VOL. XXVI



Democracy is Based On Public Discussion

(By Otis L. Hilliard, Denison) tinue Interscholastic League -Mrs. N. N. Whitworth, Head of been taken toward condition- fine, healthful entertainment. ing times, it is my conviction | School. that the chief contribution which our schools can make to the war-effort is that of mainmorale of our country.

I think no other type of school cation, The University of Texas. work more fundamental to the building of morale in a democracy than the type of extracurricular work sponsored by The University of Texas. Public discussion, in 15th of August each year. Add sale examinations thus throwing Even more rigorous training is my opinion, is the foundation of R.O.T.C. rifle teams to League the task squarely up to the boys given the near draft or army age our democracy and of our morale, lists of sports. Can be handled by and girls and their parents. As a group comprised mostly of former be it in times of peace, or in these wire reports—no transportation result we have found only a very high-school athletes, and some of trying days of war. I believe problem. Let's try and work out few coöperative. We certainly the junior college age who haven't Interscholastic League work will something with Mark McGee on realize the value of this phase of yet been assigned spots in the help to maintain a desirable situatires and transportation? or can the program but as yet have not nation's armed services. tion on the home front, while our we?!—L. W. McConachie, Athletic found the answer to how to get it boys do their job on the battle- Director, El Paso Public Schools.

Volume I of National valuable reprints. Also, High School (El Paso). League Debate Workbook

Variety of Suggestions Heard at State Meeting

of the order picked up at the ports for the first month of last state meeting of dele- operations for physical fit-

are more effective than seven I realize, of course, these re-WISH to congratulate you too many for one set of judges. I ports do not show a great deal minutes. Sixteen declaimers are suggest different judges be used of accomplishment, however, work next year. In these try- Speech Department, Amarillo High

Have an orange and white flag n a pole eight feet high, on a sharp pointed staff, that the starter tain medical examinations. Our two at Baytown and two at Hightaining and strengthening the can stick in the ground to show communities have always been ex- lands. They hike daily to Robert E. Brace, Professor of Physical Edu- with the armed service taking mile and a quarter long steeple-

> football—if only to save our equip- few overworked doctors in free ment. Start football practice the examinations or a form of whole- to make the trip interesting.

(See "Suggestions"-P. 4)

It's Not Recreation

subject such as boxing or weight

class roams the whole field picking

training will be retained, but with

a less sinister purpose. Recrea-

Begin in Grade School

is not enough.

Sweat, Ache, Suffer, But Few Groan, Says Trainer

(By Ed Barlow, Instructor in ning over the obstacle course, over Physical Training for Men,

of the many.

for physical conditioning today. Men operating in the field are faced with the terrible task of It is the hope of the Department taking years and pounds of slack that a course of this kind will be from men whose spirits are much continued a little later to be called stronger than their flesh. The Peace Conditioning in which the amazing thing is that the job can same freedom of selection from the and is being done all over the whole healthy field of physical

Hard, Grinding Work

But very few groan. And they many years. The need for this

here at the University is just such healthy bodies as a counterpoise, a a course. It is based upon the balance to lean healthy minds—is fundamental truth that in order to the great need of the country today develop strength one must labor. and tomorrow.

What Is "National

The University of Texas)

physical training is realized maynem. only in time of war. In the short and infrequent periods of peace emphasis goes to the not recreation. Other courses in push-ups for senior girls as being development of the few to the same short, effective word: work. detriment and entertainment Other courses concentrate upon one lifting. The War Conditioning

Most men are really better day training his laid the founda-

The War Conditioning course approach that aims to build strong,

work is given in jui-jitsu, wrestling and punching (fair and foul, foul

THERE is a striking una-I nimity in recent definitions of National Fitness. Most people have a dim idea that it has something to do with physical jerks, and it will come as a surprise to them to know that experts define fitness as "the realization of the highest physical, mental and spiritual possibilities of the individual."-A. E. Symons, address delivered to Members of the Rotary Club, Manly, on Monday, 2nd March. 1942. Chairman, National Fitness Council of New South

There is obviously a great need the hardest, the best from each.

tion doesn't build men until day to physical specimens than they think. tion. College students are enrolling in If the function of a physical classes designed to harden them, to training department in time of war toughen them in body and spirit so is to prepare men to kill, surely that they may better be able to the function of that same departserve. These courses are based ment in time of peace is to preupon hard, grinding work; harder pare men to live. This preparawork than has even been given in tion to live, this training in a physical training classes before. balanced way of life is and has The men work. The men sweat. been the major objective of the They ache. They suffer. Physical Training Department for

Work is given as calisthenics; work is given on the apparatus; We'll forget yesterday. Training, regular training for all, and fair); work is given in run-

Fitness"?

physically fit to fight a war. physically fit to fight a peace. blood, toil, sweat and tears. This and toil. Machines, above all, don't cry. Human beings, heart and body, pay the price of freedom. "If the price is blood, can you squirt blood?"-The Texan.

Bale Reports on Progress of Clubs

FIERE are miscellaneous (By R. M. Bale, Goose Creek)

T'M HEREBY submitting re-

I think five minute declamations Independent School District.

illness in boys' tennis singles is with the club at least fifteen times wrong. The runner-up in the before it is possible to pass him previous competition advances at on all his standards. We have the World Organization now present time without giving the members practice on these stand- America Has Achieved available at League Office, school which won a chance to even ards, however, starting very low postpaid \$.75 with several play for a chance to compete.—R. with his first attempt and grad-D. Whealy, Tennis Coach, Austin ually adding on to the requirements

long rough courses up to four and his particular level. a half miles. Work is given in all the assorted styles and manners of sponsor, believes that even more TT IS a rather bitter comthe assorted styles and manners of options should be given to take transformation. mentary that the need for hysical training is realized mayhem.

mayhem natched in the history of a world with a seeming genius for williams believes the basketball singleness of definite purpose, not This course is based upon work, Miss Griffin questions the nine of the millions of Americans. the Department are based upon the a little too tough.

WE ARE GLAD to have the copies of the program for the Victory Physical Fitness Clubs that you are promoting in the schools of Texas through the agency of your University Interscholastic League. This material will be of much help to us in our efforts to stimulate the development of physical fitness programs in all the schools and colleges of the country.-Jackson R. Sharman, Principal Specialist in Physical Fitness, Federal Security Agency, U.S.

Medical Exams Difficult

for our youngsters.

even worse. This shortage has Do away with spring training in made it impossible to interest the

> We have made a standard of our own requiring a member to meet from one time to the next in the hope that we will have each member capable of passing the stand-

fifteenth meeting. Different Levels Work Together Most of our clubs include more have enjoyed full freedom of than one level. We work these thought and action, where the groups together because of shortage of sponsors but each member works on the standards set up for to discuss the debate is treas-

Authority Endorses Clubs

Office of Education.

Eminent Judge Discusses Legal Standing of Leagues of the role of the school nurse Supplement to 1941-42 Rules Association. sort of training—an enlightened (By Honorable Howard A. John-

son, Chief Justice of Montana Supreme Court)

is a mechanized war. Machines dividuals without undue en-

Organized on Sound Basis The contacts of the speaker with the work of the high-school ath-

other individuals or groups.

THE WORK of the high- who is interested in the activities series of booklets issued by the this supplement is being The State Committee, therefore, school athletic associations of the high school from the stand- Office of Civilian Defense, local the legal profession. Laws of the high-school associations is originate in the activities of organized on a sound basis and that tion and the Federal Security Number 3824 with imprint should begin in grade school, fol- individuals and groups who the powers relative to regulations Agency. low through high school, college, work in a specified field. The which govern eligibility, playing and university. It should be based courts and those engaged in rules, sanctions and limitations all along the line on work. With an academic degree of any kind an academic degree of any kind and academic degree of any kind academic degree of academic d should come at least a degree of codes to incorporate and or- administrators. This is as it ments of health contributed to this health and strength. Health alone ganize the laws which orig- should be. The policies are diinate in this manner. The rected by men who are especially by Alabama, Mississippi, North goes to all schools which were Men and women need to be primary purpose of codes of trained for formulating educalaw is to protect the rights of through which these policies are lem, its prevention and control. Men and women need to be individuals and groups to formulated and through which the How to Order.—To order these operate in such a way that rules and regulations are admin- packets or to receive a catalogue The accent must be placed upon there will be a maximum istered are entirely democratic listing current titles, write to the This type of organization is worth Information Exchange on Educamass of the people so that they amount of personal liberty working for and, when necessary, tion in Wartime, U.S. Office of may be able to enjoy the blessings and a maximum degree of fighting for. The welfare of the Education. Packets are loaned that must be won at the price of satisfaction on the part of in- schools demands that any attempt with no cost to the borrower for a to regiment these activities by bu- period of 2 weeks, and franked this special work.

(See "Legal Standing"-P. 4)

Youths and Young Men Get Opportunity to Exercise, Build Bodies (From Tri-Cities Sun, Goose Creek, Texas) Physical fitness for victory clubs There is still another side to this gym, on the second flood, where a checkers, dominoes, and a pretty are functioning daily throughout physical fitness for victory, and fully equipped play and recreation fair dancing space for the country the school district under Director Director Bale labels it the fun room has been refurnished. It has type of dancing entertainment. room. Its the north end of the Lee ping pong tables, books, a radio,

Physical Fitness Clubs Attract Large Number

ness clubs in the Goose Creek Red Bale's program sponsored by the civilian defense agency through coöperation of the school system.

Junior high, high school, near draft or army age, and adults are for each division of boys and girls. I believe great strides have finding the recreational program ing and providing recreation

The physical fitness for victory groups are for junior high school students, and in this group there We find it very difficult to ob- are two clubs at Horace Mann, where he is going to stand .- D. K. tremely short on physicians and Lee High School where there is a many now it makes the situation chase with barricades, ditches, embankments, roadwork, walls to scale, hurdles, and other handicaps

Still later in the day's program are the physical fitness groups and exercises for the adults, who find their recreation at the various school units in the system.

the battlefields of the world.

shall not perish from the earth."

Loan Packets on By Free Will of Masses Wartime Health (By Gen. Douglas MacArthur)

RED BALE'S physical fitness for victory among

the Tri-Cities Junior High School students are

drawing record attendances daily throughout the

school district. At left is a group clambering up

over the 12-foot tall barricade which is part of

the regular day's run on a mile and a quarter

IN THIS great crisis of war, America has achieved unity. ards set up by the end of the In a land where conflicting Materials Carefully Selected and Conveniently Arranged political and economic groups for Study of Problems

THE Information Exchange right to criticize and disagree, on Education in Wartime ured as a priceless privilege, has released four new packets As to criticisms Mr. Rushing, a there has occurred a singular under the general title of Wartime Health Problems and

Programs. and baseball throw for junior girls by the imposed dictum of a ruth- Problem.—Contains approximately comes from free men who treasure recent publications on the general know how to steal and drive a individual liberty as a God given subject of health in wartime, pre- railroad train and then wreck it period class which, on those inalienable right and who are de- pared by the U.S. Office of Educa- should they capture one.

termined that "this world shall tion. have a new birth of freedom, and V-ES-1, Wartime Health: The that government of the people, by School's Contribution .- Designed the people, and for the people, for use at the elementary and secondary levels. Because of the amount of material assembled. there are two sections under this How brave a thing is freedom title, one containing nearly 20 of speech, which has made the items and the other 30 items. Athenians so far exceed every Among the publications are stateother state of Hellas in greatness! ments of school health policies (Connecticut, Michigan, and Ohio). health teaching in rural schools (Pennsylvania, New Mexico, and New York), and an interpretation

V-A-1, Wartime Health: Orkinds-those which involve the Furnishes suggestions for conlegal aspects of the organizations ducting community-wide programs and those which involve a spectator of health education, including a of the high-school associations is American Public Health Associa- tion and Rules, Bulletin

V-G-2, Wartime Health: Mational tenets. The machinery describing the extent of the prob-

reaucratic or politically inclined labels are furnished for their re- tered appear in this "supplement"; certifying District Football Chamdon't bleed. Machines don't sweat croachment on the rights of groups be thwarted. The controls turn. Three packets may be remaining rules are effective as pions. must be kept at the grass roots—ordered at a time, except in the they appear in Bulletin No. 3824, with the men who are trained for case of summer schools and work- above described. shops, which may order as many In a time of great emergency, fees. packets as can be profitably used such as the present, it is imposduring the summer session.

