

Council Advises Limit On Gifts for Coaches

Texas high school coaches will be barred from receiving expensive gifts from grateful fans, if recommendations made by the Legislative Advisory Council of the Interscholastic League are approved by the State Executive Committee, and then by a referendum vote by member schools.

This action was a high-point in the annual two-day session of the League's Council, held November 5 and 6 at the Driskill Hotel in Austin.

In another important action, the Council recommended that the State Executive Committee reclassify League conferences, making such changes as might be necessary to insure equal competition in all conferences.

Still another important action was the turning down of a bid by parochial and private schools for membership in the League. The Council based its action on polls by the regional representatives, which showed 88 per cent of the schools opposed to admitting the private schools. The Council also believed that the state law prohibiting the spending of tax funds on private schools would apply to this situation. The League is supported in part by tax funds.

Presiding over the highly important meeting of member schools' elected delegates was Dean T. H. Shelby of the Division of Extension, University of Texas. In attendance were 22 of the 23 members of the Advisory Council. Each of the present regions in the League's four conferences was represented.

The question of spring training for Conference A was also brought up, but action was limited to the recommendation that the spring training question be submitted to all conferences for vote if reclassification of schools and conferences is voted by the Executive Committee. A majority vote of all schools would determine the spring training question for all conferences. A majority vote could, under the terms of this recommendation, result in the abandonment of spring training in all conferences, or its authorization for all.

In the Sunday session, the Council recommended to the Executive Committee and to member schools (who will have to vote in a referendum if the committee approves the Council's recommendation) that high school personnel and facilities not be used directly or indirectly in the coaching, managing, or presenting of any all-star game except those sponsored by the annual coaching school of the Texas High School Coaches Association.

The Monday session was also

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Texas Degrees Total Climbs to 52,082

The University of Texas has conferred 52,082 degrees since it opened in 1883. They include 767 Doctor of Philosophy degrees, 64 Doctor of Education degrees, 7,209 master's degrees and 44,042 bachelor's degrees.

10 Girls' Basketball Clinics Scheduled

Rules, Fundamentals To Be Studied in Each

Ten clinics on girls' basketball are being held this month and next. The Interscholastic League, in co-operation with institutions of higher learning in the state, has arranged to blanket Texas with these conferences which are designed to help coaches, players and officials become better acquainted with League girls' basketball rules.

Those who desire to gain a better knowledge of the fundamental skills of the game, or to study health rules and conditioning exercises for girls competing in this sport, are being welcomed to these clinics.

In each clinic, in addition to lectures on these points, demonstrations on rules interpretations and fundamentals are being given. Abbreviated practice games are being utilized to illustrate the various techniques of officiating and the skills of the game.

Already two of these clinics have been held—in Texas College of Arts and Industries, Kingsville, and East Texas State Teachers College, Commerce, both on November 11.

Five other clinics are scheduled for November 18. Amarillo Junior College, Sam Houston State College, Huntsville, Stephen F. Austin State College, Nacogdoches, Southern Methodist University, and Howard Payne College, Brownwood, are the host institutions for that date.

Later clinics will be held at Texas State College for Women, Denton, December 1-2, and at The University of Texas, December 2. Kilgore College will be host to a clinic on November 22.

All personnel interested in girls' basketball are cordially invited to attend the clinics.

Clinics, Conferences Provide Many Aids

Through the efforts of the Interscholastic League, the very best in university and collegiate teaching ability in several fields is being made available to the public schools of the state.

Twenty-five clinics or conferences, of which some already have been held, are offering teachers and students in Texas high schools the facilities and faculties of institutions of higher learning throughout the state. In each case the clinic or conference is sponsored jointly by the Interscholastic League, the host college, and the public schools of the area. Do not miss those meetings which will be held in your area. Here is a complete run-down of dates and places of this far-reaching program:

- Oct. 28: Activities Conference, University of Houston.
- Oct. 28: Choral Clinic, Tarleton College, Stephenville.
- Oct. 28: Activities Conference, Texas Tech, Lubbock.
- Nov. 11: Girls' Basketball Clinic, A&I, Kingsville.
- Nov. 11: Choral Clinic, TCU, Fort Worth.
- Nov. 11: Girls' Basketball Clinic, East Texas State College, Commerce.
- Nov. 18: Activities Conference, Kilgore College.
- Nov. 18: Girls' Basketball Clinic, Amarillo Jr. College.
- Nov. 18: Choral Clinic, University of Texas, Austin.
- Nov. 18: Girls' Basketball Clinic, Sam Houston State College, Huntsville.
- Nov. 18: Girls' Basketball Clinic, Stephen F. Austin State College, Nacogdoches.
- Nov. 18: Girls' Basketball Clinic, SMU, Dallas.
- Nov. 18: Girls' Basketball Clinic, Howard Payne College, Brownwood.
- Nov. 22: Girls' Basketball Clinic, Kilgore College.
- Dec. 1-2: Girls' Basketball Clinic, TSCW, Denton.
- Dec. 2: Choral Clinic, Texas Tech, Lubbock.
- Dec. 2: Girls' Basketball Clinic, University of Texas, Austin.
- Dec. 2: Activities Conference, Abilene Christian College.
- Dec. 2: Choral Clinic, Stephen F. Austin State College, Nacogdoches.
- Dec. 9: Activities Conference, West Texas State College, Canyon.
- Jan. 20: Activities Conference, Southwestern University, Georgetown.
- Jan. 20: Activities Conference, A&I, Kingsville.
- Jan. 20: Choral Clinic, West Texas State College, Canyon.
- Jan. 27: Activities Conference, Odessa High School.
- Feb. 3: Activities Conference, Stephen F. Austin State College, Nacogdoches.



SUPT. TERRELL OGG

Brazosport School Emphasizes Speech Contest in Program

BY TERRELL W. OGG
Superintendent Brazosport Public School District

Since it is the philosophy of the Brazosport Schools to provide educational opportunities which will develop boys and girls into citizens of the highest type, the speech activities of the Interscholastic League become an integral part of the school program. Believing that the spoken word is of utmost importance in our complex civilization as a means of communication and that fluency and skill in speaking is a necessary accomplishment in our world community, the literary events of the League have been accentuated and specific emphasis placed on speech and drama.

Every child must be able to express himself clearly, logically, forcefully, and intelligently if he is to hold his place in group discussions as well as individual conversations; therefore, speech activities become a part of the academic classes rather than an extracurricular program and the contests become the culminating project rather than a hastily prepared, uncorrelated event.

On the high school level, the Brazosport District is a part of 13-AA which is composed of Baytown, Galena Park, Ball High, Pasadena, Texas City, and Freeport High—the members of 12-AA in football. For the past two years the Freeport High School has entered into and won, with one exception, every literary event which was scheduled and has continued on to win the state championship in debate one year and in slide rule the next. All students who qualify for the district, regional, or state meets are provided transportation plus hotel and meal expenses so that no child will be denied the opportunity to compete.

The program of speech and other literary activities of the League are rapidly being expanded so that a large number of students will be touched. It is an important part of the planning in the elementary grades and the district meets are wholeheartedly entered into with each event scheduled as a part of the elementary curriculum.

The junior high schools are encouraged to enter into speech and other literary events and compete in every event scheduled for their level. A meet is planned for junior high schools in this section of the state to be sponsored by the Interscholastic League and featuring all events. Plans for the immediate future also include a round-robin with eight or ten neighboring schools on such specific activities as debating, extemporaneous speaking, and declamation. After the round-robin has been completed, a league championship will be declared as in athletic events.

The Brazosport Schools feel that the events sponsored by the Interscholastic League should be stressed, not for the contests themselves, but for the vast amount of training and permanent improvement which can be gained from them. These events are centered around the skills which enable a girl or boy to live a fuller, more useful life and to contribute more successfully to an America which is feeling keenly the need for citizens of vision and ability.

League TSTA Breakfast To Hear Four Key Men in Texas Education System

Kilgore, Abilene Ready For Activities Meets

The third and fourth Student Activities Conferences for the 1950-51 school year are scheduled for November 18 (at Kilgore) and December 2 (at Abilene). These conferences will include the schools of the Central West and Northeast Texas areas, and will begin with registration at 8 a. m.

Kilgore College and Abilene Christian College are the hosts for these conferences again this year, jointly sponsoring the day-long meetings with the Interscholastic League and the public schools of the areas.

Dr. B. E. Masters, President of Kilgore College, and Dr. Fred Barton, head, Speech Department, ACC, are the general chairmen for these conferences, which last year drew about 300 students and teachers each.

In both conferences, the program will cover debate, journal-

ism, drama, declamation and extemp speech. In addition, the Kilgore conference will offer ready writing and student council sections, and the Abilene meeting will offer a radio section.

Chairmen of the sections at Kilgore will be principal T. G. Field, Longview High, Debate; Superintendent Q. M. Martin, Carthage, Drama; Miss Willie Gilmore, Van High, Declamation; Principal William L. Avara, Marshall High, Extemp; Superintendent Dana Williams, Gladewater, Journalism; Principal C. L. Newsome, Kilgore High, Ready Writers; and Hubert May, Tyler High, Student Councils.

Chairmen of the sections at Abilene will be Mrs. Jeanette Jones, Marble Falls High, Debate; Miss Gaylan Collier, ACC, Drama; Mrs. Vera Mae Crutchfield, Breckenridge Junior High, Declamation; Lowell G. Perry, ACC, Radio; Miss Bertha Casada, ACC, Extemp; and Herbert Taylor, ACC, Journalism.

At Kilgore conference, demonstrations will be presented in Declamation by Sabine, New London, Kilgore and Overton High Schools; in Debate by Atlanta and Overton; in Extemp by White oak (Longview), Lindale and Carthage. Athens High's "Jacob Comes Home," under the direction of Esther Reynolds; and a Palestine High Production under Wayne Craddock will be given as demonstrations in Drama.

Consultants for all these demonstrations will be Martin Todaro of The University of Texas, and Bruce Roach, League Director of Speech Activities.

