

Student Council Organized

IN INAUGURATING a student council in the Roscoe High incipal M. J. Weaver as follows: "We are trying to make the possible without initiating too many new movements at one time. The need has been felt for a student council by the faculty and the student body. The council is in the process of being organized at the present time. The functions of the council will be similar to the outlines set up by McKown in his book on extra-curricular activities. Any school would have to make the organization fit their own particular situation—and we expect to do that here. The students and faculty tivity from the organization."

iting participation in onference next spring.

Sabine County Organizes

held in County Superintendent couraged. W. B. Hargis' office recently for he purpose of discussing the oba previous meeting. It was re- money for the defraying of costly tobacco which will not ruin our ported to this meeting by the County Superintendent that more than 90 per cent of the teachers in the county had already sent in their checks for membership in the State Teachers Association for the year 1936-1937. Curriculum work was the next thing to come up of Pineland leading.

The teachers agreed to support a plan for formulating a county permanent record to be kept in the county superintendent's office so that the grades of children for the entire county can always be found in the county superintendent's office.

It was decided that the rural e winners in the rural school dithey desire in competition with the pation in school government, plies these words: high schools.

EXTEMPORANEOUS SPEECH TOPICS

Recognition of the Texas Repub- well." lic by the United States.

How Texas' \$10,000,000 Debt Was Settled in Annexation Agree-

Texas Relations with Mexico

After Annexation. Texas Coöperation in United States Security Program.

Movement for Unicameral Legislature. The Sales Tax.

Sources of Revenue other than Sales Tax.

Amendment in the Texas Legis-What is bad about the present

tenancy situation? What improvements can be made in our tenancy system without new

legislation?

Should an attempt be made to wipe out all tenancy?

worthy tenants land on a long-time repayment plan? How? What steps should be taken to owners from losing their farms? ditions exist.

The one-crop system of farm tenancy.

chinery on tenancy The Spanish Civil War.

The "isms" involved in the Spanish War. Foreign Interference in the throughout the curriculum.

Spanish War. Backgrounds of the Present Conflict in Spain.

ward Spanish War.

Italian vs. English Interests in resent Conflict in Spain.

The Spanish War Non-Interven- educational objectives. tion Pact.

stand in need of moderation no less forms for all students the instructhan vice.-Montaigne.

FAVOR STANDARDS

Committee Studies Policy for Extra-Curricular Participation

During the year (1934-35) a comnittee of the Illinois State High School Athletic Association made up of C. W. Allison, Champaign; O. M. Corbell, Centralia; R. E. Garrett, Belvidere; D. W. McCov. Springfield; and W. W. Haggard, School the local paper reports Joliet, drew up a set of standards which they recommended for the use of principles in determining school here as progressive as is their policies relative to extracurricular activities which have competitive features. Their recommendations included the following four fundamental principles:

1. Control. The direction of all extra-curricular activities, competitive or otherwise, should be in the high school—the principal. Such appears that the girls are vastly in the majority. delegation of direction as he deems wise may be made.

2. Eligibility. Participants in all non-athletic competitive activities look forward to such desirable accommittee recommends the eligiwith scholastic requirements. The bility requirements of the state very mild—such as tobacco and tea EDITOR'S NOTE: The LEAGUER desires to get in touch with all high-school student councils in Texas, for the purpose of interest to high-school athletic association as a pattern.

bility requirements of the state high-school student council control in a student council at pattern.

School. No competitive activities people from the boring or unpleasthat entail an excessive amount of ant reality of their own characters absence of pupil personnel from and the surrounding world. A meeting of elementary school should be promoted by high By making life more interesting principals of Sabine County was schools. Long trips are to be dis- and valuable, we can to some ex- torial form emotional food for

munities should not be called upon should be able to provide us with a ectives that had been set out in to raise excessive amounts of harmless booze and an innocuous contests and trips.—Summary Re- health and disposition.—"Clever, Curricular Activities, "The Illinois ley, appearing originally in Nash High School Athlete," May, 1935. | magazine.

1936 Typing Contestants



HERE they are ready to go in the 1936 Typing Tournament. Each this work, speech arts, music, dramatics, all forms of athletics and hands of the chief executive of the championship. Although open to boys and girls on equal terms, it boys activity work, such as scout-

Movies Give Vicarious

instinctive urges.

COUNTY LEAGUES

243 IN NUMBER

If Your County Does Not

Appear Herein See That

It Is Reported at Once

tions were reported in the October,

November, December, January,

and February issues of the

"Harmless Booze"

Closely allied to this problem is 3. Economy in Absence from is the same—to provide escape for community, it may be assert- 3. R Winner 1935 Meet

tent counteract the need for such which the public unconscious-4. Economy in Expense. Com- drugs. At the same time, science ly yearns. ort of Committee on Non-Athletic but Stupid," Magazine Digest, Competitive High School Extra- January, 1937, p. 25. Aldous Hux- life full of adventure, but the mod-

was the next thing to come up for discussion with W. T. Parmer League Calls Conference On Student Council Activities Though pictures differ, they all deal in varied ways with the por-

Columbia University Professor, Elbert K. Spelling Teachers Submit Addi- by unconsciously identifying itself

Fretwell, in Charge (By the Editor)

called to meet at The University of Texas, Friday and Saturday, May 7 and 8. Dr. Fretwell's enthusiasm for the teaching power of student activities, and his long and eloquent advocacy of the same, Mirabeau Lamar's Educational have earned him the sobriquet on Teachers' College campus The Navy of the Texas Republic. of "Extra-Kurricular Fret-

> Outstanding Authority School administrators and teach-

ers from Texas who have had his courses in this field are all warm in praise of him as an instructor; and also, come the following words t seems that not one has escaped listed by Mrs. Dewey Miller, of from his classroom without the Grand Saline, on which editorial conviction that the extra-curricular comment is made in this issue: cases.

(See-Conference-Page 4)

MORE HOMONYMS

tional Words Likely to Cause Trouble

Grades VI and VII

bills, beaks of birds, col. 3. clew, a metal loop for hauling up a sail, and After. col. 10.
knell, the sound of a bell, col. 10.
gauge, an instrument for measuring

Grade 8 and Above

chaste, pure, col. 6.

muse, to meditate, col. 9.

Because of the prevalent confusion of the short sounds of "e" and "i," as well as some other confusing sounds, the folowing words from Grades VI and VII ist need a word or two of definition: hymns, religious songs, not hems, col. 6. tint, color, not tent, col. 16.

Also from grades VIII and above: ken, sight, not kin, col. 1. kine, cattle, not kind, col 3.

Under the latter classification, "chilly," to distinguish from "chile"; "mourn," and "mint."

Speech Program Subsequent To The Elementary School

Professor, The State University of Iowa)

Should the Government sell IN of the speech program speech. Here, from grades 7 to 12, subsequent to the elementary fective speaking are taught in proschool. At the junior and sen- gression in direct relation to perprevent present or future land ior high school level four con- formance in wide and varied speak-

> skill in the basic attributes of ef- necessary inasmuch as the pupils for which the foundation should be groups—the speech defectives and laid in the elementary school.

Separate Speech Unit

organized unit, the third or To accomplish these functions a talented group, in addition to the tional base or core. Such a unit (See-Speech Program-Page 4) (See-County Officers-Page 4) worth-while program.

TOW to consider the bases teacher with adequate training in inclusive, the basic attributes of efing situations.

1. A need for the development of Three types of instruction are Ha Influence of improved farm ma- fective speaking among all pupils, are broadly classified into three deficients; those adequate in the 2. The need for the supervision fundamental processes of speech, and direction of speech activities but who are poor in speaking performance; those adequate in the 3. A need for speech correction. fundamental processes who also 4. The maintenance of the pres- evidence skill and talent in perent speech extra-curricular pro- formance. The first group receive Position of our Government gram, which deals with the more individual instruction in their spespecialized forms of speaking for cific inadequacies, in addition to public consumption and interschool the basic required course, instrucparticipation, in harmony with tion for the second or normal

Virtue has its excesses which virtue has a vir

should consist of at least one class | LEAGUER: (By Harry G. Barnes, Associate meeting a week for all students in

> doches, Navarro, Nolan, Nueces. group is provided in the regularly

Bureau Says Demand Brisk For "Activities" Sponsors

AUSTIN, TEXAS, MARCH, 1937

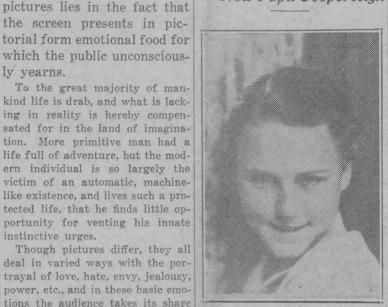
DEMAND for teachers who can sponsor and direct one or more extra-curricular activities is increasing, according to C. E. Jackson, formerly Superintendent of Schools at Paducah, and now Manager of the School Servce Bureau, of Austin.

Of the hundreds of calls received for teachers in the past year, Mr. Jackson estimates that fully ninety percent requires the teacher to handle some part of the extra-curricular program.

The calls come for all forms of

A S a result of a cinema sur-that many calls come for a teacher away peoples and places real. to handle some specific work in Geography became a fascinat

ed that the allurement of the Now Pupil Cooper High



Harold Nell Walker

with the characters depicted. Not civilization .- C. Stanford Read, school paper. M.D., in The Nineteenth Century

Tennis, 1936 State Meet



IRLS' TENNIS at the State Meet is one of the big events. Doubles U teams and singles players are here shown assembled just before the "draw" May 1, 1936.

English Schools Adopt Merchant Ships

WO years ago, four London Adventure, Writer Says mand to the work of the University sponding directly with the officers own. Interscholastic League. He states and crew, whose letters made far-

> Geography became a fascinating it," said Theresa. reparation for the contests of the as well as serious game, and the progress of the ship from port to port about the world an exciting to the ship such questions as "How do you clean the holds to carry wheat after carrying a cargo of coal?" "What is a dog watch?" "How many miles does your ship generously. Then, when the ships York Herald-Tribune. berthed in London at the end of a voyage, parties of children visited correspondents; return visits were paid the schools by the captains and officers.

The experiment proved so successful that the British Ship Adoption Society has been formed, and 450 schools have expressed the intention of joining. Shipowners have promised their support, and there should be no difficulty in working on a one-ship-per-school basis for (By E. D. Anderson, Director of some time to come.—David Carr in The Spectator.

only does the cinema satisfy an emotional void, but it temporarily HAROLD NELL WALKER, Conly two alternatives exist. We issue of the INTERSCHOLASTIC may continue the policy of permitsocial action.—John Dewey.

It was decided that the rural schools would have a separate and distinct county meet to be held before the outstanding authority The output meet to be repetited by the Editor) LEAGUER, I would like to make a few comments and sug-based in the Three-R contest in few of us can be strangers. In this leaves the outstanding list to prevent conficts and worries to which should be marked in dictate what takes place in the educational system, or we must act the policy of permitting undirected social changes to a few comments and sug-based in the Three-R contest in few of us can be strangers. In this leaves the petty personal mental conflicts and worries to which dictate what takes place in the education as the spelling list to prevent conficts and worries to which should be marked in the outstanding authority. The output personal mental conflicts and worries to which should be marked in the outstanding such or the outstanding list to prevent conficts and worries to which should be marked in the outstanding such or the outstanding list to prevent conficts and worries to which should be marked in the outstanding such or the outstanding list to prevent conficts and worries to which should be marked in the outstanding such or the outstanding list to prevent conficts and worries to which the policy of permitting the permitted as the permitting the permitted the policy of the permitting the fore the county meet of the class in the extra-curricular field, fusion with other words of similar respect, it is a refuge, a sedative High School. Her name appears upon the assumption that public First, I heartily agree with plus to remain in our shelves. The and class B high schools. Then will conduct the state-wide sound. Mrs. Annette J. Rooney, that, like alcohol, may almost be on the honor roll and she is listed education has a positive responsi- the statements made in your most of them are old, but are doubt-

Closing Date on Protests

Eligibility Should Be Kept Always Open

OUNTY OFFICERS are Director in Bureau of Public

being elected each week School Interests) reported promptly in all Only those appearing below have welfare of the League at heart enjoy them more, if only with the of the latest models. The remaincome in so far. It is impossible for (although apparently with no half-conscious pleasure that one the State Office to keep county conception of the fundamental derives from the presence of faofficers informed unless their purpose of Interscholastic have a course in Nature running these buses are school-owned and names and addresses are reported. League football) that a clos- through my children's years, rang-The following county organiza-

(See-Closing Dates-Page 4) grow.-Will Durant.

Nature Study

Defeats Purpose of League

In my youth I rejected astronomy, botany and ornithology as effeminate sciences—as dismal catalogues of names. I thought I should (By Roy B. Henderson, Athletic be able to enjoy flowers, birds and I find very few that would pass instars as well without as with a knowledge of their names and reend, but they are not being T has been seriously pro- lationships. But now I think that 29 buses for the transportation of posed by some with the best more intimately and could call of intentions and with the them by their first names, I should

if I knew these lustrous forms ing date on protests be es- ing from a recognition of the Pleiades to the art of making a garden

meeting a week for all students in groups not to exceed twelve in number under the supervision of a meeting a week for all students in Bailey, Baylor, Bee, Bell, Bexar, Blanco, Bosque, Bowie, Brazoria, Brazos, Brooks, Brown, Burleson. Anderson, Angelina, Armstrong, Austin. Science Has Its "Day" in Brownsville High School the buses are kept overnight. They bring the bus and students to a

An assembly program is folistry section may undertake the
presentation of a one-act play,
Live Oak, Lubbock, Lynn.
Culloch, McLennan, McMullen, MaMason, Matagorda, Medina, Menard,
and, Milan, Mills, Mitchell, Mitchell,
al), Montague, Montague, Montague, Montague, Moore,
ey, Moore.

Massembly programs. A chemistry section may undertake the
presentation of a one-act play,
laboratory displays, or demonstration experiments. The president of
the Science Club acts as master of
by a person or persons whose
ceremonies. various classes conscious of ceremonies. engaged in the execution of a

Jack, Jackson, Jefferson, Jim Wells, for the entire student body. health or to conservation, or a part lays in the bus schedule. Karnes, Kaufman, Kent, Kerr, Kle- An assembly program is fol- on assembly programs. A chem-

Oldham.
Panola, Parker, Parmer, Polk, Potter.
Raines, Reagan, Red River, Robertson,
Rockwall, Runnels, Rusk.
Sabine, San Augustine, San Patricio,
San Saba, Scurry, Schleicher, Shelby,
Smith, Stephens, Stonewall, Swisher.
Tarrant, Taylor, Terry, Throckmorton,
Titus, Tom Green, Travis, Trinity, Tyler.
Van Zandt, Van Zandt (rural), Victoria.
Upshur.

