



## (Entered as second-class matter November 6, 1927, at the postoffice

T copies of our Bulletin No. 8538, Cotton Control, which was issuued last year as a debating handbook. We
hardly think this debate is to be resurrected in Japan, but
jt is worth noting that Japanese cotton firms are very sensiit is worth noting that Japanese cotton firms are very sensi-
tive to any publications issued in the United States touching the to any publication situation.

| $\mathrm{D}_{\text {League Breakfast and Section Meeting which is to be }}^{0}$ held in the Blackstone Hotel, Venetian Ballroom, Friday morning following Thanksgiving. A more complete announcement of this function appears in another column of cerning the guest speaker, Dr. Barnes. You will find these comments in Miss Dickey's "Speech Arts" column on page 3. <br> $\mathrm{W}_{\text {un }}^{\text {ISCONSIN }}$ has enacted a law requiring the teaching of "Consumer's Coöperation" and prescribing that "every high school and vocational school shall prescribe adequate and essential instruction in coöperative marketing and conuniversity, state teachers' colleges and county normal schools shall provide in their respective institutions adequate and essential instruction in coöperative marketing and consumers' coobperatives." <br> $I^{N}$ THIS issue Mrs. Augusta Hasslock Kemp describes the "Open House" of her high school science club at the Interscholastic League county meet. It is well worth reading. It seems to us interesting from two standpoints: (1) afford- ing a worth-while project for the high school club, and, (2) an opportunity for promoting a pleasant relationship between the host-school of the League county meet and the remainder of the schools in the county. Besides this, at least under Mrs. Kemp's competent guidance, worth-while scientific instruction is given to those who attend the exhibits. |
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$\mathrm{A}_{\text {typing or in one-act play. The reason is that only com }}^{\text {LL-ROUND }}$ paratively few high schools are eligibibe in typing on account
of limiting entry to those accredited in typing by the State of limiting entry to those accredited in typing by the State
Department, and only a comparatively few schools are these two contests would unduly handicap schools not eligibl spite of many requests to the contrary, these two contests
were not included this year in the county meet schedule of contests that count points towards all-round championship

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 given for a successful student enterprise. In the first place,it is done by the students, advertising soliciting, write-ups, and art worke cont cont a picture of every pupil in the
school and thius serves as a "memory" book. Charges for pictures are as follows: seniors, fifty cents, ; $u$ iorss. thirty-
five cents; sophomores, ten cents; freshmen, ten cents. Group pictures cost individual pupils appearing in the group ten
cents each. Printed by a local concern at a cost of $\$ 125$, the book sells for twenty-five cents per copy. There was no debt
incurred; all expenses were paid, and a nest egg left in the Yearbook Fund for next year.

| THERE is some progress being made in teaching conversation among our more capable and up-to-date speech departments. When we think of speech instruction; we too often think merely of public speaking. Most of our speech, of course, is not public but private; not oratorical but con- versational. Under the caption "Wanted-Better Converversational. Under the caption "Wanted-Better Conver- sation," an English writer observes: "A society that can produce, but cannot talk, may be a model of disciplined efficiency; but it represents the final defeat of human civilization; the degradation of man to the level of the insect. . . . Discourse of speech is twin brother to discourse of reason; so if we neglect to take thought for its understanding or betterment, we are inviting a loss for which no gain of material progress can be reckoned as compensation." <br> NOW is the time for all good principals and superintendents to come to the aid of the League by ordering their League supplies betimes. Later in the year, when the rush begins, the sleepy ones having awakened, our mailing force will be severely taxed, and orders will run behind. Our office force is static or rather stationary, and our mail order business is dynamic or rather expansive, not to say erratic and explosive. We can't keep the two properly balanced. The League distributes each year not less than 300,000 copies of its bulletins, while handling a membership of six thousand individual schools, and dealing with 238 county organizaball orirty-tions, physically impossible to keep up with the sudden rush that starts around the latter part of next month. So, ye wise ones, do your Christmas shopping early. <br> T T StaUGH the courtesy of Senator Tom Connally, the report of the Special Committe No. 944, Industry by the United States Senate. It is Report |
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 pal or the Debate Coach make the request of the League
office. There is no charge either for the report or for postage.

