



## Water Valley Mentor Favors 6-Man Ass'n.

A move to band the coaches of Six-Man Football teams into their own association has been spearheaded by Coach Elvin Mathis of Water Valley.

"I believe that more six-man coaches could attend a meeting during the State Meet next spring than at any other time" (writes Coach Mathis).

"Perhaps the various districts could discuss the possibility of forming a Six-Man Association and send delegates to the State Meet.

"I will be glad to do what I can to aid in this matter, but it is important to know these points:

"1. Do Six-Man coaches and superintendents want such an organization?

"2. Do they want their own school in the summer?

"3. How long would the school last and what phases of the game would be discussed?

"There was some discussion at the Big Spring school of the possibility of adding basketball to the program. I would like to know the general opinion of making this proposed school one for small school coaches of six-man football, basketball, baseball and track.

"With the elimination of spring football practice (a wise move, by the way) track and baseball will come more into their own. The addition of the Class B State Meet for track will furnish plenty of incentive for the small schools."

—Coach Elvin Mathis, Six-Man Conference, Water Valley.

**Editors' Note:** What do Six-Man coaches think of Coach Mathis' idea? Send in your opinions to the Editor and we will be glad to print them in the League.

## All's Well in Dist. 8-B, Chairman Denham Says

An investigation has been made of every individual on the playing lists of the schools representing District 8-B in football.

They all meet the rules and regulations of the Interscholastic League in respect to the Amateur Rule.

The district executive committee goes on record to continue a strict adherence to the amateur rules of the Interscholastic League.—C. S. Denham, Supt., Ozona Public Schools, Chairman, District 8-B.

## New State Meet Set-Up Pleases Conf. B Supt.

Nothing has ever made me so happy as when I learned we Conference B schools would have a Regional and State Meet to ourselves.

I think it will work much better for us and the students will take much more interest in the League work.—J. Wilnot Fite, Superintendent, Bloomburg Public Schools.

### Watch That Kid!

Last year 2,600 children of elementary and 7,650 boys and girls of high-school and college age were killed in traffic in this country. Think of those figures as you get behind the wheel.

## Six New Members Named On Legislative Advisory Council

RESULTS OF THE 1947-48 election to fill nine vacancies on the League's Legislative Advisory Council show three members were chosen to serve a second term and six new Administrators were named.

The annual meeting of the council is scheduled for November 7 and 8 when representatives of each of the three conferences in the eight regions will meet in Austin.

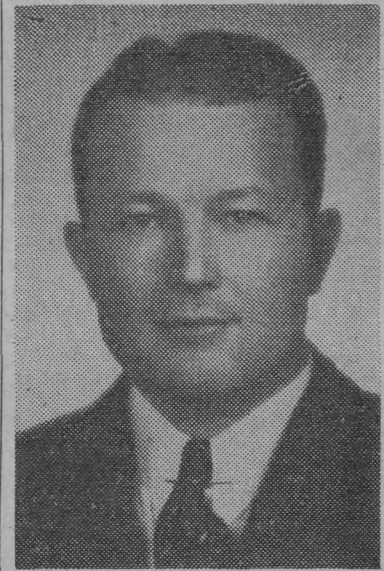
Winners in the recent election are:

- Region 1, Conf. B, Supt. John Morris of Claude.
- Region 2, Conf. A, Supt. I. L. Lasater of Winters.
- Region 3, Conf. AA, Supt. Jack Ryan of McKinney (re-elected).
- Region 4, Conf. B, Supt. Lewis Simms of Caddo Mills.
- Region 5, Conf. B, Supt. Vernon Madden of Sealy.
- Region 6, Conf. A, Supt. E. T. Robbins of Alamo Heights, San Antonio (re-elected).
- Region 7, Conf. AA, Supt. S. V. Neely of San Benito (re-elected).
- Region 8, Conf. AA, Supt. J. M. Hanks of Yoleta.
- Region 8, Conf. B, Supt. Leland L. Martin of Crane.

## Chapman Fills Vacancy On State Committee

### Professor of Education To Take Reddick's Place

THE appointment of Dr. A. L. Chapman, University of Texas professor and former superintendent, coach and teacher, to the State Executive Committee of the Interscholastic League has been announced



**New Committeeman—Dr. A. L. Chapman of the College of Education, is the new appointee to the State Executive Committee of the League.**

by T. H. Shelby, Dean of the Division of Extension.

Generally recognized as the outstanding radio research authority throughout the Southwest, Dr. Chapman is well known to school administrators for his work as director of the Bureau of Research in Education by Radio and as associate professor of Educational Administration. On the Executive Committee, he replaces Dr. DeWitt Reddick, professor of journalism, who resigned this fall.

The president of The University of Texas appoints members of the State Executive Committee, the group which has administrative charge of the affairs of the League. On the committee are T. H. Shelby, chairman; Roy Bedichek, R. J. Kidd, Emmette S. Redford, B. C. Tharp, C. A. Wiley, T. A. Rousse, H. A. Calkins and the recently appointed member, Dr. Chapman. Dr. Reddick has served since September, 1943.

**Former Basketball Coach**  
Serving on a committee whose duty is to discuss rules and regulations, violations and penalties of an organization dealing with interschool competition will not be a new experience for Dr. Chapman. In addition to coaching basketball, tennis and track in the public schools of Mississippi, he served on the executive committee of the "Big Black" Region of the Mississippi State High School Association.

In the early part of his teaching career, he was principal and coach at Stephenson, Miss., and was later superintendent of schools at Stephenson and Tchula, Miss. He was director of athletics at Delta State Teachers College in Cleveland, Miss., and director of Student Teaching and associate professor of education. He received his B.A. degree at Millsaps College, his

M.A. from the University of Cincinnati, and his Ph.D., from The University of Texas.

Between 1936 and 1939, he was a part-time member of the faculty of The University of Texas, and has been a full-time staff member since 1939. During the war he served as Lieutenant Commander in the Navy, receiving a citation for his work as officer in charge of "utilization and evaluation."

**Knows Administrators**  
Dr. Chapman has rubbed shoulders with Texas schoolmen on many occasions. Last March he was one of the official delegates from the University at a district meeting of the Texas State Teachers' Association in Waco. This past June he served as chairman of a sub-committee to work out plans for the program of the School Plant Conference. At the State Teachers' Association convention in Houston last November he was the University's delegate.

Among his research projects in radio in education is his work with the Texas School of the Air Program, listened to regularly by over 260,000 school children. Articles of his have appeared in over forty professional publications.

Tennis is one of the professor's favorite sports. He speaks of reaching the semi-final rounds of a state high-school tennis tournament.

(Continued on Page 4, Col. 6)



**Rachel Mendlovitz, New Braunfels High School**

## UIL Declaimer Is Literary Editor

### New Braunfels Junior Wins Third Place at State Meet

The first time Rachele Mendlovitz, New Braunfels High School junior, competed in the Interscholastic League contests she won third place in the Girls' Declamation at the 1947 State Meet.

Among the activities in which she has been interested include her school club, the "Spiders," serving as assistant treasurer of the junior class, as literary editor of the school paper, and now is the editor. She is a violinist in the school orchestra, a member of the dramatics club and had a leading role in "Jumplin' Jupiter."

## Judge Commends Debate Contests

### League Speech Contests Are Aid to Pre-Law Students

The League's debate contest offers invaluable training and experience to the young people of Texas who expect to become lawyers, maintains James P. Hart, Austin attorney whose appointment to the Texas Supreme Court became effective October 1.

Judge Hart, a former state champion, won this title in 1919 when he reached debate finals with James R. Hamilton, Jr., while a student at Austin High School.

"The debating contests conducted by the University Interscholastic League offer an opportunity for training to students who expect to enter law practice or to take an active part in public life," said Judge Hart.

### Develops Effective Speaking

"The ability to make a clear and effective statement of one's views can be acquired only by study and practice, and it is much easier to acquire this ability in high school than it is later in life. By diligent work and active participation in debates, a student can learn how to plan and phrase a logical argument and to present it persuasively.

"When a student takes part in a debating contest in competition with other students, he experiences situations which are close approximations of those arising in court trials, legislative proceedings, and public meetings. If he learns how to handle himself then, he will have acquired a skill which will never leave him," commented the former debate champion.

He believes the League performs a useful service by inspiring students to study intensively the current questions of public importance which are chosen as debate topics.

"Successful debaters attempt to become thoroughly familiar with such subjects," he pointed out, "which helps create and stimulate a general interest in governmental matters—which is of vital importance."

### Graduated from Texas

Judge Hart attended The University of Texas, receiving his B.A. degree in 1925. He was elected to Phi Beta Kappa, was a member of the debating team, and in 1928 was a cum laude graduate of the Harvard Law School. While attending Harvard, he edited the *Harvard Law Review*.

He was admitted to practice in Texas in 1928, and was elected to two terms as district attorney of Travis county from 1933-37. He served as special district judge in 1938 and as assistant attorney general of Texas, in charge of oil and gas matters from 1939-41.

**Appointed to Supreme Court**  
During his general civil practice he has represented the Railroad Commission of Texas and other parties before the Supreme Court of the United States. On October 1, 1947, he began his term on the bench of the Texas Supreme Court.

On April 3, 1929 he married Katherine Drake of Austin. Judge and Mrs. Hart have two daughters and three sons.

## Commission Offers Free Bulletins to Schools

Bulletins on the wildlife of Texas, turtles, bullfrogs, fish, fur animals, and resources are available to schools, free of charge. Requests for these publications should be directed to the Texas Game, Fish and Oyster Commission, Austin, Texas.

Following is a list of the publications which are ready for distribution:

- Control of Crows and Ravens (No. 11).
- A Short List of Wildlife Publications with Special Regard to Texas (No. 14).
- Turtle Trap, leaflet.
- Fur Resources of Eastern Texas (No. 15).
- The Heath Hen of the South (No. 16).
- Habitat Improvement for Quail (No. 17).
- Game and Fish Research in Texas (No. 18).
- Management of Fur-Bearing Animals on Texas Farms and Ranches (No. 19).
- Man the Greatest Enemy of the Bighorn Mountain Sheep (No. 21).

## Chicago Administrator to Speak at League's Breakfast in November

Dr. Hobart H. Sommers, principal of Chicago's second largest high school, a man well versed in the administration of a successful public school music program, will address Texas school superintendents, principals, teachers and music directors attending the League's breakfast in San Antonio, Friday, November 28. The breakfast and section meeting will begin at 7:30 a.m. in the Crystal Ballroom of the Gunter Hotel during the convention of the Texas State Teachers' Association.



**Guest Speaker—Dr. Hobart H. Sommers, Principal of Austin High School, Chicago, will discuss "The Role of Music in General Education" before Texas schoolmen in San Antonio, November 28.**

A special invitation is being extended to all music teachers, directors of bands, orchestras and choral groups who comprise the Music Section of the T.S.T.A. to hear Dr. Sommers' discussion on public school music. The Music Section of the Association has substituted on its program the League breakfast for its luncheon meeting.

