

SHOULD like to express my opinion about playground ball rules. It is difficult for the average school of this size to get umpires for games, as neither soft ball rules nor baseball rules are used solely; therefore, they are not acquainted with the combination used. Why not adopt official soft ball rules?-Hermon Allen, Superintendent of Schools, Staples, Texas.

NOTICED an article in the IN-TERSCHOLASTIC LEAGUER by Mr. G. D. Guy of West Columbia. His article, entitled "Wants Changed to Soft Ball Rules," demands quite a bit of attention of schools interested in this phase of work. By changing the rules now covering this contest to official soft ball rules and by having a twelve-inch ball, I believe that this contest will be easier to conduct in the future. I have talked with the school members of the schools of Bee County and they are heartily in favor of having official soft ball rules.-C. C. McCall, Junior School.

T HAVE just received the February issue of the INTERSCHO-LASTIC LEAGUER and I wish to express my whole-hearted approval of the article of G. D. Guy as to Bowie (El Paso) and Reachanging to soft ball rules rather than the present cross between soft ball and baseball now used.

ball for high school in the place of

A Five-year Program For

McLennan County teachers by son High School of Dallas. resolution recently adopted this

Lennan County shall be affiliated finally nosing Bowie out by three competition in education. and elementary schools standard- points, after a game replete with

That the per cent of degree sults follow: teachers shall be raised from 65 First round: John H. Reagan per cent to 90 per cent.

pupils from first grade through

tion in all schools in the county. That physical education shall be carried out daily in line with any

and all state requirements.

in the Interscholastic League program, and that this participation shall be based on a plan adopted by the superintendents and principals of the county.

be adopted and used by all teach- so will it be the latest of all the ready writers, and arithmetic. A tiplied opportunities for our every county in the state in as now played is the same as hard ers; and, that a professional library public concerns in which I shall large group of students is trying shall be secured and maintained in permit myself to take an interest." out in each of the events.—Shamthe County Department of Educa- Robt. M. Hutchins.

That the revision of all report cards shall be completed and used in all grades.

That a Parent-Teacher Association shall be organized and maintained in every active district.

That a curriculum revision program shall be sponsored that will conform to local needs and in keeping with present day practices.

That a general program of landscaping, beautification, and interior ested in dramatic activities should give an outline of the work decoration and renovation shall be an opportunity for self- for the year. This can be done in

pursued in all schools.

a safety program in schools. That the district trustees shall

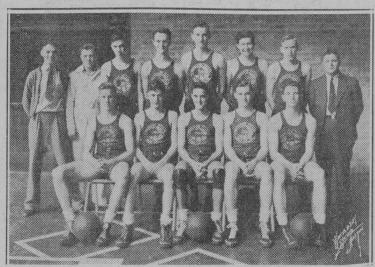
to the success of the schools of the tion, initiative, and sports- program for the year, the club offi-

That trustees in selecting teach- citizenship. ers shall be encouraged to recognize promotions for worthy teachers in school in the county.

sixty days before the end of the take advantage of this fact, and with honor when the work is com-

That mottoes for patrons, teachers, and pupils shall be adopted. For adults the motto shall be "growth in service," and be "growth in service, "growth for service."

Woodrow Wilson (Dallas) Is 1938 Basketball Champion



HESE Woodrow Wilson Wildcats won their school's first Inter-A scholastic League basketball championship, the first for a Dallas school since '24 and the first for a "big town" since 1926.

Top row (left to right) are Dick Kincheloe, student manager, Ralph Gebb, student manager, Theo. Marks, La Nove Davenport, Jimmy Pattee, Harrell Neblett, Rex Sharp, and Coach Howard

Bottom row, Capt. Malcolm Kutner, Jimmy McCarthy, Lloyd Cooke, Kelly Simpson, and Arthur Bowman. These five formed the

gan (Houston) Furnish Feature of Semifinals

or supplementing hard baseball? So annual state basketball tour- an exhibit of the best produc- tures, etc., considered best for use ory, junior choral work, and pic- education, having come to that pomany of as cannot anora the equipmanent over runner-up, Abitions in art by students at the in the work with the grades, kinlong by a group of 11 87 to play hard ball but if allowed to lene, by a score of 41-27. various grade levels. Any dergarten to sixth grades? compete with schools of our own Early games in the cham- good teacher who is interested months, it may be years, we have class, that is, Class A against pionship tournament of the in the development of children moved to Shanghai and are carry-Class A, Class B against Class B, University Interscholastic along this line would be able ing on in borrowed buildings with and on down the line, and carry League, March 4 and 5, were to suggest regulations for almost no equipment. Our stu-tor sing with the choir she is dithis competition through to State finals in each class there would be decided by rather lop-sided such competitions which a great deal of interest in the sport.

Scores. As the tournament could be either on a school or ment of about five hundred, we -Arthur Hodges, Principal, Fan- progressed, however, competi- individual basis. nett School, Rt. No. 2, Beaumont. tion became keener, and in I have just read a reprint of seventy students and a faculty of graph when starting the choir or the semifinals, John H. Rea- your article, "In Defense of Con- a dozen. The others are in the may the teacher who is in charge gan (Houston), strong favor- test" recently published in School war zones and cannot get through. of the choir do that? ite for the championship, was Activities.* This is one of the most McLennan County Schools defeated 29-28 by the fighting clarified statements concerning the (See-Music Bulletins-Page 4) the phonograph.

between Bowie (El Paso) and John you have made are justified by the That all high schools in Mc- H. Reagan (Houston), the latter results obtained from the use of thrills and see-saw scoring. Re-

defeated Bailey, 37-16; Woodrow That a guidance program for all Wilson defeated Belton, 43-24;

feated John H. Reagan, 29-28; we can. Miss Bumpers is coach-

ART EXHIBIT CONTEST

Elementary Principal Suggests an Addition to League Schedule

tral School, Texarkana, Texas)

Wildcats from Woodrow Wil- it has ever been my privilege to read. I agree with you heartily Third place was hotly contested for I believe that the assumptions

*February issue, 1938.

League Activities

Interest is rather keen in all of Abilene defeated Carey, 36-14; the Interscholastic League activihigh school shall be put into opera- Bowie defeated Kingsville, 45-30. ties. We are planning to enter Semifinals: Woodrow Wilson de- contestants in as many events as A in operation in South Abilene defeated Bowie, 27-20. | ing girls' basketball, junior girls' Junior High School for a Finals: John H. Reagan de- declamation and some of the groups period of seven years, and the THE peak of county organifeated Bowie, 25-22 for third of spellers. Miss Cantrell is results of this work has been zations in the League has towns, where a large per cent of That all schools shall participate place. Woodrow Wilson defeated coaching junior boys' declamation, gratifying. No child can taste been reached this year, so far our interscholastic league partici-Abilene, 41–27, for championship. story tellers, and assisting Miss Bumpers with the Rhythm Band. stimulated to further activity. "A system of general education, Mrs. Hood is coaching choral sing-"A system of general education, Mrs. Hood is coaching choral sing-which shall reach every description ing, picture memory, and some of by that success, and it is felt well as bi-county units, 246 ple who have seen a rule book. All worth, Denton A, Bonham A, ties a practice of having which shall reach every description of our citizens, from the richest to our citizens, fr That a teacher rating card shall the poorest, as it was the earliest coaching boys' athletics, spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities. A tiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities. A tiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities. A tiplied apportunities for our citizens, from the richest to the spelling, activity period does give multiplied apportunities. A tiplied apportunities for our citizens, from the richest to the spelling apportunities and activity period does give multiplied apportunities. A tiplied apportunities for our citizens and activity period does give multiplied apportunities. A tiplied apportunities are citizens and activity period does give multiplied apportunities. A tiplied apportunities are citizens

Use of the Dramatic Club In the Senior High School

(By R. E. Manning)

senior high school gives ing. . . . the students who are inter- After the program the sponsor expression. The club gives the a short time and in a very effective More attention shall be given to participant training in co-value of the first meeting. öperation, originality, selfconfidence, poise, apprecia- Following the discussion of the

Teachers whose work is not sat- most people to engage in dramatic should appoint a committee when Choral Club, Boys' Glee Club, Art, Brow sfactory shall be notified at least activities. The club sponsor should the need arises, and discharge it Entertainers, Harmonica Club. make the first meeting as interest- pleted. This is one way of giving (boys), Handwork (girls), Coping

arouse the interest of the group THE dramatic club in the These sketches should be short and

tion, initiative, and sportsmanship, all attributes of good
citizenship.

Motivation Is Fun

The fun of giving a play is perhaps the motive which prompts most people to engage in dramatic

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Tition, initiative, and sportsmoving world.

The officers of the club officers of the club should consist of a president, secretary and treasurer, and a program chairmost people to engage in dramatic

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The fun of giving a play is perhaps the motive which prompts dent. Should consist of a president, secretary and treasurer, and a program chairtypes of activity with their subdivisions:

Fine Arts: Orchestra, Girls'
Singing, Jessie Mae McCalmond, Hunt;
One-Act Play, Mrs. Racheal Luna, KerrSinging, Jessie Mae McCalmond, Hunt;
One-Act Play, Mrs. Racheal Luna, KerrVIIII:

The fun of giving a play is perhaps the motive which prompts a committee when developed the club should consist of a president, secretary and treasurer, and a program chairdent, vice-president, secretary and treasurer, which is provided the club should consist of a president, secret

DEAR SIRS: A few years ago I made an effort to buy from you a set of your La Vega Presents a Compublications, "Making Friends | monsense Use of Contests in Music-Land." You were generous enough to return my check and to mail me copies of the booklets, even sending T extra copies for our out-going senior class.

Both teachers and students refer have helped make music real to tion has been alert and prothey are working and get new inspiration for their work.

Fleeing to Mountains present they are occupied by sev- grated with the curriculum as looted. The music equipment of returns to it to enrich it." years collecting, is gone. Some pianos remain but all small equip-(C. Clyde Mitchell, Principal Cen- ment is either taken or destroyed.

records, etc.), but I am writing to er's assignment is the teaching of are centered. "He comes to the WOULD like to suggest can never replace (books, music, one additional contest to ask if, through you, I may not only music and art; she will direct University from the faculty of ask if, through you, I may not only in the southwestern University where he Also, why not have spring soft WOODROW WILSON run through the county, disbe able to buy material but to get league activities which "grow out served as assistant professor of (Dallas) won the 18th trict, and state meets, namely: be able to buy material but to get help in lists of books, records, pic- of" this work, such as music mem-

For the present, it will be

War-torn Shanghai, China EXTRACURRICULAR DROPS THE EXTRA

to Incite Effort

(By Margaret Wiebusch, La Vega)

new system of extracurricular activities. One of I cannot express to you how its objectives is to alleviate much these booklets have meant to faulty and much-criticized our music department of Laura preparation for Interscho-Haygood Normal School, Soochow. lastic League contests, by reto them constantly for material organizing its methods of for lectures and classes. They preparation. The administraour students and many, who know gressive, yet cautious in course, be left behind. We have ular work has ceased to be February 21 in the height of more self-conscious children. recently learned that our buildings have not been destroyed but at "extra"; it is closely inte- a very busy season. eral thousand Japanese soldiers a whole. It truly "grows out

Departmental work is done in the All of my books, I know that I fifth, sixth, and seventh grades of the elementary school. One teach- in which the League's activities

Question: May the pupil direc-

Question: Does the pupil direc-

Answer: Pupil director handles

TEXAS COUNTIES

County Officers Reported to

State Office. Plans for

Meets Under Way

organizations.

at the end:

LEAGUER went to press, and coun-

ties reported in previous issues

will be found listed alphabetically

Armstrong County

Bandera-Gillespie-Kerr

(Multiple Unit)

ville; Typewriting and Shorthand, Dan Browning, Center Point: Story-Telling, Mary Swayze, Kerrville; Picture Memory, Addys Graves, Center Point.

Brewster-Terrell (Bi-County)

rector General, J. H. O'Rear, Good-t: Debate, Grace McDowell, Good-t: Declamation, Miss Weigmon, Claude; mporaneous Speech, C. W. Barker, de: Spelling, Mrs. Leroy, Roberts, Way-Ready Writers, Mildred Lindsey, night: Music Memory, Inez Blanken-Goodnight.

