

## Four Activities Conferences On Schedule for Next Month

October 25 is the date of the Southeast Texas conference, at the University of Houston, Houston.

November 8 is set for the Panhandle conference, at Texas Tech, Lubbock.

On November 15, Kilgore College, Kilgore, will play host to the Northeast Texas conference.

And on November 22, the University of Texas will welcome Central Texas students to its first conference.

**PROGRAM PLANNING** for each of these conferences is well advanced; the Houston conference is completely organized, and each of the other conferences have all major planning activities behind them.

The Houston conference program was reported in considerable detail in September's *Leaguer*. No major changes have been made except that more information is now available on the Journalism Section program. N. S. Patterson, chairman of the Department of Journalism, University of Houston, has arranged workshop sections for newspaper editors and reporters, yearbook editors and staffs, and criticism units for papers represented.

General chairman of the Houston conference is J. O. Webb, Assistant Superintendent of Schools, in charge of high schools for Houston.

Registration for the Houston conference will begin at 8:00 a.m., with a General Assembly beginning at 8:30. Sectional meetings open at 9:00 a.m.

**REGISTRATION** for the Lubbock conference begins at 8:30 a.m., followed by a General Assembly at 9:00 a.m. Sectional meetings will be offered in journalism, drama, declamation, debate, and extemporaneous speech. Dr. P. Merville Larson, head of the Department of Speech, Texas Tech, is chairman of the conference and is organizing the speech portions of the program.

Dr. B. E. Masters, President of Kilgore College, is chairman of the Northeast Texas conference. It will open at 8:00 a.m., with registration, and continue with general assembly at 8:30. Miss Miriam Young, head of the Journalism Department, is chairman of the journalism section of the conference. Assisting her in conducting the conference will be consultants Norris Davis, assistant professor of journalism, University of Texas, and Bluford Hestir, Interscholastic League Journalism director. The journalism sectional meeting will run from 9:00 a.m. through 2:30 p.m.

**THE DRAMA SECTION** meeting, with William Jack, head of the Speech Department, Kilgore College, as chairman, will run from 9:00 a.m. until noon. The first portion of this period will include an arena theater demonstration of "Dear Ruth," put on by Kilgore College players. This will be followed by discussion of "The Contest One Act Play," with Mrs. Fred Buckingham of Greggton in charge.

Bruce Roach, Interscholastic League speech director will be guest consultant in this section.

The debate section will also run from 9:00 a.m. until noon. Demonstration debates will be presented by Atlanta, affirmative, and Longview, negative. Dr. Robert Capel of Stephen F. Austin State College, Nacogdoches, will lead the discussion of debate problems.

Following lunch, the declamation section will run from 1:30 to 2:30, with demonstrations being given by students from Overton, Lindale and Tyler. At 2:30 the extemp section will begin, with demonstrations by Gladewater and Kilgore students. Miss Ruth Parks will preside over both sections, and Dr. Capel and Mr. Roach will act as guest consultants.

Ready-writing sectional meetings at Kilgore will be under the direction of Miss Mary Beth Malone, of Kilgore College. Dr. Powell Stewart, Department of English, University of Texas, will be guest consultant.

**THE UNIVERSITY** of Texas conference for Central Texas will open at 8:00 with registration, followed by general assembly at 8:30, November 22. Sectional meetings will run from 9:00 a.m. until 1:00 p.m., for boys' debate, girls' debate, drama, declamation, extemporaneous speaking, ready writing and journalism.

General Chairman is Dr. Howard Townsend of the Speech Department. Assisting him will be faculty members from the main University and Interscholastic League personnel. Moulton Law of the Drama Department will organize the drama program. Emogene Emery, Speech Department, is in charge of the debate section. Grover A. Fuchs, Speech Department, will preside over the extemporaneous speech section. Norma Bunton of the Speech Department, will head up the declamation unit. Bruce Roach will be consultant in all speech areas.

In journalism, Norris Davis will be the organizing chairman, with Bluford Hestir serving as League consultant. Dr. Powell Stewart will be in charge of the ready-writing section.

## Schools Revisited - Five Years After

BY ROY BEDICHEK  
UIL Director Emeritus

In September Director R. J. Kidd and I travelled by auto about two thousand miles trying to find how the League is getting along, particularly in the small schools. We naturally took occasion to talk over local problems with teachers and executives "for the benefit of the order," not failing to call attention to various college clinics or workshops for high school pupils in speech, journalism, music, etc., more generally known as "Student Activity Conferences," scheduled by the League for this fall.

**SPEAKING FOR MYSELF**, I had been out of touch for five years, and these "revisitations," four or five a day, gave me not only the satisfaction of finding the League in sound condition, but the far larger pleasure of seeing the schools functioning as a prime instrument in building the democratic commonwealth.

This five-year vacation gave me a new perspective. During this period nearly every small school we visited had reinforced its instructional staff and expanded its curriculum far beyond what was thought possible five years ago. More particularly, I was impressed by the number of alert, professionally trained young men who are entering the teaching profession, not as a makeshift or stopgap, but as a lifework.

It seems to me that the great variety of curricular offerings along with a rich assortment of extra-curricular activities are providing expert training, guidance and inspiration for every worthwhile talent that can be found in any child, from doctoring sick machinery to appreciation and production of really worthwhile music.

But classroom, workshop, laboratory and "activities" are perhaps of less importance, so far as nourishing the roots of democracy is concerned, than the experience public school children are getting of living, working and playing together under the equalizing pressure of the public school system—children, that is, from different walks of life, children whose parents represent the social, religious, occupational, and income range of the entire community. The ideal of public education being all-inclusive, is therefore in harmony with the democratic ideal. The public school is the eldest son and now the powerful junior partner of the democratic state which is essentially opposed to the "class" rule of the old European aristocracies as well as to the newer rule by a self-chosen and self-styled "elite."

In this miniature "melting-pot," the child learns first-hand a basic fact about his country, viz., the kinds of people which make it up. This intellectual achievement is necessary to a high order of citizenship. Next and of equal importance is an emotional conditioning which permits genuine fellowship to be felt across barriers of prejudice anciently established and still effective in our cultural traditions.

**THESE ARE VALUES** garnered from daily experiences in the school-bus, in the cafeteria, on the playgrounds, as well as in the classrooms, laboratories and workshops. By and

(Continued on Page 2, Col. 1)

## UIL Advisory Council Nominee Names Listed

Election of eight members to the Legislative Advisory Council of the University Interscholastic League will be completed by the time this issue is in the hands of its readers.

Preferential ballots for election in the eight regions were mailed out to administrators early in October and are to be returned to the League office by October 16.

**A MAXIMUM** of five names was carried on these ballots, these being the five most frequently named on the Nomination Ballots. The names carried were:

Region 1, Conference A: Superintendents Joe Gibson, Canyon; George Graham, Hereford; T. D. Hamilton, Andrews; Lee Johnson, Phillips; and G. E. Thompson, Kermit.

Region 2, Conference B: Superintendents O. B. Chambers, Early, Brownwood; Robert King, Rochester; D. E. Lovelless, Coleman; O. B. Paty, Hermleigh; D. E. White, South Taylor, Tuscola.

Region 3, Conference B: Superintendents Edwin Bowen, Boyd; J. C. Larkin, Valley Mills; L. A. Mills, Midlothian; Stacy A. New-

man, Bells; and Joe White, Meridian.

Region 4, Conference AA: Superintendents Robert Ashworth, Kilgore; Bill Carmichael, Bryan; Ben A. Copass, Nacogdoches; Hollis A. Moore, Tyler; and W. D. Wilkerson, Conroe.

**REGION 5**, Conference AA: Superintendents C. O. Chandler, Orange; J. Davis Hill, Galveston; V. W. Miller, Pasadena; Principal R. B. Sparks, Baytown; and Assistant Superintendent J. O. Webb, Houston.

Region 5, Conference A: Superintendents O. J. Baker, Dickinson; E. H. Black, La Marque; Joseph R. Griggs, Huntsville; Principal Grady B. Rasco, Lake Jackson Junior High; and Superintendent J. C. Rogers, West Columbia.

Region 7, Conference A: Principal J. A. Gulden, Port Lavaca; Superintendents Dave Moore, Karnes City; E. B. Morrison, Cuero; Floyd Parsons, Beeville; and E. M. Smith, Sinton.

Region 8, Conference B: Superintendents Earl Bland, Marathon; Wright Chrane, Poyke; Principal Ben Featherston, Big Lake; Superintendents Joe Holliday, Forsan; and T. A. Pollan, Frens.



Henry V. Porter

## UIL, 18 College Co-Sponsors Of Choral Clinic - Workshops

Six institutions have released dates and are making final arrangements to co-sponsor Choral Clinic-Workshops with the University Interscholastic League again this year.

