

Dean Alfred H. Nolle, of Southwest Texas State Teachers College, who judged the final in boys' debate at the last State meet, writes, as

"Mr. Read and I deemed it a diswhich was an excellent one. Your Bureau is rendering an excellent serva spirit of competition among the infor my own son, who graduates from high school this year, with great profit to himself has competed in Interscholastic League Debate during the past two years.'

Cashing in on Goodwill

(By C. R. VAN NICE, Managing Editor, School Activities Magazine.)

SCHOOL'S most valuable possession is not its building. Not even its teachers, as worthy as they are, can be considered a school's greatest asset. If storm or fire should destroy the present building, within a few months an even better one would take its place. If all the teachers of a school should resign, the same spirit that demanded a good faculty once would prevail again. Such misfortunes, serious as they are, do not mean the loss of the school's Claude Wattner, Prairieville School, gested that if the age limit could be most precious treasure.

The school with power, wealth, and independence is the school with an abundance of good will. Such a school can withstand reverses. What to other schools would be misfortunes or even calamities to it are but inci- our demon, the best and the worst of

its money by work. By giving pleasfavor. Before engaging in a moneyraising venture, it will make sure that money can be made in the pro-

A school was sponsoring a lyceum course. It was only natural that some of the prominent families of the town did not care for that particular type of entertainment. As a last move in the ticket drive, the school published in its paper a list of all ticket holders. The purpose was obviously to make those people conspicuous who had not seen fit to support this particular school enterprise. Any temporary gain in money that may have resulted Beaumont, have acquired a first- the bulletin boards and other availfrom this move was but a small hand knowledge of the pro- able spaces are literally plastered return from good will cashed in at an enormously wasteful discount.

(See — GOODWILL — Page 4)

Dust

And while thinking that our own dust storms were something great, just read about this recent one in Asia as told in the New York Times.

"Figures from Bagdad tell an eloquent story of the force of the sandstorms that swept over part of Iraq recently. In the Bagdad area, it is estimated that 2,300 tons of dust fell to the square mile. Inside one typi- of a state it wishes to be known by "national convention," a very colorful in hand. I have sometimes won fair mind, and a strong, vigorous, as a good citizen of the school to play periences of telling the stories. cal house the amount of dust which and proceeds to conduct a "state" conworked its way in through the cracks vention for the selection of "dele- torium chairs is roped off for the because he trained upon alcohol and of closed windows and doors was gates," usually one delegate being equivalent to 200 tons a square mile." chosen for every ten pupils or a frac- (See — CONVENTION — Page 4)

State Meeting of Delegates Favors Important Changes

The 25th Annual Convention of the League Approves 18-Year Age Limit, Recommends Junior Tennis and Advances Junior Declaimers

N SATURDAY MORNING, May 4, delegates assembled in the Junior Ball Room of the Union Building, The University of Texas, for the twenty-fifth annual meeting of the League, Dean tinct honor and privilege to be invited to judge the boys' final debate T. H. Shelby presided and J. O. Webb, of Houston, was appointed be done. secretary. During the four-hour session many details of contest ice to the youth of Texas in instilling administration were discussed, but the major portion of the time here are agog. The red hot sports was taken up with threshing out the 18-year age limit, which are all worried. Looks like their tellectually gifted boys and girls. I was taken up with threshing out the 18-year age limit, which are all worried. Looks like their tellectually gifted boys and girls. I can speak from personal observation, proposal was finally unanimously adopted. The minutes of the play house will be swept and set in meeting submitted by the secretary follow:

Rural Boy Wins Distinction

Winner Third Place in Rural

Declamation in the 1935

State Meet

Neither With Her nor Without

Woman is certainly our angel and

Dr. Benedict was presented, to give an address of welcome, and he spoke briefly to the group. In Public Speaking Event

18-Year Age Limit

17½ years, and that this would be am for the sensible physical education paper had the following warm lowered to 161/2 when the present setup of entering children at six years became fully effective.

Mr. Henderson was then called upon to make a further analysis, and he gave statistics to show that the prevailing ages for football contestants tude to take it, and what is just as awarded first place at the State Inin Texas are 15, 16, and 17, with 16 important, hand it out. I am with terscholastic meet in Austin in oneas the predominant age. He suglowered several rules now operating opportunity to do. Every teacher presented the play 'Sparkin.' Aside might be abolished, among them the

(See STATE MEETING Page 4)

Definition of a Gentleman

If some one should come to you and dents. It has a fortune laid up to this base world, that which gives us ask you what you call a gentleman, life and death, happiness and despair. what would you say? Would you say But all assets of a school fluctuate From her comes peace and trouble, a gentleman is a fellow who doesn't in value. Athletic funds may play virtue and vice, ecstasy and remorse, have to work for a living? a fellow back and forth anywhere between hell and heaven for man on this earth. who says "bawth" when he wants to time deposits and overdrafts. There She is the Temptation, the Enigma, wash himself? or a fellow who struts may be music funds to buy a new the Abyss, Curse, and the Blessing, about in a waiter's suit at Mrs. grand piano or the orchestra may be because she is unknown and because Dinkeydunk's party and tries to keep without a drum because there is no she determines our fate. Capable of his shirt front stuffed in his pants? money to buy a needed drum head. everything, source of everything, Can a grimy, overalled, greasy truck The school interests of the public mother of everything, her breast is driver or a bricklayer be a gentlemay vary from loyalty and whole- like Pandora's box, it conceals all man? I recently ran across this definihearted support to disapproval or sorrows and all human joys; but at tion of a gentleman and I like it. "A even to hostility. Every money trans- the very bottom there is, perhaps, man that's clean inside and outside, action affects the school's financial hope. We cannot exist either without who neither looks up to the rich nor standing; every contact with the or with her; she is our anxiety, our down on the poor, who can lose withpublic affects its fund of good will. desire, our fear, our support, our out squealing and can win without The school with good judgment terror, our anger and our love. . . bragging; who is considerate to womwill solve the temporary problems We are besotted without her, her kiss en, children and old people; who is of financing its activities, but it will enflames us, her embrace unnerves us. too brave to lie, too generous to cheat not cash in its good will. It will earn The safest thing is to flee her in and too sensible to loaf; one who takes vouth and marry her at a ripe age, his share of the world's goods and lets ure and rendering service to the for otherwise she devours and con- other people have theirs." If I were community it will add to its popular sumes us instead of soothing and to add anything to that definition it strengthening us.—From Amiel's would be that he's a man who knows enough to mind his own business.

posed manner without loss of good Big Time Political Convention will. in Dick Dowling Junior High

(By A. L. Morgan, Principal, Dick tion thereof enrolled. The "delegates" Dowling Junior High School, Beaumont, Texas)

cedures employed by our major with posters urging the nomination of political parties in nominating these high offices. During the activipresident and vice-president of paign of speech-making for the purtheir own student body. This the "facts" and "issues involved" in

follows: Home Room Representation

Each home room chooses the name

go to the national convention which is held a few days later "instructed" or "uninstructed" depending upon the FOR the past eight years the astuteness of the political "bosses" to students attending the Dick win them over to their candidate.

Dowling Junior High School, For days prior to the convention and electing a president and ties period these candidates and their vice-president by conducting a managers visit the various "states," similar campaign to select a (home rooms) in a whirlwind camgreat annual event is staged the campaign. The school's public adsoon after the opening of school dress is in constant demand for

politicians. Convention Assembles

Then comes the convening of the

18-YEAR AGE RULE IS BEST RULE YET

Small Town School Executive Declares It Important Step Forward

(By O. C. Southall, Superintendent of Schools, Afton)

I had the shock of my life Saturday when I read the papers. Frankly, I never thought that it would ever

All the football metropolises out order. There are being a lot of crocodile tears shed over the awful injustice that will be done the "big boys' who are out of the football and basket ball picture, or on their way out. It is feared in many circles that these The Chairman stated that in gen-said "big boys" will no longer be able eral they hoped to confine the dis- to master academic subjects when decussion to matters of interest to the prived of the stimulus of athletic whole group, and he introduced the competition, and thus there will be proposal to lower the age limit for lost to the republic many future great Interscholastic League contests. He citizens, though I have yet to perthen called on Mr. Bedichek to make sonally know of a single case where a statement of the problem, who made a subsidized student—one who has to Mission High School presented a comparison with other states as to be coaxed to attend school by the age limits, and suggested that Texas school, or its sport fans—who has lead in this movement to confine the ever amounted to anything worth be- the home folks in the Mission contests to bona fide high school stu- coming enthusiastic about. I am for Theater. Following its presendents. He stated that the average football in the schools, for the school tation in Mission, the local age now for high school graduates is citizens, by the schools, etc. I also program that will include all of the and encouraging words for the pupils. AND I AM FOR THE NEW young actors:

> you forget it. I have confidence that honor and glory to themselves and to boosting for the rule as I have an was coached by Arthur Hayes and who has ever been coerced into giving from top honors at the State meet from the tall timbers for the foot- from over the State were participat- noises-put them in a symphony ball team, and every superintendent ing, Tom Humason and Anne Rees orchestra. store gang" for decent conditions in which also included Jane Brown of call you blessed. This new age rule Karl Bonneau of Abilene. is the most important step forward "In winning the State made by the League in years. It will Mission players were up against the Bruce said recently. insure high school athletics for high stiffest competition in the State with overdue in college.

Brownwood Contestant in Typing Makes Fine Record



Lilybud Benicke, 907 Rogan Street, Brownwood, Took Second Place In State Typing Tournament

Warning to Athletes

Read what these famous coaches and athletes say about liquor: "A player should abstain absolutely from poisons such as Alcohol." -KNUTE ROCKNE.

"As a coach I do not believe in the use of alcoholic beverages."

-ALONZO STAGG. "I wouldn't bother with a youngster

of the clean living and quick thinking that lead to success."—CONNIE MACK.

I trained without it." -EWEN DAVIDSON.

Mission Cast Wins Play Contest



PLAY GETS WARM HAND BACK HOME

Places Two Members On All-Star Cast Selected at State Tournament

ON the return home from the State Meet last May, the its one-act play "Sparkin" to

"Tom Humason, Ann Rees, June The heat will be turned on and don't Gray and Helen Weisman brought the League has the intestinal forti- Mission last week when they were you and it pleases me to do as much act play contest. The local group passing grades to some oaf recruited in which seven other high schools who has ever had to fight the "drug were placed on the all-State cast

group has faced in their climb to the Dawes, himself a composer. top fifteen have awarded them first

"Out of 435 high schools that enwas awarded the prize as having the one of the children to do that." Antonio has even won the meet



Tom Humason, of Mission

Noisy Children Form Toy

CHOMAS BRUCE knows who insist upon making loud three to two decision.

