VOL. XXVII

Superintendent Objects To Changing Rules Now

> (Supt. Logan Cummings, Wellington)

NOTICE with a great deal of pleasure that the Board of Directors of the Texas High School Coaches Association feel that it would be better to leave all rules regarding Interscholastic League participation as they are, rather than begin a series of

We feel exactly like the abovementioned group. Certainly, this is no time to start curbing our athletic programs when the armed forces are stressing the building of bodies through rigid physical education programs. Too, my experience has been that most of the protests, previous to the present regulations, were brought about by questionable semester attendance. I do not believe in penalizing a boy because he happens to be a little advanced in his studies. I think the present basis of determining the eligibility of a boy is the fairest to all concerned that we have ever had.

Extemporaneous* Speech

HERE follows the list of general subjects with specific topics under each for use in the Extemporaneous Speech contests. Some schools have made these a basis for a course in current events; others have apparently just Logan Smiley was active in Speech work, winning honors in declamaanticipation of the approach- tion, extemp speaking, and acting, ing contest season.

Quite a number of teachers complain that the subjects so far issued are too general; and surely a topic for specific speech, this is certainly a just criticism. However, as announced in the Octoare not topics but general subjects, simply to indicate the field urer, Senior Class reporter, Ad- their own night club Janu- least, you might try one lesson for Quitaque, as reported in the Jan- these clubs.

tains the following statement, after listing the general subjects: Scroll. He was also a member of cluding a soft drink bar, at the

to all the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools are articles cited, but it is hoped all schools are articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited, but it is hoped all schools will have the articles cited are articles cited and the articles cited are articles cited and the articles cited are articles cited and the articles cited are articles cited a access to one or more of them He graduated in 1943. given under each heading."

ters saying that this or that jour- and Mrs. Logan Smiley, 1512 be open Friday and Saturday nal is unavailable. Quite so. But North Pine Street, San Antonio. nights and at certain hours durthe list is made long so the chances magazines cited.

scrapbook of clippings from the daily paper. At last accounts, it National Honor Society and of the floor .- Dallas News. had accumulated "plenty of thunder," to use the expression of per-

son in charge. But now the time has come to narrow the study and announce more specific topics. Some of these

*Previous topics have appeared with bibliographies in the November, December and January issues of the LEAGUER. Besides, an 8-page folder is available, listing articles, pamphlets, etc., covering practically every phase of the topics assigned. on request, and a copy of the folder is also available for the asking .- Editor.

(See-Extemp Topics-P. 3)

Entries in Spring Meets General entry cards have been circulated to all memberschools, calling for return with entries checked on printed list. No names now required; simply the event. Meets are made up for these returned cards. If you haven't yet mailed yours, please let us have it. This is last call.

1943 Winning Debate Team



Logan Smiley

Israel Rabinowitz

Boys Rank High In Scholarship

Also Win Many Other Honors During High School Careers

THE 1943 State Interscho-(San Antonio) and was com- Ave., San Antonio. posed of Logan Smiley and Israeal Rabinowitz.

All during his high-school days Work Begun on as well as in debating.

In addition to League awards, Logan has won many local honors. He was the winner of the city and members of that area's use these lessons and make Texas declamation contest in 1941, win- Kiwanis Club rolled up their the best tennis state in the union. visory President, R. O. T. C. major The first announcement of the and medalman, reporter of the ary 28. contest for this school year conthe local Journalism honor group, Kiwanis Youth Recreation Center, Specific topics under each of English Honor Society, Speech these headings will suggest themselves as study is made of the articles and pamphlets found in Society. All these accomplishthe bibliography. Of course, few, ments have made him one of the if any, schools will have access most outstanding students Brack-

Another thing that is bothering prentice Seaman in the Navy V-12 odist University under supervision some of the teachers is the extent unit at Southwestern University, of North Dallas-Park Cities of the bibliography. We have let- Georgetown. He is the son of Mr. Kiwanis members, the center will

Haskell Israel Rabinowitz, ing the week.

following local societies: Officers' Club, Journalism honor group, dent buy a set for home study. English Honor Society, Sigma Oratorical Contest.

Preparatory to becoming a surlastic League champion- geon, Israel has entered pre-

B Cities and North Dallas all players in any school. Let's

said George H. Mueller, who, with Ralph Lofland, is directing the project. Interested persons have already given more than \$200.

Planned by students of Highland Park, North Dallas, Jesuit At present Logan is an Ap- High Schools and Southern Meth-

may be increased that a school will Smiley's team-mate, won many While young people themselves have at least one or two of the medals and cups in local Speech will do most of the redecorating, events as well as in League com- workmen will install fixtures, lay One school in a rather large city petition. He was a graduate from a composition dance floor and set is having its extemp class keep a Brackenridge High last year. up the twenty-four booths which Israel was a member of the will line the forty-by-eighty-foot

Speech Intramurals: How to Plan and Administer Them

(By Chase S. Winfrey, Austin Task,* the secondary lastic League. Back numbers of the LEAGUER are sent free school speech director turns to consideration of his program must plan activities more in of speech for a great many as ments return; and, surely, in to the whole student body and peacetime there is plenty of opportunities planned for all. Inroom for more home compe- tramurals may be part of the antition, particularly in the first swer. The Austin (Texas) High preparation for competition the administration and faculty,

naments and other means, in speech successfully for many

with all training climaxed by

Seek Large Participation

Active Unionist School Department of Speech and half of the school year, in Drama, with the cooperation of committee of his local and fought written answers to any set of 3. Mention items of special inbetween schools through tour- has conducted annual intramurals ually have raised his working en- assure his labor chiefs that he dividuals in the class.

Classroom Instruction For Tennis Beginners

(By D. A. Penick, President, Texas Tennis Association)

THE national chairman of the wartime tennis committee has conceived the idea of teaching tennis to boys and girls in the classroom before the season for outdoor practice arrives. He has devised a series of four lessons to be used by tennis coaches.

Approved by Ward

asked me as chairman of the wartime committee for Texas to pre-SCHOLASTIC LEAGUER is eminently year. the best medium of exchange of

many copies as desired can be se- School in Dallas participated. cured at the same price. It would Sunset sponsored its annual be an advantage to have each stu- tournament January 15th with

Epsilon Society, Speech Honor contains the following items: I, neous speakers in attendance. Society. He also had the honor of Purpose of the Course. II, Why Byrd (Shreveport), John Reagan being a R. O. T. C. major, R. O. tennis is becoming the universal and San Jacinto (Houston), Sher-T. C. medalman, parliamentarian sport. III. The eastern grip. man, and Adamson, North Dallas, of Boys' Debating Society, and IV. Swing. V. Follow-through. VI. and Sunset were represented. parliamentarian of the Junior Stance. VII. The complete drive. The Adamson A Boys and the Class. In 1943 he was runner-up VIII. The rules of lawn tennis. in the district American Legion IX. Glossary of terms. X. Home

Lesson on Fundamentals

lesson is very helpful. The second by Mr. S. Stanley Knapp. lesson will deal with the backhand In our opinion, no work in the drive. I do not know the other high-school curriculum can suplesson subjects but am sure that plant speech and speech contest they are quite worth while.

OYS and girls of Park beginners, it will be valuable for

Tournaments in **Dallas Schools**

Series of Invitation Meets Conducted in Debate, Declamation and Extemp

(By S. M. Baber, Sunset High School, Dallas)

DALLAS schools are carrying on! Strong believers in the program of speech contest activities sponsored by This plan has the hearty ap- the Interscholastic League, proval of Holcombe Ward, presi- Adamson, North Dallas, and dent of the United States Lawn Sunset High School are hold-Tennis Association, and he has ing invitational tournaments for contestants in debate, decsent the matter to the teachers lamation, and extemporaneous and coaches of Texas. The INTER- speaking during this school

The Adamson meet was held last Thanksgiving as an early starter I gladly recommend the plan and for debaters of the League of Naare only four lessons and the cost twenty debate teams and thirty Christi. of securing the material is very speakers from Bryd High School small. Any coach can secure the (Shreveport, Louisiana), North whole set for only 10 cents. As Dallas, Adamson, and Sunset High

twenty-eight debate teams and In brief outline the first lesson thirty declaimers and extempora-John Reagan A girls had the best records for five rounds of debating, the Adamson boys being the only undefeated team for the day. Speech contestants over the State

As you see, the first lesson has always look forward to the North pales invitational tournament. Lastic League championship debate team came from of Texas. Parents are Mr. and features of the forehand drive and The tournament scheduled for Brackenridge High School Mrs. A. Rabinowitz, 840 Drexel other fundamentals. Of course, February 25-26 at North Dallas there is a difference of opinion as is the thirteenth annual event of Georgetown Grammar Has to the first things to teach. This this type sponsored at that school

activities in developing character, While this course is planned for personality, and initiative for our

In the bi-district football game ner of the city Pan-American Sleeves last week and started Oration in 1942, business manager Work in the building at 4218 Work in the building at 4218 ever, as announced in the Octo-ber issue of the Leaguer, these advertising manager of the year-oak Lawn, in which the young and enclose 10 cents for the course. was 58-28 in favor of South

Club, and president Quill and for redecoration and fixtures, in-**Experiment Shows Promise**

and more as labor organizations are perfected, and as some of them are passing under more and more radical leadership. Public opinion is sharply divided over this development, and we have now what may be called pro- and anti-labor groups all over the country. In the field of education, we think that Harbution toward the solution of some of the vexing questions which arise in this connection. The article which follows* deexperiment.—Editor.

(By Jack Stenbuck) AVING considered his by the University Interscho- ated from the district public experience. school of New York's east

Sam is an ardent union man, He had already passed an in- 2. Describe briefly the content

*Continued from January issue of the (See-Speech Intramurals-P. 4) "A Pants Presser at Harvard." publishers. Title of the original article:

The problem of Union Labor | vironment from the status of the himself.

a place where they played foot- in the ceiling. Now they practice Douglas Bush. ball. And occasionally he heard of rope-climbing in the assembly it as the exclusive home of room.

Today, Sam is a "Harvard man" himself. So is Adolph, the brew- with the boys, then invite them ment, it would be a great suc- for example, their team lost only ery worker, and so are Benny, the out to the university. capmaker; John, the electrician; dicates a hopeful outcome for the Joes, Mikes and Carls whose blood Harvard pennant than the traditional blue. Their conversation CAM ROSEN is a pants smacks of the mill and the waterpresser by occupation. Al- front, and their education beyond the fine opportunities given most from the day he gradu- the eighth grade has been gleaned

Wins Scholarship side, he has been working at About a year ago, Sam rushed The director of speech should his trade in the garment fac- home from a union meeting late primarily feel the duty of maintaining a program in each field father, worked before him under war restrictions. We taining a program in each field father worked before him. he was going to Harvard; that prepare the pupils therefor. acquired on a recent excursion that a home situation until the long as is practical in the school Now, at thirty-two, Sam has the union was paying half his tuivaluable invitational tourna- year; and, surely, to begin with, a wife and two children. tion, Harvard itself the other half; year; and, surely, to begin with, a wife and two children. tion, Harvard itself the other nail; every field should be thrown open that the union would also pay him that the union would also pay him the amount of his regular weekly and the amount of his regular weekly in a crowded teneearnings while he was absorbing shown on a certain date, e.g., to- tion from the film. a college education.

and has served on the negotiation formal union examination-not of the film. *Reprinted from Magazine Digest, Feb- was the leader type, that he was 4. Show a number of still pic-

(See-Labor Fellowships-P. 4) | Psychology, The University of Terass)

Corpus Journalism Team 1943 State Meet

HARLES RODDY and Martha Seeger composed the Journalism Team representing the Corpus Christi High School in the Count Your Own and Com-1943 State meet.

Martha won first place and is now attending The University of Texas, where she is majoring in Journalism. During her highschool career, Martha was an excellent scholar and showed great



Chas. Roddy Martha Seeger

promise as a newspaper writer. urge every tennis coach to intro- tions question, declaimers, and ex- She is the daughter of W. F.