Qualifications for Commando Service

FACH unit, each Commando -a name which came into War, meaning a party commanded for military purposes -is made up of severely trained and tested soldiers. They are volunteers drawn from all branches of the army,

V-G-1, Wartime Health: The be. Their job means that they sombreros, members of the sider my subject controversial; I and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the imposed dictain of a san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san and baseball throw for junior girls by the san an prints on such topics as the health know at what moment they will be This unity speaks to us in the status of children and adults, and called on to raid enemy territory ized the school's foreign incessant humming of American men in the armed forces; national and under what conditions. They language department. Memfactories, in the wind stirring the health standards; and specific wheat fields of the west, in the health problems in the arms of hovers ruppers improve signal. wheat fields of the west, in the health problems in the areas of boxers, runners, jumpers, signaldrone of planes and ships and ships and ships dental and eye care, nutrition, sleep that carry American strength to and rest, venereal disease, and commotorcycle-drivers, and would put of "Las Matadoras" half drone of planes and ships and ships dental and eye care, nutrition, sleep lers, wreckers, car-, tank- and municable diseases. In this packet an Indian to shame when it came promenade through the halls This mighty war production there is also a bibliography of to all-round tracking. They must until time to go to their first

particularly from the infantry

Their special training in wood- sion period. craft came into play innumerable times. The ability to read a map like lightning—to be remembered many hours later and in pitch maps and bright Mexican pictures blackness while traveling across hanging from the walls. On the unfamiliar farms, rivers, and front wall is suspended a huge called attention to the difwoods-had proved invaluable to sombrero whose brim glares with ficulty in finding students in them. They had also tested their large colored letters spelling the ability to go for days with but organization's name. Beneath the little food and water and to carry hat is an enlarged picture of the on with a minimum of sleep.— group arranged in a Conga line. Bruce Thomas, Harpers Magazine,

Club "Jazzes Up" Subject Matter

long steeple-chase. At right, Speedy Rushing

explains intricacies of hand grenades to a group

including Tom Walmsley (behind Walmsley):

Harry Wooster, Jackie Taylor, Alton Laird,

Bobby Ewing, Jack Kennedy, Johnny Brunson,

and Rushing .- Photos by Lawless Studio.

use in the South African Boer Spanish, According to Sponsor, Wins Without Losing Dignity

(By C. W. Dawson, Joinerville) DRESSED in gay Spanish costumes featuring to do? sashes, boleros, and skirts of These modern raiders are phys- purple, red, and yellow, and ically on their toes. They have to wearing genuine Mexican my first reaction was to consider be topnotch participants in Gaston High School's Spanish

Club Room Decorated

The club room is ornamented by

(See "Spanish Club"-P. 4)

Governing 1942-43 Contests

March, 1942, pp. 438-439.

issued to the University Inter- reserves the option of altering the on the cover in bold-faced type, the words "Revised for accepted-Constitution and Rules test. Sixty-two per cent failed the 1941-42 Contests."

This supplement is being published first in the LEAGUER which members last year and will constitute notice of change. Then the meeting of District Football Com-"Supplement" will be issued in a mittee, to be called by Temporary separate pamphlet and distributed Chairman. free to member schools. It is presumed that schools have a copy of ing of District Basketball Com-Contests;" if not, a copy will be Chairman.

supplied on request. rules which are in some way al-

sible, of course, to guarantee the

carrying through of any program Admiral Nimitz replied as follows: over an extended period of time, TN THE interest of economy, especially one that involves travel.

membership receipt on file.

October 17.—Last day for meet-

November 28.—Last day for school. January 15.-Last day for pay- to present a major obstacle in the

(See "Supplement"—P. 4)

War-Geography Club Proposed

Naval Authority Suggests Enough Problems to Keep Group Busy a Year

(Although such was not his intention, Commander Friedell has offered a syllabus for a whole year's interesting work for a Geography Club or a History Club, or why not call it a "War-Geography Club?" How interesting this work could be made, and how much more of a world citizen the diligent member of such a club would be at the end of the year. Get your maps, as suggested, mount them, have a supply of different colored pins, keep track of the naval battles, keep up with invasions, propound and solve problems of transportation, supplies, study the time zones, and keep notes and clippings. Arrange to make reports to assembly now and then, have open meetings for guests when you have some particularly interesting reports, and so on. Here's a great opportunity for a club worthwhile.

(By Commander D. J. Friedell, Commandant of the University

Naval R.O.T.C. FTER eight months of war we find our combatant forces in many zones of conflict. Through our press and radio we learn of the results, in a short time, except where censorship is exercised. The information is not satisfactory at all times. Often we feel that we are entitled to know more definitely what is taking place. It is this feeling of frustration that annoys us. What can we do about it? What do you want to do about it and

what do you want your government

When asked to write this article

(See "Geography Club"-P. 4)

Many Failures for Commission Result of Weak Work in Secondary Schools

DMIRAL NIMITZ, visiting the campus of the University of Michigan last fall, American colleges other than engineering students who were sufficiently prepared in mathematics to make them available for training for com-

missions in the Navy. Thereupon Louis I. Bredvold, member of the University Advisory Committee on Military Affairs asked for a statement from Admiral Nimitz detailing the need for mathematics training, to which

Weak in Arithmetic

"... A carefully prepared selective examination was given to leges of the United States. Sixtyeight per cent of the men taking LEAGUE CALENDAR, 1942-43 this examination were unable to September 1.—Fees for 1942-43 pass the arithmetical reasoning available for distribution. Keep whole test, which included also arithmetical combinations, vocabu-September 15.—Last day for fil- lary, and spatial relations. The ing acceptance of Football Plan. majority of failures were not September 19.—Last day for merely borderline, but were far below passing grade. Of the 4,200 entering freshmen who wished to enter the Naval Reserve Officers' Training Corps, only 10 per cent had already taken elementary trigonometry in the high schools Bulletin 3824 "Revised for 1941-42 mittee to be called by Temporary from which they had graduated. Only 23 per cent of the 4,200 had November 14.-Last day for fil- taken more than one and a half Only those articles, sections and ing acceptance of Basketball Plan. years of mathematics in high

"This same lack of fundamental education presented and continues ing membership and basketball selection and training of midshipmen for commissioning as ensigns.

(See "Recommends Math"-P. 4)

ROY B



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EDICHEK		Editor

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OUNTY MEETS, a recent survey shows, are harder to attend under present conditions than district meets Ordinarily there are few bus or train schedules permitting schools to send their pupils to participate in a county meet, but must depend on private transportation. On the other hand, district centers are generally accessible by commercial transportation. Hence, the county meets have been made Fill in the above for identification, in case there is a tie in scores or optional, and the first qualifying meet placed in the district.

OROTHY THOMPSON distinguishes two types of critics so far developed by the war:

Type No. 1: "Directs all criticism, however sharp, to the business of making the nation stronger through the elimina- 4. Adequate tion of profiteering, the denunciation of inefficiency, and the 5. Good demand for increased social vision."

Type No. 2: "Is a mask for denouncing the war itself, for dividing the nation, for creating fear of Britain, fear of Russia, fear of the President. The one type serves the nation. Totals of the judges will be added. Choruses will be rated in order the Oklahoma City School of November, 1936, pp. 80-82. The other serves our enemies."

IN THE EXTEMP contests and in the debate there will be much said about war aims. One can hardly talk at all without saying something on this subject. We are aware of a school of thought which deprecates any discussion of what we mean to do after the war until we first win the war. This view prevails among the military, and there is more reason for it there than among the civilian population. If civilian morale is to be upheld, or even civilian sanity, it is necessary to discuss war aims; and certainly the sooner war aims are (By Dr. Cora Stafford, North formulated and announced by the United Nations, the better. Many solutions are being proposed by isolated groups, and it is necessary that the views of special groups be integrated. IN PLANNING the Picture For illustration, a manifesto was recently promulgated by Appreciation program for a number of the most distinguished Catholics in the world. this year, several things had What shall be done in India? What is to become of Finland? to be kept in mind; the many Does the great speech of Henry Wallace have a place in the demands made upon teachers discussion of war aims? These and many other questions in assisting in the war effort; arise. Winning the war depends in large measure upon a the need to conserve mawise formulation of war aims. How then, can it be said terials; the decreased budget that there should be no discussion of the post-war world under which many schools will until the war is won? Our debaters and extemp speakers be operating; the scarcity of have indeed rich field for discussion and one in which care- materials; and the uncertainty ful study will make a vital contribution to a successful prose- concerning what arrangecution of the struggle in which we are now engaged.

SPORTS have been called an antidote for fatalism. John Tunis, sports analyst, maintains that the deep objective of games really is to train one's reflex of purpose, to develop of these problems, it was decided a habit of keeping steadily at something you want, until it is to use the same list of pictures and done. He quotes the famous English surgeon and philoso- year. These pictures will be pher, Wilfred Trotter, who said: "I think the greatest con- familiar to the teachers whose tribution the English have made to the valuable things of pupils participated in last year's world culture is this: An interest in struggling for an un-contest, and it will thus be easier predictable goal. As you go eastward from the British Isles, for them to pursue the program you run into cultures of gradually increasing susceptibility along with the numerous new deto fatalism. The Englishman's games have made him less mands that the war makes upon fatalistic and, as a result of the discipline of sport, he will eligible to compete in the contest, keep struggling even though his intellect would indicate his the pictures will be new, however,

cause to be lost."

"This observation by Dr. Trotter," continues James G. Bulletin and also copies of the pic-Conzelman in a notable address entitled 'The Young Man's tures on hand, and this will make part of the picture budget avail-Mental and Physical Approach to War,' "would seem to be a able for other purposes or for the justification for the continuance of amateur, collegiate, and purchase of a few prints in the professional sports during the war. Perhaps a more im- larger size. portant justification would be the effect their abandonment In some districts it is quite likely might have on the boys 14 to 18 years old. Selective-service prise all of the schools in a county; officials are authority for the statement that 50 per cent of in others, the competition may the men called in the first draft were physically unfit for have to be limited to schools in a combat service. This emphasizes how vital it is-for the more circumscribed area, or even next few years at least—that these young fellows approach- to several rooms within a school, ing draft age have sound, vigorous bodies with a zest to win. Regardless of what final arrange-It would be unfair to them and to the cause for which they ments must be made as the year will be asked to fight if we were to permit them to come up advances, the training should go on to draft age in the unfit 50 per cent."

ENGLISH teachers put to it for a modern instance of the "Epilogue" will find one (thoroughly disguised, however) in Charlie Chaplin's "The Great Dictator." The all teachers will see that their Epilogue is a classic literary device, and one would hardly pupils have the free State-adopted expect to find it bobbing up in the work of America's most books, the "Art Appreciation Textdistinguished clown. But there it is. In the final scene, as Adenoid Hynkel ascends by several flights of steps to the these books for Grades IV, V, and battery of microphones which are to carry his message to VI. The articles this year in the the great throng assembled to hear him, he gradually shakes LEAGUER will include a series of off the trappings of Adenoid Hynkel, also of Dictator appreciation lessons. They will Hynkel, and, when he finally faces his audience, he is art to enrich the appreciation lesno longer either. He is Charlie Chaplin in his own sons based on the pictures included character, and Charlie makes a speech explaining the play, in the Picture Memory list. its purpose, its meaning, the cause in which it was written and the great religion it hopes to serve. The reviewers generally miss the point and complain that the speech is not in character. Of course, it is not in character. It is not meant to be. It is the author explaining what the show has been about and delivering a homily upon its significance. It is ticipate in this year's study; but World Organization now an epilogue, not as Shakespeare or Ben Jonson used it to since that is impossible, I hope available at League Office, brag on the performance or apologize for it, but more after that the teachers will read this postpaid \$.75 with several the manner of Dryden, preaching to the audience as a social ning of the first appreciation les- League Debate Workbook philosopher or propagandist.

Choral Singing Score-Card Approved by Many Directors

THIS SCORE-CARD was submitted to choral directors all over the state asking for criticisms and suggestions. Miss Nell Parmley, Director of Music, State Department of Education, examined the form before it was submitted. Nearly a hundred directors have accepted this sheet as a valuable contribution to the problem of judging, and very changes effective for 1942-43 confew minor changes have been suggested. A duplicate of this tests. Each school wishing to enform will be furnished directors for use in choral singing gage in contests under the rules carry on reverently in an attempt

Judge No	Chorus No.
Class	Division
Costumes	
Director	
	Songs Sung (list in order)
1	
2	
2	

other question to be answered later.

l. Inferior Very poor

5. Very good

Tone Production... Intelligent Phrasing_ Stage Appearance.

Technical Accuracy_

Rating

of scores, highest score first place.

Remarks and Suggestions. (These will be given to the director of the



Texas State Teachers College, Denton, Texas)

ments can be made for final competitions.

Selections Repeated

In order partially to solve several the same bulletin as we used last Many schools will have the 1942

or to the pupils in a single room. as if the competing final group will be as it has been in former vears.

Use State Adopted Text

As a further aspect of the conservation program, it is hoped that books," and that they themselves have the "Teachers Editions" of show how to use the textbooks in

As a further stimulus to the pupils, a monthly contest will appear in this column.

Letter to Pupils

I should like to write a personal letter to every pupil who will par- Handbook on Post-war closed.

Dear Pupils,

"All people, no matter where when they lived, have enjoyed some form of what we call beauty, and they have also enjoyed creating things that gave them pleasure because they were beautiful. Beauty exists in nature, but when it is created by man, it has something that we do not find in naturesomething of the man's feeling for rhythm and form; something of his ability to select some things and omit others that he sees and to organize what he presents into a pleasing whole; something of the man himself. On the other hand, art, because it selects, brings the beauty of nature to our attention; we learn how to 'look with seeing eyes.'

