

"I have read with interest," writes W. N. Boyd, of Corpus Christi, "the announcement in the last issue of the Leaguer of the proposed conference for school councils. Such a conference should be of great benefit. We contemplate the organization of such a council in the North Side Junior High School."

O. A. Fleming, Superintendent of Schools, Freeport, writes: "I noticed a comment on the front page of your March Interscholastic Leaguer stating that you would like to get in touch with all schools in the state, which have a student council. We have had one for several years. At times it has been highly success-

(See-Letter Box-Page 4)

DIRECTOR SOLVES HOMONYM TROUBLE

ers in Advance of the County Meet

(By Virginia Bedford, Superintendent of Schools, Thornton) THE lists of homonyms which have appeared in the LEAGUER last year and this, are interesting. As director of spelling in this county for the past three years, I have asked spelling coaches to watch out for words which proved confusing to their students and to provide me with lists of them before the contest. These lists were then given to the pronouncers in the various divisions, and they were asked to mark them on the bulletins they intended to use when pronouncing.

Coaches Pronouncers

I have also secured pronouncers some time in advance, and have nlest words. This enables us to answer in advance the old complaint that the word was not pronounced correctly, for I tell the contestants of the preparations we rede and sold that they are have made, and ask that they consult a Dictionary before blaming Texas are coming in for some on Eligible Declamations of the great-source of continual irritation to

how to spell, but lso causes them other states in the Union. to misunderstand the word given out. For another, students are if the pronouncer makes them?

no help. It is "Yegua" in "Yegua upon my word of honor: Creek."* I should call it "Yagua." the compilers of your list consider of any fraternity, sorority, secret

by the principal of the school, local, state or national, composed in whole or in part of school students.

"Second. That I will not join such an any winners in the largest creeks in Texas and carries more water than many so-called rivers. four times as much as the Blanco River. for instance."

by the principal of the school, local, state or national, composed in whole or in part of school students.

"Second. That I will not join such an organization, or attend as a visitor, guest, or in any other capacity any open or closed meet-

(See-Homonym-Page 4)

Students Participation In School Control Conference







T. H. Shelby

R. ELBERT K. FRETWELL, Professor of Education, Teachers' D. College, Columbia University, will lead the First Annual Interscholastic League Conference on Extracurricular Activities, May 7 which is conducted entirely by the as difficult to "sell' the idea to and 8 at The University of Texas. He is generally acknowledged as students with a teacher acting only being the outstanding authority in this field in the United States. The as an advisor. Twice each year an particular activity to which this Conference will be devoted is "Pupil election is held to elect commis-Participation in School Control." A detailed program will shortly be sioners who hold office for their issued and a copy will be sent free on request.

Dean T. H. helby will preside at this Conference, and has under- conducted strictly according to Coaches Spelling Pronounc- taken the direction of general organization of the enterprise.

PORT ARTHUR COMING

WAS very pleased to read in the last Leaguer that Dr. Fretwell will be present in Austin on May 7 and 8. There are many teachers in Texas who wish to hear him. I believe it will be well to announce the schedule of the whole meeting as soon as possible.

We have recently published a student hand-book. We shall be glad to send you a complimentary copy. If other schools wish to purchase them, they can be secured for ten cents plus postage.

T. Q. Srygley, Principal, Senior High School, Port Arthur.

Use the School House

Thousands of new buildings have ernment possible. democracy.-Franklin D. Roose-

should be all right, because the

A college speech teacher states

that this has been a winner in

that things college teachers tell us

cannot always be applied to our

high-school meets. It has been a

story of this kind used for senior

declamation. I have judged in two

contests in Alabama, in which they

This is my point—if this selec-

tion is eligible, will you please

safe in using similar selections.

from speeches cannot compete with

of good citizenship because one

(See-Coach Asks-Page 4)

requested each one to consult the Dallas Pledge-Card Helps Control Unapproved Clubs

serious consideration. Open I believe that the concluding break with school authorities (By Mrs. E. T. Pittard, Anson) sentence in your editorial, "The occurred recently in one of THIS is no protest against contestants' papers always reveal the larger high schools of the a decision, but I'm very whether or not the pronouncer has 'made a 100,'" is too strong a state; and there was intro- anxious for a definite statestatement. For one thing, stu- duced a bill in the Texas Leg- ment from you. I believe that dents are often working under a islature intended to outlaw unless you express your opintension which not only causes these organizations, patterned ion about this in the LEAGUER, them to miss words they know after laws in a number of you will be swamped with protests.*

The Dallas schools have met this A new book of declamations has frequently trained for the contest problem face to face, and are been published containing "The by teachers who do not make fine credited with success in handling it Sacrifice of Sidney Carton," which distinctions in pronunciation. How, satisfactorily. Each pupil upon is a cutting from Dickens' "Tale of then, can the children be expected registration signs a pledge-card Two Cities." I saw a statement to recognize such distinctions even containing the following items, at- from you in which you said that it tested by parent or guardian:

, in order book was by a good author, and There is one word on your list that I may be considered a student from a reputable publishing house. for which our Dictionaries offer in good standing, do now declare many contests, but I have found

"First. That I have not been and offhand, but I want to know what am not now a member or 'pledge' correct. Also, I should like to be organization, or club not approved by the principal of the school, lo- winner in other states and in col-

capacity any open or closed meet- at state, but I have never heard a

See—Pledge Card—Page 4)

Calendar of League Meets And Tournaments for 1938

February 11 and 12-County and City Basket Ball Tournaments. February 18 and 19-District Basket Ball Tournaments. February 26-Regional Basket Ball Tournaments. March 4 and 5-State Basket Ball Tournament. March 11 and 12-First week-end for County Meets. April 1 and 2-Last week-end for County Meets.

April 8 and 9-First week-end for District Meets. April 15 and 16-Last week-end for District Meets. April 23-Regional Meets (one day only).

May 6 and 7-State Meet. May 6 and 7-Class B State Track and Field Meet, North Texas

State Teachers College, Denton.

Waco Constitution in Continuous Operation Since 1924

student participation in school present constitution. It contains nearly fifteen years under the what the average high school stuoriginal constitution drawn at thoroughly and put into practice. that time. H. T. Torrance is at present sponsor of the constitution that I think is abso-School Government organiza- lutely necessary, and that is: tion. Items in the LEAGUER "Any measure adopted by the announcing the forthcoming when approved by the superin-Conference on student particitendent or principal of the school." pation in school control, Aus- That section of the constitution tin, May 7 and 8, has brought guarantees the harmony and cothe following letter from Paul operation of the council with the Haines, City Manager:

entire senior year. The election is to vote. The judicial branch of our government is composed of a chief It is of great importance to the justice and five associate justices future of our democracy that ways who meet every Tuesday to try all and means be devised to engage cases brought before them. The the maximum number of young city manager is the executive people and adults in a continuous, office of the government and all fearless and free discussion and appointments and removals are discussed at the League breakfast service is that if you can instudy of public affairs. This should made through this office with the last May. I am wondering if we duce children to study picgram of all citizens whether they chief of police traffic sergeants, upon that will make it possible leave the full-time school early or and numerous minor officers con- for the smaller schools to meet late. We have meeting places in stitute the remainder of the gov- the 'requirements.' (Customs make every community, built by the peo- ernment, making it, we believe, the law.) ple and used for day school work. most democratic and efficient gov-

Truth In Advertising

source of continual irritation to thousands of customers." Dr. Harrison Howe is editor.

THE STUDENT COUNCIL

Veteran in Work Outlines General Plan Found Successful

(By M. V. Peterson, Superintendent, Prairie Lea)

Since you asked me to give you an account of my experience with the student-council idea, I will at-WACO High School has had the student-council idea, I will attempt to do so in a rather brief a city manager form of way. I sent you a copy of our control in operation for my idea, for a beginning, of about dent would be able to understand

There is one provision in the policies of the school.

Now, how to organize, or get a "We have in our school the city beginning, has always been my

(See-Student Council-Page 4)

AWARDS QUESTION

Awards Very Burdensome

In a recent letter, M. V. Peterson, of Prairie Lea, calls attention to some unfinished League

"The question of 'sweaters' was

the school gives one sweater in perhaps throughout life. The been erected in the last few years. "Our system of government was senior year, and gives letters and contest is therefore organized We now face the problem of pro- originated in 1923 and we have certificates of award in other to induce this activity. Chilmoting educational programs to been operating under the same con- years. But so many other schools dren who like to engage in a make the most of our physical and stitution since 1924. To my best give sweaters for each year that human resources. The planning of knowledge our school government our 'younger athletes' become dissuch programs is a major respon- has been operating under the same satisfied. I think a debater, or de- with the intention merely of sibility of the educational profes- constitution longer than any school claimer, or ready-writer, or par- "beating somebody else," but will be to strengthen the fabric of ably longer than any in the south." as deserving of some recognition pictures begins to assert itas one who participates in athletic

> The American Chemical Society committee of the League cannot ary consideration. make 'rules' for of laws enforcing truth in adver- that may arise, but I believe that the subject, the League a few (By Thelma Dillingham, Instructising dealing with food, drugs and a suggestion from the committee years ago began circulating sets Speaking editorially through its might help. The expense to the of pictures as "sample tests" with publication, Industrial and Engi- school for sweaters each year is key for grading made out and publication, Industrial and Engischool for sweaters each year is key for grading made out and neering Chemistry, the society said a burden on the school that has copy of the same accompanying one thinks posture is just the "exploitation of science in the small gate receipts. Any relief each set. Demand for these "sets"

(See—Awards—Page 4)

Veteran Educator Dies





SUPERINTENDENT of the Abilene Schools for 20 years, R. D. Green (left), died of heart attack February 15. At the time of his death he was Director General of Region Eight of the Interscholastic League, and had served the League in one capacity or another for the past twenty years.

L. E. Dudley (right), formerly principal of the Abilene High School, gram might be adaptable to succeeds Mr. Green as Superintendent of the Abilene schools and as other groups the same size or Director General of the Regional Meet held yearly in Abilene.

laws, and poll taxes must be bought before a student is eligible Awards Very Burdensome Picture Memory Test Service Is Highly Praised by Teachers

Picture Memory testsome effort into it), they will gradually come to enjoy pictures, and will continue to en-"We worked out a plan whereby joy genuine works of art self, and the "beating some-"I realize that the executive body else" becomes a second-

(See-Picture Memory-Page 4)

THE theory of the League COACH CONDEMNS **READING DEBATES**

be the natural postgraduate pro- approval of the commission. The will ever get something agreed tures intently (really put Would Remedy by Forbidding Use of Previously Prepared Notes

> (By Walton Hinds, Debate Coach, Galena Park High School)

A appreciation for your havwas to be entitled "Bowie Builds," tion so early for next year. major things that the school attempts to build. Six topics for My younger teams have altwo-minute talks were chosen. ready begun their study of the These were: (1) Health, (2) Vo-

Helpful Hints to Make Summer Sport More Enjoyable

tor in Swimming, The University of Texas)

one thinks posture is just a health lesson idea, and has (Editorial, May, 1935, in Illinois heard little or no proof that it heard little or no proof that it adds anything to athletic abil-terested in making sports feet, has a great advantage in various sports. a beginner's diving class,

has to say, I quote Miss Alice amount of space devoted to it in Brain, 18-year-old Gulf State the various publications. In reality Champion, and who is a member there is probably little relationof Turtle Club, organization for ship between the two. Size, per swimmers and divers at The University of Texas. Miss Brain says, (See-Interstate Contests-P. 4) "Posture training, if one is not blessed with an excellent natural posture, is of paramount importance as a preliminary step to rollment of more than six Governor Allred made special men- spring-board diving. The head powalk with body segments in correct

Almost everyone has to be First round—Carey 31, Dublin taught posture. Too many daily 26; Polytechnic (Fort Worth) 28, bad habits preclude your acquiring At the close of the meet Gov- Harlingen 12; Gober 32, Thomas it "naturally." Ask your physical ernor James V. Allred presented Jefferson (San Antonio) 30; Liv- education instructor to help you zen. If that is the way it may be battle of the midgets occurred. the cups and medals, third place ingston 28, Fort Stockton 17. and give you a better start to those the Good Bishop" from "Les Mis- Carey and Gober, two schools going to Polytechnic of Fort Worth Semi-finals—Carey 27, Poly- athletic performances which intereach with fewer than 50 boys by reason of their victory over Liv- technic 10; Gober 33, Livingston 26. est you. Work at it in your every-*We have discussed the subject editorially enrolled, went to the final in this issue.

