



Discussion Contest Approved by Coach

I have just read the Leaguer and am very happy about the discussion contest...

PRINCIPLE OF AMATEURISM

WE MUST recognize that the average youngster today seems to be far more commercial minded than the preceding generation...

Advisory Council Holds Busy Session Nov. 7-8

Turns Down Proposed Reclassification, Hears Four Delegations on Various Topics, Refuses to Resubmit 8-Semester Rule

MEETING IN Austin, Nov. 7-8, The Interscholastic League State Advisory Council, recommended that the State Executive Committee defer re-classification for football contests another year...

TMEA Committee

In a busy two-day session, it heard a committee from the Music Educators Association and from the High School Coaches Association on matters, principally rule changes...

First Conference Set for Nov. 22

UIL, Houston Schools Are Co-Sponsors; Lamar To Be Host

Clinics, demonstrations and discussion of interest to speech, drama, journalism, music, student council sponsors will be presented during the school activities conference in Houston at Lamar High School, November 22...

Grades May Organize Own District Meets

Under the provisions of Article VI, Section 5 of the League's Constitution and Rules, any group of grade schools conveniently located may organize its own grade school meet.

If grade schools will organize early there are many activities that could be sponsored on a seasonal basis. During the fall and winter seasons the schools may schedule the volleyball meets and arrange one or two field days...

Following the volleyball season the schools might schedule some preliminary field days including junior track and field, chinning the bar, and other athletic activities.

Tennis is a fine contest for juniors and should be started early in the fall.

Ball Students Broadcast

Journalism and speech classes of Ball High School, Galveston, produce a student-participation radio program over Station KGBC.

The Billboard Nuisance

The village cottage used as a signboard may be profitable to the owner. But if he sells the whole side of a house to screen the merits of a pill to all approaching parties, he must, in the public interest, be restrained...

Art Center To Be Setting For Opening TSA Session

LA VALLITA, one of the historical show places of San Antonio, will be the meeting place for the general session and first luncheon of the Texas Speech Association at the convention in San Antonio November 28 and 29.

Located at 416 Vallita Street, which is two blocks east of the Plaza Hotel, La Vallita, one of the first settlements of the Alamo City, has been restored to its original Spanish atmosphere.

This year's convention program includes talks on special speech activities with Dr. Charles P. Green of the University of Oklahoma as the principal speaker.

An executive council meeting will be held Thursday from 8:30 to 9:30 p.m. in Room 1532 of the Plaza Hotel.

Friday's program opens with the annual Interscholastic League breakfast at 7:30 a.m. in the crystal ballroom of the Gunter Hotel.

The general program for the Texas Speech Association convention follows: Friday: 9:00-10:00 a.m. Meeting of Texas Speech Association Council (and Executive Council), Room 1532, Plaza Hotel.

The Council recommended that a rule be incorporated in the Constitution and Rules permitting appeal to the State Executive Committee by any school involved in an inter-conference dispute.

The committee from the TMEA, consisting of Jack Mahan, Texarkana, and Weldon Covington, Austin, asked for the exception of music contests from the age-rule, the 8-semester rule, the transfer rule, the undergraduate rule and the rule barring college contestants.

The High School Coaches Association was represented before the Council by Gene McCollum, of Port Neches; P. E. Shottwell, of Abilene; and Grady Hester, of Weslaco. The main purpose of this committee, McCollum, spokesman stated, was to invite the Council to attend the Coaches' school next summer, and to request that the coaches be given representation on the Council.

Jack Cox of Breckenridge, representing the Business Men's Anti-8-semester Rule, spoke briefly in favor of re-submitting the rule, and Culton of Corpus Christi, spoke along the same lines. No action was taken by the Council on these requests.

Twenty-two of the twenty-four members of the Council were present. A proposal was carried in favor of a Sunday-Monday meeting next year, instead of a Friday-Saturday date.

Full minutes of the meeting will be published in the next issue of the LEAGUER, including full texts of the resolutions passed.

Dean T. H. Shelby, presided at both sessions of the Council; and H. A. Moore of Kerrville served as Secretary.

T.S.A., presiding. 10:00-12:00 a.m. General Session, Bolivar Hall, La Vallita.

Annah Jo Pendleton, Vice-President, T.S.A., presiding. 1. Report of the President—Wilhelmina G. Hedde, Adamson High School, Dallas.

2. "Special Schools of Speech and Their Relation to Public Schools and Colleges"—Mrs. Heflin Miller, Hamlin.

3. "Speech Correction and the Teaching of English as a Foreign Language"—Jesse J. Villarreal, University of Texas, Austin.

4. "Speech Correction in the Public School"—Mrs. Lloyd G. Crabtree, State Supervisor of Speech Therapy, Austin.

5. "A Better Theatre Through Improved Drama Contests"—Bruce Roach, Director of Speech Activities, University Interscholastic League, Austin.

6. "Educational Radio"—J. Clark Weaver, Texas State College for Women, Denton.

Wilhelmina G. Hedde, President



New Faces on Advisory Council—The six superintendents elected in October in their respective district and conference to serve on the Legislative Advisory Council are (top row, from left to right) J. M. Hanks of Yuleta, Vernon Madden of Sealy, and John Morris of Claude; (second row) Leland L. Martin of Crane, Lewis Simms of Caddo Mills, and I. L. Lasater of Winters.

New Councilmen Are Initiated Into League Legislative Duties

AT THE November session of the Legislative Advisory Council were six administrators who were acting in the capacity of league legislators for the first time.

Newcomers to the council table were Superintendents John Morris of Claude, I. L. Lasater of Winters, Lewis Simms of Caddo Mills, Vernon Madden of Sealy, J. M. Hanks of Yuleta, and Leland L. Martin of Crane.

While serving as League legislators might be a new experience for these six men, the League itself is a familiar story. These schoolmen have served as Directors General for local meets, have been, and several still are, football and basketball chairmen.

In order that all schools may become acquainted with the six new members of the Advisory Council short biographical accounts of the life of each follow.

Martin Elected For thirty years a teacher in the public schools of Texas, and a long-time worker in League activities, Leland L. Martin, Superintendent of Crane Independent School District, was elected on the Council from Region 8, Conference B.

Superintendent Martin was born in Houston County, Texas, and educated in the public schools of Houston and Taylor counties. He received his Bachelor of Science degree from Texas Tech in 1934 and his Master of Science degree in 1939.

The new council member started his teaching career in a one-teacher ranch school in Glasscock County. During the war he served twenty-seven months in the U. S. Navy.

Superintendent Martin has participated in Interscholastic League activities since the organization was first founded in the public schools in Texas. He is now serving his eighth year as Superintendent of Crane Public Schools.

Simms Represents 4-B The new representative from Region 4, Conference B, is Lewis Simms, superintendent of Caddo Mills Public Schools.

Superintendent Simms has been head of schools at Caddo Mills for the past four and half years. He taught in the public schools of Hopkins and Franklin counties while attending college during the

summer. He received his B.S. degree from East Texas State Teachers College in 1934 and his M.S. degree in 1947.

He is a native of Hopkins County where he attended schools before enrolling in the sub-college of the East Texas State Teachers College at Commerce, where he received a high-school diploma and a temporary certificate.

For several years he has been scout master of local Boy Scout Troops and has been superintendent of three Sunday schools.

Lasater Elected A former coach and the present chairman of his football district, Superintendent I. L. Lasater of Winters Public Schools was named representative of Region 2, Conference A, on the Advisory Council.

Superintendent Lasater, born in Tarrant County near Ft. Worth, attended school in the Avondale Rural School, Polytechnic High

School in Ft. Worth, and completed his college work at North Texas State Teachers College, Denton.

An experienced administrator, he began as principal at Heckman in Briscoe County, and served at Justin Independent School in Denton County, at Hico Independent School in Hamilton County, and has been superintendent at Winters from 1944 to the present time.

He is a member of the National Association Education of School Administrators, of the Texas State Teachers Association, the Mid-Texas Schoolman's Club, and of the Association for Supervision and Curriculum Development, N.E.A.

Football Chairman Chosen Superintendent John T. Morris of Claude Public Schools, elected as the representative of Region 1, Conference B, is also chairman of

PROGRAM

of the Twenty-fifth Annual Interscholastic League Breakfast And Section Meeting Crystal Ballroom, Gunter Hotel San Antonio, Texas November 28, 1947, 7:30 a.m.