Tit is possible to vary the laboratory exhibits, as well as the assembly program, from year to year. The planning of these is left as far as possible to the students. In different years the bi
*The reference is to an article, page 1. It is possible to vary the labora- eration of buses and who is under haps the greatest value is that dents. In different years the bi-

(See-Science Day-Page 4)

Impossible!

A story of how their country I schools "adopted" a tramp was created by God as a special ing for both boys and girls, choral steamer each, to enliven the study favor for Saint Theresa, their work, band and rhythm band, of geography by letters from "real patron saint. According to this music in other forms, journalism. sailors" on "real ships." The pupils legend, God asked the Saint what Mr. Jackson attributes the de- followed their ship's course, corre- kind of country she wanted for her they will be so regarded in the con-

"I want beautiful mountains, blue skies, and lots of sunshine for

"All right," replied the Al-

mighty, "and what else" "And I should like a country inserial. Return mail took back to habited by brave men, lovely record 19831. women, and happy children."

"Granted." "And then I should like good | dle De-Dee?"

government for them." "Now you are asking the imposdo on a ton of coal in fair weath- sible!" replied God .- John Elliott, tution and Rules. er?" Officers and crew responded Paris correspondent of the New

To Follow the Recordings

Choral Directors Advised

COLLOW the records" is about the only answer given by the State Office to the many questions concerning training of choirs for county contests.

Reduced to question and answer form, the following letter summarized in short space the content of rather extensive correspondence: Ques. Is it a violation of any rule to change the tempo or expression to "Frog He Would A-Wooing

Ans. Tempo and shading should conform as closely as possible to

THE Spaniards like to tell the that given on record 19830. Ques. Are the syllables considered the second verse of "The

Ans. If syllables are sung as a second stanza on record 19831,

Ques. Should chorus mark time with feet to any part or all of "Soldier Boys?"

Ans. No sound should be made by the feet of chorus that is not clearly audible in the recording on

n measures, 5, 6, 7 and 8 of "Fid-

their "adopted" ship and met their "Few School Buses Can Get By Inspection Of Any Kind"

Director of Transportation Emphasizes Need of Survey

Transportation, Edinburg) A FTER reading your arti-cle* in the February, 1937,

the health and safety of each (or express) is given after each student most vital to all item.

concerned. Many Buses Unfit Second, some of the school buses in operation over the state of Texas are unfit for the hauling of anything, and much less the transport- letin ing of school pupils. I have made Arguments. quite a study and after a close observation of buses that are under contract for transporting students,

spection of any kind. Third, in our district we operate students to and from school. Five buses have all steel bodies and safety glass which is characteristic der of the buses are models from operated, while the other nine are under contract. The 20 schoolowned buses travel on the average 850 miles per day carrying an average load of 45 students. They are driven by men who are at least 21 years old, under bond and live near the end of each route where Central School each day where we Central School each day where we have a shop in which the buses are checked and repaired each day under the supervision of an instructor are delegated to the several classes; for example, each biology arrison, Grimes, Guadalupe.

Hale, Hall, Hamilton, Hansford, Harson, Hale, Hall, Hamilton, Hansford, Harson, Guaston, Hockley, Hood, Hopkins, Couston, Howard, Hudspeth, Hunt.

Have a shop in which the buses are checked and repaired each day under the supervision of an instructor and an assistant before they are classes; for example, each biology section may choose one of the following projects: exhibit of plants or of animals, posters relative to the students, and to prevent de-

Suggestions for Betterment

knowledge is thorough in the op-

(See-School Buses-Page 4)

Ques. Is the alto part allowed

Ans. Follow recording on 20744 and the instructions in the Consti-

(See-Choral Directors-Page 4)

BULLETINS GOING

IN REMOVAL SALE

of Postage

Many Valuable Publications Now Available for Cost

N getting ready to move to the new Main-Library Building we have become particularly aware of conference on student participation in school government. Plies these words:

regarded as a psychological necessity in our present social system of the high that in turn shape conditions of the high that the gases and their effect on hu- last, if you will pay the postage. In man beings. I, too, consider the list below the estimated postage

The English Bulletin. Many numbers, 10 cents (express).

The Foreign Language Teachers' Bulletin. Several numbers. 3 cents.

The Texas History Teachers' Bulletin, Many numbers. 10 cents (express).

The Latin Leaflet. Many numbers. 2

The Texas Mathematics Teachers' Bul-

in. Many numbers. 10 cents (express). Single Tax: Bibliography and Selected Single Tax: Bibliography and Selected arguments. 2 cents.
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Mill Tax for Support of Higher Educational Institutions in Texas. 2 cents.
Recognition of the Republic of Texas by the United States. 2 cents.
Model Charter for Texas Cities. 1 cent.
Judicial Reform in Texas. 1 cent.
Movement for Reorganization of State Administration. 1 cent.
Some Dangers in Establishing a Pension System and the Proper Precautions. 1 tent. Anatomy and Some of the Biological spects of the American Mistletoe. I cent. Anatomy and Some of the Biological As-ects of Ball Moss. I cent. Uses of Foods and Proper Balance of

iet. I cent. Nuts and Their Uses as Foods. 1 cent. Yeast Bread and Its Variations. 1 cent. Uses of the Peanut on the Home Table, mple Cooking of Wholesome Food for

Simple Cooking of wholesome Food for the Farm Home. 1 cent.
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Yomen. 1 cent.

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Reading Lessons in Music Appreciation,
1 cent.

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F. W. Simonds. 1 cent.
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cents.
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Manual Training in the High School. 2 cents.

Helping Texas Teachers. 1 cent.

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Military Preparedness. 3 cents.

cent.
Military Preparedness. 3 cents.
How Texas Stood in the Firt Draft—An
Analysis of the Physical Condition of Our
Young Men, E. W. Hawkes. 1 cent.

(See—Bulletin Sale—Page 4)



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ROY BEDICHEK

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MARCH, 1937

No. 7

OR fear all principals in Texas high schools do not read

the sports page of the San Antonio Evening News, we publish the advice of Jack O'Brien, Sports Editor, in the issue of February 10. Says Jack: "Principals of schools have no business messing with athletics. They have enough to do conducting school affairs."

publications is published in another column of this issue.

"total" in the next edition of the rule-book.

OUNTY directors are becoming forehanded in ordering blanks, test-material, etc., for conducting their respective county meets. A requisition blank has been mailed to each county, and many of them are being returned daily properly filled out. From these requisitions the test-material packages are made up, and held ready for mailing or expressing at the proper time. In case a change in the date of the meet occurs after the requisition for material has been sent in, the State Office should be notified at once. Different tests are furnished each week-end, and hence tests dated one weekend are not to be used at a later date. All records for county meet organizations have been broken this year. Counting "rural" meets organized separately in many counties this year, more than two hundred fifty meets are scheduled. This does not take account either of a dozen or more city-county

Equally impossible is it not to have a closing date without hearing direct and specific moral injunctions uttered, as was have complicated the problem in are given throughout the year on orchestra hid we have a consistently; this may have complicated the problem in are given throughout the year on orchestra hid we have a closing date without hearing direct and specific moral injunctions uttered, as was are given throughout the year on orchestra hid we have a closing date without hearing direct and specific moral injunctions of schoolmasters, are given throughout the year on orchestra hid we have a closing date without hearing direct and specific moral injunctions of schoolmasters. the lesser of two evils. Without closing dates in a contest jump to the conclusion that the modern school is ignoring organized on the plan of the present one-act play contest, the whole problem. Not at all. More attention, and, we bethe tournaments are thrown into hopeless confusion. Estab- lieve, more intelligent attention, is now being given by schoollish a closing date and one school after another with one teachers to moral instruction than ever before. excuse after another batters at the door after it has been closed. If one excuse is accepted, another must be. One cannot set himself up as a judge of the validity of excuses, without assuming the attributes of deity. If he turns himself into a machine and accepts none, as the rules say he must, he is accused of exercising arbitrary power. So, there it is. The closing-date season is a disagreeable season, even though it does come in the early spring.

DREFERENTIAL ballots on the debate question for 1937-38 in the Interscholastic League have been tabulated, and the question selected is "Resolved, That the Unicameral Legislature should be adopted in Texas." We do not guarantee, of course, that this exact wording will be preserved. The schools were first circularized with a request for submission of two questions. From these suggestions the three questions most often suggested were chosen for the preferential ballot. The postcard ballot, therefore, contained the following: 1. Limiting the Power of the U. S. Supreme Court; 2. State Medicine; 3. Unicameral Legislature for Texas. The unicameral legislature ran first, and limiting the power of the Supreme Court ran second, with not a great many votes between. State Medicine, however, fell far behind. Four hundred and forty-six ballots were received in time to be counted, a grace period of three days extending ty committee takes following basis the final limit for receipt of the ballot in the State Office for counting points: the 9-grade to February 23.

WORDS of the same or similar sound with different mean- all of those contests in which there efficiently. ings and different spellings continue to interest teachers is no qualification for the district who are preparing pupils for participation in the spelling meet the 9-grade schools compete and plain writing contests. The pronouncers should be careful to distinguish words which the contestants might con- championship according to this Wooing Go" is chosen as a contest fuse, and pronouncers should be extremely careful in schedule. pronouncing the words correctly. Often confusion results In those contests, however, which verses will be sufficient. from mispronunciations. For illustration, one correspondent qualify contestants from the counasks that "mint" be defined to keep it from being confused ty meet to the district meet it is with "meant." Of course, if these two words are pronounced properly, there is no danger of confusing them. In some sec- schools, and they do not count tions of the country, local dialect gives these two words an points toward all-round champion-directly or indirectly to a footidentical pronunciation. Again, demand is made that "mourn" ship unless they win place. For il- ball player or to a prospective no longer sponsor the organization. be distinguished from "morn." Properly pronounced, the lustration: the 9-grade schools can football player to enroll in a given The staff of the Abilene Battery, "o" in one is the same as the "o" in "old," while the "o" in ball, junior track, junior playthe other is the same as the "o" in "orb"; but, again, some ball, junior track, junior playactual cash, remission of tuition, the other is the same as the "o" in "orb"; but, again, some ground ball, choral singing, spell-board or lodging, free transportation in their high pronouncers will fail to make this clear, and hence they ing, number sense, music memory, should give a short definition, or use the word in a short picture memory, story-telling, and phrase, to make the distinction. Indeed, while giving the con- junior tennis; because in none of such services, or other valuable contests. testants a test in spelling and plain writing, the pronouncer these contests is there any qualiis taking a severe test in pronunciation. The contestants' district. papers always reveal whether or not the pronouncer has In contests such as debate, I am resolved to dare to say all of the T. H. S. P. A. hung in the see a problem in the selections joy and understand them. Money short way by long wandering.— "made a 100."

HOW to make democracy work is bothering the heads of politicians, statesmen, and philosophers throughout the Anglo-Saxon world. Mussolini says democracy can't be made to work; Stalin, for once, agrees with Mussolini; and Hitler lends the weight of his endorsement to this dictum. A horde of lesser dictators follow the lead of the Big Three. But in the Scandinavian countries, in England, France, and in the United States, we still cling to the belief that even in this age, complicated almost to the point of chaos by the introduction of machinery, the old democratic forms are still April, inclusive, by the Division of Extension of The University of good, and that somehow we shall learn how to preserve Teachers College.) individual freedom and still be able to compete in national efficiency with nations which have chosen the other path. Apropos of learning how to make democracy work, there is the Texas schools many teachnothing of more importance in the public schools today than ers throughout the State have teaching pupils how to participate in the government of the developed interesting and un- Battery, and to their faithful me that this record is good pracschool. Here is a training ground for democracy, and a usual methods of studying pichelpers. technique of instruction, that no public school can afford to tures. Exchange of such ideas neglect. To establish in the lives of the present generation is one of the best means of of school children the habit of self-government will preserve, making the work more meanif anything can, our democratic institutions. Texas schools are just waking up to this great movement, and it is in the hope of furthering the same, that the League has called a teacher. state-wide conference, announcement of which appears in another column of this issue.

THE majority of present-day schools do not give moral training," said Edwin R. Kingsley, International Presi-MOVING bulletins from the basement of the Education to the new Library Building at The University of Texas ruary 19. So the local papers report his words. Public school has brought to light supplies of certain publications in excess administrators and teachers will immediately enter a general beer, of Lometa, is particularly of the number needed in the Bulletin Office. This excess is denial. They will claim that much attention is given to rich in ideas which we wish to sponsor of The Huacoan, collected being disposed of, according to Registrar Mathews, in return "moral training," although many will admit that the results pass on to the readers of this all the pointers she could get to question in regard to theme repefor carrying charges, postage or express. A list of these do not seem to be proportionate to the effort expended. It is true that the school has abandoned many of the "thou shalt nots," and the traditional catechetical methods of the room with furniture and color last year when he was sponsor of MANY teachers in Texas are unfamiliar with the term, former generation. Moral training in the modern school, seeks scheme. Pictures are then selected an El Paso paper. Maybe the sand of Iraan has been blowing on him. This is also be indirect and hopes thereby to become more efficient. is determined by "total enrollment" on February 1, and Pupils are not so often told directly that this is right and room. This includes arrangement Miss Mildred Brevard, quiet but scarcely a day passes that inquiries do not come implying that is wrong; but are placed in situations in which the rightthat total enrollment, in the mind of the inquirers, means need and enrollment, in the mind of the inquirers, means need and enrollment. that total enrollment, in the mind of the inquirers, means ness and wrongness of acts are felt and appreciated. Much exhibited." Miss Casbeer does not to the group her successor as the total number enrolled on February 1. Is there another of the so-called extra-curricular program seeks "moral state whether the room was made sponsor of The Belton Tiger, Miss term in general use which means "cumulative" enrollment? values." Modern methods place the pupil in situations in in miniature or whether it is a Madeline Koonce. Efficient Maude If so, let us have it, and substitute the same for the term which he must choose his own way of action, and the right project in decorating an actual Hall was present with a lively (or moral) action has gratifying results. For illustration, room. The problem of selecting and bunch from the Gladewater Broadin the highly artificial set-up of a competitive game, the provides an excellent application leading papers in the State will temper of the player may be aroused. The pupil may have of the study. a natural urge to smite hip and thigh, contrary to all rules "The children tell the story of of the game. But in the presence of an efficient referee who their favorite picture, describing visits an immediate penalty upon such "lawlessness" (or the life of the children in the homeimmoral action), the pupil finds greater satisfaction comes as a result of restraining the "old Adam" and by grim deter- the social studies. mination accommodates himself to the "rules of the game," (or acting morally). Repetitions of the situation, countless in number, tend to fix upon the pupil the "habit" of so acting. the class on the life of the artist, Or, to take another illustration from almost any school, consider the pupil traffic squad. Here definite law enforcement responsibility is placed upon the individual pupil. He ages independent research and sees law enforcement from the other side, so to speak. He creative thinking on the part of of that convention will be, as sees society's side of it. Gradually, he adopts the social view- the child. It also gives opportunity point. We should consider this definite and effective moral for permitting the child to express instruction. But no preachments are uttered. The pupil acts the role, habituates himself to social control, practices good endar to be used during the year." citizenship. This the modern school considers effective moral Miss Casbeer further states that TT IS quite impossible to have a closing date for entry in training, although it is indirect and well-disguised. So it children are assigned the work of any contest without having a lot of trouble about it. comes that speakers such as Mr. Kingsley, not seeing and preparing brief talks about the that is suitable wants to about the merly used consistently; this may



conditions under which champ 9-grade schools are established.

