

VOL. XVII

AUSTIN, TEXAS, APRIL, 1934

TEACHER DEMAND

Curricular Work

work."



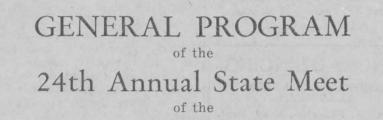
It is a mistake, thinks W. W Prentice, of Richland Springs, to require a spelling team of two irrespective of the size of the school. "Should the number not be determined as in Music Memory? Schools having a large enrollment have the advantage under the present rules. I am not urging this for personal advantage, as our school is neither the largest nor the smallest in our county, but half way between the two extremes."

About thirty schools entered the Three-R contest in Bexar county this year which we believe is the record for the State. Perhaps the explanation lies in a note received from Terrell F. Gates, Route 8, Box 48, San Antonio: "Last year I was Athletic Director of Bexar County Rural School and I created much interest and enthusiasm by getting about thirty beautiful loving cups donated for the athletic events. This year I am director of the Three-R Contest and I have three beautiful prizes for first, second and third place winners in the contest."

A card from Mrs. Ethel Skinner, of Bonita, says: "We are having a little practice meet of neighboring two- and three- teacher schools at our school. I think the Interscholastic League is the greatest blessing ever sent on little schools."

Mrs. Jessie N. Yarbrough, of Lowake, ordering the picture used in the picture memory test service, takes occasion to say that this is a very valuable service. Mrs. Rufus I. Baty, of New Hope School, near Mexia, remarks that the children enjoy studying the pictures and derive untold advantages from doing so. She asks that the rural schools be placed in a separate division in this contest.

Commenting on the League interest in Erath county, R. E. Yarbrough of



University Interscholastic League

Thursday, May 3

Registration, rebate and assignment to Lodgings, Gregory Gymnasium, east side of Campus. Bureau opens 2:30 P.M. and closes at 10. Opens again 6 A.M. following morning.

Friday, May 4

- 8:00 A.M.-One-act Play rehearsals continuing throughout the day on schedule arranged by Morton Brown with respective directors.
- 8:30 A.M.-Journalism Conference delegates assemble second floor, Union Building.
- 9:00 A.M.-Track and Field contestants, including Rural Pentathlon, assemble on Texas Memorial Stadium Field.
- 9:15 A.M.-Announcements and photograph, Track and Field.
- 11:00 A.M.—Journalism, News-writing contest, Room 105, Architec-ture Building.
- 2:00 P.M.-Tennis-First round in boys' singles and doubles. Report at Men's courts, Southeast corner of Stadium.
 - Tennis—First Round in Girls' singles and doubles. Re-port at Women's Courts, 24th and Wichita Streets. Journalism - Copy-reading contest, Room 105, Archi-
 - tecture Building. Journalism, second conference, 2nd floor, Union Building.
- 2:30 P.M.—Debaters, both girls and boys divisions assembled in Room 101, Waggener Hall for drawing. Immediately following, first round in both divisions.
- 4:30 P.M.-Journalism, Headline-writing contest, Room 105, Architecture Building.
- 5:00 P.M.-Journalism, Proof-reading contest. Room 105, Architecture Building.
- 7:30 P.M.—Debate semi-finals, girls and boys, assemble Room 101, Waggener Hall.
- 8:00 P.M.-Declamation finals, girls and boys divisions, High School
 - Class, Garrison Hall, Room 1. Declamation finals, girls and boys divisions, Rural School
 - Class, Chemistry Auditorium. Extemporaneous Speech, girls and boys divisions, Law
 - Auditorium. One-act Play, preliminary, Group 1, Hogg Auditorium.

Saturday, May 5

- 8:15 A.M.-Journalism, Editorial-writing contest. Room 105, Architecture Building.
- 9:00 A.M.—Typewriting, assemble Room 216, Waggener Hall. Shorthand (optional). Assemble Room 216, Waggener Hall.
 - Three-R Contest, Room F26, University High School, Red River Street between 19th and 21st
 - Art, contestants assemble Library, Second Floor, Architecture Building.
 - Essay Writing, contestants assemble, Room 304, Main Building.
 - One-act Play, preliminary, Group 2, Hogg Auditorium. Tennis-Semi-finals, boys and girls, singles and doubles,

ON THE INCREASE Suggestions for New Event Placement Bureau Says Need Committee Is Busy Con- FATHER WRITES OF For Directors of Extrasidering Report to THE CHIEF difficulty in place-Section Meeting

Spanish Teachers Continue

I ment work," says Miss Miriam Dozier. Secretary of the TUDGING from the number of Teachers Appointment Commit-Spanish teachers who have tee of The University of Texas, taken the trouble to write to the "lies in the fact that teachers do State Office expressing their (By W. M. Pevehouse, Meadow, Tex.) not fit themselves adequately for view concerning a contest in FROM time to time the Leaguer the direction of extra-curricular Spanish, the contest if adopted,

activities which play such a large part in public school one. In the issue of the Leaguer or teams made in the League A large increase in the number of

calls for teachers received and in the number of placements made during since, but there is room for only daughter. 1933-1934 over that of the past year a limited number of them. The was announced Friday by Miss Miriam Dozier, secretary of the teachers' League Office hopes to serve as a appointment committee. However, the number of applicants available for appointments was not so large as for and the committee that is now ty and district: preceding years. This was caused, in working on the matter, and part, by the fact that many teachers further correspondence is cor- junior spen found it difficult to pay the registra-

tion fee of \$2, Miss Dozier said. dially invited. "There was a decided increase in

the number of calls for teachers Tahoka, writes much more in detail certificate, first place. during the months of August, Septhan any of our other correspondents, 1931-Lynn County-10 years old: tember, November, December, and we give her letter in full: January over the number during the

same months of the previous year. in seeing Spanish become a part of the attended district, Lubbock; won first. This was the work of my daughter, This seems to be an indication that Interscholastic League contests since (2) Music Memory; highest score each sheet being made separately, and we may expect more normal conditions throughout the coming season," Miss Dozier added. ject, and at the same time it would (3) Arithmetic; won third place.

