THE STUDENT **HANDBOOK**

III. MAKE-UP AND FINANCE By W. F. Sylvester, Principal, Thomas Edison High School, San Antonio.

ortant. Since larger schools do you think of this? have more to tell than smaller Here are the dates of basket ball books vary in size. The num- has been invited: ber of pages in handbooks December 4 and 5; December 11 apt to be better liked by boys ary 12 and 13; February 19 and 20. than one that is too large. There are many others in ad-81/2 inches.

Type for Handbooks type present a readable page; 9-

point or 10-point is better for larger books. Small type is not only difficult to read but it produces a crowded unattractive page. A cheap quality of paper should not be secure a good quality.

with a simple attractive design on it is appropriate. An individual- their tournaments. istic design expressing characteristics of the school, adds to the from eight to twenty-four teams. value of the booklet from the stushould be planned and made by big one"; it was here Friday af- 31st parallel of latitude. students in the art department, ternoon, Saturday, and Saturday The name of the handbook and the night. Our receipts were large for name of the school that produces a thing of this kind. I believe characteristic name should be used: number of tournaments that any it may be merely the colors of the one school can participate in and school, as Black and Gold; the in- still be eligible for county compeitial of the school as E; or a more tition. I should like to have your suggestive title, as "The Golden reaction to this matter. Should Bears." Careful discrimination in the school men correct this thing, Reddick and his helpers in the De- talented pupils, discuss problems it for a life work. the selection of colors for the cover or is it a problem for the League? will eliminate ones that soil easily and ones that are unattractive.

(See-Handbook-Page 4)

Biology 'As She Is Written' COUNTY OFFICERS In Freshman Quiz-papers

THIS is Biology as reported quiz papers of a freshman

"... the garaph has a long neck with which to reach leaves." out its quills or the skunk its disorder."

Original spellings: "tempeture," "zeabeare," "ele- cases.

"In the winter organisms gether at the bottom of the pond or puddle. Since the temperature is cold the spring they produce a greenish

stances in water could live with- Dallas, Dawson, Deaf Smith, Delta, are condensed from an article writout the right temperature. . . . Duval, El Paso, Erath, Falls, Fan- ten by Benito Mussolini for the Some animals as fish can change nin, Fayette, Fisher, Foard, Free- Italian Encyclopedia." temperature a right smart, and stone, Gaines, Garza, Glasscock, still live a few hours."

the cell. In this cell is the nucleus

that is about the center of the cell wall and the cytoplasm is around the nucleus.' "Biology teaches us how the

different organs run through the animal and plants." "... have giles so they may swim instead of sink."

(By a Superintendent.)

W/E have discussed several times in the past the rapid growth of tournaments, HAVING the right mechanical make-up is very im- ley ball tournaments. What

ones, it is obvious that hand- tournaments to which our school

examined range from 16 to and 12; December 18 and 19; Jan-200. A handbook that fits uary 8 and 9; January 15 and 16; comfortably in a pocket is January 22 and 23; January 29 and 30; February 5 and 6; Febru-

Convenient sizes are from 3 joining counties that I know about, inches by 5 inches to 51/2 by but I do not have the dates. These dates no not take into account the round robin schedule that we play to determine the county champion Handbooks printed in 8-point ship. There are many other tournaments such as volley ball, playground ball, tennis, debate, and a new one on the invitation list-the

The school executives are on the used; it is better to pay more and spot, because all these schools and spot, because all these schools and the towns in which they are loing, Editorial Writing, Copythe best thought in the field considers most important. These criDuring the 1928 State Meet, the A cover made of durable paper cated expect their neighbors to correading, Headline Writing, teria for judging thus set up an Texas High-School Press Conferöperate with them in putting over

I write you this on Monday

Invitation Tournaments? High School Journalists and Sponsors Assemble for Conference and Contests



Texas High-School Press Conference 1936

formed by the intersection of

and C, according to size. Each Meet.

A "RURAL" SCHOOL

Definition of Term Excludes

School With More Than

Four Teachers

The following query came from

OURNALISTIC contests partment of Journalism in the of high school journalism, ex- League activity and did not count J are scheduled annually at University. Points on which the change experiences, and become any points, but it was such an papers are judged are so chosen advised through lectures and inspiration to the little folks that the State Meet of the Inter- as to emphasize those qualities round-table conferences of the scholastic League in Report- in high school journalism which best practice in conducting this of the League. and Feature Story Writing. ideal, furnishing the young jour- ence was organized under the Representation is provided nalists a definite aim or goal to- sponsorship of the University for each of four sections wards which to direct their ener- School of Journalism and Sigma are not old enough to qualify for gies. The two papers in each class Delta Chi, honorary journalism the Junior declamations. and in each section which are fraternity for men. Thus is dent's viewpoint. The design morning just after we "pulled a the 98th meridian with the awarded highest rank are permit- brought together through the ted to enter two members from stimulus of definite competition for almost a score of years and The schools are arranged for this their respective staffs for the focussing effort on the best jour- have had occasion to see High competition into Classes A, B, journalistic contests at the State nalistic practice, four groups: (1) journalism; (2) the most talented small consideration for the primary paper must submit copies of its But perhaps more important journalism pupils in high schools; students, we attempted to add a issues from the beginning of the than the contests, is the Confer- (3) the faculty of the Department school year until March 1, and ence in Journalism which has been of Journalism of the University; ing the above named contests and each of these papers is judged in organized under Professor Red- (4) the University students who they were so well received that I competition with others in its re- dick's direction. Here sponsors of have specialized in journalism, am inclined to make the above sug-

CARE OF IN MEET

Rhythm Band, Story-Telling and Declamation Delight Little Ones

R. J. Bingham, Director General

OUR County Meet was one of the best it has ever nected with - the schools, teachers, and contestants way the entire program was executed according to sched- III, p. 103), we find the ob- tin No. 3544. This section contains

olease: We conducted a rhythm pand contest for students of the esting: first three grades with delight to contestants and parents. It of

spective class by Professor DeWitt journalism along with their most many of whom have already chosen gestion for the benefit of all the primary students of the state.

WOMEN OFFICIALS

Three Places in Texas Now Give

Ratings and Issue

Lists

games, especially matched

Classical Authors Have Had a Try at Saying What It Means

(By Morton Brown, Director of Dramatics, Bureau of Public School Interests.)

been my pleasure to be con- "farce" according to the best the three general fields of available present day authori- study: ties, in the Constitution and 1. Texas History will be conwere well pleased with the Rules of the University Interscholastic League (Appendix "Texas History Syllabus," Bulleservations of Samuel Johnson four general topics, and specific in The Rambler, May 28, 1751. Now for a few suggestions both pertinent and inter-

"Comedy has been particularly unpropitious to definers; for though perhaps they might properly have contented themselves with declaring it to be 'such a dramatic representation on human life, as may excite mirth,' they have embarrassed their definition with the means by which the comick writers have attained their end, without considering that the various methods of exhila-

(See-Comedy-Page 4)

Many Ask Information On farm tenancy, and any action Picture Memory Contests

UERIES like the following are coming thick and fast, as the Christmas holidays approach:

"What materials listed in your Descriptive List of Bureau are advisable to use for Picture Memory Study. And are there 50 pictures given in this study and in the contest there are so many selected from the 50?"

about, as follows:

for rural schools, hence no rural pupil has to compete with ward

"We suppose of the Constitution and Rules. If WOMEN officials for girls' not, you should write for one at once. Please read Paragraph 4, MAY we look at our vital games, is one of the conditions of conducting the picture memory page 53, which will give you details problem more construct insisted upon by all authoritiontest. You study with your puties in the field of physical pils fifty selections treated in our The general aims of the education for women. The Bulletin No. 3536, and thirty of these are chosen at random in the county meet. Our other bulleting women basketball officials ap- No. 3634, checked on the enclosed 1. To set up correct standards of proved by the Austin Board: list will also be valuable for you. Billie Keyes - Mary Hardin- I am checking, also, picture memory score sheets, and suggest Achsah Morris-Mary Hardin- that you read Paragraph 8, page ciples which, in the opinion of

Baylor College, Belton, Texas.

Replies to such queries run

"Only seventh graders are eligible in the number sense contest. Note that there is a special division

school pupils.

Enterprise TN THE November issue of

tions were reported in the October, prepare short, impartial definitions a special division for nine-grade ing of and a correct attitude to- (See-Women Officials-Page 4) of this service, is enclosed." Represented La Porte tent that he is nown speech habits and the Adult Education Transforms

tion re-direct the functioning of his mechanism through a series of the whole population and selling produce directly to the concuss the affair. Naturally, the first more than a quarter of the sumer and paying dividends at the question to be raised was whether adult population of the United end of the season. The people are or not the junior class wished to formance as far as the talent of States - are enrolled in reg- remarkably prosperous. Yet in entertain the senior class with a the individual student will permit. ular classes. Their yearly those ten years not one external banquet. The vote was unanimous These aims of a speech program tuition bill is conservatively bespeak a philosophy of approach estimated at \$230,000,000 ... education has been sold to the tired business man and com-

"So What?"

Yancey Lewis, and is entitled "The he selects. Speech is a vital factor and lobster catch. Ten years ago with their own hands. True Spirit of Independence Day." to him in this environment. As he there was probably no more The air at Dover is full of cheer It was originally spoken at a matures normally, the environment poverty-stricken hamlet on the and expectancy. Next year there

force has been felt save adult for the banquet. How to raise the

Learn Cooperation It began with informal discus-

sion groups under the priest in the village store; then a night school with classes three nights a week Well, says the cynic, we are be- from St. Francis Xavier Univerginning to rush more eagerly after sity. About 35 people the second to him. Because he has been speak- education, so what? For those who year learned reading, writing, therefore speak adequately, nor can in learning, the adult educators while 100 kept on with the study

Speech THE general fields of study

Extemporaneous

I for this season's contest in extemporaneous speech are outlined in Rule 4, page 36 of the current issue of Bulletin No. 3332, "Revised for 1936-THOUGH we have defined 37 Contests." Following is a I the terms "comedy" and more definite delimitation of

fined to "The Period of the Republic," which is Section IV of another of these five general topics. A preparation on this period with the outline as a guide will furnish the pupil subject-matter for discussion of any topic which he may happen to get in the Texas History field.

2. More definite assignment of State News will not be made until the Legislature meets. The principal measure, or measures, before the State Legislature will be made the basis for topics to be discussed.

3. The National News field will be confined to the news of farm tenancy, conditions, causes of present conditions, especially Texas conditions, efforts to alleviate; the Bankhead bill intended to cure taken or discussed in the National Congress on this matter. The reader is referred to a reprint of a news article, appearing in the December issue of the LEAGUER, page 1, column 5, for an illustration of the kind of news to look

4. Foreign News will be devoted to the Spanish War. Pupils will be expected to know background, causes of present conflict, forces and ideas behind each group, and current happenings.

The reader is referred to an article in this issue clipped from News-Week, giving definitions of terms which will be helpful to the pupil in preparing to talk on topics assigned under this division.

SCHOOL BANQUET

Pupils Organize, Finance, and Conduct This

By M. H. Breazeale, Superintendent of Schools, Natalia.

the LEAGUER the writer tried to indicate general prin-54, which describes our sample test the best authorities on the service. A circular, giving details subject, should govern the planning of the school banquet. He will now describe a banquet in his own school. largely planned and conducted by pupils.

Juniors Entertain Seniors In this particular school, it is the custom for the junior class to ALL IN ALL, 23,000,000 mentary teacher; a community grown-ups—a sixth of fish-curing plant, storage house, with a banquet. Early in the year necessary funds was the next question. Some members of the class proposed donations of food or money from each member of the class, that being the method which was employed the previous year.

Question of Financing There was some objection to this method on the ground that the financial burden would be too heavy upon some members of the minstrel and someone else a threeact play. After arguing the good and bad points of both, the class finally decided upon the negro min-

(See-School Banquet-Page 4)

FOOTBALL AWARDS STUDY

FEW copies (mimeo-(1) graphed) of a study by E. S. Farrington and Committee remain in the League Office. A copy will be mailed anyone who requests one and encloses a legal-sized envelope, stamped and addressed.

Sometimes the colors of the school Aims and Definitions for Aid of Extempo Speakers

ANNOUNCE READY

back to the lecturer in the 159 Organizations Perfected and Duly Reported to the State Office

Only those appearing below have difinitions of these terms. "dogs brought from the icy come in so far. It is impossible for officers informed unless their it "asked Edward S. Corwin, Mc- Note second paragraph, Appendix individual achievement in speaking

for them they try to get together November and December LEAGUER: of socialism, communism, and fas- schools." Blanco, Bowie, Brazoria, Brazos, idential candidate of the Socialist article at the top of the water. Brown, Burleson, Caldwell, Cal- party, was asked to define aims of This has a certain odor. It dis- houn, Camp, Cass, Chambers, socialism. Earl Browder, 1936 Pressolves after a certain limit of Cherokee, Childress, Clay, Coke, idential candidate of the Commu-Coleman, Comanche, Coryell, nist party, was asked for commu-"Not even the non-existince sub- Crane, Crockett, Crosby, Dallam, nism's aims. Objectives of fascism Goliad, Gonzales, Gray, Grayson,

Discussion of Spanish War Involves Clarification of Terms

between two theories of gov-Revolution know the standard they be exempt from paying a

News-Week in an editorial note Anderson, Baylor, Bell, Bexar, cism. Norman Thomas, 1936 Pres-

Definitions and Aims Corwin: "Socialism and com-"The cell has a cell wall around Gregg-Harrison, Grimes, Guada- munism both stand for the comlupe, Hall, Hamilton, Hansford, munity's taking over private prop-

(See-County Officers-Page 4) (See-Extempo. Speech-Page 4)

Discusses History of Land Titles and Suits in Texas

League Membership Books Close on January 15

Penalty of 50% amount of fee goes on January 1

Of 42 Million Acres Given Schools Only Fifth Remains

(By Judge Ralph W. Yarborough.) T AND titles have been is-L sued in Texas by seven different jurisdictions - the kingdom of Spain, the central government of Mexico, the government of Coahuila and Texas, the state of Tamaulipas, the state of Chihuahua, not issue a land title, these be-

(See-Land Titles-Page 4)

endent of Schools, of Cherokee "The Executive Committee of

Interscholastic League met Novem-CINCE the Spanish Revolu- was how to determine a rural In Cherokee County we five-teacher schools teaching nine OUNTY OFFICERS are ernment, communism and grades. Would they be classed as "... the porkepine throwing being elected each week fascism, it is important that rural if they do not have two tively. end, but they are not being extemporaneous speakers teachers or the equivalent teachreported promptly in all drawing topics on the Spanish ing high-school subjects? Would

basket ball fee?' The reply follows: "No school is a rural school that names and addresses are reported. Cormick Professor of Jurispru- III, page 98 of the Constitution performance. The following county organiza- dence at Princeton University, to and Rules. We are contemplating

Declamation Winner 1936



Louise Childress, La Porte High School Winner Girls Declamation, 1936.

district, regional, and State honing the government of France, mations," a bulletin issued by the tance of training in the funda-Bureau of Public School Interests

Barnes Outlines General Aims of Speech Program

D. C. Stockton, County Superin- Begin With Student's Needs and Abilities

> (By Dr. Harry G. Barnes, Associate Professor of Speech, the State University of Iowa.)

speech program which I visu- following is a list of approved

alize are as follows: good speech, directly or indirectly, north must be kept on ice for them the State Office to keep county prefacing the definitions, says that has more than four teachers. as related to personal culture and Baylor College, Belton, Texas.