T. H. SHELBY, Dean, Division of Extension, The University of Texas, Presiding J. O. WEBB, Houston, Secretary

Invocation

Introduction of Speaker—F. W. Savage, Director of Music Activities.

Address—"The Role of Music in General Education," Dr. Hobart H. Sommers, Principal of Austin High School, Chicago, Ill.

Discussion

MENU Grapefruit Scrambled Eggs Grilled Ham Sweet Rolls and Toast Grape Jelly Coffee

Reservations, \$1.50 per plate. Make sure of a place by forwarding \$1.50 to Miss Willie Thompson, Secretary of the League, Box H, University Station, Austin, Texas, at once. Tickets will be forwarded on receipt of price.

Pledge Support of Newly Adopted 8-Semester Rule

Three Different Groups Endorse League Action

FOLLOWING much misinformation concerning the Interscholastic League's enforcement of the Amateur Rule and of its expressed determination to see that the newly adopted 8-semester rule becomes of full force and effect next September 1, as voted, three different schoolmen's associations have, by resolution formally adopted, declared allegiance to the League and pledged the State Committee full support in seeing to it that these and other measures are carried out, as voted by the membership.

Leading off is the Texas Association of Secondary School Principals, meeting recently in Dallas, with only a few scattering votes

against it: "Resolved, that we affirm our faith in the new eight-semester rule as a sound educational measure, and that we offer our support to the Interscholastic League authorities in its enforcement."

We have received from the Secretary of the East Texas School Men's Club, meeting in Henderson, October 27, the following account of its action:

"After much discussion of The Texas Anti-Eight Semester Association formed in Breckenridge recently by business men to fight the eight semester rule as adopted by the University Interscholastic League the following motion was made by Superintendent Bonner Frizel, of Palestine, and seconded by Superintendent Q. M. Martin of Carthage: That the East Texas School Men's Club express its appreciation of, and its confidence in, the University Interscholastic League." This motion was adopted overwhelmingly.

"This group asked that a copy of this resolution be given to the newspapers of the state. It was the opinion of this group that The University Interscholastic League and the football program should not be subjected to too much outside interference.

"The East Texas School Men's Club was organized in 1930 and meets monthly during the school term. It has members as far north as Texarkana, as far south as Polk and Tyler Counties, Anderson and Van Zandt on the west, and the Louisiana line on the east. About 150 members were present."

League Breakfast Programs Reviewed

25th UIL Program to Feature Chicago Public School Administrator

Nationally known professors of drama, speech and physical education, editors and specialists in extracurricular activities have appeared on the Interscholastic League Breakfast program since 1919.

This year at the breakfast in San Antonio, November 28, for the first time a school administrator who is an authority on public school music, Dr. Hobart H. Sommers of Chicago, Ill., will address superintendents, principals, teachers, and music directors.

The first breakfast in the series of twenty-five held in Houston in 1919 in conjunction with the Texas State Teachers Convention met with such success that League member-schools agreed to have an annual get-together.

Lead-off man for the field of interscholastic competition was Professor R. W. Tinsley of southwestern University, who spoke on "The Educational Value of Athletics in the High School" at the 1923 athletic sectional meeting.

Speakers on Athletics Other speakers on some phase of the athletic program have been Dr. Jesse F. Williams of Columbia University; Dr. James H. McCurdy, editor of the American Physical Education Review; James E. Rogers, director of the National Physical Education Service; Dr. Harry A. Scott, who was then professor of physical education at Rice Institute; Dr. W. F. Maroney of Columbia University; Dr. Charles W. Flint, Chancellor of Syracuse; G. Ott Romney, national director of recreation, W.P.A.; Professor Philip O. Badger, president of the National Collegiate Athletic Association, New York University.

Alternating with speakers on athletics were men selected to discuss some topic dealing with speech activities. In this group were Dr. Ray K. Immel, dean of the School of Speech, the University of Southern California; Dr. Edward Charles Mable, University of Iowa; G. E. Densmore, University of Michigan; Dr. A. Craig Baird, University of Iowa; Dr. Henry Lee Ewbank, University of Wisconsin; Harry G. Barnes, University of Iowa; Professor Enid Miller, Nebraska Wesleyan University, who was the only feminine speaker of the series; and, for the post-war breakfast, Dr. Orville A. Hitchcock, University of Iowa, in 1946.

Guest speaker at the 1937 breakfast in Houston was Dr. Harry C. McKown, now editor of the publication School Activities. A symposium on speech contests was featured on the 1940 program with Professor Thomas A. Rouse of The University of Texas as moderator.

War-time restrictions on travel brought the traditional breakfast to a halt in 1942 until last year.

WHEREAS, the University Interscholastic League has supervised and sponsored high-school athletics and other public school contests over a period of many years; and, WHEREAS, throughout all these years, the League has been a constructive force in advancing good sportsmanship and worthwhile intellectual attainment; and, WHEREAS, the schools of Texas have made great progress in many activities and endeavors as a result of the League's leadership; and, WHEREAS, the school administrators by their vote fix the rules and determine policies; THEREFORE, BE IT RESOLVED, that the Texas Association of School Administrators express its appreciation for and confidence in the University Interscholastic League and the officials in charge, and that we pledge ourselves to support the legally constituted administrator of League policies and adopted rules.

The Resolutions Committee at this meeting was composed of the following individuals: W. T. White, Dallas; J. W. Edgar, Austin; J. B. Golden, Bonham; L. P. Sturgeon, New Boston; Joe Wilson, Weslaco.

"AT HOME" for University of Texas Ex-Students OCCASION: T.S.T.A. Convention, San Antonio. PLACE: Gunter Hotel—North Terrace. DATE: 28 November, 1947, Friday. TIME: 4-6 P.M.

REASON: Opportunity for former students at UT to renew acquaintances with old friends and make new ones. A chance to talk over old times, and prognosticate concerning the times ahead.

Who Are the "AT HOMES?" The President, or Vice-President, Deans, Faculty Members, and Ex-Students from all over Texas.

MUSIC, BROADCAST, DISPLAYS, REFRESHMENTS.



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ROY BEDICHEK Editor
OLETTA WILLIAMSON Assistant Editor

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Vol. XXXI NOVEMBER, 1947 No. 8

THE CAMEL OF PROFESSIONALISM is getting its head into the tent, and amateurism, like the Arab in the fable, will be standing on the outside and if we don't look out, professionalism will have the tent all to itself.

In a recent letter, Kenneth L. Wilson, Secretary of the National Collegiate Athletic Association, writes us as follows: "I am a bit alarmed at communications I have received from various high-school associations which seem to show a tendency toward lightening up on the amateur rule."

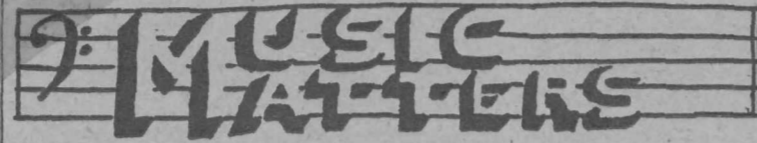
FOR THE FIRST TIME in its history, the League has now in its hand an effective instrument for combating the "hold-over" evil. An 8-semester rule designed by a Committee of the Advisory Council, endorsed by the State Executive Committee, and passed by the membership in a mail referendum ballot, is now on the books and, after the required year's notice, will become effective next September.

SPEECH, journalism, music, and student councils are all on the program for an enthusiastic meeting of schools of Region V at Houston on November 22. Bruce Roach, Speech Director; Winston Savage, Music Director; James Moll, of the Dramatics Faculty of the University; and Thomas Rouse, Debate Coach of The University of Texas, will constitute the group from the University which will be on hand hoping to be helpful in making this conference and the various clinics worthwhile.

THE SMALLER schools of Texas which feel that they have in the past been asked to enter unfair competition in the Interscholastic League are now realizing that they are in a new league. The separate meets for Conference B, Conference A, and Conference AA, provided this year for the first time, is bringing in schools which have let their

interest lapse for years. Especially in public speaking and dramatics, in commercial contests, and in the more academic subjects is this new arrangement opening up attractive possibilities. This new interest is being reflected in increased membership among the smaller schools, and this statement is made only for the benefit of those who may be "overlooking a bet."