Free Activity Program In Waco So. Jr. High School

Extracurriculars Offer LEAGUES IN 246 Pupils Scope for Special Talents

(By Ben S. Peek, Principal)

PLAN for clubs has been

THE real purpose of educa-I tion is to enable the individual to become more intelligently self-directive. Manifestly this requires that the school be alive." This is a statement made by the well-known educator, Dr. Fretwell. It is in line with this statement that Principal Ben S. Peek introduced clubs into the educational program at South Junior High. The following article will summarize briefly what he thinks concerning such a program.-Editor.

manner if the sponsor realizes the boys and girls to taste success in an unusual way, thereby increasing their chances for

Practical Arts: Metal Workers

*This is a condensation. Omissions are indicated by leaders. (See—Dramatic Club—Page 3) (See—Activity Program—P. 4) (See—County Leagues—Page 4) dents. But in spite of all these (See—Assemblies—Page 3)

A VEGA has launched a

(See-Extracurriculars-Page 3)

have been able to gather over tor raise the needle of the phono- Says Rules as They Stand boys and girls, representing Adapted to Rurals and Small Town Teams

R. J. Kidd

Training Makes Him Fit

rector of the Bureau of Public

School Extracurricular Activities,

(See-J. R. Kidd-Page 4)

(By Moody Galbraith)

cating a change in the play- apologized to the Norther. ground ball contest to coninterpreted. It is true that most people understand baseball rules, but I am not so sure of the many participants, seven larger towns and cities.

Bumpers with the Rhythm Band. stimulated to further activity cluding city-county units, as soft ball leagues and very few peowhich there are any consider- baseball with a very few excepcounty organization, so we every Interscholastic League play- defense of the two-house form of may not look for further in- ground ball coach to remember legislature. these few exceptions, but if they crease in the number of county cessible. I sincerely hope no change The following officers have been will be made in the near future. (See—Debate Institute—Page 3) reported since the last issue of the

PROTESTS PUPIL **CHOIR-DIRECTING**

Writer Urges Change in Rules for Next Year's League Contests

(By Mary E. Mahaffay)

Alamo District and I have talked engage in experiences that are with others of neighboring towns wholesome. do not like the feature of child di- Plant and equipment provisions rectors for our choirs. In rhythm for the voluntary learning activibands it is alright, for expression ties include a large reading room, and phrasing are not necessary, a thousand dollar library, a science But when a group sings words laboratory, a music studio, a worksome interpretation should be done shop for manipulative activities of those words and children of that are noisy, a room for handgrade school age are not old craft, a room for oral speech work enough nor capable enough to even and a playground. very little English, can still read the stories of the music on which the stories of thought makes for progress; Kidd as Athletic Director of other thing, that child will be so stimulate, and encourage children now that one semester's work the League to succeed the late frightened that he will do well if in experiences of their own We have had to leave Soochow, under the plan has progressed, Roy B. Henderson has met he stays on the bare mechanics of choosing. fleeing to the mountains after the the system has shown itself to with general approval. Mr. beating the time, at the performsecond bombing raid of the city. be profitable both to students Kidd was immediately availance. It is entirely different from posed of the first letter of each All of our equipment must, of and instructors. Extracurric- able, and began his duties on choral singing used with older, vision of wholesome experience."

vote on it for another year. Not school. It offers nine years of even high school choral groups are school work, enrolls approximately "Mr. Kidd's training and exand the place has been thoroughly looted. The music equipment of returns to it to enrich it" for the position to which he has been appointed," said the Di-

IS HELD AT NTSTC

Outstanding Authorities on Legislation Address High School Debaters

A NOTHER debate institute (not tournament) was held at the North Texas State be Congressional Record? Teachers College, Denton, February 18 and 19, with an attendance of 206 high-school notes be checked? 41 high schools, according to transcription be checked? Campus Chat, student paper. The dates conflicted with severe North Texas storms transcription be allowed for this IN THE February issue of and cold, an unintentional test? 1 the LEAGUER I noticed an disrespect, for which Dr. Ray, article by G. D. Guy advo- promoter of the Institute, the contestant for reading over the

tended," the account continues, form with soft ball rules. I "but inclement weather prevented have had considerable expe-their coming. A number of telerience coaching playground grams, telephone calls, and letters PRACTICAL MEETS ball and I find that the rules have been received from various as they stand are very easily schools who expressed regret that recent floods made it impossible

for them to attend," Dr. Ray said. Tournament Features

about their understanding boys' and four girls' teams were softball rules, except in the undefeated in the three rounds of the two-day meet. The eleven teams who lost neither the affirmative nor negative side of the ques-Paschall High School in Fort of Tarrant and Dallas coun-

"'Conference committees open to

Using League Contestants In the Assembly Programs

(By J. Howard Lumpkin)

more than to be told that he ment. has to listen to the school declaimers and extemporaneous speakers in order that they program can be built around the be worth the time and effort spent.

TOTHING bores the aver- of it all is good—the fallacy, conditions, age high-school student it seems, lies in its manage-Extemporaneous Speaking

existing faults, the idea back

I believe an interesting assembly

League contestants—or going still may have an audience to prac- farther back, those competing for tice on—an audience the like school representation. Why not definite values: (1) Excellent prepof which the contestants will hold an extemporaneous speaking aration for the county meet. After never meet in actual contest. contest in assembly, in fact, but not taking part in several of these con-What, then, is the assembly in name? Set up the competitive tests the students are relieved of idea, letting the audience have a much of the stress and strain of attitude? The student audience part in the program as well as the competition. (2) Selection of betis bored because they feel that performers. An audience is much ter teams. Some students are they are being exploited, and more interested when it feels that eliminated who cannot work to the the performers are embar- it has a part in what is going on, best advantage under pressure. rassed and generally ill at Notify the speakers some days in (3) Development of friendly interease because they know the advance that they are to be pre-school relations. (4) Development

'Adowe Unit' Nash School Loosens the Strait-jacket

(By Travis Elliott, Principal)

THE Nash School devotes one half of each day to voluntary learning activities. During this time the pupils may do anything they want to do. There are two restrictions on this individual free-JUST must say that we five dom; namely, they must respect the I teachers of Pharr-San Juan- rights of others, and they must

Hence, the "ADOWE Unit." We, for five, voice a negative Nash is a two-year affiliated high teacher, a hand craft teacher and

(See-Adowe Unt-Page 4)

Questions and Answers On Typing and Shorthand

Question 1: Are both tests that are given in county meet (typewriting and shorthand) given at the rate of 70 words per minute?

Answer: Only one official test is given in this meet,—at 70. Question 2: Is the material to

Answer: Yes. Question 3: Will the shorthand

Question 3(b): Will only the

Answer: Yes. Question 4: Will 45 minutes for

Answer: Yes. notes before going to the machine

"Many more would have at- included in the 45 minutes allowed? Answer: Yes.

IN T&S HELPFUL

Commercial Teacher Describes Plan Used in Tarrant County Schools

(By Ruby Barham, Masonic Home

and School, Fort Worth) HERE has grown up among some of the schools writing. Materials and regu-"Dr. Ray opened the meet Fri- lations used are the same as able number of schools has a tions. I think it is very easy for day morning at 11 o'clock with a those of the Interscholastic League Meet; however, there is nothing official about our cannot, a rule book is usually acted the public and a merit system for meets. They are for practice purposes and very informal, oftentimes having more of the nature of a visit than of a

contest. As no trophies or awards are offered, there is no great recognition given to winners. Contests are held frequently at different schools. In this way teams meet several times and under varying

There is little difficulty involved in doing this work, and as we believe that the students get a great deal of good from it, it seems to

these contests derive some very attitude of their fellow stu- pared to speak on an agreed number of greater interest and a feeling dents and teachers.



University of Texas.

ROY BEDICHEK

(Entered as cecond-class matter November 6, 1927 at the postoffice at Austin. Texas, under the Act of August 24, 1912.)

Vol. XXI MARCH, 1938

THE sudden death (February 13) of Roy B. Henderson has left those of us closely associated with him for the past 19 years without words for expressing adequately our sense of grief or appraisal of our loss. Of the many letters which we have received concerning him since his death, we have chosen one from Dr. R. A. Law as the one nearest our own estimate for this editorial column.

Dr. Law's letter follows:

"Ever since I learned of his death, I have wanted to express to someone close to him my sense of sympathy with the family and of the loss to the University in his death. I believed that I scarcely knew Mrs. Henderson or his children well enough to intrude in such manner. It occurs to me now that your close association with him for so many years would justify me in addressing you and letting you pass on the word if you saw fit.

"I have not been satisfied with any of the newspaper tributes to Henderson that I have read. They all seem content to say that he was a gentleman, a faithful worker, and a successful organizer of athletics. In my opinion, based almost entirely on my association with him for several years on the Interscholastic League Executive Committee, he was one of the most efficient men of the University staff. This I say because I think that the University's strongest asset is the confidence of the people of Texas. The best instrument to gain and hold this confidence lies in the public schools. When the Interscholastic League was organized, we were in immediate danger of losing touch with the public schools because of changes in the affiliation laws. The growth of the League to its present status has not only tied the schools to the University anew, but has brought into like relations the various state colleges. This result, I believe, is unknown to a good many members of our Faculty, although better informed men know it well.

"Now I am entirely aware of the fact that you and Dean Shelby have probably done more to effect this organization than has Roy Henderson. Yet Henderson, I dare say, has been put on the spot more frequently than either of you because of the dynamite inherently residing in school athletics, which so often explodes and injures all bystanders. Of this I am sure, from personal

"For simple courage and straight honesty in deciding athletic problems I have never known Henderson's superior. Yet his quiet, courteous persistence overcame opposition to his decisions and in the end made the League respected everywhere. Despite frequent temporary outbursts he won over his enemies by the sheer rightness of his conduct."

CPEECH teachers will do well to keep in touch with page for the past ten or fifteen race. Walt Whitman, though no order to make the art contact as you some personal help. Perhaps Rules, read "49" instead of "50." three of the LEAGUER, each issue. You will find many years you will find books re
acticable suggestions there, and competent discussion on practicable suggestions there, and competent discussion on viewed under the title, "Talks humanity," thus revealing again the theoretical side as well. Messrs. Rousse and Lumpkin are on Texas Books," and the sug- the power of the poet's eye in unprincipally responsible for this page, but many thoughtful articles and items have been and will continue to be published from the outstanding speech teachers of the state.

TT IS becoming increasingly clear that the option in the think, has a richer history, no indeed, is an excellent supplementpresent football plan of competing "out of your Confer- other state has such an exten- ary reader. The book may be corence" will have to be withdrawn. It serves well in certain sive coast line with a more related with history study, civics, special cases, but the abuse of it is disrupting the football varied or wider hinterland; more formal geography, economics, competition in a distressing way. One principle of inter- no other state has more other fields in the curriculum. Well school competitions which cannot be sidetracked without species of grasses or of birds worth a place on the Texas Book disaster is that the competitive units, especially in the big (or as many), and none has Shelf. team games, must be as nearly the same size as it is possible a much wider range of botanito have them.

COUNTY meets are now coming on. Directors are urged not to neglect until the last minute the making of requisition for county meet materials upon the State Office. A and human history of the state in tumes modern, is recommendblank has been furnished each of the 246 Directors General, which you live, especially if that and it should be filled out and returned at least three weeks state has such surprising unity as ed for Little Theater groups. before the meet is to be held. Different tests are prepared Texas, comes first. Guidance in This latest play of Mr. Kelly for each week-end, so the problem of furnishing 246 county meets with the proper material is not a simple one by any torical studies of E. C. Barker; Miss Tallulah Bankhead in the to insure an orderly meet.

TT LOOKS as though the retail sales-tax will be next year's in the same field by J. T. Patterson, an actress who keeps being redebate query in the League. Taxation is, has been, and who pursues anthropology as a minded, somewhat forcibly at times, ever will be the most sensitive nerve in politics. How may hobby; the treasures of folk lore that she is a woman, with a northe costs of the ever-increasing services of government be unearthed and delightfully retold mal woman's desire for a home and most equitably distributed? It involves a basic policy of Texas vegetation of B. C. Tharp Flood acts. Hanlon, her manager, government. Fiscal aspects of legislation are important, but vary little available in published who has managed three first-class there are vast and vital social implications. Taxation has form), all combine to present the women stars, sees in her only an come to be in the thinking of many economists a means of Texas youth with aspects of his actress of unusual talent, who can redistributing wealth. The state takes money and redis- own environment in authentic and never be happy away from the tributes it in services. Many claim that the whole social the foundation of true patriotism, that they want nothing so much order may thus be readjusted if not reformed. Others view much more solidly than the windy as a home and a husband, but what it in its limited aspect, formulated into a maxim by the great braggadocio that often passes for they really want is a new play, finance minister, Turgot: "Taxation is the art of plucking incitement to patriotism. the goose so that you will get a maximum of feathers with a minimum of squawking."