The guest speaker, principal of Austin High School, Chicago, Ill., which has a current enrollment of 6,000 students, is a nationally known educator. His broad experience includes teaching, supervision and administration at the elementary, high-school and college levels.

### Author of Math Book

He is the author of three books on mathematics, including the well-

also served on the faculties of the Chicago Teachers' College, Northwestern University, and the American Conservatory of Music, and was for five years head of the public schools music department of the Chicago Musical College.

He was the first vice-president of the North Central Music Educators Conference in 1935-36, and at the present time is vocal chairman for the Illinois Federation of Music Clubs.

### Writes for Chicago News

In the Chicago Daily News, Dr. Sommers has a column entitled "Are We Going to High School?" which is of great interest to Midwestern schoolmen.

Dr. Sommers' appearance on this year's program is an innovation in that he will be the first music educator to address a League breakfast, an annual occasion started in 1919 as an opportunity for League members to hear some distinguished speaker and to attend sectional meetings on academic and athletic contests. November marks the one-year birthday of the music program in the League as the music plan of competition for bands, orchestras and choral groups was inaugurated officially November 1, 1946, with the appointment of F. W. Savage of Pampa as music director.

Dean T. H. Shelby of the Division of Extension will preside during the meeting as he has done at each breakfast since 1925. J. O. Webb of Houston will serve as secretary.

After the address, there will be an open forum discussion of academic, music and athletic contests sponsored by the University Interscholastic League.

### Make Reservations Now

Reservations may be obtained in advance by sending \$1.50 to Miss Willie Thompson, secretary, University Interscholastic League, Box H, University Station, Austin, Texas.

## Tallest Basketballer Appears in New Film

"Football by the Code," a 30 minute sound movie demonstrating the fundamentals of the game, is one of the new sport films available at the Visual Instruction Bureau.

Basketball's tallest goal "slinger," Max Palmer, 7 foot 7 inches, and "Bunny" Leavitt, Ripley's Believe-It-Or-Not free thrower, appear in a new film, "Basketball by the Code." Officiating procedure and correct interpretation of play situations are revealed in this 30 minute movie.

High points of the last two State Basketball Tournaments show the champions in all three conferences during their final matches. These silent films are listed as "Interscholastic League Championship Basketball Game Picture, 1945-46," and "Interscholastic League Championship Basketball Game Picture, 1947."

## Music Contest Committees Are Named for 4 Regions

### Group Has Charge of Competition-Festivals of the League

FOUR OF the ten Regional Executive Committees for the Music Competition-Festivals have been appointed, F. W. Savage, director of music activities, has announced. These committees, named by the State Executive Committee, have charge of the organization and management of the competitions in which orchestras, bands and choral groups

of the state take part.

Each committee, consisting of a chairman and four members, has the responsibility of naming the band contest, vocal contest and orchestra contest chairmen in the region. This group makes arrangements as to time, place, judges, entries and finances of the festivals. They enforce the rules, settle all disputes and certify to the State Office all ratings awarded.

The four groups who are now set up are as follows:

**Region I**  
Superintendent Lee Johnson of Phillips, chairman; Supt. Charles A. Rogers of Amarillo; Principal R. E. Drennan of Clarendon; Supt. Knox Kinard of Pampa; Supt. H. P. Clemmons of Whiteface.

**Region III**  
Superintendent W. T. Hanes of Cameron, chairman; Supt. I. B. Carruth of Waco; Supt. Fred Thompson of Cleburne; Supt. B. E. Dunagan of Irving; Supt. W. H. Norwood of Corsicana.

**Region IV**  
Superintendent S. M. Brown of Tyler, chairman; Supt. E. D. Cleveland of Gladewater; Supt. Troy Duran of New London; Supt. H. H. Chambers of Greenville; Supt. F. L. Moffett of Center.

**Region V**  
Superintendent J. R. Griggs of Huntsville, chairman; Supt. W. B. Wilkerson of Bryan; Supt. F. H. Burton of Humble; Supt. V. W. Miller of Pasadena; Supt. R. L. Williams of Beaumont.

## Schools Accept All Proposed Changes

### League Reviews Official Count on Recent Mail Referendum

Five important issues were decided by the League member-schools this summer. The voting was done by the usual mail referendum with each school entitled to one vote on the proposed rule change.

Here is the official count on the ballots after results were obtained from administrators:

**Conference A Football State Championship:** For, 277; Against, 94.

**Spring Training Rule:** Conference AA, For, 46; Against, 36.

**Conference A, For, 143; Against, 80.**

**Conference B, For, 261; Against, 104.**

**To Prohibit Paying Coaches from Gate Receipts:** For, 493; Against, 179.

**To Prohibit Participation in Post-Season Games:** For, 441; Against, 213.

**Eight Semester Rule:** For, 433; Against, 246.

The Conference A Football Championship will be inaugurated in 1948. The Eight Semester Rule will become effective for the school year of 1948-49. The other three rules go into effect during the present 1947-48 school year.

### DEBATERS, ATTENTION!

The Reviewing Stand Program will broadcast a debate by national authorities on current interscholastic League debate contest November 16, 10:30-11 a.m. (Central Standard Time) over the Mutual Broadcasting Company Network. Everyone tune in.

## November 15 Is Last Day For Basketball Entries

### Kidd Reminds Schools to File Acceptance Cards Before Deadline

THE TENTATIVE basketball list has been released to participating schools of last year. The State Office has mailed a letter to last year's district chairmen urging them to get the basketball organized and membership determined by November 1, according to Rodney Kidd, athletic director of the League.

The official list will be made up November 15, after which date no new schools may be admitted to a basketball district. Rule 1 of the Basketball Plan requires that the basketball acceptance card must be on file in the League office by November 15.

**Paying Fee Isn't All**  
Some school administrators are of the opinion that the payment of

the membership fee automatically places a school in a football or basketball district. This is not true. The school must indicate whether or not it wishes to take part in football or basketball so that it may be assigned to the nearest and most convenient district.

Whenever a school files an acceptance card in basketball, the State Office acknowledges the receipt of the card, the athletic director points out, by mailing to each school a statement that its acceptance has been received in the State Office.

"Check your files to see that you have this acknowledgment," Mr. Kidd urges all administrators.

**No Card—No Basketball**  
The present basketball plan has been in operation five years and each year there are schools that fail to get in their acceptance card by November 15, and are left off the official list of participating schools.

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ROY BEDIČEK Editor  
OLETTA WILLIAMSON Assistant Editor

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Vol. XXXI OCTOBER, 1947 No. 2

**PUBLIC SCHOOL** music in Texas is going to get a much-needed boost at the League Breakfast Nov. 28 in San Antonio. Hobart Sommers will discuss the administrative angles of a genuinely educational music program. Our information is that Mr. Sommers is an outstanding authority in the field and that he is generally considered so throughout the country. The great Austin High School of Chicago has become under his direction as Principal an example and an inspiration. He is bringing to Texas a message none of us can afford to miss.—R.B.

**WE PUBLISH** in another column of this issue a circular letter from Hon. Jack Cox, Representative 108th district, Breckenridge, to athletic coaches in the Interscholastic League. Following the letter, we give a reply to Mr. Cox by Standaard Lambert, football coach of Austin High School. This makes highly diverting reading, for Lambert seems to marshal his sentences quite as effectively as he does his football players.—R.B.

**CONFERENCE B SCHOOLS** are just now waking up to the fact that they have to themselves a division in all state meet contests running through from the district meet to a State Championship. It has been an enormous undertaking to set up this brand new division, but we feel that it is worthwhile. We have already begun to feel a quickening of interest in the whole League program on the part of the small schools of the state.—R.B.

**IN HOUSTON** a month or so ago, a coach in the Austin High School warned a couple of boys against accepting pay for serving as bat-boys for the Houston Buffs, professional baseball team, until he could be sure that such acceptance was not in violation of the League's amateur rule. The Manager of the Buffs told a reporter on the *Houston Chronicle* (so this reporter told us) that the League had ruled a couple of his bat-boys ineligible under the amateur rule. The reporter published a story to the effect that the district executive committee had declared the boys ineligible. The Associated Press spread this story far and wide. A rash of editorials broke out over the state denouncing the League for such a silly ruling. Letters, telephone calls, telegrams flooded the League State Office, putting one ridiculous case after another, including "caddying for golfers." Thus the mere caution of a coach became a ruling by a district executive committee; then it became a ruling of the League; then other executive committees over the state wasted time discussing it; then the already overloaded wires of the American Telephone and Telegraph Company were further weighted with this nonsense; then the editors began belaboring the League about it, and so on and on. So what?—R.B.

**SCHOOLS ARE** full of good, constructive feature stories. They run over with news. They have pictures everywhere—for the taking. They hold the stuff that makes effective editorials. Their great potentialities along these lines need to be put into action.

Newspapers—rural and urban—mean to be friendly to education, but newspapers have the world to cover. School people should therefore make every ethical effort to give to their local newspapers clear-cut and timely information so that the newspapers will be able to keep the public well acquainted with what's going on educationally. Telephone and personal visits to discuss school activities and plans with local newspapers often bring high dividends in education and community building.—*School Life*.

## The University Interscholastic League Directory

Organizing Agency: Extension Division, The University of Texas Bureau of Public School Service.  
State Executive Committee: T. H. Shelby, Chairman; Roy Bedichek, R. J. Kidd, Thomas A. Rouse, Emmette Redford, B. C. Tharp, C. A. Wiley, Dr. A. L. Chapman, H. A. Calkins.  
Legislative Advisory Council: E. B. Norman, Amarillo; H. D. Burton, Glendale; A. L. Faubion, New Deal (Lubbock); W. C. Blankenship, Big Spring; E. M. Connel, Anson; W. T. Graves, Coleman; Jack Ryan, McKinney; W. B. Alexander, Bowie; H. Lee Clifton, Falfurrias; E. N. Dennard, Marshall; D. T. Lloyd, East Mt. (Glimmer); W. C. Cummings, Bonham; R. B. Sparks, Goose Creek; Floyd H. Burton, Humble; E. K. Barden, Sugar Land; H. A. Moore, Kerville; E. T. Robbins, Taylor; J. Milton Edda, Academy (Temple); S. V. Neely, San Benito; Edwin Bowen, Boyd; Walter Coers, Orange Grove; Murray Fly, Odessa; R. D. Lee, Monahans; B. A. Copass, Iranan.  
Director: Roy Bedichek  
Director of Athletics and Acting Director: R. J. Kidd  
Tennis: Dr. D. A. Penick  
Director of Speech Activities: Bruce Roach  
Declaration: Howard Townsend  
Extemporaneous Speech: Arthur Hayes  
Director of Music: F. W. Savage  
Commercial Contests: Miss Florence Stullken  
Ready Writers: Dr. R. A. Law

Regional Directors  
Region I: Dr. Ernest Wallace, Texas Technological College, Lubbock.  
Region II: \_\_\_\_\_  
Region III: Dr. C. L. Wiseman, Southern Methodist University, Dallas.  
Region IV: Dr. B. E. Masters, Kilgore Junior College, Kilgore.  
Region V: Mr. J. O. Webb, Assistant Superintendent of Schools, Houston.  
Region VI: Mr. Pat H. Norwood, Southwest Texas State Teachers College, San Marcos.  
Region VII: Professor O. M. Montgomery, College of Arts and Industries, Kingsville.  
Region VIII: Mr. Wm. F. Webb, College of Mines, El Paso.

