



City Buys Medals For District Meet

The Board of City Development of Sweetwater recently voted unanimously to purchase medals and other prizes to be given in the District 5 Interscholastic League meet to be held there in April, according to an announcement in the Sweetwater Reporter. Superintendent of Schools R. S. Covey presented the request.

UNDERSTAND the terms of the test service of unfamiliar pictures. I heartily appreciate this service and think it well worth the dollar fee.

You may send me the first package of pictures as soon as possible.—Mrs. Jewel Fleming, Ackery, Texas.

WE PARTICIPATE in Six-man Football and believe that it is a great sport for the smaller schools. We also participate in basketball and some of the other sports. We have had some unusually strong tennis teams for the past few years.—L. G. Cook, Prin., High School.

Jaycees Sponsor Cherokee Co. Meet

JACKSONVILLE Junior Chamber of Commerce members will sponsor the Cherokee County Interscholastic League meet here, it was definitely decided by the organization at the regular weekly meeting and dinner held recently at the Liberty Hotel.

For several years the annual meet has been held in other towns of the county.

Appropriate ribbons and medals will be awarded winners in the various events by the Jaycees.—Jacksonville Progress.

Even Toyland Has Its Competitions

THE world of toys is a faithful miniature of our own. The same unceasing evolution, the same struggle for existence goes on there as here. Types rise and vanish just as with us; the strongest and best-fitted individuals survive, defying time, whilst the weaker and less gifted are supplanted and die out.

Neither will the toy sword disappear; it is the nursery symbol of our ineradicable lust for fighting. Foolscap-crowned and bell-ringing harlequins will also defy time; they will flourish in the world of toys as long as fools are to be found in our world.—From *Toys from the Paris Horizon*, condensed from "Memories and Vagaries," John Murray, London, 1898. Magazine Digest, December, 1940.

There has long been a hackneyed witticism going the rounds in Austin, Texas, about the politician so crooked that he'd steal the dome of the capitol. Well, the Germans are stealing the Eiffel Tower from Paris, France, piece by piece, according to late news dispatches, and converting the steel to war uses.

Track Coaches Film

THE Visual Aid Bureau, Division of Extension, The University of Texas, has available for distribution a motion picture of the 1941 track and field meet. Besides being an interesting picture, it should be a valuable aid in coaching track.

The picture presents the best performers in the State Meet and furnishes an opportunity for the prospective athlete to study first hand the skills and faults of each performer. We are hoping that the track coaches will find this film useful. If the picture proves worth while we shall continue to take them of each successive meet. Your comments on the use of the film will be appreciated.

Rural Pentathlon Group 1941 State Meet



Left to right, Back Row: 1. James Bruce Haley, Violet School; 2. Bennie Alley, Presbyterian Home, Itasca; 3. Grady Porter, Verbena School (Post); 4. not identified; 5. Otto Mattiza, Paige School; 6. not identified; 7. Travis McDonald, Northfield School; 8. Silvin Dluhos, Taiton School (El Campo).

Left to right, Front Row: 1. James Howard Bird, Carlsbad School; 2. Dave McCain, Capitola School (Sweetwater); 3. Marshall Bilbo, Bancroft School (Orange); 4. Coolidge Moreau, Leon Springs School (San Antonio); 5. J. B. Alexander, Adamsville School; 6. Raymond Schrank, Aleman School; 7. Lazaro Cadena, Palito Blanco School (Alice); 8. not identified.

Contest Open To Rural Boys Only

Five Events Bring Stimulating Competition to the Smallest Schools in State

ONE OF THE athletic contests which always attracts great interest at the University Interscholastic League State Meet is the so-called Rural Pentathlon. There is not anything quite like it in any of the League meets any where in the country. It is strictly a Texas athletic event.

The pentathlon consists of five events: 1. 100-yard dash; 2. Running high jump; 3. 12-pound shot put; 4. Standing hop, step and jump; 5. Running broad jump.

In scoring the first five places in each event count, respectively, five, four, three, two, and one point. Each contestant must participate in all five of the events. The contestant who scores the greatest number of points is declared the winner and the holder of the Pentathlon Championship.

The winner is awarded a permanent silver loving cup; the runner-up receives a gold medal; third (See—Pentathlon—P. 4)

League Bulletin Required Reading

Ohio University Director Puts It on "Must" List

ROBERT GATES DAWES, Director, School of Dramatic Art, Ohio University, Athens, Ohio, has words of praise for The University of Texas Extension service in high-school dramatics—particularly for the recent bulletin issued by the League entitled "The Speech Teacher and Competition," in a recent letter to Mr. Winship. He says:

"I consider my friend Lionel Crocker's words of praise decided understatement. To Mr. Bedichek and to you my sincere thanks and commendation for stating so forcefully a working philosophy for contests and for educational dramatics in general. I enclose one dollar; please send me four (4) copies of your bulletin 'The Speech Teacher and Competition.' I shall put the copies in our library, and they will be required reading for all my class in 'Teaching High School Dramatics' this coming semester.

"I had no idea of the extent of your extension work, and the amount of writing and editing that it involved. Your columns must prove very helpful to your state's high school teachers; they did to me. Your concept of the eternal fitness of things and the relative merits of contests were gratifying to read. Certainly you have the extension set-up of the country, at least to my knowledge. . . . I should very much like to have some part some day in what must be a magnificent annual contest."—Robert Gates Dawes, Director, School of Dramatic Art, Ohio University, Athens, Ohio.

"Het Up?" Here's Seven Rules for Keeping Cool

SEVEN RULES for maintaining wartime civilian morale have been outlined by Dr. Irving J. Lee of Northwestern University, an expert on the psychology of anxiety. For a number of years Dr. Lee has applied the principles back of these rules to many cases of stage fright with amazing success.

"The position of many Americans today," he points out in a release of the Associated Collegiate Press, "is analogous to that experienced in stage fright. This situation, if permitted to continue, might lead to a deterioration of civilian morale."

Points to be remembered by all civilians during the crisis are:

1. Center your attention on your task-at-hand and seek new ways of helping.
2. Don't feel that the whole burden rests on you. Just do something, however small, and the net result will be great.
3. Worrying about a situation dissipates your energy, leads to more worry, and saps your efficiency for necessary work.
4. Don't expect too much. Prepare for bad news. It isn't the pain, but the surprise coming of the pain that hurts. Remember that the anticipation of danger has a protective effect.
5. Question all rumors. Don't let them affect you emotionally.
6. Trust those in authority. They are the only ones in a position to know the facts.
7. Don't worry near children. They are easily excitable and spread anxiety quickly.—Daily Texan.

NEA Says Defend Democracy By Strengthening Schools

EFFECTIVE and universal education is the bulwark of self-government. The long-time battle for democracy will be won in the schools. Whether it survives will depend upon how earnestly citizens desire to maintain it, and how well prepared they are to make its principles work.

Weakening Defenses It is of utmost importance to the American way of life that we not weaken our long-time defense. This was done in the War of 1917-18. Inflated living costs compelled low-salaried teachers to accept better wages in business and industry. Their places in the schoolrooms were filled largely by unqualified people. Part of the physical and educational unfitness of youth rejected for military service today can be charged to the inadequacies forced upon the schools during and following the World War.

History Repeats Every citizen who really believes in the democratic way of life may help prevent a more dangerous recurrence of these harrowing effects on the schools. Already we are entering the first cycle of events similar to those which devastated the schools during and following

the last World War. Teachers, in large numbers, are leaving their classrooms for better-paid jobs in defense industries.

Prices are going up and the value of the buyer's dollar is coming down. The cost of living has gone up 11 per cent since August, 1939. Food prices are up 19 per cent. A dollar at the grocer's has declined to the value of slightly more than 80 cents.

During these two years, the twelve million factory workers have received an increase of 30 per cent in average weekly earnings. Farmers have shared in this trend. Cash income from farm products has gone up 45 per cent. Teachers' salaries, for the most part, have remained static.

It is estimated that the cost of living will increase another 15 per cent in 1942, even if a start is made toward price control. Prices by the end of 1942 will in all probability be at least 25 per cent higher than they were in August, 1939.