WHILE the League has often gone on record as against ing, due to the fact that botanists alone than ever. Her unhappiness any kind of dead-line date on protests, a condition often worked and listed in Texas. This must not be unhappy; it is bad for arises in which there is a protest filed so late that there is catalogue, therefore, attempts to her performance. If she feels that not time for a proper committee to consider it before the bring some order out of the chaos, she must marry, let her marry him,

game or meet in which the protested individual is to participate. When only two schools are involved, as in a football game, the school whose player is protested is thus put on notice, and may use or not use the protested player at its own risk, knowing that the game may be forfeited if the protest is allowed. However, on the eve of a tournament or county, district or regional meet, in which a series of eliminations occur in quick succession, the matter is not so simple. For illustration, suppose a team wins through an Published eight times a year, each month, from September to 8-team basketball tournament, and it is found by the appro-April, inclusive by the Bureau of Extracurricular Activities of The priate committee that an ineligible player was used throughout the tournament. What shall be done? To forfeit the games in which the ineligible player participated would be to nullify the whole tournament. Usually, the tournament winner is disqualified in favor of the runner-up. This is quite unsatisfactory. So there is some reason to demand that interested in the Picture Memprotest be not entertained on the eve of a tournament. We ory material should keep a file tive will do much to clarify think- form and headline form and concase a round cobin is determined, should like to have some discussion of this suggestion in the of the prints used in the study ing on this point. Pictures may tent have improved so much that of course, a schedule is made out LEAGUER. No. 7



prepaid, if remittance accom- to suggest? panies order. Price subject to change without notice.

Why on Earth Did It Happen? ditioning American History, fessor of Geography, North Texas State Teachers College. Denton, Texas. Published by Tardy Publishing Co., Inc., Dallas. Cloth bound, 256 pages. List price, \$2.00.

a special and exhaustive review, but because the cumu- Number 4 is not strictly Texas, emphasizes a point often made from a Texas background with a twenty years, namely, that teaching experience. How geog- so will not be given space here. Texas public school libraries him to what he is offers a cultural Strung along in the LEAGUER of the development of the human the work of any one artist. In our program, perhaps we can give gestion constantly made that aided observation. Environment public school libraries should does not make, but fashions man, have a Texas Book Shelf. No It is written in an easy style suitother state in the Union, we able for high school students, and cal life, generally.

Surely here is something to challenge the wideawake and inquiring

this study is not lacking. work of W. P. Webb; the extensive leading role. studies in pre-history by J. E. says the wise manager.

Number 1, listed above, is an at- Two men wish to marry her, only tempt to consolidate lists of Texas to bask in her reflected glory. Hanflora made during a period of two lon unmasks the two self-seekers, centuries. These lists are confus- leaving Miss Flood more tragically

and is invaluable for anyone used in many ways. flora of any section of Texas.

t. Catalogue of the Flora of Texas, many of our ornamental plants. Mounting the pictures provides op-Bulletin No. 550, Division of Especial emphasis is laid in this portunity for study of good spac-Station, Brazos County, Texas. of course, to have tulips or irises its of neatness and accuracy in Sent free as long as they last for a hobby, and grow them to the workmanship. Motivation of the to Texas public school libraries. heart's content, and importations work in lettering or penmanship have their uses, but for general or- may be secured through the mak-Valuable Plants Native to namentation of yards and parks ing of title cards. Experience in Texas, Bulletin No. 551, Texas nothing else quite fits into the alphabetizing is provided when the Agricultural Experiment Sta- Texas scene and satisfies a true child arranges in the correct order tion, College Station, Brazos artistic sense like a native. We the names of pictures, artists or County, Texas. Sent free to were once thrown for a few days countries. Texas public school libraries with an eminent botanist of anas long as they last. 173 pp. other state on a trip through cen-Prepared by H. B. Parks, tral Texas. We passed a fine estate

WIE HAVE grouped these presentation that should appeal to their protection. four books together not Nature Clubs. The photographs because each one is not worth and drawings are excellent and the pictures the uses of the files lished eight times before March 1

raphy affects man and helps fashion

Reflected Glory, by George Kelly. Samuel French, New York,

EFLECTED GLORY, drawas presented at the Morosco

It concerns a woman who can-Pearce, and more intensive work not forget that she is an actress. or



merly Head, Art Department, Sam Houston State Teach-

ers College) $\begin{array}{cccc} (Present & address: & 4309 & Avenue & N^{1}\!\!/_{2}, \\ & & Galveston, & Texas) \end{array}$

Number 2, above, should be a one of its uses. Aside from the Pictures may be used as a basis objectives. sharp corrective for a habit into actual study of the pictures, much which our ignorance has betrayed experience of educational value us, namely, that of importing so may be derived from the activity. Botany and Division of Agri- bulletin on the ornamental possi- ing and page arrangement. It also culture, A.& M. College, College bilities of natives. It's all right, contributes to the formation of hab-

Card Catalogue

If the teacher wishes to carry Chief, Division of Agriculture. which had been beautified with na- the picture file project far enough, 3. Texas Grasses, by W. A. Sil- tive Texas plants, but standing he can build up a card catalogue veus, Drawings by Olive Van- out, like a stranger in a strange system similar to any of those druff (photographic illustra- land, stood some flamboyant impor- used for books in a library. Why tions, also). Published by the tation. "Strikes one," said the old not allow the pictures to be checked Author, San Antonio, Texas; botanist, "like a false note in a out and carried home for enjoyprinted by The Clegg Com- symphony." Hardly a page of this ment with the family? This plan pany, San Antonio, Texas. 828 valuable publication but contains would not be practical for the pages, 6x91/8, bound in Buck- some suggestion for use, either or- smaller pictures as they would be ram, 550 species of grasses de- namental or commercial, of Texas lost too easily, but the larger ones scribed. Price \$5 in the United natives. It suggests that the mes- lend themselves to such use. Of States, \$7.50 outside conti- quite be made the state tree. Has course pictures that are to be papers in each of three classes and this undoubtedly help to create nental United States. Postage anyone else a more suitable tree checked out should be mounted in each of four districts. Each staff student interest in world affairs. a more substantial manner than Number 3 is really a monu- those that are to be used only in mental work, the result of the the schoolroom. This point should hobby of a Texas attorney. How be considered in planning the files. The Geographic Factors Conwithin its borders nearly half of folders which will protect the faces by John Robert Swenson, Pro- all the species of grasses to be of the prints they will wear found in the United States? and longer. Slipping them into a large four-fifths of the grasses east of manila envelope is a good means the Rocky Mountains? The work, of protection. Coverings of transwe think, is particularly valuable parent cellophane or similar main the schools, for the writer comes terial are especially good as they to this field as an amateur pur- permit enjoyment of the pictures suing his hobby, the very kind of without the necessity of removing

are many and varied. The corre- are eligible. lation of the work with other sub- What would you like to have dislative effect of the grouping but it is written by a Texas man jects of the curriculum is probably cussed at the Spring Convention, one of the most important and has May 6 and 7? Our yearly meeting in this paper during the past philosophical outlook and rich been considered in previous articles is planned entirely for your bene-

should specialize in authori- study of the greatest importance. making sufficient use of a number paper, please write to us about it. tive works concerning Texas. It is ecology applied to the study of different pictures in discussing If we cannot treat the subject on

> spects her genius. Then he cleverly us about that, too. draws her mind from her womanly preoccupations back to her real

PROGRAM OF THE SPEECH SECTION

North Texas Division, Texas State Teachers

Association

Room 228, Music-Speech Building

Texas State College for Women

Denton, Texas

Saturday, March 12, 1938

9:15-11:45 A.M.

Note: All speech teachers, directors of one-act play, and

in the Texas State Teachers Association.

League.

Lumpkin.

Election of officers.

the box office of the auditorium.

coaches of debate, declamation, and extemporaneous

speaking, are urged to attend, regardless of membership

9:15- 9:30-"The Program of the Texas Speech Association for

9:30- 9:45-"Practical Methods of Coaching Debate," Otis

9:45-11:25-Open Discussion of Interscholastic League Speech

11:25-11:45-"Choral Speaking in the Schools," Discussion, Mary

Speech teachers and directors will be guests of the College

Little Theater at a production of Lennox Robinson's

"Is Life Worth Living," Friday and Saturday evenings

at 8:15. Guests may secure tickets for either perform-

ance in Room 114 of the Music-Speech Building, or at

"Socializing Speech Contests," Roy Bedichek.

onstration by the Choral Speaking Class.

Hilliard, Denison High School.

Recognition of Speech in the Public Schools,"

Yetta Mitchell, Trinity University, Waxahachie,

Activities, led by Roy Bedichek, Director, Uni-

versity Interscholastic League, and Howard Lump-

kin, Director of Speech Activities, Interscholastic

"Problems in Judging Speech Contests," Howard

K. Sands, Texas State College for Women. Dem-

President of the Texas Speech Association.

discussion. This helps the child to convention. USING YOUR PICTURE FILES distinguish between characteristics

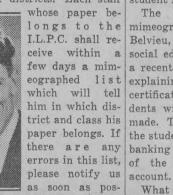
for classification

Some Can't Be Classified

In making classifications according to the methods mentioned above, do not try to classify every picture in the files. Some of them do not fit definitely into any of the groups and forcing them into a division in which they fit only partially will only confuse thinking. Those which are not easily recognized examples should remain unclassified as far as the divisions of the test are concerned.

you devise for getting the utmost value from your picture files?





In connection with the study of those papers which have been pub-school?

fit; therefore we need your help in working out the program. If you Probably most teachers are not are facing any problem on your since he understands her and re- ing on the program; if so, write

Teaching Load

like to do something about is this:

picture by each artist studied. at an ideal teaching load and pub- Glory." However, the teacher who has a licize our conclusions properly, we complete collection of prints may may be able to set up standards increase the value of the work by that will be recognized by school having the students see many pic- authorities. Perhaps we can do tures painted by the artist under something in this direction at the

When the I.L.P.C. was started (By Florence Lowe Phillips, For- that are to be found in all of the in 1925 the most obvious need of artist's work and those which are Texas high-school journalists was change in Rule 4, p. 30, Constituto be found in one picture only. to be taught the fundamentals of tion and Rules. Time of entry for In the Test on Unfamiliar Pic- reporting, headline writing, edi- debate is decided by the County tures teachers and students some- torial writing, and make-up. Our Committee. It may elect to have times have difficulty in classifying conference, therefore, launched it- a tournament at the county meet, TN A previous article it was pictures according to the type of self into the publication of a and in such case entries must be suggested that each grade treatment. Selecting from the files printed handbook and a series of in, according to the provisions of those pictures which are definitely mimeographed pamphlets contain- Article IV, Section 6, ten days beimpressionistic, realistic or decora- ing these principles. News story fore the date set for the meet. In and add to the collection from also be grouped on the basis of little education is needed in these by the Director of Debate, subject year to year. Such files can be types of composition, selecting those fields at the present time. Our of course, to approval by the which are distinctly vertical and conference should launch itself county committee. horizontal, circular or angular. In upon new objectives. What should seriously attempting to study the First let us consider the as- like manner, any one of the those objectives be? We should like sembling of the collection itself as divisions of the Test on Unfamiliar your help at re-defining those

Present Social Issues

Perhaps we could lead in makeffective unit of education. How in football for the season of 1938. can this be done and reader inter- | See Article XIII, Section 3, Constiest maintained at the same time? The San Jacinto Campus Cub of Houston, under the leadership of the faculty editor, Bruce J. Manley, is trying an interesting experiment in the direction of putting reality in the field of social studies. In a February issue ap-How many other methods can peared stories of a series of interviews with business men on methods of getting jobs. Another story Japanese War. deals with statements taken from a book, "Skin Deep," concerning the truth of statements in advertisements of products used by highschool students.

With the war in China playing an important part in the world news, reporters from the Campus Cub investigated Houston's part in the affair by getting facts on N March 1 judges will begin the shipping of scrap iron from work to select the best two Houston to Japan. Stories such as

whose paper be- The Barbers Hill Eagle, a longs to the mimeographed paper from Mont I.L.P.C. shall re- Belvieu, is doing its bit toward ceive within a social education of its readers. In few days a mim- a recent issue appeared an article eographed list explaining the importance of birth which will tell certificates and encouraging stuhim in which dis- dents without them to have them trict and class his made. The same paper encourages paper belongs. If the students to deposit in the school there are any banking system by printing a story errors in this list, of the interest earned by the

as soon as pos- What can your paper do to make sible. Names of winners will be social and economic issues more announced before April 1. Only real to the students of your



In line 5, p. 50, Constitution and

Rule 2, P. 82, Volleyball

Since Rule 4, Volleyball, page 83, Constitution and Rules, prescribes Group. a different height for the net from One serious problem we would that prescribed in the other classes, it is apparent that there must be The present edition of the play, the proper teaching load for a jour- a special division for Ward Schools prepared for the reading public nalism teacher. Most teachers of (or grammar grades). Rule 2, and illustrated with photographs journalism are overloaded because, therefore, must conform to this reof Miss Bankhead and her support- among other causes, administra- quirement. A ward (or grammar tional Committee Meetings. ing cast, is a very attractive book. tive officials seldom realize the grade) team cannot be thrown in L. G. B. amount of time required to sponsor with a different class, but must compete in a separate class.