*We have discussed the subject editorially enrolled, went to the final In addition to introducing to the In the play-off for third place you can give your whole attention day life until it is natural and after eliminating the six other crowd by calling them upon the Polytechnic of Fort Worth 43, Liv- to the elements of skill you want

ALL SENIORS HELP IN COMMENCEMENT

Bowie (El Paso) Graduating Class of Mexicans All Participate

(By Mrs. Lillian G. Imle, Bowis High School, El Paso.)

WHEN I returned from the University a year ago, I found that I had been given the Low Senior Class to sponsor through their entire senior year. I was very thankful then, and even more so later, that I had Ed. 465a while in the University in the summer. Because of the large number of students who drop out during the high-school course, we have a graduating class that seems small in comparison with our enrollment of almost a thousand Mexicans. I thought that our proa little larger.

Students Formulate Aims When we began plans for our Commencement program, the Class President appointed a committee of six to be working on plans. After gathering all the material that they could find on types of commencement programs, they set up three aims for the program that they would plan. (1) The program must be of an entirely new type. (2) The program should honor the Seniors. (3) If possible, each Senior must have a definite part on the program. (4) The program should present the life of the school to the parents and other members of the audience.

After much discussion, the theme LLOW me to express my of the program was chosen. It ing selected the debate ques- and the talks were to designate the sion. The result of such programs government in the state and prob- ticipation in any literary event is before long the charm of the (See—Reading Debates—Page 4) (4) Home Life, (5) Citizenship, cations, (3) Use of Leisure Time, (6) World Fellowship. The order POSTURE AND DIVING of topics was chosen to spread out-

(See-All Seniors-Page 4)

INTERSTATE CONTESTS

Editor Raises Questions About Bigger and Bigger Meets

High School Athlete.)

ity, except perhaps beauty of line from an artistic viewpoint. That is certainly not true in our experience here at the Women's Gymnasium in proportion to its size. As a teaching students to dive, or proportion to its size. As a in improving their diving. The girl who has a good mechanical balance in her standing position, who distributes tional, and even international her weight correctly on her meets and tournaments in the

Olympic Basketball

The latest stimulus to the movewhether or not she has ever ment, is the inclusion of basketseen a diving board. We have ball as a sport in the Olympic to spend a great deal of games. This movement is being "swimming time" teaching held up as a progressive step and posture which should have one which will be a fine thing for the sport. The assumption is that been learned in high school, the worth of such a spectacle is in or even in the elementary proportion to the number who attend, the size of the territory rep-As to what the advanced diver resented by the teams and the

Song Books Cheap

LONG with many other 1 bulletins, a number of which were listed in these columns last month, we have on hand a song book that many of you would doubtless like to have. It was printed several years ago, and sold at 25c a copy. It was compiled by Professors A. Caswell Ellis and Frank Le-Fevre Reed and is entitled "The University of Texas Community Song Book." It contains 108 pages, with both words and music. Before we move to the new building you may have them at 12c per copy.

E. J. MATHEWS, Registrar, University Station,

Austin, Texas.

Cary Wins 17th Annual Tournament



FOR FINAL GAME

used dramatic selections, and this Two Smallest Schools of Basket Ball Tournament Finalists: Carey Wins

change the instructions in the book THE Seventeenth Annual of rules so that all of us can feel Pupils giving orations or cuttings in League history as the tour- 22-18. man, who was immoral, gave his life for one who was a better citi- nament in which the mighty

thousand students.

tion of the Livingston team which sition is particularly related to had on its roster four full-blooded body positions in the air. A for-In the championship game Gober Alabama Indians. Dean T. H. ward head is neither beautiful on took an early lead, being ahead 6 Shelby presided at the presentation the board, nor as dependable as the to 2 at the end of the first quar-ceremonies in the place of Presi- well placed, poised head position State Championship Bas- ter. In the second quarter Faust, dent Benedict, who was confined to one sees in those who stand and

Complete results of the tourna- alignment.'

CAREY HIGH SCHOOL BASKET BALL TEAM

Left to right: Fate Gresham, Carroll Faust, Jim Middleton, W. J. Redwine, Harbour Middleton, Troy Hunt, Milburn

ket Ball Tournament held in Redwine and Company began fir- his home by illness. from speeches cannot compete with such stories as this. One teacher Gregory Gymnasium, Austin, favor of Carey. Carey held its lead ment follow: said that it came under the head March 5 and 6, will go down from this point and finally won

schools having a combined en- stage, the three winning teams, ingston 27.



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ROY BEDICHEK

(Entered as second-class matter November 6, 1927, at the postoffice at Austin, Texas, under the Act of August 24, 1912.)

APRIL, 1937 Vol. XX

TVERY regional meet should be a one day affair. The hour of beginning should be late enough to permit the most distant delegation to arrive from home, starting not earlier than seven o'clock. No region in the State is so large, with the exception of Region VIII, that this cannot be done. It saves the contestants and delegates the expense of a night away from home, which is considerable. Advice from J. H. Vordenbaum, Director General of Region VI, states that the Regional Meet will begin at the Southwest Texas State Teachers College, San Marcos, promptly at 10 A.M., April 24.

ONE of the most interesting commencements of the socialbody is made up of about 1,000 Mexican boys and girls. The does Bowie build? The answer to this question makes up the various numbers on the program, as, 1. Health; 2. Vocations; 3. Use of Leisure Time; 4. Home Life; 5. Citizenship; 6. World Fellowship. Five students are assigned to each of the College Theater at the Texas State College for Women. these topics, and they plan their speeches and elaborate the topic in their own way. Mrs. Lillian G. Imle describes in HERE is the usual confusion this year regarding the another column of this issue how the class planned this I eligibility of declamations. The rule is very definite in Commencement.

STUDENT participation in school control is the central and most important project in any well-organized program of rules. Rule 4 concludes with this statement: extracurricular activities especially in the secondary school. In establishing the extracurricular conference, which the League hopes to make an annual feature of its state meets, it was thought wise to center upon this one activity. Dr. E. K. Fretwell will lead the Conference, which will be in the form of a panel discussion, participated in by a group of Texas school men and women who have been chosen on account of their interest and experience in the field. A full program of the Conference is now in press, and a copy will be sent anyone interested free on request. The Conference will begin Friday afternoon of the State Meet (May 7) and continue and be concluded Saturday, May 8.

Director concerning conflicts in dates of invitation meets with the elimination meets of the League:

"I am writing concerning a problem that has, I know, been brought time and time again. In the spring of every year the colleges promote many independent meets in athletics, music dramatics, public speaking, etc. They will fix the dates of these independent meets to conflict with the published dates of the district and regional Interscholastic League meets. I do not believe they are showing a cooperative spirit with a great State-wide enterprise. If you have no objecton we are going to raise this question at the meeting of the Texas Association of Colleges at Lubbock, with the request that the institutions decide to fix these independent meets at a time that will not conflict with the Interscholastic school activities."

calendar with dates chosen for invitation meets.

CUPERINTENDENT R. D. GREEN, for twenty years in charge of the Abilene public schools, died of heart attack February 15. He was President of the Texas State Teachers Association in 1926, and has been identified with every important educational movement affecting the public schools in Texas for a quarter of a century. The profession feels his loss keenly. He was an "old-timer" with all the sturdy qualities which that affectionate designation implies. The growth In another column of this issue we publish a letter from of the Abilene schools in size during his tenure was due, of Mrs. E. T. Pittard discussing this selection in detail. We ficiently small, an effort should be course, to the rapid growth in population of this thriving shall be glad to receive comments pro or con or neutral on made to lay out the top-page western city; but the superior organization of the school sys- the proposals suggested above: 1. Publication in the Contem, its enterprise in adopting up-to-date methods and pro-stitution and Rules of a prescribed list of declamations; and, cedures, the splendid teaching talent which was drawn into 2. Publication by the League of eligible declamations in may be used. the system, and the excellent showing its graduates have bulletin form. made in the colleges to which they have gone—these were not the result of the city's growth, but have come largely as a result of the careful and intelligent supervision which Mr. Green has furnished. His service, first as district director and then as regional director in the Interscholastic League, covering a period of twenty years, is rated in the League office as exceptionally efficient. Indeed, he accepted many responsibilities quite aside from the regular duties of

many responsibilities quite aside from the regular duties of his position and gave to them the same careful attention that he bestowed upon his professional work. He lived a full life to bestowed upon his professional work and the full life to bestowed upon his profession had green to be stately a from 10 to 65 per cent and gross slace finally, on the 18th and 19th, we had the county meet proper.' There is not an unusual number of schools in this county, and it is not a particularly large county. But for "conflicts" the whole county meet could be disposed of in a day and a half. It is the desire to spread the meet so as to accommodate for counting points: the 9-grade ready writers, senior tennis, the of the columns. The order for dethe same youngsters in two, four or half a dozen different championship is based on the sced- contestants from 9-grade schools scending importance may be used, us at the convention on May 7 month, three-fifths the average boys were coached by Mr. E. J. contests that causes the condition of which this superin- ule of points appearing on page 24 must compete with the other con- whereby the size of the headlines and 8.

tendent complains. Each school wants, naturally, to put its testants, because in these contests best foot forward, and if it has a track star who is at the the winners in the county are persame time a good tennis player, and a volley ball player who mitted to go on to the district. is a good debater, it wants these contests spaced so as to permit the same contestants to enter both. We should seek in one of these contests against the exactly the opposite. We should spread participation just whole field in order for a 9-grade as much as possible. The only way to do this is to limit school to count points toward allseverely the number of contests any one pupil may enter, say one literary and one athletic. This would spread participation and cancel the temptation to spread the meet. The slogan should be, "spread participation; don't spread the meet." It would be as fair for one school as for another.