9-Grade Championship

In those counties in which 9grade school all-round championship has been authorized, the counchampionship is based on the scedule of points appearing on page 24

necessary for the 9-grade school contestants to go in with the other rule 6 (e) of the Football Plan fication from the county to the

contestants from 9-grade schools the winners in the county are permitted to go on to the district.

whole field in order for a 9-grade formation for himself. It helps school to count points toward all- him to learn how to use books and round championship.

Music Memory

Early printing of the music memory score-sheet failed to provide a place for scoring the one folk song contained in this year's Writers list. The late printings correct the error, and test-sheets furnished county meets will have under 'composers" a square for scoring this selection.

Shorthand and Typewriting

It will be noted that one director serves both these contests. This director is authorized to appoint as many assistants as may be neof the Constitution and Rules. In cessary to conduct these contests

Choral Singing

If the song "Frog he Would Aselection, the singing of three

Recruiting Defined

declamation, extemporaneous I dared to do. - Montaigne.



SUGGESTIONS FROM OUR FRIENDS

(By Florence Lowe, Head, Art Department, Sam Houston State

CINCE the beginning of the ingful for every child and

pear from time to time as sugges- their first-year paper. tions for other teachers.

A letter from Miss Pearl Cascolumn:

Interior Decoration

land of the artist." This plan

Picture Newspaper

"Contributions were made by picture rhymes, contests, cartoons especially good because it encourideas in the medium he prefers.

"The class makes up a wall cal-

Picture Treasure Hunt "The class visits the nearest liart." (The picture must be one which he has not seen before.) speech, high school track and field, "They hunt for 'buried treasures' ready writers, senior tennis, the on the shelves for the story of the picture and the life of the artist. must compete with the other con- Oral and written reports are given testants, because in these contests later in which the child gives independent ideas about the picture, indicating whether his choice It requires, therefore, the win- proved to be a real treasure." An ning of first, second or third place advantage of this device is that in one of these contests against the it encourages the child to find inmakes him familiar with the contents of the library. It makes him independent of specific page assignments in getting a lesson and leads him to study in order to secure information rather than to meet the teacher's requirements.

How Do You Do It?

Texas.



After months of uncertainty the fate of the Texas High Press Association, sister organization to The term "recruiting" as used in our I. L. P. C., has been settled. The crisis arose last fall when means offering any inducement, Mary Hardin-Baylor College antion, a job for which remuneration school provided Mary Hardinis above that normally paid for Baylor continued to manage the

T. C. U. would welcome the organi- lems. zation. Highland Park High of Dallas was eager for next year's

Meeting Old Friends

old friends at the convention. Mal- in this district have had enough vin Montgomery, with his red- training to be sure of themselves. haired editor of the McAllen more interesting to every nearly 600 miles. Miss Roma Ann and Ginn's 'Music Appreciation in A Taire was entered in a Recently in this column an invi- ily during the meetings on Presi- other books that will help me in the high-sounding title of tation was issued to teachers to dent Carol Rogers, also of Nava- teaching theme. Unfortunately contribute any ideas which they sota. Miss Laura Sheridan and your other most valuable letter wished to share with others. Let- her enthusiastic group from Sweet- referring me to a publication of It was run by the Jesuits, and hoped that parts of these may ap- formation and justly proud of to ask for this latter information of controlled competition and

Meet Them Yourself

Blond Miss Alison Harrison, modest about her good work as with her. J. R. Whitaker appeared "The pupils construct an ideal a little more tan now than he did arranging pictures for any room caster, ready with a warning that soon have to take the Broadcaster into account as a rival for honors. There were many other old

friends, and new friends, too. I wish there were room to mention should correlate beautifully with them here. You ought to know all of these people. We have fun when we get together. That's what makes a Texas high-school journalism convention so much fun.

Coming Comics

We are planning for fun at the I. L. P. C. convention in Austin. May 7 and 8. The social highlight usual, a banquet with entertainment numbers followed by a dance for those who care to dance. We have struck a few snags already. A fraternity has already reserved the main lounge of the Texas Union, which we used last year. cut down the given theme from \$75. But hi-ho! That's all in the merry fun of getting ready for short; but it is true that the endthe convention. By the time you ings of the whole phrase serve as ture that he sees in some book of come to see us we will have a meal, a guide in many cases and are a collection of entertainment num- more easily recognized than the difbers, a good orchestra, and a dance ference between major and minor. all packed into a ticket for \$1.25 You might try using the endings or, if possible, \$1.00. In the mean- as a test of repetitions even though time we will have to indulge in the given theme is only a portion the usual arguments to reduce of a phrase. Then if new probcharges that are quoted to us.

But we want more than fun at help you solve them. that convention. We want each sponsor and delegate to be able to Music' and Hamilton's 'Apprego back to his school qualified to ciation of Music,' both published make improvements on his paper, by Ditson will give some help That is the main purpose of the along this line. There is no text meeting. We don't want any dele- that I know of which devotes itself gates who are not willing to come specifically to this problem." with that objective as the primary purpose of their coming. At the convention there will be work and there will be play; let's tackle both with all of our energies.

District Contests Judged Papers which have published eight issues or more by March 1 No doubt other teachers are will be read and carefully graded Handbook for Students and Coaches carrying on interesting activities during the next two weeks. At the in connection with picture study. end of that time letters will be What are you doing? This column sent to all of those papers, and the can use your ideas also. May we two best papers in each of three have them? Please send any sug- classes in each of four districts gestions you may wish to con- of the State will be given the honor tribute to Miss Florence Lowe, of sending two delegates to the Art Department, Sam Houston State journalism contests. These tral Texas School of Oratory, of our convention May 7 and 8.

State Teachers College, Huntsville, five contests will be held as a part Brownwood, has had many years' About half of our member pa- participation in public speaking for which Francois Arouet compers are not published often contests. This little book shows on posed and declaimed and any enough to be considered according every page the hand of a practiced Gamma Delta society of an Amerito the rules of the contests. About and experienced teacher. Chapter two-thirds of those which are headings indicate the scope of the The members debated, read poems eligible are necessarily eliminated study, as follows: Declamation, of their own composition, dein the district judging. Every The Oration, Extempore Speech, claimed those of others, and did all year, therefore, we plan our con- Story-telling, Debate, The One-act those acts and things which readvention as much for delegates from Play, Judges and Judging. So the ers remember as part of their own non-contest papers as we do for whole field of Interscholastic contest delegates. Win or lose or League Public Speaking contests is non-contesting, make your plans to covered and a chapter on orations be with us May 7 and 8 for the thrown in for good measure. We

THEME-RECOGNITION

high-school journalism.

"When Is It a Repetition?" Asks Music Appreciation Teacher

About 200 high-school journal- appreciation teacher, Miss Flavia the steamship will take you to. bought by experience. We know ists gathered in Abilene the second Wignall, Curtis School, Orange, Money will buy books and pictures. by experience itself, that it is a week-end in February. The fate and Dr. Lota Spell, which discus- It will not buy the capacity to en- marvelous pain, to find out but a balance as sponsors and students studied for theme recognition. It will buy house, furniture and food. Roger Ascham.

put their heads together in execu- may serve others who have enive session. Then came the offers. countered the same or similar prob-

When Is Theme Counted

T. H. S. P. A. headquarters will curs say an octave higher or lower? Good luck to the T. H. S. P. A.! Waves, first I counted the theme tion by working for it. 9 times, then found the explana-Credit for the success of the control tory note. Playing the record to intelligence, effort and char-Picture Memory work in vention at Abilene goes to Mr. G. again to find my mistake, what I W. Haggard, serving his first year had been counting as the second as sponsor of The Abilene Battery, occurrence of the theme now soundto Frankie Mae Poff, editor of The ed half a tone higher. It seems to tice, but pretty difficult. Not many It was fun to meet a number of teachers in schools the size of those Extra Curricular Dramatics

"I have Dr. Spell's six books on Wheel, brought his delegation for 'Making Friends in Music Land' Scott from Navasota smiled cheer- the Classroom'; please refer me to boys' school, although it had again. Please know that I will be a wide program of extra-

you have time to give me." have brought up a very definite lows: help her and the staff members tition which I am glad to try to fessors with whom this lad had

recongnized as identical. Compare Phrase Endings pattern is repeated on a minor casion into a vast tent. secondary chord. Of course, children will not recognize these technical differences, but the difference in endings—the sense of complete or incomplete, they sense at once. I am explaining the other difference merely that you may see why

the repetition is not counted in this "In the last year or two, I have lems come up, I will be glad to

"Gehrkens, 'Fundamentals of



McGaughy and J. Fred Mc-Gaughy, published by The \$.75 postpaid.

cuse, N. Y. Paper. 77 pages. J. Fred McGaughy, Director Cenhigh spot of the spring in Texas find these pages filled with valuable suggestions which the coach, experienced or inexperienced, may study with interest and profit.

Things Money Won't Buy

It will not buy the friends who adorn and justify such surroundings. It will buy good medical advice. It will not buy the character and self-control to follow it. "I have been teaching that a convention. Baylor and S. M. U. theme," writes Miss Wignall, "is money will buy can also be had And most of these things that offered to take charge. But the to be counted if it is played higher without it. There are books free delegates responded to the invita- or lower than that given in the in public libraries. Good hygienic tion from the Texas College for key. This is undoubtedly wrong, advice is now accessible to every-Women (formerly C. I. A.) Can the theme be counted if it oc- body. The passage to Europe is from now on be at that school. Recently I received 'Over the and you can get a college educacheap if you will travel third class,

acter. Most things are not available without these, no matter how much money you have .- Modern

In Voltaire's Alma Mater

T THE age of ten, Vol. "College of Louis-le-Grande." curricular activities. A de-Dr. Spell's reply follows: "You scription of this school fol-

"We have seen that the proanswer. What I have tried to do most to do wrote plays in prose is to count each theme repetition and in verse. The performance of which is an exact repetition, re- those works on the great days of gardless of key, or which varied so the school year absorbed such an slightly melodically as to be clearly amount of time and toil that we might suppose the college a training-school for actors. There was "I believe your difficulty in re- the little drama and the grand gard to the repetition in cases like drama: the first consisting of that you cite of 'Over the Waves' farces and burlesques, in Latin or would be eliminated if you would in French, or in both; the second compare the phrase endings. In of tragedies, in Latin. The little phrase 1 of eight measures, the drama was presented in one of the ending is on an incomplete ca- college halls a few days before the dence; phrase 2, which resembles 1 end of the school year, and wa closely, both rhythmically and witnessed only by the inmates, the melodically, ends on a complete plays being short, the comic effects cadence. Children recognize these simple, and the mounting inexdifferences in endings if their at- pensive. The grand drama, retention is called to them. Then, served for the final day, when the too, if you will notice, when the prizes were given—the solemn day same pattern is used in the second of judgment of a French schoolphrase, the repetition is not exact was given in the great court of because no C-sharp appears; the the college, converted for the oc-

Five Months Preparation

The play was usually in five acts, and "entire months" were employed in drilling the young performers, rehearsing the play, and preparing the scenes. The stage was set up at the further end of the court, opposite the great gateway, and the interior was all gay with banners, flags, streamers, tapestry, emblems, devices, and pupils were invited, and places of stead of simplifying it. I thought honor were reserved for the chiefs and archbishops, and for member of the royal family; the king himself being sometimes present. The five-act Latin play, on some subject of classic antiquity, was the prelude to the great event of the occasion, the distribution of the prizes; and as the performers were generally the boys who were to receive prizes, it was a day of intoxicating glory to them, the applause bestowed upon the actor being renewed and emphasized when he stood up to receive the public recognition of a year's good conduct. On some occasions there was a mock trial, and the reading of poems composed by the pupils. The acting of charades was also a part of the school festivities, and they were performed very much as we do them now at holiday times, although with more formality.

Literary Societies "If these provocatives to literature were not sufficient, there were of Speech Contests, by Fern not unlike those of American colliterary societies in the institution. leges at the present time. These were styled in the Jesuit schools Willis N. Bugbee Co., Syra- of that period "Academies"; and as the Jesuits invented them, no reader needs to be told that the sessions were presided over by one of the father professors. In other respects, there was no material experience in coaching pupils for difference between the Academy can college of the present time. joyous school experience."

Learning vs. Experience

Learning teacheth more in one year, than experience in twenty; and learning teacheth safely, when experience maketh more miserable than wise. He hazardeth sore, that waxeth wise by experience. An happy master is he, that is ma MONEY will buy steamship cunning by many shipwrecks; a miserable merchant, that is neither T TEREWITH is an exchange to see nor perceptions to enjoy rich nor wise, but after some bankof letters between a music the places, the people and things rupts. It is costly wisdom that is

Districts, Regions, Centers, With Respective Committees

TOR convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech; (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-Act Play; (8) Director of Typewriting and Shorthand*; (9) Director of Art. (This position occurs only on the regional directorates.) In certain cases, additional directors have been added, and these additional officers with their respective titles follow the numbered list.