## Standard Slide Rule Proposed

### Student's Future Plans Should Determine Choice of Instrument

A suggestion has been made that it would be very desirable for the purposes of the Slide Rule Contest to have each contestant use a standard slide rule so that all would be on an equal footing with respect to the operating instrument.

Due to the present shortage of slide rules and the financial stress that might be imposed upon prospective contestants, the League does not stipulate any certain type or standard of instrument.

**All Types Used**  
Of the twenty contestants at the 1947 State Meet a variety of rules were used. A census revealed the following apportionment: Seven students used rules valued at \$18; seven used rules valued at \$10; five had rules ranging in price from \$1.25 to \$5; and one contestant used the circular type of instrument.

In selecting a slide rule, it should be remembered that a quality instrument together with agility in its operation usually results in a winning combination. Before the purchase of a quality slide rule, thought should be given to the proposed trend of future courses in college or business school. A rule adapted to these courses should be purchased if at all possible. An electrical engineer, for example, a civil engineer, a chemist, etc., all use slightly different types of slide rules, but the fundamental scales may be found on all of them.

Many sponsors of this contest ask, "What type of rule should be used?" Rules of the contest, as set out in the *Constitution and Rules* state that any type of rule is admissible in any contest. Scales A, B, C, D, K, and CI may be used.

### Awards Limited to \$2 in Michigan Ass'n

Strict rules of eligibility, particularly concerning awards and "all-star" games, will become effective this season for schools in the Michigan High School Athletic Association. The awards rule reads as follows: "Neither merchandise nor money may be accepted by a high-school student as an athletic award. To the list of awards which may be accepted (medals, ribbons, badges, rings) there have been added plaques, cups, trophies and banners, provided the cost of none of them exceeds two dollars." The same regulations govern junior high schools.

In the Michigan football plan, effective with the beginning of the 1948 season, football practice may start with the beginning of the week during which September 1 occurs. Post-season games are forbidden for 1947-48.

Under the Michigan Association's rules, students are eligible until they are 20 years old.



*Education for Living*, by Stack and Siebrecht. Prentice-Hall, Inc., New York City.

At the end of World War II we are once again in the throes of a rising injury and death rate due to unnecessary accidents. The need for organized safety efforts is definitely the need of the day.

Authors Stack and Siebrecht, both specialists in the field of Safety Education, have presented information, as well as techniques and media for publicizing the field, in a highly interesting manner.

Mr. Stack is the founder and director of the Center for Safety Education at New York University, the very first school to specialize in Safety Education. From his many students he has drawn material, and, to his everlasting credit, he acknowledged their assistance.

One of the big contributions of this book is its stress on psychological causes of accidents, a subject usually neglected in most books in this field.

The volume is rich in suggestions for organizing, planning and carrying out safety programs, safety patrols, safety courts, and various other safety activities.

This book is a "must" to administrators or teachers who are interested in furthering Safety Education as a vital part of training our youth for participation as active and social-minded citizens. It is a worthwhile addition to any school or personal library.—*Rhea Williams*.

## CURRENT PUBLICATIONS ISSUED BY THE UNIVERSITY INTERSCHOLASTIC LEAGUE

Those ordering bulletins should read carefully the description of the bulletin given below and the terms upon which it is distributed. Stamps are not accepted in payment for bulletins, and bulletins are not sent C.O.D. or on account. Cash in the form of money order, express order, currency, or personal check must accompany order.

Do not expect the bulletins to travel as rapidly as first-class mail. Wait a reasonable time before sending in an inquiry concerning an order previously given.

If it is necessary to telegraph an order, the money should be telegraphed also, as otherwise the order must surely be held up awaiting remittance.

When the term "League School" is used in this list it is meant to refer to a school which is a member of The University Interscholastic League.

Reduced prices do not apply on cumulative orders. For instance, a school ordering 50 copies one time and 50 at another time does not receive these at the rate given on 100 lots.

Bulletins ordered are not subject to exchange, nor will money be refunded for same.

**Constitution and Rules of the Interscholastic League (1947), No. 4272, 134 pages, 15 cents per copy.**

Contains rules and regulations governing all contests of The University Interscholastic League. Free copy is sent to the person remitting the fee for a school.

**The Interscholastic League.**  
Monthly publication, official organ of the League, mailed free on request to any teacher in Texas who is coaching or training pupils for participation in League contests.

### DEBATE

**Debate Bulletin for 1947-48, 50 cents per copy.**

The League will issue a regular debate bulletin this year, available in October, containing an analysis of the question and selected arguments on both negative and affirmative sides.

There is available at present, the NUEA handbook along with other material which makes up a package on the current query.

**Compulsory Arbitration of Labor Disputes, 1947-48. 75 cents each.**

NUEA handbook containing material on both the negative and affirmative sides.

**Medical Care. Official debate handbook for 1946-47 scholastic year. Volume I, 75 cents per copy. Supplement 75 cents per copy.**

The official Debate Handbook has more than two hundred pages and contains arguments pro and con on the debate-question adopted by the League as the official question for 1946-47. Although there is much material on both sides of this question available, this bulletin is considered basic and every debater should have a copy. Recommended for practice debates.

**Compulsory Military Training. Official debate handbook for 1945-46 scholastic year. \$75 per copy.**

This bulletin of more than two hundred pages contains arguments pro and con on the debate-question adopted by the League as the official question for 1945-46. Recommended for practice debates.

**Equalization of Educational Opportunity (1941), No. 4138, 250 pages, single copies 35 cents, four copies for \$1.**

This bulletin contains arguments pro and con on the interscholastic League debate query for the school year 1941-42. It also contains affirmative, negative and general briefs, as well as an exhaustive analysis of the question and a classified bibliography. It was prepared by Dr. Joseph Ray, Professor of Government in the North Texas State Teachers College.

On this same subject, there are available two handbooks, Vol. I and Vol. II, entitled "Equalizing Educational Opportunity," at \$25 per volume. These bulletins are both good-sized volumes of 200 or 250 pages each.

**The Natural Resources Tax (1940), No. 4038, 250 pages, single copies 35 cents, four copies for \$1.**

The debate question for the school year 1940-41 proposed an increase in taxes on natural resources, and this bulletin contains a wealth of material, both negative and affirmative. It also contains suggestive briefs. It was prepared under the direction of Professor Thomas A. Rouse, of the Public Speaking Department, The University of Texas.

**The Sales Tax, No. 3838, 250 pages, single copies 35 cents, four copies for \$1.**

This was the League handbook on the debate query for the school year 1938-39. It contains suggestive briefs, selected arguments, bibliography, etc., all bearing on the debate query, "Resolved, That Texas Should Adopt a Uniform Retail Sales Tax." It was prepared by Professor George Hester and Professor Thomas A. Rouse.

**Texas Legislature: One House or Two? No. 3738, 250 pages, single copies 35 cents, four copies for \$1.**

This was the League handbook on the debate query for the school year 1937-38. It contains suggestive briefs, selected arguments bibliography, etc., all bearing on the debate query, "Resolved, That Texas Should Adopt the One-House Legislature." It was prepared by Dr. Joe M. Ray, Associate Professor of Government in the North Texas State Teachers College.

**"Nationalization of Munitions" (1936), No. 3638, 225 pages, 10 cents.**

The question for debate in all Interscholastic League matched debates for the 1936-37 school year was "Resolved, That the Manufacture of Munitions of War Should Be a Government Monopoly." Professor Thomas A. Rouse, Debate Coach at The University of Texas, prepared this bulletin covering practically every phase of the query. The bulletin contains general, negative, and affirmative briefs, bibliography, selected arguments, etc., using, of course, only the most eminent authorities in the field. Single copies, 10 cents.

**"Equalizing Educational Opportunity," two volumes, 1934, Vol. I, 220 pages; Vol. II, 224 pages, 25 cents per volume.**

These two bulletins were prepared by Mr. Bower Aly for debates in the League during the school year of 1934-35. This is an excellent debate question, especially so since the question has become very much alive during the past session of Congress. Debate classes, literary societies, and debate clubs will find a discussion of this question very stimulating.

**"Limiting Taxes on Tangible Property" (1932), No. 3228, 10 cents.**

Contains briefs, selected arguments and authoritative statistics on the following debate query: "Resolved, That at least one-half of all State and local revenues in Texas should be derived from sources other than taxes on tangible property." This bulletin was prepared by C. A. Duval, Ph.D., Instructor in Economics, The University of Texas.

**"Trial by Jury," No. 3028, 10 cents.**

Contains briefs and arguments pro and con on the following query: "Resolved, That a substitute for trial by jury should be adopted." This question was debated in the League debating contests during the 1930-31 scholastic year.

### DECLAMATION

**A Prescribed List of Junior Declarations, No. 4144. Price 10 cents.**

A list of 3,000 titles of poems for use in League contests, revised for 1947-48. Listed alphabetically according to title, author, and the books in which each poem is found. Contains bibliography of 63 books of poetry.

**Senior Declaration Bibliography.**

A list of thirty-four books and publications containing Senior Declarations. Some contain both Senior and Junior Declarations. This bibliography is sent free.

### MATHEMATICS

**How to Teach Number Sense, a Handbook for Teachers (1938), Bulletin No. 3842, 28 pages, 25 cents per copy.**

A teacher who has been sponsoring this contest since it was included in the League schedule ten years ago has taken great pains to outline exactly how she presents this material to her classes. She has done an excellent job, and many teachers will find in it a great time-saver in preparing lesson-plans as well as many suggestions for short-cut methods, record-keeping, etc. It is not designed for pupils, but for the guidance of the teacher.

**"Developing Number Sense" (1945), No. 4526, 32 pages, 10 cents.**

Written by John W. Calhoun, Professor of Applied Mathematics, The University of Texas. This bulletin is a revision of the bulletin issued by the League under the same title in 1925. It contains directions to the teacher and to the student for developing "number sense," that is, an ability to solve quickly arithmetical problems with a fair degree of accuracy without the use of pencil or paper. It is old-fashioned "mental arithmetic" systematically presented. This bulletin is used as a basis for conference contests in arithmetic. It contains more than a thousand problems. One free copy for each member school expecting to enter the arithmetic contest. Single copies, ten cents apiece, fifty cents per dozen, \$5.00 per 100.

