INTERSCHOLASTIC LEAGUER

In Musical Field

Judges' Workshops **Show Initial Success**

West Texas State College in Can- spent." yon on February 1. Seventy band, choral and orchestra directors, plus a few administrators and a sprinkling of college music majors, participated in the five hour session. Forty-three different schools were

The workshop was divided into three major sections. The first panel discussion dealt with the basic qualifications for contest judges. The participants in the Canyon work- of Student Activities Conferences shop were almost unanimous in and planning (as well as planning their opinion that judges should be for planning) for others is well physically fit and in control of all underway. senses; should possess "judicial temperament"; should have a conservatory or college background in music; must be aware of the techniques and objectives of competition in the public school music field; must have an adequate control of the English language; must be thoroughly familiar with the standard musical terms used in making evaluations; and, should not evaluate a band, orchestra or choral group which he has "clinic-ed" during the

Divided Opinion

Opinion was divided concerning the experience and current occupation of the judge, although a majority thought he should be currently teaching, conducting or performing in the field in which he was em-

ployed to judge. The second portion of the workshop dealt with the mechanics and ers in their role as coaches of captain, Wilbert Harrison, and Buford Richardson. For additional information, see "Remember When" techniques of judging. Standard League contestants. phrases used in making comments were analyzed and defined and the actual evaluation blanks were dis-

Each of the participants in the workshop became a judge during the afternoon session and matched his judgment against that of the judges who officiated during the spring contests of 1957. Taped perform- prise this Interscholastic League is. My few days as director of ances of several bands in each class- speech and drama activities so far have been filled with openification were played while the one. Final ratings were then com-

Sample Comments

The final activity of the workshop was an evaluation of the workshop itself. All persons attending were asked to make suggestions and comformer speech and drama director, a great deal of inspection are: 1) ments concerning improvements

is still around to answer the most The problem of play selection, parwhich may be made. come up. So those still in the midst lection. 2) Perhaps directing, with Russell E. McKiski from Midwestern University, Wichita Falls, of unfinished business with Dr. excursions into sets and blocking said: "These clinics will undoubt- Roach need not despair. You may and lighting and music and—well, edly lead to a better understanding be assured that few, if any, major let's take them up one at a time. between judges and directors con- changes will be made this year in 3) Advice, perhaps, and hints on cerning common faults in school the policies that Dr. Roach has so how debate might be made more bands. The workshop also empha- ably handled in the past. Oh sure, I palatable to audiences and to stusizes the need for state-wide stand- have ideas that will eventually have dents. 4) Maybe some ideas I have ards of evaluation."

Carol Magee, Stinnett High changes are contemplated for the School: "I think the workshop rest of this semester. would be well worth the time of any I know that you are busy with all band director. After being in the of the work that begins to pile up in position of a judge, I don't think I the spring, but I would like to know will be as critical."

Administrators, Too

Robert K. Goodnow, Bowie Jun- printed, pictures too, if you have reads, "Please send us ten plays ior High, Amarillo: "No school mus- them. Some of the more ambitious that are light and easy to produce ic director should miss attending projects we'll print in the Leaguer and have more girls than boys in the one of these workshops. Administra- for everybody to admire. What

Dick Bentz, Friona High School: that were so successful? In short, I face it, it's impossible. "As a beginning director I feel the really would like to know what you workshop has helped me gain a bet- are doing. ter understanding of contest participation and standards."

think it should be expanded and con- Some of your letters might make (Continued on Page 3, Column 8)

their praise of the initial workshop this type from which I felt I re- by placing yourself in the position for music judges which was held at ceived benefits relative to the time of a judge; at least, it is a new ap-

Three SAC Dates

Now On Docket

peen confirmed are:

University, Dallas.

ton. Houston.

Three dates have already been

The conference dates that have

October 11. University of Hous-

October 18, Southern Methodist

December 6, Odessa College,

Planning Meetings

the schedule are those to be held at

Abilene Christian College, Abilene;

Kilgore College, Kilgore; The Uni-

versity of Texas, Austin; Texas

A&I College, Kingsville; and Sam

Houston State College, Huntsville.

of the University Interscholastic

League, the host institutions and the

public schools of the conference

tests and to aid public school teach-

to be at the new address.

No Sudden Changes

A Few Preliminary Words

By JERRY ROLLINS POWELL

Director of Speech and Drama

I never realized until I came to Austin what a huge enter-

Fortunately, Dr. Bruce Roach, cussion. Some subjects that deserve

complicated problems that will ticularly that of one-act play se-

to be tried out, but certainly no on declamation and extemp.

The workshops are joint efforts

Also conferences to be added to

confirmed for next year's schedule

proach to an old problem . . . that of training competent directors." Charles Bell, Hereford High (Continued on Page 3, Column 6)

on page 4 of this issue.

WELL, NOW REALLY **COULD THIS BE US?**

Will wonders never cease? League officials feel they have, from time to time, been called many things. Some not too flatter-

A recent letter from a high schooler requesting spelling lists had this salutation: Dear Business Executives.

Who'd a-thought it?

Area, Regional Meets Ready To Open Shop

schedule is printed below.

League Office, all schools and dis-

Regions, conferences and contests nvolved are:

ing and one-act play.

play only. Region VI-conference B: one-act | Site: Jayton High School, Jayton play only.

Region VII-conference B: one-act play only.

Contestants' coaches and school

It is the responsibility of each

ments have now been completed for informed about the contests to be all conferences, and the complete held at the area meets and the qualifying procedure from district By circular letter from the to area and from area to regional.

Region I—conference B: declama- Site: Amarillo College, Amarillo

Region V-conference B: all contests; conference AA: one-act

Region VIII-conference B: one-act

play only.

Winning schools in districts inolved are urged to check over the Director General: M. W. Landers, rea meet assignments and furnish the area meet directors the necessary pertinent data on their entries. Most area meets have been sched uled for Friday and Saturday, April | Site: West Texas State College, 11 or 12, which means that many district meets must be conducted prior to the April 12 weekend. Two meets in Region VI (see below) are scheduled for the last weekend in

Filing Deadline

dministrators should note in the Site: Wharton Junior College, Constitution and Contest Rules the pionship team is invited to appear as honor team. This year, the honored group will be the 1932 Temple district, area and regional meets.

school administrator to determine the site for his area and regional meet and to certify the names of district winners to the proper area or regional director.

Last year's eight winners will be

Area Meets

Region I—Conference B Area meets have been scheduled for extemp speech, poetry reading, declamation, and one-act play. tion, extemp speech, poetry read- Director General: Dr. Joseph M. Ray, president, Amarillo College For: conference B, districts 1, 2, 10,

> Director General: Supt. R. E. Cooper. Jayton

For: conference B, districts 8, 9, 12

Site: Wayland Baptist College, 28. Plainview

Wayland Baptist College For: conference B, districts 5, 6, 7,

Canvon

Director General: Dr. Crannell Tol-For: conference B, districts 3, 4, 11, Pettus, chairman.

Region V—Conference B

for all conference B contests.

filing deadlines for entries in the Director General: Larry Burleson, Wharton Junior College For: conference B, districts 77, 87,

> Site: Sam Houston State College, Huntsville

Director General: Ferol Robinson Sam Houston State College For: conference B, districts 80, 85,

Site: Blinn College, Brenham Director General: Dean James Atkinson, Blinn College For: conferences B, districts 78, 79,

Site: Lee College, Baytown Director General: W. D. Hinson,

Lee College

One-Act Play Only

Region V—Conference AA Districts 17, 18, 19—area execu-

date, time and place and notify all

Districts 20, 21, 22, 23—area executive committee composed of chairmen of districts involved will set date, time and place and notify all

Region VI—Conference B

Districts 93, 95, 97, 101-Southwestern University, Georgetown, Dr. Angus Springer, director.

Districts 94, 96, 102, 105-McCallum High School, Austin, James W. Collins, director; Saturday night, March 29.

Districts 99, 100, 103, 104-Del Rio High School, Del Rio, Frank S. Villareal, director; Friday, March

Region VII—Conference B Districts 106, 110, 111, 114-Bishop High School, Bishop, Prin. R. H. Renfro, director; dates to be arranged with schools.

Districts 108, 113—will conduct bi-district contest to determine representative to regional meet; date liver, West Texas State College to be arranged by Supt. Joe Wroten,

Districts 112, 115—will conduct bi-district contest to determine representative to regional meet; date Area meets have been scheduled to be arranged by Supt. Marshall Storey, Port Isabel, chairman.

Region VIII—Conference B

Districts 125, 127-will conduct oi-district contest to determine representative to regional meet; date to be arranged by Supt. A. M. Whitis, Eldorado, chairman.

> Regional Meets April 18-19, 1958 Region I

Site: Texas Technological College, Lubbock

Director General: Dr. S. M. Kennedy, Texas Technological Col-

Conference AA: districts 1-5, inclu-Conference A: districts 1-4, inclu-

Conference B: districts 1-17, in-

clusive

Region II Site: Tarleton State College, Steph-

enville Director General: W. P. Showalter, Tarleton State College Conference AA: districts 6-9, in-

clusive tive committee composed of chair- (Continued on Page 4, Column 6)

April Balloting Slated On Spring Meet Plan

ences instead of the present three meets. (AA, A and B).

against the following proposal:

Revising the Spring Meet Plan by the Actuaries' Club of the South- doing a better job of teaching mathwest, Gene P. Archer, Dallas, chair- ematics and science and in the numso as to provide for a State Championship in each of the five

Consider Carefully

The general feeling of the teach- and the "veteran" is Miss Coca- tive Council has authorized the 4. Qualifying procedure for lit-League Office to revise the qualify- erary and academic contestants will

Another stated "You are doing | (Continued on Page 3, Column 3) | held for conferences AAAA, AAA, per conference in ready writing, events at State Meet.

League will soon have an oppor- instead of the present eight regional slide rule and journalism. tunity to vote on the proposed re- meets. This will greatly increase vision of the Spring Meet Plan, the travel distance for some schools which will provide for regional and | to regional meet. Conference B will State championships in five confer- continue to have eight regional

2. At the regional and State Details of the revision cannot be Meet, participants will be permitted submitted in ballot form. In April to enter only those contests in which the schools will merely vote for or they qualified at the next lower meet. Example: a contestant who qualifies from regional to State by winning first place in the 100-yard dash will be allowed to enter only divisions, B, A, AA, AAA and the 100-yard dash at the State

No "A" Prelims

Some of the general details of the | 3. No preliminaries for track

5. More time will be lost for some schools because of: (a) greater distances to be travelled to and from regional met when the number of meet sites is cut in half; and (b) the possibility of some schools' contestants participating in meets on four consecutive weekends-district, area, regional and State. 6. League membership fees will

be increased to compensate for the added expenses of a five-conference Spring Meet. 7. Area meets, between district

and regional, will be added at the discretion of the League in any conference or contest in which they are leemed necessary. Such additions will be added immediately for many conference B schools because of their great number.