REGION I-CENTER: WEST TEXAS STATE TEACHERS COLLEGE, CANYON

(1) W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Superintendent R. E. Vaughn, Panhandle. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Mrs. Tommie Montforth, West Texas State Teachers College, Canyon. (5) Mr. Al Baggett, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, Demonstration High School, Canyon. (7) Mr. Leon Lassers, Box 822, Canyon. (8) Mrs. Gervis Taylor. 811 West Thirteenth Avenue, Amarillo. (9) Miss Isabel Robinson, West Texas State Teachers College, Canyon. District 1-Center

District 2-Center: Pampa

District Meet: April 17. Volley Ball and Tennis, April 10.
(1) Superintendent R. B. Fisher, Pampa. (2) Superintendent C. A. Cryer, McLean. (3) Superintendent W. C. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. L. Mize, Lefors. (6) Superintendent F. N. Sawyer, Canadian. (7) Superintendent Geo. A. Heath, White Deer. (8) Miss Zenobia McFarlin, Pampa.

District 3-Center: Lubbock

(1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. Doyle Jackson, Box 61, Texas Technological College, Lubbock. (4) Miss Bonnie K. Dysart, Texas Technological College, Lubbock. (5) Mr. Berl Huffman, Texas Technological College, Lubbock. (6) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Annah Jo Pendleton, Texas Technological College, Lubbock. (8) Mrs. Mamie W. Jackson, Texas Technological College, Lubbock.

District 4-Center: Childress

(1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress. (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Chillicothe. (5) Mr. Joe A. Gibson, Childress. (6) Mr. L. O. Cummings, Wellington. (7) Superintendent I. T. Graves, Crowell. (8) Mr. W. W. Heffner, Childress.

REGION II—CENTER: ABILENE

District 5-Center: Sweetwater

(1) Superintendent R. S. Covey, Sweetwater. (2) Superintendent R. A. Burgess, Merkel. (3) Superintendent E. M. Connell, Anson. (4) Superintendent N. C. Forrester, Roby. (5) Mr. Edgar A. Hennig, Sweetwater. (6) Principal George H. Gentry, Big Spring. (7) Miss Ethel Harkins, Sweetwater. (8) Mr. Charles Brazil, Colorado. District 6-Center: Breckenridge

(1) Superintendent N. S. Holland, Breckenridge. (2) Principal W. G. Womack, Eastland. (3) Superintendent W. T. Walton, Ranger. (4) Superintendent E. T. Dawson, Rising Star. (5) Mr. Eck Curtis, Breckenridge. (6) Principal W. A. Ross, Mineral Wells. (7) Miss Floy Branum, Breckenridge. (8) Miss Freda Yarbrough, Throckmorton. Junior Declamation, Mr. I. M. Chism, Albany. District 7-Center: San Angelo

(1) Superintendent Felix E. Smith, San Angelo. (2) Superintendent C. R. Smith, Paint Rock. (3) Mr. E. C. Grindstaff, Ballinger. (4) Superintendent J. Carlton Smith, Eldorado. (5) Mr. John L. Bishop, Mertzon. (6) Superintendent F. T. Jones, Sonora. (7) Principal C. H. Kenley, San Angelo. (8) Mr. R. R. Masterson, San Angelo College, San Angelo.

District 8-Center: Brownwood

District Meet, April 9 and 10.
(1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Principal
J. T. Runkle, Box 498, Coleman. (3) Superintendent J. D. Bramlette, Comanche.
(4) Superintendent A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Box 68,
Brownwood. (6) Professor F. Yantis Robnett, Howard Payne College, Brownwood.
(7) Mrs. Leta N. Shelton, Howard Payne College, Brownwood. (8) Mr. Harry J.
Epps, Howard Payne College, Brownwood.

REGION III-CENTER: DENTON

(1) Dr. Harold Brenholtz, North Texas State Teachers College, Denton. (2) Mr. E. B. Comstock, 6218 Bryan Parkway, Dallas. (3) Mr. V. Y. Craig, Box 246 T. C. Station, Denton. (4) Miss Anna Powell, Box 315 T. C. Station, Denton. (5) Mr. Theron J. Fouts, North Texas State Teachers College, Denton. (6) Miss Bessie Shook, 363 T. C. Station, Denton. (7) Mr. F. W. Emerson, Texas State College for Women, Denton. (8) Principal W. A. Larimer, 323 Fulton, Denton. (9) Mr. Rudolph Fuchs, Box 316 T. C. Station, Denton.

District 9-Center: Wichita Falls Basketball, February 19 and 20; Volley Ball, February 26 and 27; District Meet, Basketball, February 19 and 20; Volley Ball, February 26 and 27; District Meet, April 9 and 10.

(1) Principal S. H. Rider, Wichita Falls. (2) Superintendent W. R. Bradford, Jowa Park. (3) Miss Juanita Kinsey, Hardin Junior College, Wichita Falls. (4) Superintendent F. W. Richardson, Henrietta. (5) Superintendent B. M. Dinsmore, Electra. (6) Superintendent J. F. Kemp, Seymour. (7) Superintendent Joe B. Humphrey, Olney. (8) Superintendent W. T. Lofland, Vernon. Junior Declamation: Principal C. J. Duncan, Burkburnett.

District 10-Center: Fort Worth

District 11-Center: Dallas (1) Mr. L. V. Stockard, Board of Education, Dallas. (2) Dr. C. L. Wigseman, Southern Methodist University, Dallas. (3) Superintendent L. T. Cook, Sherman. (4) Principal J. V. Baird, Kaufman. (5) Mr. P. C. Cobb, Board of Education, Dallas. (6) Superintendent J. E. Terry, Royse City. (7) Mr. David Russell, Southern Methodist University, Dallas. (6) Mr. Ben W. Wiseman, Highland Park High School, Dallas. Three-R: Mr. Joseph U. Yarborough, Southern Methodist University.

District 12-Center: Waco (1) Dr. L. W. Courtney, Baylor University, Waco. (2) Mr. Glenn R. Capp, Baylor University, Waco. (3) Miss Sara Lowrey, Baylor University, Waco. (4) Mrs. L. L. Smith, Baylor University, Waco. (5) Mr. Bill Henderson, Baylor University, Waco. (6) Miss Allie Webb, Baylor University, Waco. (7) Mr. Paul Baker, Baylor University, Waco. (8) Mrs. Emma Shirley, Baylor University, Waco.

REGION IV-CENTER: LONGVIEW

(1) Superintendent H. L. Foster, Longview. (2) Superintendent H. W. Stilwell, Texarkana. (3) Superintendent Frank H. Morgan, Commerce. (4) Superintendent Ben A. Copass, Mineola. (5) Mr. C. N. Wilkinson, Longview. (6) Principal W. T. Doggett, Marshall. (7) Miss Mary Jane Harris, Longview. (8) Miss Exa Matlock, 513 North Second Street, Longview. (9) Miss Sally Russell, Kilgore.

District 13-Center: Commerce (1) Mr. L. I. Smith, East Texas State Teachers College, Commerce. (2) Mr. Claude V. Hall, East Texas State Teachers College, Commerce. (3) Mr. E. H. Watson, East Texas State Teachers College, Commerce. (4) Mr. Robert E. Baker, 2314 Monroe Street, Commerce. (5) Mr. W. H. Acker, East Texas State Teachers College, Commerce. (6) Miss Effic Taylor, East Texas State Teachers College, Commerce. (7) Miss Maud Webster, East Texas State Teachers College, Commerce. (8) Mr. Stanley Pugh, East Texas State Teachers College, Commerce. (8) Mr. Stanley Pugh, East Texas State Teachers College, Commerce. (7) Miss Maud Webster, East Texas State Teachers College, Commerce. (8) Mr. Stanley Pugh, East Texas State Teachers College, Commerce, Director of Junior Declamation.

District 14-Center: Texarkana (1) Professor H. L. Lamb, 1541 West Ninth Street, Texarkana. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Superintendent H. T. Morris, Naples. (4) Superintendent M. E. Irby, Atlanta. (5) Superintendent M. F. Fleming, Mt. Vernon. (6) Miss Opie Dalby, 1908 Olive, Texarkana. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. Leslie L. Melbern, 203 Jerome Street, Texarkana.

District 15-Center: Tyler

District Meet, April 9 and 10.
(1) Mr. J. A. Poston, Tyler Junior College, Tyler. (2) Superintendent S. R. LeMay, Athens. (3) Superintendent R. M. Wedgeworth, Frankston. (4) Superintendent Ben A. Copass, Mineola. (5) Mr. George A. Foltz, Tyler. (6) Mr. A. O. Loughmiller, Canton. (7) Mrs. J. Byron Saunders, High School, Tyler. (8) Mr. Henry Key, Arp.

District 16-Center: Nacogdoches District Meet, April 16 and 17.

(1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches. (2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches. (3) Mr. J. J. Wilson, Stephen F. Austin State Teachers College, Nacogdoches. (5) Mr. R. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary W. Thomson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches.

REGION V-CENTER: SAM HOUSTON STATE TEACHERS COLLEGE, HUNTSVILLE

Regional Meet April 24 (1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Mr. Floyd Burton, Lovelady. (3) Mr. J. W. Querry, Sam Houston State Teachers College, Huntsville. (4) Superintendent J. T. Ferguson, Navasota. (5) Mr. Joe E. Kirk, Sam Houston State Teachers College, Huntsville. (6) Miss Ernestine Carroll, Box 414, Huntsville. (7) Mr. P. M. Kenley, Sam Houston State Teachers College, Huntsville. (8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville. (9) Miss Florence Lowe, Sam Houston State Teachers College, Huntsville.

District 17-Center: Bryan

District Meet, April 16 and 17.

(1) Superintendent S. M. Brown, Bryan. (2) Superintendent M. B. Holleman, Brenham. (3) Superintendent J. T. Ferguson, Navasota. (4) Superintendent W. D. Wilkerson, Calvert. (5) Mr. H. H. Norton, A. & M. College, College Station. (6) Superintendent E. A. Perrin, Cameron. (7) Miss Clarice Matthews, Bryan. (8) Miss Clara Calhoun, Bryan.

District 18-Center: Livingston

(1) Superintendent Sam H. Cheek, Livingston. (2) Superintendent E. L. Blair, Trinity. (3) Superintendent H. C. Smith, Montgomery. (4) Principal W. L. Jordan, Crockett. (5) Principal J. W. Summers, Livingston. (6) Mr. J. H. Slack, Chester. (7) Miss Irene Thomas, Box 548, Livingston. (8) Mr. J. Webb Miller,

District 19-Center: Houston (1) Mr. J. O. Webb. 1500 Louisiana Street, Houston. (2) Superintendent W. O. Meredith, Angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Principal R. A. Faubion, Freeport. (5) Major George D. Bronson, 1500 Louisiana Street, Houston. (6) Superintendent Levi Fry. Texas City. (7) Superintendent J. Hall Sheppard, La Porte. (8) Mrs. Lillian Warren, University of Houston,

District 20-Center: Beaumont

(1) Principal Z. A. Williamson. South Park, Beaumont. (2) Mr. H. F. Baugh, Lamar College, Beaumont. (3) Superintendent W. E. Lowry, Orange. (4) Principal William L. Schupp, Daisetta. (5) Mr. Tom L. Dennis, High School, Port

*This Director is authorized, of course, to appoint such assistants as are necessary to help conduct the typing and shorthand contests efficiently.

Arthur, (6) Miss Jennie Hayth, South Lake. (7) Miss Irene E. Arnett, Lams Junior College, Beaumont. (8) Superintendent W. B. Alexander, Cleveland. REGION VI-CENTER: SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS

(1) Mr. J. H. Vordenbaum, Box 665, San Marcos. (2) Mr. L. N. Wright, Southwest Texas State Teachers College, San Marcos. (3) Mr. L. E. Derrick. Box 480, San Marcos. (4) Miss Sue Taylor. Southwest Texas State Teachers College, San Marcos. (5) Mr. O. W. Strahan, Southwest Texas State Teachers College, San Marcos. (6) Dr. D. A. Snellings, Southwest Texas State Teachers College, San Marcos. (7) Mr. Claude Sifritt, Southwest Texas State Teachers College, San Marcos. (8) Mr. C. E. Chamberlin, Southwest Texas State Teachers College, San Marcos. (9) Miss Georgia Lazenby, Southwest Texas State Teachers College, San Marcos.

District 21-Center: Uvalde (1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvalde. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Superintendent M. I. Broxton, Asberton. (6) Miss Virginia Rich, Crystal City. (7) Superintendent W. W. Few, Pearsall. (8) Mr. W. Herf Gibson, Hondo.

District 22-Center: San Antonio

District Meet, April 16 and 17.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Principal J. D. Patterson, Seguin. (3) Superintendent H. A. Moore, Kerrville. (4) Superintendent E. A. Sahm, New Braunfels. (5) Mr. C. H. Kellam, Board of Education, San Antonio. (6) Mr. H. K. Williams, Rt. 9, Box 126, San Antonio. (7) Mr. Thomas B. Portwood, Board of Education, San Antonio. (8) Miss Elma E. Evers, Thomas Jefferson High School, San Antonio.

District 23-Center: Georgetown

District Meet, April 9 and 10.
(1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Principal John Rowntree, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey S. Williams, 4107 Avenue H. Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Procter, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Superintendent A. B. Smith, Granger. District 24-Center: La Grange

(1) Superintendent W. R. Boucher, La Grange. (2) Principal R. G. Winchester, Yoakum. (3) Principal Grover A. Fuchs, Fayetteville. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. Chester Allen, La Grange. (6) Superintendent T. H. Leslie, Weimar. (7) Miss Jessie Mercer, Luling. (8) Miss Annie Marie Wuest,

REGION VII-CENTER: TEXAS COLLEGE OF ARTS AND INDUSTRIES, KINGSVILLE

(1) Mr. A. W. Straiton, Texas College of Arts and Industries, Kingsville.
(2) Mr. W. B. Galligan, Box 388, Laredo. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Maurine Cummins, 715 So. Broadway, Corpus Christi. (7) Miss Mildred Peeaut, Texas College of Arts and Industries, Kingsville. (8) Miss Minelma Curling, Box 806, Kingsville. (9) Mr. Ben P. Bailey, Jr., Texas College of Arts and Industries, Kingsville. (9) Mr. Ben P. Bailey, Jr., Texas College of Arts and Industries, Kingsville. (10) Mr. Bailey, Jr., Texas College of Arts and Industries, Kingsville. (11) Mr. A. W. Straiton, Texas College of Arts and Industries, Kingsville. (15) Mr. A. Y. McCallum, resonant tones of the deformance of the deconceit out of the winner for he forgets himself in his sympathy claimer, the strident voice of the deconceit out of the winner for he forgets himself in his sympathy claimer, the strident voice of the deconceit out of the winner for he forgets himself in his sympathy claimer, the strident voice of the deconceit out of the winner for he forgets himself in his sympathy claimer, the strident voice of the deconceit out of the winner for he forgets himself in his sympathy claimer, the strident voice of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner for he resonant tones of the deconceit out of the winner

District 25-Center: Victoria District Meet, April 9 and 10. One-Act play, April 8. Tennis (senior), April 16 and 17.

