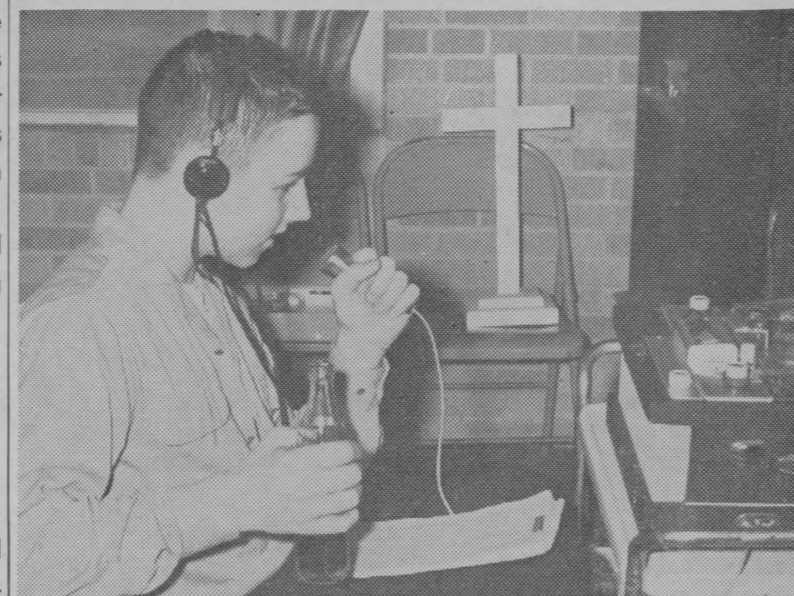
R. J. Kidd, Editor
 Max R. Haddick, Assistant Editor

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Houston School Accents Practice

Hartman Spellers Use Tape To Train For Competition

By MRS. NELL R. TUCKER



Spelling Sponsor
 C. F. Hartman Junior High School
 Houston, Texas

For the past three years the Spelling Club of Houston's Hartman Junior High School has been meeting around the calendar, having no off season. The club has worked to prepare for competing in the homonyms, heteronyms, multiple spellings, and confusing words that are found in the University Interscholastic League Lists. None of that work has to be done during when it became apparent better students the tournaments conducted by the junior high schools of Houston for students interested in spelling.

In the summer, research is done that is put into a manual to be used during the winter. Study is made of the school year unless some special

problem arises. While school is in session, club meetings are held before school each morning. Sometimes special sessions are held on Saturdays and on holidays. This time has been used to learn the spelling of the words, pronunciations, and actual inter-club competition that will determine who will represent Hartman in the tournaments.

Oral, Written Contests

Houston's rules are different from those of the Interscholastic League. In general, competition is divided into two categories: oral and written. Major emphasis is on written, because in this area the element of luck is less important. More contestants can compete in written than in oral.

Competition is also divided into categories according to grade level, with frequent low-seventh grade categories for the students who have just entered junior high school. Contestants cannot compete below grade level, but may compete at, or above grade level. The host school sets the limit on the number of contestants who may compete, but every effort is made to have a number of contestants from each school in each category.

The practice of competing contestants in pairs was abandoned because contestants were penalized for what their partners did not know. Awards are given to individuals who place in tournaments and sweepstakes trophies are given to the winning schools.

Multiple Choice Tests

Multiple choice tests, rather than plain-writing tests are used. This was done when it was discovered that two different people frequently would not grade plain-writing tests the same way. Multiple choice tests could be graded by untrained people and they could be graded very quickly. Coding papers to identify the owner meant that at the club level members could grade each other's papers.

This year Hartman has a club member who competes although she is totally deaf. By using objective tests this member is not dependent on hearing the words pronounced. She has won an award in every tournament in which she has competed this year.

Oral competition is also broken down into grade levels, with the number of contestants being determined by the host school. Grand championships have become popular, permitting each tournament to have "the winner," but grade-level championships with several winners are even more popular and avoid many problems.

Spelling is Fun

Spelling is a fun game. The children have had fun working with their parents. Families have made a home project out of spelling, pronouncing words, going into meanings. Hartman's families found out that the articles in *Reader's Digest* on how words are spelled do not always tell the whole story. Words can be spelled more than one way sometimes.

Children also have fun competing together as a team. An oral speller takes comfort in knowing that a contestant down the line can carry on if he misses some little word. Spelling teams have corps spirit too. Raising money to finance activities is fun too. Doughnuts (spelled donuts) are sold after school sometimes. Tournaments are catered with all the goodies hungry contestants could ever want. Parents help with this too.

Stamps Buy Recorder

This fall Hartman made a project of saving trading stamps for the club. Between Thanksgiving and Christmas the school collected enough Top Value trading stamps to buy a stereo, hi-fi, add-a-track tape recorder, timer, and a stereo amplifier.

In addition to having fun competing with Houston's public schools, Hartman competed twice with St. Anne's Catholic School last year. In the first tournament St. Anne's won. In the second tournament St. Anne's and Hartman tied in a tournament where 400 students from public and parochial schools competed.

This year Hartman would like to compete against some school out of the city, have more fun, make new friends. Contact us if you are interested.

valuable to anyone interested in writing and selling his work.

SUMMERTIME SESSIONS—The Hartman spellers don't let summer vacation defer them from practice. They use a room in Saint Timothy Episcopal Church in Garden Villas in Houston to continue skull drills. The tape recorder aids them in studying pronunciation and in hearing their own oral spelling. John Ryan shows how students use the recorder.



ORAL SPELLING CONTEST—Mrs. Nell R. Turner, spelling sponsor at Hartman Junior High School of Houston, pronounced words for contestants. Sharon Lynch takes her turn at the mike, while Lynda Bullock, John Ryan, Betty Crafton and Linda Mitchell wait in line. The spellers do well at oral or written spelling contests as a result of high team spirits and hard work.

OFFICIAL NOTICES

Baseball Rule
 The League uses the National Alliance Baseball Rules and will not use the new "strike" zone now used in professional baseball. The National Alliance Baseball Rules requires that the "strike" zone in effect during the 1963-64 season for violation of the two matched games per week rule.

Track and Field
 In the State Meet the 880 and mile run will be run in lanes for one lap and then out for the curb.

TRACK, FIELD ENTRIES
 Official Entry Blanks for Track and Field (10-40 1-55) will be distributed by the district director to the schools having winning track and field contestants. Each coach or principal should fill these out and mail at once to the regional director.

ANDREWS HIGH SCHOOL
 Andrews High School has been disqualified for district honors in Boys Basketball for 1962-63 by the district executive committee for violation of the two matched games per week rule.

CRANE HIGH SCHOOL
 Crane High School has been placed on probation for the 1963 football season by the district executive committee for violation of the Football Plan.

ZEPHYR HIGH SCHOOL
 Zephyr High School has been disqualified for district honors in Girls' Basketball for 1962-63 season and placed on probation for the 1963-64 season for violation of the Basketball Plan.

MOUTH PROTECTORS
 Tooth protectors are required for football players for the 1963 football season.

BRIDGEPORT
 Bridgeport High School disqualified for League honors in football and basketball for the 1961-62 school year and placed on probation in both sports for 1962-63 and 1963-64 for falsification of records submitted to the League Office.

BURKBURNETT HIGH SCHOOL
 Burkburnett High School suspended in football for the 1962 season and placed on probation for the 1963 season for violation of the Football Code.

"ZONED" DISTRICTS
 The State Executive Committee approved the following to become effective for the 1962-63 football season:

- 1. Conference AAAA districts composed of ten or more teams that elect to divide into two zones may play ten football games, while determining two zone championships, and the zone champions then may play a final game to determine the district championship, the beginning date for the first football game and the last day for certifying such district champion to be the same as for other Conference AAAA districts.

CALENDAR CORRECTION
 In the League calendar the date should be November 15 for the first day for interschool boys' basketball games in conferences AAAA, AAA, AA, and A.