8. Conference B schools will fol-

ow the same qualifying procedure as other conferences, from area to regional to State. Of course more conference B contestants will reach ference B will have sixteen entries

Anybody Can Get Into This Act

How About Letters?

The Leaguer needs some assistance from its

From time to time—as often as space permits—we like to print feature articles by or about individuals who, during their high school careers, were State winners in League literary or academic contests. Frequently these former winners place considerable value on their experiences acquired through League or more, ago. competition, and this, we believe, should help stimulate participation in these contests by others.

We are not necessarily trying to prove a point. pointed out in Article II of the League's Constitution, in the future. "the object of this League is to foster among the

public schools of Texas inter-school competitions as aid in the preparation for citizenship."

So, if any of our readers know of a former winner who would make a good subject for such an article, please let us know. We'll do the rest. It matters little whether the winner is a man or woman, what contest ers was that the awards offered a nougher, with 31 years. their victory was in, or what year they won—although great source of encouragement to Miss Radford has been coaching ing procedure in track and field remain unchanged. Most of these we like to concentrate on those winners of ten years, Texas math teachers. One said "We slide rule and number sense con- events so as to provide sufficient contests are already limited to first

Also, the Leaguer welcomes articles, news items, when we try so hard to get capable students to State Meet twice in num- five conferences in the two-day pe- or first and second place (as in eight in the speaking events and letters to the editor, etc., on any subject pertinent to high school students interested in ber sense and once in slide rule. the League and its operation. We particularly like to the fields of math and science and League participation may not be a prerequisite for have administrators and coaches of League contest- they want take the easier courses. success in later life, but we do believe it helps. As it is ants express their views, and hope more will do so The awards . . . will be an inspira-

Cash Awards Again Available For Number Sense Coaches

by a selection committee, composed Activities Conferences.

For the second consecutive year | and more students have been at- | teaching experience, the number of the Actuaries' Club of the South- tending the number sense and slide years a candidate has had contesmouthed amazement at the terrific amount of ability each of west will provide eight \$300 cash rule sections of the fall Student Actants reach the regional or State my co-workers display. And amazing too, is the amount of sense sponsors throughout the Following the procedure estabwork which the League is doing to provide educational compe- State, with an award going to one lished last year, the selection of contests, and the number of stutition throughout Texas. No wonder, then, that I am so pleased mathematics teacher from each of winners will be done in each region dents attending the fall Student

1958 HONOR TEAM-Each year at the League's Boys' State basketball tournament a former cham-

areas, and are designed to better High School Wildcats. Members of that underdog championship group are (standing, left to right): Belvin

prepare students for competition in Anthis, manager, Lee James, Charles McFarland, Coach Red Forehand, Arthur Southerland; and Jimmie

League academic and literary con- Dolan, manager; (seated, left to right) Delmar Clark, Willie Lange, Jamie Bonner, Kenneth Clark, team

Purposes of the awards are to of the regional contest director genpromote interest in the study of eral, the director of the regional ineligible for consideration again pure mathematics and to reward number sense contest and the re- this year by the regonal selection classroom teachers who are doing gional slide rule director. For ad- committees. outstanding jobs of coaching num- ditional information, schools should ber sense contestants and encourag- contact their regional contest diing their best students to compete rectors. (See list in this issue of in the district, regional and State the Leaguer.)

State Office has already discerned a more students in mathematics, decided increase in number sense through the number sense contest,

Factors Considered Since the basic purpose of the

Increase Noted

man of the Club's Education Com- ber sense contest."

Although the awards were given award is to encourage and stimuonly last year for the first time, the late the coach or sponsor to interest participation. The demand for num- the regional selection committee will ber sense material has increased consider such factors as: years of

Let's see. What else? Oh yes, remember that this office has a play lending service with some 22,000 plays in the stacks. No problem to

what shows you have made plans to title of the play that you wish and order them—just write and give the do. Tell you what, send me a copy of its author, if you know who wrote Reactions Last Year: your play bills as soon as they are it. Please don't send us an order that cipients of the eight \$300 number | One winner reported "I will attors would also do well to attend." about those debate demonstrations order is rather frustrating—let's cast." I'm afraid that filling that sense awards originated last year tempt to show my appreciation by

excellent material for general dis-

We know nothing of your local George Dick, Stratford High There will be a column each school problems—the extent of the School: "This type of workshop has month in the Leaguer in which I director's experience, the talents (or Miss Ellabelle Radford, Quanah, other: "Your reason for giving this been needed for a long time, especi- will discuss the various problems sizes and shapes) of the students, ally for young band directors. I that seem to be of a general nature. or of what "light and easy to pro-

nougher, Decatur, Region III; Miss in number sense almost always be-IV; W. J. Harlan, Liberty, Region | careers."

Hanson, El Paso, Region VIII. Inspiration for All

mittee, came up with some inter-

(The winners incidentally, were:

esting highlights and sidelights:

tion for us to put forth more effort." number sense in 1946 and has quali-

Corresponding with and investi- much to encourage interest in the gating the backgrounds of the re- field of mathematics."

Students Stick This observation was made by an-Region I; J. F. Crabtree, Stephen- award does serve its purpose. Stuville, Region II; Miss Fay Coca- dents who are encouraged to work

"novice" of the group is Miss Rad- lems.

teachers often become discouraged testants since 1955 and has qualified time to run off the State Meet for place (as in the speaking contests)

Excellent Records

Miss Carman began coaching

for the past 10 years at Quanah, three to five divisions, the Legisla- the 100-yard dash at State.

4 Regional Meets

revision, however, should be con- and field will be held at the State sidered before marking the ballots, Meet in any of the "A" conferences. Georgette Ellis, White Oak, Region come very interested in math for although the final details have Contestants qualifying at the renot been determined, the need for gional level will automatically be V; Miss Juanita Welch, Temple, The combined high school and certain types of changes to make competing in the finals at State. For Region VI; Miss Edith Carman, junior high teaching experience of the revised plan feasible has been example, from the four regional Pharr - San Juan - Alamo High the winners spans 144 years—an recognized. Probable solutions have meets, eight boys (first and second School, Region VII; Mrs. Elizabeth average of 18 years for each. The been worked out for many prob- places) will qualify in each conference for the 100-yard dash, and ford, who has been teaching math | For example, in changing from these eight will run in the finals of

> "A" conferences, only four entries journalism. per conference in each speaking

Conference B Program

State because of having eight regional meets instead of the "A" conferences' four. Example: conin each event in track and field. riod. Briefly, the proposed plan calls typing, slide rule, etc.) winners. sixteen in ready writing, shorthand, This means that there will be in the typing, number sense, slide rule and

9. Preliminaries will be necessary 1. Four regional meets will be event at the State Meet, and eight for conference B track and field

Vote with Care

The proposed revision of the Spring Meet Plan calls for some abrupt changes. Before marking ballots in April, administrators are urged to consider them all. They should carefully read the stories about the proposals in this issue, as well as earlier issues, of the Leaguer to get the complete picture. FLUVANNA Most of all, they should not merely consider the effect on athletics, but on the entire contest program in their schools.

A Weglected Duty

During the fall months, thousands of high school and junior high students and teachers each year attend the various Student Activities Conferences held on the campuses of colleges and universities throughout the State. To prevent loss of reports. school time, all of these meetings are scheduled on Saturday.

The students and teachers, therefore, attend "on their own time"—time which they might better spend attending to their personal affairs. This, it seems, deserves commendation.

The object of the series of conferences is to better equip League contestants and their coaches for Spring Meet literary after they were declared ineligible by the mand of word and idea, and a poland academic contests. The enthusiasm of those attending has been rewarding, but all too often this extra service by faculty members goes unrecognized. School administrators would do well to give these teachers a pat on the back for this extra effort above and beyond the call of duty, and usually above and beyond inclusion in the pay envelope.

Is Big Good?

Today we live in an age when all emphasis seems directed toward creating larger and larger units. This trend, in the public schools, results in consolidation of small schools into larger units—to effect so-called economy of operation. But is ever, schools will not be required to purchase this always wise or necessary?

In business we find the same story, but thousand of independent merchants survive because they render a service the larger units cannot. This is often true of the smaller schools

Many small schools in Texas are doing a superb job of teaching and training their pupils, while many larger schools are devoting their efforts to reducing the size of their classes. In the larger schools, the students are besieged by distractions —their time is absorbed by the demands of outside clubs, organizations, societies, and other such activities. This is seldom true in the small schools, where community life is frequently centered around school functions. This, it seems, is an admirable situation—a service the larger units cannot render.

The University Interscholastic League Directory

Organization Agency: Extension Division, The University of Texas Bureau of Public School Service.

State Executive Committee: James R. D. Eddy, Chairman; Rhea H. Williams, R. J. Kidd, Emmette S. Redford, B. C. Tharp (Emeritus), J. S. Williams, Thomas A. Rousse, Howard A. Calkins, I. I. Nelson,

Legislative Council: E. D. Cleveland, chairman; Nat Williams, I. T. tember 5. Graves, Bert Ezell, H. A. Hefner, W. T. Graves, O. B. Chambers, Chester Strickland, S. H. Fletcher, W. F. Cannon, Fred Covin, Frank GIRLS' BASKETBALL L. Singletary, R. B. Sparks, O. J. Baker, Bill Bitner, Virgil Currin, Pollitt, O. T. Jones, Morris S. Strong.

Director: Rodney J. Kidd.

Director of Athletics: Rhea H. Williams. Tennis: Dr. D. A. Penick.

Director of Speech and Drama Activities: Bruce Roach.

Director of Music Activities: F. W. Savage.

Director of Journalism Activities: J. Roy Moses, Jr.

Regional Directors

Region I: Dr. S. M. Kennedy, Texas Technological College, Lubbock.

Region II: W. P. Showalter, Tarleton State College, Stephenville. Dr. Z. T. Huff, Howard Payne College, Brownwood.

Region III: Barry Holton, Southern Methodist University, Dallas. Dr. Harold Farmer, North Texas State College, Denton.

Region IV: Randolph C. Watson, Kilgore College, Kilgore.

Region V: Walter Williams, University of Houston, Houston.

Region VI: Dr. Stanley H. Hall, Trinity University, San Antonio. Dr. Pat H. Norwood, Southwest Texas State College, San Marcos.

Region VII: Dr. Eldon D. Brinley, Texas College of Arts and Industries, Kingsville.

Region VIII: W. F. Webb, Texas Western College, El Paso. Jack Rodgers, Odessa College, Odessa.