THERE WILL BE two state meet-dates this year: the first, May 7 and 8 for Conferences A and B, and the second, May 14 and 15 for double-A. This arrangement has been made necessary to cope with lodging conditions and with facilities for conducting the various contests.



By F. W. Savage
Director of Music Activities

PRESCRIBED lists of solos and ensembles have finally been mailed. If your school didn't compete in University Interscholastic League Competitions in 1946-47 you probably didn't get one. If you need a copy, drop us a card and we'll send it to you. This office will entertain suggestions for an easier method of preparing and compiling these lists in future years.

We have received information from four Regions relative to their schedules for events this year. Region I has scheduled Vocal Competition on April 16-17 and Band and Orchestra on April 30-May 1. Region V has scheduled Band events on April 2-3 and Vocal and Orchestra on April 9-10; Region VIII has all events on April 2-3 and Region X on April 30-May 1.

Who should get awards in our contests? If you have any definite ideas on this subject, we would appreciate hearing them. We are in the midst of preparing a suggested uniform award scheme for the State and naturally we expect as many different ideas as we have interested people. To assist you with your thinking, we gave 1950 Division I awards in solos and ensembles last year. Professional designers have constructed a beautiful design as the basis for our plaques and medals, and we think you'll like them very much. Or, do you believe in giving plaques and medals?

Amateur Rule
We have had two interesting questions, both dealing with the same subject, asked us this week. One, "If our band attends an invitational contest and receives a cash prize for winning, does it make us ineligible for Interscholastic League competition?" Two, "If our institution sponsors a marching contest and gives cash prizes, does it jeopardize the amateur standing of the guest organizations?"

Awards Rule
This interpretation of the amateur rule does not affect, however, the application of the awards rule to music students. The school may not make awards in excess of \$10.00 per year to students for participation in inter-school competition except that, "in the last year of a given pupil's participation, the school may increase the value of the award for such participation up to \$15.00."

War-time Speaker Tells Of Energy Research
Coaches, physical education directors and anyone else interested in knowing the energy cost of exercise will find this information neatly tabulated—from the torso twist to the more strenuous push-up—in a study by Dr. Peter V. Karpovich.

Phalaris seized the government of Acragas, city of Sicily, in 570 B.C. and secured immortality by roasting his enemies in a brazen bull; he was particularly pleased by a contrivance that made the agonized cries of his victims sound through a mechanism of pipes like the howling of the animal.



Guest Columnist: Bluford Hestir

Is your paper, like many which we receive, guilty of putting some editorial coloring into news stories? A great many papers this year seem to have drifted, either through carelessness or ignorance, into a personal sort of reporting which violates the general rules concerning the straight reporting of news.

About every second paper in the I.L.P.C. files has scattered through its columns numerous reportorial pronouns such as "we," "our," "it," and "us." These are fine when used in the proper place: the editorial or the personal column. They are even permissible occasionally in personalized feature stories.

Editorial coloring, violates the longstanding rule that the reporter should present his facts objectively, keeping himself in the background, and leaving the reader to form his own opinion from facts. Even the quite innocent expression of laudable desires such as, "we hope our team will win," or "come with us to the dance and we'll have a fine time," are to be avoided.

New Members Added
The I.L.P.C. has two new papers on the membership roll this year: The Hill Topper, from Diamond Hill High School, Fort Worth, and The Tumbleweed, from Fort Stockton High School.

Region II
Supt. Bryan Dickson of San Angelo, chairman; Supt. Ed. E. Williams of Colorado City; Supt. Ernest Caskey of Ballinger; Supt. John Bailey of Breckenridge; Supt. Nat Williams of Abilene.

Region VI
Supt. S. G. Boynton of Los Angeles Heights, San Antonio, chairman; Supt. A. O. Bird of Gonzales; Supt. E. L. Wildman of Floresville; Principal T. P. Baker of Austin; Principal E. H. West of New Braunfels.

Region VII
Supt. C. S. Chilton of Port Lavaca, chairman; Supt. J. W. Nixon of Laredo; Supt. Jack Cates of Beeville; Supt. T. A. Roach of Victoria; Asst. Supt. C. E. Burnett of Corpus Christi.

Region VIII
Asst. Supt. W. A. Miller of Odessa, chairman; Supt. J. W. Jones of Denver City; Supt. S. F. Monroe of Midland; Supt. S. M. Melton of Kermit; Supt. E. W. Smith of Ft. Stockton.

Region IX
Supt. S. V. Neeley of San Benito, chairman; Supt. Joe Wilson of Weslaco; Supt. D. U. Buckner of Pharr-San Juan-Alamo; Supt. H. C. Baker of Rio Grande City; Supt. John Barron of Brownsville.

Region X
Supt. Chester Strickland of Denton, chairman; Supt. W. T. Alexander of Bowie; Supt. R. P. Wilson of Gainesville; Principal T. E. Wentworth of Carter-Riverside, Ft. Worth; Principal S. H. Rider of Wichita Falls.

Lubbock Summer School Had Big Student-Adult Crowd

(By Mrs. Ross Ayers, Lubbock Public Schools)

OUT IN LUBBOCK last summer a new project proved unusually successful for the school administration, teachers, students, and adults of the city. During the summer 2,500 students and adults went to summer school to strengthen themselves in fundamentals, to enrich their educational experiences, or to learn more about the things they truly wanted to know, and it was all free!

With the exception of those students who took courses to hasten their graduation, and a small fee for such courses as art and typing, the expense of the summer session was paid by the school district. However, since many students who might have been retarded were able to be strengthened to such an extent that they were continued to the next grade and thereby gave more space for the large number of students in the lower grades, the actual cost in taxpayers money was negligible. And, because of the summer session the school administration was able to offer teachers ten and a half months work and increase their pay even before voters sanctioned a tax rate raise which gave all teachers more money for the 1947-48 session.

Supervisor's Plan
The original idea of keeping the Lubbock schools open for the summer so that the entire community might use their facilities came from Superintendent R. W. Matthews. In his 28 years of service in public schools Mr. Matthews had seen school buildings, books, and all equipment locked away for three months each summer. He had also seen boys and girls graduate without being able to take many courses which they really wanted, such as dramatics, woodwork, typing, and art.

Regular school work, along with enrichment courses, were offered during the first six weeks, with only enrichment courses offered during the second six weeks. Offerings during the first free summer session included: agriculture, arts and crafts, Bible stories, commercial work, a summer playhouse for dramatic students, homemaking (including two charm schools), music (both instrumental and choral), radio mechanics, reading clinics, recreation, woodwork, and a handwriting clinic.

Senior Adviser Endorses Rule

Says 8-Semester Rule is Curing "Hang-Over" Evil in Her School

This commendation of the eight semester rule comes right out of the heart of a school situation by a person who has been constantly confronted by a condition instead of a theory.

"Among my duties," writes a counselor from one of the larger high schools in Texas, "is the task of contacting every senior for information on his graduation plans."

"To the question, 'Do you plan to graduate in May?' many of the boys answer, 'If the eight semester law really goes into effect, yes; if it doesn't, I'm going to bust civics.'"

"We have a number of boys who, as hall players, are marking time until mid-term—their sole ambition is to hang around until past the football season. Basketball players are having to stay until May," she continues. "The whole thing is unhealthy, causing misfits and egoists among our high-school boys. They feel that they are putting something over on someone by 'staying over' when they should have and could have graduated the year before."

Survey of Student Buying
If you are having trouble selling ads for your paper, a bit of work similar to that done by the Ball Hi-Lights, Ball High School, Galveston, might prove of some help. A little research found out how much the average student spent on cold drinks, candy, movies, clothes, etc., during the course of a school year. The clothes bill for Ball High, for example, was found to run \$390,377.61 per school year.

The Pilot from Thomas Jefferson High School, Port Arthur, came up with a feature story that should prove of genuine value to students. A reporter went to the "experts" (teachers and top students) for advice on how to study. Some very sound advice for students resulted from that assignment.



Herbert Salch, Woodsboro High School

Woodsboro Senior Takes Math Honors

League Winner's Hobbies Are Chemistry And Photography

Herbert Salch, senior student at Woodsboro High School, had a remarkable record in League contests which was climaxed by his winning third place in the Slide Rule Contest at the 1947 State Meet.