To a city teacher earning an annual salary of \$2,000, this will mean a cut to \$1,500 a year. More than half of the teachers of the

(See Democracy—P. 4)

Uniform Award System Needed

War Makes Timely Suggestion for Economizing on League Awards

(By W. M. Kincaid, Principal, Burkburnett High School)

MAY I SUGGEST that we have some state-wide rule on awards. We all understand the educational complications of giving prizes for participation in activities, and it is not the intention to deal with that here. Rather, the financial difficulties might have more direct appeal. Schoolmen in the smaller schools realize that they are spending too much money for awards, notoriously so in football, but we keep on spending with the idea that we must "keep up with the Joneses." That difficulty may easily be eliminated with a state-wide rule. I would suggest that any player be declared ineligible who receives an award costing more than \$1.00, from whatever source the award may come. In that way, a player might receive an award costing up to \$1.00 in any year he lettered, and in his senior year could be given a jacket, sweater, or watch, since he would not need his eligibility any more.

Scholarship Requirement In addition, I would suggest a rule requiring players to finish the semester during which a playing season ends with a passing grade in three half-unit courses before they may receive awards. Under present rules, many players who

(See—Culture Plus—P. 2)

Editor Criticizes League Committee

THE EDITOR of the Lubbock *Avalanche*, Charlie Guy, better known to the people of West Texas as "The Plainsman," commented rather caustically upon the action of the Lubbock county committee in suspending League activities in that county for war work.

He writes, under caption "Just What is the Reason?" as follows:

"Action of the Lubbock County executive committee of the Texas Interscholastic League in cancelling county league contests scheduled next March impresses us as being both short-sighted and unjustified by the pretense that it is a war conservation measure. 'Furthermore, the action will not find favor among many parents and students who look forward eagerly to the contests each year. Possibly the certain knowledge that there would be criticism may explain objections voiced at the Saturday meeting by County School Superintendent Claude Hale and members of the executive committee to publication of their names in connection with the cancellation announcement.

"Of course, it is true that vehicles, tires, gasoline, and oil would have to be used by most of those who would attend the county contests, should they be held. But, considered from the standpoint of one vehicle or of all the vehicles that might be used for transportation, the quantities of vital materials required would be so small as to be inconsequential. No point in the county is distant from the usual scene of such contests. It is entirely probable that, in many cases, vehicles will be put to harder and longer use on the day of the cancelled contests than if they were driven to Lubbock and parked during the duration of the events.

"However, the important point to consider in connection with all uses of important defense materials is this: Is the use justified? As we see it, that question in connection with the usual league

(See—Editor Criticizes—P. 2)

Advises Culture Plus Specialization

AN ASSOCIATED Collegiate Press release contains a statement from Robert F. Moore, secretary of appointments at Columbia University which should be pondered by high-school as well as by college students. He says, in part:

From a period of historic unemployment, the situation changed overnight to a seller's market where there were more jobs than men.

In the face of this active employment market, college women came into their own, for employers suddenly remembered that there are many positions that women can handle as well as men. Under other circumstances the harvest of opportunities would be an occasion for rejoicing, and indeed we are proud of the record; but we cannot overlook the fact that many positions that college graduates took this year are as unsound as quicksand, based, as so many of them are, on the artificial economy of a war boom. Our graduates were warned of this situation and cautioned to take full advantage of their opportunities to build into themselves the kind of experience that will be useful in the period of post-war reconstruction.

Volumes could be written of the lessons learned from the late unlamented depression, yet it is said

Naval Academy Favors Classics

Goethe, Balzac, Ibsen, Tolstoy, and Cervantes Popular With Cadets

PROFESSOR Carroll Storrs Alden, who had devoted 37 years of teaching service to the United States Naval Academy in the Department of English, History and Government, retired recently to his summer home in New Hampshire.

Professor Alden holds the record of signing more diplomas than anyone else at the Academy, having signed for eighteen classes. He has taught nearly all of the officers in the Navy today from the rank of Rear Admiral down.

"The average midshipman today is a little older and better prepared than his forerunner at the beginning of the century," he said, "mainly because of the raising of the age-limit and the considerable tightening of entrance requirements."

An English course that appeals to the midshipmen is that of the second class called "Modern Thought," he said. This course was originally suggested by him, and includes five different literatures represented by a masterpiece of each. Authors studied are Cervantes, Goethe, Balzac, Ibsen, and Tolstoy.

Professor Alden thinks that after-dinner speaking and the Friday evening lectures given by historians and men of note, which are a part of the midshipmen's instruction in their first class year, are widely recognized for their value.—Shipmate.

Writer Offers Reason for Endorsing Age-Rule Change

HERE'S a letter on the proposed age-rule and semester-rule change:

"Through the column of the LEAGUER and the report of the Legislative Advisory Board I have received notice of the compromise age rule recommended by the recently elected Legislative Advisory Board. In my opinion the proposal offered to member schools by the Board is very desirable, and one that a great majority of school men will welcome and endorse. It is quite impossible to get a rule that will be acceptable to all schools, and for that reason I am urging school administrators at each conference to support the recommendations of our Legislative Advisory Board should the matter

Youngest State Winner in 1940

Rural Girl Not Only Popular In School But Holds Straight A Record

BARELY getting under the line as a senior declaimer in 1940, Nell Ferrell won third place in the rural declamation division at the State Meet of the League in 1940, and, so far as League records go, was the youngest participant that year.

Nell has, since her entry in the third grade, been interested in Interscholastic League contests, and has participated in one contest or



Nell Ferrell

another as a representative of her school in the county meet ever since. She won her way to the State Meet as a representative of Staples Rural School in Guadalupe County.

She is now in Kingsbury High School from which she will be graduated in 1943. She is a popular pupil, was last year elected "sweetheart" of the school, and was attractively presented at the school carnival. Moreover, she makes an "A" average in her scholastic work. She does not finish high school until 1943.

Nell is the daughter of Mrs. Clyde Ferrell, of Kingsbury, Texas.

Final Round-up Of Committees

County Organizations Reported Since February Issue of Leaguer

SINCE THE LIST reported in the January issue, a few other counties have reported organizations. These late-comers are duly published herein, closing the final round-up so far as publication in the LEAGUER is concerned. Requisition-blanks for county meet material will soon be going out, and unless the names and addresses of county directors are on file in the State Office it will be impossible to supply them.

Organizations not previously reported and received since the

(See—County Committees—P. 4)



The answers in this column are in the sense "official interpretations." Only the State Executive Committee is competent under the rules to make official interpretations, and the State Committee's interpretations appear in the Official Notice column of THE LEAGUER. These are answers to inquiries which are made in the course of routine correspondence with the State Office.

Question: Is a high-school boy eligible for Interscholastic League activities if he is taking only three subjects and passing in all three?

Answer: Yes.

Question: Is he eligible while taking only three and passing in only two?

Answer: No.

Question: If ineligible, what is the penalty to individual, team, and school?

Answer: Minimum penalty is forfeiture of game in which he is used.

Question: The rule on passing work says the pupil must be passing at the last promotion date. We do not have mid-term promotion in the grammar grades. Pupils who failed last year, but are passing at mid-term and up to county meet are not eligible or are they? If we had mid-term promotion, the pupils would have been promoted at the last promotion period.

(See—Ques. and Ans.—P. 2)

Ambitious For Newspaper Work

Journalism Contestant Now Pointing Towards Specialization

JOURNALISM contestants go through the mill of five events before qualifying for any place in the State Meet journalism contest; and Thelma Freidin, representing Laredo High School in 1940 State Meet scored as follows: Feature Writing, First; Copy-reading, second; Editorial



Thelma Freidin

writing, fifth. She did not place in the other two, Headline Writing and Reporting, but nevertheless won second place in the contest as a whole.

Upon her graduation from high school in 1940, she began working as reporter for the *South Texas Citizen*, a weekly newspaper published in this city. Besides writing for the front page of this newspaper, she proofread and wrote headlines. While working in this capacity, she wrote many features, her favorite activity. In January, 1941, Thelma went to Austin as an appointee of State Representative B. J. Leyendecker and worked in the Texas Legislature as stenographer until April when she secured her present position.

While serving now as a stenographer in the Texas State Department of Health, she is doing an extension course in English 1a with the University, and is greatly interested in her lessons. Although she likes her job, she is bent on going to college and carving a newspaper career for herself. She has always gotten what she went after, and I feel sure that if circumstances permit she will attend the University. If you wish any further information, her present address is 1803 Colorado Street, Austin.

Thelma is the daughter of Mrs. Harry Freidin, 2220 Davis Avenue, Laredo, Texas.

(See—Age Rule—P. 4)



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ROY BEDIKHEK Editor

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Declamation Hints

ALL JUNIOR declamations must be selected from the Prescribed List contained in Bulletin No. 4144. No selection outside the prescribed list can be "approved" under the new rules. The State Office does not pass on the eligibility of either junior or senior declamations. Please note the revised rules and judges' standards for this contest in Bulletin No. 3824. Note, also, Article VIII, Section 12, on page 23 of this bulletin concerning double representation.