Baylor University at Waco, working in conjunction with the League and the music educators of Region III, has chosen November 1 to sponsor a workshop on the campus at Waco. Dr. John Woldt of the Music Department will serve as host chairman. Irene Havekost of Temple, Chairman of the Regional Promotion Committee, will send out information to the participating schools and will assist with the administration of the workshop.

**PRELIMINARY** invitations have already been circulated for the Region V workshop to be held at Sam Houston State College in Huntsville on November 1. Tommy Scafe of Baytown will act as director for the program which includes sectional rehearsals and group singing. Charles Lindsay of the music department of the college will again act as host chairman.

Dr. W. W. Cook, Chairman of the Fine Arts Department of the University of Houston, announces that three clinic-directors will assist the participating schools when one section of Region V convenes on the campus at Houston on November 8. Dr. Urbach and Dr. Lewis of the University of Houston and Lee Fiser, currently with The University of Texas will serve in the capacity as experts and help local teachers with their choral problems.

Three institutions have chosen the date of December 6 to conduct choral workshops. Tarleton State College at Stephenville will be host to surrounding schools on this date and have engaged the services of F. N. "Cy" Perkins from Oklahoma A&M as clinic director. Don Morton, Chairman of the Fine Arts department will act as host chairman.

Wilbur L. Collins of The Victoria College at Victoria has also chosen December 6 as the date for the choral workshop for the northern half of Region VII and Dr. James E. Richards, host chairman for the workshop in the northern section of Region IV announces that December 6 is the date for the activities at East Texas State Teachers College at Commerce.

Further announcements will be sent out from these schools in the near future. Choral teachers are requested to begin preparing several numbers for presentation.

**TWELVE OTHER** colleges have notified the League of their intention to co-sponsor workshops this year but dates have not been announced. Dr. Gene Hemmle of Texas Technological College in Lubbock has announced that Virginia Fessler of Phillips was selected by the choral teachers to work with Houston Bright of West Texas State College in Canyon in preparing a workshop for the northern section which has recently become Region XI. Mrs. Mildred Carver of Plainview was selected by the choral instructors to work with Dr. Hemmle and prepare a similar workshop for Region I at Lubbock.

W. L. Ardis, Chairman of the

## League's Breakfast To Hear H. V. Porter

Henry V. Porter, Executive Secretary of the National Federation of State High School Athletic Associations, will be the speaker for the 30th annual Interscholastic League Breakfast during the meeting of the TSTA November 27-29.

Coming from his Chicago headquarters, Mr. Porter will talk to schoolmen of Texas on various aspects of the relationship of sports and education in high school. He not only heads the 46-state National Federation, but is editor of the National Press Service, Secretary of the National Basketball Committee, and editor or co-editor of many basketball, football and track publications, articles, pamphlets and books. He is also secretary of the National Federation Football Committee.

Mrs. O. J. Didzum, Chairman of the Fine Arts Department at Midwestern University in Wichita Falls, reports that the department is progressing on plans to sponsor another workshop for the schools in the Wichita Falls area. Final plans will be announced soon.

and of the National Six-Man Football Committee.

**THE PORTER** speech will come at 7:30 a.m. November 28, in the Ballroom of Hotel Cortez, El Paso. Breakfast tickets, which will cost \$1.75, can be obtained in advance from Miss Willie Thompson, Secretary, Interscholastic League, Box H, University Station, Austin.

Mr. Porter is nationally respected for his efforts to maintain an efficient nationwide program of physical fitness and athletics in the schools under proper educational controls. His work in helping to recodify basketball, football, baseball and track rules reaches onto every playing field in the nation. Especially noteworthy is his pioneering the movement which resulted in reduction in size of basketball and football to fit the hands of players.

**THE LEAGUE** speaker also helped promote improvements in other sports, including reduction in height of high hurdles for high school boys, reduction in distance between low hurdles, and reduction in the official discus weight. He was active in promoting the experimental work in producing molded type basketballs, and organized the nationwide school campaign to bring about legalization of the use of the molded ball. For this work, he has won the gratitude of schools throughout the nation particularly because of the great savings resulting from use of the longer-wearing, more durable molded ball.

Another experimental program which Mr. Porter initiated was

schools, but no date has been released.

As head of the National Federation, Mr. Porter has been in a position to do a great deal for American sports, and he has made good use of the opportunity. Many rules in football and basketball have been changed or clarified as the result of studies he initiated or conducted using slow motion pictures for analytical studies of game movements and situations.

Mr. Porter's talk before Texas schoolmen at El Paso should appeal to all administrators and coaches because it will be based on his motivating belief that "a nationwide physical fitness program can be efficient only through organization which will put to good use all of the physical training and athletic manpower in the schools. Teamwork among these men is possible only when there is some central directing agency which keeps before such men common aims and purposes and which enables each individual or group to profit by the good things which are being done by each other individual or group. The ultimate aim of all this organization is maximum physical fitness benefits to a maximum number of individuals. In most groups the sports program is the line on which such activities are hung, hence they are the logical nucleus for action which will get quick and efficient results."

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**SOUTHWEST TEXAS** State Teachers College at San Marcos will be host to the schools in Region VI this year as a result of an agreement to alternate the workshop with the University of Texas. Dr. R. A. Tampe and Dr. L. R. Bowles announce that Lee Fiser of the University will act as clinic director, but final dates have not been released.

Dr. L. W. Chidester announces that the proposed date of November 22 for the Region VII workshop at Kingsville has been changed and officials of Texas College of Arts and Industries will very shortly announce a new date. Dr. John F. Barron of Southmost College at Brownsville indicates that this institution will again co-sponsor a workshop for the Valley

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## Regional Meet Directors General Announced for Each of 11 Centers

Nine of the eleven directors general who ran the Interscholastic League regional meets last year will again be in charge of meets, April 25, 1953. Two new directors have accepted appointment to replace men whose duties prevent their carrying through the organization and administration of the contests this year.

New director general of Conference AA's Region IV, meeting at Stephen F. Austin State College, Nacogdoches, will be Edwin W. Gaston, Jr. New director general of Conference B's Region VIII, meeting at Odessa College, will be Jack Rogers, vice-president of the college.

The sites, directors and district assignments as now organized are:

**REGION I** Site: Texas Tech, Lubbock; Director General: Dr. P. Merville Larson, Department of Speech, Texas Tech.

Conference AA: Districts 1 and 2. Conference A: Districts 1-5. Conference B: Districts 1-10.

**REGION II** Site: Howard Payne College, Brownwood; Director General: Dr. Z. T. Huff, Dean, Howard Payne College.

Conference A: Districts 6-10. Conference B: Districts 11-23.

Site: Tarleton State College, Stephenville; Director General: L. G. Worthington, TSC.

Conference AA: Districts 3-5. Conference A: Districts 1-3.

**REGION III** Site: Southern Methodist University, Dallas, Di-

**REGION VI** Site: Southwest Texas State College, San Marcos. Director General, Dr. Pat H. Norwood, STSC.

Conference AA: Districts 15 and 16. Conference A: Districts 27-31. Conference B: Districts 68-78.

**REGION VII** Site: A&I College, Kingsville. Director General, Dr. Eldon D. Brinley, A&I.

Conference AA: Districts 17 and 18. Conference A: Districts 32-34. Conference B: Districts 78-85.

**REGION VIII** Site: Odessa College, Odessa. Director General, Jack Rogers, Vice-President, Odessa College.

Conference B: Districts 86-91.

Site: El Paso. Director General: J. M. Hanks, Superintendent of Schools, Ysleta.

Conference AA: District 19.

League officials urge that the organizing chairmen, as given by the list, set as early a meeting date as possible for the district committee, so that organization may be completed early. It is pointed out that it is important for coaches and sponsors of various activities to know well in advance what contests will be held at the district meet.

Early organization of districts will also help the League office by opening the way for earlier publication of the Official Spring Meet List.

Special attention is asked on the part of each school administrator to check the assignment of his school, as carried in the tentative list. The League office should be informed at once of errors, desired changes in district alignment, and directors of the various meets.

## 13 Girls' Basketball Clinics Set

Up to this time 13 clinics in girls' basketball have been definitely set for this fall, with the dates for three other clinics yet to be announced.

The Interscholastic League, in cooperation with the institutions of higher learning listed below, is arranging clinics which are designed to help coaches, players and officials become better acquainted with League girls' basketball rules. A cordial invitation is extended to all to attend in order to secure a better knowledge of the fundamental skills of the game, and to become better acquainted with conditioning exercises which protect the health of the participating girls.

In addition to lectures on these points, demonstrations on rule interpretations and fundamentals will be given at each clinic. Abbreviated practice games will be utilized to illustrate the various techniques of officiating and the skills of the game.