(1) Superintendent Porter S. Garner, Victoria. (2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent Floyd G. Betts, Wharton. (5) Superintendent J. C. Deviney, Port Lavaca. (6) Superintendent J. E. Carrico, El Campo. (7) Mr. John L. Cooke, Refugio. (8) Superintendent D. E. Moore, Karnes City.

Wherein the one act play contribute of pay contribute of prove that as blank for declamation contests strange things may occur in the "comedies of today" as Barnes uses in Iowa State Contribute of the comedies of today" as Barnes uses in Iowa State Contribute of the comedies of today" as Barnes uses in Iowa State Contribute of the comedies of today.

(1) Superintendent John P. Manning, Robstown. (2) Superintendent C. E. Wade, Kingsville. (3) Superintendent S. W. Seale, Sinton. (4) Superintendent Robert Marshall, Beeville. (5) Mr. C. A. Rundell, Robstown. (6) Mrs. Nell Harvey, Alice. (7) Mr. Roy L. Swift, Robstown. (8) Superintendent M. E. Decherd, Taft. District 27-Center: Laredo

(1) Principal W. J. Lemoine, Laredo. (2) Superintendent L. H. Hornburg, Mirando City. (3) Superintendent C. H. Spence, Hebbronville. (4) Superintendent E. J. Bailey, Cotulla. (5) Mr. Harry Shirley DeCamara, Laredo. (6) Superintendent Charles L. DuBose, Faifurrias. (7) Mr. C. M. Mouser, 1117 Laredo Street, Laredo, (8) Mrs. Clyde Brennan, Laredo.

District 28-Center: McAllen District Meet, April 9 and 10.
(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent O. L. Davis, San Benito. (3) Mr. C. P. Hilbun, Raymondville. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. D. C. Cannon, Edinburg. (6) Superintendent Ernest H. Poteet, Mercedes. (7) Mrs. Ruth M. Quings, Edinburg Junior College, Edinburg. (8) Miss Gladys Sedwick, McAllen. Three-R, Mr. John F. Barron, Brownsville.

REGION VIII-CENTER: SUL ROSS STATE TEACHERS COLLEGE, ALPINE

(1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa, (4) Superintendent J. T. H. Bickley, Iraan. (5) Mr. C. A. Gilley. Sul Ross State Teachers College, Alpine. (6) Superintendent R. H. Blackwell, Pecos. (7) Miss Anna Kate Perguson, Sul Ross State Teachers College, Alpine. (8) Superintendent H. Oliver, Van Horn.

(1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. can do about opinions of different Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Superintendent Hugh Waldrum, Clint. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Principal C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Bowie High School, El Paso. (8) Principal R. R. Jones, El Paso High School, El Paso. District 30-Center: Ft. Stockton

(1) Superintendent J. F. Reeves, Ft. Stockton. (2) Superintendent John S. White, Grandfalls. (3) Mr. C. S. Denham, Ozona. (4) Superintendent A. E. Lang, Monshans. (5) Mr. Clyde Park, Ft. Stockton. (6) Mr. R. N. Winship, Iraan. (7) Superintendent R. Henry Blackwell, Pecos. (8) Miss Lillian Edwards, Box 132, Ft. Stockton. District 31-Center: Midland

(1) Superintendent W. W. Lackey, Midland. ((2) Superintendent C. R. Roberts, Wink. (3) Superintendent A. M. Blackman, McCamey. (4) Superintendent E. W. LeFevre, Big Lake. (5) Mr. Maurice Baumgarten, Midland. (6) Superintendent H. G. Secrest, Rankin. (7) Miss Agatha Bruner, Midland. (8) Mrs. R. D. Scruggs, Box 336, Midland.

District 32-Center: Van Horn (1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa. (3) Superintendent B. E. Coan, Fort Davis. (4) Mr. Tom C. Holden, Sierra Blanca. (5) Mr. J. A. Terrell, Van Horn. (6) Superintendent A. D. Hill. Presidio. (7) Mrs. A. P. Williams, Van Horn. (8) Mr. R. L. Hunt, Jr., Marfa.

COUNTIES COMPOSING DISTRICTS

Region 1-Center: West Texas State Teachers College, Canyon District 1-Center: Amarillo. Counties: Dallam, Sherman, Hartley, Moore, Oldham, Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County Unit: Basket Ball Meet, February 18 and 19, District Meet April 16 and 17.

(1) Mr. B. A. Crouch, Texas Christian University, Fort Worth. (2) Mrs. Mirth
W. Sherer, Texas Christian University, Fort Worth. (3) Mr. Enest F. Sellers, 3033
Crockett Street, Fort Worth. (4) Mrs. J. B. Bright, Cleburne. (5) Mr. Thomas
Prouse, 3054 Wabsh, Fort Worth. (6) Miss Mabel Major, Texas Christian University, Fort
Worth. (7) Miss Katherine Moore, Texas Christian University, Fort
Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Carson, Gray, Wheeler, Donley, Armstrong. City-County
Unit: Pampa.

District 3—Center: Texas Technological College, Lubbock. Counties: Bailey,
Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry,
Lynn, Garza, Dawson. City-County Unit: Lubbock.
District 4—Center: Childress. Counties: Collingsworth, Rriscoe, Wall Children, Counties: Collingsworth, City-County Unit: Landson, Counties: Collingsworth, City-County Unit: Canton, Counties: Collingsworth, son, Roberts, Hemphill, Carson, Gray, Wheeler, Donley, Armstrong. City-County Unit: Pampa.
District 3—Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. City-County Unit: Lubbock.
District 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

Region II-Center: Abilene District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurry, Fisher, Jones, Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Big Spring, Sweetwater.
District 6—Center: Breckenridge. Counties: Knox, Haskell, Throckmorton, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath.
District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irion, Tom Green, Concho, Schleicher, Menard, Sutton, Kimble. City-County Unit: San Angelo. Angelo.

District 8—Center: Howard Payne College. Brownwood. Counties: Coleman, Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason.

Region III-Center: North Texas State Teachers College, Denton District 9—Center: Wichita Falls. Counties: Wilbarger. Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Unit: Wichita Falls.

District 10—Center: Texas Christian University, Fort Worth. Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Fort Worth.

District 11—Center: Dallas. Counties: Grayson, Collin, Rorald, Dallas, Kaufman, Ellis. City-County Units: Dallas, Highland Park, Sherman.

District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana, Waco.

Region IV-Center: Longview District 13—Center: East Texas State Teachers College, Commerce. Counties: Fannin, Lamar, Delta, Hunt, Hopkins, Rains. City-County Units: Greenville, Paris. District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus, Camp, Morris, Cass, Marion.
District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith, Gregg-Harrison (bi-county), Henderson, Anderson. City-County Units: Marshall-Longview-Gladewater-Kilgore, Tyler.
District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches. Counties: Panola, Rusk, Cherokee, Nacogdoches, Shelby, Angelina, San Augustine, Sahine.

Region V-Center: Sam Houston State Teachers College, Huntsville District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Freestone, Madison, Brazos, Grimes, Burleson, Washington.

District 18—Center: Livingston. Counties, Houston, Trinity, Polk, Tyler, Magison, Brazos, Grimes, Burleson, Washington.

District 18—Center: Livingston. Counties, Houston, Trinity, Polk, Tyler, Walker, San Jacinto. Montgomery.

District 19—Center: Houston. Counties: Waller, Harris, Fort Bend, Brazoria, Galveston. City-County Units: Houston, Galveston, Goose Creek.

District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur, South

Region VI-Center: Southwest Texas State Teachers College, San Marcos

District 21—Center: Uvalde. Counties: Val Verde, Edwards, Real, Kinney, Uvalde, Medina, Maverick, Zavala, Frio. Dimmit.
District 22—Center: San Antonio. Counties: Gillespie, Kerr, Kendall, Bandera, Comal, Guadalupe, Bexar, Wilson, Atascosa. City-County Unit: San Antonio.
District 23—Center: Southwestern University, Georgetown. Counties: Lampasas, Bell, Burnet, Williamson, Llano, Blanco, Travis, Hays. City-County Units: Austin, Temple.
District 24—Center: La Grange. Counties: Austin, Bastrop, Lee, Fayette, Caldwell, Colorado, Gonzales, Lavaca, DeWitt.

Region VII-Center: Texas College of Arts and Industries, Kingsville

District 25—Center: Victoria. Counties: Wharton, Jackson, Matagorda, Victoria, Calhoun, Goliad, Karnes, Refugio.
District 26—Center: Robstown. Counties: Live Oak, Bee, San Patricio, Jim Wells, Aransas, Nueces, Kleberg, Kenedy. City-County Unit: Corpus Christi.
District 27—Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooks, La Salle, McMullen. City-County Unit: Laredo.
District 28—Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willacy. City-County Units: Brownsville, Edinburg, Harlingen-San Benito.

Region VIII-Center: Sul Ross State Teachers College, Alpine District 29—Center: College of Mines and Metallurgy, El Paso. County: El Paso. City-County Unit: El Paso.
District 30—Center: Ft. Stockton. Counties: Reeves, Ward-Loving (Bi-county unit), Pecos, Brewster. Terrell, Crockett.
District 31—Center: Midland. Counties: Andrews-Gaines (Bi-county unit), Martin, Winkler, Ector, Midland, Glasscock, Crane, Upton, Reagan.
District 32—Center: Van Horn. Counties: Culberson, Jeff Davis, Hudspeth, Presidio.

Best Cure for Communism

up the high standard of their ef- year. ficiency. They get a good meal There are umbrellas in case it free every day, because the effici- rains at closing time. Medical ency experts have calculated that service is free, as is the use of meals rather than let them go out books from the company's library cloaks.—Ariston.

and swallow hot dogs and pickles THE Metropolitan Life Insur- and then doze and be grouchy all

The Speech Arts In Texas Schools

нот"

(By Sara Lowrey, President, Texas Speech Association, Baylor University, Waco) * * *

To talk of many things;

And Cabbages and Kings, And why the sea is boiling hot, And whether pigs have wings."

Of shoes and ships and sealing wax,

is approaching. Soon the reging. It makes the loser feel mag-school students. ular rhythm of the school- nanimous and takes some of the resonant tones of the de- forgets himself in his sympathy Institute will articulate with the In answer to a questionnaire noises from farce-comedy, by Instructions may be obtained wherein the one act play com- from the Judges.—Below is a score

cause of much dissension is the from year to year. greatest care possible and take the of an evaluation of the whole. consequence like good sportsmen. This plan will seem complex

ter returns to the participants. stimulating contests.

interests. Help them to see the testant or director.

1-Inferior

4-Average

6---Very good

7-Superior

3-Poor

5-Good

2-Very poor

THIS column belongs to the Texas Speech point-of-view of those who work in blank sheets of paper, and a well in his debate classes. sharpened pencil.

students to say it with pride and four special courses dealing with standing of what is the public's to take pride in restraining their feelings and being courteous ladies the practical problems in these activities. The four courses are: The time had come the walrus and gentlemen even when they feel Coaching of Debate, Directing of like fighting. Let the Superin-High School Plays, Stage Scenery PHI BETA KAPPAS SCORE tendents and teachers set the example in words and conduct.

III. Adopt the debaters tech-

Never having been connected results carefully, surely there with the Interscholastic League in would be a better understanding any capacity other than that of among the contestants and an imjudge, I readily admit that one provement in the quality of work

judges. You are correct in most of As the contestant speaks, the the accusations you hurl at us. But judge should check the five items my dear young friends and fellow as indicated above. The judge may teachers, we usually do the best we take space 4 as average. If he concan. You must remember we are siders the contestant a little above only human and are likely to dif- average he will check space 5. If You know, there isn't much you mind of the judge on items of ef-

until one has tried it out. I believe Having said thus much by way that one trial will convince diof introduction may I make a few rectors of meets that it is a means concrete suggestions which I be- of gaining a fairer judgement and lieve will improve the spirit of of minimizing the unhappy elethese contests and hence bring bet- ments in these very worthy and

I. Give more complete instruc- Let's see if we can't have a tioons to the Judges.—They really cooler, more invigorating sea this of some kind for the school two lawyers, two bankers, three do try to serve you well, and they year. We really should have a good give you time which they would time at these meets whether we like to be devoting to their own go in the capacity of judge, con-

ACHIEVEMENT IN DECLAMATION 1. Choice of Material 2. Appreciation—Thought 3. Control of Bodily Activity. 4. Enunciation 5. General Effectiveness Total Score. Additional Comments: Observer Date

and buy much of what they need at the company's department store at cost price. Their insurance premium is ridculously low and they receive an old-age pension, and if Director Horger Outlines they need a rest or a change, they are sent to the company's sanithe Summer tarium in the Adirondacks, where 595 people were treated last year for anaemia, tuberculosis and nervous breadkdown. Its upkeep costs the company about \$500,000 a

expenditure is more than compen- and contestants in debate and and the unmitigated nerve of some tative opinions?"—Sir John Harexpenditure is more than compensated for by the increased efficiendral dramatics," writes Professor takers of the questionnaire had an expenditure is more than compensated and people. The upshot was that the people. And may I point out that an expenditure is more than compensate and people. The upshot was that the people are takers of the questionnaire had a people and people are takers of the questionnaire had a people ar cy of the personnel. France has long been reproached Thomas A. Rousse, coach of it can be important for the au- ion then, is as ridiculous as would THE Metropolitan Life Insur- and then doze and be ground at for the vice of lying. Salvianus debate at The University of living among school teachers really House of Lords, or an extremely "biggest private business in the and tastefully decorated canteens of the Emperor Valentinian, says: Texas, who will have charge is. It can be argued that, by fur- fixed price at the five-and-ten cent world," treats its own personnel as in the basement of the skyscraper "Lying and forswearing themselves of the courses in debate.

The winds that men fear most Mr. Horger continues. it pays the company to provide the gymnasium. They get their are those that blow open their "Registration in the Speech In- things which, after all, were quite definitely bad.—A. P. Her-

a way of speaking."

