THE STUDENT HAND-BOOK

IV. WHAT SHOULD IT CONTAIN?

By W. F. Sylvester, Principal, Thomas Edison High School, San Antonio.

DITORS have a neat job in organizing the material that goes into a handbook; but without proper organization, the book is of little value. A student should use his handbook as a life insurance salesman refers to his rate book for reliable facts readily found. Materials in handbooks may be classified in a variety of ways. After examining the contents of a large number of handbooks the organization and contents are given in detail.

Objectives

The following general heads are found convenient for grouping the material which should go into the Student Handbook:

I. Our Objectives and Ideals .-The "codes" have a place here. The Superintendents' and Principals' greetings, history and traditions, in short, all that goes into the making of the morale of the school. Presentation of this material should be in a manner to in some way catch the spirit of the school, arouse the latent idealism of students and teachers, and stir emotional response. Practices, cus- COUNTY LEAGUES toms, and traditions may be included in this section of the book.

II. Our School Administration .-Here comes factual material. Statistics concerning building, If Your County Does Not grounds, schedules, report cards, and all rules and regulations which the administration imposes in the interests of the school as a unit.

III. Our Courses of Study .-This is a formal, concise presentathe school.

IV. Extra-Curricular Activities. cases. Here the same concise and formal treatment is desirable as that

(See-Handbook-Page 4)

Shorthand Teachers Ask

MISS Florence Stullken, Director of the Interscholastic League Shorthand and Typewriting Tournaments, is receiving many inquiries concerning the new contest in shorthand. She asks the editor of the Leaguer to say that it is impossible for her to answer many questions touching swer many questions methods of teaching, but that she is ready and anxious to explain the rules and answer specific questions concerning specific questions concerning the contest. Here is a sample letter of questions with her letter of ques answers given:

Question 1: I see in the Constitution and Rules that two tests are San

Answer: Congressional Record material is used in these tests. Question 2: Does this material cover the entire twelve chapters of Study?

Answer: Yes.

Question 3: Is the material dictated and then immediately transcribed on the typewriter; or, are the contestants given a few minutes to look over their notes before transcribing?

Answer: The contestants may look over their notes but this time is to be deducted from their tran- philosophy of teaching speech anism derive their properties playground ball. A short time after scription period. And this is done after the notes are turned over to the students as they sit at their machines ready.

NOTICE

Principals of 9-grade schools having more than 4 teachers and members of county executive committees are directed to the official notice in this issue of the Leaguer providing for an all-round championship for this type of school under certain conditions and circumstances.

State Executive Committee.

STATE WINNER 16 YEARS AFTER



1921 Addresses 1937 on How It Feels to Take State Cup

200 IN NUMBER

Appear Herein See That It Is Reported at Once

tion of the academic offerings of end, but they are not being girls' declamation. She and

come in so far. It is impossible for the State Office to keep county officers informed unless their very good looking, superior

The following county organiza- same school. tions were reported in the October, For Rule Interpretations November, December and January

issues of the LEAGUER:

Jack, Jackson, Jefferson, Jim Wells, ohnson, Jones.
Karnes, Kaufman, Kent, Kerr, Kleberg, Knox.
Lamar, Lamb, Lampasas, Lee, Leon, Limestone, Lipscomb, Live Oak, Lub-

(See-County Leagues-Page 4)

Career Proves Adage, "If at First You Don't Succeed," Etc.

miss about 14 years of age, being elected each week wright high school in junior riculture Bulletin 1433. Superinreported promptly in all Billy Ball, junior boy from the same school, excited a Only those appearing below have good deal of attention, for names and addresses are reported. speakers, and both from the

It occurred to us that declaimers this year might like to know how it feels "sixteen years after." So Anderson, Armstrong, Austin.
Bailey, Baylor, Bee, Bell, Bexar, Blando, Bowie, Brazoria, Brazos, Brown, Burson, Caldwell, Calhoun, Callahan, Camp, ass, Chambers, Cherokee, Childress, lay, Gochran, Coke, Coleman, Comanche, lay, Gochran, Coke, Coleman, Comanche, lay, Gochran, Coke, Corphy and asked her to write this years'

Dear Contestants:

Runnels, Rusk.

Sabine, San Augustine, San Patricio,
San Saba, Scurry, Smith, Stephens,
Swisher.

Texas, I was able to win first place in the local, county and district to be given—one at the rate of 60 words a minute and the other at 70. What type of material is dictated?

Answer: Congressional Record

Swisher. Tarrant, Taylor, Throckmorton, Titus, Tom Green, Travis, Trinity, Tyler. Van Zandt, Victoria. Upshur. Walker, Waller, Washington. Webb, Wharton, Wheeler, Wichita, Wilbarger, State meet all of that vanished for the local, county and district meets. My, how proud I was, and I'm afraid I had just a wee touch of the big head. However, with the State meet all of that vanished for in the county meet contests, the

(See-1921-1937-Page 4)

the Gregg Manual and Speed Speech Teaching: Philosophy And Program of Instruction

(By Dr. Harry G. Barnes, Asso- to a total situation of some kind. ciate Professor of Speech, The State University of

TNDERLYING principles the whole. may be stated in a form simi- from the nature and structure of the county meet, a patron of the lar to the eight organismic laws proposed by Wheeler in states in the bodily mechanism in- ment of the pupils in our school. his "Science of Psychology." fluence the functioning of its To his inquiry, I truthfully re-A restatement of these laws parts. in terms of the teaching of speech are as follows:

1. The speech act, normally evolves, as a whole.

tributes, qualities or skills; it pos- alone. Each student must be suf- In my opinion it would be a difsesses characteristics and exhibits ficiently motivated to exert the ficult task to find a better criterion Smith, of Groves, for this valu- to an announcement issued by The League question will be the be in haste to take on an additional behavior which the separate at- maximum energy necessary to ac- upon which to judge the success or able list. The LEAGUER will weltributes, qaulities or skills devel- quire them. When existent, this failure of a schools athletic ac- come citation to other homonyms oped alone do not exhibit.

Unified Response 3. Any reaction of the speech

Any response of a part of the the county meet: three divisions of mechanism is made in relation to declamation, two divisions of spellevery other part and in terms of ing, choral singing, picture memof a sound and workable 4. The parts of the speech mech- test, music memory, and girl's

the whole.

6. Refined and specific skills evolve from gross or general skills class, we have the best singers, the list for Grades VI and VII follow: in the fall try-outs, have been an opportunity to listen to college underpaid teachers as Texas has,

cannot be easily or quickly sup- best arithmetic workers, and the 2. Effective speech is more than planted. New and desirable habits best girl athletes of any school in a combination of separate at- are not acquired by suggestion the county." motivation occurs in the form of tivites and academic pursuits than not designated in the League spell-

mechanism is a unified response (See-Speech Teaching-Page 4) terscholastic League.

ARE PRESCRIBED

Ample Bibliography, Many Items Free, for Extempo Speakers

FARM TENANCY is one of the subjects upon which extemporaneous speakers are supposed to be prepared this season. The following topics are issued under this head, on suggestion of W. H. Darrow, Southwest Representative, Division of Information, Department of Agriculture:

1. What is bad about the present tenancy situation?

2. What improvements can be made in our tenancy system without new legislation?

3. Should an attempt be made to wipe out all tenancy?

time repayment plan? How? subject, as follows:

Agricultural Adjustment Adminis- ing for the ministry." tration, Washington, D. C., or Extension Service, College Station,

in the United States. H. A. Turner, U.S. Department of Agriculture Bulletin 1432. Superintendent of Document, Washington, D. C.,

The Collapse of Cotton Tenancy. W. Alexander, E. R. Embree, C. S. SIXTEEN years ago a Johnson. University of North Carolina Press, Chapel Hill, N. C. 1935.

The Ownership of Tenant Farms came to the State Meet as a in the North Central States. H. A. should be the guest and the other

(See-Tenancy-Page 4)

CURRICULUM IN ITSELF

Especially for Smaller Schools

(By Floyd W. Parsons, Superin-

basis that the preparation for this year at Abilene, nor from wood, coal, natural gas, or manu- a few members of the general pub- subject was "The Spirit of Educaand asked her to write this years' the various contests requires Fort Worth or Kerrville at Ama- factured gas, is incompletely lic attending our weekly programs, contestants a letter. We asked too much of the pupil's and court is bunk.—Professor W. E. her also for her picture. She re- teacher's time. They argue Lockhart, West Texas State Teachsponded promptly with both, and that the customary routine of ers College. is placed above the pursuance of the adopted curriculum. As I turn back the pages of time This argument, of course, has sixteen years, I recall with much little or no foundation in the coaching of my teacher, Mrs. the small systems that have Panola, Parker.
Raines, Reagan, Red River, Robertson, Howard Brodhead of Gainesville, few pupils and keen intraschool competition, this condi-

> of the big head. However, with the are sacrified to some extent to drill pupil gains rather than loses therefrom. After all, the Interscholastic League contests compose a wellplanned and well-balanced athletic and academic school program, and it adds the zest of competition to

the whole life of the school. A few years ago the school of which I was principal won first places in the following events in ory, 3-R contest, arithmetic conschool inquired as to my opinion 5. Existing physical and feeling regarding the educational advance-

plied: "Considering schools in our sizethrough a process of individuation. best speakers, the best spellers, the 7. Speech habits once established best readers, the best writers, the

tensions toward specific goals. the inter-school competition that ing list. We shall also be grateful is sponsored by the University In- for citation to any typographical

Ready Writers Winner



P. W. Chunn, Jr., of Corsicana

who won second place in the 4. Should the Government sell Class A division of the State Ready worthy tenants land on a long- Writers contest in 1935, as a repsentative of the Corsicana High 5. What steps shoud be taken to School, O. P. Douglas, Principal, prevent present or future land says: "Chunn was graduated from District Number owners from losing their farms? our high school in 1936. He was Mr. Darraw also has kindly one of our most desirable students supplied a bibliography on this and ranked in the first quarter of dress his graduating class of 120 mem-Should Farm Ownership Be a bers. At present he is enrolled in Operator....... Age. Goal of Agricultural Policy? DS-3 Baylor University, Waco, prepar-

NO NEUTRAL FIELD

The Ownership of Tenant Farms Lockhart Would Make Rule Force ing Games on Home Grounds

> E take pride in boasting that Horn the major purpose of the athletic contests in the Interscholastic League is to foster good Muffler , Tailpipe , Heater sportsmanship. But, when we per- Heatriser . mit two teams to meet on a neutral ground, we deny the existence of Children per load ... good sportsmanship.

Again I contend that one team run OUNTY OFFICERS are representative of the White- Turner. U. S. Department of Ag- the host, and each should take pride in its treatment of its guest noxide in bus: Idle Running sented by departments of our local team, so that both players and speed fans will feel that a square deal was given to the visitors. We have they were both quite young, Commends League Activities and basket ball, where the gate remonoxide poisoning. This gas is About once in each two months ceipts are ample for the paying of one of the most common and in- period, we have a community as-

dy Writers Winner Health Authority Points to 1935 Now in College Need of School-Bus Survey

State Departments of Health and Education and State Conference of School Superintendents Join in Study of Conditions

Carl A. Nau*

THERE are now more than six thousand school busses in our State carrying ten times as many children each day as there are people riding our trains and commercial busses. ing program that was given In spite of this, PERCENT OF CARBON MONOXIDE PRESENT

we have done very little about the control of school busses—a condition brought

PERCENTAGE OF GASOLENE WASTED

about to a large extent by the sudden increase in the num- high school. One student talked ber of busses. The State Department of Education, the State on "The Value of Science," another Department of Health, and the recent State Conference of on "The Value of A High School ONCERNING this contestant School Superintendents have joined hands in making a sur- Education," another on "English," vey of conditions. In this survey it is proposed to assemble the following data:

Data Desired 1. Name of School. 2. Location of school 3. Superintendent. _ Telephone_ 4. Bus number Owner. 5. Contract 6. Car or chassis detail. Make_____ Model_____ Year_

Miles 7. Body of bus: Steel... 8. Glass: Safety___Shatter_ 9. Brakes....

___ Tires__ 10. Exhaust system: Leakage at: O.K. , Gasket

11. Capacity of bus.

13. Power prover readings:

The reasons for the first twelve Benavides. It is our policy to feanow reached the point in our ath- sections are apparent. I should like ture all departments and all activiletic contests, especially football to discuss the possibility of carbon ties in our assembly programs competent and unbiased officials. sidious poisonous gases known, sembly for the purpose of commun-Most of the dissatisfaction has killing thousands each year. It is ity singing, and we call it "Sing tendent Calallen Public School) arisen on the ground of incompe- colorless, odorless, and tasteless, Night." Such organizations as MANY school communities are prone to criticize the Interscholastic League on the Interscholastic Interscholastic League on the treatment that Amarillo received ing compound, such as gasoline, popular; and we are having quite used this type of program. The

(See-School Bus-Page 4)

Hebbronville Unites School and Community in "Sing Night"

I NCLOSING a batch of hand-C done programs, very attractive, and without doubt the work of pupils in the school, C. H. Wood Spence, superintendent of schools. Hebbronville, reports assembly activities, as follows:

"We had some interesting, spirited and worth-while discussions on how to use the assembly period in our classes, last summer.* The assembly, to me, has always been the one place where the school was inclosing four sample programs of assemblies recently held in this 14. Perctentage of carbon mo- school. Three of them were preschool and the other, by guest stu- is called Panel Discussion by the dents from our neighboring school. class, as follows: which are given each Thursday

ASSEMBLIES GAIN FAVOR

*Refers to Education 465 a University summer school.

