

Rural Declaimers in 1939 State Meet



Back Row, Left to Right—Grover D. Reat, Jr., Yarrellton School (Cameron); James Riggle, Olmos School (Skidmore); J. C. McClish, Jr., Smithwick School (Marble Falls); Evelyn Gaines, Riverside School; Dean T. U. Taylor, who has conducted this contest at each Whitaker, Union School (Hamilton); Hoyt Springer, South Plains School (Tarzan); Jack Allmon, Westway School (Hereford); Elmo Collard, Mono School (Mabank).
Front Row, Left to Right—Imogene Pickett, Center School (Marysville); Eddie Mae Pavlicek, Lowake School; Juanita Sprague, Oak Flat School (Mt. Enterprise); Tracy Gage, Peoria School (Hillsboro); Phyllis Reed, Blue School (Beauvais); Eyvonne Budd, Cordele School; Vesta Mae Landers, Westway School (Hereford); Iwanna Hayworth, Merrick School (Stanton).
Winners in Boys' and Girls' Division, respectively, are in front row, each holding the trophy won.

LEAGUE DEBATERS ON COLLEGE SQUAD

21 of 24 University Debaters Former High School Contestants

THE University of Texas Intercollegiate Debate Squad of twenty-four men has been chosen after two rounds of preliminary competition. The final selection included: Kay Nolen, John Stephen, Edd Miller, Winston Davis, James Hefflin, Kiel Boone, Jimmie Adams, and Julius Goldberg of Houston; Clifton Mitchell, Tom Law, John Mackin, Guilford Jones, Ed McKellar, and Derol Todd of Austin; Aaron Witz of Denison, Jack Love of Fort Worth, Rush Record of Childress, Leo Hoffman of Comanche, Paul Stubblefield of Bloomington, Charles Griggs of Sweetwater, Beale Dean of Breckenridge, Joe Kilgore of Mission, and Harold Alberts of San Antonio.

Of the above men, Kay Nolen, John Stephen, Guilford Jones, and Aaron Witz are former State champion interscholastic league debaters. All but three of the remaining members were debaters in the interscholastic league. Rush Record of Childress was elected captain of the 1940 squad. Present schedule includes: an international debate between members of the National Student Union from England, and the University team on the question, "Should the United States mediate in European affairs?" The debate was held with split teams, one member from each school, being matched with a debater from the other institution. The debate was held at 7:15 P.M.

Conclusions From Study Of 1-Act Play Season Of 1939

Tips on How to Select Suitable and Successful Plays

(By F. L. Winship, Director of Speech Activities)

THE 1939 One-Act Play tournaments are history and the 1940 meets are just around the corner. It may be to our advantage to consult statistical data compiled from last year's records. We find some rather interesting facts as we go over these figures. It may aid some directors to bring to light some of these facts as they select their titles for the One-Act Play meets this year.

In 1939 there was a total of 527 play entries which were reported

December 7, on the campus of the University.

The following week witnessed the annual Southwest Conference Meet between the leading schools of the Southwest Conference and others: T.C.U., S.M.U., Rice, Baylor, A.&M., Arkansas, Kansas, Kansas State, Wichita, L.S.U., and Oklahoma. The University was winner of this meet last year, and John Stephen was named Best Individual Debater in the Southwest Conference.

The meet was held this year in conjunction with the Debate Institute for the high school league debaters.

Shorthand Winner Is Now Bank Employee



PATRICIA JOHNSON went from winning second place in the Shorthand contest at the League State Meet 1939 into a secretarial job with the City National Bank, of Bryan, Texas, where she is at present employed. She was graduated at sixteen from the Bryan High School with a scholarship record that placed her in the upper quartile of her class, and entitled her, with other accomplishments, to membership in the National Honor Society. Patricia is the daughter of Mr. and Mrs. O. L. Johnson, 605 East 31st Street, Bryan, Texas.

Patricia Johnson

to the state office. This figure would be larger if all competing schools had sent in their titles. Of that number 282, or 53 per cent of the total plays produced, were non-royalty plays. There were 230, or 43 per cent of the total number of plays produced, which were royalty plays. There were 17 plays we were unable to classify. While there were 527 plays produced, there were only 238 separate titles presented. For example, *Who Gets the Car Tonight* was produced by twenty-five different schools.

Royalty Plays Score Offense

When we compare the record of royalty and non-royalty plays in the number of tournaments won, we find the royalty plays were much more successful than were the non-royalty titles. Not a single non-royalty play appeared in the state tournament. Twenty-five of

(See—Play Study—Page 2)

FOOTBALL NOTICE

THE State Office plans to issue on February 1 the tentative district assignments for the 1940 football season. Schools are assigned to conferences on the basis of enrollment figures as given in Bulletin 397 of the State Department of Education. Article VII, Sections 8, 9 and 10, and Rule 3 of the Football Plan sets forth provisions for arranging participating schools into conferences. Schools desiring admission to the next higher conference should make their request to the district chairman of the district in which they desire admission. Members are assigned on a yearly basis, and unless the office is notified to the contrary, all assignments will be made on the basis of Rule 3 of the Football Plan.

The chairman of the old district executive committee should serve as temporary chairman and notify the State Office before February 1 as to the schools that will participate in the district for the 1940 season. The last week-end for deciding district championships for the 1940 football season will be the week-end of November 30.

HAWLEY ORGANIZES

School Makes League Assignments For Spring Meet

HAWLEY students are beginning interscholastic league activities early this year, with study for extemporaneous speech and declamation already started.

League events to be entered and sponsors are: story telling, ward school declamation, Mrs. Gentry; music memory, sub-junior declamation, high school junior girls' declamation, Mrs. Alford; playground ball, volleyball, fifth grade spelling, senior girls' declamation, accompanist for choral singing, Mrs. Ovid E. Walls, girls' tennis, high school junior boys' declamation, Mrs. M. M. Collins; picture memory, senior girls' declamation, fourth grade spelling, Ruth Jefferies; one-act play, senior spelling, debate volleyball, Miss Martin; playground ball, ready writing, girls' extemporaneous speech, Miss Smith; boys' extemporaneous speech, playground ball, track and field, Principal P. H. Buster; track and field, playground ball, Mr. Townsend; arithmetic, declamation, tennis, seventh grade spelling, Supt. M. M. Collins; choral singing, playground ball, track and field, grade school ready writing, spelling, Ovid E. Walls, ward school principal.—Ablene News-Reporter.

The Vanity of the Tongue

Whether man conceals his bad qualities and vices, or frankly acknowledges them, his vanity in either case seeks its advantage thereby,—only let it be observed how nicely he distinguishes those from whom he conceals such qualities from those with whom he is frank and honest.—Nietzsche.

EDUCATOR SHOCKED

Criticizes Professionalism in College Football

DR. Alexander G. Ruthven, president of the University of Michigan, said recently in Houston that he was "rather shocked to find the stress" placed on football in the Southwest, home of razzle-dazzle games.

Dr. Ruthven pointed out, however, that he was not opposed to intercollegiate football—that he used to play the game himself—but that he would like to see the sport "kept in its place" merely as one of the educational opportunities offered by a university.

"I think the publicity value of a winning football team is nil," the educator said. "What effect can a winning team have? Is someone going to give a million dollars to the study of arthritis just because we have a winning football team?"

Have Enough Students
"If football would attract more students," he declared, "it would not help because we have enough students now."

Despite his aversion of over-emphasis of football, Dr. Ruthven believes educational values of intercollegiate sports are important because "athletic teams should provide fine leaders as well as the classroom does."

Balance between athletics and education values is upset, he said, when subsidization and professionalism are interjected. Southwest conference schools openly subsidize their football players.

STATE WINNER IN THREE-R CONTEST

Represented Moravia School in Fayette County at 1939 State Meet

ROLAND HILL has been a competitor since he was in the Fifth Grade, and has hence acquired a fund of information, skills, and appreciations far beyond a pupil of his years. He is now only 12 years old, and this is his first year in high school.

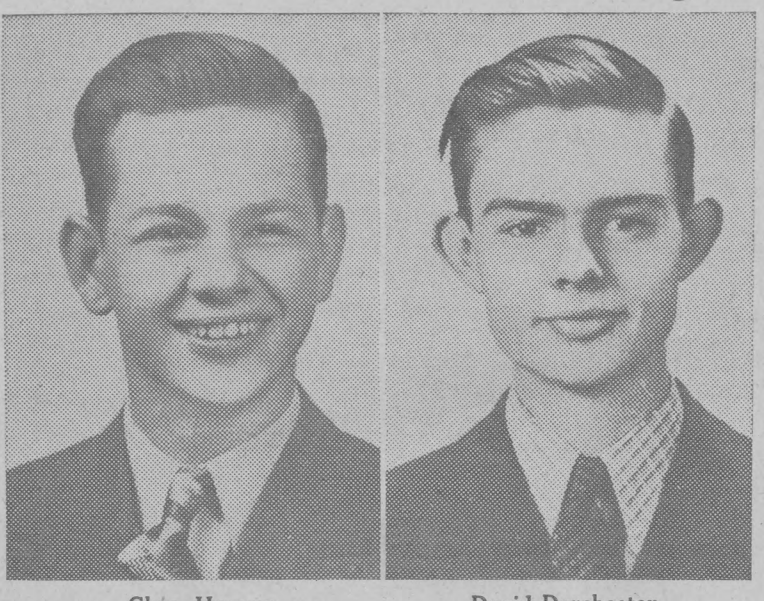


Roland Hill

In 1937, Hill was a member of the winning Picture Memory team in the Fayette County meet. The next year he entered and won the Three-R contest, as well as taking second place in declamation, and third place in spelling. With this preliminary training, he advanced in 1939 through the county and district meets to the State Meet, in which he won first place in the Three-R contest. In the county contest of 1939, he was also a member of the winning arithmetic team, a member of the winning Music Memory team, and represented his school in declamation, in which he was awarded third place. Moreover, he was an all-A student throughout his years in the grammar grades. Roland is the son of Mrs. Ruth Hill, Route No. 5, Schulenburg, Texas.