Charles is now majoring in Journalism at The University of porter on the Daily Texan. While ular bona fide pupil. attending high school, he was sports editor for La Gaviota of the real problem it was sug-(school paper). He also served gested that a study be made of the was a member of the Honor line-ups used in the eight bi-Society, and maintained an ex- district Conference AA games. cellent scholastic record. He is Roddy of Corpus Christi.

Whole School in

Four Girls' and Four Boys' Clubs

(By Annie Purl, Principal, Georgetown Grammar)

77E have organized four clubs in our 6B, 6A, 7B, and 7A rooms in our Grammar Sunset (Dallas) (8) 2 7.45 Northside (Ft. School. We have almost 100 per cent signing the Hale America Victory Physical Fitness Pledge in each of these clubs.

We think the clubs are very worthwhile. So far we have not organized below 6B. We now have

organized below 6B. We now have grade 7 in our building. I wish that we had grade 8 here, too, for the children in grade 8 are young and small, too.

You will be interested to know how ingenious the children have is agitating the country more sweatshop. His burning ambition been in gathering and improvishas been to see his boys through ing, the necessary equipment. For high school and college-to give example, they inveigled Frank, the them the education he missed janitor, to go with them to the Until recently, Harvard, to Sam, ing. To the rafters they tied a tional system in the world, and Herman Reed, a chief specialist in was a name on the sports pages— big rope, dropped it through a hole the most ineffectual.—Professor the United States Navy, formerly

young men lived in comfort on fat western University are very much human nature and then find a cli- College, Worcester, Mass., where Award of Merit for its contri- allowances from banker fathers. interested in these children. They mate for these changed human be- an elaborate athletic program is come to our grounds and work ings in which nothing would fer- carried on. Last fall in football,

'Hold-over' Study Srygley Resigns as Port Arthur Principal Of Champ. Teams

pare with Tabulation Given Herein

tive Committee will submit the Brown Shipbuilding Into the member-schools the corporated of Houston. recommendations adopted by the Legislative Advisory Council last November.

Only one of the recommendations will have to do with eligibility rules. Many school administrators are convinced that under the present eligibility regulations a great number of high-school boys are encouraged to remain in high school longer than the normal four-year period for the sole purpose of athletic participation.

Some believe that the present rules are open to abuse by schools that choose to over-emphasize the duce it in his or her school. There temporaneous speakers. Some Seeger, Ocean Drive, Corpus athletic program. Boys are encouraged to remain in school longer than the normal four-year period and thus eliminate from the Texas, and is employed as re- high-school athletic teams the reg-

To get a better understanding as president of the Senior Class, attendance records of the starting

The line-ups were taken from the the son of Mr. and Mrs. Charles game reports on file in League office and the length of stay in high school was determined from dates on the school's football eligibility blank. The number of semesters in high school was estimated from the date of first enrollment in high school. The length of stay was estimated from the first enrollment date to September 1, 1943.

By comparing the starting lineup in your school with the data on the following table a school should be able to determine whether or not a need for legislation exists:

District Champion, Conference AA Football, 1943, by average number semester per player, total semesters per team and number of boys on team having completed eight or more semesters as of September 1, 1943.

TE have organized four girls' and four boys' and four boys' semester per player; total per player; number players completing eight or more semesters.

To a Bore

Is knowledge naught to you Unless another knows that you know all you do?-Persius.

The United States has the most East. attic of our tall three-story build- elaborate and expensive educa- "Evidence of this comes from J.

the nation's bluebloods, where The boys in the Unit at South- hibition, "If you could change staff of a V-12 unit at Holy Cross

Fellowships in Harvard, and in- lery-maker, and an assortment of Preparing the Teacher and is more like the crimson of the Pupils for Using the Films.

(By Dr. B. F. Holland*

LEAGUER, our article closed with suggestions concerning problems that the film furnishes the preparation of the teacher information about. for use of the film. After

years. There is no question but ruary, 1944, by special permission of the an ardent union man sincerely tures of scenes similar to those in

the film, which may stimulate ques-N the January issue of the tions regarding processes or motion which the film answers. 5. Present a list of questions or

6. Assign a written report to be on a part thereof.

The main point of the prepara-

tion is that of impressing pupils Presenting and Discussing Films

Items for consideration regard-

(See Using Films P. 4)

A MEMBER of the Inter-scholastic League Advisory Council, T. Q. Srygley, resigned his principalship of the Thomas Jefferson High School of Port Arthur, Texas, on December 31, 1943, to head TN APRIL the State Execu- an educational program in



T. Q. Srygley

In Winston-Salem, North Carolina, his educational career began as a teacher. From there he went to Port Arthur, where he served in the capacities of teacher, department head, junior high principal, senior high principal, and assistant superintendent during a period of 18 years.

Receives Special Grant

It was under the guidance of Srygley that Thomas Jefferson High School took part in the Southern Study, and because of the educational advancement made by his school in that Study in the last five years he was honored with a special financial grant made by the General Education

(See-Srygley-P. 4)

League Praised

Texas Said to Have Best High School Sports Program in Country

WE are indebted to P. C. Cobb, Athletic Director, Dallas Public Schools, for the following notes clipped from "The Sports Broadcast," column conducted by George White, Sports Editor, The Dallas Morning News:

"Sports as conducted in the colleges and high schools in Texas are gaining recognition in the

a school teacher in Wood County. For the last six months he has been Mr. Dooley said concerning pro- attached to the physical training to Dartmouth by a 3-to-0 score and to Cornell's Big Red by a single touchdown.

"'I've been observing the facilities for athletics and the extent of activities carried on both in colleges and high schools in this section,' writes Reed. 'It has appeared to me that the programs in Texas surpass those which I have observed here in most sports. Of course, I can't afford to be spouting off about it, but when the subject is brought up I contend that I am right and try to give some evidence in support of my opinion. I was rather interested to see in the local newspaper this afternoon an unbiased opinion of an Army officer who has been stationed at Randolph Field and whose home is in this city.'

"The item referred to appeared in Ed Scannell's Sport Tips column of the Worcester Evening Gazette January 26. It reads:

"'Lt. Eli (Red) Freeman, home ing the showing of educational on furlough from Randolph Field, in many of the battles that grad- scholastic questions, but a test to terest to herself and to certain in- films include: (1) the place, is amazed at the athletic system he whether auditorium or classroom; encountered in Texas. High schools (2) the number of films to show; are divided into various classes, ac-(3) the purpose, whether as intro- cording to their registration, and

(See-Praises League-P. 4)



Published eight times a year, each month, from September to April, inclusive, by the Bureau of Public School Service, Extension (two-thirds of them were youths) cooperation. As this point is seen, in Quill and Scroll contests. Dick of the State will begin in March. Division, The University of Texas.



ROY BEDICHEK.

(Entered as second-class matter November 6, 1927, at the post office at Austin, Texas, under the Act of August 24, 1912.)

Vol. XXVII FEBRUARY, 1944

HOSE who have been following the exciting and tragic claimed that it was wholly evil, put on these boys.—K. L. Turner, experiences of Lt. Col. William E. Dyess, victim of and that all education should seek Superintendent of Schools, Pan-Japanese atrocities, will be interested in the comment of his mother, of Albany, Texas. To a newspaper reporter, she operative motive. It is gradually ing high school football back said: "It is my firm belief that Col. Dyess' clean and athletic being borne in upon Soviet Rus- where it was twenty years ago, life here is what enabled him to withstand the Japanese sia, as well as educators in this when there was a strong and growbrutalities heaped upon him."

HE vitality of the athletic ideal is that it holds constantly cooperative. These two impulses boys and not for those "hangin view an integrated individual. We have never been They do not get in the way of school gridirons, there is no use persuaded (luckily enough) that specialized physical train- each other; they assist, and rein- having football at all. When the ing should be given to a pupil who intends to become a typist, force each other. In the labor League started, the age-limit was another physical regime for one who is to be an automobile forces that were competing as de- 21; then it was brought down to mechanic, another to the prospective professional man, and so on. The athletic ideal calls for the production of a wellponed until postgraduate days. It is quite likely that our we speak of a football team, or sider going back to the dark ages.

This bulletin contains briefs and selected articles, pro and con, on the current debate question. "Resolved, That the United States should join in re-constituting the League of Nations." educational system would now be more effective if we had held to the idea of an integrated individual throughout, instead of being swept off our feet by the arguments of the vocationalists. High school and perhaps two years of college, should be devoted, in our opinion, to mental, emotional and physical development. Specialization for the various vocations should come later in due time.

WE beg to call attention to a little item republished in which should read "shorthand" inthis issue from one of the Dallas papers, entitled, stead of "typing." "Work Begun on Juvenile Night Club." This project is sponsored by the Kiwanis Club and it seems to us to be one of the most practical methods of combating juvenile delinquency. The principle is to surround innocent amusements with the proper glamor. Find out what recreations and amusements youth is going to have whether or no, and then provide proper direction and a wholesome and attractive setting for the activities. Use the principle of sublimation. This seems to be the philosophy guiding this enterprise, and it is sound as a dollar used to be.

BE MODEST. Do not overstate your claims. Moderation in all things. Nothing overmuch. How often we re- LEAGUER, it was stated that "each sembly. peat these old saws; and, nearly as often as the opportunity Regional Meet, unless otherwise to practice them presents itself, proceed to prove that they specified in the January issue," the Crosby "District Messenger" have as little penetrating power as water on the back of and that "each Conference B will as it enters its tenth year of pubthe proverbial duck. Have we not been guilty now and qualify to the Area Meet unless lication. In the anniversary issue then in the LEAGUER of declaring that a pupil who has won issue." It has been impossible to erintendent H. O. Niemeyer writes: first place in a State Contest (or a team that has proved collect this information for this "I have a copy of each issue on superiority in the League) is the "State Champion?" This, issue, so it will be issued in cir- hand since the "District Meswe submit, is overstating the matter. We should say, cular form. "League State Champion," because we do not know what some other school (or some other pupil) might do which does not choose to compete in League contests at all. As the cowboy says, in his homely phrase, "We cover too much territory." But it is not our own dereliction in this field which causes these reflections, but (as you might expect) anothers. We find in a high-school paper the statement, "Yesterday we received a plaque designating (here insert name of school) as the outstanding speech school in Texas, VISUAL education has program for the school and of sellby the (here insert name of the organization)." Now it so happens that the organization which bestows this high fields of high-school teaching. parents. There will come the day praise on one of its members enrolls in its membership It can be used to advantage, that his high school can afford to perhaps 20 or 30 schools out of the more than 1,000 high too, for the high-school jour- be without its school paper. schools in the State. How, therefore, does it know that one nalism class or press club. The "District Messenger," runof these thirty schools is the "outstanding speech school in For example: Texas"? Had the designation read, the outstanding speech | Many sponsors of high-school an issue, gives outstanding evischool in its organization, the statement would have had papers carefully criticize each page dence of how advertising may be some meaning. It's just possible that in the enthusiasm of the moment, the high-school paper misquoted the inserin the moment, the high-school paper misquoted the inscrip- with a heavy black pencil; then The paper also is lively, newsy, tion. In either case, the caution is worthwhile. Let's not post these pages for study by staff and neatly prepared. We offer "cover too much territory."

The University Interscholastic League Directoru

Organizing Agency: Extension Division, The University of Texas, Bureau of

State Executive Committee: T. H. Shelby, Chairman; Roy Bedichek, R. J. Kidd, J. O. Marberry, B. C. Tharp, C. A. Wiley, DeWitt Reddick.

Legislative Advisory Council: R. W. Matthews, Lubbock; A. L. Faubion, New Deal (Lubbock): H. S. Fatheree, Abilene; Nat Williams, Ballinger; W. T.

Graves, Coleman; Jack Ryan, McKinney: W. J. Stone, Nocona Than Stone,
Weatherford; La Rue Cox, Jacksonville: Frank Margan, Commerced W. C.