2. To give the pupil understand-

ward the speaking situation. 3. To give the pupil insight into

tent that he is aware of how he

and his fellows speak. 4. To discover the speech inadequacies and deficiencies of the student, and by a process of re-educatistic achievement in speaking per-

Heredity and Environment First, the student is a product placent housewife. of heredity and environment. He possesses characteristics and exhibits behavior which are peculiar ing for some years, he does not must have work along with faith arithmetic, and bookkeeping. Meanit be assumed that he should recite a single true parable. speak adequately. His immediate

on the part of the teacher, based

on the following premises:

contained in "Centennial Decla- him eventually, hence, the impor- a pittance.

Nova Scotian Community

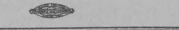
(See-Speech Program Page 4) with a high school and an ele- Times Magazine, May 17, 1925,

of new methods of fishing, of fish On the rocky, storm-swept coast processing and the principles of THE selection used by Miss behavior is the initial foundation of Nova Scotia is the small village cooperative buying and cooperative Childress in winning county, upon which the teacher must build. of Dover. Its 55 families, with a marketing. It took two years to Second, he moves in an environ- total population of 300, are almost raise the necessary capital of \$125 ors was written by the late Judge ment which selects him and which completely dependent on their fish to start the lobster factory, built

March 2d celebration, and was widens and becomes more compli- American continent. The people is to be a community hall, perhaps subsequently published in the cated. He must be trained to meet lived on the verge of starvation, even electricity. Everybody goes on "Alcalde," official publication of the environment of the future there was not a decent road in the learning—the women's study clubs the Republic of Texas and the The University of Texas Ex- through the environment of the village, and the one old school are taking up new methods of state of Texas. Three juris- students Association, and again in present. No one can tell specifical- building housed 90 pupils having weaving, dyeing and sewing. The dictions controlling Texas did the March issue of this publica- ly what special types of speaking a single teacher. Each man sold men are getting at the principles tion. It is one of the selections situations are going to confront his own catch to a middleman at of running a cooperative store. And this, the priest will tell you Today that village has a good proudly, is the result of 10 years highway; a two-department school, of adult education. - New York

ROY BEDICHEK





(Entered as second-class matter November 6, 1927, at the postoffice

Vol. XX JANUARY, 1937

A FTER our football team got into the quarter finals," writes a superintendent of schools, "I decided that we ought to stop the whole process in a district championship. It does occur to me now that a district championship is far enough to carry the football competition. What do you really think about it?" Being asked the direct question, we made no bones about it and replied in the language of Edward Lear's singing pelicans, "We think so then and we thought so still."

ONSCIENTIOUS biography is perhaps the best of all forms of literature. Here is a special case intensively studied and carefully recorded; here is what actually happens, undoctored by romance-tinkers, uncolored by political, religious, or other prejudices, unwarped by the thesis-prover. You have, in short, a man or a woman, ancestry, birth, early environment, education, social and personal relations, interests, thought, emotional reactions, maturity, post-maturity, decline and death. What more may one want? How better may one enlarge his experience than by reading good promoting tournaments so that the other towns will coöperate are correctly solved, two are type from the carefully ture study. Such communications biography?

giving pupils the temptation to memorize speeches. It is school or educational enterprise, and a consequent drive for quite a delicate balance which must be maintained. It has "better and bigger" tournaments, irrespective of the school been found from experience that announcement of definite time consumed, or disorganization resulting therefrom. topics early in the school year brings out a high percentage of memorized speeches. On the other hand, if the field of TN April, 1907, E. T. Genheimer was promoted from the study is made too general, the pupil is discouraged and it position of instructor in mathematics, which he had held District 26, Conference B, was picture being represented by is difficult to induce him to make sufficient preparation. No for two years in the Waco High School to the principalship of matter which plan is followed, there is always complaint of that institution. So, in April, 1937, he will have rounded out mainder of the 1936 school year the severity of the requirements. It is a difficult contest. thirty years of service in the same position. Many a lad or Only those pupils with an excess of courage and determina- lass of 18 in his first graduating class has sent sons and tion are attracted by this contest.

PELLING directors will notice that the test-words are now have children coming along in the grades pointed toward to be furnished to County Directors along with other the big institution up on Columbus Street where Genheimer test-material for conducting the county meet. Such a large like a patriarch still presides. We visited him in his strongpercentage of spelling papers have been rejected in the past hold recently and watched him perform for a couple of hours. on account of failure of directors to select for the contest Evidently enjoying his brief contacts with pupils, vigorous listed as a participating school in the words prescribed in the rules, that this year a new plan and kindly, he seemed, indeed, the Happy Warrior, is being tried. The words for the contest are furnished in sealed envelopes, the seals not to be broken until the contestants are assembled and ready to begin. There is still something for the pronouncer to do, however: give out the Such a man in such a position for such a length of time ceases words in the order in which they appear on the furnished being an individual and becomes an institution. list, and give out all of them, and give no word to the contestants which does not appear on the mimeographed list.

petition. "No external incentive is required," says George questions from competing schools concerning the eligibility Bernard Shaw, "to make first-rate workers do the best they of any of its players. This sort of material works better argument is that it assumes a teacher of such training and early council table in light rather than in heat. The arrangeinfectious enthusiasm that no external incentive is required. ment which gives these committees final authority promotes more difficult to dispute.

CTUART CHASE considers the conditions under which he is really alive, listing some twenty situations, in an article which appeared in the Nation several years ago under the caption, "A Very Private Utopia." It is worth noting that job. at least four of the conditions under which he feels himself really alive are competitive, as follows: (1) Swimming, dancing, playing tennis, mountain climbing, watching good sport; (2) Keen discussion; (3) A good fight, not necessarily sanguinary, in what seems a decent cause; (4) The sense of being in bodily danger. Anyone may make his own list of vation of school time. Large district tournaments were situations in which he feels more than half alive, and the broken up and smaller ones instituted. Items in any set of lists would vary considerably from person to person, but it is doubtful if any list honestly prepared by tion at the State meet. a healthy, normal individual would lack some situation having an element of competition in it.

and cents, make quite a dent in the national income. That a championship among 22 teams in a day and a half. The higher-ups in the educational world are not guiltless in this final match will thus be the sixth matched basket ball game matter is evidenced by the following paragraph from a cir- in a day and a half. Ask any physical education authority cular letter addressed by Donald Coney, The University of what he thinks of putting a high school team through a mill Texas Librarian, to the members of the faculty: "It is about like that and he will reply that it is nothing short of bartime for the annual plea for more legible order cards. If it barous. were not for the danger of ruining the handwriting of those members of the faculty who already fill out order cards in a readable manner, I should suggest that scholarship and legibility of handwriting bear an inverse relation to each A Daily, student publication of Interscholastic League when Greenother. If everyone who fills out a book order card will keep Stanford University, tells of Doc ville won the championship in 1933, in mind the fact that this card must be read by several people Luckett winning the Dakon gum will be one of the Stanford half- with it. To be as fine and great an art problem. before the book can be ordered, he may be moved to take prize in the game between Stan- backs making the trip. extra pains in filling out said card."

not fail to note the information conveyed in another touchdown, and in addition used are adequate and others are mu- as the non-routine side of life, the is especially worth while in schools column of this issue in type larger than is ordinarily "sticky fingers," as the article says, tilated and confused: . . . the mind coming in contact with something where the aid of an industrial arts published an editorial in rhyme, used in this publication. We refer to the notice of closing sible of completion. Doc played tion to the number of inadequate something old. Never allow your The art crafts provide many indate for payment of membership fees. Notice that a fifty more than half of the game. Stan-lideas which it has.—Spinoza.

per cent penalty is imposed January 1. If the fee is two dollars, add penalty of one dollar; if amount of fee is one dollar, send fifty cents extra. Notice also that basket ball penalty of one dollar went on December 15. No fees of any nature are accepted after January 15. We then start working up the county rolls to send to the Director General of the respective counties, and after this process starts, no new names can be added. The membership rolls are running from 300 to 500 Published eight times a year, each month, from September to April, inclusive, by the Division of Extension of The University of Proposition of the University of Universi schools ahead of the figures for corresponding dates last

> THE declamation contest rules among the schools of Pennsylvania, conducted under the auspices of the Extension Division of the University of Pittsburgh, prescribe three declamations for use in this year's competition: (1) American Integrity (adapted from a selection by Hughes); (2) The Place of Athletics in College Life, By Chauncey M. Depew; amount of fee after January 1," (3) Combatting Crime, by Clarence Darrow. Imagine the instead of, "note penalty of \$1," No. 5 uproar that would result from an attempt on the part of the etc. Interscholastic League central authority to limit the eligibility of declamations to three! And yet there is method in this madness. The problem of judging is greatly simplified by limiting the contestants to selections of strictly the same type. The task of the coach is made easier, since the long and diligent search for suitable material is solved; and certainly, that nightmare of the declamation season, passing on beginning in the upper left-hand the eligibility of selections, is completely banished. This corner of the test-sheet, and proplan has its good points.

TN another column of this issue we publish anonymously a letter from a school superintendent who is disturbed over the multiplication of invitation tournaments. It's easy to say contestant with five points for each 'you don't have to accept unless you want to." The fact is, problem correctly solved, and dehowever, that there is a considerable compulsion often exercised by trade interests of the community, as our correspon- 'skipped' shall not apply to any dent points out. The excessive number of tournaments in problem occurring after the last any sport or contest which a school is invited to attend is one solved or attempted. often embarrassing to the superintendent for the reason that his own town desires him to cooperate with other towns in with his own when it comes his turn to put on a show which skipped, four are missed. Credit 45 will "bring in a big crowd." This is particularly true of the points for nine correctly solved, smaller communities. School executives who are seeing deduct 10 points for two problems EFFORT is being made to direct study in the extempora-neous speech field so as to insure preparation and avoid creeping in under the cover of what should be strictly a

> daughters to Genheimer for supervision of their high school education, and those sons and daughters, or many of them,

"Whose high endeavors are an inward light That makes the path before him always bright."

TERY effective is the arrangement whereby district football committees adjudicate finally intra-district disputes not a school might have a primer HERE is developing in educational thought considerable arising in connection with the football contest. It is the cus- grade and then a first grade. This opposition to any kind of artificial incentive to study or tom of these committees to go over very carefully all eligibilto work of any character. We should look forward to a co- ity matters at the beginning of the season and consider operative commonwealth, say the exponents of this school, questionable cases that are presented. Each school comes in arithmetic, music memory, picture and should train pupils in cooperation rather than in com- and puts its cards on the table, so to speak, and welcomes can." All of this harks back to Rousseau, and further back when it's cold than when it's hot. Many a case that would than Rousseau, for that matter. But the trouble with the cause a riot later in the season may be settled around the follows: Given proper teachers, and the position taken would be this sort of thing. Otherwise, these early meetings would do little more than initiate disputes to be passed up to a higher power later, meantime engaging the communities through their respective newspapers in that type of knock-down-anddrag-out discussion ill-calculated to develop anything except sound and fury. The district committees are doing a good

> FEW years ago the LEAGUER went to great trouble and A expense to cut down the size of its tournaments. This was done in response to what seemed to be a sincere demand not he had been in the school it- be large enough to avoid the apfor protecting the health of contestants and for the conser- self for one year.

Regional tournaments were introduced to prevent conges-

The problem of large county tournaments was not attacked for they are not under the direct supervision of the State Executive Committee. But now comes an epidemic of invi-HOW very important is plain writing! Loss of time due to tation tournaments of all kinds. The schedule of one basket poor or illegible writing would, if computed in dollars ball tournament which we have before us calls for settling

Doc Luckett at Stanford

N ARTICLE in the Stanford ford and Washington's Huskies, which ended in a 14-to-14 tie. Doc kicked both needed goals after to snare a pass that seemed impos- is subject to passions in propor- new, or more intimately with department can be enlisted.

City a week from Saturday, and



No. 3322

Article III, Section 2

Second footnote at page 9, Constitution and Rules, should read, "note penalty of 50 per cent of

Three-R Arithmetic

Rule 4 of the Three-R Folder (Bulletin No. 2639) has been altered to read as follows:

"The contestant shall take the problems in their regular order, ceeding left to right, back and forth across the page, in the same order as one reads ordinary printed

"The graders shall credit the duct five points for each problem either skipped or missed. The term

problems missed, net score, 15."

Suspension-Granger At a meeting of the State Executive Committee October 21st, the Granger High School, upon suspended in football for the reon account of use of ineligible men.

Withdrawal-Union Grove The Union Grove High School, Gladewater, was granted permission by the State Executive Committee on October 21, 1936, to withdraw from League football. In the list of schools circulated September 24, 1936, Union Grove was District 12, Conference C. All member-schools are hereby notified that Union Grove is not a participating school in League football.

Grade Contests The Committee interpreted the "first grade" in all schools, the question having arisen whether or clarification of rules governing 'grade contests" such as spelling, the posing more convincing. memory, etc.

Art. VIII, Sec. 13 The Committee interpreted Atticle VIII. Section 18 to read as

A pupil changing schools is not eligible in League contests whose parents (or guardian) reside outside the school district, until he shall have been in attendance at the school. or in the school system, to which he changes for one year immediately preceding the contest. . . .

In other words, the Committee declared eligible a contestant who lected should be soft in color so students keep up their interest in had been in attendance in a school as not to detract from the beauty classroom work by printing stories In the study of a complicated probsystem for one year, whether or of the picture and mounts should of such work.

Basketball

Committee of the United States and dry. Canada representing the National Collegiate Athletic Association, the known as No. 700R.

Good Citizenship

a human being as your capacities In every human mind some ideas routine. Education is well defined uable activity in some schools. This

to hunt for the new systematical- especially attractive. ly. What it pays the world to do will also be good for the indi-

your consciences by evil deeds. H. Y. BENEDICT.



