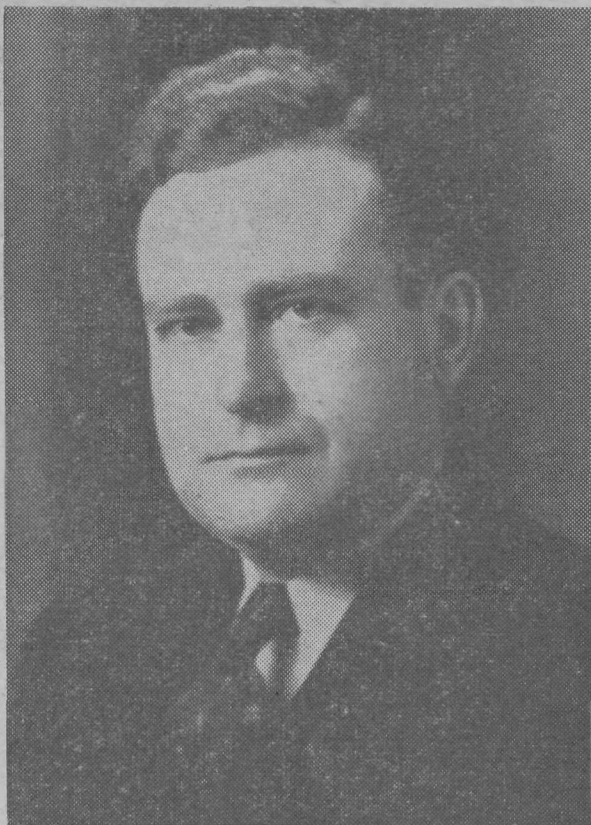




DR. DEWITT REDDICK, DR. BOWER ALY



Next Conference Set Oct. 20 at Houston

The 1956-57 slate of nine Student Activities Leadership Conferences got underway October 13 on the Southern Methodist University campus in Dallas, and now attention turns to the Houston gathering October 20 at the University of Houston.

Increased emphasis on student participation has marked the program planning sessions held to date, with a liberal sprinkling of educators and professional people scheduled to round out the programs.

Program Outline

The programs follow about the same general outline for almost all of the conferences. Speech activities will be covered in all conferences, and journalism workshops will be conducted at all except the Nacogdoches conclave on February 2, 1957. Speech includes debate, declamation, extemporaneous speech, drama, and in some cases, poetry reading. Journalism includes the school newspaper and, in some cases, the student yearbook.

Other sections to be found in some of the conference programs are number sense, slide rule, ready writing, and student council. In addition, the Houston conference will include a radio and television section.

Conference Schedule

The conferences are sponsored jointly by the Interscholastic League, the host colleges, and the public schools of the conference areas. In addition to the Dallas meeting just completed, the other conferences on the schedule are: University of Houston, Houston, on Octo-

ber 20; Abilene Christian College, Abilene, November 3; Kilgore College, Kilgore, November 10; Texas

ALY, REDDICK TO HIGHLIGHT KILGORE MEET

Good news at press time for the Kilgore Conference on Nov. 10! Just before this issue of the Leaguer went to the printers it was learned that Dr. Bower Aly, professor of speech at the University of Missouri, and Dr. Dewitt Reddick, associate dean of the College of Arts and Sciences and professor of journalism at The University of Texas, will appear on the Student Activities Leadership Conference program at Kilgore.

Dr. Reddick, founder of the Interscholastic League Press Conference, is a nationally recognized authority in the field of journalism and is known by thousands of students with whom he has come into contact either at the University or through his extra-curricular work with high school journalism.

Dr. Aly, one of the nation's outstanding scholars and authorities on debate, is former editor-in-chief of the Quarterly Journal of Speech and for years has edited National University Extension Association's debate handbook.

First Girls Basketball Clinic Slated Oct. 12

The Interscholastic League, in cooperation with the institutions of higher learning listed below, is arranging clinics designed to help coaches, players and officials become better acquainted with League girls' basketball rules.

"A cordial invitation is extended to all to attend and secure a better knowledge of the fundamental skills of the game, and to become better acquainted with conditioning exercises which protect the health of the participating girls," said Dr. Rhea Williams, League athletic director.

Good Programs

In addition to lectures on these points, demonstrations on rule interpretations and fundamentals will be given at each clinic. Abbreviated practice games will be utilized to illustrate various techniques of officiating and the skills of the game.

The clinic schedule includes: Oct. 12: Kilgore College, Kilgore. Oct. 27: Stephen F. Austin College, Nacogdoches.

Oct. 27: North Texas State College, Denton.

Nov. 3: University of Texas, Austin.

Nov. 3: Texas College of Arts & Industries, Kingsville.

Nov. 3: East Texas State Teachers College, Commerce.

Nov. 10: Howard Payne College, Brownwood.

Nov. 17: Texas Technological College, Lubbock.

Training Officials

This year the League will conduct a training program for girls' basketball officials. Tests will be administered at each clinic to be held this year for the officials. In addition, selected personnel in each of the SBOA chapters will administer the tests to officials interested in calling girls' basketball games. Officials who pass the tests will be placed on a certified list of girls' basketball officials.

In the opinion of many, the greatest weakness in the girls' basketball program is the lack of trained officials. League officials hope, over a number of years, to remove this problem by training better officials for girls' basketball. Officials should use extreme caution in officiating in girls' games and should never allow the games to become excessively rough.

Technological College, Lubbock, November 17; Odessa College, Odessa, December 8; Southwestern University, Georgetown, January 12; Texas A&I College, Kingsville, January 19; and Stephen F. Austin College, Nacogdoches, February 2.

Date Change

It should be noted that the Odessa conference date has been changed. It was reported in the September issue of The Leaguer as December 1, but has been moved to December 8 since the first falls on a Thanksgiving weekend.

J. O. Webb, assistant superintendent of schools in Houston and general chairman of the Houston conference, has announced the Houston conference will start at 8:30 a.m. on October 20 and continue until 1 p.m. First item on the program will be a short general assembly for organization and orientation. There will be no speaker at this session and it should end about 9 a.m., when representatives will break up into their respective workshop groups.

The theme of the Houston conference will be "Education for Leadership," and workshops will be held in debate, declamation, radio, and television, extemporaneous speech, poetry reading, drama, journalism, yearbook, ready writing, slide rule, number sense, and student council. The Houston meeting is the oldest conference, and usually the largest, on the schedule.

Chairmen Noted

General chairmen of the October and November conferences are: Dallas—Barry Holton, Southern Methodist University; Houston—J. O. Webb; Abilene—Dr. Fred Barton, chairman of the speech department, Abilene Christian College; Kilgore—Dr. Cruce Stark, president, Kilgore College; and Lubbock—Dr. Merville Larson, chairman of the speech department, Texas Tech.

Sponsoring officials of all conferences are urging school administrators and teachers to send to the conferences their best student representatives in each of the activities fostered by the conferences, and to make arrangements now to send them to the conference nearest their school.

Junior High Debate Packages Available

The junior high school debate proposition for this year is: Resolved, that there should be Federal annual grants to the states to equalize education in the public schools of the nation. Packages of junior high debate materials are available from the State Office for 40 cents per package. Send money with order to Junior High Debate, Interscholastic League, Box 8028, University Sta., Austin, Texas.

Boys' Cage Plan Features 1,097 Teams This Fall

909 Schools Plan Competition in Girls' Basketball Program

A total of 1,097 schools have indicated they will participate in the League's program of boys' basketball this year, and have been assigned to a district. Schools had until October 15 to accept the basketball plan.

To reduce travel and loss of school time, practically all boys' and girls' basketball teams have been assigned to the same district.

Conference AAA schools total 87, Conference AAA 87, Conference AA 165, Conference A 192 and Conference B 566.

Legal Dates

In Conference B boys' and girls' basketball there can be no interschool games or scrimmages prior to October 15, and in all other conferences there can be no interschool games or scrimmages prior to November 1. This does not prevent practice or games among students in the same school, but does prevent games or scrimmages with any other school or unit prior to the dates listed above.

Competition in all conferences will extend to a State championship, to be played in Gregory Gymnasium at The University of Texas, March 7, 8, and 9, 1957.

909 Girls' Teams

In girls' basketball, 909 schools have been assigned to a district after signifying their intention of entering League competition for 1956-57. As for boys' teams, deadline for acceptance of the basketball plan was October 15.

Conference AA schools total 163, Conference A 187, and Conference B 559.

The three girls' conferences will also go to a State championship. The tournament will be played in Gregory Gymnasium at The University of Texas in Austin, on March 14, 15, 16, 1957.

Noted Briton Visits UT

A noted metallurgist from London, England, will be a visiting professor of mechanical engineering at The University of Texas during the 1956-1957 long session. Eric Herbert Bucknall, recently director of the National Metallurgical Laboratory in India, will teach graduate and undergraduate courses in metallurgy.

Awards Rule Clarified By Special Committee

Dean James R. D. Eddy, chairman of the State Executive Committee, appointed a special committee from the Legislative Council to study the scope and meaning of the recent amendment to the Awards Rule, which reads as follows:

This rule shall apply to all inter-school contests in which a pupil or school may participate, including non-League sponsored events scheduled on an inter-school basis. Contests not sponsored on an inter-school basis shall not come under the jurisdiction of this rule. (The Amateur Rule applies to all athletic contests.) Acceptance of scholarship awards given upon enrollment in a college or University are not considered a violation of this rule.

As stated, the amendment applies to "all inter-school contests, including non-League sponsored contests scheduled on an inter-school basis." As it now stands, this covers FFA contests sponsored by organizations other than the League.

The subcommittee met in Austin on September 23 to determine just how far the Awards Rule should go in regulating prizes and awards given high school students. The men on the Awards Committee are Chester Strickland, Denton, W. T. Barrett, Odessa, Bert Ezzell, Matador, Frank L. Singletary, Troup, J. L. Buckley, Lockhart, and R. B. Sparks, Baytown.