Writers it is helpful to post sheets Weatherford; La Rue Cox, Jacksonville; Frank Morgan, Commerce; W. C. Cummings, Bonham; V. W. Miller, Dayton; E. K. Barden, Sugar Land; H. A. Moore, Kerrville; E. T. Robbins, Taylor; J. D. Fulton, Prairie Lea; Ben rectly, how to use copy-reading secured along with the stencils. Bright, Brownsville; J. W. Roach, Alice; Walter Coers, Orange Grove; marks, and how to use proofread-Murry Fly, Odessa; B. F. Meek, Kermit; J. E. Gregg, Marfa. (Two vacancies.) ing marks. Forceful lessons in story on the number of students

Director: Roy Bedichek Director of Athletics: R. J. Kidd Tennis: Dr. D. A. Penick Director of Public Speaking: F. L. Winship*

Debate: Edd N. Miller Declamation: Howard Townsend

Extemporaneous Speech: Graydon L. Ausmus Commercial Contests: Miss Florence Stullken Ready Writers: Dr. R. A. Law

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Region VII: Professor S. W. Bass, College of Arts and Industries, Kingsville Region VIII: Dr. C. E. McCarver, College of Mines, El Paso

*Absent on Leave, Military Service.

Quote & Comment

By the Editor

Brigade,' awarded only when a (rarely elsewhere) against com- ranking among the ten best feature your paper through March 1. crew produces one and a half times petition, falls flat. its daily quota. Seventy crews .Editor won the honor. To them, Marshal T WOULD like for our schools to Stalin sent thanks and congratu- I go back to the semester rule lations; for them, No. 6 was called and raise the age. I think that it Youth Furnace."

to eradicate the competitive mo- handle, Texas.

FOLLOWING is a note from of a dramatics cast, being in competition. But just as surely there board in your town, or the oldest surviving member of that board. Russia's devices for meeting pro- is a cooperation forced upon the

is a shame that a boy cannot play The communists were going to he has finished school. We think do away with competition. They of democracy and this is what we

tive and substitute therefor the co- This is a sure recipe for bringcountry who followed their lead ing public sentiment for abolishtwenty years ago, that there are ing inter-school football altogether. two great stimuli to human en- Unless this fine game can be predeavor, one competitive and one served for bona fide high-school are by no means antagonistic. overs" who used to infest the highscribed in the above quotation, twenty; then nineteen; and finally tion; otherwise, certainly, the com- has been the tendency throughout



Rule 2, Shorthand In Representation Rule, page 60, there is a misprint in the third line

Error In Spelling Rules last paragraph of Rule 4, should the reporter, feature writer, synread, "Bulletin No. 4233," instead dicate writer, and editor.

Assignments to Spring Meets



members. A few sponsors get birthday congratulations to Mrs. professional newspaper men to Bonlyn Matthews, sponsor, and her mark up the paper critically and staff. post the critcisms. This visual In discussing mimeograph papers

them how to improve. Use of Bulletin Board room or newspaper office may be work. Such neatness generally can made to serve many purposes in best be secured through using a showing how to prepare copy cor- by a stylus; such covers can be news story form can be taught by displaying poorly written leads forces, compiled through a survey. along with an improved version Other papers might use this idea. of each lead. Good feature stories, clipped from exchange papers, can The Grandfalls "Gusher," a be used to stimulate local effort to four-column printed paper, carproduce similar stories. Particu- ried on January 26 a story on the larly can good and bad examples history of the school board, pointof make-up and use of type be ing out that no records can be demonstrated to advantage through found of the first board in the posters made from clippings. Such town and assembling available in-

the journalism teacher. Would you be interested in hav- falls-Royalty High School. The

headlines for display on a bulletin board If so, drop a card to me. Often the staff of the school paper is asked to take charge of an assembly program which will present the requirements of journalism as a profession. If you plan such a program, you would be interested in a one-reel talking picture, "Journalism as a Profession," which can be borrowed League of Nations Debate Package, \$1. by you from the Bureau of Visual Instruction, The University of Texas. It is one of a series of films on the theme, "Your Life Page 42, Constitution and Rules, Work," and it depicts the work of

"Brazil Gets the News," anstead of to the rule and page given. ing and printing the news of South America. Such a film would fit well into a journalism-sponsored In the December issue of the Good Neighbor program for as-

Crosby Celebrates

Congratulations are in order for senger" started, and it is interest-Crosby schools and community and to note the foundations the paper has laid for these important developments."

Many other superintendents will agree that an active high-school paper is a community builder; it serves as an agent for stimulating and organizing a constructive proved its worth in many ing that program to students and when no superintendent will feel

ning this year from 8 to 16 pages

demonstration of weaknesses and we cannot overlook the "Covote methods of improvement stimulates Howl" of South Junior High, the staff to better work and shows Abilene. Filled with student drawings, the paper is printed neatly The bulletin board in the class- that so often mar mimeograph Dig Up History

the school and putting those facts writers; and Frank Rosengren won

members of the team or upon the Jefferson Declaration" announces you know of others, write to us. "Construction Chief Alexander members of the cast. The compethat three of its staff members Judging to select the best two Svistunov divided his labor forces tition motivates the most intense have won high national ranking papers in each district and division into 150 crews, had each compete much of the argument which we Portwood placed among the ten Be sure that I. L. P. C. headfor the honor of being 'Front-line hear in education classrooms best sports writers; Ann Ricks won quarters has received issues of

into print so that they become a honorable mention for an editorial. part of the written record. What We are proud of these journalists exploration can your paper do in and of the showing that they made this direction? Perhaps you can for their paper and for Texas. write a story about the first school Other Texas journalists prob-

The January 19 issue of "The mention them in this column. If

Current Publications Issued by the University Interscholastic League

football because he is 18 before the bulletin given below and the terms upon which it is distributed. Stamps are not accepted in payment for bulletins, and bulletins are not sent C.O.D. or on account. Cash in the form of money order, express order, currency, or personal check must accompany order. Do not expect the bulletins to travel as rapidly as first-class mail. Wait a reasonable time before sending in an inquiry concerning an

order previously given. If it is necessary to telegraph an order, the money should be telegraphed also, as otherwise the order must surely be held up awaiting remittance.

When the term "League School" is used in this list it is meant to refer to a school which is a member of The University Interscholastic League.

Reduced prices do not apply on cumulative orders. For instance, a school ordering 50 copies one time and 50 at another time does not receive these at the rate given on 100 lots.

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Constitution and Rules of the Interscholastic League (1943), No. 4327, 111 pages, 10 cents per copy. Contains rules and regulations governing all contests of the University Interscholastic League. Free copy is sent to the person remitting the fee for a school. Extra copies 10 cents each.

there was bound to be coopera- to eighteen, where it belongs. This Re-Constituting the League of Nations, debate handbook, 60 cents

per copy (1943), 200 pages.

"The League of Nations" (1923), No. 2329, 87 pages, 25 cents.

Contains briefs and arguments, pro and con, concerning the following query: "Resolved, That the United States should join the League of Nations." This bulletin, although prepared for debates many years ago, contains considerable material germane to the present debate question. Post-war World Organization (Background Studies), Volume II.

50 cents per copy. This is a wordbook for Interscholastic League debaters. It contains alternate plans for post war world organization, thus furnishing the negative side in this year's debates an arsenal from which to draw arguments for proposals other than a reconstituted League of Nations. It also contains a thorough analysis and bibliography, as well as affirmative and negative briefs on the question, "Resolved, That the League of Nations should have sufficient military power to enforce its decrees." Students will find much of value in the way of information, as well as many stimulating suggestions for organizing debate material so that it will be readily available.

This package contains Volumes I and II of the NUEA Debate Handbook for 1942-43 entitled "World Organization," and containing many articles dealing with one phase or another of world organization, including a League of Nations and, in addition, the following circulars and pamphlets: American Foreign Policy by J. O. Downey; The United States in a New World (a) Relations with Britain (b) Pacific Relations; Why Did God Make America by H. A. Wallace; The United States and the League of Nations; The Atlantic Charter; Free World Association Folder; Toward a Durable Peace by Eugene Staley; The Price of Free World Victory; "Our President Declared" Free World Folder Pursuit of Happiness in Wartime by E. C. Lindeman; Problems of World Organization.

Equalization of Educational Opportunity (1941), No. 4138, 250 pages, single copies 35 cents, four copies for \$1.

other one-reel sound picture which may be borrowed from the Bureau of Visual Instruction, shows the and Rules, the second footnote should refer to Rule 8, page 88, instead of to the rule and page given.

other one-reel sound picture which may be borrowed from the Bureau of Visual Instruction, shows the activities of one of the largest Brazilian newspapers in gather-stead of to the rule and page given.

other one-reel sound picture which may be borrowed from the Bureau of Visual Instruction, shows the activities of one of the largest Brazilian newspapers in gather-should refer to Rule 8, page 88, instant topics 33 tents, four contains arguments pro and con on the Interscholastic League debate query for the school year 1941-42. It also contains affirmative, negative and general briefs, as well as an exhaustive analysis of the question and a classified bibliography. It was prepared by Dr. Joseph Ray, Professor of Government in the North Texas State Teachers College.

On this same subject, there are available two handbooks, Vol. I and Vol. II, entitled "Equalizing Educational Opportunity" at \$25 per volume. These bulletins arguments pro and con on the Interscholastic League debate query for the school year 1941-42. It also contains arguments pro and con on the Interscholastic League debate query for the school year 1941-42.

The Natural Resource Tax (1940), No. 4038, 250 pages, single copies 35 cents, four copies for \$1.

The debate question for the school year 1940-41 proposed an increase in taxes on natural resources, and this bulletin contains a wealth of material, both negative and affirmative. It also contains suggestive briefs. It was prepared under the direction of Professor Thomas A. Rousse, of the Public Speaking Department, The University of

Socialized Medicine, No. 3938, 250 pages, single copies 35 cents, four Affirmative, negative and general briefs of the 1939-40 League debate question, prepared by Dr. Joseph M. Ray, Associate Professor of Government, North Texas State Teachers College. There is here assembled authoritative information, pro and con, on this very vital question. There is included a large bibliography and the names of organizations which will furnish free material.

This was the Lesgue handbook on the debate query for the school year 1938-39. It contains suggestive briefs, selected arguments, bibliography, etc., all bearing on the debate query, "Resolved, That Texas Should Adopt a Uniform Retail Sales Tax." It was prepared by Professor George Hester and Professor Thomas A. Rousse. ing to note the development of the | Texas Legislature: One House or Two? No. 3738, 250 pages, single

copies 35 cents, four copies for \$1. This was the League handbook on the debate query for the school year 1987-38. It contains suggestive briefs, selected arguments, bibliography, etc., all bearing on the debate query, "Resolved, That Texas Should Adopt the One-House Legislature." It was prepared by Dr. Joe M. Ray, Associate Professor of Government in the North Texas State Teachers College.

"Government Control of Cotton Production," No. 3538, 311 pages. Single copies 20 cents. Eight copies for \$1.

This was the League handbook on the debate query for the school year 1985-36. It contains both negative and affirmative briefs, articles from standard authorities giving a general survey of the cotton situation, as well as selected arguments from those who favor and from those who oppose government control of production. The material in this bulletin is evenly balanced, and it is designed to furnish the high-school debater with a fairly comprehensive treatment of the subject. It was prepared by Professor Thomas A. Rousse, Debate Coach, The University of Texas.

"Radio Control," Debate Handbook, 224 pages, 20 cents. Contains bibliography and selected articles for and against the following debate query: "Resolved, that the United States Should Adopt the Essential Features of the British System of Radio Control and Operation." Eight copies for \$1. "Financing a State System of Highways" (1929), No. 2929, 120

Contains briefs, bibliography, and selected arguments, both affirmative and negative, on the following query: "Resolved, That the Sterling Plan for Financing a State System of Highways in Texas should be adopted." This bulletin was used in the 1829-30 debates.

"Trial by Jury," No. 3028, 10 cents. Contains briefs and arguments pro and con on the following query: "Resolved, That a substitute for trial by jury should be adopted." This question was debated in the League debating contests during the 1930-31 scholastic year.

"Limiting Taxes on Tangible Property" (1932), No. 3228, 10 cents. Contains briefs, selected arguments and authoritative statistics on the following debate query: "Resolved, That at least one-half of all State and local revenues in Texas should be derived from sources other than taxes on tangible property." This bulletin was prepared by C. A. Duval, Ph.D., Instructor in Economics, The University of Texas.

