**BROOKER ORGANIZED** 

Sponsorships for League Active

ities are designated. (By Frank Allen)

CUPT. L. H. BOND assigned

Thursday to the faculty in re-

gard to Interscholastic League

Already several of the divisions

have started preparation; notably,

the four divisions of playground

ball, volleyball, and debate. Sev-

eral of the other teachers antici-

Mrs. Phillips has been assigned

grade school declamation and high

school debate. Mrs. Hudson will

sponsor the grade ready writers

and junior high declamation. Miss

Hare will have charge of senior

ing. Mrs. Bond takes tiny tot story

telling and picture memory in tow.

ing; Miss Solomon will direct

choral singing and music memory.

Mr. Roberts will have charge of

There are four divisions of play-

Mr. Tanzy, the junior high boys;

Mr. Tanzy will have charge of

and field. Mr. Roberts takes the

Tennis has not been assigned as

If a student wishes to take one

of these events, it would be best

to see the teacher in charge.-

arithmetic.

pate preparation soon.

activities.

sponsorship duties last



DATTON SPRINGS school jumped into the limelight in 1935 on two counts, during the first year of its existence: (1) secured 24 units of affiliation all in a lump; (2) won first place in the State Ready Writers' contest, Class B division. We do not wish to detract from the news value of the item which appeared in the Texas Spur (Spur, Texas), May 5, 1937, but in the interest of accuracy, we shall have to point out that O. C. Southall, superintendent, has been for years a distinguished Interscholastic League leader, and further, that Patton Springs is the old Afton school, which has for years taken active part in the contests of the organization. Miss Lizzie Lou Baxter is the name of the pupil who won the State Ready Writers' contest for Patton

Murph school (Overton), won a regional award in Reregional award in Region 4 last spring, concerning which Roy W. Smith, principal, says: "I appreciate your suggestions in awarding honors. May I say that I have used similar methods for the past eight years. We have won the All-Round championship for the past eight years and Murph was represented in the region and State meets in 1937."

R OBERTAHOLLINGSWORTH, of Sherman, represented her school in declamation in three State Meets while she was a stu- Noted Educator to Speak dent in high school, one time going to the finals. That was years ago. She is now a teacher in Sherman high school, and brought to the 1937 State Meet one of her pupils to compete in declamation, who,

(See-Letter Box-Page4)

Sharp Wrangle on State Aid for Private Schools

DROPOSALS to appropriate public money for the support of private schools, secular or sectarian, are a phenomenon of comparatively recent years. Although such proposals, of constitutional necessity, include all private and sectarian schools in the proposed benefits, most of the so-called "parochial school"

Because of this fact, the ques- try. tion of state aid for private schools has frequently been conmatter of legal fact, it is doubtful is a fool. if outright grants which went to denominational as well as other private schools would stand the scrutiny of the courts. Almost all state constitutions contain flat prohibitions against the use of any public money for sectarian educational purposes, directly or indirectly.

(Roman) Catholic institutions.

nancial support, governmental or against the unfortunate teacha suggestion of supervision or di- gation of rules of law which rection.

That this fear of outside control is not unfounded is emphasized by stitution.—Editorial Research Re-

#### **PROGRAM** of the

Nineteenth Annual Interscholastic League Breakfast And Section Meeting

Banquet Room 1 and A, Mezzanine Floor, Rice Hotel, Houston, Texas November 26, 1937—7:30 a.m.

T. H. SHELBY. Dean, Division of Extension, The University of Texas, Presiding B. M. DINSMORE, Electra, Secretary

League Section Motto: Educational Use of Interschool Contests

Introduction of Speaker-L. L. Wilkes, Superintendent, Hubbard, Texas.

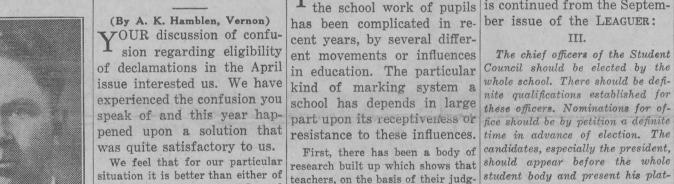
Address-Some Prophecies Concerning Extracurricular Activities, Dr. Harry C. McKown. Adjournment at 9 A.M.

MENU Grapefruit Scrambled Eggs and Bacon Assorted Bread Marmalade and Jam Coffee and Cream

Reservations, 75 cents per plate. Make sure of a place by forwarding 75 cents to Miss Willie Thompson, Secretary of the League, University Station, Austin, Texas, at once. Tickets will be forwarded on receipt of

At League Houston Meet Eligibility of Selections Settled in Advance of Meet

**DECLAMATIONS** 



In organizing our League activithe eligibility of selections before the pupils began learning them. bills would operate primarily HE principal speaker at the Coaches submitted copies of the seto benefit (Roman) Catholic League Breakfast and Sec- lections they wished to use to this educational institutions, of tion Meeting (see program in this committee at least two weeks bewhich there are about 10,500 is Dr. Harry C. McKown, fore the League Meet. In our case, writer, lecturer, teacher, school ours is a city school, this was in the United States, with a executive, and editor, quite gen- after class and ward school elimcombined enrollment of some erally recognized as one of the inations had been held but in time 2,500,000 elementary, high outstanding outhorities in extra- to allow preparation of new selecschool, and college students. | curricular activities in this coun- tions before the city meet, should some of those submitted be judged

ineligible. He who questions opinion is This plan saved us much confused by sharp controversy. As a wise; he who quarrels with facts fusion this year. Perhaps the plan might prove helpful to others.

## "Dare the Teacher Breathe?" Writer Continues Indictment County Contest.

(By Frederic Weltzin\*)

Dr. Harry C. McKown

State gave their support to a parochial school bill, which would in persecution was struck. precipitate another misfortune have made indirect financial grants Two teachers fell ill and the loss of employment when it to the parents of all youngsters in both instances individual will be most needed? in private or sectarian schools. board members promised that But this is not all, for teachers' However, the (Roman) Catholic substitutes would be employed contracts under the laws and cushierarchy, as a national unit, has not made any move in support of last in both source the recent t such legislation, and competent but in both cases the promises throwing out of employment the spokesmen within the church as- were abrogated and perma- army of common school teachers sert that there is division of opin- nent teachers employed. The almost en masse. A state with any kind should be accepted by Courts in both states and in rangement is an exception. It is felt that acceptance of fi- both, decisions were rendered

#### Teachers' Contracts

the constitutional provision in One decision held that the day Maine, the only State in which fi- a teacher is forced to cease teachnancial grants, usually quite nomiling, her contract automatically exstirred for or against her. Mrs. B. nal, are made at present to private expires. "All her rights under her or sectarian institutions. The contract," said the court, "ceased Maine constitution provides that no such grants may be made unless the legislature shall also have the power to "alter, limit or restrain" any of the activities of the activities of the such grants may be made unless the legislature shall also have the any of the activities of such grants may be made unless the legislature shall also have the powerful warning to grants may be made unless the legislature shall also have the powerful warning to grants may be made unless the country boy. He is the state of Wisconsin at 25 cents that she was not limited.

Graham. Billie is a typical, the state of Wisconsin at 25 cents that she was not dismissed on the country boy. He is per copy with a 15 per copy with a 16 per copy with a 15 per copy on dart the countries.

Graham. Billie is a typical, the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of with a 15 per copy on the state of Wisconsin at 25 cents of Wisconsin at 25 cents of Wisconsin at 25 cents of Wiscons Maine constitution provides that no and determined when she quit her

\*Dr. Weltzin is Professor of Education in the University of North Dakota.

avoid educational work could there be to a young man or woman of In the Ohio fight, all four PECENTLY in two mid- foresight than the knowledge that illness, even temporary, is a mis-(Roman) Catholic bishops in that K western states a new note fortune that will automatically

toms of most states expire at the

#### Dismissed on Prejudice

Each spring in thousands of ers are measured by the standard promise to be widely followed. of each community's special brand of prejudice, and are reappointed or rejected in accordance therewith. Miss A. is retained; she is is dropped, of course; she is an excellent teacher but she has mar-

(See-Indictment-Page 4)

### SAYS PHONOGRAPH NOW OUT-OF-DATE

Writer Objects to Tying Choral Singing to "Obsolescent" Instrument

(By W. A. Adams, Superintendent of Schools, Quanah)

ONE of the chief aims of our schools today is to bring out the best that is in each child and each coöperative group of children. The trend is away from lock-step method and toward a free and natural development of the desirable traits and characteristics found in growing youth. will be acceptable to the gento print but which reads like an ment last spring. eration in which they live.

It is the aim of the Interscholastic League, as I understand it, our high school tennis team. In value, but they go to prove that are not on the picture." to bring into competition the work that is being done in the schools without the necessity of having to WACO HIGH HAS

(See-Phonograph-Page 4)

# **QUERY: TO MARK**

Specialist Points Out Important Factors in Solution of Problem

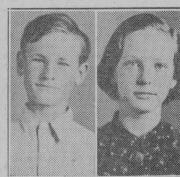
THE problem of marking on Extracurricular Activities tures live, what their real excitethe school work of pupils is continued from the Septem- ments are, how they are sometimes has been complicated in re- ber issue of the LEAGUER: VOUR discussion of confu-cent years, by several differsion regarding eligibility ent movements or influences The chief officers of the Student Flowers and leaves and berries are of declamations in the April in education. The particular Council should be elected by the bright and attractive, a factor in issue interested us. We have kind of marking system a whole school. There should be definite qualifications established for in itself, vegetation can hold the atexperienced the confusion you school has depends in large these officers. Nominations for of-tention of the young.... speak of and this year hap- part upon its receptiveness or fice should be by petition a definite

First, there has been a body of candidates, especially the president, research built up which shows that should appear before the whole situation it is better than either of teachers, on the basis of their judg-student body and present his platthe alternatives suggested and ment and such tests as they would form which he or she will try to pass it on for what it may be of themselves construct, cannot re- carry out if elected. liably mark pupils on the basis of percentages. It was found that a School, reported on Waco's pro- Alvin Is Developing Pupil Partici- the old style programs.' ties, the Declamation Director apteacher in giving one pupil a 93 gram which calls for a city-manpointed a competent committee (in and another a 94 was necessarily ager type organization. our case composed of three per- making a wholly arbitrary distinc- The student he said should be our case composed of three permaking a wholly arbitrary distinction. Differences as fine as that taught to vote; but "since no deliment to the said should be high school, has been internature." cannot be distinguished by teachers. A realization of this resulted in the change from this percentage scale, which had as its passing

(See-To Mark-Page 4)

Straight Wins in Number Sense for Merkel Grammer

WRITES Mrs. Len Sublett, arithmetic teacher in Merkel Grammar School: "Becky Gardner and Billie Graham compose my tenth consecutive Number Sense team to win the Taylor Department of Debating and



Billie Graham Becky Gardner

"Becky Gardner is the daughter movement." Miss Gullan suggests teacher reëlection is enacted, teach- the entire school year and was on to be as exciting as a football the honor roll for each grade period game." during the year. She was also a Information is assembled under member of our Interscholastic the chapter headings: (I) Hisgirls' playground ball team. She and Choir; (III) Stumbling Blocks chard, meadow and a field or two; sic, embroidery, Spanish, Italian, Girl Scout.

years of age is the son of E. B. pamphlet and is available within mechanics." was a member of our boys' play- with a 10 per cent discount on five imagination." Reading of English ground ball team."

# Henderson High School "Racqueteers"



members, which we haven't space

A 'CITY MANAGER'

Torrance, Sponsor, Gives

Conference Report on

Operation of Plan

(Minutes by Dorothy Wooten

D EPORT of the First An-

Mr. H. T. Torrance, Waco High

(See-Minutes-Page 4)

of Help to Speech Teachers

in it. Here is a circular is-

sued on this subject, describ-

Public Discussion, University

Extension Division, Madison,

meet a demand for constructive

suggestions on this speech activity,

which has both social and educa-

Wisconsin:

of Wisconsin.

or more copies.

Jones)

The aim of education is to a Tennis club called the and spring tournament for both was supposed in days gone by. train children to fit into the "Racqueteers." The sponsor of boys and girls, meets each week Our grading system is as follows: present scheme of living and this club, C. C. Petsch, sends the during club period to discuss 5-excellent, 4-good, 3-averto use their social and mate- following short account of the techniques and fundamentals, and age, 2-poor, 1-failure. The rial heritage in a way that club, with the grades made by the sponsored an intramural tourna- average at the bottom of the sheet, sions of grade spelling, third,

WHAT TO TEACH

Content of Education

(By H. G. Wells)

"The statistics attached may who are dressed in white on the seventh grades. Miss Smith will "This club is the foundation of have no particular educational club picture. Three team members have charge of high school spell-

4.06, is that of the tennis team fourth, and fifth, and sixth and

British Author on the Informative

Miss Smith, the junior high girls; CUPERINTENDENT OF SCHOOLS Mrs. Phillips, the grade boys, and Most young children are ready to learn a great deal more easily turn the bear, the wolf, the cerning which he says: tiger and the ape from holy terrors

"The high school program dealt and nightmare material into sympawith the curriculum revision program which is now in effect in this grade school track and field. thetic creatures, if we brought nual League Conference some realization of how these crea-State. It was prepared in the senior English classes by the pupils under the direction of the teacher. timid, into the teaching. I don't The materials were written by the think that descriptive botany is very suitable for young children.

explains itself. It was also prepared in the classroom and was directed by the public school music teacher. The English and social studies teachers directed the writ-Unpleasant Stuff ing of the materials by the pupils.