THE Speech Institute described in another column of this I issue is an interesting enterprise. It attempts to assemble county meets will have under Editor the more ambitious coaches and directors and the more "composers" a square for scoring gifted pupils for an intensive six weeks work in speech, this selection. Much inspiration will be generated by the mere gathering together of such a group. The Texas College for Women has No. 8 provided sound instruction and with ample facilities, we see no reason why this experiment should not prove to be a great director is authorized to appoint success. Emory G. Horger, who will direct dramatic activi- as many assistants as may be neties in the Speech Institute for high-school play directors cessary to conduct these contests which will be held at the Texas State College for Women, efficiently. June 1 to July 10, has taken part in the activities of the Interscholastic League since he competed in Junior declamations. His connection with the one-act play tournament dates Wooing Go" is chosen as a contest from the year this contest was inaugurated when he served selection, the singing of three as tournament director of the Central Texas region at Belton, verses will be sufficient. Texas. He later served for a number of years as tournament manager of the North Texas region. For the past several years he has taken active part as judge in county, district, regional, and state tournaments. Mr. Horger has had wide experience in the public schools of the state over a period of directly or indirectly to a footized order that has come to the attention of the LEAGUER fifteen years. He has worked in the capacity of teacher, prin-ball player or to a prospective is that of the Bowie High School, El Paso, whose student- cipal, and dramatic director and his experience includes football player to enroll in a given grammar school, high school, and college teaching. As a theme of Commencement of 1936 was: Bowie Builds. What director, Mr. Horger has worked for two seasons in community theater. For two years he was director of a Children's tion, a job for which remuneration Theater and for four years directed dramatics in high school. is above that normally paid for For the past seven years, Mr. Horger has been director of such services, or other valuable

> giving the judges of a particular contest the responsibility for disqualifying a selection which does not conform to the

"In case selections of the prescribed character are not chosen, the judges shall disregard such selections in grading and the decisions of the judges shall be final."

The concluding statement of Rule 5 is the same. This power is given the judges on the supposition that it is only when a declamation is heard that a reasonable judgment may be formed as to its eligibility. For illustration, almost convention of the Conference. any declamation which contains dialogue may be turned into an impersonation, and if it is, the rules say that it is ineligible your school paper; to hear interin the junior division. Another requirement is that the poem problems of school newspaper proshall not contain dialect. Sometimes a selection which con- duction; to make friends with 200 tains a little dialect in the printing is rendered orally with-other high-school journalists from WE HAVE the following complaint from a District out dialect. Our old friend, unhappily worn threadbare, all parts of the state; and to have "Home," by Edgar Guest, is an example. Some teachers, hav- a good time at the banquet-dance, ing had trouble with this rule, think that the League should proclaim each year a list of eligible selections. This would April 20 to DeWitt Reddick, Unibe an easy settlement, but it would penalize the energetic versity Station, Austin, telling the teacher who hunts down selections just suited to the talent names of your delegates. No which she has. Many fine selections would thus be debarred. charge is made by the Conference Again, any lengthy list of prescribed declamations, taken delegate, except those who are to here and there, would require purchase of a number of books, take part in the state journalism expense of which would be onerous, especially upon the contests, will furnish his own transsmaller schools. Proponents of the plan for prescribed selec- portation to Austin, his lodging, tions meet this by proposing that the League publish the and his meals. prescribed declamations in bulletin form. This has the difficulty of barring out many copyrighted selections, for the that you will have an enjoyable In another column of this issue we publish the League League could scarcely afford to pay the exhorbitant fees time and will profit by the program. calendar for 1937-38. It is to be hoped that publication of demanded by some publishers for reproduction of copythese dates a year in advance will help harmonize the League righted material. The selection which is causing most trouble this year is "Sidney Carton's Sacrifice," a cutting from make-up which is found in a num-Dickens' "Tale of Two Cities." Since this is prose it may be used, if at all, only in the Senior division. The provision which should receive especial attention from the judges in broken columns of type, topped by considering this selection, or any other which, it is alleged, is inconspicuous news headlines or a dramatic reading, follows:

"The purpose of these contests is to train pupils as public speakers and not as dramatic readers or mere entertainers."



9-Grade Championship In those counties in which 9- district.

of the Constitution and Rules. In all of those contests in which there is no qualification for the district meet the 9-grade schools compete as a separate division and count their points toward all-round championship according to this

fication from the county to the the make-up may follow one of two

It requires, therefore, the winning of first, second or third place round championship.

Music Memory

Early printing of the music memory score-sheet failed to provide a place for scoring the one folk song contained in this year's list. The late printings correct the error, and test-sheets furnished

Shorthand and Typewriting

It will be noted that one director serves both these contests. This

Choral Singing

If the song "Frog he Would A-

Recruiting Defined

The term "recruiting" as used in rule 6 (e) of the Football Plan means offering any inducement, school. An inducement may be actual cash, remission of tuition, board or lodging, free transportaconsideration.



When: Friday and Saturday, May 7 and 8.

Where: On the campus of The University of Texas.

Who: You and all other journalists and sponsors working on school papers enrolled in the Interscholastic League Press Conference. What: Are invited to the annual

Why: To learn how to improve esting talks and discussions about

the reception, and on the trip. How: Just drop a note before except for the banquet-dance. Each

Be sure to come to the convention, if possible. We feel certain

Improve Page 3 One weak spot in regard to ber of our school papers is the third page. In some papers the third page is filled with long, unsmall special column headings.

To strengthen the appearance of Page 3, if this page in your paper needs improving, we suggest the following principles:

if the amount of advertising is suf- thodox cooperatives owned initiating co-ops.

2. Advertising, if used, should be arranged in a half-pyramid, centering outward from the lower righthand corner. This arrangement, operation on the campus. used by most daily newspapers, permits the upper left-hand columns to be used for important news stories and leaves the tops of the other columns free for news stories, too.

grade school all-round champion- In contests such as debate, The order of contrast may be used, ship has been authorized, the counder lamation, extemporaneous - hereby cuts or boxes are placed of make-up to provide variety.

GENERAL PROGRAM

27th Annual State Meet

University Interscholastic League

Thursday, May 6, 1937

Registration, rebate, breakfast tickets, and assignment to lodgings, Gregory Gymnasium. Bureau opens 2:30 P.M. and closes at 10. Opens again 6:30 following morning.

CAUTION: A revision of this program will be issued in circular form, and a copy mailed to each school which is reported as qualifying contestants for the State Meet. The Official Program will be issued for distribution to contestants and delegates before the meet opens and will be available at Headquarters. Always go by the LATEST EDITION of the program. necessary from one edition to another.

Friday, May 7

8:30 A.M.—One-act Play rehearsals continuing throughout the day on schedule arranged by John Sucke with respective directors.

-Journalism Conference, Union Building, Room 315. 9:00 A.M.—Track and Field contestants assemble on Texas Memorial Stadium Field.

Rural Penthathlon contestants need not report until Saturday, 2:00 P.M. Ready Writers contestants assemble in Reading Room,

Old Library. 9:15 A.M .- Announcements and photograph, Track and Field. 11:00 A.M .- Journalism, news-writing contest, Auditorium, Archi-

tecture Building. 2:00 P.M.—Tennis—First round in boys' singles and doubles. Report Freshman Courts, southeast Gregory Gym-

nasium. Tennis—First round in girls' singles and doubles. Report at Women's Courts, 24th and Wichita Streets. Journalism, second conference, 2d floor, Union Build-

2:30 P.M.—Debaters, both girls, and boys' divisions, assemble in Room 101, Waggener Hall, for drawing. Immediately following, first round in both divisions.

4:00 P.M.—Journalism, copy-reading, Reading Room, Old Library. 4:30 P.M.—Journalism, headline-writing contest, Auditorium, Architecture Building.

Typewriting: contestants must have machines set in Room 216, Waggener Hall, ready to begin contest following morning at 9.

5:00 P.M.—Journalism, proof reading contest. Auditorium, Architecture Building.

Declamation contestants assemble in Biology Building

Auditorium, for drawing, instructions, and photo-Extemporaneous Speech, girls' and boys' divisions, assemble for protograph and instructions, Biology Building Auditorium.

7:30 P.M.—Debate semi-finals, girls and boys, assemble in Room 101, Waggener Hall.

8:00 P.M.—Declaration finals, girls' and boys' divisions, High School Class, Garrison Hall, Room 1. Declamation finals, girls' and boys' divisions, Rural School Class, Room 105, Home Economics Building, north side of campus. (Enter west door and take first corridor to the right.)

Extemporaneous Speech, boys' division, Geology Building Auditorium. Finals. Extemporaneous Speech, girls' division,

One-act Play, preliminary, Group 1, Hogg Auditorium.

Saturday, May 8

7:30 A.M.-Breakfast, Junior Ballroom, second floor, Union Building, followed by State Meeting of Delegates.
8:15 A.M.—Journalism, editorial-writing contest. Auditorium,

9:00 A.M.—Typewriting, assemble in Room 216, Waggener Hall,
Photograph by Official Photographer. Please coöperate

Three-R contest, Room F26, University High School, Red River Street between 19th and 21st. Art: contestants assemble in Library, second floor,

Architecture Building. One-act Play, preliminary, Group 2, Hogg Auditorium. Tennis—Semi-finals, boys and girls, singles and doubles, Penick Courts, north of stadium.

Girls' division, final debate, Garrison Hall, Room 1. 9:30 A.M.—Journalism Conference, last session, second floor, Union Building. 10:00 A.M.-Shorthand; contestants report Room 116, Waggener

Photograph by Official Photographer. Please coöperate

11:00 A.M .- Boys' division, final debate, Garrison Hall, Room 1. 2:30 P.M .- Track and Field finals, including Rural Pentathlon, Texas Memorial Stadium

Tennis finals, boys' and girls' doubles, Penick Courts. 4:00 p.m.—Tennis finals, boys' and girls' singles, Penick Courts. 8:00 P.M .- One-act Play, final, Hogg Auditorium.

Student Cooperatives Grow

1. If no advertising is printed or there are more than 150 or- ence can now be adjourned withoperatives, dedicated to the sibility of running things them-

137 Units in 112 Colleges

During the school year of 1934did a business of \$2,758,800. Sav- selves. ings on cooperative projects ranged

general principles of arrangement: typed make-up for Page 3 from ganization with more than 250 ac- Please notify me if they are high issue to issue. Use different forms ty committee takes following basis speech, high school track and field, between news headlines at the top As we sign off for this month, meals and laundry service. Board with the League in making an an-

Adopt Rochdale Plan

been involved in these projects. At the Fall of that year thirty under- Number-Sense test sheets, series portant column on the page. Some- ishes as the reader glances across had cut their budgets to a point teen years old, made the score of They started with a single coop- score of either 215 or 205.

tive members, leasing and occupying eight large houses, providing rate of living on the campus.

COMMENCEMENT

I. Class Is Center of Interest By Mary Hyman English Teacher, Stephen F. Austin High School, Bryan

OMMENCEMENT exercises, a survival of the formal and impressive ceremonies at Oxford and Cambridge by which selected scholars were "commenced" as bachelors, masters, or doctors in the profession of teaching, have been definite parts of American school programs since their introduction into Harvard in 1642. Now almost three hundred years since that date, at a time when we hear so much about "the changing social order," "the new curriculum," surely it will be well for us to investigate modern trends in these exercises in our public schools.