Equalizing Educational Opportunity, two volumes, 1934, Vol. I, 220 pages; Vol. II, 224 pages, 25 cents per volume. These two bulletins were prepared by Mr. Bower Aly for debates in the League during the school year of 1934-35. This is an excellent debate question, especially so since the question has become very much alive during the past session of Congress. Debate classes, literary societies and debate clubs will find a discussion of this question very stimulating.

and clearly, free from the blurs "Nationalization of Munitions" (1936), No. 3638, 225 pages, 10

The question for debate in all Interscholastic League matched debates for the 1936-37 school year was: "Resolved, That the Manufacture of Munitions of War Should Be a Government Monopoly." Professor Thomas A. Rousse, Debate Coach at The University of Texas, prepared this bulletin covering practically every phase of the query. The bulletin contains general, negative, and affirmative briefs, bibliography, selected arguments, etc., using, of course, only the most eminent authorities in the field. Single copies, 10 cents. "Texas History Syllabus," No. 3544 (1935), 61 pages, 10 cents per

copy, 15 copies for \$1. This bulletin offers a detailed outline of Texas History especially prepared for Extemporaneous Speech contestants, with abundant references and a blank page opposite each page of outline for additional references and notes. Valuable also for regular curriculum classes in Texas History.

"Making Friends in Music Land," Book II (1926), No. 2637, 75

pages, 10 cents. This bulletin was prepared by Dr. Lota Spell for use in the Music Memory contests in the League a number of years ago. It is an excellent supplementary reader and may be correlated with music appreciation work. Twenty classical selections are treated. Five cents per copy in quantities of ten or more. Single copies, 10 cents. "Making Friends in Music Land," Book VI (1935), No. 3540, 80

pages, 10 cents. Same description as Book II, except that different selections are treated. Single copies 10 cents; twelve copies for \$1.00. "Making Friends in Music Land," Book VII (1938), No. 3840, 100 pages, price 15 cents.

posters made from clippings. Such town and assembling available inposters and bulletin board displays may be used year after year by town and assembling available information on later boards. This bulletin by Dr. Lota Spell gives both teachers and pupils valuable information and suggestions for recognition of theme, instrumental tone and types. Planned
as a classroom text in music appreciation with many suggestive and thought questions appended after discussion of certain phases of the subject. of the historical record of Grand- "Making Friends in Music Land," Book VIII (1941) No. 4140, 100 pages, price 15 cents per copy.

ing the I. L. P. C. prepare examples of good and bad leads, news stories, feature stories, and leads about the history of leads of the selections contained in the 1942-43 music memory list receives attention in this bulletin. Also there are suggestions to teachers and pupils which assist in the study of the various requirements of the Interscholastic League contest in Music Appreciation. Teachers find this little book quite a belp in enlisting the interest of pupils, and in systematizing the study of the selections.

"Developing Number Sense" (1938), No. 3827, 32 pages, 10 cents. Written by John W. Calhoun, Professor of Applied Mathematics, The University of Texas. This bulletin is an enlargement of the bulletin issued by the League under the same title in 1925. It contains directions to the teacher and to the student for developing "number sense," that is, an ability to solve quickly arithmetical problems with a fair degree of accuracy without the use of pencil or paper. It is old-fashioned "mental" arithmetic systematically presented. This bulletin is used as a basis for conference contests in arithmetic. It contains more than a thousand problems. One free copy to each member school expecting to enter the arithmetic contest. Extra copies, ten cents apiece. fifty cents per dozen, \$3 per 100.

How to Teach Number Sense, a Handbook for Teachers (1938), Bulletin No. 3842, 28 pages, 25 cents per copy.

A teacher who has been sponsoring this contest since it was included in the Leagus schedule ten years ago has taken great pains to outline exactly how she presents this material to her classes. She has done an excellent job, and many teachers will find in it a great time-saver in preparing lesson-plans as well as many suggestions for short-cut methods, record-keeping, etc. It is not designed for pupils, but for the guidance of the teacher.

Word Lists for Interscholastic League Spelling Contests (1942) No. 4233, 16 pages. 5 cents per copy.

The word lists for the three divisions in this contest are published in this bulletin, making a supplementary list for those appearing in the State adopted texts. Both the texts and the word lists are necessary for preparing pupils to engage in this contest. In quantities, 25 cents per dozen or \$1 per hundred, postpaid. Art Appreciation Studies in Fourth and Fifth Grades (1940), No. 4036, 15 cents per copy, 10 copies for \$1.

Mrs. Florence Lowe Phillips is the author of this bulletin which was designed for fourth and fifth grades. Each one of the selections is discussed, and biographical data concerning each of the artists are given.

Favorite Pictures (1941), No. 4136, 15 cents per copy, 10 copies

A collection of stories concerning the pictures and the artists included in the 1942-1943 picture memory list is here presented in quite attractive form. The author is Mrs. Florence Lowe Phillips who has prepared other numbers of this series in the past. The bulletin is printed in large type and in a manner suitable for study by children. Each pupil in the picture memory class should have an individual copy of this publication.

"Picture Study in Elementary Grades" (1936), No. 3634, 50 pages, 10 cents per copy.

This is a collection of articles published in the Interscholastic Leaguer under the title, "Picture Appreciation," by Miss Florence Lowe, Head, Art Department, Sam Houston State Teachers College. The article contains many helpful hints to teachers who have charge of picture appreciation study in the fourth and fifth grades, as well as a great deal of general information concerning the less technical aspects of painting, sculpture, and architecture.

"The Three-R Contest" (1927), No. 2639. A large folder containing the Ayres writing scale. Five cents per copy.

A Prescribed List of Plays (1941), No. 4125, 12 pages. A list of 350 One-Act Play titles for use in League contests. Listed according to title, author, number of characters, type, royalty, and publisher.

A Prescribed List of Junior Declamations, No. 4144. Price 10 cents. A list of 3,000 titles of poems for use in League contests. Listed alphabetically according to title, author, and the books in which each poem is found. Contains bibliography of 56 books of poetry.

The Speech Teacher and Competition (1941), No. 4142, 75 pages, 25 cents per copy.

Part I of this bulletin, the use of competitions as a method of teaching is discussed from a historical and theoretical standpoint by Roy Bedichek, Director of The University Interscholastic League. Part II is written by F. L. Winship, Director of Speech Activities in the Interscholastic League. It is designed to be of practical assistance to teachers who have undertaken the work of sponsoring dramatic, extemporaneous speech or declamation contests in their respective schools. Even experienced teachers will find Part II quite worthy of study; those assigned contest duties but inexperienced in this field, will find it invaluable.

Songs for the Choral Singing Contests. 1942 and 1943 Song Books, two pamphlets, 32 pages each. 10 cents per copy, \$1 per dozen. Many schools have a supply of one or both of these books. In ordering, be careful to specify which pamphlet is needed, 1942 or 1943. Some schools will need copies of both pamphlets.

Let's Sing the Same Songs. Postpaid \$.05 per copy; \$.40 per dozen; \$2.70 per hundred. Only Texas orders accepted.

\$2.70 per hundred. Unly lexas orders accepted.

A collection of favorites with the musto, including the following: Alouette; America; America, the Beautiful; Aunt Dinah's Quilting Party; Cape Cod Chantey; Carry Me Back to Old Virginny; Cielito Lindo; Dixie; Down in the Valley; Home on the Range; Thanksgiving Prayer; I Want to be Ready; Levee Song; Nobody Knows de Trouble I've Seen; Old Folks at Home; Rio Grande; Sacramento; Shenandoah; The Star-Spangled Banner; Swing Low, Sweet Chariot. The National Recreation Association selected and recommends these songs for school and community throughout the country. The point is made that it is a great advantage to national unity to all sing the same songs, and they're singing from this particular collection everywhere in the country. Sing We All Noël, Christmas and Twelfth Night Suggestions for

Home, School, Church, Recreation Center, Club and Community, by Augustus Delafield Zanzig. No. 4147, 42 pages. Price 15 cents per copy. Now is the time to begin preparation for a big Christmas celebration in school and community. Music is the soul of the Christmas celebration, and here in this bulletin you will find many suggestions, not only for music but for various ceremonials. Lists of suitable plays, festivals, pageants, and lists of carols are appended, very valuable for reference.

Senior Declamation Bibliography. A list of thirty-four books and publications containing Senior Declamations. Some contain both Senior and Junior Declamations. This bibliography is sent free. Relationship of Scholarship in School to Later Success in Life.

Fifteen-page pamphlet containing reprint of a series of articles by Dr. H. Y. Benedict, late President of The University of Texas, published in The Interscholastic Leaguer. It disposes finally of the old contention that the poor student stands best chance of later success in life. The problem is attacked statistically and the answer is conclusive. Many superintendents and principals will want to pass this information on to high-school pupils through auditorium talks and on other occasions. Sent only in case legal-sized stamped and addressed envelope is enclosed with request.

The School and Pre-Military Training. No. 4220. 33 pages. For This bulletin attempts to describe the situation confronting the public schools in this This bulletin attempts to describe the situation controlling the public schools in this wartime emergency in so far as physical training and physical education is concerned. It contains the report of the U.S. Office of Education Wartime Commission, but it is chiefly taken up with a description of the Interscholastic League's Physical Fitness Program. There is an extensive bibliography which is of interest mainly to the coach and the instructor in physical education.

Victory Physical Fitness Clubs, Instruction Manual. 32 pages. For

Here is a manual which is prepared with a view to using in physical education even teachers who have had no formal training in the field. Anticipating the shortage of physical education teachers and coaches, the League in cooperation with the Texas Health and Emergency Medical Service is distributing this publication, hoping to encourage the organization of Physical Fitness Clubs on three levels, elementary, junior high school, and senior high school. Full instructions are given for teaching the standards and testing the results. All blanks necessary for carrying on this program are also available from the League office.

Athletics-For Better or Worse. By Dr. Chas. W. Flint, formerly Chancellor, Syracuse University, 30 pages. Dr. Flint is a recognized authority on athletics. His analysis of the evils of athletics is keen and searching, while his estimate of the educational value of athletics is based not only on theoretical study, but upon years of experience in practical administration of the same in school and college. Free on request to member schools: to others,

Typewriting and Shorthand Tests. Fifteen-minute typing tests, of the same nature as tests used in Interscholastis League Typewriting Tournaments, spaces counted. Two cents per copy, fifteen cents per dozen. Sixty-word, seventy-word, and eighty-word shorthand tests, as used in Shorthand Tournaments, 5 cents per set.

'Number Sense" Test Sheets. For practice tests in "number sense." One cent per sheet. Key for grading problems is sent with each order. No order filled for less than ten copies of s given test. Be careful in ordering to call for "Number Sense" tests.

The Interscholastic Leaguer. Monthly publication, official organ of the League, mailed free on request to any eacher in Texas who is coaching or training pupils for participation in League Speech Teaching: A Vital Problem in Public Education, by Harry G.

Barnes, Ph.D. The Interscholastic League Breakfast and Section Meeting, November 27, 1936, voted unanimously to request the League to issue Dr. Barnes' address in pamphlet form. This was accordingly done, and it is now available for anyone interested who will enclose with request a legal sized stamped and addressed envelope. How to Use a Slide Rule.

Bulletin of 37 pages giving detailed instruction in use of slide rule and many llustrations. Also tests are available at 1 cent per copy, 10 cents per dozen. Extemporaneous Speech Bibliography (free on request).

This is for the fall semester (1943) assignments in Extemporaneous Speech covering the following general subjects: Labor in Wartime, Buy Bonds, Production, War Information, Rationing, Inflation, Manpower, Juvenile Delinquency, Race Relations.