After very careful study, the subcommittee decided to recommend to the Council at its regular Novem-

Called Meeting Action Ups Council Authority

The Legislative Advisory Council of the University Interscholastic League, at a called meeting held Sunday, September 23, in Austin, took far-reaching action that paved the way for the Council to become the primary policy-making group of the League.

Twenty-one members of the Council were present for the

45 Nominated For Council

Forty-five school administrators have been nominated by member schools of the League to fill nine vacancies on the Legislative Council. The deadline for returning ballots for nominees was Oct. 1, and the five highest ranking nominees from each region and conference having a Council vacancy were placed on the final ballot.

Final ballots were to be returned to the League office by Oct. 16, in order to be counted and have the newly-elected Council members notified in time to attend the annual meeting in Austin on Nov. 4.

Nominees whose names appeared on the final ballot were:

Region I, Conference A: Supt. Joe A. Gibson, Canyon; Supt. I. T. Graves, Floydada; Supt. Otis Spears, Tahoka; Supt. F. J. Young, Seminole. (The fifth nominee was discovered ineligible for Conference A representation since he is from a AA school.)

Region II, Conference AA: Supt. C. E. Ellison, Killeen; Supt. H. A. Hefner, Graham; Supt. J. C. Helm, Stephenville; Prin. Luther Scarborough, Handley; Supt. John W. Culwell, Breckenridge.

Region II, Conference B: Supt. C. K. Burns, Crawford; Supt. O. B. Chambers, Early; Supt. Bill K. Ford, Baird; Supt. E. G. Perkins, Tuscola; Supt. Paul Whitton, Cross Plains.

Region III, Conference A: Supt. W. F. Cannon, Grapevine; Supt. W. O. Echols, Olney; Supt. J. J. Pierce, Richardson; Supt. J. E.

Rhoades, Van; Supt. A. M. Tate, Marlin.

Region III, Conference B: Supt. S. H. Fletcher, Italy; Supt. Grady Graves, Crowell; Prin. E. O. Martin, Petrolia; Supt. Sidney Wasson, Wolfe City; Supt. Supt. Coy D. Young, Parker County (Weatherford).

Region V, Conference AA: Prin. Doyle Bailey, Beaumont; Supt. W. R. Carmichael, Bryan; Prin. J. Ross Jones, South Park; Beaumont; Prin. R. B. Sparks, Robert E. Lee, Baytown; Prin. T. B. White, Pasadena.

Region V, Conference A: Supt. O. J. Baker, Dickinson; Supt. Lloyd Gilbert, Dayton; Supt. Floyd Manry, Edna; Supt. L. S. Richardson, A&M Consolidated, College Station; Supt. Baker Wright, Bellville.

Region V, Conference B: Supt. Bill Bitner, Centerville; Supt. J. R. Curlee, Sour Lake; Supt. Dean Evans, Lovelady; Supt. James E. Taylor, Katy; Supt. Clyde Mason, Tomball.

Region VII, Conference A: Prin. S. F. Cernosek, Mercedes; Supt. E. L. Pean, Edcouch; Supt. L. W. St. Clair, Mercedes; Supt. E. M. Smith, Sinton; Supt. Morris Strong, Falfurrias.

Varied Agenda Awaits Council On November 4

A full agenda is on schedule for the November 4-5 meeting of the Legislative Council, reports League Director R. J. Kidd.

Among the items to be considered are:

Studying the advisability of eliminating spring football training in conference AAAA and AAA.

Undertaking a study of the advisability of allowing AAAA and AAA schools to be qualified to the regional and state meets without being consolidated into a single conference at the regional level.

Considering a plan whereby AAAA and AAA basketball teams may qualify to the state tournament without participating in a regional tournament.

Considering a revision of the order of events at the State track and field meet and schedule the meet so as to run the 440-yard relay as the first event; also, to study a revision of the track and field scoring procedure in an effort to make the scoring at regional and district meets conform to that at the State Meet.

Studying college recruiting practices now prevalent among the public schools, such as visitation to college and university campuses and giving free admissions for high school football players to college games.

The advisability of making a new rule requiring two weeks training before allowing a school to engage in football games.

Setting up a two-team debate program for Conference B schools such as is now used for A and AA schools (see related story on inside page).

September meeting, the first called meeting of the group in fifteen years.

The major action of the day received unanimous approval when the motion was made that "at the request of the State Executive Committee, it is moved that the Council shall accept responsibility for all major public school policies of the League, as initiated by the State Executive Committee and/or the Legislative Council."

In effect, this action makes the Council the chief policy-making group of the League, and, in keeping with this change of status from an advisory body to a legislative body, the official title of the group was changed from Legislative Advisory Council to Legislative Council.

Both of these measures were recommended and approved by the University administration and the State Executive Committee.

In the absence of James R. D. Eddy, dean of the Division of Extension, T. H. Shelby, dean emeritus, presided at the opening of the meeting.



CHESTER STRICKLAND

Dean Shelby laid the groundwork for the ensuing Council action by reviewing the history of the League and the action that originally authorized the formation of the Legislative Advisory Council. Quoting from the minutes of the Council meeting of November 2, 1940, Dean Shelby read: "The committee voted that the Council should be set up for the League as a whole and should be a policy-forming and fact-finding body, rather than dealing with administrative details."

Named Chairman

Prior to getting down to work on the agenda of the called meeting, and with the approval of the Executive Committee, a motion was made and carried that a Council chairman should be elected from the group's membership. It had previously been the task of the dean of the Division of Extension to serve as Council chairman.

Superintendent Chester Strickland of Denton was unanimously voted the first elective chairman, and presided for the remainder of the meeting.

In other action, R. J. Kidd, League director, reviewed the action of the State Executive Committee in suspending the Wharton girls' basketball team for violating Rule 27 of the girls' basketball plan (pertaining to breach of contract), and after thorough discussion the following resolution was unanimously adopted:

Resolution

"WHEREAS, the member schools of the University Interscholastic League, as provided by the Constitution and Rules, have elected this council for the purpose of consulting and advising with the State Executive Committee of the League; and

"WHEREAS, the Wharton High School is vigorously protesting the action of the State Executive Committee in suspending it for failure to complete its schedule in girls' basketball; and

"WHEREAS, Rule 27 of the Basketball Plan provides for the mandatory penalty of suspension for this offense; and

"WHEREAS, the reasons given by the Wharton High School for failing and refusing to carry out its schedule are not valid under the Interscholastic League Rules; and

"WHEREAS, the State Executive Committee was thus left no option except to assess the penalty of suspension;

"NOW, THEREFORE, BE IT RESOLVED, that this Council unanimously commends the fair and impartial hearing of this case and approves the action taken therein; and

"BE IT FURTHER RESOLVED, that this Council commends The University of Texas and the State Executive Committee for their effective leadership in sponsoring and directing the work of the University Interscholastic League to the great benefit of the public schools of this State."

Further discussion of Rule 27 of both boys' and girls' basketball plans brought out a desire to amend the rule to make it comply with similar sections in other League athletic plans. It was voted to

(Continued on Page 2, Col. 3)

Ex-Journalism Director Tours Far East Areas

(EDITOR'S NOTE: During a recent week of traveling and talking to school men, League Director R. J. Kidd heard the frequent query "what happened to those other League journalism directors?" To satisfy these questions, here is a rundown on the whereabouts of Messrs. Hestir, Harding, and Stevens.)

Bluford B. Hestir, the League's first full-time journalism director, terminated five years association with the League (three as a full-time director) in May, 1953, to become director of publicity for the Southern Presbyterian Church.

Headquartered in Atlanta, Ga., Hestir's working area covers some 18 states, and he recently breezed through Austin barely long enough to say "hi" on his way to the Far East for a six-week tour of missionaries in Japan and neighboring areas.

Meanwhile, back at the ranch, Bill Harding came along to take the reins of the League journalism program. And there he remained until March, 1954, when he resigned to become managing editor of The Texas Outlook, official publication of the Texas State Teachers Association.

That lured Traxler Stevens from the Capitol Press Room. He, in turn, guided the League journalism program until last spring, when Harding left The Outlook to become director of public relations for the Texas Insurance Advisory Association. With that move, Stevens once again stepped into Harding's vacancy, and is now managing editor of The Outlook.

TIEMANN ARTICLE

Increased use of audio-visual teaching aids at the University of Texas is reported in the current issue of Film World and AV World news magazine, published at Hollywood, Calif. The publication contains an article by Dr. Ernest Tiemann, the University's Visual Instruction Bureau Director.

Dr. C. A. Wiley

The death of Dr. C. A. Wiley on April 27, 1956, lost to the State Executive Committee one of its most valuable members. He served from 1931 to 1935 and from 1937 to the time of his death—23 years.

Dr. Wiley was fitted by education, training, temperament, and experience for the peculiar kind of service required of members of this committee. He knew the public school situation in Texas in its every phase and on every level. He attended a rural school until he was qualified to enter Johnson City High School, from which he was graduated in 1908. The next twelve years were spent alternately teaching in public schools and pursuing his studies in college.

After graduation from Southwest Texas State Teachers College in 1914, he entered The University of Texas, where he received a bachelor's degree in 1920 and a master's degree in 1923. Then began his 35 years of teaching—first as an instructor and finally as a full professor of agricultural economics in the University, with only sufficient time out in between to complete work for the Ph.D. degree at the University of Wisconsin.

He is remembered by his associates on the State Executive Committee for his regular attendance at meetings, his conscientious attention to all matters submitted, his saga council, and his tolerance in discussion. His sense of justice was acute and his human sympathies wide and deep.

