



Athletic Classification Urged by Band Director

UNDER the T.M.E.A. rules, our band had been competing in Class C, counting the pupils in the upper three grades only. Now that contests are to be held under Interscholastic League rules, we automatically become a Class B school. The rule states that schools having 250 to 750 in high school shall compete in Class B. You know we band directors in smaller schools have the almost impossible task of trying to make a band of 60, including 30 beginners from an enrollment of 275, play with the same quality of tone, intonation, etc., as that of a band of 90, having all advanced pupils from an enrollment of 600.

As you know in athletics, the rule states that schools having 250 to 500 shall be in the same class. I am sure you, as director of music activities, can help a great deal by having the same rule for band competition.—Roque Guerra, Jr., Band Director, Rio Grande High School, Rio Grande City, Texas.

League Program Wins Praise From Hawaii

I RECENTLY saw your excellent bulletin on *The Constitution and Rules of the Interscholastic League* and would be pleased to have a copy for my files.

Your emphasis on non-athletic as well as athletic activities is especially commendable.

William J. Geiger, President, Interscholastic League, Kaimuki High School, Honolulu, Hawaii.

Judge Scores Coaches Who Are Poor Losers

WE are agreeable to serving as judges of literary contests under the old scheme of having a three-judge board. We agree that perhaps better judging will be had under the critic judge scheme, but we wonder if those who are the advocates of this plan have ever had the unpleasant experience of confronting the losing coaches.

It seems in many schools that the educational features of the contest are lost sight of entirely and it has become only a matter of winning. When that becomes the end in view, the whole matter of interscholastic competition falls by the wayside. The narrow-mindedness and prejudices of some coaches, yes, even rudeness, are unforgivable and are doing much harm to the League.

When one serves on a three-man board, at least he is subject to but one-third of the criticism. Now criticism should not hurt a judge, if he feels that he has done his duty as he sees it. But there is no use walking into a bad situation with one's eyes open. So we shall be glad to help out if we can serve with other judges, but as critic judges... no thank you!

Mr. and Mrs. Dan A. Gallagher, Abilene, Texas.

(Mr. and Mrs. Gallagher are experienced judges for the League, having served in that capacity for many years.—Editor's Note.)

Cost of UIL Spelling Bulletins Announced

The price for Word Lists for Interscholastic League Spelling Contests are 5 cents per copy, 30 cents per dozen, and \$1.50 for 100 copies.

Coaches of spelling contestants are asked to follow this price list when ordering the new spelling bulletins.

Speech Clinics Come Into Own As UIL Program Supplement

By Bruce Roach,
State Director of Speech Activities

THE place of the speech conference in the League program is definitely established. It has been found that through a well-planned program of conferences, many of the problems that cause confusion in the contest field are solved, and the whole competitive program becomes better integrated.

In order that a healthy educational approach may be made to contests, speech conferences, held before the contest season, have been given a rousing welcome in all sections of the state where they have been held, in Houston, Kingsville, Kilgore, and Austin. Speech conferences have come into their own as a supplement to the League program because of their three valuable contributions: As evaluators; as guides to future work; and as stimuli for a successful, well-integrated competitive program.

Serves as Evaluator

First, the speech conference serves as an evaluator for the contest program in that the aims and procedures followed in contests can be viewed objectively. Since the pressure of the actual contest is absent, the problems facing the individual teacher and student can be thoroughly discussed. At these meetings the value of contests can be thoroughly aired and proper methods of conducting the contests determined.

It is almost inevitable that when speech people get together, there are a few who will point out evils in competition. Some invariably ask for festivals and conferences to the exclusion of all competition. But competition is such a vital part of our everyday life that to do away with it is so fundamental an activity as speech would deny our students a paramount experience in social integration. While it is true that too much stress on competition—without evaluation—may dim its educational value, to destroy all such competition would leave the whole experience in such activities limp and spineless.

In every phase of life, competition determines the leader. In casting a play, the director chooses by tryouts this student over that one to appear in the production. Even if that production is later taken merely to a festival (where there is supposedly no competition) the idea of competition in the original tryout is still the foundation on which that production rests.

Clinics Stimulate Contests

The speech conferences have been conducted as the core around which the League programs have been planned. Discussions and demonstrations have been held in Debate, Extemp Speaking, Declamation, and One-Act Play. One result of the conferences has been the gratifying discovery that more and more schools are moving speech activities from the extra-

curriculum level into an integral part of their speech program. When this is the case, one usually finds a school with a lively and wide-awake speech department.

Administrators are doing their whole educational program an injustice when they force their speech activities directors into long periods of after-school rehearsals. With proper planning, all of the speech activities can be handled within the school day. If such training is of value after school, its value does not decrease by being moved into the regular school program.

Another contribution of the speech conferences is the information obtained in regard to the value of speech activities as a guide for teachers. Nearly all schools with flourishing speech departments use League activities as a part of the educational picture. Where these activities have been cut out, the general field of speech training has suffered.

Teachers Must Be Interested

Several years ago a large city system decided to eliminate speech contests from their program. The enrollment in speech classes made a sharp decline. The administrators called in the speech teachers to find out the cause. As a result of this investigation, it was discovered that the teachers had lost a fundamental incentive to build their departments; and the students, naturally competition-minded, had been denied a stimulus for taking speech work.

Many times the new teacher does not know what procedure to follow in training students, although he is willing and enthusiastic. The speech conference is designed to help him with his problems. Practical suggestions on good reading, methods of presenting effective speech, successful plans of others, discussion on debate sources and techniques, devices for improving plays through makeup, set, direction and play selection are all a part of the program.

The speech conference is a stimulus for a well-integrated successful competitive program. The effort to excel or surpass others must continue to be the drive behind our educational procedures.

The speech conference has taken its place as the meeting ground for cooperation between schools, where information may be pooled, and from which individuals can take back to their own classrooms definite objectives and procedures for a more successful and better integrated competitive program.



OUTSTANDING CHOIR.—Host to the Region I Music Competition-Festival on May 9 will be Amarello High School's senior music organization, the A Cappella Choir. Under the direction of Miss Julia Dean Evans, this group of 85 musicians averages

100 concerts during the school year for churches, civic clubs, conventions, radio broadcasts and other types of entertainments. This year the choir will be striving to maintain its enviable reputation of a Division I rating in every contest entered.

San Marcos Schools Adopt New Plan For Stringed Instrument Instruction

By Anton Bek,
Associate Professor of Music,
Southwest Texas State
Teachers College

MANY educators, and music educators in particular, have long felt the need for a solution to the problem of interesting students in stringed instruments, and better music generally. The problem involves not only a lack of active participation but also a lack of development and power for performances where strings predominate. To meet this problem an experimental plan has been adopted in the San Marcos Public Schools—which are being used as demonstration schools for the Southwest Texas State College.

Through the coordinated effort of the Superintendent of the San Marcos Public Schools, the Principal of the Elementary School and the Music Department of the Southwest Texas State College, instruction in stringed instruments has been placed in the curriculum of the sixth grade as part of the regular course. This plan is admittedly an experiment though not without some precedent. The program was begun in September, 1946, with Anton Bek, associate professor of music, as instructor. This plan as conceived will require seven years to be fully operative.

All Sixth Graders Participate

All sixth grade pupils study one of the stringed instruments: violins, violas or cellos; small basses were not available this year. This grade of 109 pupils is divided, at random, into three sections. Each section meets daily for twenty-five minutes, five days per week; the remainder of each period involved is devoted to singing under the

direction of the sixth grade public school music teacher, Mrs. Margaret Young, who also assists with the strings classes and does the accompaniments on the piano. The school furnishes the instruments and music materials at no expense to the children. A room is set aside for their work where all instruments and materials remain for the use of all three sections. Home practice is not required. The instruments were acquired with the string quartet in mind: eight cellos, 8 violas (four of which are full-size violins strung as violas for the smaller children); the remaining instruments are full, three-quarter, and half-size violins.

The plan calls for continuation of the string program in the Junior and Senior High School on an

elective basis with the students furnishing their own instruments with the exception of cellos and basses. There are to be two fifty-minute periods per week for these groups and home practice will be expected. Instruction in technique and ensemble playing is planned. Such children who do not wish to continue in strings will be encouraged to continue in vocal or band instrument work after the one year of string work in the sixth grade.

Junior Orchestra Planned

For the eighth and ninth grades a Junior Orchestra is planned with two fifty-minute rehearsals per week devoted to string orchestra alone and full orchestra alternately. In the Senior High School a full rehearsal schedule is planned as for the band. It is hoped and expected that in seven to ten years a full symphony orchestra, with at least fifty string players, will be achieved. It is expected that a keener interest in band and a desire for finer achievement will also result from this program.

It is expected that those who continue strings work will have an excellent leisure-time activity. Because of the nature of stringed instruments it is believed that sensitivity of these students to pitch and tone quality will be enhanced. A natural consequence should be an increased interest in stringed instruments, and this seems already in evidence. The interest here, as elsewhere, has been primarily in band, probably because of the almost complete lack of early exposure to strings work. By offering strings as a regular subject during school hours, with no outside practice required, the students are not so easily discouraged from studying them before they have had the opportunity to get over some of the fundamental problems of string playing.

League Resumes Story-Telling

Favorite Contest for Second And Third Graders Returns To League Competition

THE Story-telling Contest is being resumed this year for children in the second and third grades only. This contest has always been one of the most popular in the League program for students of grade schools.

As outlined in the "Constitution and Rules," the rules of the contest are few and simple: Any member school having an eligible contestant is entitled to enter one contestant in the County Meet. Outlines of stories to be told the youngsters are furnished by the State Office.

Rules of conducting the contest state that the students entering shall be assembled in a room near the auditorium in which the contest is to be held thirty minutes before the contest is scheduled to begin. The story-teller tells or reads the stories to students who have drawn for places. Then, in the order of their number, the contestants are admitted to the stage of the auditorium and re-tell one of the stories in their own words. Judging is based on three points: spontaneity; originality; naturalness of delivery. No prompting is allowed, but the students are permitted to make up the plot in their own way if they forget it. Judges, of course, do not hear the story when it is told to the contestants.

Houston Jr. High School Joins Classical League

A chapter of the Junior Classical League has been organized in the low ninth grade Latin class of John J. Pershing Junior High School, Houston. The League is a national organization composed of many local classical clubs in secondary schools throughout the United States and its territories. The members pledge themselves to hand on the torch of classical civilization in the modern world.

Basketball Tournament Network To Reach All Corners of State

THE largest number of stations ever formed in a special network for basketball broadcasts will carry the 1947 High School Championship Basketball Tournament on Saturday, March 8.

Sponsored by the Magnolia Petroleum Company, the two broadcasts beginning at 2:30 p.m. and at 9:15 p.m., will be carried by thirty-two stations. Telephone lines will stretch from Texarkana to El Paso on the north, from Weslaco to Beaumont on the south, and from Amarillo across the state to Beaumont. Stations have been selected with the main idea of giving

adequate coverage to small communities.