An outstanding feature of the Journalism Section of the Kilgore

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300 Attend First Choral Clinic, Give Praise to Leaders

Approximately 300 teachers and students attended the first in the series of choral clinic-workshops co-sponsored by Tarleton State College and the University Interscholastic League in Stephenville on October 28.

Choral groups from Breckenridge, Coleman, Comanche, Gatesville and Stephenville presented demonstrations during the day and according to F. W. Savage, Director of Music Activities, "each organization seemed to enjoy working with Dr. Archie N. Jones and received much inspiration during the short period of time afforded each group."

The entire assembled group participated in the criticisms given by Dr. Jones and periodically joined in singing some part of the song under consideration. The afternoon session was climaxed by the organization of and a concert by a boys' chorus composed of all the boys from attending organizations.

According to the directors attending, the choral clinic-workshop will grow to be a very outstanding part of interscholastic music activities in the State of Texas.

"In my opinion," says Panze Butler, choral director from Coleman, "the first choral workshop held in Stephenville is the best step that music has taken in Texas. Dr. Jones was an inspiration to students and directors alike. Let's give the students more

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Conferences in Houston and Lubbock Attract More Than 2,000 Students

More than 2,000 Texas high school students, representing approximately 68 schools, attended Student Activities Conferences on October 28.

At the University of Houston, nearly 2,000, from 47 schools, gathered in the magnificent new Ezekiel Cullen Building auditorium, and then began intensive sessions in five major fields. This, the oldest of the conferences, drew almost 500 more students this year than last.

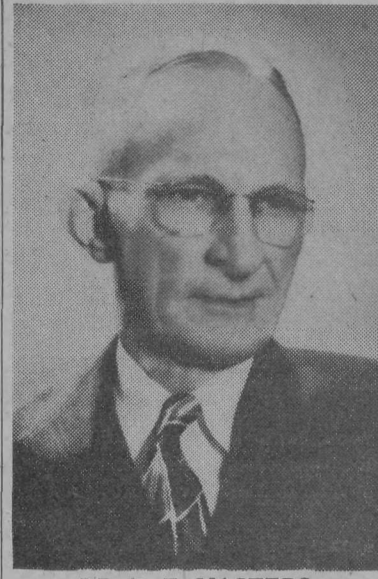
At Texas Tech in Lubbock, where an activities conference was held for the first time, nearly 450 students from 21 schools attended the program on speech, journalism, ready writing, student council and yearbook activities.

The two sessions kept thoroughly busy segments of the faculties of four great institutions. Beginning with welcoming speeches by Texas Tech President Wiggins and University of Hous-

ton Acting President Kemmerer, the program drew in, as consultants in the various fields, eight faculty members from The University of Texas, three from the West Texas State College, 12 from Texas Tech, and 14 from the University of Houston.

In addition, school administrators and activities sponsors from the Panhandle and Southeast Texas added their knowledge to the store made available to the students and teachers of their areas.

In each conference, educators' efforts were supplemented by addresses by outstanding professional persons. Some 250 Journalism Section delegates in Houston heard George Carmack, editor of the Houston Press, describe newspaper work as the one profession where real romance still remains. For these young reporters and editors, Carmack illustrated the vital importance,



DR. B. E. MASTERS

Dr. Masters Gives Years of Work As Director in League

General chairman of the November 18 Student Activities Conference at Kilgore College is a man who has devoted 36 years to the advancement of education in Texas, founded and administered three colleges, and yet found time to take an important role in Interscholastic League work.

Dr. B. E. Masters, president of Kilgore College, began his connection with the League in September, 1914, when he was director general of Hunt County Meets. That year Greenville was host to a tremendous crowd.

During the '20's, for example, he was County Director for Lamar County during a portion of the time when he was head of Paris Junior College, and then District Director for several years in the same location.

From Paris, Dr. Masters moved to Amarillo, where he helped Amarillo Junior College get its start. There he was League District Director for two years, until he resigned to go to head the Kilgore College in 1935.

In 1945 he again became a District Director, this time for Region IV, composed of 22 counties. He is still serving in this capacity.

Dr. Masters states that, "My relations with the Interscholastic League have always been pleasant, because it has been administered by some great men. I will never forget my good friends Tom Shelby, Dean of the Extension Division of The University of Texas, and Roy Bedichek, Director Emeritus of the League. And I would not forget my great friend, R. J. Kidd, who is serving as League Director in a very efficient manner. These men, with others, have done a great job throughout all the years in building up interest in the various literary activities as well as in the athletic field."

"I am proud and honored to have been a small part in this great organization."

Chancellor James P. Hart Will Address Schoolmen

Four of the key men in Texas education will be heard at the 28th annual Interscholastic League Breakfast at the Gunter Hotel, San Antonio, November 24.

The featured speaker for what promises to be an all-time high in this annual part of the meeting of the Texas State Teachers Association, will be James P. Hart, first Chancellor of The University of Texas.

His subject will be "Education—A Realistic Preparation for Citizenship." This expression of his philosophy for the educational system of which he is the head, will come but nine days after he takes office November 15, and will be one of the first public appearances of the new Chancellor.

Chancellor Hart will be introduced by Dr. J. W. Edgar, Commissioner of Education for the State of Texas. Thus on a single program will appear the two men who stand at the head of the State's two greatest educational efforts: the public school system and the University system.

Before the main address, breakfast delegates will be greeted by Dr. T. S. Painter, President of The University of Texas, and Dr. W. T. White, President of the American Association of School Administrators. As head of this pace-setting group, Dr. White, who is Superintendent of Dallas Public Schools, holds a vital position in the national educational picture. And Dr. Painter, a member of the Board of Directors of Oak Ridge Atomic Laboratories, is a world famous scientist.

Still another feature of the program will be a report by Superintendent H. L. Foster of Longview, on the meeting earlier in November of the

Legislative Advisory Council of the League.

Following the report, discussion of Advisory Council action will be opened. Problems concerning items which may appear on official ballots for member schools will be gone into if any questions are raised.

The breakfast will begin at 7:30 a. m., Friday, November 24, in the North Terrace of the Gunter Hotel, Presiding over the entire program will be Dean T. H. Shelby, Division of Extension, University of Texas. Menu for the breakfast is printed elsewhere on this page.

Reservations are being taken in advance for this outstanding feature of the TSTA session. Tickets, at \$1.50 per plate, may be obtained through the League Office Box H, University Station, Austin.

Silver Anniversary Celebration Slated By TSA Convention

An outstanding list of speakers and program sections will mark the Silver Anniversary Convention of the Texas Speech Association November 23-25. The convention, which will be held in the Youth Building of the Travis Park Methodist Church in San Antonio, will open with a dinner meeting of the nominating committee at 6:30 p. m., Nov. 23, and will run through noon Nov. 25.

General chairman for the program arrangements is TSA Vice-President Mrs. N. N. Whitworth of Amarillo.

Stand-out units on the program include an Interscholastic League Forum and a Speech Correction Workshop, both starting at 10:15 a. m. Nov. 24; the Silver Jubilee Luncheon, with Thomas A. Rouse of The University of Texas as anniversary speaker, at noon Nov. 24; sectional meetings on the afternoon of Nov. 24; and area meetings during the morning of Nov. 25. The San Antonio Speech Arts Association will sponsor the closing luncheon Nov. 25.

An abbreviated program for the

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One Act Play Deadline Comes on December 2

The deadline date for entering One Act Play Contest is December 2. If your school intends to enter this contest, make sure you have sent in your acceptance card to the State Office.

The old deadline date of February 15 is no longer in effect. Your card must be in this office December 2.

PROGRAM
of the
Twenty-eighth Annual
Interscholastic League Breakfast
and Section Meeting
North Terrace, Gunter Hotel
San Antonio, Texas
November 24, 1950, 7:30 a. m.

T. H. SHELBY, Dean, Division of Extension
The University of Texas, Presiding
J. O. WEBB, Houston, Secretary

League Section Motto:
Better Citizenship Through Contests

Invocation
Greetings—Dr. T. S. Painter, President, The University of Texas.
Greetings—Dr. W. T. White, President, American Association of School Administrators, and Superintendent, Dallas Public Schools.
Introduction of Speaker—Dr. J. W. Edgar, Commissioner of Education, State of Texas.
Address—"Education—A Realistic Preparation for Citizenship," James P. Hart, Chancellor, The University of Texas.
Discussion

MENU
Orange Juice Frappe
Two Fried Eggs
Crisp Bacon
Hash Brown Potatoes
Toast Jelly
Coffee

Reservations, \$1.50 per plate. Make sure of a place by forwarding \$1.50 to Miss Willie Thompson, Secretary of the League, Box H, University Station, Austin, Texas, at once. Tickets will be forwarded on receipt of price.

Free Men Are Greeting New Hope

A few days ago, the peoples of the world, in a majority of its nations, celebrated for a day the rise of the most potent governmental force for man's freedom the Earth has ever known. On October 24, the United States and its sister nations paid tribute to an organization which is rapidly becoming a decisive factor, politically and morally, in the world of 1950: the United Nations.

We are living in a day which is seeing the birth of a new and greater allegiance, to the brotherhood of man, as embodied in the new federation of all the sovereign states of the world. We are witnessing what may prove to be the dawn of a new and better era for all mankind, protected by this great force for good, for freedom.

Is it too much to ask that each of us do that which is within our power, to advance this great cause? If not, look to your own school, direct its forces into the effort which strives to make of the United Nations even more than it already is: the best hope of man for peace in our time.

Millions of Americans have been listening to UN General Assembly proceedings each day over radio, and seeing the world's leaders in the Security Council debating before television. Wherever radio and TV waves reach, the people are being educated and informed on UN activities and policies, and are being made aware of the great moral forces of the world striving for peace.

But even with all this, never before in the history of

our nation has there been such a need for an informed public opinion on foreign policy, the responsibilities of a democracy, the dangers of a totalitarian ideology such as Communism, and the importance of human freedoms.

All these facts point toward a course of action for your school. You are in a position to render an invaluable service to your community by fostering an educational program dealing with the United Nations Organization, its activities, its goals, and its possibilities.