Old Style

All of us know far too well the typical high school graduation program-music, the welcome by the salutatorian, the long address by some out-of-town professor or politician, the farewell by the valedictorian, and the presentation of the diplomas. One writer has viewed it in this way:

"A panoramic view of the minds of the audience during a program of this kind would reveal in some an apathetic state of indifference and in others an antagonistic spirit of endurance, not necessarily because the speaker is incapable or his subject inopportune, but because the program is off-center. Commencement is a circle with but one center of interest-the graduates themselves."*

Occasion Inspirational

And these graduates are on that night passing one of the milestones in their lives-and a very important milestone, too. When they receive their diplomas, they experience the thrill of being a part of a "great" community affair arranged in their honor. Should it not also be an occasion when along with the thrill, they can also receive inspiration, which is education's supreme gift-when they can look back over what has been done and forward hopefully to the world of promise that lies before them? Stilted, memorized speeches from commencement manuals, and bombastic, poorly understood words of outside orators cannot do this for

In order to remedy the evils of the old exercises, educators have been experimenting with several new types of programs. In all of these we see attempts to make the the socialized school program-to make it a program planned, arranged, and presented by the seniors themselves, assisted in many instances by the whole school.

Survey Texas Practice

In answer to letters of inquiry sent out by the Bureau of Public School Interests of the Division of Extension of The University of Texas, 164 high schoolst of the State sent in copies of their commencement programs. Of this number only 12 have been classified as belonging to the traditional FOR the past two years col- the students enrolled are members type. 41 show signs of breaking lege students increasingly of the cooperative general store, away from tradition in one form but on most campuses the percent- or another, the majority still rehave been running their own age runs from 5 to 35. But the intaining the practice of having the bookstores, cafeterias, valet terest in them is said to be far address by a speaker with Dr., and laundry services, houses greater than current membership Hon., or Pres. before his name. A and clothing shops. Today would indicate. No student confer- wider variation is shown by 62 schools. And 49 have discarded the out a discussion on methods of old idea entirely. They center their programs around a central and operated by under- In addition to saving consider- theme, prevalently "Texas" in tone graduates. One hundred and ably on goods purchased, adding to in this Centennial year. A few similar to that used for the first thirty-seven of these recently the number of undergraduate jobs have used the pageant form. Just page, except that smaller heads have formed the National available and experimenting in an a reading of the programs is an improved method of distributing interesting experience, revealing Committee on Student Co- products, students like the respon- in slight degree the possibilities of making one night "the culmination furtherance of consumer co- selves. Their courses of study and of the inspiration fostered by the methods of recreation are for the school, not only for the seniors, most part laid out for them. Here but also for their parents, their is an outlet for their initiative, an teachers, the alumni, the loweropportunity to do something of classmen, and even for those per-1935 these 137 units in 112 colleges value for themselves and by them- sons in the community who are not connected with the schools."

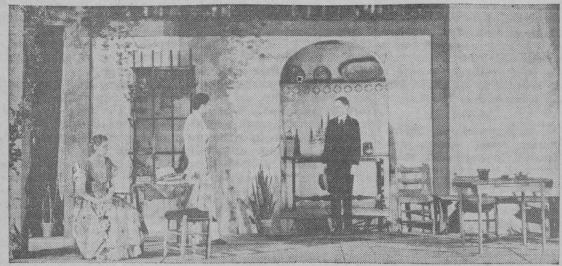
r commencement.
*Jones, Gertrude, Commencement.
†Study made June 30, 1936.
‡Gertrude Jones, op. cit.

Number Sense Scores

"I am inclosing the League 37. of our two county contestants," writes John C. Marr, superintendent of Gulf schools. A Mexican boy, Edmond Sanchez, thirwhere education became a luxury. 330. Ralph Callihan made the

"I believe these scores are unoutskirts of the university. Within usually high-at least they are the 5. Avoid following a stereo- a year they had developed an or- highest ever made in this county. for the state. If either or both of the boys have set any kind of a Myers."

Stage of Outdoor Theater at T.S.C.W.



ANNOUNCES PLANS

Director Describes Attractive Summer Program for Participants

THE Speech Institute, June tryouts and rehearsals for the pur- interest. As teachers they may en- four counties above mentioned; in 1-July 10, 1937, for men pose of demonstrating methods and roll in the various courses offered. and women which will be conplanned to afford a vacation ers will assist in conducting try- additional information, whether di- counties into closer contact than as well as practical work in outs. After methods of preparing rectors of plays, coaches of debate, parts of the same county had a the ater and debate for both the play for rehearsal have been or students interested in these accountry ago when the high-school directors of these on the plays will begin and con-should address inquiries to the why can we not now think of these activities and the selected tinue through dress rehearsal and Speech Institute, Box 775, Texas four counties for League competigroup of students who win performance. In the meantime, State College for Women, Denton, tion as one county and thus bring scholarships," according to teachers may study the require- Texas." Professor Emory G. Horger, ments of the play in scenery and Director of the Institute. "A part in the design and execution of sign and supervise the work in part in the design and execution of sign and supervise the work in effort stimulating and therefore recreational program is being scenery in the workshop. Plays of stage scenery and lighting for the effort-stimulating and therefore worked out for both groups, varied scenic requirements will be Speech Institute for high-school educational? and all the recreational facili- produced so that teachers may play directors which will be held ties of the college will be have experience with all types of at the Texas State College for available. Swimming, golfing, stage settings. The problems of backstage organization necessary several years' experience in the coltennis, horseback riding, for smooth dress rehearsals and lege, community, and professional camping, and boating on the performances will be considered. lake are some of the sports that the students may take

The Day's Program

hours in rehearsal, a chance to others interested in the same work. and time for rest and recreation.

ater situation through rehearsals training finding this opportunity

prove Competition in

Certain Areas

(By the Editor)

League contests are put in

League Set-Up Ill-Adapted

tion in the uses to which Constitution are held.

Plan Offered to Im- and the non-athletic contests.

In Many Sections of State

Scene from the production of "The Women Have Their Way," on stage of Outdoor Theater, Texas State College for Women. The plays produced in the Summer Theater of the Speech Institute will be staged in this theater. The above play was directed by Emory G. Horger, and the scenery was designed by Archibald McLeod.

lighting, if they desire, and take stage settings. The problems of Women, June 1 to July 10, has had

Debate Group Program

"The day's program will include, special benefit to teachers to work Speech, University of Iowa. some reading and study, several on model debates with high-school meet and exchange ideas with Many teachers are taking a special has directed the Greystone Players Memory, Picture Memory, Spelling, interest in the fact that the Inter- of Elizabeth, New Jersey, the Iowa Story-telling, Track and Field for scholastic League question for 1938 City Community Players, and had Junior Boys, Boys' Playground "The opportunity to study play will be used and that they will have a season in professional stock be-Ball, Girls' Playground Ball. This

and public performances is proving sending copies of their plays recom- years, Mr. McLeod has been teach- that we cannot afford to neglect. of interest to many high-school dimended for high-school production. ing and acting as scene designer If we threw all four counties torectors. Especially is the group of This special library is being placed for the college theater, first at the gether, advertised suitable prizes

"After registration the group as well as women. Two groups of

demonstrated, the actual rehearsals tivities, or school authorities, League organization was devised,

students under expert supervision. University Theater, Mr. McLeod Singing in two divisions; Music "The opportunity to study play access to material on this subject. | a season in professional stock be- Ball, Girls' Playground Ball. This production in an actual school thehigh-school teachers with limited in the reading room for teachers. Kansas State Teachers College, (cups or other trophies) for all-"Attention is called to the fact Emporia, Kansas, and now at the round championship in that dithat the speech institute is for men | Texas State College for Women.

tered here and there, and two or deavor. it participates, at all, simply quali- for there are not enough schools fies without effort for the district of this class in any one county to One county neglects the rural meet altogether, another will contests which end with the county By bringing all the rural schools secure 100% participation meet. Since its contestants have in these four counties into one among the rural schools. In had no previous stimulation to en- meet, we should find a rural meet some sections of the state, deavor or especial preparation for comparable in size to meets in TNFORMATION collected many optional contests are district meet unprepared and un- Coryell, where League competithe county meet, they go to the such counties as Williamson and the county meet, they go to the district meet unprepared and unpracticed and hence often make a poor showing. The stimulation of an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive an immediate goal, at least one not such counties as Williamson and Coryell, where League competitions among the schools of this class provide the most attractive extra-curricular feature of the counties as Williamson and Coryell, where League competitions and 19, District Meet April 16 and 17.

(1) Mr. B A. Crouch, Texas Christian University, Fort Worth. (4) Mrs. J. B. Bright, Cleburne. (5) Mr. Thomas Prouse, 3054 Wabash, Fort Worth. (6) Miss Mabel Major, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth. from county meet reports held; in another, only the con- practiced and hence often make a tions among the schools of this indicates a wide varia- tests scheduled in the League poor showing. The stimulation of class provide the most attractive too far distant, is missing. Those school year.

League Plan Doesn't Fit various portions of the state. A study of the county meet re-In some counties, we find ports for the past three years psychology will realize how imgreater emphasis placed on athletic than upon the nonathletic contests; in a few does not fit the actual conditions counties the emphasis is just existing in many counties of Texthe other way; the majority as, especially in the south portion of county organizations, however, preserve a fairly just the holy 1 fairly large school balance between the athletic system, a few grade schools scat-

the county meet held in County A, strengthened, giving those indi-One-Act Play, Music Memory, stimulation would come in the

The explanation of this does not ie in the neglect or indifference of ties. The explanation does lie in the fact that the League Constitution and Rules does not provide an adequate or attractive competitive set-up for a county in which there is only one large school, and few, were plenty of schools in all classes (Class A, Class B, Ward and Rural) to make interesting to make the League program suf- with their respective titles follow the numbered list. ficiently elastic to meet conditions in all sections of the state. The day of the school bus and motor transport generally has arrived, solving the transportation probwill go immediately into casting men will find the work of special lem. Good roads now connect the all probability, each of the larger of selecting casts for the plays to and as students they are eligible schools owns and operates school

the competition was restricted and

uneven. Report from B County

Reasons for Deficient Program

from D County.

enough schools of approximately Archibald McLeod who will de- the same size together to make the

> Ward, or Grammar Grades The Ward (or Grammar Grades),

schools in these four counties are suffering most, because the ma-"The group working in debate America where he received his col- qualify for the district meet, but will be carrying on a similar pro- lege education. He received the the following contests, all of them gram in that activity. It will be of M.A. degree in the Department of very important as supplementing the regular curriculum, are strict-In addition to working in the ly county meet contests: Choral

terest and stimulate the endeavors enrolled: 152, 154, 147. This makes of the average school child. Strong an ideal situation for Class A take the county meet by default ment of 91, making a natural commiss the big thing in the League petitor for a school of the same size work, i.e., an incentive to begin in one of the other counties of this Here are four counties which we Class A meet in literary contests hour. But for the League county first and second places won in concompetitive League of their own places in all events can be qualiwhich would have supplied the fied for the district. In Tennis first which would have supplied the schools' need for interschool competitive contacts; or, perhaps, the largest ones would have developed an intramural program, although an intramural program, although four counties entering such a covery few of the systems in this sec- | operative meet would be deprived | tion are large enough to supply of little, if any, district representheir competitive needs in this tation each of the schools of these way. The League organization has counties would be furnished at the thus stood in the way of whole- opening of the school year with an some competition by confining its immediate goal toward which to organization within county limits. work, and the competitive accom-An examination of the report of plishments toned up and generally 1936, indicates no competition viduals who did qualify for further

contests in which there was ac- much farther in League competi- interests in these four counties, tual competition, reports show that tions.