Tune in on one of these stations to hear the play-offs in the Conferences AA, A and B broadcast from Gregory Gymnasium, Austin:

Abilene	KRBC	1450
Amarillo	KONC	1440
Austin	KNOW	1370
Austin	KTEC	590
Beaumont	KRIC	1450
Big Spring	KBST	1490
Brownwood	KBWD	1380
Corpus Christi	KEYS	1490
Dallas	KRLD	1080
Dallas	KRFD	1310
El Paso	KROD	600
Fort Worth	KFJZ	1270
Greenville	KGVL	1400
Houston	KTHT	1230
Houston	KTRH	740
Lubbock	KPYO	1340
San Antonio	KRBA	1340
Longview	KFRV	1370
Midland	KCRS	1230
Odessa	KRIG	1410
Paris	KFLT	1490
Pecos	KIUN	1400
San Antonio	KABC	680
San Antonio	KGKL	1400
Sherman	KRRY	910
Sulphur Springs	KSST	1230
Sweetwater	KXOX	1240
Temple	KTEM	1400
Texarkana	KCMC	1230
Waco	WACO	1490
Weslaco	KRGV	1280
Wichita Falls	KWFT	620

Enforcement of the proposed rule would be simple as it would be necessary to know the date a student first entered high school, and that would tell the whole story. "Dropping out of school would be prevented," says Mr. Norman, "as the eight consecutive semesters would be counted regardless of the number the student had attended or had missed during that period." The present Graduate Rule, Article VIII, Section 2, Constitution and Rules, reads: "No one shall take part in any contest in this League who has been graduated from his school or other school of equal or higher rank, or who has sufficient credits to entitle him to a diploma." Complaints against holding over as listed by school officials with whom the committee conferred included these: Holding over is a form of over-emphasis violating the basic reasons for the scholastic contest. Holding over places emphasis on winning rather than participating. Holding over denies regularly promoted students the opportunity of participating because of their inability to compete against players old enough to be college freshmen. The practice results in unethical

Spring Meet Chairmen Prepare For Big Year

Names and Addresses of All District Directors

THIS is the list, revised and final, of schools participating in the spring activities of the League.

Note the name and address of your Director General. Concerning all details of your district meet, communicate with him. Ascertain date of the meet, closing date for entries, and get them on your calendar. All meets should be orderly, and the Directors should not allow them to be thrown into confusion by late entries, or by failing to make proper preparations.

Area meets will be held only in Conference B, and those only in Regions I, II, III, and VIII. Rebate on transportation expense will be granted schools which are compelled to attend a meet in between the district and the regional meet. Rebates to regional meets will be confined to those schools, but all schools qualifying and attending the State Meet receive the usual rebate.

Directors are requested to notify the League as soon as a definite date for the meet is set. These

dates will be published in the March issue of the LEAGUER. The list follows:

- CONFERENCE AA
- Region I
- District
1. Amarillo, Berger, Childress, Pampa, Quanah; Director General, Principal R. B. Norman, Amarillo.
 2. Brownfield, Lamesa, Lubbock, Plainview; Director General, Superintendent V. Z. Rogers, Lamesa.
- Region II
3. Abilene, San Angelo, Sweetwater; Director General, Mr. Max Leach, Abilene Christian College, Abilene.
 4. Big Spring, Midland, Odessa; Director General, Superintendent Frank Monroe, Midland.
 5. Breckenridge, Brownwood, Cisco, Mineral Wells, Ranger, Stephenville, Weatherford; Director General, Superintendent G. C. Boswell, Ranger.
- Region III
6. Electra, Graham, Vernon, Wichita Falls; Director General, Principal S. H. Rider, Wichita Falls.
 7. Denison, Denton, Gainesville, Highland Park (Dallas), McKinney, Sherman; Director

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New Semester Rule Proposed

Advisory Council Committee Suggests Eight Semester Rule for League

A NEW Semester Rule, which could easily be enforced, is the best way to correct the practice of holding over high-school students for athletic competition in the opinion of a special committee of the League's Advisory Council.

After conferences with school administrators, R. B. Norman, principal of the Amarillo Senior High School, chairman of the committee, has proposed a new Semester Rule. In the opinion of the committee members, R. E. Sparks, principal of Robert E. Lee High School, Goosecreek, and E. T. Robbins, superintendent of Taylor Public Schools, the present Graduate Rule cannot be amended and achieve effective enforcement.

According to the new rule, as outlined by the committee, the eight semesters shall begin with the first enrollment in high school in as many as three one-half units per semester, and the eight semesters shall end at the close of the eighth consecutive semester.

Enforcement of the proposed rule would be simple as it would be necessary to know the date a student first entered high school, and that would tell the whole story. "Dropping out of school would be prevented," says Mr. Norman, "as the eight consecutive semesters would be counted regardless of the number the student had attended or had missed during that period."

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Schools Participating in 1947 Interscholastic League Meets

(Continued from page 1)

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ROY BEDIČEK Editor
OLETTA WILLIAMSON Assistant Editor

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HOLDERS—those boys who have stretched their high-school careers to a five- or six-year period—were well represented on this season's football roster.

Using for a test case the quarter-finalists in Conference AA, we found 44 boys on teams who have been enrolled since 1941 or 1942. Each of the top eight schools had holders, with the number ranging from 2 boys to 11 boys.

In checking to see what the score would have been if September instead of May 1 was set as the date determining a boys age, we found, under the September plan, 17 would have been ineligible, as they had reached their eighteenth birthday between May 1 and September 1.

In a few weeks the limelight will shift from the football and basketball plays to the boys and girls competing in literary, journalism, mathematics, music, tennis, track and field contests. Or the limelight should shift!

These students, whether they debate, declaim, write headlines or work slide rules are spending lots of time preparing for League competition, and they deserve the support of their school . . . they deserve as much of the school and community interest as the football and basketball boys get during their seasons.

School publications can take the initiative in this publicity. In fact, it rests largely on the shoulders of the high-school editors to see that these students get their share.

AGAIN we urge every basketball fan expecting to attend the State Championship Tournament in Austin, March 6, 7, and 8 to make arrangements now for a place to stay. Hotel rooms will be scarce and so will accommodations at tourist courts.

SCHOOL meets are coming up and the old question of the conduct of school children as travelers arises. Teachers, sponsors, coaches and other adults in charge of student-groups should remember that this is a new experience for many of the youngsters, and every effort should be made to use it as an educational opportunity without, of course, appearing to. There is an etiquette in traveling that can be learned only by experience under proper guidance.

We remember standing in a hotel-rotunda two years ago during a State Meet when a shower of feathers descended. It developed that school boys had ripped up some feather pillows in order to perpetrate this costly little joke.

The University Interscholastic League Directory

Organizing Agency: Extension Division, The University of Texas Bureau of Public School Service.

State Executive Committee: T. H. Shelby, Chairman; R. J. Kidd, Thomas A. Rousseau, Emmette Redford, B. C. Tharp, C. A. Wiley, DeWitt Redick, H. A. Calkins.

Legislative Advisory Council: R. B. Norman, Amarillo; H. D. Burton, Clarendon; A. L. Faulkner, New Deal (Lubbock); W. C. Blankenship, Big Springs; E. M. Conwell, Anson; W. T. Graves, Coleman; Jack Ryan, McKinney; W. B. Alexander, Bowie; H. Lee Clifton, Fairlairs; E. N. Dennard, Marshall; D. T. Lloyd, East Mt. (Gilmer); W. C. Cummings, Bonham; R. B. Sparks, Goose Creek; Floyd H. Burton, Humble; E. K. Barden, Sugar Land; H. A. Moore, Kerrville; E. T. Robbins, Taylor; J. Milton Edda, Academy (Temple); S. V. Neely, San Benito; Edwin Bowen, Boyd; Walter Coors, Orange Grove; Murray Fly, Odessa; R. D. Lee, Monahans; B. A. Coppas, Iraan.

Director: Roy Bediček
Director of Athletics and Acting Director: R. J. Kidd
Tennis: Dr. D. A. Fenick
Director of Speech Activities: Bruce Roach
Debate: Ed N. Miller
Declamation: Howard Townsend.
Extemporaneous Speech: Arthur Hayes.
Director of Music: F. W. Savage.

Regional Directors
Region I: Dr. Ernest Wallace, Texas Technological College, Lubbock.
Region II: Superintendent L. E. Dudley, Abilene.
Region III: Dr. C. L. Wiseman, Southern Methodist University, Dallas.
Region IV: Dr. B. E. Masters, Kilgore Junior College, Kilgore.
Region V: Mr. J. O. Webb, Assistant Superintendent of Schools, Houston.
Region VI: Mr. Pat H. Norwood, Southwest Texas State Teachers College, San Marcos.
Region VII: Professor O. M. Montgomery, College of Arts and Industries, Kingsville.
Region VIII: Mr. Wm. F. Webb, College of Mines, El Paso.

- General Superintendent Chester Strickland, Denton.
8. Amon Carter-Riverside (Fort Worth), Arlington Heights (Fort Worth), Fort Worth Technical, North Side (Fort Worth), Paschal (Fort Worth), Polytechnic (Fort Worth); Director General, Principal Ernest F. Sellars, North Side High School (Fort Worth).
9. Crozier Technical (Dallas), Forest Avenue (Dallas), North Dallas, Sunset (Dallas), W. H. Adamson (Dallas), Woodrow Wilson (Dallas); Director General, Assistant Superintendent, E. B. Comstock, Dallas Public Schools.

- 11. Bonham, Greenville, Paris, Sulphur Springs, Texarkana; Director General, Superintendent J. B. Golden, Bonham.
12. Gladewater, Henderson, Kilgore, Longview, Marshall, Tyler; Director General, Superintendent W. L. Dodson, Kilgore.
13. Conroe, Jacksonville, Lufkin, Nacogdoches, Palestine; Director General, Lawrence Franks, Nacogdoches.

- 14. Stephen F. Austin (Houston), Jefferson Davis (Houston), John H. Reagan (Houston), M. B. Lamar (Houston), Charles H. Milby (Houston), Sam Houston (Houston), San Jacinto (Houston); Director General, Principal E. C. Gates, San Jacinto (Houston).
15. Beaumont, Galveston, Goose Creek, Orange, Pasadena, Port Arthur, South Park (Beaumont); Director General, Principal W. B. Killbrew, Port Arthur.

- 16. Austin, Brackenridge (San Antonio), Kerrville, San Antonio Vocational and Technical, Thomas Jefferson (San Antonio); Director General, Principal T. Guy Rogers, Thomas Jefferson (San Antonio).
17. Corpus Christi, Kingsville, Laredo, Robstown; Director General, Principal E. W. Smith, Corpus Christi.
18. Brownsville, Edinburg, Harlingen, McAllen, San Benito; Director General, Superintendent Ernest Poteet, Harlingen.

- 19. Austin (El Paso), Bowie (El Paso), El Paso, Ysleta; Director General, Superintendent J. M. Hanks, Ysleta.
20. Corrigan, Crockett, Elkhart, Grapeland, Huntsville, Madisonville, Navasota, Trinity, William B. Travis Junior High (Conroe); Director General, Superintendent W. L. Jordan, General, Superintendent Guy T. McBride, Boling.
21. Hemphill, Huntington, Jasper, Kirbyville; Director General, Superintendent J. F. Parnell, Canyon.

- 22. Bay City, Boling, El Campo, Richmond, Rosenberg, West Columbia, Wharton; Director Crosby, Cypress-Fairbanks (Cypress), Freeprot, Galena Park, Horace Mann Junior High (Goose Creek), Jackson Junior High (Pasadena), La Porte, Spring, Texas City, Tomball, Webster; Director General, Superintendent A. G. Welch, Alvin.
23. Aldine (Houston), Alvin, Angleton, Baytown Junior High (Goose Creek), Cedar Bayou, Crockett.
24. Carr Junior High (Orange), Cleveland, Dayton, French (Beaumont), Hull-Daisetta (Daisetta), Humble, Liberty, Livingston, Nederland, Port Neches, Silsbee, Stephen F. Austin (Port Arthur), Vidor, Woodrow Wilson Junior High School (Fort Arthur); Director General, Superintendent Robert Thomas, Daisetta.

- 25. Beaville, Cuero, Edna, Karnes City, Kennedy, Victoria; Director General, Superintendent Jeff Dean, A. Zimmerman, Cuero.
31. Alice, Aransas Pass, Benavides, Corpus Christi Junior High School, Fairlairs, Freer, Robstown Junior High (Robstown), San Diego, Sinton, Taft; Director General, Superintendent F. S. Holzheuser, San Diego.
32. Donna, La Feria, Lyford, Mercedes, Mission, Pharr-San Juan-Alamo (Pharr), Raymondville, Rio Grande City, Weslaco; Director General, Superintendent D. U. Buckner, Pharr.