His principal, Geo. L. Clayton, takes occasion in reporting Roland's record, to say: "I am sincerely in favor of the spirit of the League contests, and as a Principal I have worked with these contests for the last nine years. Previous to these years I had become accustomed to League work as a high school participant. In the present-day world I feel that the League is rendering invaluable aid to the teachers of the State in training boys and girls to become better citizens. May the good work continue."

Runner-Up Team In Debate 1939 State Meet Of League



Chas. Hagans David Dorchester

THIS team from the Denison High School was runner-up in the State Meet Debate Tournament of 1939, after winning first place in the county, district and regional meets, respectively.

Charles Hagans, age 17, was graduated from high school last May, and is at present a freshman in the Durant (Okla.) State Teachers College, and is there continuing his career as a debater. He was President of the Public Speakers Forum, and won high scholastic honors during his senior year. Charles is the son of Mrs. William Ormsby who resides at the Hotel Denison, Denison, Texas.

David Dorchester, age 16, is now a senior in the Denison High School. He has ranked as an honor student throughout his high school career, and is President of the Hi-Y Club. He is the son of Mr. and Mrs. N. C. Dorchester, of Denison.

Director Compiles List Of 1-Act Play Critic Judges

(By F. L. Winship)

LAST year a definite move was begun to substitute the single expert critic judge plan for that of using three or more judges in one-act play tournaments. In order to complete plans for such a change it was necessary to do two things. First, a list of expert critic judges had to be made. Second, judging standards had to be revised. The second item was discussed in the December issue of the LEAGUER. In this issue we publish the names of those persons who will be available as critic judges this year.

Compilation of List
The list was compiled in this way. Tournament managers and

directors of drama were asked to send us the names and addresses of any critic judges whom they had used. Early in May a questionnaire was sent to each person whose name was given to us. The questionnaire asked the prospective judge to list the college hours in drama which he had earned, his experience as a judge, whether he was willing to discuss constructively and in detail with competing directors the plays he had seen in any particular meet, and what fee he would require for the service he would render. From the replies secured we selected only those judges who seemed to be best qualified on paper to judge accurately a one-act play tournament.

Can't Guarantee Satisfaction
Obviously, we cannot know how successful each judge on this list

(See—Critic-Judge—Page 2)

COSTS OF ANNUAL MAY BE CUT DOWN

Ingenious Methods Used in Various Schools Set Forth in Detail

(By Miss Hazel Myers, McAllen)

THE production of a yearbook is a business venture which can either be a success or a failure because of inefficient and extravagant methods used. All of the sponsors recognized the need for economy and used different devices to produce a saving in cost. The main devices which sponsors employed during the production of the 1939 yearbook were first, the use of photo-lithography; second, budgeting of costs; third, greater economy in photography; fourth, reduction in number of free copies; fifth, less use of specials; sixth, taking advantage of discounts; and seventh, longer-term contracts.

Photo-Lithography

The device which fifty-one schools employed was photo-lithography; this accounts for the reason why so many smaller schools could publish a yearbook. The use of photo-lithography is relatively new in the field of yearbook production; the first books were published by the process in Texas in 1934. Basically the two types of printing, photo-engraving, and photo-lithography are the same, in that they are both printed from a metal plate. The process of production, however, is different.

Fewer Contracts Necessary

When the photo-engraved or letter-print method is employed, the staff must have contracts with the engraver, the printer, and possibly the cover manufacturer. On the other hand, when the photo-lithographed or offset-print method is used, the printer does all of the work from the time the layout boards are sent in until the books are finished; therefore, only one contract needs to be signed. The latter method has introduced greater economy and simplicity in the production of yearbooks; thereby many schools are able to publish a yearbook by taking advantage of this saving in cost.

Budget

Most sponsors have recognized the value of a carefully planned budget based on the preceding year's expenditures. In answer to the question of whether or not the cost were budgeted, there were only sixteen sponsors who responded, "No." This meant that seventy-four sponsors directed the financial affairs of their respective annuals with their costs budgeted, and their anticipated incomes liquidating those expenses. Many sponsors remarked that making a budget, then keeping within the limits of

(See—Annual—Page 2)

INTERSCHOLASTIC LEAGUE STATE MEET, AUSTIN, MAY 7, 1939

Official Typing Contest Results State Finals

| SCHOOL | CONTESTANT | GROSS E. | RATE | ACC'T | SCORE |
|-------------------|---------------------|----------|------|-------|--------|
| 1. Wichita Falls | Laura Murph | 1065.2 | 2 | 69.75 | 167.87 |
| 2. Lubbock | A. B. Sansom | 1040.6 | 10 | 62.71 | 163.10 |
| 3. Troup | Lurline McGregor | 860.4 | 3 | 55.36 | 161.57 |
| 4. Corpus Christi | Helen Jones | 843.8 | 7 | 58.25 | 150.83 |
| 5. McKinney | Addie Bob Jackson | 1032.8 | 12 | 60.85 | 149.23 |
| 6. Longview | Lillie Jean Jones | 891.4 | 6 | 55.42 | 148.69 |
| 7. Brownwood | Maurine Davidson | 935.6 | 9 | 56.64 | 147.06 |
| 8. Marfa | Mary E. Crawford | 972.8 | 11 | 57.52 | 146.21 |
| 9. Eastland | Elizabeth Jones | 710.8 | 1 | 46.72 | 145.31 |
| 10. Spearman | Elizabeth Walberry | 997.0 | 13 | 57.80 | 144.76 |
| 11. Freer | Nadine Nancey | 734.2 | 5 | 49.51 | 143.91 |
| 12. Georgetown | Linnea Bergquist | 864.8 | 8 | 52.32 | 143.06 |
| 13. Marfa | Wm. R. Kleinman | 859.6 | 8 | 51.97 | 142.66 |
| 14. Eagle Pass | Darwin Holland | 1022.8 | 13 | 61.52 | 137.12 |
| 15. Odessa | Bob Sharpe | 891.8 | 13 | 50.79 | 136.21 |
| 16. Greenville | Alyne Couch | 772.0 | 9 | 45.47 | 133.81 |
| 17. Rosenberg | Raymond Wagner | 1071.4 | 9 | 45.16 | 133.43 |
| 18. Gregory | Norvell Hunt | 859.6 | 14 | 47.97 | 131.68 |
| 19. Mexia | Helen G. Donnell | 984.6 | 21 | 51.54 | 130.31 |
| 20. Luling | Lillian C. Francis | 923.8 | 18 | 48.59 | 130.11 |
| 21. Huntsville | Julia Anna Ross | 858.6 | 15 | 46.91 | 129.34 |
| 22. Abilene | Jo Nell Page | 848.2 | 19 | 46.41 | 124.97 |
| 23. Burs | Kathleen Richardson | 781.0 | 17 | 40.79 | 115.96 |

*Errors.
†Accuracy.

21st Annual Breakfast And Section Meeting Of League

160 Gather in Gunter Ballroom, San Antonio, December 1

TWO REPORTS of unusual interest were presented at the twenty-first annual breakfast and section meeting of the League in the Gunter Ballroom, San Antonio, December 1. The first report was by M. P. Baker, Principal, Corpus Christi High School, for the Radio Broadcasting Committee and advised the membership that the committee had been able to secure for the schools participating in the quarter, semi-final, and final football games a 20 per cent increase in returns for broadcasting

privileges over the amount received last year. The second report was made by C. H. Kenley, Principal of the San Angelo high school, on athletic injuries insurance. He presented also a preliminary report of injuries in football during the past season based on a study of about 19,000 football participants made by R. J. Kidd, Athletic Director of the League. A mimeograph copy of this study will be sent free of charge to anyone who has sufficient interest in it to request a copy. In this connection, Mr. Claude Kellam, of San Antonio, reported on the athletic insurance in force in the San Antonio high schools. Mr. C. O. Pollard, of Henderson, inquired if this was the proper time to initiate a change in the rules, and was advised by the chairman that the May meeting

(See—League Meeting—Page 2)

IMPORTANT NOTICE

1. Basketball eligibility blanks are to be on file before a team is permitted to play in League elimination play. Please refer to Rule 12 of the League Basketball Rules.
2. The football season report is past due. No school is permitted to enroll for football for the following season until a complete list of all players who participated in football during the present season is on file in the State Office.
3. January 15 is the last day for paying membership and basketball fees. Rural schools must register for basketball and be issued a special basketball card from the State Office by January 15.
4. February 1 is the last day for filing acceptance of the One-Act Play Plan.
5. Rule 21 of League Rules governing senior track and field states that each school shall fill out eligibility blanks on contestants before allowing them to participate in a League meet. This rule does not apply to junior track and field contestants.



I WANT to thank you for including the program for the Auditorium Section in THE LEAGUER.

More teachers came than had ever attended before, and I am sure the notice in THE LEAGUER was a big factor in getting the increase in attendance.—Winnie Mae Crawford, Chairman Auditorium Section T.S.T.A.

PICTURE STUDY METHOD

Sponsor Describes Methods of Training She Has Found Effective

(By Josie Baird, Harmony School, Jayton, Texas)

MY PUPILS are especially interested in the Picture Memory Contest. We make picture study a part of our regular schedule and have used various means in preparing for this contest. One very helpful thing we have done is to make scrapbooks of unfamiliar pictures, classifying them under the headings used on the test sheets. We also play games with the pictures. One favorite is dividing the group into two teams and letting them race against each other. Another thing the children enjoy is making riddles about the pictures and allowing the class to guess the name of the picture described. These and other such games and work have helped my team to be well prepared for this event each year and to interest my fourth and fifth grades in picture study.

DEBATERS BUSY

San Angelo Squad of Ten Is Making Intensive Study

HIGH-SCHOOL debating keeps right up with the times. Take this year's Interscholastic League debate subject, for example. It is, according to Miss Mary Compton, debate coach, "Resolved, That Texas should adopt a system of complete medical service available to all citizens at public expense." This subject comes at a time when socialized medicine is one of the important questions of the day.

