



## 662 Teams Signed In Girls' Basketball With Month To Go

"Since April, I have planned to write you that I thought the regional meet, Class A schools, in Brownwood was held in a very fine manner. Mr. Shelton and his workers are to be commended. Personally, I favor one critic judge for speech contests rather than three judges of doubtful qualifications.

"Please advise me if the Interscholastic League is to conduct any speech meetings in this area this year. My students look forward to the various meets."—Mrs. J. B. Crutchfield, Speech Teacher, Breckenridge Junior High School, Breckenridge.

"Are the officials of the Interscholastic League aware of the current practices of several colleges in this vicinity in regard to athletes?"

"The high school teachers are of the opinion that the practice of letting boys off from their work for several days—for the so-called tryout period—is a great handicap to the academic program. I am of the opinion that the officials of the League should make a thorough investigation of the matter. This is getting to be a serious problem. It is a problem almost beyond the field of local administration."

"Parents as a rule are so very anxious for their sons to take the advantage of a college offer that they are forgetful of their academic studies. They do not realize the handicap that the boys' leaving the high school for the tryouts places upon the school program. I should like to know just what the officials have in mind for this situation in the future."—F. E. Cooley, Superintendent, Maud Public Schools.

"We... suggest that schools in pivotal places should be encouraged to hold practice tournaments. It is not the large tournaments that we need, though they are fine, but we need smaller tournaments and they should be mostly one-day tournaments for Saturdays..."

Student participation is what we need, because students learn from doing more than from listening to others. Speech contests such as those sponsored by the Interscholastic League and the National Forensic League... are developing wonderful leaders for tomorrow's citizens.—J. Fred McLaughy, Central Texas School of Oratory, Brownwood.

## Elementary Education Book Wins High Praise

"Principles of Elementary Education," by University of Texas Education Professor Henry J. Otto, has been chosen one of the "Outstanding Educational Books" of 1949 by the Education Department staff of the Enoch Pratt Free Library, Baltimore, Md.



## GIRLS' BASKETBALL

N.S.W.A. Girls' Basketball Rule Book, with the League supplement for Texas girls' basketball competition are now available from the League Office, at 50 cents each. Write Interscholastic League, Box H, University Station, Austin 12.

**FAULTY BULLETINS**  
When bulletins or other printed material purchased from the Interscholastic League are found to contain faulty pages, please return them to the League Office. They will be replaced with good copies.

**AMHERST SUSPENDED**  
Amherst has been suspended in football for the 1950 season because of mistreatment of game officials in the Amherst-Olton game on Sept. 23, 1949.

**CORRECTION**  
On page 18 of the new Constitution and Rules for 1950 will be found a rubber-stamped correction on the effective date of the new 19-year rule. The correct date is 1951-52, as stamped, not 1950-51, as printed. The 15-year-old rule is still in effect during the 1950-51 season.

**HOLLAND SUSPENDED**  
Holland High School has been suspended in baseball for the 1950-51 season because of mistreatment of a game official in the Holland-Rogers game during the 1949-50 season.

**BULLETINS READY**  
The 1950 "Word List for Interscholastic League Spelling Contests," University of Texas Bulletin No. 501, is now ready for distribution. Price is 5 cents per copy; 50 cents per dozen; \$3.00 per hundred.

Tentative girls' basketball assignment show that 662 schools, 152 in Conference A and 510 in Conference B, will participate in the League's program this year. Schools have until November 15th to accept the plan and to be assigned to a district. In practically all instances boys' and girls' basketball teams have been assigned to the same district so as to reduce travel and loss of school time.

There is no additional fee for joining the League's girls' basketball program. This is covered by your League membership fee and is merely another service rendered by your League for the public schools of Texas.

Championships in each conference will pyramid from the district to the region to the state. The championship series will be played in spacious Gregory Gymnasium at The University of Texas on March 8, 9, and 10, 1951.

The League is planning several girls' basketball clinics to be held in strategic locations over the state for those coaches who would like to become better acquainted with the finer techniques of the game.

Conferences for basketball officials will also be held to insure that there will be unanimity in the officiating of League games. The shortage of adequate girls' basketball officials is perhaps the single greatest need for the girls' hoop game. Watch the *Leaguer* for announcements as to dates and places for clinics for girls' basketball coaches and officials.

As many schools are this year fielding their first girls' basketball team, we are publishing the following bibliography which is recommended for coaches' study. Many of these books will be good reading even for those individuals who have had experience in coaching this activity:

**BOOKS**  
Hobson, Howard A., *Basketball Illustrated*. A. S. Barnes Company, New York City, 1947. Price \$1.50. Employs over 100 photographs.

(Continued on p. 4, col. 2)

## Grade School List Shows Fast Climb

Judging from the grade school acceptance cards that are pouring into the League Office, this should be a banner year for the League in grade school activities. Last year there were approximately 90 grade school teams organized, and 1,258 schools signed up for participation.

The Interscholastic League grade school competition program provides rules and materials for contests in declamation, storytelling, ready writing, spelling and plain-writing, number sense, picture memory, junior track and field, playground ball and volley ball.

League rules state that principals of any group of grade school conveniently located may get together and organize a grade school meet. In organizing the meets for this year, the State Office will attempt to follow the grade school assignments made during this past school term. By using the same local organization each year, the meet should be easier to organize and administer.

For countless years, teachers have used the competitive idea to stimulate the pupil to do his or her best. Any time a group of youngsters assembles, there will be competition. It becomes, then, a matter of what competitions are to be conducted on a supervised basis, unless the powers that be have planned some method of eliminating the spirit of rivalry that seems to be inherent in each human nature.

Sidney Smith's remark seems to express the idea: "A cook might as well resolve to make bread without fermentation, as a pedagogue to carry on school without emulation." Through the contests listed above, the League has attempted to provide competition organized in a sensible way and surrounded with proper controls so as to provide inspiration to the talented boys and girls in Texas public schools.



**NINE HOUSTON WINNERS**—At the City Conference State Meet in Houston, these four girls and five boys took home to Houston schools top honors in eight contests. The girls in the first row are Jem Bentz, left, and Annice Blatt, right. Both were representing Lamar High School, Miss Bentz in girls' declamation and Miss Blatt in original oration. In the second row are Sally Staebing, girls' radio newscasting winner from Lamar, and Evelyn Boyd, girls' extemporaneous speech champion from Reagan High School. The boys, left to right, are Johnathan Malev of San Jacinto High School, winner in boys' debate; Don Lawrence of Lamar, boys' radio newscasting; Bernie Dow, San Jacinto, boys' debate; Harrell Moore of Austin High School, boys' declamation; and Morris Williams of Jeff Davis High School, best actor and a member of the winning one-act play. Not pictured, but winners from Houston, are Jean Biggers, two times ready-writing champion; Mary Katherine Patterson and Anne Bolster, Reagan's girls' debate champions; and Kent Bendall of Lamar, boys' original oration.—Photo by Larry Evans, Courtesy of the Houston Chronicle.

## Choral Clinic-Workshop Plans Include Six Sites

The addition of choral clinic-workshops at West Texas State College at Canyon and Stephen F. Austin State College at Nacogdoches makes a total of six of these activities to be co-sponsored by the University Interscholastic League and local institutions during the school year 1950-1951.

All of these workshops are being designed to assist the teacher in solving problems which must be met in the development of any choral group. All types of choral groups are being asked to participate in the clinic feature of these meetings. Special emphasis is being directed toward the beginning group. No group will be asked to present a concert. Working clothes will be in order!

Tarleton State College at Stephenville initiates the series on October 28 with Mr. Don Morton as local host-chairman and Dr. Archie Jones as consultant. Dr. T. Smith McCorkle and Dr. C. J. Best are making arrangements, for the second in the series to be held on the campus of Texas Christian University on November 11. Dr. Archie Jones will also serve as consultant for this meeting. The University of Texas School of Fine Arts under the direction of Dean E. W. Doty will

sponsor the third clinic-workshop on November 18 with Dr. Archie Jones as host-chairman and Dr. (Continued on p. 3, col. 3)

## Mark These Dates For Your Calendar

Student Activities Conferences are scheduled in seven regional centers during the next five months. Find the conference, in the list below, which will be closest to your school and plan to have a delegation attending.

The dates to circle in red are: For Southeast Texas: October 28, at University of Houston; For the Panhandle: October 28, at Texas Tech, Lubbock, Tex.

For Northeast Texas: November 18, at Kilgore College. For Central West Texas: December 2, at Abilene Christian College.

For Central Texas: January 20, at Southwestern University, Georgetown. For South Texas and the Valley: January 20, at A&I, Kingsville.

For West Texas: January 27, at Odessa High School.

## Principal Believes Advisory Council Is Misunderstood

By R. B. NORMAN  
Principal Amarillo High School

There is evidence of rather general misunderstanding among school administrators of Texas as to the functions of the Legislative Advisory Council of the League. There are those who think that the Legislative Council functions only as an honorary group and that it really has no legislative responsibility.

This is quite contrary to fact. The writer has served as a member of the Council for this the sixth year, and during this time, there has been no legislation submitted to the schools in referendum that did not originate, or was not acted upon by the Council, prior to submission. I believe this can also be said for the entire period dating from the creation of the Advisory Council.

It is true that the State Executive Committee has not submitted to a popular referendum absolutely all of the legislation recommended by the Council. However, my experience is that there are only (Continued on p. 2, col. 3)

## Outstanding Speakers Slated For 2 Activities Conferences

### Advisory Council's Eleventh Meeting Scheduled Nov. 5

School administrators from every region and conference in the Interscholastic League who will gather in Austin November 5, will be taking part in the 11th annual meeting of the Legislative Advisory Council of the League.

Twenty-three men will take part in the deliberations which will begin at 2:30 p.m. that Sunday afternoon and run through noon of the following day. These members of the Council will be carrying on a policy forming and fact-finding function which began with the first meeting of the Council on November 2, 1940.

Elected by the administrators of League member-schools, these men are charged with representing their conferences and regions in discussing the important problems facing the Interscholastic League. Since the formation of the Council over a decade ago, the members have passed on or recommended many important changes in League rules. Some of the major points on which the Council acted include the setting up of the three conferences for basketball play-off, beginning the League's music activity, and pushing the inauguration of golf and girls' basketball in the League program. Since 1940 every change in the eligibility rules has originated in this body.