Your school's speech and social studies departments can both train their students and guide the thinking of the community. The speech department can set up a speakers' bureau made up of boys and girls who are well qualified speakers on United Nations topics. These boys and girls would be called upon to appear before school classes, local civic clubs, and on special radio programs emphasizing the work of the United Nations. The social studies department—history, civics, government classes—could find the material, dig up the facts, to be used by the speakers. The result would be citizens, young and old, who understand and appreciate the new hope of man.

Special school programs in Belgium, Canada, Australia, India, Mexico, Denmark, China, Iran and Chile, to name a few far-flung countries, are making every effort to educate the young of the world on the United Nations. What are you doing in your school?



MIKE O'CONNELL

Love of Speed and Accuracy Pays Off for Mike O'Connell

The love of speed and accuracy paid off last year for Mike O'Connell. The Freeport High school boy, then only a sophomore, took first place honors in one of

the most exacting of Interscholastic League contests: slide rule, in Conference AA.

Mike proved this accuracy and speed with the "slip stick" in fast competition, and the fact that working with this master time-saver for mathematicians and engineers is a hobby with Mike shows his interest in this specialty extends beyond classroom drill. His second hobby, flash photography, is similar in its requiring skill and fast thinking.

The son of Mr. and Mrs. H. L. O'Connell, 55 Lantana, Lake Jackson, Mike was last year president of the Slide Rule Club, and as a soph, came out for football and baseball. He plans to study chemical engineering when he enters college, so his proficiency with the slide rule will be put to excellent use.

Mike's only regret about the high honor won at the 1950 State Meet is that the victory automatically excludes him from competition in the same field this year. He says:

"I think first place winners in State competition should be allowed to return the following year if not a graduate. I like the meet very much and would like to return."

HIGH SCHOOL PRESS

Miss Norma Jean Barber is the name. As far as the Interscholastic League Press Conference is concerned, the name is synonymous with life-saver. With a record-breaking membership in ILPC last year, and membership blanks pouring in now at a rate never before equalled, the problem of providing critical and advisory services for high school journalists and their teachers has become acute. The solution for the problem in the ILPC office—and the source for many a solution to your problems during the year—is Miss Barber.

As assistant to the director of ILPC, she will work with him in preparing criticisms, pamphlets and conference material. She is already sending out the first criticisms prepared on member papers for this year.

Miss Barber is a graduate student, working on her master's degree in journalism, and is specializing in high school journalism. She hails from Stockdale, and was a 1950 graduate of the School of Journalism. Since she is writing her thesis on columns, don't be surprised to find considerable emphasis placed on the gentle art of column-writing.

As indicated above, ILPC membership has gone on a spree of some sort this year. Enrollment blanks have been reaching the ILPC office in greater numbers for the early weeks of the enrollment period, than ever before.

As of the present, members total 168. Year before last, the total membership for the entire year was 134. Last year, the total reached, on January 15, 198. Could it be that school papers are getting the word that ILPC can and does offer them some real help in meeting and solving problems of school paper publication?

The list of papers which are signing up for ILPC this year for the first time, or which are re-joining the conference after a year or more of inactivity, is a long one. Some of the new members which you will want to include on your exchange list:

The Coyote Howl of South Junior High, Abilene; the Tiger's Tale of Arp High School; School Daze of Bandera High; China Chopsticks of China; The Round-Up of A&M Consolidated, College Station; The Warrior of Comanche; Bobcat Tales of Dimmitt; and The Eagle of Eagle Lake.

Also, Dog Tracks of Eden; Eagle Scratches of Eldorado; Branding Iron of Thomas Jefferson, El Paso; Elder Yearling of Elder Junior High, Fort Worth; The Tomahawk of Ganado; The Eagle of Georgetown; and The Wildcat's Grown of Gregory.

Also, Kennard's School Daze; Lytle's Lytle Hilght; Malakoff's Tiger Rag; Meridian's Jacket's Jabber; Nederland's Bulldog Beacon; Newton's Eagles Eye; Stark High, Orange, Tiger Scratches; Port Lavaca's Sandbar Sentinel; Carlisle High, Price, The Indian; Princeton's Panther News; and Seguin's Cricket Chirps.

Also Seminole's War Whoop; Throckmorton's The Kennel; Whiteface's The Pronghorn; and Yorktown's Wildcat Record.

As each member's enrollment blank is received, ILPC is mailing a pamphlet on the futures book. This pamphlet may help some editors and advisers to set up—and get some real help from—a genuine futures book. It is the hope that more complete, balanced coverage of school news will result.

Still other pamphlets are ready for mailing to members, on a monthly basis. The pamphlet for November will possibly be on its way to you by the time you read this column, and the December edition should reach you well before the Christmas holidays.

ILPC hopes that these pamphlets are discussing thoroughly a number of areas of "darkness" in school journalism. No one of these pamphlets, unless it bears a signatory name, is the work of a single individual. All are the result of careful study and consideration of school publication problems.

Nor does a one of these pamphlets set itself up as the final word on a subject. It is hoped that every one of these pamphlets will result in additional study on the part of each sponsor and staff, of the problems discussed. Should practice and experience prove ideas carried in the pamphlets either unworkable, or for the time being ideal solutions, ILPC wants to hear about it. With custom and practice changing as rapidly as they do in school papers, it seems certain that none of these pamphlets will be applicable for long. Maybe they'll get the job done for now. Let ILPC profit from your reactions.

And while we're talking about co-operative effort, please remember that ILPC is, as much as anything, a clearing house for good

ideas which you have thought up for improving your papers. If you come up with a real hum-dinger of an idea, ILPC may pick it up from your paper and pass it on. But the quickest way of getting the word to your fellow journalists in Texas is to write an article of one sheet or ten and send it to ILPC for reproduction as a pamphlet. Full credit will be given to the originator of the idea, and you will have pushed Texas school journalism one notch higher. That, after all, is what we are all striving for.

300 Attend First Choral Clinic, Give Praise to Leaders

(Continued from p. 1) opportunities like this we'll have Texas the most singing State in the Union."

Jean Wilson, choral director from Comanche, said, "The workshop was a grand success. I feel that my choir and I have profited greatly from today's trip."

Stanley Schwertner of Lampasas, said, "It was an excellent conducted clinic and Don Morton is to be congratulated. The frank and unbiased criticisms are undeniably of great help to both conductor and chorus."

Don Morton, Head of the Department of Music at Tarleton State College and host for the workshop, states that, "Dr. Jones was magnificent. I appreciated and enjoyed his criticisms every bit as much as the students and attending directors. It was all I could do to resist the temptation to join his boys' chorus when they were being organized. We from Tarleton were extremely glad to have the teachers and students as our guests and we hope that this workshop can be made an annual affair."

Other workshops scheduled for the school year include one on November 11 at Texas Christian University in Ft. Worth and another on the Campus of The University of Texas on November 18. Two workshops are scheduled for December 2. Texas Technological College at Lubbock and Stephen F. Austin State College at Nacogdoches are co-operating with the League in serving schools in those areas. The last in the series is being sponsored by West Texas State College at Canyon on January 20.

Dr. Archie Jones from The University of Texas will serve as consultant at Texas Christian University and at Texas Technological College. Dr. Gene L. Hemmle has been invited to conduct groups on November 18 at the University and Don Morton from Tarleton State College will officiate at the workshop at Nacogdoches. Dr. Chester L. Francis from the University of Oklahoma will serve as consultant at Canyon.

Kilgore and Abilene Ready for Meets

(Continued from p. 1)

conference will be an address by Charles Devall, publisher of the Kilgore News-Herald. Consultants in the Journalism workshop will be Ernest Sharpe, University of Texas School of Journalism, Miss Miriam Young, Kilgore College, and Bluford Hestir, Director of Journalism for the League. C. W. Dawson of Gladewater will be discussion leader of one unit in the Journalism program.

At the Abilene conference, demonstrations will be given in Debate by Breckenridge and Lampasas High students; in Declamation by Baird, Merkel, Big Spring and Junction; in Drama by Ernest Sublett of Abilene, and by Midland and Sweetwater; and in Extemp by San Angelo, Snyder and Junction students. Consultants for Debate will be Thomas A. Rouse, head of The University of Texas Speech Department, and Rex P. Kyker, director of debate, ACC. Consultant for Drama will be F. L. Winship of the U of T Department of Drama; in Declamation, Bruce Roach; and in Extemp, Dr. Fred Barton.

The Journalism section of the Abilene conference will also feature a workshop, with ACC and University of Texas faculty members co-operating.

ROTC Enrollments Up 45 Per Cent at Texas

Enrollment in University of Texas Army, Navy and Air Force programs has increased 45 per cent this year over last year. There are 1,325 enrolled.

Slide Rule Contest Director Suggests Procedure for Training Contestants

By LEONARD F. KREISLE
Slide Rule Contest Director

Time is one of man's most valuable possessions; this is particularly true if one is attempting to improve his proficiency in the use of a slide rule. Inasmuch as several months of actual usage of the slide rule is necessary in order for the operator to obtain a comparatively high speed, the following suggestions, in outline form, are offered to slide rule coaches and their pupils. By starting early, and using the time still left before the contest season, coaches and contestants can get a running start in mastering the art of slide rule use:

1. Start now. Remember that a proficient slide rule operator has not obtained his speed overnight. Even though an individual fully comprehends all major operations of the slide rule, a period of months or years is required before top speed is obtained. The beginner should put particular stress on accurate calculations rather than on speed of manipulations; once the general manipulations are learned, speed automatically will be developed.

2. Borrow from your principal a copy of the new Constitution and Rules of the University Interscholastic League. Every member school of the League is sent a copy, and you should be able to use your school's. If not, a copy can be obtained from The University Interscholastic League, Box H, University of Texas, Austin 12. Since many changes have been made in the Slide Rule Contest regulations, mainly by action of the second slide rule conference held last May during the State Meet, a copy of the new Constitution and Rules is a must.

3. Obtain one or more copies of "Instructions for Graders for the Slide Rule Contests" from The University Interscholastic League. Thoroughly familiarize yourself with these if you expect to have your school represented in any Slide Rule Contest.

4. Thoroughly read and reread the entire section of the Constitution and Rules pertaining to the Slide Rule Contests until you fully understand them. If you have any questions whatsoever concerning them, write directly to the Slide Rule Contest director, Leonard F. Kreisle, Box J, University Station, Austin 12.