**"Number Sense" Test Sheets.**

For practice tests in "number sense." One cent per sheet. Key for grading problems is sent with each order. No order filled for less than ten copies of a given test. Be careful in ordering to call for "Number Sense" tests.

**Make Algebra Talk. By Dr. John W. Calhoun, Professor of Applied Mathematics, The University of Texas. No. 4623, 20 pages, 5 cents each, 25 cents per dozen or \$1.00 per 100.**

Practical methods of teaching algebra which appeared as a series of articles in *The Interscholastic Leagueur*.

**How to Use a Slide Rule, 20 cents per copy.**

Bulletin of 37 pages giving detailed instruction in use of slide rule and many illustrations. Also tests are available at 1 cent per copy, 10 cents per dozen.

### MUSIC

**Songs for Choral Singing Contests. 1946 Song Book. 24 pages, single copies 15 cents, per dozen \$1.50.**

This is a new collection of songs prepared for the Choral Singing Contest. For a list of the songs refer to Choral Singing rules and regulations.

**Practice Songs for Choral Singing. 1942 and 1943 Song Books, two pamphlets, 32 pages each. 5 cents per copy, \$5.00 per dozen.**

These songs were used in League Contests during 1942 and 1943. The books are now available for practice purposes at a reduced price.

**"Making Friends in Music Land," Book II (1926), No. 2637, 75 pages, 10 cents.**

This bulletin was prepared by Dr. Lota Spell for use in the Music Memory contests in the League a number of years ago. It is an excellent supplementary reader and may be correlated with music appreciation work. Twenty classical selections are treated. Five cents per copy in quantities of ten or more. Single copies, 10 cents.

**"Making Friends in Music Land," Book VI (1935), No. 3540, 80 pages, 10 cents.**

Same description as Book II, except that different selections are treated. Single copies 10 cents; twelve copies for \$1.00.

**"Making Friends in Music Land," Book VIII (1941), No. 4140, 100 pages, price 15 cents per copy.**

Each of the selections contained in the 1942-43 music memory list receives attention in this bulletin. Also there are suggestions to teachers and pupils which assist in the study of the various requirements of the Interscholastic League contest in Music Appreciation. Teachers find this little book quite a help in enlisting the interest of pupils, and in systematizing the study of the selections.

**Sing We All Noël, Christmas and Twelfth Night Suggestions for Home, School, Church, Recreation Center, Club and Community, by Augustus Delafield Zanzig. No. 4147, 42 pages. Price 15 cents per copy.**

Now is the time to begin preparation for a big Christmas celebration in school and community. Music is the soul of the Christmas celebration, and here in this bulletin you will find many suggestions, not only for music but for various ceremonies. Lists of suitable plays, festivals, pageants, and lists of carols are appended. Very valuable for reference.

### PLAYS

**A Prescribed List of Plays, No. 4725, 16 pages.**

A list of 350 One-Act Play titles for use in League contests. Listed according to title, author, number of characters, type, royalty, and publisher.

### SHORTHAND

**Shorthand Tests.**

Seventy-word, eighty-word and ninety-word shorthand tests, of the same nature as tests used in Interscholastic League Shorthand Tournaments. One cent per test.

### TYPEWRITING

**Typewriting Tests.**

Fifteen-minute typing tests, of the same nature as tests used in Interscholastic League Typewriting Tournaments, spaces counted. Two cents per copy, fifteen cents per dozen.

### SPELLING

**Word Lists for Interscholastic League Spelling Contest (1947-48), No. 4733, 16 pages, 5 cents per copy.**

The word lists for the three divisions in this contest are published in this bulletin, making a supplementary list for those appearing in the State adopted texts. Both the texts and the word lists are necessary for preparing pupils to engage in this contest. In quantities, 80 cents per dozen or \$1.50 per hundred, postpaid.

### ART APPRECIATION

**Art Appreciation Studies (1943), No. 4336, 62 pages. 15 cents per copy, 10 copies for \$1.00.** By Waldine Hunter.

This bulletin describes briefly pictures selected for their suitability in illustrating various phases of the "art appreciation" part of the curriculum in art for intermediate grades approved by the State Department of Education. They are excellent art prints, 8 x 10 reproducing pictures of the great classical artists. Packages are mailed on cost-of-postage basis, and on guaranty by the school of payment in case any picture is damaged.

**Favorite Pictures (1941), No. 4136, 15 cents per copy, 10 copies for \$1.**

A collection of stories concerning the pictures and the artists included in the 1942-1943 picture movie list is here presented in quite attractive form. The author is Mrs. Florence Love Phillips who has prepared other numbers of this series in the past. The bulletin is printed in large type and in a manner suitable for study by children. Each pupil in the picture memory class should have an individual copy of this publication.

**"Picture Study in Elementary Grades" (1936), No. 3634, 50 pages, 10 cents per copy.**

This is a collection of articles published in the *Interscholastic Leagueur* under the title, "Picture Appreciation," by Miss Florence Love, Head, Art Department, San Houston State Teachers College. The article contains many helpful hints to teachers who have charge of picture appreciation study in the fourth and fifth grades, as well as a great deal of general information concerning the less technical aspects of painting, sculpture, and architecture.

**Art Appreciation Studies in Fourth and Fifth Grades (1940), No. 4036, 15 cents per copy, 10 copies for \$1.**

Mrs. Florence Love Phillips is the author of this bulletin which was designed for fourth and fifth grades. Each one of the selections is discussed, and biographical data concerning each of the artists are given.

### MISCELLANEOUS

**Athletics—For Better or Worse. By Dr. Chas. W. Flint, formerly Chancellor, Syracuse University, 30 pages.**

Dr. Flint is a recognized authority on athletics. His analysis of the evils of athletics is keen and searching, while his estimate of the educational value of athletics is based not only on theoretical study, but upon years of experience in practical administration of the same in school and college. Free on request to member schools; to others 5 cents per copy.

**Relationship of Scholarship in School to Later Success in Life.**

Fifteen-page pamphlet containing reprint of a series of articles by Dr. H. Y. Benedict, late President of The University of Texas, published in *The Interscholastic Leagueur*. It disposes finally of the old contention that the poor student stands best chance of later success in life. The problem is attacked statistically and the answer is conclusive. Many superintendents and principals will want to pass this information on to high-school pupils through audiotape talks and on other occasions. Send only in case large-sized stamped and addressed envelope is enclosed with request.

**Speech Teaching: A Vital Problem in Public Education, by Harry G. Barnes, Ph.D.**

The Interscholastic League Breakfast and Section Meeting, November 27, 1935, voted unanimously to request the League to issue Dr. Barnes' address in pamphlet form. This was accordingly done and it is now available for anyone interested who will enclose with request a legal sized stamped and addressed envelope.

**The Speech Teacher and Competition (1941), No. 4142, 75 pages, 25 cents per copy.**

Part I of this bulletin, the use of competitions as a method of teaching is discussed from a historical and theoretical standpoint by Roy Bedichek, Director of The University Interscholastic League. Part II is written by F. L. Winslip, former director of Speech Activities in the Interscholastic League. It is designed to be of practical assistance to teachers who have undertaken the work of sponsoring dramatic, extemporaneous speech or declamation contests in their respective schools. Even experienced teachers will find Part II quite worthy of study; those assigned contest duties, but inexperienced in this field, will find it invaluable.

All orders for bulletins or other League publications should be addressed to

THE UNIVERSITY INTERSCHOLASTIC LEAGUE  
University Station, Box H  
Austin 12, Texas

**Driving Classes Credited With Crash Prevention**

High-school classes in safe driving are helping prevent traffic accidents, Joe J. Murray, city director of public safety education, told Oak Cliff Lions Club members.

Murray paid tribute to the work being done by the behind-the-wheel driving class at Crozier Technical High School, and to the public safety classes in other schools.—*The Dallas Morning News*.

**Gladewater Has New Youth Center**

Gladewater High School students have an ideal place to spend their leisure hours since their Youth Center has opened.

Ping pong, bingo, badminton, and dancing are favorite pastimes of the students, while popular magazines are available for the literary minded.



**ON THE** calendar of high-school journalism teachers of Texas should be circled the date of an important meeting—the first Journalism Session of the Texas State Teachers' Association, to be held as a part of the general convention program during the Thanksgiving holidays. The convention city is San Antonio.

Though two state-wide associations have helped for years with the general program of high-school newspapers, Texas to date does not have and has never had an association of high-school journalism teachers. Such an organization can be of great importance in helping to standardize the teacher-load of those in the journalism field and in establishing other standards. This initial meeting in San Antonio is for the purpose of laying down the structure of a permanent organization. The movement is well worth your support.

### What Is Your Load?

In charge of the program for the Journalism Session are Mrs. Dick Cozby, chairman of the executive committee (Journalism teacher at Lubbock), and two other members of the committee, Mrs. Katherine Norman of Austin High, and Miss Gussie Burnett of Arlington Heights High School, Ft. Worth. Sometime within the next few days you are likely to receive a questionnaire from this committee, seeking information about your teacher-load. The information compiled from this questionnaire will be discussed at the Journalism session and will be used as the basis of an effort to define a standard load. Please do your part to help set these standards. Make your plans to attend the Thanksgiving meeting.

A survey of the early fall issues of I.L.P.C. papers that have crossed our desk convinces us that two of the old weaknesses of last year still remain with many of the papers.

### Live in the Lower Half

With well-planned top-page layouts for the front page, many papers ignore the bottom half of the front page, permitting it to become a sea of blank body type of a jumble of small headlines. The "below fold" make-up of a front page (that part of the page lying in the bottom half) should be planned instead of permitted to happen. There should be a focal point of interest here to catch the eye of the reader. Plan to have a two-column or a three-column head (keep the type medium in size) in the center about one-fourth of the way from the bottom. For variety, on a five-column paper or larger, two two-column heads may occasionally be used. Sometimes pictures or box stories will give character to this part of the paper. For ideas, study copies of a good daily newspaper or the better school papers on your exchange list.

Another weak spot on many school



By Bruce Roach

SOON THE NEW Prescribed List of One-act Plays for this year's Play Contest will reach you. The problem of selecting a contest play is often quite a job. You have to consider the experience of your group, the capacities of your best people, your limited time and facilities for rehearsal, your own capabilities as a director, and many other factors. It is a good idea to start reading early in order to pick just the play you want for contest. When proper preparation is made before your first rehearsal, you will find the job of preparing the contest play becomes much easier.