E lower and middle education) should read the address of D lower and middle education) should read the address of
President Conant, of Harvard, delivered at the tercentenary President Conant, of Harvard, delivered at the tercentenary
Harvard celebration. It concerns liberty of discussion. When
a political or social question becomes too "hot" to be dis-
cussed, American institutions are in grave danger. Our form a political or social question becomes too "hot" to be dis-
cussed, American institutions are in grave danger. Our form
of government is dependent upon free discussion. Read this of government is dependent upon free discussion. Read this
excellent address. We are reminded of it by a letter just
received from an Extemporaneous Speech coach who begs
the League to refrain from prescribing issues in the present presidential campaign because the children take it so to heart, lose their tempers, and bring from their respective more reason for discussing these issues. Is it not, or cannot
it not be made, an opportunity to teach children and through them, their parents, a manner
discussion of public questions?
$\mathrm{N}^{\text {EUTRAL fields are an abomination in school and college }}$ football. The host-and-guest relationship of the opposing student bodies is obliterated. It is no longer a school or
college affair, but is a frankly commercial venture. Instead
of being a civilizing and educational occasion, it often turns of being a civilizing and educational occasion, it often turns
out to be simply another horse race with the accompanying
drinking and gambling evils and the factional animosities drinking and gambling evils and the factional animosities
of an ordinary prize fight. The argument that it pays should of an ordinary prize fight. The archool administrator: "pays
be rejected by any competent school
in what?" should be asked. If in money, the reply is obvious
$\qquad$ The University of Texas played their football games some-
1.
the peace officers of the community could not cope with them.
Ill feeling between the two institutions became exceedingly bitter. On one occasion a player of one institution was
charged with deliberately and with malice aforethought
breaking the leg of a star player on the opposing team. breaking the leg of a star player on the opposing team
Finally, athletic relations were broken off. When relations
were resumed one of the stipulations called for games on a home-and-home basis. The old wounds healed, and genuine veloped. The host-and-guest relationship simply cannot be abandoned if we are to make the most of the educational
opportunity offered by an interschool game.

## Study of Athletic Injuries

EVERY competing athlete in Wisconsin is insured through covered. There have been 4,000 accidents reported and the State association was to give financial aid. However, this offered ane secondary when it was found that the pla injuries and the reduction in number of such injuries.
Football is the most dangerous sport. Extensive study shows the fol
wing facts:

 . Failure to give adequate time to training and fundamentals. Failure to insist on thorough inh physical examination.
Failure to give proper attention to equipment.
$\square$ 2. A thorough physical examination should be required by the family
physician.
3. The 3. The longer intermissions between periods as provided in inter-
scholastic rules should be used.
4. Work should be continued on the setting up of proper safety
tandards for equipment.
5. Thorough training should be given coaches and officials in the
administration of the rules. inistration of the rules.
Schedule should be limited to eight games or less.
Insist on use of interscholastic rules and train players, coaches,
officials in accordance with interscholastic interpretations. Conclusion
Wisconsin injuries curve has begun to decline. There will be this end. The development and use of an interscholastic code of
is a step in the right direction. The statistics show that fatalities
states using the interscholastic rules are ne

Phlox Most Famous Flowel
Says University Botanist $\mathrm{T}^{\text {HE phlox, not the famed }}$

$\qquad$ botanical specimen.
Treated as Weed
The phlox is the most famous

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$\qquad$and to come to the aid of the League by ordering their 1. There should be no scheduled game until afterhis result.