Strong Schedule for 'Varsity Debaters



Top row, left to right: Daniel, Foxhall, Petry, Neal, Ragsdale, Hughes. Second row: McCutchan, Alford, Watkins, Davis, Harvin, Nolen, Miller. Bottom row: Goldberg, Tharp, Garrett, Burney, Edwards, Stephen Garcia, captain of the squad, and Rousse, coach of the team.

On this squad are five former members of Interscholastic League state winning teams as follows: Starley Alford, San Antonio; and Billy Harvin, Jim McGoodwin, Kay Nolen, Jno. Stephen, all of Houston.

HOMONYMS IN LIST

Words of Same Sound and Different Spellings Are Noted

Homonyms not designated in spelling list for Grades IV and V

vice, evil habit, Column 1
ails, troubled, Column 1
bald, uncovered, Column 2
burro, an animal, Column 3
pedal, of a bicycle, Column 8
lax, not tense, Column 9
clause of a sentence, Column 11
sores, infected wounds, Column 11
doze, to nap, Column 12
flocks of birds, Column 15
earns a salary, Column 12
mantle, head covering, Column 14
graze on grass, Column 12

Homonyms not designated in the lens of glass, Column 1 mince pie, Column 2 bask in the sun, Column 4 tide of the sea, Column 6 beau, a dandy, Column 9 pact, agreement, Column 15 naval officer, Column 23

Texas and Kansas Teams to **Debate Munitions Question** the current edition of the League All Members of Squad tests against the University of ets. How can Texas schools as-

Are Former League Debaters

debate squad, all former League participants, selected from the eighty contestants so that League debaters will have to it. A state that has as many practicing for the last three teams discuss their question. Some that has as many one and twomonths in preparation for the numerous debates which will Professor T. A. Rousse, debate coach.

Open With Kansas The University debaters will open their season with several con-

on the current League question, den when so many of them are arms and munitions should be a accepted standards? Aren't there government monopoly." The de- a great many things that Texas TWENTY-FOUR debaters bates are to be held in several schools need much more sorely comprising The Univer- Texas cities, and League partici- than an additional year of instrucsity of Texas intercollegiate pants should read newspaper antion? nouncements for the exact place and time of each debate.

of the contests may be broadcast, room rural schools where educa-Professor Rousse said.

be held beginning the third Debate Tournament will be held in to make its 11-year schools effec-We are indebted to Miss Velma week in February, according Austin on February 18, 19, and 20. tively serve its youth, should not topic for debate and the public is burden.

(See-Debate-Page 4)

TEXAS COMMENCE-**MENTS**

III. SAMPLE PROGRAMS (By Superintendents N. P. Shankle, Point, and H. J. Jackson, West.)

BOWIE High School of El Paso, had a very interestin January, 1936. The exercise, as stated by Mr. W. W. Wimberly, High School Principal, was as follows:

Our January exercises included several brief talks by graduates on various subjects which these young men and women took as courses in and another "The Value of An Education Generally." Each talk was about four minutes in length. Four graduates worked two or three months preparing these brief discussions on their outstanding impressions in high school.

El Paso's May program was given in the form of a Tableau.

"Vocation" (Salutatorian).
"Use of Leisure Time."
"Home Life."
"Citizenship."
"World Citizenship."

Mr. Wimberley says that, "we consider the May, 1936, program one of the most outstanding that the school has ever put on."*

The tableau on Home Life included the speaker dressed in cap and gown and the five assistants standing on the platform, one each

commencement will be published in an early issue of the LEAGUER. The author, Mrs. Lillian G. Imle, was sponsor of the Low Senior class through the entire year and hence was largely responsible for the 12. Number of miles of longest alive and expressing itself. I am dressed as nurse, carpenter, cook, gardener, and dressmaker.

A Panel Discussion

Trinidad High School used what

1. Footprints on the Sands of 2. Against Whatever Odds There

2. Against whatever out.
Are.
3. Up and Doing (Story of Achievements of Trinidad High School).
4. As the Twig Is Bent.
5. That Sees Beyond the Years.
6. I Am the Captain of My Soul.

(See-Commencement-Page 3)

Editor Raises Questions As to Twelve-grade Plan

THE move to lengthen the public school course in Texas to 12 years seems to be gaining impetus. In most other states the 12-year plan is already in effect. The obvious benefits of it, plus the prevalent feeling among Texas educators that they must make Texas' educational methods conform to those of other states, are likely to develop much support for the

One question that many Texans would like to have answered before any definite steps are taken is that of how the additional year is to be financed. It will call for more teachers and more equipment and a resultant increase in school budg-Kansas and Oklahoma University sume the additional financial bur-"Resolved, that the manufacture of already failing to measure up to

We would like to see Texas make the existing arrangement more ef-These contests are being held ficient before adding another year tional opportunity is sharply re-The annual Southwest Invitation stricted, that needs as many things

invited to hear these tournament | The 12-year plan has merits that make it highly desirable, but Texas A team from the University will should first make certain that it can afford the change.-Austin American-Statesman



(Entered as second-class matter November 6, 1927, at the postoffice at Austin, Texas, under the Act of August 24, 1912.)

Vol. XX

ROY BEDICHEK

each received \$100."

FEBRUARY, 1937

acted upon, and its recommendations put into effect.

League Debate bulletin, "The Nationalization of Munitions," curriculum, music. N. Yamasaka, Director of the Company, says: "In future necessary items in good time."

However, the usual three days of grace is allowed, and no entry will be denied that reaches the State Office with a clear postmark showing that it was mailed no later than February 3. All entries postmarked February 4 or later will will be rejected.

BULLETIN No. 5 of the Oklahoma High School Athletic Association announces a referendum on lowering the age-limit to 20, effective 1938-39, also on the inclusion of the following provision: "In the last preceding semester or term a contestant must have had passing grades in studies requiring a minimum of fifteen regular school recitations per week in work accepted for credit by the North Central Association."

We think all the state leagues will finally see the light, and stiffen up eligibility requirements in order to insure the benefits of interschool competition to bona fide high school pupils.

DOISON gas is the most atrocious weapon that science has devised for the use and destruction of combatants in a war-mad world. And so it shocks us to be told that we are probably "gassing" our school children. The State Department of Education, the State Department of Public Health the choral singing contest, or must championship for 9-grade schools and the recent State Conference of School Executives have all songs be sung in strict tempo on the following terms and condidirected public attention to the menace of carbon monoxide throughout? gas in school-busses of defective construction. In another column of this issue Carl A. Nau, of the State Public Health the record as nearly as can be. schools in the county each having vey which is being undertaken in this important field. It should be read carefully by every school executive who is should be read carefully by every school executive who is group sing in answer? in any way responsible for the operation of a school bus.

THE picture memory and music memory test-services still Rules. Humming the melody in- compete as a unit, that is, merging description obstinately refuse to pay for themselves. We thought stead of singing the words is not grammar grades and high school when these services were instituted a few years ago that they would finally become self-supporting; but each year we have to meet a deficit and we are beginning to fear that it is a service not in sufficient demand to merit continuance. more such independent districts in By reference to the League financial statement published in a given county, they shall be Appendix I, Constitution and Rules, Page 90, it will be seen grouped together," etc., means that that the music memory test-service subscriptions for last if there are two or more such inyear amounted to \$182. To be charged against this is post- ercise the option, they shall be age, records, and labor-cost of mailing. Each school which grouped together, etc. This parasubscribes is entitled to twenty packages, and the one-way graph is not meant to deprive any postage averages 15 cents per package. Orders average city of the privilege of exercising twelve packages per subscriber, so the average postage cost in the same county refuses to exerper subscriber amounts to \$1.80. One clerk can inspect, cise the option. But if two or more preparation of children for not be obtained in one chance out Mirando City. pack, wrap and address the packages for mailing at the such cities do exercise the option, the Picture Memory Contests, of a thousand with a microscope. Some of the school sections of inely interested in the welfare of ing absorbed. By its use, the study cents an hour, making the labor-cost of mailing a given one unit with a common set of ofpackage four cents, and the cost of mailing 12 packages to a ficers. subscriber \$.48. Add this \$.48 to \$1.80 postage, and we have Of bulletin No. 3632, "The Unithe pictures are much in deject and better than most. This tunity for trying their hand at proaching economic servitude is work book for the student is also a cost of \$2.28 per subscriber, and, since the subscription is versity Interscholastic League, A mand. The following ideas for film should be listed as one of your newspaper make-up. Large head-rapidly developing. the records themselves has still to be taken into account. Administration," Jno. M. Scott, games are presented for the treasured possessions. It was apamounting to not less than \$.20 per subscriber. The picture memory service does a little better, but is not self-supporting.

Superintendent of Schools, Buffalo, purpose of helping teachers says: "This bulletin contains much information about the preciated greatly by all."

Colored Prints

Mrs. G. R. Newcomb. Unless the books begin to show a better balance, we shall League that I have always wanted. be forced to discontinue both these services.

HERE is now quite a varied assortment of extra-cur- for the very fair way in which he means of posing, sound or action, educational. We used it for Hisricular activities in the average high school. Social ac- presents his findings." tivities, semi-curricular activities (language, mathematics, history clubs, and so on) athletics, music, art, public speaking, and many others are all competing for pupil patronage. In all cases in which music of class try to give the name of the song book is different from the picture that is being represented. (Singing and Stinging,' No. 928 like this, see if the editor will not collapsed a situation already adapted that many of the song song in unison or in two Which one of the activities offered attracts pupils of highest music of the corresponding record, When the correct name has been enthusiastically received by both group the ads in the lower part grown desperate was accentuated. may be sung in unison or in two intelligence? Which attract pupils of next highest intel- directors should follow the record. given the leader writes it on the pupils and P.-T.A., who saw the of the page so that the top part is From their consideration of these to four parts. Accompaniments ligence? Into what activities are those of lowest intellectual caliber drawn? These are interesting questions to the teach-

George Baxter Smith, of the University of Buffalo, has Constitution and Rules the State contain figures and represent them of slides. undertaken to answer them; and a very ingenious solution Executive Committee at its meet- by means of reproducing the pose Miss Emma Gutzeit, San An- casional box story, and at times a wrecked—if the region itself is not needs. he has offered in the November issue of The School Review. ing January 7, 1937, directed that of one of the figures. More original tonio: "Film No. 891, 'Oxidation double-column headline. He assumes that degree of intelligence is indicated by the the following be added: percentile ranks on a battery of psychological and collegetion 14, shall not operate to render eye follows the main lines of the is an excellent auditorium film. Review, has very good news stories. A millions to reach those who most than the angels and he has been stories. aptitude tests given to all entering Freshmen at the Uni- pupils ineligible in a school to picture or imitate the sound pro- Film No. 378, 'The Bad Master,' I wonder if the staff cannot now needed help convinces the authors, getting a little lower ever since.—

consider this a rather violent assumption, still, for want the picture. A forest is sometimes any grade. The film, No. 814, make-up with a few larger head- the problem, that no hypodermic of a better, it may be taken as a working basis. Let us, there- suggested by imitating the sound 'Teeth,' should prove very satis- lines at the top, just as though injection of ready dollars will suffore, grant the assumption, and follow the Professor's arguof wind passing through the trees, factory for third through sixth they were planning the front page is deep-rooted and the remedy ment. The study is based on data gathered for 512 students train by a "toot." Any device and the film definitely serves its in six high schools in Minneapolis, Minn., covering their which leads to the giving of the purpose in teaching a lesson in the high school years and their respective performances in the name of the picture should be accere of the teeth.' University of Minnesota. For the purposes of this study, cepted. activities are classified under the following headings: athletic, semi-curriculum, dramatics, music clubs, religious or- The other children agree upon an greatly enjoyed by both members writing, headline writing, and subsidized for a time. This is their Published eight times a year, each month, from September to April, inclusive, by the Division of Extension of The University of clubs, and none. Median percentile ranks on college-aptitude out is called in and may ask any tests achieved by these 512 men and women engaging in question he wishes which can be the nine above named types of extra-curriculum activities he thinks he knows what artist Set No. 117, 'Some of the Missions recommend 'Journalism for High prejudices, general shiftlessness of in high school indicated dramatics drawing the group of the has been chosen he asks, "Is it of Texas," was enjoyed very much." Schools," by Otto and Marye or the sharecroppers that must be highest intelligence, publications next, and the other activities as follows, arranged in order of less and less intelligent correct one the child of whom he "Slide Set No. 136, 'Yellowstone by Bessie M. Huff. groups attracted: social, religious, none, semi-curriculum, A child giving a wrong answer sets I have used." student government, music and finally, athletics.