- 26. Beeville, Cuero, Edna, Karnes City, Kennedy, Victoria; Director General, Superintendent Jeff Dean, A. Zimmerman, Cuero.
31. Alice, Aransas Pass, Benavides, Corpus Christi Junior High School, Fairlairs, Freer, Robstown Junior High (Robstown), San Diego, Sinton, Taft; Director General, Superintendent F. S. Holzheuser, San Diego.
32. Donna, La Feria, Lyford, Mercedes, Mission, Pharr-San Juan-Alamo (Pharr), Raymondville, Rio Grande City, Weslaco; Director General, Superintendent D. U. Buckner, Pharr.

- 27. Balmorhea, Barstow, Mentone Junior High School, Pecos Junior High School, Pecos (Howland), Direct, Fieldton, Petty Junior High School, Powderly, Roxton, Spade Junior High School; Director General, Superintendent Lynn C. Denton, Blossom.
44. Annona, Avery, Boxelder, Detroit, Liberty (Texarkana).

- 28. Big Lake, Eldorado, Junction, London, Menard, Ozona, Rocksprings, Sonora; Director General, Superintendent A. E. Wells, Sonora.
22. Burckett, Centennial (Valera), Azelle (Pisk), Novice, Talpa; Director General, Superintendent W. R. Chambers, Burckett.
23. Coppers Cove, Evant, Flat, Gatesville Junior High School, Jonesboro, Lampasas Junior High School, Lometa, Mullin, Oglesby, Pearl, Priddy, Star, Turnersville; Director General, Superintendent O. L. Davis, Lometa.
24. Aleman (Hamilton), Blue Ridge (Hamilton), Carlton, Fair, Indian Gap, Pottsville; Director General, Superintendent Cecil Standley, Pottsville.

- 29. Bells, Collinsville, Dorchester, Gunter, Rowe, Sadler, Southmayd, Tioga, Tom Bean, Van Alstyne; Director General, Principal W. O. Silk, Gunter.
30. Alla (Celina), Allen, Anna, Blue Ridge, Celina, Chambersville (McKinney), Frisco, Josephine, Melissa, Nevada, Princeton, Prosper, Westlake, Wylie; Director General, Superintendent Paul G. Henderson, Princeton.
31. Aubrey, Era, Justin, Krum, Lewisville, Pilot Point, Ponder, Roanoke, Sanger, Valley View; Director General, Superintendent J. Keith DeLay, Lewisville.
32. Carrollton Junior High School, Cedar Hill, Crandall, Duncanville, Ferris, Forney, Lancaster, Richardson, Seagraves, Wilmer-Hutchins (Wilmer); Director General, Superintendent J. E. Dawson, Lancaster.

- 33. Ackerly, Dawson (Welch), Flower Grove (Ackerly), Klondike (Lamesa), Loop, Seagraves Junior High School, Sparenberg (Lamesa), Union (Lamesa); Director General, Superintendent Elmer Miller, Flower Grove (Ackerly).
34. Barry, Blooming Grove, Dawson, Emhouse, Frost, Kerens, Mildred (Corsicana), Powell, Purdon, Roans, Rice, Richland, State Home (Corsicana); Director General, Superintendent J. G. Sebastian, Mildred (Corsicana).
35. Alvarado, Alvarado Junior High School, Burleson, Godley, Grandview, Joshua, Keene, Parker (Grandview), Rio Vista, Venus; Director General, Superintendent E. J. Criswell, Grandview.
36. Cranfills Gap, Glen Rose, Iredell, Kopperl, Meridian, Morgan, Mosheim, Tolar, Valley Mills, Walnut Springs; Director General, Superintendent W. C. Perry, Meridian.

CONFERENCE B
Region I
1. Channing, Gruver, Hartley, Morse, Stinnett, Stratford, Sunray; Director General, Superintendent M. W. Graves, Stinnett.

2. Booker, Canadian Junior High School, Darrouzett, Follett, Higgins, Miami, Miami Junior High School; Director General, Superintendent A. H. Gordon, Miami.
3. Briscoe, Claude, Goodnight, Groom, Hedley, Kelton, Lelia Lake, Mobette, Quail, Samnorwood; Director General, Superintendent Chester O. Hill, Hedley.

Region II
1. Benjamin, Bomarton, Gilliland, Gore, Knox City, Mattson (Haskell), Megargel, O'Brien, Paint Creek (Haskell), Rochester, Rule, Sanger, Sunset (Munday), Vera, Weinert, Woodson; Director General, Superintendent Connor Horton, Weinert.

15. Alexander, Bluff Dale, Granbury, Huckabay, Lingville; Director General, Superintendent Dean Skiles, Alexander.
16. Baird, Carbon, Clyde, Cross Plains, Desdemona, Eula (Clyde), Moran, Morton Valley (Eastland), Olden, Opini, Putnam, Rising Star, Scranton; Director General, Superintendent Sam Jones, Rising Star.

25. Bastrop, Bellville, Brenham, Caldwell, Elgin, Giddings, La Grange, Smithville, Somerville; Director General, Superintendent B. C. Donaho, Giddings.

26. Belton, Cameron, Franklin, Georgetown, Hearne, Killeen, Rockdale, Rosebud, Taylor; Director General, Superintendent W. T. Hanes, Cameron.

17. Aspermont, Avoca, Hawley, Lawn, Luders, Noodle (Merckel), Old Glory, Trent, Tuscola, Tuscola Junior High School, Wylie (Abilene); Director General, Superintendent R. W. Johnson, Aspermont.

18. Blackwell, Colorado Junior High School, Divide (Nolan), Hermleigh, Highland (Roscoe), Hobbs (Rotan), Ira, McCauley, Pyron, Sylvester, Sylvester Junior High School, Westbrook; Director General, Superintendent P. H. Buster, Highland (Roscoe).

27. Gonzales, Lockhart, Luling, New Braunfels, San Marcos, Seguin, Yoakum; Director General, Superintendent Fred Kaderli, San Marcos.

28. Alamo Heights (San Antonio), Burbank (San Antonio), Edison (San Antonio), Haslandale (San Antonio), Hot Wells (San Antonio), Kerrville Junior High School; Sidney Lanier (San Antonio), South San Antonio; Director General, Superintendent R. P. Reed, Alamo Heights (San Antonio).

29. Carrizo Springs, Del Rio, Eagle Pass, Hondo, Uvalde; Director General, Superintendent C. D. Landolt, Uvalde.

- 45. Avinger, Bloomingburg, Huffines (Bivins), Jefferson Junior High School, Kildare, Marietta, McLeod, Queen City; Director General, Superintendent William W. Cooper, Avinger.
46. Boles Home (Quinlan), Caddo Mills, Campbell, Campbell Junior High School, Celeste, Fairview (Route 2, Commerce), Floyd, Kingston (Meritville), Lone Oak, Merit, Merit Junior High School, Quinlan, Walton (Route 1, Lone Oak), Wolfe City; Director General, Superintendent Ray Hawkins, Merit.

- 47. Athens Junior High School, Ben Wheeler, Cayuga, Chandler, China Grove (Route 5, Athens), Clark (Route 1, Grand Saline), Cross Roads (Malakoff), Eustace, Frankston, Fruitalva Rural, Grand Saline Junior High School, Jackson Rural (Canton), Kaufman Junior High School, Kemp, La Poyner (LaRue), Mabank, Malakoff, Trinidad, Van Junior High School, Walton No. 12 (Eustace), Willow Springs (Route 1, Edgewood); Director General, Superintendent W. B. Richards, Malakoff.
48. Dialville, Gallatin, Maydelle, Slocum, Summerfield, Wells, Woodhouse (Palestine); Director General, Superintendent Howard Wallace, Gallatin.

- 49. Arr. Arr Junior High School, Bullard, Chapel Hill (Route 7, Tyler), Dixie (Tyler), Flint, Lindale, Lindale Junior High School, Mixon (Troup), Noonday (Route 8, Tyler), Troup, Whitehouse, Winona; Director General, Superintendent D. T. Craver, Chapel Hill (Route 7, Tyler).
50. Carlisle Junior High School (Price), Elysian Fields, Glenwood (Gilmer), Hallsville, Harleton, Harmony (Big Sandy), Karnack, Leesburg, New Diana (James), London Junior High School (New London), New London, Overton Junior High School, Spring Hill (Longview), Union Hill (Bettie), Union Ridge (Pittsburg), Waskom; Director General, Superintendent A. V. Jordan, Waskom.
51. Beckville, Central (Pollok), Cushing, Diboll, Fellowship (Logansport, La.), Garrison, Gary, Hudson (Lufkin), Joaquin, Laneville, Minden, Mount Enterprise, Redland (Tatum), Shelbyville, Tatam, Trench, Woden, Zavalla; Director General, Superintendent H. J. Johnson, Shelbyville.

- 52. Como, Cumbly, Miller Grove, Nelta (Route 2, Dike), North Hopkins (Sulphur Springs), Pickton, Ridgeway, Rely Springs (Sulphur Springs), Sulphur Bluff, Salthito; Director General, Superintendent L. B. Click, Cumbly.
53. Bailey, Baddley-Woods (Ladonia), Dodd City, Ector, Gober, Ladonia, Randolph, Savoy, Trenton, Window; Director General, Superintendent Grady Fowler, Ladonia.
54. Alba, East Delta (Charleston), Enloe, Golden, Hawkins, Klondike, Pecan Gap, Point, Quitman, Winfield, Yantis; Director General, Superintendent Alvin Welch, East Delta (Charleston).

- 55. Bronson, Brookeland, Buna, Burkeville, Deweyville, Geneva, Mauriceville, Newton, Orangefield, Pineland, Plainview Rural (Bronson); Director General, Superintendent Harry Brewton, Newton.
56. Anahuac, Barbers Hill (Mont Belvieu), Baytown, Baytown Junior High School, East Chambers (Winnie), Fannett (Beaumont), French Junior High School (Beaumont), Hampshire, High Island, High Island Junior High School, Sabine Pass, Voth-Rosedale Junior High School (Beaumont); Director General, Superintendent R. F. Riley, Anahuac.
57. Big Sandy (Livingston), Big Sandy Junior High School (Livingston), Cherter, Cold Springs, Colmesneil, Goodrich, Leggett, New Willard, Shepherd, Spurger, Tarkington (Cleveland), Warren, Woodville; Director General, Superintendent B. H. McGuire, Woodville.

- 58. Apple Springs, Austin, Centerville (Groveton), Glover (Augusta), Groveton, Huntsville Junior High School, Kennard, Latex, Lovelady, Pennington; Director General, Superintendent Paul White, Lovelady.
59. A. & M. Consolidated (College Station), Bufett, Centerville, Concord, Jewett, Leona, Lone Star (Buffalo), Marquee, Normangee, Oakwood; Director General, Superintendent Bill Bitner, Leona.
60. Beasley, East Bernard, East Bernard Junior High School, Hungerford, Needville, Needville Junior High School, Orchard, Tavener (East Bernard), Wallis; Director General, Superintendent F. E. McGahan, East Bernard.