Twenty-two of the 23 positions in the Advisory Council are now filled. One vacancy resulted with the death last year of C. E. Wade of Kingsville. An election is now being held in that region (V-AA). Members are:

Conference B: Region I, Supt. John Morris, Claude; II, County Supt. D. E. Loveless, Coleman; III, Supt. Edwin Bowen, Boyd; IV, Supt. Lewis Simms, Caddo Mills; V, Supt. Vernon Madden, Sealy; VI, Supt. P. J. Dodson, Bastrop; VII, Supt. Walter Coers, Orange Grove; and VIII, Supt. J. E. Gregg, Marfa.

Conference A: Region I, Supt. Lee Johnson, Phillips; II, Supt. L. E. Lasater, Winters; III, Supt. Dale Douglas, Pleasant Grove School, Dallas; IV, Supt. F. L. Moffett, Center; V, Supt. Joseph R. Griggs, Huntsville; VI, Supt. T. H. Johnson, Taylor; VII, Principal Hugh Norris, Mercedes High School.

Conference AA: Region I, Principal R. B. Norman, Amarillo High School; II, Supt. John F. Bailey, Breckenridge; III, Supt. Jack Ryan, McKinney; IV, Supt. Henry Foster, Longview; VIII, Supt. J. M. Hanks, Ysleta.

City Conference: Region I, Assistant Superintendent W. A. Meacham, Fort Worth; Region II, Assistant Superintendent J. O. Webb, Houston.

### League's Breakfast To Hear James Hart

The first chancellor of The University of Texas, James P. Hart, making one of his first public appearances after assuming office, will address the Annual League Breakfast of the Texas State Teachers Association. Hart, now a Supreme Court justice, will take up his duties Nov. 15, nine days before the Friday, Nov. 24 speech.

The Breakfast will be held in the Gunter Hotel, San Antonio, at 7:30 a.m. Tickets will be \$1.50, and may be obtained by writing Miss Willie Thompson, League Secretary, Box H, University Station, Austin 12.

### 42 Committeemen Attend October 9 Music Breakfast

Over forty administrators comprising the membership of the 10 Regional Music Executive Committees met in the Driskill Hotel in Austin, October 9, to discuss ways and means of improving the Regional Music Competition-Festivals. This is the first time any state-wide group of committeemen charged with the administration of a single Interscholastic League event have ever met for a round-table discussion of this sort.

Items discussed on the agenda included ways of financing the activity; travel requirements; division of events; improvement of judging standards and scheduling of events. A full report on this meeting will be published in the (Continued on p. 3, col. 5)

### Texas Tech To Host Conference Oct. 28

Plans for a Student Activities Conference at Texas Tech in Lubbock, October 28, were announced just as the *Leaguer* was going to press. Full details, therefore cannot be given. But the major outline for the meeting program shows that the day will open with a general assembly at 9:00 a.m., and with time-out for a football game, will run through 9:00 p.m.

Chairman for conference is P. Merville Larson, Speech Department head, who should be contacted by schools in the area. Sections on debate, drama, speech correction, student council, ready writing, extemp speech, declamation, and radio will be included. One feature of the program will be an evening dress rehearsal of the Texas Tech fall play, "Skin of Our Teeth."

## Speaking From Experience

# Administrators Find Activities Conferences Help Students, Teachers

Interscholastic League Student Activities Conferences, rapidly reaching into all areas of the state, are meeting with enthusiastic approval from administrators who have had a chance to see firsthand the benefits obtained by their students.

The support given by superintendents and principals to the program has been largely responsible for the growth of the number of conferences from one regional gathering in 1947 to six in 1948-49, and to the planning of at least eight for 1950-51.

Typical of the feelings of administrators who have taken active part in the conference program, and who know from pleasant experience the positive values offered by the program, are the comments below by Principal D. L. Hybarger of French High School, Beaumont; and Superintendent of Longview Schools H. L. Foster. Further details, on the dates and places scheduled for Student Activities Conferences this year, are carried elsewhere in this issue of the *Leaguer*.



H. L. FOSTER

Supt. Foster last year was chairman of the Journalism Section of the Kilgore Conference. He has accepted the chairmanship of the same section again this year. He comments: "Last year the Interscholastic League fostered conferences

throughout our State for the purpose of promoting the literary events sponsored by the League. One of the meetings was held in Kilgore and it was my privilege to attend the meeting.

"Several sections of the League activities were provided including declamation and debate, journalism, essay writing and dramatics. Each section was provided with an outstanding leader or authority in the field. Students and teachers came together for a day of participation in the finer points relative to the respective events. The teacher had an opportunity to ask questions and participate in the conference. The students had the same opportunities. The director of each event put forth every effort to assist the students and teachers in understanding the aims and objectives of the whole program and at the same time provide expert counsel and criteria for general improvements in each of the events.

"Those who attended the meetings last year came away with

greater desire and determination to put more into the Interscholastic League program. The resourceful leaders took some of the best essays from the previous year and read them to the group, calling attention to the finer elements contributed by each of the participants. Comparable work was carried on in each of the other events.

"We are looking forward this school year to another conference in which similar experiences may be provided to increase interest in our literary events.

"The athletic program, in general, operates with much power and interests throughout the school year. Many of our administrators and teachers fail to emphasize literary events in the same manner as the field and athletic events. The continuation of these conferences should act as an impetus to increase our interest in all literary events."

Principal Hybarger, was the chairman of the Drama Section in the



D. L. HYBARGER

Houston Conference last year, and will hold the same post at this year's meeting. He says:

"Our high school students are anxiously awaiting the Student Activities Conference sponsored by the Interscholastic League on

## Journalism Group Will Hear Editor Of Houston Press

A long list of outstanding speakers and consultants are scheduled to take part in the first two Interscholastic League Student Activities Conferences of the 1950-51 school year.

Among those who will work with delegates to the Southeast Texas Conference, meeting at the University of Houston, October 28, will be George Carmack, editor of the *Houston Press*; Dr. Otis Walter, chairman of the Speech Department, University of Houston; Arthur Hayes, University of Texas Speech Department; N. S. Patterson, director of U. of H. School of Journalism; Olin Hinkle, U of T School of Journalism; John Schwarzwald and Bob Rittenour, U of H Speech and Drama Departments; and the directors of speech and journalism from the University Interscholastic League.

Programs for the Houston Conference, and for that in Kilgore on November 18, are almost complete. Both will open at 8 a.m., with registration of delegates and will be completed by 1 p.m., with no break for lunch.

Kilgore College will again be host for the Northeast Texas Conference. Chairman for the meet is Dr. B. E. Masters, president of the college.

Chairman of the Houston Conference is J. O. Webb, Assistant Superintendent of Houston Schools. He will preside at the opening assembly of the October 28 meeting, from 8:30 until 9:15. Dr. W. W. Cook, University of Houston, dean of the Speech Arts School, will act as local co-ordinator for the program and assist in announcements during the opening assembly.

Sectional meetings for speech, journalism, yearbook, student council, and ready writing will begin between 9:15 and 9:30.

The ready writing section will be under the direction of Dr. Powell Stewart of The University of Texas Department of English, director of ready writing for the Interscholastic League. Chairman of the section will be Mrs. Alpha Baker, Milby High School, Houston.

Student council section will be under the chairmanship of R. B. Sparks, principal, Robert E. Lee High School, Baytown.

One of the high-lights of the journalism section will be a talk by the *Press* editor, Mr. Carmack. He will address an assembly of all journalism delegates who will later be divided among five workshop sections on business problems, make-up, news writing, column and editorial writing, and sports writing. Leading these units will be Professor Patterson; Bluford B. Hestir, director of journalism for the Interscholastic League; Jim (Continued on p. 3, col. 4)

the University of Houston campus in Houston, October 28, 1950.

"We gain plan to have a chartered bus load of students and teachers attend since they know that our yearbook, newspaper, student council, speech department and other student activity groups can gain so much from participation under the good leadership provided and the exchanging of ideas with other high school groups with similar problems.

"The conferences in the past have proved that confidence and leadership are intensely developed in the students attending and that much information is obtained.

"The pleasure derived by the students from the well-planned, democratic operation of the conference and the whole-hearted participation of all attending makes the conference worthwhile within itself.

"Congratulations to the Interscholastic League for the good program it is promoting for the public schools of Texas."



# Power of Free Speech Is Now Greater Than Ever Before

Never before in history has the spoken word been more important a factor in the lives of people in all walks of life. Television and radio now make it possible for one man's voice and thoughts to be transmitted to millions of persons throughout the globe. The impact of a single word, a single idea, now may be felt in every land.

A brief public statement by some official member of the President's cabinet may involve the entire nation. Speeches made at the United Nations Security Council deliberations are listened to by millions, and have supplanted entertainment programs as popular attractions on radio and television networks. To the amazement of the radio and video world, listeners throughout the nation have not complained when favorite entertainment programs were cut out or delayed in order that the proceedings at Lake Success might be carried.

There was a time in the history of this country when it was the written word that influenced the thinking of the

masses of the people, so far as the utterances of individuals was concerned. But now the individual's audience spans the continent, and sometimes the oceans in tenths of seconds. The people who cannot read can be reached through the voice of the radio, and those who can read frequently prefer the dynamic, live impact of broadcasts.

All of this points up the importance of speech activities in public schools, and the values to be derived from a well-planned and organized interscholastic speech contest program to build interest in this vital art. Such activity not only trains the youth of Texas to speak well; it also teaches them how to evaluate the qualities and methods of approach used by opponents or other speakers. It teaches students to understand, as well as to speak, the oral idea.

As school administrators, let us give the talented boy and girl in speech activities as much encouragement as we give to the boy who has athletic skill. We must remember that the boys and girls whom we help to learn speech arts will become the radio announcers, statesmen, editors, commen-

tators, writers, and orators of tomorrow. We should do all within our power to build in students the abilities which will make them leaders. This will perhaps mean picking out outstanding boys and girls and giving them special attention and direction. Just as the Armed Forces of our country use every possible means and screening device in efforts to locate real leaders, so in the classroom of the public school we should strive to identify and encourage these talented boys and girls. The classroom teacher has the youngster during the formative period of his life, and is in a better position to direct and influence the thinking of the pupil than any other individual in the community.

We have been too prone to try to level potential leaders to the work of the average in the class. Remembering the modern-day importance of the spoken word, and the need of our country for real leaders, let us try to find in our classes, and help to develop the boys and girls who will be the Washingtons, Lees, Nightingales, Anthonys, Austins, Lincolns, Roosevelts and Wilsons of the future.

## MUSIC MATTERS

By F. W. SAVAGE  
Director of Music Activities

### Acceptance Cards

Acceptance cards for the 1950-51 season have been mailed to those schools which filed cards with the State Office last year. These cards must be executed and returned to the Interscholastic League office by December 1, 1950, by high schools and junior high schools intending to participate in Regional Competition-Festivals during this school year. No exceptions can be made to this regulation.