Curiously, the same technique develops one startling children and as a penalty asked "May I thank you for the prompt- mimeograph paper. A number of far-reaching movement for farm No. 6 change when applied to the same group of men after they to take the place of the one who come into the University; music jumps from eighth place goes out of the room. NEWS ITEM: "Each of the 22 lettermen was given a sweater, gold football and a gold watch and chain. Head order, as follows: dramatics, publications, student govern-Coach was presented with an automobile and his assistants ment, social, semi-curriculum, athletics, religious, none. have the same number of players. cial service work in two small Choose white paper, not gray, of The women in high school, tested on the same plan for rank- Each team lines up, one player be- churches in the suburbs of the oil about the weight called "20 pound It's about time for that report of E. S. Farrington to be ing activities in order of relative intelligence of groups hind the other. A picture is held town of Pampa. As the program paper." The Lorena Leopard, the drawn into them, produce the following ranks: publications, dramatics, religious, semi-curriculum, none, music, student Children who are first in each line privileged. As we reach them we SURPRISING as it may seem, the League has a steady customer for certain of its publications in the firm of Maruzen Company, Ltd., Tokyo, Japan. Ordering 24 copies of the student government, none, social, athletics, religious, semi- of the picture. There is a score

The study develops some surprises: note how consist- name the picture. The child who you will please keep us furnished with early information as ently dramatics and publications stay at or near the top wins is permitted to keep his place to your new publications so that we may place orders for any whether in high school or college or whether men or women. at the head of his line. The others that our organization enjoyed it Note that music takes first rank in college among the men | must go to the back of their lines | and last rank in college among the women. Notice how ath- and await their next turn. This letics stays in the cellar. It should be noted that this is in no names or nationalities of the artist El Paso: "We wish to take this NE-ACT play entries should all be in by February 1. sense a measure of the comparative value of the activities substituting for the names of pictures the usual three days of the names of pictures the usual three days of the names of pictures and the na themselves but it is merely an effort to determine the type tures. of student (measured or classified by a given test) which prefers a given activity. It is not in any way conclusive, for the range of the experiment is too narrow: six high schools of an artist. One child stands in have to be rejected, and all received at the office later than and one university. But after all it does suggest a method the center of the circle. The child February 3 with a blurred and indecipherable postmark which, if applied in a field sufficiently large, might develop in the center approaches any fairly conclusive results.



(EDITOR'S NOTE.—Official notices previously published during the present school year; (1) error in price quoted on Bulletin 3332, should be ten instead of 15 cents; (2) Article III, Section 2, penalty 50% amount of fee; (3) alteration rule 4, Three-R folder, Bulletin No. 2639, to prevent skipping, change having been made in late editions of this bulletin; (4) suspension Granger football 1936 and withdrawal Union Grove in football 1936; (5) "primer" grade interpreted to mean "first" grade for application in all grade contests; (6) Art. VIII, Sec. 13, allowing attendance in school system to count in satisfaction of "one year's attendance"; (7) prescribing rules under which League basketball games shall be played. All of above notices appeared in full in January issue.)

Answer: No. See definition of "Class C," for purposes of compe-'unison singing" Paragraph 9, tition in the county meet; permitted under this definition.

Art. VI, Sec. 6, 3rd Paragraph

"If, however, there are two or

thoroughly, but the parts that I who whispers to the leader the great deal." and the author is due much credit ceeds to suggest to the class, by oil picture was very interesting and well-made-up page.

Choral Singing

Art. VIII, Section 14

of the County Board and to which their tuition money has been trans- blanks the child names any obdistrict to another."

Error in Appendix II in Ready Writers is announced by mistake. This division is no longer conducted at the State meet.

Error in Bulletin 2639 On the title page of the 3-R bul-"rural" instead of "one-and two-

9-Grade Championship

At the January 6 meeting of the State Executive Committee, direc-Question: Is it permissible to tion to county committees was is-

Qeustion: Is it permissible to more than four teachers petition

2. That such class be called

grades together, as is done in the rural class.



SOME PICTURE GAMES

What Picture Is This? game "charades" children in the Agriculture. Very good." correct name is the one to represent | P.-T.A. meeting."

"We Are Thinking of an Artist" "Films 'China Across the Bay' answered by "yes" or "no." When

asks the question takes his place. National Park,' is one of the best may be challenged by the other

Picture Relay

keeper and one point is given to the team whose member is first to Texas Utilities Company, Mexia: game may be played with the

"What Do You Paint?" The children are arranged in a circle. Each child takes the name player he wishes and asks. "What do you paint?" The child approached replies, "I paint... In place of the

ferred, in accordance with the law jects he wishes provided the first providing for transfers from one letter of each object named is the same as the first letter of one of the names of the artist he has chosen. For example, a child might rugs." The child in center would say, "You are Joshua Reynolds and you painted Age of Innothe artist or cannot name a pic- while smaller publications. ture painted by that artist he A few general suggestions may with a picture.

Suggestions Invited

Many Express Appreciation of Visual Instruction Slides and Films

furnished by her Bureau:

methods of introducing the of Europe and Africa-Poland, headlines of one or two lines of it has been evident that for share-work, develops the mental and necessary drill on facts about film. As good as any rental sub- a section have an excellent oppor- the tenant class, a condition ap- a richer musical experience. A

some part of the picture he has tory and Geography. The corn

board. The child who gave the picture. Shown to two classes and fairly free for news stories. Place factors the authors have been led are available in a supplementary

thinkers will use their hands to and Reduction,' is a cracker-jack The Bull Dog Barks of Cooper "Furthermore, Article VIII, Sec- indicate the direction in which the film. No. 303, 'Land of the Giants,' High, published in The Cooper "The dismal failure of Tripple God made man a little lower versity of Minnesota during the years 1922-25. While we which they are changed by order duced by some animal or object in is a good fire prevention film for turn their attention to planning a as it does all realistic students of Will Rogers.

Texas Missions

ness with which you filled the order our mimeographed papers use a reorganization in the cotton states for picture and your fine choice in poor grade of paper that looks like as a component part of efforts to selecting substitutes for the pic- that used for a printed newspaper. ward rehabilitation of agriculture The class is divided into two or tures which were out. We are us- As a result, the mimeographing more teams. Each team should ing these pictures in a type of so- shows up poorly and often smears. before the group in the manner of grows we plan to reach hundreds Barbers Hill Eagle, and many flash cards in other drill games. of boys and girls who are under- other papers are mimeographed on ing, etc.

W. G. Clarke, Sales Manager, "The film 'Saving Seconds' was thoroughly.'

Willis E. Collins, Sanitary Engineer, City-County Health Unit, opportunity of thanking you for this excellent educational material (Set. No. 421, 'Need For Safe Plumbing'), which has been of invaluable assistance to us in our



A membership of the I. L. P. Award for Ward School Class take the name of Joshua Reynolds. C. consists of mimeographed looking at these papers, you may Frontier and the Pioneer." and He might say, "I paint jars and school papers and papers be able to get suggestions for en- "Songs of Plantation and Cabin." which are published as a part livening yours, if such enlivenment of a local newspaper. With cence." This completes the trans- the permission of the bigger action and the child in the circle brothers of our conference, letin, second line of sub-title, read must change places with the one we want to devote our column the twenty-four best high school in the center. If the child in the center does not know the name of today to these very worth- papers in the State. We'll tell you more about that later.

must remain in the center asking be listed that will apply to both Extemporaneous Speakers different children until he finds an classes of papers mentioned above: artist's name that he can match 1. Use the accepted news story The Interscholastic Leaguer will low news story style for their and make sure that your news ander, published by the Uni-Page 51, of the Constitution and 3. That such 9-grade schools COMMENTS ON SERVICE structure and being free from expressions of opinion.

Write Active Headlines 2. Use headlines that say something. Headlines for a mimeo- by competent authority as describgraphed paper should contain verbs ing the basic conditions of cotton Mrs. Charles Joe Moore, Chief, and should summarize the im- tenancy in the South, and will Visual Instruction Bureau of the portant facts of a story just as therefore furnish an excellent Extension Division, collected out much as heads used in a printed background for preparation on this of several days correspondence the paper. The mimeographed paper subject which is one of those prefollowing comments on service should have a headline schedule in scribed this year in extemporanewhich large heads are used at the ous speech. C. E. Hughes, Denison: "Film top of the page, small heads at the Cecil Holland reviewing this No. 3010 'Micro-Organisms of A bottom, and intermediate heads to-book in the Survey-Graphic says: Hay Infusion and Reproduction' ward the central level of the page. TOW that teachers are very good to illustrate motion-pro- For its use of headlines and its bringing to a close their toplasmatic activity. Action in news story form we commend parfarmer has long been a concern means by which the high school

Greece, and Egypt' is an unusual small type. The editors of such croppers, who make up the bulk of aural skills which make possible

Make-Up the Page.

3. Staff members of mimeo-

For mimeographed papers we Hubert H. Bratcher, Pampa: Be sure to use a good grade of detailed reports, will stimulate a the right grade of paper.

Home Town Needed

Every paper, printed or mimeographed, should have the name of the high school on a line under the title on the front page. A few an excellent film and we believe papers on our exchange lack this name, and as a result it is hard for one unacquainted with the paper to tell where it is published. Preferably, also, the line under 4-H clubs. Ray Turner and the the title should include the Volume U. S. Marine Band give a music Number and the Issue Number.

making the mimeograph paper at- Home Hour, N.B.C., and this is the tractive. Letter guides, shading same Ray Turner who selected the screens, mat drawings, colored nine songs with the music that inks, and other such aids may be are published in the concluding secured from any large store pages. Miss Buchanan furnishes which handles mimeograph sup- interesting stories of American plies. If you have not been using music, calculated to enlist and insuch devices, get a copy of The crease the interest of either chil-Lions Roar, Leverett's Chapel dren or grown-ups in music that is School, Overton; or The Cowboy distinctively American. Beginning World, Lubbock Junior High; or with the "Music of the Wigwam The Broadcaster, Henderson Senior and the Pueblo," and closing with High; or The LaGrange Hi-Stand- the "Woodsy" music of Macdowell, N important part of the graphed high school papers that historical order. Of particular inare made very attractive through terest in Texas and the Southwest proper use of materials. After are two chapters: "Music of the is needed.

This month we are beginning to assemble our papers and to appoint committees of judges to select

copy.

This book is highly recommended

Economic Servitude

the section, small heads toward the cellent digest of those conditions bottom. If the school is given a responsible for what the authors Basic Songs for Male Voices by Mrs. G. R. Newcomb, San An- whole page, the school staff may term 'our greatest social humiliatonio: "Colored Prints." "We en- have good experience in planning tion.' No clearer analysis, no more One child is selected for leader. joyed the pictures very much. They the page make-up. The Dynamo of pointed statement, no more vigor-I have not had time to read it The leader selects another child helped the study of our lesson a Breckenridge High School, pub- ous indictment of the whole tenancy lished in the Breckenridge Amer- situation could be desired. Along have read are very well written, name of a picture and then pro- John C. Jenkins, Slaton: "The ican, is a very good example of a with a tragic devotion to a single chosen from a wide field, of over cash crop and an iniquitous credit 200 songs that have a distinct apsystem, the authors recognize the peal to male singers. The new ar-Some schools, such as Athen deadening effect of the plantation rangements take into consideration selected. After the manner of the picture was used for Vocational High School, are generally given a tradition as one of the primary the problems of both the changing page that carries about 50 per factors in the collapse of cotton and mature voices, are melodious In all cases in which music of class try to give the name of the G. S. Crenshaw, Bryan: "Film cent advertising. If your page is tenancy. When the cotton market in the various parts, and are so the title of the school page at the to conclude that southern farming volume. The work is to be reco To the paragraph entitled "Sec- the next picture. Ordinarily chil- G. M. Roberts, Lamesa: "Set No. top in the center, and plan a make- must undergo sweeping changes mended to directors of glee club tion 14, One-year Rule," page 100, dren will select pictures which 73, 'Evangeline' is a very fine set up across the top of the page, 'if millions of former plantation who will find here a varied assortusing a few large heads, an oc- workers are not to be completely ment of material adapted to their to suffer violent ruin.

AAA Failure

is deep-rooted and the remedy must be drastic. What they propose -and this seems the only sane and graphed papers and of school sensible remedy—is reorganization pages printed in local newspapers of farming, particularly in the old should know most of the funda- cotton states. Sharecroppers would One child is sent out of the room. and 'Southward Away' were mental principles of news story be provided land of their own, and principles they should have avail- realistically, they realize it is only able for reading some good book the beginning. There are other Spencer Stoker, Denton: "Slide on high school journalism. We problems of worn-out soil, race Rev. Kermit Gibbons, Blanco: "How to Publish a School Paper," considered. But they are secondary

to the major consideration. "It is to be hoped that this study. will add a few more suggestions. to be supplemented later by more



Short Stories of American Music, Fannie R. Buchanan, Follett Publishing Co., Chicago, 48 pp. paper. Price 15 cents per copy postpaid, per dozen \$1.50. in quantities of 100, 10 cents

HIS little pamphlet was got-I ten out particularly for use of program the first Saturday of every Many devices are available for month over the National Farm and ard, or a dozen other of our mimeo- the stories follow one another in

> Our Music in Story and Song by Robert Foresman. New York, American Book Co. 1935. 351 pp. State contract price, 72

In this single volume are some 250 songs, a short history of the development of music, brief biographies of eminent composers, a discussion of the folk songs of Find This Book Valuable many nations, and descriptions of the instruments of the modern orform for all news stories. Many TXTEMPORANEOUS chestra and band. The songs inmimeographed papers already folspeech contestants will be clude folk songs, hymns, spiritual be glad to receive suggestions for stories; but many others fail to interested in a book reviewed cowboy songs, and masterpieces by Answer: Follow the tempo in 1. That at least four nine-grade games and other picture activities summarize the important facts in in the April (1936) issue of range in difficulty from the simple which you are willing to have pubwhich you are willing to have publications which appear Collapse of Cotton Tenancy," selections from opera. The simple Teachers College, Huntsville, do not. Check on your publication R. Embree, and W. W. Alex- with many renders unnecessary volume. As a whole, the volume stories are written as they should versity of North Carolina will serve as an admirable introbe, having an inverted pyramid Press, Chapel Hill, N. C., and duction to song literature, which sold postpaid for 35 cents per is the avenue through which the child enters the realm of music. As this is a state-adopted text, it is available to public school teachers and students without expense.

> Ear Tests In Harmony by Carl P. Wood. New York, American Book Company. 1936. 77 pp. \$1.50.

This text provides objective tests that will measure achievement in the recognition of the tonal combinations involved in the "The plight of the cotton tenant study of Harmony. It furnishes a several cases shown which could ticularly The Mirando Panther of not only with thoughtful south- teacher can readily determine how erners but for all who are genu- much of the subject matter is be-

> William Bridman. A Capella edition. New York, American Book Company. 1936. 314 pp.