All orders for bulletins or other League publications should be

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Figure It Out, by John A. McGee. to desert while on a three-day pass, Education Section, War Fi- because he dislikes the army, and nance Division, U.S. Treasury is afraid he has lost his girl and Department, Washington 25, his job. He is dissuaded by his uncle who inspires him with the

This full-length musical show, illustrous line of his ancestors in written in the "living newspaper" other wars. style, has been prepared for use by schools in campaigning against inflation and in promoting the sale War Bonds and Stamps. Enrtaining in nature, this play unfolds the story of one of our main

"home front" issues through dialogue, narration, songs, dances, and charts and pictures projected on a screen. The production may be either simple or elaborate as circumstances indicate. Any competent dramatics director will have while show.

Twelve free copies of the script, vocal scores, orchestrations of the music, and a slide film are obtainable on request from the address listed above. If you wish to read a copy before ordering this matea loan copy from our library for The Very Light Brigade by Kathseven days' examination. Only schools definitely intending to produce the show should order the free material from the Treasury Department.

The Four Freedoms by Martens, efforts to help the preparedness Boyce, and Fuller. Dram. Pub. campaign. In her efforts the Co., Non-roy., small casts, young heroine, Peggy, nearly updramas, 1 act, 75c.

In one volume are contained four short timely plays: Freedom lands in jail, her father nearly from Fear. The simplicity and ends well. No production probpathos of each makes them par- lems. production, where they might easily be used in a series of assembly or auditorium programs. In order, the scenes are laid in understanding of the Four Free- Room in Jersualem.

The Thompsons by Joseph Hayes. French, Roy \$5., 3m3w, comedy, 1 act, 35c.

Mel Sparks comes to the Thomp- dramatized with the discovery by sons to hire one of the daughters Miriam and her brother Jude of of the house. Rumor has preceded Jesus as their Master. The scene it seems to me, six possible plans Talks, a Quarterly Digest of Adhat he is going to ask one of is laid in a garden which could be the girls to be his wife. Although easily and beautifully produced. ception of "manliness," he proves himself forceful and unexpectedly proposes to the elder girl. "I-William Holloway" by Isabella

Holt. French, Roy, \$5., 4m3w, comedy, 1 act, 35c.

A play that could be made indialogue is skillfully handled from second "What A Life" for higha playwrights point of view. Of- school production. Sure-fire com- but also there are other plans fers a good opportunity for char- edy, with the kind of characters which would be superior. acterization development.

1 act. 35c.

with the young private who plans | morrow.

- Extemp Topics -

(Continued from P. 1)

topics will be eliminated if we get good reasons from teachers, but 33. none will be given in the regular 35. Ap contests not announced here or in succeeding issues. Let's have your eriticisms of the list. Let's have an addition or two.

We are including the general and How?

36. What are Subsidies?

37. Farmers' Objections to Subsidies.

38. Congressional Attacks on Subsidies.

39. Do Subsidies Help Prevent Inflation and How?

bjects, and listing appropriate pics under each: Manpower and Organized Labor

in Wartime In Wartime
Drafting of Farm Labor.
National Service Law.
Women in War Industries.
Deferment of Essential Workers.
Manpower Shortages.
Strikes in Essential Industries.
Labor Unions' No-Strike Pledge.
Absenteeism—Causes and Remedies.
Adjustment of the Coal Strike.
What is the "Little Steel Formula?"
'The Railroad Strike and Settlement.
Anti-Strike Laws in Texas.
War Labor-Disputes Act.

14. How Taxation Curbs Inflation.
15. What Causes Rising Prices?
16. Which Bond Sales Decrease Inflation: To Banks, or to Individuals?
17. Inflationary Tendencies in the Native Company of the Price of th

Inflation

flationary Tend tional Congress.

War Information

18. Why OWI?

19. Truth vs. Propaganda in War Information.

54. Moscow Conference as a Preliminary to Later Conferences.

55. Significant Points in Teheran Announcement. Congressional Criticism of OWI. Buy Bonds*

S. Bonds as an Investment.
oluntary Buying vs. Compulsory
Buying of Bonds.
ethods Used in Launching Bond

Are Prescribed of Bonds for Sale.

Juvenile Delinquency

P.C. It is a with the Communication of the Communic It is entitled "A Study Outline for War Financing."

Speech Meet for

15. Details may be obtained by need for something that will bring School, Shreveport, La.

DEBATE FORUM

Edd Miller

ment and inspiration should be an itations. The value of a classic educational point of view cannot be the propositions and arguments of the affirmative.

The Stock Issues

ryn Prather. Row-Peterson Co., %Roy., 8m7w, comedy, 3 patriotic, if sometimes misguided, The Crown of Thorns by Elliot than the one proposed by the af-Field. Baker, Non-roy., 3m2w, firmative.

Attack by Negative Bearing this in mind, then, what are the possible approaches of the negative in a debate? There are,

for first performance, \$25 for This Broadway hit of 1941 and

Hence, there would be no point in

(3) Attack on the proposed plan: Here the negative would concentrate its efforts on showing that even if there was a need for a change that the proposed plan would not be a satisfactory solution. The negative would show that the affirmative plan has far too many weaknesses and would bring about worse conditions than

those existing now. 44. Inequality of ties.
45. What Is the Fair Employment Act?
46. Housing Problems of Negroes in Defense Areas. 47. Civilian Goods—Why Curtail Production?
48. Synthetic Rubber—Our Biggest Head-

a need for a change, but say that the affirmative plan is not the right proposal to adopt. In its place, the negative would submit a counter-plan which would more

League question. The negative, sophomore, but his acting in it seems to me, can very well use this play won him a place on the direct refutation approach, the the all-star cast. He received attack on the proposed plan, the E AST TEXAS high schools may counter plan, or the presentation of the contest for his ability to nament being sponsored by the tearing down the affirmative case. portray the character of the Bryd High School of Shreveport, In most debates on this question, little brother who could not Louisiana, tentative date, March the negative will admit there is a be made to behave like a genaddressing Roy Evans, Byrd High about peace, and since our pres- tleman. The play was ent system has obviously failed awarded third place honors.

(the fact that we are fighting a | Carson graduated from high global war shows that), there school in May, 1941, and entered seems to be little merit in attempt- The University of Texas the foling to uphold the status quo. How- lowing September, In September, ever, it is entirely possible to con- 1942, he withdreew from school to struct a good negative case around enlist in the Navy, taking his the "repairs" idea as well as Boot Camp Training in San Diego, around the other possibilities men- California. In final tests in the tioned. Chiefly, though, the nega- camp, he made the highest grade tive will probably want to argue of his company. After completing that the reconstituted League of this phase of his training, he was Nations would not be a good solu- placed in a Radar School in San tion, and, possibly, that there are Diego, where he took a short course, again making the highest other plans that would be better. grades in the two classes that finished with him. He was then placed on a destroyer as Chief E. 16th Ave., Houston. Radar Man.

High School Actor Turns to boys from that area of the Pacific to return to the States for the Navy V-12 unit at The Univer- Houston. sity of Texas, working toward a degree in Electrical Communication and Pre-Radar.

Carson's parents are Mr. and

uisite to U.S. Membership in an in feathers. But alas! heaven, no presented. All of this material is the sweet-bye-and-bye, doesn't last concrete, definite, and to the point. forever here on this imperfect

Distinguished Authorities There are ten pages of pro dis- had been plenty of rain and incussion of the question. The au- sect life was thriving throughout thors of the articles include such the forest, the other birds, dislikpeople as Dr. Frank G. Boudreau, ing to pay tribute, began neglect-President of the League of Na- ing the tree, the woodpecker's tions Association, Dr. Nicholas tree; so the insect population in-Murray Butler, President of Co- creased and increased therein. lumbia University, Dr. Benjamin Limb after limb became dry and Gerig, member of the League Sec- leafless, and finally the whole tree retariat, Dr. Pitman B. Potter, died and all the insects along Professor of Political Science at with it. WHEN Weslaco High The articles are, almost without Oberlin College, and several others. School presented "The exception, clear, forthright, and thought-provoking.

The con arguments are presented by U.S. Representative W. M. Borchard, of the Yale Law bill, the neck muscles lacked their School, Upton Close, author and old drive, and excess fat hampered Martha Ann Holmes, Wichita Falls radio commentator, H. G. Wells, his movements. At last he manand others. A great many of these aged to flutter to another tree, but attacks are leveled at the first League, not at a Reconstituted muscles weak, and he bumped himbate question as they did in 1920 and against the first proposed League.

Valuable Background Study interested in the problem of post- alas! war planning will find much of interest and value in this issue of the Congressional Digest. For background of the question and for direct arguments for and against a reconstituted League, this should prove to be a worth-while source

-Edd Miller.

(By the Editor)

who acquired exclusive rights tracted the attention of speech lems in written and oral commu- United States, on the set-up of Number 8-9 (August-Sep- to all the insect life of a cer- teachers. tember, 1943). Pp. 193-224. tain tree? Well, children, \$.50 a copy. From Interscho- once upon a time, one did. makes reference to speech work in a worm to the woodpeckerproprietor before being perany of its many limbs or

The canny woodpecker thus ac- 209 colleges and universities, and quired a luxurious living without the Navy in 181. The curricula doing a lick of work from daynegative would admit that there is (1) Background and explana- light to dark. The point of his in which training in speaking and tory material; (2) pro arti- bill got soft because he didn't have listening are prescribed: to drill for worms in the tough bark of the old oak; and his neck muscles, flabby from disuse. Moreclash between two possible plans. sis of the proposition, a descrip- tendency to doze even during the a modification of the counter-plan Membership since 1920, a digest of His position on a slanting limb graduated from secondary schools and describe several possible count the League, a discussion of the ers in true woodpecker fashion who pursue a required curriculum Ample Recreational Facilities Aid Fight Against Juvenile Delinquency.

All junior declamations are prescribed. The junior declamation at Hillsdale, Michigan, takes and the League was uncomfortable, so he mander the affirmative show their plan to be superior to each of these. This action taken by the U.S. Congress, a copy of the text of the U.S. In the League is glad to receive sug-shoulder the third part of their serves.

All junior declamations are prescribed. Train-declamation at Hillsdale and the League was uncomfortable, so he mander the affirmative show their plan to be superior to each of these. This action taken by the U.S. Congress, the U.S. In the League is glad to receive sug-shoulder the third part of their serves.

All junior declamations are prescribed. Train-declamation at Hillsdale and the League was uncomfortable, so he mander the affirmative show their plan to be superior to each of these. This action taken by the U.S. Congress, the U.S. In the Meteorological Train-declamation at Hillsdale and the League was uncomfortable, so he mander the affirmative show their plan to be superior to each of these. This action taken by the U.S. Congress, the U.S. In the Meteorological Train-declamation are prescribed. The junior declamation at Hillsdale and the League was uncomfortable, so he mander the affirmative show their plan to be superior to each of these. This action taken by the U.S. Congress, action taken by the U.S. Congress and the League was uncomfortable, and the U.S. Congress and the U.S. Congress and the U.S. Congress and the U.S. Congress and the All junior declamations are pre- ter propositions and demand that United States and the League was uncomfortable, so he man- of four or more terms. The V-12 3. Army Meteorological Train- of Public Relations at Hillsdale

States has cooperated without receiving his food without exer-

1943 Quartet of Winners from Houston



Billy May

Melvin Dow

Jeanne McRae

Jeanne McRae was third place winner in the State Extemporaneous Speech Contest, 1943. In June she graduated from Reagan High School, Houston, and is now a student at Baylor University. During her senior year she played the lead in most dramatic productions of her class, including the leading lady's part in the class play. She won a scholarship by having an average which placed her in the upper 15 per cent of her graduating class. Jeanne is the daughter of Mr. and Mrs. L. N. McRae, 1104

Following in the footsteps of parents who won high honors in Interscholastic League Debate con-Later he served with the war tests, Melvin Dow has made a name for himself as one of the best high-school debaters in the State. zone of the Southwest Pacific with He was a member of the team that won second place honors at the State Meet in 1943. Says Principal the rank of Petty Officer 3d Class T. H. Rogers in a recent letter, "Melvin is still in school, working with Billy who admires his unusual until October, 1943, when he was intellect and loves him like a brother. They are a modern exemplification of Damon and Pythias." His selected as one of the six hundred parents are Mr. and Mrs. Harry Dow, 3014 Rosewood, Houston.