 be improved, the method of
arriving at decise
chan arriving at deeisions must be
changed. It is usually possible
in the county mets
 judges, but in the district
meets the necessity of securing several teams of judges
reduces the probability of se-
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$\qquad$ High School, Dallas, carries a pic-
ure of the tallest boy, six feet
ve, and the shortest tallest boy
schoortest boy with a
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## $I^{S}$ the historic, one-roomed school house destined to oblivion? <br> $\qquad$



|  |  |  |  |  | $\begin{aligned} & \text { the class of inanimate objects and } \\ & \text { endows it with personality. This } \\ & \text { is to see a tree, "? } \end{aligned}$ | a reflection upon the school but a |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  | of the doubles title. In the Uni- | $\begin{aligned} & \text { Spanish Club }-~ \end{aligned}$ | $\begin{aligned} & \text { flagrant violation of the aim and } \\ & \text { ideals of the League in its attempt } \\ & \text { to foster sportsmanlike rivalry, } \\ & \text { with a zest for the game as well } \end{aligned}$ |  |
|  | It is a fare ery indeed from |  |  | $\begin{aligned} & \text { co-holder of the Texas municlpal } \\ & \text { doubles championship. He has a } \\ & \text { bright future after graduation } \end{aligned}$ |  |  |  |
| , |  |  |  | rom college <br> George and Russell Ball, broth- |  |  | do gravel; and fossil ferns, from a local outcrop, were on display. |
| Extension Bureau |  |  |  |  |  |  | under the Minoculars; droplets ofmercury, the centres of flowers,etc., were viewed under the bi |
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|  |  |  |  |  |  |  | ers disgsted satrorise |
|  |  |  |  |  | a. S. $_{\text {p }}$lays. | If that the varios elimination eon- |  |
|  |  |  |  |  |  | by blind partisanstio. M More |  |
| tome |  |  |  |  |  | "don'ts" here are a few pointersthat may help you out with the | mirrors showing multiple reflec- tions, and mounted concave and convex mirrors proved interesting. |
|  |  |  |  |  |  |  | $\begin{aligned} & \text { convex mirrors proved interesting. } \\ & \text { "Ever see a dinosaur?" said the } \\ & \text { little boy in charge, as he held up } \end{aligned}$ |
|  |  |  |  |  |  | judages. Be chatr of plays con- taining much dialect; it is very |  |
|  |  |  |  |  |  |  |  |
|  |  | to help orient a new student |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | , |  | Play neesity, the number of |  |
| are pre |  |  |  |  |  |  |  |
| ${ }_{\text {fou }}$ | Nog zeest spaker |  |  |  |  |  |  |
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|  |  |  | - Conklin |  |  |  |  |
|  |  |  | P |  |  | merit of the oneaeat play Also Als, it |  |
| resent aid in tims of trouble. |  |  |  |  |  |  | of a candle; and the illuminationof a Geisler tube by the discharge |
|  |  |  |  |  |  | $\begin{aligned} & \text { casts, the director may, by greater } \\ & \text { individual attention, produce a } \\ & \text { more finished performance. } \end{aligned}$ |  |
| ENCE was produced |  |  |  |  |  |  | $\begin{aligned} & \text { from an induction coil. } \\ & \text { Students' Collections } \end{aligned}$ |
| that popular notions are al- |  |  |  |  |  |  |  |
| One would conclude from |  |  |  |  |  |  |  |
| that tradition |  |  |  | ridge (San Antonio), Evelyn Schriewer; Victoria, Virginia Mc- |  |  |  |
| fist |  |  |  |  | He the window gee |  |  |
| gry and become |  |  |  |  | J. Anazras, mixed sertereses, | ing of the entire cast. While theSamuel French Medal is an honor |  |
| spective of their value or |  |  |  |  |  |  |  |
| tion 18 hone |  |  |  |  | ters of a given word; repeatinglists of objects, each player adding |  | mon classes of rocks; glacial bould. ers , and a piece of glacially |
| ation is hones |  |  |  |  |  |  |  |
| Protesios competition for |  |  |  |  |  | the individual acting award. With comedy exclusively on the |  |