5. Select your potential Slide Rule Contest participants at an early date. These generally are mathematics and science students who are in the upper portion of their class.

6. Form some sort of organization with your potential contestants. This might be a Slide Rule Club in your school, a special slide rule class meeting either during a study period or during non-school hours, a slide rule society actually holding contests between its members, and other similar organizations. The main purpose of these organizations should be to give instruction in the use of the slide rule, to give the individuals concerned a considerable amount of practice in the use of the slide rule, and to conduct practice con-

tests in a manner similar to those of The University Interscholastic League in order to determine the individual's contest ability and get them accustomed to contest-quality competition.

7. Obtain whatever visual aids and written assistance you can find in order to coach your contestants properly. The Slide Rule Contest portion of the Constitution and Rules mentions full details

concerning approximately 50 slide rule tests and answer keys available, several slide rule manuals, two sound motion picture instruction films, and the availability of large scale demonstration slide rules.

8. Drill, drill and drill your contestants over a period of time and perhaps we shall be seeing you in Austin at the 1951 State Meet. Good luck!

provided the director can discover sufficient motivation through such activities as concerts, clinics such as held at Spur, and other ideas.

EMPHASIS ON CONCERT MUSIC
For some reason or other, we have heard an unusual amount of comment lately about the age-old argument pertaining to over-emphasis on contest music. Melvin King from Spur brings it up again when he said, "Directors didn't have to worry about contests or contest music and consequently they had a most enjoyable day." These comments are not directed at Mr. King since essentially the same statement was made to me while banting out this article. The discussion was brought up by a superintendent of a school in Texas which is at least a million miles from Spur. I heard the same statement during the choral workshop in Stephenville, October 28 and again several times during an excursion last week into South-east Texas.

All that I can say concerning this idea is that, in my opinion, if you are "worrying" about contest music during September and October, you'd better sit down and re-consider your philosophy of teaching music. We state over and over again that the competition festival is supposed to be a culminating activity for a year's instruction in the performance and appreciation of music. You should be worrying in September and October about the best method for getting your cornet player to get that first finger down while playing F Sharp; your violinist to play with the back of the bow, and your singer to slump down in his seat so the diaphragm won't interfere with his tone production. If you can solve these problems, contest music won't worry you when it comes time to first consider it along in March or April. Why shouldn't "directors have a most enjoyable day" in October getting together and solving problems collectively?

Well, all this leads us again to those directors and teachers who are opposed to competition in any form. They like our choral workshops because they "don't include competition." They like various and sundry festivals for the same reason. Have you determined why? Based on the above paragraph, we will conclude that they have not discovered a teaching philosophy which allows them to teach fundamentals steadily and constructively all year long without worrying about one concert and one evaluation some seven or eight months in the future. The competition festival is an excellent motivating device, but there is a sad deficiency in the techniques of a teacher who relies on it completely for a year's teaching.

ACCEPTANCE CARDS
This year, 1950-51, the final date for filing acceptance cards has been moved forward to December 1. Most schools have renewed their cards, but there are a few who are holding out until the bitter end. Don't make it too bitter. Elementary schools are not required to file cards this year since there will be no elementary school competition at the Regional Competition-Festivals.

ELEMENTARY MEETS
Speaking of elementary school competition, there seems to be an unusual amount of interest in the new elementary school area meets. The State office has received about two or three hundred cards designating an interest in this activity. We have sent out the special bulletins describing this competition and will proceed with the organization of the areas just as soon as we can get to it.

JUNIOR HIGH BAND CLINIC
This office received a fine report from Melvin King of Spur reporting on a very successful junior high school band clinic which was sponsored in Spur on October 7. Loveland, Loraine, Ralls, Big Spring and Spur sent their bands and the group from Paducah got their experience by the side of the highway working on a broken down bus. Mr. King made a statement that, "It is hoped that this will be only one of a series of future clinics for the younger players who have not yet attained the glamour and travel of the High School groups." This statement seems to emphasize again the growing sentiment that younger groups should not be given all the "glamour" attendant to participation in football trips, competition-festivals, festivals, etc., which in the opinion of some, "should be saved for dessert" after the student has really spent several years in hard work. There seems to be considerable merit in this proposal.

Graduate Enrollment At UT Continues Rise
Graduate school enrollment at The University of Texas continues to increase, with 2,331 graduate students registered this fall.

Graduate enrollment in 1945 was 553, increasing to 1,254 in 1946, 1,464 in 1947, 1,824 in 1948, and 2,088 in 1949.



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Vol. XXXIV NOVEMBER, 1950 No. 3

Rx: S.A.C. Vitamins

Does your school paper need some vitamins? If it does not, your paper is one of very few in this state. The chances are, however, that it does need some help in at least a few of its many phases.

Quite a sizeable and potent assortment of school paper vitamins is being served up at the Student Activities Conferences again this year. In each journalism section, the consultants are attempting to cover in one session the points of greatest weakness in most school papers, citing examples, offering suggestions, and teaching techniques.

Injections for the make-up, news writing and business management of the school papers are being given in each regional meeting. And an extra heavy dose of enthusiasm is usually taken home by journalism section delegates, by way of good measure.

It was possible last year to find dozens of instances of direct and immediate improvement in specific areas of school journalist practice, as shown in the school paper, following conferences in the several areas of the state. In some instances the changes amounted to a complete "face-lifting" job for the paper. In many cases the headlines took on added polish and the leads achieved added snap and sparkle.

Your school paper goes into the hands of at least 65% of the school parents, and is read by scores of the citizens of your community. To them it is the representative of your school. If it is shabby, poorly done, the reputation of your school suffers. If it needs that dose of vitamins, make certain that staff and sponsor have a chance to get it for the paper at your activities conference.

A Personal Question

Have you been guilty? The criticism that has been levelled recently at football and basketball officials has become a genuine menace to high school and collegiate athletics. If you have been one of the "carping critics" or have stood idly by and listened to irate individuals berate the officiating of a game, you are contributing, almost certainly, to the undermining of something of very great importance in our American way of life, and in our educational system.

Some fans are forgetting that football and basketball are athletic contests devised to provide training for boys and girls in physical and motor skills which cannot be taught in the regular school room. High school and college athletics were never intended to go beyond their educational purposes and become spectator events, except as they might do so incidentally to the accomplishment of their purpose. When professionalism enters the picture, so that the school-boy sports are actually competing with bull fights, professional boxing and professional baseball, the educational values inevitably are lost from view.

And when educational values are lost sight of, fans cease to remember that victories are not the only important thing. The student body no longer is provided with a laboratory for democratic living in which it learns to accept victory without boasting, loss without alibi or bitterness. The great American qualities of friendliness and courtesy for visiting rivals, and sportsman-like acceptance of officials' rulings are lost in the mad scramble for victory.

One of the results has been that some of the best game officials in the state are getting out of the "profession," because the small fee for officiating a game is not worth the insults or physical danger to which officials are increasingly subjected. This sets up the last portion of a vicious circle

which results in lowering standards of officiating and of sportsmanship, and in heightening the pressures which tend to destroy the educational values of the sports, and to create unhealthy moral situations around the students involved.

It is the clear responsibility of every educator to do all within his power to counteract this undermining of so important a portion of his administrative or teaching activity. Let us all work for better sportsmanship and citizenship, beginning by resisting the trend toward irresponsible treatment of game officials.



The Mountain House Mystery by Robert St. Clair. Heuer, 5m7w, non-roy., mystery-comedy, 3 act, 60c. Two pieces of a treasure map are finally brought together for the discovery of a box of jewels. Good.

Off the Track by Felicia Metcalfe. Heuer, 5m8w, Roy. \$10, comedy, 3 act, 60c. A detailed train throws an odd group of people together. When a string of pearls is missing, a young lawyer in the group holds an impromptu court and finds the culprit. Fair.

Everything Happens to Us by Robert St. Clair. Heuer, 6m6w, Roy. \$12, comedy, 3 act, 60c. A family tries to redecorate the house in order to make it presentable for a millionaire daughter-in-law. Daughter-in-law turns out to be a maid in disguise. Fair.

Monkey Business by Louise and Felicia Metcalfe. Art Craft, 5m8w, Roy. \$10, comedy, 3 act, 60c. A professor invents a machine to suspend animation that upsets a whole household. Fair.

Momma and Poppa Pitz by Russell Drake. French, 5m8w, non-roy., farce-comedy, 3 act, 75c. Poppa Pitz has been warned never to come near a horse again after an accident, but he becomes involved with a horse named Dorette owned by a woman named Laurette. Fair.

Imagination by Bruce Abbott. French, 4m6w, Roy. \$15, comedy, 3 act, 75c. Pete Henry, a teenager, decides to lend a helping hand in the love affairs of his two sisters. Although he gets everything in a mess, his wild imagination helps him bring order out of chaos. Fair.

Fancy Meeting You by Tom Taggart. French, 3m4w, Roy. \$10, farce, 3 act, 75c. A young actress lends her apartment and servants to a friend for an evening. The friend impersonates the young actress with obvious results. Fair.

Catch A Star by Richard Williams. French, 4m7w, Roy. \$15, comedy, 3 act, 75c. A young lady from the wrong side of the tracks comes back to her home town as a great Hollywood star. Nobody knows her, but the truth comes out, and her career is threatened until she decides love is more important than a career. Fair.

Accidentally Yours by Pauline Williams Snapp. French, 7m7w, Roy. \$25, farce, 3 act, 85c. All about a wife who accidentally gets her husband into trouble and out again. Plagiarism and novels written by the wrong people play a big part. Good.

Accidental Hero by Phyllis W. Sapp. Eldridge, 12m11w, non-roy., farce, 3 act, 60c. A high school class gives a play to prove the value of extra-curricular activities. Nosey P-TA members inadvertently make the play a success. Fair.

Crime Photographer by Stephen Bristol. French, 6m7w, Roy. \$25, mystery-comedy, 3 act, 85c. Casey, Crime Photographer, and all his pals are written up in this play based on the radio series. The particular incident dealt with here concerns the disappearance of a young lady, and the inevitable love story. Good.