ACTIVITIES FOR PICTURE STUDY

Department, Sam Houston State entire surface with any dark col-Teachers College.)

extremely interesting means of providing entertainment and at the same time giving valuable information be glad to receive accounts of any contains 18 problems. Last prob- about the world's art. Such unusually interesting devices you lem attempted is fifteen. Nine presentations may vary in have used in conducting your picplanned tableaus arranged for ence Lowe, Sam Houston State public entertainment to the Teachers College, Huntsville, Texas. skipped, deduct 20 points for four very informal classroom picture posing. In the simple classroom procedure characters may be selected without regard for appearance and the whole activity resolve itrecommendation of the district self into a game in which the executive committee of football children try to recognize the the pose alone.

Public Posing

of an entertainment it is necessary that figures be selected and possible the appearance of the fig- once. ures in the picture. Lighting efpresented.

For public programs the posing school journalists. so-called "primer grade" to read be shown. Of course the frame are bringing the journalists of the to work toward informed community and to release the frame are bringing the journalists of the state accommodate the groups that are companionship. Thin veiling stretched across the frame to take the place interpretation was made for the of the glass in the picture adds to the flatness of the effect and makes school paper boasting that the

Mounting Pictures

ment and reveals to the teacher boasting is petty rivalry. There is his interests and tastes. An ac- no place for such a spirit in Texas select a picture to keep is a good paper should not have started the child should be permitted to mount have done better to ignore it. the picture in a way that will pre- The Borger High Bulldogs Growl speak as equals. Each, as far as

mount it on a heavy board. For classroom work by dividing the of the problem. After the first this purpose school supply com- class into two football teams and meeting members usually desire panies offer various types of granting yardage for high grades. additional information on certain mounting boards. The board se- A school paper can do much to help points. Specialists who can propearance of crowding. The mar-

Picture Collections

National Federation of State High pictures in book or portfolio form. this field to devote most of their framed, usually in the form of a School Athletic Associations, the Such collections may be made as space to extra-curricular activities. resolution. Speakers are divided Canadian Intercollegiate Athletic individual projects or they may be The Technician regularly carries into two teams. The debate con-Inion and the Canadian Amateur kept as school reference material a number of stories about the work tinues a sincere search for truth Basketball Association. In Spald- and added to from year to year. of classes. ng's athletic library the guide is If the latter is done a definite size The Technician, under the directrickery. After the formal OOD citizenship, public spirit, used should be kept in a different American Vocational Association shall be taken. I is absolutely essential to collection. Pictures may be classi- to be held in San Antonio in Deford plays Columbia in New York private welfare. If you take in- fied according to countries, periods, cember, the staff in an October sufficient care of the public wel- artists or types and organized for issue printed fourteen news stories acceptance by the pupils of loaded Doc, high point scorer of the Texas fare, ultimately you will have no ready reference. If the file type of telling how the various school de- information concerning other peoprivate welfare to take care of. arrangement is used the labeling partments were cooperating in ples is that no critical attitude to-Public ruin carried individual ruin of the title cards may well become preparation for the convention.

Framing Pictures third duty. Most of our lives is for pictures has been made a val- paper.

ing into contact with the new. The have developed many clever proj- in the editorial column. world has at last learned in uni- ects. Frames of leather, thin sheet

A Process Described

good citizen, do not forget to grow the picture is given a light coating principal. Students continued in as a human being by keeping alive of white shellac which drys and charge until midnight. all the interests and sympathies takes the place of glass in prothat you are lucky enough to tecting the picture. The beaver used to motivate interest in a possess. And above all, offend not board margin is then given a coat- dozen different departments of the ing of the relief material. This school, Perhaps your paper could coating should be from one six- sponsor a similar program on a teenth to one eighth of an inch nearby radio station. thick. As the relief material drys it should be stippled with the end of a pencil, brush or other tool issue of the Jefferson Declaration. which will produce an interesting San Antonio, states that the paper surface. The relief material is ap- will be increased from five to seven plied with a brush. Either the col- columns in January and will supored or natural relief materials port itself with advertisements inmay be used. When dry the relief stead of a school subsidy. The andecoration may be painted with nouncement seems to indicate that any type of metallic paint. If the a similar change will be made in metallic effect seems too bright it all senior high papers in San (By Florence Lowe, Head, Art may be "antiqued" by covering the Antonio. ored oil paint mixed thin using a Paso, and the El Paso High Tatler IVING pictures" offer an cloth to wipe the paint from the make excellent use of linoleum higher parts and leaving the lower cuts to add interest to the pages. ones dark.

What Can You Contribute?

This column of the LEAGUER will



January 15 is the last day LAST call for enrollments! for school papers to be en-If the work is planned as part rolled in the I. L. P. C. If your

within a large frame which has brings progress for school papers. its use in other states. the same general proportions of In most of the larger cities of the The general purpose of such a most of the pictures that are to State inter-school organizations discussion program are twofold should be large enough in size to various high schools into profitable nity opinion, and to make the in-

> Avoid Petty Boasts In one city this fall, however, a

paper excelled the publication of another school in the city. The The experience of selecting a paper of the other school repicture to own is one which calls sponded with a denial and claimed into play all of the child's judg that it was the better paper. Such tivity which permits the child to high-school journalism. The first

printed in a recent issue an ac-A very simple but satisfactory count of a commercial teacher who and believes. way of preserving a picture is to was injecting interest into her

Publicize Class Work

gin of board at the bottom should State in so far as giving favorable talk for twenty to thirty minutes. be slightly wider than at top and publicity to the classwork of the and then are questioned by the League basketball games will be sides. All-over pasting should be school is the Technician of San audience. played under the official rules used and the mounted pictures kept Antonio Vocational and Technical adopted by the National Basketball flat under a press or weight until High School. Though the most im- forming group opinion under this portant part of a school's activi- plan. When a problem has been ties is carried on daily in the class- thoroughly studied, the time comes Children benefit by arranging room, many school papers neglect for action. A definite proposal is

and material of mount should be tion of its sponsor, Miss Edith Fox, speeches the audience is given the agreed upon and this kept uniform is a live-wire promotion publica- opportunity to join in discussion. in the mounting of each picture. tion, too. Realizing the importance Then the whole group records its Pictures too large for the mounts of the annual convention of the views and decides what action

A Riming Editorial The Brackenridge Times recently en Duggan.

entitled "The Lament of a Desk." lives to degenerate into mere teresting ways of framing pictures sage alright; and the original form is always a child."

routine. Always try to keep com- and teachers trained in this work probably increased reader interest

On December 18 the students of versities, laboratories, and business metal or relief decorated wood are Thomas Jefferson High, San Antonio, took over all but one department of KTSA, San Antonio broad-Very little equipment is required casting station, and managed the vidual. Strive to increase your for an interesting type of relief station for one day. The students Error in Price Quoted on Bulletin appreciations, not your dislikes, decorated picture mounting. The wrote continuity, sold ads, operated and be ashamed rather than proud foundation is simply a piece of the switchbard, and worked in the Extra copies of the Constitution of lack of interest. Many of the beaver board or similar material accounting department. Beginning dicated on the inside front cover of nesses are also widely and deeply and the entire board shellacked on a student, the day's program ininterested in more than their busi- both sides. When the shellac is cluded a musical hour, a half-hour nesses. Make it routine to break dry the picture is mounted on the local program for women, a sports the routine. While doing your board by means of all-over gluing. review, numbers by the school band work in the world and being a When the glue is dry the face of and glee club, and a talk by the

Such a project as this may be

Papers Enlarged

An announcement in a December

The Austin High Pioneer, El Such cuts can be produced cheaply by the art department.

These El Paso high schools have another good idea. A Dad's Club was organized at each of the two high schools; then the two clubs played a football game. Such an activity naturally creates a wholesome interest in the school on the part of the dads and also helps to bring the students closer in spirit to their dads. If your paper needs a project to sponsor, perhaps you can encourage similar organizations in your city.

COMMUNITY DEBATES

College Promotes Lively Discussions Among the

WISCONSIN farm organizaorganized active groups for the paper has not yet been en- public discussion of rural probcostumed to represent as nearly as rolled, send us a request at lems. The University of Wisconsin College of Agriculture is aid-Joanne Storm, president of the ing their plans to consider this seafects must be carefully considered. I. L. P. C., also holds the office of son such questions as: "Why don't The simple classroom picture pos- secretary of the Houston High farm boys and girls go to high ing should not be overlooked as a School Press Association. Organi- school?"; "Is dairying doomed in means of developing picture study zations like the Houston associa- Wisconsin?"; "Who should pay and may lay the foundation for a tion encourage interest in high- the doctor bills?" and "How can picture program to be publicly school journalism and stimulate you get your money's worth?" good work on the part of the high- The scheme is already so successful that the United States Departof the pictures should take place | Cooperation rather than rivalry | ment of Agriculture is advocating

dividual an effective part of his community. It has been demonstrated in Wisconsin that well constatement appeared in a high- ducted public discussion makes possible better understanding of a problem and is likely to be followed by intelligent action.

Three types of programs for meetings follow three general steps that should be taken in consideration of a problem. The first step is a meeting where all members pool their information and exchange ideas about the problem seclimax for the year's study. The controversy, and the second would lected for discussion. Hence there are no experts. All meet and time permits, tells what he knows

The next step is a special study vide this information are engaged. lem, it is usual to have different points of view presented by differ-One of the best papers in the ent speakers. These specialists

A debate is the third step in and is no mere display of forensic

wards news is developed. Ninety-Miss Fox, by the way, spent six five per cent of our people may weeks this summer as editor of The get the truth, and, what is mor and opportunities permit is your The making and carving of frames Flatonia Argus, her home town important, the ability to perceive the truth, by the time they are fifteen years old at the most.-Steph-



department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.)

know she will be allowed to have her own little apartment and the muslin curtains she has always wanted.

Don't Darken My Door! by Anne Publishing Co., Chicago. 35c. Comedy, 3 acts, 3m5w, int, modern costumes. A fresh and un-

Todd. Dramatic Publishing Co., Chicago. 50c.

Farce, 3 acts, 4m6w, int, modern costumes. A fast and furious farce, provocative and plausible enough to furnish a hectic evening's enter-

No Foolin'! by Katherine Kava-Co., Chicago. 50c.

Comedy, 3 acts, 7m7w, int, modern costumes. An easy comedy, novel in idea and with a very satis-

"-Hungry All the Years," by La-Publishing Co., Chicago. 35c. Comedy, 1 act, 1m3w, int, modern costumes, 20 min. Poor Bessie Walton, who has always meekly submitted to the will of her domineering husband, finds herself a widow and plans to enjoy a few of the simple pleasures she has always meekly but with a plot that takes well in small communities.

Cago. 50c.

Comedy, 3 acts, 4m3w, ext, modern costumes. Somewhat melodramatic, but with a plot that takes well in small communities.

With Pleasant: ways longed for. She has hardly started, however, when her son and daughter-in-law swoop down upon her to take her out to the farm, not because they want her, but because they feel it is their pealing comedy with excellent unpleasant duty. Bessie is rescued character parts and a suspense by her plucky neighbor, and we that builds up to the final curtain.

and Many Colleges

Answer Roll Call

lowing list was compiled from

the cards collected after the

pal, High School; Miss Margaret

Amarillo: Miss Naomi Allison,

Panhandle Speech Arts Associa-

Anton: Miss Lillian Hopping,

Abilene: L. E. Dudley, Princi- ment.

breakfast was over:

Abitene Christian College.

Teacher of Speech.

ker. Home Economics.

Principal, High School.

Texas School of Oratory.

Teacher of Speech.

cipal. High School.

E.T.S.T. College.

Avenue High School.

H. Rhodes, Superintendent.

intendent.

Bullard: Farris Jones.

Superintendent of Schools.

Childress: Charlie Damron, Prin-

pal, High School.

High School.

intendent.

Intendent.

School Principal.

Superintendent.

Representative Gathering

DEAN SHELBY, presiding cipal of High School.

neglected to do this, the fol- ent, Birdville School.

at the Seventeenth An- Superintendent of Schools.

At League Meeting, Nov. 27

intendent.

Coulter Martens. Dramatic Over the Rainbow, by Frances Homer. Dramatic Publishing Co., Chicago. 75c.

Comedy, 3 acts, 4m5w, int, modusually good comedy with excellent plot, droll and infectious humor. ern costumes. Good comedy carrying a well sustained suspense.

Your Face Is Familiar, by Eugene It's Papa Who Pays, by Mary Cunningham. Dramatic Publishing Co., Chicago. 50c.

Farce, 3 acts, 6m6w, int, modern costumes. An amusing farce centering around the prevailing craze for contests sponsored by manufacturers. Dad wins a contest, but pays dearly for it.

naugh. Dramatic Publishing The Last of the Ruthvens, by Lindsey Barbee. Dramatic Publishing Co., Chicago. 35c.

Mystery play, 3 acts, 5m6w, int, modern costumes. A thrilling mystery play with plausible plot and unusually good parts.

mira A. W. Jarrell. Dramatic Hullabaloo! by Neil E. Schaffner. Dramatic Publishing Co., Chi-

Excuse My Dust! by Howard Reed. Dramatic Publishing

Co., Chicago. 50c.

Science Teacher.

Elementary School; Chester Weid- the following officers were elected man, English Teacher, Hig School. for the ensuing year: Miss Sara Principal.

Superintendent of Schools; D. M. for Women, executive secretary; Detroit: H. E. Robinson, Super-Telford, Assistant Coach.

Port Arthur: T. Q. Srygley, Speech," followed by a panel dis- lows

Prairie Lea: J. D. Fulton, Pringuest to ff out a card, his Home, Speech; Thos. Fletcher, cipal; M. V. Peterson, Superinname, address, and title, as a Superintendent, Masonic Home and tendent; Louis J. Wehmeyer, Room of the Texas Hotel concluded sort of roll call. While some School; O. H. Stowe, Superintend- Science Teacher and Coach.

> ntendent of Schools. Frisco: O. L. Barker, Superintendent.

Galena Park: Mrs. Harold Deintendent.

Galveston: Wm. Alonzo James. Ehresmann, Teacher of Speech, Principal, Ball High School; Frank Speech Studio.

Ganado: Pauline Mauritz, Prin- tendent.

Teacher of English, Member of cipal, High School. Gatesville: J. M. Witcher, Coun- cipal, Junior High School. tion; Chas. M. Rogers, Superin- ty Superintendent, Coryell County. Goldthwaite: A. H. Smith, Superintendent. Goose Creek: Harmon Lowman, intendent, James Bowie Consoli-

Superintendent. Archer City: R. L. Hooten, ntendent.

Freeport: O. A. Fleming

C. Johnson, Ball High School.

tendent: Don Helms.

Arlington: H. E. Stoker, High Henderson: D. E. Bunting, Di-School Principal; Mrs. H. E. Storector of Health and Physical Edu- High School. cation, Carlisle High School; F. L. Austin: Geo. H. Wells, Princi- Singletary, Superintendent, Car- tendent; Mrs. F. T. Jones. lisle Public Schools.