His organization, the Kansas City Toy Symphony, with 95 children school athletics, should rise up and Georgetown and John Childress and ranging in age from four to nine, has proved so popular plans are being hade to take it to Japan in 1936.

After that there may be a tour of school pupils, not college players long winners of seven other districts repre- the nation. The organization already sented. Georgetown was second in has to its credit two appearances at Chicago's Century of Progress Expo-"Four of five judges at the meet sition in 1933 and 1934. One of the awarded the first prize to Mission and interested listeners who praised the of seventeen judges that the Mission organization was General Charles G.

The children, some of whom started place. The Mission cast depended training for the orchestra when only wholly on their acting, taking all their two years old, play such difficult pieces 'properties' to Austin in a bushel- as Rachmaninoff's "Prelude." They also take turn at directing.

The main thing Thomas Bruce does tered the one-act play contest Mission is play the piano—"and I'm training

pest. There are 1,078 State approved When the orchestra was started high schools. Mission is the first eight years ago at Bruce School, the South Texas city to win in the State instruments were limited to tom toms. meet. No other school south of San drums, mirimbas, celestas, xylophones

(See — SYMPHONY — Page 4)

Teacher Finds "Representing the School' Socializes Pupils course at Columbia University during the long term in Story Telling Re-

Keltys Ward School)

his accomplishment may be turned to good account as an agency for developing a feeling change. When he found he had someof responsibility to his fellows thing to give, he was more willing whose representative he is.

Strengthens Confidence

in one of my classes that illustrates tain of the basket ball team was a this use of contests. He was slow in really fine socializing influence for his work, and retiring in disposition, him. in the fall. The plan is as "radio broadcasts" by the youthful who drinks. Alcohol is a preventive cared little, apparently, for social In the same school, a girl was contacts, and seemed to suffer from helped to a better character develop- cites different stories, giving the chilan inferiority complex. There was no ment as a result of her training on dren's reactions to them as she has "Alcohol and running won't go hand real reason for this, for he had a the tennis team. She felt it her duty

year, Melvin found his place on the

(By Miss Mabel Melear, Principal, won the mile in the county meet easily, and before the district meet A LL OF us have seen the change in a child that has we began to see how he was growing and developing as a result of this victory. His curricular work improved found that he can do something for he felt that he could not risk low that entitles him to the honor of grades. His school needed those points representing his class or his that he could win. He was responsible school. This feeling of pride in to them, and he represented them to the best of his ability.

Giving and Receiving

Soon we noticed a more subtle to receive. He never became a social lion, but his experience as a member In my work at Wells, I had a boy of the track team, and later as cap-

the game so that her school could be When the track team went out that pround of her. She denied herself a

team—as a long distance runner. He (See — SOCIALIZING — Page 4)

DEBATE POPULAR IN **FIRST-YEAR CLASS**

Sherman High School Uses League Debate in Eighth Grade Class

SHERMAN HIGH SCHOOL is not content to train a few exceptional pupils in debate, but uses the League contests to motivate debate in eighth grade, says Byron Davis, public speaking teacher in the high school.

"At present we have greater enthusiasm for debating than we have had, as may be indicated by the fact that pupils are coming into a spring class in preparation for another year's debating. We are planning a special class for eighth grade pupils for next year. The object or aim of this class will be largely to interest young pupils in debating to discover those capable of entering into competition, and to offer pupils entering high school an opportunity to compete in debating with others of their age and experience. We have discovered many young pupils who wait until they are sophomores or juniors before getting up enough courage to tackle debating. Feeling that a debater needs a full four-year period of experience, we are setting up this class to enlist the freshmen.'

Mr. Davis has been coaching debate in his present position four years. In these four years Sherman has sent two teams to the State Meet, the boys in 1932 going into the quarter finals and in 1933 losing in the quarter finals to Wichita Falls, the State champions of that year. In 1934 Sher-Symphony in Kansas City man sent two teams to district, the boys losing to Highland Park in the final debate. This year (1935) Sherman sent a girls' team to district, the what to do with children boys having lost in the county by a

On Story Telling (By Gail Northe)

cen TEXT to art, is the appreciation of it." Next best to being able to attend the Story Telling class under Miss Mary Gould Davis at Columbia University, is to have an article describing that course written by Miss Davis, herself. You may find this article in the 1935 Edition of Compton's Pictured Encyplopaedia.

Mary Gould Davis

Before I discuss the article, I want to tell you a bit about Miss Davis. Miss Davis is Head of Story Telling in the New York Public Libraries. Besides being a storyteller and teacher, she is the author of several books, 'The Truce of the Wolf and Other Tales of Old Italy." "A Baker's Dozen," which we have frequently quoted in this paper, and others. Miss Davis went to Spain in May as the delegate to represent America at the World Conference. Aside from her numerous other duties, she teaches a course at Columbia University during search which I was fortunate enough to take this year.

Miss Davis is very interested in our Story Telling in Texas in connection with the Interscholastic League, and was fascinated by the vastness of our project. I told her that only by the splendid coöperation of the teachers and County Directors of Story Telling throughout the State could we have attempted such a project, and, I feel, have made such magnificent

Story-Telling Article

As before stated, in the 1935 Edition of Compton's Pictured Encyclopaedia, Miss Davis has an invaluable article on story telling, a detailed discussion of the chronological path of folklore, story sources, books on the art of story telling, story lists, and collections of stories with notes on their contents.

Throughout this article Miss Davis seen them in her wide and varied ex-

She selects and discusses the most desirable stories-epic, folk and im-

(See STORY-TELLING Page 4)



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ROY BEDICHEK

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WHEN Interscholastic League football was really organized in 1921, it was not a highdozen players in the line-up who were not even attending school. All school men old enough to remember conditions know that this is true. Many schools claimed that they could not have a football team unless they were allowed to fill in from the street. And high-school football was nearly always in debt. It didn't pay expenses.

FTER the season was over, the state cham-eight-semester rule. A pionship was fought out in the sporting pages of the newspapers. Sports writers developed great cleverness in manipulating comparative of the newspapers. Sports writers developed football for high schools is to see that the scores for their respective clients, the local fans. benefits of football training are reserved for bona rangement and not the artist's. The most ridiculous claims were sometimes fide high-school boys and that the contest is made made. Often national championships were to uphold the school program. The same is true awarded on no firmer basis than printer's ink of every other contest which is sponsored. When supplied. If some reader wishes to delve in that end is abandoned there is no further excuse diverting ancient history, drop into the League for anyone engaged in serious educational work office sometime and go over the documents in the to waste time with it or with any interschool great fiasco of 1914 when the League itself with- contest. Interschool competitions are merely a out experience in such matters attempted to con- means to an end, and if the end is futile, the duct a state championship. The burn was so whole program is futile. So when a school man deep that the League remained severely aloof for tells us, as one did the other day, that his town half a dozen years.

to be saved for high-school boys, it had to be him that his purpose and the purpose for which organized and conducted in a decent manner. football is conducted in the League are abso-Besought on every hand by substantial school lutely irreconcilable. The unsophisticated reader men, the League finally agreed to see what could may not understand the term "big-time football." be done. It approached the problem very gingerly, for a burnt child is afraid of the fire. An experimental contest was conducted for one year At the meeting of the League in the fall of 1921 a plan for a state football contest was presented, and the discussion at the meeting makes good reading even yet. There were those who denounced the plan as chimerical, ridiculous, the unsubstantial figment of a disordered brain, and so on. But there was enough support in evidence of records. There are now on file data concern to warrant a further trial.

THE contest was undertaken with the under-1 standing that there should be eligibility rules and an enforcement machinery which should stance, that some schools have older boys on their guarantee that this sport should be used for the football teams than the great majority of other exclusive use and behoof of bona fide high-school schools. Regretfully, we are forced to the conboys. It took some time for this idea to get really established. There were many rebellions, withdrawals, denunciations in the papers, and order that they may enjoy their high-school one of the executives of the League was burnt in effigy on one occasion by a mob. Each year furnished its quota of new leagues for conducting the football contest. But the League stood firmly by its motto: "Educational use of interschool contests." If the contest could not be conducted so as to function in support of the school as laid out by the law and administered by the program, and guarantee the benefits of football State Department of Education, to play their boys participation to genuine high-school boys, the organization has stood ready and willing to abandon it again as it did in 1914.

stand the strain of genuine enforcement. The read these reasons carefully. If a League contest mere multiplication of eligibility cases made the cannot be made to support the school program, task of deciding them too stupendous for any one it is time to abandon it. The contention that any committee. Under the original plan any dispute pupil in school is entitled to be put forth as a might be referred directly to the State Executive representative of the school in an interschool con-Committee. This committee had five-, six-, ten-, test is nothing short of vicious. Every rule in and, on one occasion, a sixteen-hour session. It the book discriminates and differentiates. A repbecame clear that the enforcement had to be de- resentative of a school in interschool contacts centralized. A committee of school executives should be truly representative. The scholarship was called into consultation, and the present plan rule denies many participation on this basis; the was formulated whereby district disputes are "day student" rules does the same; the transfer settled by district committees. There are now rule the same, and so on. The whole intent of some sixty such committees functioning in the eligibility rules it to seek out and put forward football contest alone. The committees are the representative student. The eighteen-year elected in every case by the schools in the re- age rule is meant to further enforce the school spective districts. These district committees have program, to stop a loophole through which untaken hold with a courage that is certainly com- representative students have been muscling out mendable. They have spent much time and of competition the truly representative student.

energy in seeing to it that the League rules are enforced in the interests of bona fide high-school

THE League has been belabored by sports writers and fans on many occasions, although some sports writers seem to have grasped the big idea behind the football contest with remarkable clearness from the first, and these writers have done yeoman service during critical periods. The first great fight came over really penalizing a school. There were those who held that the use of an ineligible man was not the fault of the team and that it was unjust to penalize the whole team because one player was ineligible. We were told to disqualify the player and play the game over. We were told that the contest would be ruined, that other football leagues would be organized, and so on, if we continued to insist on this revolutionary procedure. But it is obvious at the postoffice at Austin, Texas, under the Act of that a penalty is not made a penalty by merely calling it a "penalty." It has to have some sting and smart for it to be effective. There is now little objection to a genuine penalty.

THEN there was a great hue and cry set up I for a limitation on protests. Set a date, we is to represent nature in every detail wide compass of this highly important were told by advisers who doubtless had the kindest intentions, and after that date accept no proschool sport. Teams pretending to represent a tests. This would have put a premium on conhigh school often went on the field with half a cealment. The principle was established that the the result is likely to be Decorative. minimum penalty for the use of an ineligible In other words, try to decide whether player was forfeiture of the game with no statute of limitations to run against protests, provided they were made immediately upon the discovery of the facts on which the protest was based. The prophets of disaster were heard again. They were heard in vociferous chorus when, to correct delayed graduation, the League adopted the

has no college in it and that the local fans and community in general demand "big-time foot-BUT conditions went from bad to worse. It ball" with boys old enough to put up a real college performance, we were compelled to tell Turn to page 12 of the September 14 issue of the Saturday Evening Post and become informed Dean Christian Gauss, of Princeton University describes guite adequately just what is meant by 'big-time football." Big-time football, in our opinion, has no place in high schools.