Bright Dummy by Karen Asbrand. Baker, 5m6w, non-roy., mystery-comedy, 3 act, 60c. Jewel thieves use a stylish dress shop as a front for their nefarious acts. Fair.

The Old Man's Money by James Reach. French, 5m5w, Roy. \$10, suspense play, 3 act, 75c. An old man pulls a ruse to find out just who would get his money when he dies. Fair.

Time and Tod by Muriel Roy Bolton. French, 4m5w, Roy. \$25, comedy, 3 act, 60c. Tod wants the bedroom used by one of his sisters because it has a secret trap door in the closet. He gets the sister married off, but a younger sister moves into the room. Then he goes to work on getting her married, and succeeds. Then he has to marry his mother off to save the house! Good.

The Land is Bright by Edna Ferber and George S. Kaufman. Dramatists Play Service, 19m12w, Roy. \$25, comedy-drama, 85c. An episodic play covering three generations of the "Robber Barons" from the '90's to the present day. Generally patriotic in tone. Good.

Council Advocates UIL Placing Ceiling On Coaches' Gifts

(Continued from p. 1)

marked by the recommendation by the Council that awards rules be revised. Under the proposal by the Council, the limit on awards for students would be raised to meet rising costs of sweaters and other awards, from \$10 for non-senior competitors and \$15 for seniors, to \$15 for all competitors receiving major awards. The schools would also be permitted to give competitors minor symbolic awards (chenille letters, monogrammed letters or emblems) not to exceed \$2 in value, for each additional Interscholastic League activity in which the student "letters."

A ceiling of \$100 on gifts given by outside organizations to coaches would be established if the Council recommendation goes through. This "token of appreciation" ceiling was set by the schoolmen in an effort to alleviate a morale problem which some schools are facing as the result of coaches of major sports profiting directly and greatly from honors won for the school by student efforts. The Council members proposed to enforce the rule through the League's eligibility rules, violations of which result in suspension from competition.

The Council tabled indefinitely, pending further study, the suggestion that the League sponsor junior high school interscholastic football and basketball competition.

A move to prohibit high school basketball players from playing on non-school teams after the close of the regular season was also tabled, and then reopened, with the Council referring the matter to a committee for study and report at next year's meeting.

A motion that golf competition be extended to Conferences A and B was made and approved by the Council. Golf was introduced into the League program last year for Conference City and AA after a similar action on the part of the Council.

The final motion of the two day meeting was the expression of the Council's appreciation for the year's of service given to the League and its work by Dean T. H. Shelby. For 29 years he has been chairman of the State Executive Committee, and for a decade he has been chairman of the Advisory Council's meetings. Dean Shelby retires at the end of this school year.

Attending the session were Principals R. B. Norman, Amarillo, and Hugh Norris, Mercedes; and Superintendents Lee Johnson, Phillips; John Morris, Claude; I. L. Lassater, Winters; D. E. Loveless, Coleman; Dale Douglas, Pleasant Grove School, Dallas; Edwin Bowen, Boyd; F. L. Moffett, Center; Lewis Simms, Caddo Mills; Joseph R. Griggs, Huntsville; Vernon Madden, Sealy; T. H. Johnson, Taylor; P. J. Dodson, Bastrop; Walter Coers, Los Fresnos; J. E. Gregg, Marfa; John F. Bailey, Breckenridge; Jack Ryan, McKinney; Henry Foster, Longview; T. A. Roach, Victoria; W. A. Meacham, Fort Worth; and J. O. Webb, Houston.

EARTH BOMBARDED
It is believed 15 million meteorites enter our atmosphere every day. All but a few burn to dust by friction.

High Button Shoes by Stephen Longstreet. French, 6m3w, Roy. on application, comedy, 3 act, \$2.00. In the early 1900's a confidence man invades a placid home, promotes a real estate scheme and decamps with the money. Added filler is the romance between a young lady of the times and a football hero. The musical version of the play was a hit on Broadway. Good.

Quiz Me Again by John Henderson. Art Craft, 4m6w, Roy. \$10, comedy, 3 act, 60c. A family bitten by the radio-listening and quiz program-bug run the whole thing in the ground. Fair.

Pistol Pete by Mickey Moran. French, 4m7w, Roy. \$15, western comedy, 3 act, 75c. A sickly, nervous Easterner takes over a ranch and fancies himself a hero. Fair.

Quiz Me Again by John Henderson. Art Craft, 4m6w, Roy. \$10, comedy, 3 act, 60c. A family bitten by the radio-listening and quiz program-bug run the whole thing in the ground. Fair.

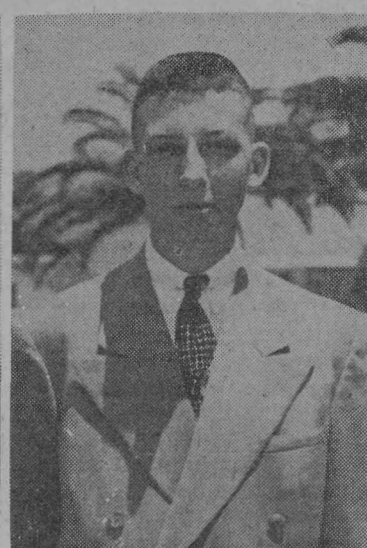
Summer Comes to the Diamond O by Robert Finch. Row-Peterson, 8m, Roy. \$5, comedy, 1 act, 50c. Cowhards come to the rescue of a friendly, tale-spinning, simple-minded cowboy when he gets in trouble with the sheriff. Good.

Cheaper by the Dozen by Perry Clark (from the book by Betty Gordon and Carey). Dramatic Pub. Co., 10m7w, Roy. \$35, comedy, 3 act, 75c. All about the father who handles his dozen children according to his business efficiency rules. Good.

Clementine by Martens and Davidson (from the book by Peggy Goodwin). Dramatic Pub. Co., 5m7w, Roy. \$35, comedy, 3 act, 75c. A young lady more inclined to tom-boyish pranks than feminine charm discovers that life goes on and boys are not so bad after all. Good.



WILLIAM CROOM



CALVIN CILLEY

Team Work (and Play) Leads to Debate Title

Calvin Cilley and William Croom, Jr., made a good team. As a debate team they were good enough to win the state championship in Conference A, for Pharr-San Juan-Alamo High School at the 1950 State Meet. And as a team of practical jokers they gave their coach, Gordon Lee, some miserable moments.

For instance, an unimpeachable source (Calvin Cilley) has revealed that it was William who put Post Toasties (or was it Corn Flakes?) in the coach's bed during one debate tournament trip. Now, it is altogether possible, with the reputation these two have, that the job was done by Calvin, and the joke is being extended by the "confession." Whichever way the truth lies, these two young men worked together so effectively that in six debate meets they won five. Or, as William explains, only four of 39 judges voted against the team.

Calvin, now a student at The University of Texas, was the highest ranking boy in his graduating class, and was a member of the Pan-American Student Forum and of the Scholarship Society. The son of Dwight and Franca Cilley

of San Juan, Calvin has as hobbies the raising of fancy chickens and rabbits, the collecting of cartoons, and the assembling of political and historical information. He expects to become a teacher.

William, now in the US Naval Academy, was student body president in his senior year, and served as class president in his sophomore and junior years. He also found time to collect stamps, build radios, manage the football and track teams during his last three years in high school, and hold memberships in the Scholarship Society, the student council, and the "T" Club. In addition, he took second places in Number Sense in the district contest in 1947, in the district and regional Number Sense contests in 1948, and in the district Number Sense contest in 1949. He is the son of Will Croom, Box 102, Pharr.

Coach of these winning debaters, Gordon Lee, was more fortunate than most coaches ever dream of being: he was coaching debate for the first time last year, and still, through his own and his team's efforts, ended up with a state championship to show for it.

Speech In Texas Schools

THIS column belongs to Texas Speech teachers for discussion of speech problems and news concerning speech activities in Texas high schools. Communications should be sent to Mr. Bruce Roach, Box H, University Station, Austin, Texas, who is editor of this column.

Southwestern University at Georgetown has announced its play schedule for the year. Angus Springer, director, says that the first play on the schedule is Barrie's "Dear Brutus" to be given November 14-15. A double bill of "The Marriage Proposal" and "Everyman" will be given January 9-12. "Charley's Aunt" with an all-faculty cast is next on the bill with production dates set for February 15-16. The dates of April 5-6 will find the Mask and Wig Players giving "Twelfth Night."

Mrs. Martha McDaniel's dramatic students at Thomas Jefferson High School, San Antonio, gave their first television play over one of San Antonio's TV stations, KEYL, October 12. The play was "Two Birds With One Stone." Reports from Jefferson say that the Video Playhouse will be a regular feature, and the television class is hard at work on programs for the rest of the year.

Arlington Heights Senior High School, Fort Worth, presented the comedy "Little Darling" November 27, with Mrs. Sue Hart of

communications should be sent to Mr. Bruce Roach, Box H, University Station, Austin, Texas, who is editor of this column.

An interesting note concerning the newly formed Arena Theatre in Fort Worth comes from Paschal High School. In the first production of the Arena Theatre, six ex-Vagabond Players from Paschal had parts in the comedy "Light Up the Sky." Jimmy Hughes directed.

The honor of being the outstanding chapter of the year has been awarded to the National Forensic League Chapter of Adamson High School, Dallas. In the ten years of its existence the NFL chapter of Adamson has won 19 debate championships and a host of individual speaking championships. Once the chapter has been national debate champion. Some 70 students are currently enrolled in debate at Adamson. Carl C. Nutley is director of forensics.

"Huckleberry Finn," the first production of the Footlight Players of Wichita Falls High School, was given November 9-10. Elizabeth Greer was the director and Ralph Kaplan was in charge of the sets.

Outstanding Speakers and Program Slated for Nov. 23-25 Silver Anniversary Convention of Texas Speech Association

(Continued from p. 1)

TSA Anniversary Convention shows:
On Thursday, Nov. 23: 6:30 p. m. — Nominating Committee Meeting at St. Anthony Hotel, Rayford Holcomb, chairman; 8:00 p. m.—Executive Council Meeting (Open to members), at Plaza Hotel.