RATING SCALE

Above 30-Excellent

15 to 24—Average

24 to 30-Good

Below 15-Poor

Interesting Program for

Emory Horger, who is direct- very bad luck indeed with the opinion is either "definite" or it is ing the Institute. Associated schoolma'ams of Hartford. Now it not; just as a decision is either with Mr. Horger is Professor may be pointed out, of course, that final or not. A very definite opin-

humanely as is necessary to keep distribute 2.5 million free meals a is not a vice with the French, but "We hope to make this a coach- the teachers might well have nite there is no reason why they ing school in debate and dramatics drawn nearer to a pay increase. should not be slightly definite, or for high school teachers of Inter- No matter. These young women vaguely fixed, or a weeny bit final. scholastic League Speech contests," just couldn't see the sense of an- Which shows that this habit too,

Plays; (2) Coaching Debate; (3) straw in the wind.

"WHY THE SEA IS BOILING copy of the rules as well as a few will be used by Professor Rousse who want to know all about every-

Theatre. These courses will connique of a hearty handshake after sions of theory, procedures, and all contests.—Let the losing conmethods in directing the various testants rush to the winners to activities. It emphasizing the prac-THE season for Inter- congratulate them upon their hon- tical side of the work, demonstra-THE season for Interscholastic League combats ors. There is nothing like a hearty handshake to promote good feeltors with a group of selected high

"The activities of the Speech the course in Directing of High most illuminating. School Plays may be accredited as "A group of 100 were picked at Speech or Education. No pre- random from four different groups partments of the College.

QUESTIONNAIRES

Editor Sides With Schoolma'ams' \$1,836. Revolt Against the Researchers

handed to them.

American pains in the neck. Stu- Brace & Co., New York. dents trailing Ph.D. degrees, advertising counsellors trying to find out if the man in the street prefers red or pink cellophane on his potato chips, public information me one day. services eager to learn the prevalence of "pink toothbrush" among blue-eyed orphans—a whole legion of these inquisitive folks have the questionnaire habit, and it is an obscure person indeed who is not, sooner or later, asked answer a lot of personal questions for the benefit of some total stranger.

This Hartford questionnaire was passed out by a research unit making a survey of the cost of living among school teachers. That, heaven knows, its a worthy cause. But the unsuspecting schoolma'ams found themselves called on to answer a long string of questions, such as:

How much did they spend in the last year on food? On housing? On clothing? On taxes? On of delight. Trouble is not acute; health, transportation, gifts, lux- it is chronic. uries, insurance, financial aid to dependents, furniture, laundry, and domestic service. Were they living as a family group with near Barton. relatives?

nishing the desired information, store. If things may be very defiswering a lot of questions about is very, very, extremely, posivitely, stitute is open to men and women, strictly their own business. And bert in Punch.

and courses include: (1) Directing their rebellion is an encouraging

Stage Craft; (4) Children's The- Leaving out of the question the motives of this particular set of "There will be rehearsal and questionnaire-takers, it must be Association for discussion of speech problems and news concerning the Association, its members, or their work. Communications should be sent to Minnie Blundell. Texas School of Fine Arts, Austin, Texas, "Historiam" of the Association, and editor of this column.—Editors. to give them a printed or typed for Interscholastic League contests American is bedeviled by people thing. He rebels all too seldom. "In the Speech Institute direct- Let him form in ranks behind the manship, then Victory.—Teach the students to say it with pride and business and what is their own.-Austin Statesman.

High Scholarship Group Leads Field 25 Years After Graduation

THIS YEAR," says Jno. R. I Tunis, "the class of Harvard 1911 celebrated its twenty-fifth anniversary. regular summer session courses, concerning subjects ranging making it possible for students to from political beliefs to earnearn six hours of college credit in ing power and happiness, sent six weeks. All courses will carry to 629 living members, 541 course in Coaching of Debate or replied. Their answers are

requisite courses in Speech are re- (athletes, Phi Beta Kappas, clubquired for enrollment. Women stu- men, and the average, unheard-of dents enrolled in the Speech Insti- men of whom no one knew anytute will have the privilege of elect- thing in college) in order to trace ing other courses in the Depart- their careers since 1911 and to ment of Speech and in other de- see how each group stands at the present time. Financially the Phi "Residential accommodations of Beta Kappas lead the field. The the college will be available for stu- clubmen were next, the average dents of the Speech Institute. men third, and the athletes last. Rooms are available in modern This is the more astonishing bebrick dormitories and meals may cause not only did the athletes be had at unusually low rates. have more rich men among their Girls in the high school group will number in college than any of the be accommodated in the regular other groups, but those picked in dormitory system, and a special the average class happened to be dormitory will be set aside for boys a body of rather poor boys. Three vote for the governor of our state. cetera. This will help to fix the of the high school group. Men attending the institute may secure the class, captains of football, basecan do about opinions of different fectiveness and keep him from be- accommodation in the boys' dor- ball, track and crew, commanding figures 25 years ago, are less successful financially now than many men who had no time for sports in college. Several years ago three of our college athletes paid income taxes on \$70, \$622, and

"The group who contributed most for the welfare of the nation are the Phi Beta Kappas. The COMEONE ought to get up twenty-three class men mentioned a tasteful little memorial in Who's Who are: a college presiteachers of Hartford, Conn., writers, an editor, a cartoonist, who rose up in their feminine an artist and five men engaged in wrath the other day and re- governmental work. Judging them fused to sign a bunch of questionnaires which had been by the group classification just outlined, two of them are athletes, six clubmen, six Phi Beta Kappas, while the others fall into They deserve a memorial be that average nondescript group." cause their questionnaire habit is -From "Was College Worthgetting to be one of our major while," published by Harcourt

Trouble Is Chronic

"How old are you?" he asked

When I told him, he said: "You have still some time to go before you make the most important discovery in life. I made it at the age of forty-five, and it changed my whole perspective.

"The discovery is simply thistrouble is chronic. Most people get discouraged because they proceed on false assumption that life is normally joyous, that its problems and difficulties are exceptional blemishes on an otherwise delightful experience.

"That is not the fact. Man is born with no guarantee that happiness is to be his daily portion. Pleasure is no part of the life contract. Life is work and worry and difficulty, with occasional moments

"When you once get that idea it beauty shops, toothpaste, postage, gives you a whole new outlook. You are no longer surprised and (a) single, living away from discouraged to find worry in the home; (b) single, living at home; morning mail. You expect it. You (c) married, living with husband say to your secretary: 'Give me and maintaining a home; or (d) the day's quota of grief at once; married, living with husband, but let me wade into it first." -- Bruce

All this was just a little too Do You Have This "Very" Bad

esting a great many coaches regimentation, invasion of privacy, are two very definite and authori-

TEXAS COMMENCE-**MENTS**

IV. SIZING UP CHANGES (By Superintendents N. P. Shankle, Point, and H. J. Jackson, West.)

SUPT. J. A. WILKERSON, of the Rockwall Public Schools, states, "Our little community is 'sold' on the new type program and we hope to speaker to follow.

A Short Program "There was no lost motion, and is recorded." the hour (the time consumed from After sketching this gloomy

short. it was by far the best commencepresent."

The program follows:

Theme: "Rockwall County Yesterday, Today, and Tomorrow." Class March Invocation
Welcome Address
Early History of Rockwall County
How Rockwall County Received Its

Early Pioneers Religious Education in Rockwall County History of Rockwall's Schools Rockwall County's Legends and Land-

marks Medley—Familiar Airs (Class) Customs of Other Days Rockwall County's Industries Living Pioneers
Farewell to Thee—Health Chorus
Rockwall Poem
Newspapers in Rockwall
Rockwall County's Future Class Song Presentation of Diplomas and Awards Benediction

Central Theme Topics Below are some of the "Central Theme" subjects used by Texas schools this spring (1936):

Romance of South Texas.

A Hundred Years of Education in Texas.
What Texas Makes, Makes Texas.
Texas, An Empire on Parade,
The Graduate Views the Future.
The Educated Man,
Texas, a Heritage and a Challenge.
Rockwall County, Yesterday, Today
and Tomorrow.
The Texas Centennial.
Today's Youth Problems.
The Cardinal Objectives of Secondary
Education.

Education. History of Coryell County. Leisure Problems. Looking Forward With Youth.

We are including a miscellaneous sort of program, nearly all music, that is hard to classify under any head. It seems that a good many of the schools are leaning toward this type of program, especially in the larger cities. The pattern would seem to be: a visiting speaker, or two student speakers (one of them the president of the class and the other the vicepresident or secretary), and a plentiful supply of varied musical

San Angelo Program This program was rendered by the seniors of San Angelo High School, C. H. Kinley, Principal.

numbers.

Processional, "Pomp and Chivalry" High School Orchestra nvocation
'Texas, Our Texas''
'Have You Ever Been to Texas in the

High School Glee Club String Quartet, "Serenade" (Drigo) "Thunderer's March"

Faust"

High School Band

"On the Wings of Song"

"Wake Miss Lindy"

High School Glee Club
Opportunities in Texas
Senior Class President
The Development of Education

Approved New Type

type of program is much more changed so that a person is re- 9. Wild Flower Project. satisfactory than the stereotype- sponsible for his car no matter The biology and general science formal. The commencement speak- who is driving it. ers, in the past, have always been a bore to the classes rather than an inspiration." W. A. Ross, Principal of Mineral cars violating this law. During ward the guests visited the labora-

mencement program is given by and three injured by persons vio- of living and mounted plants, protect towns and cities from disthe senior class. This is our sec- lating the above law, and yet there plaques, and flowers. Approxi- appointment? If so, then let's have Lake ond student type program and the was not a single prosecution among mately one hundred students had a closing date on protests. If the parents enjoy them buch better the 4000 violators. Isn't it time we some part in this outgrowth of main purpose of high school footthan they do the speaker type do something before more accidents class work. Each one had valuable ball is for the benefit of the school program. J. B. Smith, Superintendent, La dangerous than the monoxide gas in wider reading, in careful and

Feria Public Schools: "This is the situation. fifth student commencement program our high school has presented."

E. A. Sigler, Superintendent of Plano Public Schools, says: "Our program went over big. While we be only a short time until the old Susanna?" type commencement with its salu- Ans. The rendition of "Oh, relatively short time. a thing of the past."

Conclusion From this study of commencement programs, we draw the fol-

lowing conclusions:

more modern type program. year has no doubt caused a num- ing allowed in this song? ber of schools to begin using the

modern program. has been endorsed without excep- and Rules. tion by all school authorities who have given it a trial.

4. According to the testimonial of superintendents and principals ord 22083.

the new type program and use it sidered repeated, if there is any consistently in their annual com- variation?" mencement occasions.

Alcoholism: Causes and Cure "Few people realize how many persons die every year from alcoimprove them as the years go hol or go to insane asylums, never by." This program was held to come out again. The actual morin the open air on a specially tality is as great, in my belief, if prepared stage, built of bridge not greater than from cancer. Actimber. Each speaker on the curate statistics are not available. program introduced the The reason for this is that the disease is regarded as a disgrace, and the alcoholic takes on some other symptom, under which his death

start to finish) seemed exceedingly picture for tipplers, Dr. Edward Spencer Cowles of New York's We received many compliments. Park Avenue Hospital outlined Many were kind enough to say that causes and cures of drunkenness. The deep personality changes that ment program they had ever at- result from too much drinking are tended. At least 1,200 were brought on, he believes, by increase in brain-fluid pressure. This added pressure, sometimes fifteen times normal, acts as a definite irritant. As treatment he suggests a spinal symptoms.

Bulletin Sale —

(Continued from Page 1)

Patriotic Programs for Community Meetgs. 1 cent.
Schoolhouse Meetings: Discussion of over Crops. 1 cent.
The Education of the Southern Negro,

nt.
The Home-Rule Act of Texas. 1 cent.
What Is the City-Manager Plan? 1 cent.
The Bobwhite, W. S. Taylor. 1 cent.
Food for Infants and Growing Children.

The best posters were kept for science museum.

2. Believe It or Not Contest.

Public Service Rates in Texas Cities, lent bulletin-board material.

M. Stewart. 4 cents.

them, order at once.

Address Registrar, The University of Texas, Austin, Texas.

School Buses -

(Continued from Page 1)

odies with all safety glass. (3) To equip each bus with hydraulic or air brakes, full length exhaust pipes, and windshield wipers.

I have been Director of Transportation and shop instructor since show." 1925 and can see the need of the above suggestions. I would appreciate any suggestion from anyone who can be of help to improve our transportation system in this dis- ranged by chemistry pupils. trict.

Another suggestion is, that all buses receive the aid and assist- set up and a member of the biology ance of all county and state high- class placed in charge of each. way patrolmen in enforcing the law Old and young enjoyed looking at prohibiting the passing of a school the mouth parts of a bee, the leg bus while loading and unloading of a fly, sections of skin, blood W. B. Blocker, Principal of students, as this is one of our cells with malaria, live protozoa, Texas City High School, made the most dangerous problems at the crystals, or any of the many posfollowing comment: "The new present time. The law could be sible mounts.

Traffic Violations happen? I consider this more training in field trip observation,

Choral Directors —

(Continued from Page 1)

rendition or by any printed ver- Vol. XII, No. 2, p. 20.

to "Old Folks at Home," as given the Science Leaflet, and Science should not resent it. The protest 1. The trend today is to use the in Fullerton's One Book Course, Club News encourages our stu-should be received, and made too, p. 152? or pure English, as shown dents. The success is due largely for that matter, in a spirit of co-2. This being Texas Centennial in our new textbook? Is part sing- to the leadership of alert and in- operation and with a determina-

Ans. Follow the text given on Reed, Miss Elise Harmon, Mrs. A penalty always should be asrecord 21950. In regard to part Russell Brandt, N. W. Guinn-and sessed when an eligibility rule is 3. The modern type program singing, follow the Constitution to the cooperation of the principal, violated in order to keep the em-

> ica" be sung softly, as a prayer? Ans. Follow the shading on rec-

the pupils and patrons both enjoy | Ques. In the music memory conthe new type exercise much more test of 1933 (I believe), the first than they ever did the traditional 8 measures of "To A Wild Rose" were given as the theme. Was the

Jackson's survey of commencement practice in Texas. The series appeared in the following issues of the Leaguer: October, November, and December.

In the repetition from being considered that repetition from being considered. Successful march toward the cred. Often there will be changes championship." in the repetition. We have tried to use only records which present themes with very slight changes. tion, but the theme is counted as high school football is to determine the team must be penalized. the same.

on a piano, which would be prefer- lectation of the populace with a . The schools that have no fear of able, the recorded introduction, an string of minor spectacles leading the protest "bugaboo" are excepimprovised one, or a chord?

the record should be used. Ques. Is there a manual accom- closing date, never.