"The total number of calls for make for greater standardization in teachers was 529, which is 158 more the teaching of it. than for the season of 1932-33 and

"The Llano Estacado chapter of the less by 144 than for the season of A.A.T.S. of which I am a member, is old: Entered: 1931-32. This is due partly to the sending, or perhaps has already sent fact that the Federal government has you, the West Texas Teachers' recom- ed district, Lubbock; won third. provided employment for many un- mendations* for the Spanish contest employed teachers," continued Miss this year. But, since you have written county; won first place; attended, dis-Dozier. me directly, and because I am very

Figures show that the demand for *Not received. Would like to have them men and women with the degree of doctor of philosophy for college and (See — SPANISH — Page 4) university positions is becoming greater each year.

Gay Hill, Milam Co.,



carries in its columns recwould prove to be a very popular ords of contestants, or schools, appeared several columns of contests. After a year's delibera-

good suggestions in this connec- tion on the matter, I have decidtion. More letters have come in ed to send in the record of my

Nona Marie Pevehouse, born Aug. 3. 1920.

Nona has entered the following kind of clearing-house for sug- events during the last six years and gestions between the teachers has never failed to place in both coun-Dawson-1929-8 years old: Sub-

junior spelling; missed 4 words; won

Since Miss Lucille Bludworth, of junior spelling; perfect paper; League we are already planning to follow

Entered: "I have been very much interested (1) Junior declamation; won first;

I think it would cause a revival of in county; won first; attended district, requiring time and patience; but reinterest and enthusiasm in the sub- Lubbock; highest score; won first.

> (4) Playground ball; won third place.

(1) Declamation; won first; attended

trict, Lubbock; won first. (3) Choral Singing; placed second. all round championship for rural (4) Playground Ball; placed second. ranking junior speller in her school but surrendered place to classmates Sherman and Denison. My vaulter who each time won first.

Mrs. Gussie W. Pettus Says **Program Promotes Fine** Citizenship

SPANISH-AMERICAN

MEET IN GOLIAD CO.

CPECIAL League meets are being devised in some counties for Spanish-American children, and in some cases with very promising results. Mrs. Gussie W. Pettus, who has charge of this meet in Goliad County, is quite enthusiastic over the results obtained this year. "The

meet was a success in every way," she says.

"An unprecedented crowd was present. When we listened to five senior boys and seven senior girls giving

creditably declamations on American itizenship and questions of public interest, we were thrilled. More and more our patrons are becoming interested in this phase of the work, and are even willing to stand through the

entire declamation contest to hear their children speak. "We came so much nearer the Yoakum-1930-9 years old: Sub- League requirements this year that

> them to the letter next year. "Our plans this year included arithmetic for beginners. I enclose a sheet as I am sure you will be interested.

sults were very gratifying."

1932-Dawson County-11 years Rural Miler Wins Over Class A Mile Runners

TRS. ADDIE MILLER, principal (2) Music Memory; highest score in IVI of a rural school in Grayson county, reports, as follows: "We, the Range Creek School, have again won schools for the fifth time in five years. In both 1931 and 1932 was highest My mile runner made the best time of any one in the county including went above A schools too. We have n seven cups and three penants

Huckaby, says: "We are all set for the best meet this county has ever had if entries are any sign. Our county has agreed to make two divisions in most all events as the rural schools wanted a division for county competition only. There is more interest in the rural schools than ever before. There will be some contest that they can go to the district and for that reason we are going to certify the winners."

Urging a contest in reading, Alta Headlee, second grade teacher at

(See - LETTER BOX - Page 4)

Immediate Objectives of the T. S. T. A.

1. A study and the presentation of the facts relating to the Public School Lands and the Permanent School Fund to the end that this heritage may be better administered and more safely preserved. 2. A continuous campaign for higher standards for teachers by tive legislators the necessity of removing the inhibition now placed on the State Board of Education and giving to this body full regulatory powers in matters of certification of teachers.

3. A genuine support of the State Department of Education and the State Board of Education in the coöperative projects now in progress, namely, the State Study of Public Schools and the Curriculum Revision Program.

4. A concerted effort to retain the revenue sources of the State Available School Fund that now obtain.

These objectives are conservative and yet sufficiently inclusive to command group study in faculty meetings, parent-teacher association and pre-election meetings with prospective lawmakers.

Let us "purpose in our hearts" to accomplish these goals within this biennium.

J. O. LOFTIN, President. Texas State Teachers Association

Penick Courts, north of Stadium. 9:30 A.M.-Journalism Conference, last session, second floor, Union Building.

11:00 A.M.-Girls division, final debate, Room 1, Garrison Hall. State Meeting of Delegates (conference for faculty representatives only).

2:30 P.M.—Boys division, final debate, Hogg Auditorium. Track and Field Finals, Texas Memorial Stadium.

8:00 P.M.—One-act Play, final, Hogg Auditorium.

of spelling and plain writing contests Nash School in Bowie with perfect papers. Margie Lee Co. Keeps on Winning Shipp and Charslie Lou Chewning, coached by Mrs. J. H. Worley, scored

THE 100 per cent papers made by 100 per cent papers for first places I six Nash school students in the in the sixth and seventh grade divispelling and music contests of the sions. Nash school's music memory team,

interscholastic league literary meet held at New Boston will be forwarded Chewning, won first place in the music to the League headquarters at Austin contest. Both made perfect scores. where spelling certificates and silver The team was coached by Miss pins in music will be awarded. Pauline Myrick.

