LETTER BOX ERSONAL

CUBMITTING an excellent list of I twelve suggestive topics in the extemporaneous speech contest, Miss Merle Holsapple, of Temple, says:

"In the last issue of the LEAGUER I noticed an article which interested me very much concerning the extempore speech contest. When we started to work last fall, I thought the assignment was rather vague and uninteresting because I felt that the material available would be confined to the documents from Washington. The more I read upon the questions submitted, the more interested I became in them. I think a great many interesting subjects can be found for use in the contest.

Mrs. Walter Lowe, of San Angelo, remarks in a recent letter, "As Direca very full League year."

Galena Park is looking up in debate according to statement in a letter from Walton Hinds, coach. "Last year," he says, "I had four students debates and hope to reach the fifty mark before the meet."

LISTS HOMONYMS **IN BULLETIN 3433**

Teacher Makes Valuable Contribution to Spelling Contest

Mrs. Louise W. Woods, of Devine, has taken the trouble to prepare a list of homonyms or near-homonyms in the spelling list for this season. All spelling directors should be duly grateful to her for taking this trouble. It requires not only great patience to prepare such a list, but wide familiarity with words. In submitting the list, Mrs. Woods says:

"After studying over the word-lists of the Interscholastic League spelling contests, I feel that it would be advisable to call attention through the Interscholastic LEAGUER to the following words which should, in justice to all contestants, be defined to distinguish them from words of the same or similar sound."

Each teacher coaching the spelling should be careful to make this distinction by a phrase using the word in proper context, or by short definition. Mrs. Woods' list follows:

Lists-Grades IV and V

Col.

2 mare from mayor
4 raid from rayed
7 prince from prints
9 vice from vial
9 vice from vise
0 sack from sac
0 raising from razing
2 wrapping from razing
2 warn from worn
3 roam from Rome
bases from basses or basis
trusty from trustee
trustee from trusty

Lists-Grades VI and VII

Page-Col. vary from very
cask from casque
chaste from chased
sewing from sowing
slough from slew
sessions from cessions
sewer from sewer (heteronyms)
boor from Boer
clause from claws
scenic from cynic
barren from baron
attribute (v.) from attribute (n.)
phosphorus from phosphorous

Moreover, if a spelling director infrom "ballot."

Discussion of the terms synonyms, heteronyms, and homonyms is found tic League work? If you are not, now your idea of Interscholastic League in November (1934) League work? If you are not, now is the time to change your interest. Wacker; Mary, his wife, Mrs. Connie regional, and, sometimes, the may be added only to passing grades of the League for several years in

but different meaning.

tinguish mere variant spellings, such every opportunity to "go over big" thinks of him. as "clew" from "clue," or "revery" this year. We hear the complaint,

Trophy-Case of Range Creek School



THREE of the above cups have been held three years by the Range Creek many schools. School. "We hope," says Addie Miller, Principal, "to win new ones this tor of Story Telling, I am expecting | year. All-round championship has been held three years."

Three medals at the top are the district, regional, and state medals won LEAGUER from H. G. Andrews, of by Ralph Tucker* for mile run. He broke the Class B record at Denton

last April. Inside of five years, besides the cups shown in this picture, the school has held senior spelling cup two years, essay writing cup two years, senior declamation, junior declamation, two state medals in declamation, won two poster out for debate. This year I have contest prizes of \$5.00 each and a large picture for playground improvement fourteen out and they are hustling. contest. Since this picture was made, Range Creek basket ball boys won idea of making the award system of We have already had about twenty eight silver basket balls for winning in the boys' division of a Class C tournament. This is a three-teacher school, the same teachers having been in the school for six years before this present term. The enrollment has been from 60 to 95 pupils in the six years, averaging about 70. Nine grades are

*See page one, December, 1934, Leaguer.

W. W. Lackey Will Round Out John H. Reagan (Houston) Nearly Third of Century As School Head



W. W. Lackey

trict center in Midland in 1916, in Trinity County, organized the Drama Week, presided at the lunchthe superintendent of schools, Southeast Texas Debate League this eon. The invocation was pronounced W. W. Lackey, undertook the di- year, and the league is growing rap- by Mrs. Ralph Jackson, president of rectorship of the district. The schools will join this league, thus endistrict was continued for seven abling high schools to produce better Blundell, of Austin, president of the vears, during which time Mr. and more efficient debaters, and at the Texas Speech Arts Association, Mr.

(See — LACKEY — Page 4)

Sponsors Tournament for Southeast Texas

COACH of debate attendment held in Houston, writes concerning the interest in debate 8th Annual Drama Week Is in the southeast portion of the state, as follows:

The interest in debate, which is one schools of southeast Texas. Recently ticipating, namely, Houston, Waco, San Antonio, Navasota, Beaumont, Port Arthur, and Trinity.

represented, won fourth place. Trin- Valentine motif. ity has a very active debate club for a small town, and much stress is put closer contact.

Pupil Issues Call To School Mates To Enter League Work Mr. Beckwith was introduced by Mrs. E. P. Arneson. Mr. Beckwith's subject was "The Socialized Theatre." Play Presentation Under the direction of Miss Jeston Dickey, a one-act play, "The Flattering Word," by George Kelly, was presented by members of the San THE Timely Remarks of Re- you no pride in your school? Are fugio issues the following you smug, self-centered, egotistical,

sists on Anglicizing the pronunciation wishes to retrieve the honor of to get revenge on Mary Jones by moorland College and Clarence A. of "ballet." it should be distinguished his school in Interscholastic con- defeating her in spelling, neither is Risien of the San Antonio Little tests:

"it takes too much of my time." Have (See — ISSUES CALL — Page 4) Reeder Lyons.

I fugio issues the following you smug, self-centered, egotistical, presented by members of the San fugio issues the following stirring appeal from a pupil who stirring appeal from a pupil who of yourself first? This is not a way assisted by A. B. Wacker of West-Are you interested in Interscholas- his name in the paper. If that is cluded: It would be a great help to the edi- I suppose Refugio has won fewer annoying teachers, and just barely McKeen; Mrs. Zooker, a church tor of the spelling list if spelling di- awards than any other town in the getting by. We will not need your worker, Mrs. B. L. D. Roselle; Lena, rectors and teachers would compile county. Why? Not because we do lastic League. lists of words similar to the above list not have the brawn, the talent, perwhich need to be distinguished from sistence, stamina or competence. It the school and not, "Oh, Boy, will I dramatic star, Clarence A. Risien; policy of allowing grade points to the poor grades but is intended, as a worthy of commendation. Through other words of same or similar sound, is all lack of interest and coöperation. Sistence, stamina or competence. It is all lack of interest and coöperation. Sistence, stamina or competence. It is all lack of interest and coöperation. Through the state of fairness to all, to keep the closer touch with their pupils these or from other words of same spelling We have good equipment, teachers your school will think of you. The Franklin. We have good equipment, teachers who are always willing to assist, and who are always willing to assist, and it is the first teachers and thinks of himself, but lets other people the highest percentage of attendance to the highest percentage of a

STUDENTS ADOPT AWARD SYSTEM

Trinity Devises a Point Sched-ule for Extra-Curricular Participation

A NUMBER of Texas high schools have worked out a system of awards which seems to bring this vexed question towards an approach to an orderly solution. W. E. Lowery, principal of Huntsville High School, has done good work on this.* He explained his system in detail to a class in extra-curricular activities at the University summer school last summer. Reports from members of this class of about forty showed that the question is very much alive in

The following is an excerpt from a letter addressed to the Editor of the Trinity, who was a member of the extra-curricular class, and is self-

explanatory: extra-curricular activities the past summer, I became interested in the our school more representative of the activities in which we participate. With the cooperation of the Superina committee composed of three faculty members and students who were participating in each activity to be affected, was appointed to draw up nearly as possible, recognize each of the activities of the school on an equal basis in terms of the hours spent in participation.

"This plan was not proposed as an economy measure, but has as its purpose a wider distribution of the same

*See his article in LEAGUER, page 1, February, 1934.

ing a round-robin tourna- See — AWARD SYSTEM — Page 4

Celebrated in San Antonio

of the most profitable of Interscholastic League contests, is steadily increasing each year in the various hundred drama lovers of San Mrs. L. T. Hooker, public speaking Antonio and vicinity gathered at instructor of John H. Reagan High the St. Anthony Hotel to cele-School, Houston, Texas, sponsored a brate the eighth annual drama tournament with seven schools par- week luncheon sponsored by the San Antonio Speech Arts Association. The ball room was Waco won first place; John H. Rea- transformed into a scene of gan, second; San Antonio, third; and beauty. The Speech Arts table Trinity, which was the smallest school was charmingly developed in a

Luncheon

WHEN the Interscholastic on the value of debate. Mr. E. L. Blair, superintendent of schools and League established a discounty and district director of debate Whitacre, chairman of National same time bring the various schools in Russel, of the Theatre Arts Monthly, and Frank Beckwith, director of the San Antonio Little Theatre. Mr.

483 Schools Enroll For One-Act Play 9th Annual Contest



Scene from "Smokescreen," Pampa High School State Champion 1934. Left to right: Vernelle Stevens, Imogene Hollenbeck, Harold

WITH everything set for county elimination contests, to start off the ninth State One-Act Play Tournament with an enroll-"While studying your course in ment of 483 schools—over a hundred more than were entered last year—it looks as though the Play Contest were going to have to yield its place as "baby" of the League to some of the events that next year's debates. The problem of have been added later. Entries represent literally the four corners of the state, from the mountains on the western border to the Gulf; from the Rio Grande Valley to the Panhandle. Still more in rural communities with more entendent of Schools, Mr. E. L. Blair, interesting than the amazingly wide geographical representation thusiasm and less reason, with more is the fact that every size school and town is represented. Since prejudice and less facts than any this is a contest in acting and not in stage craft, the small school other question in American politics is placed on an equal footing with the big city school. Each direca system of awards which would, as tor and each young actor brings to the contest what he can do, not Texas agriculture than they know, what he can buy or build.

Last year's finals in the contest were held for the first time in the question incident to League dethe beautiful new Hogg Memorial Auditorium, sometimes called the architectural gem of the campus, with a seating capacity of ple. I don't mean to say that the peotwelve hundred. The eight schools reaching the finals were: ple of Texas who are in industrial Austin High School, directed by James R. Burton; Austin High pursuits discuss the problem with any School of El Paso, directed by Mrs. Lydia M. Stark; Beaumont more reason or any less prejudice High School, directed by Mrs. Mary L. Reed; Bonham High than rural people do—they merely dis-School, directed by Roy W. Fletcher; Laredo High School, directed "The number of adherents to each by Mrs. J. L. Tenney; Pampa High School, directed by Ben Guill; side of the question assure us that the San Angelo High School, directed by Miss Leola Campbell; Wichita Falls High School, directed by Miss Juanita Kinsey.

DEBATERS ATTENTION

THE Municipal Utilities Record contains affirmative material in each issue on the current debate query. It is especially important in giving current developments in the ownership of electric utilities by Texas cities.

The Record offers a special rate for subscription, as

Seven months, October to April, inclusive...\$.75 Also an eight-page pamphlet entitled, "Municipal Electric Light Plants in Texas," is available to subscribers, without additional cost, and those who do not subscribe at once will receive only reprints of the most important articles that have appeared in the October, November, and

December issues, in lieu of copies of these issues which will

Address:

Gordon Greenwood. 935 Allen Building, Dallas, Texas.

League Work Is Thoroughly Organized In French School

shortly be exhausted.

which is sponsored by Mrs. Maude that the University sponsored the debate league-found, after keeping | See - FRENCH SCHOOL - Page 4 triotism, and team-play."

I tors which have greatly our schools have worked out a sched- in Texas Outlook (February), Ernest it a way for the vainglorious to get Theatre. The cast of characters insults attained by our schools in participates in local, county, district, Interscholastic League. I have had The Reverend Loring Rigley, A. B. the county, the district, the or regional competition—which points the opportunity of being an official state meetings of the Interscho- in a subject related to the activity one of the most enthusiastic counties in which the pupil participates. The of the state in league work. The highallowing of grade points, therefore, est type of spirit and loyalty that was The first of these is our established is not to help any pupil "bring up" manifest by the many contestants was ferent literary events. Our superin- conscientious students—and a ma- principals were really doing for their went to "The Little Drama Shop," high school debater the second year losing their attained grade standing America should do for its youth-

QUERY FOR NEXT YEAR IN ORDER

Ralls Superintendent Thinks AAA Would Make Good Basis for Discussion

T AST issue we published the following suggestions for a debate query for next year, that is, for the school year of 1935-36:

1. Resolved, that the several states should adopt the Unicameral Legislature.

2. Resolved, that the Federal Government should adopt a sys-

tem of old age pensions. 3. Resolved, that the Federal Government should adopt a plan of unemployment insurance.