Henrietta: K. C. Cummings, Baird: J. F. Boren, Superintend-Coach of Basket Ball; F. W. Rich- John Tarleton College. Beaumont: C. W. Bingman, Sup- ardson, Superintendent of Schools. Hereford: C. H. Dillehay, Super- High School Principal. erintendent, South Park; Z. A.

Williamson, Principal, South Park intendent. Hillsboro: Holly McLemore, Benavides: J. M. Momeny, Super- Coach; O. W. Scott, Principal, Sen- Athletic Director, High School;

ior and Junior High Schools. Holland: H. A. Bennett, Super- A. V. Williams, Principal, Senior Big Spring: W. C. Blankenship, Superintendent; George H. Gentry, intendent.

Hooks: Ivy C. Gauntt, Princi-Bowie: Dan L. Martin, Superpal, Hooks High School. Houston: Mrs. Fannie Davis, Brady: D. A. Newton, Superin- Mathematics, Milby High School; cipal, Grim School.

tendent; W. E. Whitten, High W. E. Moreland, Principal, Johnston Junior High School; W. J. intendent. Brownwood: J. Fred McGaughy, Stevenson, Principal, Milby High Debate Coach, High School, and School; J. O. Webb, Director of Director, Central Texas School of Senior Schools.

Oratory; Mrs. J. Fred McGaughy, Hubbard: L. L. Wilkes, Super-Children's Supervisor of Central intendent. Iraan: J. T. H. Bickley, Super intendent of Schools, Sheffield In-

Burkburnett: Margaret Tanner, dependent School District. Jacksboro: Ivan P. Oliver, Canyon: Irbey B. Carruth, Super- Superintendent.

Jacksonville: Larue Cox, Superintendent; B. R. Mathews, Princi- of Speech, Baylor University; Lupal, High School.

Chillicothe: W. E. Hancock,

Commerce: Miss Maud Webster. intendent. Director of Speech Department, Littlefield: A. B. Sanders, Super-

intendent of Schools. Dallas: E. B. Comstock, Principal, North Dallas High School; Superintendent, Caldwell County, kin, Head, Speech Department, Wylie A. Parker, Principal Forest R. L. Williams, Superintendent. Longview: Mrs. P. E. Shotwell. Murphy, Baylor University.

Lubbock: Lois Paulsel, Girls' Dalhart: Mrs. Ruth Dyson; L. Dormitory. Marfa: J. E. Gregg, Superin-Denton: Harold Brenholtz, Professor of Education, N.T.S.T.C.; tendent.

W. A. (Bill) Cooper, N.T.S.T. Col-Memphis: W. C. Davis, Superlege High School, Miss Winnie Mae intendent.

The Speech Arts In Texas Schools

THE Fourteenth Annual Speech Association was held 27 and 28 at the Texas Hotel.



Miss Sara Lowrey, Baylor University, re-elected President Texas Speech Association

School Principal; T. H. Lunday, Winnie Mae Crawford of the Texas Principal, Forest Glade School. School Principal; Henry H. Hutto, tive organization for this section

Monahans: A. E. Lang, Super- mittee composed of Miss Sara Low-

Head of English Department. Nacogdoches: Rufus E. Price, ing, Professor Earl C. Bryan, of Superintendent.

Neches: J. R. Yeager, Superin- introduced Dr. Barnes for his

Ennis: J. Houston Allen, Prin-

Fort Worth, requested each Speech; W. C. Stripling High Principal, High School.

Quanah: E. A. Sanders, Super- newly elected officers were installed

Roby: N. C. Forrester, Superin-

San Angelo: T. P. Baker, Prin-

dated School, English Teacher; Haskell: C. B. Breedlove, Super- Mrs. L. Blanche Reed, Commercial Teacher, James Bowie School.

Stephenville: J. E. Burnett,

Superintendent; Lillie V. Lillard, News-Week, the Illustrated News-Sulphur Springs: L. L. Thomas

Sweetwater: R. S. Covey

High School. pal. High School.

Texline: R. A. McCollum, Super-

Thomas: Seaborn Jones, Principal. Simpsonville School.

Superintendent. Troup: C. E. Brown, Superin-

Uvalde: Guy D. Dean, Superintendent.

Vernon: W. T. Lofland, Superintendent.

cille Douglass, P. E. Instructor, teachers will find it invaluable in Knox City: Mrs. E. F. Branton. Baylor University; Miss Florine following national and interna-Lindale: D. D. Stringer, Super- Fox, Speech, West Junior High tional news. Another thing we School; E. T. Genheimer, Princilike about it is that it issues an pal, Waco High School; Miss Sara edition without whiskey ads for Lowrey, Speech Department, Bay- those who object to the same. Lockhart: R. E. Harris, County lor University; J. Howard Lump-Waco High School; Mrs. Perry L

> Wharton: Floyd G. Betts, Superintendent.

Districts, Regions, Centers, With Respective Committees THIS column belongs to the Texas Speech Association for discussion of speech problems and news concerning the Association, its members, or their work. Communications should be sent to Minnie Blundell, Texas School of Fine Arts, Austrian, Texas, "Historian" of the Association, and editor of this column.—Editors.

Dr. Harry G. Barnes of Iowa University was the guest speaker for the meeting. The convenience in printing, the several positions on the district and regional directorates are numbered, as follows:

address at the Interscholastic

(1) Director General; (2) Director of Debate; (3) Director

address at the Interscholastic (1) Director General; (2) Director of Debate; (3) Director League Breakfast on "A Vital of Declamation; (4) Director of Extemporaneous Speech: Convention of the Texas Problem in Education," fol- (5) Director of Athletics; (6) Director of Essay Writing;

lowed by registration of mem- (7) Director of One-Act Play; (8) Director of Typewriting; in Fort Worth on November bers and the general session, (9) Director of Art. (This position occurs only on the which was presided over by regional directorates.) In certain cases, additional directors the Association president, have been added, and these additional officers with their Miss Sara Lowrey of Baylor respective titles follow the numbered list.

REGION I-CENTER: WEST TEXAS STATE TEACHERS COLLEGE, CANYON

session was utilized for section meetings; the Debate and Public Speaking section having Maude Webster of East Texas State Teachers College, Canyon. (4) Mrs. Tommie Montforth, West Texas State Teachers College, Canyon. (5) Mr. Al Baggett, West Texas State Teachers College, Canyon. (6) Mrs. Jonnie C. Ritchie, Demonstration High School, Canyon. (7) Mrs. Leon Canyon. (8) Mrs. Gervis Taylor, 811 West Thirteenth Avenue, Amarillo. (9) Miss Isabel Robinson, West Texas State Teachers College, Canyon. District 1-Center

District Meet: April 17. Volley Ball and Tennis, April 10.

(1) Superintendent R. B. Fisher, Pampa. (2) Superintendent C. A. Cryer, McLean. (3) Superintendent W. C. Perkins, Shamrock. (4) Superintendent H. T. Burton, Clarendon. (5) Superintendent F. L. Mize, Lefors. (6) Superintendent F. N. Sawyer, Canadian. (7) Superintendent Geo. A. Heath, White Deer. (8) Miss Zenobia McFarlin, Pampa. of Houston, was chairman for the tion and Paul Baker of Baylor District 3-Center: Lubbock

District 2-Center: Pampa

(1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. Doyle Jackson, Box 61, Texas Technological College, Lubbock. (4) Miss Bonnie K. Dysart, Texas Technological College, Lubbock. (5) Mr. Berl Huffman, Texas Technological College, Lubbock. (6) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Annah Jo Pendleton, Texas Technological College, Lubbock. (8) Mrs. Mamie W. Jackson, Texas Technological College, Lubbock.

District 4-Center: Childress (1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress. (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Chillicothe. (5) Mr. Joe A. Gibson, Childress. (6) Mr. L. O. Cummings, Wellington. (7) Superintendent I. T. Graves, Crowell. (8) Mr. W. W. Heffner, Childress.

REGION II-CENTER: ABILENE

(1) Superintendent R. D. Green, Abilene. (2) Superintendent J. F. Boren, Baird. (3) Principal L. E. Dudley, Abilene. (4) Superintendent H. C. Lyon, Ballinger. (5) Mr. A. B. Morris, Abilene Christian College, Abilene. (6) Superintendent J. C. Scarborough, Santa Anna. (7) Mrs. Nora Levy, 1945 Simmons Avenue, Abilene. (8) Miss Ludee Mae Harrison, Box 737, Abilene. (9) Miss A. M. Carpenter, Hardin-Simmons University, Abilene. Rural Declamation, Mr. E. Earl Isbill, Box 188, Anson. Secretary, Mr. H. S. Fatherree, Abilene. District 5-Center: Sweetwater

(1) Superintendent R. S. Covey, Sweetwater. (2) (4) Superintendent N. C. Forrester, Roby. (5) Mr. Edgar A. Hennig, Sweetwater. (6) Principal George H. Gentry, Big Spring. (7)

(8) Mr. Charles Brazil, Colorado.

District 6-Center: Breckenridge

(1) Superintendent N. S. Holland, Breckenridge. (2) Principal W. G. Womack, Eastland. (3) Superintendent W. T. Walton, Ranger. (4) Superintendent E. T. Dawson, Rising Star. (5) Mr. Eck Curtis, Breckenridge. (6) Principal W. A. Ross, Mineral Wells. (7) Miss Floy Branum, Breckenridge. (8) Miss Freda Yarbrough, Throckmorton. District 7-Center: San Angelo

(1) Superintendent Felix E. Smith, San Angelo. (2) Superintendent C. R. Smith, Paint Rock. (3) Mr. E. C. Grindstaff, Ballinger. (4) Superintendent J. Carlton Smith, Eldorado. (5) Mr. John L. Biship, Mertzon. (6) Superintendent F. T. Jones, Sonora. (7) Principal C. H. Kenley, San Angelo. (8) Mr. R. R. Masterson, San Angelo College, San Angelo. District 8-Center: Brownwood

District 8—Center: Brownwood

District Meet, April 9 and 10.

(1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Principal

J. T. Runkle, Box 498, Coleman. (3) Superintendent J. D. Bramlette, Comanche.

(4) Superintendent A. H. Smith, Goldthwaite. (5) Mr. J. H. Shelton, Box 63,

Brownwood. (6)

(7) Mrs. Leta N. Shelton,

Howard Payne College, Brownwood. (8) Mr. Harry J. Epps, Howard Payne

College, Brownwood. REGION III-CENTER: DENTON

Superintendent of Schools; D. M.
Felford, Assistant Coach.
Petrolia: C. C. Bock, Superintendent.
Pharr: J. Lee Stambaugh, Super
for Women, executive secretary;
Minnie Laura Blundell, of The Texas State Teachers College, Denton. (2)
Mr. E. B. Comstock, 6218 Bryan Parkway, Dallas. (3) Mr. V. Y. Craig, Box 246 T. C. Station, Denton. (4) Miss Anna Powell, Box 315 T. C. Station, Denton. (5) Mr. Theron J. Fouts, North Texas State Teachers College, Denton. (6) Miss Anna Powell, Box 315 T. C. Station, Denton. (7) Mr. F. W. Emerson, Texas State Teachers College, Denton. (9) Mr. Rudolph Fuchs, Box 316 T. C. Station, Denton. (9) Mr. Rudolph Fuchs, Box 316 T. C. Station, Denton. (9) Mr. Rudolph Fuchs, Box 316 T. C. Station, Denton.

District 9-Center: Wichita Falls Basketball, February 19 and 20; Volley Ball, February 26 and 27; District Meet, Basketball, February 19 and 20; Volley Ball, February 20 and 21; District Meet, April 9 and 10.

(1) Principal S. H. Rider, Wichita Falls. (2) Superintendent W. R. Bradford, Iowa Park. (3) Miss Juanita Kinsey, Hardin Junior College, Wichita Falls. (4) Superintendent F. W. Richardson, Henrietta. (5) Superintendent B. M. Dinsmore, Electra. (6) Superintendent J. F. Kemp, Seymour. (7) Superintendent Joe B. Humphrey, Olney. (8) Superintendent W. T. Lofland, Vernon. Junior Declamation: Principal C. J. Duncan, Burkburnett.

District 10-Center: Fort Worth Basket Ball Meet, February 19 and 20, District Meet April 16 and 17.

(1) Mr. B. A. Crouch, Texas Christian University, Fort Worth. (2) Mrs. Mirth W. Sherer, Texas Christian University, Fort Worth. (3) Mr. Ernest F. Sellers, 3038 Crockett Street, Fort Worth. (4) Mrs. J. B. Bright, Cleburne. (5) Mr. Thomas Prouse, 3054 Wabash, Fort Worth. (6) Miss Mabel Major, Texas Christian University, Fort Worth. (7) Miss Katherine Moore, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth. (8) Mrs. Alma Bailey, Texas Christian University, Fort Worth.

District 11-Center: Dallas (1) Mr. L. V. Stockard, Board of Education, Dallas. (2) Dr. C. L. Wisseman, Southern Methodist University, Dallas. (3) Superintendent L. T. Cook, Sherman. (4) Principal J. V. Baird, Kaufman. (5) Mr. P. C. Cobb, Board of Education, Dallas. (6) Superintendent J. E. Terry, Royse City. (7) Mr. David Russell, Southern Methodist University, Dallas. (8) Mr. Ben W. Wiseman, Highland Park High School, Dallas. Three-R: Mr. Joseph U. Yarborough, Southern Methodist University.

District 12-Center: Waco

(Not reported) REGION IV-CENTER: LONGVIEW

Jr., Marfa. (1) Superintendent H. L. Foster, Longview. (2) Superintendent H. W. Stilwell, Texarkana. (3) Superintendent Frank H. Morgan, Commerce. (4) Superintendent Ben A. Copass, Mineola. (5) Mr. C. N. Wilkinson, Longview. (6) Principal W. T. Doggett, Marshall. (7) Miss Mary Jane Harris, Longview. (8) Miss Exa Matlock, 513 North Second Street, Longview. (9) Miss Sally Russell, Kilgore.

District 13-Center: Commerce Mand Webster, East Texas State Teachers College, Commerce. (8) Mr. Stanley Pugh, East Texas State Teachers College, Commerce. District 14-Center: Texarkana

(1) Professor H. L. Lamb, 1541 West Ninth Street, Texarkans. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Superintendent H. T. Morris, Naples. (4) Superintendent M. E. Irby, Atlanta. (5) Superintendent M. F. Fleming, It. Vernon. (6) Miss Opie Dalby, 1908 Olive, Texarkans. (7) Superintendent W. Stilwell, Texarkana. (8) Mr. Leslie L. Melbern, 209 Jerome Street,

District 15-Center: Tyler

District Meet, April 9 and 10.

(1) Mr. J. A. Poston, Tyler Junior College, Tyler.