Ten students are trying out for the debate squad this fall and already are hard at work acquiring background for the new subject. The team has received an invitation from Abilene to argue the question Nov. 18. This probably will be the first out-of-school debate of the year, Miss Compton said.—San Angelo Standard.

Guidance Difficult

THEIR inclinations in babyhood are so obscure, their promise so uncertain and deceptive, it is mighty difficult to have any solid conjecture or judgment about them. Cubs and puppies quickly show their natural bent; but men, as they grow up, fit themselves so readily into received customs, opinions, and laws, they soon change or at least mask their true nature. Hence it happens that by not guessing their real road, we waste our time and pains in educating them to things they are hardly fit for. As to this difficulty, I believe they should be set upon the best and most profitable highway, without bothering too much about the hints and signs they give in childhood—to which Plato, I think, credits undue weight.—Michel de Montaigne.

Official Score 1939 Shorthand Tournament

| SCHOOL—CONTESTANT | RANK |
|---------------------------------|------|
| Greenville—Jenn Medlin | 99.8 |
| Bryan—Patricia Johnson | 98.4 |
| Pampa—Wyndell LaCasse | 98.6 |
| Wichita Falls—Dorothy Cohen | 98.2 |
| Pampa—Dorothy Jane Day | 97.2 |
| Beaville—Evelyn Baker | 97.0 |
| Wellington—Wilma Forbes | 97.0 |
| Longview—Fannie Winn | 96.8 |
| Wharton—Fredell Stillman | 96.2 |
| Youkum—Olga Bechter | 95.4 |
| El Paso (El Paso)—Helen Ewing | 95.2 |
| Beaumont (French)—Juanita Hahn | 94.2 |
| Masonic Home—Margaret Plier | 94.2 |
| New Braunfels— | |
| Genevieve Reisinger | 93.8 |
| Lancaster—Pauline Brownlee | 93.6 |
| Greenville—David Rhobson | 92.4 |
| Beaumont (French)—Gordon Gary | 92.2 |
| Menard—Mary Mandin | 91.6 |
| Mineral Wells—Loyd Armstrong | 90.0 |
| Wharton—Lois Terry | 89.8 |
| Luling—Leola Corder | 89.6 |
| Brownwood—Emily McGhee | 87.2 |
| El Paso (Austin)—Clayda Tector | 86.0 |
| El Paso (El Paso)—Ida Naparstek | 82.8 |



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ROY BEDICHEK Editor

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WE WONDER if the Class AA superintendents would vote to reduce the playing season in football, closing say, with a regional championship. Don't everybody speak at once.

PLEASE note the alphabetical list of county organizations in this issue. See that your county has been reported; if not, punch up the proper authority and see that it is done. Also cast your eye over the list of district and regional organizations and advise us of any mistakes you find.

THE NEW age-rule, which will eliminate the 8-semester and participation rules, goes into effect September 1. This rule is in line with the State's educational policy, and besides being the only feasible suggestion ever made for equalizing the competition between 11- and 12-grade schools, is a great forward step in articulating this sport with the school program.

TIME FOR a study of final entry dates. This is the last issue of the LEAGUER in which a reminder will do any good. Membership books and basketball registration close January 15. One-Act play entries not received after February 1. Jot these down on your calendar. Speaking of Calendars, do you have a copy of the "Interscholastic League Calendar." League dates as well as those of interest to the profession generally are clearly indicated.

FROM time to time we publish the pictures with short personal sketches of pupils who have distinguished themselves in Interscholastic League contests. We hope these are noted, for they carry a big lesson. Count the number of other extracurricular activities which these pupils generally engage in, and note also that practically everyone of them is in the upper quartile of his class in scholarship. People who deprecate extracurricular activities because everybody can't excel in them are attacking one of the fundamental tenets of democracy, in that they are deprecating training in leadership. Without trained leaders we have no democracy but a mob. Some are born with aptitude for leadership and some are not. We do not commit this "inequality," nature does. The argument of the equalitarians in education is about as reasonable as the equalitarian in agriculture who insisted that the farmer should spend as much time cultivating a rocky hillside as in cultivating his rich bottom land, because it would be undemocratic to do otherwise. "Bunk" is a good, short, slang word for such argument.

THE problem of tie games, the great bug-a-boo of football championships, has been wrestled with by various athletic associations. The most weird result we have ever seen was produced by the California Interscholastic Federation, and for some reason called "Montana Method of Eliminating Football Ties." It has recently been adopted by the South Carolina High School League. It requires an extra period of play, and the rules of this extra period take up three or four closely printed pages in the South Carolina handbook under the following heads: "Intermission," "Substitution," "Starting the Playoff," "Number of Plays," "What Constitutes a Play," "Where the Ball Goes Into Play," "Enforcement of Penalties," "Time Out," and "Scoring." The description of this elaborate set-up is followed by a paragraph which reads as follows: "Coaches and officials alike need to understand these rules because they may need to apply them in almost any game. Coaches at least once in practice, should line up two teams for a playoff and should instruct the quarterback as to what plays should be used." On the other hand, the best rule we have ever seen, the shortest (only 30 lines), most definite, easiest to understand, requiring no extra period for 22 worn-out high school boys, is the "penetration-rule" devised some years ago by the late Roy B. Henderson, former athletic director of the Interscholastic League.

SO FAR as we can make out, the success or failure of Progressivism in education is largely a matter of money. If a school system has the means to employ a lot of high-powered directors of study, say, about one to each ten pupils, it is a vast improvement over the conventional methods now in use. Tolstoy's school for the children on his estate in the 1880's was a promising experiment in this field, but Leo Tolstoy's are scarce in the teaching profession. The idea is far from new. It has been practiced in isolated instances for some thousands of years under special conditions and circumstances. But the notion that this very special technique can be planked down on our mass-education factories, which we still call "schools," is impracticable. Small applications of the principle are found successful in the extracurricular field, but that's about as much as can be said at present. In the two women's colleges outstanding in this field, Sarah Lawrence and Bennington, there is one instructor to every five students. Both these colleges require of entrants a secondary school diploma, thus endorsing, in a manner, the product of our mass-education factories; and, since the board and tuition per student at each college costs about \$1,700 per annum, only the "best" families are represented. Instruction costs probably ranged around \$1,000 per pupil per year, rather out of the range of average public school independent district in Texas.

BROADLY considered, the holiday season seems to be an experiment in good will. The pessimist eyes it with disdain. "Swapping presents" is a favorite phrase with him,

and he intimates that there is much shrewd bargaining in this pleasing activity. He points out the commercializing of Christmas which inundates any little core of genuine altruism which two thousand years of preaching may have built into the human heart. He is fond of calling our attention to the ghastly spectacle of a world at war in a season of Christmas chimes and songs, with their echo of "peace on earth, good will to men." He manages to make us feel uncomfortable about the whole matter. And still the pessimist is a useful element in society. He keeps us from drifting into a sort of sentimental, hazy, Pollyanna world in which everything except the reality of it is just what it should be. He is the pain (not, necessarily, "in the neck") that advises and warns us of the disease, and as such serves a useful purpose. On the other hand, consider the wonder of there being any such conception as peace on earth, good will toward men! It is the truly miraculous birth of the human spirit. In the perspective of the long result of time, i.e., biologically considered, how did such a conception ever arise in the human heart? The whole point, it seems to us, is the expansive vitality which this idea has exhibited. To one who knows the amplitude of time it is sufficient that the seed was fertile, that it germinated, grew somewhat, apparently still has life in it, that the experiment in good will is a promising experiment. It hasn't yet "blown up" as the laboratory scientist says. The optimist believes that the Christmas spirit will sometime or other escape the calendar seeping into other months and days, and penetrate with gradual amelioration vast, desolate, waste-places of the human spirit. To those short-visioned persons who say that you can't change human nature we should reply that, in comparison with the turtle of Galapagos, change is human nature's striking characteristic. It is being constantly remade, physically and spiritually. We are in process of becoming. So, at least, it seems to those who sense the amplitude of time.



Spring Practice In interpreting the spring practice rule in football, the State Executive Committee ruled that football instruction in regular physical education classes would not be construed as a violation of this rule, provided no uniforms or clothing other than that used in regular physical instruction classes be used. On motion it was ordered that the new rules of spring football practice and opening of fall football practice each include the clause, "Penalty to be assessed by the State Executive Committee."

Basketball The University Interscholastic League will use the same type of basketball in the State High School Basketball Tournament as has been used in the past.

One-Act Play Prescribed List The "Long Distance" and "All's Fair" have been removed from the list of prescribed plays by the Director of Speech Activities. These plays are not eligible for production in any League contests this year.

Suspensions Temple High School, basketball, 1940. Wink High School, football, 1940.

Rule Changes On page 8 of the new Constitution and By-Laws (revised for 1939-40 contests) contains a list of important changes made in various rules. The following changes, however, were omitted from this list and should be noted: Rule 7, Choral Singing; Rules 4 and 5, Choral Singing.

Rule 23 of Football Play In title of this rule read "Conference AA" instead of "Conference A."

Prescribed List of Plays One-act play rules this year limit contest selections to a prescribed list. A copy of this list is sent to any school free on request.

County Meet Suspension On page 116 of the Constitution and Rules an optional plan for holding county meets is suggested. County committees are asked to study this plan, and if it is adopted, report action to THE LEAGUER for publication, and use all other means possible to give notice to member-schools. On the other hand, each school should ascertain from its county committee whether or not any change has been made by it in redistributing activities on a seasonal basis.

Scenic Design and Model Building, by Leslie Allen Jones. Walter Baker Co., publisher. Price \$1.25.

WRITTEN in the light and humorous fashion of Painting Scenery by the same author, Mr. Jones is nevertheless able to compress an amazing amount of valuable information about scenic design and set models into the 108 pages of this book. Especially valuable are the carefully concise directions about model building. He makes this fascinating and yet bewildering job quite easy. A fine little book which teachers of drama classes will find very worthwhile. We liked it and we believe you will also enjoy it.