If you did not file a card last year or if for any reason you failed to receive a new card, write the State Office and we will be glad to send you additional cards.

Each school unit (not including elementary schools) of a school system must file a separate card if music organizations from that unit plan to enter music competition-festivals.

### State-Wide Conference

A precedent was established October 9 which will prove to be of great benefit to music education in Texas. On that date approximately 50 of the administrators comprising the Regional Music Executive Committees met for a round-table discussion in the Driskill Hotel in Austin. The general atmosphere of this meeting was one of intense interest in all phases of music education. The group discussed ways and means of increasing the value of Regional Competition-Festivals without increasing the costs; improving judging standards and general means for improving the administration of these events. Be sure and read a complete report of this meeting in next month's *Leaguer*. According to reports from this group and the sports with which schools are returning acceptance cards, there will be more interest in music activities this year than ever before.

### Music Bulletin Ready

The 1950-51 revision of the bulletin containing the lists of prescribed music for all music events is now ready for distribution. This bulletin contains the prescribed lists for all classes of bands, orchestras, string orchestras, mixed choruses, boys' choruses, girls' choruses, vocal and instrumental solos and ensembles plus a new section listing prescribed numbers for the new elementary school area meets. This new section contains lists for elementary bands, orchestras, string orchestras, choruses and music appreciation. To our knowledge, this 95-page bulletin comprises the most complete handbook for the selection of appropriate materials for the teaching of music ever published in the State of Texas. You should have one of these bulletins even if you do not intend to participate in music competition. Send 50 cents to the Bureau of Public School Service, Box H, University Station, Austin 12 and your bulletin will be sent to you.

Approximately one hundred music educators scattered throughout the state assisted in the construction of this bulletin. Their names are listed in the *Foreword* and we believe you will agree with us that these people are to be congratulated on a "heads up" job.

### Choral Clinic-Workshops

Two additional choral clinic-workshops are being announced in this issue of the *Leaguer*. This brings the total number to six for the current school year. Indications are that these workshops are going to attract a great deal of interest among the public schools.

This will be one of the first attempts on the part of the Interscholastic League to actually assist the teacher in building a choral group. The underlying philosophy of these events is to "take the group where it is and assist with its improvement." There will be no attempt to "show off" certain groups. Each chorus will be considered completely by itself and for itself. If you haven't completed plans to attend one of these workshops, you had better do so soon. Attendance is being limited in order that everyone attending may gain maximum benefit. See a related article in this issue concerning places and dates.

## Family, Community Guide Book Printed

The University of Texas Hogg Foundation for Mental Hygiene has published "Family, Community, and Mental Health," a new book to guide community action in solving family and community problems.

"Recorders" of the publication, Dr. Bernice M. Moore, consultant for the Homemaking Education Service of the Texas Education Agency, and Dr. Robert L. Sutherland, Hogg Foundation director, do not claim the title of authors. They say the material was written by community workers throughout Texas who co-operated in the two-year community study project sponsored jointly by The University of Texas Hogg Foundation and the Woman's Foundation of New York City.

Betty Cobb, Dallas artist, illustrated the 64-page handbook of experiences of community leaders, and it will receive national distribution. Copies may be obtained from the Hogg Foundation, University of Texas, Austin, at 50 cents each.

## HIGH SCHOOL PRESS

Papers published throughout Texas by high school staffs were, for the most part, very good last year. Scores of the publications had improved so much by the end of the year that the writing and editing was almost of professional caliber. Make-up was workmanlike, if uninspired, in a majority of the members of the Interscholastic League Press Conference.

But there were some widespread weaknesses, which very few papers escaped. If generalizations can be risked, it would be justified to say that every member of the ILPC should be on guard this year against one or more weaknesses of the following types:

1. Complete lack of life in news writing. Pages were full of stories which contained all the facts necessary to make them complete and satisfactory examples of good news reporting. But the stories all too often fell short of interesting reading because they did not show an understanding of the real human drama behind the facts; they did not show that the writer had caught the significance of the facts as they would act on the readers, or the significance of the two or three small points which made the story different from thousands of its kind. In other words, stories in school papers showed a lack of imaginative perception of the unusual; a lack of originality in pointing up the human interest elements of a story so that the story would have a maximum appeal to each reader. This year don't just state facts as so much dead wood; look for the really interesting or significant thing, and emphasize it so that the story comes alive.

2. Poor use of pictures. There was scarcely a printed paper in ILPC last year which did not show at least once, and usually many times, that inadequate attention was given to wise cropping of pictures. All told, thousands of dollars were wasted by high school papers in Texas through paying for waste square inches on otherwise good pictures. When you remember that under usual price ceilings, a medium sized cut costs you about 20c per square inch, and that on the average poorly cropped picture there are three to four square inches of wasted area, you'll see what neglect in this phase of picture use is costing. And though it is impossible for ILPC to know whether an editor was or was not justified for reasons which seemed good to him, in running a poor picture, it is true that hundreds of very poor pictures were carried in ILPC papers. Editors seemed to forget that a picture which is dim in its original state will make an even dimmer print. Very few editors strictly observed the rule of thumb which says that with the average 65 line screen, a head-size of less than one-half inch will result in practically unrecognizable reproduction. With glossy paper and finer screens, the head-size which can be recognized becomes smaller. These two bases for judging pictures before having them made into cuts were all too frequently ignored, with unpleasant results on the printed page. Some, perhaps many, were justified because of the unusual news-worthiness of the shot. But hundreds of dollars must have been spent on cuts which would have been much better left undone. Editors should remember this year that a picture must be scrutinized very carefully, with ruler in hand and reduction ratios in mind, before it is sent for engraving. And they should remember that the quality of almost any picture will be improved by judicious cropping (by marking with a wax pencil) before the picture goes to the engraver.

3. Inadequate editorial activity. Many papers did an excellent job with the editorial columns last year. But there

were also many which completely ignored editorials, or ran them just occasionally.

One of the prime responsibilities of a school paper is to guide the thinking and action of the student body toward things of worth—honesty, scholarship, good school citizenship, friendliness. And the school paper owes it to its readers to work for improvements which will benefit the school as a whole. Any paper which does not attempt to carry out these responsibilities is failing as a school paper. Any staff, if it will spend an hour or so early in the school year planning out the editorial policy and procedure for the year, will be able to contribute greatly to the school welfare through the editorial page.

4. A poor nose for features. Of the 198 papers in ILPC last year, less than 10 per cent gave their readers anything like a balanced diet of reading matter. News-type items and trivia of a feature column nature were plentiful. But genuine, human-interest features, real local scene features, good background features—all were conspicuous by their absence. A feature is, for most folks, a little harder to dig up than a news story. But it is a lot more fun to write. Any staff which sets itself a minimum for features in each issue, and then sees that someone is assigned to get the features will be doing a real service to the paper and to the readers.

## Huge Grant Given For Study To Aid School Leadership

Half a million dollars will be spent during the next five years to provide the Southwest with better public school leadership.

The University of Texas has begun a project, financed by a \$400,000 grant from the W. K. Kellogg Foundation and supplemented by University funds, which will concentrate on superintendents and principals now on the job and strive to improve the general level of administrative work.

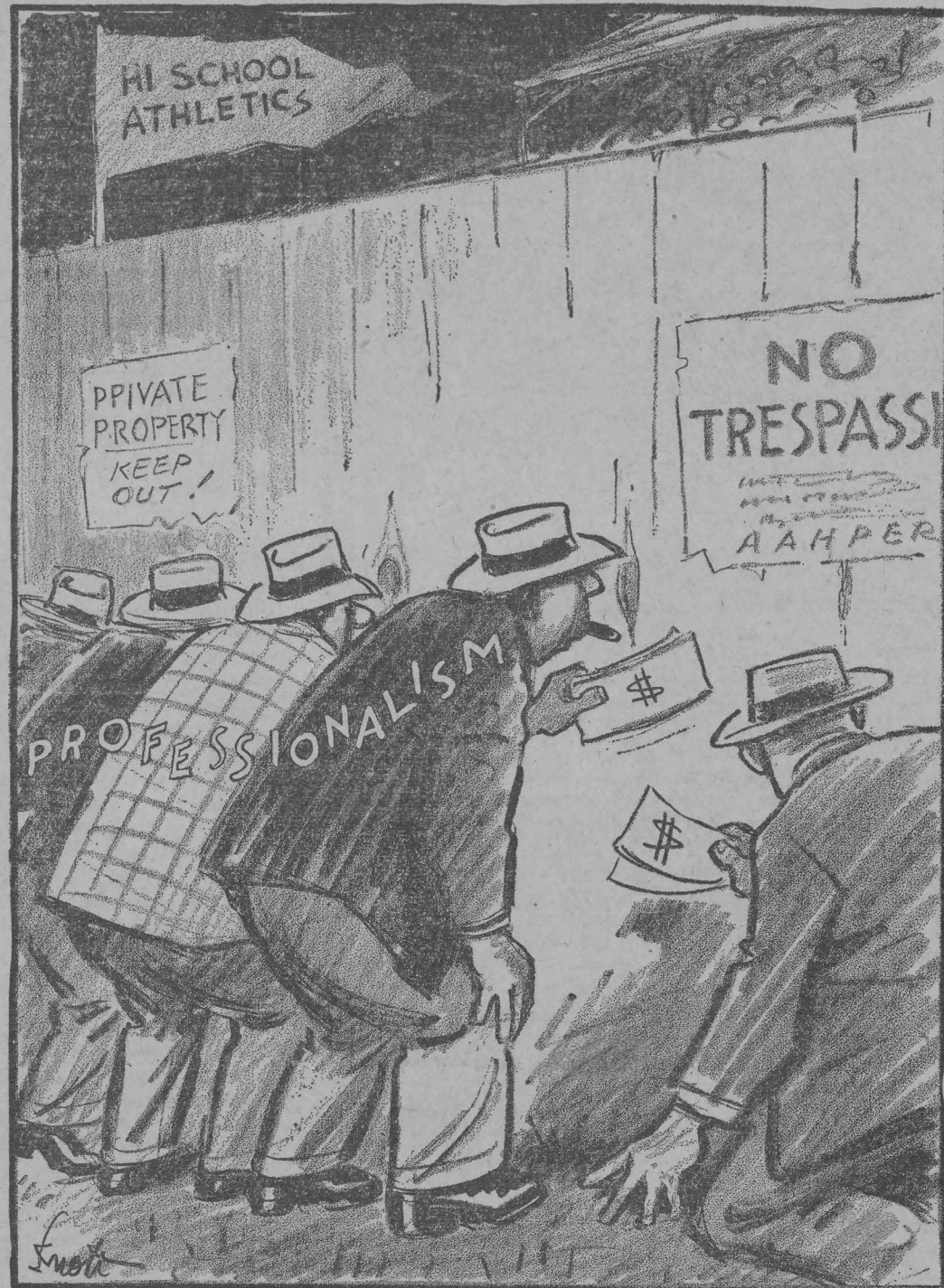
Extensive research is planned to discover what the modern school administrator needs to know. Other research will be directed toward the discovery of techniques for continued education for school leaders now in service, so that the quality of administrators may be made equal to today's need.