The certificates will be awarded This year's victory was the fourth spelling contestants making perfect consecutive time Nash school has scores. Music memory winners will won first place in the sixth and sevbe presented the silver pins by state enth grade spelling contests under organization. the coaching of Mrs. Worley. It

Martha Ellen Reese and Ruby Mor- was Miss Allen's third consecutive promoting in the minds of prospec- row, coached by Miss Abelle Allen, year to produce a winning team in were respective first place winners in the fourth and fifth grade divisions the fourth and fifth grades divisions - Texarkana Gazette.

San Antonio School Offers **Course in Motion Pictures**

(By Mrs. Gretchen Rochs

Goldschmidt)* HERE is a general awareness imbibe life solely through eyes and that the education of chil- ears, we must arouse our children's dren today is a most complicated critical faculties to a keener percep-tion of truth and a finer detection of pattern to which the Motion Pic- sham. Otherwise an undesirable type ture Theatre contributes a dis- of motion picture with its specious proportionately large share. morality and its beguiling tendency Wisdom would dictate, therefore, to ignore important difficulties, will that if possible, the level of this falsify life for our rising generation type of information be raised, idealistic novel of the 80's and 90's or that the child by skillful warped the understanding of their guidance, be inured to its evils mothers and grand-mothers. and awakened to its benefits.

*Mrs. Goldschmidt is a teacher in the Page Junior High School, San Antonio, and was asked by the Leaguer to describe the new course to be offered there in Motion Picture (See-MOTION PICTURES-P. 4)





Unusually Large List of Offer- by a three-teacher rural school junior ings and Instructional Staff Announced

TN SPITE of budgetary restrictions imposed by reduced appropriations, the 1934 summer large list of courses and instructional staff. All professors and Hazel Atkins and Charslie Lou tion on the staff during the long session, and nearly all adjunct be in residence during one or both summer terms.

To this group has been added a carefully chosen group of in-state and out-of-state teachers. Additional staff include Professor Carter Alexander of Teachers College, Columbia University; Mr. John A. Foote of the State Department of Education,

Baton Rouge, Louisiana; and Professor Thomas H. Quigley of the Georgia School of Technology. Instate teachers include Superintendents Bonner Frizzell of Palestine, G. W. Gotke of Alamo Heights, N. S. Holland of Breckenridge, and S. R. LeMay of Athens; Dr. C. A. Nichols, Director of the School of Education

If we are not to rear a generation at Southern Methodist University; of cinema and radio paralytics who Professor A. C. Streng of Lutheran Junior College; Mr. H. F. Alves and Dr. Jeremiah Rhodes of the Texas State Department of Education; Principal R. H. Williams of the Reagan High School, Houston; Mr. Roy Bedichek, Chief of the Bureau f Public School Interests of The University of Texas; and Mr. Clyde Littlefield, Coach. Messrs. C. W. in the same manner as the glib La Grone, C. C. Mason, and C. B. Wilson will assist in the teaching of freshman and sophomore groups.

Besides the usual offering of courses To what extent the growing child in the Art of Teaching, Elementary and Secondary Education, Rural Edu-

(See — TEACHERS — Page 4)

(By Moody Galbreath) TT MIGHT interest you to know, and perhaps publish in your (our) Leaguer, the remarkable record made

girls athletic team. It is to be remembered that Milam

county ranks second in number of rural school children in the State. For the first time the junior girls of Gay Hill school entered basket ball.* They won county-wide championship. The school offering of the School of players were: Forwards: Roseline Education includes an unusually Dockall and Minnie Timmerman; Centers: Bonnie Rutherford and Lavon Hyde; guards: Josephine Dockall associate professors of Educa- Josephine and Roseline are twins. professors and instructors, will with Ruby Doss, Margaret Lee was runner-up champion at the Mea-

before the meet they defeated Rock- coaches as all-star center. dale who won first place in Class A Two weeks later her team won the members coming from out of the State B schools, thus proving that the Gay ket ball championship. Hill team is the best of 27 teams in this county. They made good records she earned as follows:

*Basket ball is not a League game for irls and is not recommended.-Editor. (See - PEVEHOUSE - Page 4)

Professor Helps Extempo Speakers Define Fascism

(By O. Douglas Weeks, Professor of | All have been the result of excep-Government, University of Texas) tional war-time or post-war economic (EDITOR'S NOTE: So many of our ex- and political conditions. All have temporaneous speech contestants wrote to the State Office requesting definite informa-tion concerning just what "fascism" is that we asked Professor Weeks for a short article lescribing its essential features. His reply s reproduced herewith.) and political conditions. All have arisen among peoples either unfamil-iar with democratic institutions or whose parliamentary systems were unnatural to them or proved to be un-CINCE the Great War, several workable under the stress of extraor-S European nations have been dinary circumstances. In and ing dictatorships, two of long standing subjected to dictatorships of one have attracted the most attentionsort or another. Some have the Russian and the Italian. With sought to carry into realization the possible exception of the new Nazi a new and drastic philosophy of dictatorship in Germany, no others have developed any very distinctive or the state; others have had no well-rounded revolutionary philosoother purpose than to provide, phies.

temporarily perhaps, the bene-

Wins Playground Ball 1933-Lubbock High School: Entered high school junior declamation; won first in city-county unit; attended district, Lubbock; lost to Plainview High by one to two vote in finals; took second place.

vears old: Entered:

perfect paper, except failed to cross 't'' in fertilization.' (3) Declamation; won first. (4) Volley Ball; won first. (5) Playground Ball; won first. (6) Choral Singing; tied for second.