> CINCE the beginning of the League's football sponsorship in 1921, it has built up a system ing some fifty thousand individual high-schoo athletes. A study of these records is showing some surprising things, and further study wil uncover more surprises. It is shown, for in clusion that some schools delay their more prom ising athletes in their progress through school in eligibility when they are men, eighteen, nineteen and twenty years of age. We find cases of boys twenty years of age in the line-up with no high school credits earned and no semesters previously attended. Is it fair to ask schools which hew to the line and are faithful to the school program against the men of another school?

THE principal reasons for the recently adopted eighteen-year age rule are set forth in another A NOTHER crisis came in 1925. It was found column of this issue by Mr. Henderson, Athletic Director. We ask all thoughtful school men to



By Miss Florence Lowe THE following query came to the editor of this column:

Will you please tell me how a realistic piece of sculpture may be distinguished from a decorative one, also how to designate a portrait in sculpture? In our county contest pictures "The Horse and Rider" was listed portrait and decorative while the "Victory of Samothrace" is given as realistic.

I shall appreciate any help that you may be able to give me.

We replied, in substance, as fol-

In order to distinguish between Realistic and Decorative sculpture, we try to decide which of two purposes the artist had in mind when he produced the statute. If his purpose Perhaps the best way to show the the result is usually Realistic. If, in- work is to list the classes of songs stead of copying nature, the artist tries to use natural forms and change from Southern Chain Gangs," "Negro them to make an interesting design Bad Men," "White Desperadoes, the artist is attempting to imitate or decorate. I do not know to what picture you refer as "The Horse and Rider," since I can find none listed by the title in our tests and you did not Victory of Samothrace is purely a reproduction of the appearance of diagrams, "Negro Spirituals." To the todrapery as it would fall across a fig- tal is appended a bibliography of ure when blown by the wind. The of the subject. To make the book yet artist appears to have made no at- more usable it is indexed. In its scope tempt to rearrange it. While the and purposes it has but one rival, and ines are rhythmic and beautiful they that is are largely the result of nature's ar-

We must bear in mind in attempt- contending. ing to classify any of these that we can consider outstanding qualities only, since all works of art will analysis is to test the child's judgment with the judgment of someone who has studied the matter more thoroughly. Even the best of authoriies will disagree on classifications. frank, much that is fresh in the col-The value of these contests to the child lies not in his making a 100 per ent score, but rather in the opport their songs; anybody who loves ro unity it gives him to test his judg- mance and who enjoys humor and ment with that of others. I am glad tragedy must find a nation's songs to know of your interest in the test absorbing. and hope that you will write us again concerning any problems which ye neet in the handling of this work.

Books and Magazines

Puro Mexicano, Texas Folk-Lore Publications-November XII, pp. 261. J. Frank Dobie, Editor. Austin, Texas. \$2.50.

READERS interested in the art of story-telling, Spanish eachers, and all lovers of folkore will find in the sixty-odd ales of this volume a veritable reasure-house of material. They are full of the fine flavor of real folk-stuff and as varied as the colors of a Saltillo sarape.

There are animal tales, witch tales, fairy tales, rogue tales, and tall tales that would make Don Cacahuabe (the Mexican Munchausen) himself jealus. There are tales sacred and proane, tales broadly humorous and tales of surpassing loveliness and delicacy. Hay de todo—there's a little bit of verything. Geographically they cover New Mexico, South Texas, and Old Mexico from Chihuahua to Oaxaca and from the Gulf of Mexico to the acific. Riley Aiken's twenty-six deightful stories welcome the reader as ne opens the book. His "Sister Fox and Brother Coyote" is as fine in its way as any tale of Uncle Remus. It is a charming Mexican version of 'Brer Rabbit and Tar-Baby." Jovita onzales contributes a weird macabre ale; Bertha M. Dobie, a dainty silken egend in pastels. Dan Storm is at his vhimsical nature-fakingest best in his coach-whip story, and Joe Storm, Dan's brother, furnishes an exciting account of Diablo, a man-eating stallion. Hugh Taylor's legend of the beautiful women of the Isthmus of Tehuantepec is, to the receiver, an entirely satisfactory explanation of a nystery that has long vexed anthro-cologists. Dr. E. R. Sims repeats more helpful legends of the same sort rom Monte Alban. But to name all the choice morsels on the menu of Frank Dobie's chuck-wagon would e to single out each tale. One cannot refrain, however, from praising the ontemporary ballads that close the

Seldom has the Texas Folk-Lore Society sponsored a volume so attrac tive in form and content. It would be no rash prophet who would predict that the present edition will soon be L.G.B. exhausted.

American Ballads and Folk Songs, by

The Macmillan Co. New York and Dallas, price \$5.

OHN A. LOMAX needs no introduction to the tens of thousands J of American readers and singers of folk songs, particularly of cowboy songs, for his Cowboy Songs and Frontiers Ballads has for more than a quarter century maintained itself as the standard collection of songs sung on range and trail. Of its kind it was a pioneer book, and today it is probably the best known folk song collection in this country. When it appeared, Lomax had already intersted himself in Negro folk songs as well as other types. During the intervening years he has delivered hundreds of lectures, visiting virtually every state in the Union, always talk ing on songs and always drawing to himself more material. For two years r more he has devoted himself exlusively to the collecting of songs and unes, spending much time in southern convict camps and taking phonographic records that are deposited in the Library of Congress. In this work he has been assisted by his son Alan Lomax; now the two have collaborated in bringing out a collection of nearly 300 songs, most of them accompanied by music, printed in a nandsome book of 625 pages.

The authors have sought to classify the songs and to represent all the na tive balladry and singing of America They follow. "Working on the Rail road" "The Levee Camp" "Sand "Songs from the Mountains," caine and Whisky," "The Blues,"
"Creole Negroes," "Reels," "Minstre Types," "Breakdowns and Play Parties," "Songs of Childhood," "Miscel lany," "Vaqueros of the Southwest,"
"Cowboy Songs," "Songs of the Overlanders," "The Miner," "The Shanty "Cowboy Songs," "Song landers," "The Miner," landers," "The Miner," "The Shanty Boy," "The Erie Canal," "The Grea The American Songbag, by Carl Sandburg. But the two collections are to be taken as supplementing each other rather than as

It is always interesting to know the sources of songs, their history, so far as can be ascertained. A great many in this book are accompanied by notes ossess all qualities to some degree. of explanation; some readers will This is a type of contest which re- think that at least a bare statement quires individual judgment and not as to where the song was procured nemory work. We are not dealing other songs. John Lomax told me one with facts but attitudes. The only time that he wanted to write the story ossible way of arriving at a correct of how he trailed down his cowboy songs; I hope he does this. Next to Negro songs those of the cowboys are most numerously represented in the

present collection. Altogether there is much that i lection. Anybody who would know the history and character of a people fully will read or-better-listen to

Familiar Haunts: Fairy Tales Selected by Edward Diller Starbuck. New York, The Macmillan Company, 1930.

TEACHERS interested in the story-telling contest will find choice material for children beween the ages of eight and twelve in the connection of tales listed above Children and child-lovers are indebted o the Institute of Character Research of the State University of Iowa and the Institute of Social and Religious Research of New York City for the publication of the twenty-two immortal tales in one attractive volume. They were chosen by a group of grown-ups especially fitted by character and training for the task, aided by the recorded opinions of thousands of children. "These are fairy tales," the editor explains. "Some of them are called myths. There are persons who consider them unreal because they are fanciful. You will not be deceived by such notions. Some fanciful things are more real and more precious than the things you see and handle." Surely there is no one so old or so young so wise or so simple that kinds of columns. he can not enjoy The Nightingale or (2) Instruction Beauty and the Beast! isteners may get only the rhythm, th nusic of the words; others will feel their emotions nobly stirred, their imaginations kindled, their lips at their delightful humor, their quaint whimsies; but all will love them.

Told Under the Green Umbrella. New York, The Macmillan Company,

1934. Story-telling material for the oungest children is to be found a abundance in this unusual volume International Kindergarten Here you will find the repetition so dear to the youngest, the music, the wonder, and the daring beloved of old and young. The simplicity and effectiveness of the original versions, so carefully sought out by the editors, form no small part of their wide appeal. "What is your favorite book?" a grandmother was asked. "Hans An- journalism contest. dersen's Fairy Tales" she replied. This collection contains some of Andersen's best and other tales as uni versally admired.

A Manual of Speech Correction on the Contract Plan, by Ruth B. Man-New York, 1935. 333 pages. Price, \$1.60.

WE HAVE here a careful, sciengreater and greater insistence upon this field has been restricted because "But I thought," he managed to John A. Lomax and Alan Lomax. in that vast field of adult education,

people do not speak plainly. For one the year. speak plainly do not speak pleasantly An inquiry into the vocal mechanism and a careful analysis of just how this vocal mechanism functions in the production of speech sounds reveals the sources of defects in speech Moreover, nothing these days is quite ing a good paper. Let us list a few of adequately treated until it is considered in its psychological aspects, and here, too, in this small corner of the speech field, it is found that psychol-

ogy makes its contribution. So far the work is descriptive and diagnostic. At part III, the author begins with remedies, and for some eason rather obscure to the present writer, she calls the remedial exercises "Contracts." A rose by any other name would smell as sweet, and the defects listed would probably be as distressing if they were called "Torts." But the following are called "contracts" and "contracts" they shall e so far as this review is concerned: Breathiness, Hoarse Voice (printer please notice this is not "horse Nasality, Denasalization, Foreign Accent, Lisping, Stammering Defective Phonation. Each of these 'contracts" gets considerable space and ample exercises for its correction are prescribed. Numerous tests are provided whereby the busy teacher may gauge the progress of his pupil, or the pupil may gauge his own

The bibliography on pp. 225-26 is of amazing length. The present writer, although fairly familiar with iterature in the speech field, confesses is surprise at the number and size of the volumes listed dealing with one phase or another of speech correction.

The College of Arts and Sciences, The University of Texas Bulletin No. 3510, March 8, 1935. Publications Office, University Station, Austin, Texas. 8 pages, free on request.

ne Graduate School, The University of Texas Bulletin No. 3522, June 8, 1935. Publications Office, University Station, Austin, Texas. 8 pages, free on request.

These two short bulletins discuss he needs and purposes of the two diisions of the University respectively both bulletins are distributed free on



THIS fall the Interscholastic is a member of the League may be enrolled. If your paper was tached to membership.