A Drill Manual for Improving Speech, by Brigrance and Henderson. J. B. Lippincott, publisher. Price \$2.

WORK which should be of special interest to those who teach declamation, interpretative reading, or train individual actors. The first few chapters lay the general groundwork of expression and human behavior. The next chapters are devoted to specific practice of self-development. There is ample discussion of the speech process, bodily movement, mental concentration, and the actual technique of expressing one's self. The last part of the book concerns preparation for performance either as an individual reader or as one of a group of actors. Especially valuable is a section describing dialects. Fifteen foreign dialects are carefully reviewed, each one in an Americanized form. There are also five American dialects described aside from those mentioned. This interesting work closes with examples of monodramas. A very worthwhile publication.

Speech Correction, by C. Van Riper. Prentice Hall, 70 Fifth Ave., New York City, publishers. Price, \$2.50.

THIS admirable book is just off the press. It would seem to be of particular value to the teacher with little training in the field of correction. Its style is simple, there are many excellent exercises, diagrams and charts, and the bibliographies at the end of each chapter are of more than ordinary worth. Some of the material is new to most teachers and will therefore be of special interest. Its chief values seem to be its simplicity, practicality, and the complete manner in which the subject of correction is handled.

THE richest fruit of all our study, and the most ample recompense for the extent of our labor, is the faculty of speaking extempore.—Quintilian.

JANUARY 15 marks the deadline for enrollment in the Interscholastic League Press Conference. If your paper is not yet enrolled, we hope that you will join with us before the deadline falls.

The Eagle Record of Fort Worth's Riverside High went into the red in December. But the red was not bankruptcy. It was merely red ink for the Christmas issue.

San Angelo High's Campus Corral paid a real tribute to John Whittenburg, San Angelo football player who was badly injured in a football game. The issue of December 8 was dedicated to him.

Two interesting contests were reported in the Christmas issue of the Acorn, Adamson High, both sponsored by the Acorn. Baby pictures of thirteen students were posted and other students tried to

guess their identity. Evidently considerable fun and humorous comment was created by this contest. The second contest offered a prize to the student who first unscrambled the names of sixteen students on a list in which the letters of each name were jumbled.

The Port Arthur Pilot makes effective use of a student opinion poll to determine student opinion on important school issues. Two such polls are reported in the December 15 issue. One problem before the school was the question of whether or not to enlarge the student congress by increasing the number of representatives. A poll of the representatives showed that most of them were opposed to enlargement. The poll also encouraged students to set up standards according to which the representatives should be chosen.

On the second poll, 293 students were interviewed to determine whether they would be interested in a drama institute to be held from one to three nights for the purpose of making students better acquainted with drama work and for determining the various phases of drama work the students wished to have discussed.

Student opinion is news, and stories of such opinion deserve a place in the school paper. The student poll also encourages students to take a greater interest in school questions; when they feel that their opinion on an issue is important, they are likely to take an interest in that subject. The student opinion poll, likewise, may be a good testing device for the school administration in determining matters that depend on the voluntary support of the students, such as Port Arthur's drama institute.

To stimulate subscriptions The Pilot published a list of several school organizations, listing the number of members and the percentage of those members who have subscribed to the paper.

A newspaper which can stir up a discussion among its readers is generally one that can hold the interest of those readers. The Pilot staff aimed in this direction when they printed in the editorial columns arguments "For" and "Against" the practice of "courting in the corridors."

The Westerner West conducts a very interesting column of letters from the readers called "What We Think and Why." Three letters from readers in the December 15 issue concerned the following subjects: practice teachers, firecrackers exploded in the halls, and a challenge to the faculty to cooperate in building school spirit.

One weakness discovered in several of our high school papers concerns follow-up stories. When a story in one issue tells that a certain program will be held, the story in the following issue which tells of the program should not merely repeat the facts in the lead of the first story. The second story should emphasize something that took place on the program.

The richest fruit of all our study, and the most ample recompense for the extent of our labor, is the faculty of speaking extempore.—Quintilian.

There were thirty-two schools which, as an economy measure, refrained from donating copies of their yearbooks. One school, which manifested the other extreme, gave away fifty free copies.

The costume of a book can be greatly improved through the use of bleeds, tip-ins, colored ink, printing on the end-sheets, and a fabricoid cover. The staff wished to publish a yearbook at the least expense, however, could not afford to use many, if any, of the mentioned specials. In the lithographed books next year, because of standardization of production in the photo-lithographic industry, bleeds will be available at no extra cost.

The efficient staff should have been able to take advantage of discounts, but there were only twenty-seven schools that mentioned this method as a device whereby a saving could be realized. The various discounts which were reported were discounts from the engraver for getting copy in early for cuts, discounts from the printer for getting layout boards in at a sched-

Miss Mabel Bonner, 1220 West Fourth Ave., Corsicana.
Miss Katharine Boyd, Hardin-Simmons University, Abilene.
Miss Sinia Reaves Brewer, Box 162, Cameron.
Mr. S. F. Briggs, Route No. 1, Clyde.
Mr. Lloyd W. Brooks, 620 West First Ave., Corsicana.
Mr. North Callahan, Courier-Times, Tyler.
Prof. E. P. Conkle, Old Library Bldg., The University of Texas.
Mr. Wayne Craddock, Palestine Senior High School, Palestine.
Mr. Gene Crotty, Albany.
Mr. William L. Crow, Muleshoe.
Miss Blanche Dabney, Comanche.
Miss Weston Dickert, 327 Buckingham Ave., San Antonio.
Mr. T. J. Dilley, 1012 S. Robertson St., Ft. Worth.
Mr. Wayne C. Eubank, Amarillo College, Amarillo.
Miss Nora Eckols Everton, 1045 Simmons Ave., Abilene.
Miss Anne Kate Ferguson, Sul Ross State College, Alpine.
Mr. Richard Flowers, 14 N. Tech Station, Lubbock.
Mr. Dan A. Gallagher, West Texas Utilities Co., Abilene.
Miss Lenore Hays, Kingsville.
Miss Jennie Louise Hindman, 1915 Beverly Drive, Wichita Falls.
Prof. Emory G. Horger, Texas State College for Women, Denton.
Mr. Burney E. Howard, Stephen F. Austin College, Nacogdoches.
Mr. J. B. Hubbard, Jr., 1523 Bloude St., Wichita Falls.
Miss Sue Crawford Hunter, 245 North Main St., Paris.
Mrs. Cowles Head Kaigler, Haskell.
Mr. W. W. Love, 189 West Kaufman St., Paris.
Miss Sara Lowrey, Baylor University, Waco.
Mr. J. Howard Lumpkin, Box 1800, University Station, Austin.
Mr. Rogers McEand, Longview.
Miss Annie Bonner McClendon, Box 25, Central High School, Texas City.
Miss Gerry McCoy, 116 East Houston St., Paris.
Miss Dorothy H. McLaughlin, Old Library Bldg., The University of Texas.
Mr. Ray W. Maberry, White Oak High School, Route No. 4, Longview.
Mr. Thomas H. Marsh, Southwestern University, Georgetown.
Miss Jessie Millaps, 4416 San Jacinto St., Houston.
Mr. L. Standie Mitchell, University of Houston, Houston.
Mrs. Estia Mitchell, Trinity University, Waco.
Mr. John C. Newberry, McCamey.
Miss Hilda Pagan, 311 Longview Rd., Gladewater.
Prof. James H. Parke, Old Library Bldg., The University of Texas.
Mrs. L. D. Parsons, 1612 Cooper St., Commerce.
Mr. Richard Pearson, Jacksonville.
Miss Mildred Pearce, A-64, Tech Station, Lubbock.
Miss Ruth Pirtle, Box 83, Tech Station, Lubbock.
Mrs. Margaret Price, Vernon.
Miss Virginia Quis, Tyler Little Theater, Tyler.
Mr. Hugh F. Seabury, Teachers College, Dallas.
Miss Jesse Q. Sealey, 2607 Twenty-fifth St., Lubbock.
Miss Annie Shibley, Vernon.
Miss Julia Smith, 407 North Denver St., Dallas.
Miss Jesse Guy Smith, 2308 S. Campbell St., Commerce.
Mr. Joseph S. Smith, Jr., Box 295, Hunted Creek, Denton.
Miss Eleanor Spencer, 1002 E. Tyler St., Athens.
Mr. Karl L. Springer, Box 564, Baytown.
Mr. John N. Watson, Box 81, Tech Station, Lubbock.
Mr. Karl M. Westerman, Oklahoma.
Prof. J. Clark Weaver, Texas State College for Women, Denton.
Miss Sara Wheat, Sweetwater.
Mr. F. L. Winship, University Interscholastic League, Austin.
Mr. Arminia Timmons Yates, 107 Bryan St., Lamesa.
Miss Mary K. Sands, Department of Speech, S.C.W. Denton.
Miss Winnie Mae Crawford, T.S.C.W., Denton.
Mr. John Henderson, Sam Houston Teachers, Huntsville.

PLAY STUDY

(Continued from Page 1)

the thirty-two district meets were won by royalty plays, and we find well over half of the county tournaments were won by plays requiring royalty payments. This is the record compiled by royalty plays despite the fact that they were outnumbered in the general total by a ratio of 5 to 4. This leads us to the conclusion that, because they are better written and consequently easier to act and direct, royalty plays win more than their share of tournaments. The records show that even inexperienced directors and actors were more successful when they used royalty plays instead of non-royalty plays. The exception to this generalization is the use of the classic plays such as *The Boor*, *The Marriage Proposal*, and some of the shortened versions of the plays of Shakespeare. None of these require royalty payments.