The Texas research project is part of a national effort to bring the full power of research and graduate teaching to bear upon improving educational leadership.

The national program is a result of the efforts of the American Association of School Administrators of which W. T. White, superintendent of Dallas schools, is president.

Dr. Hugh B. Masters, educational director of the Kellogg Foundation who announced the \$400,000 grant to The University of Texas, said: "Selection of The University of Texas for such a large grant of funds is direct testimony to the outstanding caliber of the University's research and teaching facilities, and to the leadership of the University's faculty in the educational renaissance in Texas."

Dr. L. D. Hasckew, Dean of the University's College of Education, will head the study. He declared that the grant will provide additional University personnel, bring selected administrators and college teachers to the University for special training, and make it possible for University faculty members to spend much time in the field of research.



—The Knot-Hold Gang  
—Reprinted Courtesy The Dallas News

## Administrator Believes

### Advisory Council Misunderstood

(Continued from page 1)

one or two minor exceptions to this practice. Personally, I feel that the State Executive Committee does have and should have the authority to fail to submit to a referendum the recommendations of the Council. I believe also that the State Executive Committee does and should have the authority, as well as the obligation to fail to enact into legislation measures even after a mandate vote from member schools.

After all, the State Executive Committee is composed of highly competent and unselfish members of The University of Texas faculty who are charged with final responsibility for all matters pertaining to the League and its work. They are thoroughly informed as to the origin and history of the League, its growth and development, the principles and practices which have contributed to its success or failure, and the philosophy underlying the whole plan of operation of the League.

Democracy is no doubt the finest type of government in existence. However, it is one of the most dangerous forms of government, unless the citizenship assumes full responsibility for self-enlightenment before voting. There have been numerous instances in the history of the League which indicate the fickleness of the constituency. This has been shown through the tendency of representa-

tives of the member schools to reverse their vote on measures submitted for referendum one year over the previous year. There, of necessity, must be someone to serve as a check on hasty and ill-advised legislation. There could be no other body to serve in this capacity than the State Executive Committee.

It is the duty of League Advisory Council members to canvass their respective member schools of their conferences for suggestions for change in present rules, regulations or plans, and for new legislation. It is also the duty and responsibility of League Advisory members to inform themselves thoroughly with all of the arguments, pro and con, upon all subjects submitted to the Council.

My experience has been that our State Executive Committee, along with the Directors, have had the interest of the schools foremost in mind at all times. They are conservative to the point of safety, and yet progressive enough to provide for our expanding and changing needs.

They are definitely responsive to the will of the League Advisory Council, which is the legally constituted representative body of the member schools.

It is the privilege and the responsibility of the representatives of member schools to make known their wishes to their elected members of the Advisory Council. Many of the complaints directed at the

some interesting comments from school administrators concerning the benefits that are derived from these meetings.

The sponsoring of these conferences and clinics is in keeping with the policies of the League in providing additional services, other than the contest program, to the schools. These conferences are scheduled for Saturdays so as to avoid interference with school attendance. They are, also located at strategic sites to eliminate as much travel as possible for delegates attending the sessions. Schools in the general vicinity of these meetings should make plans now to attend one of the conferences this season.



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R. J. KIDD Editor  
BLUFORD HESTIR Assistant Editor

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## Howdy, Neighbor

As we move into another football season with all the fun and excitement that goes with the game, administrators, coaches and teachers must remember that football games involve a host and guest situation as well as color and competition.

The host school must remember that it has a responsibility to the guests, team and game officials. Careful planning, well in advance of the game, is necessary to insure the proper reception of the visitors and their proper treatment while in the host city.

One major function is to see that there is adequate police protection provided for officials before, during, and after the game. Each year there are a few communities that fail to make provision for police protection and an incident occurs causing the school to be suspended in football for one year or longer.

As the host for a number of home games this year you would be wise to plan immediately for the "good host" role in your remaining home games. Take the matter up with your local school board at once and lay firm plans for all occasions when it will be the responsibility of your school, its officials and faculty to see that visitors receive the best of treatment.

Through the years the Interscholastic League and the League have stressed the importance of good sportsmanship, good citizenship, and fair play at all school-sponsored events. With your co-operation, both as host and as visitor, in efforts being put forth for better sportsmanship, the athletic program should enjoy a banner year.

## Who Holds the Record?

The current issue of the *Constitution and Rules* carries the complete records of the 1950 State Meet. The information found in this section of the official League rule book should be of interest to the school sports editors, track coaches and athletes. The names of the winners in each contest are listed with the name of the school and the record made in last spring's State Meet. All-time Interscholastic League records are also recorded. If any mistakes are discovered by readers, the League State Office would appreciate having them called to its attention.

## Two Birds, One Stone

Beginning in October, the League State Office will start contacting the chairmen of the Spring Meet districts. It is the State Office's purpose to try to get the district Spring Meet organization set up as early as possible.

In order to do this, the central office must have the co-operation of the organizing chairman in each district. When you get your letter from the League, it will be very helpful if you will reply promptly accepting the position of organizing chairman for your district. The plans for the Spring Meet can be discussed at the same time that you hold a football or basketball district executive meeting. Such a plan will save a special meeting which might involve a long trip for all concerned. Early acceptance of organizing chairmanship assignments will make this two-birds-with-one-stone meeting possible.

## They're For You To Use

The University of Texas Interscholastic League, in cooperation with several other institutions of higher education, is sponsoring student conferences in music, speech, dramatics, journalism, student council and academic contests. The attendance at these conferences has ranged, for academic subjects, from 300 to 1,200 pupils and teachers. No conference in music has yet been held, but attendance is expected to be large.

If you will refer to other parts of this issue you will find





There are a number of seldom done plays suitable for contest use if directors will make some slight modifications or slight changes to conform to One-Act Play rules. Unfortunately, the Interscholastic League Drama Service has only one or two copies of many of these plays, and they have not been mentioned before because of the difficulty in sending out reading copies to directors. If in the reviews below we state that the Service has only one copy of the play, may we suggest that you order copies directly from the publishers if you feel you can use the play.

Directors will often find that some of the older plays suit their needs much better than more recently written scripts; that with slight adjustments these so-called "ancient" plays can be brought right up-to-date.

All of the plays reviewed this month are of contest caliber, and though most of them do not appear on the prescribed list, permission to produce them in the contest will be granted, providing directors adjust them to meet contest rules. If you decide to give one of these plays for contest, merely write in your request to the League office for a production permit card.

**The Far-Away Princess** by Herman Sudermann. Samuel French, New York, 2m7w, non-roy., comedy, 1 act, 75c.

Running time for the play as it stands is about one hour, but it can easily be cut to the contest time of 40 minutes. The story of the play recounts the actions of a poor student who has observed a princess through a telescope. He has become infatuated with his far-away princess, writes verse to her and makes up pretty speeches which he hopes some day to say to her. One day, he comes face to face with her, and he finds that his illusions are all but destroyed. Sudermann in a charming scene between the princess and the student works out a plan, however, for keeping dreams from being shattered. The Drama Service has only a few copies of this play. This is a good play for the director who is interested in a strong play featuring a boy and a girl.

Uses: Contest  
Reviewer's opinion: Excellent

**It's Autumn Now** by Philip Johnson. French, 2m4w, Roy. \$5, semi-serious play, 1 act, 50c.

This is an old play which is already on the prescribed list, but it has not been tried by very many directors for contest use. The Drama Service has several copies of this play and will be glad to send you reading copies. Directors may have avoided this play because it calls for middle-aged characters and for costumes around the turn of the century. The play offers excellent acting possibilities, however, for groups that want to present scripts with a different twist. The play concerns Elliston and Edna Drury, professional actors, who are just finishing up a disastrous week in a small town. Relatives of a stage-struck lady offer to pay Drury a good sum if he will bring the lady to her senses. Unfortunately he puts on his act for the wrong lady, and a bitter fate makes the lot of the actors even worse than it was previously. This is not a happy play, but it is tremendously interesting. It is well written, and the characters are well delineated.

Uses: Contest  
Reviewer's opinion: Excellent

**Blind** by Seumas O'Brien. Dramatists Play Service, New York, 1m4w, Roy. \$5, semi-serious play, 1 act, 50c.

A blind man (who is not so blind) and a colleague outwit a crooked policeman in this Irish dialect play. There is much commotion over the money the blind man should have received. The policeman, thinking himself very clever, diverts the money into his own pocket. The blind man's colleague pretends to be a plain-clothesman and scares the policeman into parting with 50 pounds in return for silence. When the poor policeman leaves, the blind man and his cohort split the money. This is a splendid play for three strong male actors. The street corner set can be greatly simplified, and staging should prove to be fairly easy. The Drama Service has only one copy of this play.

Uses: Contest  
Reviewer's opinion: Excellent

**Comes Michaelmas** by Keble Howard. French, 2m2w, Roy. \$5, comedy, 1 act, 40c.

This play, set in a farmhouse, was published by the Samuel

French Company in 1909, and can presently be found in several play collections. The plot concerns the methods a mother uses in getting her bashful son to propose to the girl he has been courting for seven years. The lines are delightfully written, making the play a charming and amusing bit of comedy so seldom found in plays with plots as trite as this. The mother, the girl, and the awkward farm boy all have excellently drawn characters. The other character in the play, the father, adds to the light-hearted atmosphere by his unusual pantomime part. The Drama Service has only a few copies of this play.

Uses: Contest  
Reviewer's opinion: Excellent

**The Last Page** by Josephine Bacon, Ivan Bloom Hardin Co., Des Moines, Iowa, 2m1w, Roy. \$10, fantasy-drama, 1 act, 50c.

A young wife commits suicide and her spirit visits her husband who is awaiting execution in a prison cell. The purpose of the spirit visit is to keep the husband from giving up hope of release and committing suicide too. Seems that the wife has kept a diary that tells all. And the last page is so constructed as to save his life. Sure enough, when the page is brought to the proper authorities, the doors of the cell are opened for the man. But he knows his wife is still near, for "when he sees a little white bird in the moonlight, he will speak to it..." and that will keep him from trying "the other way" (committing suicide). Some such dialogue as this is a bit unconvincing, and the situations are somewhat contrived, but the play in general is fairly effective. The play is on the contest prescribed list. The royalty of \$10 seems a little high on a play of no better caliber than this, but with all its faults, with the right cast it should have good contest possibilities.