4. Resolved, that the Government should, as a matter of permanent policy, withdraw from the field of controlling agricultural production.

We have the following good letter rom Superintendent J. M. Rankin, of Ralls, in which he voices his prefer-

Timely Question

"I think Question No. 4 submitted would be surely a worthy question for government control of agricultural production is most timely. I rather believe that that question is discussed today. Urban centers probably should learn more about the problems of and the research and discussion of points in the minds of interested peo-

question is highly debatable. Plenty of material could be immediately available for students. Let me vote for No. 4 now.'

TIME NOW SHORT FOR CO. REPORTS

Officers of Missing County Organizations Should Be Filed at Once

THE names and addresses of L county committees so far reported are continued in this issue, former instalments appearing in the October, November, December, January, and February issues. The counties reported in this issue bring the total up to 236. However, many counties remain to be reported. The League Office cannot furnish necessary material to county officers until the names and addresses of the committees are reported. If your county does

See—COUNTY REPORTS—Page 4

Writer Says League Work Strengthens School Spirit

In the course of an excellent article entitled "The Principal's Task of Creating a School Spirit," published ule of "grade points"—few, it is Wallace of Naples, says: "A great 'developing a spirit of loyalty, pa-



Published eight times a year, each month, from September to April, inclusive, by the Division of Extension, of The University of Texas.



August 24, 1912.)

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references. The Scholastic promises a negative brief in its issue of March 2. The address of this periodical is Chamber of Commerce Building, Pittsburgh, Pa.

THERE'S a lot of trouble ahead for those schools which are going in for inter-school girls' basket ball on a highly competitive basis. It is not necessary to enter into detail: the thing has been studied by the most competent authorities and they are practically a unit in condemning college newspaper receiving pay, so why shouldn't it under present school conditions. It is beginning the football player? makes its appearance as per selections in the picture memory list to make some money and that makes it all the schedule. Coaches protest that it can't be helped; is indicated in the bulletin, and should more dangerous. The League office is beginning athletic directors think it is worse in every other be properly indicated on the score to get protests on girls' basket ball from teachers institution than in their own. The opinion seems sheet by the contestant. who apparently think that the competition is fos- to be gaining ground, however, that if it's open tered by the League. It is not. The League has and above board, there's no harm in it. When nothing to do with inter-school basket ball for this opinion gets well set, the thing will cure it case presented to it recently from girls and does not offer to decide any disputes, or self, but it will cure itself in a way that is not exgive any advice, except: "quit it."

TT HAS BEEN suggested that a proof-reading I contest might be added to the spelling contest at little trouble and expense. Proof-reading is a valuable art. Because one is a good speller, it does not follow that he is a good proof-reader. There is a special training necessary even after one is a good speller to make a good proof-reader. Proof-reading is valuable not only for the professional, but also for the average citizen, so why not give a little drill in proof-reading? The plan suggested is something like this: Circulate to county meets certain pages of the spelling list in which errors are purposely included. Require the contestant as a part of the spelling contest to mark the errors. A key for correction might be furnished which would lighten the burden on the graders. What do you think of this suggestion?

ENGLISH TEACHERS are naturally very particular in the use of words, and properly so. But we believe some of them carry their insistence on the accurate use of terms a bit too far. It was to meet the objection of some English teachers that we changed the name of the "essay" contest this year to "ready writers contest." "Essay," they said, falling back on very technical definitions, means a particular type of composition, and our topics often called for compositions of another kind. This is all right, and the change was made, but now we have a complaint that somewhere in the rules the word "essay" is used. This is too great an insistence on a technical definition, it seems to us, as the nature of the contest is described and the widest latitude given in the compositions which are eligible. We may point out that the dictionary gives a very broad signification to the word "essay"—it may be used to mean "an attempt at anything." Certainly this is broad enough to allow us the use of the word when it comes in handy anywhere anytime, even in the rules governing the "ready writers" contest.

COME school folks seem to think that the Interterial by magic. Not only demanding bulletin material at cost of printing, they demand return privilege on all bulletin material. Let these folks simply think a moment: suppose the League permitted return privilege on the spelling bulletin which is sold absolutely at cost. Mr. Jones of School A decides to order a supply. He doesn't Some other game, or even the same game under know just how many nor does he take pains to strictly amateur rules, will take the fancy of the ascertain, but simply orders "plenty" since he knows he can return unused copies and get his ment gets sufficient strength to attract gatemoney back. Multiply Mr. Jones by 1,000, and receipts, it will be commercialized and killed and have these Mr. Jones's at the end of the season amateurism like the fabled Phoenix will arise sung as returning each 100 excess spelling bulletins and again, and so on ad infinitum.

demanding return of the money. One hundred thousand spelling bulletins come tumbling back on the League Office demanding the money which had been collected to pay the printer. If the money is returned, the printer can't be paid. Unless he is paid he won't work for us any more. So there you are. Return privilege simply cannot be granted on material which is sold at cost. If we doubled the price of material, we might possibly grant a limited return privilege, but not otherwise.

THERE is one bit of error making the rounds of the daily press which we hope none of the Interscholastic League debaters will fall into in this season's debates. How much do we hear of "tax-free cities" in the headlines and in the edi-(Entered as second-class matter November 6, 1927, torial pages? Such a thing as a "tax-free city" at the postoffice at Austin, Texas, under the Act of does not exist. The water and light bills may pay for running the city, but that does not constitute a tax-free city. It means merely that after collect- repeat the word as printed in the list, ing enough from water and light users to pay for No. 7 the services of the water and light department, the city government then chooses to impose a sales tax on water and light to pay the other expenses DEBATERS will be interested in an affirmative of government. However much opposition there brief of the light and power utilities question is to a sales tax, it seems that people do not object on pages 13 and 14 of Scholastic, issue of Feb- to paying this sales tax on water and light, as ruary 16. There is included also a list of late long as you do not call it a sales tax. Just why secured from any sporting goods of the county wheat control association to each other. water and light users should not object to shoul- house. The recommendations in the tions is discussed. This is a pamphlet Indefinite composition — Composidering the expenses of government is, of course, rules relative to modifications in the of 28 pages and may be obtained free tions which balance all of the above not a mystery: the explanation is they do not know they are doing it. We hope that a proper discrimination will be made in the debates between charges for services and charges which

> THE usual post-season subsidization and re-I cruiting wrangle is going the rounds of the that is, April 19 or 20. press. The old gag about the boys working on a pected by its advocates.

ules of pay will be made out, forty cents an hour, dollar an hour, or whatnot. Of course, this schedule will be as hard to enforce as the agreement not to pay at all, only harder. One college will meet. accuse another of over-paying or under-working. Since there is no enforcement or even any investigating agency, criminations and recriminations will be mouthed about by the sports writers and General who presides over the county the fans, and institutions which have built up fair names in literature, science and art will find themselves accused of harboring a lot of rascals and scallywags who are given surreptitiously a free rein in order to pay off the bonds on the stadium the county committee. or advertise themselves in the papers so as to secure more students and better endowments. Of course, this will be unpleasant, but it will be possible to stand it, especially if football continues director general. If two or more to bring in the money. There will then be an up- schools in a given county enter, the ward revision of athletes' pay. Schedules will go Director General should then appoint up, for the laborer is worthy of his hire. It will a director to hold the contest; if only develop that some few especial concessions are fied to the District Director of typing made to players who are of the spectacular sort, in the appropriate district. the kind that bring people out to see the games. There will be some baby Babe Ruths in college football. This will introduce schism on the squads, among the players themselves. Instead of teams, committee may permit a school have experience in art expression. this system will develop a group of stars all fight-less than ten enrolled to enter the ing for a break to bring the grandstand to its contest provided the whole school feet. One college will have to introduce snap courses for athletes to meet similar competition in another college, and players will lose more and more their collegiate character. They will lose year have been headed "1933-34" of pictures. An arbitrary distinction way of thinking with that of others lawyer, an engineer, a librarian, etc. caste on the campus. Yell leaders will plead in when the caption should read, of cannot be made for the reason that vain with the student-body to stand behind the

team and fight, fight.

All this is happening in a way now, but the general agreement to pay athletes will give the incipient revolution an added impetus. In the meanand will be further and further educated to demand skilled performance will begin to miss the color and prestige of a college occasion. They will find the college colder and colder, "walking back-ward with a color with a color and pression and colder, "walking back-ward with a color with a color and pression and colder, "walking back-ward with a color walking back-ward walking back-ward with a color walking back-ward with a color walking back-ward walking back-walking back ward with averted face." The zip will some way go out of it, while professional football will be offering skilled performance plus. So the story of college football will go the way of college baseball,

Basket Ball—District 15
Owing to the fact that the new gymnasium at the East Texas State Teachers College, Commerce, will not be completed in time, the District Basket Ball Tournament will be held at Emory, Feb. 22 and 23, so reports Director General L. I. Smith and District Athletic Director W. H. Acker. movie, the circus, and the prize-fight promoter.
But the amateur sports spirit will not die at all.
Some other game, or even the same game under strictly amateur rules, will take the fancy of the undergraduate mind. And as soon as that move-



ENTRY BLANKS

ACH member school of the League is being mailed an official entry blank for making its entries in the county meet. If any school fails to receive such an entry blank by February 20, it should send in to the State Office a postcard request for the same.

Spelling List Page 4 The word "stern" occurs in col. 7, nouncers in spelling contests should | Agricultural Commodities? the words chosen for the contest.

Track and Field

Track and field events in the League | Washington, D. C. are conducted in accordance with the be followed in League meets.

Regional Meet Dates

meet April 12 or 13. regional meet April 26.

All other regions hold meets on dates announced in the Calendar, page 4 of the Constitution and Rules,

Picture Memory

The nationality of the architectural

Section 12, Article VIII

The State Committee ruled in a Williamson county that declaimers eliminated prior to the county meet This is about what will happen: agreed sched-other public speaking contest that season under Sec. 12, Article VIII.

County Director General Votes

committee has a right to vote except in case of a tie. The Committee ruled that under Section 4, Article IV, the Director General has a right to vote on any matter coming to a vote before

Typing Contest in County Meets Schools desiring to enter the typing contest should send entries to county one school enters, that should be certi-

Choral Singing

Picture Memory

course, 1934-35.

Extemporaneous Speech

THE DIVISION OF INFORMATION, which those preparing for the ex- some of the characteristics of all. temporaneous speech contests should No one period or school of painting Interest in America's World Trade" ly. There are impressionists who with sub-title, "Questions and retain some of the elements of realism Answers on a Vital Aspect of Ameri- and the decorative quality is someca's Future." The following topics times found in each of the other two are treated in question and answer types named. The decorative quality

Need to Farm? 2. What Is America's Past Record treatment.

as to Exports? 3. What Is the Government Now

national Trade? 4. What are the Prospects for In- The following brief explanations

p. 4, and is repeated in col. 8. Pro- creased Exports of America's Chief should clarify difficulties here.

if the repetition happens to occur in and figures on vital topics touching main lines run up and down or the AAA. The pamphlet may be straight across. obtained for five cents (coin) from

Another pamphlet which it will be Official Track and Field Rules adopted well to get is entitled "The Facts in which the main lines are neither by the National Collegiate Athletic About Wheat." The general wheat straight up and down nor curved but Association. This booklet may be situation is covered, and the work take a "slanting" direction so as to Information, Washington, D. C.

On the TVA, there will be found standing. Region V, Huntsville, will hold its sixteen handsomely illustrated pages in the December issue of the Journal Region VI, San Marcos, holds its of the National Education Associa- will probably occur this year in



XIII. The Test on Unfamiliar Pictures.

(By Miss Florence Lowe, Head, Art Department, Sam Houston State Teachers College)

are not debarred from entering anthe final preparation for the a dark green would give contrast of from issuing the required nine num-Picture Memory Contests, a This occurs, of course, only in counnumber of questions have arisen through difference in hue. If red were however, whether winners in the disties which hold sub-county meets in concerning the test on unfa- placed next to green there would be trict or not, will send delegates to the declamation before the general county miliar pictures. Because these "contrast of color" because of the I. L. P. C. convention. As old-timers questions are common to many difference in hue. teachers throughout the state, describes those arrangements in benefit and entertainment of non-con-The State Committee was asked an attempt will be made here to which lines suddenly change their to decide whether or not the Director deal with those which occur course so as to carry the eye in a though of course chances at the prizes most often.

