



LETTER BOX and PERSONAL ITEMS
Student Council Organized
INAUGURATING a student council in the Roscoe High School the local paper reports...

EDITOR'S NOTE: The LEAGUER desires to get in touch with all high-school student councils in Texas...

Sabine County Organizes
A meeting of elementary school principals of Sabine County was held in County Superintendent W. B. Hargis' office...

League Calls Conference On Student Council Activities
The teachers agreed to support a plan for formulating a county permanent record to be kept in the county superintendent's office...

EXTEMPORANEOUS SPEECH TOPICS

- Mirabeau Lamar's Educational Policy.
The Navy of the Texas Republic.
Recognition of the Texas Republic by the United States.
How Texas' \$10,000,000 Debt Was Settled in Annexation Agreement.
Texas Relations with Mexico After Annexation.
Texas Cooperation in United States Security Program.
Movement for Unicameral Legislation.
The Sales Tax.
Sources of Revenue other than Sales Tax.
Defeat of the Child Labor Amendment in the Texas Legislature.
What is bad about the present tenancy situation?
What improvements can be made in our tenancy system without new legislation?
Should an attempt be made to wipe out all tenancy?
Should the Government sell worthy tenants land on a long-time repayment plan? How?
What steps should be taken to prevent present or future land owners from losing their farms?
The one-crop system of farm tenancy.
Influence of improved farm machinery on tenancy.
The Spanish Civil War.
The "isms" involved in the Spanish War.
Foreign Interference in the Spanish War.
Backgrounds of the Present Conflict in Spain.
Position of our Government toward Spanish War.
Italian vs. English Interests in Present Conflict in Spain.
The Spanish War Non-Intervention Pact.
Virtue has its excesses which stand in need of moderation no less than vice.—Montaigne.

FAVOR STANDARDS
Committee Studies Policy for Extra-Curricular Participation

During the year (1934-35) a committee of the Illinois State High School Athletic Association made up of C. W. Allison, Champaign; O. M. Corbell, Centralia; R. E. Garrett, Belvidere; D. W. McCoy, Springfield; and W. W. Haggard, Joliet, drew up a set of standards which they recommended for the use of principles in determining their policies relative to extra-curricular activities...

- 1. Control. The direction of all extra-curricular activities, competitive or otherwise, should be in the hands of the chief executive of the high school—the principal.
2. Eligibility. Participants in all non-athletic competitive activities among high schools should comply with scholastic requirements.
3. Economy in Absence from School. No competitive activities that entail an excessive amount of absence of pupil personnel from school should be promoted by high schools.
4. Economy in Expense. Communities should not be called upon to raise excessive amounts of money for the defraying of costly contests and trips.

League Calls Conference On Student Council Activities

Columbia University Professor, Elbert K. Fretwell, in Charge

(By the Editor)
ELBERT K. FRETWELL, long the outstanding authority in the extra-curricular field, will conduct the state-wide conference on student participation in school government, called to meet at The University of Texas, Friday and Saturday, May 7 and 8. Dr. Fretwell's enthusiasm for the teaching power of student activities, and his long and eloquent advocacy of the same, have earned him the sobriquet on Teachers' College campus of "Extra-Curricular Fretwell."

Outstanding Authority
School administrators and teachers from Texas who have had his courses in this field are all warm in praise of him as an instructor; and it seems that not one has escaped from his classroom without the conviction that the extra-curricular

Speech Program Subsequent To The Elementary School

(By Harry G. Barnes, Associate Professor, The State University of Iowa)

NOW to consider the bases of the speech program subsequent to the elementary school. At the junior and senior high school level four conditions exist.
1. A need for the development of skill in the basic attributes of effective speaking among all pupils, for which the foundation should be laid in the elementary school.
2. The need for the supervision and direction of speech activities throughout the curriculum.
3. A need for speech correction.
4. The maintenance of the present speech extra-curricular program, which deals with the more specialized forms of speaking for public consumption and interschool participation, in harmony with educational objectives.

Separate Speech Unit
To accomplish these functions a separate speech unit in the curriculum should be organized which forms for all students the instructional base or core. Such a unit

1936 Typing Contestants



HERE they are ready to go in the 1936 Typing Tournament. Each individual in this group has won a county, district and regional championship. Although open to boys and girls on equal terms, it appears that the girls are vastly in the majority.

"Harmless Booze"

Closely allied to this problem is that of intoxicants, stimulants and sedatives. These vary from the very mild—such as tobacco and tea—to the very harmful, such as alcohol and cocaine. But the purpose is the same—to provide escape for people from the boring or unpleasant reality of their own characters and the surrounding world.
By making life more interesting and valuable, we can to some extent counteract the need for such drugs. At the same time, science should be able to provide us with a harmless booze and an innocuous tobacco which will not ruin our health and disposition.

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Bureau Says Demand Brisk For "Activities" Sponsors

DEMAND for teachers who can sponsor and direct one or more extra-curricular activities is increasing, according to C. E. Jackson, formerly Superintendent of Schools at Paducah, and now Manager of the School Service Bureau, of Austin.
Of the hundreds of calls received for teachers in the past year, Mr. Jackson estimates that fully ninety percent requires the teacher to handle some part of the extra-curricular program.

The calls come for all forms of this work, speech arts, music, dramatics, all forms of athletics and boys activity work, such as scouting for both boys and girls, choral work, band and rhythm band, music in other forms, journalism. Mr. Jackson attributes the demand to the work of the University Interscholastic League. He states that many calls come for a teacher to handle some specific work in preparation for the contests of the League.

