Oil Belt Speech Teachers Hold Interesting Session

(By Roberta Warren Mayes)

ATTHE eighth annual convention of the Oil Belt

Education Association, which

was held at Sweetwater,

March 11-12, a speech section

was organized. Mr. Comer

Clay, of Abilene High School,

was elected chairman for next

forum, which was held after

sion, many questions were

asked and discussed. One of

the fundamental aims of the

the teaching of speech in all



Photos Wanted

T AM looking for photographs I to use in our "Activities in the Elementary School," and have been wondering whether or not you could put me on the trail of such. We prefer action photographs of the more unusual, or unusually well done, types of things. I have quite a number, but the more I have the better the final selection will be. If you can refer me to several "picture-hounds" I will highly appreciate it .- Dr. Harry McKown, Editor, School Activities, Gilson, Knox County, Illinois.

AM returning Sets Nos. 6 and L 11, Picture Memory Service. The children enjoyed the study of them very much. I feel that this plan of picture exchange stimulates appreciation on the part of the child. We shall expect other sets at your earliest convenience.-Edna Barfield, Gonzales, Texas.

IN the Choral Singing Contest I read where a child must be the director of the choir in the county contest. This is fine and will serve a purpose, no doubt. I also notice quite a bit of discussion as to whether or not one may use the victrola as a starter or the piano. I have not read if there is to be a change from the victrola. Will you please inform me if the victrola ruling is still holding? I have no choice-one suits our purpose as well as another .- G. W. Perkins, Principal, W. M. White School Mexia.

TN A LETTER commending the League for employment of R. J. Kidd as Athletic Director, Mrs. Fred Porter, of Temple, goes on to

Not only as a parent and school patron but in my capacity as first vice-president of Texas Congress Writer Advises Against Any of Parents and Teachers, I have watched with keen interest the whole extracurricular activity 1001 program of Texas. Whenever possible I attend local, district and state meets. There is need for and certainly great profit to all in this phase of our educational program in Texas.

and graduation exercises, and the the more worth while we can the chairman. use of standardized tests in gen- make it for the lads who might The district officials asked me to eral. For this year we will have decide to "hit the glory (or is send you a copy of these minutes. about 400 seventh grade students to take the standardized tests and for those who will pass them, we majors." will provide graduation exercises at the county seat. Not only for the seventh grade do we have the rules, in their similarity to base- of propaganda. In spite of the mul- Parker County in 1862. The for team loyalty, to lose them- man; W. R. Boucher, Secretary." unjust.—Michel de Montaigne. standardized tests, but most schools ball rules, put a premium on of- tiplicity of inventions and comforts, youngest pupil is now living in the selves for the group, and all these give them to all grades."

BEING made of common clay I hate men who would have us pleasures as to be infatuated with them. A man should neither pursue nor flee them: he should receive them .- Michel de Montaigne.

STUDENT COUNCIL CONVENTION

(By Howard T. Torrance, Jr. Waco High School, Waco, Texas)

CINCE I am writing this, may I ask that you give notice in the Interscholastic Leaguer of the second annual convention of the Texas Association of Student Councils which is to be held in Waco on April 8-9? We would be happy to welcome additional members here and schools desiring to participate in the convention should write to Miss Pawnee Wansley, Secretary-Treasurer, Texas Association of Student Councils. Waco High School, Waco,

The fee is \$2.50 per school and the secretary should be notified at least ten days before the meeting.

Two Promising Journalists Of Lubbock Sr. High School





Sycily Roberts

One very enterprising high-school journalist is Bill Clark, editor of the Westerner World, Lubbock Senior High School. Bill started his high-school newspaper work four years ago on the Cowboy World of Lubbock Junior High School. This year he served as president of the Panhandle High School Press Association and won the first award in the feature story contest conducted at the convention of that association, and second place in the news story contest. In addition his paper was selected by the association as the best all-around paper in that section. Bill was also elected All-Westerner Boy, an honor conferred by the teachers each year on one boy. The students are chosen on a basis of loyalty, faithfulness, willingness, punctuality, scholarship, personality, honesty, and good sportsmanship.

An enterprising business manager is Sycily Roberts of the Westerner World. Her paper won the advertising award this year at the Panhandle Press Association. She writes much of the advertising copy that is sold by the paper, and is interested in commercial art. She was runner-up in the election of an All-Westerner Girl, is an honor student, and is secretary of the Senior Class, and was chosen as the winner in Lubbock High of the Daughters of the American Revolution contest.

KEEP SOFT BALL

Change in League Playground Ball Rules

Junction, Texas)

in Mr. Galbraith's letter in the March LEAGUER, which The question of spring training it the 'gory'?) trail to the -G. C. Gregory, Secretary.

Offensive Strategy

(See-SoftBall-Page 4)

District 16B Organizes

At a meeting of the school officials of Football District 16B, State Home was elected perma- Neighbors Paid Teach- ADVOCATES PLAY nent chairman, G. C. Gregory was elected secretary. The first matter of business before the new organization was how to determine the championship of the district. (From "Fifty Years that a round-robin schedule be WAS very much interested played.

Spring Training

referred to a letter by Mr. and the time for beginning fall ROBERT A. RACHUI, county Guy in a previous edition. I training was discussed at some length. Whitehurst of Groesbeck developed the need of a school Superintendent of Fayette am heartily in favor of keepmade a motion that the district go for the children of the neighlished in the LaGrange Journal: ing the playground ball rules on record as favoring the move- borhood became a paramount "To do successful work there must just as they are because I be- ment to have four weeks spring be the proper school spirit. Every lieve that the more we can training in football, and that the child must regard its school as make playground ball like action of this district be sent to something worthwhile. To bring about this spirit, we offer the Interscholastic League work, the county- we can make the game to the ing no further business the meetwide seventh grade examination folks who pay the bills and ing adjourned subject to call of

The present playground ball tion, we are the victims of all sorts taught in the southeast corner of develop their own skills, to work faithfulness.—S. DeBord, Chair- visited on both the just and the A number of animals that once we are no happier than our an- north part of Austin, Texas. cestors.-Robt. M. Hutchins.

despise the culture of the body: I Formal Debate, An Adversary of any kind. Every man in the that will produce the goals we are. System, Just Like U.S. Courts neighborhood was a breadwinner, and everybody worked not believe that these goals are

three, contending "sides." periodicals.

Cross-Examination "Cross-examination" of witnesses

dicial procedure appear to a or the judge instead of by the un- have a "homespun" teacher in the young lawyer (which I will derstanding audience. Appeal al- person of Stephen Heffington. He note in quotes). In the first ways depends upon one party's cost provided the neighbors would place, a trial, just as a debate, contention that in some respects the cultivate his crop. This was the is essentially a "contest." verdict or the judge in the lower plan adopted. And the question There are two, and sometimes court was in error (how I used to of a schoolroom had to be settled. wish one could appeal in debate), None of the houses had a room and in this way a new issue arises that could be used, but at the home Before the trial begins, by a which forms the basis of the ap- of Washington Pratt was a large process of "contention" and "an- peal. Each contestant for the ap- live oak tree near his house and swer" which in law is called plead- peal prepares a "brief," presents it this was adopted as the first ing, the "issues" are determined, with "argument" to the tribunal, schoolhouse in the southeast part and, as in debate, the contest is and "rebuts" the contentions of his of Parker County. The menfolks limited to the issues involved. opponent upon the new issue of al- went to the bottoms of the South "Speeches" of counsel usually are leged error. Counsel in their argu- Bear Creek and cut logs, split presented in regular debate order ment and the judges in their opin- them open, smoothed the split side, (A-B-B-A), in the course of which ion must confine themselves to this inserted two pegs or supports national championships which are "evidence" in its many varied new issue. Thus, as I have all about one-fourth the distance from promoted for the sake of making worked diligently until they could standing before the chorus. forms supplants the debaters' staready said, the Supreme Court the ends, and the split log was records, or some of these other beat the correct time with the vicSo our school feels that the two tistics and written quotations from could not pass upon the constitutional question in the Tipaldo case, since that was not in issue.

(By Mrs. Bessie Mottesheard, Angleton)

think the pupil director in choral singing this year has added much to the choruses, them, but I do wish we would

The bulletin says that "the in- on the program. on a phonograph—and the director the case for unicameralism; Dr. phonograph." I interpret this to presenting features, pro and con, first word with the phonograph, Rousse, The University of Texas the needle lifted as the choir con- debate coach and Associate Protinues with the song. And that fessor of Public Speaking, took the the phonograph was our medium case for the negative. of interpretation, for the purpose of putting all schools on the same basis, whether they had special music teachers or not.

The choruses in our contest who placed had their director play the ment feature, report of which folintroduction, raise the needle of lows: the phonograph, then begin to sing. Ruth Moore and Rosalie Sulli-They also had initiative enough to van of Lamar high school, Hous- This small town where the mediate Objectives" should made their choruses much more and Jimmy Wilson and Roy Cox ber when the supplies, mail

Another thing I'm in favor of is the boys' contest were winners in instructing the judges from the the all-day debate tournament held stage before the audience who is at Lamar College March 12.

off and let each group interpret teams were York Wellbern of their songs as best they can, and let the best group win?

Director Says Clarify And Then Follow Choral Rules AUTHORITIES TALK Anahuac Provides \$300,000 ON DEBATE QUERY

WOULD like to say that I Lamar College, Beaumont, Holds Debate Institute For League Teams

and I hope we continue with | AMAR COLLEGE, Beaumont, conducted a debate make up our minds about institute March 12 for high what we are going to do and school debaters interested in each group be required to fol- the Interscholastic League low the rules in the bulletin debate question, presenting outstanding Texas authorities LARGEST 1-STORY

troduction to each song is played Senator G. H. Nelson presented conducting the choir shall raise the Joe M. Ray, of the North Texas Education "Marches on" needle just as the chorus sings the State Teachers College, editor and first word so that the choir sings compiler of the League handbook without the accompaniment of the on the subject, took middle ground, mean that the choir should sing the of both systems; while Thomas A.

> Following this presentation, there was general discussion.

Tournament Feature The Institute also had a tourna-

use their own interpretation, which ton, in the girls' debating contest twelve-year-olds can remem-

certain rules laid down in the bul- the boys' team from Lamar of

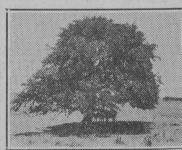
(See-Debate Institute-Page 4)

Pioneer School In Parker Co. Taught Under a Live Oak

er by Cultivating His Crop

Acres"-Life Sketch of T. U. Taylor)*

A FTER Stephen Heffington, George Washington Pratt and my father had built their



house, no teacher, no money we believe there is greater joy and

SCHOOL IN TEXAS

Down Where the Trinity Meets the Bay

(By R. E. Banks) WENTY-FIVE miles from

towns peopled with peckerwood folk, but with this small town of Anahuac, "down unmeets the Gulf of Mexico, all general rules are contradicted. of San Jacinto high of Houston in and ice were brought from Galveston by boat, now presents a new face. The comtion and the extensive road building program throughout

this change. Modernistic

The new school building is modernistic in design, of brick with facades of Cordova shell limestone,

(See-Anahuac-Page 4)

League, 1920-1938: Enclosed you will find on the athletics and the boys and girls of to me.

For the Contest

Is Increased

Music, Commerce Public

Schools)

Children Like It

School Plant For Children

Secretary Says Federation the program and business ses-Eager to Help in Every

The Texas Federation of Nature Clubs)

lation with drowsy, sleepy old Federation of Nature Clubs is objectives of the Texas the matter of teaching nature and conservation in the Baird, chairman. one of the Federation's "Im- Christian College, Abilene. result beneficially. This ob- Miss Novalyn Price, Baird. jective is worded as follows:

Immediate Objectives "Recognition of nature and Public Speaking Instructor, Abiconservation knowledge as funda- lene High School. certainly interested in the contest. Losers in the final round were pleted ultra-modern air-con-mental in education; introduction If we are not going to follow the girls' team from Corrigan and ditioned courthouse and the of practical nature study or natural Professor Hugh Price Fellows, new \$300,000 school building science in the elementary grades Speech Arts Dept., McMurry Colletin, then why not say the lid's Houston. Coaches of the winning that is now nearing comple- of the schools of Texas, where lege, Abilene. not now given, not only in correlation with other subjects, but also where feasible as a distinct and the county with background special subject; incorporation of THE Brown Pelican, one of the of oil derricks tell the why of conservation studies and in upper I most interesting and picturgrades courses; amplification of esque birds of Texas, is in serious

Physical Education

and faithful service of the late have known men and women, so publicized and protected because briefly your request for clari- Roy B. Henderson. He was a friend equipped, to whom a good drubbing of its drawing power for tourists; to us at all times. His interest in meant less than the flick of a finger it is the State bird of Louisiana

"It is our desire that the good eden to the roughness and labor of extensive field observations and organization will continue as a physical exercise in order that later stomach analyses have shown concompetition.* We certainly agree monument to him and the work he in life he may be able to stand up clusively that it feeds almost enwith you that there is competition so faithfully carried on. May it under broken limbs, cholic, cautirely on small non-edible surface The Live Oak Tree Schoolhouse in all sports, and the kind of com- grow better all the time and in teries—and even prison and tor- fish, such as menhaden, which are In spite of the extent of educa- where Stephen Heffington first petition that leads individuals to that way show our belief in his ture, which, as the times go, are of no food value to man.

