





contests, but at any rate it presents an example which we today would do well to follow in our own athletics.

The program itself, developed over a period of many years, contains almost all the contests which we enjoy in modern times, and a description of the actual track and field events held at the Olympic games reads almost like an account of a similar athletic meet today.

Modern Revival Never forgotten, the games themselves and their heroes lived only in story and song until in 1896, inspired by the findings at the German excavations of Olympia from 1875 to 1881, the Olympic games were revived at Athens, on the very site of the ancient Panathenaic stadium.

Every nation which has reached a certain stage of development is instinctively impelled to practice education. Education is the process by which a community preserves and transmits its physical and intellectual character.

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Los Angeles, the last games being held at Berlin in 1936. Our own high school or college track and field meets, while their programs include some contests which the ancients did not have and omit others that were featured in the Greek games, are, nevertheless, carrying on the traditions set forth many centuries ago by a race whose skills we may imitate, but whose high athletic ideals we must strive hard to attain.

Ancient Beauty Contests "In some places," says Theophrastus, "there are contests between the women in respect of modesty and good management . . . and also there are contests about beauty, as for instance . . . in Tenedos and Lesbos."

How to Teach Number Sense, a Handbook for Teachers (1938), Bulletin No. 3842, 28 pages, 25 cents per copy. A teacher who has been sponsoring this contest since it was included in the League schedule ten years ago has taken great pains to outline exactly how he presents this material to his classes.

Word Lists for Interscholastic League Spelling Contest (1944), No. 4433, 16 pages, 5 cents per copy. The word lists for the three divisions in this contest are published in this bulletin, making a supplementary list for those appearing in the State adopted texts.

Art Appreciation Studies in Fourth and Fifth Grades (1940), No. 4026, 15 pages, 10 cents per copy. Mrs. Florence Lowe Phillips is the author of this bulletin which was designed for fourth and fifth grades.

Favorite Pictures (1941), No. 4136, 15 cents per copy, 10 copies for \$1. A collection of stories concerning the pictures and the artists included in the 1941-42 picture memory list is here presented in quite attractive form.

"Picture Study in Elementary Grades" (1936), No. 3634, 50 pages, 10 cents per copy. This is a collection of articles published in the Interscholastic Leaguer under the title, "Picture Appreciation."

Art Appreciation Studies (1943), No. 4336, 62 pages, 15 cents per copy, 10 copies for \$1.00. This bulletin describes briefly pictures selected for their suitability in illustrating various phases of the "art appreciation" part of the curriculum in art for interscholastic League. Free copy is sent to the person remitting the fee for a school.

"The Three-R Contest" (1927), No. 2639. A large folder containing the Ayres writing scale. Five cents per copy. A Prescribed List of Plays (1941), No. 4123, 12 pages. A list of 250 One-Act Play titles for use in League contests.

A Prescribed List of Junior Declarations, No. 4144, Price 10 cents. A list of 8,000 titles of poems for use in League contests. Listed alphabetically according to title for the books in which each poem is found.

Speech Teacher and Competition (1941), No. 4142, 75 pages, 25 cents per copy. Part I of this bulletin, the use of competitions as a method of teaching is discussed from a historical and theoretical standpoint by Roy Bedichek, Director of the University Interscholastic League.

Songs for the Choral Singing Contests, 1942 and 1943 Song Books, two pamphlets, 32 pages each, 10 cents per copy, \$1 per dozen. Many schools have a supply of one or both of these books.

Sing We All Noel, Christmas and Twelfth Night Suggestions for Home, School, Church, Recreation Center, Club and Community, by Augustus Delafeld Zanzig. No. 4147, 42 pages. Price 15 cents per copy.

Senior Declamation Bibliography. A list of thirty-four books and publications containing Senior Declamations. Some contain both Senior and Junior Declamations. This bibliography is sent free.

Relationship of Scholarship in School to Later Success in Life. Fifteen-page pamphlet containing reprint of a series of articles by Dr. H. T. Bates, of the University of Texas, published in The Interscholastic Leaguer.

Victory Physical Fitness Clubs, Instruction Manual, 32 pages. For free distribution. This manual which is prepared with a view to using physical education even teachers who have had no formal training in the field.

Athletics—For Better or Worse. By Dr. Chas. W. Flint, formerly Chancellor, Syracuse University, 30 pages. Dr. Flint is a recognized authority on athletics. His analysis of the evils of athletics is keen and searching.

Typewriting and Shorthand Tests. Fifteen-minute typing tests, of the same nature as tests used in Interscholastic League Typewriting Tournaments, spaced out. Two cents per copy, fifteen cents per copy of ten. Shorthand tests, of the same nature as those used in Shorthand Tournaments, 5 cents per set.