Uses: Contest  
Reviewer's opinion: Good

**Weather or No** by Melvyn M. Fraheim. Ivan Bloom Hardin, 3m2w, Roy. \$5, comedy, 1 act, 50c.

A superstitious boss, a continuous rain, and St. Swithin's Day figure prominently in this play. The setting is the office of a real estate agent in Los Angeles. California weather, than which there is no more fair game for radio comedians and playwrights, comes in for a good share of the attention. It seems that a big deal is being held up because of the incessant rain. Since the boss of the real estate company fired one of his men on St. Swithin's Day (a saint who in retribution for a wrong made it rain for 40 days), there is a possibility, so say the others in the office, that a 40-day seige of rain will be delivered. Posthaste the boss hires the man back, and lo! the rain stops. Maybe St. Swithin was responsible after all. The play moves along at a nice clip, and the office personnel offers an interesting assortment of characters. This should be a good contest play. The Drama Service has plenty of loan copies.

Uses: Contest  
Reviewer's opinion: Good

**Copy** by Kendall Banning. Longmans Green Co., New York, 7m, Roy. \$5, drama, 1 act, 65c.

The action of this play for seven men may not be exactly true to the life of a big city news room, but its intensity holds good dramatic possibilities. When a big story breaks, a small cyclone takes over in the news room. The atmosphere really becomes taut when it is learned that the wife and child of the city editor are involved in the big story. The dialogue is fast and the people are fairly individual in type. The play demands a good deal of maturity in the acting, but should be well within the scope of high school actors. Back in the days of the widespread vaudeville tours, this play proved an immense hit on the circuit. Careful direction is called for since much of the impact depends on the timing as the tension mounts. There are plenty of loan copies of this play in the Drama Service.

Uses: Contest  
Reviewer's opinion: Excellent

**NEWSPAPERS FROM GRASS?**

A tropical grass called junai is being hailed as a plentiful new source of newsprint. Printers and publishers are keeping their fingers crossed.

## Bloomington Declaimer Takes Class B-Crown

Winner last spring of the Class B Senior Girls' Declamation championship, was Mary Ann Lovel, from Bloomington. As the state champion in her division, Mary Ann took home to her school high honors in declamation for the fourth straight year. Before coming to the State Meet, she had



MRS. JOE WYATT

## Clinic-Workshops Now Scheduled In Six Regional Sites

(Continued from page 1)

Gene Hemmle of Texas Technological College as consultant. December 2 is the date for two workshops when Texas Tech at Lubbock invites schools from the surrounding territory to work with Dr. Jones of the University and Dr. Hemmle as host; and Stephen F. Austin State College at Nacogdoches with Dr. Frederick Baumgartner as host-chairman brings in Dean Don Morton of Tarleton State College to work with school groups.

The series for 1950-1951 is completed when West Texas State College at Canyon invites the schools from the north Panhandle to be their guests on January 20. Dean Presser and Houston Bright of the staff are making arrangements and Dr. Chester L. Francis of the University of Oklahoma will serve as music consultant for this group of schools.

Attendance at all work-shops is being limited in order that every participating group will gain maximum benefit. Schools are being sent special invitations with requests to reply immediately.

## National School Board Convention Planned

Officials of the Texas Association of School Boards are urging board members to plan to attend the National School Boards Association convention in Atlantic City, February 16-17, 1951.

This meeting precedes the annual meeting of the American Association of School Administrators in Atlantic City. The state school board organization reports that last year some Texas board members attended the AASA meeting but were not informed of the meeting of the NSBA just preceding. Superintendents are urged to inform their board members of the national meeting, and make hotel reservations promptly.

## Texas School Children Keeping on the Move

Almost a quarter of a million Texas school-age children moved from one school district to another within the state during the 1948-49 school year, E. L. Galyean, State Education Agency, revealed recently.

The report showed that 225,000 pupils shifted during the school year. Greatest mobility of school population is in the south and southeastern sections of the state. Some school districts in the south and south-central areas have a 12 per cent turnover in students each month during the fall and spring, due chiefly to migratory labor, Galyean said.

Not all the 225,000 figure, however is due to transient labor, because records show that many students return to their home school in time to be included in the March tabulation. Western, north and north-central sections of the state have almost no student mobility.

## A BURNING QUESTION

In Colonial times, a Pennsylvania law penalized street smokers with a fine of 12 pence—which went into a fund for buying fire-fighting equipment.

## WORLD FAIRS AREN'T NEW

The first World's Fair to be celebrated in the United States was held in New York in 1853.

already taken first places in district and regional competition in Junior Girls' Declamation in 1947, a second in district in the same contest in 1948, a second in district in Senior Girl's Declamation in 1949, and first place awards in district and regional contests in 1950.

Coach of this top-flight speaker is Mrs. Joe Wyatt, who has run up an outstanding record during the four years she has been at Bloomington High School. In declamation, in the four years, she has produced 12 district winners, 5 regional winners and one state champion.

In addition to this list, her students have also taken four second places and one third in district competition, and two seconds and four thirds in the regional meet.

In 1949 she began to train students in extemporaneous speech, and in the two years her students won all four first places in the district meet, against strong competition.

In 1950, Mrs. Wyatt assumed another duty—coaching the one-act play, "Antic Spring", the Bloomington entry, continued Mrs. Wyatt's winning list by taking second place honors at the regional meet.

The Conference B Champion, Mary Ann, is a senior this year, and is continuing her speech activities, as president of the Speech Society. She is also a member of the 4-H Club and the pep squad. She takes part in volley ball and tennis competition, and still finds time to work many extra hours on her speech arts. Last year Mary Ann was elected favorite girl by the junior class.

The daughter of Mrs. J. R. Lovel of Ploceado, Mary Ann plans to become a school teacher, but has not yet chosen the college which she will attend. Her hobbies include swimming, reading—and collecting pictures.

While citing with pride the record of her coach, Mary Ann commented: "Mrs. Wyatt has spent many extra hours after school working with her students. She seems to have an endless amount of energy and to receive great pleasure from her work."

Both coach and student have reaped rich returns for their hours spent in developing a skill.

## Fat Debate Packages Ready for Distribution

The League Office now has available packages of debate material consisting of the following items:

Volumes I and II, NUEA Debate Bulletins of over 200 pages each, price 75c per volume. (The price was erroneously quoted as \$1.00 in the September Leaguer.)

Free material with purchase of each set of bulletins (this consists of about 20 items, both pro and con).

In addition, the League has mimeographed a 20-page brief and bibliography on the question. Many of the references in this pamphlet are more up-to-date than those found in the bulletins. In ordering the pamphlet, request the "Debate Brief", price 15c.



MARY ANN LOVEL

## 42 Committeemen Attend October 9 Music Breakfast

(Continued from page 1)

### November Leaguer.

Those attending the breakfast meeting included Principals N. H. Wittner, Austin and Thomas Pickens, Harlingen; Director of Instruction T. P. Baker, Austin; and Superintendents Nat Williams, Abilene, C. M. Rogers, Amarillo, T. E. Hamilton, Andrews, Ernest Caskey, Ballinger, and R. L. Williams, Beaumont.

Also John Bailey of Breckenridge, W. D. Wilkerson of Conroe, W. T. Hanes of Cameron, F. L. Moffett of Center, W. T. Graves of Coleman, E. E. Williams of Colorado City, W. H. Norwood of Corsicana, Chester Strickland of Denton, and L. A. Roberts of Grand Prairie.

Also, J. A. Anderson of Greenville, G. L. Graham of Hereford, Joseph R. Griggs of Huntsville, J. L. Beard of Irving, S. F. Monroe of Midland, W. A. Miller of Odessa, Knox Kinard of Pampa, V. W. Miller of Pasadena, and D. U. Buckner of Pharr.

Also, Lee Johnson of Phillips, E. L. Pritchett of San Benito, C. D. Landolt of Sherman, Bryan Dickson of San Angelo, M. S. Jennings of South San Antonio, D. L. Woodson of Taft, S. M. Brown of Tyler, J. E. Rhodes of Van, T. A. Roach of Victoria, E. N. Dennard of Waco, and Joe B. McNeil of Wichita Falls.

Also, E. W. Smith of Ft. Stockton, A. O. Bird of Gonzales, F. H. Burton of Humble, T. E. McCollum of McAllen, Henry Stillwell of Texarkana.

## UT Now Offering 4 New Drama Courses

The University of Texas is offering four new drama courses this fall.

Two are courses in costume design, taught by Miss Lucy Barton—a graduate course, "Projects in Costume," and a junior course, "Costume Crafts."

E. R. Norris is teaching "Introduction to Television." "Rehearsal and Performance" courses offer credit for various types of dramatics work.

The Drama Department is also offering two new major fields at the undergraduate level—in dance drama and in costume.

# Director of Speech Discusses Main Points in Four Contests

Now that school is well underway, directors and sponsors are asking for suggestions and information about the various speech activities they plan to conduct this year. Since these requests encompass all of the speech contests sponsored by the League, remarks about One-act Play, Declamation, Extemp, and Debate are all included this month.

### ONE-ACT PLAY

The One-act Play Contest will have its own district and area set-up this year. The Play Contest has become a unit unto itself, and the administrative duties connected with this contest have become so involved that they do not lend themselves too well to the rest of the literary activities. A great deal of preparation must go into the physical properties and pre-planning activities if this contest is to be of maximum value.

Schools will be informed of their district numbers and the other schools in the one-act play districts as soon as possible after December 2. That date, December 2, 1950, is the last date for entering the One-act Play Contest this year. Make sure your school is entered before that time.

You will receive a play list, an entry card, and complete instructions concerning this contest in the near future. Be sure to fill out the entry card and mail it right back to the League office. You need not fill in the name of your play now—just your school, county and your name.

Concerning play selection, try to get a play that fits your group. Look over the plays in the prescribed list and get reading copies from the Interscholastic League Drama Service, Box H, University Station, Austin, Texas. Read as many plays as you can before making a selection. Generally speaking, royalty plays are better written than non-royalty plays. Remember that the staging and direction of a play makes it a winner, not the fact that it is a comedy or a tragedy. If your actors are good, and if your direction is right, almost any good play is a winner.

This year you may choose from a larger list than usual. The rule that barred plays done in last year's State Meet has been removed. This means that 26 additional plays are eligible this year.