Here is a splendid collection,

L. S.



cago. 50c.

Aaron Slick From Punkin Crick,

by Lieut. Beale Cormack.

Walter H. Baker Co. Boston.

Comedy, 3 acts, 3m4f and extras,

2 int, costumes modern. The most

change of setting.

French. 75c.

Minneapolis. 75c.

Pauline Phelps. Samuel French. 35c.

Drama, 1 act, 7w, int, Colonial costumes, 30 min. A Colonial girl heroically saves her lover from death. Plenty of humor along with death. Plenty of humor along with a tense situation, and care in keeping the curious customs and quaint conversation historically correct, makes this little play not only interesting in itself, but especially appropriate for use by D. A. R. and other patriotic societies.

The Cardigan Kid, by William B. Sears. Dramatic Publishing Company. Chicago. 35c.

Comedy, 1 act, 7b3g, int, modern costumes, 40 min. Lefty Cardigan edits a kid newspaper in an abandoned barn. While news for the In the "office," until finally Lefty has an opportunity to prove himself of the stuff that heroes are made.

An excellent play for junior him. with a great thrill for a climax.

Prichard Eaton. Samuel French. 35c.

French. 35c.

Comedy, 1 act, 3w, int, modern costumes, 25 min. An unusual and charming comedy, in which a firmous young actress seeking to charming comedy, in which a famous young actress, seeking to buy from a bed-ridden old woman one of her antiques, achieves her end by giving the shut-in a theatrical performance in her chamatrical performance in her c opportunity for charaterization.

Drama, 1 act, 4w, int, modern costumes, 20 min. A little night the plan works out makes for excellent light comedy, humorous, Play Directing is nothing going on around her but romantic, entertaining. a routine of illness, birth and death; while all unknown to her a

'Afterwards, by Geraldine Mc-

to ask her father's consent Bob quarrels with his sweetheart. Without seeming to interfere father cleverly contrives to patch up the young lovers' difficulties. Good light comedy with a neat

Soruples, by Octave Mirbeau. Eng-Samuel French. 30c.

in which the burglar and victim DIES MEET is a warm and en- public. come to an amicable understand-ing. tertaining play peopled with well-drawn characters." (Theatre Arts

The Hyacinth Garden, by Jewell lishing Co. Chicago. 35c.

Easter play, 1 act, 4m3w11c (extras if desired), int, modern costumes, 45 min. Tender and imaginative is this modern Easter that she has made things too easy eral hundred volumes of single play with its lovely dream se- for her irresponsible and pleasure plays and collections of one-act quence. The cast is flexible and allows for any number of children she leaves them for a time. When and the addition of songs and she returns she finds that they type that is useful and hard to get dances. Original music for the have made such progress in learn- under ordinary circumstances. It lovely little songs is included. ing how to solve domestic and per- will be available to all students en-Recommended for church and sonal difficulties that she decides to rolled in courses of the Speech In- for a period of thirty-five minutes. accept the offer of a former sweet-

One Egg, by Babette Hughes. permanently. Samuel French. 35c.

Farce. 1 act, 2mlw, int, modern costumes, 20 min. Two young people, meeting in a restaurant, brought together by the difficulty of ordering one egg for breakfast. Hilarious farce with good parts,

modern. The idea is developed in that he is living true to his phithis play that to tell the whole losophy of life—his idea of what corner on two wheels. A combina- ambitious high school casts.

6 Weeks Speech Institute doorway and stepped out; which symbolized his exit from high The concluding installment

to League Coaches and Contestants

(NOTE.—Plays recommended in this department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study and a series of practice and of a given play in the light of the eligible billity requirements laid down in the Constitution and Rules.)

Intersentiastic League question for they have not used outside speak-burst of dictators aftermaths of the study and a series of practice and during the present season is offered in the Speech Institute of they have not used outside speak-burst of dictators aftermaths of the plan of using student transient phase therefore they have not used outside speak-burst of dictators aftermaths of the plan of using student speakers very effective. The presibility requirements laid down in the Constitution and Rules.) I Know George Washintogn, by Cinderella, by Frances Homer. to be conducted by the Texas available. Dramatic Publishing Co. Chi- State College for Women, Denton, June 1 to July 10. speech and is made especially at-Comedy, 3 acts, 6m12f and ex-The announcement from the tractive for coaches in public College reads as follows:

> "A group of high-school actors and debaters will be selected from contestants in Interscholastic League debates and one-act play tournaments. This group will be known as the "All-State Players," and "All-State Debaters." They will be given free tuition for a six weeks period of training, and will be used by instructors in the Speech Institute as a demonstration group. Sophomores. juniors, and seniors are eligible for selection with preference given to underclassmen."

The exact basis on which selec-The Purple Doorknob, by Walter The Big Pond, by George Middle- tions will be made is to be anton & A. E. Thomas. Samuel nounced later.

Staff

The Mother Who Went Away, by
Mae Howley Barry. Dramatic
Publishing Co. Chicago. 35c.
Drama. 1 act. 4w, int. modern

plans of papa and maint, the scheme is concocted of bringing the young foreigner back to America and putting him in business, the fond parents believing that he will appear to disadvantage when mig; and Francis W. Emerson, Dimitted against Vankee hustle How

The course in play directing will be conducted primarily as a labdeath; while all unknown to her a thrilling little drama is being en-Phelps. Northwestern Press. in directing high-school plays, with Minneapolis 75c. writing, so during the course of this program several students deespecial emphasis on Interscho-Comedy, 3 acts, 5m5w, int, cos- lastic League cometitions. The in-Comedy, 3 acts, 5m5w, int, cosdaughan. Samuel French.
35c.

Drama, 1 act, 3m1w, ext, modern
costumes, 20 min. A play of the
supernatural, effective drama, understanding in its treatment of
some of the problems of youth.

Aunt Caroline's Pearls, by Lida

Larrimore, Penn Pub Co.

Tomedy, 3 acts, 5m5w, int, costumes modern. Percival Smith,
structor will lecture on objectives
and methods in play production,
and discussions will cover probleast League cometitions. The instructor will lecture on objectives
and methods in play production,
and discussions will cover probleast League cometitions. The instructor will lecture on objectives
and methods in play production,
and discussions will cover probleast League cometitions. The instructor will lecture on objectives
and methods in play production,
and discussions will cover probleast a letter advising him that he
least League cometitions. The instructor will lecture on objectives
and methods in play production,
and discussions will cover probleast a letter advising him that he
least the spewriters. The mathematics department showed figures of ateverybody walk on him until he
gets a letter advising him that he
least the spewriters. The mathematics department showed figures of ateverybody walk on him until he
gets a letter advising him that he
least the spewriters. The mathematics department showed figures of ateverybody walk on him until he
gets a letter advising him that he
least the spewriters. The mathematics department showed figures of ateverybody walk on him until he
gets a letter advising him that he
least the spewriters. The mathematics department showed figures of ateverybody walk on him until he
gets a letter advising him that he
lendance, tardiness, and percentage of promotions. These were
parameters the race for mothematics department showed figures of ateverybody walk on him the tipes and methods in play production,
and discussions will cover probleast the defective deman.

(3) Superintendent N. C. Forreste Larrimore. Penn Pub. Co. repressible Peggy as secretary and tions of production methods for Philadelphia. 25c.

Comedy, 1 act, 2mlw, int, modern

Stumes 25 min While waiting

Consequence of the second second in plot, situations and characterizations. Plays well.

Consequence of production methods for one-act plays. Special attention will be given to selecting, casting, one school used the Home Room When Ladies Meet, by Rachel One-act plays of different types ney High School. O. B. Powell, J. Comedy, 3 acts, 4m3w, 2 int, will be used in the production of programs he had ever seen. "It modern costumes. "Rachel Croth- a full length play. Rehearsals will 'hit the spot' with the people." In lish version by Clyde Barrett. zenly to utilize accidental meetings, als and join in the discussions of and went through their meeting in convenient thunder-showers and the problems involved and their so- strict parliamentary usage and fol-Comedy, 1 act, 4m, int, costumes such time-worn devices to make modern, 25 min. A clever crook play for an all male cast, a combination of excitement and satire, bination of excitement and satire, a combination of excitement and satire, by the modern of excitement and satire, a combination of excitement and satire, beginning wearisome. WHEN LA-the college community and general the problems involved and their sostic parliamentary usage and follution. The plays rehearsed will be given public performances for the following program:

1. The President and Secretary in President and Secretary in Position.

Library Play publishers are cooperating with the Speech Institute in mak-Bothwell Tull. Dramatic Pub- Let's Go Somewhere, by Robert ing available non-royalty and roy-Morill Sand. Dramatic Pub- alty plays suitable for high-school production and books on play pro-Comedy, 3 acts, 3m3w, int, costumes modern. Mrs. Wilson finds shelf of material will include sevheart and leave the young couple stitute. For work in debate, the Then a speaker followed with a

> lege library will be at the disposal Listen, World! by George Milton of students. Savage and Edouard Peltret. Row, Peterson & Co. Evans-

lishing Co. 50c.

ton, Ill. 75c. tumes modern. Though considered ater management and directing. A as follows: Too Many Cakes, by Babette
Hughes. Frederick B. Ingram

by his friends and the townsfolk merely indolent and unenterprising, Harold is really sufficiently discerning to be able to see the Hughes. Frederick B. Ingram discerning to be able to see the theater. A series of plays will be Publications. Rock Island, Ill. of it Possetting the action to laugh rehearsed and produced during the at it. Resenting the constant gossis weeks term. Teachers who ensip and newspaper publicity given to the engagement of his former coll. for this course may direct, deserved as the constant gossis weeks term. Teachers who ensured as the constant gossis weeks term. Teachers who ensured as the constant gossis and produced during the six weeks term. costumes, 35 min. A highly amus-ing and well written farce with develop the impromptu style of the latenance are ingenious, allowing unimited scope for the actors. The book is highly recommended for the business world. He gives not feet the business world. He gives for the business world. He gives for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the search of the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for the actors. The book is highly recommended for the business world. He gives for

for debate contests. It will include were given by superintendents and lectures by the instructor, discus- principals expressing their opinsions by the group, and demonstra- ions of the new types of commence- for reasonableness and its essentions of methods of debate coach- ment programs: FREE tutition to pupils, ing, making use of a group of boys and girls, who dishoys and girls, who disneguish themselves in International forms of the property of the past eight years. We have not used outside speak
to pupils, making use of a group of selected high-school debaters. The selected high-school debaters. The literary power. The present outside speakthey have not used outside speakburst of dictatorships, one of the selected high-school debaters. The literary power. The present outside speakthey have not used outside speakburst of dictatorships, one of the selected high-school debaters. The literary power. The present outside speakthey have not used outside speakliterary power. The present outside speakburst of dictatorships, one of the selected high-school debaters. The literary power. The present outside speakliterary power. The present outside speakburst of dictatorships, one of the selected high-school debaters. The literary power. The present outside speakliterary power. The present outside speaktinguish themselves in Inter1938 will be used as a basis for ers for the past eight years. We aftermaths of the war, is but a scholastic League contests study and a series of practice and find the plan of using student transient phase of society.—Ar-

> men and women interested in speaking in Interscholastic League

March issue of the LEAGUER, and in the meantime complete information may be obtained from "The

Commencement -

(Continued from Page one)

tion In Our Schools," and consisted of the following items: Prologue: Spirit of Education

Prologue: Prologue: Processional.

Foreword.
Department of Presentation.
Mathematics
Home Economics
Social Science
English
Commerce
Speech
Spanish
Library
Athletics
Music
Epilogue.
Honor Roll of School.
Awarding of Diplomas.
Recessional.

"It was truly a night for Seniors, since they each helped do something, if nothing more than to

1. The President and Secretary in Position.
2. Reading and acceptance of minutes.
3. Introduction of Important Personages (Class member introduces winners of five highest honors of the class).
4. Attending to Business (Member moves that regular business be disposed with and program chairman take charge of meeting).

Program Chairman in charge.

5. Program Chairman in charge.
a. What Our Home Room Organization Has Meant to Us.
b. What Our High-School Organization Has Meant to Us.
c. Some Outstanding Needs of the School. d. Origin and Development of For-

ney Community.

e. History of Education in Forney.
f. Clarinet Solo.
g. What Our Community Has a
Right to Expect of Us.

This part of the program lasted

excellent facilities of the large col- twenty-five minute speech.

Central Theme Type

Comedy, 3 acts, 5m5w, int, cos- for the course in children's the- Convention." Outline of program

Chairman.
Presentation of Delegates from:

1. Social Science Department (Election of Permanent Chairman, Clerk, and Secretary).

2. English Department.

3. Commerce Department, "Secretaries in Action."

4. Science Department.

5. Vocational Agriculture Department.

ment.

as he delivered his speech on one play that to tell the whole losophy of life—his idea of what is like rounding a dangerous ron two wheels. A combina- ambitious high school casts.

The course in coaching of de- of these objectives laid a stone to bate will be conducted as a praction, District Meet, April 16 and 17.

(1) Superintendent S. M. Brown, Bryan. (2) Superintendent M. B. Holleman, District Meet, April 16 and 17.

(2) Superintendent M. B. Holleman, District Meet, April 16 and 17.

(3) Superintendent J. T. Ferguson, Navasota. (4) Superintendent W. Presidio, The course in coaching of de- of these objectives laid a stone to

ceived his diploma, he stood in the All representative groups of the

symbolized his exit from high school.

Special Appeal Made tical methods course in preparing The following lists of testimonies

The concluding installment of this series will appear in an early issue of the LEAGUER under the caption, "Sizing Up Changes."