Included in the list of plays reviewed this month are some old and some new titles. All of them, as you will note, however, have in our opinion, rated a mark of excellent. Some of the themes are a bit unusual for contest use, but any of these should go quite well in contest when done with care. It is interesting to note the number of new plays that use ghosts or supernatural beings as part of the cast.

Remember, if you would like to have reading copies of any of these plays for a week, write to us at the Interscholastic League Drama Service, Box H, University Station, Austin, Texas.

**The Pipes of Dunbar** by Wilfrid H. Pettit. Dramatic Pub. Co., Roy. \$5 and \$10, 4mlw, serious fantasy, 1 act, 50c.

Here is a well-written play in which the supernatural plays an important part. This costume piece concerning Mary Stuart and Lord Bothwell may not have too much historical significance, but as an exercise in human emotions it is quite interesting. The play is written in blank verse and this medium helps intensify the beautiful love story of Mary and Bothwell. Death itself cannot bar the way for the two of them to have a moment together. This strong play gives a cast the opportunity to catch the Elizabethan flavor. Reviewer's opinion: Excellent. Uses: Contest, workshop.

**The Enchanted Rose**, by Mary Lawrence. Dramatic Pub. Co., Roy. \$5, 1m5w, fantasy, 1 act, 50c.

When a young bride, Betty, is faced with making a serious decision, her grandmother for three generations back appear to give her advice. Each of the grandmothers has had a different motive in life, and each tries to persuade Betty to accept a different solution to her problem. But, as you might know, the right (and romantic) appeal wins out in the end. This is a much better play than the title or this summary indicates. When handled with a delicate touch in direction, the excellent writing in this play should go over with an audience very well. Reviewer's opinion: Excellent. Uses: Contest, assembly.

**Our Dearest Possession**, by Robert Middlemass. Longmans, Green & Co., Roy. \$5 and \$10, 6w, serious play, 1 act, 65c.

One of the authors of *The Valiant* has developed an interesting play on the theme of the dearest possession: a good name. A daughter-in-law who is dominated by her mother-in-law finds out about a blot on the family escutcheon and is forced to a momentous decision when a crisis arises in the family. Nobility wins out in the end, and the family name is saved from disgrace. This play for all women affords excellent acting opportunities, particularly for the young wife and the mother-in-law. Reviewer's opinion: Excellent. Uses: Contest (few changes needed), assembly, workshop.

**Birthday Greetings**, by Herbert S. Nusbaum. Longmans, Green & Co., Roy. \$5 and \$10, 2m5w, comedy-drama, 1 act, 65c.

Grandma Joshua is about to have her eightieth birthday. A few years ago she put down her kitchen pan and picked up a paint brush. The results have been amazing. But her scheming daughters-in-law have little use for Grandma until they find that her paintings are really good and that she may have quite a sum to leave in her will. But Grandma is not to be fooled. She sees through the sham solicitude and puts everything in the right groove. Reviewer's opinion: Excellent. Uses: Contest, workshop.

**Hero Worship**, by Frances Hargis. Samuel French, Roy. \$10, 2m2w, serious play, 1 act, 50c. An old Civil War Veteran is finally shown up as a loud wind-

bag when his wife is forced to expose him in order to help her grandson amount to something. But falsehoods lived a lifetime sometimes become almost realities, and such is the case here. This is a very sincere play in which a genuine slice of Southern life is depicted. All four parts have excellent acting opportunities. Although this play won the Samuel French Prize in the National Little Theater Tournament a number of years ago, it has not been overdone in Texas. Reviewer's opinion: Excellent. Uses: Contest, workshop.

**Ah, Sweet Mystery!** by John Kirkpatrick. Samuel French, Roy. \$5, 3m5w, farce, 1 act, 40c.

The last issue of a magazine mystery serial is the motivating force of this somewhat exciting little play. This is a very good burlesque of "Who-Done-It" addicts. If the farce plays as well as it reads, it should be great fun to do. Acting opportunities are given all age groups. There is even a touch of romance between an absent-minded mystery story writer and a girl who has a phobia against mystery stories. Reviewer's opinion: Excellent. Uses: Contest, workshop.

**Noble David**, by Louise Harper. Row, Peterson & Co., non-roy., 3m3w, comedy, 1 act, 50c.

This is one of the best little non-royalty one-acts we have come across. David practices furiously for a forthcoming declamation contest. He almost wins, too. But in defeat David finds that there is sometimes more joy than in victory. At any rate he learns that life does not end when the prize is snatched away. The play is written with sincerity and naturalness. Reviewer's opinion: Excellent. Uses: Contest, assembly.

**Undertow**, by Ann Weatherly. Row, Peterson & Co., Roy. \$5, 9w, drama, 1 act, 50c.

This is a very strong play with a rather sordid theme of domineering selfishness. A spinster sister tries to make her neighbors think her younger sister is insane, and almost succeeds. The younger sister seems to be trapped within the wall of false thinking, and is almost forced to drink a fatal dose of sleeping tablets. This script for an all-woman cast should play very well if the two sisters are properly cast. Reviewer's opinion: Excellent. Uses: Contest, workshop.

**Cracked Ice**, by Guernsey Le Pelley. Row, Peterson & Co., Roy. \$5, 3m2w, humorous fantasy, 1 act, 50c.

Somewhere within the Arctic Circle the characters in this play go through their zany cavortings at an isolated radio weather station. But if the weather outside is cold, the actions inside the hut are not. A strange Eskimo woman provides the two men at the station with three wishes. Although the wishes backfire, there is never a tragic note in this play, and the spontaneous, light-hearted, carefree atmosphere is kept throughout. Reviewer's opinion: Excellent. Uses: Contest, assembly, workshop.

**Minor Miracle**, by Verne Powers. Row, Peterson & Co., Roy. \$5 and \$10, 4m, drama, 1 act, 50c.

This serious play by the author of *High Window* reveals the same excellence of writing that his earlier play did. This play leads from one emotional crisis to another as four men stranded in a lifeboat off a coastal island battle thirst, hardship, fear, and despair. Finally, however, the play ends on a note of hope. Reviewer's opinion: Excellent. Uses: Contest (when cut to conform to rules), workshop.

A young man once found a five-dollar bill between some railroad ties. From that time on, he never lifted his eyes from the ground while walking. In thirty years he had accumulated 25,916 buttons, 52,172 pins, seven pennies, a bent back and a sour, miserly disposition.—*Santa Fe Magazine*.

## Weimar Letterman Is Valedictorian

### Football-Basketball Player Takes 3rd Place In Extemp Speech

Third place winner in the Extemporaneous Speech Contest at this year's State Meet was Robert Gindler of Weimar, who graduated from high school last May, holding the rank of Valedictorian. Robert lettered two years in basketball and football in which time Weimar won the title of Bi-District Champions twice in succession.



Robert Gindler Weimar High School

Winning a third place at the State Meet was accomplished by Robert, although he was from a Class B school with no regular speech department.

"However," commented Robert, "the excellent training I received from my speech coach, Mrs. W. L. Kloppe, made it possible for me to compete with speakers from Class A and AA schools."

He plans to attend The University of Texas. He is the son of Mrs. Henry Gindler of Weimar, Texas.

### Strictly Academic

Texas takes its football seriously. An exchange between two western Texas school superintendents concerning an impending football game, follows:

Smith: "If you play that Jones boy who's not eligible in the game Saturday, there'll be bloodshed." Jones: "The ground's rollin', an' the blood'll run off."

## League Will Publish Exact Topics in Speech Contest

(By Bruce Roach, Director of Speech Activities)

PROVIDED it has not been learned by heart, "extemporaneous" speech is applied to that which is spoken without the use of a manuscript; the term does not exclude preparation, as does impromptu which applies to that which is uttered on the spur of the moment. (From *Constitution and Rules*.)

This definition of extemp speech makes clear the fact that there must be preparation for a good presentation of an extemporaneous speech. Preparation must commence early in the year if the student is to be thoroughly saturated with his subject.

Last year, the State Office issued ten general topics and did not reveal the specific topics until the contestant actually drew at the contest. Many experienced coaches favor this plan.

### New Sponsors This Year

But with the addition of a series of meets among the B schools, there will be a great number of extemp sponsors who are not experienced in this worthwhile contest. The reaction from a number of them indicates that they feel the mere presentation of general topics presents an almost insurmountable difficulty in getting students conversant with extemporaneous speech subjects.

Other sponsors, even those of long experience, have expressed the view that the method of presenting only the general topics for study destroys the extemporaneous quality of the contest and makes it an impromptu contest.

### Method To Be Followed This Year

This year the State Office shall use the method of publishing all of the exact topics to be used in the contest. These shall consist of 150 topics selected from current news throughout the year. Twenty-five to thirty topics shall be published each month in the LEAGUER. From the total list, a group of fifty different topics will be used for the District, Regional, and State meets.

The objection to publishing the specific topics in the past has been that the student could memorize a few speeches and rely on his luck to pick one of these topics. But with the number of topics increased to 150, this drawback to a

true extemporaneous contest will be largely overcome. It seems inconceivable that a student would go to the trouble of memorizing all of these topics. If he does, he will certainly have enough material, and words, to give his speech extemporaneously anyway.

Among the many ideas sent to us during the last year for making the extemp contest better, these have been most important:

1. Emphasize better content, outlines and more solid thinking, and de-emphasize slick speaking with shallow thinking.
2. Allow time enough after each contest to get constructive suggestions from the judge.
3. Narrow the area of the general topics.
4. Make the individual topics more specific.

This year we shall concentrate on these four suggestions and try to incorporate them in all the extemp contests. Let us elaborate a bit on these ideas and see how this can be done.

Concerning the point of emphasizing better content, better outlines, and more solid thinking, the bulk of this shift of emphasis is up to the teacher. If extemp is made a part of the speech class, a great deal can be done to emphasize the importance of sound thinking in speaking.

Next, judges who judge extemp contests must be impressed with the importance of giving a critical analysis of the speeches after the contest. A great deal of good can be done here if the judges handle this period of the contest properly. On the other hand, harm can result from poorly organized and destructive criticism. Judges for this contest must be chosen with care.

### General Heads Listed

Since current news covers a tremendous field of subjects and since the student, even one intensely interested in extemp, cannot spend all his time reading all this material, the general topics to be used have been narrowed to these:

1. Labor in the United States.
2. Political Trends.
3. Veteran's Affairs.
4. Atomic Energy.
5. Foreign Relations of the United States (particularly with Russia).
6. Inflation.
7. Affairs of the Army and Navy.
8. Educational Trends.

From these general topics, the specific topics for the contest will be chosen. Here are the first thirty of the 150 that will be given. Let us suggest that you clip these out and get your extemp people to work on them at once.