Interscholastic Leaguer

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NOTICES

Fluvanna High School has been placed on probation in boys' basketball for the 957-58 and 1958-59 basketball seasons for iolation of the Basketball Code in respec o treatment of basketball officials.

. . .

EUSTACE

Eustace High School suspended in football on football eligibility reports and game

SIERRA BLANCA

Sierra Blanca suspended in football for he 1956 season and placed on probation for district executive committee

NUMBERING JERSEYS

This year's basketball rules provide that no digit greater than 5 may be used in bers on dark jerseys. During the transition period this rule will not be enforced in League play. When schools purchase new not ordinarily found in more inerseys they will be expected to have them formal speech. numbered in keeping with the rule. Hownew uniforms in order to comply with the ule. When ample time has elapsed to ennumbering, the rule will be enforced.

BASKETBALL

boys' and girls' high school basketball games

NUMBER SENSE

Each member high school of the League permitted to enter three contestants in the district meet number sense contest in the particular conference to which the school belongs. (Correction of Rule 1, Numtution and Contest Rules)

SPELLING CORRECTION CORRECTION: In League Spelling List,

In the "High School" section of the 1957 League SPELLING LIST, page 13, column , "Bouyantly" should read "buoyantly," and lisheavel" should read "dishevel."

FOOTBALL DATES

The earliest starting date for commence ing fall football practice for the season of 1958 in conferences 4A and 3A is August 29; in conference 2A, 1A, B and 6-man August 25. The earliest date for playing a football game in conferences 4A and 3A for onferences 2A and 1A, B and 6-man, Sep- for all, particularly educators.)

The bonus free throw rule shall be interfouls automatically draw two free threws as does a try for field goal which is not treated as a common foul because the penalties are definitely stated and no bonus foul

in the girls' rules exactly as in the boys' rules. After the fourth "common" foul comare part of the second half) the shooter is and is designed for a special occasion. Supplement.)

PICTURE MEMORY

In the official list for the Picture Memory Contest, the artist for picture #10, WINTER, may be spelled Brueghel (this is the Flemish spelling), as well as Breu-Brueghel, as found by the explanation of the picture on page 9 of the Picture Memory Bulletin. Both spellings should be ounted correct in the Picture Memory

SAMPLE EXTEMP **TOPICS**

Looking for sample extemp topics? Try these for size:

1. Can the tax burden be cut for

3. What are the possibilities of

ment be feasible?

5. Is unemployment increasing?

fair?

enough?

versity of Texas campus is now located was a favorite camping spot for Indians. The University this

Original Oration Hints THERS'GUE Offered for Novices

"Staff Writer"

the impact of his ideas.

ing. As the student writes his ora- originality of treatment. tion, he becomes acquainted with presentation.

Highest Form

An original oration is characternumbering jerseys. The rules also provide ized by lofty thought, high style, sequence to the final product that is student builds his oration.

own belief in his subject.

Debaters Limited

Oratory is one of the oldest of the student is bound only by his own freshness of his speaking as he goes arts. Throughout man's history, the choice in the field of public or com- over and over the selection in memacknowledged leader has most often munity interest as to what will be orizing it. been the one who could move his fel- most appropriate for the audiences lows by the power of his voice and he will face and the time limit set for him to speak. Regardless of the

the fundamentals of English, litera- advantages as well as his limita- keep his freshness in each speaking ture, composition, history, sociol- tions. Obviously, the student orator situation. The audience should reished and powerful ability in pattern of great orations of the past his belief of his topic. and in modelling his own oration on Gesturing should be used if it can these too literally.

Speaking Styles Change

mind that the oration is to be spo- larger halls. will interest and affect his audi- the audience—sight, sound and the young speaker. ence, will leave a message with his touch. In forming his oration the hearers, and will impress them student must not forget the basic with the sincerity of the speaker's principles of a well-planned speech loudness should not become harsh -a good outline with unity, coherence, and emphasis.

A few suggestions have already In debate the student is limited been made about delivery. Audito one side of a proposition in any ence contact and personality play an given debate; he endeavors, in the important part in effective detime at his disposal, to present as livery of an original oration, since much proof of his contentions as he the speaker should make himself can. In extemp speech, also, the felt and liked by the audience. If student is limited by outside topics, the speech is too highly polished it though he usually is given a choice is likely to induce a falseness in the

OFF THE CUFF

By ROY BEDICHEK Director Emeritus Interscholastic League

(EDITOR'S NOTE: Foregoing his usual type of column this month, tion really effective is the writing, Roy Bedichek reviews a new book that should hold considerable interest speaking, rewriting and rehearsal

IN THE UNIVERSITY TRADITION by Alfred Whitney Griswold. Yale University Press, 1957; 161 pages; \$3.

"Freedom is the essence of the university tradition, for what earth, air, J. L. Buckley, P. J. Dodson, John S. Gillett, G. M. Blackman, Frank preted for the girls' rules exactly as in- fire and water are to animate nature, freedom is to learning. A mind terpreted for the boys' rules. Intentional unfree, a mind possessed, dragooned, or indoctrinated, does not learn. It copies. Learning implies discovery." This is the theme with harmonic made. A double foul is a tossup between the variations of this book by the president of Yale University. In the present two violators without any free throws. Each hysteria, induced by our being sputnicked, this informed and eloquent of the above is a personal foul but is not volume shines like a good deed in a naughty world.

The work will interest, inform and cheer executives as well as teachers and should at once command the attention of the more literate laymen The three-second rule shall be interpreted throughout the country. It is a by-product from the desk of a busy executive. Each of its fifteen short chapters is an "occasional" piece, since each mitted by a team in each half (extra periods one deals with an issue while it is "hot," is aimed at a special audience,

awarded a "bonus" free throw provided she For instance, Chapter Nine, reprinted from Sports Illustrated, seeks a makes the first basket. (See rules of League place for athletics in harmony with education as viewed in the university tradition. The graduating class of 1954 is sermonized (Chap. 2) on "The Basis of a Rule of Law," elaborating three telling texts from Exodus. Chapter 11 develops "the scholar's business in American society", and

The work, however, is not a mere anthology. True, there are digressions, but essential unity is preserved in the point of view suggested by the title, and in fairly close adherence to the vital problems making ghel (this is the Anglicized spelling). Pre-ference is given to the Flemish spelling, up an important part of what many call "the present crisis in American education."

What, one may ask, is the "university tradition" touching specialization vs. liberal learning, or the liberal arts vs. instrumentalism? or the elective acceleration of the more gifted individuals? What of mere bigness? of original orations may not enter the very little interest in them. balance between the arts and sciences? of anti-intellectualism, or egg- standard senior declamation conheads? of professionalism in sports? Such topics are examined each in test, and those in the standard seits historical perspective. Shall we stay with the old or adopt the new? | nior declamation contest may not author remarks, "operates the clock of history."

Commenting upon the popular demand for an expansion of the cur- conference B-since there is no riculum to include "up-to-date" courses the author points out that the original oration offered, those stutelegraph was new only a few years ago, the telephone, also. Only yester- dents who choose to write original day the movies, radio and television came on the scene. All agree that orations may enter the regular these plays has diminished. Fewer and fewer really good one-act plays 2. What world area is likely to this revolution in communications has changed our way of life. Still, our standard senior declamation conbecome the explosive focal point of author muses, thinking "in the university tradition," suppose Yale had tests with their orations. Write the added courses in the techniques and uses of each of these advances in League Office if there is any questechnology to its liberal arts curriculum. "I can imagine," he continues tion concerning this procedure. "an entering freshman with a course of study catalogue in his hand. He 4. Would world atomic disarma- finds courses in telegraphy, telephony, cinematography, radiotelegraphy help students in preparing their and telephony and-words fail me to describe the science of television, original orations. They should con-Then come the influence courses, e.g., the influence of the telegraph on sult one of these before attempting 6. Is labor striking itself out of the telephone, the influence of the telephone on radio, the influence of to write their speeches. A number of radio on the movies, and so on. Then the influence of influence courses, points were gleaned from some of 7. Are "Right-to-Work" laws un- e.g., the influence of radio and telephonic techniques on communication these texts concerning some of the and its impact on the American family. The freshman reads on in despair. desirable qualities of original ora-8. Is American defense good He is looking for a course in English. He can't find one. He goes to the tions. These might well serve as a Dean. 'English?' says the Dean. 'Oh we don't bother with that any more. summary and check-list for stu-We have developed more effective means of communication'."

In the early days of Austin, the The last chapter, a summing up, is entitled "Society's Need for Man," nal orations: originality, definite-

Stand fast therefore in the liberty wherewith Christ hath made us free, and be not entangled . . . with the

yoke of bondage. No. 6 year is observing its 75th anniver- This might very well be printed on a front flyleaf, for the whole book is orderliness, force, vividness, em-(Continued on Page 3, Column 7)

ence is quick to sense. Also, the stu-In original oration, however, the dent runs the danger of blunting the

Keep the Freshness

If the student will concentrate on Original oratory, to be effective, topic he chooses, a prime requisite what he is saying, as well as how wrote my first messages to you. must include many fields of learn- of his speech is that it must have he is saying his speech, he will find

be done easily and gracefully. Here again, the mechanical gesture should be avoided, since it belies the Styles in speaking have also fact of freshness. It is better not to that no jersey may be numbered 1 or 2. and polished forensic skill. There changed from the time of the great gesture at all than to call attention Of course, 1 and 2 may be used as a digit in are many who say that original ora- flights of eloquence of the past. Na- to the gestures because they are sudanother number (such as 12) but they may tion is the highest form of speaking, turalness and dignified simplicity den and awkward or because they bers be used on light jerseys and old num- oration produces a smoothness and should be the media with which the gestures should certainly be dignified and suited to the size of the schools. The student must also keep in auditorium with larger gestures for

> fort spent on it. The student will be observed. Whether the purpose rangement of material, resonance develop this topic with as much of the speech is to inform, impress and melody of utterance assume

He must, of course, have sufficient volume to be entirely adequate, but and destroy the beauty of the language on which the student has labored so long. Careful shading should be observed, as to rate and pitch, so that variety in speaking may be achieved.

Interest Hoped For

Original oration is being limited to the Spring Meet AA schools this year (AAA and AAAA basketball schools). It is hoped that there will be a great deal of interest manifested in this activity so that it may be extended to all conferences. Students interested in this contest should start early in getting their orations ready, since one of the things that makes an original oraally many times. Only through continuous polishing over a period of time will the student really produce his best work. He should not

be satisfied with anything less. The League rules in original oration state that the topics shall be have no difficulty in finding a topic judgment is rendered. length, can be direct quote.

Copy Submission

ble copy of the original oration must available to the judges. Only by sub- judges with real qualifications worthy of the contest be obtained. mitting written copies can the tion is really original work.