Social Advantages shows little better condition. Re-There is an identity of livelihood port.

each being predominantly farming and stock-raising. Contacts of The social advantages of a co- the various communities thus öperative multiple-county meet brought together will be helpful, among these four counties would and the diversion of public attenport from C County shows worse be, in our opinion, very consider- tion to the schools will help school condition. No report was received able. These counties contain a and community spirit and increase population largely homogeneous. public school patronage and sup-

the school executives in these countries. Districts, Regions, Centers, With Respective Committees

FOR convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director during the "horse-and-buggy" of Declamation; (4) Director of Extemporaneous Speech; age for counties in which there (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-Act Play; (8) Director of Typewriting and Shorthand*; (9) Director of Art. (This position occurs and effort-stimulating competition. only on the regional directorates.) In certain cases, addi-The time has come, it seems to us, tional directors have been added, and these additional officers

> REGION I—CENTER: WEST TEXAS STATE TEACHERS COLLEGE, CANYON

(1) W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Superintendent R. E. Vaughn, Panhandle. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Mrs. Tommie Montforth, West Texas State Teachers College, Canyon. (5) Mr. Al Baggett, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, Demonstration High School, Canyon. (7) Mr. Leon Lassers, Box 822, Canyon. (8) Mrs. Gervis Taylor, 811 West Thirteenth Avenue, Amarillo. (9) Miss Isabel Robinson, West Texas State Teachers College, Canyon.

District 1-Center: Canyon and women which will be conducted at the Texas State College for Women, is being play and one-act plays. The teachplay and one-act plays are the plays to a schools owns and operates school busses.

(1) Professor F. E. Savage, West Texas State Teachers College, Canyon. (2) Principal R. B. Norman, High School, Amarillo. (3) Superintendent L. H. Rhodes, Dallary and the plays are the plays and one-act plays are the plays are the plays are the plays and one-act plays are the plays are t

District 2-Center: Pampa District Meet: April 17. Volley Ball and Tennis, April 10.
(1) Superintendent R. B. Fisher, Pampa. (2) Superintendent C. A. Cryer, McLean. (3) Superintendent W. C. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. L Mize, Lefors. (6) Superintendent F. N. Sawyer, Canadian. (7) Superintendent Geo. A. Heath, White Deer. (8) Miss Zenobia McFarlin, Pampa.

District 3-Center: Lubbock (1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. Doyle Jackson, Box 61, Texas Technological College, Lubbock. (4) Miss Bonnie K. Dysart, Texas Technological College, Lubbock. (5) Mr. Ber! Huffman, Texas Technological College, Lubbock. (6) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Annah Jo Pendleton, Texas Technological College, Lubbock. (8) Mrs. Mamie W. Jackson, Texas Technological College, Lubbock.

District 4-Center: Childress (1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress. (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Chillicothe. (5) Mr. Joe A. Gibson, Childress. (6) Mr. L. O. Cummings, Wellington. (7) Superintendent I. T. Graves, Crowell. (8) Mr. W. W. Heffner, Childress.

REGION II-CENTER: ABILENE

lege, community, and professional theater. Mr. McLeod, a native of Scotland, lived for a number of years in England, and came to America where he received his col-

District 5-Center: Sweetwater (1) Superintendent R. S. Covey, Sweetwater. (2) Superintendent R. A. Burgess, Merkel. (3) Superintendent E. M. Connell, Anson. (4) Superintendent N. C. Forrester, Roby. (5) Mr. Edgar A. Hennix, Sweetwater. (6) Principal George H. Gentry, Big Spring. (7) Miss Ethel Harkins, Sweetwater. (8) Mr. Charles Brazil, Colorado.

District 6-Center: Breckenridge (1) Superintendent N. S. Holland, Breckenridge. (2) Principal W. G. Womack Eastland. (3) Superintendent W. T. Walton, Ranger. (4) Superintendent E. T. Dawson, Rising Star. (5) Mr. Eck Curtis, Breckenridge. (6) Principal W. A Ross, Mineral Wells. (7) Miss Floy Branum, Breckenridge. (8) Miss Freda Yarbrough, Throckmorton. Junior Declamation, Mr. I. M. Chism, Albany.

District 7-Center: San Angelo access to material on this subject.

"Play publishers are already sending copies of their plays recommended for high-school production."

"In the distribution of the began teaching play production."

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District 8-Center: Brownwood

gether, advertised suitable prizes
(cups or other trophies) for allround championship in that division, it would provide a very appropriate outlet for competitive en
District S—Center: Brownwood

(1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Principal
J. T. Runkle, Box 498, Coleman. (3) Superintendent J. D. Bramlette, Comanche.
(4) Superintendent A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Box 63,
(7) Mrs. Leta N. Shelton, Howard Payne College, Brownwood. (8) Mr. Harry J.

Epps, Howard Payne College, Brownwood.

REGION III-CENTER: DENTON

three rural schools. It may be seen
that in such a county, the League classification for competition does not fit. The large school system, if the present set-up, the present set-up, the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the present set-up, the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system, if the present set-up, the classification for competition does not fit. The large school system is the present set-up, the classification for competition does not fit. The large school system is the present set and the present set up. The presen

District 9-Center: Wichita Falls

fies without effort for the district meet. It neglects entirely those contests which end with the county meet. Since its contestants have had no previous stimulation to enhad no previous stimulation

District 10-Center: Fort Worth

District 11-Center: Dallas who are students of adolescent psychology will realize how important it is to have a goal within sight in order to arouse the interest and stimulate the endeavors.

High School Competition

Three of the high schools of the hig

District 12-Center: Waco of the average school child. Strong competition within the county furnishes this goal. Schools which take the county meet by default ment of 91, making a natural competition. The average school child. Strong an ideal situation for Class A competition. The other county has a high school showing an enroll-take the county meet by default ment of 91, making a natural competition. The other county has a high school showing an enroll-ment of 91, making a natural competition.

District Meet. April 9 and 10.

(1) Dr. L. W. Courtney, Baylor University, Waco. (2) Mr. Glenn R. Capp, Baylor University, Waco. (3) Miss Sara Lowrey, Baylor University, Waco. (5) Mr. Baylor University, Waco. (6) Miss Allie Webb, Baylor University, Waco. (7) Mr. Paul Baker, Baylor University, Waco. (8) Mrs. Emma Shirley, Baylor University, Waco.

REGION IV-CENTER: LONGVIEW

preparation early and continue it over a considerable period.

Let us take a typical example.

In one of the other counties of this group. As to qualification for the district meet, first and second places could be taken from the counties of this group. As to qualification for the district meet, first and second places could be taken from the counties of this group. As to qualification for the district meet, first and second places could be taken from the counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of this group. As to qualification for the district meet, first and second counties of th

District 13-Center: Commerce

Here are four counties which we shall call A, B, C, and D, average for district competition, and first size, rectangular in shape, in a places from the Class B meet; solid block. Good roads connect the county seat towns. You may drive from one to another in an and in Ready Writers; while all

organization, it is likely that the larger schools in the counties so situated would have developed a lin Track and Field, first four (1) Professor H. L. Lamb. 154-1 West Ninth Street, Fexarkana. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Superintendent H. T. Morris, Naples (4) Superintendent M. E. Irby, Atlanta. (5) Superintendent M. F. Fleming Mt. Vernon. (6) Miss Opie Dalby, 1908 Olive, Texarkana. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. Leslie L. Melbern, 209 Jerome Street

District 14-Center: Texarkana

District 15-Center: Tyler

District 16-Center: Nacogdoches District Meet, April 16 and 17. (1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches. (2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches. (3) Mr. J. J. Wilson, Stephen F. Austin State Teachers College, Nacogdoches. (6) Mr. R. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary W. Thomson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches.

REGION V-CENTER: SAM HOUSTON STATE TEACHERS COLLEGE, HUNTSVILLE Regional Meet April 24

1936, indicates no competition whatever in the following contests:

Choral Singing for Ward Schools,
Debate, Declamation (rural senior boys), Extemporaneous Speech,
One-Act Play, Music Memory, stimulation would come in the district whatever in the following contests:

(1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Mr. Floyd Burton, Lovelady. (3) Mr. J. W. Querry. Sam Houston State Teachers College, Huntsville. (4) Superintendent J. T. Ferguson, Navasota. (5) Mr. Joe E. Kirk, Sam Houston State Teachers College, Huntsville. (6) Miss Enestine Carroll. Box 414, Huntsville. (8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville. (9) Miss Florence Lowe, Sam Houston State Teachers College, Huntsville. (9) Miss Florence Lowe, Sam Houston State Teachers College, Huntsville.

District 17-Center: Bryan

Boys' Playground Ball, Ready Writers, Track and Field (high school), Track and Field for Junior Boys, Rural Pentathlon. In those Roys, Rural Pentathlon. Roys, Rural Pen

District 18-Center: Livingston (1) Superintendent Sam H. Cheek, Livingston. (2) Superintendent E. L. Blaiv, Trinity. (3) Superintendent H. C. Smith, Montgomery. (4) Principal W. L. Jordan, Crockett. (5) Principal J. W. Summers, Livingston. (6) Mr. J. H. Slack, Chester. (7) Miss Irene Thomas, Box 548, Livingston. (8) Mr. J. Webb Miller, Woodville.

District 19-Center: Houston

District Meet, April 16 and 17.

(1) Mr. J. O. Webb, 1500 Louisiana Street, Houston. (2) Superintendent W. O. Meredith, Angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Principal R. A. Faubion, Freeport. (5) Major George D. Bronson, 1500 Louisiana Street, Houston. (6) Superintendent Levi Fry. Texas City. (7) Superintendent J. Hall Sheppard, La Porte. (8) Mrs. Lillian Warren, University of Houston,

District 20-Center: Beaumont

(1) Principal Z. A. Williamson, South Park, Beaumont. (2) Mr. H. F. Baugh, Lamar College, Beaumont. (3) Superintendent W. E. Lowry, Orange. (4) Principal William L. Schupp, Daisetta. (5) Mr. Tom L. Dennis, High School, Port Arthur, (6) Miss Jennie Hayth, South Lake. (7) Miss Irene E. Arnett, Lamar Junior College, Beaumont. (8) Superintendent W. B. Alexander, Cleveland. REGION VI-CENTER: SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS

(1) Mr. J. H. Vordenbaum, Box 665, San Marcos. (2) Mr. L. N. Wright, outhwest Texas State Teachers College, San Marcos. (3) Mr. L. E. Derrick, fox 480, San Marcos. (4) Miss Sue Taylor. Southwest Texas State Teachers follege, San Marcos. (5) Mr. O. W. Strahan, Southwest Texas State Teachers follege, San Marcos. (6) Dr. D. A. Snellings, Southwest Texas State Teachers follege, San Marcos. (7) Mr. Claude Sifritt, Southwest Texas State Teachers follege, San Marcos. (8) Mr. C. E. Chamberlin, Southwest Texas State Teachers follege, San Marcos. (9) Miss Georgia Lazenby, Southwest Texas State Teachers follege, San Marcos. District 21-Center: Uvalde

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvalde. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carriro Springs. (5) Superintendent M. I. Broxton, Asherton. (6) Miss Virginia Rich, Crystal City. (7) Superintendent W. W. Few, Pearsall. (8) Mr. W. Herf Gibson, Hondo.

District 22-Center: San Antonio District Meet, April 16 and 17.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Principal J. D. Patterson, Seguin. (3) Superintendent H. A. Moore, Kerrville. (4) Superintendent E. A. Sahm, New Braunfels. (5) Mr. C. H. Kellam, Board of Education, San Antonio. (6) Mr. H. K. Williams, Rt. 9, Box 126, San Antonio. (7) Mr. Thomas B. Portwqod, Board of Education, San Antonio. (8) Miss Elma E. Evers, Thomas Jefferson High School, San Antonio.