Following is a list of clinics that have already set up their schedules:

October 18th: Howard Payne College, Brownwood.

October 25th: North Texas State College, Denton.

October 25th: Southwest Texas State Teachers College, San Marcos.

October 31st: Kilgore College, Kilgore.

November 1st: Texas College of Arts and Industries, Kingsville.

November 1st: University of Texas, Austin.

November 15th: Southern Methodist University, Dallas.

November 15th: Stephen F. Austin State Teachers College, Nacogdoches.

November 15th: Texas State College for Women, Denton.

November 15th: Sul Ross State College, Alpine.

November 15th: East Texas State Teachers College, Commerce.

November 15th: West Texas State Teachers College, Canyon.

November 22nd: University of Houston, Houston.

## Debate Broadcast Slated November 16

Special notice is given of the National Radio Program to be held on the International Organization — Atlantic Federal Union Debate Question.

It will originate with THE REVIEWING STAND, and will be broadcast over the Mutual Broadcasting System, Sunday, November 16 at 10:30 a.m. CST. For a transcript of the program, send 10c to Radio Department, Northwestern University, Evanston, Ill.



# Schools Revisited - 5 Years After

(Continued from Page 1)

large, socially considered, the free public school has justified itself as an integrating process. Here friendships are formed, tasks shared, common sympathies established, assistance rendered and received on a cooperative basis, mutual enthusiasms indulged, defeats consoled and triumphs celebrated all together, one and all. These tremendous emotional experiences become the memories of a lifetime, crossing, re-crossing and criss-crossing the artificial barriers of later life in a strong, net-like weave, and so constitute a bulwark of solidarity against disruptive forces which two world wars and various revolutionary movements have dumped upon us.

## Behavior Patterns And Action Plans

School administrators long ago learned that students' attitudes and behavior patterns in school are largely dependent on what phases of the school life receive the greatest local emphasis. The administrator knows that if the "win at any cost" philosophy of competition in any sport is placed foremost in school life, the students' senses of values will reflect the out-of-balance policy of the school.

HE KNOWS that the extra-curricular activities that boys and girls take part in can either contribute to their personality growth and development, helping to create a happier life, or they can decrease their personal integrity, self-reliance and self-assurance.

This places, of course, considerable responsibility on the school administrator as he decides where emphasis will be placed. Development through wise use of extra-curricular activity time is a vital part of the modern school program.

We believe that student participation in the Student Activities Conferences that are being held in every section of the state this fall and winter will be an opportunity for students to broaden their vision, and develop a real sense of responsibility and leadership in their own schools and communities.

WE BELIEVE that these conferences afford an opportunity for large numbers of high school youths to take part in a student activity of their own choice, giving them encouragement to seek to excel, and helping them learn extra skills for living.

These conferences are all on Saturday, so there is no loss of school time, and students may go or not, as they wish. But for a school to have adequate representation at a conference, it is necessary for administrators to make the decision that his regional conference will receive that important "local emphasis." This means that administrators need to take an active role—making necessary transportation available, urging sponsors of speech, drama, journalism, and ready-writing to take representative delegations. It is hoped that administrators will take this positive action, for the good of the youths under their charge.

## Seed Time

You may have noticed the statement in the *Constitution and Rules* that the Interscholastic League "is an 'annual' rather than a 'perennial' to use the words of botany." There's a world of truth in that.

Every year the functioning structure of the League must grow anew if the plant is to bear fruit—is to culminate in productive, incentive-laden competition. Every year the success of the League is determined by the skill and promptness of the early "planting," beginning with organization of districts.

THIS YEAR'S PLANTING TIME for Spring Meet activities has come. The Tentative Spring Meet List is already in the hands of member schools, and it is now time for organizing chairmen to begin the planting.

An early meeting of the District Committee is the first step which organizing chairmen must take. Early decisions by this committee will enable literary, commercial, dramatic and speech coaches to know well in advance what contests will be held at the District Meet. It will also make it possible for them to have the time and opportunity to confer with the District Contest Director on how the contest will be run, the selection of judges, and such other matters as will aid in producing a successful meet.

Coaches in academic contests are as interested in having well planned contests as are the athletic coaches, but they can not initiate plans for training and preparing their students until the Spring Meet District Executive Committees have set up the District Organization.

ACADEMIC COACHES are interested not only in getting early planning, but also in getting the contests themselves carefully designed to fit the needs of the students. Because of this, a special part of this year's "planting" work might well be for District Contest Directors to attend their regional Student Activities Conference. This would afford the contest director an opportunity of meeting many of the academic activities coaches and to learn at first hand their suggestions and ideas for a successful District Spring Meet.

A bit of special effort now will guarantee a good harvest of contests in the spring.



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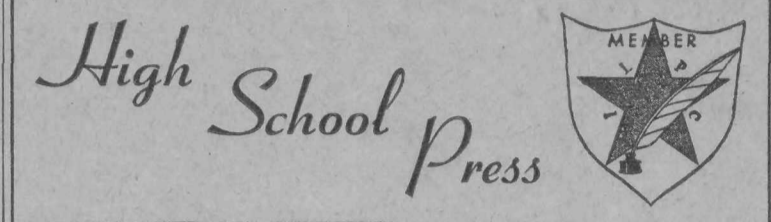
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Boston in 1821 is credited with the first free public high school. The first one in Texas opened its doors at Brenham in 1875, only 77 years ago. So far, certainly, the public school system is America's greatest contribution to human progress.

BUT, "LOOK OUT, NEIGHBOR!" the termites are at work! It all has an air of secrecy, like the first paragraphs of a detective story, but the fact seems to be that there are powerful forces working day and night not, as they profess, to improve the public school, but to destroy it. Subterranean attacks are being made from California to New York, according to articles now appearing in McCall's Magazine. This forewarning should be a forearming.

Already a nationwide defense movement is under way. The National Commission for Public Schools, led by James B. Conant, President of Harvard University, and Roy E. Larsen, President of Time, Inc., is now prepared to furnish free of charge defense plans to any community in the country. The Commission is closely associated with the U.S. Office of Education and with the National Congress of Parents and Teachers. Copies of the publications issued so far may be had by addressing the Commission at 2 West 45th Street, New York 19, N.Y.

Certainly one way for the superintendent to forestall an assault upon his own school system is to alert his community to the danger, while setting up methods of defense which are already proving effective.



Early birds joining the Interscholastic League Press Conference have come in a big flock this year. Membership at the present stands far above the marks attained this early in previous years. Among the newcomers to ILPC are the Freer and Hooks High School papers. The first copy of the Hooks *Hornet* has been in, in three-column, neat mimeographed form. First issue writing is good. Three of the four pages are crammed full of news and the fourth contains carefully prepared feature material. The *Hornet* gives early evidence of being a fine addition to ILPC membership.

Stacks of other first issues of the year are arriving in the ILPC office. Some changes are evident since last year—changes in format of the papers, or changes in the sponsor.

A COMPLETELY NEW face appears on the Natalia *Wrangler*, printed this year for the first time. The step was made from mimeographed form to a four-column printed four-pager under the co-editorship of Gerald Dean Morris and Betty Lois Hutchins, with the backing of an active press club, and the sponsorship of Mrs. L. R. Haak. The first printed issues are well handled. Some additional attention to preparation of headline schedule, seems needed.

A face-lifting job is apparent on No. 1 issue for the Jacket *Journal*, Arlington Heights, Fort Worth. A bold and better masthead tops the page, and the six columns of each page have taken on new life with use of heavier, sans-serif type throughout instead of the older serifed type mixed with the newer. The uniform use of a single family of type makes the pages look much better. Astute use of Cornet Bold for occasional italic touches gives the Jacket *Journal* a very sharp appearance.

El Toro of Alpine has definitely added something new, also. It looks like this snappy little off-set publication is now being prepared by a Vari-Type machine instead of a standard typewriter because of the use of various typed faces. First issue uses the neat three-column format of last year. Pictures and cartoons continue to make this an especially appealing paper.

WE HEAR TELL that the Brazosport High School, Freeport, journalists are up to some new tricks again this year. Last year, under the expert guidance of Sponsor Max R. Haddick, these hard-working ink-slingers put out for several months not just one school paper, but three—the Gulf *Breeze*, Gulf *Tide*, and Gulf *Undertow*, each a page in a commercial paper serving the Freeport area. Apparently the merger of two of the commercial papers about mid-year last year, leaving the eager staffs with only two papers to publish each week, was a situation which Mr. Haddick and company could not abide. Whatever the cause, it is now reported that a new paper, The *Jayh*, is in the mill, for the four junior high schools in the Brazosport School system. The copy for this sheet, which is a page in a local paper, is to be prepared and edited by the "staffs" of each junior high, but made-up by the busy high school journalists. Sounds like another interesting new "first" for Mr. Haddick and friends.