I can obtain it? Dallas, price 32 cents.

— Science Day —

(Continued from Page 1)

cents.

Reading in a Texas City, Lloyd and eral science and biology students. bility rules.

assembled as regular biology class true, and the school men of Texas work. Mounted specimens, plaster-know that it is true, the very These bulletins will not be held of-Paris plaques, microscopic sec-foundation of the entire championlong. If you want one or any of tions, and pictures were displayed. ship structure is the enforcement museum.

4. Telegraph Set-up.

room to another.

5. Fluorescent Effects.

Geissler tubes and demonstra- are face to face with one. tions with small ultra-violet light placements be made by all steel attracted many to the dark room. 6. Incidents in the Life of Priestly This was a play written and presented by chemistry students. The live mouse placed in the

Woodburn.2 All costumes and properties for this were designed, made, and ar-

8. Microscopic Examinations. All microscopes available were

classes presented a program for

classifying and identifying. 10. Demonstration Experiments. Phosphine rings, diffusion of hydrogen, ammonia fountain, spontaneous combustions, indicator

record 22616, not by any other are given in the Science Leaflet, a desire to give up voluntarily any

terested teachers-Miss Ruth K. tion to search out the facts. Frank E. Bortle, and of the super- phasis on the educational values. Ques. Should verse 4 of "Amer- intendent, E. C. Dodd.

The Chemistry Leaflet, Vol. V, No. 1,

— Closing Dates —

(Continued from Page 1)

It is our hope that in a short answer to its repetition, two or tablished early in the season, ticipated. If the opponent had time all the schools will wake up three? This would settle a dis- It has been said that "the fans violated the rules also perhaps the to the value and practicability of puted question—"Is a theme con- are sick and tired of having protests filed at the last min- be so far along "on a successful Ans. Slight changes in the repe- ute against valuable players march to a championship." tition of a theme do not prevent after the team has started a

Purpose of Championship a championship and thereby pro- It might be well to mention here Ques. In playing an introduction vide a huge spectacle for the de- that protests can be avoided. up to the major one. A date early tionally careful in determining Ans. Only the introduction on in the season to meet and clear up the eligibility of their players beeligibility questions? Yes, but a fore games are played. Occasion-

Song?" If so, please advise where one would get the idea that the bility matters but there are far Music in Story and Song" is avail- and cities from disappointment tion would save them embarrassable from the American Book Co., and to insure the smooth running ment. of the championship machinery. puncture to draw off excess fluid. microscopic examinations of hay- are not the ends to be attained. where; they understand the contion experiments with scientific business men and fans, a closing adopt any rule which, in their Projects which have been es- and turned down year after year, subordinated athletics.

Football's Contribution The Education of the Southern Regio, S. Sutton. 1 cent.

Intercollegiate Debates and Bibliographies Old Age Insurance and Banking and prency Reform. 1 cent.

Texas' Need of the Services of Higher ducation. (Prize Orations.) 1 cent.

The Botany of Texas, C. H. Winkler. 1

The Botany of Texas, C. H. Winkler. 1

The best posters were kept for the worthwhile in the cause of educa-The best posters were kept for the worthwhile in the cause of educa- Willacy, tion. The championship is not conducted for the sake of the champ-Six Texas Food Products: Recipes and The making and displaying of ionship, but for the sake of educa- ing committees have been duly Food Value. 1 cent.
Group-Study Programs on the Social Welfare of the Community. A Stoltzfus. great acts appealed especially to genthrough the observance of eligiAtascosa County (Independent)

Putting the Home on a Business Basis. The contest stimulated reading An eligibility rule stands beard tween educational ends and those who would exploit our high school Public Service Rates in Texas Cities, M. Stewart. 4 cents.

M. Stewart. 4 cents.
Officers, Boards, and Commissions of exas, F. M. Stewart. 2 cents.
Why Register Births and Report Cases Sickness. 1 cent.

Sports for commercial or other non-educational purposes. If this is assembled as regular biology class true, and the school men of Texas Some of this was kept for the of eligibility rules, therefore, Pleasan everything must give way to eligibility enforcement. If the door is Younger students especially en- closed on protests it is opened for joyed sending messages from one the ineligibles. What we need is not a closing date on protests, but Mabel an open-minded attitude when we

Better Have More Protests Although there have not been snelli many protests it would not have been a bad thing if there had. We M know of college athletic conferbell-jar of oxygen "stole the no protests, but usully they ences that "get along fine" and have 7. The Gold-Maker, by H. M. their rules. The Interscholastic make no pretense of enforcing League will not dodge trouble if it takes trouble to assist the schools of Texas to keep football in its proper place in the school, i.e., not as an end in itself but merely as a means to an end.

If educational ends are to be attained, eligibility rules must be enforced. This point is fundamental and is universally accepted by educators and others who know anything about the aims of interschool athletic contests. Granting this then, what is the main objective of high school football? Is it the championship? Is it the simple the P.-T.A. Ten short talks about running of the championship ma-Last school year I turned in local flowers, their legends, and chinery? Is it to provide a big more than 4000 license numbers of conservation were given. After- spectacle for the "fans"? Is it to keep the busy business man from Wells High School: "Our com- this time we had one student killed tories to see the excellent display getting "sick and tired"? Is it to and for the work of the school, then let a school be penalized conservative collecting, and in whenever a violation of eligibility rules is discovered, whether it is near the beginning or the very end of the season.

The "Bad Feeling" Argument We are reminded that a protest Ques. Since there is a variation changes, osmotic gardens, etching causes "bad feeling" between comdo not intend to let this type of of length values, in printing in of glass and copper, metallic re- munities. What is the cause of program replace our old type en- various books, and interpretation placements, etc., made successful this? The protest? No. The cause tirely, I do think that we will use of soloists on record, should it and spectacular demonstrations. is the attitude in which the protest this type with a central theme score against a chorus if they sang Students performed the experi- is received. A school and comquite often. In fact I think it will phrases 1 and 3 identical of "O, ments, and it was possible for munity always should maintain an many people to see them all in a open-minded attitude which means a willingness to be informed in retatorian and valedictorian will be Susanna" is to be judged by that on Two typical assembly programs gard to the facts in any case and honors won if it is found that a The publicity given these Sci- mistake has been made. The school Ques. Is the dialect preferable ence Day affairs by the local paper, against which a protest is made

A school that uses an ineligible man gains a double advantage. It profits directly by the use of the Debate, York Wilbern, Pearsall Debate, York Wilbern, Pears p. 30. profits directly by the use of the leader in evaluating oral reports of the leader in evaluating oral reports of the leader in the science class may insist upon leading the leader in the science class may insist upon leading the leader in the science class may insist upon leading the leader in the science class may insist upon leading the leader in the science class may insist upon leading the leader in the science class may insist upon leader in the

very rule that it has violated, i.e., the opponent has obeyed the rule that has been broken by the team that has been broken by the that has been broken by the team on which the ineligible player parother team would not have such an imposing record and would not or

Protests Can Be Avoided These are the reasons why the school men of Texas have refused for years to write into the football plan a statute of limitation A closing date on protests! If on protests. If no rule has been "To a Wild Rose" has a very slight that time ever comes we surrender violated a team need not fear a change near the end of one repeti- to the idea that the sole purpose of protest. If a rule has been violated

ally, a school that shows due dilipanying "Our Music in Story and | To read some of the proposals, gence finds itself "offside" in eligipurpose of high school football in too many who get into trouble Ans. A teacher's manual to "Our Texas is to protect some towns when a little care and investiga-

High school football is a school From the standpoint of simple ad- matter that must remain under the ministration it would be a fine absolute control of the school authing to have a closing date. But thorities. The school men of Texas "simple administration" and are as intelligent and alert as any "smooth running of the machinery" group that may be found any-Diet and rest will then relieve infusion, or bacterial cultures and If the school men of Texas had tribution that inter-school athletic posters relative to city milk and the same conception of the purpose contests can make to the cause of water sanitation. One year a of football as a few of the sports education, and while they welcome chemistry group gave demonstra- editors and some of the "practical" suggestions, they will refuse to explanation; at another time prac- date would have been written into opinion, tends to minimize the edutically the same demonstration the rules long ago. As a matter of cational ends that may be secured formed the basis for a magic show. fact, the idea has been proposed through properly controlled and

County Officers

(Continued from Page 1)

Williamson, Wilson, Wise, Yoakum, Young.

Since the last issue, the follow-

Atascosa County (Independent) Atascosa County (Independent)
Director General, J. N. Kaderli, Pleasanton; Declamation, S. V. Burks, Poteet;
Extemporaneous Speech, N. A. Billings,
Lytle; Spelling, W. B. Atkins, Leming;
Ready Writers, L. L. Tubbs, Christene;
Athletics, L. R. Nedbalek, Pleasanton;
Arithmetic, O. W. Peters, Jourdanton;
Choral Singing, Mrs. Laura Curry, Charlotte; Picture Memory, Morgan Burson,
Campbellton; Story-Telling, J. B. Kenny,
Poteet; Tennis, A. C. Segrist, Charlotte;
Volley Ball, Mrs. E. O. Mangun, Poteet;
Typewriting, Justine Thompson, Pleasanton.

Atascosa County Director General, Howard Galloway, Pleasanton; Declamation, Gladys Burmeister, Pleasanton; Spelling, Maidie Cooper, Jourdanton; Ready Writers, Mrs. Emma Kremenek, Jourdanton; Arthletics, Morgan Wheeler, Poteet; Arithmetic, Quinn Schlortt, Floresville; Three-R, Stella Isozano, Pleasanton; Picture Memory, Mrs. J. M. Cale, McCoy; Choral Singing, Mrs. Mabel Brite, Pleasanton; Story-Telling, Miss Dieliew Neill, Pleasanton.

Bastrop County Director General, J. B. Mitchell, Smith-lle; Debate, W. E. Gattis, Elgin; Decla-ation, P. J. Dodson, Bastrop; Extempo-neous Speech, Lewis Zschech, Paige; pelling, Nell Owens, Elgin; Ready friters, R. L. Chaney, McDade; Athletics, arry Stiteler, Smithville; Music Memory,

Borden County General, T. M. Cash, O'Donnell; Irs. H. L. McCarley, Gail; Decla-Roberta Stamps, O'Donnell; Ex-cous Speech, H. L. McCarley, Pelling, Mrs. Francis Adkins, ; Ready Writers, Beatrice Col-ponnell; Athletics, H. P. Bullion, ; Music Memory, Mrs. Gene D.

Brazoria County Brewster-Terrell Counties irector General, C. G. Matthews, Maran, Debate, Drury Wood, Alpine; Declation, M. P. Slover, Alpine: Extempo

on; Debate, Drury Wood, Alpine; Declarion, M. P. Slover, Alpine; Extemponeous Speech, Duane Smith, Sanderson; elling, Perry Dawson, Sanderson; Ready riters, Hazel Owen, Sanderson; Athletics, rl Shockley, Marathon; Music Memory, cile McWhorter, Sanderson; Choral Singe, Frances Mitchell, Alpine; Picture emory, Mrs. W. T. Burnham, Marathon; ithmetic, Mrs. Lucille Decie, Marathon; ithmetic, Mrs. Lucille Decie, Marathon; ithmetic, Mrs. Lucille Decie, Marathon; re-Act Play, Ruby Gentr., Alpine; Typeriting and Shorthand, Lorene Childers, nderson; Art, G. F. Fletcher, Alpine; ory-Telling, Vera Wode, Sanderson. Burnet County

Director General, George H. Brown, ake Victor; Debate, R. D. Williams, Buret; Declamation, W. B. Smith, Briggs; pelling, T. R. Mobley, Bertram; Ready Vriters, H. C. Fowler, Marble Falls; Athetics, Maurice Womack, Lake Victor; Three-R. Evelyn Taylor, Bertram; Rural chools, Porter Askew, Marble Falls. Cameron County (Corrected List of Officers) Director General, J. B. Smith, La Feria sbate, Joe Wilson, Primera; Declamation J. Bingham, Rio Hondo; Extempora

Denton County Additions: Arithmetic, Bob Golliday filot Point; Choral Singing, Raymond anks, Dendon; One-Act Play, Mrs. W. G.

DeWitt County or General, O. A. Zimmermar Debate, Mrs. J. C. Sutherland Declamation, Nina Whittington

Duval County

Additions: Director of Music Memory, Irs. Lidy Rossi, Realitos; Picture Memory, Miss Clotide Cuellar, Copita; Arithletic, Rebecca Rameriz, Realitos; Typeriting and Shorthand, Mr. Reed (initials of given), Freer: Choral Singing, Mrs. E. Enness, Sejita.

Frio County

Hardin County ector General, J. L. Johnson, Sour Debate, L. E. Sheppard, Sour Lake; mation, Efforia Adams, Saratoga; Ex-praneous Speech, Martin Singleton, ze: Spelling, Mrs. Aline Gaines be, Honey Island; Ready Writers, Mrs. nderson, Sour Lake, Music Memory, Thompson, Batson; Picture Memory, Leland Hendrix, Voth; Choral Sing-Jewel Hicks, Silsbee; Three-R, Mrs. Self, Silsbee; Arithmetic, O. B. Kountze; Story-Telling, Kathleen nder, Kountze; Typewriting, Char-

Haskell County Director General, U. U. Clark, Rule; Debate, S. H. Vaughter, Rochester; Declanation, Taylor Carter, Weinert; Extempoaneous Speech, Annie Maud Taylor, Hasell; Spelling, Mary Wells Mancill, Rule; Ready Writers, W. D. Hinson, Goree; Atheics, Billy Tabor, Sagerton; Music Memry, Gladys Crume, Haskell; Rural Schools, L. Hawkins, Munday; Picture Memory, largaret McCollum, Rule; Rhythm Band, adelin Hunt, Haskell; Choral Singing, elma Hambleton, Haskell; Arithmetic, ella Foster, Rule.

Hidalgo County (Independent) Director General, H. A. Hodges, Junior bollege, Edinburg; Debate, Leon Graham, fercedes; Declamation, J. Wesley Taylor, fcAllen; Extemporaneous Speech. A. B. fartin, La Joya; Spelling, Martha Grifth, Pharr; Reedy Writers, Louise Black, veslaco; Athletics, Bobby Cannon, Edinurg; Music Memory, Nelson Patrick, Johns; Rural Schools, R. L. Lyon, Edinurg; Picture Memory, Mrs. Joe Duening, Mission; Typewriting and Shorthand, frs. Anne Magee, Edinburg; Choral Singner, J. M. Parker, Edinburg; One-Act Play, Mrs. Ruth Owings, Edinburg.