"A study of masterpieces of art also teaches us that our way of doing something is not always the only or the best way. Many great artists have painted the same subject in very different ways, and although we may like one way better than another, we get the greatest pleasure from art when we are able to enjoy more than one method of pre-

senting a subject. "The pictures for study this year have, therefore, been chosen with the following purposes in mind: (1) to help you see more beauty in the things around you; (2) to show different ways in which different artists have painted the same subject; (3) to show how the same artist has treated different subjects; and 4) to show what is the difference between the art that man creates and the beauty we find in na-

"These pictures are like friends. At first you do not even know their names, but later you like each one more because you can call it by name and because you know something about the artist who made it possible for you to enjoy it. Some of these pictures you will never forget. Sometime you may have prints of some of them in your homes.

"The original paintings are scattered all over the world. Some of them you will probably never see; but perhaps, even after many years, you will come across some of them in some distant part of the United States, or in some far-away part of the world. You will have the pleasure of meeting your 'old friends' in places where, before, you were a stranger, and you will remember that you first met them

in Texas long ago. "Best wishes for your year's work from your director, Cora E. Stafford, North Texas State Teachers College."

carnivorous.-Lin Yutang. Volume I of National



1941æ42 Revision of the Constitution & Rules" publishing the of the "1941-42 Revision" which was issued and distributed last year. The "supplement" will be in bulletin form upon request.

School Gives the Aged New Interest in Life

Individual Attention

TEXAS

Maturates. It is here a little and there a little, given in form of instruction to fit a definite purpose and need. After hearing their personal testimony, the lesson must direct their thought and effort to the specific matters that need attention. To encourage effort, an TN THIS issue of the LEAGUER attractive certificate of distin-Lappears a "supplement to the guished achievement is given to those who accomplish some exemplary thing. Also, one who wishes to take a solemn vow, at taching his signature, that he will of the League should have a copy at longevity, may join the live-a century club division of the school Use of Hobbies

It is a long story, and cannot

distributed free to member-schools all be told here—this new educational attempt to rejuvenate and redirect the aged, but it is well worth the effort, I find, and carries with it a kind of spiritual reward for the devoted worker himself. Ministers and other carefully selected citizens are called in to T AM convinced that practi- assist with the instruction. One cally none of the aged die a additional way to quicken interest natural death, but are taken in something to do is to present to the members a lengthy list of off by infirmities brought on practical activities and hobbies. by the lack of interest in life, We have many artists and artisans, and also by errors in diet. It musicians and mechanics, and is little short of sensational various other types of genius and ability among the members, but so to observe the curative effects often it has been allowed to lapse, of an alkaline diet-predom- for want of a motive. Every one inantly of fruits and vege- whose work is really worth while tables-which I urge as the must have some public recognition, first step in the process of praise, love, as a motive and that is what we try to give.-Dr. W. psychophysical regeneration. A. McKeever, Founder and Superintendent, School of Maturates, A school and not a club-that Oklahoma City, Okla., Former is the distinctive feature of the Professor of Psychology at Kansas work being conducted in behalf of State College. Magazine Digest,

IN RE PHYSICAL TRAINING PROGRAM

To the School People of Texas: The State Department of Education is quite eager to cooperate with our armed forces in a type of school program which will make for maximum efficiency in our man power. The Army and Navy and the other branches of the armed service have repeatedly stressed the need for a sound program of health and physical education.

Such a program was recently demonstrated at The University of Texas in a school in which the State Department of Education was glad to cooperate with the Division of Extension of the University. The Department will be glad to recognize the courses in physical education based upon the facts demonstrated at that and at other similar schools. In other words, the course in physical education in Texas high schools may be fitted directly to the Army and Navy objectives.

The schools of Texas may feel free to take suggestions liberally from the material which is available from both Army and Navy sources.

Respectfully submitted,

L. A. WOODS. State Superintendent of Public Instruction.

Austin, Texas, September 15, 1942.

FITNESS PROGRAM

4.0 G'DITCH BALANCE RIIN 2 HIGH TWALL CRAWL WIDE UNDER

OBSTACLE COURSE

PHYSICAL

FROM WAR DEPARTMENT - BASIC FIELD MANUAL OF PHYSICAL TRAINING PRINTING OFFICE - WASHINGTON D.C. U.S. GOVERNMENT

BROAD.

I WIDE - Z'HIGH

Cheap, Rugged Equipment Every School Should Have get the spring necessary to carry obtained a supply of the bulletins

FRAMES

4.0 LONG

Course Described on Which Interscholastic Contests Based

FENCE

(By Dr. D. K. Brace, State Supervisor)

THE PHYSICAL FITNESS Program, Health and the obstacle course recom-States Printing Office, Washrecommended that high can be introduced. schools install one of these obstacle courses for use in connection with the Physical Education program and par- number and age range of boys to panels. ticularly in connection with enter in a meet, take the time of the Victory Physical Fitness each boy in running the course, Club Program.

General Specifications

The obstacles shown in the chart can be constructed of wood or old should be sturdy and the surfaces should be free from splinters. It is suggested that 4" x 4" or 6" x 6" posts be used if these are ob- on the bulletin boards. tainable. Otherwise cedar posts with metal binding strips can be used. The wall for wall scaling should preferably be faced on each The heaviest bird mortality oc- side with 2" x 8" or 2" x 10" curs within two days after leaving planking, although if four or five the nest, some authorities estimat- posts are used in the wall one-inch ing it to be as high as 50 per cent. ship lap or other one-inch material following instructions: could be used. Both sides of the Hitler and Gandhi are both vege- wall should be smooth, free from tarians but Hitler is politically possible toe-holds. The top edge easy to construct and contains ob-

Uses of the Obstacle Course training in handling the body on the same time; a still wider course side of the left knee and at the

*Copy of Manual can be obtained from Supt. of Documents, Washington, D.C. 40 cents postpaid.

and endurance. The basic obstacle course is de- landing. signed to allow two individuals to run the course at one time, al- place both hands on top of the physical training. Last Friday we though it can also be used for team and group activities. If schools tuck up the knees, throw both legs tendents and principals visit us at Emergency Medical Service, have the space and material, they over the top to the left (right), Athens." Texas Civilian Defense, pre- can increase the width of the release the grasp with left (right) sents herewith a diagram of course so as to accommodate more hand, and drop to the ground facboys. In addition to using the ing the original front. If armed Poetry Scholarship obstacle course for two boys at a with a rifle, carry it in one hand, mended in the War Depart- time, it is recommended that a place the other hand on the top ment's bulletin, entitled variety of group activities be of the fence, and vault over as Basic Field Manual for used. Such activities may include described, Physical Training," United the carrying of boxes, bags, or other objects, or another boy representing a wounded person, over

Interscholastic Competition

compute the average time per boy entered, and write or phone these results to the other schools competing, and decide the winning both hands, pull the body up, school. Competition can also be swing the right leg followed by pipe and wood. The construction held in team or combination team the left over the wall, and vault events. Each school should keep to the ground. When the rifle is a record of the best time made by carried, sling it over the shoulder; each boy and post the best times

Care should be taken to see that each obstacle is surmounted in proper form as described in the "Basic Field Manual for Physical the rifle to clear the wall. Training."

Instructions on Performance

is most desirable.

ing stride, kick the front foot up and forward just enough to clear Kidd, Athletic Director of the Unithe obstacle. From the rear foot, versity Interscholastic League, he the body and rear leg over the hurdle. Land on the leading foot School and Pre-Military Training," obstacles. It involves vaulting, and continue in stride. Just clear and the "Victory Physical Fitness climbing, jumping, crawling, and the hurdle, as time is lost while Club Manual of Instruction," and running. These activities are ex- the body is in the air. If carrying distributed them in every county in cellent means of developing the rifle, throw it sharply upward South Carolina. He writes: strength, agility, balance, control, and forward on taking off and bring it back to the high port on Columbia Wednesday of all school

fence, jump up with arms straight, had 115 of our school superin-

Dodge Around Panels

as possible without touching them.

as follows: Run forward and jump to Chairman, Department of forward and upward at the wall, English, T.C.U., Fort Worth, placing the left foot as high against | Texas. it as possible; seize the top with then the top is reached in the same necessary to turn so as to face the wall before dropping to the ground. This is done to permit

"Before crawling under the plat-The "Basic Manual" gives the form, the soldier must drop to the ground while at a run, which is "The obstacle course above de- done as follows: The left foot is scribed is given as a model. It is advanced and turned in across the of the obstacles on which the hands stacles similar to those encountered front of the body. The soldier are to be placed should have the in field service. The diagram of throws his left arm over his head edges slightly rounded and en- the course shows the lanes for only and drops forward on the left side examination in algebra, geometry, two men. A course should if pos- of the left knee, left hip, and left and trigonometry). sible be wide enough to permit a shoulder. If carrying the rifle, the The course is designed to give minimum of four men running at soldier drops forward on the left same time holds the rifle forward "To jump the hurdle, run vertically in both hands so that

arm's length directly in front of the left knee.

Jumping the Ditch "To broad jump the ditch, get sufficient speed to carry the body forward while it is in the air. At the take-off, spring off one foot and raise both knees and arms in order

to get elevation. If sufficient speed has been attained, the momentum will carry the body over the ditch. Land on both feet without losing halance and continue forward at

full speed.

"During the early stages of the recruit's training, he should not be required to run the obstacle course against time but rather should be instructed in the proper method of overcoming each obstacle in turn and should be given an opportunity to practice overcoming each obstacle until he is proficient. When the soldier has shown that he can overcome each obstacle in the course, he should be required to run the course against time. However, the time allowed should be determined by the condition and ability of the soldier. As his condition and ability improve, the time should be reduced. As the development of the man continues, he should be required to run the course carrying a rifle or other object, and, finally, he should be required to run the course wearing light equipment.

Do It Gradually "In beginning the soldiers' in-

struction, it is recommended that the instructor explain and demonstrate the method of overcoming the first obstacle, require his unit to practice three or four times, and then have the soldiers run a hundred yards. Each succeeding day, or period, during which work is scheduled on the obstacle course, the same procedure should be followed, the instruction being directed to overcoming a different obstacle and the run afterwards being gradually lengthened. Later the men should be required to overcome more than one obstacle and run a greater distance until finally they are ready to run the entire course.'

EDITOR'S NOTE.—This equipment is inexpensive and easily within the reach of any high school and work of construction can be done by the students themselves.

Fitness Program Under Way in South Carolina

OACH A. P. McLeod of Furman University, Greenville, S.C., and state director of the physical fitness program in that state is enthusiastic concerning the program recently instituted in Texas by the Health and Emergency Medical Service, with D. K. Brace, State Super-

Hearing of it first through R. J. so far issued here in Texas, "The

"We are having a meeting in superintendents and principals in "To vault the fence, run forward, the state relative to pre-flight and

Offered at T.C.U.

THE POETRY Scholarship Com-1 mittee of T.C.U. announces the establishment of a scholarship of "To dodge around the panels, \$75 per semester to be awarded ington, D.C., page 43.* It is the course. In this way team work slow down so as to be able to run annually to a new student in Texas as close to the ends of the panels | Christian University "who shows promise as a writer of verse." The The obstacle course can be used Lean in the direction of the turn scholarship is open to entering as a means of interschool competi- and take fast, short steps when students either freshmen or transtion. Schools should agree on the passing around the ends of the fers from Junior colleges. Applications, or further details concerning "The 7-foot wall is surmounted the scholarship, should be addressed

College Entrance Exams Dates Set by Board

TROM the Executive Secretary, manner as without a rifle, but it is F Geo. N. Mullins, we have an announcement of the dates set by the College Entrance Examination Board, for the current school year, as follows:

September 9 and 10, 1942-Sep-

tember series of tests. April 10, 1943-April series of tests (including a one-hour essay

test in English) June 4 and 5, 1943-June series of tests (including a one-hour essay

September 8 and 9, 1943—September series of tests (same as April series).

The tiny hummingbird can make straight at it and, without break- the butt strikes the ground a full a non-stop flight of 500 miles.

refunded for same.