> the need. Teachers occasionally find place. themselves equipped with a background inferior to that of the chil-

The "Treatment" of the Picture

Teachers have asked for definite ways of distinguishing between the various points of the test, designating particularly the realistic, im-Some of the score-sheets issued this pressionistic, and decorative treatment few pictures are wholly of one type. The test asks only that the child treatment. For this reason "Fifty

Realistic treatment - Pictures in which the artist has attempted a photographic likeness of his subject. Every detail is painted with precision. All objects are completely modeled by means of light and shade. Nothing is left to the imagination of the ob-

effect of light. Colors are applied with loose strokes. Usually the edges of the LEAGUER. The best historical talent is represented by the color of the LEAGUER. cases, blurred. Details are omitted retrospect with the peculiarly Ameridemand; what boys like to read; what entirely or receive scant attention.

Decorative treatment—Pictures in

have a "flat" effect because of close This is an excellent reference volume relationships of tone and color. Forms for the high school library or for the break spaces into pleasing propor- niversary recedes into the past.

Indefinite treatment - Pictures Exercises in Speech, by Bessie M. Agricultural Adjustment Admin- which do not fit readily into any one istration, has just issued a pamphlet of the above classifications but have

have. It is entitled "Agriculture's uses one type of treatment exclusivepredominates in most of the work

The Plan of the Composition The terms in Division IV have the tion that they have in any other field.

Perpendicular and horizontal com-

Circular composition—Compositions the Superintendent of Documents, in which the most important lines are pronunciation and enunciation. This

curves or parts of a circle. Angular composition-Compositions

hurdle races for high schools will not of charge from the AAA, Division of mentioned line directions to such an extent that no one of them is out-Identifying Center of Interest

The greatest difficulty of the test Division V. Strictly speaking, almost will be announced by March 20. As

any picture could be made to fit all you know, all of the papers in each of the headings but only the most of the four districts of the state which evident should be considered. In this are published twice a month or more division of the test the child is per- often are considered in this selection. mitted two choices in order to provide In each district the papers are divided for possible variations of opinion. distinction between "Contrast of every district the two best papers are

tone" and "Contrast of color." The selected; and delegates from these paword "tone" as used in tests refers pers are privileged to enter the state to the lightness or darkness of a journalism contests to be held in Auscolor, while "color" means the dif- tin at the time of the other Interschoference in hue. Thus our attention lastic League meets. may be called to the center of interest

direction different from that which are open only to the contestants, Before we enter upon this discus- the start of the line indicated. In sion let us remind ourselves that any Whistler's "Battersea Bridge" the newspaper. Many high school papers test designed to measure ability in eye moves up and down the great have been making effective use of such art appreciation must concern itself mass which indicates the support of stories. Since numerous requests have with power to judge art quality. Good the bridge but the bridge itself been received for suggestions of feajudgment is to be secured only catches the attention and carries the ture subjects, we are publishing herethrough study. A mere list of ques- eye across the picture. A center of with a list which we hope will be tions with their correct answers, if interest is produced at the point helpful to editors and sponsors. such could be made, would not supply where this change in direction takes

Attitude Toward the Tests

If a teacher feels that a picture dren whom they try to teach. The has many or possibly all of the charonly solution to this problem is more acteristics mentioned in any division study on the part of the teacher. This of the test, he should ask himself study should be directed by someone which of these is most important. man or woman in each of several imwho understands the work. Reading Authorities will always disagree on is helpful, but the best results are matters involving art judgment. If To permit extremely small schools obtained through study of the pictures positive answers were given the test be thinking seriously of what work to enter choral singing, the county themselves, and through first-hand would resolve itself into one of mem- they want for their life work. Definite. greatest value.

> help children to realize that the chief the steps a high school senior should value of such competition lies not in take in preparing for that profession the winning of a high score but in would be helpful to a number of stuthe opportunity given to compare our dents. This, too, would be true of a in order to increase our own apprecia- This series of articles, probably, would tion and judgment.

> (Editor's Note: Miss Lowe in this article suggests a fundamental matter in education, viz., a difference between "learning" and "rote learning." Memorizing the multiplication table is useful; memorizing theorems and proofs in geometry is worse than useless. Use the picture study to develop independent and discrimination; not to memorize answers to a set of definite questions.)

Books and Magazines

Building, Pittsburgh, Pa., Anni- in existence for several years.) versary number celebrating the 4, Feb. 23, 1935, 128 pages, price, bought. 50 cents.

HERE is so much good and interesting historical material relative ucation on his type of work. to the growth and development of in which the artist "plays" with the anniversary number, that we feel that work of the school cadet corps, objects are indefinite and in some sented in the selections dealing in search for material. Books in greatest can institution known as the high girls like to read. Fines. General school, and the articles devoted to which the artist seems to be concerned which the artist seems to be concerned which the artist seems to be concerned to make the content of the library: what it contains, how it gets new books, what is Choral Singing
Unison singing is defined as follows: "All Unison singing exactly the same melody." In this year's selections there is, a "yound song" (Are You Sleeping) and it should be suggested as to make an interesting arrangement of units to the day are each treated in an authentic manner by experts in the continued in the design of his composition. Objects are placed so as to make an interesting arrangement of units the design of his composition. Objects are placed so as to make an interesting arrangement of units the design of his composition. Objects are placed so as to make an interesting arrangement of units the design of his composition. Objects are placed so as to make an interesting arrangement of units the design of his composition. Objects are placed so as to make an interesting arrangement of units the design of his composition. Objects are placed so as to the units the design of his composition. Objects are placed so as to the units the design of his composition. Objects are placed s

are sometimes distorted in order to grow more valuable as the 300th an-

Huff, vice principal, Central High School and Junior College, Muskogee, Oklahoma, Follett Publishing Company, Chicago. 1934. Paper bound, 80 cents; cloth,

THE AUTHOR of this book is evidently a person of long familiarity with actual speech situations. We like very much the emphasis she places in this little book on speech n conversation, which takes up the 1. How Many Acres Does America done by early Italian artists but those first thirty pages. Speech in converof a later date tended toward realistic sation is the most used speech of all. In such simple matters as answering the telephone, greeting a visitor at the home, introducing two friends one to the other, we find many chil-Doing to Revive America's Inter- same meaning in relation to composi- dren and grown-ups, for that matter ill-trained. Miss Huff gives careful attention to conversation and presents many exercises which if conscientiously carried out will greatly mprove the conversational graces of Here are twenty-two pages of facts position—Compositions in which the the average youngster. In the chapter on "Habits of Speech," the author goes into the physiology of the human speaking apparatus, making this a scientific basis for her treatment of appears to us all in all, a very pracprincipally, we judge for high school



District winners in the I. L. P. C. into three classes according to the A few teachers have asked for a size of the school. In each class in

Several of the papers which have by means of a color being definitely been consistently represented in our lighter or darker than its surround- state contests apparently will not be Tow that we are approaching ings. A bright green placed next to able to qualify this year because finantone by means of the light and dark bers before March 15. We regret this very much. We hope that all papers, "Contrast of line direction" simply tion is planned just as much for the

Feature stories liven the pages of a

Suggested Subjects for Feature Stories

1. How affiliate credit is secured for

2. Types of clubs and organizations in the school

3. Interviews with one successful portant professions. Junior and senior students in high school are likely to ory only and in this way lose its concise statements from a doctor on what his profession has to offer the It is our privilege as teachers to boy who enters it and suggestions of take up too much space to be of value

printed, what it looked like; when the first paper was printed; successes and failures of papers and annuals; what ex-editors are doing, etc. (This story, of course, would be of value only in Scholastic, Chamber of Commerce schools where publications have been

5. Purchasing methods for the 300th year of high school educa- school; how new desks, new lighting tion in America, Vol. XXVI, No. fixtures, new bookcases, etc., are

6. Interview with the school inspector from the State Department of Ed-

7. Interview with the R. O. T. C. Impressionistic treatment—Pictures public education in America in this inspector when he comes to review the

8. Stories from the school library: Methods students should employ in refeature on the library: what it con-



(NOTE.—Plays recommended in this department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.)

The Royal Family, by George S.

Adam's Evening, by Katharine Kavanaugh. Dramatic Publishing Co. Chicago. 50c.

Farce, 3 acts, 5m5w, int, costume modern. Though Adam is a cheerful and accomplished liar he finds his incharacters, and very popular. Often done in H.S. until 4:00 A.M. Lively and fast mov- Three Cornered Moon, by Gertrude

Pin a Pin on Me, by Gordon Berry. Dramatic Publishing Co. Chicago.

Comedy, 1 act, 4m3w, int, costumes modern, 18 min. A valuable diamond pin has come into Emery Stewert's wife, Louise, for an anniversary pres-

Comedy, 1 act, 11m6f, int, costumes popularity with amateurs. modern. A very lively and most amusing comedy of youth, written by the author of "Elmer" and "The Pampered Darling."

The Telegram, by Elizabeth M. Cullis. Walter H. Baker Company. Bos-

ton. 30c. stating "Am worried. Will arrive home four-thirty train today." The message as delivered reads "Am married. Will arrive home four-thirty train to-The three Clinton children are up in arms. Easy to do, light and

Confessional, by Percival Wilde. Walter H. Baker Co. Boston.

Drama, 1 act, 3m3f, int, costumes modern, 30 min. A serious realistic drama which deals searchingly with the effect of a bribe upon the actions of a family reputed thoroughly honorable. Action subordinate to character. Effective in production.

The Boy Who Discovered Easter, by Elizabeth McFadden. Samuel

Drama, 3 scenes, 2m2f, int, costumes modern, 40 min. The theme is of the return of Spring as illustrating the Easter story. A fine play with a message that is profoundly religious. Not difficult, full production notes are included together with suggestions for the introduction of some of the finest of the Easter music.

Knight of the Silver Shield, by Elizabeth McFadden. Samuel French. 35c.

Drama, 1 act, 12m (extras if dethe idealism of knighthood, especially ented groups. clude suggestions for costumes and for some of the finest of the old church music. Not difficult and strikingly beautiful.

The Little Father of the Wilderness, by Austin Strong and Lloyd situations skillfully handled. Osbourne. Samuel French. 50c.

Louis XV, 35 min. A pathetically before him. The King, ashamed, makes amends to the little Father and creates him Archbishop of Toulouse. Rich and colorful and well worth So's Your Old Antique, by Clare and read a regular declamation. To with the color of the col

The Londonderry Air, by Rachel

Field. Samuel French. 35c. ence woven into a romantic little play ern comedy, especially recommended. of quaint charm, with the scene laid in New England a hundred years The Queen's Nose, by Russell Med-

Death Takes a Holiday, by Alberto

Casella. Samuel French. 75c. he departs to his own realms he takes with him the beautiful girl with whom he has fallen in love, and who does not fear him, even in his own aspect." A clever and interesting, and

uel French. 75c.

Comedy, 3 acts, 11m6f, int, cos-

Tonkonogy. Samuel French. 75c. Comedy, 3 acts, 5m4f, int, costumes modern. "A comedy describing the reactions of a decidedly entertaining Brooklyn family, the Rimplegars, when their whole fortune was lost."

My Sar The situation is complicated by the presence in the house of two boarders one a dreamy, impractical youth rehands, and he plans to give it to his puted to be a writer, the other a wife, Louise, for an anniversary present. The pin changes value and hands so rapidly, however, that it takes Emery nearly half an hour to get it presented to and pinned on his young wife. A clever and fast moving comedy, fun for both players and all and the post of the characterization, and which the characterization, and which the characterization, and which the characterization, and which hybbles over in coincast. edy, fun for both players and au- and which bubbles over in epigrams having a flavor distinctly their own. The play has originality, wit and Bill of Fare, by Beatrice Humiston sparkle, and a generous dose of skill-McNeil. Walter H. Baker Co.
Boston, Mass.

Sparter, And Sparter, Common sense."

Label Common sense."

Book Review Digest. A recent Broadway success destined for great

> ington's Penrod Stories. Samuel conference. French. 75c.

Comedy, 4 acts, 13m5f, 1 int 1 ext, (can be reduced to one exterior only) president of our speech association costumes modern. Episodes from the conceived the idea of a radio debate Comedy, 1 act, 2m3f, int, costumes modern, 30 min. Mrs. Clinton, a widow, is away from her family. Not widow, is away from her family. Not

> The Brown Mouse, by Mabel B. Stevenson. Samuel French. 30c. Rural play, 4 acts, 10m5f, ints, costumes modern. A plea for better rural schools and for education that relates to the farm and country life thusiastic letter from John Watson, interests. Besides its dominant serious interest, there is humor and a rural plays available.

lege grouns.

The Sponge, by Alice C. D. Riley.