child whittled a baton at home and

all learned to beat two-four, three-

made them more conscious of fol-

lowing when someone else was

year. Mrs. Roberta Warren Mayes, of Baird, was elected secretary. The meeting was **NATURE STUDY IN** well attended and an enthusi-PUBLIC SCHOOLS astic interest was shown by all present. During the open

Way Possible

(By Jerry E. Stillwell, Secretary, speech section is to encourage

connections usually means iso-

(See-Nature Study-Page 3)

WHOEVER wants to raise a secution because of misinformation boy to be good for anything regarding the true economic status when he grows up, must not spare of the bird, and heavy storms dur-Committee Praises Work of him when he is young, and must ing the nesting season, this bird The Late Roy B. Henderson often violate the rules of medicine. has been steadily diminishing in It is not enough to strengthen his numbers until now the breeding mind; his muscles must be strength- birds along the Texas Gulf Coast DISTRICT Football Com- ened as well. For the mind will be face extinction. mittee, 34B, passed the too sorely pressed, if not aided by The Brown Pelican's large size, following resolution, March the body; and will have too heavy steady and strong flight, and its (By Edith M. Gates, Health Edu- 29, on the late Roy B. Hender- a task, if it must carry the burden friendliness, render the bird a conson, Athletic Director of the alone. I know how much my own spicuous and interesting feature of mind has been winded by a tender coastal waters, and the same charand sensitive body, which is for- acteristics make it an easy mark "At a recent meeting of the ever leaning on it for support. In for gunners. This bird is not now executive committee meet- superintendents and coaches of my reading I often notice that what protected by the State laws of ing of the Women's Division, football district 34-B, the group our mentors treat as examples of Texas, and it should be placed on National Amateur Athletic went on record as expressing to courage are nothing but toughness the protected list at once. Federation, we discussed you our appreciation for the long of hide and hardness of bone. I In Florida the Brown Pelican is

schools as a part of the regusented and thoroughly enjoyed: Mrs. Roberta Warren Mayes,

schools; moreover this is a 1. "Essential Qualifications for der" where the Trinity River field where almost any effort the Teaching of Speech." Mr. Don along the lines indicated in Morris, Vice-President, Abilene

2. "How Correct Speech Training Aids Pupils in Later Life." 3. "Useful Speech Projects for Classroom Use." Mr. Comer Clay,

4. "Speech-Past and Present."

The Brown Pelican

such courses and studies until danger of extermination along the Texas Gulf Coast.

Due to a combination of circumstances, including unrestricted killing by irresponsible gunners, per-

and appears on the emblem of that Moreover, a boy must be hard- State. It is not harmful to man;

> inhabited Texas in reasonable numbers, have been or are on the verge of being exterminated; it is believed that the spirit of fair play

of Texans, when the facts regard-Commerce Music Supervisor in this bird are known, well result in adequate action being taken ing spread through the entire fifth, being driven entirely from the sixth, and seventh grades. Each State.

> DEAR Leaguers, we, the Lone Oak Choral Choir, want to tell you about a wonderful experience we recently had. We were invited by Mr. J. W. Gunstream. Deputy Superintendent of District Eleven, and also Mrs. Jesse Carrell, Kaufman County Rural Supervisor, to take part in a public school music program presented over radio station KRLD,

think that we were to have the opportunity of being "on the air," but we are especially glad that we had the opportunity of seeing the inside workings of a

We do thank Mr. Gunstream, Mrs. Carrell, and all others who made it possible for us to have this experience.-The Lone Oak

CHOIR "ON THE AIR"

We felt very important to

large radio station.

Choral Choir, Kaufman County, Ellen Becker, Pupil Director.

from sunup till sundown. The reached by the intensive state and (By Richard Kinney, in "The in the Oregon style debate." "Sum- women had to toil late at night ming up" is indulged in after on their weaving, spinning, or MANY obvious similarities presentation of the "case." The between debate and ju- "verdict" is rendered by the jury Finally it was suggested that we

*Published in the LEAGUER by special permission of the author, Dean T. U. Tay-lor, The University of Texas.

s very similar to the examination (See-Formal Debate-Page 3) (See-Pioneer School-Page 4) (See-Girl's Athletics-Page 4) the conductors would have a group say, "Yes!"

FOR PLAY'S SAKE

Writer Discusses Abuses in Girls' Athletic Activities in Public Schools

cation Secretary, National Board, Y.W.C.A.) SOMETIME ago at our

fication of our platform.

front page of our folder a state- the State never lagged. ment that we believe in wholesome other values we speak of, are certainly worthwhile in our educaissue. There was no school- tional system. We say, then, that

> WE BELIEVE there is a sport or game for every girl-not just for the few who

> We believe that every girlwhether she be studious, frail, gregarious, dynamic or shyshould be given an opportunity to participate in sports according to her interests and ability. We believe there is greater joy and recreation in wholesome competition, than in intensive competition which aims at championships and records.

We believe that certain ideals and standards, widely adopted, are necessary to insure this type of recreation.

things we have mentioned. *Statement appears in box in this article.

leading a song. WIHEN I first read in the After the songs were taught, I rules, for Choral Singing, took my seat at my desk and was that a child was to conduct I seemingly at work while the chilwondered if it could really be dren rehearsed alone. Many times done. Now, that it is all over, the conductor would stop the chorus and work over and over on one I find that training two chil- passage until the desired loud and dren to conduct a choir of soft tones were attained. Often-

"Child Conductor? Yes!" Says

(By Christine Hewitt, Director of four, and four-four time. This

sixty created the most satis- times I would assist. Of course, factory enthusiasm I have the conductors had been trained, in ever experienced in teaching and soft singing. The leaders were also very rigid in having all begin and end together. After school hours I trained my For the final performance our

conductors, one a girl of eleven, leaders really did the conducting the other a boy of twelve. They and were not merely automatons

trola records. Gradually, they be- leaders were successfully benefited gan work with the chorus. In a and that sixty followers derived few days I found children volun- equally good training. Shall we tarily staying after school, so that again have a child conductor? I



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ROY BEDICHEK.

Editor

(Entered as cecond-class matter November 6, 1927 at the postoffice at Austin, Texas, under the Act of August 24, 1912.)

APRIL, 1938 Vol. XXI

A DEAD-LINE date on protests has been often suggested, and the suggestion always rejected by the League. But occasions often arise in which such a rule would improve the League machinery somewhat. For illustration, say that a basketball tournament is under way, or just about to begin. Here comes a protest on eligibility. The protested school does not have time to prepare its defense. The committee qualified for hearing such a protest cannot be gotten together on short notice, and there seems to be no way of settling the merits of the protest justly. The tournament ordinarily goes forward, the protest filed with the understanding that it be threshed out later. But suppose that the protested school wins the tournament and the facts show that the team was ineligible. What's to be done? The school may be disqualified, but eligible teams have been eliminated and the tournament scrambled so that the disqualification of the winner and the qualification of the runner-up does little to rectify the injustices that have been done. So, it might be well to set a reasonable dead-line date for protests before a tournament begins and couple it with a very severe penalty (say mandatory suspension for a year) on any school that uses an ineligible player.

TT HAS been suggested that the "spelling and plain writing" contest be separated into two events: 1. Pure spelling, tested by printed lists containing errors in spelling, the pupil being required to underscore as many errors as he can find. 2. A writing test graded by the Ayres scale now used in the Three-R contest. The two events would make up the contest, on a fifty-fifty basis, the contestant being required to make between 90 and 100 on the Ayres scale, and 100 on the spelling, in order to qualify for the 100 per cent award. This plan would certainly make the contest more definite, would require less time, eliminate the constant trouble with pronunciation, do away with disputes about legibility, give the writing teachers an objective more in line with the work in the curriculum, and enable the test in spelling to be much more thorough, that is, cover a larger percentage of the assigned words. The main objection to it is urged by the doctrinaires who insist that it is bad psychology to present to a pupil a printed misspelling. Since proofreaders and editors whose duty it is to mark misspellings day in and day out are generally the best spellers, we can't see that this theory works out in actual practice. The use of spelling by a person living in a literate society consists chiefly in going over his written or typed work and correcting his own or his typist's errors. That is exactly the practice which such a contest would provide. We shall be glad to hear from spelling and writing teachers concerning this suggestion.

R ECRUITING is menacing the athletic set-up of the League more than any other one thing. It is tearing right into the foundations upon which the organization is built. It is particularly active in the so-called paying sports, basketball and football. From quite a number of complaints the 1936-37 Constitution and Rules on this score, we choose at random the following:

"I want to state a specific case and show how LEAGUE rules official and supplants pp. 62-66 of in it to appeal to boys and girls of are very unfair to rural schools. Here at my school, a rural the Constitution and Rules, and is high school age; there is enough papers, the Austin Maroon, the school teaching ten grades, I have trained six or seven young sent free on request. boys to be as good basketball players as our county will have next year. A neighboring school which ranks high in basketball, and which loses all its boys this year, is doing everything possible to get my boys next year. These boys are all scholastics and none of them have finished the work here—five will be in the tenth grade next year and two in the ninth. My school is classified by the county board as a mendation of District Football ten-grade school. These boys, of course, cannot be trans- Committee, District 6-B, the State ferred and will not be permitted to ride the bus. Here is Executive Committee, February 9, the scheme. The "fans" of the nearby community are proin football for the season of 1938. posing to transport by private conveyance, and pay their | See Article XIII, Section 3, Constituition, if these boys will attend their school. Now, if these tution and Rules. boys can qualify under the "exception" clause to Article VIII, Section 13, or any other part of the Constitution and Rules, please write and tell me so, and in fairness to the smaller or unaccredited schools, please try to change the rules on this particular point."

The only rule we have at present designed to meet this evil is 6e of the Football Plan, with a definition of "recruiting" in Article VII, Section 25. The weakness of this rule Naturalists of the Frontier, by Dr. to begin with. is apparent. In the first place, it seems to apply only in football; in the second place, it contains the phrase "a job for which remuneration is above that normally paid for such services" (a loophole about the size of a barn door); and in the third place, the complaining school must make its complaint to the committee of the district in which the recruiting school is located, often hundreds of miles away. Thus candidate for the "Texas is not great. Plato invites both A newcomer among Texas papers will have three two-hour sessions" the LEAGUE'S recruiting rule is limited in application, indefinite in phraseology, and weak in enforcement machinery chanters the author gives us definite in phraseology, and weak in enforcement machinery. chapters the author gives us war or peace. The philosopher of the slick paper which is used prepared to be at each of those If member-schools of the LEAGUE really want this thing a picture of the difficulties of Antisthenes rejected all distinctions instead of regular newsprint, the sessions for the entire time or else stopped, let a considerable majority get in behind a recruit- scientific research under between their virtue and ours. It staff has printed a number of pic- not come at all. Between sessions ing rule that has teeth in it. Some have even suggested pioneer conditions, and shows amending Article VIII. Section 14 to read "two" years' by implication the yest implication the yest implication the yest implication to accuse one sex tures. Slick paper has not been there will be hours off for recreation than excuse the other. The pot very popular with high school tion, visiting, and general pleasamending Article VIII, Section 14, to read "two" years' by implication the vast iminstead of "one."

GENERAL PROGRAM

28th Annual State Meet

University Interscholastic League

Thursday, May 5, 1938

Registration, rebate, breakfast tickets, and assignments to lodgings,

CAUTION: A revision of this program will be issued in circular form, and a copy mailed to each school which is reported as qualifying contestants for the State Meet. The Official Program will be issued for distribution to contestants and delegates before the contestants are contestants and delegates before the contestants and delegates before the contestants are contestants.

The contestants are contestants are contestants and delegates before the contestants are contestants are contestants.

The contestants are contestants are contestants are contestants are contestants.

The contestants are contestants are contestants are contestants are contestants. opens and will be available at Headquarters. Always go by the LATEST EDITION of the program. Minor changes are often necessary from one edition to another.

Friday, May 6

8:30 A.M.—One-Act Play rehearsals continuing throughout the day on schedule arranged by J. Howard Lumpkin with re-

8:30 A.M.—Journalism Conference, Geology Auditorium. 9:00 A.M.—Track and Field contestants assemble on Texas Memorial

Rural Pentathlon contestants need not report until Saturday, 2:00 P.M. leady Writers contestants assemble in Reading Room,

Old Library.

9:15 A.M.—Announcements and photograph, Track and Field.

11:00 A.M.—Journalism, news-writing contest, Auditorium, Archi-

tecture Building.
2:00 p.m.—Tennis—First round in boys' singles and doubles. Report Freshman Courts, southeast Gregory Gymnasium.
Tennis—First round in girls' singles and doubles. Report at Women's Courts, 24th and Wichita Streets.

at Women's Courts, 24th and Wichita Streets.

Journalism, second conference, 2d floor, Union Building.

2:30 P.M.—Debaters, both girls' and boys' divisions, assemble in Room 101, Waggener Hall, for drawing. Immediately following, first round in both divisions.

Semi-finals in track: 2:30 P.M., 120-Yard High Hurdles;

2:55, 100-Yard Dash; 3:15, 220-Yard Low Hurdles;

3:30, 220-Yard Dash. 4:00 P.M .- Journalism, copy-reading, Auditorium, Architecture Building.

4:30 P.M .- Journalism, headline-writing contest, Auditorium, Architecture Building.