League honors are not a new experience for this boy who came to Woodsboro from Bonnie View School. In 1945 he won first place at the District Meet in typing; the following year he placed first in number sense and slide rule as well as second place in extemporaneous speaking.

The following year, he placed first in slide rule at the District Meet, first at Regional and then third place at the final competition in Austin, May 2 and 3.

Herbert belongs to the Boy Scouts of America which he joined only last year and is already patrol leader, secretary and treasurer.

His hobbies are chemistry and photography. He has set himself up a good laboratory in which he does his own developing, printing, enlarging, and retouching. His parents are Mr. and Mrs. Otto Salch, Woodsboro, Texas.

Modern Americana

Aincha (from the Siamese) pronounced as spelled, meaning: "Ain't you?" Modern version of: "Are you not?"
D'ju (Early Semitic) pronounced "Ju," means: "Did you?"
Gotta (probably low Dutch) pronounced as it looks, meaning "Have you a...?" or "I Must."
Jeet (possibly Hungarian). Modern interrogation as "Jeet Yet?" meaning "Did you eat yet?"
K'min (Indo-Chinese origin), pronounced "Kuh-min," invitational form meaning: "Come in," or "Enter."
Java (very evidently Javanese). Used in the interrogatory form: "Java good time?"
Iva (from the Icelandic), a time-saving contraction of "I have a,"—"I've now book."
Swati (origin obscure), pronounced "Swat-ey," modern condensation of "That is what I..." as "Swati thought" and "Swati told you."—Lookout.

League Booklet Simplifies Algebra Teaching Problems

If You Can Speak English, You Can Grasp Algebra

ALGEBRA is regarded by students—and sometimes by teachers—as one of the most difficult and incomprehensible subjects in the curriculum.

In view of these facts, the late Dr. J. W. Calhoun, former president of The University of Texas and a teacher of mathematics in the University, wrote a booklet entitled "Make Algebra Talk."

Six Lessons
In six short essays, the writer maintained that algebra is not to be treated as an abstraction whose understanding is possible to only a few especially gifted persons, but is a simple and plain language which can be learned, spoken and written by any student who can express himself in English.

One of the "bugaboos" of algebra students is the "word problem" where Joe and John row themselves up and down stream and cars approach a destination from opposite directions at some unknown rate of speed, etc.

training the student to read his problem carefully and to try sorting out the bits of information contained, the trouble with these problems disappears," Dr. Calhoun explains in his booklet.

Dr. Calhoun sheds considerable light on those mysterious things known as "negative numbers." He gives many good points to the struggling teacher trying to explain to her bewildered students that there actually is something less than nothing, which is not easy.

Many Illustrations
The author has a chapter on irrational numbers—"When Is a Number Not a Number?" He clears up this strange state of affairs with many examples of problems in this field of algebra.

At the conclusion, the professor of mathematics repeats the story of the illiterate mother, who was so proud of her son's mathematical abilities that she said, "Willie, say something to the lady in algebra." This is no joke, because Willie could have answered, "X plus Y equals 13" or something.

Algebra is not a puzzle that only the extra smart or the gifted can unravel. By following the guide posts of this experienced professor, many of the headaches experienced by teachers and students may be avoided.

The University Interscholastic League Directory

Organizing Agency: Extension Division, The University of Texas Bureau of Public School Service.
State Executive Committee: T. H. Shelby, Chairman; Roy Bedichek, R. J. Kidd, Thomas A. Rousse, Emmette Redford, B. C. Tharp, C. A. Wiley, Dr. A. L. Chapman, H. A. Calkins.
Legislative Advisory Council: R. B. Norman, Amarillo; H. D. Burton, Clarendon; A. L. Faubion, New Deal (Lubbock); W. C. Blankenship, Big Spring; E. M. Connell, Anson; W. T. Graves, Coleman; Jack Ryan, McKinney; W. B. Alexander, Bowie; H. Lee Clifton, Fallurus; E. N. Dennard, Marshall; D. T. Lloyd, East Mt. (Gillespie); W. C. Cummings, Bonham; R. E. Sparks, Groesbeck; Floyd H. Burton, Humble; E. K. Barden, Sugar Land; H. A. Moore, Kerrville; E. T. Robbins, Taylor; J. Milton Edda, Academy (Temple); S. V. Neely, San Benito; Edwin Bowen, Boyd; Walter Coers, Orange Grove; Murray Fly, Odessa; R. D. Lee, Monahan; B. A. Copas, Iraan.

Regional Directors
Region I: Dr. Ernest Wallace, Texas Technological College, Lubbock.
Region II: Dr. C. L. Wiseman, Southern Methodist University, Dallas.
Region III: Dr. B. E. Masters, Kilgore Junior College, Kilgore.
Region IV: Mr. J. O. Webb, Assistant Superintendent of Schools, Houston.
Region V: Mr. Pat H. Norwood, Southwest Texas State Teachers College, San Marcos.
Region VI: Professor O. M. Montgomery, College of Arts and Industries, Kingsville.
Region VII: Mr. Wm. F. Webb, College of Mines, El Paso.

### TEACHERS' GUIDE TO GOOD PLAYS



By Bruce Roach

THIS MONTH we are discussing a few of the play catalogues that have been sent to us. If you do not have copies of these catalogues, write to the publishing companies and they will be glad to send you their latest listings. The Interscholastic League Drama Service receives most of the plays published, but many of these plays are not worthy of presentation. Since many directors insist, however, on producing "pure corn," some of the publishers feature highly melodramatic or silly slap-stick plays. In the Drama Service we try to keep these inferior plays from cluttering up our shelves, and so sometimes we may not have copies of these poor plays if you request them. We shall be glad to send you for a week any plays we have. Send your request to: Interscholastic League Drama Service, Box H, University Station, Austin.

#### Art Craft Plays, 1947-48, Art Craft Play Co., Marion, Iowa.

This company leans heavily toward farce-comedies. These are usually easy to do but have small literary merit. Sample titles are "Willie's Week-End" and "Out of This World." The three-act plays have around twelve characters with an equal number of boys and girls, one simple interior, and \$10.00 royalty or non-royalty. The one-act plays are spottily written, but they are inexpensive to produce. This company also has Special Day programs, Minstrels, School Yells, Stunt Books, etc. They also sell make-up, posters, hair goods, and sound records.

#### Catalogue of Baker's Plays, Walter H. Baker Co., 178 Tremont St., Boston 11, Mass., has handled excellent plays for many years.

This company has a number of three-act plays adapted from novels, such as "Little Women," "Adventures of Tom Sawyer," "Five Little Peppers," etc. The plays in general are very good. The new Baker Catalogue lists quite a number of religious and Christmas plays. The catalogue contains 200 pages of everything from one-act plays to snappy novelty songs. The plays of Henrik Ibsen and Somerset Maugham are especially notable.

#### Banner Catalogue and Guide, Banner Play Bureau, Inc., Cincinnati, Ohio.

This company goes in for Special Day plays and entertainments. It also handles the plays of other companies. Most of the three-acts are easy to do, usually have one interior, and \$10.00 to \$25.00 royalty. In general the plays are not too good. We do not have many of this company's plays in our library.

#### Bugbee's Plays, The Willis N. Bugbee Co., Syracuse, N. Y.

The special day programs and the Christmas plays are two outstanding features of this company. The three-act and one-act plays are poor.

#### Denison's Plays, 71st Year Catalogue, T. S. Denison & Co., 225 North Wabash Ave., Chicago, Ill.

This company can furnish customers with plays of any publisher. However, the plays directly controlled by this company are mediocre. Our library contains a number of Denison plays.

#### Basic Catalogue of Plays, Dramatic Publishing Co., 1706 South Prairie Ave., Chicago, Ill.

This up and coming company has recently added a number of excellent titles to the plays they publish. It seems to us that this company has made great strides toward becoming one of the leading play publishing companies. You will find this publisher very cooperative on royalty adjustments, etc. The catalogue offers such titles as "Best Foot Forward," "Apple of His Eye," and "A Date With Judy." We have all of the titles listed in the catalogue in our library.