Billy May, member of the Debate team which won second place at the State Meet in 1943, is entering the contest again this year with the hopes of winning even higher honors. In addition to his Navy V-12 Officers' Training Pro- regular classes at San Jacinto High School, Houston, he is now taking a special course in French, gram. He is now a member of the preparatory to entering Princeton. His parents are Mr. and Mrs. Harry S. May, 2315 Glenn Haven,

The 1943 first place winner in the State Boys' Extemporaneous Speaking Contest was Leon Nad of San Jacinto High School, Houston. While in high school, Leon's abilities as a speaker and as a student in other subjects became well known. He is now attending Rice Institute, where he will finish his freshman year in Business Administration in March, 1944. He is the son of Mr. and Mrs. Irving Mrs. Phil Hoge, Harlingen, Texas. Nad, 2319 St. Emanuel, Houston.

League and of the legal steps req- surely quite the happiest creature | Won 3rd Place in International Organization are also matter how immortal it may be in Typing 1943 State Meet earth. One fine spring when there

> It wasn't long before the unaccustomed pangs of hunger began to move the woodpecker about the tree, and he made feeble pecks here and there, being stimulated by an almost obsolescent instinct; in so doing he found his wing-

structor in Speech, The Uni-

versity of Texas)

In the article Mr. Winfrey

in this phase who do not have di-

training does play in the military

program. According to reports,

the United States Army is con-

rect access to the material, I

High School

MARTHA ANN HOLMES, who sound habits of brevity, correct pronunciation, conciseness of ex-League and the sum total of the self painfully. In his new habitat last year, will graduate next May. pression, and organization of mamaterial suffers because of that. he exercised no special privileges. She will be 17 in June, is taking terial. Development of variations However, arguments against the Other birds came and went with- shorthand, and will likely compete in emphasis . . . Acquisition of principle of the League apply as out paying him tribute. They were in that subject. Her chief interwell today and to the present de- all rugged individualists, gather- ests out of school are voice and extemporaneously, reasonably free ing their own insects, gulping them piano. She makes the honor roll from hesitation, forcefully and down, between snatches of song, and is one of our efficient and pleasingly and coherently . . . fluttering merrily on through the reliable student office assistants. Elimination of handicaps of speech woods, leaving our poor hero to Mr. and Mrs. Wayne J. Holmes . . . Presentations should be so High school debaters and others starve. Which he did. Alas! are her parents and live in well organized as to impress them-Wichita Falls.

for preparation outside of class

4. Army Specialized Training Program

Twelve-week terms. Begun August, 1943, or later. English AST-III, three terms: first term three hours per week; second and third terms, two hours per week. One hour preparation per class hour.

"Objectives": to develop an officer candidate who will (1) be a clear thinker; (2) possess the skill of orderly, concise, and appropriate communication, both oral and written, including the ability to observe and report accurately: (3) possess the ability to listen and to read understandingly. (4) know the basic forms of military com-

munication. The suggested framework of instruction includes: "Speaking: instruction and practice in oral presentation. Development of selfconfidence and the ability to think on one's feet. Development of equate ease and selves in outline, on the listener's

memory. They should be subjected to frequent criticism by the hearers in terms of the speaker's appearance, manner, adequacy, brevity, forcefulness, and organization of material. "Listening: development of con-

centration upon spoken remarks and the ability to understand what is said . . . (and) to repeat in listener's own words the context

The summary presented here was Speech, official publication of the of Speech, in which it serves as a sort of preface to four reports, "The course will consist of prob- each from a different section of the

Several Shifts in

V/E HAVE had several changes in our staff," writes Professor Earl C. Bryan, Director, Department College for Women, Denton.

Dr. Charles Niemeyer, Associate partment of Drama and Director instruction in speaking, writing, Bryan, follows: J. Clark Weaver,

1. Naval Training Schools, V-12 Program

Sixteen week terms, beginning July, November, and March. Includes (a) V-1 and V-7 students reassigned or transferred to colleges to complete the additional semesters permitted them; and (b) V-12 and V-5 men, either recently or transferred from active duty, terms"-for all but premedical stu- Basic English, 72 hours, requires addition to the Director, Professor

"The aim of this course is to reading, and listening. "C" Basic C. Horton Talley, Mary K. Sands,

Part of Military Program (By Howard W. Townsend, In- purpose, and to read and listen with precise understanding and

Speech Training Important

discrimination. . . . "Emphasis during the first se- of speaker's remarks." IN the January issue of THE mester will be on accuracy and INTERSCHOLASTIC LEAGUER conciseness in the handling of in- taken from the December, 1943, appeared an article, "Speech formational materials, and during issue of The Quarterly Journal of Training Is Basic," by Mr. the second semester on judgment Charles S. Winfrey. It was and effectiveness in handling ma- National Association of Teachers terials of considerable complexity

> nication carried forward co-ordi- speech instruction in the military nately under the following heads: units throughout this country. Writing. . .; Speaking. . . .; English usage, oral and written . . . Reading. . .

tions, short informal talks, giving would like to point out a bit more directions, explaining situations and processes (especially those involving diagrams, models, and specimens), taking part in group discussions, and summarizing talks ducting educational programs in and discussion as a test of listening (together with good oral Eng- of Speech, at the Texas State lish usage).

contains basic "English" courses 2. Army Air Corps, College Training Detachments, Aircrew English

Begun about March 1, 1943. Includes men of greatest range of versity of Louisiana. Miss Winnis educational experience. Terms | Mae Crawford and Miss Dale have theoretically are 12 weeks, but resigned to do war work." men often are transferred after three or four weeks. Aircrew Eng- Professor of Speech and Director lish is required, five days a week. of the new College Theater, comes There is no uniform directive, but to Texas with acting experience in the course includes training in seven Broadway plays, and a Ph.D. writing, speaking, and reading. degree from Yale. Mr. James P. Most preparation is to be done dur- Roach, formerly head of the Deing class hours.

"Speaking: clear and full recita- TSCW Speech Staff

"Emory G. Horger," he reports,

"is trying his hand as script director for Universal Pictures. Prof. McLeod has gone to the Uni-

Junior Declamations

*A free circular helpful with these topics gestions for additions to this list, burden of proof as shown in the and a discussion of how the United Thus he sat from day to day dents. may be obtained by addressing U.S. but they cannot be made this year. third stock issue. If adopted, they are included in the next edition of the List.

'Far East' Schools

By

OUR purpose this month will be the consideration adapted by Bernard Hewitt. of the Negative case in a de-Row-Peterson Co., non-roy., bate. What are the possible approaches the negative may use, what are the requirements of a good negative workable script from the usually case? Basically, the procedure scenario-like translations of Mol- and the rules of debate are iere. The fact that Moliere is so drawn from courtroom pracdrawn from courtroom practice. In a debate, the affirmative assumes the burden of no difficulty presenting this worth- additional spur for its production. proof and has the same bur-The three scene changes can be den as does the prosecution in simplified and adapted to almost a trial. The negative, then, serves as the defense and production from both audience and must effectively say "no" to

Let us refer back briefly to the stock issues in a debate. They are, as you will recall, (1) Is there a need for a change? (2) Will the proposed plan correct the existing evils? (3) Is this solution the best possible solution? The affirmative, remember, must answer "yes" to sets the proverbial apple-cart; the these three questions. If the negatown's utilities are shut off, Peggy tive can successfully answer "no" to any one or more of these ques-Speech, Freedom of Religion, loses his election for judgeship. tions, then the negative has won Freedom from Want, Freedom But the fates intervene and all the debate. Now this is not merely an arbitrary rule of debate -it is based on logic. If there is ticularly appealing for high-school Doubting Thomas by Edward no need for a change, then cer-Hayes. Baker, Non-roy, tainly we should keep what we 13m3w, religious drama, 1 act, have now—if the present situation is satisfactory, then why change? The first of two new Easter If the proposed plan will not cor-Denmark, Norway, Holland, and pageants dealing with the Resur- rect the evils that make a change France, and each lays bare the rection of Christ as he appeared desirable, then we should not sufferings and triumphs of the con- to Mary Magdalene, Cleopas, the adopt the proposed plan, as it will quered nazi-subject peoples. In a disciples, and finally to Thomas, accomplish no good. Finally, if double sense they are functional, the doubter. The play is a great there are other plans which would 1939 State One-act Play Confor they may be easily and simply affirmation of faith. The entire be superior to the proposed plan, test, Carson Hoge was only a P. Elmer of Missouri, Dr. Edwin but the tough bark hurt his tender staged and accomplish the fact of scene is easily laid in the Upper then it is simply the course of wisdom to adopt one of the other plans

(1) Direct Refutation: This doesn't fit into the family's con- Junior Miss by Jerome Chodorov method would consist of directly refuting all the arguments proposed by the affirmative. In other words, of saying "no" to all three subsequent performances, 13m stock issues in the debate. The 6w, 1 interior, comedy, 3 act, negative would say there is no need for a change, but even if there were, the affirmative proposal teresting by skillful handling. The today will probably prove to be a would not be the plan to adopt since it not only has weaknesses,

that populate high-schools the (2) Defense of the status quo: Three Day Pass by Owen Davis. world over. The play will prove In this attack, the negative would, French, Roy \$5., 4mlw, drama, entertaining for the cast, as well in effect, ignore the last two stock as the audience. It is light, fast- issues, and simply say there is no A modern one-act which deals moving, and as modern as to-need for a change since the status quo is completely satisfactory.

28. Types of Child Crime.
29. Effective Methods of Combating Juvenile Delinquency.

(3) Attack on the

(4) Repairs: In this case, the negative would admit that present conditions are unsatisfactory, but say that the evils that exist are not inherent, and could be repaired from the present system. The of information on the current evils that do exist now, says the negative, are more or less superficial ones and do not warrant dis-

carding the system altogether.

Perfect Gentleman" in the

Carson Hoge

Hoge Back from

Electrical Communication

And Pre-radar

dresses Presented in the Public Interest by the Columbia Network, Columbia Broadcasting System, Inc., New York,

SPEECH teachers will find in this publication quite a "Duke's Mixture" of thought and opinion, all cut to about the right length for speaking in Interscholastic League contests. Practically all of the speeches reported in this magazine are eligible, for nearly all deal with public questions and are generally in good English. There is enough variety to suit every shade of public opinion, from red to white. While not, of course, of uniform excellence, the addresses are quite above the or-

R. B.

Should the United States Join in Reconstituting the League of Nations?" Special Annual Debate Number of the Congressional Digest; Volume 22, lastic League, 20 cents per

copy postpaid. 'HIS year's debate number of the Congressional Digest seems to me to be exwithout breaking away completely tremely valuable as a source debate question. The organization of this issue follows the same general plan as that (5) Counter plan: Here the of other issues of the Digest: cles; and (3) con articles.

Cencrete and Definite

The League is glad to receive sug- shoulder the third part of their Senate Reservations to the League, greater ease.