"I do not see either the charm or the educational benefit of making

STUDENT COUNCIL

pation Plan

ested in Student Council work for many years. At French high school, CHORAL SPEAKING AID Forty-four Page Pamphlet Proving

location at Alvin, he says: gan to interest the pupils in this by six pupils, "Charles Takes HORAL speaking is one line of work. They fell in line Charge," a talk on extracurricular of the newer (really, a rapidly and after ten weeks ex- activities by a pupil. re-discovery of a form used perimenting with a temporary setby the ancients) activities in complete organization. The work to do a good action by stealth and speech. Teachers of speech has progressed so nicely since it have it found out by accident.should therefore be interested began."

HIGH SCHOOL

(By Eunice Fuller Barnard)

value in its curriculum.

Enter Ben Franklin

literature, practice in English com-

ing a booklet issued by the Further Journey Into The

"Choral Speaking" is issued to II. RISE OF THE MODERN

### COMMENCEMENT

Hubbard Returns Exercises to the ground ball assigned as follows: Pupils Where They Belong

Mr. Roberts, the grade boys; and L. L. Wilkes, Hubbard, Bond has the high school volleythan most teachers can give them sends in two interesting com- ball; and Mrs. Phillips, grade about animals. I think we might mencement programs con-school volleyball. both senior and junior high track

"The elementary school program Brooker News.

Public Likes It "The public reaction was highly

(See-What to Teach-Page 4) satisfactory. We had the largest crowds we have had in years. Members of the audience said

frankly, 'We liked it better than "I hope you will have more ar-

cerning his experience in his new tableau illustrating "commercial tions have been reported; subjects," an address by a pupil, "Last fall I came here and be- "New Subjects for Old," a playlet

Charles Lamb.

#### Counties Organized in September Filed Names in State Office

OUNTY OFFICERS are being elected each week ticles in the LEAGUER this year end, but they are not being TR. A. G. WELCH, of Alvin dealing with programs of this reported promptly in all cases. Only those appearing below have The programs, printed in good come in so far. It is impossible for form on egg-shell paper, shows the State Office to keep county near Beaumont, he promoted suc- that the theme of the high school officers informed unless their cessfully a student council during commencement was "Our Chang- names and addresses are reported. his seven years in that school. Con- ing Curriculum." There was a The following county organiza-

Bell County

Director General, J. Milton Edds, Route 3, Temple; Debate, Joe Bowers, Troy; Declamation, Claude H. Thompson, Salado; Extemporaneous Speech, R. B. Fuchs, Holland; Spelling, Mrs. Eunice Hood, Killeen; Ready Writers, Pocahontas Culfuth, Rogers; Athletics, R. L. Safley, Belton; Music Memory, Mary Sinclair, Heidenheimer.

Bowie County Dowle County

Director General, W. G. Clay, New
Boston; Debate, W. E. Elliott, Simms;
Declamation, B. B. Lawson, Texarkana;
Extemporaneous Speech, W. E. Johns,
Redwater; Spelling, Mrs. L. Wommack,
DeKalb; Ready Writers, Mrs. E. L. Harvin, Texarkana; Athletics, C. K. Bender,
Texarkana; Music Memory, Mrs. Idyl
Ashford, Maud.

Burleson County

Director General, Frank Maresh, Caldell; Debate, D. W. Cox, Somerville; eclamation, Clara Lillian Killough,

Caldwell County

Caldwell County
Director General, Browning Combs,
Lockhart; Debate, J. D. Fulton, Prairie
Lea; Declamation, F. S. Gardner, Luling;
Extemporaneous Speech, Clarence Jaeg-

Collingsworth County

asm girls' academies and even coeducational academies were founded.

Stenography, instrumental music, embroidery, Spanish, Italian, French, Hebrew—all the subjects newly awakened curiosity could suggest—blossomed in the academy curricule.

Wellington; Debate, G. L. Farrar, Wellington; Semonyood; Extemporaneous Speech, B. W. Beaird, Wellington; Ready Writers, Mrs. J. V. Clark, Wellington; Ready Writers, Mrs. L. C. Merchant, Quail; Athletics, John H. Williams, Wellington; Samnorwood; Picture Memory, Katherine McMinn, Samnorwood; Arithmetic, Miss Zeffie Childress, Wellington; Typewriting and Shorthand, Miss Audry Boggs, Clark (Clark Components) and Shorthand, Miss Audry Boggs, Samnorwood.

position and drawing were to be main exercises. The design was acclaimed, funds

were subscribed, and two years later the Philadelphia Academy, tional significance. It was prepared by Georgia M. Corp, and is dustries began to hum, dustries began to hum, given over WHA, the University as the clergy's power declined time Yankee ingenuity somewhat and the practical need arose, belatedly let itself loose upon in-Marjorie Gullan says of this men began to dream very vention in education, became al-Study Aid ("Good Speech," April- much as they do today, of an most a fad, even in New England. June 1935, page 2): "A signal education better suited to so-Academies in Flower service to the choral speaking cial change and to the Amer-Following the war, such acad-

History of U.S. Education

emies, which seemed particularly ion as to whether public aid of any cases went to the Supreme form of a permanent tenure ar- of Dr. C. B. Gardner and is that the speech fellowship might ican scene. Boldest of all was to suit the optimistic, practical new twelve years old. She was valedic- well adopt the advice contained in Benjamin Franklin who broke national feeling, sprang up on huntorian of our seventh grade class one of the radio talks, "Prove for the still sacred spell of the dreds of hillsides, especially in with an average of 96.4. She was yourself the truth of John Mase- Latin grammar school by dar- Massachusetts and New York. By well, Lockhart. nancial support, governmental or against the unifortunate teachotherwise, carries with it at least ers, resulting in the promulschool districts the annual farce of the entire school year and was on to be as exciting as a football students. In the general enthusiwellington; Debate, G. L. Farrar, Wellington; Declamation, Mrs. Raymond His schoolhouse was to be near founded. League Choral Club and of the tory and Value; (II) Conductor a river, and have a "garden, or- Stenography, instrumental mu-

> is very gifted in music and is a and Pitfalls; (IV) Material; (V) a library, maps, prints, machines, French, Hebrew—all the subjects Choric Drama; (VI) References and apparatus for experiments newly awakened curiosity could "Billie Graham who is thirteen "Choral Speaking" is a 44-page both in natural philosophy and suggest—blossomed in the academy curricula.

(See-Journey-Page 4)

(See-County Officers-Page 4)



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ROY BEDICHEK

office at Austin, Texas, under the Act of August 24, 1912.)

Vol. XXI

OCTOBER, 1937

time with the State Department's music program. Many same time. schools will welcome this change which will give their music activities more unity. Miss Nell Parmley, of the State Department of Education, contributes a column on Choral Singing to each issue of the LEAGUER.

TYPING and shorthand sponsors are warned in the Offi- ing back home. We have engaged two banquet rooms that Land" and "Land of Hope and tribution to the gallery of the That this idea has become popuand regulations published on pages 62-65 of the current not guaranteeing that all late comers can get in, although edition of the Constitution and Rules, and are asked to send this was the largest room that we could find available when to the League office for a special issue of these rules con- the reservation was made last April. It will be well to taining the latest revisions. The Rules went to press before make reservations by mail if you want to make assurance the typing and shorthand committee got its work done, and of a place doubly sure. The principal speaker at this meetthis necessitates a special issue of these rules.

THE county one-act play director of Cherokee County, B. R. Mathews, of Jacksonville, submits a list of schools in his county that will likely be interested in the one-act play contest and asks that each one be notified of the closing date for entry, February 1, so that they may have an opportunity of entering

We sent a special notification to each of the schools listed, and shall be gald to act upon similar advice from other county one-act play directors.

DEMAND for debate bulletins and for the "Debate Pack-tive. age" is far above the demand usually in evidence at this time of the year. One large school ordered fifty bulletins and another 85. Large groups of pupils are at work on the question in many schools. The question this year seems to be quite popular. Late beginners are going to be severely handicapped. The LEAGUER this year will publish a column specifically devoted to debate by Professor Thomas A. Rousse, debate coach at The University of Texas. We believe Mr. Rousse will offer many useable suggestions, and sponsors and pupils are urged to keep tab on this column.

AMES and addresses of county officers for the various tising; behind others, propaganda of one sort or another; states should adopt a unicam
Different artists excell in difference of the National Education Association and the special packet prepared by the National Education Association and the special packet prepared by the National Education Association and the special packet prepared by the National Education Association and the special packet prepared by the special packet packet prepared by the special packet packet prepared by the special packet packet packet packet packet p State Office with every mail. Quite a number are listed in from the promotions, really thinly disguised lotteries. In which has been selected for many pictures and artists in order "Looking Forward with Youth." this issue. Readers are requested to report any errors that its contest program, the League has endeavored to furnish the current school year by the to build up an adequate idea of An added feature of the service is this issue. Readers are requested to report any errors that its contest program, the League has endeavored to runnish the current school year by the they note in the lists as published. These officers have all an outlet for schools and pupils competitively inclined and N.U.E.A. The subject for the variety seems exhausted new the class. Seniors in 1935 wrote been placed on the League mailing list, and are immediately still so direct and surround the contest with safeguards that Texas Interscholastic League artists come to the front with ideas on the subject, "What My High advised of any rule-interpretations or other matters affect- the pupils who actually engage in them will be learning a Debate is "Resolved—That that are entirely different from School Has Done for Me." New ing the county contests. It is well for all counties expect- valuable skill or amassing useful information and at the Texas should adopt a one- former ones. Some of these re- packets may be secured from this attempting to sing it. Be sure the ing to form Leagues to do so at once and report the names same time learn emotional control and get some schooling house Legislature." It is thus main as permanent contributions association year after year.

gram of the Wharton high school held in the municipal tional or not, although he seeks so to dress it up for public ly similar in organization to the by great artists only a few from liamentary law. The graduates auditorium last June. It is especially rich in music, all consumption. Eligibility rules are to him a useless encumdone by individual pupils and musical organization for enforcing such eligibility notable contribution not found in lites for all time. The "old pictures" for the Memory Contribution not found in lites for all time. The "old pictures" for the Memory Contribution and the lightly with the phonograph until school. There is a panel discussion number involving seven rules as he permits, is apparently unthought of. No care analytical discussion of the debate for the most part selected from dentials of recommendations for pupils devoted largely to extracurricular activities under is taken to see that the contest is even essentially honest: question itself. The debater, after those which have stood the test life's activity." the title "Personalized Education." The program includes the ten per cent that will cheat are given advantage over reading this discussion, should of time. Through the study of also the "Pledge of Allegiance" which the LEAGUER pub- the 90 per cent that are honest. After contests of this kind have a much clearer understand- these pictures and artists it is ex- matter for consideration. The oldlished last month from the Palestine high school program. get under way and their evil effects become apparent, then ing of the possibilities involved in pected that the child shall gain a lest method, and one still popular, the whole song is learned. This is another excellent illustration of a commencement the League is asked to do something about it. Frankly, it the question for this year's depart. Steps which led to the development the League is asked to do something about it. Frankly, it the question on the pass of schools and salustration of a commencement the League is asked to do something about it. Frankly, it the question of the pass of schools and salustration of a commencement the League is asked to do something about it. program of the pupils, for the pupils, and by the pupils.

A TTENTION is called to a little item in this issue of the LEAGUER giving a condensation of the findings of the United States Senate Committee on Education and Labor anent comparative school opportunities presented in the various States. There are "slum" districts in education, just as there are "slum" districts in most cities. Texas is definitely in the "slum" district of United States education. We have bragged about the bigness of our school fund and the vastness of our school landed estates until many actually believe that tests." It is a good idea for any school to budget its con- ment in the selection of articles in- beauty of spirituality in his grace- able representatives of the class. Texas children have school opportunities among the best tests, not only financially, but educationally. How many cluded as reading material. All fully draped angels. Correggio and offered by any of the Sisterhood of States. Such paper contests, engaging how many pupils, and in how many of the articles included in the volpatriots are headed for drastic deflation unless they can be fields, can this school stand, and still do its regular work lications; none of the reading mapowerful movement. Raphael inpersuaded to leave off contemplation of the glories of the and have a decent program of extracurricular activities? terial was prepared especially for troduced sweetness and sentiment Alamo long enough to consider a moment the cold, statistical This question put fairly and answered honestly will save a this volume. None of the articles combined with dignity and reserve. for their speaking abilities—chosen dividual, whatever his level of abilfacts. Texas, in spite of its vast natural wealth, is badly in lot of grief. And in considering admission of any contest in this volume were included in the Murillo's little cherubs become acneed of "slum clearance" in the educational field.