Picture Memory

memory test-sheet omitted "Rus- and Hours Legislation. sian" from the list of nationalities. There is one Russian picture a Step (Forward, Backward) in among the selections. In order to Democracy. be logical, since this year a Mexican picture has been introduced, Larger Navy. we drop the word "American" to Pearl Harbor, Our Gibraltar of designated artists of the United the Pacific. States, and substitute for "American" which would logically include "Mexican" and insert the words Six Months. "United States" in its stead.

Choral Singing, Rule 7

Eliminate sentence beginning 'The teacher of each choir." etc., to harmonize with last paragraph of rule which prescribes a pupil- Last Session of the Legislature. director.

Typing and Shorthand

Typing and shorthand rules have been revised since the issuance of the 1936-37 Constitution and Rules and are now issued in separate pamphlet form. This revision is official and supplants pp. 62-66 of the Constitution and Rules, and is sent free on request.

Spelling List

"Garret," page 7, column 2, cur- of Cash. rent Spelling List is misprinted. Observe Instruction 3, page 42, of troversy. the Constitution and Rules in this The Texas-Federal Government connection.

Music Memory Rules, p. 46 Eliminate from list of selections

limit the Bulletin material to one a school paper. If we could arrive Land" and "Land of Hope and

Art. VIII, Sec. 13

In last clause "(2)" read "higher class" for "accredited" school.

Debate

Attention is called to a slight

Roscoe Suspended in Football Acting on unanimous recommendation of District Football Committee, District 6-B, the State Executive Committee, February 9. ing the high-school paper a more suspended the Roscoe High School tution and Rules.

Extemporaneous Speech

Foreign

of Undeclared Wars.

Japan's Behavior in the Sino-

The Influence of Other Nations in the Spanish Civil War. Possibilities for Peace in An Age

Work of the Non-intervention Committee in the Spanish War. The Present Status of Spain as Result of Her Civil War.

Italy's Withdrawal from the League of Nations and Its Effect

The Influence of the Nazi-Fascist Regimes in the Balkan States. European Influence in Brazil. Submarine Piracy in the Medi-

International Politics of the Japan-Germany-Italy alignment. South America-the Object of International Radio.

Propaganda from Europe. The Russian Purge of Her Administration

Germany's Penetration Into Austria. Effects of the Nazi Drive in

Austria. The International Navy Armament Race.

Anthony Eden's Resignation from the British Cabinet. Hitler's Last Speech to the World Before the Reichstag. Japan's Undeclared War in

England's Recent Change in Foreign Policy.

German Persecution of Jews. Japan's Attitude Toward International Law.

National

The Panay Incident. Can America Preserve Her National Honor Through a Peaceful

Foreign Policy? A Divided Labor Organization and Its Consequences Upon that

Roosevelt's Appointees to the Supreme Court. President Roosevelt's Western

Trip in October. European Effort to Have America "Hold the Bag" in Interna-

The Good and Bad Points of the Anti-Lynching Bill.

The Attitude of the Southern States Toward the Anti-Lynching

The first edition of the picture | The Theory Behind the Wages Popular Referendum in War Is

The United States' Plans for a

Uncle Sam's Housing Program. The Labor Problems of the Past

Attempts Made by Congress to Define a Foreign Policy. United States Participation in

the Naval Race of 1938. State

The Bone of Contention in the The Basic Factors in the Allred-Holbrook Dispute During the Last Session of the Legislature.

The Interest of Schools in the Last Session of the Legislature. The Accomplishments of Last Special Session of the Texas Leg-

islature. Sources of Public School Funds in the State of Texas.

The Financial Support of the School I Attend. The Reasons Why Some Texas Teachers are Paid in Script Instead

The McCraw-Holbrook Con-

Controversy Over Laguna Madre and the Coastal Islands. Texas' Gubernatorial Material.

State Reaction to Governor All-'Dost Thou Know that Sweet red's Running for a Third Term.



Ann Kavanagh, by Dorothy Macardle. Samuel French. 35c. Royalty \$5.

Drama, 1 act, 5m1w, int., cos-The plot incerns the Irish Insurgents of ticularly to schools. ily who is opposed to the rebellion, yet she gives all her devotion to her husband and the Irish cause. Because of the death of her sisend is tragic.

Around the Corner, by Martin tained in this play. Service. 75c. Royalty \$25. Comedy, 3 acts, 7m3w, int., modern dress, full evening. ing and slightly satirical comentary on the psychology of the American people. The play is developed in terms of human charac-The plot deals with Mr. Average American's struggle to support his not-too-coöperating family. For advanced high school and Little Theater groups.

The Bathroom Door, by Gertrude E. Jennings. Samuel French. 30c. Royalty \$5.

Farce, 1 act, 3m3w, int., modern dress, about 25 min. A thoroughly entertaining farce that is good for laughs from beginning to end. Good characterization - good The problem of the play is that of a single bathroom to the floor, in our small hotels, and all girl in trying to solve, happily for occupants on that floor having an early appointment.

Come Again, by Stanley Kauffman. Dramatists Play Service. 35c. Royalty \$5.

Comic-Satire, 1 act, 5m1w, int. or ext., costumes, about 30 min. In this thoroughly delightful comedy, a number of satiric shafts are directed against the war spirit and some of the foibles of our contemporary civilization. When peace is in the South Seas, the missionary can hardly believe his eyes. He tells them that such an act is un-

Charles O'Brien Kennedy. Samuel French. 35c. Royalty \$5.

the street. A young playwright terial. Write the Walter H. Baker of speakers addressing a youth passes an apple vendor and accivendor's stand. The vendor wants to get "tough" about it and the playwright decides on the same course. An amusing street scene The lines are very modern and clever.

Four Hundred Nights, by Jack

Drama, 1 act, 9m3w, int., mod- contest material. ern, about 30 minutes. William has played the part of Othello for 400 nights. Each night as he plays the part, his personality becomes lost in the personality of Othello. On the 400th night he loses the last vestige of his own personality, and actually strangles to death the murderer. The "murder scene" is reënacted at the court. The play closes with an unusual and tragic ending.

A Fourth for Bridge, by James Reach. Samuel French. 35c.

wanting adventure, the zest for prise ending is tense.

from a man pursued by the police. Too proud to face her family and friends, she bargains with Mike, better concentration. the crook, to act as her husband temporarily; but complications set in. Good for high school produc-

Co. 30c. Non-royalty.

ern, about 30 minutes. there's no likelier place than a hos-Jim and Irene are two-way victention and instilling the spirit of The builder finds delight in this should assign some member of the reason why I can eat anything is tion and literature; a spelling because its singular on top and

and Co. 75c. Royalty on application.

Comedy, 3 acts, 18m8w, 6 int .-

Royalty \$10.

Madonna of the Roses, by Agnes Emelie Peterson, Dramatists

play offering exceptional opportant opportant in the continuity in his introductions to address system. Where this is gram. For radio is essentially a "At 3 o'clock Saturday the third question, replies to our inquiry for and final round of the debates was an of the debates was an of the debates tunity in characterization. The play concerns an Italian family in each speech that will build up inavailable little extra equipment is commercial enterprise. In radio and final round of the debates was next season's debate topic indicate who comes to the debate without the problem of a young Italian program might be dramatized in a tension which connects with the vital importance. The announcer tute winners. all, her marriage choice.

Co. 50c. Non-royalty. ern, full evening. The Morrison thought—it is the business of the planning some dramatic broadcasts versational attitude of one person family, an average, wholesome home and Mrs. Morrison feels that Neither do the speakers have to reception in the classroom is es-said that one reason for the great they have not been received by the take three steps forward, put one sentially the same as a real broad-popularity of the Duke of Windsor neighbors with enough recognition. hand behind them, and delib- cast. Our pupils have been very and of Franklin Roosevelt is that On a visit to the library she gets a book titled Personalty Plus and erately—yes, with malice afore-enthusiastic over our experiments when they talk over the micromade between two warring tribes lays down rules. The atmosphere thought—face the audience. What so far. gets unbearably "sweet" until Grandma saves the situation with

Collection, 1 act. The latest col-Farce, 1act, 9m2w, ext., modern lection in this series of Miniature entire program. The program on current events or problems. ruary, 1938. ing farce on a passing incident of lent classroom and assembly ma- might be in the form of a panel

> and Co. 50c. Non-royalty. two best speakers. Comedy, 1 act, 3m2w, ext. (simple), modern, about 25 minutes. A

lishers.

- Assemblies -

(Continued from Page 1)

of topics by the date set for as-

old school chums for bridge vaguely intimating that the fourth player with a student chairman—a verdent and coach. would be someone exciting. Marion, satile person-in charge. More the fourth of the "Faithful Four," programs fail because of dull is the surprise fourth. Marion, chairmen than dull speakers—this life, had found them by marrying includes adults as well as students. a notorious criminal, becoming a Dullness is primarily a result of fairly pleasant frame of mind tohunted woman, an outcast. Sur- insufficient preparation. The topics from which the subjects will Here Comes the Groom, by Richard Flournoy. Dramatists Play Service. 75c. Royalty \$25 Service. 75c. Royalty \$25.
Comedy, 3 acts, 8m4w, 2 int.,
modern, full evening. Patricia encounters two shocks on her wedding to choose the subjects for discusday, namely, that her husband has sion. Give the speakers a limited left her and she receives a visit time to prepare their talks. If pos-

Audience Participation

extemporaneous speaking coach student can develop an interest in ospital Romance, by Eugenia might plan a panel of speakers a program which offers such a wide White. Walter H. Baker from the floor. The coach and the range of activities. . . . audience-speakers might know in Comedy, 1 act, 4m4w, int., mod- advance what topics were going to Stagecraft offers a real oppor- purpose of appointing various students participating in these ac- ous news articles and feature preparation for life. That be named for the speakers. The tunity to those students who are committees. . . Everyone in the tivities have become better citizens stories; excellent opportunity is pital sun porch for romance to bud success of this entire set-up will interested in building things. The group is given opportunity to parand flourish is convincingly proved depend upon the chairman, for he sets for the various plays must be ticipate in some form of work, and offered in this club. by the love story of the leading will have to interest the audience built, the scenery painted, and the with cooperation from all, the play characters in this unusual play. by getting their good will and at- stage arranged in correct manner. should be a success. The director Dietetic pronouncement: "The their regular courses of composi- Answer: An uncommon noun,

might make the audience feel that PLAS the speakers are "on the spot," which the student assembly will enjoy very much. In other words.

The Hoosier Schoolmaster, by Lee and run off on a time schedule. Norvelle. Row, Peterson Dragging programs bore anyone.

Flavin. Dramatists Play The Leavenworth Case, by Basil tunity to study audience reaction Ring. Samuel French. 35c. in a favorable speaking situation

Declamation

Allan. Walter H. Baker the youth of the local community room now used as a book room. cess. and of America. These speeches We have already experimented with Radio speech does not require a Comedy, 3 acts, 6m4w, int., mod- need not be along similar lines of our speeches in this way and are bombastic style, but rather the conhave moved into a new chairman to tie them together. soon. The broadcast procedure and talking to another. It has been until these young speakers need is excan hardly believe his eyes. He tells them that such an act is unheard of in the civilization he comes from. A good selection for those who wish to do something different.