Services of the I.L.P.C. Summed up briefly, the services offered by the I.L.P.C. are as follows: (1) Mimeographed pamphlets dealng with various phases of high school sued about five times a year and offer instruction on some phases in which Texas high school papers are weak. Pamphlets are under preparation for the coming year on sports writing, feature writing, and the news-feature story. Other subjects will be selected later. Last year, the Conference issued four pamphlets dealing with the writing of various

(2) Instruction and criticism offered through the "High School for headlines and body type. Press" column in the LEAGUER.

(3) Information bureau for maters concerning high school journalism and school papers. Much of the work of the I.L.P.C. consists in helping individual sponsors and editors solve problems that they face with their paper. Last year the Conference answered from 300 to 400 letters dealing with such problems.

(4) Serving as a clearing house for the best ideas that are developed by over and killed. Peter's mother f tales and legends chosen by the Texas papers so that these ideas are dreaded breaking the tragic news to passed on to the editors of all our him. member papers.

> (5) Stimulating interest among staff members of papers published greatly disturbed. He took it quite twice a month or more often by conducting a series of journalism contests for them and holding a state

(6) Stimulating interest among staff members of all papers by hold- whistling for the dog who usually the spring.

(7) Individual criticism of papers. failed to penetrate? Every year at the state convention a with the staff members of the paper. dead." In addition, from time to time tific treatment of a problem the Conference mail out criticisms to himself on which is forcing itself with members. In the past our work in of weeping.

For one reason or another many cism of each member paper during

Getting Started This Fall

Much of the success of a school paper depends upon getting a good start in the fall. There are many preparations a staff may make to insure havthese things:

(1) Be sure to have a headline

schedule prepared for your paper and

have one copy of that schedule available for the printer and another hung up in the paper office for the use of headline writers. (For preparation of a head schedule, see "High School Newspaper Handbook," 15 cents, pubished by the Interscholastic League.) (2) Prepare a list of all the teachers and administrative officials of the school and place after each name the person's title or what he teaches and his home room number. This list

ist where all reporters may consult it. (3) As soon as possible, canvass the teachers for the hour during which each prefers to be interviewed. Add this hour to the list mentioned in (2) and as far as possible assign reporters to interviews in accordance

will help to eliminate errors in the

spelling of teachers' names. Post the

with this schedule. (4) For the guidance of beginning reporters prepare poster boards containing example stories of the kind most commonly written for your paper. Thus when an inexperienced reporter prepares to write a story of a meeting, he may consult the bulletin board and read an example of a typical meeting story. The bulletin exhibit may include meeting stories, assembly stories, speech stories, a typical "action" story, and a few ex-

ample short features. (5) Prepare a list of all buildings and special rooms within these buildings to which reporters may have to refer, all administrative offices, athletic fields, etc. This list, when posted, will show reporters how to capitalize these names properly.

(6) Prepare a list of all student organizations within the school, listing also the name of the sponsor and perhaps the names of the officers. This list will show reporters how to spell and how to capitalize the names and will indicate the individuals from whom information may be secured about each organization.

(7) Prepare a list of all news sources within the school and make sure that these sources are covered regularly

League Press Conference a Style Sheet that sets forth prin-(8) Adopt and follow consistently opens its eighth year of service ciples in regard to the use of numto sponsors and editors of Texas bers, abbreviations, capitalization, use high school papers. Any paper of titles, etc. (Most of the standard published by a high school that textbooks contain suggestions for a style sheet.)

Agreement with the Printer Possible misunderstandings with a member last year, notify us the printer may be avoided if the that you wish to have it enrolled sponsor and editor make definite again this year. If your paper agreements with the printer before is new to the Conference, send the year begins. Such an agreement, us a note asking to join and we the following points: (1) price for either written or oral, should consider will send you an enrollment each issue, (2) number of copies for blank. There are no charges at- each issue and the change in price if the number is increased or decreased, (3) size of the page, (4) the average number of pages, and the increase in price if the number is increased for special editions, (5) the deadline for submitting material to the printer, (6) the deadline for dejournalism. These pamphlets are is- livery of the paper by the printer, (7) the number of proofs that the printer is to submit to the staff and a specific agreement on the part of the printer to correct all errors marked in the proof—generally it is advisable for the staff to request both galley proof and page proof, (8) the quality of paper, (9) additional charges for overset type to protect the printer from a careless staff which might submit too much material for the paper, (10) kinds of type to be used

Don't forget to send in at once your request for enrollment in the I.L.P.C. Address the letters to DeWitt Reddick, Interscholastic League, Austin,

This happened in Connecticut. A five-year-old boy had a mongrel pup named Laddy to whom he was devoted. One morning, while the child was at kindergarten, the dog was run

To her suprise, the child was not calmly. With some impatience, he finally slipped down from her knee and ran out to play in the vard.

She was just congratulating herself on her tact, when she heard Peter ing a state convention in Austin in came bounding at his call. Could it be that her lengthy explanation had

"Darling, don't you remember? ser, M.A., Prentice-Hall, Inc. criticism of each paper is discussed Mother told you that Laddy was

> The child stared at her incredthroughout the year, the directors of ulously for a moment. Then he flung the Conference mail out criticisms to himself on the ground in a passion

he attention of speech teachers of lack of workers. To the limited choke between sobs, "I thought you throughout the country both on college and high school levels, as well as extent that such work is possible, said Daddy!"—By Sarah J. Wardel, however, we wish to mail one criti- Condensed from Home (May '35).



ment are not necessarily eligible for League one-met play contests. That is a matter which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.)

Sketches for School and Assembly, by The Yellow Triangle, by George W Marion Holbrook. Samuel French. New York. 50c.

A collection of ten excellent short plays for school use, 15 minutes in length, ideally suited for assembly programs or stunt nights.

Four One-Act Plays on Colonial Themes. First Series Dakota Playmaker Plays. Edited by Franz Rickaby. Walter H. Baker Co. Boston. 75c.

Four one-act plays on American Colonial themes that are entertaining, offered royalty free to amateurs. The titles included are: The Diabolical Circle, by Beulah Bomstead; John Bargrave, Gentleman, by John E. Grinnell; Another Man's Place, by Marion Wilder; Dowry and Romance, by Rose C. Meblin.

The Husband of Xanthippe and Other Short Plays, by Conrad Seiler. Walter H. Baker Company. Bos-

ton. \$1.60. Five new comedies and one drama, with ample directions as to costuming and scenery, are included between the covers of this cloth bound volume. Th plays are imaginative, actable and especially suited to amateur produc-Titles are: The Husband of Xanthippe, In a Window, Matrimony Box Seats, Eyes, The Lady in the

The Cathedral Clock and Other One-Act Plays from the Emerson College Workshop. Playfair Publishing Co. Boston. \$1.25.

A carefully selected group of seven one-act plays from the Emerson College Workshop including the following titles: The Cathedral Clock, by Laurence J. Smith; The Lover of Killcairne, by Joseph E. Connor; Luck O' Land, by Adele Neill Dowling; The Doormat, by Grace E. Lonergan; Gifts, by Louise W. Miller; Cold Cream, by Nydia E. Minchen; Cured, by Margaret S. Hurley. Several of these plays afford interesting possi-bilities for L. T. and H. S. production. Roy. \$2.50 on each play.

A Collection of Boys Plays, by Albert M. Brown. Walter H. Baker Co. shows to the older. Boston. 50c.

A collection of fourteen short easy plays for boys from ten to fourteen years old. The plays require little or no scenery and will especially ap

Ten Boys' Farces, by Eustace M. Peixotto. Walter H. Baker Co. Boston. 40c.

These plays are so simple that they may almost be done impromptu. Indeed the plays have gradually evolved in that way, the boys being given a plot or furnishing their own, making up their own dialogue as rehearsals progress. While the plays make no literary pretension whatever they are "all-boy" and furnish satisfactory material for boys' clubs, recreation centers, etc. The author's foreword is based on a wide experience in the Co-lumbia Park Boys' Club of San Francisco and is of particular interest and value to others who work with boys

The Cuckoo's Nest, by R. E. Weir.

Walter H. Baker. Boston. 25c. Comedy, 1 act, 3m3f, int costumes modern, 30 min. "A young couple, taking care of the house of a rich neighbor, represent the place as their own by way of impressing another pair of married friends who come upon them there unexpectedly. The rightful owners turn up at the wrong moment, but all ends happily." Good comedy, easy to do and effective.

The Impertinence of the Creature, by Cosmo Gordon-Lennox. Samue French. 30c.

Comedy, 1 act, 1m1f, int, costumes modern, 12 min. "Lady Millicent comes to a ball for the purpose of being introduced to her hostess' brother. She is promised he shall take her in to supper. A gentleman follows her from room to room, and Lady Millicent is annoyed; she is as rude to him as she can possibly be; but eventually finds that he is the brother instructed Excellent light comedy.

The Women-folks, by John Kirkpatrick. Samuel French. 30c.

Comedy, 1 act, 1m6f, int, costumes modern, 30 min. Anthony Gardiner, at an abandoned mill—their sole re young bachelor, is surrounded by a family of women who order his existence and smother him with wellmeant but tedious attention. When Anthony turns the tables and orders the women about, he finds it a welcome change. Amusing comedy with good plot and well drawn characters.

Our Lean Years, by Fred Eastman. Samuel French. 35c.

Drama, 1 act, 8m6f, int, costumes modern, 40 min. "A dramatization of the crisis faced by thousands of families in recent years. The mortgage on the home of John and Martha Curtis öperation of the neighbors, together Recommended.

Sutton, Jr. Samuel French. 50c. Drama, 1 act, 6m1f, int, costumes nodern and African, 35 min. An African servant is revenged on a cruel and worthless white man.

A Matter of Choice, by W. J. Farma.

Samuel French. 30c. Comedy, 1 act, 2m5f, int, costumes nodern, 35 min. A domestic comedy having to do with a very amusing and nteresting and human complication.

The Man in the Bowler Hat, by A. A. Milne. Samuel French. 50c.

Comedy, 1 act, 5m2f, int, costume nodern, 30 min. John and Mary find themselves in the midst of an excitng adventure with thieves and detectives, while the "man in the bowler hat" sits quietly in the corner; it turns out that he is the director and the whole thing is a rehearsal. An extravagant comedy that is "a ter-ribly exciting affair" while it lasts.

Poor Old Jim, by William C. de Mille Samuel French. 30c.

Comedy, 1 act, 2m1f, int, costumes modern, 25 min. The story of how a man who imbibes too freely at the club is taught a lesson by his long-neglected wife. Playable and amusing.

Three Pills in a Bottle, by Rache Field. Samuel French. 35c.

Fantasy, 1 act, 4m4f, int, costumes fantastic, 30 min. A little sick boy from his window makes friends with passers-by. Each allows his soul to visit the child. The audience is shown how strangely souls may differ from the human beings to whom they belong. A wistful and actable little

The Patchwork Quilt, by Rachel Field. Samuel French. 35c.