Typewriting: contestants must have machines set in Room 216, Waggener Hall, ready to begin contest following

5:00 P.M.—Journalism, feature story contest. Auditorium, Architecture Building.

Declamation contestants assemble in Biology Building Auditorium, for drawing, instructions, and photograph. (Please cooperate with Official Photographer.)

Extemporaneous Speech, girls' and boys' divisions, assemble for photograph and instructons, Biology Building Auditorium.

7:30 P.M.—Debate semi-finals, girls and boys, assemble in Room 101,

Waggener Hall. 8:00 P.M.—Declamation finals, girls' and boys' divisions, High School

Class, Garrison Hall, Room 1.

Declamation finals, girls' and boys' divisions, Rural School Class, Room 105, Home Economics Building, north side of campus. (Enter west door and take first corridor to Extemporaneous Speech, boys' division, Geology Building

Auditorium. Finals.

Extemporaneous Speech, girls' division, Auditorium, Biology Building. Finals.

Saturday, May 7

7:30 A.M.-Breakfast, Junior Ballroom, second floor, Union Building, followed by State Meeting of Delegates. -Journalism, editorial-writing contest. Auditorium Archi-

tecture Building.

-Typewriting, assemble in Room 216, Waggener Hall.

Photograph by Official Photographer. (Please cooperate paper is as good now as it can

Three-R contest, Room F26, University High School, Red River Street between 19th and 21st.
One-Act Play, Hogg Auditorium.
Tennis—Semi-finals, boys and girls, singles and doubles,

Penick Courts, north of stadium.

Girls' division, final debate, Garrison Hall, Room 1.

9:30 A.M.—Journalism Conference, last session, Geology Auditorium.

10:00 A.M.—Shorthand—contestants report in Room 116, Waggener

10:10 A.M.—Shorthand—contestants report in Room 116, Waggener

Photograph by Official Photographer. (Please coöperate 11:00 A.M .- Boys' division, final debate, Garrison Hall, Room 1. 1:30 P.M.—One-Act Play (continuation), Hogg Auditorium.

2:00 P.M.—Rural Pentathlon, Texas Memoral Stadium. 2:30 P.M .- Track and Field finals. Texas Memorial Stadium. Tennis finals, boys' and girls' doubles, Penick Courts. 4:00 P.M.—Tennis finals, boys' and girls' singles, Penick Courts.



Typing and Shorthand

Typing and shorthand rules have een revised since the issuance of and are now issued in separate cultural history of the Southwest. pamphlet form. This revision is

Art. VIII, Sec. 13

Roscoe Suspended in Football Acting on unanimous recom-

BOOKS MAGAZINES

Samuel Wood Geiser, published by Southern Methodist University Press, Dallas, 341 pages, illustrated with maps. Price,

portance to Texas and the Michel de Montaigne.

Southwest of the foundations each is given a chapter.

The collections and observations of these men are a priceless heritage, and we predict that this work will go down to succeeding generations as a pioneer work itself of no little importance in the

There is enough real adventure science in it to arouse scientific interest without descending to the level of what is usually known as In last clause "(2)" read "high- "popular" science; there is roer class" for "accredited" school. mance, history and science mingled in such a way as to appeal to the general reader. There is meat, also, for class-study in the natural sciences, especially in Texas high schools. How much more interesting the study of botany, for instance, may be made if pupils have access to this work which records the lives and trials of early Texas botanists who gave names to many of our Texas wild flowers!

The intelligent science teacher will recognize at once and without our laboring the point, just how this book will contribute enthusiasm to his pupils. Put this book on your Texas Book Shelf if you already have one; and, if not, Dr. Geiser's work will be a good book



SURVEY of Texas high were offering courses in journalism to about 1,500 students. A check on the I.L.P.C. enroll-

ecords has eight students. The records has eight students. The largest, with 165 enrolled this fall, has been gained by such a ruling the state, it has been our experiis at Woodrow Wilson High School, and that it is much better to throw Dallas, according to our records. the One-Act Play open to any type Five high schools have more than of play that meets the other re-100 journalism students. Forest Avenue High and Sunset High of them feel that comedies are hard Dallas also have large enroll- to find and, since this is intended ments; but we do not have the to stimulate dramatic development,

sponsors, administrative authori-



Papers Improve

steadily, where do we go from truest sense of the word. Do you here? Though it may seem to a not think this is true? paper is as good now as it can "May I call this fact to your ne, one section of the I.L.P.C. response demanded paper of Tomorrow." We shall degree of intensity, of course. point out trends in news writing, "Another important point to be

ones in the San Antonio school contest it loses its right to exist. Abilene Battery, the Reagan States- "The technical production of man the North Dallas Compass, all comedy and tragedy is also a conof which publish some excellent trast and not a comparison. Mood editorials.

Headlines Weak general to be overlooked is the whatever lighting facilities that failure to get "key" words into are available through the host headlines. For example, notice school. The technique of lighting these heads: "Convention Draws for comedy and tragedy is dis-Students to Denton Friday"; "Stu- tinctly different. dent Council Makes Regulations"; "It has been my experience in "Harrison, Green Get Member-"Four Elected to Quill and Scroll"; written. "Daily Exercise Essential, Wallace All high school journalists in Says."

Woman Not "The Lesser Man" to incorporate something said by convention in Austin, May 6 and CONCLUDE this flood of the speaker. The headline on a 7. There will be plenty of hard A babble, I say that males and meeting story should tell the most work and plenty of fun. We don't females are cast in the same mold; important action taken at the want anybody to come for the fun

Comparison Not Contrast

A RECENT exchange of letters on "Comedy" re- taking our one-act play contests to learn that their sole basis for deciding wrong with them, in the estima-A SURVEY of Texas high quirement in One-Act Play is for or against comedy or tragedy tion of most people. I believe that ago showed that 36 schools self-explanatory: "At a recent is purely a matter of personal like those who object to dancing have meeting of our local committor or dislike. This, I am sure you not seen a dance carried on in the tee on arrangements for our will agree, is no way to judge a right way. They might have seen tee on arrangements for our contest of any kind. But it can be contest of any kind. But it can be readily understood why this is true chaperones; they might have seen transmit to you a letter of pro- the average lay judge feels, but fights started at dances, or other test against the recent ruling cannot analyze the fact that trag-

"Our people say that nothing quirements as set up. Most of there should be a wide range as to These figures point to a steady the type of play. I don't know advance that has been taking place what the general feeling is over advance that has been taking place in high school journalism. Year the State, but I am glad to transmit problem, clipped from a student titled to his opinion." by year the papers improve as to you the feeling of our group." newspaper, The Trail, Hamilton, Thomas B. Portwood, Assistant Texas: ties, and students find more definite Superintendent, Secondary Division, San Antonio.

> Howard J. Lumpkin, Director of League, replied as follows:

Wants Common Basis "The problem of play selection is a vital one in our contest. I can appreciate the viewpoint of all those who wish the field of selection to be unrestricted. It naturally allows a wider selection. However, it is difficult at best to establish a common basis on which a dramatic contest can be held with an equal degree of fairness to all who might enter. Do you not think that unrestricted selection would minimize this common basis for judging fairly and objectively?

"Contests are based on comparison and not contrast. Winners or Mendez Marks, President I.L.P.C. losers in contests are determined uses for them. Whereas the aver- by their comparing favorably or age sponsor of ten years ago had unfavorably with set objective no journalism training, the sponsor standards that should govern the of today is generally prepared production of plays and comparison with a course or two in college with other contestants. The more journalism or with an equivalent elements to be found or set up in training in the actual production a contest that will offer comparison, and the fewer there are which make contrast inescapable, the bet-If our papers are to improve ter contest we will have in the

hope to be, many of the persons attention which you probably have already noticed. In reality, there publications realize that we have is no contest basis between comedy merely tapped the surface of news- and tragedy. They are complete convention on May 6 and 7 in Aus- the opposite ends of the gamut of tin will be devoted to "The News- human emotions-each varying in

editorial presentation, and make- considered is the technique of acting necessary to produce comedy In one respect many school and tragedy. Here again, we must papers seem less excellent now face contrast instead of comparithan in past years: editorial son. The technique of a comedian which these early heroes of presentation. Many papers con- and a tragedian are extremely difscience laid. Ten outstand- sistently run dull label titles and ferent. And this interesting coming individuals are chosen and editorials that preach and scold. ment has been made by profes-Remember that an editorial title sional actors and directors alike: generally should contain a verb for an actor to be a convincing and always should be of a kind tragedian, he must first know the that will arouse the reader's curi- technique of a convincing comeosity. Narrative incidents, fables, dian. Does this not seem to indispecific examples teach lessons cate that we are on the right trail? more forcefully than sermons. To educationally? Of course, the modetermine the quality of your edi- ment we lose sight of the educatorials compare them with the tional significance of the dramatic

in a play is largely established by lighting. In the case of our con-Another weakness which is too testants, they have the right to use

ships"; "Dr. Fred Wallace Deliv- professional paper. Now that picers Address Tuesday." These are tures are becoming more and more weak heads because they fail to important to the school paper, reveal the significant features of however, it might be well to think the news story. Much better would of the advantages of using a betbe the following substitutes, if doc- ter grade of paper. The pictures tored slightly so as to be made to in the Lobo show up with a clarity count: "Twelve Leave Today for of detail that would have been im-T.H.S.P.A. Convention"; "Council possible on newsprint. The Lobo Raises Stag Price for Dances"; is neat, well made up, and well

Texas are cordially invited to at-In a head on a speech story, try tend the eleventh annual I.L.P.C. who will not be willing to take

part in the hard work, too. We detracts from the similarity to a gang.

Desideratum In Contests though, seem to be in favor of

RECENT exchange of talking to judges who officiate at Hence, their only explanation is out by several students, and that

"As to the general reaction over ence to find that a large majority allow nobody to attend except high favors the one-act play contest as school students, and have all it now stands. When the majority dances chaperoned by at least three desires a change, that change will be carefully considered."

TIERE'S a student editorial about a school extracurricular

"Do We Want Dances in HHS"

tion, and this one is no exception. Most of the students that I have heard talking about the matter, just as strong against them.

"A plan that has been worked that of personal likes or dislikes. I endorse, is as follows: Have teachers.

> "All who are interested in the school having dances talk it up and it may be done. When you are trying to convince the other person, though, remember that he is en-

"Attention of The Trail has been "What happens," questioned the called to the large number of grave professor of physics, "when seniors in HHS who are talking there is an eclipse of the sun?" To about school dances. As you know, which a student replied: "A great Speech Activities, Interscholastic there are two sides to every ques- many people come out to look at it."

Wide Variety of Offerings In Education—Summer Session

Announcement by the School of Education of first term offerings in The University of Texas 1938 Summer Session, follow:

First Term 301. Introduction to Educational Psychology.—Mr. LaGrone (Goose Creek Junior

301. Introduction to Educational Psychology.—Mr. LaGrone (Goose Creek Junior College).

4Na.i. Survey of Nursing History.—Mrs. Kibbé.
304P. Teaching of the Nursing Arts.—Mrs. Kibbé.
305. An Introduction to Education.—Mr. Chapman.
207L. Engineering Drawing for Teachers.—Mr. McFarland.
311. Educational Psychology.—Mr. Douglas.
312. The American Public School.
314. Child Psychology.—Miss Peck, Mr. Knight.
216. Vocational Guidance.—Mr. Adams.
317. Secondary Education: An Introduction to High-School Teaching.—Mrs.
Brockette.

Brockette.

220R. Some Functions and Problems of College Registrars.—Mr. E. J. Mathews.
(June 20-July 1.)

421a. Educational Organization.—Mr. Pittenger.
222T. Children's Literature.—Miss Hooe (Dallas Public Schools).

323. Teachers' Course in Spanish.—Miss Weisinger.

25x. History of Education: Ancient and Medieval Periods.—Mr. Shoemaker (Ohio State).

25x. History of Education: Ancient and Medieval Periods.—Mr. Shoemaker (Ohio State).

25y. History of Later European and American Education.—Mr. Stoker (Texas State College for Women).

326. Teachers' Course in English.—Miss Parker.

226H. Aims, Objectives, and Coördination of Part-Time Education.—Miss Murray.

27a.i. Secondary Education: Principles of Teaching.—Miss Parker, Mr. Hob Gray, Miss Walling (St. Mary's U., San Antonio).

27b. Student-Teaching.—Mrs. Allen, Miss Walling (St. Mary's U., San Antonio).

229. Teachers' Course in History.—Miss Spears.

329H. Administration and Supervision of Wocational Education.

331. Methods and Materials of Instruction in the Primary Grades.—Miss Hooe (Dallas Public Schools).

231P, 331P. Social Case Work for Teachers.

233. Secondary Education: Organization and Administration of the Junior High School.—Mr. Clough (S.M.U.).

344. Secondary Education: Materials and Methods in the Junior High School.—Mr. Clough (S.M.U.).

357. Organization and Administration of Home Economics.—Miss Fain (State Dept. of Education).

369. Seciological Foundations of Education.—Mr. Arrowood.

240, 340. The Pre-School Child.—Miss Peck.

241. Public School Supervision.—Mr. Freeland (U. of Washington).

242K, 342K. Problems for Advisors of Students.—Miss Gebauer.

244. Mental Hygiene.—Dr. White.

346L. Function and Use of Secondary School Libraries.—Miss Kirkpatrick.