Grandma saves the situation with a newer book titled Be Yourself, speaking situation. Then they will develop freedom and ease in all situations. The situation and situations are story type. Another the trill and Allport. Still Another Book of Miniature position of the various speakers is the directed activity—where the trill and Allport. Plays, edited by Theodore can be easily worked out by those listener is asked to follow direction. The Art of Teaching by Radio: Johnson. Walter H. Baker in charge to catch the local inter- tions given over the radio. One U. S. Office of Education. est. There might be some dialogue worked out in order to unify the worked out in order to unify the commentaries, radio conversations November, 1935; April, 1937; February 1935; April, 1937; April,

Relieves Self-consciousness the high school age best, but junior dience will be interested in the lighting the stage for a pro-Stuart Knapp. Walter H. Baker Co. 35c. Royalty \$5. Royalty \$5. Royalty \$5. and other electrical man, 1 act, 9m3w, int., modtion—genuine attention. The rea- equipment must be called into play, rect if they choose to do so. They Moreland, famous American actor, Effective Speech, by Gough, Rous- son most students dislike being The students who are interested in should be allowed to attend reseau, Cramer and Reeves. practiced on is that they know ex- building may also find this type of hearsals of short, short plays, Harper and Brothers, Pub- actly what is going to take place work very interesting. . . . before they take their seats. There The make-up group is concerned three-act plays in order to learn A text that every speech teacher will, very likely, be a little pep with the make-up of characters. more about directing. They should should have. An excellent source talk by the sponsor or principal This work may vary from the not be allowed to make suggestions for remedial work in speech, dic- on "school spirit," and then an in- make-up of the simplest type to or criticisms to individual players, and actually strangles to death the store that of remedial work in specific death the store that of making up the most diffication of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that of making up the most difficient of self-conscious speakers that o on the general assembly. In set-cult character. Success in this director, and receive the opinion of ting up a well motivated situation, work is attained only after a great the director in charge. Students the speakers will have more op- deal of practice. All the director resent the criticism of their fellowportunity to act like human beings in high school can hope to do is to students. . . . instead of robots. This type of give the students the fundamentals self-consciousness from the speak-Drama, 1 act, 5w, int., modern, about 30 minutes. A drama that is packed with excitement. Good

> Apart from all this, everybody will have had an interesting time and will leave the auditorium in a ticed on by the League contestants!

—Dramatic Club—

(Continued from Page 1)

pecially true of the dramatic club because of the number of phases of work studied. The club should

Stagecraft

and then of "heart attacks" which fun into the whole situation. He work. . . . It develops cooperation, public speaking group the position because I don't."

The Speech Arts In Texas Schools

Simple Equipment

Types of Program

In this type of program the au- lighting equipment on the stage, he may choose. . .

Begin with Short Sketches In the newly organized clubs in sponsor. . . . They tend to bring high schools very few members the members of the group into inopportunity for acting. Not difficult to stage or to costume.

On the day of assembly, the large of all those fears and phobias of all those fears and phobias of the many have a natural ability nature are very good for the entire Vivian Bartlett has invited her two speakers will sit on the platform, that are mutual problems of stufor acting, but in most cases this group. . . . bers may have a natural ability nature are very good for the entire period, must be developed gradually. The director should begin with short It is altogether necessary that minute activity program each day sketches, and allow every student the club have some method of tak- is devoted to clubs and physical to participate. . . . Following the ing care of the financial obliga- education work. Students are re- league contests is not the chief ward the performers—in spite of sketches, students should be given tions that are incurred during the quired to participate in some phase purposes of the program; however, the fact that they have been prac- work in pantomime in order to de- course of the year. . . . Regardless of the varied activities. One- the league furnishes an excellent velop poise and self-confidence. . . . of the method used all obligations fourth unit of credit is given for incentive for each activity. Par-After the work of pantomime has should be taken care of by the each year's work in either club or ticipation in the league is beneficial been considered the students should club, and not rely on the sponsor physical education. The dramatic only when its aims are the goal be allowed to give short, short or the school. plays.... The one-act play is given At the end of the year the spon- members, presents plays for asafter the short, short play, and in sor should make a survey of the sembly programs, has two debate poses to develop all students rather this the student is given further work completed by the club. If the teams, which will enter the interwork in combining speaking and work has been a success the results scholastic tournament, and several weeks of intensive training and pantomime. The one-act plays will be shown in the survey. . . . If students who are intensely intershould be developed in one or two the sponsor has shown an enthusi- ested in oral expression; from tial contestants and teachers. We weeks. The three-act play is gen- asm for the work, and has guided these will be selected entrants for realize that this system is not inoffer work in public speaking, erally the final work of the year. the students properly the work will extemporaneous speech and decla-fallible in every respect; it does, In order to assure prompt stagecraft, stage lighting, acting, This takes the cooperation of the undoubtedly be a success. . . The mation contests. cooperation from the audience, the make-up and directing. Every entire club. Tryouts are held and survey should show that the stu-

structively, during the preparation of speeches, some school music organization might give a brief, snappy, musical program, the civilization that progressive dramatic broadcast are more im-

length of which would be governed schools can no longer overlook portant than all the rest of the by the time allotted to the speak- the opportunities which it play because in that time people

3 ext., costumes, full evening. An interesting dramatization of this the first two speakers—by stand-take the child long to learn Many pupils not otherwise in- nell's welcome to the visitors. beloved classic. Should appeal particularly to schools.

Many pupils not otherwise interested in the speech work enjoy

"Following an exhibition tilt in speakers were asked many
ticularly to schools. time that this will be done and they all his faults and magnifies announcing. They must learn first the library auditorium by Teachjudge who will be called upon to which stand out are: breathi- announcer. The most important is bins, Gordon Carpenter, John L. G. H. Nelson and yours truly Do you agree or disagree with one Co. 50c. Royalty \$10.

Mystery-Farce, 3 acts, 3m3w, it., modern, full evening. When wen came to the gloomy old fam
Mystery-Farce, 3 acts, 3m3w, will be training listeners and an expression of the stand out are. Stand out are stand out are. Stand out are stand out ar Because of the death of her sister and the state of the death of her sister and the speaker—before the audience. You hissed "s." The class offers one that is properly handled. The bates was held. The second respectively to the second respectively. The class offers one that is properly handled. The bates was held. The second respectively and the second respectively. The class offers one that is properly handled. The bates was held. The second respectively. sne has compassion on a lugitive dwell came to the gloomy old laming listeners and spy and promises to protect him. But the men who come seeking him are her husband and his comrades. When questioned, she lies, but the ground and his comrades. When questioned, she lies, but the specific protect him. Institute about 1 me bates was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the more capable was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the more capable was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the more capable was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the more capable was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the more capable was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the more capable was held. The second round ability to relax the throat is absolutely necessary. The young anappreciation, to direct the induction of the second round and promises to protect him. attempts to do.

Self-analysis Katherine Green, of the same name.
A good, well-written mystery that schools will enjoy doing. Recomschools will enjoy doing. Recomschools will enjoy doing. Recomschools will enjoy doing. Talks small room is called the studio and estly. There must be an inner "At a Saturday luncheon in Mar- Texas Debate Institute meet. The them away from the question to

nt., costumes, about 30 minutes. A ration, can work out a thread of of schools are installing the public whether it be a product or a procoal mining district in western terest for the speaker before he needed. In our own school we work, probably more than in any held. As the contests were for that the proposition: "Resolved, who comes to the debate without that the proposition: "Resolved, who comes to the debate without that the proposition: "Resolved, who comes to the debate without that the proposition: "Resolved, who comes to the debate without that the proposition: "Resolved, who comes to the debate without that the proposition: "Resolved, who comes to the debate without that the proposition: "Resolved, who comes to the debate without that the proposition is the situation where the speakers, public address system in the prin- will find correct use of pause, "The institute will be held on the What is you favorite topic? Drop speaking (preferably—as we do!) seated at a time, on stage, are to cipal's office. The microphone can rhythm, stress, inflection, variety campus again next year, Dr. Ray us a line. . . . Popularity Plus, by Dorothy C. speak on problems of interest to then be placed in a small adjoining and imagery essential to his suc-said."

phone they discard oratory and

prompter should be present at McCarty. Row, Peterson audience at the close to choose the Stage lighting is a rather diffi- every rehearsal. The night of the cult study, but a very interesting performance the director should be one. In many schools there is no able to see the play from any place Wortham.

pantomimes, one-act plays, and

Students appreciate the opporprogram will also tend to relieve of make-up, and a bit of practice. tunity of social contacts. These lower grades will be determined by hardly fair to train a team for contacts can be made more pleasant by the thoughtfulness of the

those who are considered the most dents had practice in worthwhile The Press Club, which publishes asm among pupils and teachers, capable actors are given the parts. activities with satisfaction to the the weekly school paper, is spon- and provides recreational, voca-After the cast has been selected a ones doing the practicing. The sored by an English teacher. Stu- tional, and constructive guidance club meeting should be held for the survey should also show that the dents are trained in writing varithat evolves good citizenship and

Debate Institute -

(Continued from Page 1)

the success of an assembly program of this type must depend on more than your speakers to make it a success.

In order to fill up the time, constructively, during the properties.

This column belongs to the Texas Speech Association for discussion of discussion of more discussion of discussion of casts in the school. Music programs we find enjoyable when the variety is great enough. Probably one of the most interesting types of this column.—Editor.

This column belongs to the Texas Speech Association of discussion of casts in the school. Music programs we find enjoyable when the variety is great enough. Probably one of the most interesting types of this column.—Editor.

This column belongs to the Texas Speech Association of discussion of casts in the school. Music programs we find enjoyable when the variety is great enough. Probably one of the most interesting types of the system.

Negative Argument

that she little dreamed of. A com-limition of mystery and fun is con-limition of mystery and fun is conbination of mystery and fun is contained in this play.

adding possible a compromise, but to hear nim students into professional useless. He must have a well thought out plan for everything he legislature cannot be satisfied, and develops perthought out plan for everything he legislature cannot be satisfied, and develops perthought out plan for everything he legislature cannot be satisfied, and develops perthought out plan for everything he legislature cannot be satisfied, and develops perthought out plan for everything he legislature cannot be satisfied, and develops perthought out plan for everything he legislature cannot be satisfied, and develops perthought out plan for everything he legislature cannot be satisfied. Thomas A. Rousse, debate coach invitation we received, will be simof The University of Texas, said ilar to the Austin and Denton The equipment for the Radio One of the first things for the Saturday. He spoke on 'The Value gatherings and a good crowd is lecting Committee should not ask and also give them the benefit of Speech class may be as simple or beginner to do is to learn to of Debate.' Preceding Mr. Rousse, expected. Mystery, 3 acts, 5m8w, int., modern, full evening. A dramatizalicady noticed that in the above tien of the famous novel, by Anna tion of the famous novel, by Anna situation emphasis has been placed Katherine Green, of the same name. Stream of the same name. Stream of the same name are apt to have their fixed opinions. He must lastic League of Texas, who was listed winning two out of its three and the debater will find it rather

should contain a microphone and humility and a real desire to learn quis Hall, State Senator G. H. Nel- Malakoff team, however, won all the merits of the debaters as such. A similar assembly program could amplifier. The large room con- before he can make much progress. son was the main speaker. Speak- three of its debates and we are Experience has really indicated Play Service. 35c. Royalty be worked out for the declaim- tains a loud speaker connected in He must develop the ability to ing in defense of unicameralism, glad to make this correction. ers. A versatile student chairman, a circuit with the microphone and put over by voice whatever he Senator Nelson cited many short-Comedy-Drama, 1 act, 3m3w, who will spend some time in prepa- amplifier. An increasing number wants to sell to an audience comings of the older, more cum-

Schools Represented

in alphabetical order:

Heights, Fort Worth. Buckner's Academy, Burkburnett. tions have been suggested to us. ing the debate, as he sees it—and Chillicothe, Comyn.

ton, Detroit. Eastland. Farmersville, Ferris.

Saline, Grapevine, Highland Park, Dallas. Irving. Jacksboro. Lancaster.

McGregor, Malakoff, Monahans. Paschal High Fort Worth. Rhome, Roaring Springs. Seymour, Sunset, Dallas. Tolar. Trenton. Valley View, Vickery.

Extracurriculars -

(Continued From Page 1)

teacher who is assigned the in- contest. and health will be responsible for entries in the number sense and spelling contests. The league spelling pamphlet is used regularly text. The instructor of reading, language, and writing will train pupils and select desirable repre-

In the high school, a thirty- volleyball, soft ball and tennis.

Activity Period

The Press Club

"ready writing." All English stu- Question: What kind of a noun dents are subjected to spelling in is "trousers"? I team may easily be developed from plural at the bottom.



THE DEBATE FORUM

THOMAS A. ROUSSE

Associate Professor of Public Speaking, The University of Texas

"'If a system contains evils, HE popularity of Debate high school or college English ers for preparation. The entire assembly program should be timed, and run off on a time schedule.

Texas children. One of the and run off on a time schedule.

The opportunities which it decides the time that time they are going to changing the system will not necessarily increase efficiency in the government, Bullock Hyder, principal and in that time they must be put teachers may be used. And lastly, benefits of a Radio Speech in the mood of the play. Mood speaker at a luncheon Friday in on the unicameral question many debate coaches contend that class is that it makes pupils may be created by music, by the Marquis Hall, said. Mr. Hyder is at UTSTC, Denton. Over lawyers, judges, and preachers. When the speakers have finished speech conscious and thereby opening announcement, by sound a member of the Texas House of two hundred high-school departicularly the judges of our speaking, ask the audience to rank improves diction. It does not effects, or by the opening lines of Representatives. He spoke fol- baters and coaches were pres- courts, make excellent debate lowing President W. J. McCon- ent. After each talk, the judges, because they are accustomed to arguments. of the leaders, comes from a famity who gives all her eightion.