Fantasy, 1 act, 2m5f, int, costumes modern and old-fashioned, 30 min. By means of the colored squares of patchwork quilt, each piece of which holds for her a memory, the audience is given a glimpse into the past of old Mrs. Willis. A quaint appealing play of the cruelty the younger generation sometimes unintentionally

Whistling in the Dark, by Laurence Gross and Edward Childs Car-

penter. Samuel French. 75c. Mystery play, 3 acts, 10m2f, int, ostumes modern. A popular writer house hunting in the country, stumble for discussion. into the hideout of a notorious band of gangsters. A drink unloosens the writer's tongue, and he boasts of his perfect murder plots, insisting that he can concoct murders that defy detec tion. The gangsters hit upon the idea of having him murder their arch enemy, the Crime Commissioner, with a norror in his heart, but a great professional pride in his resourcefulness he shows his captors how to kill their man, and then turns around and digs up another plot to prevent them from killing him. An exciting mystery play that is gorgeous comedy melodrama at the same time. Especially recom-

American,, Very Early, by Florence Row, Peterson & Co. Evanston,

Ill. 75c. Comedy, 3 acts, 9m10f, int, costumes nodern. "A satirical comedy about the antique business, as practiced in the highways and byways of rural New England. The play is amusing and turns into farce in an extra funny act. . . . The play has plenty of humor and good satire and enough love interest to satisfy romantic theatergoers." (New York Sun.)

Gun-Shy, by Holmer Little and Myla Jo Closser. Row, Peterson & Co.

Evanston, Ill. 75c. Comedy, 3 acts, 7m3f, int, costumes nodern. Gun-Shy is an exceptionally entertaining comedy—a shrewd, gay satire on exploration as a racket. The plot is original and decidedly out of the ordinary. Especially recom-

his sister to introduce himself." Balmy Days, by George Savage. Row, Peterson & Co. Evanston, Ill. 75c Comedy, 5 scenes, 8m9f, int, cos tumes modern. Having lost both money and social position, the Gates family move out to an old bunk-house maining resource. The play details their rehabilitation and their reaction under adversity. Heading the clan is Grandma Gates whose skilful stratgy helps to turn the natural ability f each individual into happy and use ul channels. Balmy Days is an exiting and amusing adventure leading through three acts of fun, struggle and romance to a very satisfying

State Conference of Speech Teachers Held During Meet

Meeting Is Confined to and will fit in with The Centennial Discussion of Speech Contests

N SATURDAY, May 4, at Association. She summarized the aims 2 P.M., The State Confer- and purposes as follows: ence of Speech Teachers met in | 1. Awaken the public to the need Garrison Hall, State University. of speech education; that is, sell the The President of The State Speech Association, Miss Minnie Blundell, called this meeting by, (a) establishing standards in the which resolved itself into a dis- minds of the people; (b) discussing cussion of The State Inter- good judging; (c) encouraging speech scholastic League Contests.

One-Act Play Contest

James R. Burton of Austin High School led the Round Table on the qualifications for speech teachers. One-Act Play Contest.

nended. It was suggested that a pupil gets more lasting benefit from Speech Association. working on a fine piece of literature rather than a chance selection which has a momentary appeal. The consensus of opinion in the meeting was that the play should be of a constructive nature from the literary point of

The matter of a neutral setting was liscussed. Mr. Bedichek defined it as "All one setting for a tournament, preferably a cyclorama." This item n the rules is to save time between plays. It also emphasizes "acting ability" which is the children's part of the play. The scenic effects are usually the work of the teacher. Diction, voice, pantomime, characterizaunderstanding and abandon are emphasized in the Interscholastic League rules and were reiterated at this

The Extempore Contest

Mr. Rousse of The Speech Faculty of Texas University was introduced and he, in turn, continued the disussion of contests.

The Extempore contest seems to be speeches. The group in discussion emphasized "The Extempore Method" which means to know something on the subject and be able to stand before an audience and form sentences speaking and declamation problems o express ideas without having to have it memorized.

"Texas" is the general subject for Economic, Historic, Social, and Traof "crime" novels and his fiancee, ditional Texas will afford a wide field speech director and contestant, if the the negative must not forget that it

It is the hope of the "League" to

make the field as broad as possible. Declamation Contest

The Declamation Contest will also publication.

the speaker feels and thinks."

It was revealed that in some sections of Texas there is the unfor- affirmative in a debate takes the positunate understanding that no gestures tion of the plaintiff or prosecutor in are permitted in a declamation. This the trial of a case. Consequently, it false belief seems to handicap many is the duty of the affirmative to preof our declaimers for people talked sent a prima facie case. with their hands before speech was used to express ideas and emotions, and it seems natural that in coaching declamation the teachers should encourage the pupils in the use of ap- proposition true. This burden of proof propriate gestures.

udging a debate.

offers a plan, or a remedy. Negative's Approach

State Speech Association Miss Jeston Dickey of Brackenridge prove a weak defense of the present High School, San Antonio, discussed condition. On the other hand, the the aims and purposes of The State idea of speech standards to the community in which we live. 2. The dissemination of knowledge

training for every teacher receiving a certificate in Texas. 3. Eventually standardize: (a) the course of study in speech; (b) the

On the recommendation of Miss Some dissatisfaction was registered Dickey the assembled speech teachers oncerning types of plays used in the voted to have a "Speech Conference" ontest. The group finally voted to every year at the Interscholastic recommend to the teachers of Texas meet, the committee in charge being plays of high standard as to plot con- Roy Bedichek, Director of Interstruction, literary value, and charac- scholastic-League; Thomas A. Rousse, terization. Clean plays were recom- Speech Department, Texas University. and the President of The Texas situation. It should be noted, also,

The Conference adjourned to meet next May in Austin.

The Debate Forum THOMAS A. ROUSSE

(Adjunct Professor of Public Speaking; Coach of Debate The University of Texas)

TN ALMOST every debate, the firs I speaker is expected to analyze the proposition and give the listeners clear prospective of the debate that is tion, and ability to play a role with therefore, to begin the initial column, 'The Debate Forum," with a statement of its purposes and objectives.

Purposes and Objectives numerous inquiries sent in by coaches approach would be to grant the need, and debaters. In the second place, cer- refute the remedy, and then offer a tain debate problems will be dis- negative plan to meet the situation. cussed. The first topic, for example, It should be noted in passing, howwill deal with the duties of the de- ever, that the negative plan must difprogressing very satisfactorily. Still bater. Other questions to be presented fer from the affirmative remedy. In there are accusations about memorized in the future include: "Proving a other words, the negative remedy "The Main Speeches," "Preparing for of cotton production. With the forethe Rebuttals," and "The Judge Prob- going Amitation in mind, the negalem." In the third place, extempore tive is free to suggest any remedy it will be analyzed and suggestions made from time to time.

Obviously, the foregoing program firmative to offer a case, and it is next year's Extempore contest. The must have the sympathetic under- the onus of the negative to meet that standing and cooperation of every

school speech activities. Duties of the Debaters promise of death if he fails. With publishing a bulletin of selected observed, while other important pro- of opinions as early as possible in the tion. A most important discussion speaker, etc., but we tend to disrecentered around the League Rule of gard, and sometimes forget alto-"Appropriate Gestures." Mr. Bedi- gether, other duties imposed upon the the problem of gathering material chek remarked: "Why it is ridiculous debater by custom. The debate conto try to speak without gestures; ges- test derives its rules and regulations discussed. tures, of course, should suggest what from the court room trial and applies them, with necessary modification, to the platform. Thus, we see that the

Burden of Proof

In other words, it is incumbent upon the affirmative to prove (within reasonable limits, of course) the cannot be shifted by the proponents of a given proposition, and the nega-Better judging in debates was tive is justified in holding the affirmafreely discussed but no decision could tive to a strict accounting on that be reached. Experienced lawyers, burden. When the affirmative, howspeech teachers, and speech pupils ever, has presented a reasonable case were recommended as the best judges. it is the duty of the negative to meet A dramatics teacher is not necessarily the arguments of the affirmative. In a good debate judge neither is a performing its duty, the negative may science teacher or a mathematics use one of several methods. The negaprofessor. An understanding of ar- tive may defend the status quo, offer gumentation is the greatest asset in a counter-proposition, or rely on strict refutation throughout the debate. It Better debating was stressed. "A isn't our purpose here to enter into a collision" in the main speech is real lengthy discussion on the relative But if suddenly the whole company debating. Mr. Rousse remarked, merits of the three possible methods of life, plant and animal, had been "Don't just pass on the way. Of course that the negative may use, but it swept from the earth, their departure the negative can present a plan but should be noted that the nature of the would have made not the slightest his first duty is to refute what is pro- debate proposition very largely de- difference in the result. The scales Boston Blues, by E. L. Perrine. Row, posed by the affirmative." "A clash" termines the plan to be followed. For cannot detect so slight a fraction of Peterson & Co. Evanston, Ill. 75. was emphasized if we desire real de- example, the affirmative, in advocat- the earth's mass. Comedy, 3 acts, 8m6f, int, costumes bating. "Governmental Control of ing the control of cotton production Man himself is a structure of atoms modern. This is a well written com- Cotton Production" will be the subject by the Government, sets up the poor He too is a bit of star stuff, an anihas been foreclosed and their goods are being sold at auction. The cocharming and interesting characters.

This subject will condition of the farmer and shows mate wisp of the Milky Way.

The cocharming and interesting characters.

The cocharming and interesting characters.

The cocharming and interesting characters. be near the hearts of people in Texas, that there is a dire need for aid. To

cure the alleged evils, the affirmative

What should be the negative's approach to the foregoing arguments? Obviously, the farmer has been, and still is, in dire circumstances, and an attempt by the negative to show that the status quo is satisfactory would negative could use refutation throughout. That is, the negative could minimize the existence of the dire need and then attack the affirmative's remedy as insufficient to cure the alleged East, including Boston. New poor conditions. It should be noted here that the negative centers its main attack on the remedy and attempts to show that, regardless of the existing need or condition, the plan report fine speech classes in of the affirmative will not cure or their summer school at Denton. of this organization. If you have anyeliminate the alleged evils.

Another approach by the negative is to grant that the need exists, in full or in part, refute the affirmative's remedy as insufficient, and offer a plan for the amelioration of the farmer's plight. In adopting this position, the negative is offering a counter- school was over. remedy to meet the admitted need. Furthermore, the negative takes upon itself the burden of proving that its remedy, and not the one advocated tended State University for six weeks by the affirmative, will remedy the this summer. that the affirmative is not relieved of matics in the Port Arthur High its burden of proof on its own need and remedy. It is always up to the California at Los Angeles. affirmative to show the existence of a need and offer a remedy to meet it. When the negative, however, of- Word College. fers a counter-remedy for the admitted need, the affirmative should compel the negative to assume the burden of proof on the counterproposition.