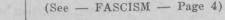
and Mable Hirt. Sub: Mary Calloway. At Ropes Invitation Tournament her Last Friday and Saturday at the County, won the consolation cup in county League meet these same girls. February. Two weeks later her team Eiland, Wanda Rutherford and Lil- dow tournament, receiving individual lian Dyer won first place in play silver balls. In this tournament Nona ground ball for rural schools. Just received the unanimous vote of the

In the Terry County meet last week

knowledge. Knowledge is dependent upon reading and observation. "See that perch's nest," said a boy of eleven to the writer as he pointed out a circular depression in the gravel bed of a creek. "Look, a perch is guarding it. Did

you see her dart out to drive those minnows away?" When asked how he knew about perch nests, he said, "I read about them first and then looked for them." The boy or girl who has observed a spawning ground or watched a green lizard thrust out its orange gorget or seen the bullbats so thick in the evening or looked for the first anemone of spring or taken into experience any other of the manifold manifestations of nature has had a better time than the boy who shoots a bird to see it fall or the girl who picks all the wild flowers in sight. And the observer conserves, because he wants to leave something to observe the next time and also because through knowledge he has arrived at a sympathy for wild creatures.

fits of strong-armed rule.



1934-Terry County, last week-13

(1) Essay; won first, perfect paper; not an error.

In addition, she entered junior girls hasket ball this year for the first time. team from Prairieview school, Terry

schools and Thorndale who won Class Terry County senior rural girls' bas-

in other events as well.

We also won rural basket ball championship. Our school has only three teachers and 88 pupils and is 18 miles from Sherman."

Things are in the saddle and ride nankind .- Emerson.

CONSERVATION WEEK

(By Mrs. J. Frank Dobie)

A Federation of Garden Clubs,

Governor Miriam A. Ferguson has

issued a proclamation declaring

April 15-21 Conservation Week,

a period in which especially to

spread the gospel of leaving wild

flowers where they grow, of plant-

ing native trees where they do not

now grow, of providing food and

security for birds and animals-in

short, of consciously conserving

Now, conservation follows ap-

preciation. Appreciation comes of

wild life.

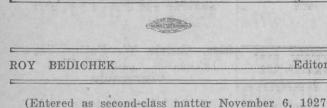
T THE request of the Texas

(2) High School Spelling; won first,

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at the postoffice at Austin, Texas, under the Act of without preparation, they should be abandoned. August 24, 1912.)

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COACHES and principals will please take no-tice of the rule which prohibits spring or summer football practice. The rule reads: 'No spring football practice or summer football camp shall be permitted. All practice and games shall be carried on during the period between September first and the close of the regular season.' The season closes the first Saturday following Thanks giving day."

No, this is not applicable in Texas, but is taken from a recent issue of the Kansas Athlete.

cere commendation for the interest she has taken in providing competitions for the Spanish American children in Goliad County. In southwestern counties containing large numbers of Spanish-American schools it is found that few if any of them will enter the regular county meet. Mrs. Pettus has adapted the League contests to effects. A short account of this spring's Spanishlished in another column of this issue.

THE JOURNALISM CONFERENCE held in made less exclusive until now it accommodates

years to the journalism conference and contests. He reports that "every day and in every way" high-school papers in Texas are getting better and better. His regular column in the LEAGUER is studied by hundreds of pupils engaged in editing and publishing their respective school papers Sponsors of school papers frequently write let ters to the LEAGUER commending this column.

THE INTERSCHOLASTIC LEAGUER

OFFICIA

NOTICE

DREMIUM POINTS in county meets have come in for a good deal of antagonistic criticism this year. We hear of schools that make entries without preparing pupils, just for the purpose of counting in the premium points. We observed at one meet a tennis team on the court that had Suspension in Basket Ball apparently never before played a game of tennis.

practice of awarding them should be discontinued. It is very harmful to a student to compel him to try to do something in public for which he has had no previous preparation. It produces fear, inferiority complexes, and develops a distaste for are referred to Article XIII, Sec. 3, the activity itself. A spelling director calls atten- of the Constitution and Rules.

tion to the fact that one speller missed more than

fifty words in the spelling contest, and says that

the mere writing down of these words improperly

is contrary to all pedagogical principles. Quite so.

W/E HAVE had many inquiries this year about

way. With the accession of the Rothmere news-

papers in England to this weird form of dictator-

ship, it seems to be getting pretty close home.

The movement is under way in France, Poland,

Rumania, Cechoslovakia, Yugoslavia, although

not as yet threatening. Our inquiries, of course,

Fascism. Pronounce it fash-ism, by the

, If premium points are encouraging competition

On recommendation of County Ex-If premium points are working in this way, the cutive Committee of Haskell County the State Executive Committee on season. In this connection, schools

Art There is a typographical error in he Art Rules, page 70, third line, in which the word "regional" should be substituted for "district." Art contestants enter the regional meets direct without previous qualification in any of the preliminary meets of the League.

Playground Ball

Playground ball is open to pupils musical power in these rural under fifteen years of age on the boys and girls to such a surprisfirst day of the preceding September. This ruling permits the use of pupils inder ten years of age.

No Penalty on Late Membership Due to lack of proper notice, the choral union, which consists of League will not assess penalty of one six glee clubs, 280 voices in all. dollar on late membership fee, as pro- We included glee clubs, choirs, vided Article III, Sec. 2, Constitution music students, and teachers; and Rules. This penalty will be effective in the 1934-35 school year.

Typewriting-Rule 7, p. 61 County eliminations in typewriting are unnecessary,* since no district are conscious of 1, 2, 3, etc., to will be overcrowded. Hence, contest- the music they are setting out to ants in typewriting qualify directly to the district meet. Since there are only four districts in each region, the first five places in typewriting are qualified for regional competition, instead of the first three, as specified in Article IX, Section 2, j.

1-Act Play

Musicians off-stage, members of ob, or other individuals making offstage contributions to the play are considered members of the cast and must be eligible, and they count towards the ten individuals allowed to make up an eligible cast. See Page 58, Rule 4 (c), Constitution & Rules.

Choral Singing

Add to the contest list page 49, the following: "Dixie Land, Record 21950, page 184." This selection was inadvertently omitted from one edition of the Constitution and Rules.

last day of attendance.

On Feb. 14, 1934, the State Execu-

is one semester. Furthermore, the March 14, 1934, suspended the Mc- particular school year is two semesters Connell school of Haskell County in in a school of eight months or more school of less than eight months.