The following speech from "Vital Speeches" might be used for senior declamations if properly cut: "Leadership and the Spoken Word," by Lionel Crocker. January 1, 1942, issue.



(By Frances L. Mueller)

ONE hundred and seventeen high-school papers are members of the Interscholastic League Press Conference! Included in this number are twelve new papers, which were not members of the I.L.P.C. last year. Most of these papers are being published for the first time this year.

Newcomers Welcome

We welcome these twelve new papers to our group, and hope they will quickly become a part of this active journalism group. Deadline for enrollment in the I.L.P.C. was January 15. If enrollment cards were not returned by that date, the high-school paper is not a member of the organization. All papers enrolled in the I.L.P.C. and desiring to participate in the contests must have at least eight issues in the I.L.P.C. office before March 1, of which five issues were published before Christmas.

The friendly handshake of welcome is extended to the following twelve new papers: "Panther Scream," Aransas Pass High School, with Miss Virginia Draper as sponsor and Isabella Nelson, editor; "The Eagle," Brownsville High School, of which Clarence LaRoche is sponsor and Norene Rumph, editor; "Javelin Herald," Crystal City High School with Miss Anna Belle Wilson, sponsor, and Jo Marguerite Ferguson, editor; "Cardinal Chirps," League City High School, with Dave L. Gates, sponsor, and Johnnie Vaglianti, editor; "Lion Hiltie," Livingston High School, with Eugene L. Rowden, sponsor, and B. L. Henningson, editor; "The Buzz," Llano High School, of which Mrs. N. L. Kelley is sponsor and Henry Buttery, editor; "The Bobkat," Moulton High School, with Lilybeth Lewis and John H. Hancock, co-sponsors, and Marjorie Darilek, editor; "The Chief," Harlandale High School, San Antonio, has Mrs. E. C. Egeling, sponsor, and James Morgan, editor; "The Bronco," Sonora High School, with Miss Lealayne Noble, sponsor, and Jamie Trainer, editor; "Staples High Times," Staples High School, with Herman Allen, sponsor, and Maxine Thompson, editor; "Eagle's Eye," Van Horn High School, with Miss Lucile Cotman and Mrs. M. Phillips, co-sponsors, and Anna Lee Harris, editor; "Vernon High School News," Vernon High School, has Miss Beulah Williams, sponsor, and Maxine Foreman, editor; and "The Coyote News," Wichita Falls High School, of which Miss Louise Lipscomb is sponsor and Thomas Gould, editor.



Spelling Notice

In assignment to State Adopted Texts in spelling, only words in bold-faced type will be given in the county contest.

Classification Rule - In Rule 2 of Tennis, Volleyball, Track and Field for Junior Boys, and Playground Ball, reference should read to Article VI, Section 11.

Error in Spelling Assignment

In Paragraph 5, Page 48, Constitution and Rules, assignment for Grades VI and VII should read "for Fourth and Fifth Year" instead of "for Third and Fourth Year."

Picture Appreciation

On page 61, in Rule 7, revised edition of the Constitution and Rules for 1941-42 contests, the picture appreciation bulletin is erroneously numbered 4086. It should read 4186.

Inside the cover page the price is erroneously stated as 10 cents per copy. The price of this bulletin is 15 cents for single copies, ten copies for \$1.00.

Declaration List 10 Cents; Play List Free

Page 125 of the Constitution and Rules contains an error in that the statement "This bulletin is sent free to Texas teachers" should follow description of one-act play list and not the declaration list which is a bulletin of 64 pages and is priced at 10 cents per copy. The play list, a pamphlet of 12 pages, is free.

Article VIII, Section 16

Grade pupils are eligible on the same basis as rural school pupils under provision of concluding paragraph of above section, according to action taken October 22 by the State Executive Committee.

Suspended in Football

On recommendation of District Committee of District 2A, the State Executive Committee at its meeting October 22, suspended the Canadian High School in Football for the remainder of the 1941 season, and until the Canadian school authorities convince the State Executive Committee that they will exercise more care in furnishing the State Office with accurate records of their athletic contests.

Rule 30 Football

Question came before the State Executive Committee on Interpretation "C" page 127, as to whether a participant not yet promoted to high school is charged with a semester for participation on a high-school team. Committee ruled that semesters be counted only from 8th grade in 11-grade systems and from 9th grade in 12-grade systems.

Temp Topics

LISTED below are the sub-topics which have appeared to date in the LEAGUER. The final list will appear next month. It is doubtful that there will be additional sub-topics. These below will be divided into about fifty subjects for use in League contests. This list will appear only at the drawing for topics immediately before the contest. May we urge again that all Ex-tempo Speaking sponsors read carefully the revised rules and judging standards in Bulletin No. 3824.

- "The United States-Axis War."
"The War in Russia Since September 1, 1941."
"Sporting Events in the United States Since September 1, 1941."
"Activities of Anti-War Groups in the United States Since September 1, 1941."
"The War in the Far East Since September 1, 1941."
"Naval Warfare Since September 1, 1941."
"Aerial Warfare Since September 1, 1941."
"Labor Strife in the United States Since September 1, 1941."
"Rising Costs of Living Since September 1, 1941."
"Nazi Control of Conquered Lands Since September 1, 1941."
"The Work of Congress Since September 1, 1941."
"The Defense Program in the United States from September 1, to December 7, 1941."

DEAN PITTENGER, President of the TSTA, is quoted in the papers as saying that we need some new 3-R's in democratic education, and proceeds to suggest, "Rights, Risks, and Responsibilities."

PEARL HARBOR was being bombed. Radio stations were advising the people of America of the Japanese attack. WOR, cutting into its football broadcast for half a minute to tell of the destruction of American warships, and airplanes and the killing of American citizens, got furious telephone calls from listeners protesting interruption of the football broadcast. War or no war, people want their football by radio and the news of belching dreadnoughts can wait until the crack of the time-keeper's pistol ends the game.

WE SHOULD like to call particular attention to the picture on page four of this issue showing the boys composing the 1941 Interscholastic League State Champion Football Team. Please notice the faces of these boys. They are young. Then turn back through the files of your LEAGUER (if you have kept one) to twenty years ago and note the faces of the boys composing the football teams of those years when our age-rule still permitted men to play a boys' game. You will be struck by the bona-fide-high-school look of the present squad. Search as you will you cannot find a face in this whole group that reminds you of the tramp-athlete of other days. There is, of course, a reason.

IN THIS TIME of peril and heroism, when our navy on the seven seas is fending off a powerful and determined foe, when our merchantmen are navigating every moment in peril of their lives from aircraft and submarines to keep our life-lines open, when General MacArthur with a few thousand men is holding at bay ten times his number, when boys in their teens are swarming in the air training camps to learn the deadliest of all means of attacking those who would subdue us—in these electric times, we share the impatience of the 18th century poet towards unconstructive critics on the home-front, the arm-chair strategist who could have done it better, the second-guesser, the defeatist, and the mere belly-acher, in short—

"The idiot who praises with enthusiastic tone, Every century but this, every country but his own."

THE job of the schools is the education of children. In wartime, in times of great national emergency, the emphasis and the direction is changed somewhat, but the job is still education. Education means the drawing out of each individual his best talents and developing them to the highest level for his own happiness and for the benefit of the society of which he is a member. The individual of the human species lives only in society. Outside the social complex he is a non-entity. Man is not a solitary but a gregarious animal and can live only as a member of the social group. Hence, education must be not only for individual happiness but for the group, and our public school system recognizes this truth. Indeed, this truth is the very foundation of the public education idea. If this were not true, we had better abolish public education entirely.

In classical times it was taken for granted that the individual citizen must be educated for both war and peace. He was not a complete citizen unless he was an effective fighter and at the same time wise and effective in the councils of peace. In Greek tradition, Ulysses was the ideal citizen, because he combined the wisdom of Nestor at the council table with the prowess of Achilles in athletic sports and in war. No sounder ideal of education has been announced in the 2,500 years which have intervened. And the method then was competition; and no more effective method has been found.

Hence, when Interscholastic League committees have asked the League office concerning the advisability of abandoning League work and putting in all spare time in knitting, nursing, and watching for enemy airplanes, we have uniformly advised knitting and nursing for those those pupils and teachers who can thus better serve in such activities, but not to make knitting and nursing the measure of everyone's talent and everyone's contribution. Important as they are, there are other responsibilities placed upon the school, and now these responsibilities are greater than ever. Knitting won't train a boy in the athletic abilities needed in defense; nor will nursing train speakers and leaders for their all-important tasks.