244. Mental Hygiene.—Dr. White.
244. Mental Hygiene.—Dr. White.
345L. Function and Use of Secondary School Libraries.—Miss Kirkpatrick.
247. Vocational and Educational Guidance.—Mr. Adams.
248K. Adult Education.—Mr. Shelby.
249J. Supervision of the School Newspaper and Yearbook.—Mr. Thompson.
252. Education of the Spanish-Speaking Child.—Mr. Manuel.
353T. The Teaching of Public School Art in the Primary Grades.—Miss Roberson (Wichita Falls Public Schools).
254. Vocational and Educational Guidance.—Miss Murray.
455al. Mental and Educational Measurement.—Mr. Knight.
455b. Mental and Educational Measurement.—Mr. Manuel.
355T. The Teaching of Public School Art in the Intermediate Grades.—Miss Roberson (Wichita Falls Public Schools).
256. Individual Differences and Exceptional Children.—Mr. Edwards (Georgia).
257, 357. Schools and Radio.
258. The Organization and Administration of the Elementary School.—Mr. Freeland (U. of Washington).
259, 359. The Use of Visual Aids in Education.—Fee, \$2. Mr. B. F. Holland.
260. Problems of School Support.—Mr. N. S. Holland (Breckenridge Public Schools).

Schools).

461a.i. Organization and Administration of the Public School Curriculum.—Mr. Draper (U. of Washington).

61K. Organization and Administration of the Public School Curriculum, with Special Reference to Installation.—Mr. Draper (U. of Washington), Mr. Ayer, Mr. Stigler (State Dept. of Education), Mr. Leonard (William and Mary), Mr. Curtis (Michigan), Mr. Knowlton (N.Y.U.), Mr. McClure (Seattle, Wash., Public Schools).

Unit 1 Language Arts second week

Mary), Mr. Curtis (Michigan), Mr. Knowlton (N.Y.U.), Mr. McClure (Seattle, Wash., Public Schools).

Unit 1, Language Arts, second week.

Unit 2, Science and Mathematics, fifth week.

Unit 3, General Organization, first week.

Unit 4, Home and Vocational Arts, sixth week.

Unit 6, Social Studies, fourth week.

264. Problems in Mental Inheritance. Mr. C. T. Gray.

367. Philosophy of Education: First Principles.

368. Secondary Education: Courses of Study for High Schools.

270. Practice in Mental and Educational Measurement.—Mr. Edwards (Georgia).

471a.i. Educational Statistics.—Mr. C. T. Gray.

373. History of Education in Western Europe since 1789.—Mr. Shoemaker (Ohio State).

273K. Contemporary European Education.

474a.i. Psychology of Reading.—Mr. Douglas.

375. Survey Course in Modern Methods of Teaching.—Mr. Henderson.

376L. Using Library Materials in Secondary Schools.—Mr. Alexander (Columbia).

276. Advanced Vocational and Educational Guidance.—Mr. Adams.

276T. Directing Study.—Mr. Hob Gray.

377K. How to Locate Educational Information and Data.—Mr. Alexander (Columbia).

377K. How to Locate (Columbia).

(Columbia).

377T. Problems in Elementary Education.—Mrs. Martin.

478a.i. Teachers' Course in Commercial Subjects.—Mrs. Rowzee (Lamar H.S., 478a.i. Teachers Course in Commercial Subjects.—Mrs. Rowzes (Lamar H.S., Houston).

386. Problems in Teaching Secondary Home Economics.—Miss Staab. (Last three weeks.)

288, 388. Experimental Problems in Education.—Fee, \$2. Mr. B. F. Holland.

393. Seminar in Home Economics Education.—(First three weeks.)

Second Term

301. Introduction to Educational Psychology.—Mr. B. F. Holland.
305. An Introduction to Education.—Mr. Chapman.
311. Educational Psychology.
314. Child Psychology.—Miss Peck.
317. Secondary Education: An Introduction to High-School Teaching.—Mr. Baldwin.
421b. Educational Administration. 421b. Educational Administration. 25x. History of Education: Ancient and Medieval Periods.—Mr. Shoemaker (Ohio State).

25y. History of Education: Modern Period.—Mr. Kuykendall.

25z. History of Later European and American Education.—Mr. Shoemaker (Ohio

25z. History of Later European and American Education.—Mr. Shoemaker (Ohio State).

27a.i. Secondary Education: Principles of Teaching.—Mr. Hob Gray.

27b. Student-Teaching.—Mrs. Allen, Miss Walling (St. Mary's U., San Antonio).

231P, 331P. Social Case Work for Teachers.

332. The Teaching of English in the Intermediate Grades.—Mrs. Martin.

238. Sociological Foundations of Education.—Mr. Ullrich (Southwestern, Texas).

243. Psychology of the Elementary School Subjects.—Mr. Douglas.

245K, 345K. Psychology of the Child Beginning School.—Miss Peck.

247. Vocational and Educational Guidance.—Mr. C. O. Mathews (Ohio Wesleyan).

248. The Teaching of the Social Studies.—Mr. Baldwin.

250, 350. Rural Education.—Miss Blanton.

251, 351. Administration and Supervision of Rural Schools.—Miss Blanton.

352T. Materials and Methods for Teaching Music in the Primary Grades.—Miss

Littlejohn (Kent State College, Ohio).

354T. Materials and Methods for Teaching Music in the Intermediate Grades.—

Miss Littlejohn (Kent State College, Ohio).

455a.i. Mental and Educational Measurement.—Mr. C. O. Mathews (Ohio Wesleyan).

Miss Littlejoini (Kent State College, Mio).

455a.i. Mental and Educational Measurement.—Mr. C. O. Mathews (Ohio Wesleyan).

455b. Mental and Educational Measurement.—Mr. Knight.

256. Individual Differences and Exceptional Children.—Mr. Knight.

259, 359. The Use of Visual Aids in Education.—Fee, \$2. Mr. B. F. Holland.

461a.i. Organization and Administration of the Public School Curriculum.—Mr. Draper (U. of Washington).

461b. Organization and Administration of the Public School Curriculum, with Special Reference to Construction.—Mr. Draper (U. of Washington).

362. Child Accounting.

465a.i. Administration of Extracurricular Activities.—Mr. Bedichek.

465b.i. Administration of Extracurricular Activities.—Mr. Bedichek.

267. Philosophy of Education: Educational Principles.

269. High-School Administration.—Mr. Hob Gray.

474b. Psychology of Reading: Diagnosis and Remedial Treatment.—Mr. Douglas.

478b.i. Teachers' Course in Commercial Subjects.—Miss Stullken.

378T. The Teaching of the English Language.—Miss Parker.

283. Seminar in Educational Administration.—Mr. Stigler (State Dept. of Education).

cation).
The College.—Mr. Ullrich (Southwestern, Texas).
Materials and Methods for Adult Homemaking Courses.—Miss Heflin.
Seminar in the History of American Education.—Mr. Arrowood.

Note.—The Summer School Catalogue containing description of all courses is now available and will be sent free on request. Address Registrar, University Station, Austin, Texas.



(NOTE.—Plays recommended in this department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.)

with such an honest girl—once a Juke, always a Juke! Recommended.

A Howling Success. by Robert C.

Alien, by Phoebe Hoffman. Dramatist Play Service. 35c. Royalty \$5.00.

Lewis, a doctor, marries Ellen a ripe age of sixteen, upon a life simple Irish girl, and moves to work which will meet the approval London to do research work in the city's slums. When he dies, he requests that Ellen go to America and arrange for the donation of an accestral portrait to a museum.

His methor, and his two spineters work which will meet the approval seat on the Supreme Court. I'm after a study of the problem afraid that if anything is done to that energy I may find myself back behind that mule."

Course of Study
On this committee are Mrs. ancestral portrait to a museum. Here. It His mother and his two spinster Herbert. ture, claiming that it belongs in the Johnny Grows Up, by P. Wayne now popular in Germany has been Port Arthur, and Miss Peggy Harfamily. Marjorie, the grand-niece, sides with Ellen. Ellen finally gives up her claim to the picture in der to avert a family rift. The ending is very sad.

and Company. 75c. Royalty

on application. Henry Fenstermacher, the football coach, likes David and falls in love away and is accused of murder; however he returns clear of the charge and is welcomed by every-

Fireman, Save My Child! by Ned able for the adolescent age. Albert. Samuel French. 30c.

Non-royalty. Melodrama, 1 act, 3m5w, int., well-even for father. modern costumes, about 30 min. Another stirring melodrama of the "He Ain't Done Right by Our Nell" type, and with a heroine that is more persecuted than usual. All parts are good. Easily staged. Besides being good entertainment, it is good acting experience for stu-dent actors. Good for school as-ders of Red Field and to all but semblies or evening of one acts.

The Flight of the Gull, by Thomas V. Liske. Dramatic. 50c. Non-

by a rich uncle, come seeking him. It has been so long since they have seen him that they no longer know him. He tells them that he, their father, has gone off on a long voyage. The boys decide to follow him, but the father who now has decided

Farce, 3 acts, 5m9w, int., modern costomes, full evening. Widowed Mrs. Baynes is planning to sell the Jolly Inn to Ira Grubb, the town skinflint. Grubb engages Mrs. Smythe to help him to close the negotiations. Mrs. Smythe and her beautiful daughter, Corliss, move in at the Inn. Two love affairs and an elopement serve to cause many complications and laughs, but all ends happily. Easy for high-school students to produce and act.

A Galaxy of Women Writers, by

Godley's. Each of the literary women reads a sample of her poetry to Mrs. Hale. A very interesting study of the women of this period. Excellent opportunities offered for this period. Ar or study in characterization. An exceedingly good play for any literary as well as dramatic group.

teacher, is asked to resign because of an epidemic of "waggin' tongues" have good audience appeal.

Comedy, 1 act, 2m3w, int., mod-terious murder of its organist. ern costumes, about 25 min. amusing comedy particularly suited to high-school performance. Two adult parts and three juvenile parts. The play is not difficult to perform or to stage. Not an outstanding play, but it is worth-

Shimmel. Walter H. Baker Company. 50c. Royalty \$15.00. Comedy, 3 acts, 6m6w, int., mod-

Publishing Co. 35c. Nonroyalty.

Comedy, 3 acts, 5m5w, int., mod-Apron-String Revolt, by Dorothy Rood Stewart. Row, Peterson sixteen-year-old Johnny to become the man of the house. citement is caused by Johnny's disappearance which just preceded comedy, 3 acts, 7m6w, int., modern costumes, full evening. Elizabeth Holt, a widow, tries to keep her boy, David, a high-school football star, tied to her apron strings.

with his mother. David finally runs Junior's Moustache, by Bruce Brandon. Samuel French. 35c. Royalty \$5.00.

charge and is welcomed by everyone. All the excitement breaks down Elizabeth's resistance; so the play ends romantically with Henry marrying Elizabeth.

Comedy, 1 act, 3m4w, int., modern costumes, about 30 min. An original and delightfully new comedy on youth. Three adult parts and the rest juvenile. Very suitable and the rest juvenile. children are ultra-modern and almost get away from their parents at times, but everything turns out

> The Kick-Off, by Olive L. Jenkins. Walter H. Baker Company. 35c. Non-royalty.

Comedy, 1 act, 4m1w, int., modern costumes, about 25 min. Every-Red the winning of the game seems paramount. His chief interest is o pass his studies with flying colors for he doesn't want to feel that he is being financed through colroyalty.

Comedy, 3 acts, 9m, int., modern costumes, full evening. Captain Bruce runs a dirty little tugboat. His two sons, who have been reared by a rich wrele come seeking him.

> Master Patelin, Solicitor, by Barrett H. Clark (Translator).

Dramatic Publishing Co. 35c. play. It is neither hard to stage nor to costume. Would be a constribution to the dramatic background of any group of actors.

pany. 35c. Non-royalty.

Janet Worthington is shattered when Janet's friend, Helen Hale, arrives and unbeknown to John in-

35c. Royalty \$5.00.

Happy Ending, by Louis Wilson. seeing bus company, has to meet seeing bus company, has to meet ceived mail from twenty-two states cut-throat competition. He hits on a daring scheme which includes a in one week, not counting letters 35c. Non-royalty.

Comedy, 1 act, 7w, int., modern costumes, about 25 min. Ann Turner has a well-earned reputation her has a well-earned reputation for modern company for publicity's sake. Many humorous complications arise, but himse down?"

Ann Turner has a well-earned reputation for modern company for publicity's sake. Many humorous complications arise, but himse down?"

Ann Turner has a well-earned reputation for modern company for publicity's sake. Many humorous complications arise, but ner has a well-earned reputation for "getting things done." When Ruth Norton, the village school- a real countess for a bride. Should a real countess for a bride. Should cast in the world," needs explana-

Vines Keep Out of the Sun, by touch alter the production. Grace Reini. Walter H. Baker | When you consider the definite

The House of Juke, by Valentine
Davies. Samuel French. 35c.

Royalty \$5.00.

The brother who has been supporting two middle-aged spinsters, Lida and Emma Johnson, suddenly dies and they are left without support.

A heavitiful movie actress. Patricis Royalty \$5.00.