#### Complete Catalogue of Plays, Dramatists Play Service, Inc., 6 East 39th St., New York 16, N. Y.

This outstanding company controls a great many of the Broadway successes. Although this publisher does not list as many plays as some of the other companies, the plays are of very high quality. The plays are listed according to age groups: high school, college, Little Theatre. This company has

### T.S.A. Convention Program Revealed

(Continued from Page 1)

7. Debate Round Table. Luncheon Served in Patio 12:15 Mexican Luncheon, La Vallita—Served by Gebhardt's in Patio—Mexican Music, Dancing—\$1.25 per plate. 1:30 p.m. General Session, Bolivar Hall, La Vallita. Glenn R. Capp, Historian T.S.A., presiding.

"Suggestions for Teaching Oral Interpretation"—Dr. Charles P. Green, University of Oklahoma, Norman. 3:00-5:00 p.m. Group Sessions 1. Elementary School Program, Room 1532, Plaza Hotel. Jewette Curtis, Dallas, presiding.

a. Children's Theatre—Evelyn Hubbard, Waco. b. Panel: Speech Correction in Public Schools—Mrs. Lloyd G. Crabtree, Austin, chairman.

c. "Choral Speaking for Speech Improvement in the Elementary Grades"—Marion McGuire, Texas Technological College, Lubbock. d. Group Discussion.

2. High School Program, Room 1533, Plaza Hotel. Mrs. Florence S. Horton, Pasadena, presiding.

a. Directing the High School Play—Peggy Harrison, Southern Methodist University, Dallas. b. Discussion. c. "Speech in the Junior High School"—Carol Bailey Smith, South Houston.

d. Group Discussion. 3. College Program, Room 1527, Plaza Hotel. Sara Lowrey, Baylor University, Waco, presiding.

a. "Syllabi for the Fundamentals Course in Speech"—Harold Weiss, Southern Methodist University, Dallas. b. "Syllabi for the Junior College Course in Fundamentals of Speech"—George Stokes, Wayland College, Plainview.

c. "Syllabi for Courses in Acting"—L. Standlee Mitchell, University of Houston, Houston. d. "Syllabi for Courses in Interpretative Reading"—Mrs. Rex Kyker, Abilene Christian College, Abilene.

e. Discussion. 8:30 p.m. "Belinda Rose," by E. C. McCarty, Try-out Performance, Trinity University Players at San Pedro Playhouse, San Pedro Park, E. C. McCarty, Director. Saturday Sessions 10:00-12:00 General Session, Roof, Plaza Hotel. Bruce Roach, Executive Secretary T.S.A., presiding.

"Delivery as a Task of the Orator"—Dr. Charles P. Green, University of Oklahoma, Norman. Business Session Wilhelm G. Hedde, President T.S.A., presiding.

a. Reports of Committees b. Election of Officers. 12:15-1:15 Texas Speech Association Luncheon, Ball Room, Plaza Hotel—\$1.50 per plate. "The Prophet"—Marjorie Will, San Antonio, director, Program by San Antonio Speech Association.

### DEBATE MATERIAL

League Debate Bulletin, 50c (Package of free material with each bulletin) NUEA Handbooks, Vol. I & II, 75c each

Labor Relations and the Public—Annals of the American Academy of Political Science, 75c

Editorial Research Reports, 25c

Package for Sale: 50c "Will the Taft-Hartley Law Improve Relations in Industry?"—Town Meeting.

"Do We Need New Labor Legislation?"—Chicago Round Table. "Labor and the Law"—Chicago Round Table. "Forward March of American Labor"—League for Industrial Democracy.

"Required Arbitration"—Reviewing Stand. Free Material, furnished with each copy of League Debate Bulletin:

"Americans Won't Stand for Monopolies"—N.A.M. "The Citizen's Stake in the Labor Union Problem"—N.A.M. "Debate Handbook"—N.A.M. "American Federation of Labor"—A. F. of L. "Compulsory Arbitration—Opposed"—U.S. Chamber of Commerce.

"The 50th Texas Legislature—The Heavy Load"—Texas State Federation of Labor. "Legislation for Labor Peace"—General Motors.

The Mask and Wig Players of Southwestern University, Georgetown, have announced the following plays for the 1947-48 season: "Winters" by Maxwell Anderson, "Ladies in Retirement" by Percy

## Roach Releases Second Set Of Extemp Speech Topics

Suggests Students Read Books Which Review The News

By Bruce Roach, Director of Speech Activities

THE QUESTION is often asked, "What are the best sources for material on the Extemp topics?" The answer to that question would necessarily have to be, "All of the current newspapers and news magazines." But since it will be virtually impossible for the Extemp student to read all these sources, he will find that *Time*, *Newsweek*, *United States News*, and the publications by the American Education Press provide him with an excellent review of the news. (Of the American Education Press publications, *Our Times* probably serves the Extemp speaker the best. If you are interested in securing copies of this weekly news series, write the American Education Press, 400 South Front St., Columbus 15, Ohio.)

Pursuing the League policy of publishing the Extemp topics to be used this year, here is the second set consisting of twenty-five topics.

1. Needed: Labor Leadership.
2. The Public's Position in Capital-Labor Disputes.

3. Beneficial Contributions of Labor Unions.
4. American Efforts to Break the Iron Curtain.
5. The U. S. Views the Palestine Question.
6. A Third Party in 1948.
7. The Southern Bloc in Congress.
8. Veterans as a Voting Bloc.
9. Opportunities Under the G.I. Bill.
10. Should War Veterans Have Job Preferences?
11. A Survey of Veteran Organizations.
12. The Veteran in College: Student or Loafer?
13. Scientific and Medical Uses of the Atomic Bomb.
14. The Atomic Bomb—A Guard to Peace.
15. Effect of Atomic Bomb on National Defense.
16. The Growth of the U.N.
17. The U. S. Delegation to the U.N.
18. Women in the U.N.
19. The Outlook for India.
20. Inflation and Its Effect on Employment.
21. Congressional Action to Curb Inflation.
22. Inflation and Depression.
23. Rent Control—Its Pros and Cons.
24. Is Communism Spreading in the U. S.?
25. Colleges Meet Increased Enrollment.

## Speech In Texas Schools

WHAT ARE your problems, speech teachers? Would you like some sound advice in teaching radio speech or speech correction? Are you interested in trying to help some student with a speech defect? Could you use some pointers in conducting discussion and debate activities? Are you interested in finding another position or do you need some one on your staff?

The Texas Speech Association has a standing committee, headed by a qualified member in these specific phases of speech work, which is ready and anxious to help you. Keep in mind this list of committees and chairmen who will serve T.S.A. members this year:

Speech in the Elementary School.—Jewette Curtis, Elementary School System, Dallas.

Speech in the High School.—Mrs. Florence S. Horton, Pasadena Junior and Senior High School, Pasadena.

Speech in the College.—Sara Lowrey, Baylor University, Waco. Teacher Training for Speech Teachers.—Dr. Elton Abernathy, Southwest Texas State Teachers College, San Marcos.

Radio Speech.—Jo Ann Whitmire, The University of Texas, Austin. Speech Correction.—Mrs. Geneva Foster, Edgewood High School, San Antonio.

Discussion and Debate.—Thomas A. Rouse, The University of Texas, Austin.

Interpretation and Drama.—Annah Jo Pendleton, Texas Technological College, Lubbock. Contests.—Bruce Roach, The University Interscholastic League, Austin.

Fundamentals of Speech.—Jeston Dickey, Brackenridge High School, San Antonio.

Ways and Means Committee.—President, T.S.A., Executive Secretary, T.S.A.

Program Committee.—Vice-President, T.S.A.

Publications Committee.—Executive Secretary, T.S.A.

Coordination Committee.—President, T.S.A.

Placement Service.—J. Clark Weaver, Texas State College for Women, Denton.

Dr. Wilton W. Cook has been named head of the reorganized Speech Arts Department at the University of Houston. The department is composed of divisions in radio, drama and speech, and Dr. Cook has announced chairmen for each division as follows:

Miss Eralina Catan, radio; L. Standlee Mitchell, drama; Miss Esther Eby, speech.

Until recently, Dr. Cook was stationed in Japan where he developed an occupational radio network, setting up a 50,000-watt monitoring station in Tokyo and thirteen other major stations throughout Japan. For his syllabus "Principles of Radio Broadcasting," which he wrote while in Japan, the Tokyo Imperial University honored him with a doctor of letters degree.