- 61. Addicks, Alief, Columbus, Deer Park, Eagle Lake, Katy, Keady (Spring), Missouri City, Sealy, Sugar Land; Director General, Superintendent Vernon Madden, Sealy.
62. Alvin Junior High School, Charles Bender Junior High School (Humble), Danbury, David Crockett Junior High School (Channahon), Dickinson, Dickinson Junior High School, East and Mt. Houston (Route 10, Houston), Freeprot Junior High School, Friendswood, Hitchcock Junior High School, La Marque, League City, Pearland, Santa Fe (Alta Loma), Sweeny, Sweeny Junior High School; Director

- General, Superintendent R. R. Gillis, Dickinson.
63. Bellas, Hempstead, Iola, Magnolia, Magnolia, New Caney, New Caney, New Waverly, Pattison, Richards, Spindora, Waller, Willis Junior High School; Director General, Superintendent J. H. Ware, Magnolia.

- 64. Batson, Hardin, Honey Island, Kountze, Kountze Junior High School, Saratoga, Sour Lake; Director General, Superintendent J. H. Tennison, Honey Island.
Region VI
65. Buckhols, Milano, Sharp (Buckhols), Snook, Thordale; Director General, Superintendent T. F. Cloud, Jr., Sharp (Buckhols).

- 66. Breslau (Route 5, Hallettsville), Burton, Dime Box, Fayetteville, Flatonia, Hallettsville, Lexington, Moulton, Moulton Junior High School, Rock Island, Round Top-Carmine (Carmine), Schulenburg, Schulenburg Junior High School, Shiner, Waelder, Weimar; Director General, Superintendent James Maddox, Schulenburg.
67. Academy (Temple), Bartlett, Holland, Rogers, Salado, Troy; Director General, Superintendent P. H. Bowen, Rogers.

- 68. Bertram, Briggs, Florence, Granger, Hutto, Hutto Junior High School, Jarrell, Leander, Liberty Hill, Manor, Pflugerville (Carmine), Round Rock, Round Rock Junior High School, Thral; Director General, Superintendent William Malish, Thral.
69. Blanco, Buda, Comfort, Dowdy (Kingsbury), Dripping Springs, Harper, Johnson City, Kingsbury, Kyle, Luling Junior High School, Prairie Lea, San Marcos Junior High School, Schertz-Gibolo (Cibolo); Director General, Superintendent M. L. Deviney, Prairie Lea.

- 70. Charlotte, Christine, Davenport (Route 3, Box 20855, San Antonio), Edgewood (San Antonio), Jourdan, Lela (Pleasanton), Leming, Lytle, New Braunfels Junior High School, Pleasanton, Post School (Randolph Field), Poteet, Sam Houston (San Antonio), Somerset; Director General, Superintendent W. J. Everett, Pleasanton.
71. Asherton, Bandera, Barksdale, Big Wells, Boerne, Brackettville, Brackettville Junior High School, Camp Wood, Catarina, D'Hanis, Del Rio Junior High School, Knippa, La Coste, La Pryor, Leaky, Medina, Natalia, Utopia, Yancy; Director General, Principle N. E. Chant, Brackettville.

- 72. Bruni, Cotulla, Crystal City, Devine, Dilley, Hondo Junior High School, Manuel Guerra (Roma), Moore, Pearsall (Sabal, San Felipe (Del Rio); Director General, Superintendent W. W. Few, Pearsall.
Region VII
73. Floresville, Gonzales Junior High School, La Vernia, Nixon, Soth, Sassafras, Smiley, Stockdale, Sunflower Springs; Director General, Superintendent E. L. Wildman, Floresville.

- 74. Blessing, Crescent (Wharton), Ganado, Garwood, LaWard, Lolita, Louise, Markham, Victoria Valley (Route 1, Victoria), Vanderbilt, Van Vleck, Wm. A. Wood Memorial Junior High School (Inez); Director General, Superintendent G. K. Nelson, Blessing.
75. Bloomington, Palacios, Palacios Junior High School, Placedo, Port Lavaca, Refugio; Director General, County Superintendent R. C. Pickett, Victoria.
76. Austwell, Baycside Junior High School (Woodsboro), Bishop, Calallen, Flour Bluff (Corpus Christi), Gregory, Ingleside (London (Route 3, Corpus Christi)), Mathis, Odem, Orange Grove, Petronilla (Robstown), Rockport, Sundeen (Corpus Christi), Woodsboro; Director General, H. W. Herndon, Odem.



By Bruce Roach

WE receive many requests for monologues, radio plays, junior plays, and so on. This month, in addition to a few good new one-act plays, we are including reviews for other speech activities that you may find helpful.

Also this month, we have received notice from Samuel French that manufacturing costs have caught up with them. They are increasing prices on their plays as follows: Books selling for 25c are now 35c; those that were 35c are now 45c; those that were 75c are now 85c; and so on. Dramatic Publishing Company has also gone up on their plays, but they do not have a consistent increase. Most of their one-act plays have gone up to 40c, and most of the three-act plays have gone up to 60c or 75c. We have not heard from the other publishers yet as to price increases in the new year, but it is likely they, too, have hiked the prices. Please bear these increases in mind when you order your plays.

May we remind you that any of the plays listed in this column can be borrowed from us for a week by simply writing us and paying the postage both ways. Address requests to Interscholastic League Drama Service, Box H, University Station, Austin, Texas.

Monologues For the Sub-Deb, by Kathryn Heger. Penn Play Co., Philadelphia, Pa. 60c.

This volume contains six very good monologues for the teen-age girl. The girl goes through these situations: dinner at home, with the telephone ringing every five minutes; her first day working in the corner drug store; the give-and-take between the girl and a neighbor whom she would like to have as a boy friend; the trials and tribulations of the movies; home work; and finally modernizing mother... especially along the line of hats. These monologues should prove interesting for persons who want short sketches for assemblies and such.

Uses: Assembly programs.
Reviewer's opinion: Very good.

Scenes in Solo by Frances Leeton Hess. Penn Play Co., 75c.

This book of monologues for women includes everything from a shopper (slightly plump) to an Italian lace seller. The writing is fair and the situations are in general amusing, though some of the sketches are a little far-fetched. Here are eight sketches concerning shopping, the return of a found article, the chairmanship of a club dinner, an Irish cook and a burglar, a woman in a summer hotel lobby, an evening at the theater, a woman in a beauty parlor, a woman who has a photograph taken. These might work very well for club meetings and assembly programs.

Uses: Assemblies, Club programs.
Reviewer's opinion: Good.

Mysteries for Radio by Winston Weathers. Eldridge Entertainment House, Franklin, Ohio, 75c.

Ten scripts are included in this volume. Three of the plays are fifteen minutes in length, and the other seven are thirty-minute broadcasts. These range all the way from horror stories to straight detection-detective stories. The writing is fairly good and this volume should prove interesting for your radio library.

Uses: Radio classes; 15-30 minute radio broadcasts.
Reviewer's opinion: Fair.

The King Cole Cure by Blanche Rebecca Moore. Dram. Pub. Co., Chicago, Ill., Non-roy., 11m6w, 50c, 1 act, junior play.

Here is a splendid little comedy for intermediate and junior-high aged students. King Cole and his three daughters are the saddest people imaginable. All of them save the youngest daughter, Orange Blossom (how could she help getting her man with a name like that?) cry at the least provocation. But the Prince Charming comes along in the form of Prince Poinciano. He is looking for a wife with a twinkle in her eye. At his suggestion each of the daughters gives King Cole a present. A pipe, a bowl, and finally fiddlers three help to cheer up the King and he clears up the Palace housing shortage by getting the three willing maids married off.

Uses: Intermediate and junior-high productions, Children's Theater.
Reviewer's opinion: Very good.

Many Moons by James Thurber, dramatized by Charlotte B. Chorpenning. Dram. Pub. Co., Roy. \$10 to \$25, 5m5w, 75c, 3 act, junior play.

Thurber's short story about the Princess who wanted the moon has been skillfully dramatized by Miss Chorpenning. The original cast who performed this play was made up of fifth and sixth grade children, and the play is well within the realm of that age group. The Jester and the Princess Lenore are the two main characters, with the King, the Royal Nurse, the Lord High Chamberlain, the Royal Wizard, the Mathematician, etc., thrown in for good measure.

The Princess decides the moon is a little golden ball no bigger than her thumbnail, because when she holds up her hand her thumbnail just covers it, so the Jester gets her the moon—a little golden ball. When the moon comes up again, the Princess has an answer ready for the new moon she sees: "When I lose a tooth a new one grows in its place, doesn't it?" (Sage philosophy for people older than the Princess.) This volume includes some excellent production notes that can be applied to Children's Theater productions in general.

Uses: Children's Theater.
Reviewer's opinion: Excellent.

Balcony Scene, by Donald Elser. Row Peterson Co., Evanston, Ill., Roy. \$5, 4m4w, 50c, drama, one-act.

Balcony Scene was first published in the January, 1946, issue of Dramatics Magazine. Donald Elser used the play with his cast from Mineral Ridge, Ohio, and placed Superior in a number of contests. This play has also done well in contests throughout the United States. There has been a paucity of good one-act plays sent to us this year, and when a play such as this is received for review, it is doubly welcome.

This is the best new one-act we have read. It has freshness and cohesion. The idea of a man looking on at his own funeral from a balcony is not particularly clever, but the manner in which this idea is handled makes for excellent playing. The big drawback for contest use is the balcony effect set. However, a small front rail may be used and platforms eliminated in order to conform to League rules. The play is definitely the thing here, and not the set. Many requests have already come in to do this play in this year's One-Act Play Contest, and it would seem that its popularity will increase as it becomes better known. Congratulations to Donald Elser and Row Peterson for giving us such a splendid play.

Uses: Contest, Dramatics Class, Experimental Drama.
Reviewer's opinion: Superior.

Now Is the Time by John Kirkpatrick. Samuel French, New York, Roy. \$5, 2m5w, 40c, farce-comedy, one-act.

Political Republican refuses to run against Candidate Democratic if that candidate is a woman—the widow of his old Democratic opponent. But when his wife decides to run against the other woman, that is too much. He gives in and restores politics to the proper rails. Romance also enters between a daughter and the opponent's nephew. Very good lines, though quite ridiculous as to situation.

Uses: Contest, Assembly.
Reviewer's opinion: Excellent.

Five for Bad Luck by William G. B. Carson. Samuel French, Roy. \$5, 4m4w, 40c, comedy, one-act.

A class drama is about to be given, and the unlucky boy to draw Effie's name gets a pot of five dollars. Effie is supposed to be a wallflower. But on the night of the dance she blossoms out. She finds out about the five dollar consolation prize money, and decides to make her unhappy escort earn his money. The way she does this is the subject of the play. The first part of the comedy is hazily written, but after a while it gets going and turns out to be fairly spritely. Good opportunities are offered for broad comedy.

Uses: Contest, Assembly.
Reviewer's opinion: Very good.

The more you listen to the radio comedy programs the more you become convinced that the authors of the material are doing it to pay an election bet.

American Forum Debaters Contribute to Each Side

OUTSTANDING student debaters of the nation presented their views on this year's debate question on The American Forum of the Air program in December.

The four Speakers, who were from Missouri, Kansas, Michigan, and Virginia, were brought to Washington through the cooperation of Scholastic Magazine to discuss the topic, Resolved, That the Federal Government Should Provide a System of Complete Medical Care Available to all Citizens at Public Expense, over a nation-wide hookup.

Many Interscholastic League debaters heard the broadcast and took notes on the arguments, according to reports received by Bruce Roach, State Director of Speech Activities.

To give an idea of the approach given to both sides of the question by this group, several excerpts from a reprint of the broadcast follow:

Robert Carson of Lansing, Mich., a freshman at Northwestern University, speaking for the negative, said:

"We of the negative contend that state medicine means destruction of efficiency and surrender to politics. We further believe that socialized medicine means destruction of quality of treatment, because it will destroy initiative, and choke the spirit of free competition. We are convinced that socialized medicine would destroy economy. Every nation with socialized systems of care have found that as socialized systems age, they eat more and more of the nation's income. Skyrocketing costs inevitably follow Federal interference. Shall we throw away our successful system of private enterprise for the haphazard inefficiency, extravagance, and waste of state control? Let us stand by the free system which has stood by us and reject any and all forms of socialized medicine."