Some schools could learn a lot in this connection from the Army. Thirteen per cent are classified as "very superior, officer material." This corresponds in civil life to leadership material. Forty per cent are "superior" and given limited leadership training. This is a basic category, and individuals falling into it are considered "useful for anything not too complicated." And so on down to those who are "very inferior, for observation, special assignment, or discharge." Let us not get hysterical and put the "thirteen per cent" into activities for which the 40 per cent are naturally better adapted, and thus waste the scarcest and most needed talent we have.

and "The Reagan Statesman," Reagan High School, Houston.

Use of Color and Cartoons

Special compliments should be given certain high-school papers for their effective use of color and cartoons in their Christmas issues. "The Westerner World," Lubbock Senior High School, had a red sock across the front page, with "Merry Christmas" in red across the bottom of the page. "The Tiger," Mercedes High School, had its December 15 issue printed in green, with appropriate cartoons in green and white. "The Wacoan," Waco High School, had a large green tree in the center of its page, which itself was centered with the picture of a former Waco High School student, killed at Pearl Harbor. "El Paso Christmas" in red across the bottom of the page. "The Tiger," Mercedes High School, had its paper printed on green paper and dedicated to the graduates of the school, now in the service. Special comment should be made here of the attractive issue published by "The Pony Express," Newman High School, Sweetwater, on November 10—the coloring of red, white and blue was most effective for Armistice Day, and congratulations upon the fine directory on page eight of former students in the army, navy, marine and defense plants.

Two Dallas papers that contained especially attractive Christmas issues were "The Acorn," Adamson High School, with its huge three-column red Santa Claus on page one, and "The Sunset Stampede," Sunset High School, with its beautiful two-column picture, a Biblical scene, on its front page.

Uniform Award

(Continued from Page 1)

could have graduated the year before return for another season of football, but drop out of school as soon as the season is over. I do not object to their playing, but that should not be their sole reason for returning to school. Such a rule would encourage them to complete the semester in which they have enrolled.

Spring Training

My third and last suggestion is that spring training in football be abolished. Too many schools today are one-sport schools. It is a well known fact that any high school or college that has a good football record is considered to have a good athletic program, regardless of whether they even enter any other sports. All of the spring sports suffer because coaches are working the athletes hard to impress the public the next fall. Students fail to learn tennis or some other sport that could be used throughout life, because football competition is too keen. The Interscholastic League itself, so far as county meets are concerned, is suffering all over the State because schools do not have time to work on track, tennis, playground ball, and the others. Baseball—America's favorite sport—is practically unheard of in high schools. Of course football is a good game, but one season in any one year should be enough.



FORMAL AND INFORMAL BALANCE

(By Dr. Cora Stafford, North Texas State Teachers College, Denton, Texas)

SEVERAL requests have come to me for explanations of some of the terms commonly used to describe types of organization commonly found in works of art. Among them are the terms, "formal" and "informal balance." These terms, as a rule, refer to linear composition, and it is true, of course, that color might be so organized that it would oppose, rather than offset, the linear arrangement; however, in order to have a satisfactory composition, the color organization must carry out the type of balance determined by the linear design. For that reason, any production worthy of being termed a work of art has all factors contributory to either one type of balance or the other.

Not Exact Symmetry

Formal balance, strictly applied, would lead to exact symmetry; that is, any unit placed on one side of the composition would have its counterpart on the other side. This principle does frequently occur in architecture, and it is also exemplified in practically all ancient Egyptian sculpture. In painting, one rarely encounters it without some slight changes to break the exact repetition; for example, many of the Italian Renaissance paintings of the Crucifixion or of the Madonna surrounded by angels would be classified as compositions achieved through formal balance, but rarely would the supporting figures on the two sides of the main figure have poses identical in every detail.

Informal balance, naturally, imposes fewer limitations upon the artist than does formal balance. It admits of an infinite variety of arrangements, and it is more difficult for the inexperienced person to judge the results. The formal arrangement is easily recognized and weighed, but the informal composition may be evaluated differently by different people. The only standard by which the latter type of arrangement can be judged is the apparent equality or balance of the unlike elements that are comprised in the two halves of the composition plus some lines or masses which serve to merge the unlike parts into a unified whole.

Psychology of Balance

The two types of balance produce opposite psychological effects upon the observer. Formal balance suggests rigidity, severity, dignity, and strength; it is necessarily static. Informal balance, on the other hand, suggests movement, freedom, grace, and elasticity; it is dynamic.

Although formal and informal balance are commonly found co-existent in the art of a given period or of a group of people,

DEBATE FORUM

By Professor Thomas Rouse

THE Christmas holidays intervened before we could get the article ready, and we missed a January issue of the LEAGUER. We hope that the late appearance of the results in both the boys and girls divisions of our Debate Institute, held in Austin on December 12 and 13, 1941, will not lessen our admiration and appreciation for the excellent job our high school debaters did.

Ques. and Ans.

(Continued from page 1)

Answer: In the grade school division, a pupil must have been promoted at the last promotion period in order to be eligible at this spring's meets. In the case you describe, the pupil is not eligible.

Question: Before the wild flower contest was abandoned, my pupils sent flowers to the University Science Department to be classified. Can we have other flowers classified if we send the specimens in?

Answer: Dr. B. C. Tharp, Botany Department, will, I believe, be glad to classify your botanical specimens, but it will be advisable to write him in advance of sending the collection and state how many specimens are to be classified.

Question: Is there not a conflict between Rule 3 (page 87) of the Football Plan and Article VII, Sections 8, 9, and 10?

Answer: No. Rule 3 of the Football Plan, page 87, permits district committees to recommend the admission of schools to a district that are not eligible to be voted in under the provisions of Article VII, Sections 8, 9, and 10.

Question: According to the League bulletin, you stated that in 12-grade systems, the numbering of grades in the respective divisions are advanced by one. In giving the sources, no mention was made of advancing the numbers of the text. Does this mean that the V and VI grade divisions, for instance, should study "Using Words" for Second and Third year? Or, should the texts be advanced to Third and Fourth?

Answer: You will note that Article VII, Section 28, mentions only the grades and tells where they compete. In a twelve-grade system, the eighth grade competes with the seventh of the eleven-grade system. That means that the eighth grade in a twelve-grade system does not use words in the high school division, but words in the VI and VII grade division and from "Using Words," the State-Adopted Text.

Similarly, the sixth grade in a twelve-grade system uses the words from the League Spelling List, headed "Spelling List for Grades IV and V," pages 3 to 6, inclusive.

And so on. The point is that the twelve-grade systems are graded down to the eleven-grade systems, and the sources listed are based upon the eleven-grade system.

Question: In the new writing books adopted for Texas, the letter "d" has a loop at the top. In the rules for spelling, a looped "d" is considered a miss. Which "d" will be considered correct?

Answer: In "Instructions to Graders," pages 50 and 51 of the Constitution and Rules, the looped "d" is not listed as an error in writing that may be counted a miss. In the Appendix, pages 113, we reproduced some malformed "d's," some looped and some not—the error not being in the looping but in the malformation. Whether or not a "d" is looped, if it is illegible, it is counted an error.

Equality

We have a very pleasant and interesting argumentative session with Professor Joe Ray's Debate Tournament at Denton in January. Professor Ray did his very best to convince this writer that his definition of the word "Equality" is a relative one and does not mean absolute "Equality." We pointed out that the term "Equality" means what it says—an even and equal opportunity for all students. After much discussion, we believe that our definition is still the best. Nevertheless, it was an excellent meeting and we enjoyed seeing our many friends.

Sultan of Swat Is Hero to Jap Youth

(Continued from page 1)

ACCORDING to Johannes Steel, a radio commentator, the United States is now in the midst of a great propaganda drive on Japan. Propaganda experts in Washington, he says, have decided that the most popular American with the Japanese is none other than the idol of American youth, the greatest baseball player the world has ever known, none other than the Sultan of Swat himself, Babe Ruth. "Several years ago, Ruth and a selected team of American athletes visited the major cities of Japan for an exhibition series. They were treated to wild ovations everywhere by the Japanese people, who love the game and have mastered it with fair success. Thus it is figured that Ruth would have a vital appeal to the Japanese people, and so the Sultan of Swat was shortly by us as America's most powerful counter-propaganda weapon in the Land of the Rising Sun."

Speech Bulletin Scores

THE League's recent Speech Bulletin (No. 4142) seemed to strike the Director of the Pennsylvania Music and Forensic League, C. Stanton Belfour, during an appreciative moment, for he writes: "Bravo for your labors in behalf of the contest idea. This monograph is a real contribution. I wish every teacher of speech and every administrator in America could read it. But most of your readers will be Texans and Texas needs it least." Mr. Belfour, besides conducting the largest music and forensic league in the country, is also Chairman of the National University Extension Association Committee on Debate Materials and Interstate Cooperation.