(2) Superintendent S. R. LeMay, Athens.

(3) Superintendent R. M. Wedgeworth, Frankston.

(4) Superintendent Ben A. Copass, Mineola.

(5) Mr. George A. Foltz, Tyler.

(6) Mr. A. O. Loughmiller, Canton.

(7) Mrs. J. Byron Saunders, High School, Tyler. (8) Mr. Henry Key, Arp.

District 16-Center: Nacogdoches District Meet. April 16 and 17.

(1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches. (2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches. (8) Mr. J. J. Wilson, Stephen F. Austin State Teachers College Nacogdoches. (5) Mr. R. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary W. Thomson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches. Teachers College, Nacogdoches.

REGION V-CENTER: SAM HOUSTON STATE TEACHERS COLLEGE, HUNTSVILLE

(1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Mr. Floyd Burton, Lovelady. (3) Mr. J. W. Querry, Sam Houston State Teachers College, Huntsville. (4) Superintendent J. T. Ferguson, Navasota. (5) Mr. Joe E. Kirk, Sam Houston State Teachers College, Huntsville. (6) Miss Ernestine Carroll Roy 414 Huntsville.

College Football

in spite of the Carnegie Founda- by Rutgers by the score of 6 to 4. tion's findings that in many insti- It is also interesting to note that tutions players are to some extent the first play which gave rise to subsidized. But, regardless of modern football is commemorated what the players get out of it, by a tablet at Rugby School, Engcollege football has assumed the land, bearing this inscription: proportion of a business in which "This stone commemorates the millions are involved.

is played today by athletes as rules of football as played in his highly trained as steeple-chasers, time, first took the ball in his arms in marble amphitheaters that and ran with it, thus originating shame the Roman Coliseum, before the distinctive feature of the crowds that match in gate receipts Rugby game, A.D. 1823."-Dallas happiness of every mortal is the earnings of a Dempsey-Tunney Craftsman.

> The development of modern first intercollegiate game in the tion. Reinach.

world was played in 1869 between OLLEGE football is still re- Princeton and Rutgers with 25 garded as an amateur sport, men on each team, which was won

exploit of William Webb Ellis, As a recent writer declares: "It who, with a fine disregard for the

Medieval society owed a great

District 17-Center: Bryan

District Meet, April 16 and 17.

(1) Superintendent S. M. Brown, Bryan. (2) Superintendent M. B. Holleman, Brenham. (3) Superintendent J. T. Ferguson, Navasota. (4) Superintendent W. D. Wilkerson, Calvert. (5) Mr. H. H. Norton, A. & M. College, College Station. (6) Superintendent E. A. Perrin, Cameron. (7) Miss Clarice Matthews, Bryan. (8) Miss Clara Calhoun, Bryan.

District 18-Center: Livingston (1) Superintendent Sam H. Cheek, Livingston. (2) Superintendent E. L. Blair, Trinity. (3) Superintendent H. C. Smith, Montgomery. (4) Principal W. L. Jordan, Grockett. (5) Principal J. W. Summers, Livingston. (6) Mr. J. H. Slack, Chester. (7) Miss Irene Thomas, Box 548, Livingston. (8) Mr. J. Webb Miller, Woodville.

District 19-Center: Houston

(1) Mr. J. O. Webb, 1500 Louisiana Street, Houston. (2) Superintendent W. O. Meredith, Angleton. (3) Superintendent E. K. Barden, Sugar Land. (4) Principal R. A. Faubion, Freeport. (5) Major George D. Bronson, 1500 Louisiana Street, Houston. (6) Superintendent Levi Fry, Texas City. (7) Superintendent J. Hall Sheppard, La Porte. (8) Mrs. Lillian Warren, University of Houston, Houston.

District 20-Center: Beaumont

(1) Principal Z. A. Williamson, South Park, Beaumont. (2) Mr. H. F. Baugh, Lamar College, Beaumont. (3)
(4) Principal William L. Schupp, Daisetta. (5) Mr. Tom L. Dennis, High School, Port Arthur. (6) Miss Jennie Hayth, South Lake. (7)
(8) Superintendent W. B. Alexander, Cleveland.

REGION VI—CENTER: SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS

(1) Mr. J. H. Vordenbaum, Box 665, San Marcos. (2) Mr. L. N. Wright, Southwest Texas State Teachers College, San Marcos. (3) Mr. L. E. Derrick, Box 480, San Marcos. (4) Miss Sue Taylor, Southwest Texas State Teachers College, San Marcos. (5) Mr. O. W. Strahan, Southwest Texas State Teachers College, San Marcos. (6) Dr. D. A. Snellings, Southwest Texas State Teachers College, San Marcos. (7) Mr. Claude Sifritt, Southwest Texas State Teachers College, San Marcos. (8) Mr. C. E. Chamberlin, Southwest Texas State Teachers College, San Marcos. (9) Miss Georgia Lazenby, Southwest Texas State Teachers College, San Marcos. District 21-Center: Uvalde

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvalde. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Superintendent M. I. Broxton, Asherton. (6) Miss Virginia Rich, Crystal City. (7) Superintendent W. W. Few, Pearsall. (8) Mr. W. Herf Gibson, Hondo. District 22-Center: San Antonio District Meet, April 16 and 17.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Principal J. D. Patterson, Seguin. (3) Superintendent H. A. Moore, Kerrville. (4) Superintendent E. A. Sahm, New Braunfels. (5) Mr. C. H. Kellam, Board of Education, San Antonio. (6) Mr. H. K. Williams, Rt. 9, Box 126, San Antonio. (7) Mr. Thomas B. Portwood, Board of Education, San Antonio. (8) Miss Elma E. Evers, Thomas Jefferson High School, San Antonio.

District 23-Center: Georgetown

District Meet, April 9 and 10.
(1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Principal John Rowntree, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey S. Williams, 4107 Avenue H, Austin. (5)
(6) Superintendent L. C. Procter, Temple. (7) Superintendent Raymond L. Hiles, Georgetown. (8) Superintendent A. B. Smith, Granger.

District 24-Center: La Grange

(1) Superintendent W. R. Boucher, La Grange. (2) Principal R. G. Winchester, Yoakum. (3) Principal Grover A. Fuchs, Fayetteville. (4) Superintendent P. J. Dodson, Bastrop. (5) Mr. Chester Allen, La Grange. (6) Superintendent T. H. Leslie, Weimar. (7) Miss Jessie Mercer, Luling. (8) Miss Annie Marie Wuest, La Grange. REGION VII—CENTER: TEXAS COLLEGE OF ARTS AND INDUSTRIES, KINGSVILLE

(1) Mr. A. W. Straiton, Texas College of Arts and Industries, Kingsville.

(2) Mr. W. B. Galligan, Box 388, Laredo. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Maurine Cummins, 715 So. Broadway, Corpus Christi. (7) Miss Mildred Pecaut, Texas College of Arts and Industries, Kingsville. (8) Miss Minelma Curling, Box 306, Kingsville. (9) Mr. Ben P. Bailey, Jr., Texas College of Arts and Industries, Kingsville. District 25-Center: Victoria (1) Superintendent Porter S. Garner, Victoria. (2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent Bascom B. Hayes, Edna. (4) Superintendent Frank Schoppe, East Bernard. (5) Superintendent J. C. Deviney, Port Lavaca. (6) Superintendent J. E. Carrico, El Campo. (7) Mr. John L. Cooke, Refugie. (8) Superintendent D. E. Moore, Karnes City.

District 26-Center: Robstown (1) Superintendent John P. Manning, Robstown. (2) Superintendent C. E. Wade, Kingsville. (3) Superintendent S. W. Seale, Sinton. (4)

(5) Mr. C. A. Rundell, Robstown. (5) Mrs. Nell tendent M. E. Decherd, Taft. (5) Superintendent M. E. Decherd, Taft.

District 27-Center: Laredo

(1) Principal W. J. Lemoine, Laredo. (2).
(3) Superintendent C. H. Spence, Hebbronville. (4) Superintendent E. J. Bailey.
Cotulla. (5) Mr. Harry Shirley DeCamara, Laredo. (6) Superintendent Charles
L. DuBose, Falfurrias. (7) Mr. C. M. Mouser, 1117 Laredo Street, Laredo.
(8) Mrs. Clyde Brennan, Laredo.

District Meet, April 9 and 10.
(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent O. L. Davis, San Benito. (3) Mr. C. P. Hilbun, Raymondville. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. D. C. Cannon, Edinburg. (6) Superintendent Ernest H. Poteet, Mercedes. (7) Mrs. Ruth M. Quings, Edinburg Junior College, Edinburg. (8) Miss Gladys Sedwick, McAllen. Three-R: Mr. John F. Barron, Brownsville.

District 28-Center: McAllen

REGION VIII-CENTER: SUL ROSS STATE TEACHERS COLLEGE, ALPINE (1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine. (2) Superintendent H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa. (4) Superintendent J. T. H. Bickley, Iraan. (5) Mr. C. A. Gilley, Sul Ross State Teachers College, Alpine. (6) Superintendent R. H. Blackwell, Pecos. (7) Miss Anna Kate Ferguson, Sul Ross State Teachers College, Alpine. (8) Superintendent H. Oliver, Van Horn.

District 29-Center: El Paso (1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Superintendent Hugh Waldrum, Clint. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Principal C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Rowie High School, El Paso. (8) Principal R. R. Jones, El Paso High School, El Paso.

(8) Miss Lillian Edwards, Box 132, Ft. Stockton. District 31-Center: Midland

(1) Superintendent (1) (3) Superintendent A. M. Blackman, McCome, tendent E. W. LeFevre, Big Lake. (5) (6) Superintendent H. G. Secrest, Rankin. (7) (8) Mrs. R. D. Scruggs, Box 336, Midland. District 32-Center: Van Horn

(1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Green. Marfa. (3) Superintendent B. E. Coan, Fort Davis. (4) Mr. Tom C. Holden. Sierra Blanca. (5) Mr. J. A. Terrell, Van Horn. (6) Superintendent A. D. Hill. Presidio. (7) (8) Mr. E. L. Hunt.

COUNTIES COMPOSING DISTRICTS

Region 1-Center: West Texas State Teachers College, Canyon District 1—Center: Amarillo. Counties: Dallam, Sherman, Hartley, Moore, Idham, Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County Unite. Amarillo.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchiason, Roberts, Hemphill, Carson, Gray, Wheeler, Donley, Armstrong. City-County Unit: Pampa.

District 3—Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. City-County Unit: Lubbock.

District 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

Region II-Center: Abilene District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurzy, Fisher, Jones, Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Big Spring, Sweetwater.

District 6—Center: Breckenridge. Counties: Knox, Haskell, Throckmorton, Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath.

District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irlon, Tom Green, Concho, Schleicher, Menard, Sutton, Kimble. City-County Unit: San Angelo.

Angelo.

District 8—Center: Howard Payne College. Brownwood. Counties: Coleman,
Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason. Region III-Center: North Texas State Teachers College, Denton District 9—Center: Wichita Falls. Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Unit: Wichita Falls.

District 10—Center: Texas Christian University, Fort Worth. Counties: Gooka, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Fort Worth.

District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dellas, Kaufman, Ellis. City-County Units: Dallas, Highland Park, Sherman.

District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana, Waco.

Region IV-Center: Longview

Region IV—Center: Longview

District 13—Center: East Texas State Teachers College, Commerce. Countiese
Fannin, Lamar, Delta, Hunt, Hopkins, Rains. City-County Unit: Greenville.
District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus,
Camp, Morris, Cass, Marion.
District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith,
Gregg-Harrison (bi-county), Henderson, Anderson. City-County Units: MarshallLongview-Gladewater-Kilgore-Tyler.
District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches.
Counties: Panola, Rusk, Cherokee, Nacogdoches, Shelby, Angelina, San Augustine,
Sabine. Carroll, Box 414, Huntsville. (7)
(8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville. (9) Miss
Florence Lowe, Sam Houston State Teachers College, Huntsville.

District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Freestone,

District 17—Center: Sam Houston State Teachers College, Fluintsvihe Madison, Brazos, Grimes, Burleson, Washington.
District 18—Center: Livingston. Counties: Houston, Trinity, Polk, Tyles, Walker, San Jacinto, Montgomery.
District 19—Center: Houston. Counties: Waller, Harris, Fort Bend, Brazoris, Galveston. City-County Units: Houston, Galveston, Goose Creek.
District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur, South

Region VI-Center: Southwest Texas State Teachers College, San Marcos

District 21—Center: Uvalde. Counties: Val Verde, Edwards, Real, Kinney, Uvalde, Medina, Maverick, Zavala, Frio, Dimmit.
District 22—Center: San Antonio. Counties: Gillespie, Kerr, Kendall, Bandera, Comal, Guadalupe, Bexar, Wilson, Atascosa. City-County Unit: San Antonio. District 23—Center: Southwestern University, Georgetown. Counties: Lampassas, Bell, Burnet, Williamson, Llano, Blanco, Travis, Hays. City-County Units.

Austin, Temple.
District 24—Center: La Grange. Counties: Austin, Bastrop, Lee, Fayetta, Caldwell, Colorado, Gonzales, Lavaca, DeWitt. Region VII-Center: Texas College of Arts and Industries, Kingsville

District 25—Center: Victoria. Counties: Wharton, Jackson, Matagorda, Victoria, Calhoun, Goliad, Karnes, Refugio.

District 26—Center: Robstown. Counties: Live Oak, Bee, San Patricio, Jim Welle, Aransas, Nueces, Kleberg, Kenedy. City-County Unit: Corpus Christi.

District 27—Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooks, La Salle, McMullen. City-County Unit: Laredo.

District 28—Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willaoy.

City-County Units: Brownsville, Edinburg.

Region VIII-Center: Sul Ross State Teachers College, Alpine District 29—Center: College of Mines and Metallurgy, El Paso. Countre El Paso. City-County Unit: El Paso. District 30—Center: Ft. Stockton. Counties: Reeves, Ward-Loving (Bi-county unit), Pecos, Brewster, Terrell, Crockett.

District 31—Center: Midland. Counties: Andrews-Gaines (Bi-county unit), Martin, Winkler, Ector, Midland, Glasscock, Carne, Upton, Reagan.

District 32—Center: Van Horn. Counties: Culberson, Jeff Davis, Hudspeth.



College for Women of Denton act-Mineral Wells: W. A. Ross, High ing as chairman. Further execu-

Mt. Pleasant: Fred Eikel, Jr.,

Nocona: C. E. Cogswell, Social Philosophy of Teaching Speech."

Every Section of State Speech, Texas State College for Department, London School.