Eligibility Rule Laxity

The Constitution and Rules places upon the district executive committee the primary responsibility for enforcing the eligibility rules within the district. At the present, there are too many district executive committees accepting football and basketball eligibility blanks without checking them to see whether the information on the blanks is correct.

The disposition of district executive committees to accept without question all information on football and basketball eligibility blanks has, in some instances, lead to abuses. When a football team can win the district title with four or five clearly ineligible boys on the team, the members of that district are not being fair to their own schools. Neither are they being fair to schools in adjoining districts. It is not right to allow one or more contestants to remain on a championship team if they did not pass a single course during the preceding semester. Why should one school be permitted to use ineligible and win championships and deny the privilege to others?

District executive committees should establish the policy of checking eligibility blanks against school records. This would not show distrust among districts, but guarantee eligible teams. Banks and business institutions have annual audits which maintain public confidence in the institution and insure honesty and integrity of their business. The same reason should move the district executive committees to inspect eligibility reports so as to maintain public confidence in eligibility of high school teams.

The University Interscholastic League Directory

Organization Agency: Extension Division, The University of Texas Bureau of Public School Service.

State Executive Committee: James R. D. Eddy and T. H. Shelby, co-chairmen; Rhea H. Williams, R. J. Kidd, Emmette S. Redford, B. C. Tharp (Emeritus), J. S. Williams, Thomas A. Rouse, Howard A. Calkins, I. I. Nelson, Charles Heimsch.

Legislative Advisory Council: W. T. Barrett, Bert Ezell, O. T. Freeman, W. T. Graves, Chester Strickland, E. D. Cleveland, Fred Covin, Frank L. Singletary, Floyd Manry, Virgil Currin, J. L. Buckley, P. J. Dodson, John S. Gillett, G. M. Blackman, Frank Pollitt, Wright Chrane, Lee Johnson, O. B. Chambers, J. F. Gardner, Edwin Bowen, R. B. Sparks, E. H. Black, E. M. Smith.

Director: Rodney J. Kidd.

Director of Athletics: Rhea H. Williams.

Tennis: Dr. D. A. Penick.

Director of Speech Activities: Bruce Roach.

Director of Music Activities: F. W. Savage.

Director of Journalism Activities: J. Roy Moses, Jr.

Regional Directors

Region I: Dr. P. Merville Larson, Texas Technological College, Lubbock.

Region II: W. P. Showalter, Tarleton State College, Stephenville.

Region III: Barry Holton, Southern Methodist University, Dallas.

Region IV: Edwin Gaston, Stephen F. Austin State College, Nacogdoches.

Region V: Walter Williams, University of Houston, Houston.

Region VI: Dale M. Morrison, Trinity University, San Antonio.

Region VII: Dr. Eldon D. Brinley, Texas College of Arts and Industries, Kingsville.

Region VIII: W. F. Webb, Texas Western College, El Paso.

Jack Rodgers, Odessa College, Odessa.



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R. J. KIDD Editor
ROY MOSES, JR. Assistant Editor

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TYPING CHAMP—Joyce Garner, 16-year-old daughter of Mr. and Mrs. A. B. Garner of Dickinson, was Conference B typing champion at State Meet last spring. A junior at Dickinson this year, Joyce is active in the Honor Society, band, and choral club. Her hobbies include art, music, dancing, golf, swimming and ceramics, and, in her spare time, she assists her sister with a nursery and dancing schools and helps design dancing costumes. She favors a music or medical career and plans to attend The University of Texas. Her typing coach at Dickinson was Mrs. R. D. McAdams.

Proper Orders Speed Delivery

Considerable unnecessary delay and correspondence concerning orders for League materials has been brought about in recent weeks by schools ordering number sense tests or slide rule tests that are no longer in print.

As a matter of information, the following tests are now available from the University Interscholastic League, Box 8028, University Station, Austin 12, Texas:

Number sense tests; two cents each, minimum order of ten of each test—J series, number J-1 through J-9; M series, M-1 through M-7; N series, N-1 through N-10; and O series, O-1 through O-6.

Slide rule tests; two cents each; minimum order five, maximum order twelve of each test—test numbers 40 through 90 now available.

Shorthand tests; two cents each—twenty 70 w.p.m. tests available; twenty 80 w.p.m. tests available; six 90 w.p.m. tests available; four 100 w.p.m. tests available.

NUEA Material Aids in Debate

Copies of the Reviewing Stand broadcast on American Farm Policy may be purchased from the NUEA Committee on Debate for 25 cents a copy, address below.

The Committee is also distributing a supplementary package of materials not included in the package sent from the League Office. These materials may be purchased as separate items or in package form: one special group is \$5.50; another group of books is \$15.00; both packages making up the Forensic Library may be purchased for \$17.50. For additional details on these packages, write to the NUEA Committee on Debate, Room 20, Memorial Library, University of Wisconsin, Madison 6, Wisconsin.

SCHOOL SERVICES LISTED
A "Directory of Services for School Age Children in the State of Texas" has been published by the University of Texas Hogg Foundation for Mental Hygiene as part of its state and community service program.

Copies may be obtained from Hogg Foundation for Mental Hygiene, University of Texas, Austin.

Council Responsibility Revised

(Continued from Page 1)

amend the rule to eliminate the mandatory suspension and make the last sentence of Rule 27 of the boys' and girls' basketball plans read: "Schools violating the provisions of this rule shall lose all rebate privileges from basketball play-offs and shall forfeit the game."

Committee Named
Before adjourning, Chairman Strickland appointed a committee from the Council to meet with the State Executive Committee to outline very clearly the new duties and responsibilities of the Legislative

In Speech, Drama

Many Harmful By-Products Traced to Poor Methods

(EDITOR'S NOTE: In the recent Official Handbook of the Oklahoma High School Speech League, James Robinson, Director of Speech and Drama Services, has an article entitled, "A Point of View." It seems he has stated well some of the ways all interested in speech and drama activities can make the program more educational and more acceptable to those administrators and teachers who show little enthusiasm for such activities. We are pleased to pass along to you some of the statements he makes.)

By JAMES ROBINSON, Director Oklahoma Speech and Drama Services

Unlike many enthusiasts, I do not deny the existence of numerous undesirable by-products of the program. Some are inevitable; most, however, can be traced to improper teaching or lack of adequate supervision. It is concerning these preventable by-products that I wish to speak.

I am speaking of those teachers who allow their students to use preparation for the week-end tournament as an excuse for neglecting other studies; who allow them to make the week-end trip an excuse for not knowing Monday's assignment; who allow their play casts to skip other classes for special rehearsals, acquisition of costumes and properties, and just to rest.

I am speaking of those teachers who do not acquaint their students with the fact that acting is primarily for the stage rather than the classroom, drawing room, or conference table; that debate is to persuade an audience—not an opponent; that it seldom has any place at a social gathering or in a discussion, and that the activity has missed its point if it develops contentiousness, aggressiveness, or stereotyped patterns of delivery.

Test of Success

I am speaking of those teachers who are obsessed with the idea that winning rather than improving is the test of success; who look on contest activities as a substitute for, rather than a supplement to, curricular work; who have not taught their students that even the best of speakers have their bad days, that even the best may fail to adapt properly to a new and baffling situation, that no speaker is considered equally effective by all people, that some people may have improved much faster than others in a given period of time, and that some people have the ability to rise to the occasion, under a given stimulus, with a performance far above what might be normally expected of them.

I am speaking of those teachers who allow their debaters to attempt a freakish interpretation of the question or a strained definition of terms in hope of winning by a surprise attack; to juggle statistics, misquote authorities, or quote isolated passages out of context.

And I am speaking of teachers who allow their actors to acquire someone else's personality rather than develop their own; to ape a stereotyped version of Hollywood or Broadway; to confuse art with artiness and artistic abandon with loose behavior.

Few Guilty

In my years as director of the (Oklahoma) League I have concluded that there are relatively few guilty of the acts of commission or omission listed above. Unfortunately, however, most people are inclined to generalize a few non-typical instances into conclusions. My medical friends refer to the practice as that of drawing a "conclusion from a series of one instance." Hence it is imperative that all of us make frequent inventories of our practices both at home and on the road, lest all of us be branded with the indiscretions of a few of us.

Ten years ago critics of our type of program were both numerous and vigorous. A committee of the North Central Association even recommended outlawing all interschool speech contests. The speech people accepted the challenge. They made many changes in contest procedures, began a national campaign to eliminate undesirable by-products, and formulated a statement of objectives that met the approval of most of those who had raised objections.

Opponents Fewer
Today the number of opponents has dwindled and the remaining opponents are less vigorous in their opposition. Many have even become converts and are now among the most enthusiastic supporters of the program. But in our enthusiasm we

must never lose sight of our educational goals and lapse back into some practices that were all too common ten years ago and that can never be justified under the title of education.

Yes, when conducted properly, an interschool speech activities program provides motivation for the student; provides the teacher a means of keeping his yardstick thirty-six inches long at all times; provides the non-participating student a model of excellence that he could not otherwise see and hear; and provides the future lawyer, minister, salesman, actor, radio and television speaker, etc., a laboratory in which to develop those skills so essential to his future. Let's make our program even more educational than it already is.

Conference B Schools Want Debate Changes

Eighty-seven per cent of 344 conference B schools reporting in a recent survey indicated a desire to have conference B debate conducted in the same manner as conference A and AA programs.

The survey was conducted by Mrs. Dorothy Broadway, debate coach and speech teacher at Panhandle High School, who has been somewhat concerned with the limits on participation in conference B debate.

One Team

At present, B schools are permitted only one team each in district meet if more than four schools are entered. If fewer than four enter, the schools may double their representation. The team may consist of two boys, two girls, or mixed.

Mrs. Broadway expressed a desire to see the conference B contests conducted as the conference A and AA—with each school entitled to one boys' team and one girls' team.