UNDER the caption, "Banquet Opens Week of Interscholastic League Events," the Overton Press recounts in half a column a good-will feast which was held in Henderson, the county seat of Rusk County, last spring. The "lead" of the story follows: "A banquet of unusual interest was enjoyed Tuesday evening in the Randolph Hotel in Henderson when an assembled group of teachers, coaches, and school officials met with the mutual thought of emphasizing the value of coöperation and sportsmanship in the inter-school events." And a litte further down in the column, we read: "A very gratifying report was noted that there are 35 schools in Rusk County participating in the Interscholastic League meet this year, with a total of 3,170 students in the contests, 1,225 being represented in the literary events, and 1,945 to have forgotten that we have entering the track events." A function of this nature is judges for debates.\* He seems also alone. cordially recommended as a means of bringing the rural and to have forgotten that we have city schools together, of emphasizing the educational aspects Handbook. If these rules are folof League work, of oiling the machinery, and smoothing lowed, and if the judge or judges, I'm all for getting rid of all the is prohibitive to the individual degreater joy in the beauty of our for the night, dear?" down the edges of competition.

THE enterprising P.-T.A. of Marfa has for many years arranged what is called a "round-up" of pre-school children for health examination. This year a much more detailed examination, under the supervision of the school authorities and with the coöperation of dentists, oculists, doctors, and optometrists, was made of the school population. It was optional with the children, but 63 out of the 100 high-school pupils were examined. The dentists and the eye-men, oculists and optometrists, gave their services free; the doctors made a small charge. The high-school survey revealed four boys April, inclusive by the Bureau of Extracurricular Activities of The unfit for strenuous athletic games; four pupils in need of director. glasses and didn't know it. There were three cases of chronic appendicitis. Nine girls, enrolled in the home economics classes, showed signs of early rickets. Three cases were found of teeth that needed filling; two pupils had teeth that been revised since the issuance of Editor needed extraction, and two needed a toothbrush. There were five cases of athlete's foot, all among girls; there was one pamphlet form. This revision is (Entered as cecond-class matter November 6, 1927 at the post- case of granulated lids, and one brace of tonsils that had official and supplants pp. 62-66 of (By Miss Florence Lowe, Head, ior class develop these ideas. to come out. The superintendent of the Marfa schools thinks the Constitution and Rules, and is that this survey, insufficient as it necessarily was, was well sent free on request. worth the effort. Miss Ruth Tompkins, Home Economics teacher, cooperated with the specialists and kept the records. CHORAL singing is coördinated this year for the first A physical examination of the faculty was conducted at the rent Spelling List is misprinted. gallery of old favorites. These The Good Citizen at Play Student gallery of old favorites. These The Good Citizen at Work Student

NNOUNCEMENT of the Nineteenth Annual League Breakfast and Section Meeting will be found in another part of this issue. The first League Breakfast was held in Houston nineteen years ago, so, in a sense, we shall be comicial Notice column of the present issue to ignore rules may be converted into one for this function, but we are ing is Dr. Harry C. McKown, and it is hardly necessary to omission of formal statement of describe him. Every teacher who has delved at all into the the debate query in the Debate portunity for richer experiliterature of extra-curricular activities will know of him, for his name is sprinkled here and there throughout the two," states the query. The for- fine things which build char- of America. length and breadth of it. He is founder and editor of the mal statement of the same is acter and promote culture. In only national magazine in America devoted exclusively to given, however, in the usual place, this field. He is widely known as a popular lecturer through- page 29, Constitution and Rules, out the Middle West. His graduate work was done in Teach- as follows: "Resolved, That Texas the public school an opporers College, Columbia University, where he was one of Dr. E. K. (Extra Kerricular) Fretwell's star pupils. Not the least of his equipment, however, for his Houston appearances is a lifelong, intimate, first-hand contact with public secondary schools, as teacher, coach, supervisor, and execu-

WHEN a contest runs wild, it is often suggested that the League "ought to take charge of it." If the Buehler E. C., Unicameral Legis-League had followed this policy for the past twenty-five years, it would now have a zoo of contest monstrosities, and the originally announced purpose of the organization would be warped past recognition. Someone wrote an article for a popular magazine a year or so ago entitled "Contest VI volume is a valuable ad- that they may learn how a new art tional Training; 1932—vocathat they may learn how a new art tional Training; 1933—Faithful Crazy." The author here listed the weird competitions dition to the material bearing comes into being, but a knowledge Citizenship; 1934—Wise Use of which afflict not only the schools but the public generally. on the debate subject "Re- of the old favorites develops a Leisure; 1935—Ethical Character. The purpose behind many of these contests is simply adver- solved — That the several poise which makes the child forcounty interscholastic leagues are coming in to the behind others, an organization that collects money directly eral system of legislation," ent qualities and one must study tion. The suggestion for 1936 was and addresses of the respective officers for publication in in proper attitudes which it is hoped will carry over into apparent that the Texas dedie through lack of vitality or lack life's far sterner competitions. The commercial competition- bater could find some valuable of appreciation on the part of the promoter is working under no such handicaps. He doesn't material in Mr. Buehler's art consuming public. CUPT. FLOYD BETTS, of Wharton, is thoughtful enough care a rap about the school as a whole, he doesn't care, book. to send the LEAGUER a copy of the Commencement pro- indeed, whether the subject-matter of the contest is educa- Unicameral Legislatures is highcan't be done. To attempt to lasso and break these out- cameral Legislatures is pared to of today's art. laws is a rodeo feat quite too difficult, and after one is the bare essentials; one is almost Cimabue, the earliest important broken and harnessed, his serviceability is limited. It is tempted to say it is too "brief." Italian artist, the man known as errors of this practice. safer to breed your own and bring them up in a school atmosphere and voked safely to some standard school activities. The bibliography is extensive and the door to religious art by digniatmosphere and yoked safely to some standard school activ- the bibliography of the Texas bul- fying pictures with order and de- as low as .01. ity. At that, they are often hard enough to control and run letin. It has a further advantage sign. Giotto, his pupil, built upon into discouraging abuses. As a matter of fact, outlaw con- over the Texas bulletin's bibliog- the ideas of his master and introtests are bringing the whole contest idea into disrepute raphy in that there is a brief de-duced more of the human element with the educational world. In some of our leading educational centers, the word has already gone out, "no con- The author has shown good judg- years Fra Aneglico presents the to the school program, it is well to ask, who is making money out of this thing? What kind of propaganda is it the two publications; consequently Corot reached a high point in speaker should have two qualifications to the trying to put over? Who is back of it? Have its promoters this volume would be especially landscape painting by showing the tions. He should be representative group, whether procedure one or any educational background? Can it under the rules pro- useful to the Texas debater, since beauty of nature in its calmest in high degree of what the school two is used, encourage good tone posed be honestly administered? And so on. The League it would furnish him with still moods. He opened the way for stands for, and he should be able quality, distinct yet flowing utteris glad to have any of its contests analyzed in this way.

#### **READING DEBATES**

Writer Takes Issue With Critic of Widespread Practice

(By B. C. Banks, Prin., Taft High School)

WALTON D. HINDS, debate coach, Galena Park, seems will acquaint themselves with these "isms," including rheumatism.

most of our county and district much valuable material and offers of serious art. debates. Give us good debate a further short-cut to the debater As we study the outstanding char-



Choral Singing, Rule 7 Eliminate sentence beginning go to have it removed." "The teacher of each choir," etc., to harmonize with last paragraph of rule which prescribes a pupil-

Typing and Shorthand Typing and shorthand rules have the 1936-37 Constitution and Rules and are now issued in separate

Spelling List "Garret," page 7, column 2, cur-

Music Memory Rules, p. 46 "Dost Thou Know that Sweet to become a permanent con- open the eyes of the community.

Art. VIII. Sec. 13

Debate Question Attention has been called to



Volume IV; Noble and Noble, Publishers, New York, 1937; Price \$2.00).

ume are reprinted from other pub- acters flesh and blood capable of Texas debate bulletin—there is no tually playful. repetition of reading material in rules it seems that most of our John P. Senning, Lester B. Orfield, else. These were usually religious ship, Character, Leadership, and over the state base their decisions James D. Barnett, Henry L. Stim-characters. The lamentable thing about the son, and Harvey Walker. Consid- Millet introduced the rugged suggest that the speakers be 1. Tone quality. Children should situation is the fact that teachers erable emphasis is given to read-beauty of the peasant to a people chosen from that organization on use a light, floating head tone in of Agriculture and Music, excellent ing material dealing with reforms trained to believe that beauty was the basis of speaking ability. singing these songs; a natural as they may be in their fields, which might be offered as alternate to be found only in connection with Choice should be made by a com-

judges, and leave the debaters who would prefer to spend more acteristics of the different artists judges, and leave the debaters who would prefer to spend more acteristics of the different artists of the different artis less in delving in the library for made to enrich the field of art and materials. If the price of the book in this way help them reach a bater, certainly each debate coach world.

should have a copy which debaters could use and study as a reference

Joe M. Ray.

"What is a finishing school?" A place where girls who have any lingering respect for their parents



THE "OLD PICTURES" Art Department, Sam Houston State Teachers College)

Observe Instruction 3, page 42, of consist of visions that have The Good Citizen in Government the Constitution and Rules in this been indelibly impressed upon the mind through life experiences. Seeing a picture is these student speakers tout in the two nish inspiration for themselves, cedure is advocated. The two Eliminate from list of selections an experience which is likely classmates, and their friends, and a school tablet or even certain Journal lists: parts of the Sunday comics. Because of their having op-Bulletin. The title of the bulletin: ences, other minds become order to assure the children of pation. Should Adopt a One-House Leg- tunity to fill their minds with a collection of time-honored lege? works of art, certain pictures are retained in our Memory me Contest from year to year.

The "Old" and the "New" This does not mean that modern

It only indicates that the new ones In 1928 it made the suggestion that latures (Debater's Help Book, can only surmise which ones will tion and life be the themes for the "wear" long enough to set future following seven years, as follows: standards of achievement in art. It is well for children to see evidence of progress that is being -Mastery of Tools, Technique and AR. BUEHLER'S latest made in the art of today in order Spirit of Learning; 1932—Voca-

"The Test of Time"

the Texas bulletin is a twenty-page tures" for the Memory Contest are school. The diplomas were "cre- it is sung well. the question for this year's debate. general idea of the most important is selection on the basis of scholar-

As we come down through the

further reading material. The greater variety of subject matter to present his talk in a pleasing ance, expressive attention to mood book contains articles by such per- in painting. Earlier artists made manner. As the National Honor of song. It is suggested that the sons as Senator George W. Norris, use of figures more than anything Society has for its ideals, Scholar- judges for the choral contests all

make very poor debate judges. Yet tives to the abolition of the second luxury. Bonheur and Landseer mittee of class members and times called a butterfly tone. these people are chosen to judge chamber. The volume contains elevated animal life to the realm teachers.

COMMENCEMENT

I. The UNIFIED THEME (By Mary Hyman, English Teacher, Stephen F. Austin, High School, Bryan, Texas

HE unified theme in the offers many good opportuni- said: ties for pupil participation. The exercises center around this, this morning. He replied: some topic of interest to the school and community. Through talks of their own making or through demonstrations, members of the sen-This program is typical:

The Good Citizen\* N THE memory of every The Good Citizen at Home. Student person there is a picture The Good Citizen at Benoof Student The Good Citizen at School\_Student

mind. In some cases the col- lar the country over is shown by lection consists only of the a survey made for the Journal of the National Education Associa-In last clause "(2)" read "high- memory of a cheap, brightly too of March, 1935. Among the discusses the words so that all the er class" for "accredited" school. colored calendar, the cover of best programs for the year the

1. Tercentenary of secondary education.

2. Leisure time.

3. Education for the new day. 4. The New Deal.

5. Desirable social-economic goals

6. Citizenship through partici-

8. Why attend high school or col-9. What the school has done for

10. School and community life. "Vitalized" Program

The Journal has been urging these "vitalized" commencement pictures are inferior in quality. programs for a number of years. 1929—Health and Safety; 1930 -Worthy Home Membership; 1931

In 1935 more than 2500 schools

"Convention" Program Of the many pictures produced form of a convention under par- while listening to the phonograph.

The chosing of speakers is a graph.

as the main objective of education. teacher. 3. It all too frequently encourages unethical practices on the the pitch from the first few tones part of the students.

4. It does not guarantee present-How to Choose Speakers

If the speakers are to be those the record. but not for it entirely.