|  |  |  |  | $\begin{gathered} \text { Dallas over Evelyn Schriewer, } \\ \text { representing Brackenridge. } \\ \text { Boys Singles } \end{gathered}$ |  |  | $\begin{aligned} & \text { requires a block and tackle to } \\ & \text { handle one; ofcidian ornaments } \\ & \text { from Mexico; and shells, corals } \end{aligned}$ |
|  |  |  |  |  |  | many trials before them. Gen- uinely funny youthful comedians |  |
|  |  |  |  | H. Reagan High School (Houston) came through to the State |  |  |  |
|  |  |  |  |  |  |  |  |
| ch sc |  |  |  |  |  |  | a $\begin{aligned} & \text { and minerals collected by the } \\ & \text { Geological Survey of Colorado. }\end{aligned}$ |
| m |  | a ${ }_{\text {a }}$ |  |  | nto place n. Variations of "Pinning tail |  | Teeth, bones, and tusks of fossil elephants from the local upland gravels; an Oreodon skull, \& fossil |
|  |  |  |  |  |  | not provide the emotional stimulus that proves so helpful in drama or tragedy. A skillful rendition | Stem |
|  |  |  |  |  |  | tragedy. A skillful rendition of a | $\begin{aligned} & \text { fish, a dried sea-horse from Mona- } \\ & \text { co, a Permian nautilus ten inches } \\ & \text { across; and many other interesting } \end{aligned}$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  | Maurice Fincher, Abilene HighSchool, defeated Early Rogers ofMalakoff. | Spanish direct the seekers from one station to the next |  |  |
| (eas ome the later part of May |  | $\begin{aligned} & \text { The completed handbook is in- } \\ & \text { tended for several groups of peo- } \end{aligned}$ |  |  |  |  | (taty |
| dea |  |  | based upon the ideal that all menare equal in ability or characteror social value, is scientifically |  |  | in harmony with the exaggerated situation, is the very best enter- tainment-if the line that cleaves |  |
| especi |  | ple. To a freshman coming into a modern high school it is almost in- dispensable. In a high school, a |  |  | $\begin{aligned} & \text { 2. Construct a "nacimiento," a } \\ & \text { nativity scene which takes the } \\ & \text { place of our Christmas tree. Ref- } \\ & \text { erence: "Noche Buena" by Peréz } \end{aligned}$ | aside slap-stick can be adhered to.Actors in humorous pieces seem tohave a tendency to bounce, to be |  |
| ditito |  | $\begin{aligned} & \text { freshman finds a new curriculum, } \\ & \text { a new organization, a new atmos } \\ & \text { phere: everything is new to him; } \end{aligned}$ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | value, but they do have equalrights to life, liberty and oppor-tunity."Fascism is no satisfactory so- |  |  |  |  |
|  |  |  |  |  |  |  | - League Program - |
|  |  |  | $\begin{aligned} & \text { lution of the problem of insuring } \\ & \text { life, liberty and opportunity to } \\ & \text { every person. It destroys liberty } \end{aligned}$ |  |  | Sill | Continued from Page 1) |
|  |  |  | of preses, speen, thought and con- | cien Hein and Gus Romer; El |  |  |  |
|  |  |  |  |  |  |  | Wants to "Clean Hous" |
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| kens Co. |  |  |  |  |  |  |  |
| rganize | gue |  |  |  |  |  |  |
| school Ball Game |  |  |  |  |  |  |  |
| use Little Loss of School Time |  |  |  |  |  |  |  |
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| c. Southal, suan |  |  |  |  |  |  |  |
| You know there is lit |  |  |  |  |  |  |  |
| St |  |  | Tennis |  |  |  |  |
| 1 among the schools. On |  |  | fom rage 1) |  |  |  |  |
| her hand there |  |  |  |  |  |  |  |
| a softball |  | plan the saondary shool course |  |  |  |  |  |
| schools? |  |  |  |  |  |  |  |
| miod following the county |  |  |  |  |  |  |  |
| year during which there is | League Supervior Neceded |  |  |  |  |  |  |
| ivity. |  | Speling |  |  |  |  |  |
|  |  | (Soe-Spelling-Page 4) |  |  |  |  |  |
| lody of |  | current issue of the Conetitution |  |  |  |  |  |
| or then stuuent tody or |  |  |  |  |  |  |  |
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