### DECLAMATION

The age limit for junior declaimers has now been extended one year and is the same in declamation as in other junior contests. This means that juniors who are under 15, and 10 or over 10 years of age the first day of last May are eligible for the Junior Declamation Contest.

The same prescribed list of poems will be used for junior contests this year as was used last year. The Declamation Committee could not find enough new poems appropriate to junior declamation to merit a major revision of the list. Incidentally, the Committee, will appreciate receiving suggestions of new poems for possible inclusion on the next revised list.

Although a maximum of five and one-half minutes is allowed for Junior declamations, sponsors should help students cut their declamations to a length under this maximum time. A number of de-

claimers were eliminated last year because their declamations ran too long. The same caution on the time element should be observed in Senior Declamation. The maximum time for seniors is seven minutes.

Sponsors of Senior Declamation should not overlook as sources for declamations the *Readers Digest* and editorials in daily newspapers. Two new books that might be of help as source material are *Give Me Liberty*, by Fowler Harper, and *World's Great Speeches* by Lewis Copeland.

### EXTEMP SPEECH

Current news is the basis for the speeches in the Extemporaneous Speech Contest. In order to get students interested in this worthwhile contest, sponsors should encourage discussion groups, current events clubs, and classroom speeches on topics of the day. Actual contest topics will come mainly from the news during January, February and March, though nearly all such events have a long background, covering several months or years. Here are some sample topics which will serve to give good background training for events to come:

- Is the United Nations working effectively?
- Would a union of democracies promote peace?
- Should Western Germany be allowed to rearm?
- Is Socialism succeeding in Great Britain?
- Is world government now possible?
- Should the US give more help to Nationalist China?
- Should railroads be nationalized?
- Are strikes a threat to our national security?
- Are we moving toward Socialism?
- Do we have too many government controls?
- Is the two-party system failing in America?
- Are we effectively carrying democracy to the world?
- What should be the limits of free speech?
- Should the Federal Government take control of natural re-

## Speech In Texas Schools

THIS column belongs to Texas Speech teachers for discussion of speech problems and news concerning Speech activities in Texas high schools. Communications should be sent to Mr. Bruce Roach, Box H, University Station, Austin, Texas, who is editor of this column.

Plans for the Texas Speech Association Convention to be held in San Antonio, November 23-25, 1950, are just about complete.

The Association is celebrating its Silver Anniversary this year and expects one of the largest groups of speech people in all the Association's history to attend the sessions.

The meetings will be held in the Youth Building, Travis Park Methodist Church. This building is located just across the street from the St. Anthony Hotel and is convenient to the downtown San Antonio area.

Thursday evening, the Nominating Committee and Executive Council will meet. The Convention proper will start Friday morning with the following general program:

7:30 a.m. Interscholastic League

Breakfast, Gunter Hotel.  
8:30-10:00. Registration, Youth Building, Travis Park Methodist Church.  
10:15. Speech Correction Workshop. Chairman, W. C. Wolfe, Austin.  
10:15. Improving Speech—Interscholastic League Forum. Chairman, Glenn Capp, Waco.  
12:30 p.m. Silver Jubilee Luncheon, Tapestry Room, St. Anthony. Chairman, Jesse Villarreal, president, TSA, Austin.  
Silver Anniversary speaker. Business session. Election of officers.  
2:45. Sectional Meetings: Auditorium and Elementary: Chairman, Mrs. Winnie Murphy, Austin; Junior High Schools: Mrs. Eldred Hardtke, San Antonio; Senior High Schools: Vivian Chenault, San Angelo; College and University: Theodore Skinner, Kingsville.

Saturday, 9:30. Area Meetings: Drama: Chairman, Helen Moore, Dallas; Radio: Chairman, Leonard H. Holloway, Plainview; Debate: Chairman, Emogene Emery, Austin; Interpretation: Chairman, Mrs. Rose Powell, Perryton; Speech Correction: Dorothy Swope, Houston.  
If you are not now a member of the Texas Speech Association, and would like to join your professional organization, send membership dues to the Executive Secretary, Crannell Tolliver, Speech Department, West Texas State College, Canyon. Regular dues are \$2 per year and sustaining dues are \$5 per year.

Speaking of conventions, the Speech Association of America Convention and the American Educational Theatre Association Convention will be held concurrently at the Commodore Hotel, New York City, December 28, 29, 30, 1950.

Each year there are a number of changes made by the speech people of Texas. Just a few of these have come to our notice. We would appreciate hearing about new people who have joined our ranks in Texas or about colleagues who have changed positions, and we would like to pass the information along through these columns.

# Program Plans for Student Activities Conferences At Houston, Kilgore Include Outstanding Speakers

(Continued from page 1)

Palmer, U of H School of Journalism; Professor Hinkle; and Bruce Underwood, U of H School of Journalism.

Chairman of the journalism section will be R. D. Lauderdale, principal, South Park High School, Beaumont.

The speech section will be divided into units on debate, drama, declamation and interpretative readings, radio, and extemp speech. Bruce Roach, director of League speech activities, will be co-ordinator of the speech program.

Terrell Ogg, superintendent of schools at Freeport, will be chairman of the debate section which will pit Reagan High School and Lamar High School, both of Houston, in a demonstration debate. Rayford Holcomb and Floyd Dougherty are the coaches of these teams. The critic panel for the debate session will be Dr. Walter, moderator. Edwin Black, John Neibel and Herbert Connell, all of the U of H. The concluding part of the program will be on planned debating, and will feature Arthur Hayes of the U of T.

George L. Collins, U of H, will open the section program with "Drama on a Shoestring," and will be followed by a demonstration play, "Last Flight Over," by the Jeff Davis High School, Houston, players. Hallie Stimpson is the director of this group, which last year won the City Conference one-act play title. A second demonstration play, by the Milby High School Thespians, under Richard Niemi, will follow. Criticism and discussion will be given by Byrle W. Cass, U of T Drama Department.

The declamation and interpretative reading section will have V. W. Miller, superintendent of schools, Pasadena, as chairman. The section will divide speakers into groups for individual criticism, with each school being allowed a maximum of four speakers or readers to receive criticism. Critics will be Marguerite Lenert, Charles Gray, Mary L. Davis and other staff members of the U of H Speech and Drama Departments.

Serving as chairman of the extemp section will be Ross Jones, principal, Ball High School, Galveston. The same plan of splitting the delegates into groups for individual criticism will be followed for this section as in the declamation

unit. Critics will be Auley B. Luke, Esther Eby, Bob Rittenour and others from the U of H.

The radio section, with R. H. Williams, principal of Reagan High School, Houston, as chairman, will have demonstrations of techniques, discussion of newscasting, and comments by consultants John Schwarzwald and Mrs. B. R. Hennes, Lamar High School, Houston.

The Kilgore Conference will have sections on debate, journalism, drama, declamation, extemp speech, ready writing, and student council. Program plans for this meeting are not so complete as those for Houston, but the main outlines of the schedule are finished.

Chairmen for each section, as at Houston, will be administrators from the area. E. D. Cleveland, superintendent of Palestine Schools will be chairman of the debate section, which will feature demonstration debates, and discussion led by Martin Todaro of The University of Texas Speech Department.

Quintin Martin, superintendent of Carthage Schools, is to be chairman for the drama section. Demonstration plays will be presented by groups from Athens and Texarkana High Schools, and

criticism will be given by Bruce Roach, Esther Reynolds and Willie Russell are the directors of the two groups.

Chairman for the journalism section will be Superintendent H. L. Foster of Longview Schools. The section will, as in Houston, feature workshop sessions on news writing, make-up, and business problems. Miss Miriam Young of Kilgore College Journalism Department, Bluford Hestir of UIL, and Alan Scott of The University of Texas School of Journalism, will be workshop leaders. Efforts are being made to add to these a section on sports writing.

Declamation chairman will be J. E. Rhodes, superintendent of Van Schools. Demonstrations will feature senior and junior types, with New London and Kilgore students already listed. Agnes Ann McKinley and Mrs. J. H. Armstrong are coaches of the demonstrators.

Dr. Stewart will again act as consultant for ready writers, presenting examples, and analyzing efforts of student writers. William L. Avara, principal of Marshall High School, will be chairman of the extemp section, which will feature Martin Todaro as critic of demonstration speeches.



# Football Statistician's Work Requires Rules Knowledge

ALVIN B. CHRISMAN  
Assistant Director of Physical Education  
Fort Worth Public Schools

The function of a football statistician is to record accurately and officially penetrations, first downs, and yardage gained from scrimmage. This sounds a very easy job, but we find upon examination that to record this information accurately and promptly he must have a thorough knowledge of football rules, as some of the hypothetical situations listed later will indicate.

Some of the larger schools in Texas, especially those of West Texas, have adopted the use of a fifth official for their district games. The duty of this official is to keep statistics.

He wears the official S.F.O.A. uniform (provided he is a member), is paid the same fee as the other officials, and works the game from on or near the sideline on the head linesman's side of the field. Thus, he is in position to consult with the referee in case of doubtful situations, such as when the ball is on the opposite side of the field and is apparently resting with its nose on the 20 yard line. If there is any doubt in the statistician's mind as to the position of the ball, he should consult promptly with the referee who declares it a penetration or a first down.

Another procedure is for the schools to have a statistician, separate and apart from the game officials, who records the progress of the game from the press box. This is the method used by the City Conference schools of the Fort Worth District where the writer has served as official statistician for the past several years. The main disadvantage of this method is that the statistician is unable to check with the referee and is not available if the coaches desire information from him. The advantage of taking statistics from the press box is especially apparent on long-gain plays of thirty yards or more. From this vantage point it is easy to figure yardage gained.

Another procedure is for the coaches to designate one or more of the game officials to keep a record of penetrations and first downs. This is a poor substitute as the game officials are unable to keep a record of yardage gained, and they are busy enough as it is with watching for substitutes, keeping time, etc. Too, if the game ends in a tie in penetrations and first downs, then total yardage could not be officially determined.

**Scoring Rules and Interpretations:** The district executive committee may rule that in all intra-district games, elimination contests ending in a tie will be awarded the team gaining the greater number of penetrations. All inter-district elimination games shall use this rule except in regional (Conferences B and Six-Man) and state championship games if mutually agreed to prior to the game. If tied, first downs shall govern. If tied in first downs, then yardage gained from scrimmage shall be the deciding factor.

**Penetrations:** A penetration shall be awarded a team when the ball has been declared dead legally in its possession inside the opponent's 20 yard line.

**First Downs:** A team is credited with a first down when, to quote the Constitution and Rules of the Interscholastic League, "... the required distance has been made." The required distance may

be made either on gains or penalties. A team earning a first down must have: (1) put the ball in play, (2) had continuous possession, and (3) had the ball declared legally dead in its possession beyond the required point to gain.