Texas High School Coaches Association-News and Notes

The Texas High School Coaches Association conducts this column through its correspondent, Mr. Harris. Officers of the Association are: Eck Curtis, Breckenridge, President, Harry Sittler, Corpus Christi, Vice-President, Bryan Schley, Secretary-Treasurer—Editor.

(By W. C. O. Harris, 3001 Cockerell St., Ft. Worth, Texas)

THE ANNUAL mid-winter meeting of the Association was held at Arch Underwoods Camp, Athens, Texas, on January 9-10 with the officers and directors of the Association all present.

Carmichael Succeeds Schley

The most important business to receive attention was the selection of a Secretary-Treasurer for the Association. Bryan Schley, Nacogdoches, has served in this important capacity for several years. Mr. Schley was promoted to the position of head coach at Nacogdoches last summer and immediately submitted his resignation to the Association. The move was so sudden and the position of such importance Mr. Schley was induced to continue his services until such time as the Directors could have time to make a survey and decide upon a man for the most important post in the organization. The question with the Directors was not so much to find a man to do the routine work of the job, but to find a man with both qualifications and sufficient extra time to carry on the work so efficiently accomplished by Mr. Schley. This is not a job that pays enough for full-time employment, and necessarily the one engaged must have time at his command to do the work for the Association over and above that devoted to his regular employment. Another factor thought advisable by the Directors was that the individual employed be from outside the coaching profession.

After due deliberation and careful consideration, Mr. Bill Carmichael, Principal Junior High School, Bryan, Texas, was selected for the remainder of the year as Secretary-Treasurer of the Association. Mr. Carmichael takes charge of his new duties February 1. The Directors also decided the post of Secretary-Treasurer a yearly elective post rather than a permanent post as has been suggested in some quarters.

Abilene Gets All-Star Game

Abilene was selected as the site of the annual school and all-star game. August 3-8 has been set as the time for the school. A tentative selection of senior boys for the all-star game was made. These boys are to be contacted by Harry Stidler, Corpus Christi, and W. C. O. Harris, Fort Worth, and when all acceptances are in, Eck Curtis, Breckenridge, is to release the rosters of the North-South teams to the press.

Want Vote By Conference

A resolution was passed and a copy of same was to be mailed to the officials of the Interscholastic League, in effect, asking that all future legislation and changes be polled or voted by conferences.

A proposed change for the sake of uniformity in all schools and to make the task of checking eligibility a more simple task involves the present age standards maintained by the League. There has been some dissatisfaction among the A and B conferences on having two age standards—one for football and one for other activities sponsored by the League. The AA schools as a whole are pleased with the present age and no semester rule. A compromise for uniformity has been proposed that seems to be an equitable solution of all present dissatisfaction over different regulations in different conferences. The proposed change would be to have a uniform 18-year-age limit as of May 1, and

no semester rule in all conferences. This would be applicable to all sports and scholastic activities sponsored by the League.

Questionnaire Results

The Texas High School Coaches' Association sent a questionnaire to its membership on the proposed change and the following figures show the result by conferences:

Table with columns for Schools Voting, For, Against, and Coaches Voting. Includes sub-sections for A Conference, B Conference, and Six-Man Conference.

We of the Texas High School Coaches' Association submit the result of the poll of our membership with the feeling that it is a fair sampling of sentiment of the schools in the state over the proposed rule change. We of the Coaches' Association feel that this rule would be a progressive step that would particularly equalize competition and standardize practices in all schools.

Football Participation

Twenty-one thousand, six hundred thirty-seven boys participated in Interscholastic League football during the 1942 season. This number represents the highest record of participation that has been achieved in football in Texas. For the past three years participating in football has been as follows: 1939, 20,289; 1940, 21,518; 1941, 21,637.

Calling All Baseball Or Softball Schools

THE BASEBALL (or Softball) Plan of Competition has been completed by the League Office and is now available for distribution to schools that desire to organize a district. The schools within a district may choose the game that they desire. Some schools will be interested in organizing softball while others will desire regular baseball.

All those that are interested in forming a district should advise the League Office so that a temporary chairman may be designated and copies of the Plan made available to interested schools. Indications are that a large number of League members want to take advantage of this Plan.

3 State Champions In Basketball

FOR THE first time in League history three State basketball champions will be crowned in Austin on March 7. The Magnolia Oil Company is sponsoring a State-wide radio broadcast of the three final games. The broadcast will begin at 7 p.m., Saturday, March 7, and will give a play-by-play account of the Conference B, A, and AA championship games. Plans are underway to make the State Tournament for 1942 one of the most attractive ever sponsored for the championship teams.

In order to properly publicize the championship games, the League Office needs a complete report on the District winners as soon as they have been decided. Letters have been sent out to member schools requesting definite information on players, coaches, and records of the teams for the season. It is hoped that this information will be furnished to the League Office.

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(21) Frost; (22) Iredell; (23) Lorena; (24) Bartlett; (25) Wortham; (26) A. & M. Consolidated; (27) Round Rock; (28) Marble Falls; (29) Barbers Hill; (30) Sealy; (31) Columbus; (32) Bloomington; (33) Nixon; (34) Lytle; (35) Rockport; (36) San Diego.

Bi-District matches, week ending December 6th, districts being paired, 1-2, 3-4, 5-6, etc., were won as follows: Follett, 38-12; Amherst, 26-6; Alpine, for forfeit; Ozona, 21-6; Eden, 45-0; Rochester, 21-6; Bells, 7-6; Lancaster, 89-0; Hughes Springs, 12-6; Tenaha, 33-0; Frost, 19-6; Lorena, 12-0; Wortham, 6-0; Round Rock, 33-14; Barbers Hill, 25-12; Columbus, 20-0; Lytle, 31-13; San Diego, 14-0.

Six-Man Football

District winners follow, numerals indicating districts: (1) Groom; (2) South Lockett (Vernon); (3) Vera; (4) Bryson; (5) Sparenberg; (6) Sterling City; (7) Sylvester; (8) Trent; (9) Talpa; (10) Pottsville; (11) Josephine; (12) Indian Rock (Gilmer); (13) District withdrew from race; (14) no winner reported; (15) Diboll; (16) Devers; (17) New Waverly; (18) Pearlard; (19) Markham; (20) Hallettsville; (21) Coupland; (22) Prairie Lea; (23) Yancey; (24) Campbellton; (25) Ben Bolt; (26) Los Fresnos.

Bi-District winners in Six-Man Football, season, 1941, follow, week ending December 6th, districts being paired, 1-2, 3-4, 5-6, etc.: South Lockett, 58-33; Vera, 19-12; Sterling City, 34-6; Sylvester, 35-12; Pottsville, forfeit; Josephine, 27-0; no bi-district match between 13 and 14; Diboll, 40-26; Pearlard, 52-0; Markham, 45-27; Prairie Lea, 33-12; Yancey, 20-18; Los Fresnos, 48-46.

What Can Be Done

The times permit more generous financial support of schools. Incomes in general are rising faster than the cost of living. Property is worth more. Tax delinquency is less.

The increase in cost of military defense need not, must not, crush the schools. It is the responsibility of school boards to see that it does not do so. They must appeal to communities and legislatures for increased funds.

Already farsighted boards of education are meeting this challenge. In several large cities a ten per cent "cost-of-living-bonus" has been added to existing salaries. Higher salary schedules have been adopted in some school systems. All school boards are urged to take action of this kind now. It is their responsibility to strengthen the schools as the bulwark of American democracy.—National Commission for the Defense of Democracy Through Education, National Education Association of the United States, Washington, D.C.

AGE RULE

(Continued from Page 1)

January issue of the LEAGUER went to press, follow: **Bastrop County** Director General, J. B. Mitchell, Smithville; Debate, Dolly Harrell, Smithville; Declaration, John A. Freeman, Elgin; Extemporaneous Speech, Lewis Zschech, Paige; Spelling, Nell Owens, Elgin; Ready Writing, R. Chaney, McDade; Athletics, J. Dodson, Bastrop; Music Memory, Mrs. E. F. Peary, Bastrop; One-Act Play, Muriel Burt, Smithville; Picture Memory, Mrs. P. Jones, Bastrop; Short-hand, Johnnie P. Zinn, Bastrop; Rural Schools, Fred C. Hayne, Bastrop; Arithmetic, Mrs. Arthur Edwards, Bastrop; Typewriting, Mrs. P. V. Winston, Smithville. Director of Girls' Athletics, Martha Brown, 161 Arlington, San Antonio.