On Friday, Nov. 24: 8:30 a.m.—Registration at Youth Building, with Crannell Tolliver, Executive Secretary, as chairman; and a coffee hour, courtesy of San Antonio Speech Teachers Association.

10:15 - 12:00: Interscholastic League Forum, with Glenn Capp of Baylor University as chairman. Topic: "Improving the Speech Division of the Interscholastic League." Panel will include R. J. Kidd, League Director; J. H. Platters, Amarillo; James T. Griffiths, Flour Bluff, Corpus Christi; Mrs. Venson Hall, Denton; Mrs. Freda G. Powell, Sul Ross State College.

Speech Correction Workshop, with Dr. William C. Wolfe, University of Texas, as chairman.

Topic: "The Aphasic Child." Speaker will be Dr. Jack L. Bange, University of Washington, Seattle.

12:30: Silver Jubilee Luncheon, with Dr. Jessie Villarreal, TSA president, presiding. Welcome: Mrs. Eugene Hertz, San Antonio; Greetings: Dr. Lee Wilborn, Assistant Commissioner of Education, Austin; Silver Anniversary Speaker: Thomas A. Rousse.

2:45: Sectional Meetings: Theme, "Meeting the Speech Needs of Texas Youth."
Auditorium and Elementary-J. H. Assembly Room, with Mrs. Winnie Murphy, Austin, as chairman, will hear Mouzon Law of the University of Texas on "Creative Dramatics With Children"; a one-act play by Travis School, San Antonio; and "Speech Contests and Story Telling in Elementary Grades" by Bruce Roach, Interscholastic League. This section will also sponsor a coffee, open to all, at 3:15-5:00, with Dr. J. W. Edgar, commissioner, and staff of the Texas Education Agency as special guests.

Junior High School Section, with

Mrs. G. W. Speiser of San Antonio as chairman. Speakers will include Dr. E. W. Robinson of The University of Texas on "The Need and Approach to Corrective Speech in Junior High Schools"; Mrs. Dorothy Bardwell of San Antonio on "In Defense of Our Speech Course"; and Mrs. Helen Barsun, San Antonio, on "The Speech Program with Latin-Americans."

Senior High School Section, with Miss Mattie Bess Coffield, Waco, as chairman. Speakers will be Ernest Sublett, Abilene, with "A High School Theatre That Serves Youth"; and Mrs. James N. Perry, Flour Bluff, Corpus Christi, on "Speech Fundamentals."

College and University Section, with Theodore Skinner of A&I, Kingsville, as chairman. Panel discussion, with Elton Abernathy, STSTC; Robert B. Capel, SFATC; P. Merville Larson, Texas Tech; E. L. Pross, TCU, and Thomas Rousse, U. of T.

On Saturday, Nov. 25—9:30 a. m.: Area Meetings: Drama Area Meeting, with John

Cautions for Young Debaters Listed by Director of Speech

Almost any good book on debating will give you the technical methods for proving your points in a debate. But there are a number of cautions and observations for practical debating that you will not find in the textbooks. Perhaps some of the notations listed below will help you be a better debater. If you are already familiar with these items, it might be

well to review them and fix them firmly in mind.

One of the chief ends in debate is to get others to accept your assertions. It is generally agreed that there are five ways you may persuade others to believe as you do:

1. You may present facts, data, statistics, all supporting your assertions.
2. You may give the opinions of others in support of your assertions.
3. You may give examples illustrating your assertions.
4. You may list reasons for your assertions and draw conclusions from facts, opinions and examples you present.
5. You may keep repeating your assertion in various ways. We tend to accept as true, without much proof, statements that we hear over and over again.

Now what are the ways of getting material for proving these assertions? For most debaters the

simplest and easiest method is to keep a card file. When you see an assertion concerning some phase of welfare benefits, write it down at the top of one of your cards. As you find facts, opinions, reasons or examples tending to prove this assertion, enter them on the proper card. This little system of note keeping will help you go about organizing your material in an orderly, efficient manner.

Often some of your best material will not be found in books at all, but in interviews with your public officials and various authorities on some phase of the subject who live in your town.

One trouble with young debaters, however, is that they are not discriminating in the facts and figures they put down. Do not over-burden yourself with a great deal of material you will never use. Three really strong points strongly supported are much better than a large number which, because of the time limit, are more scantily supported. Try to get good theme-sentences or captions for your various main points that will be easily remembered.

One debate coach advises his debaters to talk to the audience as though that audience had power to vote on the question. If you do this, you will endeavor to prove only what is necessary; to establish your side of the case, and you will make such proof as strong as you can. Actually what you are trying to do is to get the audience to vote yes on the question if you are arguing the affirmative, and no if you are arguing the negative. In this day of small audiences for the usual debate, debaters too often consider only the judges as their audience. Remember to include all the listeners in the room—the judges should be treated as audience, too. And all the listeners should be treated as participants in the discussion rather than spectators. Such an attitude on the part of debaters will do much to foster good audience-speaker relationships.

Too often, debaters assume that the audience is familiar with the question. You should assume that your audience knows as little about the subject as you did when you first started to study the question. If you keep this fact in mind, you will keep your points clear and simple. Be sure to make explanations of unfamiliar material and highlight all the major points so that the audience can make a logical, clearcut mental outline of your arguments as you go along.

Along this same line, avoid as much as you can the use of big, long words that are neither familiar to you or your audience. Such learned utterances only give an air of affectation to your speech—a thing you should avoid at all costs. A direct, sincere approach will do much to make your audience sympathetic to your views. Never forget that it is not the amount of evidence that counts but the importance your audience attaches to the evidence you present.

We have all seen debaters lose their debates because they tried to cram too much material into their speeches, went at top speed and got nothing across to the audience. Precision in your statements will do more to help your hearers know exactly what you are talking about than a whole pile of statistics and quotations machined together at top speed. And good round figures stick with an audience much better than exact detailed figures—particularly if the numbers are up in the thousands.

Often we hear a whole page full of questions thrown at the opponents by debaters. Such tactics bewilder the audience as well as the opponents. Make sure when you ask questions of your opponents that you explain why these questions are important. Such questions should be few in number and directed at the weakest points in your opponent's argument. Unless you can take the time to make your hearers want to know the answers to your questions, you might as well not ask them.

As a final caution, it goes almost without saying that you should be fair and courteous to your opponents at all times. In the heat of a debate it is often a temptation to charge them with misrepresentation or false interpretation or with ignorance of the question. You can usually avoid this if you attempt to state their position as fairly and accurately as you can before you refute their arguments. And so it boils down to this: you must listen carefully to what your opponents say. Do not confuse what they actually say with what you wanted them to say, or what other teams on your own debate squad have been saying. An audience (and that includes the judges, too) remembers it is quick to detect and to resent any infractions of the rules of courtesy and fair play.



How to Debate by Summers, Whan, and Rouse. H. W. Wilson Co., New York, 1950, \$2.75.

One of the authors of this book, Thomas A. Rouse, is head of the Speech Department, University of Texas, and is a member of the Executive Committee of the Interscholastic League. We are always proud of our fellow Texans when they do a fine job, and we can be unusually gratified by the excellent text Tom Rouse and his colleagues have turned out. The book is subtitled, "A textbook for beginners," and it accomplishes its purpose well. In simple, understandable language the authors give a good practical workbook for the enterprising debater. One phase of the book is particularly noteworthy. Instead of the usual hypothetical illustrations, the authors have used actual debates and speeches. After an introduction to debate and the reasoning process, the book takes the debater step by step through good methods of studying the subject, planning his case, writing his speech, methods of rebuttal, and effective procedures for debating in general. The book should prove of value to every debate squad.—L.B.R.

You Can Talk Well by Richard C. Reager. Rutgers University Press, New Brunswick, New Jersey, 1950, \$2.50.

The material in this book is largely a re-hash of previous good speech practices, but the book is well worth reading and studying because of its clear and interesting style. In addition, there are a few additions that the ordinary speech text fails to include. The chapter on "The Presiding Officer" is well arranged and offers good advice. The chapter on "Parliamentary Law" is a good epitome of most of the rules of order that the average chairman will ever need. Interesting sections are also included on what to say at banquets and dinners, how to tell funny stories, and what to do at an interview. Perhaps the best chapter in the book is one titled "A Self-Criticism Guide" in which the author gives some good ideas for increasing self-confidence, increasing word power, and improving voice and diction.—L.B.R.

Radio Debate Aims National Question

The annual radio demonstration debate sponsored by The Reviewing Stand, in co-operation with the National University Extension Association, will be presented over the Mutual Broadcasting System, Sunday, Nov. 19. The time will be 10:30 a.m. in most parts of the country.

Participants in the debate, which will be on the national debate question, "Should the American People Reject the Welfare State?", will include Paul Douglas, senator from Illinois; Alfred P. Haake, economic consultant to General Motors; Maynard Krueger, associate professor of economics, University of Chicago; and a fourth person to be named later.

units in the symposium to be led by Rayford Holcomb, Houston; Mrs. Glenn Capp, Baylor; and Harold Weiss, SMU.

Interpretation Area Meeting, with Mrs. Rose Powell, Perryton, as chairman. Topic: "Problems in Interpretation," with Betty Brown, Plainview as leader of round table; and Chloe Armstrong, Baylor; Wendell Cain, WTSC; Jerome C. McDonough, San Benito; and Inez Franz, Tyler, acting as panel members.

Speech Correction Area Meeting, with round-table discussion on "Answers to Your Questions About Speech and Hearing Problems," conducted by the staff of the U. of T. Speech and Hearing Clinic, assisted by Dr. Jack Bangs, University of Washington, and Dr. W. G. Wolfe, Associate Professor of Educational Psychology of the U. of T.

11:00 a. m.—Executive Council Meeting.
12:15 p. m.—Luncheon Sponsored by the San Antonio Speech Arts Association, in the St. Anthony Hotel.

Schedule of Football Playoffs Announced by League Office

November is the month for certifying district champions in all the football conferences sponsored by the League. The 862 participating schools will certify 124 district champions in the various conferences between November 18 and December 2.