At the suggestion of Bruce Roach, state speech director, Mrs. Broadway initiated the survey among 700 conference B schools to determine their sentiments on this matter. She received 344 replies with the following tabulations: 299 schools (87% of the replies) favor the two

team program; 38 schools (11%) favor retaining the one team program; and 7 schools (2%) returned the survey ballot but failed to indicate a preference.

Summing Up

Summing up her survey, Mrs. Broadway said: "It would seem this survey shows a trend in the thinking of the conference B schools across the state toward the two team system. I am convinced that even in small high schools interest would be stimulated through practice debates within the school, resulting in a higher quality of debating. In addition, more students would have an opportunity to enter contest work. This would, in my opinion, be a desirable result."

Additional comment by debate coaches on Mrs. Broadway's statement or her survey is welcomed—both by Mrs. Broadway and by the State Office.

Original Oratory Argument Given

(Editor's Note: Recently the State Office had a conference with three Houston teachers interested in adding original oratory to the slate of speech contests. They were Winston Miller, Lamar; Mrs. Mollie Martin, Bellaire; and Jerry Callahan, San Jacinto. All are Texas Committeemen for the National Forensic League. According to League Policy, a majority of the schools must be in favor of any new contests. This group is now in the process of working for a majority vote on original oratory, and the following statement in behalf of original oratory comes from Winston Miller.)

Miller's Statement
"In recent years original oratory has become increasingly popular as an individual event at major invitational forensic tournaments. It gives the student the opportunity of persevering his own work to near perfection, and upon doing so, the student reaps the satisfaction of his own job well done.

"The question arises as to why such a contest isn't included in our Interscholastic League, for this contest, more than others, represents a combination of diversified skills learned in school. Composition is extremely important; research on the topic of the oration is likewise necessary, frequently involving much history and government; and finally, there is the element of effective delivery.

"The adoption of such a contest by the Interscholastic League would further help to sell speech to faculties and communities because of its utilization of basic skills. What about it? Let's advance speech by adopting original oratory."

DEBATE PACKETS STILL AVAILABLE

This year's debate proposition is: Resolved, that the Federal Government should sustain the prices of major agricultural products at not less than 90 per cent or parity. Complete packages of materials on this topic are available from the League Office for \$2 per package. Send your money or check along with your order to: Debate, Interscholastic League, Box 8028, University Station, Austin, Texas.



The State Office continually has requests for lists of plays which high school directors can produce. By and large, the plays chosen by directors all over the state for the one act play contest make up an excellent list from which to choose. Many schools chose the same play for the contest. The most popular play chosen last year was Nobody Sleeps. Twenty schools produced this play for the contest.

The complete list of plays chosen by the schools last year is given below.

Except in a very few instances (where the play is out of print, or is in a special collection, such as Mansions, or is an original script, such as Three Rats in a Maze) the Interscholastic League Drama Loan Service has reading copies of the plays. By now, all schools should have received the green acceptance card for One Act Play Contest, and teachers will want to start reading for a possible entry. Order any of the titles you like, and we shall be glad to send them to you.

Last Year's Plays

The number of schools doing each of the following is listed after the title:

Nobody Sleeps, 20; High Window, 17; Fog On the Valley, and The Storm, 14; The Darkest Hour, 9; Gray Bread, Minor Miracle, No Greater Love, Senior Freedom, and Yes Means No, 8 each.

Double Date, The Happy Journey, and The Pink Dress, 7; Legend of the Lake and The White Lawn, 6; Afterwards, Balcony Scene, The Lamb in the Window, Strange Road, Submerged, This Night Shall Pass, and The Valiant, 5 each.

Andante, The Last Curtain, Noble David, Our Town, The Running Tide, This Way to Heaven, and The Twelve-Pound Look, 4 each.

Three Times Each

Bread, The Burglar, The Doctor Decides, Early Frost, Footfalls, Goodbye to the Clown, Heat Lightning, The Heirless, Jinxed, Late Holiday, Lost Victory, The Lottery, Marriage Proposal, A Minuet, Seeds of Suspicion, Shadow of a Dream, Sisters McIntosh, Special Guest, Sunday's Child, and A Young Man's Fancy.

Each Selected Twice

All My Sons, The Boor, The Bride Wore Red Pajamas, Brilliant Performance, Cook's Detour, Crippled Heart, A Cup of Kindness, The Curious Savage, Dark Rider, Dark Wind, Daisy Won't Tell, Elizabeth the Queen, The Flight of the Herons, Forever Judy, The Glass Menagerie, Green Grow the Lilacs, The Heritage of Wimpole Street, I'm a Fool, The Infanta, The Last Page, Little Foxes, Little Women, The Long Christmas Dinner, Mansions. Also, Married at Sunrise, Mrs. McThing, My Last Duchess, Now That April's Here, Pearls, The Perfect Gentleman, Pink and Patches, The Pot Boiler, A Psalm of Thanksgiving, The Revolt of Mother, The Roman Kid, The Sheriff, Shooting Star, Silver Wedding, Sparkin', Sorry, Wrong Number, Sugar and Spice, Three On a Bench, Trifles, and What Never Dies.

The following titles were chosen by only one school:

Adam's Rib Hurts, Afraid of the Dark, Albuquerque Ten Minutes, Andy Annihilates Annabel, Angels Don't Marry, Anti Spring, Apollo of Belle, Aris Da Capo, and A Date With Judy.
Babbitt's Boy, Banquo's Chair, The Battle of the Budget, Behold Thy Mother, Beyond the Horizon, The Bishop and the Convent, The Bishop's Candlesticks, Elthe Spirit, Blue Beads, The Blue Teapot, Brief Future, and Bumbo the Clown.
Cabbages, Caesar and Cleopatra, A Certain Just Man, Circumstances Alter Cases, Confessional, The Crucible, Cute and Peppy, The Day After Forever, The Dear Departed, The Doctor in Spite of Himself, A Dollar, The Dragon Boat, Drums in the Night, The Dulce Man, and Dust of the Road.
Echo, Elizabeth, Elmer, The Enemy, Enter the Hero, Eternal Life, and Everyman.
The Face of the Worthy Master Pierre Patelin, The First Dress Suit, The Flattering Word, and Four Hundred Nights.
Going! Going! Gone!, Good Medicine, Goodnight, Please, Grandma Fixes Things, Gratitude, Great Smokies, The Greener Grass, and Grenschika.
The Half Hour, The Hasty Heart, Hedda Gabler, He Came Seizing, and Hunger.
I Remember Mama, Icebound, In the Shadows, In the Suds, The Importance of Being Earnest, If Girls Asked Boys for Dates, It's Cold in Them Thar Hills, and Itchin' to Get Hitched.
Jacob Comes Home, Jayne Eyre, Joan of Lorraine, Joint Owners in Spain, and Johnny Johnson.
Kingdom of One, Ladies Alone, Land and Larkin', A Lack, A Lake, Alack, The Last Flight Over, Leader of the People, Legend of Camille, Lift Thine Eyes, Lilium, Lily, The Little Red Geranium, The Long Stay Cut Short or The Unsatisfactory Supper, Lost Horizon, and Love Errand.
Make Believe, Maker of Dreams, Madam President, The Man Who Died at 12 o'Clock, Mary of Scotland, Medea, Mind Over Mumps, Minnie Field, More Perfect Union, Mr. F., and The Murderers of Miriam.
The Neighbors, Night Falls on Spain, A Night in the Country, Nine Girls, and The 'N Count Boy.

NEW DIANA

New Diana suspended for the 1956 football season because of an attack by fans on a football official.

HASKELL

Haskell suspended for the 1956 football season and placed on probation for the 1957 football season because of an attack by a spectator on a football official, and because of verbal abuse of officials by fans.

APPLE SPRINGS

By action of the district executive committee, Apple Springs was ordered to forfeit all District 68-B boys basketball games played during the 1955-56 season, and placed on probation in boys basketball for the 1956-57 season for violation of Rule 34, Boys Basketball Plan (starting dates for basketball games and scrimmages).

BASKETBALL

For the 1956-57 school year the narrow free throw lanes will be used in all high school basketball games. The wide lanes will become effective for the 1957-58 school year.

VAN HORN

Van Horn placed on probation in boys basketball for the 1956-57 season for playing an ineligible player.

AMENDMENT

The amendment to the Constitution and Rules, Article VIII, Section (Continued on Page 3, Col. 8)



DATE CHANGE

April 5-6 is the last weekend for holding District Meets instead of April 13 as given in the Interscholastic League Calendar in the April issue of the Leaguer.

JOAQUIN

Joaquin High School suspended in football for the 1956-57 season for violation of rules seventeen and nineteen of the Football Plan.

WHARTON

Wharton High School suspended in girls' basketball for the 1956-57 season for violation of Rule 27 of the Girls' Basketball Plan.

ONE-ACT PLAY

One-Act Play Rule No. Seven—ENTRY AND SELECTIONS OF PLAY. Failure to participate in the district meet after signing this acceptance card shall be grounds for suspension in One-Act Play for the following year. Acknowledgment of entry is mailed immediately by the State Office. Title must be sent before district contest.

SIERRA BLANCA

Sierra Blanca suspended in football for the 1956 season and placed on probation for the 1957 and 1958 football seasons for playing two boys in inter-school football games after they were declared ineligible by the district executive committee.

FAST BERNARD

Fast Bernard placed on probation for the 1956 football season for failure to submit correct eligibility information to League headquarters.

NEW DIANA

New Diana suspended for the 1956 football season because of an attack by fans on a football official.