Bexar County (Rural)

Director General, Henry Metzger, Converse; Declaration, Mrs. Pearl Gravis, 1220 Wyoming, San Antonio; Spelling, Mrs. Frank Jackson, 109 Hot Wells Blvd., San Antonio; Ready Writing, A. C. Hefflin, Cumby, Rural Schools; The Roy Lehne, Culebra Road, Rt. 4, Box 107B, San Antonio; Athletics, Tom Nolan, 519 Tokopa Blvd., San Antonio; Music Memory, Mrs. Clyde West, 354 Main St., South San Antonio; Spelling, Maria Black, 129 Wharton St., San Antonio; Picture Memory, Mrs. Evelyn Henson, Rt. 3, Box 401, San Antonio; Three-R, Martin Burrow, 1718 Fresno Drive, San Antonio; Number Sense, H. H. Sells, 507 Halliday, San Antonio; Choral Singing and Secretary, Mrs. Janie DuBose, 128 Wharton St., San Antonio; Girls' Athletics, Mrs. A. A. Wiestler, 410 Greer Avenue, San Antonio; Treasurer, W. D. Gater, 123 Santa Anna, San Antonio.

Bexar County (Class A)

Director General, Ed. E. Wyatt, 1277 Ceralvo, San Antonio; Declaration, Mrs. Jo Hill, 70 Granada, San Antonio; Ready Writing, Mrs. M. G. Jennings, 248 Main St., South San Antonio; Spelling, Mrs. Virginia Brown, 301 Ellwood, San Antonio; Ready Writing, Lulu Roberts, 303 Bailey, San Antonio; Athletics, Carl Mercer, 420 Normandy, San Antonio; Music Memory, Thea A. Hill, 2123 Winona, San Antonio; Girls' Athletics, W. B. Connel, 324 Avondale, San Antonio; Picture Memory, Mrs. Ruth Burney, 136 Meredith Drive, San Antonio; Number Sense, Marjorie Britz, 4303 South Gore, San Antonio; Typewriting, Mrs. Shortland, Veda Nell Theiford, 624 Baltimore, San Antonio; Choral Singing, Mrs. Esther Truiken, 116 W. Thompson, San Antonio.

Bexar County (Class B)

Director General, C. V. Compton, Rt. 8, Box 362, San Antonio; Debate, Declaration, Mrs. E. G. Gadsden, Marble Falls; Extemporaneous Speech, Henry Sullivan, Bertram; Spelling, Mrs. Ethel McCarty, Briggs; Ready Writing, Lulu Rice, Marble Falls; Athletics, K. E. Newton, Marble Falls; Music Memory, Julia Mae Alexander, Marble Falls; One-Act Play, Mrs. Ralph Giesecke, Marble Falls; Picture Memory, Elizabeth Evans, Marble Falls; Three-R, Mrs. Green Akew, Marble Falls; Rural Schools, Kenneth Johnson, Bertram; Number Sense, Mrs. Lora Norwood, Bertram; Typewriting, Mrs. Sherrill, Bertram; Choral Singing, Miss Dorothy Aubry, Bertram; Choral Singing, Hazel Burns, Bertram; Story-Telling, Mrs. R. G. G. Marble Falls.

Camp County

Director General, Mrs. E. S. Guest, Pittsburg; Debate (not appointed); Declaration, Mrs. Lockett Chambers, Pittsburg; Extemporaneous Speech, Mrs. Fred McDevore, Pittsburg; Spelling, Mrs. L. C. Noy, Pittsburg; Music Memory, Mrs. G. Bird, Winnboro; Athletics, E. Acker, Pittsburg; Music Memory, Mrs. Ruby Martin, Pittsburg; Music Memory, Mrs. E. L. Pritchett, Newsoms; Three-R, Eula Holcomb, Pittsburg; Rural Schools, R. A. Martin, Pittsburg; Number Sense, Mrs. Floyd Berry, Pittsburg; Typewriting and Short-hand, Anna Marie Van Duker, Pittsburg.

the change and how it will affect the boys and the various contests." These are the considerations which will move me to vote for the change.

PENTATHLON

(Continued from Page 1)

place a silver medal and the fourth place winner receives a bronze medal. Winners in 1941 state meet follow: 1. Mattiza, Otto (Paige, Bastrop Co.) 21 points. 2. & 3. Tie—McDonald, Travis (Northfield, Motley Co.) and Dluhos, Silvin (Taiton, Wharton Co.) 10 points. 4. Schrank, Raymond (Aleman, Hamilton Co.) 9 points. 5. Porter, Grady (Verbena, Garza Co.) 7 points. 100-Yard Dash: 1. Schrank, Raymond (Aleman, Hamilton Co.); 2. Mattiza, Otto (Paige, Bastrop Co.); 3. Alley, Benny (Presbyterian Home, Hill Co.); 4. Bird, James Howard (Carlsbad, Tom Green Co.); 5. McDonald, Travis (Northfield, Motley Co.), Time: 10.9 sec.

Running High Jump: 1. & 2. Tie.—Newman, Lowell Lee (Fairview, Hood Co.) and Dluhos, Silvin (Taiton, Wharton Co.); 3. Mattiza, Otto (Paige, Bastrop Co.); 4. McDonald, Travis (Northfield, Motley Co.); 5. Tie—Alexander, J. B. (Adamsville, Lampasas Co.); Simpson, Harold (Corine, Cherokee Co.); Gore, Johnnie M. (Cottonwood, Archer Co.); Bird, James Howard (Carlsbad, Tom Green Co.). Height: 5 ft.

Running Low Jump: 1. Mattiza, Otto (Paige, Bastrop Co.); 2. McDonald, Travis (Northfield, Motley Co.); 3. Schrank, Raymond (Aleman, Hamilton Co.); 4. Tyler, Frank (Mt. Pleasant, Armstrong Co.); 5. Tie—Newman, Lowell Lee (Fairview, Hood Co.) and Dluhos, Silvin (Taiton, Wharton Co.). Distance: 20 ft. 2 1/2 in.

12-Pound Shot Put: 1. Dluhos, Silvin (Taiton, Wharton Co.); 2. Mattiza, Otto (Paige, Bastrop Co.); 3. Porter, Grady (Verbena, Garza Co.); 4. Simpson, Harold (Corine, Cherokee Co.); 5. Newman, Lowell Lee (Fairview, Hood Co.). Distance: 35 ft. 9/4 in.

Standing Hop, Step and Jump: 1. Mattiza, Otto (Paige, Bastrop Co.); 2. Porter, Grady (Verbena, Garza Co.); 3. McDonald, Travis (Northfield, Motley Co.); 4. Bird, James Howard (Carlsbad, Tom Green Co.); 5. Schrank, Raymond (Aleman, Hamilton Co.). Distance: 26 ft. 11 in.

County Committees

(Continued from Page 1)

Director General, W. B. Wheeler, Howe; Debate, Ralph Yeakley, Van Alstyne; Declaration, Eugene Mitchell, Collinsville; Extemporaneous Speech, Ray Short, Whitesboro; Spelling, Carl Perry, Gunter; Ready Writing, Mrs. Gyneth Luby, Tom Bean; Athletics, Boyd Paine, C. A. Crowell; Music Memory, Irma D. Kuller, Bells; One-Act Play, Mrs. Carl McAllister, Southmayde; Picture Memory, Mrs. E. J. Cappelman, Tioas; Three-R, C. V. Hannigan, Fortbaker; Rural Schools, John M. Finkle, Hazenman; Number Sense, H. M. Gentry, Sadler; Typewriting and Short-hand, W. B. Montgomery, Howe.

Hidalgo County (Rural)

Director General, E. C. Ferguson, Progress; Declaration, Jacqueline Johnson, Mercedes; Spelling, Mrs. Floya Pichens, Progress; Ready Writing, Oleya Chessier, Mercedes; Athletics, Clyde Chisum, Pharr; Music Memory, Helen Gray, Rt. 1, Mission; Choral Singing, Mrs. Clyde Chisum, Pharr; Story-Telling, Mrs. S. S. Hinojosa, Mercedes; Art, Hazel Matthews, Progress; Picture Memory, Fay Barritt, Mercedes; Three-R, Mrs. Ethel Gardner, Rt. 1, Mission; Number Sense, Mary B. Lewis, Mercedes.