An Explored Theory One of the erroneous contentions of some high school directors and administrators about high school play production is this: it is easier for high school students to characterize well people of their own age than those of any other age. In other words, they believe the director should select a play with 'teen age characters for students because they can better appreciate the mental and physical actions of such characters. That this belief is usually false, has long been the conviction of this writer. To back up our conviction with proof, we offer these figures:

Of the 276 'teen age plays done in the 1939 tournaments 58, or 21 per cent, won first places. This figure is far below the average of wins for all titles produced since 33 per cent of all plays presented won tournaments. These plays: *Elmer, Not Quite Such a Goose*, *Orville's Big Date*, and *Sparkin'*, were each done by at least fifteen different schools during the past year. Not one of them won more than five tournaments. Obviously, there is something wrong with this type of play. The fault may be in the writing, the acting, the directing, or it may be a combination of all three. The evident truth is that directors will do well to use plays other than these 'teen age things unless the director is fairly certain he has a play which is well written and is one that can positively create the illusion of naturalness.

ANNUAL

(Continued from Page 1)

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Photography

One device used to cut down expenses in photography was to give no free pictures to anyone, not even to the athletes. However, there were only five staffs of yearbooks that followed this policy. Many high schools gave free pictures to the members of the school board, the superintendent, the principal, the faculty, the favorites, and to all students whose pictures appeared in a school activity. Where a school pursued the latter policy, the photography bill soon became a large expense item.

Many yearbook sponsors stressed the idea of having the students do as much photography as possible. It is possible for the expense of student photography to amount to more than that of professional photography unless there is careful and capable supervision. One sponsor of a large school told of such an experience in her school; naturally she was opposed to student photography. Most sponsors, however, were very enthusiastic about their successes with their amateur snapshots and pictures. One staff earned \$132 with which to buy a new camera. A device which was used by every staff was to have the students bring in snapshots.

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CRITIC-JUDGE

(Continued from Page 1)

will be. We do not guarantee that the use of these or any critic judges will solve all the problems of one-act play competition. We feel certain that the use of a good critic judge is always preferable to the plan of using three or more judges, regardless of their individual abilities. We believe it is a cheaper plan, that it will result in more accurate and fairer decisions, that it will serve as an educational device to improve standards of production, and that it will aid in removing undue emphasis on winning and losing.

It must be clearly understood that we do not profess to have the names of all the critic judges in Texas. However, we shall get them all eventually if you will send us the names of those not on this list. Let us hear from you if we can be of service to you in this very important matter of judging.

Mrs. Morgan Alexander (Grace Alexander), 234 Fitzhugh Ave., Paris.
Miss Martina Anderson, Gladewater.
Miss Helen Anglin, Box 542, Canyon.
Mrs. Charbel Buford Baird, Oklahoma College for Women, Chickasha, Okla.
Miss Virginia Bell, College of Marshall, Marshall.

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(In the next installment of this series on the high school annual, the author will discuss how other organizations "horn in" on available funds.—Editor.)

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(Continued from Page 1)

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icipation in this work, is a matter in which we are vitally interested. It is a happy circumstance if a cast does a play well enough to win a tournament. However, regardless of the decision of the judge, we are firmly convinced that there are no losers in any speech contest. Even the walk-on derives advantages from participation in dramatics that far outweigh the transitory honor which comes from winning first place.

LEAGUE MEETING

(Continued from Page 1)

of delegates is the body designated in the Constitution and Rules for initiating changes. The guest speaker of the occasion was Mr. G. Ott Romney, of Washington, D.C., National Director of Recreation for the W.P.A.

Among Those Present

Among those present leaving attendance cards were the following, arranged alphabetically by towns: Abilene: L. E. Dudley, Superintendent of Schools; Alice: W. G. Seal, Principal; Senior High School; Mrs. W. G. Seal, Amarillo: Chas. M. Rogers, School Director; Austin: W. J. Allen, Speech, Fulmore School; Miss Robble Wallinger, Nat. Williams, Superintendent of Schools; Beaumont: Z. A. Williamson, Superintendent of Schools; Big Spring: W. C. Blankenship, Superintendent of Schools; Binger: W. A. McIntosh, Superintendent of Schools; El Paso: (Bob) Shuler, Physical Education in Elementary Schools; Brady: W. E. Whitten, Superintendent of Schools; Brownsville: M. Selman, Superintendent of Schools; Brownwood: Pat Cagle, Athletic Director, High School; Burleson: L. S. Brown, Superintendent of Schools.

Centralville: Z. R. Robinson, Superintendent of Schools; DeWitt: Burleson County Superintendent; Charles E. Damron, Superintendent of Schools; Christoval: Clyde R. Nail, Superintendent of Schools; Childress: N. C. Cline, Superintendent of Schools; Cleburne: John R. Jordan, Athletic Director, High School; Cleveland: Dan L. Martin, Superintendent of Schools; Corpus Christi: M. P. Baker, Principal, Senior High School; Coughran: Steve Coughran, Principal, Coughran School; Crawford: L. L. Cox, Principal, High School.

Dallas: F. C. Cobb, Athletic Director, Dallas Public Schools; E. B. Comstock, Principal, North Hilliard, Coach of Debate, High School; Denton: Dr. L. H. Hubbard, N.T.W.C.; Harold Branch, Teacher, N.T.W.C.; and Director Region III, U.L.L. Donna: A. B. Sanders, Superintendent of Schools.

Dumas: Dismore, Superintendent; Elgin: Ray H. Dixon, Coach, High School; El Paso: A. E. Hester, Superintendent of Schools; W. F. Howard, Superintendent of Schools; J. D. King, Jr., Principal, High School; J. M. M. E. Jones, Superintendent of Schools; Falturias: Edmond P. Aines, Coach, High School; Wesley School, Orville's Big Date, and Sparkin'; Fort Worth: J. E. Gable, Superintendent of Schools; Fort Worth: W. M. Green, Superintendent of Schools; B. A. Crouch, Assistant Professor of Education, T.C.U. Normal, Director of Athletics, Fort Worth Public Schools; H. N. Russell, Principal, Masonic Home; J. Holladay, National Student Service Corporation; Herbert Joseph, Fort Worth Chamber of Commerce; Freeprest H. J. Gore, Principal, High School; Galveston: William Alonzo James, Principal, Ball High School, Galveston; M. E. T. Varnell, Principal and Coach, High School; Goldthwaite: A. H. Smith, Superintendent of Schools; Gonzales: A. O. Bird, Superintendent of Schools; Geo. R. Lacy, Principal, High School; Graham: C. G. Masterson, Superintendent of Schools; Grand Prairie: L. A. Roberts, Superintendent of Schools; Greenville: J. E. Barden, Principal, Public Schools; H. W. Wilkes, Superintendent of Schools.

Idolou: R. L. Hooten, Superintendent of Schools; Jacksonville: B. R. Mathews, Principal, High School; Jourdan: R. S. Morgan, Superintendent of Schools; Killeen: W. L. Dodson, Superintendent of Schools; Kingsville: C. E. Wade, Superintendent of Schools; Knox: H. E. Gable, Superintendent of Schools; L. Stevenson, Principal, Milby High School; J. E. Barden, Principal, Milby High School; L. Stevenson, Superintendent of Schools; L. Stevenson, Superintendent of Schools; L. Stevenson, Superintendent of Schools.

Idolou: R. L. Hooten, Superintendent of Schools; Jacksonville: B. R. Mathews, Principal, High School; Jourdan: R. S. Morgan, Superintendent of Schools; Killeen: W. L. Dodson, Superintendent of Schools; Kingsville: C. E. Wade, Superintendent of Schools; Knox: H. E. Gable, Superintendent of Schools; L. Stevenson, Principal, Milby High School; J. E. Barden, Principal, Milby High School; L. Stevenson, Superintendent of Schools; L. Stevenson, Superintendent of Schools.

Still another point was brought out in the statistical survey of the 1939 meets. The plays of the major publishing companies were the most uniformly successful in production. Such play publishers as Samuel French, Dramatists Play Service, Walter Baker, Dramatic Publishing Company, Denison, Appleton, Longmans, Row-Peterson, Northwestern and others had a high per cent of winning plays among their titles. Incidentally, the Drama Loan Library has almost all of the titles of these companies. They may be borrowed for examination by writing to the Director of Speech Activities of the Interscholastic League.

To some persons it might be surprising to learn that one of every four schools entered in League one-act play work won tournaments. First place awards were given to 33 per cent of all schools enrolled. Allowing for duplication, where one school won several meets with the same play, it is safe to estimate that 25 per cent of the schools entered won play tournaments.

About "Winning"

The word "win" has been used often in this article. We wish it clearly understood that we do not measure the success of a play solely by its ability to collect trophies. Of course, it is logical that the judge should select as the winner that play which is well written over that not so well written, everything else being equal. Winning, only for the sake of winning, is not too important. Production of a good play, with all its attendant benefits for students which naturally accrue from par-

TEACHERS' GUIDE TO GOOD PLAYS



FEBRUARY 1 is the last date you may enter the one-act play contest. If you have not received an acknowledgment of your entry, get in touch with us at once. Be sure we have the title of your play. Failure to send it to us may result in its being declared ineligible for use. If you haven't read the revised one-act play constitution, do so at once. You may get a copy from this office.

The Marriage Proposal—by Anton Chekhov. French, 1m2w, Non-roy., 35c. Without a doubt one of the most certain contest winners if you do it well. High grade farce.

The Philosopher in the Apple Orchard—by Anthony Hope. French, 1m1w, Roy. \$5. 35c. This short play concerns a girl who asks advice about which of two men to marry. Recommended.

Madam President—by Wallace Acton. French, 1m1w, Non-roy., 30c. Splendid opportunity for acting in this original comedy for two.

Boz and Cox—by J. M. Morton. French, 2m1w, Non-roy., 25c. First produced in 1847, this farce on the Alfonso-Gaston line is very much worth doing. Highly recommended.

The Little Red Geranium—by Eugene Pilot. French, 2m1w, Non-roy., 30c. A sordid play with a great moral. A man decides to live despite his own sorrow. An interesting character study.

At Night All Cats Are Gray—by Robert Garland. French, 3m1w, Roy. \$5. 35c. A comedy about a jewel robbery with an unexpected twist. Good dialogue. Will need some changes because of the use of a revolver. Easily produced.