Recapitulation

In brief recapitulation, it should be noted that the affirmative must summer. Ellwood Griscom, of "Texas," Pageants and Plays of Pioneers, establish a need and offer a remedy. taught at "South Dakota" for the first which is just off the press. The affirmative, up to this point, has presented a prima facie case and has to follow. It should be appropriate, discharged its duty. It is now up to School, and Miss Ruth Lewis, of Raythe negative to meet the affirmative's case. As was pointed out in the foregoing, the negative may attack the need and show that it doesn't exist: In the first place, an attempt will or, granting the need, the remedy may be made to answer in this column the be shown to be insufficient. A third Contention," "Training the Debater," must not involve Government control deems wise.

Case and Anti-Case

In short, it is the duty of the afcase and disprove it. Furthermo present column is to be of material is duty-bound to meet the affirmative's value to those interested in high case as quickly as possible. Therefore, refutation by the negative should not be reserved until the rebuttal Debate is defined as pro and con speeches, but should begin with the center on "Texas" as a source of ma- discussion under rules. Some of the first negative constructive speech. In terial. The Interscholastic League is rules, however, are well known and other words, there should be a clash "Texas" declamations. The League visions are either disregarded or are debate, and it falls upon the negative will send out this bulletin at cost of unknown by the contestants. For ex- to begin this conflict in its main ample, most debaters observe the speeches. If the negative begins its Vital Speeches was a magazine speaking time rule but disregard the refutation of the affirmative case in recommended to the teacher looking duty imposed upon the negative to the first negative constructive speech, for good new declamations. Current answer the affirmative's case in the the affirmative will be forced to an-Speeches is another good speech mag- main, as well as in the rebuttal swer, and should do so, in its second azine. It was suggested that the speeches. In other words, we observe constructive speech. When an imme-Juniors select poems for declaiming the "written" rules about the number diate clash occurs, the debaters will Johns and Wilton Lackaye, Jr. that have Texas setting or applica- of debaters, the time allowed each be able to present an interesting and worthwhile discussion.

In the next issue of the LEAGUER, and proving a contention will be

Popular Astronomy

Imagine the earth reduced to the size of the period at the end of this sentence. The dot of ink measures about a fiftieth of an inch in diameter. With our planet thus shrunk from its mean diameter of 7918 miles to onefiftieth of an inch—a reduction to less than 1/25,000,000,000 of itself,—and all the other dimensions of the universe deflated proportionately, we arrive at these interesting contrasts: Distance, earth to sun-about 191/2

Distance to nearest star - about 1005 miles.

Diameter of Milky Way-about 23,-380,000 miles. Distance to farthest photographed

galaxy-about 81,830,000,000 miles. Radius of universe-about 701,400,-000,000 miles. Recently, at the Bureau of Stand-

ards in Washington, Dr. Paul R. Heyl set up a balance to weigh the earth.

GEO. W. GRAY.

The Speech Arts In Texas Schools

THERE has been an insistent demand from speech teachers, especially the group composing the Texas Speech Arts Association, for space in the Leaguer for discussion of speech problems. Here is the column. It is hoped that communications to this column will be strictly to the point and a genuine help in the cause of better speech. Communications should be sent to Jeston Dickey, "Historian" of the Texas Speech Arts Association, and who is editor of this column.—EDITOR.

mondville, were united in marriage on September the first.

Mr. Burton is one of the fortunate teachers who have won a first place in the State One-Act Play Tournament.

On To San Antonio

At Thanksgiving time the Speech

Women, toured through the

Miss Sara Lowrey, of Baylor University, did graduate work at "Iowa" this summer.

Our president, Minnie Blundell, was in the graduate school at "Northwestern" for six weeks. She spent some time in New York after summer

Evelyn Royalty, of Baylor, Belton, spent two months in Kentucky. Comer Clay, of Abilene, also at-

Oscar Smith, who teaches Dra-School, studied in the University of

Jewel Franklin, of San Antonio, attended summer school at Incarnate busy singing lullabies and reading

Mary Morgan Brown, of West covered America early in July. Texas Teachers College, Canyon, spent some time in Hot Springs, Ark. fels, has been working hard on a Dr. Clarence E. Lyon, of the Uni- publication which will soon make its versity of South Dakota, was a visit- appearance. ing professor in the Speech Depart-

six-week session of summer school.

At Thanksgiving time the Speech M. AND MRS. EARL C. BRYAN, Teachers of Texas will meet in San Antonio for their twelfth annual convention. The program committee is completing a most interesting and worth-while program. The San An-York, and Washington. While tonio Speech Arts Association will be in New York they saw seven hosts for the occasion. Every loyal, plays and two operas. They wide-awake speech teacher in Texas is urged to attend this conference and help make it the best in the history thing to bring up at this meeting, write to the president or Editor of this column. This convention is for you, and the cause of "better speech training in Texas."

Earl C. Bryan is interested in arranging for a special Pullman to the National Speech Conference in Chicago at Christmastime. The "Katy" will arrange an all-expense trip. If you are interested, write to Mr. Bryan at Denton.

A New Member

Rebecca Young Schofield, now Mrs. Tom Nelson, of Round Rock, who was one of the charter members of the Texas Speech Association, is very nursery rhymes to Tom, Jr., who dis-

Edwin L. Hardin, of New Braun-

Jeston Dickey and Bessie Lee ment of The University of Texas this Dickey Roselle have published a book,

(News of what is being done by Mr. Jas. R. Burton, of Austin High the Speech Teachers of Texas is

PURPOSE OF 18-YEAR RULE

(By ROY B. HENDERSON, Athletic Director)

THE MAIN purpose of the 18-year age rule is to make certain that inter-school contests of all kinds under the sponsorship of the Interscholastic League shall increasingly emphasize and support the schools' educational program. Under the present high age limit we have seen that program embarrassed and weakened by some school authorities unwilling or unable to lead their respective communities to a sane view with reference to the proper place of inter-school contests, especially athletic contests. The present regulation which permits many men, fully grown, 20 years of age, to compete against high school boys has reacted to the disadvantage of sound educational procedure, and it has favored those schools willing to sacrifice good school procedure on the altar of commercialism.

It is obvious that all pupils who may wish to have the honor of representing the school cannot possibly do so. This means that a selection must be made, one pupil may have that honor; another may not. On what basis should this selection be made? We believe those pupils capable of keeping step with the program set down by the school should have this honor. This is the essence of the 18-year age rule. A higher age limit necessarily withdraws the emphasis from the school's program; it encourages pupils to delay their school careers; it works to the disadvantage of the school that puts first things first and it plays into the hands of those who desire to exploit high school athletics for commercial considerations.

Participation in inter-school contests is not a right that any pupil may claim. It is a privilege and an honor which should be extended only to those who are qualified properly to represent the whole school, its scholastic program, its standards, its honor, its traditions, etc. Surely no one less than a normal pupil should be permitted to carry this responsibility. A pupil over 18 years of age is not a normal

Those in favor of the new rule believe that if a boy is 18 years of age on the first day of September and has not graduated from high school he should devote himself more thoroughly to his school work and not spend his time in long practice periods training for and participating in football, basketball or other contests. It is interesting to note that had this rule been in effect in 1933-34 (the latest year the figures are available) only 8.4 per cent of the high school population would have been rendered ineligible.

It will be admitted even by opponents of the 18-year age rule, I believe, that the oldest group in our high schools today is the group in Conference A football. Eligibility data on 3,434 of these boys are on file in the State Office and the average age on September 1, 1934, in the face of the present high age allowance, was 16.4 years. Only 19 per cent were 18 and over, and still one school had 48.6 per cent of its squad made up of boys who would have been ineligible if this rule had been operative. This percentage of over-age boys on the squad scales downward from 48.6 to 3.4. Thirteen of the 16 Class A district champions were above the 19 per cent average. Many Class B schools had no over-age boys.

It is interesting to know that the average age of the players participating in the Coaches Association All-Star game in Dallas, August 3, was 17.3 as of September 1, 1934, the beginning of their last year of eligibility.

- STORY-TELLING

(Continued from Page 1)

aginative tales-both from the standpoint of entertainment and educational value, with a keen understanding of child literature, and with a simple directness that even beginners in story telling will be able to understand and enjoy. It is the kind of article that makes one say, "This is just what I have been looking for."

Book-list

As one of our problems in class Miss Davis asked us to select a list of books-books on story telling, books on children's books, and source books -in story telling for storytellers.

The following is the selection that I made, which has been approved by Miss Davis:

1. The article by Miss Mary Gould Davis, "Story Telling," Compton's Pictured Encylopedia, 1935 Edition.
2. "On Story Telling," by Padraic Colum in his "The Fountain of Youth."
3. The Art of Story Telling, Marie Shedlock—Contains a bibliography and 18 stories.
4. Story Telling, Woutrina A. Bone—Contains a large and valuable bibliography of original sources.
5. Education by Story Telling, Katherine D. Cather. b. Education by Story Teining, Katherine D. Cather.
6. A Century of Children's Books, Florence Barry.
7. Childhood in Literature and Art, Horace

Scudder.
8. Childhood, Alice Meynell.
9. Tales of Laughter, Kate Douglas Wig Ting-a-Ling Tales, Frank Stockton.
 A Baker's Dozen, Mary Gould Davis.
 The Wonder Clock, Howard Pyle.

"The Art of Story Telling," by Marie Shedlock is recognized by the foremost storytellers of this country as being the most valuable book that story telling. Miss Davis says of it, "Among all the people who have tried to perfect the art of story telling in outstanding figure, Marie Shedlock. ... One has only to read her book. 'The Art of Story Telling.' Her chapters on Elements to Avoid, and Elements to Seek-are the surest guides that this storyteller knows to the wise selection and the successful telling of a story."

In Upper Grades

I selected "Education by Story Telling," by Katherine Dunlap Cather, because I thought it would be particularly interesting to the teachers who lost under fair and just competition are interested in the Interscholastic and judging. We have no complaints League as a whole—that is, the other activities in the grades just above the tin or Kingsville or Vicotria. We story telling age—as it describes only hope that our conduct merited story telling in relation to music, famous paintings, artists, and how story telling make for a clearer understandto "take it on the chin" and never a ing of these arts.