Samuel French. 35c. Comedy, 1 act, 2m3f, int, costumes donna who sponge-like, absorbs the abilities of all about her. Excellent ment and administration enthusiasm. nigh comedy with the pitch set by the dynamic singer who sweeps the play along with a dash and brilliance not sired), int, costumes medieval, 45 (Fort Worth Central High). Highly min. A story of high adventure and recommended to advanced and tal-

Housum. Samuel French. 35c. Comedy, 1 act, 2m2f, int, costume modern, 30 min. Mr. Bangs likes married women because he is afraid to trust himself with the unmarried

Drama, 1 act, 6m1f, int, costumes Sparkin', by E. P. Conkle. Samuel

French. 35c. wishes him to decide a bet he has of originality. An incorrigible old made as to the height of Niagara woman, she dominates the entire the other speech activities . . . but Falls. At the last moment the great Frontenac arrives, and seeing the little priest about to depart, kneels cellent characterization and dialogue. We have recently completed a project cellent characterization and dialogue.

Kummer, Samuel French, 50c. Comedy, 1 act 4m2f, int, costumes modern, 35 min. Dick is fond of antiques, while his prety wife, Sally, loathes them. His latest "find" is a Play, 1 act, 2m2f, int, costumes wealthy client who turns out to be well the form of the first strength of the first strength. The long-ing for something beyond mere exist-pects. Light-hearted and witty mod-

craft. Samuel French. 50c.

Comedy, 1 act, 1m3f, int, costumes modern, 30 min. Jack and Helen's Drama, 3 acts, 7m6f, int, costumes love affair is languishing, so Norah, Helen's good-natured Irish maid,

son. Samuel French. 50c.

The Speech Arts In Texas Schools

THERE has been an insistent demand from speech teachers, especially the group composing the Texas Speech Arts Association, for space in the Leaguer for discussion of speech problems. Here is the column. It is hoped that communications to this column will be strictly to the point and a genuine help in the cause of better speech. Communications to the column is about other program ideas for next year, or if other speech folk to have discussed I should like to have discussed I

February. Right now is a good proval. time to plan next year's celebra- ning a rehearsal theatre in our shall care then for them.—Montaigne. tion in your school, club or community theatre. San Antonio Kaufman and Edna Ferber. Sam- a membership of thirty, gave programs of readings, story hours, plays, radio broadcasts

the speech faculty of Baylor Uni- reduced. Royalty, of Mary Hardin Baylor Col-Texas Speech Association."

Minnie Blundell president of the Texas association was among those Penrod, by Edward E. Rose. Adapted present. A lively discussion of our for the stage from Booth Tark- association work added zest to the R

Radio Debate

Thomas A. Rousse, retiring viceconceived the idea of a radio debate hearing from home as regularly as difficult, amusing, very popular with over KNOW this first Texas radio she would like, she sends a telegram H.S. debate was held. It lasted for thirty minutes. The speakers argued the question over radio after the fashion of our American-Oxford debates.

High School Chairman Excerpts are quoted from an en-

director of dramatics in the Beaupleasing love story. One of the best mont High School. Mr. Watson has been appointed chairman of the high

begin the last of this month. We are going into the laboratory of play production more seriously than ever modern, 30 min. The story of a prima before. The reasons for this are: ment and administration enthusiasm.

often found in a one-act play. Affords has presented nine one-act plays, one unusual opportunity for characterizathree-act show and three extravasuited to an all boy cast of junior high school age. Production notes inthe other has had nine performances

Bright comedy with clever fourth week of rehearsal. We are

in our English and Speech Departments where every student memorized Baugh, and are planning a tournament here later on.

Wants Convention Play

School Division. Why can't we have stimulate drama in his school more

building, to have a stage, and a seating capacity of 50. Also we have a new cyclorama, and a new set of lighting apparatus on our regular

TATIONAL Drama week is always the first week in always the first week in proval.

| Tational Drama week is always the first week in proval. | Tational Drama week is always the first week in proval. | Tational Drama week is them to our President for her approval. | Tational Drama week is the first week in proval. | Tational Drama week is the first week in proval. | Tational Drama week is the first week in them to our President for her approval. | Tational Drama week is the first week in them to our President for her approval. | Tational Drama week is the first week in the first week in proval. | Tational Drama week is the first week in them to our President for her approval. | Tational Drama week is the first week in the fi "I almost forgot . . . we are plan- they cannot care less for me than I

The Royal Family, by George S. Speech Arts Association, with Districts, Regions, Centers, With Respective Committees

tumes modern. Reveals the fascinating story of a great family of the American stage. Well written, good hook stories displayed posters.

New Plan for Interscholastic League Eliminations

help of the ministers of the community in a sermon on Biblical Drama. The plan is worth trying.

Nember Conducts Conference Sara Lowrey, Director of Depart
Nember Conducts Conference Sara Lowrey, Director of Department of Speech, Baylor University, the same time. Some districts have been made smaller, and Increased in number from 31 to 32. Eight regional centers are established for the accommodation of winners in the districts which compose the respective regions. The meets are thus brought closer to the schools and school time and expense materially conducted a regional Speech Con- increased in number from 31 to 32. Eight regional centers are ference on February 22, from 3 to established for the accommodation of winners in the districts address was given by Paul Baker of closer to the schools and school time and expense materially

versity. He talked on "The Late George Pierce Baker." Miss Evelyn Royalty of Mary Hardin Baylor Col-Royalty, of Mary Hardin Baylor College, Belton, discussed the "Purpose, Ideal, and Accomplishments of The Texas Speech Association."

Beltect, (5) Director of Declaration, (4) Breetor of Extended Purpose, ing. (7) Director of One-act Play; (8) Director of Typewriting; (9) Director of Art. (This position occurs only on the regional directorates.) In Certain cases, additional directors have been added, and these additional officers with their respective titles follow the numbered list.

REGION I

Center: West Texas State Teachers College, Canyon

(1) W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Superintendent, R. E. Vaughn, Panhandle. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Miss Mary Morgan Brown, West Texas State Teachers College, Canyon. (5) Mr. Carl T. York, West Texas State Teachers College, Canyon. (6) Mr. S. W. Bass, Texas College of Arts and Industries, Kingsville. (2) Mr. William P. Galligan, Laredo. (3) Principal E. J. Dysart, Victoria. (4) Superintendent E. C. Dodd, Brownsville. (5) Mr. A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Mary Morgan Brown, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, West Texas State Teachers College, Canyon. (7) Mr. C. W. Batchelder, West Texas State Teachers College, Canyon. (8) Mrs. Gervis Taylor, Amarillo High School, Amarillo. (9) Miss Isabel Robinson, West Texas State Teachers College, Canyon.

District 1—Center: Amarillo.

District 1-Center: Amarillo (1) President B. E. Masters, Amarillo College, Amarillo. (2) Mr. James G. Lumpkin, Amarillo College, Amarillo. (3) Mr. V. D. Parrott, Amarillo College, Amarillo. (4) Superintendent I. B. Carruth, Canyon. (5) Mr. Frank Kimbrough, Amarillo College, Amarillo. (6) Miss Ruth S. Ward, Amarillo College, Amarillo. (7) Miss Lucille King, Amarillo College, Amarillo. (8) Mrs. Agatha A. Shaw, Amarillo College, Amarillo.

District 2-Center: Pampa (1) Superintendent R. B. Fisher, Pampa. (2) Mr. C. A. Cryer, McLean. (3) Superintendent H. T. Burton, Clarendon. (4) Superintendent W. B. Irvin, Perryton. (5) Mr. Odus Mitchell, Pampa. (6) Superintendent B. C. Shulkey, Borger. (7) Mr. Ben Guill, Pampa. (8) Miss Zenobia McFarlin, Pampa.

District 3-Center: Lubbock (1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. J. T. Shaver, Texas Technological College, Lubbock. (4) Miss Ruth Pirtle, Texas Technological College, Lubbock. (5) Mr. Virgil Ballard, Texas Technological College, Lubbock. (6) Mr. R. A. Mills, Texas Technological College, Lubbock. (7) Miss Anna Jo Pendleton, Texas Technological College, Lubbock. (8) Miss Mamie Wolfforth, Texas Technological College, Lubbock.

District 4—Center: Childress (1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress. (3) Superintendent E. A. Sanders, Quanah. (4) Superintendent W. E. Hancock, Chillicothe. (5) Mr. Joe A. Gibson, Coach, High School, Childress. (6) Superintendent C. E. Jackson, Paducah. (7) Superintendent I. T. Graves, Crowell. (8) Mr. W. W. Heffner, Childress.

Center: Sul Ross State Teachers College, Alpine

(1) Mr. J. C. Coleman, Sul Ross State Teachers College, Alpine.

(2) Superintendent A. M. Blachman, McCame, (5) Professor C. A. Gillege, Alpine. (2) Superintendent J. E. Dudley, Abilene. (4) Superintendent J. E. Dudley, Abilene. (5) Mr. A. B. Semester. I have three drama classes, turnes 18th century. A particularly good translation of a comedy first produced in 1760, but still fresh by virtue of its wit and charm. Rather difficult to stage, but gay, romant classes, and colorful. Recommended to state the drama classes.

Center: Sul Ross State Teachers College, Alpine. (2) Superintendent J. E. Gregg, Marfa. (4) Superintendent A. M. Blachman, McCamer, (5) Mr. A. B. State Teachers College, Alpine. (6) Superintendent J. E. Dudley, Abilene. (6) Superintendent H. Oliver, Van Horn. (9) Miss Neil State Teachers College, Alpine. (8) State Teachers College, Alpine. (8) Superintendent H. Oliver, Van Horn. (9) Miss Neil State Teachers College, Alpine. (8) Superintendent H. Oliver, Van Horn. (9) Miss Neil State Teachers College, Alpine. (8) Superintendent J. E. Dudley, Abilene. (6) Superintendent J. E. Dudley, Abilene. (6) Superintendent J. E. Dudley, Abilene. (8) State Teachers College, Alpine. (8) State Teachers College, Alpine. (8) State Teachers College, Alpine. (9) Miss Neil State Teachers College, Alpine. (9) Miss Neil State Teachers College, Alpine. (1) Mr. C. A. Puckett. College of Mine Blackman, McCamerite H. G. Secrest, Rankin. (3) Superintendent J. E. Gregg, Marfa. (4) Superintendent J. E. Gregg, Marfa. (4)

planning on this as a background for actual play production which will begin the lest of this month. We are District 6-Center: Breckenridge

(1) Superintendent John F. Bailey, Breckenridge. (2) Principal W. P. Palm, Eastland. (3) Principal H. Brandon, Cisco. (4) Superintendent E. T. Dawson, Rising Star. (5) Mr. P. E. Shotwell, Breckenridge. (6) Principal W. A. Ross, Mineral Wells. (7) Principal L. B. Herring, Breckenridge. (8) Miss Martha Kite, Breckenridge. Director of Junior Declamation: Superintendent C. B. Downing, Albany.

District 7-Center: San Angelo "To date my dramatic club (we call ourselves The Citamard Players), (1) Superintendent Felix E. Smith, San Angelo. (2) Principal C. R. Smith, Paint Rock. (3) Mr. E. C. Grindstaff, Ballinger. (4) Superintendent R. S. Covey, Sonora. (5) Principal ourselves The Citamard Players), (6) Superintendent R. D. Holt, Eldorado. (7) Principal C. H. Kenley, San Angelo. (8) Mr. R. R. Masterson, San Angelo College, San Angelo. District 8-Center: Brownwood

unusual opportunity for characterization. State winner in 1929 contest (Fort Worth Central High). Highly recommended to advanced and talented groups.

(1) Dean Thos. H. Taylor, Payne College, Brownwood. (2) Principal J. T. Runkle, Coleman. (3) Superintendent W. G. Barrett, Comanche. (4) Superintendent A. H. Smith, Goldthwaite. (5) Professor J. H. Shelton, Howard Payne College, Brownwood. (7) Mrs. Leta Newby given one of them seven times and College, Brownwood.

REGION III Center: Denton

inviting us out.

Contest Play Selected

"And 'The Serpent's Tooth,' our tournament play, is going into its

(1) Dr. Harold Brenholtz, North Texas State Teachers College, Denton. (2) Principal E. B. Comstock, North Dallas High School, Dallas. (3) Dr. V. Y. Craig, North Texas State Teachers College, Denton. (5) Mr. Theron J. Fouts, North Texas State Teachers College, Denton. (6) Superintendent J. A. Kooken, Arlington. (7) Professor F. W. Emerson, College, Denton. (9) Miss Cora E. Stafford, North Texas State Teachers College, Denton.

playing ten characters in the show.

These were selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular play and the selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular play and the selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular play and the selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular play and the selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular play and the selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular play and the selected after actual tryouts at which each aspirant played the role of his choice in its entirety with the regular played.

humorous incident concerned with Pere Marlotte, missionary to America with Frontenac. He is called before Louis to receive, as he believes, the reward for his great services in the wilderness, only to find that the King wilderness, only to find that the King of the more mature group than I have ever had before. The average age is 17 years.