ONE-ACT PLAY SUSPENSIONS

The following schools are suspended from one-act play participation for the 1962-63 school year for failure to participate in the 1962 Spring Meet after indicating intention to do so. (Rule 1, g. 1, page 61, *Constitution and Contest Rules*): Rochelle, Vernon, Bogata, Lufkin Redland.

SCIENCE REFERENCE

The last text of the Recommended Reading List for the Science contest, page 80 of the *Constitution and Rules*, should read: Richards, James A., Jr., Francis W. Sears, W. Russell Wehr and Mark Zemanski, *Modern College Physics*, Addison Wesley, Reading, Mass. 1962.

FOOTBALL PRACTICE

Rule 30, Football Plan, Football Practice Periods, Section relating to practice football practice in elementary and junior high schools. The State Executive Committee on May 16, 1962, ruled that this section applies only to elementary and junior high schools eligible for League membership.

CLASSIFICATIONS

Enrollments for assignment to competition classifications are incorrect in the *Constitution and Contest Rules*, page 104, Section 2. It should read as follows:
CLASSIFICATION—Participating schools shall be assigned for competition for the school year 1962-63 as follows:
 AAAA—High schools with an average membership of 400-449 students, inclusive, in grades 9-10-11-12.
 AAA—High schools with an average membership of 300-399 students, inclusive, in grades 9-10-11-12.
 AA—High schools with an average membership of 114 or fewer students in grades 9-10-11-12.
 CCC—Junior high schools with an enrollment of 650 or more students in grade 9 and below at the time of application for membership.
 CC—Junior high schools with an enrollment of 300-649 students in grade 9 and below at the time of application for membership; and school units composed of grade 8 and below with 650 or more students.
 C—Junior high schools with an enrollment of 250 or fewer students in grade 9 and below at the time of application for membership; and school units composed of grade 8 and below with 649 or less students.

RULE INTERPRETATION

"Generally, and 'special services' or 'benefits' offered only to athletes or members of an athletic team, will be construed as being 'valuable consideration' and, consequently, a violation of Article VIII, Section 8, The Amateur Rule."
 "The following are not to be construed as violations of The Amateur Rule:
 (1) medical examinations, athletic insurance or services similar to athletic insurance furnished by schools that carry on athletic insurance;
 (2) expenses of athletes or teams on trips away from home as representatives of their school; and
 (3) supplies and services furnished during a game or a practice period, related only to the game and the practice periods.
 "The 'game and practice period' denotes the actual time in which the contestants are in athletic uniform."
 "This interpretation is not to be retroactive."

BOOKS AND MAGAZINES

FILMING ATHLETIC EVENTS WITH 16MM CAMERA by Joe Coltharp, Visual Instruction Bureau, Division of Extension, The University of Texas, Austin. 1963. \$2.50.

Joe Coltharp has drawn on 14 years experience in shooting motion pictures of athletic contests—football, track, swimming, basketball—to prepare this guide for the camera man.

Advice for the novice and technical data for the experienced photographer are contained in this 68-page booklet. The text is illustrated by drawings by Mrs. Gerda G. McMurray of Corpus Christi, commercial artist formerly on the Visual Instruction Bureau staff.

Coltharp discusses equipment and materials, their sources and costs; pre-season preparations, and differing techniques employed in filming various sports. He describes ways in which coaches and contestants may make effective use of films in training, as well as uses of films for public relations purposes.

"Motion pictures have enhanced the science of coaching football and the game has been influenced by proper use of good films," Darrell Royal, University athletic director and head football coach explained in an introductory note. "Today coaches spend almost as much time analyzing their teams through use of motion pictures as they do instructing the teams at practice sessions."

This booklet will be of value to coaches, cameramen, and other school personnel who use motion pictures in their work.

MRH

BREAKING INTO PRINT, An Editor's Advice on Writing, by Edward Weeks, The Writer, Inc., Publishers, Boston, Mass. 1962. \$3.95.

Weeks' full and distinguished career as a writer, lecturer, critic and editor of *The Atlantic Monthly* enables him to look at the writing profession from both the editor's and the writer's viewpoints. This broad view is transmitted in the pages of *Breaking Into Print*.

The anecdotes about leading writers, examples of success techniques, and discussions of writing styles make this book both interesting and

Novelty Acts Needed For ILPC Whing Ding

By Dr. MAX R. HADDICK

Plans for the state convention of ILPC are shaping up well. The one thing needed is more entertainment for the Thursday night Whing Ding. We have some good acts promised, but could use a number more. If you have the itch to sing, dance, act, play an instrument, or tell a joke, write me and get listed on the program. I would appreciate it if more schools would participate in this. It is a fine thing for us all to get together for some fun at the state meet.

I mailed out a few hundred pounds of sample contest material and ILPC Individual Achievement Awards Contest rules sheets. I sent these to junior highs that will not compete in the League spring meet contests as well as the high schools. Thought perhaps the Junior Highs would like to have the sample contests just for practice for future meets. Some junior high schools stage their own meets. The League will furnish contest materials for these meets just as long as our supply lasts. Junior Highs do compete in the ILC individual achievement awards events.

Speller Put To Work

My secretary, a whiz at spelling, just informed me that Miss Kalista Kretschmar of Bartlett High School won a 100 per cent spelling certificate. She is now listed on the masthead of the Bartlett Bulldog as a copy reader. The Bulldog staff knows how to put talent to work.

Jimmy Paschal, indefatigable critic of newspapers, just called my attention to an outstanding editorial column filler. It is quoted here verbatim so you won't miss any of the deep significance of this "Think Piece." "It has come to the attention of the editors that the world situation is very serious. It is very serious because of the serious problems (known as crises) in the world. This is very serious.

I will ponder this deeply, but I really believe that I could have managed to get by without it—so could the readers of the paper involved.

Mission Eagle Scores

The March 1 issue of *The Eagle*, published by Mission High School had a double page spread on crowded conditions in the school. Their penetrating analysis of the problem was extremely good. I'm sure that school patrons were able to understand school problems much better after reading this paper.

The staff of *The Eagle* are to be congratulated for their fine work. This is responsible high school journalism as its best.

San Antonio Harlandale

Ten students from Harlandale High School in San Antonio have been selected to write "blurbs" for *Reader's Digest*. John Holder, Carole Jackson, Sylvia Leal, Carl Perez, Paul Campbell, Shirleen Hammonds, Terry Hill, Kenneth Nowotny, Jan Polk and Paul Mebane will perform the writing chores.

They will preview the stories to appear in the May *Digest* and select the top ten that they believe of most interest to teen-agers. Congratulations to these outstanding Harlandale High students.

Beeville High Trojan

The Beeville High School Trojan, a mimeographed newspaper, has sworn off cover sheets. They believe that a good page 1, loaded with top news, is the best first page they can have. I fully agree. Too many staffs are spending entirely too much time preparing art covers that add little, and in many cases detract, from the appearance of their papers.

Baller Trip

On March 22 I am going to visit Mrs. Jo Stallings and her wonderful staff at Ballinger. They were kind enough to invite me, my wife and son to speak at their banquet. I don't know what I can say that will be half as nice as the comments they have passed on.

State Convention

Make your plans to be at the state convention May 2, 3 and 4. It will be good and I know that you will all gain from being here. Hope to see you all in May.

Drama Department Hikes Theatre Awards to \$500

By DR. LOREN WINSHIP

Chairman, Department of Drama
 The University of Texas

The University of Texas Department of Drama has increased from \$120 to \$500 the value of its theatre awards to students participating in the State one-act play contest who win best actor and actress nominations.

Awards of the same value are available to two boys in the contest who demonstrate outstanding ability in technical production. The awards will be granted at the 1963 contest, and may be used over a four-year period by winners of acting honors who major in drama at The University of Texas.

Increase in the value of the awards emphasizes the growing importance of the vocational potential in educational theatre. While the demand for professional actors, designers, directors, and technicians has not changed substantially in recent years, there is a definitely increasing need for qualified theatre teachers in college and secondary school drama departments.