DURING the summer quite a lot of plays have been sent by publishers to the Drama Loan Service, and they are available for schools who agree to abide by the conditions prescribed by the Loan Service. Addition of items to the Service during the summer include the following arranged by publishers, and in groups of long and short. plays:

Baker-Long Plays Absent-Minded Professor, The (NR) All Night Long (R)
Calamity Kids, The (R) Hot Water Hero, The (NR)
Long May Our Land Be Bright (Pag.) (NR)

Mad Hatters, The (R) Nose for News (R) One Horse Town (R) Prexy and Son (R) Return Engagement (R) Salad Days (R) Spooks and Spasms (R) Strike up the Band (R) Summer Rash (NR) Wing Is on the Bird, The (R) Baker-Short Plays

And So He Doth Redeem Us (NR) Are You Ready for An Air Raid? (NR) Bundles for Christmas (NR) Charm Racket, The (R) Elmer and the Lovebug (NR) Father's Day on (NR) Ghost Hunters, The (NR) Grandmother's Great Grievance (NR) John Doe (R) No Room in the Hotel (NR) Not on the Program (NR) One Who Came to Gettysburg (R) Open Door, The (R) Phantom Plane, The (NR) Please Stand By (NR) Remember Pearl Harbor (R) Sadie Socks the Saboteurs (NR) Salute to the Flag (Pag.) (NR) Send Our Thy Light (NR) Spirit of Liberty, The (Pag.) (NR) Star of France, The (NR) Thou Art Peter (R) Wedding Knell (NR) Women Who Wait (R)

Dramatic Pub. Co.-Long Plays Don't Keep Him Waiting (R) Galloping Ghosts (NR) Letter to the General, A (R) My Heart's in High (R) Rise Up and Cheer (NR) Dramatic Pub. Co .- Short Plays 2. Alien Star, The (R) Billy's First Date (NR) Boy They Turned Away, The (NR) Dad Takes a Rest Cure (NR)

For All (Pag.) (NR) Great Plummer Breach of Promise Case Guns against the Snow (R) Hey! Teacher! (NR) Jimmy Christmas! (NR) Kink in the Male Animal, The (NR) No Jade Shall Burn (R) People Don't Change (NR) Signal, The (NR)

Undoing of Albert O'Donnell, The (NR) Wheels (NR) Wildcat Willier's Lucky Number (NR) Dramatists Play Service-Long

Plays Cuckoos on the Hearth (R) Double or Nothing (R) Heart of a City (R) Heaven Can Wait (R) Home Came Hattie (R) Short Plays

Night Club (R) Parted on Her Wedding Morn (NR) French-Long Plays Beautiful People, The (R)

Behind the 8-Ball! (R) Betraval, The (R) Black Hawk, The (R) Claudia (R) Dangerous Ladies (R) Her First Flame (R) Hook, Line and Sinker! (NR) Letters to Lucerne (R) Manana Is Another Day (R) More the Merrier, The (R) Mr. and Mrs. America (NR) Murder Mansion (R) My Aunt Alice (R) Night Before Christmas, The (R) Papa Is All (R) Riddle for Mr. Twiddle, A (R) Ring Around Elizabeth (R) Separate Rooms (R) Shadows in the Night (R) Talley Method, The (R) Theatre (R) Three Dots and a Dash (R) Uncertain Age, The (R) Wacky Widow, The (NR) Walrus and the Carpenter, The (R)

War Correspondent (R)

French-Short Plays All-American Boy (NR) Allen, Incorporated (R) America's Heritage (Pag.) (NR) An American Incident (R) And a Happy New Year (R) Bard at Bakersville High, The (R) Christmas Gift from Heaven, A (R) Cookie for Henry, A (NR) Eternal Life (R) Getting Pinned! (NR) Girls of the U.S.A. (NR) Good Neighbors (R) Good Sport, The (R) Little Jack Horner (NR)
Little Red Schoolhouse, The (NR) Merry Molly Malone (NR) Oh, Johnny! (R) Our Heritage (Pag.) (NR) Ours Is the Work (R) Peace, It's Wonderful (NR) Second Blooming (R) Some Women Were Talking (R) Surprise Party (R) 'Tween Magic (R) Tennis Club Mystery, The (R) That's Hollywood (R) Those Were the Days (NR) rial by Moonlight (R) What Is America? (R) Who Murdered Who? (NR)

Longmans-Long Plays Carefree (R) Hold That Kiss (R) Maid's Night Out (R) My Man Godfrey (R) Times Square Lady (R)

Row-Peterson-Short Plays Case of the Strange Baby, The (NR) Christmas on Erie Street (NR) Everything Nice (R) Farnsworth Nose, The (NR)

Gray Bread (R) Lady of the Market Place (NR) Lift Thine Eyes (NR) Mrs. Bascom Keeps Christmas (NR) Nobody Sleeps (R) Recipe for Love, A (NR) Senor Freedom (R) Shadow on the Sun (NR) Uninvited Guest, The (NR)

When Armantha Comes (NR) Play Collections About Seventeen, Row-Peterson. American Scenes, John Day Co. Best Plays of 1940-41, The, Dodd Mead. Children's Comic Dialogues, Denison. Country Life Plays, Baker. Dramatic Activities for Young People (For Churches), Century Co. Four More Plays for Two People, Dramatic Pub. Co.

Three Southwest Plays, Southwest Re-

On Rainy Afternoons (For Children),

History Makers, Row-Peterson.

Modern Guidance Plays, Baker.

KEY AND LIST OF PUBLISHERS

R-Royalty. NR-Non-royalty. Walter H. Baker Co., 178 Tremont St., Boston, Mass. Dramatists Play Service, 6 E.

39th St., New York City.

Chicago, Ill. Dramatic Publishing Co., 59 E. Van Buren, Chicago, Ill. Samuel French, 25 W. 45th St., New York City.

T. S. Denison, 203 N. Wabash,



\$2.40 postpaid). 333 pp.

Book Store, Austin, school pp. Illustrated.

Store, Austin, school price of this book.

HERE are three timely books full of important background material for a study of Latin America.* Social science and Spanish teachers, club sponsors, teachers of natural science, music, and arts and crafts will find in them vital information on interesting phases of life in FOR PUPILS in Spanish classes our sister nations. our sister nations.

fessor of Spanish in the University tied together by at least one band, of California, has not written a and that is by the migration of ing the exact wording of the prophistory of Mexico. He has chosen, certain species of birds from the osition." on the other hand, to write bril- northern reaches of our own conliantly of those institutions, of tinent to Patagonia and the Straits have, as he thinks, left the deepest very one who builds in your own their opinions concerning the propcompress an era into a paragraph. raphy of Mexico, Central and World Hegemony? Writing sympathetically, with South America. The pupils also means of convincing citations from an excellent English translation Texas, for transmission to the original sources or from his own from excellent Spanish.—Lillian G. proper authority. personal experiences, presenting all Bedichek. angles of highly controversial subjects, he lights up many hitherto dark places. He makes flesh and High School Students blood people out of marble heroes and villians, presents a simple Gather Local Folklore understandable picture of Mexico's long and involved struggle for national unity. Cortes is the Much of America's rich folk-government.

3. Resolved founder of modern Mexico, be-Only a few remain who have heard nations should establish a federal loved of the Indians; Hidalgo a from grandparents and neighbors world government. tired and repentant old man; the unrecorded folk tales which Francisco Inocente Madero, the form the nucleus of our literature. nations should establish a federal victim of cruel circumstances; To help preserve local folklore, the world government. Santa Anna, a successful actor junior English classes of Jeffersonwho, incredible enough, received no ville, Indiana, High School studied of the several nations should estabfewer than eleven curtain calls, the origin of folklore, the folk tale, lish a federal world government. and died in his bed. He minces no folk song, and folk superstitions. words, and, as he says, gives the Dramatizations on the technic of

in presenting several items in this column contacted; reference books which will help the teacher create an interest in Latin America and Latin-Americans. The war has drawn the two Americas together, and it behooves us, lected and presented to the school available at League Office, therefore, as North Americans to get a and public libraries.—Margaret postpaid \$.75 with several better understanding of the people and the Sweeney, teacher of English.— valuable reprints. Also, culture of the republics to the South.

Spanish teachers are naturally expected to Spanish teachers are not to the spanish tea take the lead .- Ed.

devil his due. His characterizations from Cortes to Calles, Cardenas, Alamazan, Lombardo Toledano, Morenes, Avila Camacho are fresh and believable. Mexico HE subject for League today with all her complex social and economic problems he presents herent in her land and people.

modern Republic of Guatemala are the keys to this Mayan country of foot deep canyons or glide past ruined cities, of brilliantly colored in amazing variety and profusion. sponsors. More than a third of the book is devoted to the Indians, who form seventy-five per cent of the popuand crafts and costumes are de-Favorite Mother's Day Program, The, scribed in detail. In design and workmanship Indian textiles had achieved a high standard of art by the time Columbus arrived in Central America, and quantities of Nine Plays of Bernard Shaw, Dodd Mead. beautiful textiles are still woven on hand and foot looms by the present-day descendants of the ancient Mayas. Indian dances and military service, and is hence no longer their music are no less interestingly able to lend the LEAGUER a hand. We are presented. Of the six examples of looking for a capable substitute, but as the last-named, two are based on bird songs. Indeed the cenzontle, Editor. or "bird of 400 voices," which has a song containing a perfect natural New Plan Gives Debate scale, has been a most potent influence, if not the source of Indian music, according to a celebrated Guatemalan musical author-

Colonial Guatemala and the tail; in fact, the entire book of the first time in a number of modern republic are treated in demore than three hundred pages is years, The League is adopta veritable treasure trove of in- ing a question which will be formation and indispensable guide debated by many other highto this fascinating land.

3. In The Great Naturalists first travels along with Alexander and New Mexico borders opvon Humboldt, Charles Darwin, portunity for stimulating Alfred Russell Wallace, and W. H. practice debates. It will also Hudson, who explored and wrote of 1. Many Mexicos, Simpson, Lesley South America during the nine-Byrd. G. P. Putnam's Sons, teenth and twentieth centuries. New York, 1941. Publisher's The second part of the book is delist price \$3.00 (Texas Book voted to a series of chapters on now available at fifty cents Store, Austin, school price several of the mammals, birds, per copy. reptiles, fish, and insects indige-Four Keys to Guatemala, ter being a summing-up of a nous to South America, each chap-Kelsey, Vera, and Osborne, L. century and a half of observation D. Funk and Wagnalls Com-of the animal in its own environment. Of especial interest are the lisher's list price \$3.00 (Texas chapters on Bird Migrants to South America, The Rhea, The price \$2.40 postpaid). 332 Condor, The Toucans, The Hummingbirds, The Giant Boas, The The Great Naturalists Explore Poisonous Snakes, The Piranha or South America, Cuthright, toothed, man-eating fish, small but Paul Russe II. The Macmillan deadly, The Jungle Pests, Insects Company, New York, 1940. 340 as Food, and Butterflies. These pp. Illustrated. Publishers are only a few of the many delist price \$3.75 (Texas Book lightful and interesting chapters question:

> tion in the Western Hemisphere) by Frederic C. Lincoln. with English translation, free on request by The International Committee for Bird Preservation, 1006 Fifth Avenue, New York, N.Y.

a double purpose. They will be 1. Dr. Simpson, associate pro- taught that the two Americas are

*The great interest in Spanish in the collecting lore were given in class; public schools of Texas has influenced us members of the community were 1940.

EXTEMP TOPICS

1 Extemp Speaking conas the logical outgrowth of many tests this year is "Foreign diverse and complicated factors in- and National Current Events." Let it be urged that students and teachers begin 2. The Land, the Indians, Coloni- early to prepare for this very al Guatemala, and the enlightened, valuable, practicable contest. Sources of material are listed eternal spring, of lofty volcanoes in Bulletin No. 3824 which and deep mountain lakes, of lovely contains all League Contest rivers that traverse thousand- rules. It is hoped rules for Extemp Contest will be read birds, butterflies, of flowers no less by all students who expect to lovely that grow the year around participate and by their

From time to time there will appear in the LEAGUER lists of general sub-topics for study. No list lation. Their customs, ceremonials, of specific topics will be printed or festivals, village life, music, arts distributed until drawing for topics takes place at the contest.

DEBATE FORUM

Note.-The former editor of this col vet have not found one. Wont some debate coach volunteer for the duration?

Greater Flexibility

THE DEBATING contest promises to be of exceptional interest this year. For school leagues. This will give schools near the Oklahoma give an opportunity for issuing a coöperative debate bulletin, first volume of which is

Work Book* The League has prepared and ready for distribution a Work Book outlining a number of questions under the general heading "Post-war World Organization." This plan will give greater flexibility to the debate program, and will give debate squads background for attack upon the debate query

The following statement comes from the Wording Committee

"At the Detroit Conference, the topic recommended for debating next year was chosen as follows: La Migracion de Aves en el Hemis-Postwar World Organization. A ferio Occidental (Bird Migra- Wording Committee was appointed, and the Committee was instructed not to come to a final conclusion 12-page pamphlet, in Spanish nor to make a final report on the proposition until after the schools opened in the fall. Two reasons motivated this instruction:

"1. To prevent having to reconsider the wording of the proposition because of the changing of world events.

"2. To give the fullest possible opportunity for high-school debaters and teachers to express their opinions and preferences concern-

Suggestions Wanted The high-school debate teachers those habits of life and thought, of Magellan. The friendly barn and students of Texas are, thereand of the lives of those men who swallow, for instance, perhaps the fore, cordially invited to express impress upon their country. One barn and raises her brood there, osition. Do you prefer a proposihas a sense of the deep sincerity will be found in winter sailing with tion dealing with the reconstrucof the author, his lack of bias, his graceful flights over the vast tion of the League of Nations? profound knowledge of his subject, pampas of Argentina. A study Do you prefer to discuss Federal his ability to select the significant of the migration routes teaches in- Union? What do you think of a facts and high-light them. He can cidentally a good deal of the geog- proposition about British-American

Your opinions should be sent to gentle irony, proving his case by will find it interesting to following the Interscholastic League, Austin,

We have several suggestions as follows:

1. Resolved: That the peoples of the united nations should establish an international state.

2. Resolved: That the several nations should establish a world 3. Resolved: That the several

4. Resolved: That the united

5. Resolved: That the peoples

*First volume of this workbook is now ready for distribution at \$.50 per volume

Volume I of National \$.50.

for \$1.