Service, it seems reasonable to on these points:

\*McKown, Harry C., Comme

Wife: "Is everything shut up

No More Home Work

A resolution strongly condemning home work for school children was passed recently without a record vote by the English house of

commons. Members, debating the education bill, came out on the side of the children and against one of their greatest banes, after a speech by Commencement program F. J. Bellenger, labor, in which he

"I asked my oldest boy about "'The house of commons should consider slavery at home instead

of in Ethiopia.'

#### CHORAL SINGING

By Nell Parmley, State Department of Education

ROTE SONGS may be taught either with the books in the hands of the children, or without them. There Wisely chosen and wisely guided, are many ways of teaching a procedures most commonly

used are given here.

Procedure One: 1. The teacher sings the entire song as beautifully as she can. She children understand them.

2. The teacher sings the entire song again, endeavoring to stimulate interest and understanding.

3. Teacher sings first phrase; children imitate. 4. Teacher sings second phrase;

children imitate. 5. Teacher joins the two phrases; children imitate.

6. Remaining phrases learned in the same manner. 7. Teacher sings entire stanza

to give new idea of the whole with its combined parts. 8. Children sing entire stanza. 9. Words of remaining stanzas

taught. 10. Accompaniment added, if an

instrument is available. Procedure Two:

Some teachers are diffident about singing for their pupils. Occasionally, one meets a teacher who is unable to sing a song correctly. In such cases there are two practical ways of letting children learn the rote songs of the course.

First: Older pupils who have will be glad to act as teachers. They will learn the rote songs at home, or by means of an instrument or the phonograph, or otherwise, and will teach them to their younger classmates according to the procedure described above.

Second: These songs are available on phonograph records and may be learned by pupils as fol-

played on the phonograph. They words are all clearly understood; they may be written on the board The Phineas Banning High or the text book may be used. Dis-School of Wilmington, Colorado, cuss the story the song tells. Pupils varied the ordinary "speaker" type say the words of the song to themby presenting their exercises in the selves, moving their lips silently

2. Listen to the first phrase

3. Listen to two phrases and then sing them with the phono-

4. Gradually add phrases until

tatorian automatically become sometimes singing the first and speakers. McKown points out four third phrases, and sometimes letting the phonograph give the first 1. It is mathematically ridiculous phrase and the pupils join with the as variance of grades is sometimes second, fourth, etc. This procedure may be varied by having pupils 2. It overemphasizes scholarship sing phrases as signalled by the

6. Sing the song alone, getting on the phonograph.

7. Try in every way to sing with a beautiful tone, and as expressively as the artist who made

surely be chosen with some regard done by every pupil, and each inwith some regard for scholarship, ity, is stimulated and encouraged to continue his interest and active

2. Enunciation. Clear, distinct, yet smooth articulation.

3. Interpretation. Expressive attention to mood of song; convey to the listeners a wider knowledge and a deeper understanding of the meaning of the song.

4. Stage deportment. The dige nity, poise and sincerity of the Husband: "Everything else dear." singers' platform manner.

PROGRAM OF

TEXAS SPEECH ASSOCIATION

November 26, 27, 1937

Headquarters, Bridge Lounge, Lamar Hotel

Thursday Evening

Friday Morning

9:00—Registration—Emory Horger, Executive Secretary.
9:30—Opening Session—Presiding, Sara Lowrey, President.
9:40—"The Texas School of the Air"—T. H. Shelby, Dean Extension Department, Texas University.
10:15—Education by Radio—Ben H. Darrow, W.B.E.N., Buffalo,

College—Yetta Mitchell, Waxahachie.
High School—Helen Margaret Hanchey, Kerrville.

11:15—Costuming—"Dolls of the Nation"—Lillie V. Lillard,
Stephenville.

Friday Afternoon

2:00-Presiding, John N. Watson, Wichita Falls.

Joint session with Speech Section of Texas State Teachers

2:05-Address-Speech Training for All Texas Children, W. A.

2:45-"Speech Units for Junior High School"-Florine Fox,

3:00—Open Forum—John W. Brandstetter, Houston. 3:20—Choral Reading—Lecture and Demonstration—Empress Young Zedler, Luling.

3:45—Business Session—Sara Lowrey, Presiding.
Report of Executive Secretary—Emory Horger.
Report of Historian and Editor—Minnie Laura Blundell.

Saturday Morning

9:00—Presiding, Mrs. Lydia Stark, Vice-President, El Paso. 9:15—The Speech Teacher and Interscholastic League Activi-

10:30—Speech Activities from the Extra-Curricular Angle"—
Harry C. McKown, Ph.D.

10:30—Speech Clinics—J. H. Bunch, New London.

10:45—Dramatics in a Penthouse Theatre (Demonstration) J.

Howard Lumpkin, Austin.

12:30—Luncheon—Costumed Readings of Browning's Dramatic

Monologues—Oma Frances Dickerson, Radio Station
WACO.

7:00-Dinner: Chairman, Florence Horton, Pasedena.

Stigler, Director, Curriculum Division State Department of Education, Austin, Texas.

6:00-Executive Committee Dinner.

7:30-Interscholastic League Breakfast.



royalty.

comedy has the delightful flavor of

ecause it will be one more person

Dramatic Publishing Company.

Comedy, 1 act, 2m2w, int., mod-ern costumes, about 25 min. The

75c. Non-royalty.

tunity for characterization.

national Plays.

are due for a surprise!

Company. \$1.

Company. \$1.60.

One of the few textbooks in act-

Le Pelley. Row, Peterson & child—but is he a model child?

A fast moving modern comedy. The Company. 50c. Non-royalty. lines are clever and the character-Comedy, 1 act, 1m2w, int., mod- ization good. about to leave for his first year at college, calls upon the girl of his heart, suddenly encounters the green-eyed monster, and nearly wrecks his "canoe of love." Particularly suitable to production in high school. In The Second Year- is about a hard old woman who book of Short Plays.

Aunt Adeline's Heir, by Kate Alice White. Penn Publishing Com-

pany. 25c. Non-royalty. Farce-comedy, 1 act, 2m4w, int., modern costumes, 25 min. A play modern costumes, 25 min. A play that is good for many laughs for any audience. The plot is inconsequential, but the action and dialogue are moving and amusing. A logue are moving and amusing. A logue are moving and amusing. A young man is impersonating his Holiday. aunt to dodge the law when the aunt appears on the scene. Complications set in, but he collects 1,000 reward from the police just

The Bride Wore Red Pajamas, by Harold J. Kennedy. Row, Peterson & Company. 50c. ern costumes, about 25 min. The fields of Hungary—and home—still beckon the Horvaths after twenty-five years in America. Just when Non-royalty.

Comedy, 1 act, 3m2w, int., modern costumes, 25 min. When a girl is rehearsing the wedding cere-mony, under the firm direction of a determined mother, and the groom a wealthy English nobleman whom she despises, and her old sweetheart turns up and impersonates the organist, what hapsonates the organist, what happens? Well, the wedding march
pens? Well, the Reach at Waiwork What a work what do many
work what hapinspired lawyers. What do many
pensented a
leffective speakers, real thinkers,
didn't notice it I didn't give them
leftective speakers, real thinkers,
didn't notice it I didn't notice it song of happy memories, and —but the fun will come out in the acting better than the telling. A wholesome, humorously satisfying farce on that great American farce—the marriage of American girls to foreign nobles. In The Third Yearbook of Short Plays.

Gammer Gurton's Needle, adapta-Samuel French. 35c. Non-

royalty. cent. costumes, 1 hr. Gammer Gurton loses her precious needle while ing for him and by a beautiful ing for him and by a beautiful lady with a French accent. The hero soon becomes entangled in a hero soon becomes entangled in a hero soon becomes entangled in a her that her neighbor, Dame Chat, has stolen it. Ultimately the whole village is on its ears. A rollicking early English comedy full of broad with the company of the compa

Market Hours, by William Ellis Jones. Row. Peterson & Company. 50c. Non-royalty.

Comedy, 1 act, 5m4w, int., modern costumes, about 25 min. A highly amusing situation develops when fortune favors Courtney Bit-tington, a shrewd young modern, press Marion, their latest canditington, a shrewd young modern, who outwits his tight-fisted but romantic uncle—and gets a fat check and the girl. An excellent farcical those who have connections with it. Enough action to make the play interesting to high-school students as well as adults. In The First Yearbook of Short Plays.

Opportunity, by R. J. McGregor.

scribes to others so vividly. he has lived so long in the future that he no longer recognizes an op-portunity in the present. Will hold audiences spellbound. In Plays Without Fees.

they decide to elope. To prevent study in characterization. broad characterization. In The Second Yearbook of Short Plays.

Soul Vibrations, by Belle Mac-Diarmid Ritchey. Row, Peter-Pelsma places emphasis on eduson. 50c. Non-royalty.

Comedy, 1 act, 5m5w, int., modern costumes, about 35 min. Hilarious satire on the fad of "numerThe book advocates a maximum of technique takes precedence over

Need for Unity patience and cure the wives with speech. their own medicine. Lines are clever

e Home by Midnight, by Christolishing Company. 30c. Non-

from dates by midnight. But Paul Experience should be primary and and his sister, Mary, both fail to reading secondary. Mr. Harden make the deadline. Mother and practices that belief.

High Pay Doesn't Bring Out a Man's Best Work (By Dr. Ira S. Wile)

R OBERT SHERWOOD, capable playwright, recently left Hollywood. The pay, he says, was too high; the work too easy. Working under those conditions stifled his playwriting. Part of the world will laugh-part will pity-and part will wish they had a chance to get heavy pay for light work.

(NOTE.—Plays recommended in this department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study of a given play in the light of the eligibly requirements laid down in the Constitution and Rules.)

Another Beginning, by Guernsey

Another Beginning, by Guernsey

Another Beginning, by Guernsey

father are getting up in the air about it—pacing the floor, telephoning other parents, as parents will. Mary and Paul then have to face the music of stern parental voices who insist that they behave like little Junior who is a model child?

The strongest incentive to get heavy pay for light work.

Mr. Sherwood's action points a moral that few appreciate. Man's greatest achievements have resolved the music of stern parental voices who insist that they behave like little Junior who is a model child?

The strongest incentive to work lies in some future gain.

It is easier to work to earn a reward than to do work to pay off a ern costumes, about 25 min. A delightful comedy on the rough rath of true love. George Mitchell, Samuel French 35c Non-Samuel French. 35c. Non- ward-work for which you have been guaranteed a high payment Comedy, 1 act, 2m4w, int., mod- looks backward to what was promern costumes, about 25 min. This ised at the start.

For success, man must look foris about a hard old woman who ward with some chance of failure. doesn't want her nephew, who has worked for her all his life, to marry tainty of reward. The poet, and to feed and clothe. In fact, she has the painter, the writer and the browbeaten everyone in her house-hold. But the tables are turned on ventor, the carpenter and the ma-

#### THIS PROBLEM OF JUDGES

By J. Howard Lumpkin, Director of Speech Activities

HERE isn't a more painful their plans are made to return to spot on the anatomy of the land of their birth, another need keeps them in America. A play furnishing excellent oppor-Speech Contests than the problem of choosing suitable plot is amusing with a touch of pathos at the close. One dialect say getting suitable judges to part, but not difficult. In Inter-Comedy, 1 act, 7w, int., modern

career spent outside of the Beta Judges Prejudiced Delt House would be a wasted four daughter of an oil king. But they as to what is good or poor in a question in the last LEAGUER. He What do you think of this plan? given field of endeavor. Every is right, but not wholly right. judge must judge in terms of his Hearts and Flowers, by Henry experience. The average person Rowland. Walter H. Baker who is termed a "poor" judge can lem as it now stands isn't the most Company. 35c. Non-royalty. do not more. That's why he can satisfactory to be desired, is there Melodrama, 1 act, 3m3w, int., do no better. One doesn't necessatisfactory to be desired, is there modern costumes, about 20 min. An old-time melodrama seething with romance and the struggle of right contains the struggle of right contains the struggle of right contains the should have to be evolutionary in-Thos. Nelson & Sons. \$1. Non-royalty.