Hopkins County

Director General, Alton Williams, Rt. Sulphur Springs; Debate, Troy Kern, Sulphur Springs; Declaration, C. C. Action, Dike; Extemporaneous Speech, Mrs. Drew Vee, Como; Spelling, Annie Lee Anderson, Sulphur Springs; Ready Writing, Beulah Mitchell, Sallito; Athletics, O. W. Adams, Sulphur Springs; Music Memory, Mrs. Estelle Irwin, Sulphur Springs; One-Act Play, Gladys Alexander, Sulphur Springs; Picture Memory, Mrs. J. J. Brown, Pearall; Three-R, H. Hefflin, Cumby; Rural Schools, The Roy Lehne, Culebra Road, Rt. 4, Box 107B, San Antonio; Athletics, Tom Nolan, 519 Tokopa Blvd., San Antonio; Music Memory, Mrs. Clyde West, 354 Main St., South San Antonio; Spelling, Maria Black, 129 Wharton St., San Antonio; Picture Memory, Mrs. Evelyn Henson, Rt. 3, Box 401, San Antonio; Three-R, Martin Burrow, 1718 Fresno Drive, San Antonio; Number Sense, H. H. Sells, 507 Halliday, San Antonio; Choral Singing and Secretary, Mrs. Janie DuBose, 128 Wharton St., San Antonio; Girls' Athletics, Mrs. A. A. Wiestler, 410 Greer Avenue, San Antonio; Treasurer, W. D. Gater, 123 Santa Anna, San Antonio.

Leon County

Director General, Bill Bitner, Leona; Debate, Garland Perry, Oakwood; Declaration, Mrs. W. L. Williams, Leona; Extemporaneous Speech, Mrs. Evans, Marquette; Spelling, Miss H. House, Jewett; Ready Writing, Ruth Bradley, Leona; Athletics, Travis Batson, Leona; Music Memory, Mrs. Lillie M. Swanson, Marquette; Three-R, Mrs. L. M. Swanson, Marquette; Picture Memory, Milton Peters, Flann; Three-R, Dewitt Burleson, Centerville; Ready Writing, Mrs. R. H. Bingham, Centerville; Number Sense, Mrs. R. H. Bingham, Oakwood; Typewriting and Short-hand, Mrs. Bill Bittner, Leona.

Live Oak County

Director General, Stanley Chilton, Three Rivers; Debate, Mrs. J. M. Lowrance, Three Rivers; Declaration, Mrs. E. L. Evans, Simmons; Spelling, E. L. Evans, Simmons; Ready Writing, Callie Jo Morton, Oakley; Athletics, Mrs. W. M. Whitsett; Music Memory, Mrs. De Alva Phillips, Three Rivers; Mrs. De Alva Phillips; Mrs. West, 21 Mrs. Eula Dumas, Whitesboro; Mrs. Eula Dumas; Mrs. Whitsett; Number Sense, Frank Justis, Three Rivers.

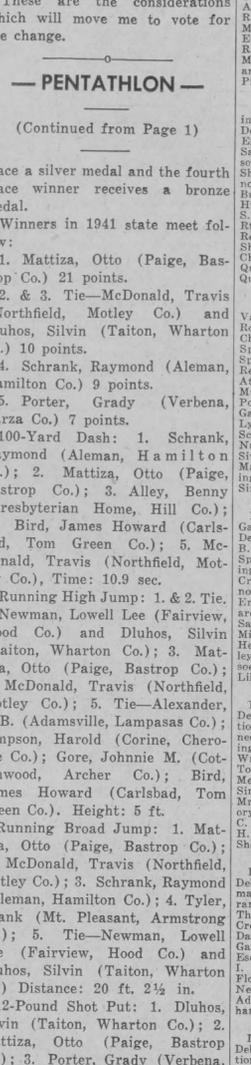
Llano County

Director General, Emma M. Spencer, Llano; Debate, Nina Verser, Llano; Declaration, Mrs. Mary Lou Kelley, Llano; Extemporaneous Speech, Mrs. L. E. Lene Grove, Spelling, Mrs. Cecile Ellis, Llano; Ready Writing, Laura Griener (no address given), Llano; Choral Singing, Mrs. L. E. Lene Grove, Spelling, Mrs. Cecile Ellis, Llano; Picture Memory, Miss Petera, Llano; Music Memory, Mrs. M. C. DeBenedictis, Llano; Three-R, H. C. DeBenedictis, Llano; Typewriting and Short-hand, Mrs. L. E. Lene Grove, Spelling, Mrs. Cecile Ellis, Llano.

McLennan County

Director General, S. H. Englund, Crawford; Debate, Miss Jo Merion, Moody; Declaration, Mrs. Charles Evans, Lorena; Extemporaneous Speech, Mrs. Marie Layne, China Springs; Spelling, Katherine Hughes, Crawford; Ready Writing, Mrs. Josephine Crow, Tokio School, West; Athletics, W. L. Reed, State Home, Waco; Music Memory, Mrs. Rebecca Deane, Riesel; Choral Singing, Roselyn Adams, Eddy; One-Act Play, One-Act Play, Mrs. L. A. Vega School, Waco; Picture Memory, Mrs. Doris Parks, Ross; Three-R, Mrs. R. B. Bell, Ross; Typewriting, Mrs. J. E. Batson, County Superintendent; Waco; Number Sense, Mrs. Katherine, Ross; Typewriting, Mrs. R. G. G. Marble Falls; Short-hand, Sam Pass, West; Girls' Athletics, Mrs. Geneva Russell, South Bosque School, Waco.

School Boy Champions in League Football 1941



Seated, left to right: Albert Bearden, Lindsey Spillman, Carl Hightower, Donald Owens, Kenneth Eshman, Aldon Shipp, Bobby Lee Smith, Gene Hill, Robbie Dee Smith, Cecil Harper, and Bobby Bolin. Middle row, left to right: Troy Stewart, W. C. Williams, Teddy Stacks, George Grinninger, Edwin House, Bill Perry, Joe Meissner, Bill Bolling, David Wright, and Jim Hallmark. Back row, left to right: Marvin Cook, Clifton Garrett, Norman Teague, Don Dudley, Bill Collins, Leon Foster, Stanley Williamson, Clifton Davidson, Kenneth Parker, Kenneth Stowe, and William Tillman. Two members of the squad are not in the picture; they are: Charles Hair and Wilmon McGaughey.

1941 Season in League Football

Record Indicates Even Competition in All Conferences

COACHED by Ted Jefferies, A. D. Beck, Bill Allen, and Joe Reed the Wichita Falls Coyotes, known as the "darkhorse" eleven of district 2AA, produced a state championship team with only one regular veteran on the squad. Led by Gene Hill, the team is described by many sports writers and coaches throughout the State as the best passing team ever produced in State football competition. The AP all-state eleven listed Hill, back; Joe Meissner, guard; and Troy Stewart, end, on its team. The UP all-state team had these three and Robbie Dee Smith. Most of the boys make better than average grades while a few make the honor roll consistently.

Conference A

District winners in Conference A football, season, 1941, follow, numeral indicating the district: (1) Hereford; (2) Phillips; (3) McLean; (4) Floydada; (5) Brownfield; (6) Merkel; (7) Monahan; (8) Ballinger; (9) Chilloitheo; (10) Stamford; (11) Bowie; (12) Comanche; (13) Handley; (14) Mesquite; (15) La Vega; (16) Bellmead; (17) Mart; (18) Rockwall; (19) Honey Grove; (20) Gilmer; (21) Van; (22) Atlanta; (23) Center; (24) White Oak (Longview); (25) Grape-land; (26) Jasper; (27) Dayton; (28) Port Neches; (29) Aldine (Houston); (30) Richmond; (31) Brenham; (32) Navasota; (33) Taylor; (34) San Saba; (35) San Marcos; (36) Harlandale (San Antonio); (37) Hondo; (38) Kenedy; (39) Aransas Pass; (40) Mission.

Conference AA

District winners in Conference AA football, season, 1941, follow, numeral indicating the district: (1) Lubbock; (2) Wichita Falls; (3) Sweetwater; (4) Ysleta; (5) Paris; (6) Highland Park (Dallas); (7) Amon Carter-Riverside (Fort Worth); (8) Sunset (Dallas); (9) Breckenridge; (10) Temple; (11) Tyler; (12) Nacogdoches; (13) Lamar (Houston); (14) Goose Creek; (15) Austin; (16) Corpus Christi. Bi-District matches, week ending December 6th, districts being paired, 1-2, 3-4, 5-6, etc., were won as follows: Wichita Falls, 30-12; Ysleta, 14-7; Highland Park, 19-0; Sunset, 14-0; Temple, 13-7; Tyler, 28-7; Lamar, 7-0; Austin, 30-12. Quarter-final games were won as follows: Wichita Falls over Ysleta, 21-0; Sunset over Highland Park, 7-0; Temple over Tyler, 14-7; Lamar over Austin, 26-6. Semi-final games were won as follows: Temple over Lamar, 19-0; Wichita Falls over Sunset, 14-0. In the State championship game played between Temple and Wichita Falls on December 27th at Fort Worth, Wichita Falls defeated Temple 13-0.