1. Should Labor have a share in the management of industry?
2. Labor and the 1948 Presidential campaign.
3. Should the C.I.O. and the A.F. of L. merge?
4. Should the United States join in an alliance with Great Britain against Russia?
5. Secretary Marshall's foreign policy.
6. The Role of the United States in the U.N.
7. Russian-American Relations.
8. Should a Military Man be elected President in 1948.
9. Potential Republican Candidates for President in 1948.
10. Potential Democratic Candidates for President in 1948.
11. Is the New Deal Dead?
12. Should Veterans be Voted a Bonus?
13. Veterans' Housing.
14. The Work of the Atomic Commission.
15. Russia and the Atomic Secret.
16. Constructive Uses and Possibilities of Atomic Energy.
17. Major Problems before the U.N.
18. Russia's Use of the Veto.
19. Congressional Appropriations for the Services.
20. National Defense in Peacetime.
21. Inflation—Its Causes and Effects.
22. The Value of the United States Dollar.
23. Living Costs Today.
24. Would Lower Taxes Help Inflation Problems?
25. Guards Against Inflation.
26. New Trends in Adult Education.
27. Teachers' Salaries—A National Disgrace.
28. More Funds for Education.
29. The Radio in Education.
30. Effect of the Taft-Hartley Bill on Labor.

## Tiger Editor Is I.L.P.C. Winner

### Richard Vann Writes Sports News for Temple Daily Telegram



Richard Vann Belton High School

Editor-in-chief of the *Belton Tiger* this year is Richard Vann, who won top honors at the 1947 State Meet in the contests for members of the Interscholastic League Press Conference. Richard won first place in feature story writing and editorial writing.

His colleagues at Belton High School were not surprised at the annual 1946 and was editor in 1947. She belonged to the Thespians. Her hobbies include reading, swimming and dancing.

Joan plans to attend college but is still undecided just what field she will major in as she is interested in journalism, dramatics and psychology.

Her parents are Mr. and Mrs. Sidney E. Slaughter, Fort Stockton. School were not surprised at the honors this young reporter received as he had taken the state championship for sports writing at the Texas High School Press Association meet in December, was managing editor of the *Tiger* and has been writing for the *Temple Daily Telegram* for the past two years.

In addition to his journalistic efforts at the State Meet, Richard also entered the Conference A Debate competition with Jess Nash as his partner. The Belton team lost to Avery who later won the state championship.

## The Speech Forum

(By Thomas A. Rousse, Professor of Speech; Chairman, Department of Speech, The University of Texas)

THE MOST optimistic person in the world, in my opinion, is the speech teacher. He never looks back and is always thinking about the "next" event or program. Proof for the foregoing statement may be found in abundance if we but interview any teacher. Last year's mistakes, plans, results and headaches are but vague memories, but the coming season's work brings a gleam in his bifocaled eyes!

And so it is with us: A new column, with a different title, of course, is herein presented, entitled, *The Speech Forum*. Incidentally, the term "Forum" was defined by a speech student as a situation where "some are for 'em and others are against 'em." It may well be that this opinion, emanating from the deep, vague and untired wisdom of the young debater, may be very close to the truth. In any event, we hope you will contribute your views for the benefit and profit of us all!

### What to Discuss?

The question before us is: What should be discussed in a *Speech Forum* Column? Should we analyze the duties of the "coach" and the debater? Of course we should talk about the constructive case and its defense, and offer some suggestions about speech delivery in debate. And, in addition to the above, some of the obvious "don'ts" about debating should be presented.

### What IS the Need

As you've guessed from the discussion, we are trying to discover the need, if any exists, for a *Speech Forum* column. It has been suggested that the many new debate coaches as well as the oldsters would be interested in a discussion of the problems listed in the foregoing column. Consequently, and in order to ascertain the truth, we will begin this column with a discussion of the duties of the Debate Director. Subsequent columns, if there is a need for them, will deal with the duties of the debaters, the constructive case, refutation, delivery, etc. Your criticism and suggestions will be very welcome.

### Duties of the Debate Director

What are the duties of the "coach"? What are his responsibilities? We do not propose to list all of his duties and responsibilities, but a few of the more important

chores may be indicated. Briefly, the debate director must:

1. Select the teams.
2. Develop the speaking ability of the debaters.
3. Aid the contestants in the analysis of the proposition.
4. Aid in the problem of securing and evaluating material for the question, and
5. Direct the training of the teams.

### Selecting the TEAMS

Two methods are generally used in selecting the contest debaters, the *elimination* contest and the *workshop*. The elimination method is used when a large number of contestants are available and the coach has to reduce the number of participants to a workable group. Usually, two or three contests, held during the first and second months of school should suffice. The speakers, under this plan, may be allowed four to five minutes for the presentation of constructive arguments for the first round. The second round of speeches, held a week later, should emphasize refutation ability. After these two talks the director and his committee of judges should select the most promising candidates for future training.

### Workshop Plan

If the number of participants is not too large, the director may adopt the workshop plan for the development and training of his debater. Under this scheme, no formal speaking is used for the selection and the group has an opportunity to work with the director in the analysis of the proposition as well as the preparation of the speeches. After the preliminary analysis, the debaters engage in practice debates and the director selects his contest debaters after a series of debates have been held. Incidentally the coach may select the so-called best team or he may have a committee of judges declare the winners on the basis of decisions won and lost.

### Qualifications of the Contest Debater

You may ask, and many coaches have asked this question, What qualifications are essential to a contest debater? What abilities or skills should we look for in our contest debaters? Speaking ability, in our opinion, should be the first and most important skill. All of us know that the development of fluency, even gibbliness, takes time and is essential in a public speaking contest. Consequently speaking ability should be emphasized in the selection of a debate team.

### Industry

Other qualifications which should be stressed are: Industry and debating ability. If the debater is not industrious, if he doesn't like to do the necessary research and study, he will not develop into a winning contestant; particularly in the latter part of the debate season. An industrious debater, in other words, can learn to develop and refute an argument. Therefore we would favor the conscientious worker over his more learned colleague.

Perhaps we are a bit dogmatic in setting up speaking, industry and debating ability as the three major qualifications for a successful debater. Other standards such as voice quality, platform poise, personal appearance, etc., could be suggested. However, the important point to remember is that definite qualifications should be established and observed in the selection of your teams.

Next month, we'll discuss the problem of developing the speaking ability of the debater.

## First Speech Conference Scheduled for Nov. 22

The first speech conference is to be held in Houston, November 22, Bruce Roach, speech director, announced. Demonstrations and discussions of interest to sponsors of speech contests and student contestants will be featured on the program.

Other conferences are to be held later at Texas A.&I., Kingsville; Sul Ross, Alpine; West Texas State, Canyon; Kilgore; T.S.C.W., Denton; Texas Tech, Lubbock; and Hardin-Simmons, Abilene. Definite dates for these conferences will be published next month. Sponsors are urged to pick the conference nearest them and make plans for attending all the sectional meetings on speech.

## Oklahoma Speech Professor To Address Speech Ass'n

### Headquarters at Plaza Hotel for 500 Texas Speech Teachers

DR. CHARLES P. Green, chairman of the speech department at the University of Oklahoma will be the principal speaker at the Texas Speech Association convention in San Antonio, November 28 and 29. Approximately 500 speech teachers and speech activity sponsors are expected to attend the T.S.A. meetings during the State Teachers' Convention. The program has been designed this year to meet the needs of teachers from elementary, junior high schools, and high schools. Headquarters for the speech activities will be in the Plaza Hotel. Registration opens at 9 a.m. Friday, November 28.

### Two Addresses

The guest speaker, Dr. Green, will address the group during the general sessions on Friday and Saturday mornings. The topic for his first talk will be "Suggestions for Teaching Oral Interpretation," and he will discuss "Delivery as a Task of the Orator" Saturday morning. Dr. Green completed his graduate work at Northwestern University in the field of rhetoric and public address.

Speakers on the Friday morning program will be Miss Wilhelmina G. Hedde, president of T.S.A.; Mrs. Hefin Miller of Hamlin, whose topic will be "Special Schools of Speech"; and Jesse J. Villarreal, The University of Texas, who will talk on speech correction.

Bruce Roach, director of speech activities and executive-secretary of T.S.A., will speak on "A Better Theater Through Improved Drama Contests." J. Clark Weaver of Texas State College for Women will discuss "Educational Radio."

Scheduled for the afternoon meeting is the production, "The Prophet," directed by Marjorie Will of San Antonio and the address by Dr. Green.

Group sessions will be held during the afternoon in order that teachers may attend the meeting

## Speech In Texas Schools

THIS column belongs to Texas Speech teachers for discussion of speech problems and news concerning Speech activities in Texas high schools. Communications should be sent to Mr. Bruce Roach, Box H, University Station, Austin, Texas who is editor of this column.

ENTHUSIASM FOR speech activities runs high at Sulphur Springs High School where seventy-five sophomores have enrolled for the first year speech course. Mrs. Earl Featherstone, speech teacher, reports that plans are being made for full participation in the speech events.

The T.S.A. meets at the Plaza Hotel, Nov. 28-29, San Antonio. Send your membership dues of \$1.50 (or if you want to be a sustaining member, send \$5.00) to Bruce Roach, Executive Secretary, Box H, University Station, Austin.

National Thespians of Abilene High School held their first meeting recently and outlined plans for their first production, "Macbeth." Ernest Sublett, head of the Public Speaking Department, is faculty sponsor of the organization.

Clipped from *The Austin Round-Up*, published by students of Stephen F. Austin High School, Houston, September 8, 1947: Climaxing a summer study of speech, Austin debate students Edward Thompson and Billy Kilgarrin, opposed San Jacinto students, Orvin Donner and Norman Black, in a practice debate on "Abolishment of the Electoral College," which was held at the Ripley House, Sunday, August 31.

Endeavoring to improve their standing in the speech organizations of the Houston schools, Austin debaters held summer study for seven weeks, meeting every Saturday at the Ripley House. They were coached by Miss Leisk, speech director of the foundation. A concentrated study was given declamation and extemp as well as debate.

Miss Lucy Barton, author of many books on stage costuming, has been added to the teaching staff of the Drama Department at The University of Texas. Miss Barton is recognized throughout

the nation as one of the greatest authorities on historic costumes.

The Lubbock Public School summer classes, which were attended by 2600 students and adults, enrolled a large group interested in speech and drama. The *Summer Playhouse* presented five one-acts and one three-act during the summer period. One of the plays, "Upward and Onward," was presented by its original cast in high-school assembly on September 25.

A novel idea has been developed at Lubbock High School for aspiring young actors in the creation of a Junior Thespian organization. Membership in this group serves as a stepping-stone to full membership in the National Thespian Society, headquarters for which are at Cincinnati, Ohio. D. M. Howell is sponsor of dramatic groups in Lubbock.

Miss Lucia P. Hutchins, who was for many years with the Speech and Drama Department of El Paso High School, is now teaching play production at the College of Mines, El Paso.