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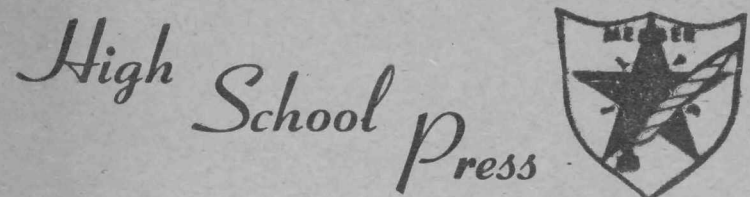
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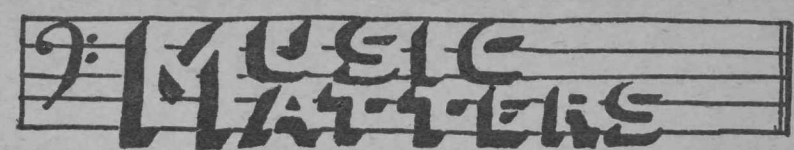
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Alexander Hamilton Contest Open to Student Speakers



And we're off and running! Within four days after membership blanks for ILPC had been mailed out, three were returned, making The Hornet's Voice of Muenster, The Tale, Ralls, and The Hi-Life, Henderson High School, the first three ILPC enrollees for 1956-57. Sponsors of these publications are Fred Savage, Mrs. Louise Joiner, and Miss Teddy Jean Rogers, respectively. All were members of ILPC last year and we welcome their return.

First school paper to order the three dollar special (the detailed written criticism) was The Cypress of Sabinal High School. J. G. Horton is sponsor and Frances Mofield is editor.

The front page contained a box explaining that a deposit site will be designated for people to leave contributions for the newspaper, adding that "contributions from the public of items of retail value will also be appreciated."

Dallas Conference

The Dallas Student Activities Conference is behind us and we believe the journalism program was thoroughly enjoyable and beneficial. For the success of this program, a large vote of thanks is due Barry Holton, SMU director of community services, E. L. Callihan, chairman of the SMU journalism department, Martin Reese of the SMU journalism department, and the six high school journalism advisers who were present at the September 15 planning meeting in Dallas.

Associate Member

But, even before ILPC membership invitations were mailed we had one associate member plunking two dollars on the line. This new addition is the school paper of the Presbyterian Pan-American School near Kingsville. Henry L. Alsmeyer, Jr., formerly a reporter for the Corpus Christi Caller, is sponsor, but the paper and the staff have not been named.

Those present at the meeting were William C. Stevenson, Pleasant Grove High School, Nelson A. Hutto, Sunset High, Mrs. Leoda Evans, Crozier Tech, W. T. Tardy, North Dallas, and Paul F. Allen, Woodrow Wilson High, all of Dallas, and Mrs. Margaret Caskey, Paschal High School, Fort Worth.

First school paper to be received at ILPC headquarters for the new school year was a copy of The Trojan, Miss Jean Dugat sponsor, of A. C. Jones High School in Beeville. Trojan staff members evidently went to work before school started, for the first issue of the paper was distributed on opening day of the school.

Houston Next

Now our thoughts turn toward the October 20 Student Activities Leadership Conference at the University of Houston. Dr. Alan Scott, talented associate professor of journalism at the University, will be on the program and, judging from all reports, a host of other fine talent will appear also.

Do It Now

This seems as fitting a place as any to urge others to send in their ILPC enrollment now, and then forget about the January 15 deadline.

Sample Topics Listed For Extemp Speakers

Also, all ILPC members should have their exchange editors make sure we are getting a copy of each issue at ILPC headquarters. Correct mailing address is Box 8028, University Station, Austin 12, Texas.

Extemp topics will again come from the major current events of the day. Here are some practice topics which students can use for preparation:

Sponsors who have ordered the three dollar criticism are reminded that these will not be made until we receive at least three issues of their papers. Unless, of course, they desire an earlier criticism on fewer issues. If this be the case, sponsors should let us know and we will get to work on their criticism in the very near future.

Will the farm vote drastically affect the national presidential election?

Is Nixon a help or a hindrance to the Republican ticket?

Is Kefauver a help or a hindrance to the Democratic ticket?

Tear Sheets

Back to exchange editors for a moment: some whose papers appear in the form of a page in their local newspaper have been kind enough to tear out the school paper page and send it along. This is not a necessity, but, since we receive numerous publications of all types each day, it would expedite handling if all exchange editors of "page in local paper" newspapers would send only their tear sheets.

Should we exchange military information with the Soviet Union?

Should Red China be admitted to the United Nations?

Thumbing Through 'Em

A quick glance through the many school papers received in recent weeks has produced some interesting little items. The Southerner, for example, from William B. Travis High School (Austin) carried a news story offering a flat five percent commission to anyone in school who wanted to help sell ads. No report yet on their results, but it sounds like a good idea.

Should Egypt be allowed to nationalize the Suez Canal?

How should farm prices be supported by the Federal Government?

At Paducah, the West Wind staff had one day as guest speaker Kenneth Tooley, editor of the local newspaper. The West Wind is published as a page in the Paducah Post and the editor was therefore able to give valuable information to new staffers on preparing copy, editing, headlines, and make-up.

1957-58 DEBATE IDEAS SOUGHT

HEADLINE OF THE WEEK: Shades of crooked politicians. The Trojan (Beeville) headed a story FAIRLY ELECTED BUREAU QUEEN. The explanation, of course, was that the queen's name was Fairly.

The NUEA Committee on Discussion and Debate is interested in getting suggestions from schools on possible debate subjects for next year. If you have any topics you would like to have debated, send your suggestions to Speech Director, Box 8023, University Station, Austin, Texas.

Determination

At La Grange, Hi-Standard editors Nancy Hajovsky and Jimmy Collins displayed an admirable amount of determination in a front page box in their first issue. They apologized to their readers for any mistakes that might appear in the first issue, since it was prepared in such a short time, but they vowed to improve, for, they said, "To us, editing our school newspaper is a learning process we intend to master." We feel certain they will.

TEACHERS GUIDE—

The Flash from London Independent School came out with a first issue containing red, purple, green, blue, and black. Also a host of cartoons and drawings (it is liquid duplicated) and an afterthought for possible money-making.

(Continued from Page 2)

Oak Leaves Burning, Oil Wells and Wedding Bells, The Old Lady Shows Her Medals, On the Sentimental Side, On Versus Height, Once to Every Boy, Othello, The Other Side, Outward Bound, and Overtones.

Peace It's Wonderful, The Plum Tree, The Powers That Be, The Prelude to Darkness, The Purple Door Knob, Pipe of Peace, and The Queen's Nose.

The Recognition Scene from Anastasia, The Rebel, Ringing in the Crown, Road Into the Sun, The Rock, Room for One More, The Rose Garden, and The Rose of Sharon.

Saturday's Children, Sham, She Stoops to Conquer, The Skin of Our Teeth, The Shot That Missed Lincoln, Smilin' Through, So Wonderful (In White), Sod, Strange Victory, Such a Charming Young Man, The Summons of Sarcie, and Sure As You're Born.

This Bull Ate Nutmeg, This Property Is Condemned, They're None of Them Perfect, The Thompsons, Three Pills In a Bottle, Thor With Angels, Through a Glass Darkly, Three Rats In a Maze, Time Out for Ginger, To the Lovely Margaret, Tom Sawyer: The Glorious Whitewasher, Too Many Marys, and Two Crooks and a Lady.

Valley of the Shadow, The Vanishing Princess, Vision at the Inn, and Wedding Present.

A Well Remembered Voice, West from the Panhandle, Wild Hobby-Horses, The Winslow Boy, When Altars Burn, When the Fire Dies, When the Sun Rises, Where the Cross Is Made, White Tablecloths, Wilbur Faces Facts, and A Woman's Privilege.

Yesterday's Return, The Yellow Wallpaper, and The Youngest.

New Scholarships Available

Louis C. Wagner Scholarships, amounting to about \$6,000 annually, will be awarded for the first time this year to University of Texas engineering students. The new scholarships are made available through the University Engineers' Loan Fund, to which Wagner left 70 percent of a \$260,000 estate when he died in 1950.



CLEAN SWEEP IN POETRY READING—Ronnie Ely, left, and Liz Jones gave Amarillo High School a clean sweep in boys' and girls' conference AA poetry reading at State Meet last spring. Both were 17-year-old seniors last year and were coached by J. H. Flathers. Ronnie, son of Mrs. Sybil Ely, also lettered in football three years and one year in track and plans to attend the University, although still undecided about a chosen career. Liz, daughter of Mr. and Mrs. E. K. Jones, was active in high school with annual and newspaper work and speech and drama activities. She plans a career in speech or drama and will enter the University after two years at Amarillo College.

Dramatics Overdue For Full Recognition

Dramatics as an educational means still has a long way to go in gaining acceptance as an area worthy of serious academic study in our secondary schools.

Once the teacher and the students get into creative work, real cooperation can be experienced in thinking up situations for projection: situations concerning social tact, ethical values, sympathy, treatment of friends, firmness, and others. Tremendous rapport develops between the performer and the class of observers in each of these situations. Keen, sympathetic analysis is developed.

Situations for Two

After the students have been stimulated in individual situations, the teacher should guide the group into creating situations for two. This calls for solving the problem of cooperation, and for intelligent listening on the part of both characters to the speech of the other character.

Three or More

A third development in creative dramatics is the group play for three or more. Here, again, only the initial situation is given. The development of the characters and the resolving of the difficulties are always left up to the action of the group.

Props Needed

In posing situations for the individual student, the teacher should be careful to select situations in which the student will have some props, or some materials to use in his hands.

Adaptation

This last value, the adaptation to the environment, is worth a further remark. Often, in a regular play, the student has such a fixed pattern of movement and business, and such a rigid sequence of lines, that he is completely thrown off stride if something unexpected happens.

State Winners

Fifty-five high school speakers—one chosen from each state and territory—will meet in Independence Hall in Philadelphia sometime during June or July, 1957. Each student chosen to participate in this all-expense-paid meeting will be a delegate to a constitutional convention which will study the present Constitution and consider proposals for amendment. From this group, outstanding national speakers will be chosen for further honors.