Farce, 1 act, 3m2w, int., modern costumes, about 25 min. A riotous farce with almost too many laughs!
A young schoolteacher loves a noaccount boy and insists on meeting account for all schools are stated by a sound-that Patricia is a niece whom they had turned out at the work. ing his family. She finds that they had turned out of their home earl- proof wall, are devoted to the work. are a down-and-out, lazy lot who ier in life because of her longing are proud of the absence of honesty for a stage career. The play ends fashion, with cushioned wall

Thyroid Activity

Drew Pearson and Robert S Allen, authors of the nationally syndicated newspaper column,

doctor said:

"Your trouble is that you are excreting too much thyroid-burning up too much energy."

"Well, what do you do for a thing like that?" asked Black. to reduce the amount of energy." Black thought a moment and

then shook his head. doctor," he said. "I started my affiliation for the additional ern costumes, full evening. This career pushing a plow behind a courses. The committee was Drama, 1 act, 5w, int., modern play concerns the troubles of one mule on a little farm down in Alacostumes, about 45 min. William Herbert Pennywate to settle, at the bama. It was energy that brought

> The theory of Nordic superiority Pasadena; Mr. Oscar Smith, of and W. Sprague. Dramatic termed the "Nordiculous theory."

Training Value of Debate

SEE it most clearly when I try to single out from a long line of students some one group which shall stand forth as intellectually the best in college work, and best in promise for future intellectual development. Much as I should like to do so, I cannot draw the line around my own favorite students in philosophy, nor the leaders in mathematics, nor those successful in biology; nor can I fairly award the palm to the Phi Beta Kappa men who have excelled in all their subjects. It seems to me that stronger than any other group, toucher in intellectual fiber, keener in intellectual interest, better equipped to battle with coming problems, are the college debaters-the men who, apart from their regular studies, band themselves together for intellectual controversy with each other and with their friends from other colleges.-Alexander Meikeljohn, Professor, The Liberal College, Marshall Jones Co., 1920, pp. 102-3.

The Speech Arts In Texas Schools

AST Thanksgiving at an executive meeting of the Texas Speech Association, the president of the association appointed a committee on af-"Operate on the thyroid glands filiation to study the problem of increasing the number of speech classes offered in the "I don't think I want that done, Texas schools and of securing

Florence Horton, chairman, of rison, of Dallas. Numerous angles of this problem have been studied and varied contacts have been made. It has been suggested to us that we present a course of study to cover three years of speech work, and to include Fundamentals, Interpretation, Debate, Public Speaking, Dramatics and Radio Speech. This course is to have the approval of the Texas Speech Association. Another approach suggested is to ask for free

textbooks for these speech classes. Your committee has the course of study under way and has investigated the matter of free texts. We find that we must now have to get the information we need in urday, April 23, 1938, follows: order to continue our work. Our imperative that I, as chairman of Women, Denton, speech to send this information to College, Beaumont, Texas.

Information Wanted Send the following information to Mrs. Florence Horton, Pasa- Affiliation (Texas Speech Associadena, Texas, at once:

I. Name... II. Address

have this information):

1. Fundamentals Number of than the three Rs. pupils enrolled...

of pupils enrolled_

pils enrolled_ 4. Interpretation: Number

pupils enrolled ... V. Recommend texts that you for:

> Senior High School: Title, Author, Publisher, Price. Junior High School: Title,

Author, Publisher, Price. Elementary School: Title, Author, Publisher,

Price. your school? What sugges-

schools? helpful.

VIII. Send this in at once.

Section Program The Speech Section Program, Southeast Texas State Teachers the cooperation of the association Association, Houston, Texas, Sat-

A Survey of Auditorium Activiwork must be complete and ap- ties in Texas-Winnie Mae Crawproved by May 10, therefore it is ford, Texas State College for

your committee have the following | Speech Education in Texas information immediately. I hope Junior and Senior High Schoolsthat every public school speech Dr. Hugh F. Seabury, San Marcos. teacher in Texas will feel that it | Play Production—Does It Pay? is a personal duty to the cause of __Irene E. Arnett, Lamar Junior

> A One-Act Play-Students of Lamar Junior College, Beaumont. The Work of the Committee on tion) - Florence Horton, Chairman, Pasadena, Texas, Round Table Discussion.

Radio Serves Motivation In School's Speech Work each week, year girls.

Barbee. Walter H. Baker Com- more than one hundred different students, making possible a concomedy, 3 acts, 4m6w, int., modern costumes, full evening. The peace of the lives of John and ence for all of the people who have

Ostensibly, the objectives of the duces Janet to engager her as a radio speech training at Stephens maid. At the same time, Theodore College are appreciational, recrea-Galaxy of Women Writers, by Gephart, B. P. & Burns, P. J. Dramatists Play Service. 35c.

maid. At the same time, Theodore College are appreciational, recreational, creational, and secretary. Complications arise when Helen, who closely resembles when the real purpose of the work ward. Royalty \$5.00.

Play, 1 act, 16w, int., costume, about 1 hour. A play in which all the literary women of the Victorian period are brought together to meet Mrs. Hale, of America, editor of Mrs. Hale, of America, editor of the literary.

When Helen, who closely resembles a missing movie star, disappears. However, both women are found and the play ends happily with the secretary, whose previous broken engagement had caused their result of keeping this purpose in mind is another visits. that emphasis is placed on student Sightseeing De Luxe, by Virginia training, and only secondary atten-Gray. Dramatists Play Service. tion is given to the listening public. But so integral are these two Farce, 1 act, 6m7w, int., modern points of view that, broadcasting stumes, about 45 min. Michael from a small 500-watt station, the Winslow, owner of a refined sight- Basement Studio Program has re-

The term, "only all-woman broadtion. Stephens College is a junior and steers Ruth's tardy romance to a happy ending. Many laugh lines and situations in this battle of with dents. The plays, speeches, an-Mystery-comedy, 3 acts, 7m3w, nouncements, debates, interviews, int., modern costumes, full evening.

His First Shave, by Ronald Else. This mystery is set in the chancel verses, readings, and even some-Samuel French. 30c. Nonroyalty.

Somedy, 1 act, 2m3w, int., modcostumes, about 25 min. An
every set in the charter of an old church that has been closed for ten years. The church was closed because of the mysterious murder of its organist. A new play that should go over well. or two. Only then does the male

> Company. 35c. Non-royalty. prejudice which yet remains Comedy-drama, 1 act, 4w, int., modern costumes, about 30 min. The brother who has been support-

and respectability in their family. happily with the three women re-Jake is finally convinced by his family that he shouldn't tie up vided for. | fashion, with cushioned wall benches and a davenport, serves as a classroom and a reception room

Samuel French. 35c. Non- (By Sherman P. Lawton, Stephens for visitors during broadcasts. In but the father who now has decided to really run away, runs into the boys and everything is untangled. Very humorous—should appeal to any audience.

Full of Youth, by Wilbur Braun.

Full of Youth, b tribution to the dramatic back- ability is large. In a series of fifty the studio are draped to deaden broadcasts, the Basement Studio echoes. A piano, a phonograph Sapphira Incorporated, by Lindsey Program of Stephens College uses turn-table (never used during ing panel, a clock and a few sound effects make up the equipment of the studio itself. Here are produced the actual broadcasts, and duced the actual broadcasts, and here the students perform during the students perform effects make up the equipment of class time. Rehearsals are directed by means of a mike-speaker connection from the reception room. In this room, too, the groups listen to class programs and offer helpful criticism after-

The Basement Studio Program has been on the air for about two calendar years. During that time the interest in speech training has they receive time and especially increased to the extent that there trained teachers and supervisors are now three radio speech sec- adequate to the proper disseminations at Stephens College, whereas tion of knowledge of the needs of there was none before. One of the conservation and adequate to insections is for second-year students sure the active desire for conseronly, and carries three hours aca- vation on the part of the student.'

PROGRAM SPEECH SECTION SOUTHEAST TEXAS DIVISION

Texas State Teachers' Association Meeting at the Coliseum

Houston, Texas April 23, 1938, 9 A.M. Oscar C. Smith, Port Arthur, Presiding

A Survey of Auditorium Activities in Texas-Winnie Mae Crawford, Texas State College for Women.

Speech Education in Texas

Junior and Senior High Schools-Dr. Hugh F. Seabury, Southwest Texas State Teachers College. Play Production: Does It Pay? -Irene E. Arnett, Lamar

Texas. A One-Act Play-By students of Lamar Junior College, Beaumont. The Work of the Affiliation Committee of the Texas

Junior College, Beaumont,

Horton, Pasadena, Texas. Round Table Discussion-This program may not be complete. All those interested in Speech are urged to attend.

Speech Association-Florence

demic credit; the other two sec- United States Commissioner of tions are for one hour classwork Education, etc. each week, and are open to first-

courses, as we are in the fact that of America, the Boy Scouts, Girl

harms the tender brains of children to rouse them suddenly in the morning and violently tear servation Committee, etc.

Society, the General Wildlife Fedass as a forensic contest and insist on voting his preconceived opinion on the merits of the question.

Society, the General Wildlife Fedass as a forensic contest and insist on voting his preconceived opinion on the merits of the question.

We hope you make it! the morning and violently tear servation Committee, etc. them at a stroke from sleep (in which they are plunged deeper than organizations as the Texas State of the Leaguer, we pointed out that the committee electing the judges for we), he had me wakened by the Teachers Association, the Texas committee electing the judges for de Montaigne.

'Last year many lives were caused by accidents."

-Nature Study-

(Continued From Page 1)

The Problem

This problem, to me, seems to

resolve itself into three parts of practically equally importance, these being (1) the installation of nature study in elementary grades detailed comments and concrete two debate teams. Perhaps we in the lead, according to Warren D. (nature and conservation studies in upper grades are necessary and should be sought, but the fundamental studies should begin immediately in the lower grades); (2) the education of the public, the adults, to the need of nature study in the schools (since it appears that adult support must be secured in some cases before school authorities are willing to install nature study in schools); and (3) high school or college, you will find

Stress Need of Study

since that may be considered the to be a Daniel Webster.

function of school authorities: nevertheless, if we are convinced that certain methods should be "Merry-Go-Round," tell this story on an Alabamian:

Justice Hugo Blacl. went to see his doctor for a physical checkup some time ago, after which the doctor soid:

"Merry-Go-Round," tell this story on an Alabamian:

Justice Hugo Blacl. went to see his doctor for a physical checkup some time ago, after which the doctor soid:

"This column belongs to the Texas Speech Association for discussion of speech problems, and news concerning the Association, its members, or their work. Communications should be sent to his doctor for a physical checkup of this column.—Editor.

"His column belongs to the Texas Speech Association for discussion of Speech Association of the Association for discussion of Speech Association, its members, or their work. Communications should be sent to his doctor for a physical checkup of the Association and editor of this column.—Editor.

"His column belongs to the Texas Speech Association of speech association of the Association of the Association of the Association and editor of this column belongs to the Texas Speech Association of speech association of the Association of the Association and editor of the Texas Speech Association for discussion of Speech Association, its members, or their work. Communications should be sent to his doctor for a physical checkup of the Association and editor of the Texas Speech Association of the Association of the Association and editor of the Association and editor of the Texas Speech Association of the Association of the Association of the Association of the Texas Speech Association of the Association of the Association of the Association of the Association and editor of the used or can be used because efficais most important that I and lip-stick application; conservation is more fundamental

While I have four thick files of 2. Public Speaking: Number bulletins, clippings, correspond-3. Debate: Number of pu- the fact is I have but little detailed than Dallas. Specific information forward in other states, such as Nebraska and Oklahoma; some to commend the Sales Tax quescolleges are attempting to train tion, and we've had one successful Superintendent of Instruction, has and invites comment on his reasons. ing plans for an enlarged speech issued a bulletin giving outlines of courses of grades of one to six, and has in prospect a similar bulletin covering the upper grades. ation (i.e., Retail Sales Tax for speaking and debate will be offered I do not know of any texts dealing Texas) is too involved for most and a large number of high school VI. Is any speech correction or specifically with Texas, although high school students. . Make any other suggestions as to what we can do best to pro- What do you think about the of the speech institute may be se-

Wants Definite Program

be developed so far as possible preciated. All of us desire to deand it has been suggested that a bate a subject that is not too inspecial committee be appointed to volved and free of extreme prej- and "yours truly" enjoyed the

The committee should consider: and/or desirability of state legis- look at the objections from the lation; should investigate and re- point of view of degree, it might port on colleges and universities be conceded that a taxation probgiving teacher-training courses, lem is much more involved than predict an increased number of and to what extent.

in such states as New York, Vir- query be more prejudicial than the ginia, Pennsylvania, Florida, Wis- unicameral question? Perhaps any declamation under the League consin, Michigan, Illinois, California, etc.

3. On plans and suggestions of its share of prejudicial appeal. such educators as Dr. Palmer of Cornell, Gerald Craig of Columbia, Dr. Vinal of Massachusetts State College, Dr. Studebaker,

Supervisors Association, the As- no doubt, but their opinions are 11 and 12 and April 1 and 2. sociation of Texas Colleges, the apt to be definitely formed. In Dallas Times-Herald. From an essay on Safety First:

Texas Association of Science other words, such judges find it very difficult to look at the debate very difficult to look at th Principals and Supervisors Asso- as a contest on debating and al- I day School Fair and Interciation, the Texas Congress of most always, unless the debate is scholastic League Meet were made Parents and Teachers, the Texas their prejudices. We cannot elimilastic League Committee in Floy-Federation of Garden Clubs, the Clubs, The Daughters of the our judges, but we can certainly time the date for the Fair this Extension Departments of the and look upon a debate as a speech which heretofore has been early in State A. and M. College and the contest. Extra effort should be April. March 28, 29 are the dates State University, etc.