The Mask and Wig Players of Southwestern University, Georgetown, have announced the following plays for the 1947-48 season: "Winters" by Maxwell Anderson, "Ladies in Retirement" by Percy

## Stage Career Is Winner's Choice

Jerry Hardin Hopes to Enroll in Pasadena Playhouse School

First place winner in the boys' division of the Declamation Contest at the 1947 State Meet was Jerry Hardin, 1947 graduate of Beaumont High School.



Jerry Hardin, Beaumont High School

Before entering Beaumont High School last fall, Jerry attended the San Marcos Military Academy, where he was a member of the Little Theater, served as Academy representative at special meetings and was active in speech and dramatics activities in general. In 1945 he received a first place declamation medal in an interschool contest.

While at Beaumont High School, he won the National Forensic Society award and was selected as best actor of the year 1947 for his characterization of the county sheriff in "Drums of Death." He was parliamentary in the Voice of Youth organization.

For hobbies, Jerry lists coin collecting as well as the collecting of odd hats. He aspires to an acting career and hopes to attend the Pasadena Playhouse School of the Theater.

His mother is Mrs. U. Hardin, 2960 Emile Street, Beaumont.

## Make Youth 'Discussion Conscious,' Urges Roach

Speech People React Favorably to New League Contest

By Bruce Roach, Director of Speech Activities

A NUMBER of people have sent favorable comments concerning the League's interest in Group Discussion. Most leaders of youth are eager to train their people to think, and through such thinking to arrive at unbiased facts and conclusions about a subject.

In the September LEAGUER we advocated the various discussion methods as a means for preparing the debate spud to get a better grasp of this year's debate question. But discussion should not be limited merely to the debate question.

The various discussion techniques can and should be used in clubs, classes and assemblies. Unfortunately, there are a number of reasons why discussion is not more popular in our schools. First of all, it takes time to plan for good healthy thinking among the students. The teacher is usually burdened under a cut and dried curriculum. A specified amount of the textbook must be covered, and the prescribed course of study allows for little deviation from the set pattern.

Although it is easy to say, "Let's have a discussion," the actual techniques involved are pretty foreign to the average teacher. Many instructors are vague about the business of conducting a good discussion.

Then again, the usual textbook is not written with the idea of discussion groups in mind. Questions by the teacher and parrot-like answers from the students are still the predominant methods used in our classrooms. If a student does some independent thinking and does not agree entirely with the text, then he is marked off on the inevitable quiz at the end of the course. Thus, any progressive thinking is stifled on the part of the student, when he knows he must give the answer expected by the teacher.

An interesting study has just been concluded in a cross-section of the California public schools. A selected group of current magazines were used as the basic texts in English, Social Science, Speech, etc., and the usual text was used as a supplement and outside read-

## The Speech Forum

(By Thomas A. Rouse, Professor of Speech; Chairman, Department of Speech, The University of Texas)

IN THE October issue of the LEAGUER, we emphasized the importance of fluency for the debater. However, the disputable point is not the value of fluency for a speaker but how to achieve such a worthwhile skill. Various methods of approach are used and all of them produce results, if two points are emphasized in the work:

Organization of material and constant and continuous speaking under varying conditions. Stated negatively, we lack fluency because we do not have enough information and lack the necessary neuromuscular speaking experience under varying conditions. Therefore the problem facing the beginning speaker is truly two-fold and must be attacked simultaneously.

More specifically the beginning debater should drill in impromptu and extemporaneous speeches, which should include and emphasize the use of introductions and conclusion, and he should be taught to read!

### Learn to Organize Thoughts Quickly

Drill in impromptu speaking if it is done during the entire year, and for short practice periods will do much to develop quick thinking and fluent speaking for the debater. Ten to fifteen members of each period should suffice to do the following:

1. Ask the debater to select one of a previously prepared list of facts and/or concepts and require him to speak immediately for not more than two minutes. Your list of facts could include such things as: car, hat, lake, house, etc., and for concepts you could include: Right, Justice, Property, Honesty, Loyalty, etc. The important thing in this drill is to have the individual on the floor at the earliest possible moment. In order to avoid prior preparation, you, after putting the list on the blackboard, designate the exact topic for the speaker, after allowing him to select the fact or concept group.

### Define—Defend

2. Instruct the speaker to define and defend or justify his fact or concept. This step is important because it teaches the debater the importance of quick classification and organization. Furthermore he will discover that thoughts and words flow more readily, when he has a definite plan of approach for his subject. Incidentally, impromptu drill can be made more meaningful if the facts and concepts are taken from the current debate subject.

### Extemporaneous Talks

In addition to the impromptu speech drill, short, 3-5 minute, extemporaneous speeches should be used for drill purposes. During the initial study of the question each speaker should be required to outline and present a part of his debate case. Emphasize the problem of properly supporting the contention with facts, opinions, and illustrations. One good variation to the foregoing plan is to have a series of four extemporaneous speeches on one contention as follows: In the first speech only facts should be used for support, and authoritative opinions would be added for the second talk. The third and fourth talks should attempt to use illustrations in addition to the facts and opinions used in the other speeches. If this plan is followed the speaker will learn the meaning and importance of evidence and gain needed platform experience.

### Reading from Authorities

Did you ever hear a debater read an authoritative opinion in an effective manner? Most debaters are very poor readers, and, perversely, they insist on quoting verbatim from their favorite authorities. If the speaker must read a passage, and we're not quite sure it is a good idea, he should learn to read smoothly and effectively. Consequently, sight, and prepared reading should be included in the drill work of the beginning debater. Have the speaker read and explain the meaning of a given statement. Repeat this procedure and criticize the reader's ability to understand the meaning of the passage as well as his ability to use pause, volume, variation, etc. in conveying the thought of the writer. Time and space does not permit a lengthy treatise on how to teach effective reading—and we don't think it is necessary, since the coach is a speech teacher (we hope). In any event, the debater will gain experience in two vital skills, reading and smooth, fluent speaking.

### Fluency

In the final analysis, lack of fluency is not due primarily to the lack of thoughts, ideas or words, although these elements are essential to clear and coherent speaking. For most of us, lack of fluency, the presence of such expressions as "ah," "er," etc., is due to lack of coordination between the mind and the speech mechanics. Lack of confidence in ourselves fear of the audience, and other causes as well as effects, tend to retard the easy and natural flow of ideas. Consequently, we find it difficult to speak easily and fluently and many "ahs" and unnecessary pauses intervene between our expressed thought. The beginning speaker, in short, needs platform experience in order to gain confidence in his ability to "keep going" under varying and adverse conditions. Because we believe that impromptu and extemporaneous speaking plus reading drills will tend to develop confidence and agility in quick thinking and speaking, we recommend a liberal use of these means.

Next month (December) we will discuss the duties of the debater!

## Radio House Begins Safety Broadcasts

If you want to know how to catch a fish or how to avoid being killed in an automobile accident, The University of Texas Radio House is ready to inform you.

Two new series of programs have been inaugurated—"Your Life at Stake" Wednesdays at 6:15 p.m., featuring talks on highway safety; and a 6:15 p.m. Friday broadcast of news and comments on hunting, fishing and wildlife by Roger Busfield of the Texas Game, Fish and Oyster Commission.

The programs are under the sponsorship of Station WFAA, Dallas.

# 39 Texas Stations Schedule Championship Football Tilts

BROADCASTS of the 1947 football championship series for Conference AA schools of the Interscholastic League will be carried this season by a thirty-nine station network. The seven games—four quarter-finals, two semi-finals and championship—will be broadcast under the sponsorship of the Magnolia Petroleum Company.