The second speaker on the affirmative side, Gordon Parks of Jennings, Mo., a freshman at the University of Missouri, gave the following opinions:

"If we are to insure sufficient medical care regardless of locality, it follows that we must make these facilities available through an agency with sovereignty of national extent. Only the Federal Government can do this. Because our people move constantly, any state which attempts to improve health finds itself handicapped by the influx of diseased persons from other states. We must make a national approach to the problem if we are to overcome the geographic barriers to good health."

"Fulfilling this pledge of adequate medical care for all will also require the pooling of the economic resources of the nation to overcome the economic barriers to good health. Many people lack the money for medical examinations or care. If we are to detect sickness early and cure it, we must remove this financial hurdle. In other words, we must stop making it hard for people to be healthy. That means group medicine, and if group medicine is to work, it must be national."

"These are the reasons that federally-guided group medicine, with accent on prevention of sickness, is necessary to the fulfillment of our medical needs. Adoption of such a plan would not bring a millennium tomorrow, but it would be the opening shot of a war to end needless death due to disease."

Copies of the broadcast may be obtained by writing Ransdell, Inc., Publishers, 810 Rhode Island Avenue, N.E., Washington 18, D.C. Enclose ten cents for each copy desired.

For recordings of the broadcast, write the U.S. Recording Company, Washington, D.C.

Speech in Texas Schools

THIS column belongs to Texas Speech teachers for discussion of speech problems and news concerning speech activities in Texas high schools. Communications should be sent to Mr. Bruce Roach, Box H, University Station, Austin, Texas, who is editor of this column.

THE Senior Class of Abilene High School is presenting John Balderstone's "Berkeley Square" on February 13 and 14 with a double cast. Many of the students taking part in the production have won distinction as actors during their high-school years. The play is under the direction of Ernest Sublett. The Abilene High School Theater is an affiliate of the National Thespian organization (Troup 353).

Speech classes of Harlandale High School, San Antonio, will hold an All-Speech Night at the school on March 7. Junior and senior divisions will compete in declamation and dramatics. Mrs. Rae Eggeing is in charge of arrangements.

Valuable experience in directing is given students at San Antonio's Technical High School by providing competition for student-directed one-act plays. In a recent contest six plays were entered, three of which were eliminated before the final judging. Through this form of competition, a large number of students find an opportunity to participate in dramatics.

Last month the busy speech classes of Reagan High School, Houston, added to their schedule the production of a religious drama at the Grace Methodist Church. The play was "The Forgotten Man," directed by J. R. Holcomb, chairman of the Speech Department.

The ambitious Dramatics Club of Snyder High School is undertaking the production of six one-act plays.

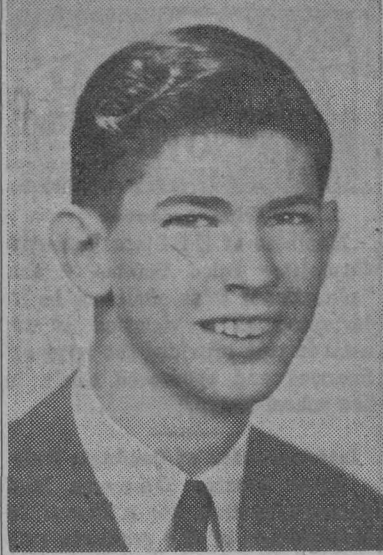
New Band Director Announced
Bliss C. Mapes, new band director at W. H. Adams High School, Dallas, replaces Colonel Virgil Watkins as head of the music department.

Smithville Coach Resigns
Coach J. F. Konecny, Smithville mentor for the past year, has resigned to accept a position with Raybmondville High School.

Golfer's Tribulations
There's an old story about the golfer who died and went to Hades. To his surprise, it was full of beautiful golf courses. Each new arrival got a set of matched clubs when he checked in. Everything was perfect—except there wasn't a golf ball in the place. That, Satan explained, was the Hell of it.

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- Abernathy, Dr. Elton, S.W.T.S.C., San Marcos, D.E.J.S.
- Alexander, Mrs. Morgan, 704 Sixth St., Paris, D.E.
- Amis, Mrs. Maurine Berzette, 2807 Main Bldg., The University of Texas, O.E.J.S.
- Anglin, Mrs. Helen, Kilgore College, Kilgore, O.E.
- Baird, Mrs. Claribel, Oklahoma College for Women, Chickasha, Okla. O.
- Beech, W. Earl, New Mexico State College, Las Cruces, N.M., O.D.E.
- Blair, Mrs. Caroline, 601 Sayles Blvd., Abilene, O.E.J.S.
- Bennett, Mrs. H. E., S.W.T.S.C., San Marcos, O.E.J.S.
- Brigham, Miss Lillian, Victoria High School, Victoria, O.E.J.S.
- Burton, James R., Bowie High School, El Paso, O.E.
- Capp, Glenn R., Baylor University, Waco, D.E.S.
- Crapp, Mrs. Glenn R., Baylor University, Waco, D.E.J.S.
- Carlike, Clark S., A. and I. College, Kingsville, D.E.J.S.
- Caton, Miss Evalena H., Radio Production Dept., University of Houston, Houston, O.E.S.
- Craddock, E. Wayne, Palestine High School, Palestine, O.E.S.
- Confield, Miss Mattie B., Waco High School, Waco, O.E.J.S.
- Grow, Porter, Baylor Theater, 2012 Gorman Ave., Waco, O.E.J.S.
- Demont, Mrs. Harold, Stephen F. Austin Senior High School, Galena Park, D.E.S.
- Doughey, Floyd, Lamar High School, Houston, O.D.S.
- Elkins, Mrs. T. E., Baker Junior School, Austin, O.E.J.S.
- Finn, Mrs. N. C., 2703 23d St., Lubbock, O.D.
- Fuchs, Grover A., Main Bldg. 2507, The University of Texas, D.E.J.S.
- Garrett, Miss Julia, Marshall High School, Marshall, O.E.J.S.
- Harrison, Mrs. Joe B., 1003 Lincoln, Odessa, O.
- Hays, Miss Lenora, Kingsville High School, Kingsville, O.E.S.
- Hedde, Miss, Lubbock High School, Lubbock, O.E.
- Henderson, Miss Wilhelmina G., Adams High School, Dallas, O.S.
- Hennes, Mrs. B. R., Lamar High School, Houston, O.E.J.S.
- Miller, Lewis W., A. and I. College, Kingsville, O.E.J.S.
- Hufford, Earl, Sam Houston Teachers' College, Huntsville, D.E.J.S.
- Kingery, Mrs. and Mrs. Girard, 805 Nalle Bldg., Austin, O.
- Lowrey, Miss Sara, Baylor University, Waco, O.S.
- Lemming, Mrs. Ruth, Temple High School, Temple, O.D.E.J.S.
- Miller, Lewis W., A. and I. College, Kingsville, O.E.J.S.
- Osborne, Dr. Clifford H., State College, Nacogdoches, O.D.J.S.
- Powers, Mrs. Ruth M., Edinburg Junior College, Edinburg, O.D.E.
- Thompson, J. Fred, Central Texas School of Oratory, 1002 Central Ave., Brownwood, D.E.J.S.
- McCaughy, Mrs. J. Fred, Central Texas School of Oratory, 1002 Central Ave., Brownwood, D.E.J.S.
- Roach, Josh P., T.S.C.W., Box 3778, Denton, O.
- Ross, Darrell E., Department of Drama, The University of Texas, Austin, O.S.
- Smith, Mrs. J. G., 2308 Campbell St., Commerce, O.S.
- Springer, Angus, Southwestern University, Georgetown, O.D.E.S.
- Talley, Dr. C. Horton, Texas State College for Women, Denton, D.E.S.
- Townsend, Howard W., The University of Texas, Austin, E.J.S.
- Vance, Mrs. Nina, Players Guild, 4701 Caroline, Houston, O.D.J.S.
- Watson, John N., Training Office of Veterans Adm. (former drama professor, The University of Texas), Guidance Center, Texas Christian University, Fort Worth, O.D.E.J.S.
- Weaver, J. Clark, Editor of Educational Theatre Magazine, Players Magazine, Associate Professor of Speech, T.S.C.W., Denton, O.S.
- Weiss, Harold, S.M.U., Box 634, Dallas, O.D.E.J.S.
- Winifred, F. L., Department of Drama, The University of Texas, O.D.E.J.S.
- Fates, Mrs. E. J., 107 Bryan, Lamesa, O.S.



Harry Smith Austin High School

Austin Speaker Wins 3rd Place

Harry Smith Climaxes Speech Activity at '46 State Meet

HARRY SMITH of Austin High School who won third place honors in the boys' division of the Extemporaneous Speech Contest at the State Meet, is now a freshman at The University of Texas.

He was active in speech work throughout his high-school career as his record shows. He was president of the Senior Class, a member of the Chess Club, the Boys' Debate Club, played in the Maroon Band in 1944; he held three offices in Capitol Hi-Y; was a member of the Student Council and Executive Council.

Harry was a member of the Interscholastic Debate Squad in '45 and '46; he won first place in Intramural Debate in 1944 and went to the semi-finals in 1945.

At spring graduation exercises he was presented with the Speech Drama Scholarship. He is the son of Mr. and Mrs. W. A. Smith, 613 West 33d Street, Austin.

Committee Suggests Anti-Holderover Rule

(Continued from page 1)

tactics amounting to a form of dishonesty.

The practice may cause injury to the student by encouraging "academic loafing" because of a light work load.

School administrators have been urged by the members of this committee to study the implications of holding students over when they should be graduated.

Another step in the survey conducted by the committee will be a questionnaire which will be mailed to schools to get the reaction of individual administrators in regard to the elimination of the unhealthy holdover practice in the League.

Roach Lists Critic Judges For All Literary Contests

THE use of one good critic judge for all League speech contests has been highly recommended by the majority of speech coaches and contestants. For the convenience of contest directors, there is now available a directory of persons equipped by training, experience, and education to serve as expert critic judges this year.

As the questionnaire sent out by the State Office probably failed to reach all persons who are competent to serve in this capacity, anyone who wishes to be a judge or who knows of such person should write Bruce Roach, State Director of Speech Activities, immediately.

Each person was asked to list the contests which he felt he was best qualified to judge. These contests are listed after the name and address in this way: O—One-Act Play; D—Debate; E—Extemp Speech; J—Junior Declamation; S—Senior Declamation.