A Fable for Sit-Arounds

enterprising woodpecker ative and should have at-Each bird which visited this the Navy training program. Bewormy tree had first to bring cause there may be those interested mitted to work for his own specifically just what part speech living up its trunk or along

Probably the most valuable por- over, he became wonderfully fat, satisfactorily eliminate the evils tion of the magazine, because the sitting there from day to day reof the present system. The clash most concrete, is the first section. ceiving dainty tid-bits from his here then, would be primarily a In it there appears a brief analy- tenants, and he developed a strange (6) Other possibilities: The tion of the general structure of daylight hours when all less fornegative in this instance would use the League, a list of the League tunate birds were hard at work. method. The negative would list the articles of the Covenant of propped up on his stiff tail-feath-

Of these plans, several fit them- joining the League. A considera- tion, dozing in the bright sun, teach the student to say and write English, 192 hours, has a similar Josh P. Roach, Mary O. Mitchell, selves very well to the reconstituted tion of the wartime status of the leaning against a friendly limb, what he means concisely and with a requirement. Some time is allowed Charles Niemeyes

Texas High School Coaches Association-News and Notes

(By W. C. O. Harris, 3001 Cockrell St., Ft. Worth, Texas)

THE annual coaching school military drill grounds. 7-11. Plans are rapilly be- supplant recreation as the fundaing made for one of the most the play ground. It means that complete programs of inten- whereas in the past we have gone sive football strategy and along blithely with our soft pedaphilosophy ever presented to gogy giving pupils credit for anythe coaches of the nation. A fine staff has been contracted, take a few lessons from the athand the all-stars will be letic field, the scientist's laborapresent as usual for demon- tory and the battle field where stration purposes. The pro-ment, is the goal and where only gram committee hopes to have those who have been well grounded more practical demonstra- in the necessary fundamentals tions and less theory for the may hope to reach the top. We coaches attending the school must have learned that those who

Top-notch Instructors Southern California, and Bobby preached the gospel of Unpre-Dodd, Georgia Tech mentor, will paredness; that those who deny be the head instructors. Del the necessity for rugged competi-Morgan, Head Coach of Texas tive sports are denying the philos-Tech, will give demonstrations and ophy of traditional Americanism; instruction on line play. Blair and that Physical Fitness must be Cherry, of The University of made one of the fundamentals of Texas, will be the instructor on American education .- Kansas High backfield and end play. Sam School Journal. Baugh, Washington Red Skin, professional, will give personal demonstrations of his technique in punting and forward passing. Stop "Hold-over" Sam is recognized as the greatest forward passer and punter in the history of football. Jewel Wallace, San Angelo, will be on the program to give his slant on dealing with personnel, and the gen- Superintendent Says Practice eral organization and administration of football in high school. Is General and Is an Abuse Pictures of outstanding games will That Should Be Remedied be shown at the night sessions, and it is hoped that a series of basketball lectures will be added to this year's program.

School administration officials should study the proposed changes in the football code carefully, mester requirements, or the These will be voted on by refer- fuss that is going over the endum in April. Our understand- state with reference to holdacted on by conferences, i.e., the ing boys over, I wish to state schools in AA, A, and B* divi- that I do not approve of any sions will be given the privilege play that encourages boys to of choice on the proposals. It is stay over and our present the opinion of the directors of the coaches association, after careful study of the proposals, that it to tell you how to remedy the would not be best to make any plan so that the time is for changes in the present code. holding boys over to play Coaches are urged to discuss the football. questions involved with their administrative officials and maintain the rules of the League as they are now, at least for the duration.

membership as a whole.—Editor.

Physical Fitness, Not Recreation

recreational type of socalled physical education toward an educational type of much for an individual. Some physical fitness has become individuals hold different quantiso pronounced that it has de- ties and it has been my experience veloped into a full-grown that you can fill the individual with the high-school play in about movement.

for young American huskies in a parasite more or less around the High School come from the game of darts or shuffle board in institution. This may be putting four Physical Education the name of physical education. it rather bluntly and so far as I The instructors who formerly ra- am concerned it is true neverthetionalized to the point where they less. defended vigorously a program that is generally regarded as neither physical nor educational, in a student should have. I do not mores. In the fifth period, the sense of contributing to phys- know how many semesters he ical development, are now devoted should spend in school, but I am which we call our major to one that has ruggedness as its inclined to believe that eight se- sports section, there are stutheme. But what will the program mester rule is one of the best that dents from all three classes, be after the war is over?

ucation will attempt, of course, to football program that should enlull us back into our former easy courage people to hang over in boys on the high school going, non-aggressive ways and order to play, by much stress on basketball squad are not althere will be a reappliance of the the athletic events and very little lowed to compete in these techniques of the extreme Pro- emphasis on the academic pro- tournaments. doctrine of waiting until you need something for immediate use before you undertake to learn it. Then we shall also have with us the propagandist who will preach is planning to try out for paper the name of the boy he wants brains, and he will be ably assisted by certain undesirable commercial interests in their endeav- ing, as stated in write-up of frequently are named captains. ors to equip every school with McKinney High School com- The order of choice by the four enough paraphernalia to furnish mercial contestants on page 4, col. captains is determined by the numan arsenal and bankrupt the dis- 4 of January issue of the LEAGUER. ber of votes each has received. trict. Thus we shall witness a revival of the old American custom of swinging to one extreme or the realize the seriousness of the in- In each of these classes we have

shaken loose from our namby- lem that is approaching a national and runners-up had been deter- time depend on making measure- hugely the armed forces of the had been chosen from almost as room assignment. pamby, touch-and-go brethren who scandal.—J. Edgar Hoover. regard basketball as too strenuous and football too brutal, but that doesn't mean that we must thou canst at the same time will classes have been placed together, the boys who have lost their heads | law.—Immanuel Kant.

mental aim of the gymnasium and thing they liked to do in the gymnasium or class room, we must do the teaching must supply the leadership for those whom they teach; that we have been led Neville (Jeff) Cravath, coach of astray in the past by those who

Rule in Demand

(H. L. Foster, Supt. of Schools, Longview)

WITH reference to graduation requirements, se-

Hold-over Practice General I have talked with many school executives recently and they tell me that when the season is over *This is an error. Council voted to the boys take out and that is our submit not by Conferences, but to entire experience in Longview. Yes, we are holding boys over in the Longview Senior High School to play football along with practically every other school in the state and the system encourages such a plan. There is no doubt in my mind re-THE trend away from the garding the time that a student should spend in high school, and

here is my answer. The high school can only do so four years and after that period of No longer is there any appeal time the individual becomes a

How Many Credits The isolationist influence in ed-scholarship and not promote a

Error in January Issue

shorthand team at McKinney High for a team captain. The four boys School this year, instead of typ- whose names are written most

As a nation, we have failed to ber of votes gets first choice. crease in youthful crime since the had a round robin tournament in It is well that we have been outbreak of the war. It is a prob- basketball. After the winners

Act only on that maxim whereby runners-up of each of the four time.

— Praises League —

(Continued from Page 1)

that every boy must become a Her- small school is handicapped for dition to the ever growing list of cules and every girl an Amazon; lack of equipment, the needed ath- those who are recognizing the good neither does it mean that all letic goods are forthcoming to en- work being done by the Texas Inschool houses are to be turned into able the school to stay in that sport. terscholastic League. It may be play houses and athletic fields into The schoolboy football stadii mentioned here that a campaign If we have learned anything of most of the college plants in the up a similar system in that state conducted by the Coaches from the war regarding the neces- East and the schoolboy games at- with the result that it may for the Association will be held in sity for preparedness, however, it tract great crowds. Everything is first time determine undisputed Wichita Falls, Texas, August means that physical fitness must done to encourage schoolboy ath- champions in the various sports."

letics, particularly football, with the result that some mighty fine material finds its way into the Texas colleges.'

this column through its cormr. Harris. Officers of the
are: Harry Stiteler, Waco,
c. C. O. Harris, Fort Worth,
t; Bill Carmichael, Bryan,
autrer,—Editor. down there are the equal, at least, currently is on in Oklahoma to set

The Intramural Set-up for Longview High School Boys

Tries Out Plan Published In November Leaguer

Throughout the Nation, the one criticism of the high-school athletic and physical education programs is the failure to provide a well-developed intramurai program for all physically competent boys. Intramural programs are difficult to organize in the public school for several reasons. First, the daily schedule does not offer an opportunity for all pupils to have a free period at the same hour; and second, many of the pupils are riding busses or have jobs and are required to leave the school ground immediately following the last school period.

Because of these two factors physical training instructors must set aside a part of the regular physical training period for intramural competitions. Such a plan limits the competitive units and team membership to the members of a particular class period. This plan of competition is being followed in quite a number of the Texas high schools.

Following there is a fine report on the Longview High School's intramural program for boys. Membership on intramural teams in Longview High School seems to be determined by one's assignment to a physical education class period. With small groups it is quite possible for the boys within a given class period to select team personnel with approximately equal strength without the application of the classification index. This was demonstrated in Longview when the classification device for team membership on an ageheight-weight basis was compared with teams selected by

class members. The classification index is most useful when every boy in school is to be assigned to a team and the assignments made on a school basis rather than a grade basis such as the Longview plan. This does not mean that every team will be in the same league, but it does mean that every team in the major or minor league will be of approximately equal ability and strength and that every physically competent boy will be a

member of some team. This opens the discussion on intramural plan. Let us hear from others .- R. J. Kidd, Athletic Director.

(By P. E. Shotwell, Longview) THE teams for the intra mural set-up in Longview classes. In the first and second periods we have juniors and seniors. The third period I do not know how many credits is composed entirely of sophowe could possibly have to promote seniors, juniors, and sophomores. The first eight or ten

Elect Captains In each physical education class the students vote for team cap-The one receiving the least num-

mined we organized two elimination | ments in space; and localization in nation. ment. This is known as the major be changed .- Publius Syrus.

Physical Education Instructor tournament. The third and fourth place teams in each class are placed together in another eight team tournament called the consolation tournament. The elimination games are played during regular physical education periods. While two teams are playing basketball, the other two teams are engaged in such activities as chinning, push-ups, broad jumps, soft ball, boxing, etc. The major tournament games are played at

Team Selection After receiving the "Plan for Intramural Set-up Suited to Any Sized School" from Mr. R. J. Kidd, a study was made of the team memberships. In this study it was found that the boys choosing their teams without any previous instruction on the age, height, and weight basis did about as well as could have been done by an instructor with all of the data before

Major Tournament

Period Capts.	Team	Average Sum of Ex- ponents*
First, Gorden Morris Seniors, Bill Hilliard. Second, Bob Meloy Juniors, Charles Tipps. Third, Carl Deutsch. Soph, Gene Taylor Fifth, Warren Poe Seniors, Kenneth Raney. Juniors Soph.	1 3 4 2 1 2	89 89 86 87 81 81 87 86
Consolation To	urnam	ent
		Average Sum of

Periods, Cap.
First, Willis Booth
Seniors, Pat Rushing
Second, Henry Williams
Juniors, Dale Baker
Third, Wayne Gogle
Soph, Charles Owens
Fifth, Buddy Attaway
Seniors, Bert Bivins

*Table for finding "exponent values" iven in article published in the Novembessue of the LEAGUER entitled "Plan for ntramural Set-up," reprint of which inailed free on request. The above sixteen teams are in And with what results? the midst of their respective elimschool basketball squad and seniors | it, nor be loath to act.

Classification Index of Teams in Tournament

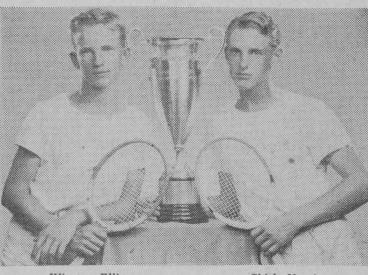
First Period-Seniors-Juniors

Team No. 3

	94 92 *(91) 89 88 87 82	*(96) 93 89 87 86 84 83	90 89 87 86 86 85 84	91 91 *(89) 89 88 88 88
)	719	697	717	715
_	Av. 89+	87+	89+	89+
	Second	Period-	-Juniors	-Seniors
7	Team No. 1	Team No. 2	Team No. 3	Team No. 4
3	94	*(90)	*(94)	93
1	88 *(87)	89 88	92 89	91
-	87 86	86	89	*(89)
3	84	86	87	88
	83	85 84	86 85	86 86
1	82	84 82	85 82	86 83
-	80	82	78	82
9	934	942	955	963
	Av. 85-	85+	96+	87+
	Third	Period-	-Sophon	nores
,	Team No. 1	Team No. 2	No. 3	Team No. 4
	88	89	88	95 *(85)
1	85 84	84	85 81	78 78
-	83	. 83	78	. 78
1	83 83	*(82)	78 77	76 76
	82 81	80	*(77)	76 76
2	*(80)	79 78	75 72	75
	79	74	72	73 72
1	78 00	73 72	71	72
3	1061	1124	1017	1081
	Av. 81+	81—	78÷	77+
Fifth Period-Seniors, Juniors,				
Sophomores				
5	Team No. 1	Team No. 2	Team No. 3	Team No. 4
	4 1		9	

786 784 *Parenthesis indicates Team Captain.