The Tiger *Growl*, of Friendship High School, Wolforth, is continuing to make great strides. It came a long way last year, which was its first year of publication. This year additional use of letter-guide headlines and more varied make-up is improving the legal-length mimeographed paper. An especially good feature, usually on page one, is a terse and newsy "News Briefs" column.

Since we began this little column of chit-chat, we have received the first issue of another new member paper: The *Cat's Tale* from Sulphur Springs. "Litter 1, Scratch 1" is a very healthy baby, five columns big, and four pages heavy. It is also a tribute to the start-from-scratch ability of Editor Margie Sewell, her staff, and Adviser Mrs. Earl Featherstone. Some unusually good advertising, carefully directed toward the student readers, is carried, and writing is very good for first of the year—not taking into consideration that this is the first issue of any year.

SOME CHANGES have been made in sponsors of papers, as well as in the format of the papers. The Owl's Hoot of Reagan County High School, Big Lake, is operating now with Mrs. Alice Cannon as adviser.

A pair of sponsors are carrying the load for The *Battery* at Abilene High School. Stuart Chilton is editorial adviser; David Kennamer is business adviser.

At Dalhart, the new adviser of the *Wolf Howl* is Mrs. Frank D. McCown. Miss Mildred L. Willman is the new adviser of *Bulldog Barks*, Flatonia.

Eagle Pass Hi-Lights host in late September to the first Student Activities Conference of the year, is now being led by Adviser Mrs. Kathleen Howard Stanley.

For the Laredo *Journal*, of Martin High School, Laredo, the new sponsor is Miss Dorothy B. Trevino.

A familiar name for ILPC members, T. M. Harvey, turns up in a new place this year. Mr. Harvey is now principal (and sponsor) at Llano High School, for The *Buzz*. He moved to Llano from Sonora.

# 77 Administrators Appointed to Eleven Regional Music Executive Committees

Seventy-seven public school administrators have been appointed by the State Executive Committee of the University Interscholastic League to guide the destinies of music during the school year 1952-53. Subsequent to action of the State Committee, each Regional group will consist of seven members instead of the five formerly appointed. Due to the recent creation of a new region consisting of 25 counties of the north Panhandle, 11 committees will be active instead of ten as in the past. Following is a list of administrators who have been asked to serve.

**REGION I:** Temporary Chairman, Supt. Nat Williams of Lubbock; Supt. Noah Cunningham of Whiteface; Supt. O. W. Marcom of Levelland; Supt. Otis Spears of Tahoka; Supt. C. F. Cook of Spur and Supt. O. R. Douglas of Brownfield.

**REGION II:** Temporary Chairman, Supt. W. T. Graves, Coleman; Supt. W. G. Womack, Eastland; Supt. J. B. Merrell, Stephenville; Supt. J. L. King, Brownwood; Supt. I. L. Lasater, Winters; Supt. C. A. Reynolds, Brady and Principal Charles Romine, Abilene.

**REGION III:** Temporary Chairman, Asst. Supt. A. R. Downing, Waco; Supt. T. H. Johnson, Taylor; Supt. H. H. Chambers, Grand Prairie; Supt. C. S. Hereford, Mexia; Supt. G. H. Wilemon, Kerens; Supt. A. O. Bowen, Rose-

bud and Supt. H. D. Pearson, Garland.

**REGION IV:** Temporary Chairman, Supt. J. A. Anderson, Lufkin; Supt. Henry Stillwell, Texarkana; Supt. W. D. Mauldin, Jacksonville; Supt. V. H. Hackney, Marshall; Supt. H. A. Moore, Tyler, Supt. L. H. Griffin, Hooks and Supt. D. T. Loyd, East Mountain, Gilmer.

**REGION V:** Chairman, Supt. Terrell Ogg, Freeport; Supt. V. W. Miller, Pasadena; Supt. F. H. Burton, Humble; Supt. J. R. Griggs, Huntsville; Supt. C. A. Matthews, Nederland; Asst. Supt. J. O. Webb, Houston and Supt. C. A. Naiser, East Bernard.

**REGION VI:** Temporary Chairman, Supt. A. O. Bird, Gonzales; Supt. M. S. Jennings, South San Antonio; Supt. E. B. Morrison, Cuero; Prin. E. H. West, New Braunfels; Supt. M. B. Morris, Uvalde; Supt. E. L. Wildman, Kerrville and Supt. P. J. Dodson, Bastrop.

**REGION VII:** Temporary Chairman, Supt. D. L. Woodson, Taft; Supt. T. A. Roach, Victoria; Supt. E. M. Smith, Sinton; Supt. G. W. Weir, Kingsville; Supt. A. R. Pointer, Refugio; Supt. Floyd Parsons, Beeville and Supt. M. S. Strong, Falfurrias.

**REGION VIII:** Temporary Chairman, Supt. S. F. Monroe, Midland; Supt. T. D. Hamilton, Andrews; Supt. G. E. Thompson, Kermit; Supt. R. D. Lee, Monahans; Supt. Ray Whitley, Pecos; Supt. W. T. Barrett, Odessa and Supt. E. W. Smith, Ft. Stockton.

**REGION IX:** Temporary Chairman, Supt. T. E. McCollum, McAllen; Supt. John Barron, Brownsville; Supt. D. U. Buckner, Pharr-San Juan-Alamo; Supt. J. Mil Auld, Mission; Supt. Jack Freshour, Rio Hondo; Supt. Ohland Morton, Edinburg and Supt. Grady Hester, Weslaco.

**REGION X:** Co-chairmen, C. D. Landolt of Sherman and Prin. O. T. Freeman, Wichita Falls; Supt. F. W. Richardson, Henrietta; Supt. I. T. Gilmer, Graham; Supt. W. R. Wimbish, Arlington; Prin. Earl Slaughter, McKinney and Prin. Ernest Sellars, North Side, Ft. Worth.

**REGION XI:** Organizing Chairman, Supt. E. A. Wooten, Dumas; Supt. G. L. Graham, Hereford; Supt. Joe Gibson, Canyon, Prin. Ross Larson, Nixon Junior High, Amarillo; Supt. Lawrence Brotherton, Gruver; Supt. Elmer Moore, Shamrock and Prin. Jack Edmondson, Pampa.

## MUSIC MATTERS

By F. W. SAVAGE  
Director of Music Activities

### FACTS

Five bulletins dealing with music competition as sponsored by the University Interscholastic League are now ready for distribution. Revised Bulletin No. 4919 listing prescribed music for organizations, solos and ensembles and selling for fifty cents per copy ranks alongside the *Constitution and Rules* in importance to music teachers. A small printed brochure outlining the procedures for setting up District Solo and Ensemble Auditions is being mailed to all music directors. If you didn't get your copy, write us. Two mimeographed bulletins, *Elementary School Area Meets and Separate Junior High School Meets*, are available for the asking. Please enclose a dime with your request to cover mailing charges.

Letters inclosing the annual Music Acceptance Cards are being mailed on or about November 1 to all schools which participated during 1951-52. These acceptance cards must be signed and on file in the State Office by December 1, 1952, if a school is to become eligible to participate in any form of music competition. Elementary schools will not sign these cards.

### OPINION

We still believe that, if given a chance, inter-school music activities as sponsored by the League will make more progress this year than any year in history. By progress we don't mean an increase in participation necessarily, although we sincerely believe that more and more schools will participate as values are increased. In this case we are using the word *progress* to identify certain factors which will tend to cause the students to learn more music or to learn music better. In addition to the expected improvements related to music instruction, our conscience will be slightly clearer concerning the building of character traits in music students. We believe that the new District Auditions will make the student work harder to receive recognition and will be prouder of that recognition when he receives it. Heretofore, the loafer has been able to achieve the same distinction as the hard worker. This fact has caused music competition to appear ridiculous to the outsider. The entire profession suffers as a consequence.

IN CASE OUR implications have not been clear, we are referring to the inauguration of the District Solo and Ensemble Auditions. Already, we have been hearing rumblings of dissatisfaction from some quarters even though the plan hasn't even been tried. Frankly we must state that those people originating the rumblings remind us of the ostrich. Their heads are in the sand and the world of music instruction is passing them by on both sides. To date no one has come forth with any other idea which would remove the solo and ensemble activities from the ridiculous class. Perhaps the audition isn't the answer, but we won't be satisfied until it has at least been given an opportunity.

There is no doubt in our minds that the construction and administration of the auditions will constitute a lot of extra hard work for a lot of people. The Regional Executive Committees will be the first to suffer. The Director of Auditions will come next and last but by no means least will be the many local directors who will be called upon to act as auditors and take the responsibility of certifying students. It is this last group that we would like to talk with for a few minutes.