Scenario by Julian—by John Kirkpatrick. French, 2m4w, Roy. \$5. 35c. Slightly complicated comedy with a "triangle affair" which turns out to be one with only two sides.

No Sabé—by Elisha Cook. Dram. Pub. Co., 4m1w, Roy. \$5. 35c. A very powerful drama about the loyalty of a Chinese. A frequent winner.

The Professor Roars—by Smith & Finch. Dram. Pub. Co., 1m4w, Non-roy., 35c. Some college girls make a fool out of a conceited professor. Good farce with lots of action.

Bohemian Shawl—by Calista Clark. Dram. Pub. Co., 3m2w, Roy. \$5. 35c. A touching play depicting the refusal of American-Czechs to bow to the demands of a rich woman that they sell their choicest possession.

The Great Allowance Battle—by Christopher Sergel. Dram. Pub. Co., 3m2w, Non-roy., 30c. A 'teen age comedy with splendid dialogue and action. If played seriously, this play is a winner. Recommended.

Forteen—by Alice Gerstenberg. Longmans, 1m2w, Roy. \$10 and \$5. 50c. One of the best comedies for women. The man has a minor role. We highly recommend this very funny play.

The Valiant—by Hall & Middlemass. Longmans, 5m1w, Roy. \$10. 50c. Perhaps the most famous of all contest plays. Certainly one of the most consistent winners. A drama that never gets old if done effectively. Most highly recommended.

The Jeweled Cross—by Josephine E. Campbell. Ivan-Bloom-Hardin, 2m4w, Roy. \$10. 50c. A drama showing the evils of greed. A man is killed in his attempts to gain a jeweled cross.

Rumors Wanted—by Jay Tobias. Denison, 2m5w, Non-roy., 35c. A woman who enjoys poor health is finally convinced she is not ill, but it takes drastic action. A farce which is not easy to do convincingly.

Wings of Darkness—by Robert Broome. Northwestern, 1m3w,

NOTICE ONE-ACT PLAY DIRECTORS

The deadline for entry into the one-act play contests is February 1. Positively no entries will be accepted after that date. If an acknowledgment of your entry has not been received by you, your principal, or your superintendent, get in touch with the Director of Speech Activities at once. If you have not received a card from the State Office acknowledging your entry, your school is not officially entered in the 1939-40 League one-act play contests.

Dorothy Womack would represent that city in a nationwide competition for a lead in a new motion picture. Since going to Hollywood, Miss Womack has appeared on several radio programs. Her former director, Mrs. Minnie Mitchell, states that she will soon appear on Broadway in a production, and that she will have one of the principal roles in that play. Always an excellent student, she also exhibited remarkable histrionic ability. She had leads in a number of high school productions and took part in League one-act play contest entries. All of her experience in the theater was under the direction of Mrs. Mitchell.

The Speech Arts in Texas Schools

THIS column belongs to the Texas Speech Association for discussion of speech problems and news concerning the Association, its members, or their work. Communications should be sent to Miss Margaret Cooper, Box 711, Raymondville, Texas, "Historian" of the Association, and editor of this column.—Editor.

Edinburg Jr. College Holds Annual Festival

THE CAMPUS Players, Edinburg Junior College dramatic organization, under the direction of Mrs. Ruth Owens, sponsored its fifth play Festival on November 29. This is a social event at which members of the dramatic clubs of the high schools of the Lower Rio Grande Valley are entertained by the college organization, and at which each high school group presents a short play, a scene for its fall production, or a skit. All groups make-up before the program is begun, and the visiting casts sit together in a reserved section of the auditorium when not performing, which enables the players to see all productions except their own. At the close of the program, the high school directors discuss their productions with the college teachers who are interested in drama, and the high school students are served and entertained by the college students.

Unfortunately, this year the play Festival conflicted with a rearranged football game; so only three high schools were represented on the program, but more than one hundred high school dramatic club members were in attendance. The schools participating were McAllen High School, under the direction of Mr. George Erwin; Mercedes High School, under the direction of Miss I. Tidwell; and Edinburg High School under the direction of Miss Louise Forrest. Last year Harlingen and Raymondville High Schools were also represented.

Dr. Andrew T. Weaver, in response to questioning in this subject, said that a three or six hour requirement might be better than what we have now, but it would probably not get what we want. He pointed out that in Wisconsin they did not have such a law, but a candidate had to pass a speech test before he was admitted to the education department.

THE CHILDREN'S Theatre of the Texas State College for Women, under the direction of Winnie Mae Crawford, presented The Steadfast Tin Soldier by Holmway in Fort Worth December 6. This performance was sponsored by the Fort Worth Branch of the Association for Childhood Education. The children from the orphanages, students from the dramatic department of the Fort Worth High School, members of the Association for Childhood Education, and the Administrative staff were present.

The Steadfast Tin Soldier had previously been presented twice in Denton on November 13 and 14. Busses from Sanger, Pilot Point, and Arum brought approximately one hundred and fifty children to see the play. Children from the Denton Public Schools were also present.

The costumes for the play were designed under the direction of Miss Marie Delaney by the Costume Design class. The set was executed in the Theatre Workshop by students in the Dramatic Production Class. The members of the cast were selected from the students enrolled in the speech classes for freshmen.

Miss Yetta Mitchell, Head of the Speech Department at Trinity University, will be guest professor of speech at Kent State University, Kent, Ohio, for the second consecutive summer in 1940.

Mr. Howard Lumpkin, who studied in Columbia the past year is now teaching radio in the University of Texas.

Mr. John N. Watson, formerly of Wichita Falls High School, is now teaching speech in Texas Technological College at Lubbock.

Miss Jane Woodruff has won regional in debate each of the two years of her teaching experience has changed from Tulsa to Amarillo High School this year.

Miss Mary Scott, a teacher of speech in Corpus Christi Junior High School has obtained a year's leave of absence in order to study at the University of Southern California.

In large states public education will always be extremely mediocre, for the same reason that in large kitchens the cooking is at best only mediocre.—Nietzsche.

The owner of a parrot solemnly assured his friend that the bird laid square eggs. "Can she talk?" queried the friend. "Not much—she only says 'Ouch!'"

Winnie Mae Crawford, retiring Chairman of the Auditorium Section of the Texas State Teachers Association, reported that over seventy-five teachers were present at the meeting in San Antonio, Friday, December 1.

In his address, "Speech Training for the Auditorium Hour," Dr. Andrew Weaver, co-author of the state adopted text for speech, challenged the teachers to do less "fuzzy thinking and cloudy writing" concerning the auditorium hour.

Miss Yetta Mitchell, Head of the Speech Department at Trinity University, will be guest professor of speech at Kent State University, Kent, Ohio, for the second consecutive summer in 1940.

Mr. Howard Lumpkin, who studied in Columbia the past year is now teaching radio in the University of Texas.

Mr. John N. Watson, formerly of Wichita Falls High School, is now teaching speech in Texas Technological College at Lubbock.

Miss Jane Woodruff has won regional in debate each of the two years of her teaching experience has changed from Tulsa to Amarillo High School this year.

Miss Mary Scott, a teacher of speech in Corpus Christi Junior High School has obtained a year's leave of absence in order to study at the University of Southern California.

Convention Notes

"In a questionnaire sent to 1600 people asking them to name the subjects in school which they wished they had taken but didn't, speech headed the list." . . . Dr. A. T. Weaver.

"My Supervisor expects me to add a dollar a week to my students' future pay checks through speech education." . . . El Paso H. S. Teacher.

"What school officials would tolerate the use of math, home economics or grade teachers as referees for a football game. Yet sometimes speech teachers work all year only to be faced with this type of judging in speech contests." . . . Mr. F. L. Winship.

A committee on teacher training advocated six hours of speech for certification. There was much discussion upon the subject. Dr. Pittenger, Dean of the School of Education at the University, expressed the opinion that a definite requirement would probably prove unfortunate as legislation does not necessarily get quality. He pointed out that some prospective teachers would not need speech training, while others would need a great deal in order to become effective teachers.

Dr. Martin, also of the Education Department of the University of Texas, expressed the need for training in correct speech habits for elementary teachers, as well as training which will enable elementary teachers to correct faulty speech habits in children.

Dr. Andrew T. Weaver, in response to questioning in this subject, said that a three or six hour requirement might be better than what we have now, but it would probably not get what we want. He pointed out that in Wisconsin they did not have such a law, but a candidate had to pass a speech test before he was admitted to the education department.

THE CHILDREN'S Theatre of the Texas State College for Women, under the direction of Winnie Mae Crawford, presented The Steadfast Tin Soldier by Holmway in Fort Worth December 6. This performance was sponsored by the Fort Worth Branch of the Association for Childhood Education. The children from the orphanages, students from the dramatic department of the Fort Worth High School, members of the Association for Childhood Education, and the Administrative staff were present.

The Steadfast Tin Soldier had previously been presented twice in Denton on November 13 and 14. Busses from Sanger, Pilot Point, and Arum brought approximately one hundred and fifty children to see the play. Children from the Denton Public Schools were also present.

The costumes for the play were designed under the direction of Miss Marie Delaney by the Costume Design class. The set was executed in the Theatre Workshop by students in the Dramatic Production Class. The members of the cast were selected from the students enrolled in the speech classes for freshmen.

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Miss Mary Scott, a teacher of speech in Corpus Christi Junior High School has obtained a year's leave of absence in order to study at the University of Southern California.

In large states public education will always be extremely mediocre, for the same reason that in large kitchens the cooking is at best only mediocre.—Nietzsche.

The owner of a parrot solemnly assured his friend that the bird laid square eggs. "Can she talk?" queried the friend. "Not much—she only says 'Ouch!'"

Districts, Regions, Centers, With Respective Committees

FOR convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech; (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-Act Play; (8) Director of Typewriting and Shorthand. (This position occurs only on regional directorates.) In certain cases, additional directors have been added, and these additional officers with their respective titles follow the numbered list.