Comedy, 1 act, 1m3f, int, costumes modern, 25 min. A rustic romance enacted in the kitchen, with the innormative modern, 25 min. A rustic romance enacted in the kitchen, with the innormative group than I have ever had before. The average age is 17 years.

Comedy, 1 act, 1m3f, int, costumes modern, 25 min. A rustic romance enacted in the kitchen, with the innormative group than I have ever had before. The average age is 17 years.

(1) Mr. B. A. Crouch, Texas Christian University, Ft. Worth. (3) Principal J. C. Carter, Granbury. (4) Lewis, Texas Christian University, Ft. Worth. (6) Miss Mabel Major, Texas Christian University, Ft. Worth. (7) Miss Corinne K. Lewis, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (8) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (9) Mrs. Anna Lee Castleberry, Texas Christian University, Ft. Worth. (1) Mrs. B. A. Crouch, Texas Christian University, Ft. Worth. (1) Mrs. B. A. Crouch, Texas Christian University, Ft. Worth. (1) Mrs. B. A. Crouch, Texas Christian University, Ft. Worth. (1) Mrs. B. A. Crouch, Texas Christian University, Ft. Worth. (2) Mrs. B. B. Crouch, Texas Christian University, Ft. Worth. (2) Mrs. Anna Lee Castleberry Texas Christian University, Ft. Worth. (2) Mrs. Anna Lee Castleberry Texas Christian Universi

District 11-Center: Dallas (1) Mr. L. V. Stockard, Dallas. (2) Dr. C. L. Wisseman, Southern Methodist University, Dallas. (3) Superintendent L. T. Cook, Sherman. (4) Superintendent N. W. McCann, Ennis. (5) Mr. P. C. Cobb, Dallas. (6) Superintendent O. P. Norman, Kaufman. (7) Professor David Russell, Southern Methodist University, Dallas. (8) Mr. Ben Wiseman, Highland Park High School, Dallas.

District 12-Center: Waco ments where every student memorized and read a regular declamation. To be the first time tried in our system

(1) Principal E. T. Genheimer, Waco. (2) Principal O. P. Douglas, Corsicana. (3) Mr. Wilson T. Betts, Marlin. (4) Superintendent K. C. McKelvey, Valley Mills. (5) Mr. R. E. Henderson. Waco. (6) Mr. Oliver W. Scott, Hillsboro. (7) Miss Vivian Lewis, Waco. (8) Mrs. Lynn Shaw, Waco.

REGION IV Center: Longview

(1) Superintendent H. L. Foster, Longview, (2) Superintendent H. W. Stilwell, Texarkana. (3) Superintendent A. L. Day, Commerce. (4) Principal Ben A. Copass, Mineola. (5) Mr. C. N. Wilkinson, Longview. (6) Principal J. R. Morton, Marshall. (7) Miss Ruth Clare Sypert, Longview. (8) Miss Grace Pearl Sudderth, Longview. (9) Miss Charlotte District 13—Center: Commerce

District 14-Center: Texarkana

modern. "Death takes the form of a mortal and for three days lives and suffers as a mortal. When he departs to his own realms he takes."

Helen's good-natured Irish maid, takes matters into her own capable hands. Her methods create an hilarischoes and suffers as a mortal. When he departs to his own realms he takes.

Helen's good-natured Irish maid, takes matters into her own capable hands. Her methods create an hilarischoes and suffers as a mortal. When he departs to his own realms he takes.

(1) Professor H. L. Lamb, 1541 West Ninth St., Texarkana. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Mr. H. T. Morris, Naples. (4) Superintendent M. E. Irby, and the departs of the departs District 15-Center: Tyler

than to bring a one-act play to the State Convention. I, for one, 'am for it' Why not put this idea before

son. Samuel Freich. Soc.

Son. Samuel Freich

REGION V

Center: Sam Houston State Teachers College, Huntsville (1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Mr. Floyd Burton, Humble High School, Humble. (3) Mr. John Querry, Sam Houston State Teachers College, Huntsville. (4) Mr. Clifton L. Cox, Navasota. (5) Mr. J. W. Jones, Sam Houston State Teachers College, Huntsville. (6) Mrs. Ernestine L. Carroll, Sam Houston State Teachers College, Huntsville. (7) Mr. C. O. Stewart, Sam Houston State Teachers College, Huntsville. (8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville. (9) Miss Florence Lowe, Sam Houston State Teachers College, Huntsville.

District 17-Center: Bryan

(1) Superintendent S. M. Brown, Bryan. (2) Superintendent M. B. Holleman, Brenham. (3) Mr. F. H. Harrison, Navasota. (4) Superintendent Edward Robbins, Hearne. (5) Mr. Homer Norton, A. & M. College, College Station. (6) Mr. P. D. Browne, Fairfield. (7) Miss Ruth Rucker, Bryan. ((8) Miss Clara Calhoun, Bryan.

District 19-Center: Pasadena (1) Mr. Hugo Hartsfield, Pasadena. (2) Superintendent W. O. Meredith, Angleton. (3) Superintendent F. C. Herndon, Rosenberg. (4) Mr. J. O. Webb, 1500 Louisiana, Houston. (5) Mr. A. T. Johnson, Pasadena. (6) Superintendent Levi Fry, Texas City. (7) Miss Ella SoRelle, Pasadena. (8) Mrs. Lucille Heathington, Pasadena. Superintendent J. Hall Sheppard, La Porte, Director of Junior Declamation.

District 20-Center: Beaumont (1) Principal Z. A. Williamson, South Park, Beaumont. (2) Mr. H. F. Baugh, South Park, Beaumont. (3) Superintendent E. B. Stover, Orange. (4) Superintendent William Schupp, Daisetta. (5) Mr. Tom L. Dennis, Port Arthur. (6) Miss Jennie Hayth, Sour Lake. (7) Mrs. Mary L. Reed, Beaumont. (8) Mr. Lyons W. McCall, Cleveland. REGION VI

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvalde. (3) Superintendent A, R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs, (5) Mr. M. L. Broxton, Hondo. (6) Superintendent B. H. Miller, Eagle Pass. (7) Superintendent W. W. Few, Pearsall. (8) Miss Ruth Jackson, Crystal City. District 22-Center: San Antonio

District 23-Center: Georgetown

(1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Principal John Roundtree, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey Williams, Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Proctor, Temple. (7) Mr. Pascal Buckner, Southwestern University, Georgetown. (8) Superintendent E. A. Gay, Bertram.

District 24-Center: La Grange (1) Superintendent W. R. Boucher, La Grange. (2) Principal R. G. Winchester, Yoakum. (3) Superintendent E. W. Kee, Gonzales. (4) Superintendent W. C. Reed, Eagle Lake. (5) Mr. W. C. Powers, Schulenburg. (6) Mrs. Maggie McDonald Webb, Flatonia. (7) Mr. Leroy Herder, Weimar. (8) Miss Ellice Hudson, La Grange.

REGION VII Center: College of Arts and Industries, Kingsville

(1) Superintendent V. L. Griffin, Victoria. (2) Superintendent Floyd G. Betts, Wharton. (3) Superintendent E. O. Hutcheson, Bay City. (4) Superintendent B. J. Walker, Austwell. (5) Mr. V. A. Adams, Victoria. (6) Miss Lynn Woodward, Kenedy. (7) Superintendent John B. Hayes, Goliad. (8) Miss Minelma Curling, Victoria. Director of Junior Declamation: Superintendent J. H. Stamper, Karnes City.

District 26-Center: Robstown

(1) Superintendent Porter S. Garner, Robstown. (2) Superintendent R. G. McDaniel, Odem. (3) Superintendent S. W. Seale, Sinton. (4) Mr. Ben F. Miller, Corpus Christi. (5) Mr. John P. Manning, Alice. (6) Superintendent E. L. Barrow, Taft. (7) Miss Lenors Hays, Kingsville. (8) Mr. Edgar H. Eggert, Robstown. District 27-Center: Laredo

(1) Principal C. E. Wade, Laredo. (2) Superintendent A. A. Moser, Hebbronville. (3) Mr. J. W. Edgar, Mirando City. (4) Mr. L. J. Bailey, Cotulla. (5) Mr. Shirley Dacamara, Laredo. (6) Principal C. L. DuBose, Falfurrias. (7) Mr. C. M. Mouser, Laredo. (8) Miss Kathleen Flood, Laredo. District 28-Center: McAllen

(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent H. A. Moore, La Feria. (3) Superintendent T. J. Yoe, San Benito. (4) Superintendent E. C. Dodd, Brownsyille. (5) Mr. Claude Daily, Mission. (6) Superintendent E. H. Poteet, Mercedes. (7) Mr. Arthur Hayes, Mission. (8) Mrs. H. A. Hodges, Edinburg. REGION VIII

(1) Mr. C. A. Puckett, College of Mines, El Paso. (2) Superintendent J. M. Hanks, Ysleta. (3) Superintendent M. D. Lakey, Fabens. (4) Superintendent Hugh Waldrum, Clint. (5) Mr. Mack Saxon, College of Mines, El Paso. (6) Principal C. E. Whitehead, Tornillo. (7) Principal W. W. Wimberly, Austin High School, El Paso. (8) Principal R. R.

District 30-Center: Ft. Stockton

(1) Superintendent J. F. Reeves, Ft. Stockton. (2) Superintendent B. J. Brannan, Sanderson. (3) Mr. C. S. Denham, Ozona. (4) Mr. A. E. Lang, Monahans. (5) Mr. Clyde Park, Ft. Stockton. (6) F. M. Crouch, Balmorhea. (7) Superintendent R. Henry Blackwell, Pecos. (8) Miss Lillian Edwards, Ft. Stockton.

District 31-Center: Midland (1) Superintendent W. W. Lackey, Midland. (2) Superintendent Murry H. Fly, Odessa. (3) Superintendent A. M. Blackman, McCamey. (4) Mr. Lee Hensley, Big Lake. (5) Mr. Maurice Baumgarten, Midland. (6) Superintendent H. G. Secrest, Rankin. (7) Miss Kathlyn Zant, Midland. (8) Mrs. W. C. Myrick, Midland.

District 32-Center: Van Horn (1) Superintendent H. Oliver, Van Horn. (2) Superintendent J. E. Gregg, Marfa, (3) Superintendent B. E. Coan, Ft. Davis. (4) Superintendent Tom Holden, Sierra Blanca. (5) Coach J. A. Terrell, Van Horn. (6) Superintendent K. J. Sides, Presidio. (7) Superintendent T. R. Chesser, Ft. Hancock. (8) Mr. R. L. Hunt, Marfa.

COUNTIES COMPOSING DISTRICTS Region I-Center: West Texas State Teachers College, Canvon District 1—Center: West Iexas State Feachers College, Canyon

District 1—Center: Amarillo. Counties: Dallam, Sherman, Hartley, Moore, Oldham,
Potter, Deaf Smith, Randall, Parmer, Castro, Swisher. City-County Unit: Amarillo.

District 2—Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson,
Roberts, Hemphill, Carson, Gray, Wheeler, Donley, Armstrong, City-County Unit: Pampa.
District 3—Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb.
Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza,
Dawson. City-County Unit: Lubbock.

District 4—Center: Childress. Counties: Collingsworth, Briscoe, Hall, Childress, Motley,
Cottle, Hardeman, Foard, King.

Region II-Center: Abilene District 5—Center: Sweetwater. Counties: Kent, Stonewall, Borden, Scurry, Fisher, Jones, Howard, Mitchell, Nolan, Taylor. City-County Units: Abilene, Sweetwater. District 6—Center: Breckenridge. Counties: Knox, Haskell, Throckmorton Shackelford, Stephens, Palo Pinto, Callahan, Eastland, Erath. City-County Unit: Breckenridge. District 7—Center: San Angelo. Counties: Sterling, Coke, Runnels, Irion, Tom Green, Joneho, Schleicher, Menard, Sutton, Kimble. City-County Unit: San Angelo. District 8—Center: Howard Payne College, Brownwood. Counties: Coleman, Brown, Comanche, Hamilton, Mills, McCulloch, San Saba, Mason.

Region III-Center: North Texas State Teachers College, Denton Region III—Center: North lexas State leachers College, Denton
District 9—Center: Wichita Falls. Counties: Wilbarger, Wichita, Clay, Montague,
Baylor, Archer, Young, Jack. City-County Units: Vernon, Wichita Falls.
District 10—Center: Texas Christian University, Ft. Worth. Counties: Cooke, Wise,
Denton, Parker, Tarrant, Hood, Johnson, Somervell. City-County Unit: Ft. Worth.
District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis.
City-County Units: Dallas, Highland Park, Sherman-Denison.
District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Navarro, McLennan, Limestone, Falls. City-County Units: Corsicana, Waco.