Floydada: A. D. Cummings, nual League Breakfast and Fort Worth: Cecil E. Batts. High School. Section Meeting, November Coach and Math Teacher, Birdville 27, in the Blackstone Hotel, School; Alma Copelin, Teacher of

Ranger: W. T. Walton, Super- of Dancing rendered several num-

San Antonio: Enos Gary, Prin- Southwest, supplemented with the cipal, Brackenridge High School. Simms: Mrs. Tom Irby, Super-

Snyder: King Sides, Principal, Sonora: F. T. Jones, Superin-

Superintendent; Ed A. Hennig, Sara Wheat, Teacher of Speech;

Terrell: S. S. Boutwell, Princi-Texarkana: H. L. Lamb, Prin-

Throckmorton: Harry W. Rice,

Waco: Glenn R. Capp, Instructor

pal, High School. Crawford, Assistant Professor of Mexica A. Laughin, High Parents and Teachers.

was placed in the hands of a comrey, Emory G. Horger, and Jeston Dickey of San Antonio. Immediately following the business meet-Texas State College for Women, second address of the day "A

The remainder of the morning

ers College as its chairman and

Glenn R. Capps of Baylor Univer-

sity leading the discussion on

"Debate in the Southwest." L.

Standlee Mitchell, of the University

Dramatics and Interpretation sec-

University gave a talk on "Rhythm

and Timing" which was followed

Section Organized

further toward educational recog-

nition in establishing a speech sec-

tion in the General State Teachers

Association, and this was organ-

ized on Friday afternoon with

The Association took one step

with a forum discussion.

The nominating committee made Olney: Irvin Clayton, Coach in its report on Saturday morning and Olton: E. J. Moore, High School Lowrey, of Baylor University (reelected for a second term); Mrs. Overton: C. F. Evans, Science Stark of Austin High School in El Paso, vice-president; Mr. Emory Palestine: Bonner Frizzell, G. Horger, of Texas State College intendent, Pharr-San Juan-Alamo. the morning session which con-Plainview: O. J. Laas, Principal, sisted of Dr. Barnes' address "The Measurement of Advancement in

Entertainment at Luncheon A luncheon in the Longhorn the convention, at which time the and an artist program of dancing Ralls: J. M. Rankin, Superin- music and reading were enjoyed. The students of the Hudson School bers, Guy R. Pitner of Texas Wes-Refugio: Mrs. H. S. Jopling, leyan College and Raymond Stew-peech Studio.

| Refugio: Mrs. H. S. Jopling, leyan College and Raymond Stew-School, Dallas. versity, Dallas. presented in piano and vocal selections and Minnie Laura Blundell gave a lecture entitled "No Sabe" discussing the Mexicans of the interpretation of poetry and selec-



Magazine, 350 Denison Avenue. Dayton. Ohio. \$1 per semester of 20 weeks to schools. F all the weekly magazines,

cise, accurate and is always nosing the bloom of the newsiest news. It is apparently too decent to play writing, although spirit and humor are not lacking. It does not try to be smart and it makes no especial appeal to the sophisticated, basing its claim to support purely editors in excluding the trivial aspects of the news and presenting the heart of the great and important happenings of the world each week. Pictorially it is better, in our judgment, than any other illustrated weekly now published. It makes an especially low rate on either year or semester basis to schools. Extemporaneous speech

founded on the unhappiness of prize fight." Wortham: C. C. Smith, Princi- another, that even his advantage and comfort demand—as a statue football from a casual sport to its Yoakum: Mrs. E. H. Marek, demands a pedestal - the disad- present eminence seems remark- deal to the Church. To deny this Vice President, Texas Congress, vantage and discomfort of others. able when it is recalled that the is to make a miracle of her dura--Turgenes

cussion.



this one seems to us the best for school use. It is clear, conup scandal, or resort to salacious on the solid good sense of its

Elena did not know that the

- School Banquet -

(Continued from Page 1)

Some of the boys were "stage-shy" ent of a try-out was resorted to. cided to engage local talent. Suffice it to state that the minstrel was a gratifying success both financially and educationally.

ing school, the class made enough lowing committee system: money to finance the banquet and purchase some necessary commecedisposition to work and a stronger ics department). desire to do the parts well in this tivities which were faculty im- food. posed. The pupils were aware of its importance in their plans and were "practicing with satisfac-

Many Details Decided

The class met from time to time to propose, discuss, and plan the various features of the banquet. Some questions loomed large on the horizon of the group. Where should the banquet be held-at the school, at the Natalia Inn, or at the Assembly Hall? The Assembly Hall was the final choice after careful consideration. What should be the general nature of the program? After some discussion, the class decided to appoint a committee consisting of the sponsor and two members of the class to plan a program, with admonition that there should be no "long-winded talks." Should there be a dance? The class decided that there should be, and the sponsor, with the consent of the superintendent, acquiesced, on the theory that "opportunity should be provided for pupils to do well that which they are going to do anyway." Who to Invite

Of what should the menu consist? There was some free discussion resulting in the appointment of a committee to work out a satisfactory menu. Who, besides the seniors and their escorts, should be invited? There was a all of those who had assisted in any way with the negro minstrel. Others wanted to invite the entire faculty of the school system-a very liberal sentiment, indeed! Some wanted to invite the members of the school board with their fami-Wes. More wanted to invite the school board members without their families. Several wanted to drop the school board entirely from the

Shool Board Has Close Call These proposals were disposed of one after another, some occastoning very little comment, others Groucho Marx says: "There are posulting in heated discussions. all kinds of humor. Some is de-

The great convulsions in history er to create than serious drama: styles or types of performance. happen when the economic urge of People laugh in many different the masses has dovetailed with ways, and they cry only in one." some simplified ideal end-A. N. Whitehead.

Interpretations

in this county which have a white difficult. Waiting for the laughs. from situation to situation is the scholastic population of approxi- Not waiting for them when they real goal of instruction. mately 3300 each.

s one of these schools permitted current to sustain the interest." to exercise an option without the

the paragraph at the top of page tragedy, humor does not have its which the student can reasonably 15, Section 6, Article VI, Consti- basis in the emotions, but in the be expected to attain. These speaktution and Rules, to mean that if intellect or intelligence. The de- ing experiences should arise out "two or more such independent dis- velopment of a man's mind is a of the student's immediate environtricts" exercised their option in man-made thing; his beliefs and ment and make possible the acquiany county, "they shall be grouped prejudices are formed according to sition of habits basic to achievetogether." Otherwise it is not the group in which he lives; and ment in an ever-widening environan "optional" matter at all. Hence, since these groups differ the world ment. any one of several independent over and from age to age, it is very Briefly, then, the teacher must districts of more than 2,150, or difficult for him without conscious begin with the student, his needs less than 4,000, may choose to effort to bridge the gap from one and abilities, and, by the incorform a city-county unit, but that to another. On the other hand, the poration of the fundamental prindoes not force others to do the emotions—I mean the big, funda- ciples in a series of progressive same. But if two or more choose mental ones—are universal. They speaking experiences, equip him to to exercise the option, then they are not many, and human nature meet an ever-widening environare forced together, thus insuring reacts to them pretty much the ment by utilizing his immediate that there shall be no more than same everywhere. A murder or a environment. one of these optional city-county units in any one county.

Question.—May Debate and good tragedy in another. Declamation contests in League meets be judged by only one judge,

"The judges for the debating con- but as a rule the original 'flavor' it his own. tests shall be at least three or is lost." other odd number."

schools concerned.

strel because it was "more fun" and one of the members of the board may be bad and they may not un- it, that speech has social utility as required less time for preparation. was already on the program, that derstand where they are going, well as beauty, and that the averand did not want to participate possible for the school to present in their efforts that sometimes ciating the extreme niceties of but finally decided they would football awards, and that individu- both coach and audience is mis- speech, is the eventual critic. "rather be negroes" than donate al members of that body had con- led by the fervor of the players class. This necessitated a call for volunteers from the other high school classes, which met with such a liberal response that it. \$2.00 outright to the banquet fund. tributed materially to the success into belief in a production that if a liberal response that the expedi- probably just as good, it was de- action all the ability and finesse at Committee System

These problems and many others with which the class was confront-By presenting it first in their ed in planning the annual banquet own school and then in a neighbor- resulted in the evolution of the fol-

1. Arrangements: To secure the use of the Assembly Hall, and arment material for the seniors, be- range for tables, chairs, dishes, etc. Street, Austin, Texas. sides. The teachers noted a greater (The school had no home econom-

2. Menu: To plan the bill of of Texas, Austin. minstrel than in some other ac- fare and see to the purchases of

3. Program: To arrange the as, Austin. the program, see that it got into printed form, and notify those who were to take part.

4. Food: To dress the chickens and otherwise prepare the food and cook it or arrange to have the

5. Serving: To dispense the Baylor College, Belton, Texas. food in an efficient, courteous, and acceptable manner. (This commit- | lor College, Belton, Texas. tee was selected from the sopho-

more class.) 6. Decorations: To plan, secure necessary material, and arrange decorations.

7. Orchestra and Dance: To en- of Officials, writes as follows: gage the orchestra, and to plan and take active charge of the dance under the direction and women officials as approved by the supervision of the sponsor.

Gives Educational Experience They came frequently to the spon- officials took their test. sor and the superintendent for desirable changes.

Viewing the project as a whole,

Comedy -

(Continued from Page 1)

rating their audience, not being limited by nature, cannot be comprised in precept."

Groucho Marx Says In "The Stage," October, 1936,

general, his comedy roles have effective speaking. Not all situa-"Anyone who says comedy isn't of response, hence, the development harder to act than tragedy doesn't of habits by the students in accordknow what he's talking about ance with these principles and an Facts.—There are two schools Timing in comedy is so much more ability to interpret and apply them

No Emotional Basis Answer.-We have understood Bruce Carpenter says: "Unlike in terms of the principles and rape in Czecho-Slovakia calls up about the same sentiment as in

> Appeals to Intelligence "Comedy, appealing to an everis of purely local interest. Trans-

the command of directors.

Women Officials

(Continued from Page 1)

in-Baylor College, Belton, Texas.

Elizabeth Olsen—Santone, Texas.

Pansy Rollins-Iraan, Texas. lic School, Devers, Texas.

College, Belton, Texas. Estelle Wilson-Mary Hardin-Eliza Conn-Mary Hardin-Bay-

Theresa Woodward-Belton Public Schools, Belton, Texas. Concerning the accrediting of

officials for girls games, Margaret Hodgins, Chairman, Austin Board "Miss Hiss has given me your

letter concerning the addresses of Austin Board of Officials. The post office addresses, which I have These committees encountered inserted on the blank you sent, are many difficulties in their work. the ones on file at the time the

"I expect you understand that suggestions and advice. If they the list of officials which you have met with a problem which involved contains two grades; the National an entire change of plans, they one which is the highest rating would call attention to the situa- and is good anywhere in the United tion in a class meeting and secure States, and the Local rating which class approval of the necessary or is to be used only in the State of Texas.

"At the present time I believe the writer is convinced that it con- there are three places in Texas tributed much to the educational which are rating officials. The experience of the pupils of the Na- North Texas State Teachers Coltalia High School. As a member lege at Denton, Texas, Mary Harsharp division of opinion upon this of the school board expressed it, din-Baylor College at Belton, Texquestion. Some wanted to invite "Putting on a banquet in Natalia as, and the Austin Board of Offirequires plenty of cooperation cials, Austin, Texas, are branches from everybody and involves more of the National Officials Rating planning and more activity than a Committee. These committees may rate officials in any sport, and I am sure that any of them would be glad of the opportunity of rating officials in sports other than basketball. In the past two years the rating anything but basketball officials."

-Speech Program-

(Continued from Page 1)

The proposal to eliminate the risive, some sympathetic, and some mental processes of speech and the school board resulted in a tie vote. merely whimsical. That is just basic attributes of effective speakwhat makes comedy so much hard- ing instead of over-specialization in

Basic Principles Third, the well-trained teacher is Alfred Lunt, in "Theatre Arts acquainted with a body of recog-Monthly," Nov. 1936 says that, in nized principles which are basic to been his toughest assignments. tions stimulate the same patterns

don't come, which is even more im- Fourth, instruction may most Question .- According to rules, portant. And no emotional under- wisely proceed through a progressive series of speaking experiences, based on group and individual In "The Way of the Drama," needs, which set up definite goals

General Facility in Speech The teacher should endeavor to Iowa, and a good tragedy in one develop in each student a general language can be adapted into a facility in meeting speaking situations, at least adequacy in the fundamental processes of speech and as much skill as possible in the If all schools participating in the varying 'intellect,' confronts an basic attributes of effective speakcontest agree to the use of one ever-varying 'prejudice' and often ing. The ultimate test of the development of a skill is whether the Rule.—Rule 10, page 31 says, lations are occasionally successful, student has absorbed it and made

Answer.—The State Committee the emotions of the adolescent than speaking which is as natural and has adopted the policy of allow- to appeal to the intellect, drama or effective for him as possible. Othering rules of this nature to be abro- tragedy is usually easier to pro- wise, much harm may be done, gated by unanimous consent of duce with high school students many students will not improve at

the school board, he called the at- tion evoked by the play and the student is being trained to speak tention of the class to the fact that director. Even though their "form" outside the class room as well as in the board as a group had made it they are so earnest and so strong age audience, untrained in appre-

- County Officers -

(Continued from Page 1)

Harris, Hartley, Hays, Hidalgo, (Rural), Hockley, Hopkins, Howard, Hudspeth, Hunt, Irion, Jackson, Jefferson, Jim Wells, Johnson, Jones, Karnes, Kaufman, Margaret McCall-Mary Hard-Kent, Kleberg, Knox, Lamar, Lampasas, Lee, Leon, Limestone. Frances Hall—508 West 15th Lipscomb, Live Oak, Lubbock, Mc-Culloch, McLennan, Marion, Mata-Margaret Hodgins — Physical gorda, Milam, Mills, Montague, Training for Women, University Morris, Nacogdoches, Navarro, Shiela O'Gara—Physical Train-Raines, Red River, Robertson, Nueces, Oldham, Panola, Parker. ing for Women, University of Tex- Runnels, Rusk, Sabine, San Augustine, San Patricio, Smith, Stephens, Tarrant, Taylor, Throck-Clara Whitehurst—Devers Pub- Zandt, Victoria, Upshur, Walker, morton, Titus, Trinity, Tyler, Van Zandt, Victoria, Upshur, Walker, Washington, Wharton, Wheeler, Wichita, Wilbarger, Willacy, Williamson, Wilson, Wise, Wood, Young.