"Number Sense" Test Sheets. For practice tests in "number sense." One cent per sheet. Key for grading problems is sent with each order. No order filled for less than ten copies of a given test.

The Interscholastic Leaguer. Monthly publication, official organ of the League, mailed free on request to any teacher in Texas who is coaching or training pupils for participation in League contests.

Speech Teaching: A Vital Problem in Public Education, by Harry G. Barnes, Ph.D. The Interscholastic League Breakfast and Section Meeting, November 30, 1936, voted unanimously to request the League to issue Dr. Barnes' address in pamphlet form.

How to Use a Slide Rule. Bulletin of 87 pages giving detailed instruction in use of slide rule and many illustrations. Also tests are available at 1 cent per copy, 10 cents per dozen.

All orders for bulletins or other League publications should be addressed to INTERSCHOLASTIC LEAGUE, University Station, Box H, Austin 12, Texas.

Development of Number Sense (1938), No. 3827, 32 pages, 10 cents. Written by John W. Calhoun, Professor of Applied Mathematics, The University of Texas. This bulletin is an enlargement of the bulletin issued by the League under the same title in 1925.

How to Teach Number Sense, a Handbook for Teachers (1938), Bulletin No. 3842, 28 pages, 25 cents per copy. A teacher who has been sponsoring this contest since it was included in the League schedule ten years ago has taken great pains to outline exactly how he presents this material to his classes.

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ROY BEDICHEK, Editor

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CONFERENCE assignments for League spring activities appear in this issue of the LEAGUER. Member-schools are arranged by regions, conferences, and districts.

TAKING a seven-year glance at football participation, that is from 1938 to 1944 inclusive, we find the peak was reached in 1941 with 856 schools and 21,687 boys.

WHAT knowledge is of most worth? The English philosopher who first asked this question nearly a century ago raised a tempest of dispute which still rages unabated.

Mimeographed papers deserve a share of the spotlight in Texas high-school journalism. Approximately one-fourth of the high-school papers of the State are mimeographed, and each paper so produced serves the same purposes as may be served by a printed paper.

Furthermore, what is meant by "most important?" Most important for what? for whom? when? where? under what conditions? There are times and places in the world today which make skill in shooting or in flying an airplane the "most important" thing a given young man could have learned.

And here is a young soldier, one of Carlson's raiders, who gives his idea of what post-war education should be, written for him by Oren Arnold in a recent issue of the Saturday Evening Post:

Education, as we ex-fighters see it, should serve two purposes. I learned that much one night when Colonel Carlson and Col. Jimmy Roosevelt, who was with us on Makin Island, were huddled with us in a dense fog.

Now, for some boys and girls, William Cullen Bryant and his "Chee, chee, chee" little birdie may be solid, right on the beam; along with Scott and Shakespeare, and ancient Greek, too, for that matter.

READ the first line of each news story on page 1 of the last issue of your paper. Is there some idea or some phrase in that first line of type which will arouse the reader's interest? If not, the lead of your story probably needs rewriting.

Those first three paragraphs sound like a school teacher broadcasting, don't they? At any rate they arise from the conviction that comes from reading many of our high-school papers this fall that one of the weak spots of our papers lies in our news story leads.

That deadline for enrollment in the Interscholastic League Press Conference is not many weeks away. If your paper has not yet been enrolled, be sure to send a request for enrollment at once.

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Mimeographed Ideas The "Lion's Roar" of Leverett's Chapel, has developed a system for getting more stories on its front page (mimeographed). The leads for seven important news stories appeared on page 1 of a recent issue and the stories were then continued to an inside page.

The Crosby "District Messenger" (mimeographed) for its special Thanksgiving issue called for hand labor in a unique experiment in making its front page picture attractive. An American flag and display letters on that page were hand colored with crayola.

The "Wildcat Rambler" of Temple High (mimeographed) adds to (Continued on p. 3, col. 5)



February 1 is last day for reporting Conference organization. Greeks Dealt Severely With Rule Infractions (Continued from p. 1) family and his country before the rest of the world, impressed contestant and spectator alike with the seriousness of the occasion.

Corrupted by Professionalism The Olympic games were, of course, at their height when Greece herself was in her glory, but they were continued in almost the same tradition for a time even after the Roman conquest. A gradual change, nevertheless, had begun which became more and more evident under the Romans; a class of professional athletes was arising who trained for victory only because of the wealth and fame it would bring them, and the majority of the Greeks, instead of themselves being actual participants in all types of athletics, as in the early days, came to be mere spectators seeking a thrill from the achievements of others.