Region IV-Center: Longview

District 13—Center: East Texas State Teachers College, Commerce. Counties: Fannin, amar, Delta, Hunt, Hopkins, Rains. City-County Unit: Paris.
District 14—Center: Texarkana. Counties: Red River, Bowie, Franklin, Titus, Camp, District 14—Center: Texarkana. Counties: Red River,
Morris, Cass, Marion,
District 15—Center: Tyler. Counties: Wood, Upshur, Van Zandt, Smith, Gregg,
Henderson, Anderson. City-County Unit: Tyler.
District 16—Center: Stephen F. Austin State Teachers College, Nacogdoches. Counties:
Harrison, Panola, Rusk, Cherokee, Necogdoches, Shelby, Angelina, San Augustine, Sabine.

Region V-Center: Sam Houston State Teachers College, Huntsville District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Freestone, Madison, Brazos, Grimes, Burleson. Washington.
District 18—Center: Huntsville. Counties: Houston, Trinity, Polk, Tyler, Walker, San Jacinto, Montgomery.
District 19—Center: Pasadena. Counties: Waller, Harris, Fort Bend, Brazoria, Galveston. City-County Units: Houston, Galveston. District 20—Center: Beaumont. Counties: Jasper, Newton, Orange, Hardin, Liberty, Jefferson, Chambers. City-County Units: Beaumont, Port Arthur.

Region VI-Center: Southwest Texas State Teachers

College, San Marcos District 21—Center: Uvalde. Counties: Val Verde, Edwards, Real, Kinney, Uvalde, Medina, Maverick, Zavala, Frio, Dimmit.

District 22—Center: San Antonio. Counties: Gillespie, Kerr, Kendall, Bandera, Comal, Guadalupe, Bexar, Wilson, Atascosa. City-County Units: San Antonio, Austin.

District 23—Center: Southwestern University, Georgetown. Counties: Lampasas, Bell, Burnet, Williamson, Llano, Blanco, Travis, Hays. City-County Units: Austin, Temple.

District 24—Center: La Grange. Counties: Austin, Bastrop, Lee, Fayette, Caldwell, Colorado, Gonzales, Lavaca, DeWitt.

Region VII-Center: Texas College of Arts and

Industries, Kingsville District 25—Center: Victoria. Counties: Wharton, Jackson, Matagorda, Victoria, Calhoun, Goliad, Karnes, Refugio.

District 26—Center: Robstown. Counties: Live Oak, Bee, San Patricio, Jim Wells, Aransas, Nucces, Kleberg, Kenedy. City-County Unit: Corpus Christi.

District 27—Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooks, La Salle, McMullen. City-County Unit: Laredo.

District 28—Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willacy. City-County Unit: Rrownsyille.

Discussion from the Field

Football Coach Salary

some steps should be taken im- let the Rhodes boy tell it: mediately to stop the practice before "They gave me the banquet tickets debate has already been held. The the community. The local press gave

shall be subject to suspension from the Interscholastic League.

plete record of receipts and disburse- sandwiches and beer." ments which is subject to League audit at any time.

A. H. CHAMNESS. Paris, Texas.

Who Pays Coach?

I want to write to you especially causing much strife in our athletics

some coaches being paid a salary and in addition to this accepting a bonus for their services. Sometimes this bonus is presented by outside organizations or groups.

I think the State Interscholastic League Board should rule this entirely out and should provide for the disqualification of any athletic team whose coach puts himself in this position, or commits such unprofessional act. I am very much interested in seeing you make this action drastic. E. E. OBERHOLTZER,

Superintendent of Schools, Houston.

Wants Spanish Contest I have read with a great deal of interest the article in the LEAGUER relative to the Spanish contest to be conducted in Region III. Have plans been perfected for such a contest in the region of which Fannin County is a part-Region IV? I think such a contest is wholly commendable, and shall be very glad to see it become a part of the regular Interscholastic League events. Please tell me of any way in which our school may help

ALYNE KEY. Bonham High School.

Insists on Spanish Contest

I am the teacher of Spanish in reading an article in THE INTER-SCHOLASTIC LEAGUER, I am writing to them overwhelmingly. insist that Spanish be added to the centive to the students.

RUTH ANN KERR, Scurry-Rosser Schools, Scurry, Texas.

Texas Declamations

gest to our member-schools that we race." use Texas themes as far as possible. No state nor country has so colorful a history, and nowhere can we find greater deeds of valor to incite in our boys and girls aspirations toward better citizenship. Today, when we are eager to "Write, Talk, and Think, Texas," what could be more fitting Rousse Announces March Dethan such themes for our declama-

However, I have been unable to find sources for such material that I can place in the hands of all the PROFESSOR THOMAS A. ROUSSE let other schools stroll away with the schools. Of course, the larger schools selections, but we have so many rural teachers who will have to be furnished. ticular group.

If all do not enter into this, it will give those who do an undue advantage when we come to the County ture debated with a view to dereach any until I have something to suitable question for the League offer all.

Can you help me find this in convenient form?

MRS. JOHN I. WHEELER.

Windom, Texas. The best book of declamations devoted entirely to Texas subjects that we know is that of President Pat Neff, of Baylor University, entitled, "Making Texans."

(aff) vs. Ka
Legislature.

March 6,

The English College Coach

SAW a very interesting article L the other day, written by Gayle Talbot, Associated Press writer, in sas: Missouri Valley Tournament, London. He painted a vivid picture five debates on Unicameral Legislaof the British "coach," who really ture. isn't a coach, but is accountable to the team captain. He may direct training sity of Florida, Public Utilities. and offer advice up to the point where he differs with his team captain, and sity of Florida, Public Utilities. then he must back down gracefully,

We invite letters of not more than two hun- The highlight of the article was the dred words on any phase of Interscholastic League work. Letters should be signed and position of writer indicated.—Editor.

The highlight of the article was the story of an American Rhodes scholar at Oxford, formerly a star athlete at at Oxford, formerly a star athlete at an American university. He still feels It has come to my attention that guilty about what happened to the some member schools are paying the coach after Oxford and Cambridge football coach in addition to his reg- held their most recent track meet. ular salary a per cent of the gate There was a big dinner for the rival receipts. This seems to me very teams, with wine, pheasant and over Station KNOW and the Oklaho- his thirtieth consecutive year as suwrong in principle, and I feel that speeches of mutual admiration. But ma teams speaking from Oklahoma perintendent, and the occasion was

it becomes rather general. This it to distribute among our fellows, and remaining three will take place one the following notice of his election and seems could be done by adding the I went around the dressing room, each morning during March, April, resume of his accomplishments during following to the Interscholastic handing them out. Gosh, I felt like and May. The exact date for these the past thirty years: 10 cents when I had to pass the coach contests have not been set. Inquire "Superintendent W. W. Lackey was Any school paying part or all of a | -and me with a whole handful of at your local (Southwest chain mem- reëlected to serve his thirtieth year coach's salary out of athletic funds tickets. I'd almost rather have given ber) radio station for the exact dates as head of the public school system or giving bonus checks out of same, him my ticket if they would let me. for the debates in March, April, and here when trustees of the Independ-"Anyway, when we got together May. with the other team to go to the All member schools of the Inter- banquet room, the two coaches drifted scholastic League shall keep a com- down to the corner pub for their

Student Council Movement

Our Student Council has just been organized and is getting started on this year's work. We have gotten word through "The Pilot," Port Arabout a matter which I think is an organization consisting of the Stuwholly unprofessional and which is dent Congresses of Texas high schools in the state, namely: the practice of an organization is to be perfected we

FRANCES STAMPER Secretary, Student Council. Big Spring High School.

Here's a Good Sport

CPORTS writers too frequently carry partisanship into post mortems after "game is over and after the flags are furled." We like to commend the following item from "Sheps" column in the Port Arthur News following defeat of Port Arthur by its ancient rival, Beaumont:

"Port Arthur should have no alibis. The annual Yellow Jacket-Royal Purple game is over and the best team | participation basis. won. We do not say that the Purples hold an edge under all circumstances, but they certainly played the finer game at Purple Stadium Thanksgiving Day and earned a clean cut vic-

"As they move into the state race in starting a contest in this region. it is but becoming that Port Arthur fandom, in the spirit of good sportsmanship, stand behind them to carry this district far in the state race.

"It must be remembered that they, too, these high school boys in Purple That may be your case. If you can Scurry-Rosser High School, and, after spangles, fought their hearts out to win from a club favored to defeat

"We would like for the Purples and Interscholastic League contests. I their followers to know that we, the think that it would be a great in- losers, can take it on the chin and still hold our heads high; that we can for a time forget the ancient rivalry and pull for a club in our own district to carry the colors far in the race for a state schoolboy championship.

"Our hats are off and our support AS Director of Declamation in should go to the Purples until the Fannin County, I wish to sug- final gun eliminates them from the

bates. Schools Invited To Listen In

announces the following inhave libraries and can dig out suitable tercollegiate debates scheduled I have found volumes dedicated to ing on the Interscholastic blue ribbon, and a bigger thrill in the Southwest but no purely Texas League question. One of these knowing you won it, not for yourself, material in such form that they can debates is to be over WOAI at but for your high school. make selections suited to their par- 4 p.m. March 6. It is hoped highschool coaches will take occasion to hear the unicameral legisla-thrill. Meet in March, so I have not tried to ciding whether or not it will be a

query next year. The schedule of debates for The University of Texas for the remain- Lackey directed the work in a der of the season are as follows: March 5, at Austin, Texas: Texas (aff) vs. Kansas (neg)—Unicameral

March 6, at San Antonio, Texas: lic Utilities-Radio.

WOAI, 4-5 p.m. March 21, 22, 23, at Lawrence, Kan-

March 21, Belton, Texas: Univer-

sity of Florida, Public Utilities.

debates will be held over the South- ing League center.

-AWARD SYSTEM-

(Continued from Page 1)

might not fit all cases, it certainly is placing him on important convention quire overtime work. send the "Constitution" to any high of higher learning. school principal in the state who stamped and addressed envelope.

The LEAGUER will be glad to get the history of the schools." reports from other high schools which have attempted to systematize the awards by setting forth a definite other superintendents in the state who schedule of points, on an hours of equal or exceed this record: Felix E.

— ISSUES CALL —

(Continued from Page 1)

Each of us is endowed with at least what your talent is, ask Miss Henderson and let her help you. One of our are more willing to participate in most brilliant men did not know he League activities. was a genius until some one told him. not debate, perhaps you can play baseball. Anyway, we want everyone's support. Don't stop at talking, do something about it. Here is an inside tip. If we win enough ribbons, cups and pennants, I think the seniors might decide to leave a trophy case for the high school. Now I think it is only fair if the seniors leave the case, the students should show their appreciation by filling it up. Are you going to sit around and yawn and say things are certainly dull, or are you going to wake up and become aware of the fact that school is not just the place where you eat your lunch, hang your hat or go when there is nothing else to do. Do you think of your school as part of yourself, as something you helped to build? I am afraid few of us do. Citizens point with pride to our beautiful new school building. Are they proud of the student body. Can you say Refugio High School is one of the best in the state? Will you students honors, admit that they can take it and you can't? Think it over. If it takes some of your time, it is worth for March, several of them be- it. There is a big thrill in winning a

Let us all get together and show them what good sportsmanship means. In other words, let's give them a

- LACKEY -

(Continued from Page 1)

very efficient manner. However,

sity of Florida, Public Utilities.

March 22, Austin, Texas: University of Florida, Public Utilities.

March 23, San Antonio, Texas:

University of Florida, Public Utilities.

March 23, San Antonio, Texas:

University of Florida, Public Utilities.

University of Florida, Public Utilities.

March 24, Austin, Texas: University of Florida, Public Utilities.

March 25, Austin, Texas: University of Florida, Public Utilities.

March 26, Austin, Texas: University of Florida, Public Utilities.

March 27, Austin, Valley Mills: Music Memory, Miss Spelling, Mrs. University of Florida, Public Utilities.

March 26, Austin, Texas: University of Florida, Public Utilities.

March 27, Austin, Valley Mills: Music Memory, Miss Spelling, Mrs. University of Florida, Public Utilities.

To put over a good program of Interscholastic League activities—as Wellew Works, Edna; Ready Writers, Mrs. L. Ross, Ganado; Athletics, Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Miss Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. B. R. Music Memory, Mrs. Sybil York, Clifton; Story-Telling, Mrs. B. R. Music Memory, Mrs. B. R. Music Memory, Mrs. B. R. Music Memory, Mrs. Mus

March 26. Austin, Texas: Loyola rather pioneer set-up of the old days, thusiastic, pupils rapidly "catch the University, St. Lawrence Waterways. and it was decided to reëstablish the right feeling." In addition to these contests, three Midland center. Superintendent Lackmore debates with the University of ey was again made director general of Oklahoma are planned. These three the district, and it is now a flourish-

west Broadcasting Chain, with the Just the other day the Midland Texas teams speaking from Austin school board elected Lackey to serve City over Station KOMA. One such made into quite a school jubilation in

ent School District No. 1 held an executive session Monday. The period of reëlection was for the 1935-36 term.