Mundt is Chairman

Chairman of the Alexander Hamilton Bicentennial Commission is Karl E. Mundt, Senator from South Dakota, and vice-chairman is Frederick Coudert, Jr., Representative in Congress from New York.

Objectives

It appears that those band directors who agitate consistently to do away with marching as a part of the function of a band should back up in their thinking a few years to their "pre-college" days. They must be more practical and more realistic. What are the real objectives of the public school band? We can begin by listing a few practices or "objectives" which are altogether too common and which are not, in my opinion, valid.

Valid Objectives

A public school band is a tool which may be used to teach a child his responsibility to a group. A public school band is a tool to be used to inspire loyalty to a group, an institution and/or a cause. A public school band is a means for instructing students in both leadership and followership. A public school band is a tool for developing both mental and physical discipline. A public school band is a means of acquainting a student with music and providing him with a means of producing said music to satisfy his own creative instincts. A public school band is a tool with which worthwhile leisure time activities may be created. A public school band is an instrument for producing pleasurable listening activity for a school and a community. A public school band is a tool which may be used to cement the morale of a school or community group. These things, among others, a public school band is.

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maneuvering machines. Such things as vacuum cleaners or kitchen mixers, or the like, should be avoided as props for the beginning student.

Teachers are losing a real means of educational value for their students if they emphasize the production and the play at the expense of the growing individual. Our plea here is that "the play is not always the thing."

Students everywhere have a dramatic instinct and are interested in individual personality development. This is not to say that good plays should not be given, but rather to say that if dramatics is to have truly educational values, the growth process of the individual student must be given careful consideration.

Creative Dramatics

It seems to us that drama teachers in secondary schools are not using an old but excellent method of growth development in dramatics nearly as much as they could. The method has been called by various names, the most common of which, perhaps, is creative dramatics.

Nearly every teacher has used creative dramatics somewhere in his teaching, but too few teachers have adequately developed the method or explored its resources. Let us discuss some of the steps which might be followed in creative dramatics and enumerate some of the developmental stages which might benefit the prospective dramatic student.

First, one student is placed in an impromptu situation, the conclusion of which has not been worked out. For example the director tells the student: "You have just returned home and have found nobody there; just as you are turning to leave, the telephone rings and you receive some startling news . . . play the rest of the scene, giving the conversation, and ending as you like."

Such an exercise as this demands concentration, creative imagination in action, creativeness in oral composition, creativeness in physical reaction, creativeness in emotional susceptibility, and the like.

Some such structure as the above for a beginning student helps the student gain control of the situation. For his long scene, the student has something in his hands—the telephone. The usual method of talking on the phone gives the student time to pause between his speeches to collect his thoughts for his next oral communication. He can do this skillfully if he keeps the vigor of his concentration.

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By F. W. SAVAGE
Director of Music Activities

As has been stated previously, this column contains some personal opinion. Since most music instructors neither have the time nor inclination to write articles for a paper, most of the opinions stated herein will of necessity be those of the State Director of Music Activities!

Why Not March

Some band directors object to marching. In a few cases, these directors are vocal enough to sway the vote of young, inexperienced or uninterested directors. In these cases a whole group of directors may vote to recommend that marching competition be discontinued in a given area of the state. This has happened again this year.

Any director will quickly admit that it is indeed a chore to develop a good marching band. It is also a chore to develop a good concert band. For that matter, it is a chore to get up in the mornings, mow the lawn, wash dishes, dig ditches, sell insurance or almost any of the tasks which confront us each day.

In most of those cases, we have adjusted our thinking to compensate for them and they no longer bother us. In other instances, particularly those chores which we call professions, we have established a set of goals or objectives and have made the achievement of those objectives a sort of lifetime crusade. Quite often this crusade keeps the chore from becoming a chore!

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more of them. It may not carry as much good music to its listeners, but it does carry more music to more listeners. This is perhaps the marching band's weakest point because it can equal or excel either the concert band, the choral group or the orchestra in all the rest of the objectives listed in the preceding paragraph.

Pause and Think

Any band director who considers the marching program of the public school band to be a chore to be avoided wherever possible should pause a moment and think on the preceding statements. The effectiveness of the marching band accounts to a great extent for the fact that it is almost impossible to develop an orchestra program in the schools and it is difficult to build a really effective choral program whereas officials, taxpayers and even directors sometimes have to hold back on a marching band to keep it from developing all out of proportion to the over-all school program.

It must be said that reluctance to participate in marching contests does not necessarily indicate a lack of interest nor lack of belief in the marching program of the band. It is, in my opinion, however, an indication of a desire to relegate the marching program to a position of secondary importance. If and when this is accomplished, the band assumes the complexion of an orchestra and loses a considerable amount of its effectiveness.

Objectives

It appears that those band directors who agitate consistently to do away with marching as a part of the function of a band should back up in their thinking a few years to their "pre-college" days. They must be more practical and more realistic. What are the real objectives of the public school band? We can begin by listing a few practices or "objectives" which are altogether too common and which are not, in my opinion, valid.

Valid Objectives

A public school band is a tool which may be used to teach a child his responsibility to a group. A public school band is a tool to be used to inspire loyalty to a group, an institution and/or a cause. A public school band is a means for instructing students in both leadership and followership. A public school band is a tool for developing both mental and physical discipline. A public school band is a means of acquainting a student with music and providing him with a means of producing said music to satisfy his own creative instincts. A public school band is a tool with which worthwhile leisure time activities may be created. A public school band is an instrument for producing pleasurable listening activity for a school and a community. A public school band is a tool which may be used to cement the morale of a school or community group. These things, among others, a public school band is.

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Postscripts on Athletics

Games Are Weekly School Showcases

By DR. RHEA H. WILLIAMS State Athletic Director

There is an old saying to the effect that you should always put your "best foot forward." This is a very appropos statement when applied to the interscholastic athletic program...

There is no greater opportunity offered for good public relations for your school program than is found on the athletic field, or in the school gymnasium. This is so important that it behooves all people connected with the athletic program to see that it is conducted in such a way as to bring credit to your school.

Represent Your School

Your community is on display each time your school athletic team visits another community to participate in an athletic contest. The conduct and appearance of your band, pep squad, coaches, players and visiting spectators represent your community, and if their conduct is not of the proper type, then it is easy for other people to assume that this improper action exemplifies your community.

A coach who is sloppily dressed, with a cigarette or cigar hanging out of the corner of his mouth, who rants and raves and is constantly "kicking" about official's decisions is not a very good advertisement for any community. High school athletes who are allowed to curse, argue with the officials, throw their helmets on the ground in disgust, are not good representatives for your community.

It is our sincere hope that the school administrators will take special care to see that coaches, players, and spectators act in such a way that they bring credit upon the school and the community which they represent.

Personal Appearance

One of the things that people always observe of visitors in their community is the way in which they are dressed. Coaches should insist that all players on the athletic teams be neatly and cleanly attired. Nothing is more disgusting than to see a group of athletes with untidy hair, unkempt clothes and unshined shoes.

Personal appearance is perhaps one of the most important aspects of public relations, both individually and as a group. If your community will allow your athletic teams to

visit other communities without proper attention to their personal appearance, then you can be sure that that community itself is not too greatly concerned with its own personal appearance. This is usually typified in the general appearance of the community which these athletes represent.

Table Manners

Another most important item is that athletic teams use proper table manners and proper courtesy when they are eating in other communities. There is no justification whatsoever for poor table manners, uncouth language, or loud and obnoxious conversation when athletic squads are having their meals.

This writer has observed many instances where athletic squads have displayed extremely poor manners in eating, where they have been obnoxious to waiters and waitresses, and where they have made a general nuisance of themselves. There can be no poorer public relations for a community than to have a group of its youth act in such a way that they bring discredit to the homes and schools from whence they come.

School administrators, coaches and parents of the athletes should take extreme precaution to see that proper conduct is exhibited by their athletic squads when they are dining in some other community.

Good Sports

One of the most lasting impressions that an athletic team can make in any community are those traits which they exhibit in good sportsmanship. Good sportsmanship is on display on the athletic field at all times and it is very easy for all players and spectators to ascertain which boys from which community are exemplifying the traits of honesty, fair play, considerateness and integrity.

Do your team members assist your opponents on getting to their feet? Do you congratulate your opponents on good plays? Do you visit with them after the game in a cordial way? These are just a few of the little ways in which your community is evaluated on the basis of the way in which your athletic teams act.

Good Public Relations

It is our sincere hope that school administrators will, along with their coaches, do everything in their power to insure that their school and their community always "put their best foot forward." By so doing, your community will have the respect of other communities and everyone will compliment your community and school upon the conduct of your athletes.

No better public relations is available to your entire community than proper action on the part of your athletic squads when they visit other communities. By a concerted effort on the part of all concerned your athletic teams can be, and should be, the best public relations media for good in your community.

UT Gets Historic Papers

The University of Texas history department has received photographic copies of letters written by General James Hamilton, charge d'affaires of the Republic of Texas in the early 1840's at The Hague. The letters were found in the government archives in The Hague.