Since the last issue, the following committees have been duly filed in the State Office. Washington, Wharton, Wheeler, Kay Teer-Mary Hardin-Baylor Wichita, Wilbarger, Willacy,

filed in the State Office:

Armstrong County Armstrong County

Director General, John T. Morris,
Claude; Debate, C. R. Douglass, Claude;
Declamation, J. H. O'Rear, Goodnight;
Spelling, Ida Lee Cope, Washburn; Ready
Writers, Bill Melton, Mt. Pleasant; Athletics, Bill Gibson, Claude; Music Memory, Incz Blankenship, Goodnight; Picture Memory, Mrs. V. E. Dodson, Claude;
Arithmetic, J. E. Barnett. Washburn;
Typewriting and Shorthand, Mrs. Alta
Moore, Claude; Choral Singing, Kathryn
Miller, Claude; Story-Telling, Mrs. Bill
Melton, Mt. Pleasant; Three-R, Mr.
Brown (initials not given), Claude.

Austin County Director General, Lamar Baker, Sealy; Debate, Virginia Butler, Bellville; Declamation, Mrs. Mary Hess, Sealy; Extemporaenous Speech, Arthur Niebuhr, Industry; Spelling, M. R. Henniger, New Ulm; Ready Writers, Dorine Kendrick, Sealy; Athletics, Vernon Madden, Sealy; Music Memory, Grace Conner, Bellville; Choral Singing, Mrs. Bess Cook, Sealy; Arithmetic, Louise Graeber, Kenney; Rural Schools, George W. Hill, Bellville.

Bailey County Director General, George Gilpin, Circle ck; Debate, W. C. Cox, Muleshoe; clamation, A. E. Cook, Baileyboro; Exportaneous Speech, Seth R. Rollins, lleshoe; Spelling, Mrs. Carrie Bishop, cle Back; Ready Writers, Eula Peters, La Athletics A. W. Colling, Mrs. Carrie Bishop, cle Back; Ready Writers, Eula Peters, La Athletics A. W. Colling, Mrs. Circle Back; Ready Writers, Eula Peters, Bula; Athletics, A. W. Coltharp, Muleshoe; Rural Schools, J. E. Adams, Muleshoe; Typewriting, O. O. Williams, Bula; Volley Ball, Roger Harvey, Sudan; Tennis, C. R. Stevens, Muleshoe; Picture Memory, Lois Harvey, Baileyboro; Choral Singing, Mrs. Minnie Faye Gallman, Muleshoe; Story-Telling, Frances Stewart Watson, Baileyboro.

Bee County ctor General, John A. Freeman, y; Debate, Robert Marshall, Bee-Declamation, R. J. Clark, Clare-Extemporaneous Speech, F. B. Tuleta; Spelling, Howard Deviney, y; Ready Writers, O. L. Baker, al; Athletics, Joe Smart, Beeville; Memory, Hal McCombs, Beeville. Callahan County

Director General, Olaf G. South, Clyde; Debate, Christine Settle, Clyde; Declamation, Nat Williams, Cross Plains; Extemperacy Speech, F. Webb, Date temperaneous Speech, R. F. Webb, Putnam; Spelling, J. E. Barrington, Oplin; Ready Writers, Catherine Buster, Baird; Athletics, Bill Wright, Putnam; Music Memory, Mrs. J. E. Pittman, Cross Plains; Picture Memory, Anna Mae McConathy, Cross Plains; Arithmetic, Hugh Smith, Baird; Typewriting, J. M. Hensley, Baird; Choral Singing, David Miller, Clyde; Story-Telling, Mrs. A. L. Johnson, Oplin; Rural Schools, B. C. Chrisman, Baird; One-Act Play, Novalyne Price, Cross Plains.

Cochran County Director General, J. B. Leverett, Whiteface; Debate, Mrs. J. B. Nicewarner, Morton; Declamation, Evelyn Hudspeth, Morton; Extemporaneous Speech, Weldon Snodgrass, Whiteface; Spelling, Miss Been (initials not given), Lehman; Ready Writers, Mrs. Nancy Johnson, Whiteface; Athletics, W. L. Mooney, Whiteface; Music Memory, Mrs. Boyd Crooks, Lehman.

Donley County Director General, G. W. Kavanaugh, Clarendon; Debate, Claude W. Barden, tt. 1, Hedley; Declamation, Mrs. J. R. Satson, Rt. 2, Hedley; Extemporaneous peech, Mrs. Lula B. Owens, Hedley; pelling, J. G. Brown, Rt. 1, Clarendon; leady Writers, Clarence Jackson, Rt. 2, fedley; Athletics, T. T. Jones, Clarenon; Music Memory, Mayararet Milam edley; Athletics, T. T. Jones, Claren-on; Music Memory, Margaret Milam,

Ellis County Director General, J. T. Black, Ferris; Debate, L. A. Mills, Midlothian; Declamation, C. B. Williams, Milford; Extemporaneous Speech, J. G. Willis, Italy; Spelling, Mrs. D. M. Dupay, Milford; Ready Writers, Katte Lee Jackson, Bardwell; Athletics, Alva Boggs, Waxahachie; Rural Schools, H. L. Shick, Ennis. Floyd County

Floyd County

Director General, A. D. Cummings,
Floydada; Debate, C. A. Cass, Floydada;
Declamation, J. W. Jones, Lockney; Extemporaneous Speech, J. L. Hicks, Lockney; Spelling, Clarence Guffee, Floydada;
Ready Writers, Gennelle Wilhite, Floydada; Ready Writers, Gennelle Winters, Floydada; Athletics, Odelle Winters, Floydada; Music Memory, Thelma Crawford,
Dougherty; Story-Telling, Mrs. A. A.
Brock, Lockney; Choral Singing, G. D.
Tate, Lockney; Picture Memory, Kathleen Wade, Floydada; Volley Ball, Robert
Fisher, Lockney; Three-R, R. L. Gibson,
Floydada; One-Act Play, O. K. Davis,
Floydada; Tennis, W. A. King, Floydada;
Boys' Baseball, C. E. Blount, Lockney;
Girls' Baseball, T. F. Huggins, Floydada.

Fort Bend County

Director General, B. M. McKnight,
Missouri City; Debate, J. H. Petter,
Needville; Declamation, J. L. Boone,
Beasley; Extemporaneous Speech, C. E.
Moore, Sugarland; Spelling, Mary Jo
West, Richmond; Ready Writers, Mrs.
W. B. Stith, Rosenberg; Athletics, C. O.
Ehrlich, Beasley; Music Memory and
Choral Singing, Mrs. Ethel Junker, Missouri City; Picture Memory, Viva Lee
Barnett, Booth; Arithmetic, J. S. Seale,
Rt. 1, East Bernard; Typewriting and
Shorthand, Miss Alf Christian, Richmond;
Rural Schools, J. G. Burton, Richmond. Fort Bend County

Franklin County Director General, Dewey Inman, Winnsboro; Spelling, Bill Meeks, Mt. Vernon; Ready Writers, L. L. Burton, Mt. Vernon; Athletics, Gordon Smith, Mt. Vernon; Music Memory, Arnold Leavelle, Mt. Vernon; Story-Telling, Mrs. Bannister, (initials not given), Mt. Vernon; Arithmetic, Ruth Wylie, Mt. Vernon; One-Act. Play, Mrs. Paul Arthur, Mt. Vernon; Volley Ball, Mrs. Mattie Lou Stocks, Mt. Vernon.

Galveston County

The class president broke the tie players are caught up in the ficialities which are a hindrance in favor of the school board. In "mood" of the play and learn to rather than a help.

The teacher must realize that the players are caught up in the ficialities which are a hindrance rather than a help.

Stewart, Kemah; Three-R, Mrs. Voyd Lee, Port Boliver.

Hale County Riggs, Snyder; Rural Athletics, Roy Director General E. M. Ballenger.

The teacher must realize that the Riggs of the players are caught up in the sea of emo-

weiss, Flainview, One-Act Flay, Rather-ine Smith, Cotton Center; Picture Memory, Mrs. W. H. Morgan, Plainview; Story-Telling, Mrs. Paul Brenneman, Hale Center; Three-R. Sidney J. Reeves, Plainview; Choral Singing, Mrs. Lucille Atchison, Abernathy.

Henderson County Henderson County

Director General, S. R. LeMay, Athens;
Debate, M. P. Willis, Malakoff; Declamation, A. W. Blair, Trinidad; Extemporaneous Speech, George Tipton, Poynor;
Spelling, R. T. Bass, Brownsboro; Ready Writers, L. O. Killion, Eustace; Athletics, Orval Pirtle, Rt. 2, Malakoff; Music Memory, Josie Sessions, Eustace; Rural Schools, Frank J. Davis, Athens; Picture Memory, Faye Osen, Athens; Arithmetic, Joe H. Owen, Rt. 3, Athens; Typewriting and Shorthand, Eula Nagle, Athens; Choral Singing, Carolyn Poe, Brownsboro.

Hill County Hill County

Director General, L. C. McKamie, Abbott; Debate, Harvey Ballew, Irene; Declamation, W. R. Dawson, Hillsboro; Extemporaneous Speech, A. L. Brockett; Abbott; Spelling, Lila Mae Grier, Rt. 4, Hillsboro; Ready Writers, Gracie Watson, Abbott; Athletics, John Naylor, Itasca; Music Memory, Mrs. Martha Goldman, Hubbard; Tennis, A. E. Kidd, Hillsboro; Volley Ball, Tommie Johnson, Rockwall; Choral Singing, Georgia Blair, Itasca; Arithmetic, L. O. Shelley, Osceola; Picture Memory, Miss Reda Irvin, Brandon; Rhythm Band, Mrs. Percy Tribble, Rt. 1, Hillsboro; Three-R. Royce McMillan, Lovelace; Story-Telling, Mae Cantrell, Hillsboro; One-Act Play, Ruth Wells, Hubbard; Playground Ball, Holly McLemore, Hillsboro; Typewrting, W. K. Wagoner, Itasca. Wagoner, Itasca.

Hood County

Houston County Director General, C. N. Heath, Weldon; Debate, J. B. Daniel, Lovelady; Declamation, Mrs. Marcena Fulgham, Austonic; Extemporaneous Speech, Glenn Eason, Lovelady; Spelling, H. C. Schochler, Crockett; Ready Writers, Mrs. C. N. Heath, Weldon; Athletics, Floyd Burton, Lovelady; Music Memory, Mrs. J. B. Bynum, Crockett.

Jack County Jack County

Director General, J. C. Rudolph, Antelope; Debate, W. F. Cannon, Jermyn; Declamation, L. G. Kammerdiener, Perrin; Extemporaneous Speech, Josephine Petit, Bryson; Spelling, Annelle Shipp, Postoak; Ready Writers, Evelyn Taliaferro, Jacksboro; Athletics, I. L. Green, Jacksboro; Music Memory, Mary Humphreys, Jermyn; Picture Memory, Lucille Jennings, Perrin; Typewriting, E. M. Sloan, Perrin; Choral Singing, I. H. Hensley, Jacksboro; Story-Telling, Grace Ham, Bryson; Texas History Story Telling, Howard Homsley, Newport; Rhythm Band, Mrs. Esther Pruett, Jermyn; Rural Schools, Ernest B. Whitaker, Jacksboro; Arithmetic, Ivan P. Oliver, Jacksboro; Arithmetic, Ivan P. Oliver, Jacksboro; These P. Havrey Overs

Kerr County Kerr County
Director General, C. C. Craig, Ingram;
Debate, Mrs. Zadie McIver, Hunt; Declamation, H. A. Moore, Kerrville; Extemporaneous Speech, James E. Swann,
Kerrville; Spelling, Mrs. Elizabeth Page,
Kerrville; Ready Writers, Anna Laura
Duderstadt, Center Point; Athletics,
Wade Rees, Center Point; Music Memory,
Mrs. Robert Knox, Hunt; Picture Memoory, Mrs. Alfa Dowdy, Ingram.

Lamb County Director General, G. E. Applewhite, Amherst; Debate, W. N. Bobbitt, Sudan; Declamation, J. D. Wester, Spade; Extemporaneous Speech, Claude Coffer, Amherst; Spelling, Ina Mae Cooper, Littlefield; Ready Writers, Lillie Wilkins, Olton; Athletics, Bill Sanders, Littlefield; Music Memory, Morgan Layfield, Littlefield; Arithmetic, Q. L. Hern, Earth; Picture Memory, Mrs. L. C. Turner, Fieldton; Typewriting, Mattie Sue Howell, Olton; One-Act Play, Wendell Cain, Sudan; Choral Singing, Mrs. Freda Axtell, Spring Lake; Story-Telling, Mrs. E. J.

Lynn County

Mason County Mitchell County

Mitchell County

Director General, C. A. Wilkins, Colorado; Debate, Charles Brazil, Colorado; Extemporaneous Speech, M. J. Weaver, Roscoe; Spelling, Mrs. Floyd Quinney, Colorado; Mason, Colorado; Cando, and Juan P. Mason, Colorado; Micheltics, Jack Christian, Colorado; Choral Singing, John W. Hood, Westbrook; Corp. Floyd, Westbrook; Corp. Colorado; Music Memory, Sallie Eaken, Colorado; Choral Singing, John W. Hood, Westbrook; Corp. Flight, Winnie Greset, Westbrook; Arithmetic, Mrs. Hall Hooker, Loraine; Typewriting, Woodrow Watson, Westbrook; One-Act Play, Gladys Miller, Colorado.

Mitchell County

In Russia since 1917. Socialism is nationalistic and relies on getting single men would come into Texas together, and one would claim to be should begin at the top of a right get the grant of a married person. Later the two would divide their holdings equally and would each get one-half league rather than one-brook; Arithmetic, Mrs. Hall Hooker, Loraine; Typewriting, Woodrow Watson, Westbrook; One-Act Play, Gladys Miller, Colorado.

Mason, Colorado; Music Winters, Mrs. F. Ison, Loraine; Athletics, Jack Christian, Colorado; Choral Singing, John W. Hood, Westbrook; Corp. Flay, Gladys Miller, Colorado; Music Nationalistic and relies on getting in dictatorship.

The Russia since 1917. Socialism is nationalistic and relies on getting in dictatorship.

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The Russia since 1917. Socialism is nationalistic and relies on getting in dictatorship.

The Russia Since In Russia Since In Russia Since In R

Montgomery County

Director General, J. W. Reid, Dumas; Declamation, Maude Keese, Dumas; Extemporaneous Speech, Jane Younger, Dumas; Breiling, Mrs. G. K. Denman, Dumas; Athletics, G. K. Denman, Dumas; Athletics, G. K. Denman, Dumas; Burat Schools, E. B. DuLaney, Stinnett; Playground Ball, Fred Jones, Dumas; Story-Telling, Alice Crabb, Dumas; Typewriting, Gertrude Short, Dumas; "Socialism seeks a cital distinction, including those based on ownership. But it is only to the grantee, who would get a surveyor to describe the grant by metes and bounds.

The location usually was left up to the grantee, who would get a surveyor to describe the grant by metes and bounds.

Often soldiers granted a section of land would dispose of their certificates for several dollars and a quart of whisky. Sometimes surveyors would lay out the grant on a map without surveying the land on the ground thus resulting in overlapping or in vacancies.