The demand for well trained costumers, designers, technicians in lighting and stagecraft, and theatre historians exceeds the supply. The call for men teachers of drama is particularly strong at the high school level and in the areas of college teaching listed above. Salaries range from \$4,300 to \$5,500 for nine months for beginning instructors with bachelors degrees. Holders of MFA or MA degrees can expect higher salaries.

In addition to the theatre awards described earlier the department has scholarships available for students other than those who have won acting or technical production honors at the State Contest. Applicants must present credentials attesting to high moral character, superior quality participation in their secondary school educational theatre programs, and be in the upper one-fourth of their graduating class.

Further information about any of the Department of Drama Awards or scholarship plans may be obtained by writing to the chairman of the department.

Educational Theatre

607 Play Casts Going To District

By ROY M. BROWN

The most exciting, inspiring, nerve-wracking time of the year is here again. Within the next few weeks 607 high school one-act play companies will literally "lock horns" in the district One-Act Play Contests. The theatre walls of 129 high school and college plants will resound with lines of plays ranging from *Antigone* to *Young Lady of Property*. Some productions will be excellent. Others will be mediocre. Nevertheless, each of these one-act play companies, whether good or mediocre will be participating in the world's largest contest devoted to educational theatre. In each case the approximately 6500 students participating will be subjected to a wealth of educational matter invaluable to their coming years.

This gives a "golden opportunity" for teachers and directors to endow students with the knowledge that in every contest, whether in school or in life, learning to accept defeat is a vital element of education. With defeat we must strive for improvement, and work diligently to conquer shortcomings.

Possibly your school has never won the district contest. So what? As long as you have taught your students to compete effectively and to win or lose graciously, they haven't lost. They have won more times than they could possibly imagine. You and your company could never be classified "losers" as long as you continue to compete in one-act play. You may not bring home trophies, but you will bring home healthy young minds that know there is "victory in defeat."

Winners to Regional

Many of you will win district contests and advance to the next higher contest. One hundred thirty-six schools will advance to regional (Seven (7) by default.) From this number only 22 will make it to the state contest.

Remind students that winning district is the first step to success. Only one goal has been obtained, and another contest follows.

From the evaluation of the single expert critic judge, we must improve on the shortcomings that he has pointed out, and prepare for the regional contest. By the time a company reaches the state contest and is declared winner, it should be aware of the continual improvement needed to win. They should know that complacency should not come after winning, but they must continually strive to improve their efforts in, not only play production, but in every endeavor.

"In a well-planned one-act play contest, there are no losers."

Rules Carry Penalties

Below are "spot-check" reminders of rules that each OAP director should be cognizant of, before entering OAP competition:

- Disqualification can result:
 1. If a play exceeds forty (40) minutes in performance time.
 2. If a cast is composed of more than ten (10) actors (and/or actresses.)
 3. If the stage crew is composed of more than three (3) students.
 4. If a company uses "set additions" not approved by the State Office.
 5. If any type of firearm or explosive is used on or off stage.
 6. If a company uses more than ten minutes (10) to set and ten minutes (10) to strike all necessary stage properties, etc.
 7. If a scene change exceeds thirty (30) seconds.
 8. If prompting (offstage) occurs.
 9. If the director is backstage during the actual contest performance.
 10. If a statement proving royalty for performance cannot be produced.
 11. If the director does not have an Official Eligibility Notice from the State Office.

These are specific rules that, if broken, will automatically make a school ineligible. As in any other contest sponsored by the League, a school is subject to disqualification if any of the rules governing the contest are broken.

Sets, Props Rule

Obviously by the amount of correspondence received by this office concerning "sets and props," Rule 2, b, 4, Page 15, *Handbook for One-Act Play Directors*, there is some confusion about stage terminology. Each OAP director should be thoroughly familiar with these terms:

1. **Basic Set**—The set available at the contest site. Usually composed of a curtain cyclorama or wing and back drop draperies with such door, window, and small step units as necessary.
2. **Additions to the Basic Set**—Additional set pieces other than those available at the contest site. This includes such items as: plat-

Regional Meet Schedule . . .

(Continued from Page 1)

University of Houston, Houston
Region III, Conference AAAA, districts 10-14 inclusive
Region III, Conference AAA, district 8-12 inclusive
Director general: Walter F. Williams, Jr., University of Houston

Friday, April 19
Conference AAAA golf, tennis, speech and one-act plays
Conference AAA golf and tennis

Saturday, April 20
All events not held on Friday

Blinn College, Brenham
Region III, Conference AA, districts 17-25 inclusive
Director general: W. C. Schwartz, Blinn College

Tuesday, April 16
One-act play contest at Texas A & M College, College Station

Friday, April 19
All literary events; tennis and golf begin

Saturday, April 20
Track and field events; tennis and golf continue

San Antonio College, San Antonio
Region IV, Conference AAAA, districts 15-18 inclusive
Region IV, Conference AAA, districts 13-16 inclusive
Director general: O. A. Miller, Asst. Superintendent of Schools

Friday, April 19
1:00 p.m.—Conferences AAAA and AAA golf begins

Saturday, April 20
8:00 a.m.—Conference AAAA one-act play rehearsal at McAllister Auditorium
Conference AAA one-act play rehearsal at Edison High Auditorium
8:15 a.m.—Conferences AAAA and AAA, speech events begin
Conferences AAAA and AAA, ready writing and typing
9:00 a.m.—Conferences AAAA and AAA, number sense, science and journalism
Conferences AAAA and AAA track and field, Alamo stadium
10:30 a.m.—Conferences AAAA and AAA slide rule
Conferences AAAA and AAA tennis
10:45 a.m.—Conferences AAAA and AAA shorthand
1:00 p.m.—Conference AAAA one-act play at McAllister Auditorium
Conference AAA one-act play at Edison High Auditorium
Conferences AAA and AA golf continues

South Texas State, San Marcos
Region V, Conference B, districts 57-70 inclusive
Director: Dr. Pat Norwood, Southwest Texas State College

Friday, April 19
8:00 a.m.—Golf
1:00 p.m.—Tennis

Saturday, April 20
8:30 a.m.—Typewriting
9:00 a.m.—Most literary events begin

9:30 a.m.—Science, slide rule and number sense
10:40 a.m.—Shorthand
1:00 p.m.—One-act play contest
2:00 p.m.—Track and field finals

Victoria College, Victoria
Region IV, Conference A, districts 23-32 inclusive
Director general: J. D. Moore, Victoria College

Wednesday, April 17
9:00 a.m.—One-act play rehearsal at Bloomington

Thursday, April 18
9:00 a.m.—One-act play production at Bloomington

Friday, April 19
8:00 a.m.—Debate, golf
9:00 a.m.—Typewriting
9:30 a.m.—Extemporaneous speaking, poetry interpretation, prose reading, persuasive speaking
10:00 a.m.—Ready writing, journalism, science
11:00 a.m.—Shorthand
1:00 p.m.—Number sense
12:30 p.m.—Tennis coaches meeting; tennis begins
2:00 p.m.—Slide rule

Saturday, April 20
9:00 a.m.—Tennis semifinals
10:00 a.m.—Track and field

College of Arts and Industries, Kingsville
Region IV, Conference AA, districts 26-32 inclusive
Director general: Dr. Eldon Brinley, Texas College of Arts and Industries

Thursday, April 18
8:00 a.m.—One-act play rehearsal
2:00 p.m.—One-act play production

Friday, April 19
8:00 a.m.—Golf
8:30 a.m.—Debate, journalism, typewriting
9:00 a.m.—Persuasive speaking, extemporaneous speaking, poetry interpretation (boys); also shorthand
9:30 a.m.—Poetry interpretation (girls)
10:15 a.m.—Prose reading (boys)
10:30 a.m.—Persuasive speaking, extemporaneous speaking (girls)
10:45 a.m.—Prose reading (girls)
1:00 p.m.—Tennis preliminaries

Saturday, April 20
8:00 a.m.—Tennis semifinals; ready writing
8:30 a.m.—Number sense
9:30 a.m.—Slide rule
10:45 a.m.—Science
11:00 a.m.—Track and field preliminaries

POSTSCRIPTS

(Continued from Page 4)

Girls Neglected

The athletic program for girls on an interschool basis has been in general a neglected phase of our health and physical education program. There has been a prevalent philosophy for years that women are too frail and fragile to participate in athletic programs. Most of our programs for girls in high school athletic programs have been limited to activities which do not give them much of a challenge. Most programs have been limited to such activities as ping-pong, badminton, shuffleboard, and other similar activities, which, although good recreation, do not provide sufficient physical activity for those girls who are superior physically, and who would like to have additional competitive athletic opportunities.