3-R Winner 1935 Meet Now Pupil Cooper High



Harold Nell Walker, representing Cross Roads Rural School, won second place in the Three-R contest in 1935, is now a senior in Cooper High School. Her name appears on the honor roll and she is listed with the "Humor and Feature Writers" on the staff of the high school paper.

Closing Date on Protests Defeats Purpose of League

Only two alternatives exist. We may continue the policy of permitting undirected social changes to dictate what takes place in the educational system, or we must act upon the assumption that public education has a positive responsibility to shape the habits of thought that in turn shape conditions of social action.—John Dewey.
In my youth I rejected astronomy, botany and ornithology as effeminate sciences—as dismal catalogues of names. I thought I should be able to enjoy flowers, birds and stars as well without as with a knowledge of their names and relationships. But now I think that if I knew these lustrous forms more intimately and could call them by their first names, I should enjoy them more, if only with the half-conscious pleasure that one derives from the presence of familiar things. So I think I should have a course in Nature running through my children's years, ranging from a recognition of the Pleiades to the art of making a garden grow.—Will Durant.

Science Has Its "Day" in Brownsville High School

Tentative plans for the program are made at least a month before Science Day. Certain responsibilities are delegated to the several classes; for example, each biology section may choose one of the following projects: exhibit of plants or of animals, posters relative to health or to conservation, or a part on assembly programs. A chemistry section may undertake the presentation of a one-act play, laboratory displays, or demonstration experiments. The president of the Science Club acts as master of ceremonies.
It is possible to vary the laboratory exhibits, as well as the assembly program, from year to year. The planning of these is left as far as possible to the students. In different years the biology classes have featured animals found along the seashore.

Tennis, 1936 State Meet



GIRLS' TENNIS at the State Meet is one of the big events. Doubles teams and singles players are here shown assembled just before the "draw" May 1, 1936.

English Schools Adopt Merchant Ships

TWO years ago, four London schools "adopted" a tramp steamer each, to enlighten the study of geography by letters from "real sailors" on "real ships." The pupils followed their ship's course, corresponding directly with the officers and crew, whose letters made far-away peoples and places real.
Geography became a fascinating as well as serious game, and the progress of the ship from port to port about the world an exciting serial. Return mail took back to the ship such questions as "How do you clean the holds to carry wheat after carrying a cargo of coal?" "What is a dog watch?" "How many miles does your ship do on a ton of coal in fair weather?" Officers and crew responded generously. Then, when the ships berthed in London at the end of a voyage, parties of children visited their "adopted" ship and met their correspondents; return visits were paid the schools by the captains and officers.

The experiment proved so successful that the British Ship Adoption Society has been formed, and 450 schools have expressed the intention of joining. Shipowners have promised their support, and there should be no difficulty in working on a one-ship-per-school basis for some time to come.—David Carr in The Spectator.

Director of Transportation Emphasizes Need of Survey

(By E. D. Anderson, Director of Transportation, Edinburg)
AFTER reading your article in the February, 1937, issue of the INTERSCHOLASTIC LEAGUER, I would like to make a few comments and suggestions.
First, I heartily agree with the statements made in your article about carbon monoxide gases and their effect on human beings. I, too, consider the health and safety of each student most vital to all concerned.

Second, some of the school buses in operation over the state of Texas are unfit for the hauling of anything, and much less the transporting of school pupils. I have made quite a study and after a close observation of buses that are under contract for transporting students, I find very few that would pass inspection of any kind.
Third, in our district we operate 29 buses for the transportation of students to and from school. Five buses have all steel bodies and safety glass which is characteristic of the latest models. The remainder of the buses are models from 1930 to 1937 with wooden bodies and cloth curtains. Twenty of these buses are school-owned and operated, while the other nine are under contract. The 20 school-owned buses travel on the average 850 miles per day carrying an average load of 45 students. They are driven by men who are at least 21 years old, under bond and live near the end of each route where the buses are kept overnight. They bring the bus and students to a Central School each day where we have a shop in which the buses are checked and repaired each day under the supervision of an instructor and an assistant before they are released for their afternoon run. We try to keep each bus in good mechanical order for the safety of the students, and to prevent delays in the bus schedule.

Fourth, I should like to make a few suggestions, as follows:
(1) To have all school buses inspected and passed on periodically by a person or persons whose knowledge is thorough in the operation of buses and who is under the supervision and pay of the Department of Education and Health.
(2) To improve on the type bodies in use by demanding that all re-

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Choral Directors Advised To Follow the Recordings

FOLLOW the records" is about the only answer given by the State Office to the many questions concerning training of choirs for county contests.
Reduced to question and answer form, the following letter summarized in short space the content of rather extensive correspondence:
Ques. Is it a violation of any rule to change the tempo or expression to "Frog He Would A-Wooling Go?"
Ans. Tempo and shading should conform as closely as possible to that given on record 19830.
Ques. Are the syllables considered the second verse of "The Fiddle?"
Ans. If syllables are sung as a second stanza on record 19831, they will be so regarded in the contest.
Ques. Should chorus mark time with feet to any part or all of "Soldier Boys?"
Ans. No sound should be made by the feet of chorus that is not clearly audible in the recording on record 19831.
Ques. Is the alto part allowed in measures, 5, 6, 7 and 8 of "Fiddle De-Dee?"
Ans. Follow recording on 20744 and the instructions in the Constitution and Rules.

(See—Choral Directors—Page 4)

"Few School Buses Can Get By Inspection Of Any Kind"

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- IN getting ready to move to the new Main-Library Building we have become particularly aware of bulletin accumulations. During the years many issues have had a surplus to remain in our shelves. The most of them are old, but are doubtless of some value. We shall be glad to give them to you, as long as they last, if you will pay the postage. In the list below the estimated postage (or express) is given after each item.
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