Always man's need and craving tial economy are steadily at work, Houston.

This institute is open to both Districts, Regions, Centers, With Respective Committees

Further announcements of this enterprise will be made in the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech;

Speech Institute, Box 775, Texas (5) Director of Athletics; (6) Director of Essay Writing; State College for Women, Denton, (7) Director of One-Act Play; (8) Director of Typewriting; (9) Director of Art. (This position occurs only on the regional directorates.) In certain cases, additional directors

have been added, and these additional officers with their

respective titles follow the numbered list. REGION I-CENTER: WEST TEXAS STATE TEACHERS

COLLEGE, CANYON (1) W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Superintendent R. E. Vaughn, Panhandle. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Mrs. Tommie Montforth, West Texas State Teachers College, Canyon. (5) Mr. Al Baggett, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, Demonstration High School, Canyon. (7) Mr. Leon Lassers, Box 822, Canyon. (8) Mrs. Gervis Taylor, 811 West Thirteenth Avenue, Amarillo. (9) Miss Isabel Robinson, West Texas State Teachers College, Canyon.

District 1-Center (Not reported) District 2-Center: Pampa

District Meet: April 17. Volley Ball and Tennis, April 10.

(1) Superintendent R. B. Fisher, Pampa. (2) Superintendent C. A. Cryer, McLean. (3) Superintendent W. C. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. L. Mize, Lefors. (6) Superintendent F. N. Sawyer, Canadian. (7) Superintendent Geo. A. Heath, White Deer. (8) Miss Zenobia McFarlin, Pampa.

District 3—Center: Lubbock

Awarding of Diplomas.

Mecessional.

Marding of Diplomas.

M

(1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress. (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Chillicothe. (5) Mr. Joe A. Gibson, Childress. (6) Mr. L. O. Cummings, Wellington. (7) Superintendent I. T. Graves, Crowell. (8) Mr. W. W. Heffner, Childress.

REGION II-CENTER: ABILENE

make a dress or appear in an athletic suit. Each department of the school was represented. Some parents had never seen good typewriting, so during the course of District 5-Center: Sweetwater

(1) Superintendent R. S. Covey, Sweetwater. (2)
(3) Superintendent E. M. Connell, Anson
(4) Superintendent N. C. Forrester, Roby. (5) Mr. Edgar A. Hennig, Sweetwater
(6) Principal George H. Gentry, Big Spring. (7)
(8) Mr. Charles Brazil, Colorado.

(1) Superintendent Felix E. Smith, San Angelo. (2) Superintendent C. R. Smith, Paint Rock. (8) Mr. E. C. Grindstaff, Ballinger. (4) Superintendent J. Carlton Smith, Eldorado. (5) Mr. John L. Biship, Mertzon. (6) Superintendent F. T. Jones, Sonora. (7) Principal C. H. Kenley, San Angelo. (8) Mr. R. R. Masterson, San Angelo College, San Angelo.

District 8-Center: Brownwood

and directing tournament plays.

Type of program. This was Forney High School. O. B. Powell,
Crothers. Samuel French.
New York. \$2.00.

Comey Gram, This was Forney High School. O. B. Powell,
Superintendent, states that this weeks. Another high-school group will be used in the production of lern costumes. "Rachel Crothers. Samuel French."

Type of program. This was Forney High School. O. B. Powell,
Superintendent, states that this weeks. Another high-school group will be used in the production of lern costumes. "Rachel Crothers."

Type of program. This was Forney High School. O. B. Powell,
Superintendent, states that this weeks. Another high-school group will be used in the production of lern costumes. "Rachel Crothers."

Type of program. This was Forney High School. O. B. Powell,
Superintendent, A. H. Taylor, Howard Payne College, Brownwood. (2) Principal One-act plays of different types new High School. O. B. Powell,
Superintendent, A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Box 63,
Howard Payne College, Brownwood. (8) Mr. Harry J. Epps, Howard Payne College, Brownwood.

be conducted by the instructor, and with talk—at its glowing best in WHEN LADIES MEET—which allows her gaily and almost brazenly to utilize accidental meetings, convenient thunder-showers and the problems involved and their so-trick and students enrolled in the discussions of convenient thunder-showers and the problems involved and their so-trick name tings, as follows the first part of the program the students enrolled in the course in play directing will attend rehears—meeting. They were on the stage and went through their meeting in the discussions of the program the first part of the first part of the program the first part of the first part of the first part of the first part of the

District 9-Center: Wichita Falls

Basketball, February 19 and 20; Volley Ball, February 26 and 27; District Meet, April 9 and 10.

(1) Principal S. H. Rider, Wichita Falls. (2) Superintendent W. R. Bradford, Iowa Park. (3) Miss Juanita Kinsey, Hardin Junior College, Wichita Falls. (4) Superintendent F. W. Richardson, Henrietta. (5) Superintendent B. M. Dinsmore, Electra. (6) Superintendent J. F. Kemp, Seymour. (7) Superintendent Joe B. Humphrey, Olney, (8) Superintendent W. T. Lofland, Vernon. Junior Declamation: Principal C. J. Duncan, Burkburnett.

District 10-Center: Fort Worth Basket Ball Meet, February 18 and 19, District Meet April 16 and 17.

(1) Mr. B. A. Crouch, Texas Christian University, Fort Worth. (2) Mrs. Mirth W. Sherer, Texas Christian University, Fort Worth. (3) Mr. Ernest F. Sellers, 3038 Crockett Street, Fort Worth. (4) Mrs. J. B. Bright, Cleburne. (5) Mr. Thomas Prouse, 3054 Wabash, Fort Worth. (6) Miss Mabel Major, Texas Christian University, Fort Worth. (7) Miss Katherine Moore, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth.

District 11-Center: Dallas (1) Mr. L. V. Stockard, Board of Education, Dallas. (2) Dr. C. L. Wisseman, Southern Methodist University, Dallas. (3) Superintendent L. T. Cook, Sherman. (4) Principal J. V. Baird, Kaufman. (5) Mr. P. C. Cobb, Board of Education, Dallas. (6) Superintendent J. E. Terry, Royse City. (7) Mr. David Russell, Southern Methodist University, Dallas. (8) Mr. Ben W. Wiseman, Highland Park High School, Dallas. Three-R: Mr. Joseph U. Yarborough, Southern Methodist University, Dallas.

District 12-Center: Waco

(1) Dr. L. W. Courtney, Baylor University, Waco. (2) Mr. Glenn R. Capp, Baylor University, Waco. (3) Miss Sara Lowrey, Baylor University, Waco. (4) Mrs. L. L. Smith, Baylor University, Waco. (5) Mr. Bill Henderson, Baylor University, Waco. (6) Miss Allie Webb, Baylor University, Waco. (7) Mr. Paul Baker, Baylor University, Waco. (8) Mrs. Emma Shirley, Baylor University, Waco.

REGION IV-CENTER: LONGVIEW

of students.

Children's Theater

A Children's Summer Theater

Will be operated as a laboratory

The program theme type was used by Fabens High School. The theme was "The National Political" theme was "The National Political" (1) Superintendent H. L. Foster, Longview. (2) Superintendent H. W. Stilwell, Texarkana. (3) Superintendent Frank H. Morgan, Commerce. (4) Superintendent Ben A. Copass, Mineola. (5) Mr. C. N. Wilkinson, Longview. (6) Principal W. T. Doggett, Marshall. (7) Miss Mary Jane Harris, Longview. (8) Miss Exa Matlock, 513 North Second Street, Longview. (9) Miss Sally Russell, Kilgore. District 13-Center: Commerce

(1) Mr. L. I. Smith, East Texas State Teachers College, Commerce. (2) Mr. Claude V. Hall, East Texas State Teachers College, Commerce. (3) Mr. E. H. Watson, East Texas State Teachers College, Commerce. (4) Mr. Robert E. Baker, 2314 Monroe Street, Commerce. (5) Mr. W. H. Acker, East Texas State Teachers College, Commerce. (6) (7) Miss Maud Webster, East Texas State Teachers College, Commerce. (8) Mr. Stanley Pugh, East Texas State Teachers College, Commerce.

District 14-Center: Texarkana (1) Professor H. L. Lamb, 1541 West Ninth Street, Texarkana. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Superintendent H. T. Morris, Naples. (4) Superintendent M. E. Irby, Atlanta. (5) Superintendent M. F. Fleming, Mt. Vernon. (6) Miss Opie Dalby, 1908 Olive, Texarkana. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. Leslie L. Melbern, 209 Jerome Street,

District 17-Center: Bryan

stone was labeled with one of the objectives. As each student resenior class are used as speakers.

D. Wilkerson, Calvert. (5) Mr. H. H. Norton, A. & M. College, College Station. (6) Superintendent E. A. Perrin, Cameron. (7) Miss Clarice Matthews, Bryan. (8) Miss Clara Calhoun, Bryan.

District 18-Center: Livingston (1) Superintendent Sam H. Cheek, Livingston. (2) Superintendent E. L. Blair, Trinity. (3) Superintendent H. C. Smith, Montgomery. (4) Principal W. L. Jordan, Crockett. (5) Principal J. W. Summers, Livingston. (6) Mr. J. H. Slack, Chester. (7) Miss Irene Thomas, Box 548, Livingston. (8) Mr. J. Webb Miller,

District 19-Center: Houston

(1) Mr. J. O. Webb, 1500 Louisiana Street, Houston. (2) Superintendent W. O. Meredith, Angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Principal R. A. Faubion, Freeport. (5) Major George D. Bronson, 1500 Louisiana Street, Houston. (6) Superintendent Levi Fry, Texas City. (7) Superintendent J. Hall Sheppard, La Porte. (8) Mrs. Lillian Warren, University of Houston,

REGION VI-CENTER: SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS

District 20-Center: Beaumont

(1) Mr. J. H. Vordenbaum, Box 665, San Marcos. (2) Mr. L. N. Wright, Southwest Texas State Teachers College, San Marcos. (3) Mr. L. E. Derrick. Box 480, San Marcos. (4) Miss Sue Taylor. Southwest Texas State Teachers College, San Marcos. (5) Mr. O. W. Strahan, Southwest Texas State Teachers College, San Marcos. (6) Dr. D. A. Snellings, Southwest Texas State Teachers College, San Marcos. (7) Mr. Claude Sifritt, Southwest Texas State Teachers College, San Marcos. (8) Mr. C. E. Chamberlin, Southwest Texas State Teachers College, San Marcos. (9) Miss Georgia Lazenby, Southwest Texas State Teachers College, San Marcos.

District 21-Center: Uvalde

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Ber'ha Dalton, Uvalde. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Superintendent M. I. Broxton, Asherton. (6) Miss Virginia Rich, Crystal City. (7) Superintendent W. W. Few, Pearsall. (8) Mr. W. Herf Gibson, Hondo. District 22-Center: San Antonio District Meet, April 16 and 17.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Principal
J. D. Patterson, Seguin. (3) Superintendent H. A. Moore, Kerrville. (4) Superintendent E. A. Sahm, New Braunfels. (5) Mr. C. H. Kellam, Board of Education, San Antonio. (6) Mr. H. K. Williams, Rt. 9, Box 126, San Antonio. (7) Mr. Thomas
B. Portwood, Board of Education, San Antonio. (8) Miss Elma E. Evers, Thomas
Jefferson High School, San Antonio.

District 23-Center: Georgetown District Meet, April 9 and 10.
(1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Principal John Rowntree, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey S. Williams, 4107 Avenue H, Austin. (5)
(6) Superintendent L. C. Procter, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Superintendent A. B. Smith, Granger.

District 24-Center: La Grange (1) Superintendent W. R. Boucher, La Grange. (2) Principal R. G. Winchester, Yoakum. (3) Principal Grover A. Fuchs, Fayetteville. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. Chester Allen, La Grange. (6) Superintendent T. H. Leslie, Weimar. (7) Miss Jessie Mercer, Luling. (8) Miss Annie Marie Wuest,

REGION VII-CENTER: TEXAS COLLEGE OF ARTS AND INDUSTRIES, KINGSVILLE

(1) Mr. A. W. Straiton, Texas College of Arts and Industries, Kingsville.
(2) Mr. W. B. Galligan, Box 388, Laredo. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Maurine Cummins, 715 So. Broadway, Corpus Christi. (7) Miss Mildred Pecaut, Texas College of Arts and Industries, Kingsville. (8) Miss Minelma Curling, Box 806, Kingsville. (9) Mr. Ben P. Bailey, Jr., Texas College of Arts and Industries, Kingsville.

District 25-Center: Victoria District Meet, April 9 and 10. One-Act play, April 8. Tennis (senior), April 16 and 17.

(1) Superintendent Porter S. Garner, Victoria. (2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent Frank Schoppe, East Bernard. (5) Superintendent J. C. Deviney, Port Lavaca. (6) Superintendent J. E. Carrico, El Campo. (7) Mr. John L. Cooke, Refugio. (8) Superintendent D. E. Moore, Karnes City.

District 26-Center: Robstown (1) Superintendent John P. Manning, Robstown. (2) Superintendent C. E. Wade, Kingsville. (3) Superintendent S. W. Seale, Sinton. (4)

(5) Mr. C. A. Rundell, Robstown. (6) Mrs. Nell Harvey Alice. (7)

(8) Superin-

District 27-Center: Laredo (1) Principal W. J. Lemoine, Laredo. (2)
(3) Superintendent C. H. Spence, Hebbronville. (4) Superintendent E. J. Bailey, Cotulla. (5) Mr. Harry Shirley DeCamara, Laredo. (6) Superintendent Charles L. DuBose, Falfurrias. (7) Mr. C. M. Mouser, 1117 Laredo Street, Laredo. (8) Mrs. Clyde Brennan, Laredo.