WE HAVE ALWAYS maintained that music teachers in general worked harder and were more professional minded than possibly any other group in the public schools. We believe that true educators will see the possibilities in the plan and will devote the time and energy that is required to see the experiment through. An estimated two hundred directors will be asked to give at least one day without pay to officiate in these auditions. An equal number of administrators will be asked to release the music teachers from their normal duties. These are impositions, but we believe the end justifies the means. May we take the liberty of quoting one administrator: "We, as a group of school officials have been asking for a long time that something be done to improve the values received from music competition. This is a step in the right direction and we must do our part to insure its success."

As a leader of youth, what should be your attitude? May we humbly make the following suggestions. First of all, forget all personalities and organizations and open your mind to the problem. What are the weaknesses in the former plan? What benefits do we want to retain? How far can we go insofar as finances, travel, loss of school time and administrative complications are concerned? Study the proposed plan for the District Auditions. Has it retained a majority of the benefits? Has it eliminated most of the weaknesses? Will it decrease costs? Is it administratively possible? If you answer these questions honestly, we believe you will admit that the plan merits an opportunity to prove itself and you will do your part to help.

DIES LAST WELL. About 250 tons of wire can be drawn through a tungsten carbide die before it must be replaced.

THE BULLETIN is completely new, but is based on the old manual which proved highly useful to teachers and students of the slide rule. The author and League officials believe that the new manual will prove a tremendous advance in providing those interested in slide rule with a study guide carefully adapted to the needs of the beginner.

The official designation of the manual, aside from the title given above, is University of Texas Publication No. 5217, dated September 1, 1952. It sells for \$1.00, double the price asked for the mimeographed manual. League officials believe it is worth every penny of the price because of added excellence of content.

Author of the manual, Mr. Kreisle, is assistant professor of mechanical engineering, and as Director of Slide Rule Contest for two years has boasted amazingly the state-wide interest in learning this useful skill. In his new manual he has placed chapters on selecting a slide rule, parts of a slide rule,

## New Music Region Created by Division Of Old Region I

Subsequent to the unanimous endorsement of a called meeting of school administrators and the approval of the regional music educators, the Regional Executive Committee of Region I recommended to the State Executive Committee that two regions be created out of the area that has formerly comprised Region I.

This recommendation was accepted by the State Executive Committee and effective immediately, a new region has been added for music competition. Supt. G. L. Graham of Hereford and Supt. Nat Williams of Lubbock called the toss of a coin and the southern half will be known as Region I. Twenty-five counties in the northern Panhandle consisting of Deaf Smith, Castro, Swisher, Briscoe, Hall, Childress and all counties north will be located in Region XI.

The member schools in Farmer and Hardeman Counties will be given their option.

This division made it necessary to create an entirely new executive committee. The seven members already appointed were retained and assigned to their respective regions and seven new members have been asked to serve. Supt. E. A. Wooten of Dumas is acting as organizing chairman for Region XI and Supt. Nat Williams of Lubbock will reorganize Region I. Each committee will be charged with the responsibility of organizing and supervising all inter-school music activities in their respective regions. Membership of both committees is listed in the story above.

## New Slide Rule Bulletin Ready For Distribution

A splendid new bulletin has been added to Interscholastic League list of publications for sale.

"Beginner's Slide Rule Manual," by Leonardt F. Kreisle, a handsomely printed and illustrated booklet of 46 pages, is just off the press. It replaces the less attractive, less durable, and more bulky slide rule manual which the League sold in mimeographed form for a number of years.

The BULLETIN is completely new, but is based on the old manual which proved highly useful to teachers and students of the slide rule. The author and League officials believe that the new manual will prove a tremendous advance in providing those interested in slide rule with a study guide carefully adapted to the needs of the beginner.

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Mr. Leonardt Kreisle

adjusting, care, reading the scales, various types of scales, multiplication, division, placement of the decimal point, combined multiplication and division, ratios and proportions, squares and square roots, cubes and cube roots, and inverted scales. He has also provided a number of pages of practice problems and answers for them.

EACH STEP in the learning process is explained in careful mechanical engineering, and as illustrations of the slide rule itself. Copies of this bulletin may be obtained by writing to Box H, University Station, Austin, Texas. Orders must be accompanied by payment.





We have been receiving a number of letters inquiring about the proper procedure for a rehearsal...

WE WERE FORTUNATE to be in on a discussion recently of what goes into a good rehearsal schedule...

First, all the directors agreed that there should be careful preparation before any rehearsals are held...

When the director is casting the show, he should be careful not to cast students with too many conflicts...

DIRECTORS SHOULD at all times have consideration for the actors. Too many high school directors forget that the students are carrying a full load of courses...

At the first dress rehearsal, it is probably a good plan for the director to stop the actors on bad exits, entrances, misuse of stairs and windows...

At the third dress rehearsal, there should be full make-up with instructions to each actor on how to do his own make-up...

THE HARDEST JOB the director has is to be able to make his actors see what he wants them to develop and become...

TECHNICAL PREPARATION After the director has studied the play, he should plan his set. This involves mainly idea, mood, and characterization of set.

Generally, the director will have to simplify the floor plan as given in the script to meet his own specifications. After the set is worked out, property crews should get the necessary properties.

IT MUST BE remembered that the first impression of the audience is what they see on the set. A good set tells the period and the type of play and sets the mood for the whole production.

(Continued in Col. 8)



AN UNUSUAL SIGHT—It's a bit unusual to find five rival coaches on the same stage, in the same program, during football season. But it was all to a good cause, when Sherman High School pledged support to District 3, Conference AAA Sportsman's Code.

Student Council at Sherman Leads Sportsmanship Drive

Sportsmanship with a capital "S" is getting a lot of attention in District 3, Conference AAA, largely due to the leadership of Sherman High School and its Student Council.

SO MUCH INTEREST has been built up that representatives from all seven schools in District 3-AAA actively supported the Sherman Student Council when it led the Sherman student body into pledging support to a Sportsman's Code.

FOR THE FIRST dress rehearsal, all heavy make-up jobs should be tried—beards, wigs, and the like. As nearly complete costumes as possible should be used.

AS A MEANS of spreading the sportsmanship drive beyond the school walls, each student and visitor was given a billfold-size card containing the code and the Sherman football schedule. Additional 5,000 cards were handed out to fans attending Sherman games.

Miss Dimmitt Resigns From Package Library

Miss LeNoir Dimmitt, Director of the Extension Loan Library for 34 years and Director Emeritus since 1951, resigned from The University of Texas staff on July 1, 1952.



Miss Dimmitt joined the Extension Department, as it was then called, in 1917 when the Department was only eight years old. At that time the library, known as the People's Library, was a part of the Division of Public Discussion with a staff of three.

As one of the pioneers in the extension service of the University, Miss Dimmitt made a substantial contribution to Texas by the development of the package library service and by her untiring efforts to make it meet the needs of persons living in the rural areas and small communities where there were no adequate libraries.

One of Miss Dimmitt's paramount interests was providing for the varied library reference needs of the Texas schools. To compensate for their poor libraries and the dearth of current information, she concentrated on collecting pamphlets, bulletins, and periodicals on subjects useful to students and teachers.

For Any School Need Better Than Average Play?

- THE ADMIRABLE CRICHTON (French) THE ADVENTURES OF TOM SAWYER (Dramatic; Baker; French) ALICE IN WONDERLAND (French; Baker, Dramatic) CANDIDA (French) DOCTOR IN SPITE OF HIMSELF (Row Peterson; French) THE FAN (French) GREAT EXPECTATIONS (Dramatic; French) HUCKLEBERRY FINN (Children's Press; Dramatic) IMAGINARY INVALID (Dramatic; French) IMPORTANCE OF BEING EARNEST (Baker; French) INSPECTOR GENERAL (French; Baker) JANE EYRE (Dramatic; Baker; French) THE LITTLE MINISTER (Dramatic) THE MISER (Dramatic) PRIDE AND PREJUDICE (Baker; French; Dramatic) PYGMALION (French) QUALITY STREET (French) RIP VAN WINKLE (Baker; French) THE RIVALS (Dramatic; French;

Five Major Contests For Speech Discussed

The University Interscholastic League Speech Activities started out with debate but down through the years, speech and drama activities have expanded to include 27 contests in the three Conferences. These are high school activities. For the elementary school, the Interscholastic League has a comparable number of speech contests.

Both the junior and senior contests strive to encourage naturalness and sincerity in presentation. Teachers should watch for strained, affected delivery in their pupils and guard against it. The posture should be pleasing. Hands should be expressive; but artificial gestures should be avoided.

Particularly in declamation, sponsors should watch carefully for mispronounced words. There is little excuse for such mispronunciation when the student and teacher have ample time to work together on the selection.

The training students get in thinking and in organizing their thoughts for clear expression is perhaps the greatest benefit offered by the extemp speech contest. Students should begin early in the year to read current events magazines and newspapers, and to keep a clear and precise record of events.