Towards against wrong. The mean villain say this, however—he should have who has tricked out innocent some experience in that field on tionary change would be impractiheroine once before, tries in vain which to base his judgment. cable because there aren't enough Drama, 1 act, 3m3w, int., mod-ern costumes, about 35 min. The to do it again. But he is brought to the dust forever—with Willie's to the dust forever—with Willie's through observation, conversation, demand. Would it not be feasible story of a young man who is a to the dust forever—with while's clerk in a travel bureau. He dreams show that the department of the Beatmont of of traveling some day and seeing the places in the world that he deinstead. An amusing play that stu-dents of any age would enjoy doing not of great importance. At no of them are lay-judges—along with National News.—President Jean Montgomery, Emory Fos- this work early in his career, if est in her pupils. She says: "I re-But dents of any age would enjoy doing. time in a real life situation will our contestants? Here is where Roosevelt's western trip—what did berg, Duncan Cooper, Jr., Charles he ever hopes to succeed. The ceived my first copy of your paper Back to Adam, by Harold Brighouse. Walter H. Baker Comlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges should be publicly inlong a group of experts for a final that judges in the final that judges should be publicly inlong a group of experts for a final that judges in the final that judges in Comedy, 1 act (3 scenes), 6m6w, int., 19th cent. costumes and mod- perts, but with Mr. Average Listen, for they need instruction as himself to discussion of strictly Juanita Whitfield, Verline Wil- structive case, the debater must ing." The Mayor's Hose, by Stanley

Kaufman. Row, Peterson & Company. 50c. Non-royalty. Comedy, 1 act, 4 mly keep to the contest of the mail of the contest of the contest of the contest of the property of the service of the service of the first of the service of the service of the hurt feelings that we sometimes have after a contest is over. This leads to foreign news. This leads to foreign news. This instruction as himself to discussion of strictly Juanita Whitfield, Verline Williams, Herman Evans. The property of the hurt feelings that we sometimes have after a contest is over. This leads to foreign news. This leads to foreign news. This instruction as himself to discussion of strictly Juanita Whitfield, Verline Williams, Herman Evans. The property of the hurt feelings that we sometimes have after a contest is over. The property of the pr Comedy, 1 act, 4mlw, ext., Shake-spearean costumes, about 20 min. A sprightly, actable comedy written A sprightly, actable comedy written as prightly, actable comedy written as a speared as a sprightly, actable comedy written as a sprightly actable comedy as a s

gy." Every housewife seems to contaminated with it. Finally which is the only permanently efart—and speech is an art—it believed for Unity

Let me give an example: two of man is he, and what experience have all the honors. the husbands reach the end of their fective way to teach any phase of comes artificial. Have you ever years ago I was judging in a one- in such affairs has he previously This pageant, written by May

Technical Perfection

sion. Our forefathers made and don't even remember the diction. What has been accomplished? March 2, 1937.

serve after you have chosen executed laws in this land for the It must have been all right or I

Change Needed Granting that the judging prob- portant problem. our speech efforts ever depend up- the experts come in. It is my belief he do? What did he say? Did he Foster, Wallace Carlson. on a group of experts for a final that judges should be publicly in- stay inside the borders of the Episode 6—Confederacy: James a given question is the ability to My speech and drama students can doesn't rest in the hands of ex- before the audience that is to lis- he go and why? Did he confine Marie Connell, Dorothy Gilbert, After he has developed his con- to see what other schools are do-A sprightly, actable comedy written in verse. Claudio, a strolling player, falls in love with Julia, the mayor's daughter. She returns his love and the returns his love an thing less than perfection in his one of the most important phases the position of France? of Eng- girls. the mayor's pursuit, they steal his of Debate, by John R. I read with interest a discussion should not only be given by an exshould not only be given by an "intervention" instead of a Pelsma. Thomas Y. Crowell of this problem in the last issue of pert, but should be interpreted by an "intervention" instead of a the LEAGUER. The comment was that expert as to what they mean. "non-intervention" committee? Romance," was presented by the A very practical, teachable book made by a coach that debating was If this is not done, there will be as How is the war going in Spain? sixty-four members of the sixth on debate. A suitable text for high becoming highly technical and commany interpretations of the rules How is the war going in the far grade graduation class. schools as well as colleges. Dr. plicated. Agreed. Therein lies a as there are people who have them east? What sort of Committee on In keeping with a custom of Poleme places emphasis on edu.

Need for Unity

The chairman is requested to see that each speaker takes no more time than that allotted. them. I have never experiing my first list of selected of our lawyers and law-makers work. What is wrong with that set- pageant entitled "Texas, the Land Farce, 3 acts, 3m7w, int., mod- judges for any speech contest spend most of their waking hours up? All the judges were specialists of Romance," on Friday evening, Farce, 3 acts, 3m7w, int., modern costumes, full evening. As a boy, Marc Little suffered from more than his share of kid diseases.

The hooden of ill health followed the process of Romance," on Friday evening, selection of competent judges. From time to time, an attempt will be made to treat tempt will be made to treat to the process should be followed the process should be followed to the process should be fol He doesn't tell "the girl" of his new have exercised his right and gain for some client or faction. judges of that play contest would seventh grade. tion by Colin C. Clements. a year to write a novel and to find scratched most of them from Why do I bring this up? Might gladly have judged on the same The following is the arrangea year to write a novel and to find perfect health. He then proposes to perfect health. He then propos Thelma by mail and is accepted. best qualified judges have our attitude toward debate pro-audience would probably have un-child in the class being assigned a Farce, 3 acts, 6m4w, ext., 16th turns up at home being shortly been struck from the list—cedure? We, as coaches, may be derstood our decision better if they part: ing for him and by a beautiful judges who knew the field in lady with a French accent. The which they were asked to be to take the toward technique over logic. The first part of a speech is called by the second beautiful which they were asked to be toward technique over logic. The which they were asked to tude toward technique over logic The first part of a speech is called hero soon becomes entangled in a round of mysterious and hilarious happenings. Not difficult to stage.

Will bring many laughs.

Will bring many laughs.

Will they were asked to and reason. I still believe in that old rule: train a child in the way the chief purposes of this introduction, I believe. One of old rule: train a child in the way the chief purposes of this introduction is to bring into one channel all because, in reality, that judge he will not depart from it. It seems the different trains of thought that Cook. Fitzgerald Publishing The coach feared that the Company 300 Non routh school students—any group. Easy to stage and to costume. May be produced without scenery or out of the stage and to costume without scenery or out of the stage and to cost the stage and the stage train minds to think logically, and of the audience. A speaker must to perform simply and sincerely, get his audience to thinking in one Company. 30c. Non-royalty. judge's ideas were too definite Every great enterprise is charac- channel if what he says is to be rein this field—therefore, preju- terized by the quality of "sim- membered and heeded. The introplay with setting in a sorority house. The girls of the Beta Delta Pi House are doing their best to show their running for their supplies the setting in a sorority diced! That sounds fantastic, plicity." In becoming too technical duction, then, is all important. If Episode 2—Spain: Delta and complicated, the debate control it fails, the speech runs a good Williams (Priest): Herself, the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown their running to the speech runs a good will be shown the speech runs a good will be shown the speech running to the speech running t show their rushees that a college career spent outside of the Reta I am sitting here at my desk. test might be drifting from its chance to fail. The person selected order to present for consideration before every contest serves just Judges are prejudiced, if pre- another angle from the one pre- that all-important purpose—he is judice means having definite ideas sented by the debate coach on this the Introduction to the contest. It seems logical to me. It looks like a practical solution to an im-

### Extemporaneous Speech

three weeks has been

noticed any speakers in our con- act play contest with two other had? Keep track of that meeting. Ingram Perry, was first presented tests who spoke like robots; any judges. It so happened that our State News .- What was the in San Antonio before a Federaand the dramatic movement adequate. In The First Yearbook of Short Plays.

Practice in Dramatics, by Edwin actors who acted like puppets on Lyle Harden. Walter H. Baker strings? mous. In a discussion on the way cent special session of the State 1930. home, we learned these interesting Legislature? What were the The presentation of the pageant The wrist leads in the gesture facts: one judge rendered her de- forces at work on the surface and was dedicated to Mrs. Minnie pher Sergel. Dramatic Publishing Company 30c Non-lishing Company 30c Non-lishi ing. Decidedly a step forward as ganized perfectly, too perfectly, diction—the play before this one ernor Allred's position? What is of her nineteen years of continuroyalty.

a text, this book presents the problem of acting on an active basis of her nineteen years of continucostumes, about 20 min. A highly which is the only way to teach real entertaining play dealing with that stake did the entertaining play dealing with that session? History. A former pupil of Mrs. youthful problem of getting home by reading material on the subject. profession today, and many of our action of the play; I had foremost What lobbies were present and Joseph made the dedication adspeech people go into that profes- in my mind characterization—I greatly interested in this session? dress. Mrs. Joseph died in service

Junior Chamber Adopts Conservation Program

THE following resolution was unanimously adopted September 17-18:

made in interesting the people of house to these problems. If step. Texas in the preservation of our we can combine our experinatural resources; and

as continue to be dissipated; and in carrying out an effective program of conservation and propaga-

Whereas, To the young men of Texas these natural resources are entrusted but for a short time, it is only fair that we develop a better understanding on the part of the people of this State toward the problem of conservation; and

Whereas, We are concerned with the successful administration and execution of present conservation measures; be it therefore

Resolved. That we lend all possible assistance to the State and Federal conservation authorities, House and Senate Conservation Committee, the American Wildlife Institute, the Texas Wildlife Federation, the Conservation Committee of the United States Junior Chamber of Commerce, and individually and through local organizations work constantly to enhance quiries are received on the begin with the need. Have him the cause of conservation.

#### SIXTH GRADE PAGEANT

Georgetown Grammar School Chooses Texas History Subject

The hoodoo of ill health followed thought that if they all had time looking for technical weak- are not geniuses - even their four boys and girls received cer- your cooperation is earnestly negative side of the question. It nim into his early twenties. Then to add a last straw, he falls in love. accepted, some coach would nesses in our statutes for private minds need direction. We three tificates of promotion to the

Mable McCann.

bert, Mildred Barnett.

Rouser, Billy Shaw, Darrell Keel- the best possible case for his side. his Case and the Destruction of ing, Harry Liese, Waldine Carlson, There are three possible stages the Opponent's Case. TEWS of the past two or Doris Trammell, Doris Gates, Ruth in the development of any debate McMahan, Pharis Smith.

Hood, Mary Frances Lackey, Daisy argument. He must learn to do LEAGUER of use in arousing inter-

The pageant, "Texas, a Land of

cating the student in speech, not in danger to be surmounted. I won- in hand. An interpretation will International Relations is the long standing, participation in the just the mere training to win a der if some of our contests aren't bring about a unity of observation United States now participating pageant was spread among all in? Who is representing the sixth grade students rather than United States and what manner permitting a limited group to

THE DEBATE FORUM

THOMAS A. ROUSSE Associate Professor of Public Speaking, The University of Texas

during the annual convention of the Texas Junior Chamber of the debate seaof Commerce, Wichita Falls, as usual, is faced with new these steps, but an attempt will as well as old problems. It be made to indicate their impor-Whereas, Wide spread dissipa- shall be the purpose of this tance. In the present, we shall tion of our natural resources in- column to act as a clearing limit the discussion to the first Building a Constructive Case When the debater is confronted ences and tell of our various with the proposition: "Resolved,



Professor Thomas A. Rousse

best method of selecting the take each of the several contenteams, and many would like tions of the Need Issue and make to know the best method, if a short speech of two or three there is such a method, for

Preliminary Training

Elaine McCann, Vera Mae Dill, is affirmatively minded, keep him clear? Is it forceful?

of the debater to visualize the case Thoreau.

Whereas, The game, fish, forests, attempts, we may be able to That Texas Should Adopt a Onewaters, mineral, and soils of Tex-reduce, if not entirely elimi- House Legislature," he must learn Whereas, The Federal Govern- nate, some of these difficul- the meaning of the several terms, ment will assist the State of Texas ties. For instance, many in- tion, and finally determine what fundamental issues are involved in the proposition. In other words, the debater needs background, before he can begin to build a constructive case. In securing this very important background, the civics teachers should be asked to supply the historical and analytical information. The various bulletins and government texts should be consulted and the director should attempt to give his debaters his mature views on the subject. When the debater has developed a reasonable amount of background information, and not before, an attempt should be made to begin the preparation of the constructive case. In a proposition of policy, such as the Unicameral question, two main issues are present: The need for action and the Remedy-a Unicameral Legislature. Allow the debater to

minutes. As he takes up each point, he training debaters. Sponsors will learn the value of careful of debating would like to preparation for the argument. know, further, where new When the several contentions of THE sixth grade pupils, the material can be found, and the need have been thus developed, the debater may combine I graduation class of the George- not a few directors experi- them into one speech. If you have selection of competent judges. ers in mind, the first speaker may desired. Write us your prob- should be emphasized again, howlems-and particularly the ever, that best results are obtained when the debater is per-

girls' team may be put to work on One of the more immediate the affirmative while the boys' Readers: Ernest Ramey and problems faced by the director is team is working on the negative. the preliminary training of his During the first month, however, Goddess of Star: Mary Ann prospective debaters. How should both teams should be criticized on one begin? Assuming for the their ability to develop their re-Episode 1-France: John D. moment that the squad has been spective sides and no attempt Black, John E. Carlson, Jr., J. W. selected, the director should allow should be made to destroy or an-Zada Ray Watson, Lou Ellen San- on that side for at least two need further support? Such quesmonths. Let him think, speak and tions are involved when the de-Episode 2-Spain: Dan Moody read affirmative until he has a bater is building an argument. If Williams (Priest); Herschel Gross, very good grasp of the question. each contention of the two issues Edward Ischy, John Kelly (In- Most directors have found that a is developed along the lines indidian); Mary Ann Aleman, Ollie thorough development of one side cated in the foregoing, the debater Dean, So Relle (Indian); Pauline of the question enables the de- will be able to present a reason-Chamnes, Bonnie Nell Cole, Mar- bater to appreciate the better ably clear argument for the congaret Dill, Eugenia Allen (In- arguments of the opposition. The structive side of his case. The stress, in other words, during the other main advantage to be gained Episode 3-Mexico: Wilson Ma- preliminary preparation, should be during the preliminary training is lone, Telesforo Silva, Jason Stub- on the constructive development of a thorough understanding of the blefield, Clifford Lee Sheffield, the side the debater favors. Tell issues and a clear view of the Warren Williams, Edna Perry, the debater to forget, for the background. When, and if, these Mary Lynn Sanders, Jenny Schu- moment, what the other side can objectives are attained, the debater say to his argument. Have him will then be able to take the sec-Episode 4—Republic: James concentrate his efforts in building ond and third steps, the Defense of

AcMahan, Pharis Smith. question. First, we must consider Episode 5—Union: Saralee Er-the ability of the debater in build-department of the Beaumont second step in the preparation of today and enjoyed every article.

tions advanced against his case. Build castles in the air and then

#### Debate Package

WE HAVE assembled for shipment in package form the following publications: 1. "Unicameral Legislatures," by Bryant Putney, issued by

"Editorial Research Reports," 21 pages. 2. Copy of Congressional Digest devoted to pro and con on the one-house legislature. Authoritative statements by the Na-

tion's outstanding authorities on governmental questions-about 3. NUEA Handbook, debate bulletin issued cooperatively by a number of states through the NUEA Committee on Debate

Materials, prepared under the supervision of Bower Aly of the University of Missouri. About 250 pages.