District 23-Center: Georgetown District Meet, April 9 and 10.
(1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Principal John Rowntree, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey S. Williams, 4107 Avenue H. Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Procter, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Superintendent A. B. Smith, Granger.

District 24-Center: La Grange

(1) Superintendent W. R. Boucher, La Grange. (2) Superintendent A. O. Bird, Gonzales. (3) Principal Grover A. Fuchs, Fayetteville. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. Chester Allen, La Grange. (6) Superintendent T. H. Leslie, Weimar. (7) Miss Jessie Mercer, Luling. (8) Miss Annie Marie Wuest,

REGION VII—CENTER: TEXAS COLLEGE OF ARTS AND INDUSTRIES, KINGSVILLE

(1) Mr. A. W. Straiton, Texas College of Arts and Industries, Kingsville.
(2) Mr. W. B. Galligan, Box 388, Laredo. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Maurine Cummins, 715 So. Broadway, Corpus Christi. (7) Miss Mildred Pecaut, Texas College of Arts and Industries, Kingsville. (8) Miss Minelma Curling, Box 306, Kingsville. (9) Mr. Ben P. Bailey, Jr., Texas College of Arts and Industries, Kingsville.

District 25-Center: Victoria District Meet, April 9 and 10. One-Act play, April 8. Tennis (senior), April 18 and 17.

(1) Superintendent Porter S. Garner, Victoria.
(2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent Frank Schoppe, East Bernard. (5) Superintendent J. C. Deviney, Port Lavaca. (6) Superintendent J. E. Carrico, El Campo. (7) Mr. John L. Cooke, Refugio. (8) Superintendent D. E. Moore, Karnes City.

District 26-Center: Robstown (1) Superintendent John P. Manning, Robstown. (2) Superintendent C. E. Wade, Kingsville. (3) Superintendent S. W. Seale, Sinton. (4) Superintendent Robert Marshall, Beeville. (5) Mr C. A. Rundell, Robstown. (6) Mrs. Nell Harvey, Alice. (7) Mr. Roy L. Swift, Robstown. (8) Superintendent M. E.

District 27-Center: Laredo (1) Principal W. J. Lemoine, Laredo. (2) Superintendent L. H. Hornburg, Mirando City (3) Superintendent C. H. Spence, Hebbronville. (4) Superintendent E. J. Bailey, Cotulla. (5) Mr. Harry Shirley DeCamara, Laredo. (6) Superintendent Charles L. DuBose, Falfurrias. (7) Mr. C. M. Mouser, 1117 Laredo Street, Laredo. (8) Mrs. Clyde Brennan, Laredo.

District 28-Center: McAllen District Meet, April 9 and 10.
(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent O. L. Davis, San Benito. (3) Mr. C. P. Hilbun, Raymondville. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. D. C. Cannon, Edinburg. (6) Superintendent Ernest H. Poteet, Mercedes. (7) Mrs. Ruth M. Quings, Edinburg Junior College, Edinburg. (8) Miss Gladys Sedwick, McAllen. Three-R, Mr. John F. Barron, Brownsville.

REGION VIII-CENTER: SUL ROSS STATE TEACHERS COLLEGE, ALPINE

(1) Mr. J. C. Coleman, Sui Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa. (4) Superintendent J. T. H. Bickley, Iraan. (5) Mr. C. A. Gilley, Sul Ross State Teachers College, Alpine. (6) Superintendent R. H. Blackwell, Pecos. (7) Miss Anna Kate Ferguson, Sul Ross State Teachers College, Alpine. (8) Superintendent H. Oliver, Van Horn. District 29-Center: El Paso

(1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Superintendent Hugh Waldrum, Clit. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Principal C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Bowie High School, El Paso. (8) Principal R. R. Jones, El Paso High School, El Paso. District 30-Center: Ft. Stockton

(1) Superintendent J. F. Reeves, Ft. Stockton. (2) Superintendent John S. White, Grandfalls. (3) Mr. C. S. Denham, Ozona. (4) Superintendent A. E. Lang, Monahans. (5) Mr. Clyde Park, Ft. Stockton. (6) Mr. R. N. Winship Iraan. (7) Superintendent R. Henry Blackwell, Pecos. (8) Miss Lillian Edwards. Box 132, Ft. Stockton.

District 31—Center: Midland

(1) Superintendent W. W. Lackey, Midland. ((2) Superintendent C. R. Roberts, Wink. (3) Superintendent A. M. Blackman, McCamey. (4) Superintendent E. W. LeFevre, Big Lake. (5) Mr. Maurice Baumgarten, Midland. (6) Superintendent H. G. Secrest, Rankin. (7) Miss Agatha Bruner, Midland. (8) Mrs. R. D. Scrugzs, Box 336, Midland.

District 32-Center: Van Horn (1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa. (3) Superintendent B. E. Coan, Fort Davis. (4) Mr. Tom C. Holden, Sierra Blanca. (5) Mr. J. A. Terrell, Van Horn. (6) Superintendent A. D. Hill, Presidio. (7) Mrs. A. P. Williams, Van Horn. (8) Mr. R. L. Hunt, Jr., Marfa.

COUNTIES COMPOSING DISTRICTS

Region 1-Center: West Texas State Teachers College, Canyon District 1—Center: Amarillo. Counties: Armstrong, Dallam, Sherman, Hartley, Moore Didham, Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County Unit. Amarillo.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Carson, Gray, Wheeler, Donley, City-County Unit: Pampa.

District 3—Center: Texas Technological College, Lubbock, Counties: Bailey, Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. City-County Unit: Lubbock,

District 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

Region II-Center: Abilene District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurry, Fisher, Jones. Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Big Spring, Sweetwater.

District 6—Center: Breckenridge. Counties: Krox, Haskell, Throckmortos, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath.

District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irion, Tom Green, Concho, Schleicher, Menard, Sutton, Kimble. City-County Unit: San Angelo.

District 8—Center: Howard Payne College. Brownwood. Counties: Colemaa, Brown, Comanche. Hamilton, Mills, McCulloch, San Saba, Mason.

Region III-Center: North Texas State Teachers College, Denton District 9—Center: Wichita Falls. Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Unit: Wichita Falls.

District 10—Center: Texas Christian University, Fort Worth. Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Fort Worth.

District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis. City-County Units: Dallas, Highland Park, Sherman.

District 12—Center: Waco Counties: Bosque, Hill, Coryell, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana. Waco.

Region IV-Center: Longview District 13—Center: East Texas State Teachers College, Commerce. Counties: Fannin, Lamar, Delta, Hunt, Hopkins, Rains. City-County Units: Greenville, Paris, District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus, Camp, Morris, Cass, Marion.

District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith, Gregg-Harrison (bi-county), Henderson, Anderson. City-County Units: Marshall-Longview-Gladewater-Kilgore, Tyler.

District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches. Counties: Panola, Rusk, Cherokee, Nacogdoches, Shelby, Angelina, San Augustine, Sabine.

Region V-Center: Sam Houston State Teachers College, Huntsville District 17—Center: Baryan. Counties: Milam, Robertson, Leon, Freestone, Madison, Brazos, Grimes, Burleson, Washington.
District 18—Center: Livingston. Counties, Houston. Trinity, Polk, Tyler, Walker, San Jacinto. Montgomery.
District 19—Center: Houston. Counties: Waller, Harris, Fort Bend, Brazoris, Galveston. City-County Units: Houston, Galveston, Goose Creek.
District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur. South Park.

Region VI-Center: Southwest Texas State Teachers College, San Marcos

District 21—Center: Uvalde. Counties: Val Verde, Edwards, Real, Kinney, Uvalde, Medina, Maverick, Zavala, Frio, Dimmit. District 22—Center: San Antonio. Counties: Gillespie. Kerr, Kendall, Bandera, Comal, Guadalupe, Bexar, Wilson. Atascosa. City-County Unit: San Antonio. District 23—Center: Southwestern University, Georgetown. Counties: Lampasas, Bell, Burnet, Williamson, Llano. Blanco, Travis, Hays. City-County Units: Austin. Temple. District 23—Center: South Lano. Blanco, Travis, Hays. City-County Units: Austin, Temple.

Austin, Temple.

District 24—Center: La Grange. Counties: Austin, Bastrop, Lee, Fayette, Caldwell, Colorado, Gonzales, Lavaca.

Region VII-Center: Texas College of Arts and Industries,

Kingsville District 25—Center Victoria. Counties: Wharton, Jackson, Matagorda, Vietoria, Calhoun, Goliad, Karnes, Refugio, DeWitt.

District 26—Center: Robstown Counties: Live Oak, Bee, San Patricio, Jim Wells, Aransas, Nueces, Kleberg, Kenedy. City-County Unit: Corpus Christi.

District 27—Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooks, La Salle, McMullen. City-County Unit: Laredo.

District 28—Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willacy. City-County Units: Brownsville, Edinburg, Harlingen-San Benito.

Region VIII-Center: Sul Ross State Teachers College, Alpine District 29—Center: College of Mines and Metallurgy, E: Paso. County:
El Paso. City-County Unit: El Paso.
District 30—Center: Ft. Stockton. Counties: Reeves, Ward-Loving (Bi-county unit), Pecos, Brewster. Terrell, Crockett.
District 31—Center: Midland. Counties: Andrews-Gaines (Bi-county unit), Martin, Winkler, Ector, Midland, Glasscock, Crane, Upton, Reagan.
District 32—Center: Van Horn. Counties: Culberson, Jeff Davis, Hudspeth, Presidio.

*This Director is authorized, of course, to appoint such assistants as are accessary to help conduct the typing and shorthand contests efficiently.

School Busses Are Tested For Carbon Monoxide Gas

THE danger of carbon monoxide poisoning in automobiles and especially in school busses has been the subject of investigation by the State Health Department in recent months. Testers with proper equipment have been sent into the field, and scientific data gathered. It is unnecessary to call attention to the dangerous nature of this gas. Tests were made during the months of February and March, and the following is a summary of the results:

Total pubses rested	140
Busses having short tail pipes	93-72.6 %
Busses having exhaust leaks	72-56.2 %
Busses having a trace or more of CO in the bus	
Exhaust gas analysis: (102 busses tested)	
Carbon monoxide 5% or more at idle	51-50.0 %
Carbon monoxide 5% or more at speed	25-24.5 %
Carbon monoxide 5% or more at idle and speed	15-14.7 %
Carbon monoxide 8% or more at idle	27-26.4 %
Carbon monoxide 8% or more at speed	11-10.8 %
Carbon monoxide 8% or more at idle and speed	
No reading obtained because of bad exhaust system	3
No reading obtained for other reasons.	

Equipment used on tests: exhaust gas analyzer, by courtesy of Cities Service Oil Company, Fort Worth, Texas; and M.S.A. carbon monoxide indicator, State Department of Health, Austin, Texas.