The following persons have indicated they would serve as critic judges:

- Abernathy, Dr. Elton, S.W.T.S.C., San Marcos, D.E.J.S.
- Alexander, Mrs. Morgan, 704 Sixth St., Paris, D.E.
- Amis, Mrs. Maurine Berzette, 2807 Main Bldg., The University of Texas, O.E.J.S.
- Anglin, Mrs. Helen, Kilgore College, Kilgore, O.E.
- Baird, Mrs. Claribel, Oklahoma College for Women, Chickasha, Okla. O.
- Beech, W. Earl, New Mexico State College, Las Cruces, N.M., O.D.E.
- Blair, Mrs. Caroline, 601 Sayles Blvd., Abilene, O.E.J.S.
- Bennett, Mrs. H. E., S.W.T.S.C., San Marcos, O.E.J.S.
- Brigham, Miss Lillian, Victoria High School, Victoria, O.E.J.S.
- Burton, James R., Bowie High School, El Paso, O.E.
- Capp, Glenn R., Baylor University, Waco, D.E.S.
- Crapp, Mrs. Glenn R., Baylor University, Waco, D.E.J.S.
- Carlike, Clark S., A. and I. College, Kingsville, D.E.J.S.
- Caton, Miss Evalena H., Radio Production Dept., University of Houston, Houston, O.E.S.
- Craddock, E. Wayne, Palestine High School, Palestine, O.E.S.
- Confield, Miss Mattie B., Waco High School, Waco, O.E.J.S.
- Grow, Porter, Baylor Theater, 2012 Gorman Ave., Waco, O.E.J.S.
- Demont, Mrs. Harold, Stephen F. Austin Senior High School, Galena Park, D.E.S.
- Doughey, Floyd, Lamar High School, Houston, O.D.S.
- Elkins, Mrs. T. E., Baker Junior School, Austin, O.E.J.S.
- Finn, Mrs. N. C., 2703 23d St., Lubbock, O.D.
- Fuchs, Grover A., Main Bldg. 2507, The University of Texas, D.E.J.S.
- Garrett, Miss Julia, Marshall High School, Marshall, O.E.J.S.
- Harrison, Mrs. Joe B., 1003 Lincoln, Odessa, O.
- Hays, Miss Lenora, Kingsville High School, Kingsville, O.E.S.
- Hedde, Miss, Lubbock High School, Lubbock, O.E.
- Henderson, Miss Wilhelmina G., Adams High School, Dallas, O.S.
- Hennes, Mrs. B. R., Lamar High School, Houston, O.E.J.S.
- Miller, Lewis W., A. and I. College, Kingsville, O.E.J.S.
- Hufford, Earl, Sam Houston Teachers' College, Huntsville, D.E.J.S.
- Kingery, Mrs. and Mrs. Girard, 805 Nalle Bldg., Austin, O.
- Lowrey, Miss Sara, Baylor University, Waco, O.S.
- Lemming, Mrs. Ruth, Temple High School, Temple, O.D.E.J.S.
- Miller, Lewis W., A. and I. College, Kingsville, O.E.J.S.
- Osborne, Dr. Clifford H., State College, Nacogdoches, O.D.J.S.
- Powers, Mrs. Ruth M., Edinburg Junior College, Edinburg, O.D.E.
- Thompson, J. Fred, Central Texas School of Oratory, 1002 Central Ave., Brownwood, D.E.J.S.
- McCaughy, Mrs. J. Fred, Central Texas School of Oratory, 1002 Central Ave., Brownwood, D.E.J.S.
- Roach, Josh P., T.S.C.W., Box 3778, Denton, O.
- Ross, Darrell E., Department of Drama, The University of Texas, Austin, O.S.
- Smith, Mrs. J. G., 2308 Campbell St., Commerce, O.S.
- Springer, Angus, Southwestern University, Georgetown, O.D.E.S.
- Talley, Dr. C. Horton, Texas State College for Women, Denton, D.E.S.
- Townsend, Howard W., The University of Texas, Austin, E.J.S.
- Vance, Mrs. Nina, Players Guild, 4701 Caroline, Houston, O.D.J.S.
- Watson, John N., Training Office of Veterans Adm. (former drama professor, The University of Texas), Guidance Center, Texas Christian University, Fort Worth, O.D.E.J.S.
- Weaver, J. Clark, Editor of Educational Theatre Magazine, Players Magazine, Associate Professor of Speech, T.S.C.W., Denton, O.S.
- Weiss, Harold, S.M.U., Box 634, Dallas, O.D.E.J.S.
- Winifred, F. L., Department of Drama, The University of Texas, O.D.E.J.S.
- Fates, Mrs. E. J., 107 Bryan, Lamesa, O.S.

Director Releases Sub-Topics For Extemp Speech Contest

IN the November LEAGUER nine main topics were listed as the basis for this year's League Extemporaneous Speech Contest. The State Office will break these topics up into approximately fifty subjects to be used at the District Meets, and another fifty to be used at the Regional and State Meets. By so doing, it is felt that the true spirit of the Extemp Contest is being preserved.

In the past, students working on Extemp have been inclined to memorize a few speeches and hope they will draw one of these at contest time. This year the actual subjects will not be made known until the student draws his topic for the contest.

There have been many requests from Extemp sponsors who are entering students in this valuable contest for the first time for some help in breaking down the big topics. The ten main topics are listed again (Education has been added) and samples of definite subjects are included. These definite subjects will probably not be used for the contests, but they will serve as examples for the subdivision of the topics. The following list contains all of the general topics that will be used for the Extemp Contest this year:

- 1. Labor in the United States.
 - a. Capital and Labor Are Natural Allies.
 - b. The Role of the Labor Leaders in United States Industry.
- 2. Foreign Relations of the United States.
 - a. National Resources in United States Foreign Policy.
 - b. United States Policy Toward China.
- 3. Political Trends.

- 4. The Veteran and Stabilized Employment.
- 5. The New Educational Opportunities for the Veteran.
- 6. Atomic Energy.
 - a. Plans for Atomic Energy Control.
 - b. What Atomic Energy Means to Our Way of Life.
- 7. International Conferences and the United Nations.
 - a. Peace Conferences and the Formula for World Peace.
 - b. Steps Toward World Government at International Conferences.
- 8. Affairs of the Army and Navy.
 - a. The Peacetime Army and Navy.
 - b. Strategic Outposts for Defense—Are They Necessary?
- 9. Medical and Scientific Advances.
 - a. New Discoveries in Medicine.
 - b. Socialized Medicine in the Light of New Medical Advances.
- 10. Inflation.
 - a. The Effects of a Higher Cost of Living.
 - b. Methods of Holding Down Inflation.
- 11. Education.
 - a. Teacher Shortage.
 - b. Federal Aid in Education.

Excellent material on the international control of atomic energy may be found in an address by Senator Brian McMahon which may be found in the Jan. 27 Congressional Record. Have your librarian request a copy through your senator or representative.

The State Office would like to hear from you concerning your methods of training students in Extemporaneous Speech. If you would like to send in individual subjects on the general topics listed above, we shall be glad to receive them. By all means, keep your students working and you will have little difficulty keeping them interested.

Miss Jo Ann Whitmire, The University of Texas; Speech Correction, Mrs. Geneva Foster, Edgewood High School, San Antonio; Discussion and Debate, N. Edd Miller, The University of Texas; Interpretation and Drama, Miss Annah Jo Pendleton, Texas Technological College.

Contests, Bruce Roach, Director of Speech Activities, Austin; Fundamentals of Speech, Miss Jeston Dickey, Brackner High School, San Antonio; Ways and Means Committee, Miss Wilhelmina G. Hedde, Adams High School, Dallas; Publications and Placement Service, F. L. Winship, The University of Texas; Program, Miss Annah Jo Pendleton, Coördination, Miss Hedde.

Under the state education system, Texas is divided into eight education districts and every spring each district has its own separate meeting. Most of these spring district meetings have already been scheduled and all will have some type of speech section meeting. Each district has an elected or appointed speech delegate who represents his own district at the board meetings of the TSA at the annual November meeting.

T.S.A. Committees Begin Work on Speech Program

The Texas Speech Association is making rapid progress since its organization meeting in Austin last May. The present standing committees are all working on varied projects. Each committee is to investigate and evaluate the present situation and then work for the progress of speech in that special field.

These various standing committees were set up in Houston in November. The operating committees are as follows:

TSA Chairmen Announced
Speech in the Elementary School, Miss Jewett Curtis, Elementary School System, Dallas; Speech in the High School, Mrs. Florence S. Horton, Pasadena High School; Speech in the College, Miss Sara Lowrey, Baylor University; Teacher Training, T. A. Rousse, The University of Texas; Radio Speech,

Miss Jo Ann Whitmire, The University of Texas; Speech Correction, Mrs. Geneva Foster, Edgewood High School, San Antonio; Discussion and Debate, N. Edd Miller, The University of Texas; Interpretation and Drama, Miss Annah Jo Pendleton, Texas Technological College.

Contests, Bruce Roach, Director of Speech Activities, Austin; Fundamentals of Speech, Miss Jeston Dickey, Brackner High School, San Antonio; Ways and Means Committee, Miss Wilhelmina G. Hedde, Adams High School, Dallas; Publications and Placement Service, F. L. Winship, The University of Texas; Program, Miss Annah Jo Pendleton, Coördination, Miss Hedde.

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District Leaders Named

District IV this year will be under the leadership of Miss Eloise Haley of Big Spring, District VII will be directed by Mrs. Geneva Foster of Edgewood High School, San Antonio, District VIII will be guided by Miss Julia Garrett of Marshall, and District V will have Mrs. H. H. Bradford of Fort Worth as its speech sponsor.

If the speech teachers in the different districts have not heard about the speech section meetings, it might be wise to write the district education leader for more information.

The goal of the association is 400 members by November, so all speech teachers in the state should contact F. L. Winship of The University of Texas concerning membership.

Texas speech people were proud to have so many attend the National Speech Association meeting at the Sherman Hotel in Chicago, December 20 to January 1. T. A. Rousse of The University of Texas, discussed, in good Texas debate style, this year's debate topic—"Free Medical Care"—at the Monday night general meeting. Miss Sara Lowrey of Baylor, presided at the Reading Hour on Monday, and Bruce Roach, State Director of Speech Activities, made an address on "The Point of View of the High School Coach" at the Wednesday Oral Interpretation Session.

Miss Hedde of Dallas, President of TSA, was named delegate-at-large by the nominating committee. She will serve for a three-year period.

ALTHOUGH the 1946-1947 debate season is just now getting under way, the time has come to begin thinking about next year's debate subject. In order to get together all available suggestions, send out ballots to get the coaches' preferences, and begin the selection of material, it is necessary to select the 1947-1948 topic this far in advance.

As always, here in the University Interscholastic League, we have two possibilities before us. Either we can vote to use the national question selected by the N.U.E.A., or we can select a topic concerning a Texas problem. Although in recent years we have followed the N.U.E.A. selection, there have been a great many times in the past that we have chosen a topic especially suited to Texas. There are, of course, advantages and disadvantages on both sides. If the national question is used, we will be able to utilize the bulletins, workbooks, and other materials assembled by the N.U.E.A. and other organizations on the national question. A disadvantage, however, is that the national question frequently does not have the same audience appeal as a state or local question. A state question, of course, usually has a great deal of appeal to the average Texas audience, and, usually, information is easy to obtain. If a Texas question were used, the League would issue a bulletin on the question to correspond to the N.U.E.A. bulletin. At the same time, there might not be the wealth of material that would be obtainable on a national question. At any rate, these are some of the more obvious advantages and disadvantages of the two possibilities.

N.U.E.A. Topics

During the Christmas holidays, Bruce Roach, Director of Speech Activities of the Interscholastic League, attended a meeting of the N.U.E.A. in Chicago. He reports that there was much discussion of possible debate topics at that meeting. The four topics that seemed to be most prominent and the ones the group in Chicago seemed to believe would make the best debate subjects were: (1) A question dealing with world government, (2) Federal aid to education, (3) Some topic on labor-management relations, and (4) Statehood for Hawaii. Apparently, the N.U.E.A. will use these four questions, or similar questions, on their ballot to the coaches in their process of selecting the national question.

Several possible questions of more immediate concern to Texas have been discussed: (1) Establishment of a Texas River Authority (similar to the T.V.A.), (2) A natural resources tax, (3) Equalization of educational funds for the state, and (4) Some question dealing with the problem of juvenile delinquency. All four of these, of course, are important and pressing problems in our state. Like the four national questions listed above, all these are controversial, current topics and any one of them would make a good debate subject.

Send Suggestions

Some of you may have suggestions of your own about a debate subject for next year. Here at the League, we would like very much to know what you think about next year's topic. Would you take a few minutes to drop us a card giving us your ranking on the eight questions listed above and suggesting any others that might have occurred to you? Think these over for a few days, and then send a postcard to either Bruce Roach, Interscholastic League, The University of Texas, Austin, Texas, or to Edd Miller, Department of Speech, The University of Texas, Austin, Texas. This is your chance to have a voice in the selection of the topic you will coach or debate next year, so let us hear from you in the next week or so.