4. NUEA Supplement containing additional material prepared and published under the same supervision as No. 3 above. About

Very little duplication of material will be found in these pub-

lications, or in the present bulletin. Our supply of these bulletins is limited. Special price is made

of \$1.50 for complete package, postpaid, and offer is good only to Texas schools. We do not guarantee that our supply of this package will last throughout the season, but the offer is good as long as the supply lasts.

School Superintendent Wins Honorary Degree Anartha



W. W. Lackey

TARDIN-SIMMONS Univer-I sity recently conferred the degree of LL.D on a public school executive, W. W. Lackey, of Midland, in recognition of his long and successful public school service. Ninety percent of LEAGUER readers can identify the above picture with no type to help, but for the other ten per cent we print his name Charles Lemm beneath the picture. Indeed, it is doubtful if there is any school executive more widely known in Texas than Superintendent Lackey. For nearly thirty years he has been with the Midland schools, a community which, in that time has been transformed from a cow-town to an oil metropolis, but throughout the period when drouth meant bankruptcy and the more recent period when affluence meant division, this far western settlement, village, town, city, has preserved an amazing school unity. We suspect that the personality of Supt. Lackey has been the major unifying influence in the school situa-

#### Education Has Its Slums: Texas Is a Slum-district

A FTER studying the prob-lem last winter, the Senate Committee on Education and Labor noted "appalling differences" in educational opportunity among the several States. It discovered:

School terms ranging from 61/2 to 91/2 months in various States. Over 1,000,000 children enrolled in schools in session less than six months out of the year.

Approximately 2,750,000 children of school age without any public school facilities at all.

Six out of 10 rural children Rural have no high school to attend.

The average annual salary per teacher in the highest State is \$2361, and in the lowest State,

In 12 States, teachers' salaries average less than \$750 a year.

In one State, 0.8 per cent of Brackettville the population over 10 years of age cannot read or write; in another, 14.9 per cent is illiterate. The first State for decades, however, has spent almost three times as much per child for public schools as the second State.

The conclusion is that schooling in the United States today is free but opportunities are by no means equal. Like housing, education has its slums, crying out for help. Texas, with \$44.98 spent per en-

rolled child, is definitely in the slum | Fr district.

#### Hall County Meet

The annual Hall County Interscholastic League Meet is being held in Lakeview Friday and Saturday this week, and advance indications are that hundreds of school students and patrons from over the county will converge at Bess Moomow, Paris. Lakeview's modern, new school plant for the annual event. The nual event for all of the schools of the county, as all of the common and independent school units of the county compete against one another in both literary and athletic contests. The county meet, it would seem, is founded upon sound principles, for it stresses the development of body and mind.—

Declamation, Mattie Everett, Dime Box; Spelling, Mrs. Mozelle Allen, Giddings; Ready Writers, Mrs. George Smith, Lexington; Athletics, Tom Cherry, Giddings; Music Memory, A. J. Urbanovsky, Giddings; Arithmetic, George Smith, Lexington; Choral Singing, Bess Black, Giddings; Picture Memory, Viola Fie, Lexington; Story-Telling, Allen Simmang, Lincoln; Typewriting and Shorthand, Florence Waddle, Giddings; Rural Schools, R. J. Heitmancik, Giddings. county meet is the outstanding an-

in the picture is subordinated to

Lamkin; Picture Memory, Mrs. D. E. Director General, E. L. Farr, Shal-Declamation, Mrs. Louise Gilbert, Grove-Howard, Routs 3, Comanche; Choral lowater; Debate, Roy Boyd, Route 1, ton; Extemporaneous Speech, Thomas

Singing, Hubert Kelly, Route 2, Comanche, Arithmetic, E. L. Curb, Route 1, Slaton; Extemporaneous Speech, E. R. Haskins, Wolforth; Giesecke, Trinity, Music Memory, James Martin, Wolfschaff, Webb, Slaton; Memory, James Martin, Wolfschaff, Webb, Slaton; Martin, Wolfschaff, Webb, Slaton; Memory, James Martin, Wolfschaff, Webb, Webb, Slaton; Memory, James Martin, Wolfschaff, Webb, Webb, Slaton; Memory, James

Dierctor General, Frank J. Turner, Lott; Debate, F. L. Hodges, Chilton; Declamation, W. T. Betts, Marlin; Extemporaneous Speech, M. E. Jones, Rosebud; Spelling, Eulalah Brown, Rosebud; Ready Writers, Bessie Price, Satin; Athletics, Lloyd Johns, Lott; Music Memory, Mrs. B. M. Kendrick, Marlin; Picture Memory, Mrs. Fred Turner, Rosebud.

Fayette County Fayette County

Director General, W. R. Boucher, La
Grange; Debate, Grover Fuchs, Fayetteville; Declamation, B. K. Culpepper, La
Grange; Extemporaneous Speech, Saralee
Hudson, Schulenburg; Spelling, F. L.
Stovall, Winchester; Ready Writers,
Rosa Meinecke, La Grange; Athletics,
Chester Allen, La Grange; Three-R,
Robert A. Rachui, La Grange; Choral
Singing, W. F. Graeber, Round Top;
Arithmetic, Elo Rohde, Oldenburg; Baseball, Garret Townsend, Muldoon; Volleyball, Awalt Harzke, Carmine; Tennis,
Charles Lemmons, La Grange.

Goliad County Director General, W. W. Smith, liad; Debate, W. W. Gohlke, Wee-che; Declamation, Mrs. Helen C. tt, Route 1, Goliad; Extemporaneous eech, Florine Beckham, Fannin; Spellg, Roy Barrett, Weesatche; Readyriters, J. R. Curlee, Charco; Athletics, ward Horton, Goliad.

Guadalupe County Director General, A. J. Briesemeister, Seguin; Debate, L. C. Liston, Seguin; Declamation, R. C. Deviney, Schertz; Extemporaneous Speech, P. C. Oates, Route 1, Seguin; Spelling, Lillian Menke, Seguin; Ready Writers, Ruth Mock, Kingsbury; Athletics, M. H. Specht, Cibolo; Three-R, A. L. Schuette, Route 3, Seguin; Arithmetic, Roy Coers, Route 1, Seguin; Story-Telling, Mary Smith, Cibolo; Picture Memory, Stella Kramp, McQueeney; Choral Singing, Mrs. Eugenia Jones, Seguin.

Harrison County Director General, W. D. Herring, Elysian Fields; Debate, M. F. Mayfield, Karnack; Declamation, Wilmina Salsbury, Waskom; Extemporaneous Speech, Seaborn Jones, Harleton; Spelling, Bertha Kuykendall, Longview; Ready Writers, Winifred Key, Hallsville; Music Memory, Elizabeth Becknell, Elysian Fields; Picture Memory, Helen McClaran, Waskom.

Hays County Director General, Fred Kaderli, San Marcos; Debate, Yancey Yarborough, San Marcos; Declamation, J. L. Childs, Kyle; Extemporaneous Speech, Mrs. Howard Morgan, Buda; Spelling, Addie Rogers, Kyle; Ready Writers, Beth Lancaster, Kyle; Athletics, Buford Williams, San Marcos; Music Memory, Mrs. Edna Medlin, Kyle; Three-R, Mrs. Mary Haisler, San Marcos.

Hockley County Hockley County

Director General, A. K. Krause, Ropesille; Debate, J. A. Ellis, Anton; Decamation, J. J. Lynch, Pep School, Litlefield; Spelling (not reported); Ready Writers, R. B. Carnes, Levelland; Athetics, Billy Keys, Ropesville; Music Memory, C. R. Lail, Smyer; Rural ichools, W. E. Fray, Levelland; Picture Memory, Mrs. John Powers, Levelland; lypewriting, Bella Altman, Levelland; bloral Singing, T. F. Curry, Levelland; ttory-Telling, Mrs. L. F. Rawson, Ropesville.

Jim Wells County A school child may have anything from \$24.50 to \$137.69 a year spent on his public school education, depending upon the State where he lives.

Director General, Edward Enness, Falfurrias; Debate, M. N. Caudill, Premont; Declamation, Mrs. Ruth Von Allemont, Orange Grove; Extemporaneous Speech, Neva Pollard, Alice; Spelling, Wilean Scidel, Route 1, Orange Grove; Ready Writers, Leona Schuette, Route 1, Alice; Athletics, C. C. Holden, Premont; Music Memory, Dorlene Womack, Alfred:

Alice; Picture Memory, Mrs. N. W. Atkinson, Jr., Alice. Kinney County

Director General, A. R. Davis, Brackettville; Debate, Grady Hester, Brackettville; Declamation, Margaret Boyce,
Brackettville; Extemporaneous Speech,
Dorothy Johnson, Brackettville; Spelling, Laura Meyer, Brackettville; Ready
Writers, Haskell Cutcher, Brackettville;
Athletics, Lee Roy Reaves, Brackettville; Music Memory, Else Sauer,
Brackettville. Kleberg County

Kleberg County

Director General, John Gillette, Lamar School, Kingsville; Debate, S. G. And thony, H. M. King High School, Kingsville; Declamation, A. L. Wilson, Riviera; Extemporaneous Speech, Robert A. Allen, Jr., San Fernando School, Kingsville; Spelling, Juanita Poteet, Riviera; Ready Writers, Sylvester May, Riviera; Ready Writers, Sylvester May, Riviera; Athletics, Milford Barr, H. M. King High School, Kingsville; Music Memory, H. B. Butler, H. M. King High School, Kingsville; Rural Schools, Jno. F. Ellis, Kingsville; Picture Memory, Vivian Engbrook, Santa Gertru School, Kingsville; Arithmetic, Percy Adams, King High School, Kingsville; Choral Singing, Ruby Gustavson, Kingsville; One-Act Play, Mrs. K. Bryant, Ricardo School, Kingsville; Story-Telling, Gladys Farrel, Austin School, Kingsville; Journalism, Glenna Holloway, King High School, Kingsville; Typewriting and School, Kingsville; Typewriting School, K

Lamar County Director General, W. L. Higgins, Chi-ota; Debate, W. C. Wooldridge, High; eclamation, Verda Ford, Route 7, clamation, Verda Ford, Route 7, ris; Extemporaneous Speech, Eugene addley, Brookston; Spelling, Rose Dung, Chicota; Ready Writers, Mrs. T. D. Route, Chicota; Ready Writers, Mrs. T. D. Route, Route 6, Paris; Music Memory, ances Hodges, Blossom; Picture Memory, Thelma Ladd, Deport; Secretary, Moomow, Paris.

Lee County Director General, R. C. Donaho, Gidings; Debate, Eula Cooper, Lexington; eclamation, Mattie Everett, Dime Box;

Editorial, Memphis Democrat,
March 19.

Director General, J. B. Lloyd, Marquez: Debate, John Scott, Buffalo; Declamation, Z. R. Robinson, Centerville; Extemporaneous Speech not reported; Spelling, Lester Rozelle, Oakwood; Ready Writers, T. P. Jones, Jewett; Athletics, George Watters, Marquez; Music Memory, Dewitte Holleman, Normangee; Arithmetic, W. L. Platt, Leon; Typewitting, M. L. Peters, Flynn; Picture Memory, Curtis Lindsey, Buffalo; Choral Singing, John Reed, Concord; Three-R, G. R. Lacey, Centerville.