"Coming to Midland from Abilene, where he had been high school prinent Lackey found an unaffiliated, tengrade school. With a remarkable improvement each year in scholarship and courses, the schools have been had a part in drawing up the plan and its adoption depended on their standard, with 39 units of affiliation shared equally by all the total work which you put forth worthwhile? etc., which you put forth worthwhile? etc., which you put forth worthwhile? etc., behate, T. H. Leslie, Weimar; Debate, T. H. Leslie, Weimar; Spelling, Mrs. Daisy Goode, Weimar; Spelling, Mrs. Clavitor, Columbus; Debate, T. H. Leslie, Weimar; Spelling, Mrs. Clavitor, Columbus; Debate, T. H. Leslie, Weimar; Spelling, Mrs. Colorate County cipal, in the fall of 1906, Superintendthur, Texas, school publication, that and its adoption depended on their standard, with 39 units of affiliation

an excellent working basis for any programs and in responsible offices. Texas high school. Mr. Andrews has For years, during summer vacations, made mimeographed copies and will he taught classes in a state institution

"At the time of reëlection for his requests it and encloses a legal-sized thirtieth year, the superintendent has

Offhand and without consulting statistics, we believe there are only three Smith, San Angelo; W. E. Maddera, Beeville; and A. N. McCallum, Austin.

FRENCH SCHOOL

(Continued from Page 1)

as a result of the extra work they one talent, and there is a contest for voluntarily take upon themselves. every talent. If you are not sure Because of the reward of grade points all the more capable students Gradual Eliminations

second factor is that gradual eliminations are made in all contests in order to prolong local competition as long as possible. Our first aim is school competition. To get this we must secure numerous entries in all events. We never "select" teams; then center on training these few pupils. It is not uncommon to have our final local eliminations only a day or two before the county meet. The more who enter for school competition with us, the merrier, so to speak. Those who can survive the prolonged and strenuous competition of their fellow students are usually well prepared for all that is to follow.

Liberal Rewards A third factor is that the school district rewards every winning conestant for his efforts. In the literary events, gold, silver, and bronze medals are awarded to first, second, and third place winners, respectively; whereas sweaters are presented to football, basket ball, and volley ball players-including members of both poys and girls teams. (Some schools may think that these things cannot be bought in their schools because of the cost involved. However, there are few schools in Texas having a less per capita income than is the case the February issue of the Leaguer in our school district. These awards was published: can be bought where there is a will

Will to Win

Above all, our teachers endeavor to arouse a proper spirit in each and every child—a spirit to do his utmost. Not a spirit so much of excelling or winning over some one else as a determination to better himself—to excel his own last efforts and to be the best that he can be. Every one who "tries out" for any Miss Belva Cain, event is made to feel that he has that was before the discovery of oil in that region, and the number of schools dwindled and the district was encroached upon by other districts until it was thought desirable to discontinue the district and merge it with Texas (aff) vs. Kansas (neg)—Pub- district was encroached upon by those who surpass him in an event the district and merge it with of knowing that he "has done well pen, Smithville other contiguous districts.

But in 1933, when the League reorganized its districts, increasing the organized its districts, increasing the number and installing regional organizations, the League still found Superintendent Lackey doing business at the same old stand. One would hard his part" whether or not his final

March 25, Austin, Texas: Univerity of Florida, Public Utilities.

March 25, Houston, Texas: Loyola University, Public Utilities (tenta-University, Public Utilities (tenta- ern school buildings and splendid first "sell" themselves. With the whole school facilities had replaced the faculty actively interested and en-

Assembly Used

The proper use of a few assembly programs helps greatly each year in arousing pupil interest. A program given recently in our high school was in the form of a radio broadcast (to the high school assembly only, of course). Former winners and coaches were called before the microphone and were asked to tell of their experiences in the past and to give prophecies for the coming contests. Such questions as these were asked: What did you win last year? How did you feel when the decision, favorable to yourself, was announced? Did you have to work hard to win? Did you enjoy the vork it took to win? Who do you think will win this year? Apart from the rewards given you in the form of medals, newspaper publicity, and otherwise, was the time and work

Some of it.

Saluard, with 58 units of amination with the state university.

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"A large program of building, spread over a period of years, has equipped Midland with a first class with the state university.

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"A large program of building, spread over a period of years, has equipped Midland with a first class ween interest. All extra work on the bola; Athletics, J. A. Deman, Hedley; Mesical and physical education building, and trustees are at work on plans for such and we would be glad to receive some of high school work except a physical education building, and trustees are at work on plans for such and we would be glad to receive some of high school work except a physical education building, and trustees are at work on plans for work of with the state u plan in detail. We have examined it Educational Association and the Tex- and class periods. In other words, with great interest and while it as State Teachers Association by Interscholastic League activities re-

COUNY REPORTS

(Continued from Page 1)

on record the highest enrollment in not appear in the list, please see

county committee in which it is lo-

The following counties have been reported in previous issues

chorred III	previous issu	es:
nderson	Garza Gillespie	Mitchell
ndrews-	Gillespie	Montague
Gaines (Ri-	Glasscock	Montgomery
county)	Goliad	(Rural)
Gaines (Bi- county) ngelina	Conzales	
rcher	Crimos	Motley
tagenga	Cuadaluma	Nacogdoches
tagenga (Tn-	Holo	Navarro
donondont)	nale	Nueces
uependent)	II am ill am	Ochiltree
usum	Hamilton	Oldham
aney	Hansiord	Orange
ngelina rcher tascosa tascosa (In- dependent) ustin ailey ell exar (In- dependent)	Hardeman	Palo Pinto
exar (In- dependent) exar (rural)	Hardin	Panola
dependent)	Harris	Parker
exar (rural)	Harrison	Parmer
lanco	Hartley	Pecos
orden	Haskell	Polk
razoria	Hays	Potter
razos	Henderson	Presidio
rown	Hidalgo (In-	Raines
urleson	dependent)	Resean
urnet	Hidalgo	Real
aldwell	(rural)	Red River
alhoun	Hockley	
allahan	Houston	Refugio Robertson
ameron	Howard	Rockwall
amp '	Hunt	Runnels
arson	Hutchinson	Rusk
ass	Irion	San Jacinto
hambers	Jasper	San Patricio
herokee	Jeff Davis	San Saba
hildress	Jefferson	Schleicher
lay	Jim Wells	Scurry
oke	Johnson	Shackelford
	Jones	Shelby
ollin	Karnes	Sherman
omanche	Kaufman	Smith
ooke	Kent	Sterling
oryell	Kleberg	Stonewall
ottle	Knox	Swisher
rane	Lamar	Taylor
rockett	Lamb	Terrell
rosby	Lampasas	Towns
ulberson	La Salle	Terry Throckmorton
allam	Lavaca	Throckmorton
allog (runol)	Lavaca	Tom Green
allas (rural) awson	Leon	Travis
eaf Smith		Tyler
elta	Liberty	Upshur
	Limestone	Upton
enton	Lipscomb	Val Verde
eWitt	Live Oak	Van Zandt
ickens	Llano	Victoria
astland	Lubbock	Walker
llis	(rural)	Waller
l Paso	Lynn	Washington

The following county executive committees have been reported since

Aransas County

Director General, B. S. Fox, Rockport; Declamation, Miss Katie Lee Clarke, Rockport; Spelling, Mrs. Laine Fair, Rockport; Athletics, Joseph Hefner, Aransas Pass; Story-Telling, Miss Bernice Winslow, Rockport; Arithmetic and Choral Singing, Mrs. Joe Dillahunty, Rockport. Armstrong County Director General, C. R. Douglass, Claude Debate, Ishmael Hill, Fairview; Declamation George W. James, Washburn; Extemporane

Bastrop County

Bosque County

Cochran County

Director General, J. B. Nicewarner, Morton; Debate, Clyde Gee, Whiteface; Declamation, Miss Evelyn Hudspeth, Morton; Extemporaneous Speech, J. D. Caldwell, Bledsoe; Spelling, Mrs. Thrush (initials not given), Lehman; Athletics, Pat Cotman, Morton; Music Memory, Mrs. Boyd Crooks, Lehman; Arithmetic, Walter L. Taylor, Morton; Story-Telling, Mrs. Ray Jones, Morton. Collingsworth County

Collingsworth County
Director General, Logan Cummings, Wellington; Debate, G. L. Farrar, Wellington; Declamation, Miss Wilma Jarrell, Shamrock; Extemporaneous Speech, Robert H. Berchfield, Wellington; Spelling, W. V. Swinburn, Dodsonville; Ready Writers, Mrs. Hazel Bretz, Samnorwood: Athletics, Raymond Powell, Shamrock; Music Memory, Mrs. Ernest Elliott, Wellington; Choral Singing, Mrs. Rufus Sweat, Shamrock; Picture Memory, Miss Floy Kesler, Dodsonville; Arithmetic, Miss Lelia Stall, Wellington; One-Act Play, Mrs. W. F. Decker, Wellington; Typewriting, Ples Masten, Wellington; Story-Telling, Mrs. Chas. Hill, Wellington; Rhythm Band, Miss Winifred Wiseman, Wellington.

Colorado County

Duval County

Director General, Ben J. Trevino, San Diego; Debate, Geo. E. Schunion, San Diego; Declamation, Gatewood Jones, Realitos; Extemporaneous Speech, Mrs. N. McPherson, San Diego; Spelling, Miss Mamie Corrigan, San Diego; Ready Writers, M. A. Stokes, Falfurrias; Athletics, R. W. Milligan, Benavides; Music Memory, Mrs. L. Rossi, Realitos; Picture Memory, Miss Margarita Garcia, Falfurrias; Rural Schools, R. L. Adams, San Diego; Arithmetic, Miss Mary Lynn Evans, San Diego; Choral Singing, Mrs. Katherine Moore, San Diego.

Edwards County not appear in the list, please see that report of the organization is made as soon as the officers are elected.

Each member-school should clip or copy the names and addresses of the county committee in which it is less that report of the list, please see that report of the organization is made as soon as the officers are elected.

Each member-school should clip or copy the names and addresses of the county committee in which it is less that the list is less that report of the organization is springs; Declamation, Miss Elaine Ehrhardt, Barksdale; Springs; Declamation, Miss Mary Belle Carver, Barksdale; Ready Writers, Miss Alma Strackheim, Rocksprings; Choral Singing, Mrs. Pearson (initials not given), Barksdale; Story-Telling, Miss Blanche Chant, Barksdale; Story-Telling, Miss Millie Ann Deason, Rocksprings.

Gray County

Director General, R. E. Paige, Lefors; Debate, C. A. Cryer, McLean; Declamation, M. L. H. Baze, Hopkins; Extemporaneous Speech, J. H. Duncan, Lefors; Spelling, Robert Brown, Hopkins; Ready Writers, Miss Ila Mae Hastings, Lefors; Athletics, Willard Bronson, Lefors; Music Memory, Miss Vera Carpenter, Lefors; Picture Memory, Walter Parker, Hopkins; Rural Schools, W. B. Weatherred, Pampa.

Sabine County

Director General, W. H. Rushing, Hemphill; Debate, Harry Brewton, Hemphill; De

Grayson County Director General, Ralph Yeakley, Van Alstyne; Debate, Carl McAlister, Southmayde; Declamation, Miss Roberta Hollingsworth, Howe; Extemporaneous Speech, Mr. Poindexter (initials not given), Howe; Spelling, Jesse Umphriess, Sherman; Ready Writers, Gyneth Blackburn, Tom Bean; Athletics, Mr. Fowler (initials not given), Sherman; Music Memory, Miss Cora Patterson, Dorchester.

Gregg County Gregg County

Director General, Eugene Elder, Kilgore;
Debate, Miss Gussie McClelland, Gladewater;
Declamation, Miss Ruth Claire Sypert, Longview; Extemporaneous Speech, Miss Ara
Schrum, Longview; Spelling, Miss Myra Lynn
Ray, Longview; Ready Writers, Miss Mary
Louise Hancock, Gladewater; Athletics, C. N.
Jerrell, Gladewater; Music Memory, Miss
Christine Bagwell, Kilgore; One-Act Play, William Deavereau, Kilgore; Arithmetic, W. R.
Skipping, Longview; Picture Memory, Miss
Christine Bagwell, Kilgore; Choral Singing,
Mrs. Velma Fields, Kilgore; Story-Telling,
Miss Gene Hart, Kilgore.