It should be kept in mind that practically all the teams participating in football are through with their schedules by the week-end following Thanksgiving Day. This point is brought to the attention of the many people who contend that the football season continues up until Christ-

mas Day. This is true only for four teams.

The last day for certifying Conferences A and Six-man football district championships is November 18, while Conferences B, AA and City must certify district winners to the League Office by December 2.

Conferences B and Six-man football will compete for regional championships, with A, AA and City Conferences going to State championship.

The latter part of September each school participating in League football will send an official list

of football schools. The list was arranged by districts and regions. By reference to your official list the following elimination schedule will be understood:

Conference AA — Bi-district games and subsequent eliminations will be arranged in numerical order. The winner of District 1 vs. Winner of District 2; 3 vs. 4, and so on.

City Conference — Semi-final games and final games will be arranged in numerical order. The winner of District 1 vs. winner of District 2; 3 vs. 4, to final.

Conference A — Bi-district games and subsequent eliminations will be arranged in numerical order. The winner of District 1 vs. winner of District 2; 3 vs. 4, and so on.

Conference B — In each region four districts are listed. Bi-district games will be arranged in the order as listed. Example: Region I, winner of District 1 vs. winner of District 2; winner of District 3 vs. winner of District 4.

Six-Man — In each region four districts are listed. Bi-district games will be arranged in the order as listed. Example: Region III, winner of District 9 vs. winner of District 10; winner of District 11 vs. winner of District 12.

The bi-district games, City, AA and B, must be played not later than December 10, and for A and Six-man not later than November 25. In Conference B the survivors in each region will play for the regional championship not later than December 17, and in Six-man not later than December 2.

In games outside of the district in Conference AA, City, A, B and Six-man, notice that the tie-game Rule 14 of the Football Plan in the Constitution and Rules, applies.

District committees are reminded that in case two or more schools are tied for the district championship at the end of the regular season the committee must select the school to represent the district in inter-district play.



The answers in this column are in the "official interpretations." Only the State Executive Committee is competent under the rules to make official interpretations, and the State Committee's interpretations appear in the Official Notice column of THE LEAGUER. These are answers to inquiries which are made in the course of

Question: In girls' basketball can any school on the tentative list be played without violating Rule 12 of the Girls' Basketball Plan?

Answer: In my opinion no school should be penalized for playing schools on the tentative girls' basketball list even though they later may have elected not to play League ball, until there is official notice from the League office to the effect that they are no longer participating members. The official list will be issued on November 15th.

Four More Movies Listed for Coaches

Available from the Visual Instruction Bureau are several new and excellent sports films. All listed below are sound films. SO2133, Soccer for Girls, rents for \$1.50, and demonstrates the basic skills of soccer, with closeups and slow motion. Techniques of the various kinds of traps, dribbles, and passes are clearly shown. Softball for Boys, SO2134, is a slow motion study analyzing the individual player skills and the principles of team play, as developed in actual game situations. Rental is \$1.50.

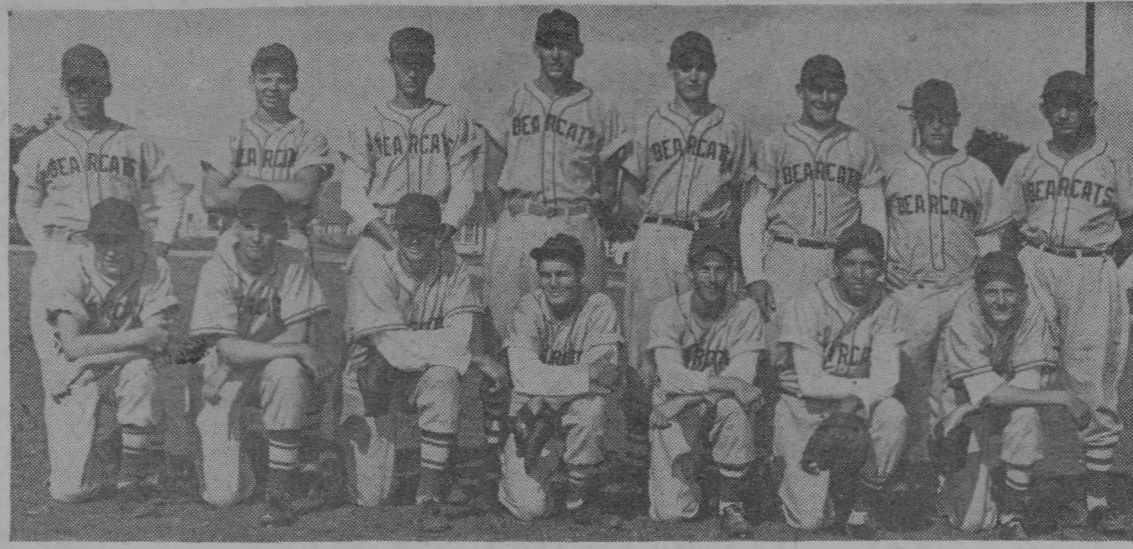
Play Championship Basketball, SO4008, is specifically designed as a coach's training aid. Renting for \$6.00, it gives the fundamentals of the game as demonstrated by Coach Hank Iba and his championship Oklahoma A & M team.

Southwest Conference Highlights, '49, SO4006, is a color movie showing excellent shots of high spots in Southwest Conference football games during last season. It rents for 25c.

Dean Haskew Elected To Educational Board

University of Texas Education Dean L. D. Haskew has been elected a member of the National Educational Policies Commission by the executive committees of the National Education Association and the American Association of School Administrators.

He will serve a four-year term beginning January 1, 1951.



REGION II A CHAMPIONS—The Bearcats of Ballinger High School were the class of Region II last year, and went through the season with only two losses—left to the runner-up team in the AA state championship race. The members of the team are, left to right, front row, Llaney Maedgen, Fred Dahmann, Paul Harrel, Harold Merrifield, Buster Berryhill, Robert Lugo and Jacky Ruffler. Back row, Jimmy Parrish, Jimmy Endacott, Glenn Chapman, Jimmy Davenport, Tommy Buchanan, Daniel Hallmark, Joe Vancil and Coach Douglas Cox.

The Bearcat record for the 1950 season shows a 14-5 victory in the opening game and a 3-2 victory in the third game, both taken from a Class AA rival, San Angelo. In the second game for the Ballinger team, and again in the sixth, the Bearcats lost to Abilene, No. 2 AA team in the state, by 10-3 and 5-3. In between, Ballinger defeated ACC High 7-3 and 13-1. In district championship play, the Bearcats bested Lakeview of San Angelo 4-1 and 7-2, and then defeated Rotan for regional honors. The score was 13-1.

In League Supplement

Girls' Basketball Rules Changes Summarized

The 1950-51 NSWA Basketball Guide with the League's Supplement is the official rule book for all League members. It can be secured from the League for 50 cents per copy. The League Supplement to NSWA shall take precedence over all rules and play situations, and conflicts with the Supplement are to be disregarded. Briefly the changes provide:

(1) A player may tie the ball at any time except when a player has fallen to the floor, and when the ball is being put in play at the center circle. (This means that player may snatch, bat, or gain possession of the ball held by an opponent as in boys' rules.) The boxing up foul is eliminated since ball may be tied.

(2) The ball shall be put in play in the center circle by the team scored upon after each goal has been made, and when a foul is called the free throw shall be taken and if made the team scored upon shall be awarded the ball in the center circle. If missed the ball is in play. In the event a foul occurs in the last three minutes of the ball game, if the player taking the shot makes the goal she will be awarded the ball at the sideline mid-court. If the goal is missed the ball is in play.

(3) Five time-outs shall be allowed per game.

(4) A caught ball must be thrown within five seconds.

(5) Five fouls (personal, technical or combination) shall disqualify a player from the game. Extra periods are to be considered part of the regulation games and no additional fouls are allowed.

(6) If the score is a tie at the end of the fourth quarter a two-minute intermission shall be declared during which the teams may not leave the court. Play shall then be resumed without change of baskets for an extra period of three minutes. If the score is still tied the teams shall rest two minutes and start another period, and the first team to score a field or foul goal shall be declared the winner.

(7) Players are allowed to talk to the coaches during time-outs and between quarters.

(8) Free Throws—The ball will not be in play until the ball has hit the rim or the backboard. The NSWA rules provide for the limited dribble which will be used in League games.

The following standards are included in the girls' basketball plan and all member schools should be acquainted with these standards. The most pertinent ones are here listed:

(1) That no member school competing for League honors shall play more than 36 games in a season up to the certifying of the district champion. This shall be all-inclusive and shall include non-district games, invitational tournaments and district games both matched and tournament.

(2) That no team shall play more than two matched (as distinguished from tournament) games per week, and that a team shall be allowed to enter no more than three invitational tournaments per season.

(3) That no team shall play more than two games per day with at least six hours between the end of the first game and the beginning of the second game.

(4) There shall be on file in each school a medical certificate and a permit from the girls' parents or guardian granting their permission for her to play, for each girl who participates in any game which counts on League standing.

(5) It is recommended that in the case of a male coach, a woman appointed by school officials be assigned to accompany the team

on all trips and at games.

(6) The same rules relative to member schools playing non-member schools who are eligible for League membership will be in effect as is true of all other athletic plans listed in the Constitution and Rules. A defeat by a non-participating Texas high school, except by a junior high school or a dormitory school, regardless of size or date, shall eliminate from the district, regional or state race. A defeat by a school not eligible to League membership shall not count.

(7) A school which does not participate in basketball after signing the acceptance card may be suspended in this activity for a period of one year unless sufficient justification is shown for not entering a team.

(8) Breach of Contract—Any school which qualifies for a regional or state tournament in basketball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the State Executive Committee, shall be guilty of a breach of contract. Schools vio-

lating the provisions of this rule shall lose all rebate privileges for said tournament and shall be suspended from basketball for a period of not to exceed one calendar year.

Suspension Voted Against Big Sandy For '50 Football

Big Sandy High School was suspended from football competition for the remainder of this season, effective October 16. All teams scheduled to play the suspended school in District 27, Conference B, were notified.