Precaution Needed

With the challenge of offering girls more athletics, however, there comes a tremendous responsibility on the part of the school to see that the athletic program is supervised and guided in such a way that no harm comes to the girl participant. It is essential that girls use proper playing rules, that they have adequate health examinations before they participate, that they are adequately supervised at all times, and that they are provided the proper environment in which to carry on their athletic program. Due to the fact that the girl is usually given more protection by the home, it becomes paramount that the school use extra precaution in seeing that measures to insure her health in all respects are provided. The surest way to completely kill girls' athletics is to ignore the above precautions and to allow girls to participate under improper conditions.

Health for Girls

There has been very little scientific research on the effects of athletics on girls participating in basketball and other similar sports. Many people have spread incorrect information to the effect that basketball is too strenuous and too

emotional for girls. There is no scientific evidence to justify these claims, which are made by those who are opposed to girls participating in basketball.

Medical Exam Needed

It is assumed, certainly, that every girl has a thorough medical examination and is qualified physically before she is allowed to participate. Dr. McCloy has come to the conclusion that if the game is played under the conditions mentioned above there are no bad effects on the reproductive organs, the heart, the circulatory system or any other physical aspect of the girl. He proves conclusively that the charge that girls basketball produces sterility is not so.

Challenge to Leaders

The future of the girls' athletic program in Texas, to a large extent, rests upon the type of leadership and guidance that administrators and coaches give in the coming years. If girls are sacrificed on the altar of winning at all cost, and if the game is played for the coach and not the girls, then certainly we are not justified in the playing of girls' athletics in our high schools. If the game is played, however, for the girl and she is given the proper guidance from a moral, emotional, physical, and ethical viewpoint, then there is no reason why it should not become a very vital part of a school's program. Superintendents and coaches should remember that the future of girls' athletics is in their hands. With wise guidance and direction it can become a fine educational experience in our high schools. Many people are watching very carefully the present girls' athletic program to see if administrators and coaches are conducting the program in such a way as to merit its place in the educational system.

PSJA-Dumas..

(Continued from Page 1)

That would give them a spread of Texas, New Mexico, Arizona, California, Utah, Wyoming, North and South Dakota, Minnesota, Iowa, Illinois, Missouri, Tennessee, Mississippi, Arkansas, Louisiana, Oklahoma, Kansas, Colorado, Nebraska, and Kentucky. Not to mention Tamaulipas, Coahuila, Chihuahua, and Sonora, States in Mexico. No wonder they were ready to settle for Amon Carter Stadium on the TCU campus in Fort Worth.

By the same token, it is, also, easy to see why Pharr-San Juan-Alamo was ready to settle for a neutral site, for the Bears could have traveled to Louisiana, Mississippi, Alabama, Arkansas, Oklahoma, and New Mexico, not to mention Tamaulipas, Nuevo Leon, Coahuila, Chihuahua, Durango and other states in the Republic of Mexico.

By traveling only 309 air miles more the Bears could have flown to Cuba to battle Castro. The football game, as everyone knows, was played about half way between the two cities at the TCU Stadium in Fort Worth on December 22. Dumas was crowned King 3A Football for 1962 by virtue of a 14-3 victory over the Bears.

Perhaps this game did not set any records for touchdowns, penetrations, first downs and the like, but it did set a record—it was a "first time" for two teams located 800 miles or more apart to play for a football championship of Texas.

LETTERS TO THE EDITOR

Dear Mr. Kidd:

Hello, my name is Bettye McCain. I recently graduated from a small, but excellent school in northeast Texas, Detroit High School. Let me tell you about some wonderful experiences I had while in elementary and high school.

When I was in the sixth grade, our school began participating in the Interscholastic League. That year, another student and I represented our classes in spelling. We placed first in the district. We not only won a blue ribbon, but learned a lot and made some new acquaintances. I guess after that contest I was (pardon the expression) hooked!

I have since then entered many League Contests. I entered these events: spelling, volleyball, baseball, number sense, declamation, science, typing, shorthand, and ready writing. In some of these contests I paced first in district, some second and third, and in some I did not even place. Of course, I was proud when I won and disappointed when I lost, but I never regretted entering any of them.

My biggest success in League participation was in ready writing. I think League participation makes you aware of potentialities that you never dreamed you had before. I felt that I did not have a chance in ready writing and was completely surprised all three times I won: first in district, first in region, and second in state.

After participating in the state contest, I received a list of various scholarships I was eligible to apply for. I applied for one, not really believing I would ever hear from it. One afternoon at work (which is the registrar's office at East Texas State College) I answered the phone and heard the operator say, "Long distance for a Miss Bettye Lou McCain." Fearing the worse, I identified myself. She told me of my selection as a recipient of the J. B. Cooke Scholarship. I was shocked to say the least! She connected me with Mr. Kidd, who further explained.

I am certainly grateful to Mr. Cooke and the Interscholastic League. The scholarship will help me a lot toward furthering my education as I am not well off.

I not only thank the League for the scholarship, but also for adding greatly to my small, but growing store of knowledge.

I plan to be a secondary education teacher. I shall encourage participation in the League by my students.

Someday, Mr. Kidd and Leaguers, I hope you will see me at Austin with some of my students!

Thank you,
BETTYE MCCOIN

Music Matters

Sight Reading Event Still Problem Area

By NELSON G. PATRICK

Congratulations to those who were responsible for the fine TMEA convention in Houston. The entire program was well coordinated, and efficiently administered. The business sessions were well attended, and those present showed a sense of responsibility and desire to do the right thing for the profession. With this attitude, and the leadership we have had, our professional organization will succeed.

Sight Reading Contest

Earlier we discussed some of the problems of the sight reading contest, and at the present date we have not been able to surmount these difficulties. From this office it appears that we have two choices:

- (1) We can continue as we are, taking our chances on securing sight reading music as it becomes available regardless of its quality;
- (2) We can drop the sight reading contest and strengthen the concert contest to guarantee that Division I ratings are truly representative of the best that we have to offer.

This year this office was unable to secure a composer for vocal music. Consequently, we were forced to purchase on the open market. There was little choice of materials and that which we have is the poorest that we have had in many years. Music publishers will not hold their good tunes for three and a half months during our contest period. The band sight reading music was no choice at all. We have only four selections, none of which are suitable for the conferences involved. Furthermore, the publishers will not withhold the sale of this music during the contest period. The distributors in Texas have agreed to do so, but this does not control the distribution of sample scores, advance publicity, nor sales in surrounding states.

The question remains: Do we continue with sight reading contests, trusting to luck on the music, or do we discard this activity and make plans to strengthen the other contests? Please advise your Music Advisory member of any suggestions or plans which you may have.

Regional Reports

You are probably a little tired of reading about the lack of regional reports by now, but we have been unable to answer the many requests which come to this office for information concerning past contest records. We have been unable to write recommendations for organizations, provide historical contest records, or information for doctoral or masters thesis studies. We have had requests from students, college professors in Texas and other states, and contest administrative groups

who are very much interested in our activities. But this office could not present a complete report, nor could we sponsor a study of our own activities unless we have reports of the results in all activities.

It is my opinion that we should have a permanent record of all the Division I organizations, solos and ensembles. We do not and cannot provide a complete report for any given year. In your opinion should we have this information available? If so, how do we obtain it from the regions?