Hemphill County Hemphill County

Director General, F. N. Sawyers, Canadian; Debate, Miss Cambell (first name not given), Canadian; Declamation, J. V. Abernathy, Higgins; Extemporaneous Speech, Mrs. Richardson (initials not given), Canadian; Spelling, Mrs. Ethel Welch, Briscoe; Ready Writers, Miss Leola Fillingim, Briscoe; Athletics, J. M. Carpenter, Canadian; Music Memory, Miss Calkhuff (first name not given), Canadian; Story-Telling, Mrs. Ruby Dyer, Glazier; Picture Memory, Miss Fanny Cook, Gem; Three, Mr. Zrozier (initials not given), Canadian; Arithmetic, Mrs. J. V. Abernathy, Higgins; Art, Miss Strain (first name not given), Canadian.

Hill County

Hill County

Director General, L. W. Hartsfield, Hillsboro; Debate, Miss Clara Smith, Hillsboro; Declamation, S. H. England, Mertens; Extemporaneous Speech, Bob Crozier, Bynum; Spelling, Miss Grace Barton, Hillsboro; Ready Writers, Miss Alma Barton, Malone; Athletics, John Naylor, Itasca; Music Memory, Miss Katherine Pitts, Hubbard; Choral Singing, Miss Frances Parr, Hillsboro; Arithmetic, Leon Stinson, Covington; Picture Memory, Miss Mary Lou Beckham, Whitney; Rhythm Band, Miss Lula M. Colville, Hillsboro; Story-Telling, Mrs. Ben Cocek, Penelope; Three-R, Alvin Smith, Malone.

Hood County Hood County

Director General, Ben D. Cook, Tolar; Debate, Mrs. T. E. Andrews (address not given) Declamation, Tony Morrison, Tolar; Ready Writers, Miss Geneva Abbott, Granbury; Athletics, Coach White, High School, Granbury. Hopkins County

Director General, W. C. McKay, Cumby; Debate, H. C. Cheek, Como; Declamation, Thomas Waller, Reily Springs; Extemporaneous Speech, A. L. Denny, Cumby; Spelling, Mrs. H. E. Griffith, Saltillo; Ready Writers, Loyd Mead, Sulphur Springs; Atheltics, I. C. Jones, Pickton; Music Memory, Mrs. Earl Featherstone (address not given); Choral Singing, Mrs. W. A. Bishop, Dike; Story-Telling, Miss Clara Stephens, Sulphur Springs. Hudspeth County

Director General, T. R. Chesser, Fort Hancock; Debate, L. A. Ashcroft, Sierra Blanca; Declamation, Miss Ruth Thompson, Sierra

Jack County Director General, T. A. Smith, Bryson; Debate, L. G. Kammerdiener, Perrin; Declamation, J. N. Fulcher, Post Oak; Extemporaneous Speech, Finis Phillips, Wizard Wells; Spelling, R. E. Byrom, Cundiff; Ready Writers, Mrs. I. L. Green, Jacksboro; Athletics, Clayton Puryear, Jermyn; Music Memory, Miss Lucille Jennings, Perrin; Arithmetic, J. C. Rudolph, Antelope; One-Act Play, J. T. Jones, Jermyn; Wild Flower, Miss Cleo Stewart, Jacksboro; Story-Telling, Miss Verta Bryan, Bryson.

Jackson County Director General, Bascom B. Hayes, Edna; Debate, A. D. Thompson, Francitas; Declamation, M. R. Hollenshead, Ganado; Extemporaneous Speech, C. M. Herrington, Lolita; Spelling, Miss Willie Womack, Edna; Ready Writers, Mrs. L. Ross, Ganado; Athletics, Clyde White, Edna; Music Memory, Mrs. Thos. Holstein, LaWard.

Marion County

Director General, Mrs. Ruth Howard, Jefferson; Debate, Miss Eulene McCain, Avinger; Declamation, Miss Edry Johnson, Avinger; Extemporaneous Speech, Miss Ruth Brown, Avinger; Spelling, Mrs. Maudie Rowell, Jefferson; Ready Writers, Mrs. Frances Lane, Jefferson; Athletics, Roy Stanford, Lassater; Music Memory, Miss Mary Lou Davis, Jefferson; Story-Telling, Mrs. Ida Smith, Lassater; Picture Memory, Mrs. Tom Clark, Lassater.

Mason County

Mason County

Director General, A. H. Seay, Mason; Debate, B. H. Scott, Fredonia; Declamation, Miss, Oliva Donop, Mason; Extemporaneous Speech, Miss Margaret Talley, Mason; Spelling, Miss Margaret Fisk, Mason; Ready Writers, Mrs. B. H. Scott, Fredonia; Athletics, Gunther Schwartz, Mason; Music Memory, Miss Ida Winkle, Mason; Picture Memory, Miss Ruby Louise Pluennecke, Streeter; Arithmetic, B. H. Scott, Fredonia; Story-Telling, Miss Lucille Miller, Fredonia. Moore County

Moore County

Director General, Judge McDade, Dumas;
Debate, A. P. Bralley, Dumas; Declamation,
Miss Frances Lester, Dumas; Extemporaneous
Speech, T. B. Armstrong, Sunray; Spelling,
Mrs. Flossie Buckner, Stinnett; Ready Writers, Miss F. Throckmorton, Dumas; Athletics,
G. K Denman, Dumas; Music Memory, Miss
Lillian Wood, Dumas; Rural Schools, J. W.
Reid, Dumas; Arithmetic, Fred Jones, Dumas;
Choral Singing, Miss Lillian Wood, Dumas;
Three-R, E. B. Dulaney, Stinnett; Story-Telling, Miss Alice Crabb, Dumas.

Morris Country Director General, W. E. Thomas, Dainger-field; Debate, J. B. Carlisle, Omaha; Declamation, Miss Scales (first name not given), Daingerfield; Spelling, Mrs. Smith (initials not given), Omaha; Ready Writers, Miss Helen Parten, Omaha; Athletics, Stacy Newman, Hughes Springs; Music Memory, Miss Willie Farrier, Omaha.

Nolan County

Nolan County

Director General, Wm. H. Bryan, Blackwell;
Debate, Miss Laura Fay Wilson, Roscoe; Declamation, Miss Elizabeth Leonard, Nolan; Extemporaneous Speech, Miss Margie Smith,
Blackwell; Spelling, Miss Earline Bennett,
Blackwell; Ready Writers, Mrs. Pattie Elliott,
Dora; Athletics, Dalton Hill, Roscoe; Music
Memory, David Miller, Roscoe; Picture Memory, Mrs. W. C. Cunningham, Trent; Choral
Singing, Mrs. Pauline Penick, Nolan; Arithmetic, E. T. Powers, Maryneal; Story-Telling,
Miss Wilma Allen, Roscoe; One-Act Play, Leroy Stone, Blackwell; Art, Mrs. Edna Boyd,
Sweetwater; Three-R, Miss Opal Crooks,
Roscoe.

Randall County

Randall County

Randall County

Director General, J. B. Pope, Canyon; Debate, Miss Irene Angel, Canyon; Declamation, Miss Fronabarger (first name not given), Canyon; Spelling, Mrs. Virgil Dodson, Happy; Ready Writers, Mrs. James Jennings (address not given), Athletics, Milton Sanders, Canyon; Music Memory, Mrs. Bessie Birdwell, Amarillo; Pieture Memory, Mrs. Ed Weeks, Canyon; Arithmetic, Virgil Dodson, Happy; Three-R, Mrs. B. R. Nuckals, Amarillo, Route 1. Reeves County

Director General, F. M. Crouch, Balmorhea; Debate, Mrs. Nina Ross, Balmorhea; Declama-tion, J. S. Nowles, Balmorhea; Spelling, Miss Ena Mae Cook, Toyah; Ready Writers; Miss Ruth Mountain, Balmorhea; Athletics, M. P. Withers, Pecos; Arithmetic, Mrs. Lillie W.

Roberts County

Director General, Bryan O'Bannion, Bronson; Debate, Wallace Hill, Broaddus; Declamation, Mrs. Maxie Whitton, San Augustine; Extemporaneous Speech, K. L. Rate, San Augustine; Spelling, Paul Wright, Grigsby; Ready Writers, Miss Huldah Bryan, Broaddus; Athletics, C. B. Carter, San Augustine; Mus Memory, Miss Pauline Fredrick, San Augu

Director General, H. C. Baker, Rio Grande City; Debate and Declamation, Miss Florine Baker, Rio Grande City; Extemporaneous Speech, C. Valle, Jr., Rio Grande City; Snell-Speech, C. Valle, Jr., Rio Grande City; Spell-ing, Miss Estella Margo, Rio Grande City; Ready Writers, Mrs. R. M. Swofford, Rio Grande City; Athletics, N. C. Morris, Rio Grande City; Music Memory, Mrs. N. C. Mor-ris, Rio Grande City.

Stephens County Director General, G. L. Keahey, Breckenridge; Debate, T. M. James, Parks; Declamation, Miss Jewell Furr, Breckenridge; Extemporaneous Speech, R. B. Mitchell, Caddo;
Spelling, Mrs. George Shockley, Caddo; Ready
Writers, Mrs. John F. Bailey, Brenckenridge;
Athletics, Tom Howorth, Breckenridge; Music
Memory, Miss Thelma Nixon, Ivan; Picture
Memory, Miss Mattie Richardson, Parks;
Arithmetic, Miss Willie Mae Hines, Caddo.

Tarrant County (Independent)

Tarrant County (Independent) Director General, A. D. Roach, Fort Worth; Debate, Miss E. Craig, Masonic Home, Fort Worth; Declamation, C. C. White, Smithfield; Extemporaneous Speech, Perry V. Travis, Haslet; Spelling, Miss Lidia E. Norton, Route 6, Fort Worth; Ready Writers, Mrs. E. Woods (address not given); Athletics, W. H. Rhemmert, Masonic Home, Fort Worth; Music Memory, S. D. Norton, Masonic Home, Fort Worth.

Tarrant County (Rural) Tarrant County (Rural)
Director General, R. L. Huffman, Arlington;
Debate, R. N. Riddle, Arlington; Declamation,
Edd Peaterson, Arlington; Extemporaneous
Speech, J. T. Nabors, Arlington; Spelling,
Arthur T. Bridges, Arlington; Ready Writers,
Mrs. D. R. Marsh, 1601 Govel St., Fort Worth;
Athletics, B. H. Watson, Burleson; Music
Memory, Miss Tennie Thompson, Haslet;
Three-R, J. L. Hill, Arlington; Arithmetic, B.
Carrol, Britton; Choral Singing, Miss Iva Nell
Dewees. Mansfield: Art. Mrs. Alford Bronson. Mansfield; Art, Mrs. Alford Bronso

Titus County Director General, J. S. Moses, Talco; Debate, L. H. Raney, Mt. Pleasant; Declamation, Miss Ruth Pope, Mt. Pleasant; Athletics, Wallace Phillips, Cookville; Music Memory, Mrs. B. A. Hardaway, Mt. Pleasant.

Trinity County Trinity County

Director General, L. E. Norman, Groveton; Debate, E. L. Blair, Trinity; Declamation, E. L. Vick, Woodlake; Extemporaneous Speech, Alton Hart, Apple Springs; Spelling, Miss Blanche Hinson, Pennington; Ready Writers, Miss Cochran (first name not given), Trinity; Ahletics, H. A. McDonald, Groveton; Arithmetic, W. E. Gibson, Helmic; Art, Mrs. Edna Landsberry, Trinity; Choral Singing, Miss Norma Dawson, Groveton; Three-R, T. E. Stone, Westville.

Uvalde County

Uvalde County Director General, H. E. Sullivan, Sabinal; Debate, J. L. Williams, Knippa; Declamation, Miss Bertha Dalton, Uvalde; Extemporaneous Speech, J. L. Williams, Knippa; Spelling, Miss Maxie Jones, Montell; Ready Writers, Mrs. Lillian Knippa, Knippa; Athletics, Tom D. Bridges, Sabinal; Music Memory, Mrs. Harry Chinn, Uvalde; Picture Memory, Miss Ophie Moore, Uvalde; Choral Singing, Miss Dorothy Burgin, Sabinal; Arithmetic, A. L. Herring, Utopia; Story-Telling, Miss Lenora Heard, Knippa; Three-R, Mrs. Ora Mae Caddell, Con Can.

Ward County Ward County

Director General, Thomas P. Hamilton, Pyote; Debate, G. P. Bean, Barstow; Declamation, Mrs. Terrell (initials not given), Monahans; Extemporaneous Speech, A. E. Lang, Monahans; Spelling, John S. White, Grand Falls; Ready Writers, Miss Leath (first name not given), Barstow; Athletics, Mr. Horton (initials not given), Pyote; Music Memory, Mr. Eskridge (initials not given), Monahans.

Wheeler County

Yoakum County