Region I—Center: West Texas State Teachers College, Canyon (1) Professor F. E. Savage, West Texas State Teachers College, Canyon. (2) Mr. E. W. C. Grindstaff, Baylor University, Waco. (3) Mr. Walter Travis, Florida. (4) Mr. Al Baggett, West Texas State Teachers College, Canyon. (5) Miss Jennie C. Ritchie, 2010 W. Avenue, Canyon. (6) Dr. Baxter M. Geeting, Box 605, Canyon. (7) Mr. Leo Johnson, Box 659, Canyon.

District 1—Center: Canyon (1) Professor F. E. Savage, West Texas State Teachers College, Canyon. (2) Principal R. B. Norman, Amarillo. (3) Superintendent Blake Bolton, Dalhart. (4) Superintendent J. W. Reid, Dumas. (5) Mr. Jack C. Curtee, West Texas State Teachers College, Canyon. (6) Superintendent Louis Forrest, Farwell. (7) Miss Helen Torse Ozy, Box 184, Canyon. (8) Mr. R. H. Jennings, West Texas State Teachers College, Canyon. (9) Mr. E. Lockhart, Box 747, Canyon, and Miss Nan Roberts, West Texas State Teachers College, Canyon. (10) Principal G. M. Hudson, Hereford. (11) Music Memory, Miss Ada V. Clark, Box 465, Canyon.

District 2—Center: Pampa (1) Superintendent L. L. Sone, Pampa. (2) Superintendent C. A. Cramer, McLean. (3) Superintendent W. S. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. B. Mize, Leflore. (6) Superintendent J. M. Clarendon, Clarendon. (7) Superintendent George A. Heath, White Deer. (8) Superintendent W. A. McIntosh, Borger.

District 3—Center: Lubbock (1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. William Davis, Texas Technological College, Lubbock. (3) Mr. Doyle D. Jackson, Box 61, Texas Branch, Lubbock. (4) Miss Bonnie K. Dysart, Texas Technological College, Lubbock. (5) Mr. Earl Huffman, Texas Technological College, Lubbock. (6) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Anna J. Penland, Texas Technological College, Lubbock. (8) Miss Mamie W. Jackson, Texas Technological College, Lubbock.

District 4—Center: Childress (1) Superintendent Chas. Damon, Childress. (2) Miss Mahel Hare, Childress. (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Childress. (5) Mr. Joe A. Gibson, 804 Avenue G, Northwint, Childress. (6) Mr. Logan Cummings, Wellington. (7) Superintendent I. T. Graves, Crowell. (8) Miss Martha Kite, Childress.

Region II—Center: Abilene (1) Superintendent L. E. Dudley, Abilene. (2) Mr. J. F. Boren, 1802 Grape St., Abilene. (3) Principal Byron England, Abilene. (4) Superintendent Nat Williams, Abilene. (5) Mr. A. C. Grindstaff, Abilene College, Abilene. (6) Mr. C. H. Hufford, Box 272, Coleman. (7) Mr. Hugh Fellows, McCurry College, Abilene. (8) Miss Loyce Adams, Hardin-Simmons College, Abilene. (9) Superintendent Connor Secrest, Abilene. (10) Mr. H. S. Fairbeer, Abilene.

District 5—Center: Sweetwater (1) Superintendent R. S. Covey, Sweetwater. (2) Superintendent Connor Robinson, Merkle. (3) Superintendent W. M. Connel, Abilene. (4) Mr. King Sides, 606 E. 15th St., Big Spring. (5) Mr. Laurence Priddy, Sweetwater. (6) Superintendent J. E. Watson, Crockett. (7) Miss Ethel Harkins, Sweetwater. (8) Miss Ludee Mae Harrison, 1208 Reagan St., Sweetwater.

District 6—Center: Breckenridge (1) Superintendent John F. Bailey, Breckenridge. (2) Principal W. G. Womack, Eastland. (3) Superintendent W. T. Walton, Ranger. (4) Superintendent W. A. Ross, Mineral Wells. (5) Mr. Eck Curtis, Breckenridge. (6) Superintendent Olaf G. South, Baird. (7) Miss Margaret Preston, Throckmorton. (8) Miss Margaret Preston, Throckmorton.

District 7—Center: San Angelo (1) Superintendent Felix E. Smith, San Angelo. (2) Superintendent E. D. Stringer, Winters. (3) Mr. E. C. Grindstaff, Ballinger. (4) Superintendent Dave Williamson, Eldorado. (5) Superintendent O. T. Jones, Sterling City. (6) Superintendent F. T. Jones, Sonora. (7) Mr. Ernest R. Sublett, 302 5th St., Ballinger. (8) Mr. R. E. Masterson, San Angelo College, San Angelo.

District 8—Center: Brownwood (1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Principal J. T. Runkle, Box 492, Coleman. (3) Superintendent W. E. Whitten, Brady. (4) Superintendent A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Box 650, Brownwood. (6) Mr. Oles Masard Lynch, Howard Payne College, Brownwood. (7) Miss Paula Haskey, 707 Main, Brownwood. (8) Mr. I. A. Hicks, 1315 Avenue E, Brownwood.

Region III—Center: North Texas State Teachers College, Denton (1) Dr. Harold Brenholtz, North Texas State Teachers College, Denton. (2) Principal E. B. Somers, North Texas State Teachers College, Denton. (3) Mr. C. C. Stinson, Denton. (4) Miss Anna Powell, Box 5207, T. C. Station, Denton. (5) Mr. Theron J. Fouts, North Texas State Teachers College, Denton. (6) Miss Helen Shook, 1523 T. C. Station, Denton. (7) Miss Juanita Kinison, Texas State College for Women, Denton. (8) Mr. W. A. Larimer, 233 Fulton, Denton.

District 9—Center: Wichita Falls (1) Principal S. H. Rider, Wichita Falls. (2) Superintendent W. R. Bradford, Iowa Park. (3) Superintendent C. J. Duncan, Burkburnett. (4) Superintendent F. W. Richardson, Henrietta. (5) Superintendent B. M. Dinmore, Henrietta. (6) Superintendent J. P. Kemp, Seymour. (7) Miss Blanche Hardin, Junior College, Wichita Falls. (8) Superintendent C. H. Dillehay, Vernon.

District 10—Center: Fort Worth (1) Mr. B. A. Crouch, Texas Christian University, Ft. Worth. (2) Mr. Ralph W. Garrett, 3209 University Drive, Ft. Worth. (3) Mr. James H. Dougherty, Texas Christian University, Ft. Worth. (4) Mr. J. B. Bright, Cleburne. (5) Mr. Thomas Prouse, 2054 Washburn, Ft. Worth. (6) Miss Mabel Major, Texas Christian University, Ft. Worth. (7) Miss Katherine Moore, Texas Christian University, Ft. Worth. (8) Miss Gladys F. Dalrymple, 2563 Bowie, Ft. Worth.

Region IV—Center: Dallas (1) Mr. L. V. Stockard, Board of Education, Dallas. (2) Mr. A. O. Sartain, Southern Methodist University, Dallas. (3) Principal Byron Davis, Sherman. (4) Mr. J. V. Gates, 507 W. Virginia, McKinney. (5) Mr. C. Cobb, Athletic Director, Prouse, 2054 Washburn, Ft. Worth. (6) Mr. Terry Royce, City. (7) Mr. David R. Russell, Box 554 S. M. U., Dallas. (8) Mr. B. W. Wiseman, 4220 Emerson, Dallas. Three-Rs, Miss Mary V. DeBow, 3309 Mockingbird Lane, Dallas.

District 11—Center: Waco (1) Dr. L. W. Courtney, Baylor University, Waco. (2) Mr. Glenn R. Capps, Baylor University, Waco. (3) Miss Sara Lowrey, 1429 South 8th St., Waco. (4) Mr. Clayton R. Page, 1801 South 5th St., Waco. (5) Mr. R. E. Henderson, Baylor University, Waco. (6) Miss Alice Webb, Baylor University, Waco. (7) Mr. Paul Baker, Baylor University, Waco. (8) Mrs. E. M. Shirley, Baylor University, Waco.

Region V—Center: Longview (1) Superintendent H. L. Foster, Longview. (2) Superintendent H. W. Stilwell, Texarkana. (3) Superintendent Frank H. Morgan, Commerce. (4) Superintendent Ben A. Copas, Mineola. (5) Mr. R. N. Wilkinson, 1800 Louisiana, Houston. (6) Superintendent J. P. Kemp, Seymour. (7) Miss Nellie Kaderli, 409 E. Magrill, Longview. (8) Miss Exa Matlock, 409 E. Magrill, Longview.

District 12—Center: Commerce (1) Mr. L. I. Smith, East Texas State Teachers College, Commerce. (2) Mr. Claude V. Hall, East Texas State Teachers College, Commerce. (3) Mr. E. H. Watson, East Texas State Teachers College, Commerce. (4) Mr. Robert E. Baker, 2314 Monroe, Commerce. (5) Mr. W. H. Acker, 1318 Hunt, Commerce. (6) Miss Effie Taylor, 2303 Monroe, Commerce. (7) Miss Nellie Kaderli, 409 E. Magrill, Longview. (8) Miss Exa Matlock, 409 E. Magrill, Longview.

District 13—Center: Texarkana (1) Professor H. L. Lamb, 1541 West Ninth St., Texarkana. (2) Superintendent P. E. Wallace, M. Pleasant. (3) Superintendent H. T. Morris, Naples. (4) Superintendent W. S. Fleming, Longview. (5) Superintendent H. C. Fleming, Longview. (6) Miss Opie D. Dalby, 1908 Ulster, Texarkana. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. Leslie Melbern, 311 Waterman, Texarkana.

District 14—Center: Tyler (1) Mr. J. A. Poston, 828 W. Dobbs, Tyler. (2) Superintendent S. R. LeMay, Athens. (3) Superintendent L. Harrison, Pankston. (4) Superintendent C. L. Yarbrough, Ben Wheeler. (5) Mr. Edgar A. Hennig, High School, Tyler. (6) Miss Pearl Land, Van. (7) Mrs. Byron Saunders, 1809 Belmont Drive, Tyler. (8) Mrs. Dick Tracy, Troup.