The suspension, voted by the State Executive Committee of the League, came as the result of charges by members of the East Texas Officials Association that game officials at the Big Sandy-Hallsville game in Hallsville on Sept. 15, had been mistreated by Big Sandy officials and fans. Following a hearing in Austin on October 11, the committee took action.

Appearing at the hearing were Superintendents C. J. Murphy of Big Sandy and Irvin Wilson of Hallsville; Coaches Joe A. Nelson of Hallsville and Milton Musick of Big Sandy; Constable Thurman Clark of Hallsville; J. R. Jackson and L. G. McKinley, Big Sandy businessmen; L. G. Cook, game referee of Longview; and E. C. Taylor, game umpire of Tyler.

The Executive Committee decision was based on League rules which say that when a school has agreed, before a game, to officials for the game, that the school is bound to respect and abide by officials' decisions, without protest. Finding that the Football Code had been violated by Big Sandy officials and fans, the committee suspended the school for the remainder of the season. The suspension does not affect Big Sandy participation in sports other than football.

Deadline for Naval Scholarships Near

Texas high school male seniors and graduates may obtain support for four years of college education if they apply for and pass Naval ROTC competitive tests December 9, Captain R. A. Knapp, University of Texas commandant, announced.

The University is one of two Texas schools offering the naval program. A successful candidate will receive tuition, books, fees, uniforms and \$50 each month for four college years, beginning with the 1951 Fall Semester.

An applicant must be between the ages of 17 and 21. If he passes the aptitude test, he will be interviewed and given a physical examination. State selection committees will then choose the outstanding candidates to meet state quotas.

An accepted candidate may indicate one of 52 U.S. colleges and universities with Naval ROTC units which he wishes to attend, and subject to quota limitations, he will be recommended for the school.

He may take any course leading to a bachelor's or higher degree. In return, he must participate in naval drills, three summer cruises and, if qualified, must serve two years of active duty in the Navy or Marine Corps upon graduation.

Application forms have been distributed to all Texas high schools, colleges, and Naval recruiting offices.

Postscripts on Athletics

DR. RHEA H. WILLIAMS
Director of Athletics

CIVIC VALUES IN ATHLETICS

One of the acknowledged purposes, and perhaps the most important of the American public school system, is to educate and develop in the youth of our country those citizenship traits which will result in a truly democratic American. Many different viewpoints have been suggested to best reach this goal. Practically all educators, however, agree that competitive athletics, properly supervised, offers value in citizenship training to be found nowhere else in the school program.

On the athletic field each student goes through a leavening process which, in its citizenship influences, is far-reaching. Here the factor that his father is the local banker is of no consequence, as he

must stand among his teammates and earn his position on the squad by his personal achievement. The athletic field equalizes the rich and the poor, the white and the tan, the Protestant and the Catholic; there exists no class distinction, no favoritism, no political influence. In team sports a student makes the first string by what he can do on the athletic field, his competitive spirit, and his ability to give and take, and for no other reason.

In athletics a student must think, work and train, or else be dropped by the wayside. He must have courage or fail under hard physical punishment. Occasionally he must rise to super-human accomplishments, and how often have we all seen youth do this in athletic activities.

Team play, co-operation, consideration of others, working and planning together, the realization that each is a spoke in a wheel and that each spoke must bear its part of the load to win, are some of the fundamental citizenship traits to be found in athletics. Mental alertness, willingness to sacrifice personally to enable all to succeed, are virtues that good athletes must have or develop. It takes a lot of co-operation to have competitive athletics.

Athletics are engaged in by American youth not for financial gain but because he has within him the competitive spirit which separates the aggressive fighter from the one who is content to take things as they come. Only by the development of this aggressive fighting spirit is it possible for human society to move forward. Youths who have objectives and ideals and are willing to get out and fight are the future citizens of tomorrow who will lead the nation onward and upward to a better life. These will be the leaders of tomorrow upon which the future of our country will depend. In no other area of the high school curriculum can leadership, stewardship, and team work be achieved under lifelike conditions as well as in a properly directed athletic program.

One of the greatest contributors to an excellent high school morale is a successful athletic program. By success is meant not necessarily a championship team but one in which everybody is making a sincere effort to the best of their ability. Such efforts always develop a pride for all concerned in a job well done. Such pride is necessary to instill good citizenship. The will to do, the will to win, the will to do your best is developed to its maximum through athletics.

All students should have some part in an athletic program, and all should feel that they are making a contribution to the success of their school. The band member, the pep squad member, the students who attend pep rallies, the student council committee on sportsmanship, etc., are all assisting in creating a better school morale and thus aiding in the school athletic program. No one can honestly say that an athletic program is of value only to the participating athletes, because if properly carried out it is excellent citizenship training for all.

Perhaps the greatest lesson that youth must learn is learned more quickly in athletics than anywhere else, that is, the fear of taking a defeat. The ability to take defeat, to not alibi, to not blame the officials, is inherent to good citizenship. This column can truly say that he has never heard a high school player blame a defeat on an official except in instances where coaches, laymen, or newspapers have first put such an idea in his head. The faults in our high school athletic programs are not with our students, but with our adults.

This column recalls some advice he heard his high school coach give one of his heartbroken, sobbing teammates after he had dropped a pass which would have won the game, which in turn would have won the district championship for our high school. It went something like this: "Son, you have done your best. No one could ask more. You have lost nothing. You have gained for yourself an opportunity to understand the difference between success and failure, to know that failure means that a fellow is knocked down and does not get up and go on, and success goes to the fellow who, after being knocked down, has the courage to get up and go on."

Today that young fullback is one of Texas's most successful businessmen and an outstanding civic leader in his community. Such are the citizenship values of properly supervised athletics. Real athletes are made of the stuff necessary for our future citizens. Our country will be safe in their hands.

Survey Shows Tryouts Hurt Schools, Athletes

The problem of college "tryouts" for high school athletes was clearly delineated by a survey made last year under the direction of W. W. Dossey, Director of Athletics, Stephen F. Austin State College, Nacogdoches.

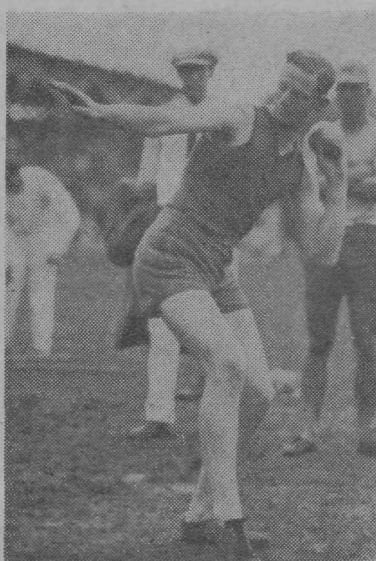
Dossey, who is also a member of the directors' board of the Lone Star Conference, prepared a list of 12 questions. These were sent to all Conference AA schools (85) and to 100 Conference A schools. Answers were received from superintendents of 54 Class AA, and 58 Class A schools, and from 56 Class AA and 31 Class A coaches.

Results of the questionnaire, prepared in percentage form for those who replied, are most revealing, and constitute a striking example of the gravity of the problem of recruiting, so far as the schoolman is concerned.

	Class AA		Supts. Coaches		Class A		Supts. Coaches	
	Yes	No	Yes	No	Yes	No	Yes	No
1. Does the removal of boys for athletic tryouts in college and universities become a discipline problem?	51	49	48	52	37.2	62.8	33.3	66.7
2. Are athletes counted absent from school when they attend spring tryouts?	99	1	96.5	3.5	91.4	8.6	83.5	16.5
3. Are the grades of athletes affected as a result of absence from school for such tryouts?	96	4	96.5	3.5	88	12	64.6	35.4
4. How much money does the school lose per day per student due to his being absent for such tryouts? (For Supts. only)	\$1.01 per day per student		\$1.20 per day per student					
5. Does your board of education approve boys being absent for tryouts?	14.3	85.7	17.8	82.2	50	50	50	50
6. Do you as superintendent or coach favor boys being absent for tryouts?	8.3	91.7	13.2	86.8	23.3	76.7	41.7	58.3
7. Have you had experience of boys being injured in tryouts?	5.8	94.2	7.3	92.7	11	89	75	25
8. Are high school athletic programs jeopardized by such tryouts?	82	18	89	11	67.5	32.5	67.5	32.5
9. Do you think that the spring tryout practice should be prohibited by the Interscholastic League?	96	4	81	19	81	19	63.3	36.7
10. Does such practice (as star athletes being absent from school for tryouts) influence the morale of the athletes not invited for them?	70.3	29.7	85.9	14.1	55.1	44.9	48.3	51.7
11. Do you think the present practice of boys leaving school for athletic tryouts is necessary?	2.7	97.3	9	91	7.8	92.2	24.2	75.8
12. Could you suggest an alternative plan? AA: 1. Scout during regular season; 2. Check high school athletic record; 3. Have tryouts in summer after boy has graduated. A: 1. Let college scouts see the athlete they have in mind playing during the football season, in school games; 2. For schools bidding for the best players to have him come to that school for tryouts after graduation.								

Do You Remember When?

ALEX HOOKS WON—The year was 1924 when this picture was taken. Alex Hooks, competing in Class B for Edgewood High School, was just beginning a toss that was to bring him the state championship for the second year, and establish a new Interscholastic League record of 48 feet, 8 3/4 inches. The young man who was to win as many honors in Southwestern sports as any one ever has, was on his way.



Playing for Edgewood from 1921 through 1924, Hooks lettered in football, basketball and track each year. In 1923 and 1924 he won Class B state championships in the 12-pound shot put. Hooks went to SMU in 1924, and there he won letters in football, baseball, basketball and track until 1928. He was All-Southwest Conference star in football, basketball and baseball, achieving a distinction rarely equalled in an athletic circuit noted for tough competition. At present, Hooks is the varsity baseball coach for SMU, and when baseball is not "in school" he is a

farmer and rancher at Edgewood. It is interesting to note that another Alex Hooks—the junior edition—was an outstanding athlete at Edgewood High School three and four years ago, and is now following in his father's steps by playing, as a sophomore, as a regular on the SMU Mustang football team.