Penalty Drastic

Several years ago the State Executive Committee ruled that unless Regional reports were made following each contest, the contest could be declared "unofficial" and the awards issued recalled. The latter part would be difficult to enforce and the former is a rather drastic measure that would hurt many who would not be responsible.

There is one small note of cheer in this report. We have just received results from all but one region in the Marching Band Contests, but we are still incomplete on the Twirling Contests.

Summer League Activities

The League, again with the music department of The University of Texas, is sponsoring a series of one and two-week workshop conferences. These include "Large Bass" clinic with Bill Bell; Choral-Arts workshop with Hugh Ross of Schola Cantorum, New York; Marching Band with Gary Garner of Los Angeles, and other conferences to be announced later.

Prescribed Music Lists

The Solo-Ensemble Committee members should have their reports to the committee chairman on or before April 1. The large group committee members should send the list of selections they want read to their chairman on or before April 1. We need to order this music as early as possible. Please adhere to your deadline dates. We are aware of your busy schedule and appreciate your assistance. The service you are rendering is of inestimable value to music education in Texas.

Music Advisory Committee

The Music Advisory Committee meets on June 15. Send your recommendations to your representative or to this office. All suggestions are considered, regardless of the number of times they have been presented to the group.

Music Sub-Committee

The Music Sub-Committee, composed of representatives of the Legislative Council, will meet with the Music Advisory Committee on June 15. The school administrators are sincerely interested in maintaining an efficient and educational music competition program. It has been through their assistance that we have been able to solve many of our problems, and through their counseling we have been able to forestall problems which otherwise may have become major administrative issues.

Band Recordings

Elsewhere in this issue of the Leaguer you will find a list of band selections recorded by the University of Houston Band. If you wish information on this project, contact Mr. James Matthews of the University of Houston. Two other college band conductors have indicated that they are recording other contest selections for early distribution. This office is not in the retail record business. Please do not contact us but write the school concerned.

Congratulations to North Texas State University, and particularly to Professor James Haney, on the fine trumpet festival held recently on this campus. Mr. Haney had his trumpet students play all the selections appearing on the three trumpet lists. There were several visitors from the surrounding area who came to audit this session. Mr. Leon Brown, assistant professor of trumpet and brass, is preparing a similar festival for trombone. This office appreciates the work these men are doing to promote League music activities.

UH Band Records Music Added To Prescribed List

Additions to the University Interscholastic League Prescribed List for Band University of Houston Concert Band
Cullen Boulevard
Houston 4, Texas
(See Music Matters)

GRADE I—for Class A, B, C, and CC	Tschaikovsky-Erickson
Romeo and Juliet	Humperdinck-Erickson
Hansel and Gretel Overture	Robert Beadell
Song of Normandy	Carl Frankkiser
The Redwood Forest	Clair W. Johnson
Cardinal Overture	Tschaikovsky-Holmes
Morning Prayer, Op. 39	Ernest O. Caneva
Slavonic Pageant	John J. Morrissey
Songs for Band	Beethoven-Gordon
Theme from the "Kreutzer" Sonata	Cacavas
Reverie for Band	Erickson
Balladair	Howard E. Akers
Allegro, Adagio and Alleluia	Arr. Chidester
Contrasts in C Minor	Schubert
Death and the Maiden	Handel
Sarabande	Bach
Bouree	Bach
GRADE II—for Class AA, A, B, CCC, CC, and C	Cacavas
Overture in Miniature	Brahms-Eymann
Symphony No. 3	Handel-Osterling
Aria and Fugue	Gluck-Gordon
Two Opera Selections	Gluck-Gordon
Professional	Chorus
October Mountain	M. Gardner
Praeludium for Band	Cacavas
Ceremony for Winds	Cacavas
The Last Spring	Grieg-Wilson
Renaissance Suite	Gibbons-Ammereach-Gabrieli
1. Pavane Lord Salisbury	
2. Saltarello	
3. Ricercare	
GRADE III—for Class AAA, AA, A, B, C, CC and CCC	Wagner-Osterling
Die Meistersinger	Puccini-Herfurth
First Pucciana	Puccini-Herfurth
Second Pucciana	Puccini-Herfurth
Lohengrin	Wagner-Osterling
Scenic for Band	George Thaddeus Jones
Procession and Interlude	Frederick-Miller
Land of the Vikings	Erickson
Prelude for Band	Erickson
Chorale and Fugato	Erickson

Sports Writers Select Stars For All-Tournament Squads

AAAA, AAA, Selections

Minton White of San Angelo and Curly Lenox of Clear Creek, respectively, head up the Class AAAA and AAA all-state-tournament selections as announced Wednesday by the Texas Sports Writers Association.

White sparked San Angelo to the AAAA title on a 62-49 victory over Houston Spring Branch and Lenox led Clear Creek to the AAA flag on a 65-57 win over Seminole at the 43rd annual Interscholastic League boys' basketball tournament.

White, the only unanimous selection in the top two classes, is joined on the AAAA "dream team" by Bob Glover of Dallas Jefferson, Rick Greenlaw of Spring Branch, Raul Gamez of San Antonio Burbank and Ronnie Henson of San Angelo. Glover and Greenlaw each lacked one vote of being unanimous.

Lenox, who missed being unanimously selected by two votes, has as

his AAA all-tournament teammates his cousin Jimmy Dale Lenox of Clear Creek, Mike Patterson of Seminole, Gary Sibley of Hurst Bell and Larry Black of South San Antonio.

AA, A, B Selections

The three state champions—Buna, West Sabine and McAdoo—dominate the 1963 all-tournament boys' basketball teams announced March 11 by the Texas Sports Writers Association.

Buna beat Canyon, 47-41, for the Class AA title; West Sabine tripped Woodboro, 66-51, in the Class A finals, and McAdoo downed Prairie Valley of Nocona, 52-35, to win Class B in the 43rd annual Interscholastic League state tourney.

Each of the championship teams landed two players on the all-tournament team as picked by sports writers covering the three-day meet.

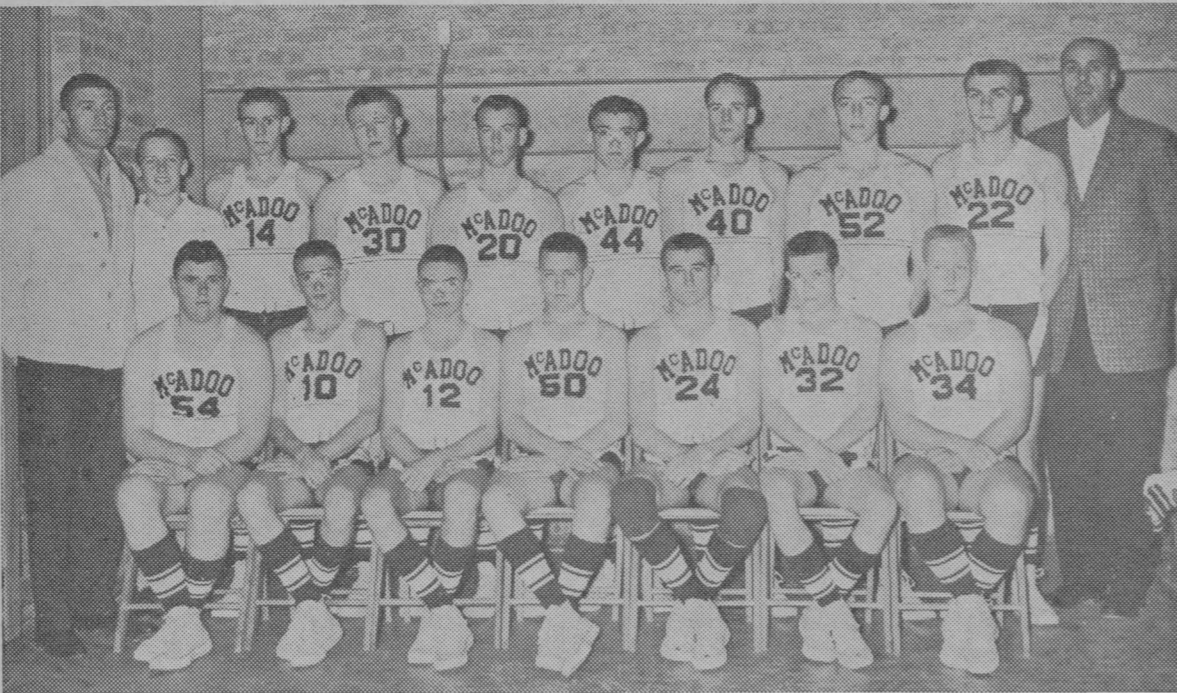
Buna stars John Hatch and Pete Hillin earned all-tournament honors

in AA, being joined by Canyon's Bob Begert and Harry Lisle and by Joe O'Brien of third-place Glade-water. Hatch and Begert were unanimous selections.