Current Publications Issued by the University Interscholastic League

Those ordering bulletins should read carefully the description of the bulletin given below and the terms upon which it is distributed. Stamps are not accepted in payment for bulletins, and bulletins are not sent C.O.D. or on account. Cash in the form of money order, express order, currency, or personal check must accompany order.

Do not expect the bulletins to travel as rapidly as first-class mail. Wait a reasonable time before sending in an inquiry concerning an

order previously given.

If it is necessary to telegraph an order, the money should be telegraphed also, c. otherwise the order must surely be held up awaiting

When the term "League School" is used in this list it is meant to refer to a school which is a member of The University Interscholastie

Reduced prices do not apply on cumulative orders. For instance, a school ordering 50 copies one time and 50 at another time does not receive these at the rate given on 100 lots. Bulletins ordered are not subject to exchange, nor will money be

Constitution and Rules of the Interscholastic League (Revised for 1941-42 Contests), 3824, 136 pages,

Contains rules and regulations governing all contests of the University Intercholastic League. Free copy is sent to the person remitting the fee for a school Extra copies 10 cents each.

Supplement to the Constitution and Rules (1942) No.-This pamphlet contains all the important revisions of the rules for the 1942-43 school year, and is available free of charge. It is, of course, based on the bulletin described above and is useless without a copy of the basic bulletin. Those schools which have preserved a copy of the above described edition of the Constitution and Rules will need order only the Supplement. The School and Pre-Military Training. No. 4220. 33 pages. For

free distribution.

This bulletin attempts to describe the situation confronting the public schools in this wartime emergency in so far as physical training and physical education is concerned. It contains the report of the U.S. Office of Education Wartime Commission, but it is chiefly taken up with a description of the Interscholastic League's Physical Fitness Program. There is an extensive bibliography which is of interest mainly to the coach and the instructor in physical education.

Equalization of Educational Opportunity (1941), No. 4138, 250 pages, single copies 35 cents, four copies for \$1. This bulletin contains arguments pro and con on the Interscholastic League debate query for the present school year. It also contains affirmative, negative and general briefs, as well as an exhaustive analysis of the question and a classified bibliography. It is prepared by Dr. Joseph Ray, Professor of Government in the North Texas State Teachers College.

On this same subject, there are available two handbooks, Vol. I and Vol. II, entitled "Equalizing Educational Opportunity" at \$.25 per volume. These bulletins are both good-sized volumes of 200 or 250 pages each.

The Natural Resources Tax (1940), No. 4038, 250 pages, single copies 35 cents, four copies for \$1.

The debate question last year proposed an increase in taxes on natural resources, and this bulletin contains a wealth of material, both negative and affirmative. It also contains suggestive briefs. It was prepared under the direction of Professor Thomas A. Rousse, of the Public Speaking Department, The University of Texas. Socialized Medicine, No. 3938, 250 pages, single copies 35 cents, four copies for \$1.00.

Affirmative, negative and general briefs of the 1939-40 League debate question, prepared by Dr. Joseph M. Ray, Associate Professor of Government, North Texas State Teachers College. There is here assembled authoritative information, pro and con, on this very vital question. There is included a large bibliography and the names of organizations which will furnish free material. Extemporaneous speech directors, as well as debate coaches, will need this bulletin for their pupils, as the subject assigned in this contest for the current year is "Socialized Medicine."

The Sales Tax, No. 3838, 250 pages, single copies 35 cents, four

This was the League handbook on the debate query for the school year 1938-39. It contains suggestive briefs, selected arguments, bibliography, etc., all bearing on the debate query, "Resolved, That Texas Should Adopt a Uniform Retail Sales Tax." It is prepared by Professor George Hester and Professor Thomas A. Rousse. Texas Legislature: One House or Two? No. 3738, 250 pages, single

copies 35 cents, four copies for \$1.

This was the League handbook on the debate query for the school year 1937-88, It contains suggestive briefs, selected arguments, bibliography, etc., all bearing on the debate query, "Resolved, That Texas Should Adopt the One-House Legislature," It was prepared by Dr. Joe M. Ray, Associate Professor of Government in the North Texas State Teachers College. "Government Control of Cotton Production," No. 3538, 311 pages.

Single copies 20 cents. Eight copies for \$1. This was the League handbook on the debate query for the school year 1985-86. It contains both negative and affirmative briefs, articles from standard authorities giving a general survey of the cotton situation, as well as selected arguments from those who favor and from those who oppose government control of production. The material in this bulletin is evenly balanced, and it is designed to furnish the high-school debater with a fairly comprehensive treatment of the subject. It was prepared by Professor Thomas A. Rousse, Debate Coach, The University of

"Radio Control," Debate Handbook, 224 pages, 20 cents. Contains bibliography and selected articles for and against the following debate query: "Resolved, that the United States Should Adopt the Essential Features of the British System of Radio Control and Operation." Eight copies for \$1.

"The League of Nations" (1923), No. 2329, 87 pages, 10 cents. Contains briefs and arguments pro and con concerning the following query: "Resolved, That the United States should join the Lesgue of Nations." Excellent for literary society and community debates. No free copies.

"Financing a State System of Highways" (1929), No. 2929, 120 pages, 10 cents.

Contains briefs, bibliography, and selected arguments, both affirmative and negative, on the following query: "Resolved, That the Sterling Plan for Financing a State System of Highways in Texas should be adopted." This bulletin was used in the 1929-30 debates. No free copies. "Trial by Jury," No. 3028, 10 cents.

Contains briefs and arguments pro and con on the following query: "Resolved, That a substitute for trial by jury should be adopted." This question was debated in the League debating contests during the 1980-31 scholastic year.

"Limiting Taxes on Tangible Property" (1932), No. 3228, 10 cents. Contains briefs, selected arguments and authoritative statistics on the following debate query: "Resolved, That at least one-half of all State and local revenues in Texas should be derived from sources other than taxes on tangible property." This bulletin was prepared by C. A. Duval, Ph.D., Instructor in Economics, The University of Texas.

"Nationalization of Munitions" (1936), No. 3638, 225 pages, 10

The question for debate in all Interscholastic League matched debates for the 1936-87 school year was: "Resolved, That the Manufacture of Munitions of War Should Be a Government Monopoly." Professor Thomas A. Rousse, Debate Coach at The University of Texas, has prepared this bulletin covering practically every phase of the query. The bulletin contains general, negative, and affirmative briefs, bibliography, selected arguments, etc., using, of course, only the most eminent authorities in the field. Single copies, 10 cents.

"Texas History Syllabus," No. 3544 (1935), 61 pages, 10 cents per copy, 15 copies for \$1.

This bulletin offers a detailed outline of Texas History especially prepared for Extemporaneous Speech contestants, with abundant references and a blank page opposite each page of outline for additional references and notes. Valuable also for regular curriculum classes in Texas History. "Making Friends in Music Land," Book II (1926), No. 2637, 75 pages, 10 cents.

This bulletin was prepared by Dr. Lota Spell for use in the Music Memory contests in the League a number of years ago. It is an excellent supplementary reader and may be correlated with music appreciation work, Twenty classical selections are treated. Five cents per copy in quantities of ten or more. Single copies, 10 cents.

"Music Heard in Many Lands" (1927), No. 2737, 10 cents. Similar to Bulletin No. 2637, but treating other selections. Single copies 10 cents; in quantities of ten or more, 5 cents each. "Making Friends in Music Land," Book VI (1935), No. 3540, 80

Same description as Book III, except that different selections are treated. Single copies 10 cents; twelve copies for \$1.00. "Making Friends in Music Land," Book VII (1938), No. 3840,

100 pages, price 15 cents. This bulletin by Dr. Lota Spell gives both teachers and pupils valuable informa-tion and suggestions for recognition of theme, instrumental tone and types. Planned as a classroom text in music appreciation with many suggestive and thought ques-tions appended after discussion of certain phases of the subject.

"Making Friends in Music Land," Book VIII (1941) No. 4140, 100 pages, Price 15 cents per copy.

Each of the selections contained in the 1941-42 music memory list receives attention in this bulletin. Also there are suggestions to teachers and pupils which assist in the study of the various requirements of the Interscholastic League contest in Music Appreciation. Teachers find this little book quite a hep in enlisting the interest of pupils, and in systematizing the study of the selections. "Developing Number Sense" (1938), No. 3827, 32 pages, 10 cents.

Written by John W. Calhoun, Professor of Applied Mathematics, The University of Texas. This bulletin is an enlargement of the bulletin issued by the League under the same title in 1925. It contains directions to the teacher and to the student for developing "number sense," that is, an ability to solve quickly arithmetical problems with a fair degree of accuracy without the use of pencil or paper. It is old-fashioned "mental" arithmetic systematically presented. This bulletin is used as a basis for county contests in arithmetic. It contains more than a thousand problems. One free copy to each member school expecting to enter the arithmetic contest. Extra copies, ten cents apiece, fifty cents per dozen, \$3 per 100.

How to Teach Number Sense, a Handbook for Teachers (1938), Bulletin No. 3842, 28 pages, 25 cents per copy.

A teacher who has been sponsoring this contest since it was included in the League schedule ten years ago has taken great pains to outline exactly how she presents this material to her classes. She has done an excellent job, and many teachers will find in it a great time-saver in preparing lesson-plans as well as many suggestions for short-cut methods, record-keeping, etc. It is not designed for pupils, but for the guidance of the teacher. Word Lists for Interscholastic League Spelling Contests (1942) No.

4233, 16 pages. 5 cents per copy.

The words lists for the three divisions in this contest are published in this bulletin, making a supplementary list for those appearing in the State adopted texts. Both the texts and the word lists are necessary for preparing pupils to engage in this contest. In quantities, 25 cents per dozen or \$1 per hundred, postpaid. Art Appreciation Studies in Fourth and Fifth Grades (1940), No. 4036, 15 cents per copy, 10 copies for \$1.

Mrs. Florence Lowe Phillips is the author of this bulletin which was designed for fourth and fifth graders entering, or preparing to enter, last year's picture memory contests of the Interscholastic League. Each one of the selections is discussed, and biographical data concerning each of the artists are given. This is an invaluable aid in the preparation of pupils for participation in this contest.

Issuued by The Bureau of Public School Service, Extension Division, Favorite Pictures (1941), No. 4136, 15 cents per copy, 10 copies

A collection of stories concerning the pictures and the artists included in the 1942-43 picture memory list is here presented in quite attractive form for pupils in

the grades eligible for the picture memory contest. The author is Mrs. Florence Lowe Phillips who has prepared other numbers of this series in the past. The bulletin is printed in large type and in a manner suitable for study by children preparing for the contest. Each pupil in the picture memory class should have an individual copy of this publication. This is the same bulletin used last year, and many schools will find that they already have a supply of this bulletin. "Picture Study in Elementary Grades" (1936), No. 3634, 50 pages,

10 cents per copy. This is a collection of articles published during the last two or three years in the Interscholastic Leaguer under the title, "Picture Appreciation," by Miss Florence Lowe, Head, Art Department, Sam Houston State Teachers College. The articles contain many helpful hints to teachers who have charge of picture appreciation study in the fourth and fifth grades, as well as a great deal of general information concerning the less technical aspects of painting, sculpture, and architecture.

"The Three-R Contest" (1927), No. 2639.

A large folder containing the writing scale by which specimens will be judged in the writing contest. Also contains specific rules and directions for conducting the Three-R contest. Sent free to any teacher in a member school.

A Prescribed List of Plays (1941), No. 4125, 12 pages. A list of 850 One-Act Play titles for use in League contests. Listed according to title, author, number of characters, type, royalty, and publisher.

A Prescribed List of Junior Declamations (Revised for 1941-42 contests), No. 4144. Price 10 cents.

A list of 3,000 titles of poems for use in League contests. Listed alphabetically according to title, author, and the books in which each poem is found. Contains bibliography of 56 books of poetry.

The Speech Teacher and Competitions (1941), No. 4142, 75 pages, 25 cents per copy.

Part I of this bulletin, the use of competitions as a method of teaching is discussed from a historical and theoretical standpoint by Roy Bedichek, Director of The University Interscholastic League. Part II is written by F. L. Winship, Director of Speech Activities in the Interscholastic League. It is designed to be of practical assistance to teachers who have undertaken the work of sponsoring dramatic, extemporaneous speech or declamation contests in their respective schools. Even experienced teachers will find Part II quite worthy of study; those assigned contest duties but inexperienced in this field, will find it invaluable.