Numerous changes in the Speech Department at Wichita Falls High have been reported by Miss Elizabeth Geer, head of the department. Mr. R. S. Van Hoove is teaching one class in Fundamentals of Speech in the senior high school and handles Speech Correction in the other city schools. Mr. A. D. Neal of the Mechanical Drawing Department is conducting a class in Stagecraft, while Mr. G. A. Reaves is coaching Debate.

Miss Geer spent part of the summer in Montreal, Canada, going by way of Washington and New York and returning by way of Toronto and Chicago.

Gean Storey is beginning her second year of teaching Speech at Fort Stockton. In addition to regular school activities, she is now assisting in the organization of a Little Theater for Fort Stockton. This summer Miss Storey completed work on her B.A. degree in Speech at NTSTC at Denton. The latter part of the summer she spent teaching at Kickapoo Camp for girls at Kerrville.

# MUSIC MATTERS

(By F. W. Savage, Director of Music Activities)  
MOST STATISTICS ARE uninteresting, but we have counted in our spare time and determined that we had 5389 separate entries in the Regional Competition-Festivals in 1946-47. An entry may be a soloist or a 90 piece band. We still have no way of determining the actual number of students who participated. We do know, however, that it took 89 separate judges to officiate. Several judges participated in three Regional contests and many more participated in two.

Other calculations showed us that the average rating awarded in Texas last year, counting solos, ensembles and organizations was 2.05; meaning that the rating was 5/100 of a rating below a II Division.

**Optional Dates**  
We are preparing a suggested set of dates for the various Regions in order to eliminate the trouble caused last year due to so many of the Regional contests on the same week-end. Regions don't have to use these dates.

Sight-reading music always leaves a bad taste in a director's mouth. If I ever publish a piece of music, I'm going to see that it isn't selected for sight-reading. Moral: We still have some of that surplus music available which was mentioned in last month's column.

## Recruiting Labeled Unethical Practice

### Nat'l Federation Resolution Asks Co-operation of Colleges

Among the resolutions on the books of the National Federation of State High School Athletic Associations is one dealing with the "recruiting" of high-school athletes by college athletic administrators. This annual "skirmish" for outstanding players has a bad effect on the boys themselves, the student bodies and the general cause of education, the National organization believes.

The resolution reads as follows: The National Federation of State High School Athletic Associations BELIEVES that solicitation of high-school athletes by individuals and organizations representing institutions of higher learning is having a definitely detrimental effect: (1) upon the boys so solicited; (2) upon the general high-school student body; (3) upon the general public interest in the welfare of education.

FURTHER, that this solicitation of athletes is seldom directed, stimulated or fostered by those responsible for the management of the academic offerings of the institution of higher learning.

FURTHER, that certain institutions of learning, both secondary and higher, have discriminated against the accepted standards of academic accomplishment in favor of the athletically-inclined student, especially in regard to enforcement of entrance requirements by some of the institutions of higher learning.

FURTHER, that this solicitation of athletes is different in nature and effect from that used to attract students interested primarily in academic education.

IT IS RESOLVED, that the National Federation hereby earnestly requests the cooperation of all representatives of institutions of higher learning in the elimination of all forms of solicitation of boys of athletic ability which differ in manner or form from the ethical practices used by said institutions in attracting all students.

IT IS FURTHER RESOLVED, that the faculties of all such institutions are earnestly requested to hold the athletically-inclined students to the same academic requirements imposed upon all other students of the institution, either at entrance or during residence.

IT IS FURTHER RESOLVED, that each member state is requested to pass similar resolutions.

Man is but a reed—the weakest thing in nature—but he is a reed that thinks. It is not necessary that the whole universe should arm itself to crush him. A vapor, a drop of water is enough to kill him. But if the universe should crush him, man would still be nobler than that which slays him, for he knows that he dies; but of the advantage which it has over him the universe knows nothing. Our dignity consists then wholly in thought. Our elevation must come from this, not from space and time which we cannot fill.—Pascal.

Strength of mind is exercise, not rest.—Pope.

## U.S. Rep. Recalls UIL Experiences

### Cong. Beckworth Reached State Finals; Was Never Discouraged

U. S. Congressman Lindley Beckworth, who has represented the 30th District in Texas for the past seven and a half years, took time out during a visit in Glade-water, Texas to reminisce about his League experiences.

Not a State Champion, but a persistent contestant in speech events was Congressman Beckworth.

"The first contest I entered was in 1924," he says, "in the Cox School community in Upshur County where I participated in a try-out in Junior Declamation but did not get to go to the County Meet. In 1925, as a student at Pritchett, Texas, I participated in the county Meet in Upshur County in the same event. Again I did not place.

**Places 3rd**

"The following year I took part again in the Junior Declamation contest and won first place in the county and in the District Meet. In 1927 I entered Senior Declamation in the County Meet but did not place. The next year I won first in the County competition and third in the District Meet."

Two years later Congressman Beckworth entered the debate competition and got to the State finals in Austin, but lost.

"In my opinion," he writes, "a child in our public schools of Texas misses a great opportunity to assist in preparing himself for many types of work by failing to enter public speaking contests as afforded by the Interscholastic League.

"There are few vocations in which one could engage after finishing high school or college that a person cannot better and more successfully follow if he has participated in the speech contests of the League."

### Father Still Teaching

Congressman Beckworth is the son of O. J. Beckworth, who is still teaching in a rural school. He is a native of Kaufman County where he lived on a farm. After attending The University of Texas, Baylor University, Southern Methodist University, he taught school three years at Shady Grove and at Glenwood. While teaching in Upshur County, he was Director of Debate for the League.

### DEBATERS, ATTENTION!

The Reviewing Stand Program will broadcast a debate by national authorities on current interscholastic League debate question November 16, 10:30-11 a.m. (Central Standard Time) over the Mutual Broadcasting Company.

We just received a separate printing of the results achieved last year in the Regional Competition-Festivals. If you would like a copy to hang up in your music room, drop us a card.

Last year at one of the Regional Conferences one of the band directors strenuously objected to getting all his information "second hand" under the "new regime." Moral No. 2: I've received only a very few cards from directors with which to make up my mailing list.

We had a card from "Pete" Martinez stating that Orin Dalley, conductor of the Wichita, Kansas Symphony was slated to be the clinic conductor at the annual T.M.E.A. Convention in Waco in February.

Up to now, we have been looking forward to compiling the solo and ensemble lists which are being sent in by the various committee members. As the lists pile up on the desk, the job takes on the aspects of a major headache. It's going to be very hard for this office to ask directors to select solos and ensembles again because they must have spent weeks in sifting, studying and selecting numbers for these lists. Every committee member evidently put everything they had into this selection in order to prescribe interesting and beneficial material for the students of the public schools. No amount of praise is too much for these people. These people were suggested by the original music selection committees mentioned in last month's column and, believe it or not, not one of the appointees refused to serve. That should establish some sort of record. The committee is as follows: Miss Virginia Decherd, Austin; Mrs. Julia Dean Evans, Amarillo; Mrs. Ruth Howell, Beaumont; Miss Ruth Carr, Galveston; Miss Marjorie Prouditt, Baylor, Waco; Mrs. Lena Milam, Beaumont; Floyd Graham, Denton; Nelson G. Patrick, San Benito; Pat Arseners, San Antonio; Lyle Skinner, Waco; Bob Maddox, Odessa; Alto Tatum, Gladewater; Jim Nevin, Sweetwater; R. A. Dhosche, San Antonio; C. R. Hackney, Huntsville; Frank Herring, Slaton; J. W. King, Big Spring; Joe Hadden, Big Spring; Gurthall Gilligan, Kermit, W. Edward Hatchett, San Benito; Dr. Archie Jones, Austin; Dr. Roy Johnson, Commerce; Claude Guthrie, Bryan.

The completed lists will be sent to the directors just as soon as we can finish compiling them.

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## No Dictatorship Possible in Democratic League System

IN ANSWER to a request from Charles Murphy, Harris County representative, for his opinion of the University Interscholastic League, Coach Floyd Crouch of White Deer High School, made the following reply.

"Thank you for your request regarding my opinion of the University Interscholastic League. You may publish these views with my signature.

"We have the best organization it is possible to have, and it has been a model for numerous other states. The member schools vote on each question by conferences and one year's notice is given to publicize properly any change. We cannot be dictated to under this system, because every member school can exercise its right to protect anything at anytime through their duly elected representative who, again, is elected to represent the schools by conferences.

"Candor compels me to admit that the move to investigate the League was initiated by the coaches. At the meeting of that body this summer in El Paso, I was amused at the reaction of some of the coaches to two recent changes in the rules; one was the abandonment of Spring Football training, the other was the adoption of an eight semester rule.

"I heartily indorse your sentiments of looking upon the League with pride; we have been negligent in not giving the directors a pat on the back."

## Tentative Conf. A Football Assignments To Be Released

THE STATE OFFICE is preparing the tentative assignments to the Conference A football districts for the 1948 season. The tentative list will be issued to Conference A members early this season in order that district executive committees may have sufficient time to study and work out schedule problems.

Assignments to districts will be made on the basis of two factors: First will be that of enrollment, and second, geographical location.

Only those schools having an enrollment of 200 or more in high school will be placed in the Conference A districts by the State Office. It will be left to the local district executive committee to determine whether or not the district wishes to admit a school from a lower classification.

Enrollment figures from the last four high-school grades will be used and the total for a high-school unit will be determined by adding the B 3's and C 9's in "Table V" of the Superintendent's Annual Report for the year preceding the assignment of a school to conference competition. Schools should refer to Official Interpretations, page 119, paragraph b of the Constitution and Rules.

The procedure for admitting a school to a higher classification is found under Article VII, Section 6, of Constitution and Rules.

**B Schools in Conference A**  
At the present time there are 83

schools with an enrollment of less than 200 participating in Conference A football. In other words, nearly a third of the Conference A football membership is made up of high schools with Conference B classification.

There are 11 schools in AA competition with an enrollment of less than 500 that could drop back into Conference A and compete for the championship in that division.

At the present time there are some Conference A districts that have only one school in the district with an enrollment in excess of 200. This is a condition that will be remedied when the new list is released.

### 32 Districts in New Set-up

In arranging the state championship play-off it will be necessary to set up 32 districts instead of the present 40. The district championships will be determined by November 20, 1948, and bi-district games will start on November 27, and close with the championship game on the week-end of December 25.

In making the assignments to the 32 districts the State Office will be guided by the two factors mentioned in the second paragraph of this article. This procedure will bring about some radical changes in district alignment.

Keep in mind that the list will be tentative and subject to change. A good deal of responsibility will rest with local district executive committees in determining the final membership of districts.

The schools voted for the championship play-off and it is going to be necessary for the members to work closely with the State Office if we are to get the new plan in operation by September, 1948.