> plan in the rural schools furnished us the first opportunity that we have had to see what would happen if we CHORAL SINGING abandoned any thought of teaching HOW PUPILS LEARN TO READ MUSIC have been far beyond our expecta-

(By C. A. Fullerton, Head, Dept. tions. of Music, Iowa State Teachers College, Cedar Falls, Iowa.) choir plan in graded schools.

EARNING to sing attractive L worthwhile songs from the phonograph records develops ing degree that we set out to discover just how singers read music in learning a new song.

We started out with our college the vast majority being teachers. We asked 1842 adults who are all high school graduates if,

when learning a new song, they sing. Out of the whole aggregation only 28 individuals, or less than 2 per cent, reported that they thought in terms of the syllables, or numbers.

If not more than 2 per cent or per cent or even 10 per cent of the sponsors. For the convention we are adults find that the system of teach-planning an analysis of column writing sight reading, which has absorbed ing somewhat similar to the analysis

o much precious time in the schools. comes to their aid in time of need, pamphlet we sent I. L. P. C. members does it not look as though trying to teach students to read music by sylprocess, apart from singing songs accurately, has been a millstone book that is not merely a collection of ers it in sparser outline. around the neck of school music?

The writer of this article happens o be one of the 28 who thinks always n terms of syllables, because he

Short Human Interest Features: earned to read by syllables as a Some of our I. L. P. C. papers print young man on the farm where there a number of excellent short features. vere no other means of musical de- but in general our papers are weaker velopment available. He has taught in this field now than they have been

of his enrollment and ceases with his of teaching music. In the nature of as a place to record strange, interestthe case, we had to look out for the ing, and unusual facts about other singing first. If we had spent the schools or happenings in them; it tive Committee ruled that the least twenty years in attempting to show may be spiced with choice bits of huattendance that may be charged the rural teachers how to teach the mor from other papers, provided that against a pupil for an enrollment children to read music, the public humor seems original with the other period ranging from three weeks to wouldn't know about it yet. When paper, but the exchange column should one semester (or to one-half year we began to assemble our choirs into not be turned into a joke column.

in a school not on a semester basis), county choruses, the parents and the The Davis Dispatch does an excelgeneral public became interested and lent job of getting student names into maximum that may be charged for the interest is still increasing. We did the paper. The most important sellenrollment in both semesters during a not undertake at first to conduct an ing point of a newspaper to its readexperiment in regard to how children ers is the use of many names. Special would. develop musically, just by columns, personals, and society news, basket ball for the 1935 basket ball and one and one-half semesters in a letting music have a chance at them in addition to straight news stories, and having them sing beautifully may be utilized in filling the paper every song they learned, but this choir attractively with student names.

The next article will deal with the

Head Department of Music,

Iowa State Teachers College,

HIGH SCHOL

PRESS

V7HAT are some of the weak

school newspapers? We are try-

ing to single out these weakness-

es in order that we may center

attention on them at the coming

I. L. P. C. convention to be held

in Austin at the time of the In-

terscholastic League meets, May

Columns: They play an important

part in the average high school paper;

yet very little has been said or writ-

ten about them that is helpful to

we made of editorial writing in the

Sports Writing: This, too, is impor-

generalities. We want to concentrate

Preparing More Features

part of our time on sports writing.

4 and 5.

this fall.

spots of the Texas high

C. A. FULLERTON,

Cedar Falls, Iowa.

AR

The Lufkin Hi-Life, which has been appearing as a page in the Lufkin local paper, was issued on February 23 as a separate school paper. It is the children to read music. The results a neatly made-up four-column, fourpage sheet, well-written, and well supported with advertising.

Inter-Class Contests

The Marfa Shorthorn is conducting an inter-class contest. Each of four issues of the Shorthorn is sponsored by one of the classes, beginning with the seniors. A prize is awarded to the class publishing the best issue. The staff members of other papers in schools where journalism is not taught might find, as does Marfa, that such a contest stimulates general student interest in the paper.

Don't forget the convention. Send us your questions, and plan to meet other high school journalists in Austin this May.

Books and Magazines

Iodern Debating, A Debater's and Speaker's Guide, by Andrew N. Fox, Ph.D. Follett Publishing Company, Chicago, Ill. 1932. 347 pages.

odern Speaking, by Paul R. Brees, Professor of Public Speaking at Wittenberg College, and G. Vernon Kelley, Assistant Professor of Public Speaking at Wittenberg College. Follett Publishing Company, Chicago, Ill. 1933. 316 pages.

HESE two books are well worth inclusion in the library of highschool teachers of speech. The first one is devoted, as its title implies, to lables or any other mechanical tant for every school paper; yet very the debate, while the latter covers a little is written about it in any text- much larger field, and necessarily cov-

Chapter V of Modern Debating contains the meat in the cocoanut. Inductive and deductive argument is thoroughly discussed, with ample illustrative material in the form of testexercises. Fallacies also receive what seems to us adequate treatment, and the teacher is again supplied with bundant suggestions for classroom

Covering the general field of public

concentrate on any specific kind of

public speech, but devotes itself to

have come from extemporaneous speech teachers on account of the fact that Fascism is one of the five general subjects prescribed in this contest. There was at first considerable objection to the

We asked Professor Douglas Weeks, of the University School of Government, to write a short article on Fascism, and it is published in another column of this issue.