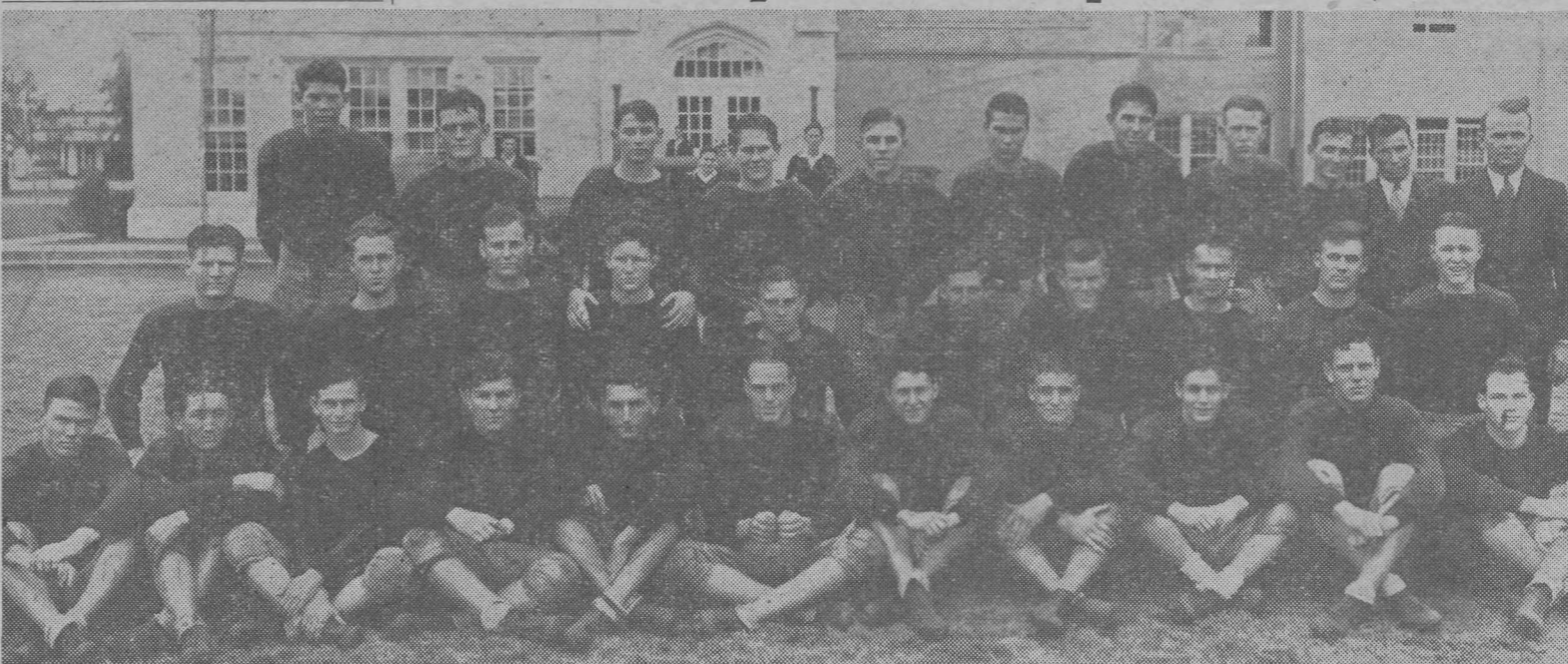
The gift was presented on behalf of the government of the Netherlands by E. L. Hectermans, consul general of the Netherlands at New Orleans. The collection will be available in the Eugene C. Barker Texas History Center at the University.

CORRECTION

In the September Leaguer, Falfurrias was erroneously reported as being the Conference A, Region VIII, baseball champions. It has since been discovered that Crystal City beat Falfurrias to gain the Region VIII title and this correction has been duly recorded in League records.

Remember When . . .

'31 Champions Showed Plenty of Speed, Power



ABILENE HIGH SCHOOL'S 1931 STATE CHAMPIONS

It was a "sunshiny afternoon—Christmas Day, to be exact—in Fort Worth. The place: Texas Christian University Field. The year: 1931. The occasion: the meeting of Abilene and Beaumont for the State football championship.

Rainy weather earlier in the week had caused some concern over the condition of the field and the size of the crowd. But a field cover and two days of sunshine prior to the game took care of both items, and brought out an estimated 11,000 fans for the title clash.

They saw three quarters of scoreless football. Then, early in the fourth quarter, Glynn Wyatt, Abilene's 146-pound quarterback, faked an end run, wheeled and tossed a 15-yard pass to Lennon Blackmon, who raced 32 yards to score and give Abilene the lead.

Shortly after the ensuing kickoff, Abilene iced the game when Blackmon capped a 67-yard sustained drive by scoring again. The final tally: Abilene 13, Beaumont 0, giving Abilene its third State championship in eleven years.

But the game wasn't actually as close as the score might indicate. Abilene racked up 20 first downs to 2 for Beaumont, and gathered a staggering 402 yards rusing to 81 for Beaumont, mostly on the fine ball carrying of Wyatt, "Sad" Sam Jones, and Blackmon.

The victory capped a twelve game undefeated season for Coach Dewey Mayhew's Abilene Eagles, and was the final high school contest for fifteen of the 28 members of the traveling squad that made that trek to Fort Worth.

Noted Officials: Officials for the game were men that might also be recalled today—Leo "Dutch" Meyer, then freshman coach at TCU, was referee; Ralph Wolfe, Baylor, was umpire; Bill Boswell was head linesman; and Matty Bell, A&M coach, was field judge.

Most of the above information was obtained from newspaper accounts of the 1931 title game, but Bud Dryden, a member of that 1931 squad and now a practicing physician in Austin, adds a couple of more points. Dr. Dryden recalls that only thirteen boys on the team lettered that year, and four of them made the all-state selections—Ralph Belfanz, Glynn Wyatt, Pete Barber, and Stan Smith.

Season Record: The season record for the 1931 Eagles was:

Abilene 73, Colorado 0; Abilene 10, Sweetwater 7; Abilene 46, Snyder 0; Abilene 34, Brownwood 6; Abilene 13, Ranger 0; Abilene 21, Eastland 0; Abilene 20, Breckenridge 0; Abilene 34, Cisco 13; Abilene 21, Sweetwater 6; Abilene 13, Lubbock 0; Abilene 0, Greenville 0; and then the 13-0 Beaumont title game.

Coaches and team members of that 1931 Abilene championship team are listed below, along with their present locations and occupations, if known. In the order they appear in the picture, they are:

FRONT ROW, left to right: Gordon Ramsey, Abilene, foreman, Rose Construction Co.; Pug Cox, Andrews, Gulf Pipe Line Co.; Cecil Galbraith, Houston, Shell Pipe Line; Gaines Davis, Lubbock, occupation unknown; Pete Barber, Tucson, Arizona, farmer; Wilson Groseclose, Fort Worth, public schools; Ralph Balfanz, Clovis, New Mexico, haberdashery; Lennon Blackmon, Longview, insurance; Glynn Wyatt, San Luis Obispo, California, restaurant business; Stan Smith, Abilene, insurance; Sam Jones, Iraan, Texas, Halliburton Well Cementing Co.

SECOND ROW, left to right: Jack Pierson, Joe Kendall, address and occupation unknown; Bill Falls, Rising Star, appliance business; Veryl Hughes, Abilene, oil business; Tony Kucholtz, Abilene, insurance; Garland Black, Grand Prairie, occupation unknown; Pat Davis, Fort Worth, insurance; Pike Nichols, Spur, florist; Weldon Middleton, Winters, farming; Bud Dryden, Austin, physician.

BACK ROW, left to right: Horace Hargrove, Merkel, R.E.A.; Pete Simpson, address and occupation unknown; Dub Pool, Abilene, insurance; Linus Hardin, Houston, insurance; Frank Cogdel, Houston, C. A. A.; Dale Ackers, Abilene, radio-TV; James Allen, deceased; Garland Dobbs, Abilene, Railway Express; Carroll Hall Savage, Abilene, food broker; Assistant Coach Dewey Mayhew, Kingsville, athletic director, Texas A&I College.

Physical Conditioning Seems Best Answer to Lower Knee Injury Rate

By KARL K. KLEIN Department, Required Physical Education

The University of Texas

The yearly athletic injury reports of colleges, universities, and public schools are anticipated with the hope they will show evidence of the value of progressive methodology of preventive and treatment measures in combating the high incidence of knee injuries.

In many areas of the study of athletic injury a lowered incidence

has resulted from extensive studies to increase the protective quality of equipment. However in the problem of knee injury, there does not seem to be a paralleled relationship. The continued yearly reports show this injury problem at the number one level of incidence, and, as a related problem, there is an apparent inability to develop protective equipment that can be considered truly protective and preventive in nature.

Basic Evaluation: As a basic evaluation it might be stated "the only way for effective equipment to protect the knee from injury potential would be to stabilize it in a locked position."

This, of course, is highly impractical in the mobile situation of athletics. It seems the knee protection is dependent upon other qualities than those derived from stabilization. These qualities—present in all athletes—are the muscular potential of all muscles that support the knee from above and below.

Today there are methods of progressive resistive exercises that are accepted as a vital part of the rehabilitation program and used extensively in restorative treatment. These same methods, with additional modifications of accepted weight lifting techniques, could also be utilized effectively in the preventive phase of conditioning.

Many Drawbacks: There are drawbacks, however, related to the problem of time, administration, and individualized program planning that would be required with a large squad of athletes.

Although this should be of major concern to the trainer and coach, it is impractical to assume that it would be feasible to set up such a program for the average size squad. Still, the problem remains so that it is necessary to seek mass exercise methods that would be administratively sound on such points as: (1) ease of technique and application;

(2) time saving consideration; (3) progressive resistive styling; (4) minimum equipment; and (5) proven experimental test application and results.

Many authors concur on the values of specific exercise for injury prevention. Few, however, have outlined specific procedures for accomplishing the desired goals of massive muscular strength and power for reduction of the medial and lateral hinging effect which is highly responsible for the medial and lateral ligament and cartilage problems.

Muscular Flexibility: There is also an apparent lack of emphasis on the importance of muscular flexibility, its value as a phase of the conditioning efforts, and how it should go hand in hand with the strength and power building program.