Ready Writers Assembled From Eight Regions to Compete for 1936 Honors



Contestants and Teachers, 1936 State Meet

N essay contest is easy to sition and implies research in con-writing ability, by the way, that promote. That's why tire nection with its preparation. The is demanded in probably 90 per manufacturers so often resort Interscholastic League formerly cent of the life situations in which to an essay contest for adver- teachers pointed out that the term | It is a bright and capable lot of tising purposes. Face cream is a misnomer. Essays are not youngsters that this contest brings manufacturers do the same written on the jump. It is a slow to the county, district, regional thing, and countless other process, laborious, and can only and state meets of the League trade interests, not concerned with teaching pupils to write, in the field. The League's contests ency, keen powers of observation, but intent primarily upon ad- take subject-matter for granted. alive with interest, and well de-

vertise that the best essay protopic you may prescribe, but you and correctness of style." cent of them were not produced by such circumstances is bound to be La Merle Quillan, Pleasanton; cap and gown. high school students, but by teach- the work of the contestants offer- Winifred Anderson, Austin high ers, literary mamas and papas, ing it in the competition. It does school (El Paso), in Class A dilocal attorneys, and by commer- not give the 10% who will fudge vision. Dorothy Jane Day, Pampa; in the 10% dishonest group; thus contest from "essay contest" to Valentine, in the Ward or Gram-

serious and formal sort of compo- ready writing ability; the kind of Weesatche, in the Rural Class.

Federal Government Will

Help Recreation Program

D ECREATION projects

have become a part of

the WPA, and under cer-

tain conditions communi-

ties may receive federal aid,

according to the following

letter from the State Super-

"For your information I am

sending you some facts concerning the state WPA recreational

program and set-up. My official

title is State Supervisor of

Recreation, WPA, Smith-Young

accord with its plans for pro-

viding employment for people in

accordance with their particular

qualifications and also in terms of projects which may be of

most value to the community

have set aside a portion of the

WPA funds to aid in the promo-

tion of community recreation.

Communities which desire and

need help in setting up a recre-

ational program may secure

workers from the WPA to aid

in carrying on this work, pro-

vided there are people in the

district on the district rolls who

are qualified to take over this

type of work. Any community

which is interested in securing

federal help for a recreation

program should write to their

nearest WPA District Director

for details and information as

to how this project can be set

up. It should be clearly under-

stood that these recreation

projects may in no instance re-

place organized recreation proj-

ects but may supplement such

and under certain conditions aid

other communities in starting

Joseph Tillman, negro, describ-

negro, wore white tie and tails.

Tillman explained he wanted the

he fatally shot Alphonso King, see it done.

recreational work."

and 7th grades.

except our own Senior High School.

last year or the year before.

New York Public Library Super-

visor Writes Enthusiastically

Tower, San Antonio, Texas. "The Federal Government in

visor, Walter S. Knox:

scheduled an "essay" contest, until writing ability is called for at all. be done creditably by full knowl- every year. They are pupils with edge and thorough investigations special aptitudes: imagination, flu-Topics are prescribed "within the veloped logical faculties. When it An "open" contest in writing is, range of the average pupils study, so happens that one of these esof course, honest and should not observation and experience." Pre- pecially talented pupils has also tion of the speakers. It was debe condemned. But a restricted vious research in a specific and the gift of energy and application cided that the Class President having the administrative aucontest is quite likely to be previously announced field is not and falls under a competent teachthority of the school dissipated and familiar pictures have been a thoroughly dishonest. If you ad- expected, as for instance, in the er, ready writing of genuine ex- welcome and that the Salutatorian distributed among those hero wor- great help. I surely appreciate extemporaneous speech contests. cellence results. It is interesting duced by a high school in the State The compositions are all produced to note that boys and girls in about of Texas will be awarded a cash under supervision, and topics as equal in numbers win their way to the speakers with first choice as

A composition produced under

prize of \$5,000, and make no pro- signed are not presented to the con- the state meets in this contest. The to the topics that they preferred to vision for supervising the productestants at all until they are as- above cut is made from a photo- speak about. The other four speakcompete, you will find yourself the rules place stress on writing which resulted in first, second and tively, as follows:

putting a premium upon dishonesty "Ready Writers." It is not de- mar Grade Class. Doris Harvard,

(By R. C. Lee, Principal Junior world of good here in New phy, tennis, art, music, and dranational contest. It is a natural reading tests."

your recent letter that "it success to it! would be quite unfair to allow "To me, the first and most im- things as Class President, Senator, are directly interested. a junior high school to comportant rule for effective storytelling is to select a good story.

etc., on the streamers. For World
telling is to select a good story. pete with ward or grammar To the children, we are just a the native costumes of United school team or individual high came too expensive in the Kauf- speeches and rebuttals are copied sort of vehicle through which the States, Japan, Russia, Mexico, school player will be asked to go to man High School, according to J. on cards and read with various grades in choral singing." I do not agree with you at all, story comes, and our knowledge Spain, with the flags of the nations. the Olympic games unless some V. Baird, Principal: He writes: degrees of ability through the en-I think that if the chorus were of the fine things in books is our open to pupils in 7th grade and greatest asset. If we really like below there would be no inequality and truly enjoy telling the story, two parts. The curtains were This is not beyond the realm of men expensive. We feel that it cards very well. In many cases the League's list. I have not been whatever. For instance, Overton we cannot go very far wrong. closed when the audience came in. possibility. Such a movement would be better to award one it sounds like "Ned in the second able to find it in any history, has a ward school with 6th and 8th Drama, humor, beauty of wording For Part One the five students in be considered retrogressive rather sweater to a boy during his high reader." Now I'm asking you, geography or reference book to for a chorus from my 6th and 7th are there, if we select carefully, each tableau stood on a pyramid- than progressive by most educa- school career and put in the dif- what have they accomplished in which I have access, and my curigrades to compete against theirs? and our part is simply to make like formation. The change was tors. National meets have been ference on better equiment to pro-One slight change in the word- it clear. A low, flexible voice and made quickly each time the curtain prohibited for several years and tect our boys. We usually have My teams have attended nearly one sight change in the wording of the Classes and Divisions ease and poise of manner are imwas drawn after the two-minute most interstate or intersectional one or two boys to drop out at every large meet held in the state 13, capitalized?† The same thing rule for Choral Singing, to make portant. If we ourselves feel speech. The speakers each time meets have been discontinued. They the close of the football season. this year and they all use a free- is done for "Yucca," col. 1, p. 13, it similar to that of Music Mem- hurried or self-conscious, that stood at right front of stage. ory, or for "7th Grade and Be- feeling carries over to the chil- At the close of Part One the actual ones. There is sufficient three courses the semester he let- speaking. Yet in three-fourths of the lowly dandelion, laurel and low," would make all on an equal dren and interferes with their curtain was drawn, and the Orbasis. I cannot see that a 6th and listening. To read widely, select chestra furnished about five min- or other local organization and in- boys in school a while longer. 7th chorus from a junior high carefully, and then to give our- utes of music. When the curtain terest in the major school sports their eyes from their cards until be counted as misspelled in the

The wording of the classes rules tive interpretation. for music memory and choral sing-ing are confusing to me. In music arts in existence, and it is hav-date 1936. Down the sides of the uled they open up the same possimemory it says two classes, and a ing—in this twentieth century— arch were terms such as Character, bilities for evil as are to be found 16 quarters. junior high school is not in either a definite revival. I like to think Citizenship, Health, etc. Instead of class, even though it may have 6th that you are building there in a long procession, the Seniors came Texas your own foundations for from backstage through the arch and greater length will result in I am in favor of a high school its wide use and enjoyment. division, though it would not help

me so much unless there were al Class B division. I can compete against any school in the county the first.

When we get them trained in Prescribed Declamations Junior High, they take them and beat us. This year they won three division in declamation, girls dedivision in declamation, girls described by the Leaguer in regard to sue of the Leaguer in regard to the comments on the prodeclamation," writes Ruth Hagan, time. The comments on the prosecond in one-act play with pupils fo Marshall. "Let the state com- gram were all enthusiastic, and who won first and second for us mittee choose the group of selec- we felt that we had really accomtions to be used in contests for plished something. Each Senior I realize that no special rule can both high school and ward school. was gratified to have had his own be made for junior high schools be- The judges all over the state will part on the program, and the cause there are so few. But I in- be more able to render fair de- parents were more than pleased. sist that this choral singing does not give them an advantage. If most equally well done the one havthere is anything at all that can ing the greatest appeal invariably ing to the jury the fight in which be done about it, I would like to wins in unprejudiced decisions. A selection of declamations in prose and in poetry of the same definite

ter contest to be held."

T AM glad and proud to Co. Chicago. 50c. Mystery, 3 acts, 6m5f, int, sented by them. story telling 'meets' there in murder mystery that is eventually salved through the good slightly galved through the good slightly g Texas," writes Mary Gould of the sheriff.

INSPECTION OF BUSSES to be sports promoters, could build

List of Items for Proper Bus Inspection Is Submitted

Transportation. Edinburg School

1. Ability of operator. 2. Condition of brakes.

3. Horn. 4. Lights.

5. Windshield wiper. 6. Ventilation of bus.

7. Condition of body. 8. Condition of top.

9. Exhaust leaks. 10. Condition of tires.

11. Steering control.

12. General mechanical condition. 13. Appearance of bus.

14. Appearance of operator. 15. Red signal flag.

16. Duties of operator. 17. Assistance rendered by officers of the law.

18. Length of route. 19. Condition of roads.

- All Seniors

(Continued from Page one)

The next problem was the selec-

and Valedictorian should be two of shipers who believe that popular the service you have given."

Illustrative Tableaux

cial bureaus which make a busi- any advantage. But the composi- Gamabiel Draper, Valentine; Ruth was to be a background tableau have little relation to the size of ture test service. I shall use it ness of writing "essays to order" tion can hardly be called an "es- Curl, Chireno, in Class B. George depicting the things in the school the sports events. It is not prob- in my regular art classes." for entry into cash prize contests. say." So a few years ago, the Morrison, Cillicothe; Venelle Mar- that help the school to build The prize will likely be awarded League changed the name of this kussen, Sinton; Charles Bill Bell, Health, etc. For the talk on Health the least by the inclusion of the greatly appreciate this service. signed to test research ability, but Huffman; Rosalyn Coker, Kent football player, a trackman, girl less it be through requests to help help from it." The term "essay" suggests a writing ability, or more properly School, Quitaque; Therma Barrett, in gym suit, and a girl in uniform raise funds to send a group of of school nurse. Each was dressed

York to know that your feel- matics. For Home Life we used High School, Henderson)

York to know that your reeling for the stories and for the
ing for the stories and for the
al training, and first aid. For
to the infrequent Olympic contest schools entering the choral boys and girls is reaching far Citizenship we had five students than to thousands of less publisinging contest: You say in and wide. Good luck and great dressed in white with streamers cized games that are just as impinned across the chest with such portant to the institutions which will be appreciated by all 'money- I can justify the change. From

Program in Two Parts

school has any advantage over a selves completely to the story— was drawn back for Part Two, to take their places on the stage. The second part of the program *The letter is addressed to Gail Northe, radioist, of Dallas, who has helped the League with its storytelling contest from honors and diplomas, and a class song.