Three new stations have been added this year, Marshall, Palestine and Station KEYS at Corpus Christi. Conference AA schools which have the prospects of entering the bi-district eliminations have been notified to consider several points before scheduling the finals. Schools will be ineligible to receive the radio broadcasting money if they do not schedule the game in the quarter-final, semi-final and final series on Friday afternoon or Saturday afternoon. Saturday afternoon is preferred for the championship games as many of the principal radio chains are not broadcast on Saturdays and radio stations are in a better position to carry the high-school games on Saturdays. Radio time is not available at night. The final championship game must be played not later than Saturday, December 27. The towns and stations carrying the series are:

Abilene	KRBC	1450
Amarillo	KGNC	1440
Austin	KNOW	1490
Austin	KTBC	590
Beaumont	KRIC	1450
Big Spring	KBST	1490
Brownwood	KBWD	1380
College Station	WTAW	1150
Corpus Christi	KEYS	1490
Corpus Christi	KWBU	1030
Corsicana	KAND	1340
Dallas	KRLD	1080
Dallas	WRR	1310
El Paso	KROD	600
Fort Worth	KFJZ	1270
Greenville	KGVL	1400
Houston	KTRR	740
Houston	KXYZ	1320
Jacksonville	KEBE	1420
Longview	KFRD	1370
Lubbock	KSEL	950
Lufkin	KRBA	1340
Marshall	KMHT	1450
Midland	KCRS	1250
Odesa	KOSA	1450
Palestine	KNST	1450
Pampa	KPND	1340
Paris	KPLT	1490
Port Arthur	KPAC	1250
San Angelo	KGKL	960
San Antonio	KABC	680
Sherman	KRCV	910
Sweetwater	KXOX	1240
Temple	KTEM	1400
Texarkana	KCMC	1230
Tyler	KTBE	600
Waco	WACO	1460
Weslaco	KRGV	1290
Wichita Falls	KWFT	620

## League Co-Sponsors Activity Conference

(Continued from Page 1)

Assisting with the drama program will be Mrs. B. R. Hennes, Lamar High School, chairman, James Moll of The University of Texas, and Bruce Roach, League speech activities director.

The debate clinic will be held under the direction of Floyd Daugherty, Lamar High School, chairman, and Professor Thomas Rousse of The University of Texas.

During the afternoon meeting for speech teachers and other delegates, Roy Bedichek, director of the University Interscholastic League, will tell "How the League Works." Demonstrations of extemp speech, declamation and story telling will be included in this period. On the program will be Bruce Roach and James Moll, chairman will be J. R. Holcomb, Reagan High School.

The music session is scheduled at 9:30 a.m. The panel discussion on "Development of a Well-Balanced Music Program" in which music directors of the area will take part, will be led by Cedric L. Seaver, supervisor of orchestras, Houston Public Schools.

A round table discussion, led by F. W. Savage, director of music activities, will deal with "Motivation of a Music Program."

**Full Day for Journalists**  
Delegates attending the journalism session, of which Miss Louise Fuller is chairman, will hear a talk by Norris Davis, assistant professor of journalism, The University of Texas and a member of the executive committee of the I.L.P.C., on "Improving Your Make-Up."

Miss Hazel Bechtoldt, journalism instructor at Beaumont High School, will discuss "Staff Organization and Direction: The Foundation for a Good Newspaper." A discussion will be led by Miss Louise Fuller, journalism instructor at Lamar High School, on "Special Forms of Writing: The Special Column and the Editorial." During the afternoon program of the journalism meeting, sponsors will present their problems

# Colleges Continue Recruiting Drive

### "Hands Off" Agreement Proposed Until Boys Graduate

(By R. J. Kidd, Director of Athletics.)

The High School Athletic Associations of the nation have a written agreement with the Professional Baseball Leagues to the effect that no baseball scout representing a professional team will attempt to recruit a high-school baseball player until after his graduation. This agreement is supported by a heavy penalty on the baseball team charged with violating this agreement. The plan thus far has worked out very satisfactorily. The Chicago White Sox team is under suspension for violating this agreement.

In Texas the high schools are facing a football-basketball recruiting problem, not from professional teams but from colleges and universities inside and outside the state.

School men are reporting to the League Office that certain colleges and universities inside and outside the state are inviting their high-school players to visit the college campus during the current football season, see the college games, and in some instances invited to stay a week, with no expense to the boy. The offers are being made to the boys during the regular high-school season and while the boy should be still concerned about his own team and classroom work.

What attitude would the colleges take if the professional football leagues would start a similar campaign during the regular college football season and invite the college players back east for a week-end trip or for a week's stay away from the college campus?

It would be a fine gesture if each of the college and university conferences in the state would get together and agree that they would not attempt to recruit any high-school player until after he had completed his high-school eligibility.

The High School Coaches Association would in all probability support such a proposal wholeheartedly and discourage any boy from accepting invitations from colleges or universities outside the state that might attempt to violate the code.

Outside colleges violating this agreement could be given some publicity that should discourage further attempts to recruit Texas high-school players during the regular school term.

## One World? Yes, If It Is Democratic

It is not enough to be a respected but harmless minority. We must aim to be a force to be reckoned with and to be feared by forces that hold back the movement of mankind toward a free, a fair, and a just world.

The traditional amorphous liberal and democratic movements are easy victims of intrigue. Liberals themselves are sometimes ensnared in the sophistry that it is illiberal for a liberal movement to protect its liberty and that it is undemocratic for a democratic movement to protect its democracy.

Liberal movements need to be more active in the protection of their lines of purpose and more vigorous and effective on the offensive.

A final attitude that the liberal movement must maintain, if it is to win leadership in our day, is that of keeping oriented toward the idea of a community of the world.

The one world toward which we move with atomic speed could be a world enforced by tyrants and managed by bigots. We want it to be a beloved community, motivated by regard for persons and peoples and managed by intelligence for ends that are honorable and just.

I fear one world unless it is possessed with a liberal spirit and temper. We must not think of one world merely in terms of rocket planes and atomic power. These minds will not save the world unless principles of liberty, of democracy, and of religion dominate things and make them serve the spirit of man—Dr. Curtis W. Reese, President of the Western Conference of the Unitarian Church.

## Immortality of Grass

Grass is the forgiveness of Nature—her constant benefaction. Fields trampled with battle, saturated with blood, torn with the ruts of cannon, grow green again with grass, and their carnage is forgotten. . . . Forests decay, harvests perish, flowers vanish, but grass is immortal. . . . It yields no fruit in earth and yet, should its harvest fall for a single year, famine would depopulate the world.—John Jas Ingalls, *Country Gentleman*.

## New Coach at Gaston

Lothar A. Stephenson, new assistant coach at Gaston High School, coached football at Burkett for three years. Stephenson is a graduate of West Texas State College in Canyon where he lettered four times in both basketball and football. In 1938 he captained the basketball team which had the distinction of being rated the "tallest team in the world."

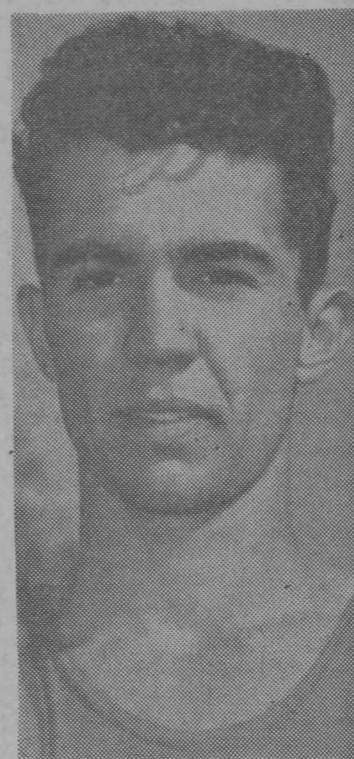
# Lee Miller Ties National 120-yd. Hurdles Record

Lee Miller of Burbank High School, San Antonio, who ran the 120-yard high hurdles in 14.0 at the 1947 Track Meet has been officially recognized as co-holder of the national record by the National Federation of State High School Athletic Associations.

Recognition of Miller's performance in the semi-finals as a tied national record has just been received from H. V. Porter, executive secretary of the association. The record of 14.0 was established by Joe Batiste of Tucson, Arizona, in 1939.

The UIL record which Miller broke last year was the 14.1 mark set by Archie Jones of Longview in 1941. Previous state records which have been smashed were: 14.9, set by Desmond Daniel of Eastland in 1933; 15.0, set by Leo Baldwin of Wichita Falls in 1924 and 16.0, set by Keeble of Austin in 1922.

The Burbank trackster won the state title in 1946 with a time of 14.9.



Ties Nat'l Record—Lee Miller, Burbank High School track star, has been officially recognized as co-holder of the national record in the 120-yard high hurdles.

# Kansas Stirred Over Amateurism

### Committee of Kansas High School Ass'n Seeks Teeth For Amateur Rule

All over the country, high-school athletic associations, leagues, federations, and other groups having to do with the conduct of the more high-powered (i.e., commercialized sports) are waking up to what is happening. The ugly head of professionalism is becoming all too obvious not to say obtrusive.