Believing that story telling is the cisions of judges. But the judges at greatest means of developing the im- Austin were fine. agination, and looking far into the future, I quote from "The Horn offer as to bettering the League work The University of Texas, was quoted of unity carried over into classroom Book," May, 1934, in which Miss other than what I wrote you a few in several state papers on September work, and I was greatly pleased at Davis savs:

who becomes a creative worker . . . mandatory. However, I feel that University of Texas (a bureau in the arithmetic papers, Ben said as he saw

GOODWILL -

(Continued from Page 1)

tures that were designed to annoy not seem best, why not allow schools said. and embarrass its guests. Instead of to play seniors on the team, under being sure, first of all, that its pa- written certification to the opposing the above statement. The League trons would leave having a good school as to players. time, it followed suggestions of someone who had failed to keep in mind the importance of public favor to a school. No entertainment feature is worthy of a place in a school's program unless that feature contributes something to the school in No. 5, along with the other League the way of school spirit. Any money events. I acted as director of this making plan which brings a financial district, and I should like to report return at the expense of the school's that a deep desire was expressed that good will among patrons or pupils we make the contest official next year. tend to leave the school poor indeed.

The author makes a very, very good point in this short article. We have seen a new superintendent come into a community and find the community goodwill for the school on a high plane. Not having sense or experience enough to see that this goodwill is worth conserving, he immediately cashes in on it, and then brags about how easy it is to get money out of his community. The point is that he doesn't know what he has sold.—Ed.

- SYMPHONY -

(Continued from Page 1)

and bells. Now two of the members have learned to play the violin.

"I'm having a portable organ built the part of Spanish teachers. I think be separated. which will be adjustable so that one that it would be a fine thing if we "Mr. Chevigny is quite correct also of the children can play that," Bruce | could render Spanish one-act plays | in his further statement that he has next year, instead of the essay type only a bare speaking acquaintance

"It will have an amplifier which of contest. I feel that they would with 'any of the executives of the will give it the sound of a pipe organ. afford a greater opportunity to show League,' and that he had nothing There will be two keyboards."

as to what to do with the 10-year- to the contest. olds. Bruce already has the answer. He's going to organize an older branch, a "miniature symphony."

The art of life, the art of extractcontemplations of the beauty and works a hardship on small schools. ship codes: majesty of existence. It lies chiefly in It seems to me that the only justificakeeping the peace, the whole peace, tion of this rule would be in arrang- rules of the game."

Young Journalists Who Edited Cisco High School Paper



School paper are shown above as they editor-in-chief; Deyon Warren, scho- bers of the editorial force increased ing, and presents the "temporary' have completed their creditable school ciate editor; J. G. Rupe, reporter. doing all the printing connected with trum and presented. publication. Those from right to left, Back row: Norris Littlepage, make- this pioneer publication of The Lobo. has ever been written on the art of front row, who have helped in mak- up editor; Donald Surles, circulation The young journalists closed their this new world of ours, there is one are: J. W. Thomas, business man-their able sponsors.

"Lose Without Griping"

it is indeed gratifying to feel that he

whatever as to our treatment at Aus-

Have always trained by contestants

word of complaint whatever the de-

I think I have no suggestions to

the nice treatment we received.

My declamatory contestant lost, but

so under the present ruling.

College Station, Texas.

following statement:

affairs were intentionally divorced

from any connection with the Athletic

Department of The University of

Teas many years ago. L. Theo. Bell-

mont was a member of the State

Executive Committee for ten years

(while also serving as Director of

University Athletics), but not since

1925. D. A. Penick, while a member

Committee from 1918 to 1925. R. A.

Law was a member of the Committee

first in 1925-26, but resigned two

"It is curious to note that the Con-

of the State Executive Committee of

letics are different, and the relation-

of the University.

c. A composition of at least 150 stitution of the League in 1914 pro-

Mrs. L. E. North of Abilene Chris- the League. But the following year

words, using as subject a picture vided that the Director of Athletics in the University should be a member

Committee."

University Athletics and

SUPT. S. V. PERRITTE.

Discussion from the Field

gage during the fall term. I see no the executives of the League.

A. D. THOMPSON.

Francitas, Texas.

District Spanish Contest

cessful Spanish contest in District

The contest consisted of:

dered the following decisions:

Polly Hall, Sweetwater, first.

Boby Jo Cox, Tuscola, third.

Sweetwater, Texas.

Elwood Beal, Colorado, second.

MRS. FRANK COALSON.

one-act plays could be permitted to to be a good loser."

Wants Double Representation

The league rule that now prohibits

We have just completed a very suc-

a. The writing from oral dictation

b. The reading and interpretation

of a paragraph in Spanish.

Members of the staff who success- | ager; Rubye Thomas, humor and | In addition to the writing and lent work.

SOCIALIZING -

(Continued from Page 1)

We invite letters of not more than two hundred words on any phase of Interscholastic League work. Letters should be signed and position of writer indicated.—Editor. to have full representation many and though she did not win, her work man or woman.

League Entirely Separate Team Work tember 18, authorized the children. They seemed not to care who made the scores, just so they were for Keltys Ward. This feeling "Jack Chevigny, football coach at real reason why playground ball "'The report that I had anything asking, "Why?" Ben answered "I eligibility as volley ball for girls- old rule is utterly ridiculous, and I for Burnett to make A+ on a sixown paper was said, yet his average

> "We wish to confirm the truth of was very little higher than Burnett's. Unsuspected Talent

of the Athletic Council, served on this years later when he was appointed to and on the day of the debate, he parents. membership on the Athletic Council acquitted himself quite creditably. He would not have made that effort for

college athletics and high-school ath- is entirely justifiable when we con-

CONVENTION -

(Continued from Page 1)

real results of Spanish in our schools, whatever to do with the recommend- "delegates." The "hall" is decorated Next year the problem will arise and therefore, lend more life and color ing of the 18-year-age rule by the with yards and yards of bunting. normalcy to await the ushering in of Each poster is expressive of the state "Civics" or "Civil Government" and Wilson High School, Dallas.

the delegates are finding their places event which had taken place in a and the audience is assembling the far-away city years before. school orchestra strikes up with such popular numbers as "Dixie" "Sidewalks of New York" "Eyes of Texas Are Upon You," etc. All the excitement and fanfare of a real convention follow for to the student body of nearly seven hundred boys and girls it is a real convention.

Patriotic Feature

When all are in their places three Boy Scouts approach to the front of the stage bearing a large American Flag. Another Scout steps out and leads the entire audience in a salute to the flag, the pledge of allegiance and the American's creed. A young woman soloist, regaled as "Miss Columbia," comes forward and leads in the singing of "The Star Spangled Banner." Messengers, clerks, pages and other assistants take their places. Often the aspirants for the nomina tions are seated on the stage in full view of the audience. As they make their appearance on the stage there are numerous "demonstrations" by both the delegates and those in the 'galleries." Almost as enthusiastic as the students are the scores of grownups who come to withess these proceedings.

The principal usually calls the con vention to order, explains briefly to fully published the 1935 Cisco High feature editor; Daskam Stephens, financing of the paper, several mem- the visitors the purpose of the meetlastic editor; Livius Lankford, asso- the activities of the organization by chairman who is escorted to the ros

Key-note Speech

When order is restored he delivers ing The Lobo a worthy paper even manager; Frank Shackelford, sports first year in newspaper work with a his "keynote" address. In this address through the trials and financial strug- editor; Harry Brennan, reporter; and 32-page edition for which they are he urges the delegates to do their gles of publishing such a periodical, Miss Elizabeth Daniel and C. C. Duff, due much recognition for their excel- "full duty" by nominating only those candidates whose records of conduct general attitude, and scholarship ennition. Then comes the "roll call of states" and the "seating of delegates," the latter often giving rise to heated arguments. Finally, come the nominating speeches full of high sounding events, it would enable some schools her unselfish devotion to her mates, phrases and lofty sentiments. In the absence of parties two candidates are times where they cannot possibly do on the team meant much to her. I nominated for the presidency and might say in passing, that I know vice-presidency. The convention usu- to eighteen, but keeping the Transfer of no game for girls that offers better ally begins at 10:30 a.m., the time of Rule. Mr. Green of Abilene offered opportunity for developing good the regular assembly hour, and runs sportsmanship, and good sportsman- until 12:00 o'clock. The next day the limit from twenty to eighteen in all Fabens. ship is one of the finest qualities in procedure is repeated when nominees interscholastic contests. This motion for the vice-presidency are selected. Sometimes "dark horses" are trotted In my own school last fall, my base- out, if leading candidates seem unable THE State Executive Com- all team developed a teamwork that to poll the necessary number of votes may happen."

Take to the Hustings

The convention over, the successful This motion carried. candidates with their advisers go beparticular grade. I could not help periods, seeing that order is main- period. voter registers so as to avoid "repeaters" and large placards admonishing election workers not to elec- a motion to reduce the playing time choice, for I expected little effort on o'clock until four that does not interhis part. How mistaken I was! The fere with regular class work. When real work, enlisted the interest of his mont Journal, and The Beaumont En- that it was of vital concern as to what Masonic Home, Fort Worth. father, and together they read, and terprise, carry the news of the elec- our students are thinking in their Savage, Buddy, Coach, Beaumont studied, and talked the question over, tion to the waiting students and their relation to society, and suggested that High School, Beaumont; Savage, Elfie,

Inaugural Ceremonies After the voters have expressed himself, but he seemed to feel that their preferences at the polls, an the necessity for developing student Falls; Shelby, T. H., Dean, Division he could not let the class down, when assembly-period is given over to the leadership, and said that the Inter- of Extension, The University of they had chosen him to speak for inaugural ceremonies. With all the And so we go on, making capital of of a new President and Vice-president right attitudes and ideals. On mo- Srygley, T. Q., Principal, High School, a student's loyalty and using it as of this Republic, the students witness tion of Mr. Srygley the body voted to Port Arthur. tian College acted as judge and ren- (1915) this was changed. It was an incentive to greater effort in conearly recognized that the problems of tests, but the exploiting of this motive to greatly recognized that the problems of tests, but the exploiting of this motive to greatly recognized that the problems of tests, but the exploiting of this motive to greatly recognized that the problems of tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests, but the exploiting of this motive to greatly recognized that the problems of the tests are the tests and the problems of the tests are the tests and the problems of the tests are the tests are the test and the problems of the tests are the tests are the test are congratulation and other social amen- high schools of Texas. sider the social development of in- ities. "To the victors belong the ship is such that their administration dividual contestants as one of the spoils" and for several days after-Splendid coöperation was shown on from a state-wide standpoint should finest results of interscholastic work.

Splendid coöperation was shown on from a state-wide standpoint should finest results of interscholastic work. lations, etc.