For the Spring Meet—conference classifications-conference A and

Most of the good speech texts will dents as they work on their originess, persuasiveness, appropriateness, suggestive title, simplicity, clearness, modesty, intelligible oral style, climax, coherence, unity, phasis, and human interest.



Next month your new speech and drama director, Mr. Jerry Powell, will be writing you in this space. In this last column from me. I would like to note a few random ideas that have impressed themselves on me during the eleven years since I

A major impression is the realization by observation that he is less inclined to become through the years that speech and drama contests are in keep-The student must recognize his mechanical. He should endeavor to ing with modern educational tendencies. It has been my observation that speech and drama competition offers to education ogy, economics, and the presentation will not have the background and ceive the impression that this is the excellent means for stimulating students to greater effort. the 1956 season and placed on probation for the 1957 and 1958 football seasons for playing two boys in inter-school football games of the student must learn a fine competition acts as a real integrative force in the work of the school. In line with modern thinking, speech and drama contests begin with the student's immediate interests and work toward more remote goals.

Growth: In Quality and Quantity

The second thing I have observed is the growth, not only in numbers but in quality of presentation as well—particularly in the one-act play contest—of participation in all parts of the state. This, it seems to me, is a reflection of better trained teachers teaching more effectively. It is no accident that Texas schools lead the nation in the number of particinot be used alone. The rules also provide that violation of this rule is a technical foul. The rules recommend that even number of the rules also provide and this may be so, for the time because the rules are rules also provide and this may be so, for the time because the rules are rules also provide and the rules also provide and the rules are r school to measure its standards of teaching effectiveness against other

A third point, however, is not quite so optimistic. I have come to the conclusion that a major portion of the success or failure of our speech In examining the purpose of the ken. Although he may be capable of The vocal quality is probably and drama contests rests on the quality of the judging. Over the years, student in his original oration more writing a splendid essay, the original oration the majority of the complaints the State Office has received concerning closely, it will be seen that he must | nal oration is not merely a spoken | than in any other of the League's | the contest program is due to instances of inadequate judging. Part of the the all schools to comply with this system first choose a topic of enough im- essay; it is definitely a speech, and speech contests. Because of the incompetence in judging has been due to lack of training for judges—a portance to merit the time and ef- the basic principles of speech must polish in style and because of ar- lack which may not have been entirely the fault of the judges.

With such a wide-spread program in Texas, it is often difficult to get judges for every contest who are qualified speech or drama persons. A Use of the wide free throw lanes for all literary style as he is capable of. or induce emotion or belief, the real significance. To keep dignity further reason seems to be that too many judges fail to see themselves In choosing a topic, the student wording must be vivid and clear and yet naturalness in speaking is as part of the educational process for the students. It may be that a will become effective for the 1957-58 bas- should try to pick a subject that and should appeal to the senses of probably the hardest task facing greater emphasis on a critical session after each contest would focus attention on the judge as an educator rather than merely as an indicator.

Problem of Unstandard Standards

Many of the complaints have been that judges do not judge according to the accepted standards given for each contest in the Constitution and Contest Rules. This means that teachers are teaching with an emphasis on certain qualities while judges are evaluating on another set of qualities

Obviously, all judges must be made aware of the generally accepted standards. It seems to me that this is a place where some of our district directors and others in charge of contests have not done as good a job

as they might. Judges need training, too. I must say this, however, before passing on to something else: I do not believe disagreements in contests will ever completely end, and I am

not sure that complete agreement is the desirable aim, anyway. Speech and drama contests can never be reduced to a set of thoroughly bjective points. In closely matched contests, varying emphasis on relative points will cause judges to decide in different ways. If there is confidence in the judge, however, all directors and participants will know that the judge arrived at his decision by using accepted standards and can believe in the fairness and justice of his decision. And the good judge will always be able to justify his decision in the light of the standards.

Even when there are disagreements, there need never be any unpleasantness if everybody keeps in mind the fact that contests are merely a means to educational ends. Healthy disagreement brings about healthy

discussion, and from such discussion stimulating growth can take place. I am happy to say, however, that as more qualified speech and drama personnel are taking their places in our schools, they not only are doing a more effective job of teaching, but they are also serving as qualified

judges, thus the judging situation is improving.

Effective Communication is Basic There are still some contest sponsors who feel that judges should be chosen from the general field of pub- special beings set apart from, and not a part of, an audience. This tenlic or community interest. This dency bothers me somewhat. In speaking situations, particularly, the gives the student a wide latitude speaker's effect on the audience is the important thing, and his effective from which to choose, and he should communication with that audience should be the basic factor on which

which will suit his own needs and At present, debaters probably communicate least with the audience. interests. He should remember that Often the judge in a debate is expected to be a sort of high priest set not more than one-tenth of the ora- apart from the rest of the audience. He is expected to know formalistic tion, which is seven minutes in ritual and peculiar jargon affected by so many debaters, and to render his decision in favor of the team which most effectively goes through the ritual. This is placing unrealistic and false values on debate, which may account for the fact that many otherwise qualified speech judges say they

He should remember that a legi- will not judge debate because they know nothing about it. In past years it has been gratifying to note that administrators and be submitted to the director of his others in charge of holding contests have more and more recognized that contest before the contest begins. speech and drama activities are regular parts of the school program and, He must do this so that copies of all as such, require some money to keep them going if they are to be effective. the speakers' orations may be made The realization has grown that only by paying a reasonable fee can

In that area, however, there is still a long way to go. Adequate recomjudges tell whether the original ora- pense for time and effort spent in judging should be considered in the same light as adequate recompense for effective teaching. The goals of the contest program will not be attained so long as directors of contests system? or the advantage of having students "in residence"? or the AA schools, those students using are content to have judges who are unfamiliar with these goals and have

Quality of the One-Acts

One final observation has to do with one-act plays. It is not necessary, after all the years one-act plays have been produced, to hold a brief in "The pendulum that swings between tradition and innovation," the enter original oration. In the other the defense of such plays. In Texas alone, thousands of one-act plays are given each year, with five to six hundred of these ending up in the oneact play contest.

Hundreds of one-act plays come from the publishers each year, but as the years have gone along, it seems to me that the quality of writing in are available for production. It is indeed discouraging to get a stack of new plays from a major publisher and find that only one or two of the plays can be considered above average. (One major publishing company has discontinued publishing one-act plays because good one-act plays cannot be found.) Something needs to be done to encourage the younger

generation of playwrights to turn their attention to one-act plays. But it is not merely for apprentice work that these playwrights should write in this form. The one-act play has a distinct technique of its own, and differs from longer dramatic forms. The better-known and more skilled playwrights are rarely writing in the one-act form any more. Because of this (for good or evil I do not know) directors in the one-act play contest have more and more turned to long, well-written plays to

use a part of them for contest entries. It is with some regret that I have watched the contest production of the one-act play pass to the contest production of cuttings or single acts of long plays. Thousands of one-act plays are still being done, but too many are being relegated to the status of vehicles for "easy" programsassembly, stunt night, quick methods of raising money.

Old Timers Still the Best

It seems indeed unfortunate that the best one-act plays are those (Continued on Page 3, Column 5)



By ROY MOSES, JR. Director of Journalism

Well, most of 'em made it, but some didn't-ILPC membership, that is. Had to return about a half dozen, but because their schools failed to join the League, not because of tardiness. A couple were tardy, but were admitted because they ar- characters, type of play, royalty, check. Austin: University of Texas Inclusion of such material, with a the outline of policy relative to League acitivity must meet these rived (due to illness) prior to the final counting of noses. etc. The list of publishers icludes: Press, 1956; pp. XIX-501. \$6.50.

For the 1957-58 school year ILPC has 315 paid-up members in good standing, including four associates. Not quite a record (321), but a gain of 12 over last year. There are 66 brand spanking new members, while the other 81.8% are ILPC oldtimers. In other words, if all of last year's members rejoined this year, we'd have something like 369, and that would be a record.

cases, like book reviews, when short

is not achieved on another's type-

Thumbing Thru 'Em

pasas High BADGER for a fine

feature recently on the school bus

to any given space. Example:

Other Notes

GULF BREEZE, Freeport, had

Seems to be more con than pro

zation and make 'em fit.

everything.

JOE BLOW

This might be disturbing if I thought about it long enough. Why dant dissertation: would half-a-hundred of last year's 1. Copyrighted material is pri- lin, Ohio. members fail to rejoin? Dissatis- vate stock and cannot be used withfaction? Loss of interest? Apathy? out permission, except in some

In checking back over ILPC rec- takes are quoted (and due credit ords I find it status quo. It seems given) to make a point. But not eneach year some drop, new ones (who tire columns! were probably members year be- 2. A columnist should not lean take their places, and the ultimate is developed, not copied, and usutotal remains more or less constant. ally has a strong flavor of the writ- Ridge Avenue, Evanston, Ill. At any rate, to new and old, wel- er's personality. Such individualism

Stamps, Anyone?

FROM AFAR DEPT: Our fame is spreading. Last week, out of a clear blue, came a copy of the BLAB, Refugio High School, ar-TRADE WIND, from Cristobal rived today and it struck me as be-High School, Cristobal, Canal Zone. ing one of the newsiest looking pa-A little 5-column tabloid done on pers of all. Five column tabloid, lightweight slick paper, character- eight pages, almost 100 headsized by rather long stories, rather stories, columns, editorials, etc. small headlines, few pictures—alto- Needed some multi-column heads on gether a rather gray affair. But page 1, however; only had one, and about on a par with many, many of it was a two-column job below the ties Conferences last year, has ofour Texas papers.

Some of the writing, as a matter of fact, is reminiscent of far too many ILPC publications: "STU-PENDOUS!! BREATHTAKING!! WOW!! These are only a few of system. The reporter did some rethe words that can be used to describe the 1957 Homecoming Dance ..." (caps and punctuation theirs).

Some might consider exchanging yearly cost of operation, longevity -at least you'd get a Canal Zone of drivers, accident rates, about postage stamp with each issue, in case you have a philatelist on the staff. The only address I could find still use a "flexible" headline

In Name of the Law

FROM NEARBY DEPT: Plagiarism isn't only agin the law, it's Let's work towards some standardiunethical. And in a school paper there is no excuse for it. Student journalists, of course, aren't expected to be legal eagles concerning copyright laws, nor are sponsors; but if they undertake the responsibility for publishing a paper, only three stories (plus a filler Quick and Easy Slide Rule Instructhey should also undertake the responsibility for acquiring at least gray. Inside, however, was an in- ing Instruments, Inc. a rudimentary knowledge of laws teresting foto accompanying a story concerning the press. After all, and about engaged co-eds-close-up of fied. Chicago: American Technical this should never be forgotten, school papers can be sued just as sparklers on third fingers. readily as metropolitan dailies. Let's hope it doesn't happen.