Conference B

District winners in Conference B football, season, 1941, follow, numeral indicating the district: (1) Follett; (2) Turkey; (3) Amherst; (4) Petersburg; (5) Iraan; (6) Alpine; (7) Ozona; (8) Bronte; (9) Star; (10) Eden; (11) Rochester; (12) Rising Star; (13) Wylie; (14) Bells; (15) Duncanville; (16) Lancaster; (17) Hughes Springs; (18) Ladonia; (19) Tenaha; (20) Kemp; (21) Frost; (22) Iredell; (23) Lorena; (24) Bartlett; (25) Wortham; (26) A. & M. Consolidated; (27) Round Rock; (28) Marble Falls; (29) Barbers Hill; (30) Sealy; (31) Columbus; (32) Bloomington; (33) Nixon; (34) Lytle; (35) Rockport; (36) San Diego. Bi-District matches, week ending December 6th, districts being paired, 1-2, 3-4, 5-6, etc., were won as follows: Follett, 38-12; Amherst, 26-6; Alpine, for forfeit; Ozona, 21-6; Eden, 45-0; Rochester, 21-6; Bells, 7-6; Lancaster, 89-0; Hughes Springs, 12-6; Tenaha, 33-0; Frost, 19-6; Lorena, 12-0; Wortham, 6-0; Round Rock, 33-14; Barbers Hill, 25-12; Columbus, 20-0; Lytle, 31-13; San Diego, 14-0. Six-Man Football District winners follow, numerals indicating districts: (1) Groom; (2) South Lockett (Vernon); (3) Vera; (4) Bryson; (5) Sparenberg; (6) Sterling City; (7) Sylvester; (8) Trent; (9) Talpa; (10) Pottsville; (11) Josephine; (12) Indian Rock (Gilmer); (13) District withdrew from race; (14) no winner reported; (15) Diboll; (16) Devers; (17) New Waverly; (18) Pearlard; (19) Markham; (20) Hallettsville; (21) Coupland; (22) Prairie Lea; (23) Yancey; (24) Campbellton; (25) Ben Bolt; (26) Los Fresnos. Bi-District winners in Six-Man Football, season, 1941, follow, week ending December 6th, districts being paired, 1-2, 3-4, 5-6, etc.: South Lockett, 58-33; Vera, 19-12; Sterling City, 34-6; Sylvester, 35-12; Pottsville, forfeit; Josephine, 27-0; no bi-district match between 13 and 14; Diboll, 40-26; Pearlard, 52-0; Markham, 45-27; Prairie Lea, 33-12; Yancey, 20-18; Los Fresnos, 48-46. What Can Be Done The times permit more generous financial support of schools. Incomes in general are rising faster than the cost of living. Property is worth more. Tax delinquency is less. The increase in cost of military defense need not, must not, crush the schools. It is the responsibility of school boards to see that it does not do so. They must appeal to communities and legislatures for increased funds. Already farsighted boards of education are meeting this challenge. In several large cities a ten per cent "cost-of-living-bonus" has been added to existing salaries. Higher salary schedules have been adopted in some school systems. All school boards are urged to take action of this kind now. It is their responsibility to strengthen the schools as the bulwark of American democracy.—National Commission for the Defense of Democracy Through Education, National Education Association of the United States, Washington, D.C. AGE RULE (Continued from Page 1) January issue of the LEAGUER went to press, follow: Bastrop County Director General, J. B. Mitchell, Smithville; Debate, Dolly Harrell, Smithville; Declaration, John A. Freeman, Elgin; Extemporaneous Speech, Lewis Zschech, Paige; Spelling, Nell Owens, Elgin; Ready Writing, R. Chaney, McDade; Athletics, J. Dodson, Bastrop; Music Memory, Mrs. E. F. Peary, Bastrop; One-Act Play, Muriel Burt, Smithville; Picture Memory, Mrs. P. Jones, Bastrop; Short-hand, Johnnie P. Zinn, Bastrop; Rural Schools, Fred C. Hayne, Bastrop; Arithmetic, Mrs. Arthur Edwards, Bastrop; Typewriting, Mrs. P. V. Winston, Smithville. Director of Girls' Athletics, Martha Brown, 161 Arlington, San Antonio. Bexar County (Rural) Director General, Henry Metzger, Converse; Declaration, Mrs. Pearl Gravis, 1220 Wyoming, San Antonio; Spelling, Mrs. Frank Jackson, 109 Hot Wells Blvd., San Antonio; Ready Writing, A. C. Hefflin, Cumby, Rural Schools; The Roy Lehne, Culebra Road, Rt. 4, Box 107B, San Antonio; Athletics, Tom Nolan, 519 Tokopa Blvd., San Antonio; Music Memory, Mrs. Clyde West, 354 Main St., South San Antonio; Spelling, Maria Black, 129 Wharton St., San Antonio; Picture Memory, Mrs. Evelyn Henson, Rt. 3, Box 401, San Antonio; Three-R, Martin Burrow, 1718 Fresno Drive, San Antonio; Number Sense, H. H. Sells, 507 Halliday, San Antonio; Choral Singing and Secretary, Mrs. Janie DuBose, 128 Wharton St., San Antonio; Girls' Athletics, Mrs. A. A. Wiestler, 410 Greer Avenue, San Antonio; Treasurer, W. D. Gater, 123 Santa Anna, San Antonio. Bexar County (Class A) Director General, Ed. E. Wyatt, 1277 Ceralvo, San Antonio; Declaration, Mrs. Jo Hill, 70 Granada, San Antonio; Ready Writing, Mrs. M. G. Jennings, 248 Main St., South San Antonio; Spelling, Mrs. Virginia Brown, 301 Ellwood, San Antonio; Ready Writing, Lulu Roberts, 303 Bailey, San Antonio; Athletics, Carl Mercer, 420 Normandy, San Antonio; Music Memory, Thea A. Hill, 2123 Winona, San Antonio; Girls' Athletics, W. B. Connel, 324 Avondale, San Antonio; Picture Memory, Mrs. Ruth Burney, 136 Meredith Drive, San Antonio; Number Sense, Marjorie Britz, 4303 South Gore, San Antonio; Typewriting, Mrs. Shortland, Veda Nell Theiford, 624 Baltimore, San Antonio; Choral Singing, Mrs. Esther Truiken, 116 W. Thompson, San Antonio. Bexar County (Class B) Director General, C. V. Compton, Rt. 8, Box 362, San Antonio; Debate, Declaration, Mrs. E. G. Gadsden, Marble Falls; Extemporaneous Speech, Henry Sullivan, Bertram; Spelling, Mrs. Ethel McCarty, Briggs; Ready Writing, Lulu Rice, Marble Falls; Athletics, K. E. Newton, Marble Falls; Music Memory, Julia Mae Alexander, Marble Falls; One-Act Play, Mrs. Ralph Giesecke, Marble Falls; Picture Memory, Elizabeth Evans, Marble Falls; Three-R, Mrs. Green Akew, Marble Falls; Rural Schools, Kenneth Johnson, Bertram; Number Sense, Mrs. Lora Norwood, Bertram; Typewriting, Mrs. Sherrill, Bertram; Choral Singing, Miss Dorothy Aubry, Bertram; Choral Singing, Hazel Burns, Bertram; Story-Telling, Mrs. R. G. G. Marble Falls. Camp County Director General, Mrs. E. S. Guest, Pittsburg; Debate (not appointed); Declaration, Mrs. Lockett Chambers, Pittsburg; Extemporaneous Speech, Mrs. Fred McDevore, Pittsburg; Spelling, Mrs. L. C. Noy, Pittsburg; Music Memory, Mrs. G. Bird, Winnboro; Athletics, E. Acker, Pittsburg; Music Memory, Mrs. Ruby Martin, Pittsburg; Music Memory, Mrs. E. L. Pritchett, Newsoms; Three-R, Eula Holcomb, Pittsburg; Rural Schools, R. A. Martin, Pittsburg; Number Sense, Mrs. Floyd Berry, Pittsburg; Typewriting and Short-hand, Anna Marie Van Duker, Pittsburg.