**Yardage from Scrimmage:** Only yardage made on run or pass plays from scrimmage shall count. Yardage of completed forward passes is measured from the line of scrimmage to the point where the ball is declared dead. Punt or free kick returns or returns of intercepted passes do not count as yardage gained. Neither does yardage gained as a result of penalties count.

The following hypothetical cases will reveal more clearly the advantages of using a fifth official whose sole duty would be to concentrate on recording statistics:

1. Question: A team returns kick-off for a touchdown. How is this recorded?

(a) Penetration—yes.  
(b) First down—no, they did not put ball in play.  
(c) Yardage—no.

Above interpretation applies also to punts and intercepted passes caught outside 20 yard line and returned for touchdown.

2. Team A has first down with ball on B's one yard line, A scores on second down. Is this a first down for A?

Yes. A made the required distance, which, in this case, was only one yard.

3. Team A has ball on B's 22 yard line, fourth down and six to go. A carries ball to B's 18 yard line, which is two yards short of a first. Is this a penetration?

Yes, to quote from Constitution and Rules of the Interscholastic League, "A penetration on fourth down shall be counted provided the team has legal possession of the ball at the time it is declared dead by referee inside the 20 yard

line."  
4. Team A carries ball to B's 18 yard line for a penetration. On next down, runner is thrown for a loss back to the 25 yard line, then A carries back inside B's 20. Is this a second penetration?

No. Only one penetration may be counted during one continuous possession of the ball.

5. A's ball on B's 25 yard line, on first down goes to B's 15 yard line for penetration. On second down A's pass is intercepted by B on five yard line and returns to his ten, is tackled and fumbles ball, ball recovered by A. Does A earn a second penetration?

Yes, the continuity of downs and continuous possession was broken by B's interception.

6. A's ball, second down and five, pass interference is called ten yards down field. (a) Is this a first down? (b) Does yardage count?

(a) Yes. (b) No.  
7. Does team A get credit for a first down if all or a part of the yardage is made due to penalties on team B?

Yes.  
8. Team B intercepts A's forward pass and carries ball inside A's 20 yard line. On the play B drew a penalty which caused them to lose possession of the ball. Shall B get credit for a penetration?

No, team B did not have legal possession of the ball.

9. Team A punts from behind its own goal line. Team B blocks punt and covers ball in end zone for touchdown. Should Team B get credit for a penetration and a first down?

Team B is given credit for a penetration but not a first down.  
10. Team A carries ball inside B's 20 and an infraction of the rules is called against A; (a) after ball is dead, (b) during the play.

**Ruling:** (a) Penetration shall count. (b) No penetration unless penalty leaves ball inside 20 yard line.



REGION I CHAMPIONS.—Winners of the Conference A Region I baseball title in 1950 was this team from Spur High School. Representing District 3, these boys were undefeated in district competition before entering regional play. They are, left to right, back row, Coach Sam Hawkes, Melvin Lindsey, Joe King, Beryle Durham, Duane Durham, Dick Gibson, Dean Watson; front row, Wayne Smith, Clyde Blair, Darvin Callahan, Billy Hoover, Jerry Price, Charles Grimland. Vernell McAlpin, also a team member, is not pictured.

Spur defeated Matador 16-2, Paducah 4-2, Crosbyton 8-0, Ralls 18-0, Matador 31-3, Paducah 13-0, Crosbyton 15-1, and Ralls 2-0, in advancing to the district play-off. In this, Spur defeated Lockney 9-2 and 14-7. In regional play-off, Spur defeated Dalhart 11-3 and Slaton 6-0. Outstanding pitcher for the team was Joe King, who struck out 89 of the 189 batters whom he faced during the season. He walked but 3, gave up only 17 hits, and had no earned runs scored against him.

## High Schools Field Record Number of Teams in Football

More teams are competing in Interscholastic League football conferences this fall than ever before. With an increase of 17 over last year's 845, there are now 862 high schools fielding football teams. This surpasses the 856 of 1941, formerly the record, by six teams.

Of these teams, 369 are in Conference B, 220 in Conference A, 167 in Six-Man, 79 in AA and 27 in City Conference.

Although complete information on the number of boys out for football has not been tabulated, by using figures from previous years on the average size of the squads in each of the five conferences, it is possible to estimate that approximately 24,750 young Texans are competing.

## Postscripts on Athletics

DR. RHEA H. WILLIAMS  
Athletic Director

### THE AMATEUR RULE

There is unanimity of opinion among educators that the high-school athletic program must remain amateur in scope if it is to be justifiable as a part of the secondary school curriculum. If it is not part of the educational experiences provided by the school then it is impossible to defend an inter-school athletic program. All state high-school athletic associations, which are in reality operated under directives from schoolmen, say that scholastic athletics must be amateur. It is true that the definition of amateurism varies from state to state, but all the definitions include the philosophy that those who play shall not receive pay for it.

In our modern society which stresses the "almighty" dollar over ethical, moral and educational values it may be heresy to say that the Greeks had a word for it. Greek athletes participated for fun, for pure enjoyment, for the thrill of competition, and as one great Greek Olympian champion said: "I go forth to excel or else to give someone else an opportunity to excel."

In general, schools desire to keep their athletes from using their athletic skill as a means of livelihood or incidental remuneration. It appears that athletics with a place in the educational system must be kept educational in nature. It is a proven fact that inter-school relations are superior if the students comprising the athletic teams are bona fide amateur students. A program based on any other foundation than amateurism will ultimately result in the demise of the inter-school athletic program. Therefore, administrators, coaches, teachers, and lay persons who realize the tremendous educational experiences found in our athletic program must constantly make a concerted effort to keep our high-school athletic program simple pure.

There can be no compromise on the Amateur Rule. The League is frequently condemned because it has ruled that a person who accepts a quarter, or valuable consideration of an equal amount, for participation in specified athletic events has forfeited his eligibility (for only one year unless he repeats the offense). Experience has shown that if you make an exception to a quarter today, the exception will be extended to fifty cents tomorrow, and on ad infinitum. You have to look no further than the collegiate athletic program to see beyond a reasonable doubt that amateur athletics cannot be compromised.

There is appearing in several states a philosophy of amateurism which says that you must be a simple pure amateur for the nine school months but for the other three you can be a professional. This certainly is the easiest way for an athletic association to avoid any embarrassing eligibility problems about summer violations, but is it sound educationally? Is the boy's welfare to be of concern to school people for nine months and then to be completely ignored for three months? This smacks of commercialism on the part of a high school which uses the boy's talents during scholastic months for their own revenue and then tells him to go out and make all the money he can during the summer by participating in athletics. However, next fall while playing for the high school he must not expect or accept any money for athletic participation, as he once again is a simple pure amateur with the school taking all of the revenue.

How can you explain to a boy who has played on a city recreation baseball team (using public property and equipment) and has received a part of the gate receipts for participating, that he suddenly has become ineligible to participate on the high-school team (also using public property and equipment) for accepting a \$100.00 gift for making a touchdown? How can you justify protecting the boy from all professional taint for nine months and then sanction his association with hardened adults and in all types of environment during the summer months? Can he be an amateur for the school months, a professional for the summer months, and be an amateur again when school starts?

It is granted that certain violations of the Amateur Rule will occur during the summer months, but will not violations occur during the school months? Any rule is bound to be violated to some extent and many violators will not be caught, but because many people violate our traffic laws shall we eliminate all traffic laws? I think the answer is obvious.

This column is of the opinion that suspension of the Amateur Rule during the summer months is due to the pressure of professional baseball and the prevalent philosophy in some areas of money above everything else. This writer is unequivocally opposed to any relaxation of the Amateur Rule during the summer months. The adoption of a nine-months Amateur Rule opens the door for promoters to utilize the reputation which the boy has made in high-school athletics and leaves him a prey to all the devious forms of commercialism. The easy way out is the first step in breaking down our school amateur program, and if this ever happens then our school athletics are doomed.

By far and large, however, most state athletic associations believe that the boy's welfare is their responsibility all the time and are retaining the year-round Amateur Rule. This writer will fight for what is best for the boy or the girl all the time and not just what is best during the time they are earning revenue for the school and the association.

## University Studies AF Aptitude Tests

Future US Air Force personnel may be classified and placed according to individual abilities with the help of psychological tests developed at the University of Texas.

New spatial, or object comparison, tests are being developed at the University under a contract with the Air Force and will extend to January, 1952.

The University will work with the Human Resources Research Center of Lackland Air Force Base.

Dr. Herschel T. Manuel, University Testing and Guidance Bureau director, is in charge of the project. Working with him are Dr. Benjamin Fruchter, assistant professor of educational psychology; Dr. Gordon V. Anderson, Testing and Guidance Bureau assistant director; and Dr. Philip Worchel, associate professor of psychology, along with a clerical and technical staff. Charles T. Myers of the Educational Testing Service, Princeton, N. J., worked with the University staff during the summer months.

The work is in three fields: study of spatial and visualization tests, preparation of copy for test booklets, and analysis and creation of new types of tests.

## Coaches of Girls Basketball Teams May Find This Bibliography Helpful

(Continued from page 1)

and line drawings, with accompanying text, to describe basic skills, play situations, drills, individual and team offense and defense fundamentals. Especially written for the inexperienced player.

Meyer, Margaret H. and Marguerite Schwartz, **Technic of Team Sports for Women**. W. B. Saunders Company, Philadelphia, 1947. 431 pp. Chapter 3, Basketball, pp. 14-107. Price \$4.50. This gives an excellent analysis of performance of skills, methods of teaching basketball, offensive and defensive play, and drills for specific techniques.

Meissner, Wilhelmine and Elizabeth Meyers, **Basketball for Girls**. A. S. Barnes and Company, New York, 1940. 87 pp. Price \$1.50. This contains a good presentation of individual skills and tactics. It is well illustrated by drawings and diagrams.

Murphy, Charles, **Basketball**. A. S. Barnes Company, New York, 1939. \$1.50. Explains in logical sequence the fundamentals of shooting, ball handling, footwork, team offense and defense.

### MAGAZINES

General technics of ball handling and some principles of play

are applicable to both women's and men's games. Some articles of this nature are suggested in the following references:

Bunn, J. W., "Why Give Conditioning Exercises for Basketball?" *Athletic Journal*, 30:6, December, 1949. Exercises described are adaptable to use for girls. In some cases the exercises should be modified. In some, the duration of the exercise should be shortened. Based upon research work done under C. H. McCloy at Iowa.