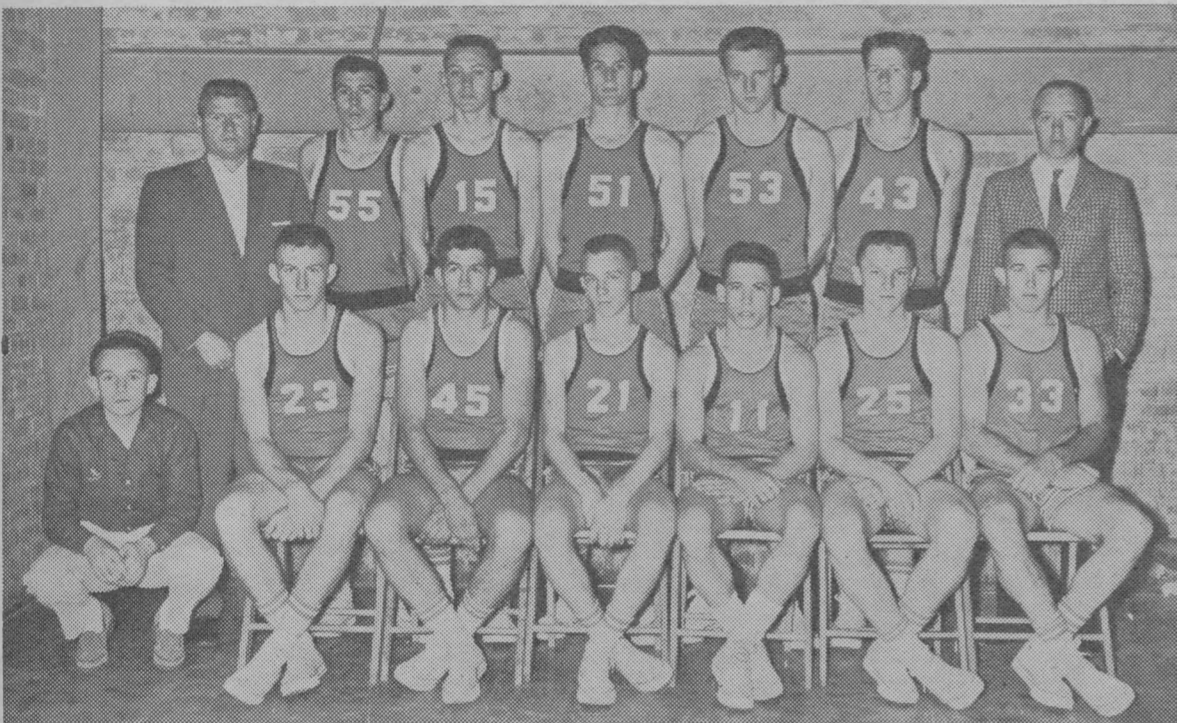
West Sabine placed Wayne Fults and Joe Pat Rhodes on the Class A honor quint. They were joined there by Woodboro's Gerald Steindorf and Charles Longmire and by Leo Ames of Millsap, the third-place team. Fults was the only Class A player selected unanimously.

Neither San Antonio nor Clear Creek ever had won a state basketball title previously. They are joined as state champions by Buna of Class AA, West Sabine of Class A and McAdoo of Class B. McAdoo's crowd-pleasing Class B champions furnished Larry Morris and Johnny Powers to the all-tournament team in its class. Others named to the mythical team are Joe Bragg of Frankston, Bill Ward of Blum and Billy Brown of Prairie Valley. Morris was the only unanimous choice.

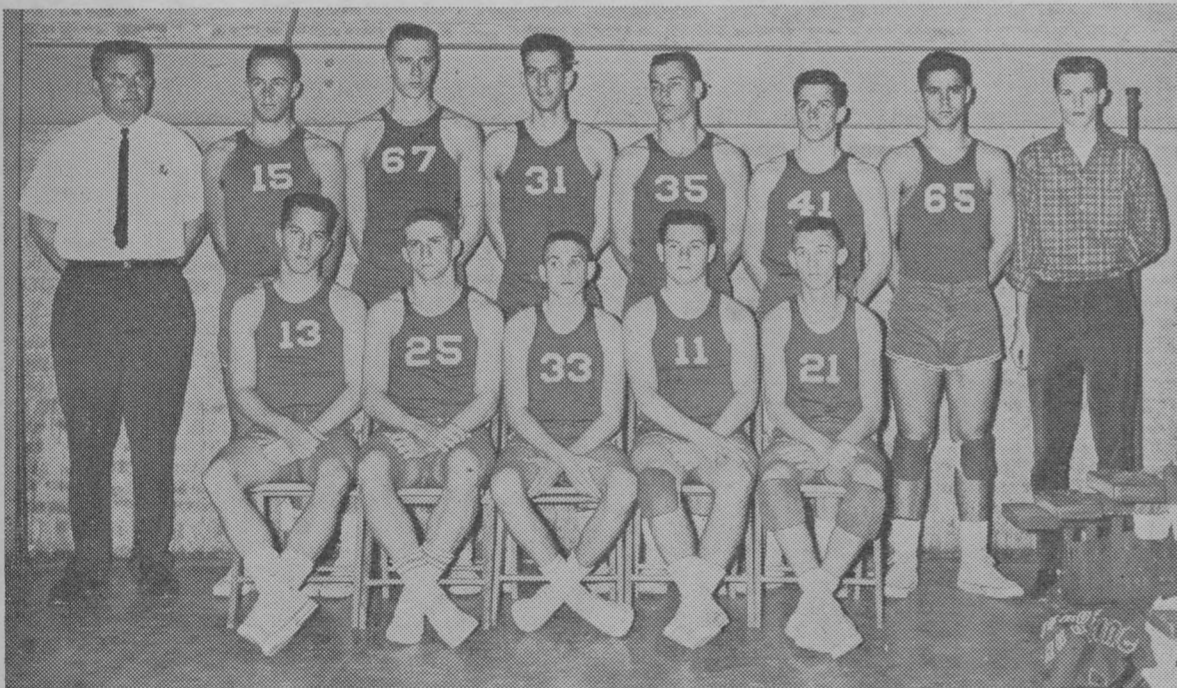
McAdoo, West Sabine, Clear Creek, Buna, San Angelo State Cage Champs



CONFERENCE B WINNERS—Members of the McAdoo High School basketball team are, left to right: **FRONT ROW**—Johnny Curtis Faubus, Ceaman Scott, Roy Neff, Wayne Tonn, Mill McWilliams, Ronald Hardin, Bobby Teague; **BACK ROW**—Coach M. O. Eldredge, Mgr. Lance Morris, Jerry Johnson, Sammy Brown, Jess Blackwell, James Earl Van Meter, Johnny McCormick, Larry Boris, Johnny Powers and Coach Fabian Lemley.



CONFERENCE A CHAMPIONS—Members of the West Sabine basketball team are, left to right; **FRONT ROW**—Mgr. Richard Sheridan, Joe Rhodes, Albert Welch, Wes Warnock, Nelford Harvey, Kenneth Jones, Robert Smith; **BACK ROW**—Coach Jack Whitton, Floyd Wright, Jack Sweeney, G. W. King, Wayne Fuels, Lloyd Landrum and Asst. Mgr. Weldon Bobbitt.



