

## $\mathrm{I}^{\mathrm{T}}$





Competition in the Texas Junior Academy of Science

| (By Addion Lee, High School, | Valedictorian Also Declamation Winner <br> Double-representation <br> Rule Relaxed This Ye |  |
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| T $\mathrm{T}_{\text {emy }}^{\mathrm{HE} \text { TEAS Scence } \text { Jior A A radal- }}$ |  |  |
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| of the Texas Academy of Science. It is composed of |  |  |
| high-school science clubs in |  | the |
| b the Junior Academy. It was |  |  |
| (e) |  | Cuero, Frances tin; Ann Claire |
| Who recognized the wealth of |  |  |
| $\begin{gathered} \text { high-school boys and girls. } \\ \text { Purpose of Academy } \\ \text { The purpose of the Junior Acad- } \end{gathered}$ |  | Crookett; |
|  |  | berg, Denison; Annette |
| emy is to develop the scientific interest of these students through: |  | ${ }_{\text {Leaser }}$ Houston; E E |
| (1) encouragement of individualinvestigation, (2) keeping up with |  |  |
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|  |  | in Barbara |
| leading scientists and activescience organizations. Activity inthe Junior Academy should help to |  |  |
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| train students in the scientific method and to develop their scien- |  | Ebato |
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| either as a specific type of a con- test or as competition for a specific |  |  |
| Standard of the rules and regula. |  |  |
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| tions, description of awards, and other descriptive matter is now available and will be sent to any |  |  |
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Girls Debate Catches
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