District 28-Center: McAllen

District Meet, April 9 and 10.
(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent O. L. Davis, San Benito. (3) Mr. C. P. Hilbun, Raymondville. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. D. C. Cannon, Edinburg. (6) Superintendent Ernest H. Poteet, Mercedes. (7) Mrs. Ruth M. Quings, Edinburg Junior College, Edinburg. (8) Miss Gladys Sedwick, McAllen. Three-R, Mr. John F. Barron, Brownsville.

REGION VIII-CENTER: SUL ROSS STATE TEACHERS COLLEGE, ALPINE

(1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa. (4) Superintendent J. T. H. Bickley, Iraan. (5) Mr. C. A. Gilley, Sul Ross State Teachers College, Alpine. (6) Superintendent R. H. Blackwell, Pecos. (7) Miss Anna Kate Ferguson, Sul Ross State Teachers College, Alpine. (8) Superintendent H. Oliver, Van Horn.

District 29-Center: El Paso (1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Superintendent Hugh Waldrum, Clint. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Principal C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Bowie High School, El Paso. (8) Principal R. R. Jones, El Paso High School, El Paso.

District 30-Center: Ft. Stockton (1) Superintendent J. F. Reeves, Ft. Stockton. (2) Superintendent John S. White, Grandfalls. (3) Mr. C. S. Denham, Ozona. (4) Superintendent A. E. Lang, Monahans. (5) Mr. Clyde Park, Ft. Stockton. (6)

(7) Superintendent R. Henry Blackwell, Pecos. (8) Miss Lillian Edwards, Box 132, Ft. Stockton.

District 31-Center: Midland (1) Superintendent W. W. Lackey, Midland. (2)

(3) Superintendent A. M. Blackman, McCamey. (4) Superintendent E. W. LeFevre, Big Lake. (5) Mr. Maurice Baumgarten, Midland. (6) Superintendent H. G. Secrest, Rankin. (7)

(8) Mrs. R. D. Scruggs, Box 336, Midland.

District 32-Center: Van Horn

(1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa. (3) Superintendent B. E. Coan, Fort Davis. (4) Mr. Tom C. Holden, Sierra Blanca. (5) Mr. J. A. Terrell, Van Horn. (6) Superintendent A. D. Hill, Presidio. (7) Mrs. A. P. Williams, Van Horn. (8) Mr. R. L. Hunt, Jr., Marfa.

COUNTIES COMPOSING DISTRICTS Region 1-Center: West Texas State Teachers College, Canyon District 1—Center: Amarillo. Counties: Dallam, Sherman, Hartley, Moore, Didham, Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County Unit:

Amarillo.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Carson, Gray, Wheeler, Donley, Armstrong. City-County Unit: Pampa.

District 3—Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. City-County Unit: Lubbock.

District 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

Region II-Center: Abilene

District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurry, Fisher, Jones, Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Big Spring, Sweetwater.

District 6—Center: Breckenridge. Counties: Knox, Haskell, Throckmorton, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath.

District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irion, Tom Green, Concho, Schleicher, Menard, Sutton, Kimble. City-County Unit: San Angelo. Angelo.
District 8—Center: Howard Payne College. Brownwood. Counties: Coleman, Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason.

Region III-Center: North Texas State Teachers College, Denton District 9—Center: Wichitz Falls. Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Unit: Wichitz Falls.

District 10—Center: Texas Christian University, Fort Worth. Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Fort Worth.

District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis. City-County Units: Dallas, Highland Park, Sherman.

District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana, Waco.

Region IV-Center: Longview

Region IV—Center: Longview

District 13—Center: East Texas State Teachers College, Commerce. Counties: Fannin, Lamar, Delta, Hunt, Hopkins, Rains. City-County Units: Greenville, Paris. District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus, Camp, Morris, Cass, Marion.

District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith, Gregg-Harrison (bi-county), Henderson, Anderson. City-County Units: Marshall-Longview-Gladewater-Kilgore, Tyler.

District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches. Counties: Panola, Rusk, Cherokee, Nacogdoches, Shelby, Angelina, San Augustine, Sabine.

Region V-Center: Sam Houston State Teachers College, Huntsville District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Freestone, Madison, Brazos, Grimes, Burleson, Washington.
District 18—Center: Livingston. Counties, Houston, Trinity, Polk, Tyler, Walker, San Jacinto. Montgomery.
District 19—Center: Houston. Counties: Waller, Harris, Fort Bend, Brazoria, Galveston. City-County Units: Houston, Galveston, Goose Creek.
District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur, South Park.

District 29—Center: College of Mines and Metallurgy, El Paso. County: El Paso. City-County Unit: El Paso.
District 30—Center: Ft. Stockton. Counties: Reeves, Ward-Loving (Bi-county unit), Pecos, Brewster, Terrell, Crockett.
District 31—Center: Midland. Counties: Andrews-Gaines (Bi-county unit), Martin, Winkler, Ector, Midland. Counties: Andrews-Gaines (Bi-county unit), District 32—Center: Van Horn. Counties: Culberson, Jeff Davis, Hudspeth, Presidio.

EXTEMPORANEOUS SPEECH TOPICS

I. Texas History.

- 1. Mirabeau Lamar's Educational Policy.
- public. 3. Recognition of the Texas
- States. 4. How Texas \$10,000,000 Debt senses. Was Settled in Annexation Agreement.
- 5. Texas Relations with Mexico after Annexation.
- II. State News. 1. Texas Coöperation in United
- States Security Program.
- 2. Movement for Unicameral Legislature.
- 3. The Sales Tax.
- 4. Sources of Revenue other
- than Sales Tax.
- III. Farm Tenancy.*
- IV. The Sapnish Civil War.
 - Spanish War.
 - Spanish War. 3. Backgrounds of the Present
 - Conflict in Spain.
 - 4. Position of our Government
 - toward Spanish War.

*See topics given in another column of this issue under title, "Tenancy Topics,"

"CAREER" STUDENTS

Wisconsin Studies Plan for Helping the Brilliant But Needy

A PLAN whereby brilliant but affected are likely to run off the Louisiana against L.S. U., Tulane, tem. Karl E. Ashburn. The Texas instruction. would be put through various pro- highway, into a telephone pole, or and Loyola. fessional courses of study at the head on into a bridge or car. Of University of Wisconsin free of all accidents, 90% are of unknown charge and later, upon graduation, cause, and 90% of all cars put out would enter the state service and large quantities of carbon monoxpay off their debt to the state by ide. There is very good evidence their work is being considered by available now supporting the idea a committee of deans of the State that many accidents are brought

cently in the capitol. Gov. La Follette appointed Dean E. B. Fred of make a study of the plan and to other words, what is the action of submit an estimate of its costs for carbon monoxide on the human possible inclusion in the state system? It was formerly thought

College of Engineering, or any pro- cockroach, which possess no hemo-

placed in the service of the state, ing their activity. As we all know, cation, or they could continue in serves as a vehicle for the trans-

- School Bus -

(Continued from Page one)

burned. This condition occurs quite frequently in automobiles or other gasoline engines and in room or water heaters.

running at its maximum efficiency. Assuming that an idling motor puts out 25 cubic feet of gas per carbon monoxide each minute. About one cubic foot of this gas in alertness. In any average-sized closed garage, if the motor of a enough carbon monoxide accumusuch a garage, the air would be symptoms; give the heater time to put out tion may be the basis of many of tra-curricular activity. under a car, the motor of which is be readily appreciated because: exhaust pipe.

puts out exhaust gas containing will be made conscious of the possi-4-6% carbon monoxide, it is readily bilities of mild or acute carbon

-26-737-Leaguer-Olson (2) wire, (3) coil, (4) condenser, vented, are used.

(5) distributor, (6) spark plug, or sive amounts of carbon monoxide. useful purpose for future legisla- 1934. Free. Some motors with an efficiency of tion.

gas gets into the car. There are lives? numerous ways: 1. Following other cars in heavy

the rear is equipped with a manifold type of heater. 2. Leaky gaskets at the exhaust

manifold. 3. Loose flanges.

4. Split mufflers.

1. The "isms" involved in the This condition permits the gas to nament to be held at Iowa City, of the Churches of Christ in Amer- treatment of speech defects. Every endeavor to interest students in 2. Foreign Interference in the the space under the hood through to be debated is "Resolved, that City. September, 1935. 15c. the oil cap or breather pipe.

6. Trailing eddy currents. Symptoms of Gas-Poisoning

Gas may get into the car through the floor boards, around the pedals, 5. Italian vs. English Interests or steering post. Once it is inside, in Present Conflict in Spain. it may lead to anyone of the following symptoms or combination of sumptoms:

1. Dizziness.

2. Nausea. 3. Headache.

4. Sleepiness.

5. Absent mindedness. These are symptoms of mild inabout by carbon monoxide poison-

to have a toxic action on the brain

Attacks Nerve and Brain Tissue

1. Extent of physical exertion.

Conclusions

Accepting the previous state-

1. Carbon monoxide is found in

2. State of health.

air movements.

The plan was suggested to the ing rather than by alcoholic indeans by Gov. Philip F. La Follette toxication. The symptoms in both at state budget hearings held re- cases are similar. Effects of Carbon Monoxide Why do people exposed to small the University's Graduate School amounts of carbon monoxide feel as chairman of the committee to queer and do abnormal things? In

budget. Under the plan, details of which or other organs or tissues, but inare being worked out by the committee of deans, brilliant but needy growth of chick brain tissue is not students from Wisconsin homes affected even when exposed to very will be sent through the Univer- high concentration (70%) of the sity's Medical school, Law school, gas; and that animals, such as the

fession they choose, free of charge. Upon graduation, they would be high concentration without lessen-

The Clock of Vital Statistics

Born" has been erected in the Ger- globin, and, therefore, in an atmos- in which organization of construcman capital, Berlin. The tower phere containing one three-hun- tive speeches, effective rebuttal has an automatic clock which buz- dredth as much carbon monoxide as work, and general presentation zes every five minutes. In the in- oxygen, one-half of the hemoglobin ability are stressed. The team tervals, a bell rings nine times to will combine with the carbon mo- debates four or five different quesannounce that nine children were noxide and be immobilized and the tions every year. born on German territory in these other half only will be available five minutes, while an hourglass to the oxygen. indicates that seven Germans have departed for a better world during the same period of time.—Le Mois.

dullness, and visual disturbance.

Exhaust Gases Dangerous The exhaust gases of every car of time of exposure, but also upon: contain about 4-6% of carbon monoxide even when the motor is minute, there would be put out one to one and one-half cubic feet of an average car can dull mental shallow breathers. car were idling, there could be ments made that: lating in two minutes to produce headache and nausea; and if the one-half of all cars and in sufficient engine were run fifteen minutes in quantities in one-fifth to produce dangerous to life. Many motorists, 2. Carbon monoxide is definitely before leaving the garage in cold harmful, affecting especially nerve weather, run their car motors for and brain tissues (indirectly); and a short time to "warm up" and in- that sure smoth running, or possibly to 3. Such mild or acute intoxicawarm air. A similar situation may our unexplainable accidents. The arise when an individual works value of a school bus survey can running, or if he works near the | 1. Such a survey will be a direct aid to children and drivers riding

Defect Motors More Dangerous | these busses. If a perfectly adjusted motor 2. Through the children, parents D. C. 1926. 10c.

because of a defective (1) battery, types, improperly vented or un-

veals that one-half of these cars may drive a school bus. There are ington, D. C. Vol. 1, No. 3. April, initiate necessary remedial instruction the Junior Boy's contest in the contain the poisonous gas in the at the present time certain definite 1935. Free. Republic by the United interior, and one out of five con- requirements for railroad engitains enough to definitely dull the neers, commercial bus drivers, and ican Liberty League, National when to call upon the physician or home town. Assuming that 90% of all cars requirements apply to school bus Document No. 36. May, 1935. Free. They must be aware of what con- Austin in the Senior Girl's Division put out carbon monoxide, the next drivers—individuals to whom we The Share-Cropper Begins to stitutes adequate speech as the but I did not win, and as high consideration is how and why this entrust a far greater number of Think. Edward Angly. Today, basis for establishment of goals school days were soon over that

> Department, Capitol Station, Austin, Texas, concerning health and safety prob-lems in connection with the operation of traffic, especially when the car in

_ Debate _

(Continued from Page one)

enter the crankcase and form there March 3, 4, and 5. The question ica, 105 E. 22nd St., New York teacher should receive such train- these activities. Several were able contests in oratory, extemporane- Free.

contests in oratory, extemporaneous speaking, and after-dinner
speaking.

The Tenant Farmer in the South.
R. C. Beatty and G. M. O'Donnell.
The American Review. New York
be the Missouri Valley Forensic
Touranment, scheduled for March
18, 19, and 20 at St. Louis, Mo.
Besides participating in these
tournaments, the University debaters will engage in individual
contests with other colleges, including a series of debates in
Lucian) I can't help but get the
spirit of the interscholastic meets.
The American Review. New York
City. April, 1935. 40c.
How Wisconsin Farmers Betournaments, the University debaters will engage in individual
contests with other colleges, including a series of debates in
Lucian) I can't help but get the
spirit of the interscholastic meets.
The benefits of these contests are
so many it is hard to list all, but
outstanding are: the sense of fair
play it develops in those who enneeds of the youngsters as shown
by preliminary diagnosis. When
the child does not respond to group
contests with other colleges, including a series of debates in
Lucian) I can't help but get the
spirit of the interscholastic meets.
The benefits of these contests are
so many it is hard to list all, but
outstanding are: the sense of fair
play it develops in those who enneeds of the youngsters as shown
by preliminary diagnosis. When
the child does not respond to group
districts and developing in them
the child does not respond to group
districts and developing in them
the child does not respond to group
districts and developing in them
the child does not respond to group
districts and developing in them
the child does not respond to group
districts and developing in them
the child does not respond to group
districts and developing in them
the child does not respond to group
districts and now mothod boy, named
fuccion.