CONFERENCE AA WINNERS—Members of the Buna championship team are, left to right: **FRONT ROW**—John Richardson, Wade Reese, Mike Barley, Doug Barclay, James Norris; **BACK ROW**—Coach M. N. (Cotton) Robinson, Herbert Ross, Nickie Meaux, John Hatch, Pete Hillin, Jimmy Richardson, Larry Hatch and Mgr. Rusty Sowell.



CONFERENCE AAA CHAMPIONS—Members of the Clear Creek of League City state championship team are, left to right: **FRONT ROW**—Mgr. Wayne Winfield, Johnny Valention, Joe McKinney, Jack Dugas, Wayne Townsend, James Mitchell, James Collins; **BACK ROW**—Coach Henry F. Bauerschlag, Ronnie Wilkening, Curly Lenox, Frank Fleener, Chuck Kilgore, Jimmy Dale Lenox, Chuck Stamper, Mgr. Richard Corbin and Assistant Coach Les Talley.



CONFERENCE AAAA CHAMPIONS—Members of the championship team from San Angelo Central High School are, left to right; **FRONT ROW**—Managers Mickey Phillips, Randy Anderson and Bill Richards; **SECOND ROW**—Larry Lusby, Mackie Curry, Elmer Chapman, Norman Schuessler, Gary Cuba, Marshall White; **BACK ROW**—Coach Allen Davis, Coach Spike Davis, Sanny Roach, A. Z. Drones, Ronnie Henson, Minton White, Jr., Richard Moyer.

District, Regional Cage Winners

Conference AAAA

District Winners: Austin (El Paso), San Angelo, Pampa, Haltom (Fort Worth), Arlington Heights (Fort Worth), Thomas Jefferson (Dallas), Denton, Texarkana, Bellaire (Houston), Spring Branch (Houston), French (Beaumont), Pasadena, McCallum (Austin), Victoria, Thomas Jefferson (San Antonio), Burbank (San Antonio).

Regional Winners: Thomas Jefferson (Dallas), Spring Branch (Houston), San Angelo Central (San Angelo), Burbank (San Antonio).

Conference AAA

District Winners: Dumas, Seminole, Lamesa, Graham, Bell (Hurst), Paris, Kilgore, Corsicana, Bridge City, Brenham, El Campo, Clear Creek (League City), Johnston (Austin), San Marcos, South San Antonio (San Antonio), Weslaco.

Regional Winners: Lawrence D. Bell (Hurst), Clear Creek High (League City), South San Antonio (San Antonio), Seminole.

Conference AA

District Winners: White Deer, Canyon, Dimmitt, Denver City, Seymour, Winters, Crane, Comanche,

Bowie, Mansfield, Whitesboro, Lancaster, New Boston, Linden, Canton, Gladewater, West, Brady, Rockdale, Lockhart, Columbus, Madisonville, Humble, Buna, J. F. Dulles (Stafford), Edna, Randolph (Randolph Air Force Base), Cotulla, Karnes City, Tuloso-Midway (Corpus Christi), San Diego, Donna.

Regional Winners: Buna, Canyon, Gladewater, John Foster Dulles (Stafford).

Conference A

District Winners: Stratford, McLean, Farwell, Petersburg, Seagraves, Jim Ned (Tuscola), Fabens, Big Lake, Copperas Cove, Baird, Paducah, Millsap, Alvarado, Midlothian, Frisco, Honey Grove, Talco, Quitman, Hawkins, West Sabine (Pineland), Hudson (Lufkin), Mart, Academy (Temple), Wiemar, East Chambers (Winnie), King (Houston), Eagle Lake, Pettus, Blanco, Charlotte, Woodsboro, Rio Hondo.

Regional Winners: Millsap, West Sabine (Pineland), Stratford, Woodsboro.

Conference B

District Winners: Higgins, Miami,

Channing, Happy, Amherst, Bula (Enochs), Roosevelt (Lubbock), Hedley, Quitaque, Meadow, O'Brien, Aspermont, McAdoo, Hawley, Sranton, Grafrod, Huckabay (Stephenville), Priddy, Jonesboro, Blanket, Blum, Valley Mills, Crawford, Lott, Abbott, Mildred (Corsicana), Palmer, Northside (Vernon), Megargel, Prairie Valley (Nocona), Valley View, Ponder, Rio Vista, Collinsville, Allen, Celeste, Alba-Golden (Alba), Powderly, Avery, Windom, Wolfe City, Maud, Waskom, Cushing, Sabine (Gladewater), East Mountain (Gilmer), Whitehouse, Crandall, Frankston, Buffalo, Kenard, Willis, Barbers' Hill (Mont Belvieu), Mauriceville, Big Sandy (Dallardsville), Central Heights (Nacogdoches), Broadus, Salado, Hutto, Evant, Kyle, Snook, Friendswood, Waelder, Johnson City, Rock-springs, Powderlyville, Natalia, La Vernia, Skidmore-Tynan (Skidmore), Bruni, Paint Rock, Talpa-Centennial (Talpa), Forsan, Miles, Roby, Westbrook, Sands (Ackerly), Barstow, Balmorhea, Fort Hancock.

Regional Winners: Blum, Frankston, Kyle, McAdoo, Prairie Valley (Nocona), Talpa-Centennial (Talpa).

Central High School of San Angelo, Clear Creek of League City, Buna, West Sabine of Pineland, and McAdoo carried home honors from the state Basketball Tournament, March 7, 8, 9.

The Central Bobcats lagged behind in the first half of their final game with Spring Branch of Houston, but pulled away in the second half to win, 62-49, for the AAAA championship.

Clear Creek's Jimmy Dale Lenox sparked them to a Conference AAA crown in their 65-57 win over Seminole.

Buna's team handed Coach M. N. (Cotton) Robinson the state crown in Conference AA as a going-away present. They won over Canyon, 47-41. Coach Robinson will retire at the end of this year. This is the seventh state crown for Buna, more than any other team has ever won. West Sabine of Pineland took the Conference A title with a 66-51 win over Woodboro.

McAdoo won the B state championship with a 53-35 win over Prairie Valley of Nocona. Game by game results of the tournament are:

McAdoo 68, Frankston 52 (B)

McAdoo put on a full-court press early, led all the way and went on to defeat Frankston, 68-52, in the first round of the State Boys' Basketball Tournament.

Blum 52, Kyle 50 (B)

Bill Ward's long jump shot with six seconds remaining gave Blum an uphill 52-50, first round win over Kyle.

McAdoo 49, Talpa-Centennial 36 (B)

Johnny Powers scored 20 points to lead McAdoo to a smooth 49-36 win over Talpa-Centennial in the Conference B semifinals.

Prairie Valley 46, Blum 42 (B)

An eight-minute scoring drought in the second half proved fatal to the Blum Bobcats as they were defeated, 46-42, by Prairie Valley High School of Nacona in a B semifinal game.

McAdoo 52, Prairie Valley 35 (B)

Larry Morris scored 21 points to lead McAdoo to its second state championship with a 52-35 win over Prairie Valley.

Blum 44, Talpa-Centennial 30 (B)

Charles Lummus, Charles C. Scott and Bill Ward each tallied 12 points to lead Blum to a 44-30 win over Talpa-Centennial of Talpa and a third place in the tournament.

Woodsboro 52, Stratford 44 (A)

Gerald Steindorf scored 15 points, eight in the final quarter, to lead Woodsboro to a 52-44 win over Stratford in the Conference A tournament opener.

West Sabine 64, Millsap 48 (A)

Wayne Fuels, second team all stater, scored 24 points, 14 of them in the first half, to spark West Sabine High School of Pineland to an opening game 64-48 win over Millsap.

West Pineland 66, Woodsboro 51 (A)

Joe Pat Rhodes and Wayne Fuels each scored 17 points to lead West Pineland of Sabine to a 66-51 win over Woodsboro and the Conference A basketball championship of Texas.