Live Oak County that one beautiful thing. An integrated life is like that. What is the flower?—Madame Chiang Kaishek.

Director General, H. Mellard, George West; Debate, Joe E. Brown, Lagarto; Declamation, T. O. Maley, Simmons; Extemporaneous Speech, Harry L. Hinton, George West; Spelling, H. V. Littlefeld, Rt. 1., Whitsett; Ready Writers, Carroll Jones, Mathis, Rt. 1; Athletics, Eddie Klein, George West; Picture Memory, Mrs. Claude Casey, Three Rivers; Arithmetic, H. E. Atkison, Simmons; Three-R, Stanley Clayton, Three Rivers; Story-Telling, Ruth Blalock, Three Rivers; Story-Telling, Florine Barber, George West.

Lubbock County

Matagorda County Director General, J. H. Boring, Matagorda; Debate, J. J. Harbison, Collegeport; Declamation, R. E. Black, Mark-

Colla Colla

Nacogdoches County

Nueces County Nueces County

Director General, Floyd W. Parsons,
Calallen; Debate, J. W. Hill, Route 1,
Corpus Christi; Declamation, T. O.
Davis, Route 1, Corpus Christi; Extemporaneous Speech, O. B. Warner, Banquette; Spelling, Mrs. M. A. Howell,
Route 1, Corpus Christi; Ready Writers,
Mrs. Lois Duty, Robstown; Athletics,
C. D. Holmes, Bishop; Music Memory,
Mrs. E. G. Ray, 1423 Peabody, Corpus
Christi; Picture Memory, Lily Smith,
Route 3, Robstown; Three-R, D. D.
Snow, Corpus Christi.

Orange County Orange County
Director General, Charles A. Peveto,
Orange; Debate, Cruce Stark, Vidor;
Declamation, Gertrude Herron, Orange;
Extemporaneous Speech, Dorothy Jean
Robyn, Orangefield; Spelling, Josephine
Ditta, Mauriceville; Ready Writers, Mrs.
Carl Bailey, Orangefiled; Athletics, Dexter Shelley, Orange; Music Memory,
Mrs. Charles A. Peveto, Orange; Picture Memory, Emily Coyle, Orange.

Panola County Panola County

Director General, R. C. Beauchamp, Gary;
Debate, Ben Baugh, Longbranch; Declamation, Miss Johnnie L. Feemster,
Beckville; Extemporaneous Speech, Andrew Woods, Beckville; Spelling, Mrs.
Clara Bunyard, Carthage; Ready Writers,
Mrs. Hazel Kyle, Carthage; Athletics,
Clayton Stribling, Carthage; Music Memory, Laverne Latham, Tenaha; One-Act
Play, Mrs. Lapoe Phillips, Gary; Picture
Memory, Gracie Kuykendall, Beckville;
Three-R, Mrs. Lucille Voorhies, Carthage; Ctoral Singing, Syble Lacy, Carthage; Story-Telling, Lucille Montgomery,
Clayton; Arithmetic, Bess Lacy, Carthage.

Red River County

Robertson County Director General, R. M. Hix, Hearne;
Debate, Elbert R. Sadler, Easterley; Declamation, H. B. Jones, New Baden; Extemporaneous Speech, Mrs. Vernon Stegall, Franklin; Spelling, Mattie Pearl Henry, Calvert; Ready Writers, Elmo L. Reynolds, Bremond; Athletics, Louis Cochran, Hearne; Music Memory, La Belle McGee, Franklin; Picture Memory, Mrs. Buna McMillan, Franklin; Rural Schools, L. W. Lastor, Franklin.

Rusk County Director General, E. D. Cleveland, Overton; Debate, Mary Askew, Gaston School, Joinerville; Declamation, F. L. Singletary, Carlisle School, Henderson; Extemporaneous Speech, A. G. Moseley, Overton; Svelling, Persec, Swith Carlisle Overton; Spelling, Roscoe Smith, Carlisle School, Henderson; Ready Writers, Mrs. Sallie Holcomb, Mt. Enterprise; Athletics, Troy Duran, Gaston School, Joinerville; Music Memory, Kate Lowrie, Pinehill; Three-R., Otis Wylie, Grandview; Arithmetic, F. W. Waggoner, London School, Overton; Typewriting, Bob Arnold, Tatum; One-Act Play, Mrs., Onie Wade, Gaston School, Joinerville.

San Augustine County Director General, Paul Wright, Route Broaddus; Debate, Guy Stewart, San ugustine; Declamation, J. W. Dunn, Augustine; Declamation, J. W. Dunn, Broaddus; Extemporaneous Speech, K. L. Pate, Route 4, Center; Spelling, Mrs. Maxie Whitton, San Augustine; Ready Writers, C. B. Carter, San Augustine; Athletics, H. E. Coleman, San Augustine; Music Memory, Pauline Fredrick, Route 4, Center; Rural Schools, W. G. Matthews, San Augustine; Picture Memory, Hollis Ellison, Route 1, Broaddus. Choral Singing, Miss Paunee Lord, Route 4, San Augustine; Arithmetic, Jack Hanks, Route 4, San Augustine.

Sutton County Director General, F. T. Jones, Sonora; Debate and Declamation, Jennings H. Flathers, Sonora; Extemporaneous Speech, Annie L. Duncan, Sonora; Spelling, Preston C. Lightfoot, Sonora; Ready Writers, Viva Milstead, Sonora; Athletics, Coach O. P. Adams, Sonora; Music Memory, Rena McQuary, Sonora.

Tarrant County Director General, H. H. Sampson, Grapevine; Debate, R. L. Bray, Keller; Declamation, Mrs. Henry Nichols, Arlington; Extemporaneous Speech, O. H. Stowe, Birdville (Ft. Worth); Spelling, Delia Brock, Azle; Ready Writers, J. T. House, Arlington, Route 3; Athletics, R. H. Remmert, Masonic Home (Ft. Worth); Music Memory, Mrs. Edna Musgraves, Mansfield; Picture Memory, Anna Bell Sparger, Rosen Heights. (Ft. Worth); Rural Schools, A. D. Roach, County Superintendent, Ft. Worth; One-Act Play, Mrs. M. H. Franks, Grapevine.

Titus County Director General, J. L. Martin, Winfield; Debate, L. H. Raney, Mt. Pleasant; Declamation, H. G. Smith, Cookant; Declamation, H. G. Smith, Cookville; Extemporaneous Speech, James Page, Mt. Pleasant; Spelling, Irene Binnion, Winfield; Ready Writers, Cornelia Varner, Mt. Pleasant; Music Memory, Mary Lou Witt, Cookville; Choral Singing, Mrs. Edith Adams, Mt. Pleasant; Picture Memory, Eunice Perkins, Cookville; Art, Mrs. Clyde Black, Mt. Pleasant; Rural Pentathlon, Paul Harbour, Talco; Three-R, Mrs. Marion Williams, Mt. Pleasant.

Tom Green County Director General, G. W. White, Christoval; Debate, Jack Stinebaugh, Miles; Declamation, S. T. Allen Knickerbocker, Extemporaneous Speech, Mrs. J. W. Hanson, Carlsbad; Spelling, Laura Barfoot, Water Valley; Ready Writers, Rose Graham, 517 W. Beau, San Angelo; Athletics, Clyde Nail, Christoval; Music Memory, Ono DeJean, 609 Hill Street, San Angelo; Picture Memory, Bessie Mae Bilbo, Wall; Rural Schools, T. W. Parker, San Angelo.

Travis County Director General, H. A. Seay, Pflugerville; Debate and Extemporaneous Speech, J. P. Jett, Manor; Declamation, Mina Burger, Roule 2, Manor; Spelling, Roger French, Pflugerville; Ready Writers, Ruth Featherstone, Pflugerville; Athletics, Coach Breeding, Pflugerville; Music Memory, Tura Stephens, 4013 Avenue D, Austin; Choral Singing, Mrs. L. C. Sellers, 2713 N. Guadalupe, Austin; Picture Memory, Mrs. James Warren, 600 Henderson, Austin; Rhythm Band, Mrs. J. B. Smith, Route 6, Austin; Three-R, Mrs. Annie Armbruster, Route 4, Buda; Arithmetic, Mrs. Edith Waechter, 4102 Rosedale, Austin.

Trinity County Director General, E. L. Blair, Trinty; Debate, W. H. Edwards, Groveton Declamation, Mrs. Louise Gilbert, Grove-

Wilbarger County

Memory, Mrs. Etta M. Baker, Wadsdworth; Arithmetic, Lloyd Bond, Cedrat
Lane: Typewriting, Elizabeth Warrie, Play, nois
Sparkman, Bay City; One-bate, Play, nois
Sparkman, Bay City; Story-Telling,
Montie Sweeney, Palacios,
Menard County
Director General, I. V. Pearson, Heet;
Debate, T. A. Parker, Menard; Development, Specch, Loris
Menard County
Director General, I. V. Pearson, Heet;
Debate, T. A. Parker, Menard; Development, Specch, Loris
Menard City, Story-Telling,
Menard Spech, Loris (Edith Skinner, Oklaunion; Choral Storyraneous Speech, Loris (Herry II)
Debate, T. A. Parker, Menard; Development, Spech, Loris
Menard; Ready Writers, Mass Feths Westbrook,
Menard; Ready Writers, Mass Feths
Menard; Ready Writers, Mass Feths
Menard; Ready Writers, Mass Feths
Menard; Pricture Memory, Lois RenFro, Menard; Arithmetic, J. B. Enarcy,
Monard; Arithmetic, J. B. Ready Writers, Mass Feths
Menard; Typewriting, Annie Mas Mauidin, Menard; Pricture Memory, Lois RenFro, Menard; Charal Singing, Mrs. Male
Nacogdoches County

Microscoperation may any
pleasantnesses of King James or
Archaeologists have
been piecing together a record of
writers, Menard of the primary civiliwriters, Menard of the schools,
Mrs. J. M. Bowsell, Route & Vernon; Beady
Writers, George Nicos,
Overemphasize Palestine

Milbarger County

Director General, J. N. Fulher, Route
4, Vernon; Debate, J. D. Melntyre, Box
Menard; Reveals Policies

It would seem that the system of
marking in many instances reveals
through such cooperation may any
through su

— Journey —

(Continued From Page One.)

of the same advantages. serve as "a foundation for em- smaller than most barns. . . . inence in his profession, whether

mercantile or mechanical." "English High School"

Director General, J. P. Matthews, Avery; Debate, C. M. Fisher, Annona; Declamation, P. V. Travis, Detroit; Extemporaneous Speech, Frank Bean, Bagwell; Spelling, John McClendon, Fulbright; Ready Writers, Mrs. Georgia Van Dyke, Clarksville; Athletics, Frank Branson, Bogata; Music Memory, Miss Ginda Garland, Clarksville; Picture Memory, Mrs. John P. Aubrey, Clarksville; Arithmetic, H. M. Gibbs, Detroit; Choral Singing, Mrs. John Bates, Clarksville.

Repetator County ing an English high school in ef- Quoted in Time, Sept. 13, 1937. 500 families, with Latin school facilities also required in larger

With the fusion at last of the two-centuries-old tradition of pubriculum, the free, democratic high voters as follows:

Battle Won At Last

over but the crowding.

The real democratizing of the for each individual. strikingly superior to that of any home rooms. other country.—From the New York Times Magazine, April, 1935, condensed and published by the teachers appointed by him shall be seen. Digest and Review, New York.

### - What to Teach -

(Continued from Page 1)

upon life.

nate history from education—far from it.

to destroy civilization today is very lead. The relationship between the largely begotten by the school- students and a wise sponsor should master and the schoolmistress in be among the most worthwhile extheir history lessons. They take periences of the student's school the growing mind at a naturally career. barbaric phase and they inflame and fix its barbarism. I think we rests with the administration which underrate the formative effect of should automatically reserve the this perpetual reiteration of how right to veto. Incidentally a wise we won, how our Empire grew and sponsor so directs and guides her how relatively splendid we have organization that the veto is rarely been in every department of life. needed. ... Equally mischievous is the furtive anti-patriotism of the leftish

teacher. New Historical Approach

Director General, Henry McClelland, illmer; Debate, Vernon Lynch, Route 5, illmer; Declamation, O. J. Beckworth, Route 3, Gilmer; Extemporaneous peech, Clifford Robertson, Gilmer; pelling, D. T. Loyd, Route 1, Gilmer; Athletics, Leonard vickett, Route 2, Gladewater; Music demory, Mrs. Hugh Miller, Route 1, Gilmer; Athletics, Leonard imore exciting and far more valuable than the quarrels of Henry II able than the quarrels of Henry II tion may the various elements co-

Nacogdoches County

Director General, C. K. Chamberlain, Nacogdoches; Debate, Roy Self, Cushing; Extemporaneous Speech, W. J. McElroy, Sacul; Spelling, Bonnie Garrison; Ready Writers, Mrs. Gladys Hampton, Central Heights School, Nacogdoches; Athletics, Cary Cooper, Cushing; Music Memory, Mrs. L. I. Lowery, Woden.