THIS ISSUE of the LEAGUER publishes the general program of the twenty-fourth annual the demands of these schools with very gratifying state meet. One more year will round out a quarter of a century. The League began as a very ex-American school meet in Goliad County is pub- clusive affair open only to affiliated high schools,

and they were interested in only one contest: debate. But as the years went on, the program of contests expanded and the membership was

connection with the State Meet this year every class and condition of public school. Conpromises to be as full of interest and enthusiasm testants in the first Interscholastic League state as ever. Professor DeWitt Reddick has given meet are now middle-aged men and women, and much of his time and attention for the past few many of them have children who are entering contests in which their parents participated twenty or twenty-four years ago. The League State Ofstate meet, and this list will be published. It will contain the names of many thousands of individuals. Every now and then we hear from one of these former contestants, and as a rule he akes occasion to express appreciation of the training received under the inspiration of League competitions. This year 213 counties held meets; thirty-one district and eight regional meets are THE Page Junior High School of San Antonio being held this month, and the final meet, as the program announces, begins May 4.

subject on grounds of lack of importance and lack of available material. As the year progressed, however, the importance the subject has assumed has silenced most of these objections. It is really MRS. GUSSIE W. PETTUS, of Goliad, deserves sin- a big, important matter, and the end is not yet.

fice is now having compiled a list of all pupils letters asking the following question who have won their way in any contest to the or similar ones:

is making an interesting experiment in teaching motion picture appreciation, an account of which appears in this issue of the LEAGUER. The world moves so rapidly that the curriculum must be kept on the jump, so to speak. One thing that schools, we believe, have overlooked in a multitude of demands that have been made upon them, and that is the influence of motion pictures upon children. The schools will do well to attempt to teach ones. Some such experiment as the Page school has the enterprise to undertake may help solve a very vexing problem.

lished in this issue) with Miss Miriam Do zier, Secretary of The University of Texas Teach touch with teacher-demand, and hence speaks and equipment which teachers are expected to have. She points out that there is increasing call for teachers who can not only do acceptable classroom work but can direct extra-curricular activities. This rise of these extra-curricular activities in the schools has been phenomenal. Durappeared, and there is hardly a teachers college or school of education in the country that does not demand and prepare to meet it.

THE NEW PLAN for conducting Extemporaneous Speech contests this year has met with general approval. However, there have been a few objections. The topics furnished have been criticized as too specific. Complaint has been made also of topics which call for personal opinappreciation of the good and wholesome pictures ions. Nearly all of our correspondents admit, and inoculate against the evil effects of the bad however, that speeches of contestants this year are more nearly extemporaneous than ever before. We circularized each county director of this con-

test asking specifically for a report on the same. Many directors have been good enough to comply A TTENTION is called to the interview (pub-used to improve the work next year. It is well and have many suggestions that we feel may be to hold in mind the purpose of the contest. Let us not forget that we have ten different divisions in declamation, and that an Extemporaneous ers Appointment Committee. She is in constant Speech contest so conducted that the pupil has an opportunity to memorize his speech, or the speech with some authority concerning the qualifications of some other person, defeats its own end. We wish pupils to face an audience without a ready made and memorized speech. Ninety per cent of school district. public speaking in life situations is extemporaneous. It is training for this life situation that is sought. Again, the contest is supposed to supplement current events study. It is to be used to encourage the magazine habit and to arouse an ing the past few years dezens of new texts have interest on the part of the pupil in the current affairs of the world. Moreover, the art of outlining the knowledge a person has on a given subject in form for effective presentation is an imoffer courses designed to prepare teachers for portant objective. Keeping these objectives in conducting these activities. It is the part of wis- mind, we hope teachers will offer suggestions for dom, therefore, for teachers to study this new further improving the work in extemporaneous speech.

8-Semester Rule

The State Office is receiving many

Question-Is a pupil eligible to finish the basket ball season whose eighth semester closes at the end of the first semester? Answer-No. The fourth paragraph on page 104 of the Constitution and Rules applies to a pupil who has 7½ semesters against him at the beginning of the new semester.

Double-Representation Rule

Section 12, Article VIII, provides that debaters eliminated in a roundrobin debate schedule prior to the county meet are not thereby debarred from entering another public speaking event . The same rule applies to vided elimination occurs prior to the county meet.

Article VIII, Sec. 16 A year's credit in a subject grant-

ed on the basis of grades made during both semesters may be counted work that will be required of them next year. as one of the three required regard- when they go out into the schools. less of the particular grade for either This fact has made us rather consemester.

Sec. 15, Article VII

cent issue of the Constitution, as there is no longer any division in sub-junior spelling. This contest is now conducted on a grade basis.

Article VIII, Section 14

This rule does not apply to a pupil who changes from one unaccredited school to another unaccredited school provided his parents live in the new

Article VIII, Section 13 The term "school district" as used neans the district in which the parents actually reside at the time. It does not necessarily mean "legal residence."

Article VIII, Sections 16 and 17 ties for musical development, have In judging eligibility cases under recently attracted so much attention out from each of these Houston pathese two rules it is proper to hold by their meeting in large groups and pers. "Tiger Trails" in the Aegis is that a pupil's enrollment period in a singing like highly trained choirs one of the best exchange columns we given semester begins with the day with but one rehearsal.

ight singing by syllables in the Iowa for some years. What makes a good State Teachers College for 37 years. subject? How should the stories be assignments.

written? How can staff members be For the last ten or fifteen years he trained to see the subjects and write speaking, the second work does not has been having serious misgivings as the stories? We plan to discuss these o their real value. From the standquestions at the convention. point of the calculating adult mind, We have been thinking seriously of preparing effective speeches and to there is something very logical about having a discussion period devoted to their impressive delivery. The chapreading music by syllables, but from he standpoint of the boys and girls n the schools, the process is very unnatural and very unmusical. It was questions bother you in regard to the the adult mind that dominated the ituation in the old system of teaching children to read where we first learned

the alphabet straight, and then prac- tions? of this idea and send us your questiced on a-b ab's and b-a ba's, pre-

liminary to reading words. The sys- torial problems will be discussed at tem was very logical and made an the convention. We want very much appeal to the calculating mind, but for each person attending the conventhe fact that the learning of the tion to have an enjoyable time; but alphabet as a preliminary to learning more important than this, we want to read has been abandoned, and the each person to learn something. For fact that the modern child who is that reason we are stressing the edumembers of one-act play casts, pro- fortunate enough to learn to read by cational part of the program much the modern method can read lines more than the entertainment part, Leaguer as follows: where his great grandfather could and we want you to help us by comread words, is convincing proof that ing prepared to enter seriously into probably bringing about a change in the old a, b, c method was wrong.