Lucian) I can't help but get the
spirit of the interscholastic meets.
The benefits of these contests are
so many it is hard to list all, but
outstanding are: the sense of fair
play it develop PLAN whereby brilliant but toxication, and persons who are so cluding a series of debates in

> STATION WOAL RADIO DEBATES ON MUNITIONS QUESTION

Unversity of Kansas vs. University of Texas, February 18, 4 to 5 p.m.

These two teams have debate schedule in Texas during week, February 15-20, as follows:

- 1. Ft. Worth, February 15.
- 2. Temple, February 16. 3. Houston, February 17.
- 4. San Antonio, February 18.

5. Austin, February 19 and Also, February 19 and 20, Kansas, Oklahoma, A. & M., Baylor, S.M.U. and The Uni-

versity of Texas, will have Southwest Debate Meet in Austin. High School debate coaches and contestants are cordially

invited to attend these matches. globin, can live in the presence of Last year the University debathave paid off the cost of their edu- oxygen of the air in the lungs and out losing a vote throughout the 1164. 1930. Free. entire tournament. The University the state service after their debt portation of the food (oxygen) to team was awarded first place in States 1925-1935. Agriculture, has been paid. The choice would various tissues of the body. If this the Iowa Tournament as the best Washington, D. C. Free. be voluntary on the part of the hemoglobin is immobilized, oxygen affirmative team, also winning first can no longer reach the tissues. honors in extempore and after- other

Carbon monoxide is a substance dinner speaking.

which has an affinity for hemo-Method of Selection globin three hundred times as University teams are selected A "Tower of the Dead and New- great as that of oxygen for hemo- after a series of elimination rounds

Gus Garcia of San Antonio, former debater for Thomas Jefferson High School, was elected cap-Nerve and brain tissue is the tain of this year's squad. He is a first tissue to be affected by the senior law student and will comshortage of nourishment. There- plete his fourth year on the squad fore, the early symptoms are head- when the debating season closes in

ache, lapses of memory, mental May. Other members of the squad in-If these tissues are deprived of clude Starley Alford, San Antonio: oxygen for any length of time, the Cecil Burney, Corpus Christi; damage may be permanent. The Lanier Cox, Harlingen; John rate at which a person is overcome Daniel, Temple; Richard Davis, depends not only on the concentra- Houston; Tilden Edwards, Coletion of the gas and on the length man; Lewis Foxhall, Memphis; Jenkins Garrett, Fort Worth: Billy Goldberg, Pharr; Billy Harvin, Houston: Warren Hughes. Chilli-3. The individual predisposition. cothe; Gerdes Isenhower, San An-4. Temperature, humidity, and tonio; Jack Love, Fort Worth; James McCutchan, Fort Worth: The greater the exertion, the Jim McGoodwin, Houston; Edd more rapidly the individual be- Miller, Houston; Joe Neal, San Anen, Houston; Robert Tharp, San Antonio; Ped Watkins, San Angelo.

League Training Valuable Every member of the squad is a League public speaking events, again demonstrating the importance of high school experience in the developing of forensic ability, and demonstrating also the "carryover" value of this particular ex-

— Tenancy —

(Continued from Page 1)

the homes where heaters of various City. 1934. 10c.

3. Data gathered on the physical graphed report to the Secretary of should be well adjusted, poised, to try again, and so the next year Gladys Gates, Huntington; Picture Memory, Mazie Pass, Zavalla; Rural Schools

April 27, 1935. 10c.

City, March, 1934. 15c.

Congress should be empowered to The Farm Tenancy Situation, training program. fix minimum wages and maximum James G. Maddox. Land Use Planhours for industry." The Texas ning Section, Resettlement Admin-

Weekly, Dallas, Texas. Vol. XI, b. Daily conversation and group cise speech; and as I've already No. 12. March 23, 1935. 10c.

de, New York City. 1936. 50c. 1935. 5c.

versity of Missouri, Columbia, Mis- takes.

and by their work pay off their the red pigment in the blood is ers, all but one of whom are former Gray and H. A. Turner. U. S. Dedebt. They would have their choice called hemoglobin, and it is this League speakers, won first place partment of Agriculture, Wash-fundamental differences between of working for the state until they substance which combines with the in the Missouri Valley meet with ington, D. C. Farmers Bulletin No. written and spoken style. Too

Farm Tenancy in the

*Note review of this publication in an

Speech Teaching

(Continued from Page 1)

and a strong desire to eliminate it in favor of a known and acceptable habit. The potential energy

Analysis of Learning Process

8. Learning occurs through in-

develops through maturation. Immediate goals are stages in the mat- improvement is apparent. uration process which progressively lead to the remote and more complex goals. The optimum con-

whole.

the speech program from the point and display. the superintendent, the principal, the supervisor. I shall consider first the general basis of the program in the element. gram in the elementary school.

Teacher Qualifications

1. All teachers should present tendent of Documents, Washington, certain personal qualifications and

(7) carburetor may put out excess condition of the busses will serve a Agriculture, Washington, D. C, evidence no peculiar bodily man- with the same piece and the same Corps. Mazie evidence no peculiar bodily mannerisms. They must be able to speak dress I started work. This time I Singing, Mrs. John F. Robinson, Lufkin Arithmetic, Roye L. Blackmon, Lufkin Farm Tenancy and the Bank- effectively either extemporaneously was more fortunate as I won first Typewriting and Shorthand, Iris Holling and James G. Maddox. or while reading aloud from the place at the State work. This time I Arithmetic, Roye L. Blackmon, Lufkin was more fortunate as I won first Typewriting and Shorthand, Iris Holling and James G. Maddox. 50% or less may put out fifteen In conclusion, let me emphasize head-Jones Bill. James G. Maddox. or while reading aloud from the place at the State meet in the to twenty per cent carbon mo- the importance of periodical med- The AAA Land Policy Review, printed page. They must be able Junior Girls' Declamation ontest. noxide. Tests carried out on over ical examinations of drivers. At Land Use Planning Section, Re- to diagnose, recognize the more I believe some sort of record was seven hundred thousand cars re- the present time almost anyone settlement Administration, Wash- common speech deficiencies and set at that time as the winner of tion. They must be able to recog- State meet was Billy Ball from The Farmers' Home Bill. Amer- nize severe disorders and know Whitewright, Grayson County, my pilots. Why should not these same Press Building, Washington, D. C. the speech pathologist for help. Two years later I returned to Cotton Growing Communities. the fundamental processes of tudy No. 1. B. Y. Landis and G. speech (adjustment to the speak- Worth and two years of the fundamental processes New York City. Vol. 4, No. 1. of instruction. They must know the was my last contest. Study No. 1. B. Y. Landis and G. speech (adjustment to the speak- Worth, and two years at The Uni-E. Haynes. The Federal Council ing situation, symbolic formulation and of the Church of Christ in Amerca. 105 E. 22nd St., New York City, March, 1934. 15c.

Cotton Growing Communities. Cotton Growing Communities. Study No. 2. B. Y. Landis and G.

The Federal Council ing situation, symbolic formulation and expression, articulation and was ready to return to White wright where I had a class in honority. We wright where I had a class in Speech Arts for five years. Remembering the wonderful experised by solving the control of the Church of Christ in Amerca. 105 E. 22nd St., New York ing situation, symbolic formulation and was ready to return to White wright where I had a class in Speech Arts for five years. Remembering the wonderful experisence I had received from my declarations. The Chiral Amerca is a specific control of the Church of Christ in Amerca. 105 E. 22nd St., New York ing situation, symbolic formulation and was ready to return to White-section, all the Church of Christ in Amerca. 105 E. 22nd St., New York in the Church of Christ in Amerca. 105 E. 22nd St., New York ing situation, symbolic formulation and was ready to return to White-section, all the Church of Christ in Amerca. 105 E. 22nd St., New York in the Church of Christ in Amerca. 105 E. 22nd St., New York in the Church of Christ in Amerca. 105 E. 22nd St., New York in the Church of Christ in Amerca. 105 E. 22nd St., New York in the Church of Christ in Amerca. 105 Extended the Church of Christian Amerca. 105 Extended E. Haynes. The Federal Council ing situation, symbolic formulation versity of Texas, Austin, and I of the Church of Christ in Amer- and expression, articulation and was ready to return to Whiteica. 105 E. 22nd St., New York phonation), they must have a wright where I had a class in Study No. 2. B. Y. Landis and G. audience relationship, clinical ap- ence I had received from my decla-5. Loose pistons and loose rings. enter the University of Iowa tour- E. Haynes. The Federal Council proaches to the diagnosis and mation days it was my earnest

Teaching Approaches

representatives will also enter istration. Washington, D. C. 1936. should be based upon three coordi- (having traded my position for

discussion periods controlled only stated it lessens ones own exag-Revolt Among the Share-Crop- indirectly by the teacher as a par- gerated importance when one reapers. Howard Kester. Covici Frie- ticipant in which the child is al- lizes there are other boys and girls lowed to talk as and when he de- in there to win. Look Away, Dixie Land! Russel and when he destroy and the Country Home, Springield, Ohio. Vol. 59, No. 3. March, 935. 5c.

In the result of the Country Home, Springield, Ohio. The Farm Tenant and His Rent-Lord. The Country Home, Spring- sies. The art of conversation can girls-the contestants of 1937. field, Ohio. Vol. 59, No. 3. March, be best taught by setting up pur- May you enter these contests with The Farm Tenant and His Rent- occur. The teacher should not in- you lose you can still be the win-

souri. Agricultural Experiment c. A daily period in which the years Lucian will be declaiming. Station. Bulletin No. 315. 1932. speaker-audience relationship is With all of the morning vocal ex-Burying Ground for Human havior of the speaker before an sure he will be hard to beat. Values. Donald F. Fenn. The audience is carried on through as- And so, until then-good luck Southern Workman, Hampton, Va. signments designed to facilitate and happy contests to you. Vol. LVII, No. 6, June, 1928. 10c. the acquisition of habits which are

much emphasis is placed upon the himself in relation to administraform and not enough attention is the school undertakes in behalf of Men given to it as a functional unit in the student, should here find a a speaking situation, the purpose of which is to instantaneously stimulate attention, secure immeticles, library books, extra class diate comprehension and insure re-

tention and recall by the listener. b. Goals of instruction from grade to grade may be made pro-These tensions are aroused by a gressive through periodic diagknowledge of a specific inadequacy nosis and through the utilization nosis and through the utilization of natural speaking situations which occur in the immediate environment of the child as a basis for preparing him to meet more complicated speaking situations in the future. In the establishment of proper speech habits duplication and repetition need not be feared as long as the drills and situations are adjusted to the level of matura. thus in readiness must be directed for preparing him to meet more and controlled for learning to take complicated speaking situations in sight in terms of immediate and as long as the drills and situations remote, but specific goals. Insight are adjusted to the level of matura-

tion of the child and as long as Limit Public Performances

c. Youngsters with talent who are confident, well poised, adjusted, dition for learning exists when should be allowed, occasionally, to illustration. The material here was desirable tensions in terms of a perform in public. Public per- taken from several handbooks comspecific and attainable goal in a formances should be limited to ing from some of the largest high speaking situation are set up with- small audiences in small audi- schools in the United States, and in the student, accompanied by a toriums. It is foolish to expect is therefore composite in nature, clearly defined method for achiev- and insist that young children but any staff may profit by studying the desired goal. Insight is the should be heard and understood in ing its plan of organization. Howkey to resolution of tension and rooms larger than the average ever, too much emphasis cannot be approach to the goal. It should class room. It is doubtful whether placed upon the fact that each staff occur immediately in the normal public appearances for other than should select material about its comes poisoned. Robust breathers tonio; Kay Nolen, Houston; Herare more susceptible than frail, bert Petry, Carrizo Springs; Paul are met. If such is the case, a new sters is advisable. The efforts of advantage. Ragsdale, Smithville; John Steph-goal should then be set up which fear of failure, forgetting, unexincorporates and reinforces the pected audience reactions and the old in a similar or different prob- possible humiliation resulting High School Student Handbook," lematic situation. By development therefrom may leave deep scars on The School Review, Vol. 32, pp. of assignments in such a progres- the personality of the child. Only 587-597, October, 1924. sive series, integration becomes a when the child has matured to a former contestant in Interscholastic part of the process. Complex skills point where it is certain he is Handbook," Vol. 32, pp. 667-681. may thus be developed systematic- ready for, and can profit from, the W. N. Anderson, "A Manual for ally in the shortest possible time experience of a public appearance School Officers," Century, 1925. with a minimum of energy as a should such be scheduled. The teacher must avoid exploiting the And what of the organization of child in the name of exhibitionism

1921-1937 (Continued from Page 1)

a certain minimum of training in I was eliminated in the first con-The Plight of the Share-Cropper.

Norman Thomas. The League for Industrial Democracy, New York City. 1934. 10c.

Human Problems in Acreage Reduction. Calvin B. Hoover. Mimeo
The Plight of the Share-Cropper.

Speech. They should have a pleastest and right there I learned one of life's greatest lessons—no matter how great we think we are there is always someone just a little better.

The Plight of the Share-Cropper.

Speech. They should have a pleast test and right there I learned one of life's greatest lessons—no matter how great we think we are there is always someone just a little better.