Science and the Texas Wildlife debaters, public speaking teachers, Floydada Hesperian. Federation each has adopted reso- and people who have had some exlutions favoring nature study in perience with speech contests. the public schools of Texas: what other state organizations in Texas are or should be interested?

suggestions.

-Formal Debate-

(Continued from Page 1)

Preparation for Law

If you are going to study law and are now preparing for it in the training of the teachers them- debate of immense value. Not only will it give you a head start in understanding court procedure and While there may be debatable argument, as I have suggested questions regarding the "how" of above, but it will train you to read some phases of the work, there is cases critically, to think argumenno question as to the need. The tatively, to draw from the mass of education of adults should not materials the essential issues inawait decision as to the best volved and confine your opponent methods of approach on the me. to them, and to appreciate that chanics of teaching; likewise, there are always two sides to every steps to install nature study in the argument. All these give a real elementary grades should not await advantage to a law student or a the development of specially lawyer, but, incidentally (though trained teachers. Theoretically, we not of minor importance), debate should stress the need for nature training will assist you to gain study, rather than attempt to point poise, fluency, and self-confidence out specific ways in which the upon the platform-and only with teacher can handle the matter, these qualities can you ever hope

THE DEBATE FORUM

THOMAS A. ROUSSE

Associate Professor of Public Speaking, The University of Texas

ence, etc., on this general subject, the fact is I have but little detailed. During has been made of of the great two mentions are made of the great two mentions. the possibility and desirability of to rank the speakers and vote afknowledge as to what is being the possibility and desirability of firmative or negative on the basis the Retail Sales Tax subject for the League debate question for of such ranking? If the debaters 5. Dramatics: Number of thereon would be of help to us. next year. We've asked for com- are ranked, irrespective of sides, I know some schools are doing ments on this topic and, if possible, in one, two, three, four order as 6. Radio Speech: Number of some work along this line, often submission of other topics. With speakers, and the scores added acbecause of an individual teacher's the current debate season in its cording to teams, the team having efforts. In some states nature eduwould like to have adopted cation is compulsory. Active cam. bate directors will begin thinking cision. Your comments on this paigns for nature study are going seriously about next year's ques- moot question will be appreciated. tion. Several people have written TSCW Summer Speech Institute teachers. Dr. Woods, Texas State coach who objects to the subject TSCW, Denton, Texas, is complet-

> Objects to Sales Tax He says:

clinical work carried on in there are many texts of general "2. I believe that prejudice would will be invited for special training. application that can be used until be the determining factor. If an Speech teachers generally have intions would you make about local texts are available. Nature adult judge is not in favor of it, dicated much interest in the work handling this work in Texas study in the public schools is not I believe an affirmative team would and many are planning to attend. compulsory under Texas laws, but be under an impossible handicap." A circular describing the nature

which you think might be mote the entire matter, I do not foregoing objections? Do you have cured by writing to Professor a "pet" subject to submit? We hope to have the subject se-A well-rounded campaign should and your suggestions will be ap- Junior College, proved to be an lected by the first week in May

ever, be applied to almost any question we can suggest for de-1. Textbooks, and the need bate. On the other hand, if we would be the case with a political 2. On the work now being done subject. Would the sales tax

"Prejudiced" Judges

The problem of prejudiced wire?: judges is one that all of us have had to contend with for many years. Can this problem be elimi-senior girl declaimer?" 4. Should contact organizations uch as the National Recreation We can select innocuous questions, Bedichek, "judges may rule selections," year girls.

But we are not quite so interested in the creation of new servation Society, the Garden Club of America, the Boy Scouts, Girl We can select innocuous questions, but such subjects are not very interesting for debate purposes.

We can select innocuous questions, but such subjects are not very interesting for debate purposes.

We can select innocuous questions, but such subjects are not very interesting for debate purposes.

When we pick a "live" problem, speech? Would Rule Four apply PECAUSE some people claim it Society, the General Wildlife Fed-

We hope you make it! In the March issue of the a debate should not pick individ- Las County will participate in 6. The Texas Academy of judges from the ranks of former "Floyd County 14 Years Ago,"

Vote on Merits of Debate

to vote, not on the merits of the part, was completed here Saturday I will deeply appreciate your question but on the merits of the afternoon with the San Saba school need to elaborate the instructions Randolph, director-general.—Austo judges. Would it help to keep tin-American.

Professor Emory Horger, Department of Public Speaking, program at Denton for the first term of summer school. A variety "1. I believe the question of tax- of courses in dramatics, public actors, declaimers and debaters Horger.

Lamar Junior College Meet

excellent host to all the visitors. study and report on the entire udice. The objections voiced by matter with definite plan of action the foregoing writer may, howdebaters were interested in the program and asked many questions, particularly after the formal discussion had adjourned. Apparently, the Debate Institute idea has some value and we confidently

such meets next year. A Declamation Contest

When is a speech not a suitable question that touches our pocket- rules? Rule Four gives the necesbooks contains within it more than sary advice on the eligibility or ineligibility of a selection, but how would you answer the following

> "Will abdication address of King-Edward Eighth be eligible for

Texas Federation of Women's nate preconceived opinions from dada Saturday afternoon, at which American Revolution, the Texas select the arbiters from groups who spring was decided upon as two Junior Chamber of Commerce, the know something of public speaking weeks before the district meet exerted, therefore, to secure debate unless there is a change.—From

> THE annual San Saba County Interscholastic League Meet, The debate ballot asks the judge with about 1,000 students taking

You Are Cordially Invited

Second Annual Conference

Extracurricular Activties ATHLETICS AND SCHOOL BANDS

MAIN TOPICS FOR DISCUSSION

LEADER: DR. HARRY C. McKOWN PLACE: UNIVERSITY JUNIOR HIGH SCHOOL AUDITORIUM TIME: FRIDAY, MAY 6, 2-4 P.M. AND SATURDAY, MAY 7, 10-12 A.M.

L. L. WILKES, Hubbard.

COMMITTEE: GEORGE H. WELLS, Austin, Chairman. MRS. TUNIS GRIMES, Highland Park (Dallas). JOSEPHINE LINN. Victoria.

-Anahuac

(Continued from Page 1)

the largest one-story school build- Average Fan finds himself woning in the state, built by a bond dering what it is all about as he

a large kitchen and cafeteria to be catches on to the new football goals of recreation and character operated by an expert dictitian rules or charges whatever he does development are held uppermost,

ties such as basketball, volleyball, is equally practicable in the small fleboard, ping-pong, archery, and eration seeks to promote: bleachers for any crowd that might be assembled for years to come in be as this town. The auditorium, with gogues. used for all general assemblies, as gram that is now in operation in exceptions to baseball rules found much equipment, referees, and the munities; the school, and as assemblies for in the "Constitution and Rules" of like. the town activities is to serve as a the Interscholastic League into a nucleus for the promotion of a regulation baseball rules book. In your letter, then, you present than competitors; closer unity in the community. The This improvised book of rules will the most difficult situation in which The use of medical examina-

frames and wood seats, electric scoreboard with a loud speaker connected with the public address system of the main building. The field is to be sodded with San Augustine grass which is neces-sary due to the gumbo-like con-

Two-Way P.A. System tem connecting all rooms and the A.M. until 4 P.M. and we never of having a regular formation that Lamar and John W. Brandstetter superintendent's office is the most thought of hardships. modern feature and efficient de- There were no books and each every week-end? When you come plans for using this system in conreaders, some arithmetics, and leadership. I can see that under the unicameral legislature. Three iunction with the radio and audio-other books. visual progressive program.

speech, staging, stagecraft, and guidance of the faculty.

Home Making in landscaping, home-making, flowof a person that attended this Live the Chamber of Commerce, then we Extemporaneous speaking, boys'

most modern and scientific equip-

chased. All the furniture is modernistic flush type. The stage curlive oak tree on the Pratt place, a censored for its educational value, John Reagan, second; Willard Eis-

—Soft Ball —

(Continued from Page 1)

changed so much from year to year ahead."

that only coaches and each year's crop of players are able to enjoy and appreciate said games to the fullest extent. Each winter Mr.

There are twenty-two classrooms, By the end of October he either with. And, we believe that if the ing the schools together. and the home-making classes with a five-room apartment consisting of a living room and dining room and kitchen.

COLLEGE, CANYON

The Women's Division, National Amateur Athletic Federation is a federation of organizations whose about the baseball umpire, but not because he does not understand the rules. Is it not a tribute to baseball to say that its rules have changed to the federation of the rules are federated at the rules and to encourage the wise choice of the rules are federated at the rules and to encourage the wise choice of the rules are federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice of the rules are federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice of the rules are federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice of the rules are federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice or federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice or federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice or federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice or federation of organizations whose aim is to bring to every girl suitable recreational athletics and to encourage the wise choice or federation of organizations whose are federation of organizations whose about the baseball umpire, but not because he does not understand the rules. Is it not a tribute to baseball to say that its rules have a federation of organizations whose are federation of organizations whose changed very little, if any, the winning team, but rather that she games. The large gymnasium which will accommodate all indoor activities at least one school game that will include deck tennis, shuf- National Amateur Athletic Fedtennis, softball, track and large school, a game that is as numberless other things to satisfy Athletic activities for all girls classes in physical education has American as the school's flagpole, the girls who want the more mod-

Practical Suggestion

—Pioneer School—

(Continued from Page 1)

sary due to the gumbo-like consistency of the native surface soil. and it was the same height from the floor for all grades of pupils, Could we not have play days for even from the six-year-old to the several schools on a Saturday, The two-way public address sys- big boys. We sat on these from 8 shall we say once a month, instead

vice of the new building. Super- child was requested to bring any down to it, of course, the effects of intendent R. F. Riley has definite books the family had. Some had these sports are largely due to the Resolved, That Texas should adopt

A few of the features to be to this school, except occasionally and not feel undue pressure and were eliminated. During the aftcurricular activities are: a school Elisa, and Matilda, attended with On the other hand, you know as team that lost was eliminated. band drum and bugle corps, directory Tennessee Heffington, James Hefwell as I do, that there are these Contests in declamation and extion of girls' athletics, manual fington (father of the present tax rural schools whose principal takes temporaneous speaking were com-

Improvised Slates

went to the creeks and found some the spectators," or to increase the individual contests also aided. flat rocks, and he smoothed this to gate receipts. If, then, you are Medals were awarded the winners The home economics and cook- an even surface and got some promoting a volleyball team in that and loving cups given to winning ing offered for the first time this softer material for matkerd or school for the sake of moving it schools. year will, after meeting all state chalk, and these were used as around, beating the next school, requirements, offer an opportunity "slates." The little tots learned putting on striking costumes that Winners in the contests com-

Maps, charts, and books for the ing beds, sewing, etc., at the age of we would not disapprove.

Champion Speller

The furniture and fixtures for the building at a cost of approxinine students composed of the Hefnine students composed of the Hefand my father taught under the paper. If our publicity could be Neches, first; Morris Kaminsky, Box 37, Arp. tains and properties offer a variety of fifty different scenes.

| The oak tree on the Fratt place, a picture of which is shown. My father got no pay for teaching the father got no pay for te school, and the neighbors worked participation. the crops. The next school was at father's home. The Pratts, Hef- or banners that hang on the walls Money, Groveton, third. fensive strategy by permitting fingtons, and Taylors all had to of a school to keep the record of High schools attending the Instibunting, and, at the same time, walk about two miles to school and the skillful group each year. The tute and Tournament follow: keep the defensive infielders on were joined by other children liv- kind that we would oppose would Kountze, Anahuac, Humble, their toes. The present rules also ing lower down on the Bear Creeks. be actually presenting girls with Woodville, Groveton, South Park place a premium on the pitcher's The total number of children in little cups or dangling balls which (Beaumont), Port Neches, Crosby, control by allowing the base run- this first school was about twenty. might in their minds become the Dayton, Conroe, Deweyville, Col-

came an American institution? far better speller than I, but I idea to make recreation so atton), Lamar (Houston), Port Ar-Simplicity and Performance trapped her one day on the word tractive that girls will acquire thur, Jasper, Liberty, Hull-Simplicity and permanence in its 'razor.' She spelled it 'razer' and skill that they can use in days to Daisetta, Buna. rules have, I think, kept baseball several of the other girls spelled come, but that they will not play There were 50 boy debaters, 64 the nationally understood game it it the same way. When it came to to win a cup.

—Girls' Athletics—

(Continued from Page 1)

Favor Intramurals

Difficult Situation

tween several schools that would be tion in every possible way. similar to the intramural organization. Do you think it is wise to means weekly games and travel of San Jacinto.