In addition to the debate propositions suggested, many schools are becoming interested in Discussion. For those schools who would like to work up Discussion Panels on the current question, the following suggested discussion questions are given:

- 1. What have been the weaknesses of past plans for world organizations? 2. What functions should an effective organization of nations assume? 3. What forms of international organization appear practical at this time? 4. The Interscholastic League has material on the International Organization subject which may be purchased at nominal fee: 1. NUEA Handbook, Vol. I—75c each. (This contains specially written articles on this year's subject and approaches the International Organization problem from every angle.) 2. NUEA Handbook, Vol. II—75c each. (This contains material of interest to both debater and coach on how to present arguments on the question and includes additional reference material.) 3. League Brief and Bibliography—15c each. (This contains a definition of terms of this state, and other materials relating directly to the Atlantic Federal Union proposition.) 4. Packet of free materials. With any of the above, a package of free materials on the question will be sent. All materials are sent postpaid. When you order, please enclose a check for the material you order. It is very inconvenient for the League to bill your school, and it is easier all the way around if you see to it that the exact amount for the materials accompanies your order. Make your check to: Interscholastic League, and send the order to Interscholastic League, Box H, University Station, Austin, Texas. For information about the Forensic Library Package deals, see page 13 of NUEA Bulletin, Volume I.

Teachers' Guide (Continued from Col. 2) terial. Directors must not forget the effect of lights on a set when they are choosing color combinations. Simplified sets that have a finished look are better than intricate sets which lack finish. Cornices, baseboards, door frames and window frames, rounded corners on archways all assist in giving the finished look. Wallpaper is not recommended. It is too expensive, and it does not give a room a real look. Wallpaper effects can be accomplished by using stencils with the patterns used about twice as large as usual wallpaper patterns. Glass should be avoided in windows as it reflects light. Masking tape is excellent for grille work on windows. Large draperies do much to make a room look good. Sheets make excellent full drapes, as does unbleached muslin, cheesecloth or sailcloth. But plenty of material should always be used. For directors who have trouble with lights, a possible answer might be two light towers placed on the apron of the stage just outside the proscenium arch. Such towers can be simply constructed and can be made to fold up for easy transportation. Light from these towers gives illumination to the curtain line and the apron area, and in addition gives light in certain areas within the set at a satisfactory angle. The towers do not need to be masked, since the audience becomes accustomed to them before the play begins, and they are forgotten after the curtain opens. Inexpensive display spots with swivel sockets can be used quite satisfactorily on such light towers.



# Dr. McCloy Gives Some Facts On Boys' and Girls' Athletics

By DR. C. H. McCLOY  
Research Professor of Physical Education  
State University of Iowa  
PART I

Many hundreds of heated arguments have centered around the question of whether or not girls should be encouraged or even permitted to engage in this or that sport under this or that circumstance. Most of the arguments have been much more noted for the heat generated than for the light cast on the solution of the problem. To the writer's positive knowledge, the earliest, most "authoritative pronouncement" which for over twenty years governed what was "safe, doubtful, and unsafe" for girls was written by a venerable (and generally competent) authority who confessed to the writer that he had absolutely no evidence to substantiate his statements, but said that, "I thought that we ought to play it safe." Relatively little has been written that attempts to apply what we really know about the differences between boys and girls to the question of sports in which they might be encouraged to engage.

THIS ARTICLE will not attempt to propose a general solution to this problem. It will, however, present certain facts which are known about sex differences in boys and girls that may throw some light upon questions concerning their participation in athletics. Before beginning the discussion of these factual items, the writer would like to say that before any boy or girl should engage in strenuous athletic competition, he or she should have had an adequate medical examination administered by a competent and conscientious practitioner. In the opinion of the

writer, the medical examination frequently offered, even in the states having better practices, is usually far from adequate. Neither boys nor girls should be permitted to engage in strenuous athletic activities until the individuals have not only been passed by a competent medical practitioner, but until the individuals have been adequately conditioned physically in regard to strength and endurance, a process which usually takes more time for girls than for boys. With this statement out of the way, we shall proceed to a discussion of our topic.

We are frequently asked about the relative strength of boys and girls of the same size. We are asked about the relative size of the heart, the relative capacity of the lungs, the effects on the female reproductive organs, the effects of menstruation, the effects of athletics on the emotions, and similar other pertinent questions. We shall consider the most important of these one at a time.

1. WHAT ABOUT the relative strength of boys and girls? Down in the lower elementary grades, there is little difference in the strength of a boy and a girl of the same age and size. As boys and girls grow into the high school age, however, the boy rapidly becomes stronger than the girl. At the senior high school level, and in college, the average girl is only seventy per cent as strong as in the average boy of the same age, height and weight. Frequently, the legs of the girl are almost as strong as those of the boy, but she is usually lacking in strength of back and abdomen, shoulder girdle and arms.

This disparity in strength is aggravated somewhat by the fact that the average girl carries more

fat on her body than does the average boy. The average eighteen year old girl in Iowa, for example, has approximately thirty-eight per cent more fat than a boy of the same age, height and weight. This, in terms of size, if we assume a girl and a boy five feet six inches in height, and 130 pounds in weight, will mean that the girl will have about ten pounds more fat than will the boy. In terms of cubic measure, this will be about a gallon-and-a-third more fat under the skin! Over a large portion of the body this will average only about one-eighth of an inch in extra thickness, but the body has many, many square inches of surface. In addition to this, the girl usually puts on more pads of fat in specific places, such as over the thighs, over the sides of the hips, and on the backs of the upper arms, than does the boy. Hence, with only seventy per cent as much strength and carrying an extra load of ten pounds of fat, it can be readily seen that the girl, compared to the boy, is handicapped in using her strength efficiently.

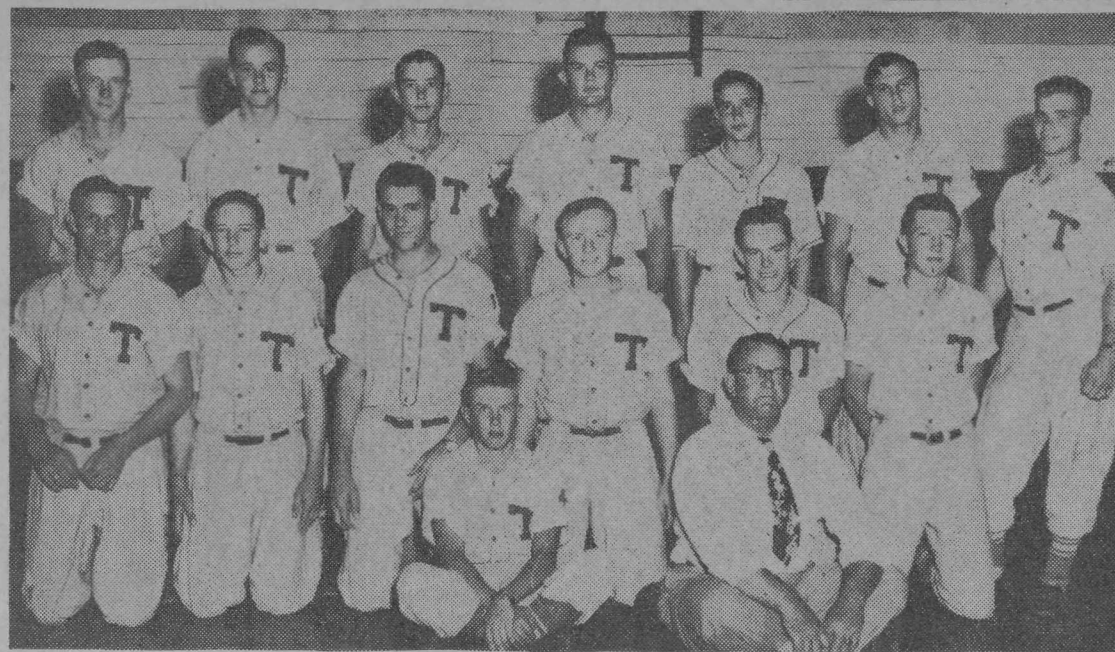
IN ONE STUDY that was conducted on the relationship between strength and the ability to play basketball and softball on the part of girls and boys,<sup>1</sup> it was found that girls who were well trained in basketball, and playing girls' rules, played boys' teams from the same school practically on even terms. Basketball (girls' rules) seems to be a game in which strength is not the important thing, but where skill is much more important.

In the same school, where the same kinds of teams played each other in softball, the boys defeated the girls by lopsided scores. The additional advantage gained by the greater strength of the boys for throwing and batting, and greater speed of foot, handicapped the girls greatly in the game of softball which apparently, demands more strength than does basketball, and rewards it accordingly.