Other Publications Interscholastic League Song Book (1942), 32 pages, single copies

10 cents, one dozen \$1. This pamphlet contains the prescribed list of songs for the League choral singing contests with the music, and each selection correlated with phonograph records. The book contains both the Grade school and the Rural school list, some thirty different songs, and each member of the school choir should be furnished with a copy.

Let's Sing the Same Songs. Postpaid \$.05 per copy; \$.40 per dozen; \$2.70 per hundred. Only Texas orders accepted. A collection of favorites with the music, including the following: Alouette; America; America, the Beautiful; Aunt Dinah's Quilting Party; Cape Cod Chantey; Carry Me Back to Old Virginny; Cielito Lindo; Dixie; Down in the Valley; Home on the Range; Thanksgiving Prayer; I Want to be Ready; Levee Song; Nobody Knows de Trouble I've Seen; Old Folks at Home; Rio Grande; Sacramento; Shenandeah; The Star-Spangled Banner; Swing Low, Sweet Chariot. The National Recreation Association selected and recommends these songs for school and community throughout the country. The point is made that it is a great advantage to national unity to all sing the same songs, and they're singing from this particular collection everywhere in the country.

Sing We All Noël, Christmas and Twelfth Night Suggestions for Home, School, Church, Recreation Center, Club and Community, by Augustus Delafield Zanzig. No. 4147, 42 pages. Price 15

cents per copy.

Now is the time to begin preparation for a big Christmas celebration in school and community. Music is the soul of the Christmas celebration, and here in this bulletin you will find many suggestions, not only for music but for various ceremonials. Lists of suitable plays, festivals, pageants, and lists of carols are appended, very valuable for reference.

Senior Declamation Bibliography. A list of thirty-four books and publications containing Senior Declamations. Some ontain both Senior and Junior Declamations. This bibliography is sent free.

Relationship of Scholarship in School to Later Success in Life. Fifteen-page pamphlet containing reprint of a series of articles by Dr. H. Y. Benedict, late President of The University of Texas, published in The Interscholastic Leaguer. It disposes finally of the old contention that the poor student stands best chance of later success in life. The problem is attacked statistically and the answer is conclusive. Many superintendents and principals will want to pass this information on to high-school pupils through auditorium talks and on other occasions. Sent only in case legal-sized stamped and addressed envelope is enclosed with request.

Victory Physical Fitness Clubs, Instruction Manual. 32 pages. For free distribution.

free distribution.

Here is a manual which is prepared with a view to using in physical education even teachers who have had no formal training in the field. Anticipating the shortage of physical education teachers and coaches, the League in cooperation with the Texas Health and Emergency Medical Service is distributing this publication, hoping to encourage the organization of Physical Fitness Clubs on three levels, elementary, junior high school, and senior high school. Full instructions are given for teaching the standards and testing the results. All blanks necessary for carrying on this program are also available from the League office.

Athletics-For Better or Worse. By Dr. Chas. W. Flint, formerly Chancellor, Syracuse University, 30 pages. Dr. Flint is a recognized authority on athletics. His analysis of the evils of athletics is keen and searching, while his estimate of the educational value of athletics is based not only on theoretical study, but upon years of experience in practical administration of the same in school and college. Free on request to member schools: to others, 5 cents per copy.

Music Memory Score Sheets. Convenient for giving practice tests. One cent per copy; thirty-five cents for 50; fifty cents for 100. Free copies to county directors of music memory only on careful estimate of the number that will be required in the county meet. None furnished free for county meets prior to March 1. No order filled for less than ten.

Picture Memory Score Sheets. Same as above except for Picture Memory. Same price as Music Memory Score Sheets. No order filled for less than ten.

Three-R Test Sheets.

Reading and arithmetic test-sheets for familiarizing contestants with the nature of the tests in the Three-R contest and for giving practice tests. These are published in different series (A, B, C, etc.). After a given school has tested its pupils with copies of one series, it should order tests in another series which contains different material, and so on. The sheets are sent prepaid to any address in Texas for one cent per sheet. No order filled for less than ten of a given test.

In ordering he careful to specify "Three-R" tests. In ordering be careful to specify "Three-R" tests.

Typewriting and Shorthand Tests.

Fifteen-minute typing tests, of the same nature as tests used in Interscholastis League Typewriting Tournaments, spaces counted. Two cents per copy, fifteen cents per dozen. Sixty-word, seventy-word, and eighty-word shorthand tests, as used in Shorthand Tournaments, 5 cents per set. "Number Sense" Test Sheets.

For practice tests in "number sense." One cent per sheet. Key for grading problems is sent with each order. No order filled for less than ten copies of s given test. Be careful in ordering to call for "Number Sense" tests. The Interscholastic Leaguer.

Monthly publication, official organ of the League, mailed free on request to any teacher in Texas who is coaching or training pupils for participation in League Circular of Information.

This is a six-page folder giving in condensed form essential information concerning the conduct and functions of the University Interscholastic League. All contests are listed and classified. Schedule of fees is given, and the entire organization outlined. Any number of copies of this folder is sent free on request.

Debaters' Workbook, Volume I. 100 pages. Postpaid \$1 per copy. Here for the first time, the League has issued a workbook designed on a much broader plan than mere interschool deating, although of great use in that activity. An expert has been secured to outline five problems having to do with national reorganization after the war is over. It amounts to a very practical course in social problems, and should be given credit as a course in social science. The work is not done for the student, but he is guided in doing the work for himself. Each question is stated, analyzed and a discussion outline or brief provided. Plenty of blank spaces are left for the student's own work. The questions so treated are: Compulsory Military service, Regulation of Labor Unions, National Economic Planning, Decreasing Power of the Federal Government, and Economic Equality of Racial Minorities.

Post-war World Organization, Volume I. Compiled by Bower Aly, Handbook used this season in Debates throughout the country.

As previously announced, the question for inter-school debates will not be announced until about November 1. The field for discussion has been chosen, viz., Postwar World Organization. The present volume opens up the big field and provides background studies which will be invaluable in conditioning the debaters for tackling the debate query when it is announced. This book taken in connection with the workbook described above will provide an arsenal for the debate sponsor and squad far richer in content than has ever before been provided in our interscholastic debates. The idea is to start early and master the field. Speech Teaching: A Vital Problem in Public Education, by Harry G.

The Interscholastic League Breakfast and Section Meeting, November 27, 1936, voted unanimously to request the League to issue Dr. Barnes' address in pamphlet form. This was accordingly done, and it is now available for anyone interested who will enclose with request a legal sized stamped and addressed envelope.

All orders for bulletins or other League publications should be

INTERSCHOLASTIC LEAGUE University Station, Box H Austin, Texas

POST-WAR WORLD ORGANIZATION

BACKGROUND STUDIES

By

EDD MILLER, Instructor in Speech, The University of Texas

Volume I. NATIONAL PROBLEMS IN A POST-WAR WORLD

1. Compulsory Military Training. 2. Regulation of Labor Unions.

3. National Economic Planning.

4. Curtailment of Federal Power. 5. Economic Equality for Racial Minorities.

The University Interscholastic League Workbook for High-School Debaters

The University of Texas

Price postpaid 50 cents.

Texas High School Coaches Association-News and Notes a member is unacquainted with

The Texas High School Coaches Associarespondent, Mr. Harris. Officers of the Association are: Eck Curtis, Breckenridge, President, Harry Stiteler, Corpus Christi, Vice-President: Bryan Schley, Secretary-

rell St., Ft. Worth, Texas)

War Taking Toll of Inter-school Athletics

THE exigencies of war causes many modifications istence. The athletic program letic Director, El Campo. of the public high schools of Texas must make sacrifices to the common cause. Many of the outstanding men in the High School. Amarillo: R. B. Norman, coaching profession have answered the call to the armed School; Howard W. Lynch, Coach, High ule of educational items as well as service, numerous others have Principal. been called into critical war

terials have made the transportation facilities of the state and nation heavily overburdened. Those of the coaching profession Texas; Standard Lambert, Coach, Austin that remain at our post of duty are | High School. faced with many difficulties, and grave responsibility. We must carry on. Our program of intertailed to an even greater extent High School. than it is at present. A more intrue leaders in the field of physical | G. D. Tate, Principal, High School. fitness will find a way to nurture and prepare the youth of this state for any emergency.

No Concessions on Rubber

The Transportation Committee met with Mr. Mark McGee, Price Miss Irene Fox, Adviser, Austin Pioneer sented the problem of the public Department, Head Track Coach, Bowie high schools of Texas in regard High School; Miss Bodessa Carter, Journto transportation. Mr. McGee ex- alism Sponsor, El Paso High School; C. K. pressed wholehearted sympathy scholastic League, but could offer No. 10, Texas Christian University. no relief on tires under existing regulations. The committee was Ball High School. treated with sincere cordiality, School. and had several erroneous impressions on tire regulations corrected. Student Activities and Teacher. Mr. J. J. Hurley, Public Relations Manager of the City of Fort Worth, arranged the conference for the and Coach, High School. committee and sat in at the discussion, as did Mr. George B. Eagle, Sr., Fort Worth City Councilman. The Association is also indebted to Mr. P. C. Cobb, tendent. Dallas, Mr. L. W. McConachie. El Paso, and Mr. Norman Earl, School. Fort Worth, for their efforts and work on this committee.

Coaching School Tops

the lot of those who attended the High School; Alex H. Edwards, Assistant school.

feated the South in a rousing game

New Officers Chosen

Stiteler, Waco, President; W. C. O. Infantry. Harris, Fort Worth, Vice-President. Bill Carmicheal, Bryan, was reëlected secretary-treasurer. Howard Lynch, Amarillo, was reëlected director from Region 1. Ted Jeffries was elected director Longview; Mac Miller, Brown- the month. and Clyde Gott, San Antonio.

-SUGGESTIONS

utes instead of eight minutes, club song, which bears the club's Keep the minimum to four, how- title. The words, sung to the tune (By W. C. O. Harris, 3001 Cock. ever. Still use national and foreign of The Hut-Sut Song and La topics .- D. M. Howell, Extempora- Cucaracha tell the story of a bull neous Speech Coach, Lubbock (Fernando) and his experience in Senior High School.

> Hold Region 5 track meet in Matadoras. Houston .- W. E. Curry, Coach, Texas City High School.

In Class A age next season of games, there is arranged some-(1942-43) age should be as is now times an added feature—a gossip in the course of normal ex- in football.—Lee Mitchell, Ath- revelation, for instance, or a for-

Among those present at the State meeting were the following: Abilene: H. S. Fatherree, Principal, dent-planned program, for very Principal, High School; Mrs. N. N. Whitworth, Head of Speech Department, High

Austin: Homer P. Rainey, President, The University of Texas: D. K. Brace Professor of Physical Education, The University of Texas; Roy Bedichek, Director, Interscholastic League, The University of Texas: R. J. Kidd. Athletic Director. Interscholastic League; T. H. Shelby, Dean, Extension Division, The University of

South Park High School; E. E. Hutchison, Athletic Director and Coach, South Park High School. Breckenridge: John F. school competition may be cur- Bailey, Superintendent; Eck Curtis, Coach,

Dallas High School; Wade W. Thompson, tensive program of intramural Coach, Woodrow Wilson High School; Bill activities must be initiated. The McClanahan, Dallas News. Denver City:

Mitchell, Athletic Director, Electra: C. rector, El Paso Public Schools; W. W. appointed by President Eck Curtis | Wimberly, Principal, Austin High School; Purns, Track Coach, El Paso High School. described by an unseen announcer Fort Worth: B. A. Crouch, Director

Gonzales: G. R. Lacy, Principal, High light of the audience.

Goose Creek: W. W. Brawn, Director of Greenville: John T. Rowntree, Prin-

Houston: J. O. Webb, Assistant Sup-

Kermit: G. E. Thompson, Principal, ping Conga line. High School.

Junior High School; Catherine Knight, the described activities which may

Orange: Brooks Conover, Athletic Diector, High School.

Port Arthur: T. Q. Srygley, Principal Thomas Jefferson High School. San Angelo: James W. Partin, Track San Antonio: C. H. Kellam, Directo V-7. Of 8,000 applicants-all col-

Edison High School. Sweetwater: R. C. Fagg. Principal Principal, High School; Adrian Clark,

cipal, High School. Wink: R. A. Lipscomb, Principal, High

Yoakum: R. W. Parker, Coach, High

Ysleta: Gene Jordan, Track Coach, High School. U. S. Army: Raymond L. Hiles, Major,

The hold-over directors of the as- and enjoyment of the language for a commission in the Naval Re- served. sociation are P. E. Shotwell, studied during the other days of serve cannot be regarded as good

throughout the hour, and anyone

-SUPPLEMENT-

who forgets and utters even a

phrase of English expects to pay a

penny for each word she uses. If

some English equivalent, she may

in Spanish ask the sponsor to sup-

ply her with the needed word,

Song Program

In addition to the presentation

tune telling, or a skit written by

After a few sessions, the sponsor

Compositions Recorded

privilege of reading their com-

Assembly Program

Mexican-accent speech, to the de-

The bull fight was ludicrously

It is his firm conviction that

–Recommends Math—

(Continued from Page 1)

Navigation Requires Math.

has had in attempting to teach

tain carefully established require-

ments. However, in order to enroll

the necessary number of men in

the training schools, it was found

necessary at one of the training

50 per cent of the admissions.