Obviously, students in teachers col- too, that each staff bring with them eges should be prepared to do the some workers who will be on the staff

servative in regard to any radical usual, state journalism contests will believe that it is just too strenuous transformation in methods of pro- be held for the delegates from those for the average high school boys to cedure in school music. That is the papers which are published semi- run in such a relay after they have Strike out this section in the cur- reason we have given the reading of monthly or more often and which have taken part in several other events. music by syllables the benefit of the been selected as district winners. Be- No doubt you are more familiar with doubt, as long as there were any cause so many of our members are this situation than I am. From my doubts. It is not that learning syl- not eligible to participate in these con- own observation I have noticed that

Convention Plans

lables does students much harm but tests, we plan our program so that running the half-mile relay in some the precious time spent in the schools the convention will be of as much of the states of the North Central in trying to teach children to read benefit to the non-contest delegates as music by syllables has intefered with to the contest delegates, with the ex- sirous from the standpoint of the their real musical development to an ception, of course, of the honor of boys. In truth there is nothing more

appalling extent. Children sing winning prizes. beautifully when given a fair oppor-Houston has developed into an imtunity to learn to sing, and the fact portant center of high school journalhat this choir plan of teaching chil- ism. In a recent city contest papers

dren to sing by which they hear the were entered from five senior high songs correctly sung every time they schools and from nine junior high in provisos (1) and (2) in this rule hear them sung, so that the musical schools. It speaks well for the excelstandards of the recording artists be- lence of the business staffs of these come the musical standards of the papers that all of them exist and apschool, explains why rural children parently prosper in one city.

who are so isolated from opportuni-Writing Exchange Columns A number of excellent points stand

If tolerance is tolerant of intoler-

have seen. The exchange column in ance it fears being destroyed by intol-The rural schools during these many papers is filled with colorless erance. If it is intolerant of intoler-*"Unnecessary" means not necessary for qualification to the district meets. County tournaments are desirable, however, as prac-tice tournaments.

answering questions sponsors and staff ter on mental attitudes in speech is members would like to ask. Do you one especially important for the highthink this would be helpful? What school speaker. The latter part of this work is depublishing of your paper? Will you voted to public speaking activities in write to us at once what you think school and college and to public speak-

ing contest. This is an especially attractive feature for those teachers Business problems and other edi- who use speaking competitions as an incentive to their pupils.

Writer Thinks Mile Relay **Too Hard on Track Runners**

Edgar F. Meyer of Van, writes the

"Am writing you in the interest of the work. We would like to suggest, our Interscholastic Track Meets. This change that I happen to have in mind is discarding the mile relay. I have heard quite a number of college and high school coaches voice their opin-

As a part of the convention, as ions on the matter, and they seem to

Association has been far more despectacular than a mile relay; but with only a few weeks or even a few days of training as is so evident in

our schools previous to a county meet, it is very unwise to allow four boys from the average high school to run that distance. I merely suggest this in a way to make track more beneficial to our boys and also relieve them of that danger to run in such a strenuous race with probably insufficient training."

THE INTERSCHOLASTIC LEAGUER



French. 197 pp. \$1.50.

Samuel French.

(NOTE.—Plays recommended in this department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.) Stevens; THE FIFTH COMMAND-MENT, by Willis Steell; THE FINAL REFUGE, by Kojiro Tomita; FOR DISTINGUISHED SERVICE, by Florence Clay Knox; LA CAROTA, by Max Edward Stahl; THE LOST

for the English Stage and in par-ticular for Repertory Companies & Amateur Societies by F. An-stey. Oxford University Press. New York. \$2.75.

In this volume Mr. Anstey follows Drama in the Church, by Fred Eastup his admirable work begun with "The Would-be Gentleman" of doing into English three more of the Moliere favorites: TARTUFE, SCAPIN THE TRICKSTER, and THE SCHOOL FOR WIVES. Translations in plenty we have had to be sume but Mr. An we have had, to be sure, but Mr. Anwe have had, to be sufe, but hir. Fin stey here offers something more, for while adhering to the true line of Moliere's comedies he has used a free hand in fitting them for the English stage. Lest some of the classicists should object to the use of a free hand or the taking of liberties with Moliere, we venture to say that Moliere himself would applaud the excellence of the present work, for he was ever an adapter and quick to bend the work of others to present use. Schools, colleges, and amateur dramatic organizations will find these translations prac tical and altogether delightful.

The Work of The Little Theatres, by Clarence Arthur Perry. Russell

Sage Foundation. \$1.50. Nobody who has not tried to tabulate the groups through the country that "engage more or less regularly in dramatic production and which are animated by intrinsic enjoyment rather than by monetary gain"; nobody who has not tried to test by some aughable situation. A good example common measure their plays, stand-ards of production, usefulness to the f the well written one-act play: tight olot, swift moving, with the piling of community, and so forth will know incident on incident that the amount of labor that has gone high point at the climax. ncident on incident that leads to a into the making of this book. Nor will anyone else know how the facts in the situation change with every turn of the years; the plays that head-Walter H. Baker Co. 30c ed the list one year may be, not sec ond or third, but twenty-second, the Mennonite, 30 min. A Mennonite mixnext year; the groups move on and up or down and out, in constant flux. up based on the custom of painting the gate blue when there is a mar-Only one thing seems to be steady and riageable daughter in the house. Recpermanent-the growth of the moveommended. ment as a whole, the heightening in play and production standards, the Crime Conscious, by Sydney Giffen. increase of influence, not only on the

community but on American play-writing, acting, and direction. A year ago the National Theatre Conference modern, 40 min. An excellent little made a survey of the Opportunities of the American Theatre in Social and Educational Life. It was an outline of work for the future, based on a study of available facts. To a large

extent, the facts are those now so generously tabulated in Mr. Perry's ter H. Baker Co., Boston. 35c. Comedy, 1 act. 1m3w, int. costum