Then appoint, if possible, a critic

Then appoint and the common errors of all the requirements of a good this critic and the common errors of all the critic and the critic an

Correction

Sales Tax Question Popular In spite of the fact that debate the debate question.

a coal mining district in western terest for the speaker before he needed. In our own school we work, probably more than in any held. As the contests were for the proposition: "Resolved, bave a microphone with a long expression of the previously conceived ideas on the previously conceived ideas on the question, who knows his public question, who knows his public that the proposition of the proposition is a matter of previously conceived ideas on the question.

Problem of the Month High schools represented follow ticularly in debate? All coaches maligned judge. Let us remember Alvarado, Alvord, Arlington ercised in the selection of the although he may not agree with judges for the various district and our ideas of debate. Too, he is en-Bonham, Bowie, Breckenridge, regional meets and many suggestitled to his opinion. He is judg-Dayton, Decatur, Denison, Den- you for your consideration. First, the debater's job to persuade and selection of the judges should be speakers "work" on a judge, it is Garland, Grand Prairie, Grand ever possible. In the second place, winner, according to his own opinthe committee should remember ion. So let's take our wins and that the best judges of a debate losses with some degree of sophistiare those who can judge on the cation. Let us realize that the only merits of the debaters and not on difference between the judges'

the merits of the question. Don't Vote Your Own Views Obviously, it is almost impos- ours, his judgment counts. . . . sible for many people to separate themselves from their beliefs and too often vote their prejudices | Debate Institute Announcement Weatherford, Winnsboro, rather than on the relative merits of the debaters as debaters. We can, however, select for our judges people who have had some debating experience, either as participants or listeners. These people make the best judges, because they

can think of the debate as a struction of arithmetic, spelling are not available, teachers of pub-In the third place, if debaters lic speaking should be secured. Although speech teachers at times differ on what is good public speakas a supplement to the adopted ing, we still have judges who think in terms of the debate as a contest. Again, in the fourth place,

sentatives for the declamation and the better spellers. All pupils ready-writing for grammar grades. should receive the benefit of fre-The story-telling entrants from the quent spelling exercises. It is their teacher; this activity is a competition to the exclusion of all normal outgrowth of their regular other students. The Choral club program. Nor are athletics neg- is directed by an elementary lected-these are arranged for teacher who is qualified in this during the regular playground work. Physical education instructors will coach teams to comnete in track events, basketball.

Incentive to Activity

Entrance and competition in club, sponsored by two faculty posts of our achievement. A long period of preparation, which purhowever, develop interest in extracurricular work, promote enthusi-

Suggestions Solicited

coach who contended that business men should not be used, because they have definite and fixed opinions on the subject? Approaching the problem negatively, what type of a judge have you found unsatisfactory? Of course, we must keep in mind that the nature of the question may change our opinion as to the type of a judge we can use. For instance, I think the Sea teacher of civics to judge a debate on Unicameralism. These listed winning two out of its three and the debater will find it rather debates at The University of difficult to change or influence that, wherever possible, the committee should avoid the experts of

Ideal Judge Speaking of the ideal judge, we tail Sales Tax" is very popular. question, who knows his public and votes for our teams! All you've got to do is to find such an

exceptional man. . . . How can we improve the judg- We must not close this discusing of our various events, par- sion without a word for the feel that more care should be ex- that the judge is always honest, We pass some of these ideas to that is all he is asked to do. It is the committee responsible for the convince the judge. When four composed of speech teachers, when- up to this arbiter to indicate the opinion and ours is that, although his opinion may not be as good as

CINCE the recent announcement of our Speech Tournament at Lamar College, Beaumont, for March 12, we have completed arrangements to bring two outstanding debate authorities to Beaumont on the same date to conduct a Debate Institute for high-school debaters and coaches on this year's Interscholastic League subject of "Texas Legislature: One House or Two?" We have arranged the following tentative program in addition to the speech and de-

bate tournament: Saturday, March 12, 1:30 to 3:30 P.M.:

Dr. Joe M. Ray, "Unicameralism vs. Bicameralism." Mr. Thomas A. Rousse, "De-

bating the Unicameralism Ques-

tion." General discussion period. Dr. Joe M. Ray is an Associate Professor of Government in the North Texas State Teachers College at Denton, and is the editor and compiler of the Interscholastic League bulletin on this

year's debate question of "Texas

Legislature: One House or

Two?" Professor Thomas A. Rousse s an Associate Professor of Public Speaking in The University of Texas, and is coach of the University debating team. He is also the editor of the "Debate Forum," a regular feature of the INTERSCHOLASTIC LEAGUER.

Dr. Ray and Professor Rousse have participated recently in Debate Institutes held at The University of Texas and at North Texas State Teachers College on the Unicameral Question.

coaches are invited to be present for the institute regardless of whether they participate in the speech tournament. The debate contests will con-

All high-school debaters and

Speech and Forum period. Mrs. Fred Fonville, Head Speech Dept., Lamar Col-

tinue immediately after the

lege, Beaumont.

Many Sorrow For Loss Of

Reed. San Antonio.

loss very keenly. Every schoolman in the State will certainly miss him, especially, those of us who have always been interested

I was indeed sorry to learn of his passing, and I feel that public education in Texas has lost a most valuable man .- Frank H. Morgan.

gret that I read about the passing through weeks when Shanghai was of Roy Henderson. He was one of the very center of the fighting,

I know that you face a tremendous what we suffered, with other hortask in replacing him. I did not rors added.

seem the same without him.-W. be able to give us at this time. E. Lockhart, Canyon.

Along with thousands of his friends throughout Texas, I was grievously shocked at the death of China, January 28, 1938. our dear friend and co-worker. Our Interscholastic League activities have suffered a great loss in the death of this splendid leader and dispassioned and unprejudiced judge in our school controversies.

patches this morning carried the child makes his own choice with the news of his death. This community has a host of friends of his and yours all of whom mourn the event. We have never had any occasion excepting to hold him in highest that very few ask to be changed that the york is child makes his own choice with the news of his death. This community understanding that, when he becomes unhappy in his section, or anxious to explore another field, he may change to another. The fact that very few ask to be changed that very few ask to be changed that the work is timbrough. Mansfield; Music Memory, Simbrough, Mansfield; Music Memory, Stimbrough, Mansfield; Music Memo regard and esteem. His fair dealis an indication that the work is Kimbrough, Mansfeld Price, Kembrough, Mansfeld Price, Kembrough ings and integrity were shown to us on many occasions. We were strangers in Austin on several occasions and always were made to casions and always were made t feel "at home" and that we had re- sponsors some one activity of her Handley ceived the best of treatment. A choosing. It is considered an "en-

cerely regret the passing of Roy to give attention to the individual B. I know that his place will be very difficult to fill because he had the ability that few of us possess—of rendering a decision that might be unfavorable to us but of rendering it in such a way that all accepted without question his honesty and integrity in arriving at his decision. I know you must miss him as a present of the fact that all grades and classes are found in each club. Since the activity is one of his choice, it is possible to have a child just entering South Junior working side by side with a child almost ready for Senior High, and each child contributing to the success of the other. A coöperative him as a present of the fact that all grades and classes are found in the Southwest Conference in the Southwest Conference Schools.'

Physical Ed.

Schools.'

Physical Ed.

"He has been closely identified with the health and physical education in the Southwest Conference Schools.'

Physical Ed.

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"He has been closely identified with the health and physical education in the Southwest Conference Schools.' him as a personal friend and as a spirit prevails because all are workmost important member of your ing for the ultimate success of the staff. We shall miss him also; group. maybe to a lesser degree than you but, if so, only because we were Does success from these activi-

be a great loss to the Interscho- be felt for a long time, but his was a unanimous decision in both lastic League of Texas.-R. B. memory will remain with us.- city and district contests. Do you Major George D. Bronson, Super- not think these successes are convisor of Physical Education and clusive proof that a free activity I know that you shall feel the Director of Athletics, Houston.

Highland Park "Gets Set" At the regular building institute in the welfare of the Interscho- meeting recently, the interscholaslastic League.-O. A. Fleming, tic league work was organized by the Highland Park teachers.

The following teachers were se-It is with deep regrets that I lected as directors: picture memlearn of the death of our mutual ory, Miss Lucille Lewis; choral friend. All of us who have stood singing, Miss Josephine Powell; for the best in athletics grieve very spelling, Miss Mary Oliver; story much at his passing. The public telling, Miss Grace Sparks; boys'

- Music Bulletins

I know that you face a tremendous task in replacing him. I did not always agree with him, but he was always nearer right than I, and I always nearer right than I, and I always respected his honesty and clarity of position.—George H. Gentry, Big Spring.

The news of his death reached me over the radio this morning. It shocked me, because I did not wort that he was ill. I feel that was in the large of the proper in the was in the place of the place know that he was ill. I feel that you that this refugee teacher and I have lost a valuable friend, and our refugee school send their most am sure that you feel the same grateful thanks for your help in way. The State Meet will not the past and for any aid you may

Thanking you, I am, Cordially.

Nina W. Troy. 11 Edinburgh Road, Shanghai,

-Activity Program-

(Continued from Page 1)

Individual Instance

not so closely associated with him. ties stimulate to future action? -Fred R. Thompson, Eagle Pass. There hangs in the office at South Thomp Junior today a beautiful bluebonnet We are deeply grieved, as are picture painted by a boy in his all other school people over the art club where he secured his train- tions (alphabetically listed) have ciety in education."

efficient teacher. A very trouble- of the LEAGUER:

enrichment program will stimulate interest in things truly worth a playground director, all furnished while for even a group of young by the Federal Government. Junior High School students?

County Leagues

(Continued From Page 1)

One-Act Play, Vera Wade, Sanderson; Choral Singing, Pauline Austin, Alpine; Typewriting, Mrs. Lucille Decie, Mara-thon; Picture Memory, Mrs. W. T. Burn-ham, Marathon.

Castro County

schools of Texas have lost a great friend.—A. M. Limmer, Fredericks-burg.

I was indeed sorry to learn of telling, Miss Grace Sparks; boys' declamation, Miss Bess Stevens; and girls' declamation, Miss Manley Maxcy.—Texarkana Gazette.

J was indeed sorry to learn of telling, Miss Grace Sparks; boys' declamation, Miss Bess Stevens; mitt; Debate and Declamation, S. J. Lovell, Hart; Extemporaneous Speech, Mrs. Hilma Carrell, Dimmitt; Spelling, Ruth Conrad, Hart; Ready Writers, S. M. Loretta, Nazareth; Athletics, J. W. Blaine, Dimmitt; Music Memory, Norma Ewing, Dimmitt.

Dickens County

Music Bulletins

Music Bulletins

Music Bulletins

Director General, O. C. Thomas, Spur; Debate, O. C. Southall, Afton; Declaration, O. L. Smith, McAdoo; Extemporane-ous Speech, Mrs. Oscar McGinty, Spur; Spelling, G. S. Hollingsworth, Dickens; Ready Writers, Mrs. Wayland Lee, Dickens; Athletics, G. B. Wadzeck, Spur; Music Memory, Mrs. Carl Patton, Spur.

Hartley County of Roy Henderson. He was one of the best friends of the public schools during the last two decades and I know we will miss him very much.—W. J. Stone, Nocona.

I read of his death with deepest regret. He has been a wonderful leader for the youth of Texas and I know that you face a tremendous what we suffered, when the passing of the very center of the fighting, bombings, burnings, machine guntings, machine guntings, cannon, from morning to ming, cannon, from morning to night, no through the night, for the nights were usually the most horrible of all.

War Passes: Music Remains
The fighting has now moved beyond us. Others are suffering what we suffered, with other horrors. All of the very center of the fighting, bombings, burnings, machine guntings, cannon, from morning to highly played.

Extemporaneous Speech, Mrs. Mary Roberson, Hartley; Declamation, LeNette Cain, Hartley; Declama

Hutchinson County

Director General, Thomas G. Muir, Calliham; Declamation, Julia Klattenhoff, Calliham; Extemporaneous Speech, G. W. Luce, Tilden; Spelling, Mrs. Davis Gaskins, Calliham; Ready Writers, Mary Coffey, Tilden; Athletics, G. W. Luce, Tilden; Rural Schools, Clifton Wheeler, Tilden; Typewriting and Shorthand, Marcille

Presidio County

Refugio County

ceived the best of treatment. A spirit of quiet pervades this environment as the announcement became known.—V. Z. Rogers, Lamesa.