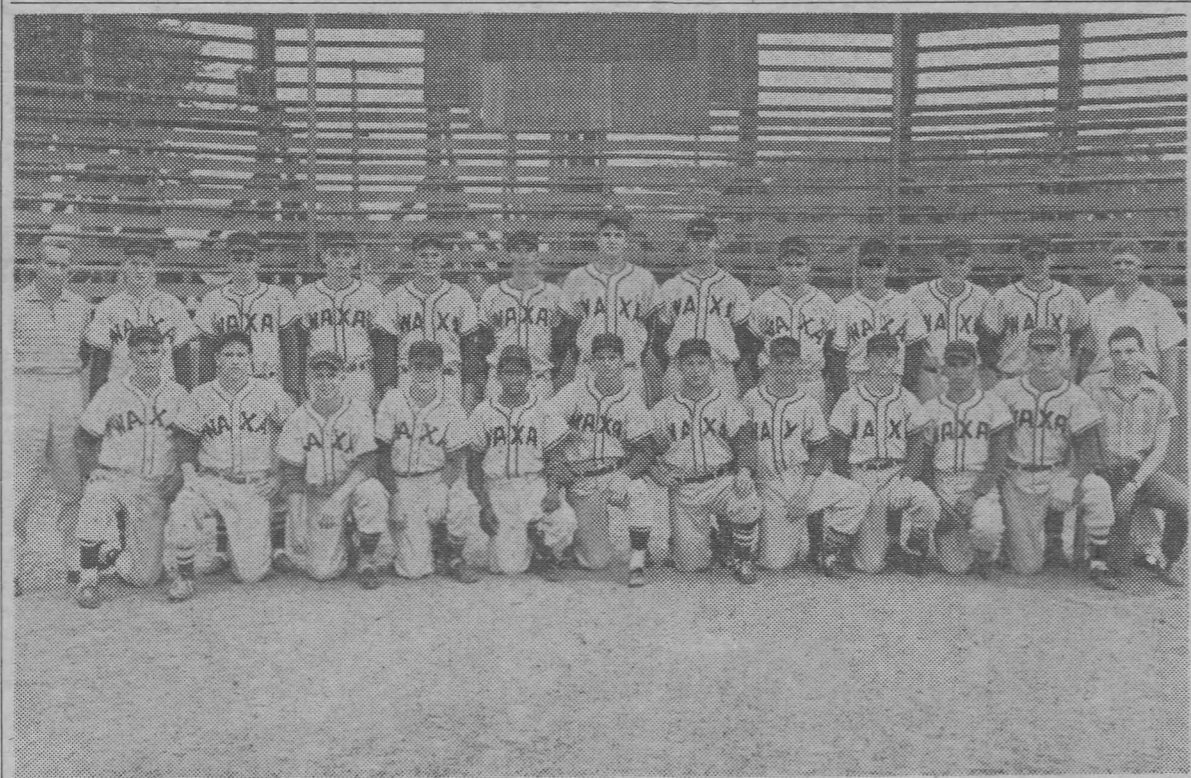
In this phase of the program, simple muscular stretch movements, following the exercise period, will maintain muscular elasticity and flexibility, thus enabling the musculature to operate at its maximum efficiency.

Undoubtedly the question of the relationship of ligament strength, as a preventive factor in knee injury, will be considered by those looking at the structure and its support in total function. Although there are pros and cons to the issue, it should be recognized that:

1. As the related structures are strengthened, it is practical to assume that ligament structures will react in the same manner, provided they are not overstretched in the process. (i.e. deep knee bends or duck walking.)

2. The best protection for the ligament strength is muscular strength.

3. As the knee is flexed, the ligaments start into a decontracting relationship and therefore offer a lessening protective effect as the knee becomes more functional through motion. When the knee is flexed to its midposition, all the ligaments are in a phase of equal relaxation



REGION IV CHAMPS — Waxahachie, led by Coach Eugene Head, captured the Region IV Class A baseball title last spring with a record of 20 wins and 7 losses. The Waxahachie team won their last sixteen consecutive games, beating out Grand Saline and New Boston for the regional title. And, judging from the season's performance, they should be even better next year, for they lose only one starter from the championship team. Team members are: front

row, left to right—John Short, Hershel Claridy, Ronnie Gordon, Billy Forbes, Abie Lucio, Roy Tuller, Wilber Rodgers, Don Hutchins, Bobby Anderson, Jerry Esparza, John Vinson, and John Malloy; back row—Coach Head, Dwayne Wheatley, Phil Reynolds, Joe Linville, Gene Taylor, Tommy Boggs, Glen Bredemeyer, Bobby Taylor, James Beauchamp, Justin Wadeland, Jesse Perry, and Waxahachie Athletic Director L. T. Felty.

VIB Offers Films Of '56 Tourneys

Basketball films of the 1956 State boys' and girls' championship tournaments are available from the Visual Instruction Bureau of The University of Texas on a service charge basis.

These boys' games are available: Conference AA, Phillips vs. Jacksonville, 27 min., Film No. 6198, \$2.25.

Conference AAA, Palo Duro vs. French, 18 min., Film No. 6199, \$2.25.

Conference AAA, Marshall vs. Harlingen, 17 min., Film No. 6200, \$2.25.

These girls' games are available: Conference A, New Deal vs. Buna, 17 min., Film No. 6203, \$2.25.

Conference B, N. Hopkins vs. Collingsville, 26 min., Film No. 6201, \$2.25.

Conference AA, Seagoville vs. Angleton, 20 min., Film No. 6202, \$2.25.

The price listed with each game film is the service charge for a rental period of from one to three days.

List alternate dates on which the film can be used in case your first date requested is not available.

Requests for these basketball films should be submitted as far in advance of the desired use date as possible. Write to the Booking Office, Visual Instruction Bureau, Division of Extension, The University of Texas, Austin 12, Texas.

Colorado Court Confirms Broadcast Fee Legality

At times in the past, and possibly in the future, a question has been brought to the attention of the League office concerning the legality of public schools charging fees for radio stations to broadcast high school football games and other athletic events.

It has always been the opinion of the League that a high school has every right to charge a broadcasting fee from radio stations carrying its games. A few years ago this opinion was bolstered legally by a court case in West Texas. The brief of the case, as reported in the October Leaguer, 1948, said:

West Texas Case

Southwestern Broadcasting Co. v. Oil Center Broadcasting Co., Tex. Civ. App. 210 S. W. 2d 230.

The trustees of an independent school district have the power to enter into a contract granting exclusive rights to a radio station to broadcast play-by-play accounts of high school football games. A Texas court of civil appeals held that such an exclusive contract did not violate constitutional provisions relating to monopoly, equal rights, freedom of speech or press, or the taking of private property.

The contract being valid, an injunction was granted to enforce the district's lawful demand that a rival radio station cease broadcasting games from the high school field.

Such a question has also come up in various other states, with much the same answer, and recently was once again resolved in the Supreme Court of the state of Colorado.

Colorado Case

The case in question, Opinion No. 17770 of the Colorado Supreme Court, involved the Colorado High School Activities Association (an organization similar to the League) and Delta Joint School District No. 50 as plaintiffs in error, and the Uncompahgre Broadcasting Company and KGLN, Inc., as defendants in error.

The opinion was more far-reaching than merely presenting a legal opinion concerning broadcasting rights, for it affirmed the legality of such an organization as the Activities Association and the schools' right to membership in the group.

The trial court, in April, 1955, decreed in part that: (1) the "contract" between the several school

districts in Colorado and the Association was unconstitutional and void; (2) payments by school districts of annual dues and agreeing to other assessments (portions of the broadcast fees received from radio stations) violate the rights and authority of the local school boards; and (3) the school could charge a broadcast fee for the game in question.

Supreme Court Reversal

The Supreme Court opinion affirmed point number three, upholding the school's right to charge a broadcast fee, and reversed the trial court's judgment on points one and two. The opinion, in part, said:

FIRST QUESTION TO BE DETERMINED

Can a public school district in Colorado charge private radio stations a fee to broadcast a high school football game?

This question is answered in the affirmative. In the instant case the parties stipulated that this charge is valid and we agree. There is no reason why a school district . . . should not charge reasonable fees to broadcast any or all of its athletic events.

SECOND QUESTION TO BE DETERMINED

May the plaintiffs in this action challenge the manner in which and to whom the District distributes its funds?

This question is answered in the negative. If plaintiffs had desired to challenge the expenditure of public school funds once properly received, they should have done so in a proper action with the proper parties. This action was not so brought. This is an action for a restraining order and injunction to prohibit the collection of a fee . . . Plaintiffs did not bring the action as taxpayers, nor allege that they were taxpayers, nor did they bring it as

a class action, nor did they join as defendants those other school districts whose contracts the trial court declared unconstitutional and void. Nor was it an action . . . to declare all contracts between the Association and other districts invalid, nor to challenge the authority of this district or any other district to pay dues to the Association.

The complaint here prayed for certain relief and the trial court properly acted thereon. But when it proceeded to determine rights affecting persons not parties to the action on issues not within the pleadings it abused its power and acted without authority . . .

THIRD QUESTION TO BE DETERMINED

May the trial court under the facts and record herein presented declare void contracts allegedly existing between defendant Association and other school districts not parties to this action?

This question is answered in the separate claims might have been presented in this action with proper parties . . . it was not so presented and neither the plaintiffs' briefs nor the trial court's judgment can expand the issues made by the pleadings on writ of error. If one primary right is shown there is only one cause of action . . . Any attempt to hold that this matter concerns several separate claims . . . runs afoul of the test of misjoinder . . . In addition, here we have the lack of indispensable parties to the action to determine rights as between the Association and other school districts . . . As this court said in U.S.B. & L. Ass'n. v. McClelland . . . "when someone who claims to have suffered . . . raises the question, it will be time for us to deal with it." And, by way of analogy in the challenging of the constitutionality of acts, this Court held in Airy v. The People . . . that " . . . only the one whose rights are affected by the determination of these questions and who has some right to . . . the defeat of the act, can raise them (questions as to constitutionality) . . ."