## Revolutionary Changes Urged in U.S. Education

A BOLD CALL for a declaration of war, "this time on ignorance," was sounded by Charles Luckman, President of Lever Brothers Company, at the installation ceremonies recently of Dr. George D. Stoddard as the tenth President of the University of Illinois. Mr. Luckman, an Illinois alumnus, proposed revolutionary changes in the operation and financing of American education.

Americans are witnessing a race between education and catastrophe, with the future of the world at stake, he asserted. In order that the former should win, the business leader proposed four startling changes in the educational system.

These steps were:  
1. Year-round operation of existing school facilities on a three-session-a-day basis.  
2. Construction of "student cities for peace" by the armed forces as an emergency measure.  
3. Immediate establishment of a \$3,000-a-year minimum salary for teachers. "We cannot afford to hire any teacher for less."  
4. Establishment of a \$1,000,000 round-the-clock fund for the joint education of "tomorrow's leaders of labor and management."

"Lever Brothers would consider itself privileged to contribute \$100,000 for the implementation of this round-table program for unity through education," Mr. Luckman said.

Called to attention to the fact that "we Americans" spend no more than \$3,000,000,000 annually, or 1 1/2 per cent of the national income, for education.



### Deport Suspended

Because of the foul language used by a Deport basketball player to one of the officials, the State Executive Committee ruled April 2 that Deport High School should be suspended from basketball during the 1948 season.

### Disqualified from Honors

Temple and Belton High Schools are disqualified from receiving any League honors in football during the 1947 football season.

This ruling was made at the April 9 meeting of the State Executive Committee, which was called to discuss a scrimmage game on March 10 between Temple and Belton High Schools. The committee reported that this game was in violation of Rule 27 of the Football Plan.

Clarification of the penalty was made on May 21:

"This means that neither Temple nor Belton may be certified as a district champion or runner-up or to any other position of honor in the championship football contest in their respective districts.

"It is not, however, a suspension. A defeat by Temple or Belton, or a victory over either of these teams, counts on the standing of the teams involved in the series leading up to the respective district championships."

### Goldthwaite Suspended

Goldthwaite High School is suspended in football for 1947 because of misconduct toward officials in the game with Burnet on November 27, 1946.

### Disqualified for Honors

Angleton High School is disqualified for football honors in 1947 because of mistreatment of officials in the game with Galena Park on October 11, 1946.

### Sidney High School Suspended

Because of failure to supply League office with proper and complete eligibility data on football players, Sidney High School is suspended in football for 1947.

### Edgewood Suspended

Edgewood High School (San Antonio) is suspended in basketball for 1947-48. Last season players were used who had already been declared ineligible by the district executive committee.

### Rated High by Dean

Dean T. H. Shelby, chairman of the Executive Committee, has this to say about the new member:

"Dr. Chapman has many qualities which make him an ideal selection for this job. His experience in league activity in Mississippi and as a school administrator, teacher and coach are valuable. His fine record in the College of Education and in his specialized field of educational radio speak for themselves.

"In addition to this academic background," the Dean continued, "he has a warm personality . . . and a real sense of humor. As chairman of this committee, I'm glad to have Dr. Chapman working with us."

### Former Coach Accepts State Committee Post

(Continued from Page 1)

ment with more pride than he does of his many academic achievements. He still does a bit of "after 5 o'clock" coaching, evidently, as he assumes part credit for the kicking prowess of his son, now in Austin High School.

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### QUESTION AND ANSWERS

Q. Is there any rule stating a school must attend a football camp within its own district?

A. No. Schools are not restricted to football camps within their own district.

Q. Will the Conference B State Meet include a Conference B tennis tournament?

A. After district competition, Conference B schools will enter their tennis teams in the regional AA and A tennis tournament if they wish to contend for state honors.

Q. Can a college student be employed to work on a coaching staff of a high school?

A. It is a violation of Rule 2 of the Football and Basketball Plan to use a part-time coach.

## Lambert Objects to Tactics Of Anti-8 Semester Clique

(Continued from Page 1)

You also mentioned that you wanted to have a meeting of 300 business men in Austin to protest against the rule. Why come to Austin? My superintendent voted against it—and his is the only vote in Austin. This rule was passed by a referendum vote of the superintendents in all Texas school systems. It was not passed by the League's Executive Council. Why you could come to Austin and kidnap the families of every member of that council and they still couldn't repeal it! That is not in their jurisdiction. If you will read the "The Constitution and Rules of the University of Texas Interscholastic League," you will find that it must be in effect at least two years before it can possibly be repealed. You, a member of the House, should know better. This would be comparable to a march on Austin to protest to the Governor on a law that the Legislature had passed—after the Legislature had already gone home.

### Statement Untrue

1. "We are contesting this rule because we feel that it will destroy football in the smaller schools." The school people can prove that that statement is not true. We had the eight-semester rule over ten years in its previous run and none of the smaller schools dropped out of football. They continued to field football teams during that period that were just about on a par comparatively with the teams they had before the rule was passed. The records will prove this point. The large schools have the percentage axe in their hands regardless of which way the rule goes. They can hold over more boys than the smaller schools if there is no eight-semester rule. In fact your argument would be stronger if you forgot about the size of schools altogether because they will tell you that School A (a small school), for instance, has no more chance year in and year out competing against a school of the size of School B (large school) without cheating, than Finland had against Russia—and for the same reasons.

### How Many Parents?

2. "Too, we have found that the parents of high-school boys and the boys themselves are very much opposed to the rule." This statement represents only a very small segment of the school population. It fails to allow for the fundamental selfishness in human nature. For the most part, you will find that statement applies principally to those caught by the rule—and that is a very small percentage. Will the parent of the boys who takes the place of the hold-over object to it? Oh, no! Will that boy object to it? Not quite! And then what about the boys and parents who couldn't even make his squad if the hold-overs were there? They won't object either. And then you might be surprised to learn how many parents are just not interested either way it goes. I'm merely raising those questions.

3. "In addition to these objections doctors have testified that the number of injuries in football will probably double when this rule is put into effect." The injury records will not justify that statement. In fact I could take the opposite to that statement and build up a much better argument for the rule than the opponents can against it. In my humble opinion, the injury hazard is the only good reason I can think of for the rule. Your statement is very dangerous because it gives the enemies of athletics ammunition to fight junior high and B- team football, because are they not still younger?

### The "Injury Argument"

In this matter you have probably been misled by the ages of the boys that receive the most injuries. It is true that the 16-year olds bear the brunt of the injuries. It is also true that with the eight-semester rule that there will be more 16-year olds competing in football; but it does not necessarily follow that the injury rate will continue in the same ratio. How will you answer your opponents when they come back with the arguments that the eight-semester rule will even up the competition and eliminate the mature boys who are inflicting the injuries on the immature 16-year olds? Think that over a little.

### Liberty Band Wins Two Top Ratings at Festival

Liberty, a Class C band, was omitted from the list of Region 5's winners in the September LEAGUER.

This organization made a fine showing at the Regional Competition-Festivals, receiving a Division I rating in Concert and Marching, and a Division II rating in Sight-Reading.

### Region 9 Reports Results of Music Competition-Festivals

RESULTS OF the Music Competition-Festivals in Region 9 have been reported to F. W. Savage, director of music activities.

Ratings in the regional competition were as follows:

A Cappella Choir		Sight Reading	
Concert	Reading	Concert	Reading
San Benito—Class B	II	San Benito—Class B	II
Alamo—Class B	II	Alamo—Class B	II
Harlingen—Class B	II	Harlingen—Class B	II
Mission—Class B	II	Mission—Class B	II
Mercedes—Class B	II	Mercedes—Class B	II
Donna—Class C	II	Donna—Class C	II

Mixed Chorus	
Concert	Reading
San Benito—Class B	III
Weslaco—Class B	III
Weslaco—Class C	III
Mission—Class B	III
Raymondville—Class E	I
San Benito—Class E	I
Donna Junior—Class E	II
North Ward (San Benito)—Class EE	II
Weslaco Elementary	III
Rio Grande City Elementary—Class EE	II
Sharyland Elementary	III
Class EE (San Benito)	III
Lundrum (San Benito)	III
Stuart Place Elementary—Class EE	III

Girls' Chorus	
Concert	Reading
Pharr-San Juan	I
Alamo—Class B	I
San Benito—Class B	I
Sharyland—Class B	II
Edinburg—Class B	II
Weslaco—Class B	II
Rio Grande City	III
Class B	III
McAllen—Class B	III
LaFeria—Class C	I
Donna—Class C	I
Raymondville—Class C	I
San Benito Jr.—Class E	I
Donna Jr.—Class E	II
Mercedes Jr.—Class E	II
Rio Grande City Jr.	III
Class E	III

Boys' Chorus	
Concert	Reading
San Benito—Class B	I
Donna—Class C	II
San Benito Jr.—Class E	I

Many people who invite criticism, expect only praise.

You also mentioned that you wanted to have a meeting of 300 business men in Austin to protest against the rule. Why come to Austin? My superintendent voted against it—and his is the only vote in Austin. This rule was passed by a referendum vote of the superintendents in all Texas school systems. It was not passed by the League's Executive Council. Why you could come to Austin and kidnap the families of every member of that council and they still couldn't repeal it! That is not in their jurisdiction. If you will read the "The Constitution and Rules of the University of Texas Interscholastic League," you will find that it must be in effect at least two years before it can possibly be repealed. You, a member of the House, should know better. This would be comparable to a march on Austin to protest to the Governor on a law that the Legislature had passed—after the Legislature had already gone home.

I would summarize the situation by saying that you have very obviously been ill advised. You have jumped into a school affair when you are evidently unfamiliar with school business. I don't think that you realize the magnitude and scope of the League. What we have now is the result of twenty-six years of hard work and painstaking effort on the part of many school people including the coaches. We are aware of the fact that outside interference can do to us what alumni groups have done to the college game.

### League "Doesn't Scare Easily"

During this 26 years all kinds of pressure has been brought to bear—even greater than what you plan—so the League authorities don't scare very easily. It is solid, and scabbe-rousing tactics will only make them really bow their necks. At present the school men are divided almost evenly on the question—a very slim majority put the rule in; but all will rally against the common enemy. Outside dabbling in school affairs is the one thing that all of them hate with a common passion. I hope that you were prepared to take this frank expression. Remember you asked for it. I refer you to the second sentence of your opening paragraph.

If I sound alarmed it is because I am alarmed. I have that feeling because I want to see the rule put where it belongs—but this is not the way to do it! Some quiet work with valid arguments in the spots where the voting is going on will be much better. I would suggest that you do some investigating as to proper procedure and get some background as to how athletics fit into the general educational picture and then reverse your field. It is also imperative that you rid your ranks of any gamblers. They are to school men what a red flag is to a bull. Think this over and talk to somebody on the inside and see if my arguments don't make sense.

Sincerely,  
Standard Lambert,  
Football Coach  
Austin High School