What brought all this on was a column in a paper received early main attraction at a student asthis month. (The paper, for obvious reasons, shall remain nameless here, except I will point out he was. But "main attraction" that it is an outstanding paper—a sounds too much like a side show bill Distinguished Merit winner last to me. year.) In it was a humor column. supposedly, I trust by a student staffer. I began reading and laughing loudly, but had a back-of-thefore. Sure enough, I had.

The Light Dawns

Finally it dawned. The entire column (equivalent to some thirteen column inches), with the exception of a new lead paragraph (I think) and a few minor changes here and there to make it fit the local situation better, was a reprint of some of Max Shulman's work. I had first

advertisement for a cigarette ILPC member, just yell. maker.

doing it for the same firm, except item—an interesting little pam- sense contestants to regional meet for a different brand, although I phlet entitled "Should You Be a for eleven years and they have am told by some that today's col- Newspaperman?" The local NYLIC reached State eight times. In slide umns are only reprints of his first office obtained some 320 copies for rule, her students have qualified to ones; only the names have been us; three have been placed in our regional and State for nine consechanged to sell more filter ciga- loan library "Careers Packet" and cutive years, winning the title in rettes.

No Credit Given After reading the entire piece

hurriedly, I went back more carethe two main points of this redun- a local gal, you know.

tain catalogs of published plays, interesting view of Roy Bedichek's story of and a list of publishers is offered ere for directors' use.

o cost, and contain all pertinent in- SITY INTERSCHOLASTIC

Walter H. Baker Co., 569 Boylton Street, Boston 16, Mass.

Banner Play Bureau, Inc., 619 for \$5.00) Post Street, San Francisco 9, Calif.

88th Street, New York 16, N. Y.

Street, N.W., Mason City, Iowa. Longmans, Green and Company, fore last but failed to join last year) too heavily on other authors—style 55 Fifth Avenue, New York 3, N. Y.

Wagner Suggests Math References The latest issue of the BOBCAT

Need slide rule and number

sense help? John Wagner, consultant for the Texas Science Teaching Improvenent Program and a guest math consultant at many Student Activi- cal justification for educational fered a list of references in addition to the League publications on slide Theme Time Aid And a hefty backpat to the Lam- rule and number sense. They are

Number Sense

search for this one and should be commended-total miles per year, Portland 12, Oregon). 1956. total each bus per day, approximate Collins, A. Frederick, Magic With Texas.

Numbers. New York: Surrey House. (distributed by The Citadel ings: art, literature, music, biog- ing that we can fit most valid ac-A word to mimeos: too many Press, 222 Fourth Avenue, New raphy, religion, education, science, York 3, N. Y.), 1956. schedule to adapt any type of head

WINS VOTE Street, New York 1, N. Y.). 1953. hobbies, sports and games, theatre, al need, rather than popular appeal Nostrand Co. (250 Fourth Ave., New York 3, N. Y.). 1947.

Engineering Instruments, The

story) on the front page. Kinda tion Book, Peru, Indiana: Engineer-Harris, C. O., Slide Rule Simpli-

seven left hands with prominent Society (848 East Fifty-Eighth sion Loan Library, The University Street, Chicago 37, Illinois). 1943. From the same issue: "King Hills, E. Justin, A Course in the (Hill—Rice All-American quarter- Slide Rule. Dallas: Ginn and Com- Tivy Delegates back) . . . is scheduled to be the pany. 1950.

Leach, H. W. and Beakly, George Refuse to Miss sembly . . . this afternoon." Factu- C., The Slide Rule. New York: The ally, it couldn't be righter, I'll bet Macmillan Co. 1953.

Machovina, Paul E., A Manual for the Slide Rule. New York: Mc-Graw-Hill Book Co. 1950.

Mrs. Hansen has coached five

successive State champions in num-

ber sense from El Paso High School

Rice Institute.

Staff Selection Survey

Interested in how other schools select their key staff members?

mind feeling of having read it be- Ben M. Wallace, principal of Beck- (Continued from Page 1, Column 5) ville High School, has done a survey fied contestants to regional each of some 130 extra stuon the subject and it will appear in next month's Leaguer. Should be of interest to many. I'd like to hear from more of our

sponsors regarding undertakings to keep posted on the goings-on.

Promises Fulfilled

By the time you read this you four years, and sent contestants to -some 200 miles away. read it in the Daily Texan in 1954. should have received five items: a) regional twice. At that time Shulman, one of my society news pamphlet; b) perliterary ideals, was doing a clever sonality features pamphlet; c) new ing slide rule and number sense in ence, and just as highly of the inititire; copyrighted) especially for for Individual Achievement Awards to State in one of the events each needless to say, was gratifying to all college newspapers. It was called Contest; and e) a reprinted pam- year since. Her number sense con-"On Campus." At least it appeared phlet about newspaper careers. If testants have reached State five like a column; actually it was an you haven't, and are a paid-up times, and won one second, and her slide rule contestants have made it

We are indebted to the New York eight years, with one first place. As a matter of fact, he is still Life Insurance Co. for this latter Miss Ellis has qualified number the others are being passed on to 1952 and 1954. ILPC members.

Better Late Than . . .

Back in November the West Co- And all are continuing work in the fully and searched for a credit line. lumbia High School MESSENGER math field—two are teaching mathe-None. Now Shulman, judging by his added an "extra" (one sheet mimeo matics, one is planning to begin writing, has a fine sense of humor, stapled to the front of the regular teaching math next fall, one recentbut I doubt if he would get a single paper) to its Nov. 7 edition to hail ly graduated from Harvard with chuckle over this type of brazen the hometown visit of Mr. and (the honors in physics, and the other is thievery. This brings us, finally, to new) Mrs. Bing Crosby. Kathy was majoring in physics and math at

Catalogs of Plays Might Be Handy Views Bedichek's IIII Tol Views Bedichek's UIL Tale

the League's Drama Loan Service, B. Fest, executive secretary, Colorado State variety of sources, but most fre- tion and development of the Univerit is suggested that directors ob- Speech League, University of Colorado, for an

EDUCATIONAL COMPETITION: The catalogs can be obtained at THE STORY OF THE UNIVERormation, including the number of LEAGUE OF TEXAS. By Roy Bedi-

(Available to member schools of the University Interscholastic League

The numerous contests that have T. S. Denison & Co., 321 Fifth become a recognized part of our Avenue South, Minneapolis, Minn. | school programs consume much stu-Dramatic Publishing Company, dent talent, teacher energy, ad-79 North Michigan Ave., Chicago ministrative concern, and parental anxiety and money. Enthusiasm for Dramatists Play Service, 14 East | this form of activity is not universal, and the increasing scope and Eldridge Publishing Co., Frank- complexity of the problems accompanying it have generated restric-Samuel French, Inc., 25 West tions and even hostility. Roy Bedi-45th Street, New York 36, N. Y. | chek sets out to refute arguments Heuer Publishing Co., Cedar Ra- contra contests, and vigorously urges the acceptance of competition Ivan Bloom Hardin Co., 109 14th as a motivating force in education on both a philosophical and a funcional basis.

Although he recognizes the limi-Row, Peterson & Company, 1911 tations of our public school system and frankly acknowledges the abuses to which contests are subject, he presents a spirited defense of both. His sincere concern for the development of the individual and for educational standards will temper the reactions of some readers to certain positions and statements. Whatever their attitudes toward contests, both teachers and administrators will find this book helpful.

> Variety of Sources In seeking to provide a theoreti-

Ready to Loan

Springtime is theme time, and a Bass, Ernest F., Aids and Short- list of some subjects suitable for tion of general principles into educuts in Arithmetic. Portland: Ernst themes and reports has been pre- cationally defensible and smoothly F. Bass (4043 N. E. 28th Ave., pared by the staff of the Extension operating octivity programs that Loan Library, The University of one frequently encounters difficulty.

psychology, ethics, sociology, occu- he quite logically deals with con-Gilles, William F., The Magic and pations, agriculture, economics, sistency and integrity, advocating found that I could still rely on my Oddity of Numbers. New York: business, home management, holi- full support of all activities on an own judgment. I matched the Vantage Press (120 West 31st days, festivals, folklore, customs, equal basis, according to education- judges' opinions pretty well."

> Periodical and pamphlet ma- tegrity of events. ports" is now in process. For fur- tions. ther information write to: Extenof Texas, Austin 12.

competitions, and this may partly issues, with an emphasis on the show why:

Tivy's November trip to the Stu- debate. dent Activities Conference nearest Unfortunately, the author quite ent weather. Thus depriving the solving" aspects of public address. formation will be sent to schools in which constitute our "yoke of bondage." year since. For seven years she dents.

State Meet and one, Daniel Bow- to all of the students, but those in- interpretation and dramatics. There ker, went to State each year he was terested in the math competitions is no indication whether this omis-serving its 75th year, will grant its in high school. In 1949 he placed did something about it—they de- sion reflects that these activities are 75,000th degree during the instituthird, in 1950 he was second and in cided to attend the conference next- not appropriate in contests. like this—or just chatty little letters 1951 another of her contestants, closest to home. As a result, two Robert McCharen, won first. She carloads of them showed up at the has coached slide rule for the past January 11 Kingsville Conference

> This speaks highly of the benefits Miss Cocanougher began coach- of the Student Activities Conferconcerned.

REMINDER: REPORT PLAY TITLES SOON ...

minder to all one-act play direc-

The titles of one-act play seselection is made. Although there play titles, the selection must be meet).

and ordering reading copies from | (Editor's Note: We are indebted to Thorrel | competition, the author draws on a | terial concerning the specific opera-

increase the general utility of the book without extending its length. that public education is essential to system of education (public and priand must reflect the needs and de- vate) is repugnant to democratic sires of a democracy. He assigns to ideals and must pass out of exist a detailed outline of the requirethe school the primary task of de- ence (p. 86), that we have gone too ments. It also specifies that certain veloping citizens prepared to cope far in "debunking" American hewith the contemporary problems roes (p. 103), that there is no to the contests named therein. Artiand responsibilities of our society "Easyism" in football (p. 93), or cle VIII begins on page 16 of the and possessing sufficient flexibility that national debate propositions to permit necessary change. He are "... often influenced by propa- do not apply to music are listed as holds that competition is one of the gandist organizations" (p. 214). universal and distinguishing char- 17-1864-LEAGUERacteristics of our culture, and hence we should use it constructively in for pointing out that competition is letin, three other sections dealing public education. By doing so he believes that we may use for productive ends a basic force that will raise the standards of achievement and stimulate to maximum accomplishment those with inclination

Eliminate "Easyism"

and potential.