Millsap 46, Stratford 43 (A)

Leo Ames bucketed 21 points in a nip and tuck all-the-way ball game to lead Millsap to a 46-43 win over Stratford and a third place position in Conference A.

Canyon 75, John Dulles 39 (AA)

All-stater Bob Begert's 25 points and 23 rebounds helped carry Canyon to an easy 75-39 opening round victory over John Dulles of Stafford.

Buna 71, Gladewater 39 (AA)

Buna's power was just too much as the oft-crowned state champions defeated Gladewater, 71-39, in their opening game.

Buna 47, Canyon 41 (AA)

Buna won the Conference AA crown for the seventh time, but the Canyon quintet gave them a mighty tussle before bowing 47-41 to Buna's smooth-working team.

Gladewater 48, John Dulles 43 (AA)

Gladewater's Bears stormed from behind in the final quarter to take third place honors in Class AA with a 48-43 win over John Foster Dulles of Stafford.

Seminole 49, Bell 47 (AAA)

Mike Patterson's basket with 45 seconds left cut down a Bell High School of Hurst rally and gave the Seminole Indians a 49-47 victory in the AAA opening game.

Clear Creek 42, South San Antonio 40 (AAA)

James Collins' corner jump shot with just three seconds left gave Clear Creek of League City a tinging 42-40 victory over the South San Antonio team in their opening game.

Clear Creek 65, Seminole 57 (AAA)

Jimmy Lenox dropped in 28 points and Curly added 14 to lead Clear Creek of League City to the AAA state championship with a 65-57 win over runnerup Seminole.

South San Antonio 64, Bell 60 (AAA)

Larry Black hit for 28 points, Billy Jorgenson made 14 and Billy Alexander hit for 10 to lead South San Antonio of San Antonio to a third place in the state tournament with a 64-60 win over Bell High School of Hurst.

Central 53, Burbank 52 (AAAA)

Highly favored San Angelo got the battle of their lives before taking an opening round 53-52 victory over Burbank of San Antonio.

San Angelo Central's all-stater Minton White iced it for the Central Bobcats with a free throw with just eight seconds left to make it 53-50. Manuel Molina hit a bucket at the buzzer for Burbank, to end it 53-52.

Spring Branch 47, Thomas Jefferson 37 (AAAA)

Rick Grenlaw, Bob Fleckenstine and Mike MacKnight scored in double figures to lead Spring Branch of Houston to a 47-36 victory over son of Dallas.

Central 62, Spring Branch 49 (AAAA)

Minton White scored 18 points in the second half to lead Central of San Angelo to a 62-49 victory over Spring Branch of Houston and the state AAAA championship. He had scored six in the first half.

Thomas Jefferson 56, Burbank 49 (AAAA)

Dallas Jefferson, denied a repeat AAAA title, won third place honors with a 56-49 win over Burbank High of San Antonio. All-stater Bob Glover scored 31 points and grabbed 21 rebounds in pacing the Jefferson Rebels' victory.

Raul Gomez scored 20 points as top Burbank scorer.

C. E. (Nig) Womack Coaches Boys, Girls to Cage Victories

By JAMES NORMAN
Abilene Reporter-News Sports
Writer

C.E. (Nig) Womack of Class B Hawley passed a rare and remarkable milestone in the high school coaching ranks the current basketball season.

The veteran cage mentor annexed the 1,000th victory of his coaching career when he guided his boys team to a 74-56 triumph over Westbrook on Nov. 9.

Since that time Womack has piled up 55 more victories with both his boys and girls teams to give him a fantastic total of 1,055 wins.

Nig has been in the coaching circles for 16 years and has won 525 boys' games while losing 80 and 530 girls' games while losing 79. His overall record is 1,055-159, and if there is a better one in the state of Texas (or the nation) this writer has never heard tell of it.

Womack, who also is superintendent of the Hawley Public Schools, was awarded a plaque by Hawley supporters after his 1000th win.

The dedicated Womack has won 10 district championships in coaching girls and seven in boys. He has guided girls teams to five regional crowns and to second and third-place finishes in the state tournament. His boys have won regional titles twice and have gained the state tournament twice, including last season.

And this season Womack possesses one of his finest boys teams and looms as an almost certain contender for the state Class B championship.

Through district round-robin play his Bearcats had won 29 games and lost just two. They are averaging close to 80 points a game and

one cager, versatile Johnny Sellers, is carrying a torrid 27.5 scoring average.

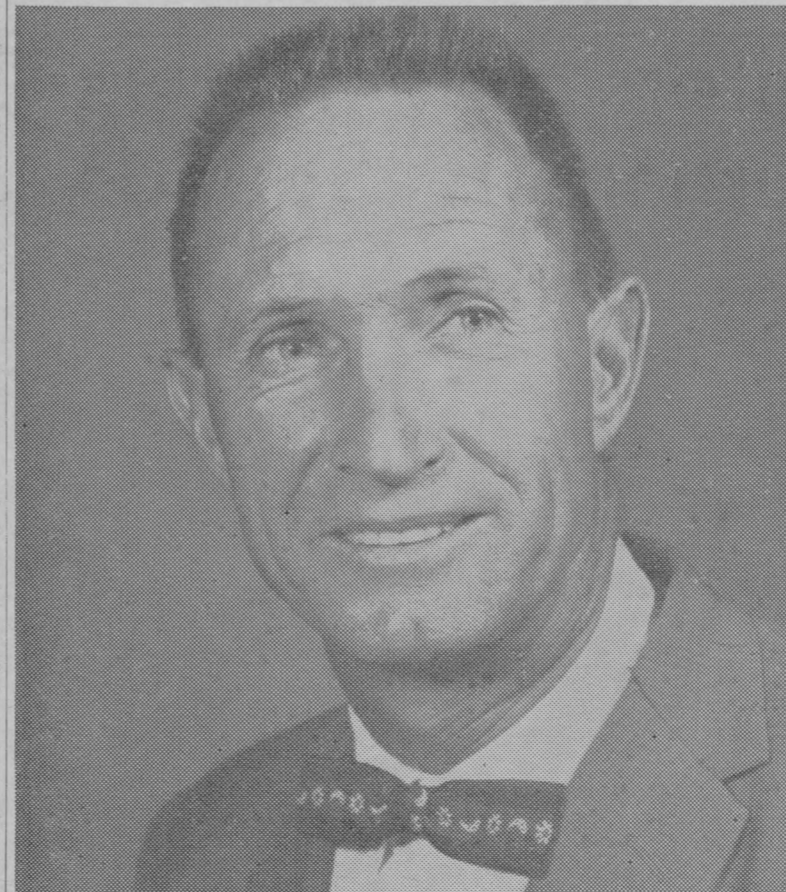
Although coaching is probably Womack's top love he certainly doesn't limit his endeavors to the basketball court. A man of unceasing energies, Womack is probably one of the busiest, most versatile men in West Texas.

Aside from his school duties he is a combination farmer-rancher and is extremely active in church and

civic affairs of the community. He has been a Bible teacher in the Hawley Church of Christ for the past 12 years.

Womack and his wife May live at their ranch home five miles northwest of Hawley. They have four children, two in the home and two, Jim and Karen, who are students at Abilene Christian College.

Jim, a junior and a former schoolboy all-stater, is guard and captain of the ACC basketball team.



WINNING COACH AT HAWLEY

... Mentor's teams win 1,055, lose only 159.

POSTSCRIPTS ON ATHLETICS BY DR. RHEA H. WILLIAMS

This is the thirteenth year the League has sponsored girls' basketball. The growth in this fine activity for girls has been phenomenal. At present, approximately 863 girls' basketball teams are being fielded by various high schools in Texas, with about 40,000 girls taking part.

The League offers, in addition to basketball, volleyball, tennis, and softball for girls. For many years the athletic program for girls has been limited in its offerings, as far as interschool competition is concerned, but with introduction of girls' basketball into the program there is now ample opportunity for any girl with exceptional ability to participate.

There are several other fine activities for girls, such as golf and swimming, which certainly will receive consideration in the future as additional events for our young women athletes.

(Continued on Page 3)