District 15—Center: Nacogdoches (1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches. (2) Mr. W. F. Garner, Teachers College, Nacogdoches. (3) Mr. John J. Wilson, Box 156, North St. Station, Nacogdoches. (4) Mr. W. S. Davis, Box 25, North St. Station, Nacogdoches. (5) Mr. R. H. Shelton, Teachers College, Nacogdoches. (6) Miss Mary J. White, Teachers College, Nacogdoches. (7) Miss Mary W. Thomson, Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Teachers College, Nacogdoches.

Region VI—Center: Sam Houston State Teachers College, Huntsville (1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Superintendent Floyd Burton, Lovelady. (3) Mr. J. W. Query, Teachers College, Huntsville. (4) Mr. B. E. Rice, Conroe. (5) Mr. Joe E. Kirk, Teachers College, Huntsville. (6) Miss Gertrude Lewis, Box 414, Huntsville. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. J. Roy Wells, Teachers College, Huntsville.

District 17—Center: Bryan (1) Superintendent W. D. Wilkinson, Bryan. (2) Superintendent F. A. Dayson, Franklin. (3) Superintendent J. T. Ferguson, Navasota. (4) Superintendent L. D. Franklin. (5) Mr. A. J. Rasmussen, Teachers College, San Marcos. (6) Superintendent E. A. Perrin, Cameron. (7) Miss Clarice Matthews, Bryan. (8) Miss Clara Calhoun, Bryan.

District 18—Center: Huntsville (1) Principal A. P. Griffin, Huntsville. (2) Superintendent E. L. Blair, Trinity. (3) Mr. E. C. Smith, Montgomery. (4) Principal W. L. Jordan, Crockett. (5) Mr. Floyd Bounds, 509 Avenue K, Huntsville. (6) Principal John W. Gilpin, Box 651, Conroe. (7) Mr. E. L. Carroll, Huntsville. (8) Superintendent Frank E. White, Groveton.

District 19—Center: Houston (1) Mr. J. O. Webb, 1500 Louisiana, Houston. (2) Superintendent Wesley Edwards, Angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Superintendent O. A. Fleming, Freeport. (5) Major George D. Robinson, 1800 Louisiana, Houston. (6) Mr. O. W. Strahan, Teachers College, Ft. Worth. (7) Mr. J. Hall Sheppard, 2444 Watts Road, Houston. (8) Mr. N. A. Smith, High School, Pasadena.

R. J. Bownds, Johnson City. (4) Mr. Harvey Williams, High School, Austin. (5) Mr. K. M. Medley, Southwestern University, Georgetown. (6) Superintendent Joe R. Humphrey, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Principals: Dr. Hays, Box 64, Granger.

District 24—Center: La Grange (1) Superintendent L. W. St. Clair, La Grange. (2) Superintendent A. O. Bird, Gonzales. (3) Superintendent R. L. Williams, Lockhart. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. James Mann, La Grange. (6) Miss Rosa Melnick, La Grange. (7) Miss Nina Whittington, High School, Yoakum. (8) Miss Annie Marie Wuest, Box 565, La Grange.

Region VII—Center: Texas College of Arts and Industries, Kingsville (1) Mr. S. W. Bass, Texas College of Arts and Industries, Kingsville. (2) Superintendent William P. Galligan, Laredo. (3) Superintendent E. C. Dodson, Brownsville. (4) Mr. Y. McCallum, College of Arts and Industries, Kingsville. (5) Mr. J. M. Milledre, College of Arts and Industries, Kingsville. (6) Miss Bernice Rolf, College of Arts and Industries, Kingsville.

District 25—Center: Victoria (1) Superintendent F. G. Betts, Wharton. (2) Superintendent M. R. Hollenhead, Canada. (3) Superintendent Frank Schoppe, East Bernard. (4) Mr. K. M. Harrison, Yorktown. (5) Superintendent J. E. Larrick, El Campo. (7) Mr. John L. Cooke, Refugio. (8) Superintendent D. E. Moore, Karnes City.

District 26—Center: Robstown (1) Superintendent John F. Manning, Robstown. (2) Superintendent C. E. Wade, Kingsville. (3) Mr. K. M. Harrison, Yorktown. (4) Superintendent Robert Marshall, Beville. (5) Mr. C. A. Kuntzell, Robstown. (6) Mrs. Nell West Harvey, Box 88, Alice. (7) Mr. Robert Ammer, Box 1084, Robstown. (8) Three-Rs, Miss Edna Lutto, Houston.

District 27—Center: Laredo (1) Principal W. J. Lemoine, Laredo. (2) Principal J. D. Pilcher, Mirando City. (3) Superintendent C. H. Spence, Hebbronville. (4) Principal B. A. Irving, Box 197, San Diego. (5) Mr. John Green, High School, Laredo. (6) Mr. H. Lee Clifton, La Grange. (7) Mr. L. M. Mouser, Laredo. (8) Mrs. Clyde Brennan, 1809 station plaza, Laredo.

District 28—Center: McAllen (1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent Grady St. Clair, San Benito. (3) Mr. C. P. Hilburn, Raymondville. (4) Superintendent E. C. Lord, Donna. (5) Mr. D. C. Cannon, McAllen. (6) Superintendent Ernest B. Potts, Mercedes. (7) Mrs. Ruth M. Owens, Edinburg Junior College, Edinburg. (8) Mrs. Liza Fay Hodges, Edinburg Junior College, Edinburg.

Region VIII—Center: Sul Ross State Teachers College, Alpine (1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa. (4) Superintendent J. H. Bickley, El Paso. (5) Mr. A. Gilley, Teachers College, Alpine. (6) Superintendent R. Henry Blackwell, Pecos. (7) Principal Taylor M. Ruising, Odessa. (8) Superintendent H. Oliver, Van Horn.

District 29—Center: El Paso (1) Dean C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta High School, El Paso. (3) Mr. Mack Saxon, College of Mines, El Paso. (4) Superintendent T. A. Pollan, Tornillo. (7) Principal W. W. Wimberly, Austin High School, El Paso. (8) Principal R. K. Jones, El Paso High School, El Paso.

District 30—Center: Ft. Stockton (1) Superintendent J. F. Reeves, Ft. Stockton. (2) Principal John S. White, Grandfay. (3) Superintendent M. D. Lacey, Falens. (4) Superintendent M. H. Baza, Monahan. (5) Mr. Clyde Park, Ft. Stockton. (6) Miss N. S. Patterson, Ft. Stockton. (7) Superintendent R. Henry Blackwell, Pecos. (8) Miss Mary Boyd, Ft. Stockton.

District 31—Center: Midland (1) Superintendent W. W. Lackey, Midland. (2) Superintendent Murry H. Jim, Odessa. (3) Superintendent Howard E. Stoker, McCombs. (4) Superintendent J. L. Hedges, Crockett. (5) Mr. W. W. Taylor, Adilam. (6) Superintendent H. G. Secrest, Rankin. (7) Mrs. Da. Lo Douglas, Midland. (8) Miss Freda Yarbrough, Midland.

District 32—Center: Van Horn (1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa. (3) Superintendent J. H. Bickley, El Paso. (4) Superintendent J. H. Bickley, El Paso. (5) Superintendent J. H. Bickley, El Paso. (6) Superintendent J. H. Bickley, El Paso. (7) Superintendent J. H. Bickley, El Paso. (8) Superintendent J. H. Bickley, El Paso.

Region IX—Center: West Texas State Teachers College, Canyon (1) Superintendent C. Canyon, Counties: Armstrong, Dallam, Sherman, Hartley, Moore, Oldham, Potter, Deaf Smith, Randall, Farmer, Castro, Swisher. City-County Unit: Amarillo.

District 2—Center: Pampa, Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Garza, Wheeler, City-County Unit: Pampa, Borger. District 3—Center: Texas Technological College, Lubbock, Counties: Bailey, Lamb, Hale, Floyd, Cochran, Gandy, Lubbock, Crosby, Dickson. City-County Unit: Lynn, Garza, Dawson. City-County Unit: Lubbock, Plainview. District 4—Center: Childress, Counties: Collingsworth, Briscoe, Hall, Childress, Donlay, Motley, Cottle, Hardeman, Fears, King.

Region II—Center: Abilene (1) Superintendent S. E. Swadlow, Abilene. (2) Superintendent J. E. Gresham, Abilene. (3) Superintendent J. E. Gresham, Abilene. (4) Superintendent J. E. Gresham, Abilene. (5) Superintendent J. E. Gresham, Abilene. (6) Superintendent J. E. Gresham, Abilene. (7) Superintendent J. E. Gresham, Abilene. (8) Superintendent J. E. Gresham, Abilene.

District 3—Center: Breckenridge, Counties: Knox, Haskell, Throckmorton, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath. District 7—Center: San Angelo, Counties: Sterling, Coke, Runnels, Irion, Tom Green, Concho, Edwards-Schleicher-McNair-Sutton-Kimble (multiple-county-unit). City-County Unit: San Angelo. District 8—Center: Howard Payne College, Brownwood, Counties: Coleman, Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason.

Region III—Center: North Texas State Teachers College, Denton (1) Superintendent J. E. Gresham, Abilene. (2) Superintendent J. E. Gresham, Abilene. (3) Superintendent J. E. Gresham, Abilene. (4) Superintendent J. E. Gresham, Abilene. (5) Superintendent J. E. Gresham, Abilene. (6) Superintendent J. E. Gresham, Abilene. (7) Superintendent J. E. Gresham, Abilene. (8) Superintendent J. E. Gresham, Abilene.

District 9—Center: Wichita Falls, Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack, City-County Unit: Wichita Falls. District 10—Center: Texas Christian University, Fort Worth, Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Fort Worth. District 11—Center: Dallas, Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis. City-County Unit: Dallas, Highland Park, Denton-Sherman, Frisco, Freestone, Navarro, McLennan, Limestone, Falls. City-County Unit: Corsicana, Waco.