He anticipates that individual and social benefits will flow from an elimination of what he terms "Easyism" and from the substitution, for our present ones, of those disciplines and standards which produced the models we want our children to emulate. The author gives his attention to objectives, principles, and problems, leaving for adaptation to local conditions the specific plans, methods, and administrative procedures for contests.

It is at this point (the transla-Bedichek provides some assistance Topics are listed under the head- in making this transition. Suggesttivities into the competitive pattern,

terials on the topics listed, and There are separate sections on others, are available on loan from contests in speech, the arts, aca- School, Amarillo: "The workshop tors and administrators who atthe Extension Loan Library, and demic subjects, and athletics. The was very worthwhile and illumitended the pilot workshop held in distribution of "Topics Suggested book concludes with six criteria for nating. Some people may get a few Canyon on February 1. for High School Themes and Re- evaluating interscholastic competi- shocks, but I feel that nothing but

Importance of Speech

Speech teachers will be gratified by the importance the author attaches to the spoken work and his recognition of the need for sound curricular training for the majority of students who lack sufficient tal-Tivy High School (Kerrville) has ent to compete in speech contests. compiled an admirable record in Equally welcome is his insistence on League slide rule and number sense | free investigation and discussion of functional values of training in

mation and extemporaneous speak- stitutions. qualified one or more contestants to This, do doubt, was disappointing ing, but makes no mention of oral In general, the author treats ma- ment exercises.

farther away than that, either.

quently and heavily on the Greeks. sity Interscholastic League in Texas seldom pay much attention to the He finds contemporary support in to provide illustration and example basic qualifications of music stuthe writings of Einstein, Russell, without overshadowing his larger dents who are entering competition. Wiener, and Whitehead. Unfortu- theses. Administrators of state pro- These basic qualifications are more nately, he pays little attention to grams will be interested in the chap- generally known in League parmodern educational or psychological | ter outlining the legal challenges to | lance as eligibility rules. Every stutheory, regardless of point of view. the association's authority and in dent entering competition in any reduction of some of the references financial support and administra- requirements without exception. to classical sources and the elimina- tive responsibility. tion of a tendency to repeat, would

No Unanimous Agreement

Not everyone will agree with Bedichek's basic assumption is Bedichek's assertions that a dual

match participants of approximate- | tition. ly equal opportunity and ability, that trained personnel in a position to guarantee integrity should direct and supervise any competition, and, finally, that, at all times, emphasis should be on sportsmanship.

But a problem still confronts state and local administrators and teachers: How may we most effectively attain these goals?

MUSIC

(Continued from Page 1, Column 3)

Nolan Froehner, Spring Lake the present regulations! High School: "All is not lost! I

L. E. Gray, Quanah High School: Meyers, Lester, High - Speed health, technology, travel, history, or financial profit. Quite appropri- "The workshop is a wonderful this year. The more work that is Mathematics. New York: D. Van government, Texas history, places, ately, he criticizes severely those idea and a step toward higher done in this area, the more it be industries. Special effort has been who succumb to pressures of any standards and the standardization comes evident that there are tre made to list topics now in the news. nature which jeopardizes the in- of evaluation. It was reassuring to mendous possibilities in this experime as a band director."

> good can result even if a few toes may be stepped on!"

More Scheduled

Three more of the workshops for udges are scheduled for 1958. The econd workshop was at Texas Christian University, Fort Worth, on February 8. The third in the series will be held at The University of Texas on Saturday, March 1, and the last will be at East Texas State College in Commerce on March 28.

All directors and judges are

The University of Texas, now obtion's annual Spring Commence-

(Continued from Page 2, Column 7)

column (ridiculous or slapstick sa- ILPC membership roster; d) rules 1949 and has had a student qualify ative of the Tivy students, and, do old and overworked one-act plays or cuttings of new long plays if "The strategic organization now enjoined upon this country by the cold

that they are good quality plays. Directors can probably do a great deal as human beings, has found an organization of some sort purporting to to encourage publishers to publish better one-act plays by refusing to strengthen and improve it by process of division." Truly, a terrifying list! do the trash. In fact, this whole problem needs a good deal more study | It is thus that the fragmentation of the individual is being accomand concerted action on the part of all of us interested in one-act plays | plished. . . . "Wisdom and virute," the author declares, "must be cultivated as such, if the situation is to improve.

I wish I could thank each of you personally for that cooperation, for educational effort.

ing with the finest group of speech and drama directors in the world. Churchill in this context:

Director of Music Activities

It seems that music directors Rule 7, page 96, of the Constitution and Contest Rules discusses these

Clarification Needed

This rule refers the reader to Article VIII of the Constitution for sections of Article VIII apply only Constitution and the sections which No. 8, 11, 12, 14.

Since the plans for music compe-A larger group will applaud him tition were incorporated in the bulnot desirable for all students, that with athletic competition have been in the workshops. What do you in every case competitive participa- added to Article VIII instead of to think of the idea? Write your tion should be voluntary, that educa- the various athletic plans for comtional competition should involve petition. We have neglected to edit only worthy material, that a student | Article VIII recently for references representative's responsibility exto music, consequently, Sections 17, Now He's Ready tends beyond himself to his school 19 and 20 need to be added to the and community, that the school ac- Note under Rule 7, Page 96, in tivity program should provide edu- order to prevent confusion. These cationally justifiable opportunity three sections specifically state that for all, that competitions should they apply only to athletic compe-

New Service

Thanks to the industry of a secretary in the State Office, another attempt will be made to remind school groups this year of impending entry deadlines. All entries must be made in duplicate and postmarked at least 21 days prior to the contest date. Cards reminding all eligible schools of these deadlines are being Thorrel B. Fest | mailed about two weeks ahead of University of Colorado | the deadline so that principals and directors will have plenty of time to fill out and mail their entries.

Failure to receive this reminder does not constitute an excuse for late entry. In fact, nothing constitutes an excuse for late entry under

Workshops for Judges

You will find another article in this issue reporting on the first of four Judges Workshops being held ment. Don't take our word for it, George Bledsoe, Palo Duro High read the quotations from the direc-

Discrepancies Noted

Make your plans to attend one of (A little more speed, Editor!) You its classification, the number of University of Texas on March 1 or royalty.

at East Texas State College in Com-

merce on March 28, however. It has been a privilege during the last few weeks to spend many, many hours listening to and editing the tapes which are being used in the Judges Workshops. Without posing as an authority, it is pretty obvious that the so-called "State contests' held at regional centers are not

rated using statewide standards. These discrepancies do not appear to be a lack of musical judgment, but seem to be results of local and regional policy and custom. Ratings seem to be colored more with the possible effects on bands in local areas than with the actual rank of the band against a statewide standard. It is sincerely hoped that our judging workshops can study this situation and come up with some answers.

One possible solution jumps to the forefront. Ask each region to record every performance with fidelity. Prepare one tape of Division I performances in each classification. Require all judges to listen to that tape before they judge in any contest. This solution is being discussed opinions to the State Office.

For State Meet

Dr. Powell Stewart, State director of ready writing, has one recurring "pet peeve" concerning contestants' essay papers-never enough specific examples to adequately support the writers'

In judging contest papers, two terse comments are used by Dr. Stewart to inform the contestants of their deficiency: "Name Three" and "Give 5 Examples." He has often joked that he needs a pair of rubber stamps to forestall writer's cramp.

At the ready writing section of the South Texas Student Activities Conference, at A&I College, Kingsville, on January 11, Dr. Hildegard Schmalenbeck, of the A&I faculty, took the floor to make the concluding remarks to the delegates. She then asked Dr.

Stewart to step forward. Dr. Stewart was momentarily nonplussed to receive a polite little "award speech" and a presentation-a small rectangular box, about the size of a wrist watch container. You guessed it, though, no wrist watch. Instead. two small rubber stamps: NAME THREE and GIVE 5 EX-AMPLES.

Bring on those State Meet contest papers!

(Continued from Page 1, Column 3) these workshops if it is at all pos- duce" means. Suggestion: Write to sible. The first two, Canyon on Feb- one of the publishers mentioned on ruary 1 and Texas Christian Uni- page 3 of this issue of the Leaguer versity on February 8 are both and ask them for a catalog. These history as you receive this paper. catalogs contain a story of the play, can arrange to be present at The men and women in the cast, and its

OFF THE CUFF ...

(Continued from Page 2, Column 4)

Kerrville (San Marcos—about 85 abruptly and inadequately dismiles) was called off due to inclem- misses discussion and the "problem- of these workshops. Additional in- dations, to regimentation, over-organization and other entanglements

> the light of the university tradition? What is obscuring the vision of that "liberty wherewith Christ had made us free?" What of the "entanglement" and the "yoke of bondage" that constrict and dwarf the development of the individual? What "commitment" is it that Paul adjures the Galatians to "stand fast" in? Dr. Griswold has little fear of the "political" subversion we hear so

> much about from this "patriotic" organization or the other, and from certain politicians. What he does fear is the "cultural subversion" to which we are being subjected. He fears "that the tide of organization in our private life may engulf the last surviving instinct to preserve the safeguards of individual freedom." President Griswold pleads for an education from top to bottom that will make organization serve us instead of our serving it, that will yoke the power of organization instead of

they are going to find material worthy of their best efforts for the one- war merely caps the climax in the history of the great corporations, labor unions, agricultural producers' and marketers' associations, and As you know, it has been the policy of the League to allow schools to the myriad groups of similar nature, most of them with governmental produce practically any play that can be brought within the limits of the shadows or counterparts, that characterize our economic society. . . . rules and is fairly decent in subject matter. Because these plays have Nor has our passion for organization spent itself in the economic sphere. been given the "go ahead signal" from the League Office does not mean Every thought and action, indeed every feeling of which we are capable

in individuals before they can be communicated to society." This point of But these and other problems facing the speech and drama activities view is shown to be buttressed by the Christian religion itself and by program in Texas can be solved by the continuing efforts of everyone democratic political philosophy. In short, all progress is grounded in the connected with the program. I know you will give Jerry Powell the same progress of the individual. In this view, and certainly the history of edu-

each of you has contributed a major part to making the speech and drama | Quite logically, therefore, Dr. Griswold is unmoved by the present program in Texas the great success that it is. I turn over to Jerry the hysteria which would swamp all education in scientific education. He does administration of the program with the knowledge that he will be work- not quote, but he would doubtless approve a recent statement by Winston

I hope you will drop by to see me when you are in Austin-my new "University education ought not to be too practical. The duty of the office is in the Speech Building on the Main Campus of The University university is to teach wisdom, not a trade; character not technicalities. of Texas, just a dozen blocks from the League Office. And my continuing We want a lot of engineers in the modern world, but we do not want a interest in the welfare of the League speech and drama program is no world of engineers. We want some scientists, but we must keep them in their proper place."