Debate Material Ready

NUEA Handbook—75c.
Handbook Supplement—75c.
Special Debate Number of Congressional Digest—35c.
Editorial Research Reports—30c.
Socialized Medicine Debate Bulletin (1939-40) by Joseph Ray—25c.
Package of free material with each Handbook purchased.

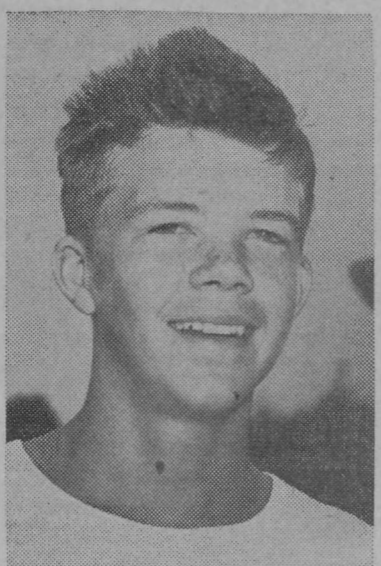


Dallas Tennis Star Graduates At 15; Receives ROTC Ribbon

JACK TURPIN, tennis star of Highland Park High School, Dallas, returned to the State finals last year for his second State Meet appearance and won second place in the Boys' Singles.

Jack's tennis record is an impressive one, including these "wins" in 1945: regional winner in League doubles; national ranking was third in doubles and fourth in singles' divisions; runner-up at Western Open Championship; semi-finalist in National Championship; he was winner of the T.A.A.F. singles and doubles; and he was winner of the Texas Tennis Association sectional, singles and doubles. From 1943-1945, he won the Dallas Municipal Open in both singles and doubles divisions.

Jack, who is only 15 years old, finished high school in January and is now doing post-graduate work. During his junior year he was elected a member of the National Honor Society. He is a member of the Student Council, he was on the staff of the annual, As Cadet Lieutenant Colonel, he received the Efficiency Ribbon of Dal-



Jack Turpin
Highland Park High School
(Dallas)
1946

las High School ROTC units recently. The order, issued from Fourth Army Headquarters, commended Jack for "outstanding leadership."

Jack is the son of Mr. and Mrs. J. A. Turpin, 3514 Rosedale, Dallas 5.



Trips Approved

Members of the State Executive Committee ruled October 9 that "educational trips shall not be interpreted as a violation of the awards rule provided the trips are financed and sponsored solely by the school board."

Interpretation of Graduate Rule

After hearing Odessa High School's request for a liberal interpretation of the graduate rule, the Executive Committee on October 9 adopted the following motion:

That in the opinion of the State Executive Committee anyone who "has sufficient credits to entitle him to a diploma"—any diploma based on the minimum number of credits, irrespective of other requirements not involving credits—shall be considered as meeting the graduate requirements of Article VIII, Section 2.

Scope of Awards Rule Defined

In defining the scope of the awards rule, the State Executive Committee, on October 9, adopted the following motion:

In defining the awards rule it is the opinion of the Committee that Article XIII, Section 5, applies only to awards given by the school, or awards received by a pupil from any source whatsoever for participating in interschool contests. Awards, rewards, gifts or other valuable consideration received for participation in athletic contests other than interschool events are to be governed by the provisions of the amateur rule.

Martin Mills Suspended

Martin Mills is suspended from basketball during the 1946-47 school term for violation of eligibility rules.

Spelling List Correction

In the Word List for Interscholastic League Spelling Contest, in the list for Grades VII and VIII, column 11, the word "frightful" should be corrected to "frightful," and in column 6 of High School Grades, "Biblical" should be capitalized "Biblical."

In Spelling Goals, Grade VII, page 72, line 3, "Negro" should be spelled "negro."

Six-Man Change Effective in 1948

The State Executive Committee has authorized that beginning with 1948 classification procedure for assigning schools to Six-Man Football Conference as recommended by the Advisory Council, be changed to read:

No school shall be eligible for assignment to Six-Man Football Conference whose enrollment exceeds 100 students in high school.

Sidney High School Suspended

Sidney High School is suspended from football in 1948 for failing to furnish the State Office with correct and complete information on two football eligibility blanks.

Goldthwaite Suspended

Goldthwaite High School is suspended in football for the 1947 season until, upon application to the State Executive Committee, the officials of Goldthwaite can give sufficient assurance that they will be in complete support of the Football Code and in accord with Rule 18 of the Football Plan.

Talco Disqualified

Talco High School is disqualified from participating in 1947 Track and Field events.

No Electric Typewriters

Electric typewriters cannot be used in the Typing Contest.

Correction in Art. IV

In Article IV, Section 4, Constitution and Rules, there is a note which reads "See Section 7 of this article. This should not read "See Section 7 of Article VI."

Schools to Vote on Four Rule Changes

Schools will vote on four issues in April pertaining to changes of rules of the League. A ballot will be sent out from the State Office listing the following rule changes:

1. Abolishing the spring football training rule.
2. A state championship play-off in football for Conference A (to be voted on by Class A schools only).
3. A rule disqualifying players who have participated in All-Star games.
4. An amendment to Rule 2 of the Football and Basketball Plans, eliminating the practice of paying coaches a percentage of gate receipts.

Issues of Conf. A Ballot Explained

Advisory Council Committee Urges Administrator to Study Implications

A BALLOT will be submitted in April to all Conference A schools to determine whether they desire a state championship play-off.

This recommendation for such a vote by Class A schools was included in the resolutions adopted at a recent meeting of a committee of the League Advisory Council. Members of the special committee are Superintendent H. Lee Clifton, Falfurrias; Superintendent D. T. Loyd, East Mountain High School, Gilmer, and Superintendent E. M. Connell, Anson, who met in Austin January 10.

In order for administrators to be familiar with the implications of the ballot, the committee urged a thorough study of the following provisions of the resolution: Whereas, There are 21 Class A football schools now participating in Class AA that have the option of playing Class A football if they desire; and

Whereas, The expense, travel, and time will be greatly increased from the present regional set-up; and

Whereas, This plan of competition will be placed in effect for the football season of 1948; and

Whereas, A complete revision of present Class A district alignments will be necessitated in order to administer the proposed play-off; and

Whereas, These are all implications of issues which will arise in the conduct of such a program, the committee suggests the above-mentioned statements for thought and discussion; and

Whereas, The State Advisory Council recommends a ballot on the proposed Class A football state championship play-off, this committee makes the following recommendation to the State Executive Committee:

A ballot be submitted to all Class A schools to determine whether or not they desire a state championship in football under the following conditions:

1. The present 40 districts to be revised and realigned to 32 districts.
2. That the district champion be certified to the State Office by November 3.
3. That all games past the regional play-offs be played on Saturdays.



Q. We have several boys who have passed enough work the first semester to make them eligible for graduation at mid-term. Could these boys participate in baseball if otherwise eligible?

A. No.

Q. A senior boy will have sufficient credits to graduate in May, but he will not have had the last semester of senior English, which is required for a liberal arts diploma. He can, however, meet the general course requirements for graduation. If he returns next semester for the English course, would he be eligible for football?

A. No. See Official Notice column of LEAGUER.

Q. A local business wants to award small footballs to football players. Would acceptance of these footballs be considered a violation of the Awards Rule?

A. Any boy accepting additional awards for interschool competition whatsoever will be violating the Awards Rule and would be subjecting himself to possible disqualification.

Q. Our band members have purchased for themselves jackets with school emblems on them. Is this a violation of League rules?

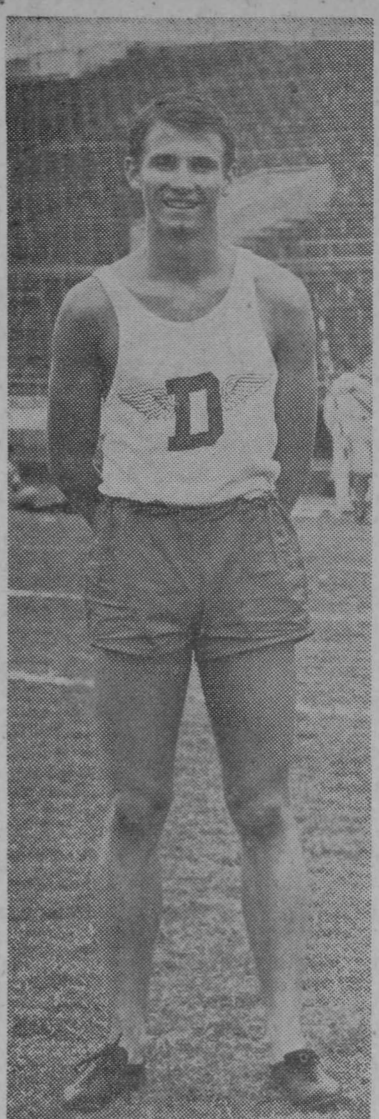
A. No, not if the sweaters were purchased by students with their own money.

Q. Do eligibility blanks on volleyball have to be submitted to the State Office?

A. No. Send them to the director of the tournament.

Q. We have a football player for next year who wants to enter the Golden Glove Boxing Tournament. Will this affect his eligibility?

A. No, not if the boys who participate in the tournament do not violate the Amateur or Awards Rule. The interpretation rests with the district executive committee, however.



Cleburne Price
North Dallas

Running the 200 yd. low hurdles in 22.7 sec. Cleburne won the State Championship in that event at the 1946 Track and Field Meet. He lettered in track and basketball. His mother is Mrs. Evelyn Price, Paris, Texas.

Former Six-Man Team Wins District Honors

PLAYING eleven man football for the first time this year, the Whitharral Panthers were District No. 2 winners.

"We found the 'T' formation ideally suited to these boys who had been playing six-man football," says Coach George F. Bass. "They could handle the ball off the 'T' with great skill and ability."

Shotwell Defends Spring Football Training Rule

"Injuries are increased by Spring Workouts," He Says

By P. E. Shotwell, Athletic Director, Abilene Public Schools

NO other sport gives high school boys so much pleasure as spring football. I have seen winners in baseball, track, and basketball, but more boys thoroughly enjoy spring football than all these other sports combined.

It has been my privilege to have worked in a high school with fewer than six hundred students. We competed in Class AA in all sports.

During the last two years I coached in Longview, we had only two men working with athletics. We had spring practice in late February and early March. This practice was attended by 90 to 100 boys. The average daily attendance was 90. About the 20th of March we started baseball and track, and the same two men in charge. I am sure that I am safe in saying that our attendance dropped off 20 percent in spite of the added incentive of interschool competition. There just isn't a sport that can take the place of football for the American boy.

Well-Rounded Program

It is possible to have a well-rounded program with few boys and limited coaching staff. Let me give in more detail the procedure during the past three years in Longview High School: (1) Spring practice at the end of basketball season with 85 to 115 boys attending. (2) At end of spring football, baseball, tennis, and track for the remainder of the year. By taking into account the results, it is very evident that no sport was slighted.

In the spring of 1944, interschool baseball was played for the first time with a 10-game schedule. The track team attended all invitational meets in the vicinity of Longview and had representation in district, regional, and state meets. The tennis teams won many invitational matches, but lost in the district play-off. In the spring of 1945, the baseball team won 7 out of 10 games, the track team had a full schedule of invitational meets and had representation in district, regional, and state meets, and the tennis teams won district, but were defeated in the regional meet. In the spring of 1946, the baseball team won the district championship, the track team, in

Baseball Contest Receives Big Welcome From Schools

THE need for interschool competition in some sport during the spring and summer months is shown by the number of baseball acceptance cards returned to the State Office," reports Rhea Williams, assistant to the director. "Schools are making sure they do not overlook the deadline

of March 1 and are mailing in their cards early, with a total of 355 signed up at this time." "The baseball plan has been mailed to every member of the League," Mr. Williams points out, "and administrators who have not received their copy and acceptance card should write the State Office immediately."