Reagan County

San Saba County

Swisher County Director General, T. H. Turney, Tulia; Debate, Leon S. Cavaness, Happy; Declamation, Ruth Stapelton, Tulia; Extemporaneous Speech, Victor L. Harmon, Tulia; Spelling, Cecil Briggs, Happy; Ready Writers, Mrs. C. W. Rose, Tulia; Athletics, H. Brown, Tulia; Music Memory, Mrs. C. C. Welker, Vigo Park; Story-Telling, Mrs. Stanley Vars, Happy; Arithmetic, Mr. Shirley (initials not given), Tulia; Choral Singing, Miss E. Taylor, Kress; Picture Memory, Juana Douglas, Kress: Wild Flowers, Mrs. Alice Crane,

Tom Green County Tom Green County

Director General, C. G. Parsons, Water
Valley; Debate, A. M. Blackman, Jr.,
Rt. 1, San Angelo; Declamation, Geo, W.
White, Christoval; Extemporane ou us
Speech, Laurie Barfoot, Water Valley;
Spelling, Mrs. Ralph Hickman, Wall;
Ready Writers, Keith Appleby, Rt. 1,
San Angelo; Athletics, Clyde R. Nail,
Christvoal; Music Memory, Miss Ono De
Jean, 609 Hill St., San Angelo; Picture
Memory, Mrs. Earl Breedlove, Carlsbad,
Arithmetic, S. T. Allen, Knickerbocker;
Choral Singing, Mrs. Harold Christenson,
Rt. 1, San Angelo; Story-Telling, Mrs.
Dan Glenn, Rt. 2, San Angelo; Rural
Schools, T. W. Parker, San Angelo.

Trayis County Travis County

Director General, M. C. Rushing, Manor; Debate, W. C. Rowland, Pfluger-ville; Declamation, Mrs. Nan Petmecky, 204 E. 34, Austin; Spelling, Oneta Fincher, Y.W.C.A., Austin; Ready Writers, Ruth Featherstone, Pflugerville; Athletics, L. R. Reeves, Manor; Music Memory, Miss Tura Stephens, 501 West 38, Austin; Rural Athletics, Alton Weiss, Rt 3. Manor; Choral Singing, Mrs. 38, Austin; Rural Athletics, Alton Weis Rt. 3, Manor; Choral Singing, Mr. Angelen West, Rt. 5, Austin; Stor. Telling, Nan Gilbert, Rt. 1, Austin Rhythm Band, Mrs. L. C. Sellers, 27 N. Guadalupe, Austin; Arithmetic, Mr. L. E. Lane, 1921 Travis Blvd., Austin.

Waller County Waller County
Director General, Wesley Slack, Hempstead; Debate, L. S. Thomas, Pattison; Declamation, Doris Nesbitt, Pattison; Extemporaneous Speech, Bernice Shelton, Waller; Spelling, Mrs. C. H. Smith, Waller; Ready Writers, Mrs. S. T. Mc-Knight, Hempstead; Athletics, J. O. Mc-Kenzie, Hempstead; Music Memory, Elizabeth Urban, Hempstead; Picture Memory, Mrs. Lisles McPherson, Hempstead; Story-Telling, Jewel Batson, Waller; Choral Singing, Ora Mae Muske, Brookshire; Arithmetic, H. A. Thomas, Hockley.

Webb County Director General, L. H. Hornburg, Mirando City; Debate, J. Koegler, Laredo Declamation, Mrs. P. R. Hutchinson, Laredo; Extemporaneous Speech, Miss B first name not given), Mirando City Athletics, Eugene Hollon, Mirando City Reading, Mrs. A. F. Muller, Laredo; Pic ture Memory, A. D. Blue, Oilton; Texa History, Mrs. S. E. Cobb, Laredo; Story Telling, G. Johnson, Laredo.

Yoakum County Director General, Warner Hayhurst, Plains; Debate, Grace Smith, Plains; Declamation, Mrs. W. R. McInturf, Plains; Spelling, R. B. Whitaker, Tokio; Athletics, W. R. McInturg, Plains; Story-Telling, Evelyn Pippen, Tokio. Cass County

Corrections Mrs. Earl Blankenship, Bivins, Music Memory, Mrs. A. D. Cates, Bivins, Pic-ture Memory. Additions Story-Telling, Evelyn Powell, Queen City; Typewriting, Mary Snipes, Linden; Choral Singing, Cecil Grubbs, Douglass-ville; Wild Flower, Joe H. Seay, Atlanta; Journalism, D. A. Wommack, Bloomburg;

Art, Evelyn Beard, Bivins. Chambers County Additional Officers Ready Writers, Ruth Henderson, Stowell; Extemporaenous Speech, R. F. Riley, Anahuac; Typewriting and Shorthand, J. H. Harry, Mont Belvieu; Arithmetic, Mrs. Mellie Geelan, Stowell.

Wharton County Corrections Debate, J. D. Moore, El Campo, in lace of J. E. Carrico of El Campo. Additions Arithmetic, T. A. Roach, Wharton; Choral Singing, Emy Ruth Lindsey, Bo-ling; One-Act Play, Fred M. Thompson, Louise; Rural Schools, J. F. Beal, Whar-ton; Typewriting, Lyons McCall, New Gulf; Basket Ball, E. F. Meyer, El

Wilbarger County

Extempo. Speech—

(Continued from Page 1)

in Russia since 1917. Socialism is third of a league. Sometimes two frequently they add little to the

centering in dictatorship.

Fascism thus retains the older so- with the location of the land grant. tion.* cial distinction, including those The location usually was left up

Thomas: "Socialism seeks a overlapping or in vacancies. society in which on the basis of

Galveston County

It is lost."

Since it is easier to play upon to appeal to the emotions of the adolescent than to appeal to the intellect, drama or tragedy is usually easier to produce with high school students than comedy or farce. The young of the many will acquire articles and many will acquire articles. As a special point of the product of the many will acquire articles. As a special point of the many will acquire articles. As a special point of the delegation of the many will acquire articles. As a special point of the delegation of the many will acquire articles. As a skill is whether the student as skill is whether the students are occasionally successful, but as a rule the original 'fistory'. Bellef Roberts, Richland Springs, or a fulfillment of true democracy. It utterly rejects the dictatorial to the development of fascism and its transposition. Mrs. Mary Belle Dockrell, Hitchocki, Extemporaneous Speech, C. A. Dorris, La Marque; Speelling, Mrs. La Marque; Speelling, Mrs. La Marque; Speelling, Mrs. Lorenwood, Pyron; Extemporaneous Speech, C. A. Dorris, La Marque; Speelling, Mrs. Lorenwood, Pyron; Extemporaneous Speech, C. A. Dorris, La Marque; Speelling, Mrs. Lorenwood, Pyron; Extensor and the development of fascism and its tuterly rejects the dictatorial to tatilitarian State of fascism and its tuterly rejects the dictatorial to tatilitarian State of fascism and its tuterly rejects the dictatorial to tatilitarian State of fascism and its tuterly rejects the development of fascism and its tuterly rejects the dictatorial to tatilitarian State of fascism and its transposition of the development of Texas with the result state of sections of the development of true democracy. It tuterly rejects the dictatorial to tatilitarian State of fascism and its transposition of the development of fascism and its transposition. The development of true democracy is tuterly rejects the dictatorial to tatilitarian State of fascism and its transposition of the development of fascism and its transposition of the developm

chinery for the service of the the land was situated.

control of State power, and oil lease was issued. through a workers' and farmers' government, abolish the present capitalistic system (monopoly own- was adopted, half of the 76,000,000 ership of the instruments of pro- acres of vacant, unsurveyed and duction and their operation for unappropriated land then remainprivate profit); and establish a ing in Texas were given to the per-Socialist economy (common owner- manent school fund of Texas. Four ship of the instruments of produc- leagues of land were given to each, tion and their operation for the county for school purposes. In all common good).

social order which will emerge 221,000 acres. with service. Under communism conserved. the economy operates on the prin-

defends religion. It is a negation to the state. of Marxian socialism. It is the will This decision in 1901 forced the tion of vitality."

- Land Titles -

(Continued from Page 2)

the United States and the Confederacy. First Title In 1731

The first title to land in Texas was issued by the kingdom of Spain in 1731 in the city of San Fernando de Bexar or the city now known as San Antonio. A few years later the first boundary dispute in Texas arose, and in 1753 the Spanish Governor at San An- are appropriate; one color being Correction
Athletics, J. M. Boswell, Five-in-One thool, Vernon, in place of R. B. GalTexas; a forerunner of our present the paper. tonio heard the first land suit in used for the ink and the other for

trespass to try title suits.

Montgomery County

Director General, B. B. Rice, Conroe; Debate, H. C. Smith, Montgomery; Declamation, D. G. Sherman, Willis; Extemporaneous Speech, Mrs. Dora Brogdon, Montgomery; Ready Writers, Mrs. Tom R. Ellisor, Magnolia; Athletics, Joe Lagow, Conroe; Music Memory, Mrs. Mattic Sneed, Montgomery; Arithmetic, Mrs. L. J. Roark, Willis; Story-Telling, Mrs. B. B. Casey, New Caney; Picture Memory; Mrs. Mildred Jones, Conroe; Three-R, Sidney L. Williams, Magnolia; One-Act Play, Monetto Rollo, Conroe; Typewriting, Bernadine Womack, Willis; Journalism, Albert Sallee, Splendora; Sub-junior Declamation, Amy Lee Holt, Conroe.

Mattic Sneed, Montgomery; Arithmetic, Mrs. B. B. Casey, New Caney; Picture Memory; Mrs. Mildred Jones, Conroe; Three-R, Sidney L. Williams, Magnolia; the doctrine of the equality of man and in its veneration, pretended or real, of inherited institutions. Fascism thus retains the older so-

U. S. Land Grants

San Saba County

Director General, A. F. Locklear, San Saba; Debate, Don Turner, Locker; Declamation, Mrs. E. A. Kuykendall, San Saba; Extemporaneous Speech, Mrs. Sue Betty Davenport, Locker; Spelling, Mrs. Geneva Strobbles, San Saba; Ready Writters, Lee Ramseur, Richland Springs; Music Memory, Miss Cook (initals not given) Richland Springs; Picture Memory, Ethel Roberts, Richland Springs; Picture Memory, Ethel Roberts, Richland Springs; Rock (initals not given) Richland Springs; Picture Memory, Ethel Roberts, Robert for young and old. Reward will be posal was voted down by the sen- such aims fills a long felt need in on the basis of need and deed, not ate of the republic of Texas; many any school. Since a handbook

tunism, its new position on war, tractor was given 3,000,000 acres, and its denial in Russia of true plus 50,000 acres in payment of liberty and justice as witnessed by surveyors' services. This land later grim events following the assassi- was acquired by an English syndination of Kiroff. It (socialism) cate which used the cattle brand honors, however, the great achieve- "XIT" or "Ten in Texas," referments of Russia in harnessing ma- ring to the ten counties in which

The largest single land grant recorded in Texas was one of 939 Browder: "Communism is the square miles in area between the world movement of workers in al- Rio Grande and Nueces rivers in liance with farmers and middle- the Lower Rio Grande Valley and class people to establish a new sys- the smallest was a strip in the tem of society called socialism. East Texas oil field 150 feet long The aim of the movement is to win and 25 feet wide on which a state

Gifts to Schools

When the constitution of 1876 42,000,000 acres of land were "In the sense used by Marx and given to the public school fund. The Lenin, communism is that higher University of Texas was given 2,-

from the full development of the Out of that 42,400,000 acres of classless Socialist society. Under land given the school, only 600,socialism the workers and farmers | 000 acres remain unsold today, the use the power of the State to pre- rest having been sold; much of it vent sabotage and attempts at was squandered or carelessly discounterrevolution by the remnants posed of. Only 221,000 acres given of capitalism. The economy op- the university has been sold, the erates under the principle of re- university still owning 2,000,000 garding individuals in accordance acres, which have been carefully

Until 1866, the state owned all ciple: 'From each according to his mineral rights under the surface of ability, to each according to his Texas lands. Due to a scarcity of salt during the Civil War, mineral rights were given surface owners Mussolini: "Fascism repudiates to salt mines in Texas, which suball democratic ideology. It affirms sequently opened the way for ownthe beneficial unequality of men. ership of mineral rights in other "Fascism is organized, central- lands which had been sold. Gov. O. ized, and authoritative democracy. M. Roberts urged that the law be The State is absolute; individuals re-enacted restoring the mineral and groups, relative. Fascism is rights to the state in all unsold revolutionary: it anticipates the land in 1883, and this was done in solution of certain problems by 1883 but in 1901 a supreme court order, discipline, and obedience. decision held this law applied only "The Fascist State organizes the to lands unsold in 1901 thus losing nation and respects, protects, and mineral rights in millions of acres

to power and empire-regards the state to start over with its mineral tendency to empire as a manifesta- reservation policy, with most of its 42,400,000 acres endowment gone, with the result that the permanent school fund owns the minerals in only about 8,000,000 acres of land out of its original endowment of more than five times that acreage.

Judge Ralph Yarborough, of Austin, is an authority on Texas land titles. During the time when he was assistant attorney general, he participated in two suits in which the state recovered land worth \$20,000,000 and \$1,000,000 in cash for the state school fund.—Editor's Note.

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Use of Cuts

The earliest land title proved by Cuts should be used sparingly in an existing document was title to a handbook; perhaps a halftone of ranch land in Karnes county issued the building is sufficient. Diagrams of the floors assist new students When Texas was being colonized, in finding their way about the Director General, Walter Adkins, Mason: Debate, Louise Voter, Streeter; Declamation, Ethyl Lehmberg, Mason: Spelling, W. A. Russell, Streeter; Ready Writers, Bernice Lehmberg, Art; Atheretics, G. A. Schwartz, Mason: Music Memory, Adela Kothmann, Mason.

Memory, Adela Kothmann, Mason.

With Texas was being colonized, in finding their way about the each married man settling in Texas was granted a league and a labor of land, about 4600 acres, and each single man was given one is largely the outgrowth of events in Russia since 1917. Societism is

At the time of the Texas revo- in the arrangement of material on

cerning the administration, cur-Director General, G. R. Stewart, Big Lake; Debate, J. S. Tallant, Big Lake; Spelling, J. E. Zimmerman, Big Lake; Spelling, J. E. Zimmerman, Big Lake; Ready Writers, Hattie Lucile Paxton, Big Lake; Athletics, J. H. Nail, Big Lake; Music Memory, Mrs. Oliver Teele, Teven. riculum, activities, and ideals of able-bodied adult will share both dent Sam Houston recommended pare for successful life pursuits or

> A publication that accomplishes should contain what a student needs to know about his school, the