Return to Normalcy Before long the "voters" return to

State Meeting of Delegates or its Large pictures of Washington, Lin- the "New Deal." And another elec- he favored League supervision of the son High School, San Antonio; Ward, adoption by the State Executive coln, Wilson, and Franklin Delano tion, with its customary buncombe Roosevelt look down upon the pro- glittering generalities, and extrava- that the League appoint a committee springs; Webb, J. O., Director of ceedings. Flags wave and immense gant promises, passes into history. to study this problem. banners announcing the names of va- But the seven hundred students of the Of the six maxims that hang on the rious candidates are everywhere in school have learned through actual McAlpin that junior tennis be in- High School, Houston; Williams, R. ing all its power from the human students who take part in the one- walls of the King's study at Buck- evidence. At the hour set the "dele- participation the workings of our cluded in the county meet. This mo- L., Principal, High School, Snyder; machine, does not lie chiefly in act play contest from taking part in lingham Palace, two of them are found gates" file into the convention hall major political parties in the nomprocesses of bookish-culture, nor in other public speaking events surely in one form or another in Sportsman- bearing posters and other regalia in- ination and the election of a President dicating the states from whence the and a Vice-president of this nation. "Teach me to be obedient to the respective delegations come. At the It is a far cry from the old method tending the Breakfast follow in al- Schools, Itasca; Wright, J. H., Aslast convention a "delegate" from used when a few pupils in an indiffer- phabetical order: and nothing but the peace, with those ing schedules so as not to have con- "Teach me to win if I may; if I Louisiana bore an attractive poster ent mood read a paragraph or more with whom one is "thrown." Arnold flicts. If students who take part in may not win, then above all teach me representing a huge "King Fish." concerning these matters in a book on

from which the group comes. While probably viewed a picture of such an

STATE MEETING

(Continued from Page 1)

Eight-Semester Rule, the Transfer He gave as still further reason the danger of injury to the younger players, and cited figures showing the great inequality as to the ages of players in different high schools of the State.

Mr. E. C. McDanald of Beaumont then spoke in favor of the proposal and said that we should not legislate against the normal high school boy in any regulations that are set up. and spoke in favor of the proposal, among them Mr. Cook of Sherman, Mr. Blackman of McCamey, Mr. of South Park, Mr. Webb of Houston. and Mr. Morton of Marshall. There was some doubt expressed, however, by some of these speakers as to whether the Transfer Rule should be abolished.

Dean Shelby them stated that no rule will be eliminated without a refrendum being taken.

Mr. Procter of Temple raised the uestion as to when the rule would go into effect, and the suggestion was made by Mr. Henderson that it would ossibly be 1936.

Mr. Wallace of Mt. Pleasant emphasized the necessity of eliminating gambling as a means of controlling Public Speaking Teacher, Mission; the athletic situation. He also favored a semester rule for the Aransas Pass; Hill, W. W., Coach, smaller schools; for example, a four- High School, Snyder; Holleman, C., semester rule for a two-year high Thos. A. Edison High School, San title them to receive such high recog-school. Mr. Rankin of Ralls favored lowering the age limit but keeping the High School, Freeport; Houston, J. One-year Rule and Transfer Rule.

Mr. Fleming of Freeport favored putting the rule into operation in High School, Dallas; Hutchins, Lucia

After the foregoing discussion Mr. Procter of Temple offered a motion lowering the age limit from twenty a substitute motion lowering the age

Girls' Tennis

road leaves beauty, in some form, be- the sports for small schools during nection whatsoever with the athletic hope he made a 100!" I knew Ben usual campaign promises, comes the hope he made a 100!" I knew Ben usual campaign promises, comes the hope he made a 100!" I knew Ben usual campaign promises, comes the hope he made a 100!" I knew Ben usual campaign promises, comes the hope he made a 100!" I knew Ben usual campaign promises, comes the leaves beauty, in some form, be- the sports for small schools during nection whatsoever with the athletic the sports for small schools during nection whatsoever with the athletic had just been through a siege of the motion, the latter stating that Naylor, John R., Coach and Teacher playground ball is about the only that he has nothing more than a slight rather unmerciful teasing, so I saw set up, judges, sheriffs, and clerks take boys were taught the fundamentals High School, Itasca; Noah, Winton E., interschool sport in which we can en- speaking acquaintance with any of no reason for his anxiety over this anxiety over this turns during physical education of football in the spring training Coach, Oak Cliff High School, Dallas.

taken the motion failed to carry.

E. Y. Freeland of Palestine, made Superintendent, Temple. A few weeks ago, the most trouble- tioneer within thirty feet of the polls per quarter in high school games ing, High School, Olney; Rankin, J. some boy in my English class was are placed in conspicuous places. The from fifteen minutes to twelve min- M., Superintendent of Schools, Ralls; chosen to represent his group in a "voters" may cast their ballot any utes. After discussion by Mr. Russell Rider, S. H., Principal Senior High little debate. I was sorry for the time during the day from eight and others, a vote was taken and the School, Dean Junior College, Wichita motion failed.

we should have an organization made Teacher of English, Senior High up of representatives from the various School, Wichita Falls; Shapard, Mary, schools of the State. He emphasized Contestant, High School, Wichita scholastic League can play a very Texas, Austin; Smith, C. R., Superinsolemnity attending the swearing in important part in the development of tendent of Schools, Paint Rock;

Junior Declaimers

out to the "faithful" ones. For the mation be continued through the Student, Snyder School, Plainview. president has the power to appoint regional meets. Mr. Palm of Eastmany friends and advisers to offices land, offered an amendment to extend such as heads of the departments of this activity through the State con- Pharr-San Juan-Alamo High School, Safety, Social Welfare, Public Re- test, but later withdrew his sugges- Pharr. tion. The motion carried to admit junior declaimers to the regional Teacher, High School, Itasca; Walmeets.

Mr. Ashburn of Dallas stated that state contests. A motion was passed N. S., Principal, High School, Rock-

Meeting adjourned.

Those Present

Benedict, H. Y., President, The University of Texas, Austin; Bingman, C. W., Superintendent, South Park School, Beaumont; Blackman, A. M., Superintendent, McCamey; Blundell, Minnie L., Teacher of Speech, Texas School of Fine Arts, Austin; Boyd, L. M. Principal, Owens Ward School, Ralls; Mrs. Louis Boyd, Ralls; Braden, F. S., Coach, South Rule and possibly the One-year Rule. Park High School, Beaumont; Bronson, Willard, Athletic Director, High School, Lefors.

Cobb, P. C., Athletic Director, Dalas High Schools; Cook, L. T., Superintendent of Schools, Sherman; Cornelius, Oretha Jane, Debate Coach, Senior High School, Amarillo; Cummins, R. M., Coach, High School,

Deacon, F., Coach, High School, Several others followed Mr. McDanald Graham; Denman, G. K., Coach, Dumas; Dennis, Tom, Port Arthur; Dillehay, C. H., Superintendent, Hereford; Dimmitt, L. J., Beaumont; Rider of Wichita Falls, Mr. Braden Douglas, O. P., Principal, Senior High School, Corsicana; Duncan, T. R. History Teacher and Coach of Tennis, Terrell.

> Edwards, Floyd L., Athletic Director, High School, Terrell; Ehlert, B. W., Coach, Asherton.

Fatheree, Assistant Principal, High School, Abilene; Fleming, O. A., Superintendent of Schools, Freeport; Forwald, C. A., Coach, Port Arthur. Gary, Enos, Principal, Brackenridge High School, San Antonio; Green, R. D., Superintendent of

Schools, Abilene. Hardy, Sam, Coach, High School Athletics, Bremond; Hayes, Arthur, Henry, W. T., Principal, High School, Antonio; Hopper, Herbert, Coach, Albert, Coach, High School, Carrizo Springs; Hume, T. R. Highland Park P., Speech and English, El Paso High School, El Paso.

Jeffries, B. A., Principal, State Home High School, Corsicana; Justice, Thomas S., Principal, High School, Paris.

Lakey, M. D., Superintendent,

McCollum, Tom, Coach, Hereford; McDanald, E. C., Principal, Senior High School, Beaumont; McGughy, J. Mr. Green of Abilene then offered Fred, Public Speaking, Beaumont; a motion that in girls' tennis three Maddux, James, County Superintendmittee at its meeting Sep- was really unusual in grammar school after repeated roll calls. This always shall constitute a team in doubles, and ent, Uvalde County, Uvalde; Maradds spice and an air of "anything that two players be selected for the berry, J.O., Professor Ed.Adm., Direcsingles to represent a school, the de- tor Extension Teaching Bureau, The tails of substitution to be worked out. University of Texas, Austin; Mengel, Mrs. Cora, Study Hall Supervisor, A motion was made by Mr. Procter Austin High School, El Paso; Miller, days ago: I believe all regulations 7, as follows: 'Although the Inter-"For him, the imaginative child, and rules of the League should be scholastic League is a part of The others grades. Only today, as I graded peal. After three or four days ball on the ground that it hinders Grayson County, Sherman; Miller, (during activities periods) of strenu- other sports, baseball, basket ball and Mrs. E. A., Principal, Range Creek who, when he comes to the end of his there should be some provision as to Extension Department), it has no con-

Palm, W. P. Principal, High School. tained at the "polls" and that no ir- Mr. Ashburn of Dallas, Brannen Eastland; Parker, M. E., Principal, should not be on the same basis of to do with the passing of the 18-year- think he needs it, and anyway I'd like regularities occur in the balloting. of Richmond, and Shotwell of Breck- High School, Anderson; Pool, Mickey, Ballots containing the names of the enridge, also spoke on the motion, Coach, Coleman; Pool, Mrs. Mickey, A school carnival employed fea-either juniors or seniors. If that does can't deny it too emphatically, he weeks test." Not a word about his candidates to be voted on are mimeo- the latter pointing out the difficulty Coleman; Proson, E. W., Mathegraphed for use of the voters. Each of enforcement. When the vote was matics Teacher and Track Coach, High School, Electra; Procter, L. C.,

> Raines, Miss Edrye, Public Speak-Falls; Rider, Mrs. S. H., Wichita Mr. Srygley of Port Arthur was Falls; Rousse, Thomas A., Adjunct fact that he represented his class the polls close, a committee of pupils then called upon to present a pro- Professor of Public Speaking, The seemed a challenge to him. He ac- and teachers counts the ballots. The posal relative to a student self- University of Texas; Rundell, Rocky, cepted the responsibility, did some city's two daily papers, The Beau-government association. He stated Coach, Robstown; Russell, H. N.,

rillo; Trigg, C. H. Coach, Highland Park High School, Dallas; True, Nell Mr. Green of Abilene then made a Marie, Primary Teacher, Snyder

Vickers, Creola Richbourg, Teacher Dramatic Art and Public Speaking, Waggoner, M. K., Commercial

lace, P. E., Superintendent of Schools. Mt. Pleasant; Ward, Joe, Coach, Edi-Senior Schools, Houston; Williams, A motion was made by Miss R. H., Principal, John H. Reagan Williamson, Z. A., Principal, South Park High School, Beaumont; Wim-Names and addresses of those at- bish, L. W., Superintendent of sistant Principal, Sidney Lanier Junior High School, Houston; Wright, Ashburn, G. L., Principal Woodrow Mrs. J. H., Journalism Teacher,

Reagan High School, Houston.