As stated in my wire, we sincerely regret the passing of Roy to give attention to the individual

Choosing. It is considered an "enprichment" rather than an "extration to the individual is considered an "enprichment" rather than an "extration to fireckmorton; Debate, Mrs. Myrtle Nexy, Throckmorton; Carle Indicated an "enprichment" rather than an "extra-tornic pleasation, And the state of th

Uvalde County

Zavala County

Previously Reported

ing and inspiration from a most been reported in previous issues

Many Sorrow For Loss Of Former Athletic Director

Wide Circle of Friends
Over the State Mourn
His Untimely Death

Many kind expressions concerning the untimely death of Roy B. Henderson have reached the Editor of the League and fellow-worker. Throughout the many years of our very pleasant of our loved friend. Robert E. Those which appear are rather random selections:

We regret to learn of the death of make a choice. Those which appear are rather random selections:

We regret to learn of the death of cour loved friend. Robert E. Gillespie, Huntington.

I am certain everyone deeply regrets the loss. He has served the schools long and well and will be greatly missed.—W. T. Lofland, Vernon.

The literature of the death of the members of the League and the State in general have lost of our friend and know that this will be greatly missed.—W. T. Lofland, Vernon.

The literature of the death of the control of the League and the State in general have lost of our friend and know that this will be greatly missed.—W. T. Lofland, Vernon.

We indeed regret the passing of our friend and know that this will be greatly missed.—W. T. Lofland, Vernon.

The literature of the league and the State in general have lost of our friend and know that this will be greatly missed.—W. T. Lofland, Vernon.

The literature of the league and the State in general have lost and the State in general have lost of our friend and know that this will be greatly missed.—W. T. Lofland, Vernon.

The literature of the lock of the literature of the laterature of the laterature

- Adowe Unit -

(Continued from Page 1)

The Nash experiment is being carried on under the direction of Dr. A. S. Blankenship of the East Texas State Teachers College and with the permission of the State Department of Education through Nash as a laboratory school.

each day is devoted to voluntary

believe, however, that the openminded observer will be rewarded with a changed perspective on the problem of education.

Editor's Note.—Mr. Elliott has much mimeograph material further describing his project which will be sent provided inquirer encloses to him stamped and addressed envelope.

— J. R. Kidd —

(Continued From Page 1)

physical training in that insti-

letics committee, and in numerous

League Experience

"His Interscholastic League experience has been wide and various. lettner, Calliham; Arithmetic, Jack Hays, As a participant during his highschool days in Kingsville high school, he won his way to the State Director General, J. E. Gregg, Marfa; Debate, Allen Poage, Presidio; Declamation, John Fortner, Presidio; Extemporaneous Speech, Dorothy Hinds, Presidio; Spelling, Ruth Tompkins, Marfa; Ready Writers, Ethel Kaderli, Marfa; Athletics, L. B. Martin, Marfa; Story-Telling, Aline Duty, Marfa; Arithmetic, Mrs. Lillian Karstendick, Shafter; Picture Memory, Elizabeth Harrell, Marfa; Rural Schools, Mrs. W. T. Davis, Marfa:

Proficial Country Schools, Mrs. W. T. Davis, Marfa:

Meet in track and field events, and to the district contests in debate. As a student in Southwestern University, he served as judge and official and organizer in county meets, and managed the district meet of District 23.

Refugio County

Wasser, Baylor University, Waco. (7) Mr. L. I. Smith, East Texas State Teachers College, Commerce. (2) Mr. Claude Texas State Texas St "On graduation he became coach League district meet held at South- v. western University.

outstanding. He lettered in three sports: basketball, football, and track. The teams of that institution are known as the 'Pirates,' and during his participation there he became known in the sports pages as 'Captain Kidd of the Pirates.'
He is remembered as a star athlete during his undergraduate years.

(1) Mr. J. A. Poston, Tyler Junior College, Tyler. (2) Superintendent S. R. LeMay, Athens. (3) Superintendent R. M. Wedgeworth, Frankston. (4) Superintendent Ben A. Copass, Mineola. (5) Mr. Edgar A. Hennig, Tyler. (6) Mr. A. O. Loughmiller, Canton. (7) Mrs. J. Byron Saunders, Tyler. (8) Mr. Henry Key,

Athletics and Physical Education

"Upon his graduation from Lavala County

Director General, Sterling H. Fly, Crystal
City: Declamation, E. W. King, Batesville:
Spelling, Miss Audrey Hunt, La Pryor;
Ready Writers, Mrs. Fred Boswell, La
Pryor; Athletics, Dlyde Tate, Crystal City;
Arithmetic, Bessie Reed, Crystal City;
Story-Telling, Mrs. Elsie Hunter, Batesville; Choral Singing, Mrs. Gladie Flickville; Choral Singing, Mrs. Gladie Flickinger, La Pryor; Typewriting, Epsie Belle
Thompson (address not given).

"Upon his graduation from Williams, Hearne. (5) Mr. Homer, Norton, A. & M. College, College Station. (6) Superintendent E. A. Perrin, Cameron. (7) Miss Clara Calhoun, Bryan.

District 18—Center: Livingston

(1) Superintendent S. I. Ferguson, Navasota. (7) Guptendent Southwastern University, he marked Miss Von Lunsford, graduate of the same institution. They have four boys, ages, 1, 4, 8, and 10,
respectively. He is a member of Pi Gamma Nu, national honorary

(1) Superintendent S. I. Ferguson, Navasota. (7) Guptendent Southwastern University, he marked Miss Clara Calhoun, Bryan.

(8) Miss Clara Calhoun, Bryan.

District 18—Center: Livingston. (8) Miss Clara Calhoun, Bryan.

(9) Miss Clara Calhoun, Bryan.

(1) Superintendent S. I. Ferguson, Navasota. (7) Miss Clara Calhoun, Bryan.

(8) Miss Clara Calhoun, Bryan.

(8) Miss Clara Calhoun, Bryan.

(9) Miss Clara Calhoun, Bryan.

(1) Superintendent E. A. Perrin, Cameron. (7) Miss Clarice Matthews, Bryan.

(8) Miss Clara Calhoun, Bryan.

(9) Miss Clara Calhoun, Bryan.

(1) Superintendent S. I. Ferguson, Navasota. (7) Miss Clara Calhoun, Bryan.

(8) Miss Clara Calhoun, Bryan.

(9) Miss Clara Calhoun, Bryan.

(1) Superintendent S. I. Ferguson, Navasota. (7) Miss Clara Calhoun, Bryan.

(8) Miss Clara Calhoun, Bryan.

(9) Miss Clara Calhoun, Bryan.

(1) Superintendent S. I. Ferguson, Navasota.

(8) Miss Clara Calhoun, Bryan.

(8) Miss Clara Calhoun, Bryan.

(8) Miss Cl society in the social sciences; Phi The following county organiza- Delta Kappa, national honorary so-

Districts, Regions, Centers, With Respective Committees

TOR convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech; (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-Act Play; (8) Director of Typewriting and Shorthand. (This position occurs only on regional directorates.) In certain cases, additional directors have been added and those additional directors have been additional dir of Declamation; (4) Director of Extemporaneous Speech; added, and these additional officers with their respective titles follow the numbered list.

REGION I—CENTER: WEST TEXAS STATE TEACHERS COLLEGE, CANYON

(1) W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Superintendent R. E. Vaughn, Panhandle. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Mrs. Tommie Montfort, West Texas State Teachers College, Canyon. (5) Mr. Al Baggett, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, Box 83, Canyon. (7) Mr. Leon Lassers, Box 822, Canyon. (8) Mrs. E. L. Braudt, Box 665, Shamrock.

District 1-Center: Canyon District Meet, April 15-16

(1) Professor F. E. Savage, West Texas State Teachers College, Canyon. (2) Principal R. P. Norman, Amarillo. (3) Superintendent Blake Bolton, Dalhart. (4) Superintendent J. W. Reid, Dumas. (5) Mr. Bob Cox, Box 245, Canyon. (6) Superintendent Leo Forrest, Farwell. (7) Miss Mary Morgan Brown, Canyon. (8) Mr. Hershel Jennings, Canyon. Three-R: Principal G. M. Hudson, Hereford. Tennis: Miss Hazel Evans, West Texas State Teachers College, Canyon. District 2-Center: Pampa

District Meet, April 15-16.

(1) Mr. L. L. Sone, Pampa. (2) Superintendent C. A. Cryer, McLean. (3) Superintendent W. C. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. L. Mize, Lefors. (6) Superintendent J. M. Carpenter, Canadian. (7) Superintendent George A. Heath, White Deer. (8) Miss Zenobia McFarlin,

District 3-Center: Lubbock District Meet, April 8-9.

(1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. Doyle Jackson, Box 61, Tech. Branch, Lubbock. (4) Miss Bonnie K. Dysart, Texas Technological College, Lubbock. (6) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Annah Jo Pendleton, Texas Technological College, Lubbock. (8) Mrs. Mamie W. Jackson, Texas Technological College, Lubbock.

District 4-Center: Childress

District Meet, April 8-9.

(1) Superintendent A. W. Evans, Childress. (2) Miss Mabel Hare, Childress (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock (5) Mr. Joe A. Gibson, Childress. (6) Mr. L. O. Cummings, Wellington (7) Superintendent I. T. Graves, Crowell. (8) Miss Martha Kite, Childress.

REGION II—CENTER: ABILENE

its deputy state superintendent,
Mr. S. B. Culpepper of Texarkana.
Mr. J. W. O'Banion, Director of
Supervision, recently designated

(1) Superintendent L. E. Dudley, Abilene. (2) Mr. J. F. Boren, 625 Merchant
Street, Abilene. (3) Principal Byron England, Abilene. (4) Superintendent H. C.
Lyon, Ballinger. (5) Mr. A. B. Morris, Station A, Abilene. (6) Superintendent J. C.
Scarborough, Santa Anna. (7) Miss Katharine Boyd, Hardin-Simmons University,
Abilene. (8) Mr. J. Carlton Smith, Hardin-Simm

District 5-Center: Sweetwater

Interested people are cordially invited to visit the Nash school and observe this unique experiment in progress. The entire afternoon of each day is devoted to voluntary.

District 6-Center: Breckenridge

learning experiences.

We make no claims to a sensational educational reform; we do believe, however, that the open
(1) Superintendent N. S. Holland, Breckenridge. (2) Principal W. G. Womack, Eastland. (3) Superintendent W. T. Walton, Ranger. (4) Superintendent Nat Wilsens, Baird. (5) Mr. Eck Curtis, Breckenridge. (6) Superitendent Olaf G. South, Clyde. (7) Miss Floy Branum, Burch Hotel, Breckenridge. (8) Miss Freda Yarbrough,

District 7-Center: San Angelo

District Meet, April 15-16.

(1) Superintendent Felix E. Smith, San Angelo. (2) Superintendent E. D. Stringer, Winters. (3) Mr. E. C. Grindstaff, Ballinger. (4) Mr. Dave Williamson, Eldorado. (5) Superintendent C. G. Parsons, Water Valley. (6) Superintendent F. T. Jones, Sonora. (7) Principal C. H. Kenley, San Angelo. (8) Mr. R. R. Masterson, San Angelo College, San Angelo.

District 8-Center: Brownwood

District Meet, April 8-9.

(1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Mr. J. T. Runkle, Box 498, Coleman. (3) Superintendent J. D. Bramlette, Comanche. (4) Superintendent A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Howard Payne College, Brownwood. (6) Mrs. Olga Lynch, Howard Payne College, Brownwood. (7) Mrs. Leta N. Shelton, Howard Payne College, Brownwood. (8) Mr. Harry J. Epps, Howard Payne College, Brownwood.

REGION III—CENTER: NORTH TEXAS STATE TEACHERS COLLEGE, DENTON

District 10-Center: Fort Worth

District Meet, April 8-9.

(1) Mr. B. A. Crouch, Texas Christian University, Fort Worth. (2) Mrs. Mirth W. Sherer, Texas Christian University, Fort Worth. (3) Mr. Ernest F. Sellars, 3033 Crockett Street, Fort Worth. (4) Mr. J. B. Bright, Cleburne. (5) Mr. Thomas Prouse, 3054 Wabash, Fort Worth. (6) Miss Mabel Major, Texas Christian University, Fort Worth. (7) Miss Katherine Moore, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth.

District 11-Center: Dallas

District Meet, April 8-9.