Objectionable Features

As they had no blackboards, no In other words, you know that sisted by Claude Proctor, Sigmund for the pupils to look after their A.B.C.'s on these flat rocks. attract the crowd, which happens pleted during the morning were as er cultivation, and kitchen garden- Oak School? Look at the photo are absolutely opposed to interscho- division: Walter Carss of John ing will be the initial step in mak- on page 20. This is Tennessee lastics. If, however, a few schools Reagan, Houston, first; Nat Krohl ing this department a community | Heffington, the champion speller | can be organized in the same spirit | of San Jacinto, Houston, second. of the Bear Creeks. She is now as an intramural program, with Extemporaneous speaking, girls' be supplemented with the neces- Morningside, Austin. She still and all of the other safeguards high, Houston, first; representasary books to bring it up to date. does her own work, cooking, mak- for travel and health taken, then, tives of John Reagan high, second

write-up that features a certain

Awards

is while other games' rules have me, I spelled it 'razor' and went It seems to me that you agree 14 boy extemporaneous speakers, 21 in principle with this platform. It girls.

is simply that you must recognize have probably been very positive and have gone to the limit. We may have to make adjustments for Our point of view has been, then, various situations and in such a issue, the shortest ever made by a watches the first few basketball that we are quite in favor of intraschool in the state. The building games, and, because those who are mural programs which can be con- lastic games might be permissible. is to be heated by an oil burner familiar with the rules are too busy trolled and will not bring continual However, my conclusion in relabe included in the operation of the goes home shaking his head, would be to hold down the number the school a varied program of the plant. The sewage main is being mumbling something about the of games, the time of playing- recreational sports such as I have constructed with the facilities for game's not being what it used to daytime if possible—and other mentioned, and then I would use

Standards for which Miss Gates employed by the school, a modern not understand to the referee's that any sport can be organized to is contending are expressed in fol-

are the games for two or four peo- sport and the development of ple, are even better because they sportsmanship and character rather The confusion between soft ball have carry-over value for adult than competitive athletics which a classroom with the extensive rules and baseball rules has been recreation. That is, an adult finds stress the enjoyment of spectators audio-visual program that is to be pretty well cared for in Victoria it difficult to play in an organized or the athletic reputation or gate incorporated in the formal pro- County by pasting a copy of the game like basketball, that takes so receipts of institutions or com-

Publicity and awards which emphasize sport and its values rather

projector and sound equipment is permit a game as much like the to carry out these principles, and tions, "follow-up" and supervision to be installed along with the other national pastime as junior boys that is the rural school with such as the basis for participation in The new athletic field 400 by 800 damentals necessary for very good tional sports which these few girls recreation of girls and women; be

I believe there must be some way Women's Division, National Amato organize the team games like teur Athletic Federation, and will volleyball in such a fashion be- further the work of this organiza-

—Debate Institute-

(Continued From Page 1)

Unicameral Legislature your leadership these girls might rounds were run off in the morn-The writer was too young to go be able to play between two schools ing and those losing two of these

general chairman. He was as-

Contest Winners

and third.

Senior Declamation

Declamation, junior boys' division: Carl Burton McDonald, Kountze, first; Leland Vernon, the forks of the Bear Creek about The type of awards we have in Port Neches, and Ferman Taylor, a mile and one-half east of my mind would be the kind of plaques Saratoga, tied for second; Preston

pitch even after reaching third base. Is this not real baseball as we all have known it since it became an American institution?

I remember distinctly the old spell-goal of their whole athletic career.

In other words, we have sometimes day.

Sour Lake, Vidor, San Jacinto (6) Superintendent E. A. Perin, Cameron. (7) Miss Clarice Matthews, Bryan.

Sake" which is the educational far better speller than L but L idea to make the slogan (Houston), John Reagan (Houston), John R

girls; 29 boy declaimers, 25 girls;

is simply that you must recognize that in order to state a case we Districts, Regions, Centers, With Respective Committees

 $F^{
m OR}$ convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director radiation system. The water sup- watching the game to explain that physical and emotional strain. tion to your small community would of Declamation; (4) Director of Extemporaneous Speech; ply and the sewage disposal is to which he does not understand, he Some of these ways to control this be that I would encourage within (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-Act Play; (8) Director of Typewriting and Shorthand. (This position occurs only on regional direcdraining the new athletic field. be and resolving not to go back. draining the new athletic field. be and resolving not to go back. daytime if possible—and other things you are well acquainted play days as my devices for bringadded, and these additional officers with their respective titles follow the numbered list.

REGION I—CENTER: WEST TEXAS STATE TEACHERS

(1) Professor F. E. Savage, West Texas State Teachers College, Canyon. (2) Principal R. P. Norman, Amarillo. (3) Superintendent Blake Bolton, Dalhart. (4) Superintendent J. W. Reid, Dumas. (5) Mr. Bob Cox, Box 245, Canyon. (6) Superintendent Leo Forrest, Farwell. (7) Miss Mary Morgan Brown, Canyon. (8) Mr. Hershel Jennings, Canyon. Three-R: Principal G. M. Hudson, Hereford. Tennis: Miss Hazel Evans, West Texas State Teachers College, Canyon.

District 2-Center: Pampa

District Meet, April 8-9

(1) Mr. L. L. Sone, Pampa. (2) Superintendent C. A. Cryer, McLean. (3) Superintendent W. C. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. L. Mize, Lefors. (6) Superintendent J. M. Carpenter, Canadian. (7) Superintendent George A. Heath, White Deer. (8) Miss Zenobia McFarlin, Pampa.

District 3-Center: Lubbock

District Meet, April 8-9.

(1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. Doyle Jackson, Box 61, Tech. Branch, Lubbock. (4) Miss Bonnie K. Dysart, Texas Technological College, Lubbock. (5) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Annah Jo Pendleton, Texas Technological College, Lubbock. (8) Mrs. Mamie W. Jackson, Texas Technological College, Lubbock. (8) Mrs. Mamie W. Jackson, Texas Technological College, Lubbock.

District 4-Center: Childress District Meet, April 8-9.

(1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress.
(3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Childrest. (6) Mr. L. O. Cummings, Wellington.
(7) Superintendent I. T. Graves, Crowell. (8) Miss Martha Kite, Childress.

REGION II—CENTER: ABILENE

such old reliables as the microscope for the biology department, and the sewing machine for the home-making classes.

(1) Superintendent L. E. Dudley, Abilene. (2) Mr. J. F. Boren, 625 Merchant at the training and employment of women leaders for the physical education and the sewing machine for the home-making classes.

(1) Superintendent L. E. Dudley, Abilene. (2) Mr. J. F. Boren, 625 Merchant at I would set as a goal and employment of women leaders for the physical education and the sewing machine for the physical education and demonstrate a small number of girls. I would a small number of girls. I would at hetic activities, and the training at the ration in the basis for participation in at the ration such a school with such a school with such a school with such a school with such as the ration in at the ration in the basis for participation in at the ration such as the ration in the basis for participation in at the ration such as the ration in a small number of girls. I would a small number of girls. I would at the training at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in at the ration in the basis for participation in the basis for parti

District 5-Center: Sweetwater

tentative plans are made for a field house of brick, with all necessary furnishings, a stadium with steel frames and wood seats, electric

District 6-Center: Breckenridge

District Meet, April 8-9.

(1) Superintendent N. S. Holland, Breckenridge. (2) Principal W. G. Womack, Eastland. (3) Superintendent W. T. Walton, Ranger. (4) Superintendent Nat Williams, Baird. (5) Mr. Eck Curtis, Breckenridge. (6) Superitendent Olaf G. South, Clyde. (7) Miss Floy Branum, Burch Hotel, Breckenridge. (8) Miss Freda Yarbrough,

District 7-Center: San Angelo

District Meet, April 15-16.

(1) Superintendent Felix E. Smith, San Angelo. (2) Superintendent E. D. Stringer, Winters. (3) Mr. E. C. Grindstaff, Ballinger. (4) Mr. Dave Williamson, Eldorado. (5) Superintendent C. G. Parsons, Water Valley. (6) Superintendent F. T. Jones, Sonora. (7) Principal C. H. Kenley, San Angelo. (8) Mr. R. R. Masterson, San Angelo College, San Angelo.

District 8-Center: Brownwood

District Meet, April 8-9.

(1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Mr. J. T. Runkle, Box 498, Coleman. (3) Superintendent J. D. Bramlette, Comanche. (4) Superintendent A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Howard Payne College, Brownwood. (6) Mrs. Olga Lynch, Howard Payne College, Brownwood. (7) Mrs. Leta N. Shelton, Howard Payne College, Brownwood. (8) Mr. Harry J. Epps, Howard Payne College, Brownwood.

REGION III—CENTER: NORTH TEXAS STATE TEACHERS COLLEGE, DENTON

A few of the features to be added to the curriculum and extracurricular activities are: a school
band drum and bugle corps, direc
The writer was too young to go
to this school, except occasionally
and not feel undue pressure and
some of these things we mentioned.

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and not feel undue pressure and
some of these things we mentioned.

The writer was too young to go
to this school, 6218 Bryan Parkway, Dallas. (3) Mr. V. Y. Craig, Box 246 T. C.
Station, Denton. (4) Miss Bassic Shook, 3639
The writer was too young to go
to this school, except occasionally
as a visitor. My two sisters, Anne
tended to the curriculum and those losing two of these
to this school, except occasionally
as a visitor. My two sisters, Anne
tended to the curriculum and those losing two of these
to this school, except occasionally
as a visitor. My two sisters, Anne
to the features of the section occasionally
as a visi

District 9-Center: Wichita Falls

training, domestic science, vocational guidance to be done with the aid of the faculty and the aid of the school, dramatic executives of the present tax assessor of Travis County, Texas, his girls theet, April 7-9.

(1) Principal S. H. Rider, Widhard (2) Superintendent W. W. Lackey, Midland (3) Superintendent W. W. Lackey, Midlan

District 10-Center: Fort Worth

Improvised Slates

Improvised Slates

Improvised Slates

In other words, you know that stated by Claude Proctor, Sigmund on the scheduling of an hour ranged for the leisurely pursuit of hobbits of the pupils under the pupils under the grid and the scheduling of the faculty.

Improvised Slates

In other words, you know that stated by Claude Proctor, Sigmund of Greenberg and Marion Shafer.

In other words, you know that stated by Claude Proctor, Sigmund of Greenberg and Marion Shafer.

As they had no blackboards, no stated by Claude Proctor, Sigmund of Greenberg and Marion Shafer.

As they had no blackboards, no stated by Claude Proctor, Sigmund of Shafer.

In other words, you know that the girls' game is put of Shafer.

As they had no blackboards, no stated by Claude Proctor, Sigmund of Greenberg and Marion Shafer.

As they had no blackboards, no stated by Claude Proctor, Sigmund of Shafer.

Sherer, Texas Christian University, Fort Worth. (6) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (7) Wiss Katherine Months of Shafer.

Sherer, Texas Christian University, Fort Worth. (8) Mr. Ernest F. Sellars, 3033 Of Crockett Street, Fort Worth. (9) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (9) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (1) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (2) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (2) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (2) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (2) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (2) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (2) Mrs. Alma

District 11-Center: Dallas

District Meet, April 8-9.

(1) Mr. L. V. Stockard, Dallas. (2) Mr. A. Q. Sartain, Southern Methodist University, Dallas. (3) Superintendent B. McDaniel, Denison. (4) Principal J. V. Baird, Kaufman. (5) Mr. P. C. Cobb, Board of Education, Dallas. (6) Superintendent J. E. Terry, Royse City. (7) Mr. David Russell, Southern Methodist University, Dallas. (8) Mr. Ben W. Wiseman, 4220 Emerson, Dallas. Three-R: Miss Mary V. DeBow, Southern Methodist University, Dallas.

District 12-Center: Waco

District Meet, April 15-16.

(1) Dr. L. W. Courtney, Baylor University, Waco. (2) Mr. Glenn R. Capp, Baylor University, Waco. (3) Miss Sara Lowrey, Baylor University, Waco. (4) Mrs. L. L. Smith, Baylor University, Waco. (5) Mr. Bill Henderson, Baylor University, Waco. (6) Miss Allie Webb, Baylor, University, Waco. (7) Mr. J. Clark Weaver, Baylor University, Waco. (8) Mrs. E. M. Shirley, Baylor University, Waco.

REGION IV—CENTER: LONGVIEW

The general school library will be supplemented with the necessary books to bring it up to date.

The general school library will be supplemented with the necessary books to bring it up to date.

Of the Bear Creeks. She is now the recreational goals emphasized, and all of the other safeguards for travel and health taken, then, tives of John Reagan high, second the recreational goals emphasized, division: Su Lu Evans of Lamar division: Su Lu Evans of Lamar High, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high, Houston, first; representatives of John Reagan high, second the recreational goals emphasized, high and the recreational goals emphasized, high and the recreational g District 13-Center: Commerce

different departments will be added to facilitate the teaching and enrich the courses.

The playground for the elementary school will be fitted with the teach of the player of the play

District 14-Center: Texarkana

"Yes, I attended the school ungram of play and training has
been made with great care and
thought.

"Yes, I attended the school ungirl as you would feature an actress
in order to draw a crowd. I am
sure you have seen just such pubfather, Stephen Heffington. I was
thought.

The furniture and fixtures for

"Yes, I attended the school ungirl as you would feature an actress
in order to draw a crowd. I am
sure you have seen just such pubfather, Stephen Heffington. I was
rather small, in fact the smallest
The furniture and fixtures for

"Yes, I attended the school under the live oak tree taught by my
father, Stephen Heffington. I was
rather small, in fact the smallest
child in school. There were collar
the paper shooting a basket in a District 15-Center: Tyler

the building at a cost of approximately \$50,000 will be the best and most up-to-date that can be purmost up-to-date. All the furniture is most and all the furniture is most. There were only nine students composed of the Hef-strategy would be acceptable on the gym floor, but certainly attracts attention in the vision: Ralph Jackson, Port of the building at a cost of approximately \$50,000 will be the best and fington, Pratt, and Taylor children. Saratoga, tied for third.