This necessity is attributed to a

deficiency in the early education

of the men involved. The require-

ments had to be lowered in the

field of arithmetical attainment.

Relative to the results obtained in

the General Classification Test, the

in arithmetic.'

lowest category of achievement was int

mathematics course.

one of the members.

phrase, or idiom.

(Continued from Page 1)

entry in One-Act Play Contest. February 15.—Last day for Basketball Champions.

February 20.—Last day for Besides singing the school song District Basketball Champions. February 27 .- Regional Basketpall Tournaments for Conference B. March 4, 5 and 6.—State Basket-

ball Tournament. the ring where he is overcome by end for holding County Meets. the slaying eyes and beauty of Las April 2 and 3.—Last week-end or holding County Meets.

April 9 and 10 .- First week-end of original oral compositions, the for holding District Meets. singing of songs, and the playing April 16 and 17.—Last weekend for holding District Meets. April 24.—Regional Meets. May 7 and 8.—State Meet.

May 7 and 8.—Class B State State Teachers College, Denton, no longer needed to revise the stu-

County Meets Optional

soon the girls realized that they must provide for a balanced schedmeets shall be optional. No qual-School. Aransas Pass: W. T. Henry, amusements delivered with Span- ification by county meet is neces- Part Singing-Soft in their Slum- Chas. H. Wilbanks, Warren; (17) Jesse A. A recording machine is available qualified contestants direct to the der Stucken; Dancing the Old Hamsen, Markham; (22) W. W. Gohlke, for club use, and several times the district meet. Entries must be in Gavotte, Johann Sebastian Bach; Nordheim: (23) Montie J. Williams, best original compositions in the hands of the district director Bird So Free, Russian Folk Song. Spanish have been recorded. Of at least two weeks in advance of course, the authors were given the the date set for the meet.

All rules concerning county positions which, incidentally, are meets are hereby altered to con-Beaumont: Z. A. Williamson, Principal, played from time to time along form to their optional character. with Spanish records purchased at Optional county meets are governed by the rules given in Bul-Complaining that the hour is letin 3824, above described.

much too short, Las Matadoras | Article VI, Section 2.-The time Dallas: Rufus Hyde, Coach, North often emerge reluctantly from the for holding meets during the curroom; some continue speaking bits rent school year shall be in acof Spanish for the benefit of fellow cordance with the "Calendar" published in this supplement.

Article VII, Section 17 .- The Of particular interest to the name of the Bureau has been student body was a recent assembly changed to "The Bureau of Public

play written and presented by the School Service." Spanish department. The comedy Article VIII, Section 1 .- Effecentitled Las Matadoras, depicted tive 1943-44: Alter Article VIII, daisy-loving Ferdinand who en- Section 1, line 2, to read "first day Administrator for the State of (school paper), Austin High School; R. countered the lover of Maria Elena of May" instead of "first day of Texas, on August 18. They pre- School; C. M. Jerden, Physical Education fight school's pep squad. The of the Football Plan. This change who was a member of the bull September" and eliminate Rule 30 comical bull fight scene, represented is not effective for any contests as a television presentation, was during the current school year. Article IX, Section 2.-In the who used a public address system district meets each member school with the program of the Inter- General, Interscholastic League District identified as Station B U L L. is entitled to the following en-All members of the cast used tries:

Debate-one girls' team and one boys' team.

Declamation-one from each compared to a football game, and class and division, as listed in Rule during "the half," the glorified 1, page 36, Bulletin No. 3824. Matadoras sang their theme song, voiced yells in unison for bull- in which school is classified, Class fighter Juan, and then formed an A, B, Rural or Grade.

Extemporaneous Speech - one girl, one boy. One-Act Play-one cast.*

Comparing, or rather contrast-Tennis—one from each of senior by those students who are not club divisions. members (first year students) and Track and Field-3 individuals

year students), the sponsor notes requires 4. Typing-three individuals.

Shorthand—three individuals. Rural Pentathlon-one boy. Three-R-one individual. Article IX, Section 6 .- This section applies only to District and

University Station, Austin, Texas: ferences. while entries to the Class B State Track and Field Meet, are sent to uals named in the list which fol-shall determine a bi-district the Director of that Meet, North lows is superintendent in his championship by February 20, and Texas State Teachers College, respective school system unless the regional championship by lege graduates—some 3,000 had to Denton, Texas.

be rejected because they had had no mathematics or insufficient question to be debated will be in numbers. mathematics at college nor had the general field of post-war world they ever taken plane trigonometry. organization. Ample material is chairmen follow: graduates applying for commis- for the general study, but selection | Sanders, Quanan; (5) W. C. Biankensnip, Big Spring; (4) J. M. Hanks, Ysleta; sioning had not in the course of of definite topic is deferred.

their education taken this essential page 42.—Add: "order of speaking shall be determined by lot." "The experience which the Navy

-No change.t Rules in Spelling and Plain

navigation in the Naval Reserve Officers' Training Corps Units and Training Program (V-7) indicates lowing exceptions: that 75 per cent of the failures 1. Except in counties which

in the study of navigation must be choose to hold optional county attributed to the lack of adequate meets, the spelling and plain writ-Submitting the group to the knowledge of mathematics. Since ing contests will be intramural.

3. Team-awards are made to

men are trained at schools con- tests are observed.§ ducted for this purpose and the is based upon the meeting of cer- year.

CHORAL SINGING Rules in Choral Singing-no

change except the selections.

*It may be necessary in certain districts to schedule one preliminary in this contest.

†Schools are urged to undertake this background study and not wait for ancement of definite topic. Except, as stated above, qualification is men follow: made direct to the district, since county

§This provision is intended to permit interschool contacts between and among schools located at no great distance one from another. made direct to district meets.

per copy, or \$1 per dozen from the

February 1.—Last day for filing found in Books One, Four, Five, and the Texas Centennial Edition these books will not find it necesmentioned. The lists follow:

Grade School, required for Unison Singing-The Little Turtle, Folk; Wioste Olowan, American March 12 and 13 .- First week- Indian; Primrose, Grieg; Hail Columbia, P. Phyle.

> Christmas Carol, Mexican Folk Tune; Seddown, Res a Letle Wile, Negro; Leaves at Play, W. Otto Strauss.

Grade School, optional for Unison Track and Field Meet, North Texas Singing-Ballet ob de Boll Weevil, Flowers Bright I Bring Thee, Article IV, Section 4.—County Czech; In the Patio, Spanish Folk. Seaborn Jones, Harleton; (14) W. C. Ross, sary to the district meet, and ber, Neefe; Cancion de Cuna, Sp. member schools are entitled to send Mexican Folk; At the Window, van (20) H. A. Bennett, Garwood; (21) Alfred

Old Mother Wind, Chinese Ben Bolt; (28) Bruce Underwood, El there have been controversies over constantly attempted. Our country Mother Goose - Harriet Ware; Planting Rice, Philippine Island Folk Song; Cossack Dance, Russian Cossack Dance; Thanksgiving Hymn, Netherlands; Palomita, Mexican; May Song, English Folk arranging football schedules. Song; Dabbling in the Dew, Cornigh; Dancing School, American; National Hymn, American;

Let Songs of Praise Arise, Bach. Rules in Picture Memory-No change except as stated in the new Picture Memory Bulletin. Memory selections are same as last

Rules in Number Sense Contest -no change.

Rules in Three-R Contest-no change.†

Rules in One-act Play Contestno change.† The following plays are substituted in "f" Rule 4, page 67 as being ineligible for 1942-43

"Master Pierre Patelin," by Merritt Stone; "The Happy Journey," by Thornton Wilder; 'The Man Who Married a Dumb Wife," by Anatole France; "Afterwards," by Geraldine McGaughan; 'The Woman in the Freight Car,' by Essex Dane; "'Lijah," by Tangled Webb," by Charles G. Stevens; "The Last of the Lowries," by Paul Green.

Shorthand Contest-no change.† Story-telling Contest—no change. Journalism Contest-no change. Tennis-no change.†

Pentathlon-no change.† Volleyball for Girls-no change. Track and Field for Junior Boys -no change.†

Playground baseball-no change. High-School Track and Fieldno change.†

Changes in Football Rules

the acquisition of functional Regional meets. Entries in the Executive Committee will announce pions are eligible to compete in the State Meet are all sent to The during the season arrangements State Championship Class AA Interscholastic League, Box H, for bi-district games in all con- Basketball Tournament, March 4,

The title of each of the individ- Conference A district champions otherwise designated. Numerals February 27. The eight regional Rules in Debate, page 33.—The in parentheses indicate the district champions are eligible to compete

now available in the League office (1) C. A. Cryer, Borger; (2) E. A. Conference B district champions Sanders, Quanah; (3) W. C. Blankenship, shall compete in the regional (5) R. L. Speer, Sherman; (6) Jack R. tournament on February 27. A Rule 5, Extemporaneous Speech, Ryan, McKinney; (7) Principal H. N. double elimination tournament Russell, Masonic Home, Fort Worth; (8) shall not be used except by unani-Principal Wylie A. Parker, Forest Avenue,
Dallas; (9) R. N. Cluck, Cisco; (10) Mr.

schools. The eight regional cham-Rules in Ready Writers Contest. J. R. Jordan, Cleburne; (11) H. L. Foster, schools. The eight regional cham-Rules in Spelling and Plain
Writing.—see pp. 48-51, Bulletin
No. 3824 above described with following the State Championship Class B
Sparks, Goose Creek; (15) Principal G. L. Antonio; (16) C. E. Wade, Kingsville.

men follow:

Kelley, Perryton; (3) John L. Beard, Wellington; (4) B. F. Tunnell, Matador; districts that have a sufficient clear and consistent as possible. for Region 3. Brooks Conover, direction of its president, the mathematics is also necessary in 2. Individual awards offered in (5) Ray D. Brown, Levelland; (6) M. S. number of schools sub-districts The printed forms which are used Orange, becomes director for sponsor takes a back seat on those fire control and in many other vital Rule 13 hold good for properly Kavanaugh, Slaton; (7) R. Henry Black- shall be organized and the sched- in connection with eligibility and on the disposal of our materials Region 5. Bobby Cannon, Edinburg, becomes the representative of
burg, becomes the representative of
burg, becomes the representative of brokes on the representative of the representative o burg, becomes the representative of provide their program whose ob- profession, it can readily be under- vided the terms set forth in para- to determine a district champion- and, where possible, should include our tanks and planes with crews is given to determine a district champion- and, where possible, should include our tanks and planes with crews is given to determine a district champion- and, where possible, should include in Northern Africa, again we see Region 7, on the board of directors. jective is aimed toward the use stood that a candidate for training graphs 2 and 3 of Rule 13 are ob- love, Haskell; (12) I. T. Graves, Crowell; ship by above date. material unless he has taken sufficient mathematics

Roberts, Grand Prairie; (16) N. O.
Roberts, Grand Prairie; (16) N. O.
Wright, Farmersville; (17) Frank H.

Roberts, Grand Prairie; (16) N. O.
Wright, Farmersville; (17) Frank H.

Roberts, Grand Prairie; (16) N. O.
Wright, Farmersville; (17) Frank H.

Roberts, Grand Prairie; (16) N. O.
Wright, Farmersville; (17) Frank H.

Roberts, Grand Prairie; (16) N. O.
Roberts, Grand Prairie; (17) Frank H.

Roberts, Grand Prairie; (18) N. O.
Roberts, Grand Prairie; (19) N. O.
Roberts, Grand Prai "The Navy depends for its meet program or not, provided all finished and munitions is enormous. To conefficiency upon trained men. The rules laid down for county con-(20) C. E. Farmer, Atlanta; (21) Lloyd pating schools will be expected to decide cases in accordance with the dehydrated foods. After discharge that the dehydrated foods. After discharge that the dehydrated foods. Rules in Music Memory—no (Price); (23) W. L. Jordan, Crockett; \$1.00 which is used to cover print- by-laws. If such policies are ad- ing her cargo can the ship return admission of men to these schools change. Same selections as last (24) Superintendent Joe D. Lacy, San ing and other expenses incidental hered to, the right of the associa- with needed imports for produc-Augustine; (25) W. J. Holloway, Port to setting up the basketball distions to continue to supervise and tion?

Neches; (26) J. C. Brandt, Daisetta; (27) J. J. McClendon, Tomball; (28) O. A. tricts for League play. Fleming, Freeport; (29) H. J. Jackson, West; (30) H. O. Whitehurst, Groesbeck; ships.—The sections under this any higher court of law. The D.C., there is an office maintained (31) E. T. Robins, Taylor; (32) C. E. The songs for both divisions in Choral Singing are published with Smithville; (34) F. C. Herndon, Rosen- ing regular county meets. stations to lower the standards in the music in the Interscholastic berg; (35) Roland A. Box, Luling; (36) R. H. Brewer, Sidney Lanier (San Antonio); (37) Sterling H. Fly, Crystal City; (38) R. M. Harrison, Yorktown; (39) W. Roach, Alice; (40) Fred E. Key.