> The entire program consumed one hour and fifteen minutes. It "May I say that I heartily agree was a hot night, but the audience

-Interstate Contests-

(Continued from page 1)

erables," "The Going of the White jurors to see him as he was the PRAISES STORYTELLING type and appeal will enable a bet- se, is no criterion by which to readings have even closer connecjudge worth. Value in a sports tion with citizenship. event must be sought in its effect I hope that you will not only the teachers as it is to the students. enter with only blank cards, not without a team having to play two Who Did It? by Carl Webster on all of those in the group af- answer this personally, but that If you do not have the hearty sup- even any printed matter. I admit games in a row, and without a

Bigger Meets

sports departments in their school that would have the same relation to the educational system as would the World's Greatest Circus in the est artists are chosen, all of them ganization and are willing to co- of the question. I do think children lot across the street. To produce large size 8 x 10, and the very fin- operate, it is then time to place are greatly damaged by the E. D. Anderson, Director of such departments they would est prints that are made in Amer- the plan before the student body. present sponsor bigger and bigger meets ica are secured. That this serv- I read and explain all of the pro- speeches and no matter how District, submits a list of sugges- and tournaments so that teams ice is meeting a long-felt need is visions of the constitution in As- "punk" their speeches would be, bus in operation. He says: "I find time to the sport, traveling from tion being constantly received at more advanced students to take value to them. this list very helpful in my depart- state to state, from section to sec- the State Office. We publish here- copies of the constitution for study conscientiously used in the inspec- The ultimate aim would probably tion of busses, it would lessen the be a high school section of the number of accidents." The check- Olympics until such time as interplanetary travel might be de- "I would be ungrateful, indeed, veloped. This is the program that many sports enthusiasts would recommend on the grounds that it are rendering by your unique would do away with all wars, pro-

most of the ills of the human

Values Questionable Such propaganda has a plausible sound when sprinkled with such terms as, "brotherhood of man." "educational advantages for boys in the backwoods country" and "advertising value to the school." In practice the brotherhood value giving it next year." is probably nil, those who have the chance to make the lengthy is of doubtful value. To offset these slight values the school as a

Marian McDonald, Falfurrias; were to do so in the regulation ers of sports but rather as pro- in." moters of the values that come from a limited and well regulated school sports program. They have ville: "Although our county meet For each of the speeches, there further concluded that these values is over, please continue the picable that the high schood basketplayers, coaches, managers and trainers on the world trip or un- Hedwig School: "I am using helps For Vocations we used typist, mine the type of high school game ory. I find all of your helps in-

National Meets Prohibited sports enthusiast introduces an in- "We have found the awarding tire season. They do not even go told where this creek is, and why The program was divided into terscholastic section of the meet. of sweaters each year to letter- to the trouble to memorize the it is important enough to be on have many claimed values but few Since we require a boy to pass handed extemporaneous method of and "Dahlia," col. 10, p. 15, which 6th and 7th grade chorus from a selves completely to the story does not need the artificial stimu- gravet high school colors on a gum wood prominent Texas coach has beat in the list drawn for the contest? does not need the artificial stimu- graved high school seal in our the last rebuttal was in. One bulletin and omitted, if included of the stage. At the top of it were a team at a distance of a thousand shield. The wording of the classes rules for music memory and choral sing
Storytelling is one of the oldest the words "Bowie Builds" and the miles. When such games are schedin national meets. Sooner or later the demand for trips of greater loss of limiting authority by the records must be clear. school administrators and neighboring schools will find it difficult be approved by the coaches. to refuse to compete in the race to establish a record for distance Kaufman Athletic Association. traveled or to refuse the request of "6. Only one sweater may be the inferior English of a high various clubs and firms to send a earned by a student during his school student. What I want is team where and when they choose. high school career.

A limited amount of competition in school sports is desirable; -- an ing his senior year. extreme amount is detrimental. If matic, the problem is to determine the form of a plaque. One student debaters enter the debate with tournament for five teams in Me-

Coach Asks

(Continued from Page 1)

Swan," and many other beautiful

Pierce. Dramatic Publishing fected who participate in the you will write a statement for the port of the teachers in putting they are not in controversy but team having to play more than two sport and on the institutions repre- LEAGUER, because I feel that teach- over the plan, you had just as this year's extemporaneous sub- games the same day. ers all over the state would want well write "failure" at the end of jects contain a range of subjects "First day matches follow: 2-5; to know if it is permissible to the constitution and throw it that would cover 10 debates. 1-4; 2-3; 1-5; 3-4. in point. Educators, if they chose for senior declamation.

Picture Memory -

(Continued from Page 1)

L. G. Kammerdiener, Superintendent, Perrin Schools, says: if I failed to express our appreduce a super-healthy race and We have been a user of this servotherwise serve as a panacea for ice for the last three years. We won first place at the county meet all three years. We feel the service was responsible to a great de-

Mrs. J. Y. Humber, Pearland: his name to the constitution.

the advertising given the school preciate the service very much." members. Mrs. Jennie B. Fisk, Christo-

whole suffers through disorganiza- val: "The children have enjoyed I have always appointed at least tion as the result of absences of the study of the fifty pictures, two teachers to act as sponsors. ward from the individual to the students and faculty members from but they have gotten real thrills At least one sponsor must meet depletion of funds in providing ex- out of the study of the unfamiliar with the council whenever it has penses, from devoting a dispro- ones. We thank you for all favors a meeting. The duty of the spon- faith." portionate amount of time to a and promptness given us." small number of students and from

Mildred Holt, Snyder: "The un-

Mrs. J. H. Allen, Anderson: "I Sports and a reasonable number certainly do believe in this unfavision for supervising the produc-tion of the essays so as to be sure sembled and ready to begin work. graph taken just before the 1936 ers were chosen by members of the a place in a school program but the third consecutive year, my teachers, and many problems of class after recommendations were educators have concluded after pupils have won first place in with thousands of essays on any ability, on "interest, organization, third places being awarded, respection and speech long experience that school organical country in Picture Memory. This teachers. Those who were to speak zations need not serve as promot- is a contest I certainly do believe

we used a basket ball player, a sport in the Olympic games un- My pupils have received great have had a part in planning.

Wants Junior High Schools Davis, Supervisor of Story-bookkeeper, carpenter, auto me-should let their decisions on rules valuable. I have never tried any-Eligible in Choral Singing telling, The New York Pubchanic, and farmer. For Use of be influenced by the effect such thing that has given such splen- make that I believe will raise

- Awards -

(Continued from Page 1)

bound' schools."

It is not probable that any high Awards of a letter-a-year be-mercial debates. These debates,

Basis of Award:

semester he letters.

"8. Letters won during soph or Forbid Notes and Manuscripts this statement is accepted as axio- junior year are to be awarded in

> may win only one plaque. student has not lettered hereto- cards. That wa, they would that under the plan submitted in fore, the student has his option of have to learn their speech by the back of the rule book, a team the plaque or sweater."

Student Council

(Continued from Page 1)

do their part as members of the question for next year, is an ex- 1-3; 4-5."

association, the working of the temporaneous subject, the sales plan is comparatively easy.

needs of the school. You will with any and all comers on their usually find plenty of adverse own terms. opinions as well as those favorable. When the plan has been ous consideration. I'm probably discussed sufficiently for all to un- "cracked," but this thing has been derstand its purpose, and a "big" smouldering in my cranial cavimajority are willing to under- ties and has demanded expression. take to carry out the purposes (objectives) of the association, then it is time to take a vote on the adoption of the constitution. If the adoption carries, then follows the adoption by classes by each member of the class signing

The class is then ready to orservice and hope you will continue ganize by electing class officers. Each class then elects its representatives (one boy and one girl) J. L. Hill, Superintendent of to be members of the student trips are usually sophisticated Schools, Follet: "We have de-council. I have found it more boys who have already seen the rived a great deal of good from satisfactory to have the council tall buildings and the museums and the unfamiliar pictures, and ap-elect its officers from its own

> Another very important part of the organization is the sponsors. sors is only advisory.

Back of the whole idea must be absolute honesty and fairness on the part of teachers and princicipals in all dealings with the stu-child from taking part in school that whenever the students know ties from which members of frathat they will get a "square deal" in all matters pertaining to their of unapproved clubs, and students school life, they will respond to who fail to sign this pledge are any reasonable requests from their barred, follows: discipline will disappear.

ence between student self-government and student government of Mrs. Eugene McInroe, Stephenthat I ask of a student is that he will do his best to govern him- or any organization in any caadopted by the school.

This in brief has been my plan students. They are very willing to help put over whatever they

-Reading Debates-

(Continued from Page 1)

question. I have a proposal to lic Library.* "It does us all a Leisure Time we used photogra- decision might have on the inter- did results in reading as your the level of debating in the chestra. state several hundred per

Evils of Present System

Let me first present the evils of our present system in order that 50 to 75% of the teams send off and buy for about \$2.00 some com-

me by "remote control" so many times in the last three years, send-because they designate genuses. "1. Student must participate in ing out speeches and having them read against my teams, that I am "2. Must pass three courses the about to develop an inferiority complex even though my teams "3. All school and equipment have won five county championships in the last three years. "4. Spirit of the players must Poor judges will give a decision to a smoothly read debate a large so good. "5. Awards to be made by the majority of the time rather than to an extemporaneous speech in for the other student to have to "7. Sweater to be awarded durget out in the middle of the floor councils together for a spring and give us an equal chance.

My proposal is this. Have the heart at least.

You might say that this would succession. be too hard a task for a high

tax, security, etc., all as large as

After the teachers have fully a debate question. understood the object of the or-I don't think my contention is out

tions for inspection of each school would finally devote most of their evidenced by letters of apprecia- sembly, then get several of the it would be of more practical ment, and I believe that if it were tion and from nation to nation. with a few of these "thank you's." for a week or more, and to bring hot" but they will stroll out in back to the assembly their opin- the middle of the floor without a ions of its adaptability to the singel card and rough and tumble

Please let us give this our seri-

- Pledge Card -

(Continued from Page 1)

ing thereof, or any dance, smoker. or other social function given for or under the auspices of any such

'Third. That I have not contributed and will not contribute funds "Fourth. That I will not directly

or indirectly participate in any "Fifth. That this pledge shall apply until my graduation, both

"I further acknowledge that I have received a copy of this pledge, and affirm that I intend to comply

On the reverse of the card is printed the following

with its requirements in good

ternities or sororities, or members

"Holding commission or warrant in R.O.T.C

"Holding class or club office. "Taking part in all inter- and intra-school contests, both athletic "Representing the school, a class,

"Having picture published in the

annual, or school paper. "Writing articles for the school

"Taking part in the senior play or other plays. "Graduating with honor.

"Receiving Linz pin or Everts "Receiving diploma publicly at

graduation. "Participating in assembly pro-

"Being a member of band or or-

"Serving as office helper or library assistant. Attending high-school dances of

"Enrolling as a post-graduate. "Request for transfer to another high school will not be granted."

— Homonym —

(Continued from Page 1)

Why is "Clematis," col. 2, p.

— Letter Box —

(Continued from Page 1)

ful, and at other times not quite "The president of our student council is Miss Dorothy Rugstad,

Velasco, Texas. "I think your idea of getting representatives of the student meeting is worth while."

"In figuring out a round-robin only their bulletins and other dina County," says Supt. J. G. "9. During senior year if the printed pamphlets and blank Barry of Hondo, "we discovered may have to play two games in

> "We re-arranged the order of the school student to plan his speech games, and found that we could and rebuttals. But look at ex- play the ten games required for a temporaneous speaking. They five-team round-robin in two days

High school basketball is a case change the nature of the selections away. But, if the teachers will The unicameral legislature, our "Second day: 1-2; 3-5; 2-4;

night of King's death. The ivy-leafed duckweed weaves itself into a latticework pattern.

Internal harmony is the very es-

sence of spiritual health.—Sir John