Declaration, French, and Gladys Collins, Saratoga, tied for third.

Declaration, senior boys' distendent S. R. Copass, Mineola. (5) Mr. J. A. Poston, Tyler Junior College, Tyler. (2) Superintendent S. R. Copass, Mineola. (5) Mr. Edgar A. Hennig, Tyler. (6) Mr. A. O. Loughiller, Canton. (7) Mrs. J. Byron Saunders, Tyler. (8) Mr. Henry Key,

District 16-Center: Nacogdoches District Meet, April 15-16.

District Meet, April 15-16.

(1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches.
(2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches.
(3) Mr. John J. Wilson, Box 156 T. C. Station, Nacogdoches. (4) Mr. W. R. Davis, Stephen F. Austin State Teachers College, Nacogdoches. (5) Mr. R. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary W. Thomson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, 933 Mound Street, Nacogdoches. REGION V—CENTER: SAM HOUSTON STATE TEACHERS

COLLEGE, HUNTSVILLE

(1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Principal Floyd Burton, Lovelady. (3) Mr. J. W. Querry, Sam Houston State Teachers College, Huntsville. (4) Superintendent J. T. Ferguson, Navasota. (5) Mr. Joe E. Kirk, Sam Houston State Teachers College, Huntsville. (6) Miss Ernestine Carroll, Box 414, Huntsville. (7) Miss Victoria Frels, Sam Houston State Teachers College, Huntsville. (8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville. District 17-Center: Bryan

District Meet, April 8-9

(1) Superintendent Sam H. Cheek, Livingston. (2) Superintendent E. L. Blair, Trinity. (3) Superintendent H. C. Smith, Montgomery. (4) Principal W. L. Jordan, Crockett. (5) Principal J. W. Summers, Livingston. (6) Mr. J. H. Slack, Chester. (7) Miss Irene Thomas, Livingston. (8) Principal J. Webb Miller, Woodville.

District 19-Center: Houston

District Meet, April 8-9.

(1) Mr. J. O. Webb, 1500 Louisiana, Houston. (2) Superintendent W. O. Meredith, angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Principal B. A. to help conduct the typing and shorthand contests efficiently.

Faubion, Freeport. (5) Major George D. Bronson, 1500 Louisiana, Houston. (6) Super-intendent Levi Fry, Texas City. (7) J. Hall Sheppard, County Superintendent's Office, Houston. (8) Mrs. Lillian Warren, 5416 Chaucer, Houston.

District 20-Center: Beaumont

District Meet: Track and Field Events, April 8-9; Literary, April 15-16.

(1) Principal Z. A. Williamson, South Park High School, Beaumont. (2) Mr. H. F. Baugh, Lamar College, Beaumont. (3) Superintendent W. E. Lowry, Orange. (4) Mrs. A. F. Rasor, French High School, Beaumont. (5) Mr. Tom L. Dennis, Port Arthur. (6) Miss Jennie Hayth, Sour Lake. (7) Miss Irene E. Arnett, Lamar College, Beaumont. (8) Superintendent W. B. Alexander, Cleveland.

REGION VI-CENTER: SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS

(1) Mr. J. H. Vordenbaum, Box 665, San Marcos. (2) Mr. L. N. Wright, Southwest Texas State Teachers College, San Marcos. (3) Mr. Hugh F. Seabury, Southwest Texas State Teachers College, San Marcos. (4) Miss Sue Taylor, Southwest Texas State Teachers College, San Marcos. (5) Mr. O. W. Strahan, Southwest Texas State Teachers College, San Marcos. (6) Dr. D. A. Snellings, Southwest Texas State Teachers College, San Marcos. (7) Mr. Dallas Williams, Southwest Texas State Teachers College, San Marcos. (8) Mr. C. E. Chamberlin, Southwest Texas State Teachers College, San Marcos.

District 21-Center: Uvalde

District Meet, April 16

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvald..

(3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Mr. Frank W. Ish, Box 566, Pearsall. (6) Miss Vignia Reed, Crystal City. (7) Superintendent W. W. Few, Pearsall. (8) Miss Epsie Belle Thompson, District 22-Center: San Antonio

District Meet, April 15-16.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Principal J. D. Patterson, Seguin. (3) Superintendent H. A. Moore, Kerrville. (4) Superintendent E. A. Sahm, New Braunfels. (5) Mr. Claude H. Kellam, Board of Education, San Antonio. (6) Mr. H. K. Williams, Route 9, Box 126, San Antonio. (7) Mr. Thomas B. Portwood, Board of Education, San Antonio. (8) Mrs. Bess Stratton, Technical High School, San Antonio. District 23-Center: Georgetown District Meet, April 8-9.

(1) Mr. M. L. Williams, Southwestern University, Georgetown. (2) Principal Fred Kaderli, San Marcos. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey Williams, High School, Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Procter, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Superintendent A. B. Smith, Granger.

District 24-Center: La Grange District Meet, April 15-16.

(1) Superintendent W. R. Boucher, La Grange. (2) Superintendent A. O. Bird, Gonzales. (3) Principal Grover A. Fuchs, Fayetteville. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. Chester Allen, La Grange. (6) Miss Rosa Meinecke, La Grange. (7) Principal Leroy Herder, Weimar. (8) Miss Annie Marie Wuest, Box 525, La Grange.

REGION VII—CENTER: TEXAS COLLEGE OF ARTS AND INDUSTRIES. KINGSVILLE (1) Mr. S. W. Bass, Texas College of Arts and Industries, Kingsville. (2) Superintendent W. B. Galligan, Laredo. (3) Superintendent Bascom B. Hays, Edna. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Maurine Cummins, 406 Cole Street, Corpus Christi. (7) Miss Mildred Pecaut, Texas College of Arts and Industries, Kingsville. (8) Miss Minelma Curling, Box 806, Kingsville.

District 25-Center: Victoria

District Meet, April 14-16.

(1) Superintendent Porter S. Garner, Victoria. (2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent B. B. Hayes, Edna. (4) Superintendent Frank Schoppe, East Bernard. (5) Superintendent George W. Kelly, Yorktown. (6) Superintendent J. E. Carrico, El Campo. (7) Mr. John L. Cooke, Refugio. (8) Superintendent D. E. Moore, Karnes City.

District 26-Center: Robstown

District Meet, April 8-9.

(1) Superintendent John P. Manning, Robstown. (2) Superintendent C. E. Wakingsville. (3) Superintendent S. W. Seale, Sinton. (4) Mr. Robert Marshall, Besville. (5) Mr. C. A. Rundell, Robstown. (6) Mrs. Nell West Harvey, Alice. (7) Mrs. Virginia Harkey, Robstown. (8) Superintendent M. E. Decherd, Taft.

District 27-Center: Laredo

District Meet, April 8-9.

(1) Principal W. J. Lemoine. Laredo. (2) Superintendent L. H. Hornburg, Mirando City. (3) Superintendent C. H. Spence, Hebbronville. (4) Superintendent B. A. Trevino, San Diego. (5) Mr. Shirley DeCamara, Box 431, Laredo. (6) Superintendent Charles L. DuBose, Falfurrias. (7) Mr. C. M. Mouser, Laredo. (8) Mrs. Clyde Brennan, Laredo. District 28-Center: McAllen District Meet, April 15-16.

(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent O. L. Dav. 522 N. Crockett, San Benito. (3) Mr. C. P. Hilbun, Raymondville. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. D. C. Cannon, Box 241, Edinburg. (6) Superintendent E. H. Poteet, Mercedes. (7) Mrs. Ruth M. Owings, Edinburg Junior College, Edinburg. (8) Mrs. Ella Fay Hodges, Box 751, Edinburg.

REGION VIII—CENTER: SUL ROSS STATE TEACHERS

COLLEGE, ALPINE (1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, María. (4) Superintendent J. T. H. Bickley, Iraan. (5) Mr. C. A. Gilley, Sul Ross State Teachers College, Alpine. (6) Superintendent R. Henry Blackwell, Pecos. (7) Principal Taylor M. Rushing, Odessa. (8) Superintendent H. Oliver, Van Horn.

District 29-Center: El Paso

District Meet, April 15-16.

(1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Mr. H. L. Waldrum, Clint. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Mr. C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Austin High School, El Paso. (8) Principal R. R. Jones, El Paso High School, El Paso. District 30-Center: Ft. Stockton

District Meet, April 15-16.

(1) Superintendent J. F. Reeves, Ft. Stockton. (2) Mr. John S. White, Box 164, Grandfalls. (3) Mr. E. S. Denham, Ozona. (4) Superintendent A. E. Lang, Monahans. (5) Mr. Clyde Park, Ft. Stockton. (6) Mr. R. N. Winship, Iraan. (7) Superintendent R. Henry Blackwell, Pecos. (8) Miss Annie E. Taggart, Ft. Stockton. District 31-Center: Midland

District Meet, April 15-16.

(1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa.
(3) Mr. B. E. Coan, Ft. Davis. (4) Mr. Tom C. Holden, Sierra Blanca. (5) Mr. J. A. Terrell, Van Horn. (6) Mr. J. H. Lundy, Valentine. (7) Mrs. Stella Williams, Van Horn. (8) Mr. R. G. Cherry, Marfa.

COUNTIES COMPOSING DISTRICTS

Region 1-Center: West Texas State Teachers College, Canyon District 1—Center: Canyon. Counties: Armstrong, Dallam, Sherman, Hartley, Ioore, Oldham, Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County Moore, Oldnam, Potter, Dear Smith, Randall, Farmer, Castro, Swisner. City-County Unit: Amarillo.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Carson, Gray, Wheeler, Donley. City-County Unit: Pampa.

District 3—Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. City-County Unit: Lubbock.

District 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

Region II-Center: Abilene

District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurry, Fisher, Jones, Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Big Spring, Sweetwater.
District 6—Center: Breckenridge. Counties: Knox, Haskell, Throckmorton, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath.
District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irion, Tom Green, Concho, Schleicher-Menard-Sutton-Kimble (multiple-county unit). City-County Unit: San Angelo.
District 8—Center: Howard Payne College. Brownwood. Counties: Coleman, Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason.

Region III-Center: North Texas State Teachers College, Denton District 9—Center: Wichita Falls. Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Units: Vernon, Wichita Falls.
District 10—Center: Texas Christian University, Fort Worth. Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Fort Worth. District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis. City-County Units: Dallas, Highland Park, Denison-Sherman.
District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Freestone, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana, Waco.

Region IV-Center: Longview

District 13—Center: East Texas State Teachers College, Commerce. Counties: Fannia, Lamar, Delta, Hunt, Hopkins, Rains. City-County Units: Greenville, Paris. District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus, Camp, Morris, Cass, Marion.
District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith, Gregg, Henderson, Anderson. City-County Units: Longview-Gladewater-Kilgore, Tyler.
District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches. Counties: Harrison, Panola, Rusk, Cherokee, Nacogdoches, Shelby, Angelina, San Augustine, Sabine. City-County Unit: Marshall.

Region V-Center: Sam Houston State Teachers College, Huntsville District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Madison, Brazos, Grimes, Burleson, Waller, Washington.
District 18—Center: Livingston. Counties: Houston, Trinity, Polk, Tyler, Walker, San Jacinto, Montgomery.
District 19—Center: Houston. Counties: Harris, Fort Bend, Brazoria, Galveston. City-County Units: Houston, Galveston, Goose Creek.
District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur, South Park.

Region VI-Center: Southwest Texas State Teachers College, San Marcos

District 21—Center: Uvalde. Counties: Val Verde, Edwards, Real, Kinney, Uvalde, La Salle, Medina, Maverick, Zavala, Frio, Dimmit.

District 22—Center: San Antonio. Counties: Gillespie-Kerr-Bandera (multiple county unit), Kendall, Comal, Guadalupe, Bexar, Wilson, Atascosa. City-County Unit: San 10. rict 23—Center: Southwestern University, Georgetown, Counties: Lampasas, Burnet, Williamson, Llano, Blanco, Travis, Hays. City-County Units: Austin,

emple.
District 24—Center: La Grange. Counties: Austin, Bastrop, Lee, Fayette, Caldwell, colorado, Gonzales, Lavaca. Region VII-Center: Texas College of Arts and Industries,

Kingsville

District 25—Center: Victoria. Counties: Wharton, Jackson, Matagorda, Victoria, Calhoun, Goliad, Karnes, Refugio. DeWitt.
District 26—Center: Robstown. Counties: Live Oak, Bee, San Patricio, Jim Wells, Aransas, Nueces, Kleberg, Kenedy. City-County Unit: Corpus Christi.
District 27—Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooke, McMullen. City-County Unit: Laredo.
District 28—Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willacy. City-County Units: Brownsville, Edinburg, Harlingen-San Benito.

Region VIII-Center: Sul Ross State Teachers College, Alpine District 29—Center: College of Mines and Metallurgy, El Paso. County: El Paso. City-County Unit: El Paso.
District 30—Center: Ft. Stockton. Counties: Reeves-Loving (bi-county unit). Pecos, 3rewster, Terrell, Crockett.
District 31—Center: Midland. Counties: Andrews-Gaines (bi-county unit), Martin, Ward-Winkler (bi-county unit), Ector, Midland, Glasscock, Crane, Upton, Reagan.
District 32—Center: Van Horn. Counties: Culberson, Jeff Davis, Hudspeth, Presidio.