This Doubles Team Took the 1943 State Meet for Corpus



Winston Ellis

Chick Harris

THESE boys, as a team representing Corpus Christi High School, climbed the League Tennis ladder to the top last season, winning the final tournament at the University in May.

Chick Harris graduated from Corpus Christi High School last spring and is now employed by the Southwestern Bell Telephone Company. He plans to enter Corpus Christi Junior College early this year. Parents are Mr. and Mrs. Charles H. Harris, 305 Baker, Corpus Christi. Winston Ellis will finish high school this year. He has been employed by the American Railway Express Company until recently. He is the son of Mr. and Mrs. I. H. Ellis, 1709 Van Loan, Corpus Christi.

Athletics: Asset or a Liability?*

III. The American Way By Professor Philip O. Badger

lowed in the preceding install- sioned; whereas 33.2 per cent of ment of these articles, it is well the college men who were not athto keep in mind the fact that we letes were commissioned; and only come by sports quite naturally. It 4.7 per cent of the men in the him. The following tables give the is as natural that our youth should service were commissioned officers. is limited, that intramurals are of should bud in the spring. Despite the melting pot character of our population today due to past decades of immigration, we are still as a nation basically Anglo-Saxon in heritage and ideals. Our English forebears developed a sound Board through The University of conception of the place of athletics | Texas. in the life of the nation. We have inherited that ideal, but with char- ucational field is verified by his acteristic American energy we numerous appointments: Member have plunged into an expansion of the Executive Committee of the of the English conception which Secondary Commission of the in certain directions has brought Southern Association of Colleges us into social and moral disaster. and Secondary Schools for six Perhaps such a result was to be years, vice-presidency of the Asexpected. In business and indus- sociation, member of Executive try this same American alertness Committee of the Southern Assoand keenness have resulted in the ciation of Colleges and Secondary development of methods of pro- Schools for three years, National duction and distribution unpar- Committee of the Revision of High

ination tournaments. Four teams some phases of business it has sociation of Colleges and Second-visers, and other means. Enroll- answer questions arising from a are notified ahead of time to ap- been necessary to enact restric- ary Schools, and the National ment meetings are held late in discussion of the first s pear at the gymnasium on a cer- tive measures to keep things within committee, in Chicago, of the Se- September or early in October Though most projectors tain night. Two games are played respectable moral and legal bound-

important part in the life of our Chicago. urban population increased greater further manifested in his work ent speakers or teams. need arose for sports as a safety with the four Southern Associavalve for the exuberance and tre- tion workshops which were held in tivity is no longer available to a large percentage of boys and "The Allies are craving a short question. Students, wishing them, young men. They turn to organ- war, and this offers us our chance purchase copies of the League companied only by the sound of a ized athletics with a greater de- of victory. When opposing camps handbook; although the depart-

training youth through sports will be the first to go down in de- The school library also cooperoffers an unprecedented challenge feat."-Premier Hideki Tojo in ates with materials on the subject. to our schools and colleges, be- radio address to the Japanese peo- The coach of debate then ancause it is on the athletic field ple. Well, say, coaches, hasn't the nounces several lectures to be pupils may be asked to furnish the that we find the best opportunity Premier been plagiarizing from given on certain dates in which for the training of young men un- some of our locker-room orations? he teaches all entrants the fundader great emotional stress with Has a kind of between-halves mentals of debate generally, and relation to ideals and standards flavor to us. of conduct; it is here, better than elsewhere in educational institutions that education may contribute both to emotional strength and control. And this applies not only to participants in the games, but also to the whole army of followers as well. Perhaps in one way, it applies to followers even more, because the ethics of athletics is the ethics of the student body even

more than of the players. I believe that never in our - Labor Fellowships nation's history has there been greater demand than exists today for the development of those qualletics. I need hardly remind you telligence. of the fact that right before us

during the last World War that

*Continued from December and January author, see December issue.

athletes because of the training received and over and above their physical qualities made good leaders and good officers. In a study relating to this matter, it was found that 42.2 per cent of the athletes, that is, the men who had won their letters in athletics in the Big Ten Conference and who Reasoning along the line fol- entered the service, were commis-

(To be continued)

- Srygley -

(Continued from Page 1)

His extensive service in the edalleled in history with comparable School Records for the National

pendence upon them than ever are exhausted, the side whose faith ment purchases a great many teacher may choose to supply her in victory has been shaken and copies to be used by any hesitant Our educational opportunity for whose fighting spirit has been lost to purchase.

> Our secondary education is a able at any time to any team that critical analysis of the film itself. lawyer's and salesman's education approaches him for general sugand I do not care for it.—Pro- gestions and further assistance in raise such questions as the followfessor Karl F. Herxfeld.

To be born free is to be born in debt: to live in freedom with- sents students of some experience out fighting slavery is to profiteer. in exhibition debates for the sake is good? -Orson Welles.

(Continued from P. 1)

many fields of labor-from fac-Original Experiment

union chiefs

ative of the A.F. of L. With the help of David Dubinsky, head of the powerful Ladies' Garment Workers' Union, Watt persuaded Harvard that management, as well as labor, could profit from a labor fellowship program.

100,000 Administrators

hundred thousand trade union ad- (5) whether to use the sound of ministrators; that a group so large the teacher's comments; (6) what and influential in shaping the des- to do before and after the film is be ignored by the leading univer- activities to plan or carry out. sities of the country.

gather actual case experience and is usually a desirable place from data for study. They planned to the standpoint of acoustics, and it discuss theory, but emphasis was may be the only place equipped to be placed on actual conditions with shades and electric current. that had confronted labor and In general, however, films should management.

left for Cambridge.

(To be continued)

Speech Intramurals —

(Continued from P. 1)

special value. There may be intramurals on a large scale between all students of the school. intramurals between speech classes, intramurals within speech classes, such as debate, and possibly others. The writer, on request of mistake. As a rule only one film the League office, will describe the school-wide type as maintained in the Austin Senior High School,

Part of School Program Austin school have become a recognized part of the school pro- again and again. gram annually. Intramurals are set up in debate, declamation, and

Tournaments Drawn ways the Interscholastic League reference to curriculum content.

the technique of debate.

Exhibition Debates The coach of debate also pre- film?

of all entrants in the intramural. The coach of debate also proceeds Did you have any difficulty keepvate study of the question at hand content from beginning to end? for the sake of intelligent direc- 4. Did you like the commentation. Plans are then laid for the tor's voice? Was the speaker easy first round in debate on the set to understand? ities which grow out of properly concerned with the labor move- date. Written notices go out to 5. What false impressions conconducted school and college ath- ment, and that he had average in- all due to debate; requests are cerning things does the film conducted school and college athsent to the faculty to assist as rect? Other unions, both C.I.O. and judges; members of speech classes 6. Do you believe everything democracy hangs in the balance. A.F. of L., were making selections are instructed carefully to serve commentator says? Men with qualities of leadership on a similar basis. Sam learned as chairmen, given mimeographed 7. Have you seen better pic Relativity: All measurements of are sorely needed as we expand that fourteen successful candidates instructions, and given a definite tures on the same or similar sub-

First Round

ers, most of them in their thirties, other forms; and these forms are cussion following the film.

would be sharing residence and kept on file to facilitate annual classroom with the young scions use. Thus, the first round arrives of wealth and culture from the and goes. After the debates winother side of the tracks. They ning teams draw for sides and so would be going to college as a the tournament goes round by result of the first trade union fel- round. Sufficient time is given by lowship ever established by an tween rounds, a week or so, that American university - mainly teams may improve themselves through the efforts of James B. and seek and cover new source Conant, President of Harvard, materials. Finals in the boys' and Professor Sumner H. Slichter, of girls' divisions are planned so as the Harvard Business School, and to come just before Christmas, and the finals are "made much This new idea in education had of." The Austin High School has been born in the mind of Robert had a probable average of a hun-J. Watt, international represent- dred entering this event annually. (To be continued)

— Using Films —

(Continued from Page 1)

duction, review, or direct teaching He pointed out that there were aid; (4) the frequency of showin the United States about one ing, whether one or more time; tiny of America could no longer shown; and (7) what follow-up

Films are shown in most schools Harvard sent out educators to perhaps, in the auditoriums. This be shown in regular classrooms, or Meanwhile, Sam installed his in a special classroom adequately family with his in-laws for the equipped for the purpose. If an 'duration." Then, dressed in his auditorium is used, the pupils Sunday suit, and sporting a bright should be seated close together imred tie in honor of his school, Sam mediately in front of the screen; so that all may see clearly, hear the teacher's introductory remarks, and engage in the discussion planned to follow the film. Even though an auditorium is used, not more than one class should see the film at once, unless two or more classes are studying the same unit of instruction. It is an educational mistake to show a film to an auditorium full of children in different classes and grades.

Many teachers use as many films as can be shown during a class period. This is another serious should be shown, and this one should not be longer than ten or fifteen minutes. The remainder of the class period should be employed Intramurals in speech in the in introducing and discussing the film, and perhaps in showing it

Definite Objectives

Having pupils view a film for extemporaneous speech early in the definite purposes tends to foster year, with divisions in each for studious attitudes. It is important, boys and girls. A sponsor is se- therefore, to teach pupils to study cured for each intramural, not of films, just as they study books or necessity on the speech faculty, other sources of information. One The intramurals are made known type of attitude is aroused when advances in scientific research. Education Association of Second- able means, such as loud speaker film for a definite teaching purto the student body by all avail- the teacher properly introduces the ary School Principals as a repressystem announcements, placards, pose. Another type may be aroused Well, at least with respect to sentative from the Southern As-

each time the gym is opened. The boys have been quite regular in at- for restrictive and prohibitive boys have been quite regular in attendance. Most of the officiating, measures relative to school and Srygley has worked recently are Then, after a week or so, with should be used sparingly or not at score keeping, time keeping, etc. is college athletics. Let us recognize the Secondary Education Study in further announcing, duplicate all. It is best to run a film comdone by members of the high- that fact and not be ashamed of The University of Texas, serving meetings are called until a siz- pletely through the first time it is the staff; and Higher Education, able body is secured. Enrollments shown, without stopping for any of the teams not playing at the Sports unquestionably should in Sewanee; Child Growth and may be planned in any school to purpose. After the first showing, more and more come to play an Development in the University of enter as representatives of any a film may be stopped and started school-sponsored organization, or as many times as there are reasons youth. As frontiers shrank and His administrative ability was students may enter as independ for doing so. If there are parts of the film that seemed to be specially difficult, these may be The teams in debate are then shown as often as is necessary to mendous vitality of our young Nashville, Tennessee; Chapel Hill, brought together, tournaments are clear up the difficulty. As a rule, men. As a boy I was brought up North Carolina; Richmond, Ken-drawn on placards for posting, second or third showings should in a small town in Maine. I took tucky, and Milledgeville, Georgia. and teams draw sides and oppobe requested by a number of pupils, part in organized athletics in pri
Srygley received his B.S. degree sition. The date of the first round and the teacher should summarize mary school and in clubs, but they from Vanderbilt, his M.A. from is set and announced, and teams the purposes for each showing. were supplemented by my life out Peabody, and is now working on are given three weeks or a month The discussion following each of doors in hunting and fishing. his Ph.D. in The University of for preparation. The subject used showing should concentrate attenin the Austin High School is al- tion on the purposes, with special

own comments. In this case, careful preparation should precede the procedure. After a film has been shown once or twice, selected

Critical Analysis

In addition to such items as the something about the question at foregoing, the discussion following hand specifically. He is then avail- a film may be directed toward a

1. Did you like or dislike the

2. Do you think the photography

3. Does the film interest you? in seeking materials and in pri- ing your attention focussed on the

jects? If so, tell us about them.

tournaments. The winners and space depends on measurements of It was rather thoroughly proved tory, store, railroad yard and mill. It may be said that materials tions often develop desirable attiare mimeographed, such as in- tudes in pupils toward educational So, for the next nine months, structions to judges, instructions films. They will certainly prevent be swept off our feet by some of that it should become a universal giving us an eight team tourna- Bad is the plan that never can issues. For biographical sketches of the Sam and his selected union broth- to chairmen, judges' ballots, and passive viewing and indifferent dis.