Conference B district and chair-(1) J. L. Hill, Follett; (2) Lee Vardy, made to the progress of high-school to insure the nation remaining the Turkey; (3) Claude M. Coffer, Amherst; †Except, as stated above, qualification is

League Song Book, price ten cents (4) Billy Key, Ropesville; (5) Ben A. neighborliness between schools and (8) J. Irvin Warren, Miles; (9) D. A. The several lists of songs are all swope, Gustine; (10) Howard J. Sanders, games themselves have been made better adapted to the high-school (12) C. O. Braggs, Olden; (13) C. K. of the Music Hour Series, issued McClendon, Era; (14) H. W. Key, Pilot Program and to the abilities of Point; (15) Lewis C. Sullivan, Red Oak; students of high-school age. The certifying Conference A District by Silver-Burdett & Company, and (16) C. A. Hendrix, Richardson; (17) R. safety factor in football and other schools adequately supplied with these books will not find it necestate these books will not find it necestate. Celeste; (19) Walter Gimon, needed attention. The planting of certifying Conference B and AA sary to buy the pamphlet above R. L. Nolen, Trinidad; (22) O. H. Pratt, themselves have been codified in Kosse; (26) John M. Scott, Buffalo; (27) Carpenter; Rory O'Moore, Irish John O. Rodgers, Thrall; (28) P. J. terested groups. The machinery this way you will appreciate the Grade School, required for Two- M. R. Hollenshead, Ganado; (35) N. A. a factor in promoting orderliness Atlantic we guess that the Ger-Part Singing—To the Evening Billings, Nixon; (36) Tom Holley, Pleas- and efficiency without an undue mans are using the ports of occu-

chairmen follow:

(6) N. P. Taylor, Garden City; (7) H. D. Boyer, Oglesby; (11) Paul G. Henderson, Allen; (12) J. W. Moulton, Savoy; (13) Owensby, Shepherd; (18) B. B. Ainsworth, Pearland: (19) D. H. Blackmon, Katy Rural Division, Unison Singing W. G. Luce, Tilden; (27) Martin Wheeler, (25) Ben U. Comalander, Big Wells; (26)

> Rule 6c. For the duration of the war, district executive committees are to be granted such latitude as may be necessary in It shall be understood that no committee can certify a distrcit champion unless member schools within the district have been given an opportunity to compete in the district elimination series.

> Rule 9. The State executive committee may, because of transportation difficulties during the present emergency, change, alter or abolish the plan of bi-district eliminations.

Rule 15. Breaking Contracts.-A school shall not be required to pay the forfeit or damages provided for under paragraph 6 of League Contract" if the failure to are not provided for in the laws safely. fulfill the provisions of the contract is due to a school's inability to secure safe and acceptable transportation to and from the

place of the game. CHANGES IN BASKETBALL RULES

Rule 4. The State Executive Ready Writers—one in division Edgar Valentine Smith; "The Committee may change, alter, or abolish the plan of bi-district elim- the right of any group to organize Atlantic this week? To date your inations in each conference because and to accept voluntary members Navy has made an excellent record of transportation difficulties dur- who, by virtue of their becoming of safely convoying thousands of ing the present emergency.

championships in the respective such circumstances, the right to first because in my personal opinconferences shall be determined by enforce these laws and to penalize

the following dates: Conference A Rural Schools ___ district championship by February Rule 4. Districts.—The State 27. The eight bi-district cham-

5 and 6. in the State Championship Class Conference AA districts and A Basketball Tournament, March

4, 5 and 6. ongview; (12) Bonner Frizzell, Palestine; pions are eligible to compete in in the Naval Reserve Midshipmen No. 3824 above described, with fol- Fling, San Antonio Vocational, San be held in Austin on March 4, 5,

and 6.

—LEGAL STANDING—

(Continued from Page 1)

have resulted in a healthy spirit of letin, April, 1942.

Copass, Iraan; (6) R. M. Bankhead, Alpine; (7) Dave Williamson, Eldorado; petition has been established. The program and to the abilities of needed attention. The playing rules Walnut Springs; (23) F. L. Hodges, such a way that they have been Chilton; (24) J. Milton Edds, Academy made more understandable and School, Temple; (25) Dana D. Prince, better added to the control of the co better adapted to study by the in-Dodson, Bastrop; (29) R. C. Barton, Buda; whereby adequate controls have elements of distance and time. (30) M. C. Rushing, Manor; (31) R. W. Akridge, Cedar Bayou; (32) S. D. Ramsey, Newton; (33) Lamar Baker, Sealy; (34) kind of competition has also been Star, Robert Schumann; Spanish anton; (37) J. R. Bhahuta, Banquete; disrupting of other educational pied France for the bases of their Six-Man Conference districts and activities. All of these things have submarines. In this way they save Negro; Leaves at Play, W. Otto (1) Dalton Ford, Groom; (2) Artle J. on the part of many leaders in the round trip; assuming that without high-school educational field. The bases in occupied Netherlands Benjamin; (4) T. E. Baird, Bryson; (5) speaker, as a parent of high-school Belgium, or France the German Norris, Divide School, Nolan; (8) Ted E. legal profession and as a servant Kiel Canal. Do you think that the Negro Folk; Sailor Song, Miessner; Edwards, Tuscola; (9) Roger George, of the State, pays a tribute to the German submarines receive sup-The Maid of Monterrey, Hewitt; Buffalo School, Santa Anna; (10) C. D. farsightedness and diligence of the plies from a base in the West Grade School, optional for Two-Powell; (15) O. G. Speer, Diboll; (16) wholesome and a factor contribut- tremendous advantage that the suband in the community.

Standing in Court

the expulsion of an over-age ath- uses hundreds of small boats, palete or a school which has broken trolling areas through which the state association regulations, merchant ships ply. We use the there have been accusations that blimps. When naval forces are the high-school associations have available we use the convoy sysno legal standing. These accusa- tem. We read reports that some tions have no foundation in fact. Such associations have a high legal standing because they are organ- of transportation. Remember there ized on the proper foundation with are ships under more than twenty powers and responsibilities resid- different flags using the Atlantic ing in the high schools themselves Ocean. through their legally elected or appointed administrators. Those who make the accusations probably confuse the term "legal standing" and "political standing." The highschool associations do not usually have political standing because they have not been definitely pro- Will American soldiers take part? vided for in the laws of the state. I hope so. Then we must transport 'The University Interscholastic There are myriad activities which them across the Atlantic Ocean of a political division but this does not affect their right to operate, we use Boston, New York. Philor their standing in a court of adelphia, Baltimore, or all of them? law. Most of the activities in a How many ships at one time? What democratic form of government ships of the Navy will we use for where maximum personal liberties convoy duty?

are allowed, are of the non-political

Membership Is Voluntary members, subscribe to the laws of ships. Rule 9. Eliminations.—District the voluntary organization. Under I have mentioned the Atlantic or expel members who break these menace to your safety than the Conference AA February 20 laws, has never been questioned in threat of Japan. February 15 any of the higher courts. In a Conference B ____February 20 few cases there have been tem-March 6 porary decisions in lower courts Conference AA district cham- which would have taken away the Pacific. I suggest you tabulate

> Several cases which have applied directly to the right of a high-school association to enforce its rules are those which arose in Oklahoma and Florida. The details of these cases can be secured from legal libraries or from the files of the state secretaries of these states. The final ruling in all of these cases has been to the effect that when a high school voluntarily becomes a member of the highschool association, they must abide by the rules of that association or be subject to penalty or expulsion. The only requirement is that the laws of the organization be administered in accordance with the regular procedure outlined in the constitution or by-laws of the organization. Cautions Worth Noting

Conference A districts and chair- Rural schools will compete for a insure a continuance of their high the materials? district championship which shall legal standing. The constitution (1) Knox Kinard, Hereford; (2) E. D. close not later than March 6. In and by-laws should be made as regulate activities of their own Article X. All-round champion- members will not be questioned by country at war. In Washington, denced by these organizations has tions and recommendations which been responsible for great prog- are contributed by the citizens of ress in the whole physical fitness this country. No doubt more are and morale program. It is pro- rejected than accepted but you grams such as these which will have the privilege of giving your keep this nation the kind of nation idea. Nothing belongs to a per-It is also evident that many we have been willing to fight for. son in a greater degree than the valuable contributions have been Such a program must be continued person's thoughts.

—Geography Club—

(Continued from Page 1)

am trying to add to your satisfaction in following the news. My first suggestion is to acquire several maps covering the different theaters of conflict. Often the daily papers show maps of limited areas, but to these large maps should be added.

I strongly advise you to con-

Looking at the chart of the come about through diligent efforts about two thousand miles on a on the part of many leaders in the round trip; assuming that without boys, as a representative of the submarine would have to use the men who have been responsible for Indies, South or Central America? keeping the athletic activities Look at your map and note the ing to good morale in the school marine would enjoy if such a condition exists.

To meet this specific problem, Questions are often raised rela- the Allies are trying to destroy the tive to the standing of the state submarine bases in Western high-school athletic associations in Europe. Of course the destruction courts of law. At times, when of the enemy submarines is being merchantmen do not follow the course prescribed by the director

The Second Front

The subject of a second front is discussed every day. How many Europe? Where? We answer somewhere in Western Europe.

Ports of embarkation: Shall

If you were in command of a ship having on board thousands of American soldiers, how many hours The courts have always upheld would you sleep in crossing the

War in Pacific

Now bring out your map of the pions shall determine the bi- rights of a voluntary organization, the distances, using Honolulu as a point of reference, then make another list using Tokio as another point of reference. Describe arcs of circles with radii of one, two. three and four thousand miles. No doubt the larger radius of four thousand miles does not in-

clude some places of interest. I have stressed distances. I do this so that you can fully appreciate the element of time. At what speed does your ship or plane travel? Does your ship have to make a round trip? Will your ship, upon arrival, be able to receive supplies or will the ship have to support others in addition to its own maintenance? Australia is calling for more help. China is calling for more planes. Japan is doing all she can to prevent our sending help. What help can we send? We read of the record breaking output of planes. Do we have the trained personnel to oper-There are a number of ways in ate those planes? Do we have the which the state associations can transportation facilities to deliver

Many Baffling Problems

Our government, following the lead of our President, must decide the statement that a contract be- in Northern Africa, again we see (13) I. L. Green, Jacksboro; (14) Bob Rule 26. Basketball Fee.— comes void if and when either notices of our men in British Stowe, Birdville, Fort Worth; (15) L. A. Basketball fees will not be accepted party ceases to be a member of the Guiana, Southern Pacific Islands. (22) F. L. Singletary, Carlisle H. S. pay the regular basketball fee of powers definitely outlined in the dehydrated foods. After discharg-

Please realize that this is your

You are willing to serve your activities through this type of kind our sons believe they are fight- country with your property, your organization. The eligibility rules ing for .- Minn. H. S. League Bul- blood, your life. Why not give Lyour ideas?-The Texan.

INTERSCHOLASTIC LEAGUE, Box H, University Station, Austin, Texas

The shortage of certain ma-

The coaching school held at Abilene the first week in August Senior High School Student; Arline seem rather frivolous have stimuwas one of the best in the history Younger, Senior High School Student. of the association. The number in attendance was somewhat smaller than in past years, but those present attended lectures and dem- letic Director, High School. onstrations more faithfully than any group attending previous schools. Abilene and Hardin- Coach, High School. Simmons University were most gracious in fulfillment of the duties of Health and Physical Education, San of host to the association. A most pleasant and profitable week was

A great game between the North Athletic Coach, High School. and South All-stars on the night of August 8 brought to a close one of the greatest schools sponsored by the association. The North de-

New officers for 1943 are: Harry

(Continued from Page 1) Make the maximum time for extemporaneous speaking ten min- in Spanish, the girls sing their

and Coach, High School. El Campo: Lee M. Harvey, Principal, High School; Joanna Harvey, High School Student. El Paso: L. W. McConachie. Athletic Di-D. Whealy, Tennis Coach, Austin High

Galveston: Byron England, Principal,

Hale Center: Sam T. Bryan, Principal

Lockhart: R. L. Williams, Superin- ing, the interest and progress made

Longview: P. E. Shotwell, Coach, High those who are members (second for each event, except Relay which Lubhock: D. M. Howell, Extemporanethat the latter are far superior. ous Speech Coach, High School; Mrs. A.

lated and served as means to an O'Donnell: Fred Bryant, Coach. end—an end which might be called Pecos: Clayton Hopkins, Coach, Ath. Spanish.

Antonio Public Schools; Joe Ward, Coach,

Texas City: W. E. Curry, Coach, High Almost 40 per cent of the college West: H. J. Hozelski, Coach and Prin-

-SPANISH CLUB-

(Continued from Page 1)

wood; Clyde Parks, Fort Stockton, Las Matadoras use Spanish ficient mathematics.

Navy Pre-Flight Physical Fitness Program

For High Schools and Colleges

Detailed 55-page Bulletin to serve as Text