2. The writer had available for his use data on several thousand autopsies on boys and girls, all of whom died from causes which would leave no residual pathological changes in the heart or other organs.<sup>2</sup> When the weights of the

of the bodies, there was almost no significant difference over the ages of fifteen through seventeen. The weights of the hearts for the boys of those three ages, averaged .411 per cent of body weight, while the average for the girls was .403 per cent. In other words, the girls' hearts are about ninety-eight per cent as large as the boys of the same ages, heights, and weights. There is no reason, therefore, that the writer can see, why heart size should handicap the girl in her quest for the development of endurance.

(Editor's Note: The second part of this definitive article will be published in the November Leaguer.)



**BI-DISTRICT CHAMPS**—Four times over these baseball experts from Thrall High School have been bi-district champs. This is the 1952 team which took District 42-B title, and then ran true to form by winning the bi-district crown.  
Left to right, back row, Howard Klatz, l.f., Wildard Thalen, r.f., Roger Scruggs, p., Jack Winterrowd, 1b., Leroy Safarik, 2b, Bobby Kelm, s.s., and Glen Ray Pasemann, p. Middle row, left to right, are Lester Coffey, 3b., Carl Nolte, c., Walton Fuersel, l.f., Elmer Faykus, c.f., Jimmy Rosenblod, r.f., and Anton Srba, c.f. Seated in front row are Herman Lenz, c., and Coach Dewey Brown.

## Thrall Baseball Record 'Tops'

During the past four years, the baseball team of Thrall High School has lost only one conference game.

In the same four years, they have annexed four straight district and bi-district championships.

And in the same four years, the Thrall players have managed to lose only two non-conference games, one to Taylor and the other to Elgin. The loss to Taylor was in 1949, by a score of 3-2, but the Thrall Tigers bounced back to down the Taylor Ducks the following week by the score of 15-3.

The Elgin victory was a hard one for the Tigers to lose, for the score was 7-6.

The one conference game lost was to Granger High School, in 1950.

Coach of the teams which have run up this impressive record is Dewey Brown, also principal of the high school.

For Thrall, baseball is a major sport. Coach Brown declares that the success of Thrall's teams has been due to the great interest taken by all towns people, and the determination shown by the players themselves. An evidence of

civic interest in the sport is the fact that Thrall, with a high school enrollment of 127, has a new baseball field with covered stands seating 450.

Pitching chores for the 1952 edition of the Thrall Tigers were shared by Glen Ray Pasemann and Roger Scruggs. Herman Lenz, who weighed but 136 pounds, was first string catcher. Outstanding batsmen were Lester Coffey, Bobby Kelm, Jack Winterrowd, Pasemann and Lenz. Of these, Kelm, Coffey, Winterrowd and Pasemann were lost by graduation, but Coach Brown expects another fine team for the 1952-53 season.

### Postscripts on Athletics

## Leadership Shapes Character—Both Ways

By DR. RHEA H. WILLIAMS  
State Athletic Director

Over 100,000 teen-age boys are working out daily for football in 882 member schools in Texas under the athletic program sponsored by the League. Around 27,500 are participating on the "A" teams competing for League honors, while the remainder are members of "B", "Scrub" or junior high school teams which draw their motivation from the League's football program. The many man hours put in by pupils and faculty, plus the tremendous financial expenditure, indicate that this activity has great natural appeal to students, teachers and lay personnel.

The educational opportunities offered in football are wide in scope if they are conducted under the proper leadership—if proper leadership is not available great harm may be done. Football experiences, as such, are not necessarily educational—the opportunities are there—but the leadership determines the ultimate value of the experiences.

ATHLETICS OFFER exceptional opportunities in leadership and fellowship traits, cooperation, control of emotions, team-work, health, "ability to give and take," citizenship, and most important of all, character development. In no other school activity are the emo-

tions so aroused, nor is tension so great as in an inter-school athletic event. Here a student under proper guidance learns to control his temper, to accept decisions, to be a good sport, to forgive mistakes, to be honest, and to use proper language.

The coach has a tremendous responsibility as his personal conduct acts as a model for his students. The adolescent youth tries to imitate the coach in all respects. He tries to walk, talk and act like the coach. The habits and attitudes which he is developing during this formative period will be with him throughout his adult life. What a great responsibility, and at the same time what a great opportunity for the coaches of Texas.

One phase of leadership for the coach should be an insistence that all pupils representing the school be dressed in the best clothes they have when they go on trips to other communities. Suits should be worn, with the wearing of ties a minimum requirement. Coaches should set the pattern by wearing appropriate apparel.

Proper conduct by players in restaurants and lodging places should be insisted on by coaches. Coaches should not turn players loose in a town where they are playing but should supervise them at all times. Disciplinary problems and misconduct usually occur after

games when the coaches are not present. During our State Basketball Tournaments we have found by experience that improper conduct by players always occurs after they are defeated or win championships and when the coach has turned them loose. The coach must constantly supervise, and himself display proper conduct traits in order to insure proper conduct by players. Remember that you the coach, and your team, represent your community and your conduct reflects on the community.

WE SHALL HEAR during the next several months this statement many times, "We didn't win many games this fall but we sure did build character." This quotation of many coaches seems trite, but in it is found one of the most solid reasons for having our inter-school athletic program under the proper leadership. After all is said and done, the ultimate test of a successful football season is not the number of games won and lost but in developing sound character and citizenship traits. Character and citizenship traits develop slowly and the end results do not become fully apparent until adulthood. It is not like building a house, which can be seen by all and can be completed in a month. Instead, sound character and citizenship traits are built slowly over many years and the coach, through the athletic

# News and Views of the Coaches

BY STAN LAMBERT  
THSCA AND POLITICS

The Coaches Association took a step last summer that, in this writer's opinion, is another in the right direction for raising the standards of the coaching profession in Texas. This also marked the first time that the Association projected itself into state legislative politics and took positive action in behalf of the coaches for getting pay raises through the state legislature. The following is a brief account of what happened:

The Board received a report that several particular interest groups of school people had pooled their strength in an effort to get salary increases for their particular group through the TSTA at the January session of the legislature when the Gilmer-Aiken salary schedule is slated for a re-vamping. The coaches knew, of course, that they had done nothing, and it looked as if they might be left out in the cold. Pres. Houston appointed a committee not only to investigate the rumor but also to learn the proper channels through which any action might be taken in behalf of the coaches, and to make a recommendation to the next meeting of the board.

We don't believe that we will be "jumping the gun" by reporting the high points of this committee's findings and actions previous to the December board meeting because it is of vital importance to the coaches and should be common knowledge by the Association membership as soon as possible.

EN ROUTE HOME one member of the committee stopped by his home town and scheduled a conference with a recently re-elected legislator. From him he learned many fundamental facts about legislative procedures on school matters, but found no trace of a substantiation of the above-mentioned rumor. From there this committeeman moved on to Austin where he made an appointment with a state senator, where he gained some more vital information. A conference with League officials furnished another valuable lead. From Austin the trail led to San Marcos where a conference with Supt. Fred Kaderli, president of the Texas Association of School Administrators, filled in the missing pieces of the rapidly developed jig saw.

Pres. Houston had scheduled a meeting of the committee in Houston for the third week in August where this committeeman reported a composite picture of his findings. Briefly, they were as follows:

1. The only group seeking an special pay increases was the school principals.
2. No trace could be found that any group of teachers below administrative rank was asking for any special pay increases other than the \$600 across-the-board raise that the TSTA lobby is requesting through its legislative representative, John Tension.
3. The coaches (as teachers) were eligible for and due to receive any increases the other teachers received.
4. Politically speaking the channels run something like this: The TSTA operates a powerful lobby in Austin headed by John Tension. Through its various interest groups within the association and its own legislative committee, recommendations are made to the legislature. The Texas Association of School Administrators also has a powerful voice in school legislation—in fact any educational bill has to have the stamp of approval of this group in order to receive favorable consideration. Therefore these two groups have joined forces in order to present a united front on school matters.

THE COACH, however, is still in local politics, subjected to the same pressures, and dependent in varying degrees to his won-loss record as he was before the G-A bill was ever conceived. The only difference with the coach now is that the state sets his base pay as a teacher. His increment for coaching is still entirely in local hands. The law of supply and demand will continue to operate and the differential in pay between his salary and that of the other teachers will still depend on how efficient (and lucky) he is on the scoreboard and his influence as a positive factor within the school and the community. He is still going to have to fight that battle on a local basis—the Coaches Association will make no attempt to fight that one for him, but will do everything within its power to see that he is not discriminated against at the state level.

In the Houston committee meeting the group decided to recommend to the Board that the Association go along with the School Administrators to see that the coaches' interests were cared for. This committee felt the coaches' best chances were through the administrators since the coaches are probably working closer with their superintendents than any other group in the school with the exception of the principals.