(1) Mr. L. V. Stockard, Dallas. (2) Mr. A. Q. Sartain, Southern Methodist University, Dallas. (3) Superintendent B. McDaniel, Denison. (4) Principal J. V. Baird, Kaufman. (5) Mr. P. C. Cobb, Board of Education, Dallas. (6) Superintendent J. E. Terry, Royse City. (7) Mr. David Russell, Southern Methodist University, Dallas. (8) Mr. Ben W. Wiseman, 4220 Emerson, Dallas. Three-R: Miss Mary V. DeBow, Southern Methodist University, Dallas.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Carson, Gray, Wheeler, Donley. City-County Unit: Pampa.

District 3—Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb, Hale, Floyd, Cochran. Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. City-County Unit: Lubbock.

Oistrict 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

District 12-Center: Waco

District Meet, April 15-16.

(1) Dr. L. W. Courtney, Baylor University, Waco. (2) Mr. Glenn R. Capp, Baylor University, Waco. (3) Miss Sara Lowrey, Baylor University, Waco. (4) Mrs. L. L. Smith, Baylor University, Waco. (5) Mr. Bill Henderson, Baylor University, Waco. (6) Miss Allie Webb, Baylor, University, Waco. (7) Mr. J. Clark Weaver, Baylor University, Waco. (8) Mrs. E. M. Shirley, Baylor University, Waco.

been director of the Interscholastic
League district meet held at Southwestern University.

College Career

"His college athletic career was

"He lettaged in the lettaged in

District 14-Center: Texarkana

District Meet, April 8-9.

(1) Professor H. L. Lamb, 1541 West Ninth Street, Texarkana. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Superintendent H. T. Morris, Naples. (4) Mr. G. D. Pruitt, Box 169, Atlanta. (5) Superintendent M. F. Fleming, Mt. Vernon. (6) Miss Opie D. Dalby, 1908 Oliver Street, Texarkana. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. Leslie L. Melbern, 209 Jerome, Texarkana.

District 16-Center: Nacogdoches District Meet, April 15-16.

(1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches.
(2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches.
(3) Mr. John J. Wilson, Box 156 T. C. Station, Nacogdoches. (4) Mr. W. R. Davis, Stephen F. Austin State Teachers College, Nacogdoches. (5) Mr. R. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary W. Thomson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, 933 Mound Street, Nacogdoches.

District 15-Center: Tyler

REGION V—CENTER: SAM HOUSTON STATE TEACHERS

COLLEGE, HUNTSVILLE (1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Principal Floyd Burton, Lovelady. (3) Mr. J. W. Querry, Sam Houston State Teachers College, Huntsville. (4) Superintendent J. T. Ferguson, Navasota. (5) Mr. Joe E. Kirk, Sam Houston State Teachers College, Huntsville. (6) Miss Ernestine Carroll, Box 414, Huntsville. (7) Miss Victoria Frels, Sam Houston State Teachers College, Huntsville. (8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville.

District Meet, April 7-9.

(1) Superintendent W. D. Wilkerson, Bryan. (2) Superintendent C. M. Selman, Brenham. (3) Superintendent J. T. Ferguson, Navasota. (4) Superintendent L. D. Williams, Hearne. (5) Mr. Homer Norton, A. & M. College, College Station. (6) Superintendent E. A. Perrin, Cameron. (7) Miss Clarice Matthews, Bryan. (8) Miss Clara Calhoun, Bryan.

District 17-Center: Bryan

District 19-Center: Houston

Faubion, Freeport. (5) Major George D. Bronson, 1500 Louisiana, Houston. (6) Superintendent Levi Fry, Texas City. (7) J. Hall Sheppard, County Superintendent's Office, Houston. (8) Mrs. Lillian Warren, 5416 Chaucer, Houston.

District 20-Center: Beaumont District Meet: Track and Field Events, April 8-9; Literary, April 15-16.

(1) Principal Z. A. Williamson, South Park High School, Beaumont. (2) Mr. H. F. Baugh, Lamar College, Beaumont. (3) Superintendent W. E. Lowry, Orange. (4) Mrs. A. F. Rasor, French High School, Beaumont. (5) Mr. Tom L. Dennis, Port Arthur. (6) Miss Jennie Hayth, Sour Lake. (7) Miss Irene E. Arnett, Lamar College, Beaumont. (8) Superintendent W. B. Alexander, Cleveland.

REGION VI-CENTER: SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS

District 21-Center: Uvalde

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvalde. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Mr. Frank W. Ish, Box 566, Pearsall. (6) Miss Virginia Reed, Crystal City. (7) Superintendent W. W. Few, Pearsall. (8) Miss Epsie Belle Thompson, District 22-Center: San Antonio

District Meet, April 15-16.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Principal J. D. Patterson, Seguin. (3) Superintendent H. A. Moore, Kerrville. (4) Superintendent E. A. Sahm, New Braunfels. (5) Mr. Claude H. Kellam, Board of Education, San Antonio. (6) Mr. H. K. Williams, Route 9, Box 126, San Antonio. (7) Mr. Thomas B. Portwood, Board of Education, San Antonio. (8) Mrs. Bess Stratton, Technical High School, San Antonio. District 23-Center: Georgetown

District Meet, April 8-9.

(1) Mr. M. L. Williams, Southwestern University, Georgetown. (2) Principal Fred Kaderli, San Marcos. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey Williams, High School, Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Procter, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Superintendent A. B. Smith, Granger. District 24-Center: La Grange

District Meet, April 15-16.

(1) Superintendent W. R. Boucher, La Grange. (2) Superintendent A. O. Bird, Gonzales. (3) Principal Grover A. Fuchs, Fayetteville. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. Chester Allen, La Grange. (6) Miss Rosa Meinecke, La Grange. (7) Principal Leroy Herder, Weimar. (8) Miss Annie Marie Wuest, Box 525, La Grange.

REGION VII—CENTER: TEXAS COLLEGE OF ARTS AND INDUSTRIES, KINGSVILLE

(1) Mr. S. W. Bass, Texas College of Arts and Industries, Kingsville. (2) Superintendent W. B. Galligan, Laredo. (3) Superintendent Bascom B. Hays, Edna. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Maurine Cummins, 406 Cole Street, Corpus Christi. (7) Miss Mildred Pecaut, Texas College of Arts and Industries, Kingsville. (8) Miss Minelma Curling, Box 806, Kingsville.

District 25-Center: Victoria

District Meet, April 14-16.

(1) Superintendent Porter S. Garner, Victoria. (2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent B. B. Hayes, Edna. (4) Superintendent Frank Schoppe, East Bernard. (5) Superintendent George W. Kelly, Yorktown. (6) Superintendent J. E. Carrico, El Campo. (7) Mr. John L. Cooke, Refugio. (8) Superintendent D. E. Moore, Karnes City.

District 27-Center: Laredo

District Meet, April 8-9.

(1) Principal W. J. Lemoine, Laredo. (2) Superintendent L. H. Hornburg, Mirando City. (3) Superintendent C. H. Spence, Hebbronville. (4) Superintendent E. J. Bailey, Cotulla. (5) Mr. Shirley DeCamara, Box 481, Laredo. (6) Superintendent Charles L. DuBose, Falfurrias. (7) Mr. C. M. Mouser, Laredo. (8) Mrs. Clyde Brennan, Laredo. District 28-Center: McAllen District Meet, April 15-16.

(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent O. L. Davis, 522 N. Crockett, San Benito. (3) Mr. C. P. Hilbun, Raymondville. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. D. C. Cannon, Box 241, Edinburg. (6) Superintendent E. H. Poteet, Mercedes. (7) Mrs. Ruth M. Owings, Edinburg Junior College, Edinburg. (8) Mrs. Ella Fay Hodges, Box 751, Edinburg.

REGION VIII—CENTER: SUL ROSS STATE TEACHERS

COLLEGE, ALPINE (1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa. (4) Superintendent J. T. H. Bickley, Iraan. (5) Mr. C. A. Gilley, Sul Ross State Teachers College, Alpine. (6) Superintendent R. Henry Blackwell, Pecos. (7) Principal Taylor M. Rushing, Odessa. (8) Superintendent H. Oliver, Van Horn.

District 29-Center: El Paso

District Meet, April 15-16.

(1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Mr. H. L. Waldrum, Clint. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Mr. C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Austin High School, El Paso. (8) Principal R. R. Jones, El Paso High School, El Paso. District 30-Center: Ft. Stockton

District Meet, April 15-16.

(1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa.

(3) Mr. B. E. Coan, Ft. Davis. (4) Mr. Tom C. Holden, Sierra Blanca. (5) Mr. J. A. Terrell, Van Horn. (6) Mr. J. H. Lundy, Valentine. (7) Mrs. Stella Williams, Van Horn. (8) Mr. R. G. Cherry, Marfa.

COUNTIES COMPOSING DISTRICTS

Region 1-Center: West Texas State Teachers College, Canyon District 1-Center: Amarillo. Counties: Armstrong, Dallam, Sherman, Hartley, foore, Oldham, Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County

Region II-Center: Abilene

District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurry, Fisher, Jones, Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Big Spring, Sweetwater.

District 6—Center: Breckenridge. Counties: Knox, Haskell, Throckmorton, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath.

District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irion, Tom Green, Concho, Schleicher-Menard-Sutton-Kimble (multiple-county unit). City-County Unit: San Angelo.

District 8—Center: Howard Payne College. Brownwood. Counties: Coleman, Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason.

Region III-Center: North Texas State Teachers College, Denton District 9—Center: Wichita Falls. Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Units: Vernon, Wichita Falls. District 10—Center: Texas Christian University, Fort Worth. Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood. Johnson, Somervell. City-County Unit: Fort Worth. District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis. City-County Units: Dallas, Highland Park, Denison-Sherman. District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Freestone, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana, Waco.

Region IV-Center: Longview

District 13—Center: East Texas State Teachers College, Commerce. Counties: Fannin, Lamar, Delta, Hunt, Hopkins, Rains. City-County Units: Greenville, Paris.

District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus, Camp, Morris, Cass, Marion.

District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith, Gregg, Henderson, Anderson, City-County Units: Longview-Gladewater-Kilgore, Tyler.

District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches. Counties: Harrison, Panola, Rusk, Cherokee, Nacogdoches, Shelby, Angelina, San Augustine, Sabine. City-County Unit: Marshall.

Region V-Center: Sam Houston State Teachers College, Huntsville District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Madison, Brazos, Grimes, Burleson, Waller, Washington.

District 18—Center: Livingston. Counties: Houston, Trinity, Polk, Tyler, Walker, San Jacinto, Montgomery.

District 19—Center: Houston. Counties: Harris, Fort Bend, Brazoria, Galveston. City-County Units: Houston, Galveston, Goose Creek.

District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur, South Park.

Region VI-Center: Southwest Texas State Teachers College,

San Marcos District 21—Center: Uvalde. Counties: Val Verde, Edwards, Real, Kinney, Uvalde, La Salle, Medina, Maverick, Zavala, Frio, Dimmit.
District 22—Center: San Antonio. Counties: Gillespie-Kerr-Bandera (multiple county unit), Kendall, Comal, Guadalupe, Bexar, Wilson, Atascosa. City-County Unit: San Antonio.

District 23—Center: Southwestern University, Georgetown. Counties: Lampasas, Bell, Burnet, Williamson, Llano, Blanco, Travis, Hays. City-County Units: Austin, District 24—Center: La Grange, Counties: Austin, Bastrop, Lee, Fayette, Caldwell,

Region VII-Center: Texas College of Arts and Industries,

Kingsville District 25—Center: Victoria. Counties: Wharton, Jackson, Matagorda, Victoria, Calhoun, Goliad, Karnes, Refugio. DeWitt.
District 26—Center: Robstown. Counties: Live Oak, Bee, San Patricio, Jim Wells, Aransas, Nueces, Kleberg, Kenedy. City-County Unit: Corpus Christi.
District 27—Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooks McMullen. City-County Unit: Laredo.
District 28—Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willacy. City-County Units: Brownsville, Edinburg, Harlingen-San Benito.

Region VIII-Center: Sul Ross State Teachers College, Alpine District 29—Center: College of Mines and Metallurgy, El Paso. County: El Paso. City-County Unit: El Paso.
District 30—Center: Ft. Stockton. Counties: Reeves-Loving (bi-county unit). Pecos, Brewster, Terrell, Crockett.
District 31—Center: Midland. Counties: Andrews-Gaines (bi-county unit), Martin, Ward-Winkler (bi-county unit), Ector, Midland, Glasscock, Crane, Upton, Reagan.
District 32—Center: Van Horn. Counties: Culberson, Jeff Davis, Hudspeth, Presidio.

District Meet, April 8-9.

(1) Mr. J. O. Webb, 1500 Louisiana, Houston. (2) Superintendent W. O. Meredith, Angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Principal R. A.