The Kansas High School Activities Association has had a Committee on Amateurism at work for some time, and just now it has brought in its report to the Council with recommendation that the present amateur rule be amended as follows:

"A high-school pupil must be an amateur in order to participate in interscholastic sports. An amateur is one who engages in sports for the physical, mental and social benefits he derives therefrom and to whom the sport is an avocation. Any athlete who takes, or is promised, pay in any form for participation in athletics is not an amateur." The Committee also submitted the following Interpretations: 1. "Pay in any form" means money or merchandise of intrinsic value. 2. Necessary expenses for transportation, meals and lodging while on trips are not to be construed as "pay."

### Tighten up Awards Rule

The committee also recommended that Rule 12, the Awards Rule, be changed to read:

Section 1. Awards made to players must be limited to medals, trophies, ribbons, insignias, numerals, felt or chenille letters, or combinations of these, that have small intrinsic value.

Section 2. Medals or trophies may be awarded only at approved interscholastic meets or tournaments involving several schools. All participating schools must have an equal opportunity to compete for the awards.

Section 3. Any member of the Association which violates this rule shall be suspended from the Association not to exceed one year.

### Interpretations

1. All-star awards are prohibited.

2. Any award of intrinsic value beyond the above limitations will jeopardize the amateur standing of the athlete and make him ineligible for further interscholastic competition.

The committee made it clear that the National A.A.U., the N.C.A.A., and the Missouri Valley Intercollegiate Conference (The Big Six) are at present considering the passage of regulations which will make it necessary for boys who take part in collegiate athletics to be amateurs according to the proposed rule.

## Rowdiness Increases At Games—Must be Curbed

Intense interest in high-school athletic contests and capacity crowds are making it imperative that school administrators give more attention to the problem of game management.

In recent weeks reports have come to the League Office that visiting teams have their school busses stoned and "pop" bottles thrown at the players following the game. Fans and students have been allowed access to the playing field, making it possible to interfere with the work of the game officials as well as with the players.

At all games the school administrators should be sure that there is ample police protection for the visiting team, band, and game officials. Ordinances should be adopted prohibiting gambling and drinking at school contests. Whenever a school begins a game with officials it is the duty of the school and team to see that these men are treated courteously. Beginning a game with officials constitutes agreement and there are no grounds for a protest as far as game officials are concerned.

The mistreatment of game officials is grounds for a protest, and a few schools have been rather severely penalized for the way local fans have attacked these men.

With the basketball season close at hand and the game official more accessible to the unhappy fan, the school administrators should see that all games are properly policed and managed. Last year several incidents happened involving the referee, and we hope that with this advanced warning this season will go through without any mishaps.

# Calf Scrambling Is Okay—If V.A. Dept. Supervises Contest

THE INTERSCHOLASTIC League State Executive Committee, in cooperation with the State Board for Vocational Education, has formulated the following model for calf-scramble rules which permit the event, but still protect the boy's amateur standing. This is done, as will be noted in the rules, by placing the whole matter under the supervision of the Vocational Agriculture Department of the school and prohibiting the participants from receiving anything of cashable value on account of winning in the athletic part of the program.

## OFFICIAL NOTICES

### Kingsbury Suspended in Basketball

Kingsbury High School was suspended in basketball for the season of 1947-48 at a meeting of the State Executive Committee on October 15, 1947, because of having continued to use a player who had been declared ineligible by the district committee.

### Deport Suspended

Because of the foul language used by a Deport basketball player to one of the officials, the State Executive Committee ruled April 2 that Deport High School should be suspended from basketball during the 1948 season.

### Disqualified from Honors

Temple and Belton High Schools are disqualified from receiving any League honors in football during the 1947 football season.

This ruling was made at the April 9 meeting of the State Executive Committee, which was called to discuss a scrimmage game on March 10 between Temple and Belton High Schools. The committee reported that this game was in violation of Rule 27 of the Football Plan. Clarification of the penalty was made on May 21:

"This means that neither Temple nor Belton may be certified as a district champion or runner-up or to any other position of honor in the championship football contest in their respective districts.

"It is not, however, a suspension. A defeat by Temple or Belton, or a victory over either of these teams, counts on the standing of the teams involved in the series leading up to the respective district championships."

### Goldthwaite Suspended

Goldthwaite High School is suspended in football for 1947 because of misconduct toward officials in the game with Burnet on November 27, 1946.

### Disqualified for Honors

Angleton High School is disqualified for football honors in 1947 because of mistreatment of officials in the game with Galena Park on October 11, 1946.

### Sidney High School Suspended

Because of failure to supply League office with proper and complete eligibility data on football players, Sidney High School is suspended in football for 1947.

### Edgewood Suspended

Edgewood High School (San Antonio) is suspended in basketball for 1947-48. Last season players were used who had already been declared ineligible by the district executive committee.

# Director Says More Schools To Play Baseball in Spring

WITH SPRING football training practice removed from the sport's calendar, interest in organizing for baseball has greatly increased this year over the amount of enthusiasm shown this time a year ago.

Questions are already coming into the State Office from schools who did not play last year and are interested in having districts organized.

All schools who plan to sign up for baseball for the first time should write the State Office, Rodney J. Kidd, director of Athletics, explains. Last summer 469 schools representing approximately 6,000 boys played baseball, which is organized under the one conference plan.

"Any school is eligible whose fees are paid by the deadline—January 15—provided its acceptance card is in the State Office by March 1," points out the athletic director.

"Considerable time is needed to set up districts. Schools are urged to write now if they plan to participate in baseball next spring," Kidd concludes.

"I don't mind their looking," says one auto dealer about the crowd admiring his one new model on display, "but I wish they would stop licking the windows."

## Suggested rules follow:

1. A participant shall not receive a reward of any kind for participating in a calf scramble.
2. Title to the calf caught in a scramble shall not pass to the boy catching the calf until the boy has demonstrated, under competent supervision, his interest in caring for the calf and his ability to follow competent instructions in feeding, grooming, and showing said animal. The calf must be returned for exhibit at the next show unless circumstances approved by the show manager, sponsor, and supervisor make this impractical before title is transferred to the boy. (For illustration, the animal may turn out to be unsuitable for the experiment due to deformities developing, or disease, or other unforeseen contingencies.)
3. Calves caught in a scramble will not be allowed to be sold, traded, or disposed of except with consent of the manager of the show concerned, the sponsor, and the boy's supervisor.
4. Monthly progress reports shall be submitted to the manager of the show concerned, the sponsor and the boy's supervisor.
5. Special prizes may be given for these animals when they are exhibits in competition with other animals, and all prize money and other money derived from the sale of the calf will belong to the boy as a reward for his labor, food, veterinary, insurance, and other costs.

## Calisthenics Are Out Says U.T. Professor

Remember those sore muscles you got 'way back yonder in high school when you were first introduced to "physical education" by way of calisthenics?

Calisthenics, except for corrective purposes, are on their way out of the public school physical education curriculum, Dr. D. K. Brace, University of Texas physical education professor, believes.

And, whereas physical education was once a part of high-school curriculum only, even first graders now participate regularly. The trend today, according to Dr. Brace, is to the more natural type of physical activities, providing opportunities for social participation and group leadership. Proper selection of activities to suit child and teacher is now the determining factor in physical education for school children.

Informal approach, rather than formal calisthenics and "exercises" of yesteryear, is being emphasized in all grades. Imitative play and games which create group harmony and full participation by all students are the ideal of genuine physical education and recreation.

## Miss Hedde Announces T.S.A. Representatives

Representatives have been named in the eleven districts of the Texas Speech Association with a few exceptions, Miss Wilhelmina Hedde, president, has reported.

District representatives in districts 2, 3, 4, 5, 7, 8, 9 and 11 are Mrs. Geneva Foster, Edgewood High School, San Antonio; Mrs. Grace Wellborn, Howard Payne College, Brownwood; Miss Eloise Haley, Big Spring Independent School District; Mrs. Thamazine Balch Bradford, William James Junior High School, Ft. Worth; Dr. Katherine Boyd, Hardin-Simmons University, Abilene; Miss Julia Garrett, Marshall High School; Mrs. N. N. Whitworth, Amarillo Senior High School; and Miss Clara Hutchins, 111 North Magdalene, San Angelo.

Appointees will be made in Districts 1, 6 and 10.