THE CRUX of the entire matter revolves around the fact that the coaches are eligible for any increase that the other teachers receive. We would like to advise the coaches, however, that the superintendents are morally, but not legally, obligated to raise coaches the same as other teachers. Since the coach is already receiving more money than the average teachers because of his many other outside duties, etc. (and that "etc." covers a multitude of sins) it is within the superintendent's province to reason, "My coach is getting enough anyway, so I'll just allot him a portion of this increase." The Association has been assured that this is not the intention of the superintendents at all—a fair deal is all anyone should expect.

In our opinion the work of this committee is very important. If its only accomplishment is to let the State Association of School Administrators know that the coaches are on the ball, legislatively speaking, it has been worthy of the time and money invested.

## 861 Teams Signed Up For Girls' Basketball

A total of 861 schools have indicated they will participate in the League's program of girls' basketball this year. The schools had until October 15th to accept the plan and have been assigned to a district. To reduce travel and loss of school time, practically all boys' and girls' basketball teams have been assigned to the same district.

THERE IS NO additional fee for joining the League's girls' basketball program. This is covered by your League membership fee and is merely another service rendered by the League for the public schools of Texas.

Competition in all conferences will extend to a state championship to be played in Gregory Gymnasium at The University of Texas, Austin, March 12, 13, and 14, 1953.

The following bibliography is recommended for girls' basketball coaches:

- BOOKS:  
Hobson, Howard A., BASKETBALL ILLUSTRATED. A. S. Barnes Co., New York City, 1947. Price \$1.50. Employs over 100 photographs and line drawings,

with accompanying text, to describe basic skills, play situations, drills, individual and team offense and defense fundamentals. Especially written for the inexperienced player.

Mayer, Margaret H. and Marguerite Schwartz, TECHNIC OF TEAM SPORTS FOR WOMEN. W. B. Saunders Co., Philadelphia, 1947. 431 pp. Chapter 3, Basketball, pp. 14-107. Price \$4.50. This gives an excellent analysis of performance of skills, methods of teaching basketball, offensive and defensive play, and drills for specific techniques.

Meissner, Wilhelmine and Elizabeth Meyers, BASKETBALL FOR GIRLS. A. S. Barnes and Co., N. Y., 1940. 87 pp. Price \$1.50. This contains a good presentation of individual skills and tactics. It is well illustrated by drawings and diagrams.

Murphy, Charles, BASKETBALL. A. S. Barnes Company, N. Y., 1939. Price \$1.50. Explains in logical sequence the fundamentals of shooting, ball handling, footwork, team offense and defense.

<sup>1</sup>Material made available from the University of Minnesota Laboratories, by Dr. Richard C. Scammon.

The hearts were divided by the weights of the bodies, there was almost no significant difference over the ages of fifteen through seventeen. The weights of the hearts for the boys of those three ages, averaged .411 per cent of body weight, while the average for the girls was .403 per cent. In other words, the girls' hearts are about ninety-eight per cent as large as the boys of the same ages, heights, and weights. There is no reason, therefore, that the writer can see, why heart size should handicap the girl in her quest for the development of endurance.

(Editor's Note: The second part of this definitive article will be published in the November Leaguer.)

## Do You Remember When...?

Do you remember when the state championship football team scored 605 points in a season, and allowed 13 opponents a total of 10 points? It has been a few years since that happened—27 years, to be precise. The team involved was probably the greatest of three state champions turned out in consecutive years by the man whom many, including Knute Rockne, believed one of the greatest football coaches of all time in America—Paul Tyson.

Waco was no new comer to state honors in 1925. In 1922 the Tigers defeated Abilene 13-10 for the championship. But in 1923 and 1924 they lost in the finals, first 3-0 to Abilene, and then 31-0 to Oak Cliff of Dallas. The seasons of 1925, 1926 and 1927 produced three straight state titles, but of them all, the record of the 1925 team was the greatest.

The season opened with a 50-0 victory over Belton, a 55-0 win from Cameron, and a 20-0 defeat of Bryan. Then the Tigers really began to roll. In quick succession they took Marlin 63-0, Corsicana 28-0, Hillsboro 48-0, Temple 14-0 (despite the fact that Temple was coached by Rusty Russell), and Fort Worth's Polytechnic 75-0. The biggest score came against Brady—122-0. Brackenridge (San Antonio) fell 37-0. Itasca was the first to score against Waco, but lost 40-3. Then came a defeat which did not stand long on the record. Beaumont, victor over

Robstown, defeated Waco 8-7, only to be disqualified for violation of recruiting and eligibility rules. So Waco backed up, played Robstown and won 32-0, and entered the finals against Forest Avenue of Dallas.

Recalling that game, Rex Kathcart, left half for the team then, and now coach at S.F. Austin, Bryan, says the championship game was played in Dallas Fair

Park before 15,000 fans, on New Year's Day.

"FOREST SCORED first and held Waco, with brilliant offensive play. The entire first quarter Waco was in the hole. LaGow had scored for Forest and it looked like another defeat for us, as Oak Cliff had beaten us on the same field in 1924.

"Little 'Pokey' Ryan brought new life to the Tigers when he

reeled off a nice punt return, putting Waco in striking distance of the goal. After punt exchanges, Waco started moving. In nine plays the Tigers carried the ball 80 yards, and on the last play Ryan went 25 yards around end for our first touchdown. At half time the score was 7-7. In the second half the Tigers came to life and from then on there was no doubt who were champions.

"Spearheading the attack was All-State Quarterback Frank Ish. He directed the team in a remarkable manner, scoring one touchdown, kicking two points after touchdowns, and kicking two field goals from 15 and 27 yards. The line tore gaping holes in the Forest line. Such stars as Cam Alexander, Charlie Flanagan, Isaac Sneed, Ralph Winton, Red Elkins, Earl Rovello, Marshall

Boyd, Bayliss Earle and Weldon Lucas played inspired ball. In the backfield was Ryan, who led the attack and put the spark in the Tyson machine. Ish, as captain, and Jeff Meroney, Rex Kathcart, Claude Meadows, Jack Horne and Weldon Mason performed as champions in the backfield."

Today, members of that 1925 championship team are scattered far. E. A. Bernhausen is line coach and chairman of Social Studies Department at Waco High. Marshall Elkins is a colonel in the U.S. Air Force. Aubrey Elkins is with Sun Oil Co., in Louisiana. Tom Henderson runs the Henderson Gin in Waco. Frank Brandon is with Wm. Cameron Lumbar Co.

THE FAMOUS COACH of the team, Paul Tyson, regarded as one of the greatest of leaders and trainers of boys, is dead. His records will be remembered a long time. Dead also are three of the members of the 1925 team which he coached. Ed Frances, Marshall Boyd and Jeff Meroney are deceased. Both Boyd and Meroney were college football players, Boyd attending Baylor, and Meroney going to SMU. Jeff was killed in an accident while still a student; Boyd became coach at Calvert and later superintendent of schools.

Lynton Bogges, assistant coach of the team, is now a National League umpire. Ralph Winton, selected all-state, and a graduate of

Baylor, is now with the FBI. Bayliss Earle is in the construction business in Los Angeles. Dave Meers bosses the Meers Plumbing Co., Waco.

William Alexander is with the State Highway Department; Charles Flanagan is a Waco contractor. Harold Callan is district superintendent for the Central Forwarding Co. in Dallas. Frank Ish is in business in Bryan, after winning all-state honors as quarterback, and attending A.M. Claude Meadows is in business in San Angelo, Isaac Sneed is with the Sun Oil Co. A. W. Harder is a consulting engineer for Copperwell Steel, Dallas. Jake Wilson, who came into his own as a great Baylor star, and was chosen All-Conference and most valuable player, is now physical education instructor at James Conally Air Force Base, Waco. Weldon Lucas is in business in Navasota after playing for Baylor, becoming captain of the football team, and coaching for a time. Jack Horne is reported to be with the Smith Co. Weldon Mason, an All-Conference star for SMU, is in the insurance business in Dallas. Tommy Glover is in the construction business in California. Gilbert Ryan is in business in New York City. Sidney Weathers is captain of the Waco Fire Department, Maurice Pearce is with Hicks Tire and Rubber Co., Waco. No information was available on Earl Rovello and George Flournoy.



**CHAMPIONS OF 1925**—The Tigers of Waco High School in 1925 won the state championship in football with one of the greatest seasons' records of all time. This picture, taken from the high school annual of that year, shows, back row, left to right: E. A. Bernhausen, Marshall Elkins, Aubrey Elkins, Tom Henderson, Frank Brandon, Ed Frances, Lynton Bogges (assistant coach), Ralph Winton, Marshall Boyd, Bayliss Earle, Dave Meers, and Coach Paul L. Tyson.