Hopkins County onal officers: Arithmetic, Harve nt, Eulphur Springs; Typewriting Rogers, Pickton; Shorthand, Jo

Hutchinson County Hutchinson County
Director General, W. J. Adkins, Borger;
Debate, C. L. Sone, Stinnett; Declamation,
Ars. W. J. Adkins, Borger; Extemporaieous Speech, Mrs. Ella Pitts, Borger;
Spelling, Roy Killingsworth, White Deer;
Ready Writers, Jeanette Steen, Sanford
Athletics, Brooks Conover, Borger; Music
Memory, Mrs. U. S. Nicks, Stinnett; Picture Memory, Mrs. I. C. Young, Borger.

Jasper County Jasper County

Director General, J. F. Parnell, Jasper;
Debate, C. L. Cox, Jasper; Declamation,
Pauline Bird, Bessmay; Extemporaneous
Speech, R. B. Martin, Buna; Spelling, Mae
Frazier, Kirbyville; Ready Writers, Mary
Matthews, Brookeland; Athletics, J. H.
Ashy, Jasper; Music Memory, Miss Willie
Lindsey, Jasper; Picture Memory, Muriel
Reed, Buna; Rural Schools, V. O. Easley,
Jasper; Arithmetic, Lillie Carter, Brookeland; Typewriting and Shorthand, Miss
Maurice Sheffield, Jasper; Choral Singing,
Mrs. W. H. Hearndon, Kirbyville; OneAct Play, Edith Hughes, Buna; StoryTelling, Mrs. Mable Lee Mers, Kirbyville.

Jeff Davis County Director General, William Granger, Ft. Davis; Declamation, Callie Holt, Ft. Davis; Extemporaneous Speech, B. E. Coan, Ft. Davis; Spelling, Mrs. B. E. Coan, Ft. Davis; Ready Writers, Mrs. J. H. Lundy, 'alentine; Athletics, Mr. Wright (initials of given), Valentine; Story-Telling, Mission (first name not given), Valentine.

Madison County

Palo Pinto County

Director General, Homer L. Roper, Balo Pinto; Debate, Ben H. Martin, Santo; Declaration, C. W. West, Strawn; Extemporaneous Speech, J. S. Bridges, Gordon; Spelling, Dora Peach, Gordon; Ready Writers, Lillie Mae Bankhead, Santo; Athletics, M. C. Kay, Gordon; Music Memory, Mrs. Fred W. Parnell, Mineral Wells; Picture Memory, Elayne Porter, Mineral Wells; Portage St. V. Calley, Mineral Wells; Choral Singing, Mrs. I. D. Scudder, Graford; Story-Telling, Lucille Rucker, Palo Pinto.

Bracks Committee to inaugurate a manifested. Off and on since then, we have published items and at eaching device is that the judge, the teacher, and the pupil rarely focus on the same fundamentals.

5. The method of award should be revised. The rank method 1, 2, 3, etc., should be dropped entirely as a fallacious and unscientific method of evaluating student

Panola County (Independent) Director General, David W. Boyd, Newton; Debate, Miss Peavy (first name not given), Deweyville; Declamation, Clara Gregory, Newton; Extemporaneous Speech, W. B. Miller, Burkeville; Spelling, Paralee Patterson, Burkeville; Ready Writers, J. L. Brown, Deweyville; Athletics, R. E. Jones, Newton; Music Memory, Ruth Bryan, Wiergate; Arithmetic, J. K. Webb, Wiergate; Picture Memory, Mona Daniels, Wiergate; One-Act Play, Gladys Crow, Burkeville; Choral Singing, Gwen Allen, Deweyville.

Director General, J. T. H. Bickley, Iraan; Debate, N. S. Patterson, Ft. Stockton; Declamation, Lucile Lucas, Iraan; Extemporaneous Speech, Walter E. Willis, Iraan; Spelling, Margaret Sligh, Ft. Stockton; Ready Writers, John R. Whitaker, Iraan; Athletics, Clyde Park, Ft. Stockton; Music Memory, Maude McElvaney, Ft. Stockton;

Presidio County Presidio County

Director General, J. E. Gregg, Marfa;
Debate, L. P. Fisher, Presidio; Declamation, R. L. Hunt, Marfa; Extemporaneous
Speech, Mrs. Anna Fisher, Presidio;
Spelling, Mrs. M. L. Cartall, Marfa; Ready
Writers, Dorothy Hinds, Presidio; Athletics, L. B. Martin, Marfa; Music Memory, Nadyne Woodlock, Marfa; Rural
Schools, E. L. Mates, Casa Piedra; Picture
Memory, Mrs. Lillian Karstendick, Shafter;
Arithmetic, Raymond Howard, Presidio;
Typewriting and Shorthand, R. L. Hunt,
Jr., Marfa; Choral Singing, Mary Faye
Leverett, Presidio; One-Act Play, Ethel
Kaderli, Marfa; Tennis and Volley Ball,
L. C. Hinckley, Marfa; Playground Ball,
R. L. Hunt, Jr., Marfa; Story-Telling,
Alline Duty, Marfa.

Real County

Real County Real County

Director General, Terry Hill, Camp
Wood; Debate, Zac Gray, Leakey; Declamation, Mrs. Zac Gray, Leakey; Extemporaneous Speech, Jesse Bates, Leakey;
Spelling, Bessie May Smith, Vance; Ready
Writers, Mrs. George Beasley, Camp Wood; Athletics, Novie Chant, Camp Wood; Picture Memory, Mattie McNeill, Rio Frio;
Story-Telling, Mrs. Boren (initials not
given), Leakey; Arithmetic, B. J. Stewart,
Camp Wood; Choral Singing, Anna Lee
Wentworth, Rio Frio; Three-R, Eddy
Green, Vance.

Roberts County

Rockwall County Additional officers: Music Memory, Miss Tommie Ragland, Rockwall; Arithmetic, W. C. Long, Rockwall; Typewriting, Edna Lee Crouch, Rockwall; Story-Telling, Mae-Vernon, Fate; Choral Singing, L. E. Gil-bert, Rockwall; Three-R, Dorothy Caugh-ran, Chisholm. Shackelford County

Director General, I. M. Chism, Albany;
Debate, O. F. Etheredge, Moran; Declamation, C. J. Watson, Moran; Extemporaneous Speech, Laura Snyder, Moran;
Spelling, P. E. Holcomb, Albany; Ready Writers, Lottie Hevelka, Albany; Athletics, T. B. Yarbrough, Albany; Rural Schools, Homer T. Bouldin, Albany; Picture Memory, Bessie Watson, Moran; Arithmetic, C. M. Statham, Albany; Choral Singing, Lola Baughman, Moran; One-Act Play, Mattabel Downing, Moran; Typewriting, W. V. Wheeler, Albany.

Tarrant County (Rural)

Upton County Director General, John C. Prude, Ran-in; Debate, Mary Bess Hooper, McCamey; Declamation, G. A. Horton, McCamey; Extemporaneous Speech, Margaret Worthy, Mankin; Spelling, Miss Fletcher Metcalf, McCamey; Ready Writers, Lucile Watson, McCamey; Athletics, Cuthbert Caroll, McCamey; Music Memory, Mill Cole (first name not given), McCamey; Picture Memory, Allie V. Scott, McCarey; Choral Singing, Miss Johnnie Weyerts, Rankin; Story-Telling, Georgia McElroy, McCamey; Arithmetic, Gladys Trantham, Rankin; Typewriting and Shorthand, Gladys Lundy; McCamey; One-Act Play, Bessie Lee Moorman, Rankin,

Corrections Hays County

Wichita County Miss Ida Lee Falls of Electra, has been appointed director of ready writers in Wichita County in place of Miss Hazel Nicholson, resigned.

Young County which offer the for testing the pants in the fur being taught.

J. B. Hill of Newcastle, resigned.
Director of Choral Singing, J. Alton Thompson, South Bend; Typewriting and Shorthand, F. D. Crosland, South Bend; One-Act Play, Mary Emma Rosson, Graham; Story-Telling, Willie Fave Wells, Bunger; Arithmetic, Elbert Matthews, Graham.

Shelby County

— Conference —

(Continued from Page 1)

ducting the Conference, we feel that the success of the same is almost assured. However, coöperation on the part of all school authorities interested in the subject will be necessary if we are to realize the fullest benefits of the enterprise. While the details of the program are being worked out, program-suggestions from schools interested will be greatly appreciated.

The calling of this conference represents no hurried and illconsidered action. For a number of years, the Port Arthur high school, through its principal, T. Q. Srygley, and also through its own Director General, R. V. Ford, Madisonville; Debate, Martell Jameson, Normangee; Declamation, Mrs. Bertha Rumfield, Madisonville; Extemporaneous Speech, Aline Beasley, Midway; Spelling, Mrs. Louella Payne, North Zulch; Athletics, Curtis Lindsey, Madisonville; Music Memory, Minyon McDonald, Madisonville; Rural Schools, Lewis Farris, Madisonville; Rural Schools, Lewis Farris, Madisonville; Picture Memory, Mrs. Nelson Wilson, Rt. 2, Midway; Arithmetic, Ross Jones, Madisonville; Choral Singing, Idelle Floyd, Madisonville. conference to be held contempo- ation of each performance in terms raneously with the State Meet. of principles rather on a basis of ference, but little interest was

State, Committee to inaugurate a method of evaluating student series of conferences looking to achievement in speaking performthe betterment of Interscholastic ance. In its place should be sub-League activities, and specifically stituted the group rating plan in naming a conference on student which performances are rated as participation in school government. Superior, Excellent, Good, Average. Of the conferences authorized, only Below Average by use of a systethe one on student participation in matic scoring method and in terms school government is undertaken of flexible norms. this year. On consideration of ways and means of financing other conferences, it was decided to make more effective teaching device. thorized, the State Committee feels, an integral part of the complete

should be taken in installments. At a conference called by J. W. Edgar, Superintendent of Instruccall a state-wide conference.

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Speech Program

(Continued from Page 1)

with continuous instruction de- practical experimentation. velop skill in performance. In the With a clearly stated and educalarger schools, special elective tionally sound philosophy of apcourses in debate, public speaking, proach to the teaching of Speech, a interpretative reading, dramatics systematic and experimentally demay be organized during the junior veloped course of study devised to and senior years for those who reach all pupils, and adequately desire more concentrated study in trained teachers to administer it, the speech arts. Instruction in the the speech program can be made core unit based on periodic diag- to contribute much of what is now noses progresses with the matura- lacking in the development of the tion of the group. At any grade individual as a normal human belevel, group tendencies determine ing and as a citizen. basic goals of instruction.

Standards of Achievement teacher in evaluating oral reports problem in public education.

ton; Extemporaneous Speech, J. T. Nabors, Rt. 1, Arlington; Spelling, J. L. Hill, Arlington; Ready Writers, Mrs. John Frissel, Benbrook; Athletics, O. L. Kimbrough, Mansfield; Music Memory, Sidney Williams, 3422 Avenue J. Fort Worth; Arithmetic, R. A. Gamman, Arlington; Three-R, J. A. Artaur, Kennedale; Choral Singing, Marguerite Price, Everman; Picture Memory, Mrs. Martha Meissner, Rt. 3, Arlington; Story-Telling, Mrs. D. R. Marsh, 2800 W. 31st St., Fort Worth. the acquisition of the habit or habits in question. The same may be true of every one of the other basic attributes of effective speaking. The social science, mathematics and other teachers may likewise at a given grade level insist upon definite standards of performance and thus further the fixation of proper speech habits. Thus training in speech integrated with every phase of the curriculum.

Contest Program Revision To facilitate the work of the speech teacher and the aims of the speech program the interscholastic contest program needs drastic re-

vision. 1. There must be a re-definition of the forms participation as a basis for selecting those types which offer the greatest possibility for testing the skill of the participants in the fundamental principles

2. There must be a revision of the kind and quality of materials used in order that greater opportunity may be offered for emphasis of standards of good speech with Miss Janette Sowell, Center, Director of Declamation, in place of Miss Winfrey Stanley; Miss Dorothy Davis, Timpson, Director of Ready Writers, in place of Mrs. T. F. Boswell. revised down to the level of understanding and maturation of the

participants. 3. The amount and variety of performances per pupil must be increased to allow for a broader field is one of vast and growing develpoment of the individual, to importance in the public schools. allow for the development of ver-Since Dr. Fretwell has agreed to satility in meeting various kinds accept the responsibility of con- of speaking situations, to give a more thorough test of the student's training and ability.

Judging Methods 4. The method of judging, of measuring achievement, needs revision. Judges should be selected from among those who are especially familiar with and understand clearly the aims and objectives of the speech program. Those teachers who are in charge of speech activities in the high schools are therefore best qualified to act as judges. A large number of judgments of several types of performances by each student should be made possible. Greater emphasis in judging should be placed upon achievement in the fundamental processes and basic attributes of effective speaking to insure evalustylistic exhibition, display of elocutionary tricks, the likes and dislikes of the judge. The worst thing manifested. Off and on since then, about the whole contest program

To make these changes in the contest program is to make it a haste slowly. The conferences au- which exercises a vital function as

speech program.

Experimental Approach Finally, it is important to emtion, Victoria Public Schools in phasize that school administrators January, about a dozen schools in and teachers of Speech should apthe coastal region were repre- proach the reorganization and desented: and this conference unan- velopment of the speech program imously endorsed the proposal to experimentally. Guiding principles for the organization of such a pro-Complete announcement with gram have been stated, but it is program details will appear in the not my belief that a complete program can be immediately created and instituted. Since communities and schools differ, the problem must be approached first in terms of local conditions. If the philosophy of approach and the underlyplicated forms of speaking activity ing principles, as stated, are sound, -debate, original and recreative the place of speech as an integral oratory, interpretative reading, part of the curriculum is thereby impersonation, acting - through defined and the bases for the forparticipation in the inter-school mulation of a workable program contest program, as well as in other are clear. But, though theory and public performances and recitals. philosophy are essential to the Into the latter group from the mid- planning of a program they cannot dle classification come those who substitute for intelligent, thorough,

If educators are seriously interested in developing a curriculum Through coordination and super- adjusted to the needs and abilities vision by the speech teacher, these of the student which more effecgraded and basic goals of instruc- tively equips him to meet situations tion may become standards of in the remote as well as the imachievement in each of the other mediate environmnet, the developclasses in which the student is en- ment of a speech program cannot rolled. For example, the science be ignored. As such it is a vital

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