All League eligibility rules must be observed with the exception of the Graduate Rule. If a boy is eligible at the beginning of the baseball season, he may complete the season although he is graduated that semester.

Part-time Coaches Used

Another change of policy, which is causing considerable comment, is that part-time coaches may be used if they are employed by the school board. The explanation is that the League is anxious to encourage as

wide a participation as possible, and it was believed if the expense of employing a full-time baseball coach were added to the school budget, some schools might not be able to afford to compete.

"Another measure of economy included in the plan," continues Mr. Williams, "is that the League is not stressing the use of any special equipment. It will not be necessary to have expensive uniforms—T-shirts and blue jeans will do."

"There will be only one classification in the entire state," concludes the assistant director, "but an effort will be made to group the larger schools into one district. Assignments to districts will be made after March 1."

Abilene Prepares For Spring Meet

ABILENE will be host to schools of District 3, Region II, AA, attending the district meet on April 5 and contestants at the regional meet on April 19.

Contestant schools in District 3 are Abilene, San Angelo, and Sweetwater.

Last year Abilene High School students at the State Meet took a number of honors. "Our Town," under the direction of Ernest Sublett, won first place in the One-Act Play Contest. Kenneth Jones placed second in boys' acting and Jeanette Griffin placed first in girls' acting.

Max Randolph won second place in Boys' Declamation, and Dickie Elam, representing the *Battery*, won second place in Headline Writing. Second place winner in Boys' Extemporaneous Speech was Jack Yonge.

Tennis Talk

By Dr. D. A. Penick

"Seeding" for a Tennis Tournament

THE reason for seeding players in a tennis tournament is to avoid having the best players meet in early rounds. The best two should meet in the finals, the next best two should be in the semi-finals, and the next best four should be in the quarter-finals. Of course, it does not always work out that way for several reasons. Frequently those who do the seeding do not know who the best players are. It also is true that the players are so evenly matched that any one of four or eight seeded players may win the tournament.

Dark Horse May Win

Again the best players at times have an off day or an off week, and not infrequently an inferior player is inspired and plays "over his head" and so defeats a normally better player.

Even so seeding is a wise procedure and should be used in all tournaments when reasonably possible.

The tournament committee has full power to do the seeding, to decide how many to seed and to choose the players to be seeded, but there is no option as to the method of seeding.

The usual proportion of seeded players is one to eight entrants, but that is not a definite regulation.

Seeding Two

If two are to be seeded, place the names in a container. The one drawn out first is placed at the top of the upper half and the other is placed at the top of the lower half.

If the committee decides to seed four, the first two are drawn and placed as indicated in the method just described. Numbers three and four are then placed in the container and the one drawn out first is placed at the top of the second quarter and the other one is placed at the top of the fourth quarter.

Seeding Eight

If eight are seeded, numbers 1, 2, 3, and 4 are drawn and placed as indicated above. Then place 5, 6, 7, and 8 in the container and draw. The first one drawn is placed at the top of the first eighth in the upper half not already occupied by a seeded entrant. The next one drawn will go to the top of the first eighth in the lower half not already occupied. The next one drawn will be placed at the top of the next eighth of the top half, and the last one drawn will go to the top of the next eighth in the lower half.

Seeding Sixteen

If sixteen are seeded, proceed with the first eight as indicated above. The second eight, i.e., 9 to 16, will be drawn in the same manner as 5 through 8 above, except that all will be placed at the top of sixteenths.

Byron's Tribute

Lord Byron, the English poet, had a dog named Boatswain that he loved. One day his pet died and Byron wrote and placed this epitaph over the dog's grave:

"Near this spot are deposited the remains of one who possessed Beauty without Vanity, Strength without Insolence, Courage without Ferocity, and all the Virtues of Man without his Vices. This Praise, which would be unmeaning Flattery if inscribed over human ashes, is but a just tribute to the Memory of Boatswain, a Dog." —East Texas Light.

THE most precious commodities conveyed by means of the printed page are ideas. When a reader gets through with an issue of your paper, he should feel stimulated: he should know more about your school, its activities, and its problems, and have ideas stirring in his mind about his relationship to all of these elements. Why not check an issue of your paper some time, asking yourself the question: "Does this issue convey worthwhile ideas, as well as specific facts?"

Ideas should be most readily found, of course, in the editorials. Kenneth Reed, editor of *The Regional Statesman*, in a talk to a regional journalism meeting in Houston recently, pointed out that many high-school editorials deal with trivialities, fail to challenge the attention of the readers because they do not present stimulating ideas. Kenneth practices what he preaches in his own editorials. One Statesman editorial in the January 15 issue runs two-thirds the length of the page; yet I would hazard a guess that the editorial was read as carefully as any other feature of the paper. Kenneth has learned how to combine two very important essentials for editorial writing: a fundamental idea to challenge attention and a fresh, vigorous approach to that idea. Do your editorials deal too much with trivialities? If so, tackle a few more fundamentals—but be sure to make your approach fresh and vigorous.

Don't Bury the Idea

Many news stories, too, center around intriguing or significant ideas; but too often reporters—both high-school and professional—bury the idea under dull facts with which they answer the five W's. Certainly, the five W's must be presented in every news story, but very often they should constitute the dressing rather than the fundamental message that should be conveyed by the story.

When you report a speech, get the speaker's fundamental ideas out where they can breathe; don't bury them under trivial facts about the auditorium, minor parts of the program, etc. When a new activity is started in the school, discover the purposes, the situations out of which has arisen a need for the activity. If from the very beginning of your writing career, you begin to sharpen your awareness of ideas, then you will move upward much faster toward becoming a success.

Ideas at Work

Ideas are reflected, too, in unusual assignments or promotional activities of the staff. Let's review a few such activities:

The Tiger Lion's Tale for January 16 used a locally drawn cartoon to illustrate the lead editorial. The Galveston Ball Hi-Lights prints a regular column headed "Movie of the Week" in which the best movie at local theaters is given a comprehensive review.

The Austin Pioneer of El Paso printed a front-page notice to club presidents and reporters, telling them where and how to turn in news notes about their clubs.

The Grandfathers Gusher, on its twentieth anniversary, printed a feature about the beginning and the development of the paper.

Two mimeographed papers, The Anahuac Panther Roars and The Yoakum Bow-Wow, both devoted an entire front page to an original drawing in support of the March of Dimes campaign. Mimeographed papers have excellent opportunities like this to encourage creative art among students.

The Gladewater Bear Facts several years ago conducted a survey that might bear repeating. With the cooperation of school administrators, the paper checked the Sunday school and church attendance of all students for a six-week period. Certainly, religion is one of the most important realms of living. Religious education workers tend to agree that the period in which the heaviest dropping away from Sunday school takes place is in the junior and senior years of high school. Perhaps your paper can do something to stimulate a healthy interest in religion and to encourage students to continue regular attendance at Sunday school and church.

Winners at Denton

Our sister press association, The Texas High School Press Association at Denton, reported the following first-place winners at the December convention: Class A, bi-weekly—Woodrow Wilson News; Class B, bi-weekly—Question Mark of Denton; weekly—Paschal Pantherette (Fort Worth); page in local newspaper—Weslaco Hi-Life; mimeographed paper—Devil's De-

Exec. Committee Suspends Goldthwaite for 1947 Season

GOLDTHWAITE High School was suspended from the League in football for 1947 by the State Executive Committee after a hearing January 23 showing game officials were mistreated at the Goldthwaite-Burnet game on November 27.

The investigation conducted by the League and the subsequent meeting of the State Executive Committee were held after a protest was filed by members of the Football Officials Association who officiated at the game. The officials charged that, "Officials were mistreated by Goldthwaite fans and supporters, that the school officials made little or no effort to prevent such mistreatment, and that bad language was used by Goldthwaite players during the game." The protest was filed by J. W. Boggus, T. J. Birdwell, and C. J. Alderson.

Rule 25 Violated

Facts given at the hearing substantiated the charge that Rule 25

of the Football Plan had not been enforced in the judgment of the committee. Rule 25 places the responsibility for the proper conduct of football in a school system with the superintendent, including the control and management of all games.

The following resolution was passed by the State Executive Committee: "That Goldthwaite be suspended in football for the 1947 season and until, upon application to the State Executive Committee, the school officials at Goldthwaite can give sufficient assurance that they will be in complete support and in accord with the Football Code."

Burnet Censured

The Committee also passed a resolution that Burnet be censured for failure to provide adequate police protection at the high-school game and for not seeing that the law enforcement officers arrested the men responsible for the incident that happened on the high-school playing field.

MUSIC MATTERS

By F. W. Savage
State Director of Music Activities

IN response to notices sent to Texas schools, 429 have accepted the League's music plan as the LEAGUER goes to press. More schools are expected to file their cards before the deadline of February 15 is reached. This total of 429 includes all but 6 of the schools who took part in music competition last year and 246 who did not participate at all.

The official list of eligible schools will be mailed to the regional chairman.

The State Office has been asked numerous questions relative to interpretation of certain rules. In the rest of this column we'll pass along to you the decisions which have been made.

Rule 2. Classification. The Regional Executive Committee, acting under this rule, has the authority to determine whether or not any school may enter Class D competition. According to Paragraph 2, Section 23 on Page 98 of the Constitution and Rules, total enrollment shall be calculated "by adding the B 3's and the C 9's in Table V of the Superintendent's Annual Report for the year preceding the assignment of a school to conference competition."

Rule 13. Marching Contest. Regional Executive Committees may adjust this rule this year to fit the needs of the particular region, even to the point of not scheduling the marching contest. This interpretation will not be effective for 1947-1948.

Rule 14. Composite Groups. Example: The enrollment of X High School is 226 according to Table V of the Superintendent's Annual Report of Gaston-Joinerville High. Congratulations!

One of the best aids to good work on the part of your staff members is a good library of journalism books. Such a library, for most of us poor folks, must be built up a few books at a time; but every year should see ten or more new journalism books on library shelves. The most helpful guide to journalism books is R. E. Wolsley's "The Journalists' Bookshelf." If you do not have a copy, one may be ordered for \$1.50 from Quill and Scroll Foundation, Northwestern University, Chicago 11, Illinois.

Report.

The orchestra director is using 10 students from the eighth grade (any grade below the organized high-school level) in her high-school orchestra. To tabulate the enrollment, add 226 and 10 which makes an enrollment of 236 or Class C.

Rule 2, sentence 4, under Special Rules Governing Ensemble Competition. Where a school does not have an organized group providing a place for a particular instrument, the student or students performing on that instrument may enter solo or ensemble competition. Example X High School teaches string classes but has no orchestra. The students participating in string work may organize string ensembles or solos and enter the regional competition.

Rule 2c. Special Rules Governing Organization Events. Class EE choruses are to perform one number from the union list and one number from the two-part list plus a number of their own selection. All numbers may be performed either accompanied or unaccompanied.

Rule 3. Special Rules Governing Organization Events. Bands, orchestras and vocal groups may choose any number for the selected number. All will be judged on the appropriateness and standard quality of their selection.

Section 1. Special Rules Governing Snare Drum and Twirling Competition. There will be two classes of solo competition in snare drum and twirling: Class I and Class II. Students will be entered according to age and ability.

Section 1. Student Conductor Competition. Since bands and orchestras were given three numbers in each class to perform as alternates for the required number, student conductors shall be prepared to conduct all or any part of one number which may be chosen from the alternate list of Class C numbers.