Foster, H. E., "Basketball Fundamentals, Shooting." *Athletic Journal*, 30:18-22, December, 1949. The style of shooting can be adapted to women's use. Discusses and illustrates one-hand shot, lay-up shot, long and short hook shots, the drive-in and set shots.

Harrison, Lawrence, "Individual Defense." *Athletic Journal*, 30:11-12, December, 1949. This article presents the positions of hands, feet, and body for defensive movements. Discusses distribution of weight. Illustrations are excellent.

Horowitz, L. D., "Get That Tap!" *Scholastic Coach*, 19:23, December, 1949. Presents a new idea on how to increase the ability to gain control of the ball from the toss up.

Peterson, A., "Preparing for

Tournament Play," *Athletic Journal* 30:30, February, 1950. A functional application of the principles of psychology, to competition. Applicable to competition for women and girls.

"Pivot Play," *Scholastic Coach*, 15:7-10, December, 1945. This is written for the men's game, but it is adaptable to the women's game. Well illustrated by action photographs.

## Movies of 5 State Title Games Now Ready for Coaches

Movies of five Interscholastic League championship games in 1949-50 are now available for use by coaches, civic groups and schools. Three of the five are the movies of Conferences AA, A and City football championships. The other two are of championship basketball games in Conferences AA and B.

These films, on file at the Visual Instruction Bureau, University of Texas, should prove of considerable value for training purposes, for they show the best teams in the state in action. All may be obtained by booking your request with the Visual Instruction Bureau, paying transportation charges both ways and paying a nominal rental fee.

Film No. 6024, Interscholastic League Championship Football, 1949, shows the City Conference contest between Thomas Jefferson and Sunset. It is furnished to schools rent free in Texas, and rents for \$1.50 out of the state.

Film No. 6025, Interscholastic League Championship Football, 1949, is the game movie for the Conference AA finals between Wichita Falls and Austin. It also is free in Texas, \$1.50 out of state.

The same rental conditions apply to No. 6026, the movie of Mexico vs. Littlefield for the Conference B football title; and to Numbers 6030 and 6031, the basketball movies. The first of these is the Class AA finals between Corpus Christi and Vernon; the second is the Class B finals between Gruver and Waelder.

Many other excellent films on all phases of physical education, health, sports and safety are on file in the Visual Instruction Bureau. Championship games of Interscholastic League play-offs for other years, Football Parades of earlier years, etc., are available. Lists of films which may be rented may be obtained by writing to the bureau, Division of Extension, University Station, Austin 12, Texas.

## Do You Remember When?



ABILENE WON FOOTBALL CHAMPIONSHIP.—The year was 1923 when these men won for Abilene the first of three state championships under P. E. Shotwell—who is still the Abilene coach. By defeating Waco 3 to 0 at Dallas, the Abilene boys took home the title in the fourth year of Interscholastic League football play-offs. A year earlier Abilene was defeated in the finals by Waco, 10 to 13.

Pictured, left to right in the back row, are tackle Burl King, halfback J. W. (Dub) Wooten, fullback Roy Stevens. Coach Shotwell, quarterback Charles Wells, backfield men Lloyd Browne, Bob Compton and Sam Johnson; in the front row, end Herring Bounds, tackle Earl Fleisher, guard Bill Rathmell, center Dick Bryan, guard and captain W. J. Wembree, tackle J. D. Watson, and end Maurice Brooks. Members of the team not pictured were Pete Hanna, George Stowe, Haile Daniel, Gaston Bond, Miller Harris, H. V. Hodges, Barimore Bounds and Leroy Jennings.

All of these men, except Bryan who is deceased, are active businessmen, scattered now throughout the world. King is with an Abilene funeral home; Wooten is an Abilene farmer and rancher. Stevens runs a theatre in Amherst; Wells is in the confectionery business in Abilene. Browne is an independent wholesale grocer in Abilene; Compton has a drug store in Del Rio; Johnson is a farmer near Millsap; H. Bounds is carpentering at Abilene; Fleisher is with the U.S. Air Force in Sacramento, Calif.; Rathmell is superintendent of the Department of Justice prison farm at Mesquite; Hembree is with the West Texas Utilities Co., at Ballinger; Watson is in the insurance business in San Antonio. Brooks is an Abilene lawyer. Hanna is with the Hegeman-Harris Construction Co. in Caracas, Venezuela. Stowe is business manager of Abilene schools. Daniel is with the Arabian Oil Company, in Suida, Arabia. Bond is with the Cities Service Company in Palo Pinto and Harris is with the Coston Oil Company in Big Spring. Hodges is a real estate dealer in Abilene; E. Bounds is with the State Highway Department in Balmorhea; and Jennings is with Sun Electric Co., Abilene.

# News and Views of the Coaches

BY STAN LAMBERT  
Publicity Director, THSCA

### COMMENTS ON PROPOSALS

The Advisory Council of the League will consider five proposed changes in the constitution at its annual meeting in Austin, Nov. 5 and 6. Inasmuch as all of them effect the high-school coaches directly or indirectly, some comments and observations are in order.

#### Junior High Athletics

The proposal that the League bring junior high school interscholastic football and basketball under its supervision is definitely a step in the right direction. In fact, this probably should have been done several years ago. This change would give recognition and lend dignity to an important phase of the athletic program that has been left entirely to local administration.

If this legislation passes, it will then become imperative that thoughtful study be given to the rules that will administer the new program. A few mistakes in adopting the regulations for administering junior high athletics would more than offset any improvements that the proposed change might intend.

The fact that exploitation of athletes in the form of all-star games has sifted down to the junior high level makes some kind of regulation all the more important.

#### Concerning All-Star Games

Another recommendation is that the League "prohibit high-school coaches, teachers, or administrators from assisting, either directly or indirectly, with the coaching, managing, etc., of any all-star high-school basketball or football games, with the exception of those sponsored by the Texas High School Coaches Association at its annual school." This proposal is not only sound but is also very flattering to the THSCA. The Coaches Association takes due cognizance of the fact that in making an exception to its all-star games that the League is not only putting its stamp of approval on the North-South games, but is also indicating that it sees the difference between the Association-sponsored games and those sponsored by outside promoters.

The casual observer may not see the difference between the THSCA-sponsored games and those sponsored by outside promoters. The fundamental difference is that the coaches use the products of their own time and labor to make a better game for the thousands of other high-school athletes who will follow these graduates on the far-flung high-school gridirons of this great state. On the other hand the outside promoter takes a product that cost him nothing to produce, and uses the returns for some purpose or purposes entirely foreign to public education and athletics.

The All-Stars at the coaching school are used four days to demonstrate the intricacies of the points that the instructors discuss in their lectures. As a result the 1,500 coaches observing the workouts can take that visual instruction back home and develop better teams for thousands of boys to play and tens of thousands to watch. At the privately promoted game all this preparation is just so much drudgery and the results go down the drain.

Any financial profits derived from the THSCA-sponsored games goes directly back into the high-school coaching profession and thus contributes a broader and richer program for the boys who will play the games in the future. Before the inauguration of the all-star game, we had the Texas High School Football Coaches Association. With this added revenue it became possible to drop the word "Football" from the title and invite the coaches of the other sports to affiliate with the Association. Without this revenue it would be impossible for the Association to sponsor such activities as, broadening the coaching school curriculum to include all sports, having an all-star basketball game, carrying life insurance on a maximum of 40 players of every head coach in the organization, spending several thousand dollars on seriously injured players like Juan Diaz at Three Rivers and Orbie Dee Jacobs at Cisco, and the dozens of other smaller projects that the Association sponsors.

Since the inauguration of the all-star football game in 1935 over a million high-school athletes have benefited either directly or indirectly from this game. Such a record puts this game in a class all by itself. In making the Association-sponsored game "at its

coaching school" an exception to the all-star ban the League proved that it recognized and approved of this practice—for which the coaches say a hearty "Thank you."

#### On Coaches' Gifts

It is indeed ironic that the same group that will consider legislation complimenting the coaches will also vote on a measure that almost amounts to—well at least, a slap on the wrist. We are referring to the proposal that coaches be prohibited from accepting expensive gifts such as automobiles, buses etc., from the fans. To even the thing up, it should also pass a rule making it illegal for the fans to make life miserable for the poor old coach when he loses a championship.

Proponents of this suggestion say that they fear that such practice will obligate the coach to the donor and thus remove control of athletics from the school administrators. Such logic is definitely not flattering to the coaching profession. These same proponents class this suggestion in the same category with the limitations on the awards to the players. They are forgetting that the players are amateurs while the coaches are professionals. This legislation will also be interpreted in many quarters as evidence of a professional jealousy on the part of the administrators toward the coaches—and this writer would certainly regret to see that happen. It comes at a time when neither group can quite afford it.

The regulations between the coaches and the administrators have improved tremendously within the last few years. This has not been accidental. Much of it can be traced directly to the fact the Coaches Association has given this project an AA-1 priority as it leaned over backwards to cooperate with the men that they clearly recognize as their professional superiors. The administrators have not let it go by unnoticed either. We know of several examples of administrators' reciprocating to prove to the coaches that they were just as big or bigger than the coaches. Such a rule would undoubtedly give a serious setback to relations that have been steadily improving. In view of these giant strides toward mutual understanding between the two groups, and in view of the fact that the practice is not common enough to present an evil, the coaches hope that the Advisory Council will see fit not to kill "the hope that beats eternal in the human breast."

After all more coaches think they are going to get new cars than get them. This writer knows of an instance where some fans raised over \$500 toward a car for the coach on a special train carrying rooters to a semi-final game; and then after his team lost the game, the solicitors considered themselves lucky not to have to give it back on the return trip.

#### On Town Teams

The proposal that basketball players not be permitted to participate on any team other than school teams after February 1, is also a fine one. There are two fundamental concepts that this practice violates: First, the League has a rule that was put in to protect the health of the players, that limits the number of games per week and the total games all season that a boy can participate in. When he also participates on a town team he is depriving himself of the protection that this rule gives him. Secondly, it is the school, that has financed, and the coach who has made possible, these players' being desirable as players on town teams. Then the school people have gone to the expense and the trouble to develop a boy and then permit an outside organization to derive benefit from this investment they are coming out on the short end of the deal.

#### On Parochial Schools

The parochial schools in Texas are making another determined bid for membership in the UIL. This problem gets into the realm of politics which is above the heads of most coaches. Space does not permit a discussion of this question other than to say that most coaches in the communities where parochial schools are located, do not choose to compete for boys with schools that would have the influence of the church in their favor.

The question that the council is considering proves that it is "on the ball." As would be expected, good and bad ideas come up, but we are willing to rest our case with the sober-minded. We hope that these few comments might shed a little light on the questions.