District meets are not far away, and Jerry Powell, newlyarrived League director of speech and drama activities, offers a retors in the State who plan to compete in the Spring Meet contests:

lections should be sent to the League Office just as soon as the is no calendar deadline for filing reported to the League Drama Office no later than two weeks prior to first contests (district

TEACHERS' GUIDE

written thirty, forty, or more years ago. Directors are almost forced to permitting it to impose upon us a "yoke of bondage."

splendid cooperation and support you have shown me all these years. cation justifies it, the individual has been, and must remain, the focus of



SIX-MAN CHAMPS—In Region II this year the power was Borden County High School (Gail) with an undefeated season. The six-man game is usually a wide open affair, and this group of grid warriors played it that way, scoring 547 points to 163 for their opponents. For the Regional title they beat Dell City 64-42. Team members are: top row, left to right—Lloyd Ramsey, Raymond Walton, Ruben Vaughn, Jerry Staggs, James Massingill, Jerry Reddell, Norman Ledbetter, Travis Walker and Milton Anderson; middle row-Terry Miller, Wilson Walker, Larry Doyle, Charles Dodson, Steve Dennis, Neal Brinson, Harold Steadman, Ralph Williams, Bill Buchanan; bottom row-Ronald Martin, manager, Dugan Hanks, Don Franklin, Steve Stephens, Wayne Cooley, Carrall Ramsey, Ronnie Poe, and manager Leon Sharp. Not pictured: Coach

Girl Basketballers Eye State Tourney Mar. 13

tification of district winners in Regional playoffs will be held and Dr. Jean A. Smith, co-chairmen. girls' basketball, conferences AA, through the cooperation of colleges, Region VII: Districts 85-92, in-A and B, Dr. Rhea H. Williams, using facilities and staffs offered by clusive. Texas College of Arts and state athletic director, has an- these educational institutions:

conferences must be held by March sive. West Texas State Teachers men. 8. Regional champions qualify to the College, Canyon; Hatcher Brown

One-Game Playoff

The following schedule for determining regional champs in conferences AA, A and B has been authorized by the State Executive Committee for this season:

A one-game playoff on Monday or Tuesday, March 3 or 4, to determine James M. Parks and Miss Ruth men. which teams will qualify for the Green, co-chairmen. regional tournament to be held the following Saturday, March 8. The sive. University of Houston, Hous- W. C. Schwartz and Mrs. Myrtle first-round game must be played on ton; Walter Williams, Miss Sue Lucke, co-chairmen.

Under new League rules, the bas- chairmen. ketball season for boys and girls officially ends with completion of the clusive. Southwest Texas State Col- zel, co-chairmen. girls' basketball tournament March

This will mean that only four teams will be represented at the regional tournament in conferences A and AA. League officials hope this plan will allow teams to eliminate some of the travel involved in determining the regional champion and at the same time increase interest in the play-offs having the games played near the homes of the competing schools.

Some Get Byes

In conference AA, districts 7 and 1932 State Champions of Texas 15 have a bye and will automatically high school basketball. certify to the regional tournament.

winner of district 1 will play the annual UIL Boys' State Championwinner of district 2, 3 vs. 4; 5 vs. 6; ship Basketball Tournament, and 7 vs. 8; etc.; with the respective this year that group of 1932 Wildwinners going to the regional tour- cats will be honored at the 38th nament. This pattern is followed in annual tourney in Gregory Gym, on ferently, and proceeded to meet, and the deciding factors. . . ." each region in each conference.

Regions Vary

eight conference B teams in the regional meet in Regions I, II, III Opens Feb. 27 and IV, six teams at the regional

will certify directly to the Region | coach Jess Neely. VIII tournament.

first round of the regional playoff strations by the Rice staff should be son record, including two playoff on overtime, to tumble the Frogs Buford Richardson—on the city If the two schools involved in the cannot agree on a site to play the of special interest to coaches this victories over the Austin Maroons from the Southwest Conference police force in Fort Worth. game, a coin will have to be tossed spring on several counts—primarily of Austin. In their only previous throne and hand the crown to Bayto determine where the game is to because it will give them an oppor- tournament appearance, the Ma- lor. High point man for the Mus- N.C.; address and occupation un-

classified as bi-district games, Dr. major changes in football rules. to Waco.

Williams pointed out. ferences A and AA will not be annual Texas High School Coaches writer who died a few years ago, to ated Press all-state team. Two dent and general manager of merged. Each conference will cer- Association coaching school, which | chide the Wildcats that they didn't others, Willie Lange, forward, and Airsco Rubber & Specialty Co., Site: Kilgore College, Kilgore tify a regional champion to the will be held next August 4-9 at have a chance in the tournament Cotton Harrison, guard, made the Fort Worth; home address is 3733 Director General: Dr. Randolph C.

Conference B

be held in Austin at Gregory Gym- clusive. Howard Payne College, Holm, co-chairmen. nasium on March 13, 14 and 15. Brownwood; Dr. Z. T. Huff, Miss Bettye Reed and Mr. Bennie Wil-

> clusive. Austin College, Sherman; Ethel Rollo, co-chairmen. Mr. Ralph McCord, co-chairmen.

Remember When . . .

Industries, Kingsville; Coach William T. Carley, Miss Nan Roberts Regional tournaments in all three Region I: Districts 1-16, inclu- and Miss Jeanett Wieser, co-chair-

Region VIII: Districts 93-96, in-

Conferences A and AA Texas Technological College, Lub- 6 to complete their bi-district series. that it is "unfair competition" for be impossible to use the present en-Region III: Districts 33-48, in- bock; Edsel Buchanan and Miss

Ralph Hester, Mrs. Ralph Day and Region II: Districts 9-16, inclu- and will participate in the diamond sive. North Texas State Teachers sport this spring. There will be 84 Region IV: Districts 49-64, in- College, Denton; Kenneth Bahnsen schools in AAAA; 70 in AAA; 119 clusive. Kilgore College, Kilgore; and Miss Janet Thigpen, co-chair- in AA; 125 in A, and 324 in B.

Region III: Districts 17-24, in- up for baseball this spring. Region V: Districts 65-76, inclu- clusive. Blinn College, Brenham;

Baseball Play Postscripts on Athletics

Set June 5-6 State Titles Go To AAAA, AAA

The 1958 baseball season will again feature State championship playoffs in two conferences-AAAA and AAA-with conferences AA and A playing to regional champ-

As far as possible, all schools will be assigned to baseball conferences ballots for member schools of the and districts on the same basis as League this spring relative to they are assigned in basketball. It changes in administering various is hoped that this continuity of phases of the athletic program. The teams in football, basketball and first ballot relates to the proposal baseball districts will help eliminate to change the Spring Meet proseveral organizational meetings and gram, which includes the athletic petter school relationships devel- events of tennis, golf, track and

Playoff Schedule

In order to determine State AAAA, championships in both conferences AAAA and AAA, the following playoff schedule will be followed. District championships must be determined by May 16, the bi-district whether they want to keep spring

There will be eight teams brought in AAA. This is the same number casting the ballot for his school. of teams brought to the tournament in past years. This plan has the advantage of having the tournathree-day tournament. All baseball the district, regional and State each event from the regional meet schools in conferences AAAA and AAA should carefully note the dates would be five divisions at the State next higher meet, could participate listed in the League Calendar for Meet, rather than the three divisions only in the event in which they

Deadline Notes

must also decide their district cham- ence all the way from the area or the 100-yard dash at State. Under from the regional to the State meet. the opinion of this office that a boy Eighth Annual Girls' Basketball and Miss Mary Cooley, co-chairmen. clusive. Odessa; pions by May 16, and they have undistrict meet through the State the present plan, if a boy qualifies Even with this method of determination of determination of the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan, if a boy qualifies are through the state of the present plan are through the state of the present pl championship. Conference B schools ences A and B and AAA and AAAA enter as many as three track and to complete the field events in the State Meet, regardless of what type must decide their district champions | merge at the regional and State | two field events in that meet. Region I: Districts 1-8, inclusive. by May 16 and they have until June levels. This group also advocates Under the new proposal it would for conducting regional and state track and field events are for in-

At this time, 722 schools have signed the baseball acceptance cards Schools have until February to sign

Acres," the main University of State Basketball Tournament again The University of Texas in Austin. and AAA.

field, from the traditional three conferences of B, A and AA to five conferences of B, A, AA, AAA and

Spring Training Ballot

State Athletic Director

schools, and they will decide secutive week ends. The State tournament will be held important decisions, especially the ences, and it is hoped that everyone four in Conference AAAA and four will give sincere thought before come to the State Meet.

Track and Field Proposal

nis, track and field would mean that the area meet in each track and field cases schools will have to travel a school would compete in the same event; only two from the area to much, much farther than under the in previous years it has been a conference from the area through the regional meet; and only two in present plan with eight regions. meets. This would mean that there to the State Meet. Athletes, of the which we have at this time.

would mean there would be area program for five conferences. meets set up in the State to handle the additional load of participants, eight regions qualifying for the meet will automatically be certified This would mean that from the dis- State Meet, which will give, at the to the next higher meet. trict meet most of the Conference | State level, sixteen entries for each B district winners would have to event in track. Relay teams will enter an area meet. From the area | qualify by schools and substitutions meet they would then qualify to the may be made in the next higher regional meet and from the regional | meet in relay teams only. meet to the State Meet. This, as you can see, will mean that many The second ballot will be voted schools in Conference B would have upon only by Conference AAA to participate in four meets on con-

This could mean a great deal of obviously, is one of the big disadto the State tournament this spring, interested in the athletic program if they were fortunate enough to gram.