Gilliam: Director General, Howard Walker, Lufkin: Declaration, Mrs. T. G. Muir, Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Extemporaneous Speech, G. W. Luce, Filiden: Rypelling, Mrs. Dollars, Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Extemporaneous Speech, G. W. Luce, Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Filiden: Ready Writers, Mary Correct and accurate formation of the speech pattern should be characterized by correct and accurate formation of the first control of life's greatest lessons—no mattern was a speech of life's greatest lessons—no mattern was a speech, G. W. Luce, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Spelling, Mrs. Dollars, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Ready Writer, Mary Calliham: Extemporaneous Speech, G. W. Luce, Filiden: Ready understood how a motor imperfect monoxide poisoning in cars or in Industrial Democracy, New York tern should be characterized by ter how great we think we are

ing as a part of the basic teacher to go to district meets and place.

Now, it will soon be contest time again and although I have been out 2. The program of instruction of this work for several years der (first name not given), Flatt; Choral should be based upon three coording the program of instruction of this work for several years der (first name not given), Flatt; Choral Singing, R. N. Gollehan, Dimmitt.

velopment of poise: clear and con-

ing Problems. O. R. Johnson. Uni- terrupt the pupil to correct mis- ner. And right here I'd better warn you that in ten or fifteen set up and instruction in the be- ercises he is practicing now I'm

LUCILLE LAROE WILBORN.

V. What to Do.—Definite directions covering every possible situation in which a student may find himself in relation to administrative routine or the services which the school undertakes in behalf of the school undertakes in b V. What to Do .- Definite direcplace. For instance, absences, tardiness, program change, lost arload, etc.—any principal can ex-

pand this list. The smaller the school, the smaller the handbook, of course. But there is no high school so small

situation, it saves nerves, it saves time often taken up by answering needless questions, "it satisfies." Each Staff Has Unique Problem

Few handbooks contain as much material as the one used above for

Kershaw and Carback, "The

H. C. McKown, "The High School

EDITOR'S NOTE: This concludes the Hand-ook series. Former installments were ublished in the October, November, and ecember issues of the LEAGUER. - County Leagues

(Continued from Page 1)

Willacy, Williamson, Wilson, Wise, Yoakum, Young. Since the last issue, the follow-

ing committees have been duly filed in the State Office:

Bosque County

Director General, W. D. Raley, Clifton;
Debate, H. H. Powell, Meridian; Declamation, T. S. Whitlock, Kopperl; Extemporaneous Speech, A. W. Shannon,
Kopperl; Spelling, W. D. White, Mosheim; Ready Writers, Mrs. E. B. Harris,
Cranfills Gap; Athletics, Jim Smith, Clifton; Music Memory, Mrs. Mattie Jean
Mathews, Walnut Springs; Art, Mrs.
Albert Jones, Valley Mills; Arithmetic,
Price Hobgood, Valley Mills; Three-R,
Mrs. Alta Day, Kopperl; Parade, Fred
Rhodes, Clifton; School Exhibits, W. C.
Perry, Iredel; Choral Singing, Ruth
Craven, Morgan; Vocal Harmony, Martha
Louise Swenson, Clifton.

Brooks County

Castro County

Castro County

Director General, H. P. Clemons, Dimmitt; Extemporaneous Speech, Mrs. S. Carrell, Dimmitt; Spelling, Helen Estes, Dimmitt; Ready Writers, Sister M. Loretta, Nazareth; Athletics, H. T. Batchelder, Dimmitt; Music Memory, Martha Glen Dodson, Hart; Picture Memory, Mrs. H. T. Trimmer, Happy; Arithmetic, C. W. Hancock, Muleshoe; Three-R, Miss Wilder (first name not given). Flatt; Choral Collin County

Director General, Logan Cummings, Wellington; Debate, G. L. Farrar, Wellington; Declamation, Mrs. J. B. Slade, Quail; Extemporaneous Speech, W. F. Decker, Wellington; Spelling, Mrs. Rose lowell, Samnorwood; Ready Writers, Mrs. W. E. Uselton, Dodsonville; Athletics, ohn H. Williams, Wellington; Music Memory, Miss Argen Hix, Wellington; Choral Singing May, Katherine Hutcher.

Concho County

brough, Lowake; Spelling, Mrs. L. E. Sansom, Eden; Ready Writers, Charlotte Jones, Eola; Athletics, J. D. Jacks, Eden; Music Memory, Effie Mae Taylor, Millersview; Arithmetic, Weldon Wink, Eola; Three-R. W. A. Favers, Paint Rock; Story-Telling, Allie Mae Cave, Eden; Choral Singing, Lela Woodard, Eola. Cooke County

Vol. LVII, No. 6, June, 1928. 10c.

Economic Phases of Erosion
Control in Southern Io. R. Schickele, Iowa Agricultural Experiment Station. Ames, Iowa. Bulletin No. 333. June, 1935. Free.
Landlord and Tenant on Cotton
Plantations. T. J. Woofter and
others. Works Progress Administration, Washington, D. C. 1936.
Free.
The Farm Lease Contract. L. C.
Gray and H. A. Turner. U. S. De
The farm Lease Contract. L. C.
Gray and H. A. Turner. U. S. De
The farm Lease Contract. L. C.

To the acquisition of habits which are
basic in such situations. As a part
of this unit the children must be
taught to be good listeners as members of an audience.

Further Considerations
3. Other observations concerning the nature and scope of the
speech program in the elementary
school are:

a. More attention must be given
to the acquisition of habits which are
basic in such situations. As a part
of this unit the children must be
taught to be good listeners as members of an audience.

Further Considerations
3. Other observations concerning the nature and scope of the
speech program in the elementary
school are:

a. More attention must be given
to the construction of sentences
and paragraphs orally. There are
control in Southern Io. R. Schickele, Iowa Agricultural Experithe acquisition of thabits which are
basic in such situations. As a part
of this unit the children must be
taught to be good listeners as members of an audience.

Further Considerations
3. Other observations concerning the nature and scope of the
Study," substituting, of course,
Study," substitutin

Culberson County

Denton County

Director General, W. T. Walton, Ranger; Debate, A. W. Warford, Ranger; Declamation, Mrs. James Moore, Cisco; Extemporaneous Speech, H. B. Self, Rising Star; Spelling, Mrs. George Robinson, Rt. 2, Eastland; Ready Writers, Bessie Sherman, Carbon; Athletics, B. B. Brummett, Gorman; Music Memory, Mars. Gorman; Music Memory, Mars. Gorman; Music Memory, Mars. W. R. Owen, Eastland; Arithmetic, Selby J. Smith, Olden; Typewriting and Shorthand, Ina Mae Reik, Cisco; One-Act Play, Leroy Stone, Eastland; Choral Singing, Mrs. Hallie Williams.

La Salle County

Stonewall County

Director General, Arche Acker, Aspermont; Debate, Samson Appleton, Peacock; Declamation, J. Fred Dahnke, Swenson; Extemporaneous Speech, J. R. Whitmire, Swenson; Spelling, Paul Prichard, Swenson; Ready Writers, Miss King (first name not given), Peacock; Athletics, C. F. Cook, Peacock; Music Memory, Midred Herring, Hamlin; Rural Choral Singing, Mrs. Hallie Williams.

La Salle County Eastland County

Director General, E. J. Bailey, Cotulla; Debate, W. E. Williams, Cotulla; Declamation, M. B. Covington, Fowlerton; Extemporaneous Speech, F. J. Young, Cotulla; Spelling, Mrs. G. B. Blomquist, Los Angeles; Athletics, Murry Stephenson, Cotulla; Music Memory, Donald Peters, Cotulla; Choral Singing, Mrs. J. S. Rock, Cotulla; Picture Memory, Mrs. Helen Lindau, Woodward; Story-Telling, Mrs. A. H. Johnson, Cotulla; Arithmetic, L. J. Lightsey, Artesia Wells; Three-R, Mrs. D. K. Ramsey, Millett.

Lavaca County

Lavaca County

Director General, T. H. McDonald,
Shiner: Debate, Marshall Holloway, Hallettsville; Declamation, W. E. Smith,
Moulton: Extemporaneous Speech, C. C.
Hereford, Hallettsville; Spelling, Chas.
Chovanetz, Shiner; Ready Writers, Mrs.
Rosanna Howard, Shiner; Athletics, Milton Jowers, Shiner; Music Memory, C.
J. Zittleman, Moulton; Rural Schools,
C. W. McDonald, Hallettsville; Picture
Memory, Lilybeth Lewis, Moulton; Choral
Singing, Mrs. M. M. Wagner, Shiner;
Arithmetic, Frances Kraft, Moulton;
Story-Telling, Alva Timm, Hallettsville.

Van Zandt County (Rural)

Director General, A. O. Loughmiller,
Canton; Debate, A. J. Riley, Wills Point;
Extemporaneous Speech, Wiley Loughmiller, Canton; Spelling, Frances Hilliard,
Ben Wheeler; Ready Writers, Juanita
Everrett, Edom; Athletics, John T.
Rodes, Grand Saline; Memory,
Lessie Starkey, Grand Saline; Picture
Memory, Mrs. L. M. Handley, Wills
Points.

Fannin County

Additions

Liberty County Director General, W. B. Alexander, Cleveland; Debate, Mrs. J. C. Brandt, Daisetta; Declamation, Caroline Chisholm, Cleveland; Extemporaneous Speech, Marvin Alders, Dayton; Spelling, Gwendlyn Sterling, Dayton; Ready Writers, Leola Price, Liberty; Athletics, Dave Williams, Cleveland; Rural Schools, A. M. Scarborough, Dayton; Arithmetic, Mrs. Ezra Drake, Liberty; Typewriting and Shorthand, Berta Duncan, Cleveland; Picture Memory, Mildred Moore, Cleveland; Story-Telling, Edwynna Phillips, Daisetta.

McMullen County

Medina County

Menard County

Director General, J. B. Earle, Menard; ebate, Harvey Sutton, Hext; Declama-on, Alice Brown, Menard; Extempo-uneous Speech, L. W. Puckett, Runge;

Midland County

Director General, M. W. Alcorn ton; Debate, Hazel Self, Stanton; mation, Hazel Self, Stanton; Ex-raneous Speech, Ozella Bryant, M. Spelling, Mrs. Blanche Alcorn, S. Ready Writers, Birdie Lee Rob Midland; Athletics, L. L. Alcorn land; Music Memory, Christine

Director General, Roy Davis Coles, colorado; Debate, Declamation and Exemporaneous Speech, Roy McPherson, coraine; Spelling, Claude Willis, Colorado, Colora

Motley County

Nolan County

Parmer County

Polk County Director General, C. O. Chandler, Moscow; Debate, P. L. Whitten, Goodrich Declamation, L. E. Norman, Livingston Extemporaneous Speech, L. C. Moore Carmena; Spelling, Grace Hornbuckle, Livingston; Ready Writers, Clara B. Turman, Goodrich; Athletics, M. G. York, Corrigan.

Rockwall County Director General, H. L. Lackey, Chisolm; Debate, Flay Berry, Royse City

Director General, A. O. Calhoun, Denton; Debate, Floyd Daugherty, Denton; Declamation, Ida Webb, Lewisville; Extemporaneous Speech, Mrs. Kathleen Henderson, Krum; Spelling, Mrs. D. H. Minnick, Sanger; Ready Writers, Mrs. Mary H. Martin, Denton; Athletics, R. E. Mattingly, Lewisville; Music Memory, Miss Beverly Ruff, Aubrey; Three-R. R. L. Proffer, Denton; Picture Memory, Miss Baurice Sanders, Bethel.

Dickens County

Director General, O. L. Kelley, Spur; Debate, O. L. Smith, McAdoo; Declamation, Mrs. Oscar McGinty, Spur; Extemporaneous Speech, A. C. Sharp, Dickens; Spelling, O. C. Southall, Afton; Ready Writers, Alvis Yeats, McAdoo; Athletics, G. B. Wadzeck, Spur; Music, Memory, Annie Herbert, Eldorado; Sherland, J. Carlton Smith, Eldorado; Choral Singing, Ima Gene Mangum, Eldorado; Shelby County

Shelby County Director General, A. E. Day, Center; Debate, David Dunham, Joaquin; Declamation, Miss Winfrey Stanley, Center; Extemporaneus Speech, Howard Neal, Tenaha; Spelling, Mrs. Howard Bryan, Paxton; Ready Writers, Mrs. T. F. Boswell, Timpson; Athletics, R. E. Malone, Center; Music Memory, Mrs. P. C. Sandel, Center.

Terry County Director General, Homer Franklin Meadow; Declamation, Emmitt Smith, Brownfield; Extemporaneous Speech, Meadow; Declamation, Emmitt Smith, Brownfield; Extemporaneous Speech, Roger Orr, Wellman; Spelling, Mozell Treadway, Brownfield; Ready Writers, Cassie Blankenship, Brownfield; Athletics, Floyd Ledbetter, Meadow; Music Memory, Ruth Tarpley, Brownfield; Rural Schools, Paul Peacock, Tokio; Picture Memory, Mrs. Lee Lyons, Brownfield; Story-Telling, Mrs. Emmitt Smith, Brownfield; Secretary, Mrs. J. M. Burleson, Meadow.

Van Zandt County (Rural)

Additions Arithmetic, Sybil Payne, Ladonia; Story-Telling, Beulah Fuller, Randolph.

Motley County Additions

paring Springs; Three-R, W. R. Ballard

Roaring Matador. Van Zandt County Correction

Mr. J. L. McElvany, Wills Point, is director general for the independent division of the Van Zandt County League organization, in place of Mr. A. O. Loughe miller of Canton, previously reported. Waller County

Corrections