




# 150090 <br>  

State Director Outlines Plans


## T. M. TRIMBLE, State Director, High Victory

$\mathrm{H}_{\text {Aving been assigned }}^{\text {the duty of acting as }}$
State Director of the High State Director of the High Superintendent L. A. Woods,
I deem it wise to make the following report:
The purpose of the High School Victory Corps is to
make use of the Nation's high
schools as preinduction censchools as preinduction cen-
ters for future soldiers, sail-
ors, and other war and comtempt to bring all school war plan. The plan is simple and
it is flexible enough to allow
every school administrator to cut the pattern to fit the par
ticular needs of his school.

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| sehool students, military drill wherever feasible, competent training in science and mathematics, preflight training, aeronautics, pre- induction training for critical occupations, and training for community service workers. <br> A Victory Corps may be organized within high school on the basis of General Membership, or the students may qualify to belong to one of the following five divisions: Production Service, Community Service, Land Service, qualify for membership a student must be participating in a phys- ical fitness program or military drill, be engaged in a preinduc- tion training course or courses related to the division which he is entering, and be participating activity which directly supports our war effort. $\qquad$ to receive the support of Ameri- can Legionnaires, parent-teacher Army, Navy, and teacher-trainterial, leadership, and military training which may be needed by the Corps. $\qquad$ The Departmental Commander of the Texas American Legion, Mr. Charlie Maisel, has appointed tory Corps Committee, composed of Mr. Sol Glickman of Wichita Falls, Mr. Remy Ancelin of Dallas, Mr. John Landsdale of Hous- ton, Mr. Clifford Purdy of HarAnson. These men, working with local American Legion Posts, will make provision for furnishing available, provided that the school officials deem this form of trainng advisable. The High School Victory Corps | Thursday by a committee of high school teachers and officials preparatory to setting up a victory corps in the high school, Dr. R. A. Lewis, Superintendent of the Austin Schools, announced. <br> The corps is expected to be organized at the school in February at the beginning of the spring semester. <br> Dr. Jackson R. Sharmon, physical education specialist from the U.S. Office of Education, who was in Austin to attend the regional fitness institute at The Universtty of Texas, was present at the committee meeting to advise the group. <br> Changes To Be Made <br> Organization of the corps at the high school will call for a revision of the current curriculum with the inclusion of special courses in thess, physical education and special math and home-making courses. <br> The committee of teachers and high school o....cials will work with Dr. Lewis and T. N. Porter, who are in charge of the local public education program for the war effort. <br> Notice has come of definite plans for the Corps being made also in Menard High School, Waco High School, Thomas Jefferson High School of Port Arthur, and Brackenridge High of San Antonio. <br> Waco Cops Keep Teen-agers Home <br> $T$ Wo members of the city police policeman, have been given orders to patrol the streets and night | tory Corps as set forth by Austin High School, El Paso, are typical of those in other schools; and therefore are reproduced herewith from the Austin Pioneer, school paper. <br> A student must be passing in all his school work. If he fails any course after becoming a member, he is automatically suspended. <br> Each student must pass certain physical fitness standards set up by the Boys' and Girls' Physical Education Departments. <br> He must earn at least fifteen war credit points through engaging in the following activities, with not more than five points heing allowed for any one activity: <br> Points for First-Aid <br> Passing ten-hour first-aid course, three points; twenty-hour course, five points; Civilian Defense Courses, one point for each course, warden, two additional points. <br> One point is allowed for each of the following: purchase of one or more defense stamps for each <br> Extemp. Topics <br> All topics will have to do with happenings since September 1, 1942. General topics given, such the Mediterranean, The Pacific Theater, or War Legislation by Congress, will be broken down into topics for contest-purposes, as, for illustration, the following: <br> 1. AEF in North Africa <br> 2. The Teen-age Draft: Why Necessary <br> 3. Why Gas Rationing? <br> 4. The Solomon Islands Campaign. <br> 5. The importance of the Mediterranean to the United Na tions <br> 6. Airpower is Changing Warfare | and are reporting various activities. <br> March in Parade <br> Armistice Day saw the Victory Corps of Amarillo High School action for the first time when an organized group the members marched in Armistice Day parade. Officers have been chosen, members selected, and plans are being drawn up. <br> In Weatherford High School Jeanne Bozzell, editor of the school pointed student head of the Victory Corps. As her first official action she led the Corps in serving the gasoline rationing period. Ft. Worth Organizes 100 Per Cent High School in Fort Worth and mously to adopt the Victory Corps plan. Not long ago, T. M. Trimble, State Director, met with the principals and one-teacher repreevery city junior and senior high school in Fort Worth to work out plans. <br> which will be grouped the more important political news such as November elections" and so on. <br> Rules in extemporaneous speech, and standards for judging will be found on pp. 41-45 of the Constitution and Rules. <br> "To conclude this notable commentary," says Montaigne in his caped from me in a torrent of petuous a torrent sometimes im males and females are cast in the same mould, and that, education between them is not great. Plato indifferently invites both the one studies, exercises, commands, and occupations, military and civil, in |
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Goal Is Victory Corps in
Every American High School


Time Calls for Widening of Appeal of Mathematics
" $\mathrm{P}_{\text {Raidid }}^{\mathrm{RA} \text { ane the Lord and pase the ammuntion," Wisely }}$ most efefectivel, we needs must have a working mmomelege of basic mathematics.
s. $\qquad$
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$\qquad$sketching acquaintance with the fundamental notions of solid geometry.
Also, we recommend that increased numbers of men and women
should be trained at least through substantial secondary mathematics,
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Fold back, double, the angle
left, thus making five equal


Fola alare parare
equal small squares. equal small squares.
ear a fifth small square equal
to a small square. old each small square from
one vertex to the midpoint one vertex to the midpoint
of one of the opposite sides.

Place these ten pieces together

Fodd naisi nain


From one lower vertex, fold the other lower vertex up, to fall
on his righ bisector,
From this same lower vertex, fold the rest of the angle back, 1) to make three equal angles, at the the restex.
2) How large it the angle of the squarte many degrees

## riangle? the other lower vertex. Do What folds cross at same point on the right bisector?

P
 What folds cross at same point on
the right bisector?
to any of the folds bisect the sides
of the equilateral triangle? Meas.
ure segments of sides made by.
these folds. these folds. folds bisect the angles
of the of thuilateral triangle? Meas.
of
ure to

## ure to see, lenths of three bi- seapare the the liong Measure.



Do you now see how you can thianglee the see .
equilateral triangle? (Of folding an
equother the shonter wit the next-to-last fold. Why?) Fold
Measure the angles of why.
Moquilateral triangle.
How many degrees in each angle? (60)
How many degrees in the sum of the three angles of your equio
Measure the lengths of three sides of the triangle.
Can you fold down part of this equilateral triangle to form a
shan regular hexagon? (Six sides)
VI. THE REGULAR HEXAGON ( 6 sides)

Fold square into four equal squares.
Caution: While folded, the center of the large square must so
the first vertex folded to the right bisector. Otherwise, no
hexagon is formed!


vertices of the equilateral triangle
hus we have a regular hexagon.
How many degrees at each ve
Are all sides equal? Measure
How many degrees in each an
How many degrees in each angle at the center of the
hexagon? Measure (00) 5. mid ale iberer tolded sto oe angle, at an angle slightly
less than 60 degrees. To be more accurate a protractor
may be used to fold an


## PUZZEERS

$o$ pieces to be made