> In addition, under the proposed plan there would be only two stu- ferences is going to cover a large The new proposal for golf, ten- dents qualified from the district to area, and it will mean that in many qualified at the next lower meet.

merged with a higher conference ress on a consecutive weekly basis, schools and it will be possible for because the higher conference has and regional and State sites could substitutions to be made on a relay There will be two very important more students and better facilities. not handle the number of prelimiteam in the next higher meet. If an nary heats or the administrative athlete who is qualified for the next In Conference B, the new plan work necessary to conduct the higher meet is not able to go to that

2 Important Ballots

Now Face Members

Other Conferences

If the new plan is approved, it will mean that in conferences A, AA, AAA and AAAA there will be four regions, and each region wil certify championship by May 23, and the training or to eliminate spring travel, a great deal of school dis- to the State Office two entries for regional championship by May 31. training in football. These are very ruption and added expense. This, each track and field event in each conference. An athlete would enter in Austin June 5 and 6 at Disch proposal to change the Spring Meet vantages to Conference B schools only the event in which he qualified program from three to five confer- because they would have to enter and he could not enter additional meets on four consecutive week ends events as under the present pro-

> As can be readily seen, the regional meet in each of the four con-

No Prelims

This will mean that at the re-

Television, Radio Coverage Again Due State Cage Play

Garrison and Mr. Harry Fouke, co- Region IV: Districts 25-32, in- Texas campus now includes more this year with a live telecast of the The telecast, sponsored by Mag- Radio stations carrying the games this reason, it is not as important clusive, Victoria College, Victoria; than 200 acres as the institution conference AAAA championship nolia Petroleum Company, will will be: Region VI: Districts 77-84, in- Hester Evans and Miss Esther Et- this year observes its 75th anniver- game on Saturday afternoon, March probably be received in Austin, San Station 8. The tourney is set for March 6, Antonio, Dallas, Fort Worth, Hous- KRBC ton and Waco.

broadcasts of all five championship | KBST games in the boys' tournament, on KBWD a network of 26 Texas stations. A KSIX the three large news wire services, WRR will also staff the tournament to KEPO

Radio broadcast time will begin KENS Looking through old newspapers coaching at Edison High School, the Conference B, A and AAAA KCMC title games, ending about 5 p.m. KTBB Jamie Bonner-employed by Broadcasting will resume at 7:30 WACO

Abilene

Radio, Too

Magnolia will again sponsor radio KRIC give statewide coverage.

The conference AAAA title game, KGVL usually the climax of the Saturday KTRH night playoffs, will be moved up to KFRO 3:45 p.m. on March 8. In addition to KSEL giving more fans an opportunity to KTRE view the leading big-school teams in KRIO action, League officials expect the KCRS televised game to ease some of the KPLT crowd problem at Gregory Gym.

KNOW Austin KTBC Austin Beaumont Big Spring Brownwood Corpus Christi Dallas El Paso Fort Worth Greenville Houston Longview Lubbock McAllen Midland Paris

San Angelo San Antonio Sherman Texarkana Tyler Waco

meet for some reason, then the per-In Conference B there will be son who finished third in the lower

Extra Finances

If the schools approve a five conference Spring Meet program, it will be necessary to raise League membership fees in order to finance the program. It will mean that there will be approximately 40% more individuals present at a fiveconference meet rather than a three-conference meet. This will mean that the expenses will be up that amount in regard to conducting the program on the State level.

The only source this office has for conducting the Spring Meet program is the League fees. Therefore, it would probably mean about a 20% increase in membership fees. In addition, it would mean many more area and regional sites would have to be found to take care of the additional number of meets. This involves a great deal of expense in setting them up and supervising

Viewpoints

It has been the feeling of the gional and State meets there will be | State Office for many years that the no preliminaries; for example, in State track and field meet should be Those advocating the change be- This would mean, for example, that the 100-yard dash there will be only only for the better athletes and lieve that it is sounder to have a if a boy qualified in the 100-yard eight entries from the district to the should not degenerate into a "field Conference AA and A school school compete in the same conferdash at regional he could enter only regional meet and only eight entries day" type of activity. It has been State Championship Tournament to Region II: Districts 17-32, in- Billy Boyles and Mrs. Mary Beth til June 6 to complete their regional Meet rather than having Confer- to a higher meet in track he can ning entries it is going to be difficult 9.7 seconds should be present at specified time which can be allowed of school he attends. In other words. dividuals, and a boy should be present at the State Meet only if he has exceptional ability in this area.

It is not really a State Meet when one conference runs the 100-yard dash in 10.7 seconds, as this is hardly a championship exhibition. It is true that team awards are given on the regional and State levels; but for all practical pur-Television returns to the Boys' | 7 and 8, in Gregory Gymnasium at | pionship playoffs in conferences AA | poses, the track meet is an individual participation activity. For to keep conferences on the same Frequency level all the way through as it 1470 would be for football and basketball where team efforts are involved.

Careful Study

As your school casts its vote on 590 1450 these proposals, be sure that you 1490 evaluate carefully such items as 1380 extra finances, loss of school time, 1230 execssive travel and interference 1310 with school schedules. Once you 690 have evaluated all of these prob-1270 lems then it is our sincere desire 1400 that you will cast your ballot for 740 the proposal which you think will 1370 be best for your total school pro-950 gram.

1420 This writer feels rather definitely 910 that it would be preferable for all 550 spring football pretice to be elim-1490 inated, and it is our sincere hope 960 that in the years to come we can 680 eliminate spring football from all 910 of our conferences. This spring 1230 training ballot applies only to Con-600 ference AAA, however, and it is up 1460 to the members of that conference 620 to make the decision in this matter.

AREA, REGIONAL MEETS.

(Continued from Page 1, Column 8)

Wichita Falls

Brownwood Director General: Dr. Z. T. Huff, Dean, Howard Payne College

Conference A: districts 5-8, inclu-Region III

Site: Southern Methodist Univer-

sity, Dallas Director General: Barry Holton, Southern Methodist University Conference AA: districts 10-13, inclusive

Conference A: districts 9-13, inclu-Site: North Texas State College,

Denton Director General: Dr. J. Harold Farmer, North Texas State Col-

Conference B: districts 35-55, inclusive

Region IV

Watson, Dean, Kilgore College

clusive Conference A: districts 14-17, in Conference B: districts 93-105, in-

Site: University of Houston, Hous-

Conference A: districts 18-21, in-

clusive Conference B: districts 77-92, inclusive

tonio Director General: Dr. Stanley H. Hall, Trinity University

lege, San Marcos Director General: Dr. Pat H. Nor-

Site: Howard Payne College, | Conference AA: districts 14-16, in- | Conference A: districts 22-26, inclusive

clusive, 107

Region VII Site: Texas College of Arts and In-

dustries, Kingsville Director General: Dr. Eldon D. Brinley, Texas College of Arts

and Industries Conference AA: districts 29-31, in-

clusive

Conference A: districts 27-29, inclusive

Conference B: districts 106, 108-115, inclusive

Region VIII Site: Texas Western College, El

Director General: W. F. Webb,

Conference AA: district 32

ers, Vice-President, Odessa Col-

regional playoff and are not to be techniques required by the recent one loss in 1932 was a one-pointer. Two of the Wildcats, Center Del-pastor of Immanuel Baptist Church,

state tournament conducted in con- Rice.

Temple Shocked 'Em All In '32 State Tournament

Apprentice For an illustration, in Region I, Nobody expected it to happen, conference AA, the winner of dis- and few could believe it when it did. trict 1 will play the winner of dis- But it did. The Temple High School trict 2; 3 vs. 4; etc., with the re- Wildcats, unranked, unheralded, spective winners going on to the and almost unseen by sportswriters regional tournament. This same in their pre-tourney coverage, mepattern is followed in each region in thodically cut down the four top League basketball tournament his- was almost crowded out of the news ranked contenders to become the tory."

Each year a former State cham-In Region I, conference B, the pion "honor team" is invited to the

This will mean that there will be Rice Grid Clinic

first-round regional games as there held February 27th through March 23 exhibition against San Jacinto in center jump. are only four districts in the region. 1st, it has been announced by Rice the championship game. Therefore, each district champion athletic director and head grid

The series of lectures and demontunity to consider new coaching techniques required by the recent rooms had decisioned Temple 33-13 tangs: one Rhea H. Williams with known.

Jimm Also, the clinic will give coaches a This, perhaps, prompted Jinx guard, team captain, and no relady Lane. In the regional tournament con- chance to "preview" the site of the Tucker, a prominent Waco sports- tion to Delmar, made the Associ- Belvin Anthis (manager)—presi-

on March 6, 7 and 8. But back to lar season games in their little ward, was listed on honorable men-

Movie Finish they played it to the hilt in what Austin." one sportswriter called "the greatest upset in State Interscholastic of that era, we find the tournament San Antonio.

The University of Texas campus, beat handily, each of the favorites. In first round play, Temple met Olney, who had reached the tournament by winning over touted Wichita Falls and Crowell. Temple 20, Olney 12. The second round

Cracker-Box Gyms ment berth by compiling a 19-1 sea- the season finale, to smite TCU 32- Temple.

"cracker-box" gym. After annexing tion. their championship, the Wildcat team sent Tucker a telegram in-Temple's tournament play could forming him they had won the title have passed for a movie script. And in that "cracker-box gym down in cluded:

by the Lindbergh kidnapping, which The pre-tourney pick was San Ja- occurred two days before the opencinto (Houston), with Dallas Tech, ing day. But the final report did Brackenridge (San Antonio) and rate a front page story that relates Olney close behind. Couldn't be any- how Temple's Delmar Clark, 6-61/2 body else, the scribes vowed. The nearsighted center who is the only Wildcats, coached by George "Red" member of the squad not living to-Forehand, now head coach at Edison day, "obtained three-fourths of the High (San Antonio), thought dif- tip-offs, which proved to be one of

Tall Boy Helps

This is substantiated by Wilbert Houston. "Cotton" Harrison, a Temple guard who now lives in Austin. He reports matched them with Brackenridge, that Clark's height was the excepthe regional meet in Regions VI, ing clinic conducted by the staff at VIII and VIII.

Rice Institute in Houston will be the regional meet in Regions VII. Rice Institute in Houston will be the semi-finals, climaxed by a 30- series of plays set up from the by Santa Fe Railroad; home address is 816 North 5th Street, Tem-

> (Another interesting note from ple. the dailies of that day: Along with the tournament story was a story The Wilcats gained their tourna- about downtrodden SMU rising, in near Temple; address is Route 1,

mar Clark and Kenneth Clark, Odessa; home address is 3618 Melo- Conference B: districts 18-34, inclu-

after playing so many of their regu- second team and Jamie Bonner, for- Potomac.

Here They Are

The complete team roster in-Coach Red Forehand - now

American Desk Co. in Temple; p.m. for the Saturday night cham- KWFT home address is 516 North 6th Street.

Willie Lange—foreman at Seastrunk Rendering Co. in Temple; home address is 1515 South 37th Kenneth Clark—now coaching at

Cypress-Fairbanks High School, Cypress, Texas. Will Forehand—coaching at Spring Branch Junior High School,

business in Austin; home address is 1303 Pasadena Drive. Charles McFarland—employed

Cotton Harrison—in real estate

Delmar Clark—deceased. Arthur Southerland—is farming

Jimmie Dolan (team manager)-

Conference B: districts 56-76, in-

clusive Region V

Director General: Walter Williams, University of Houston Conference AA: districts 17-23, inclusive

Region VI Site: Trinity University, San An-

Conference AA: districts 24-28, in-Site: Southwest Texas State Col- Director General: Dr. Jack Rodg-

Texas Western College Site: Odessa College, Odessa

wood, Southwest Texas State Col- | Conference B: districts 116-127, in-