Woden.

Woden

Overemphasize Palestine

Overemphasize Palestine

Mr. Peterson cautioned against proceeding too hurriedly. An activity program can't be forced, but sumportaneous speech, but castle; Debate, J. B. Hill, New-dastle; Debate, J. B. Merrell, Jean; Declaration, Maude Duncan, Graham; Extemporaneous Speech, W. D. Rhoten, Newcastle; Spelling, W. E. Harty, Loving; Ready Writers, Mrs. Gladys Hampton, Central Heights School, Nacogdoches; Athletics, Cary Cooper, Cushing; Music Memory, Mrs. L. I. Lowery, Woden.

Overemphasize Palestine

Mr. Peterson cautioned against through the grades or classes in a part of the highway between ficially grafted upon the school -School Life, October, 1936. Egypt and Mesopotamia. Is there setup with any sucess. any real reason nowadays for exaggerating its importance in the will be continued in an early issue of the any real reason nowadays for expast? Nothing began there, noth- LEAGUER.) ing was worked out there. . . . We should not give their children some were all brought up to believe in the magnificence of Solomon's Thus in 1821, a Boston commit- Temple and it is a startling thing tee recommended adding a new for most of us to read the account type of high school, which should of its decorations over again and fit a child for "active life" and turn its cubits into feet. It was

Unpainted Teachers Everything I am saying now implies a demand for more and A common system being used is stimulates him to greater activity. than this exists. Such a school for boys, first better teachers—with better equip- one having these four or five pass- With these things in mind, I "Jerusalem was destroyed," says called the English classical school, ment. And these teachers will have ing steps, such as A, B, C, and D, am raising two objections to the the Talmud, "because her teachers and later the English high school, to be kept fresh. It is stipulated in and one failing mark as E or F. rules governing Choral Singing in were not respected." Well might was actually started in that year. most leases that we should paint Supplementary distinctions as "C" interscholastic competition. These we heed that warning!—From The It had a three-year course, with our houses outside every three or "Cond." for a condition and rules are found on pages 49 and American Scholar, condensed and subjects chosen from the academy's years and inside every seven years, curriculum — algebra, geometry, but nobody ever thinks of doing up trigonometry, navigation, and sur- a school teacher. There are teachveying, English history, logic, ers at work in this country who declamation, moral and political haven't been painted inside for of John Dewey, many educators This rule is the same as it was philosophy, and natural philosophy. fifty years. They must be damp have been trying to get activities Meanwhile, in Plymouth, Mass., and rotten. Two-thirds of the in education to be motivated by the an economical committee was pro- teaching profession now is in urg- intrinsic interest of the pupil. In posing to turn the Latin school into ent need of being either recondi- this attempt they have attacked a high school, for the "purposes of tioned or superannuated. In this the giving of marks on the basis a good practical education as well advancing world the reconditioning that the pupils tended to work beas for Greek and Latin." And by of both the medical and the scho- cause they desired high marks 1827 the State of Massachusetts lastic practitioner is becoming a rather than because of their inclinched the matter in a law mak- very urgent problem indeed.— terest in the subject itself.

#### — Minutes —

(Continued From Page One.)

decisions fixed the high school's as follows: (1) Scholarship: must give girls better marks than men status throughout the country as never have failed. 85-90 avge, re- teachers do. an approved extension of the pub- quired. (2) Attitude of pupil. lic elementary school system. A (Interest, etc.) (3) Residence: one decade or two after the Civil War year. Last half Juniors eligible for its struggle, so to speak, was all major office. (4) Qualified voter. (5) Point system limits activities

high school began in the twentieth | Election: (1) One week should century. In 1890 it claimed but be given for Council Commission to 4 per cent of all the boys and girls check qualifications. (2) One week between the ages of 14 and 17 in should be given for campaigning. the country. By 1930 it had 46 per (3) Chief officers should present cent and today it is estimated to qualifications to school body in have well over half—a record general assembly, over radio, or in

The principal or one or more these qualities is probably yet to singing which is objectionable. serve on the council in a sponsor-EDITOR'S NOTE: The first installment of this article, "The Boston Latin School," is responsible for the whole school, basis of actual accomplishment and is responsible for the whole school, basis of actual accomplishment and shall have the veto power in re- behavior, rather than on a rating spect to all council legislation.

High, El Paso:

an important subject of the crim- grown man to the temptation of test are all actual physical ac- of Nations and two of the board inal history of royalty, the murder handling money casually and withof the Princes in the Tower, the out a checkup. It is bad business. wives of Henry the Eighth, the Neither should a boy be subjected child. Such accomplishments, if her town, is well-liked in certain families of Edward and James I, to it. Extracurricular activities they are to be translated into a quarters, especially among the Service in Picture Memory, the mistresses of Charles II, Sweet offer fine opportunity to develop single measure, would probably be young people, but there has been Mrs. Eugene McInroe, Route No. 3, Nell of Old Drury, and all the rest definite abilities. A student who lest described by adjectives such talk about her—no definite charges, Stephenville, says: "I'm sending of it. I suggest that the sooner has handled the finances of a club, as excellent, good or poor, or sim- to be sure, but talk, nevertheless the last groups of pictures back to we get all that unpleasant stuff moreover, and made accurate finanply as satisfactory or unsatisfac—and the board deems it best to you. I want to express my appreout of schools, and the sooner that cial reports is better equipped to tory. we forget the border bickerings of take over similar responsibilities England, France, Scotland, Ireland in business. It should be placed and Wales, Bannockburn, Flodden, on a strictly business basis. Money Crécy and Agincourt, the nearer or funds should be turned over our world will be to a sane outlook promptly to a central office and be checked. Books should be audited

But I am not proposing to elimi- by an adult faculty treasurer. A similar rule should certainly hold for other activities. It is the I believe that the crazy combative sponsor's duty to guide and direct patriotism that plainly threatens even when the students seem to

Final responsibility ultimately

plan of pupil participation shall tainment of only the minimum es- local teachers quite as firmly as place by unanimous decision of the be one of cooperation by teachers sentials. I suggest that we take on our and pupils in all agencies of the If the first policy prevails, then Teachers, circumscribed by these

Mr. Peterson cautioned against up with types of progress of pupils threat to the maintenance and

— To Mark —

(Continued From Page One.)

also used.

Working for Marks

Following the initial influence

There is another important related element in this regard. It has been found that marks indicate more than achievement. use of any instrument and that is They indicate to some extent such as it should be this year. The conand the new popular academy cur- be interpreted." Waco qualifies and the disposition of the teacher. school appeared to have swept one (1) Freshmen may not vote. (2) of the teacher is also an element. phonograph. This rule will compel

May Serve Purpose grading seem to put a stamp of all competitive schools to use an in light of our more recent em- tinct. The phonograph was not phasis on the whole child, such made to be used as the League marking seems to be the kind that rule says it must be used. we want if general marks are to be I should like to see the present given at all. If marks really in- rule changed to what it was last dicate the social development of year and permit the schools to be the child, and measure effort as free to use the most practical well as achievement, they may means at their disposal in preparserve a purpose even with a low ing for and competing in this reliability, technically speaking. event. Emphasis on the phono-Whether they actually do measure graph and record leads to pattern

The appraisal of pupil activity of the accomplishment. For ex-The discussion was introduced by ample, in language the written W. W. Wimberly, Principal, Austin composition, the written play, the

Marks Became Objective normal curve distribution.

promotion is an interesting one. By giving marks according to the five-point marking scheme it is implied that promotions are on a competitive basis whereby some pupils

Reveals Policies

#### — Phonograph —

(Continued from Page 1)

My first objection is against New York. Rule 5, which includes phonographs and phonograph records as this art necessary equipment for this event. last year, but then there were no teeth connected with the rule compelling the use of this obsolescent equipment.

The second objection is urged having won county, district and against the second paragraph of regional, made an excellent showing Rule 7 and to that part of it which | in the final State contest. says, "Starting must be made with the phonograph. No other instrument will be permitted." Last year this part of the rule permitted the school does not have a better and songs it should be allowed to use

#### Indictment —

(Continued from Page 1)

construction of stage properties, pointed; he has expressed him-No business subjects even a and the score on a language usage self in favor of joining the League might record as activities of the Miss D. has been a live wire in tions need be made to any one. picture service. The children were

> came more objective, because teach- to look elsewhere for employment. familiar pictures were interesting ers often use the results of these And it can well be reiterated that to the children but the unfamiliar tests in arriving at pupils' marks. in thousands of cases of failure of ones created more interest and en-When test scores are reduced to re-employment today real tragedy thusiasm than the familiar ones marks it is usually done by arbi- is bound up, for new positions are did. We appreciated them very trarily assigning A's to the highest almost impossible to obtain. Par- much." scores, B's to the next highest, etc. ticularly ugly is the situation for This is sometimes done by dis- those teachers who have families LUDORA LAVENDER, daughtributing the test scores so that to support. That system is cer- L ter of Mr. and Mrs. J. C. their distribution corresponds to a tainly a pernicious one which will Lavender of Mankins, graduated allow two or three men, often with an excellent record from Man-The relation between marks and ignorant, with an imperious nod to kins high school with the class of a public servant and his family to standing volley ball player, was se-

#### Network of Restrictions

the more formal requirements. judges.

ticularly in the matter of clothes

best ability, leaving as the mindbuilders of America girls who make teaching an interlude between school and marriage, young men who regard a year or two of it as an evil to be tolerated only as a means to something else, deviate from the work of the harassed adolescents, and disapschools to prepare for the activi- pointed spinsters. Hundreds of ties of the League. In this way the thousands of our population re-League becomes an important fac- ceive their training for life at percentages anything from 70 to tor in child development because it such hands as these. What of the 100, or 30 steps (when decimal gives the child an opportunity to product in view of the character of fractions were not used), into a show the public his practical and the workmen? In this day of great four or five scaled marking system. useful accomplishments and thus perplexities, no greater problem

"Inc." for incompleted work are 50 of the Constitution and Rules. republished in Digest and Review,

EDITOR'S NOTE: The first installment of this article was published in the issue of the LEAGUER.

— Letter Box —

(Continued from Page 1)

HE following suggestions con-L cerning one-act play rules are transmitted by Mrs. H. A. Wood. of Keller, Texas, county director varied elements as the social qualitest is on singing and not on the of this contest in Tarrant County: ties displayed by the pupil, the method of starting. I think I have should carry a definite statement lic support for secondary education mocracy lets 'all' vote, 'all' should neatness of the work of the pupil, never seen at church, at a sing-about prompting in the One-Act ing convention, or in any social Play just as it does in declamation Curiously, the sex of the pupil and gathering a song started with a life it is forbidden? I should like to Those who do not pay poll tax (5c)

Girls in general get better marks than boys and, at least in the electronic candidates to office are cyclified.

This rule will compet many schools to train children for this suggestion too: do you not think the One-Act Play should receive points toward the All candidates to office are cyclified. Gradually state laws and court Candidates to office are qualified mentary school, women teachers from the way they are trained receive points toward the Allegisions fixed the high release of the count regularly in school work. If a round Championship just as readily as any other speaking event? more practical way of starting child and takes as much time and At first glance these facts about the phonograph. But why compel effort as any other speaking event; so I see no reason why it should unreliability on marks. However, instrument that is practically exthink, too, a rotating cup would be a suitable award for the winning team, though perhaps each county

> decides its own awards." Leila Palmer, of Alto, writes appreciation of Picture Memory Sample Test Service, as follows: "Your service rendered during my class study of Pictures has been so very helpful. We were able to win first place in Cherokee County."

> WE PROPOSE the Sunshine School Number Sense team of Wichita Count, for the honor roll on basis of the following information: Lou Ella Beck and Asia McDaniel made a total score of 745 points or a team grade of 3721/2 points. Lou Ella Beck, age twelve, made a score of 445 points and Asia McDaniel, age thirteen.

ONCERNING the Sample Test slide her quietly out. No explana- ciation and thanks to you for your With the advent of the use of Often teachers are lucky if they always so thrilled when we renewtype tests, marks really be- discover their fate at all in time ceived new pictures to study. The

condemn, with no shadow of cause, 1937. In addition she was an outnormal distribution in a four- or the heartbreak of unemployment. lected as a member of the county all-star team and was awarded gold volley ball as a reward after And not all restrictions arise she had been named the most outare doomed to failure unless the from rules, regulations, and con-standing player on the team. In lowest point of the marking scheme tractual stipulations. Each small extemporaneous speech contests at is not used or unless the minimum community has a peculiar set of the county Interscholastic League The guiding idea of the whole passing mark represents the at- iron-bound customs which bind meet in Archer City, she won first