Extemporaneous Speech Topics

THE Extemporaneous Speech contest is designed to assist teachers in arousing interest in current events study, to give pupils the magazine habit, to train them in organization and outlining of topics, to guide their first steps in research, and to develop skill in presenting the results of their preparation orally before

an audience. To this end five general subjects were given at the beginning of the school year to define the limits of this study, as follows: 1. The New Deal; 2. World Disarmament; 3. Recogni-

tion of Russia; 4. New Controls for the Liquor Traffic; 5. Fascism. Two magazines were suggested for followman and Louis Wilson. Samuel ing the developments in these five

fields, although pupils and teachers A manual of religious drama prowere advised to get material anyluction that is a complete handbook where they could find it and especially

or the inexperienced director of refrom the daily papers. igious drama, covering as it does the One hundred topics were provided field of production, lighting, costuming each county meet date. It is believed that the five general subjects are advertising, etc. With the churches newly alert to the opportunities of-fered in the field of drama, the book further elimination meets will be will prove a means of avoiding the drawn principally from the one hunlip-shod and slovenly productions apdred topics already issued, 25 being parently considered good enough for supplied each such meet. The comtruth and beauty it long ago enjoyed. low:

Gold Hoarding. Shame the Devil, by Philip Johnson. A 12-Month Audit of Hitler's Ger-

many. Farce, 1 act, 1m1w, int, costumes The Personality of Maxim Litvinoff. modern, 25 min. Upon being lectured by her employer for insulting a cus-tomer it develops that Miss Washing-Arms Conference. ton, saleswoman in the millinery de-

Should the United States Adopt the partment, is determined to stick to the Washington tradition and tell the Swedish System of Liquor Control? The Problem of Credit in the New ruth at any cost. Her sudden resolu-Deal. on precipitates both herself and her mployer into the most absurd and The Recent Uprising of Socialists

in Austria. The Russian Non-aggression Pacts. Nazi Relations with Russia. Should the State Sell Liquor?

Effects of NRA in Our Own Comnunity.

How Did Mussolini Become Dictaor of Italy?

Comedy, 1 act, 3m2w, int, costumes Is Russia Prepared for War? Provisions for Disarmament in the Versailles Treaty.

Evils of Private Profit in the Liquor Business. Strike-threats in the Automobile In-

Walter H. Baker Co., Boston. 30c. dustry. Hitler's Right-hand Men. U. S. Interests in a Russo-Japanese play with a detective story plot that War.

What Would the Next War Be Like?

> Airplanes and Disarmament. Prohibition of Liquor Advertising.

The Consumer and the NRA.

Nazi Treatment of Foreign Bond-

Disarmament Conferences (not in

The Dispensary System of Liquor

How Is Italy Governed?

Model Behavior, by Essex Dane. Wal-New Federal Taxes on Liquor. Labor and the NRA.

Senator Borah's Views on Disarma-Mr. Bullitt's Part in Russian Recognition. ment. Is the United States Disarming? Present Liquor Control in Texas. The Blue Eagle as a Symbol. The Nazi Program.

Prospects of Trade with Russia. The Present Disarmament Congress. What's Become of the Dean Law? The Regular and "Emergency" Budgets. The Treatment of Jews in Germany armament. and Why.

Traditional Relations Between Russia and the United States. Japan's Attitude Towards Disarma-

nent. What Should Be Done with Liquor Advertising?

The Pros and Cons of Inflation. Civil Strife in Austria.

Effects of Our Recognition of Russia on Our Relations with Japan.

My Own Plan for Controlling Liquor. Industrial Codes and Competition. Austrian-German Relations and Their Influence on the Peace of Europe. What Is Meant by "Recognition" of

a Country?

tion with the Liquor Traffic? S. Johnson.

The Nazi Arson Trial. Is Texas Particularly Interested in Russian Recognition and Why?

The German Demand for Arms Equality.

Why Is the Saloon Called an "Evil" Institution?

Districts, Regions, Centers, With Respective Committees

for the county meets, twenty-five for New Plan for Interscholastic League Eliminations Worked Out for the Purpose of Economizing School Time and Traveling Expense

TN THE PLAN now in effect for scheduling elimination meets, typewriting, art, and one-act play competitions have been the church, and help to bring religious supplied each such meet. The com-drama to flower into the dignity, the plete list of topics so far issued fol-brought into the regular organization, thus centralizing all con-

tests in the same centers and allowing them to be conducted at the same time. The districts have been made smaller, and increased in number from 27 to 31. Eight regional centers are established for the accommodation of winners in the districts which compose the respective regions. The meets are thus brought closer to the schools and school time and expense materially reduced. (1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Mr. Charles Wachen-dorfer, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey Williams, Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Proeter, Temple. (7) Mr. Pascal Buckner, Southwestern University, Georgetown. (8) Superintendent E. A. Gay, Bertram. Germany Quits the League and which compose the respective regions. The meets are thus brought

For convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech; (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-act Play; (8) Director of Typewriting; (9) Director of Typewritin tor of Art. (This position occurs only on the regional directorates). In certain cases, additional directors have been added, and these additional officers with their respective titles follow the numbered list.

REGION I

Center: West Texas State Teachers College, Canyon.

(1) Mr. W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Super-intendent R. E. Vaughn, Panhandle. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (5) Mr. Carl York, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, West Texas State Teachers College, Canyon. (7) Mr. C. W. Bachelder, West Texas State Teachers College, Canyon. (8) Miss Thelma Brummett, West Texas State Teachers College, Canyon. (8) Miss Isabel Robinson, West Texas State Teachers College, Canyon. Director of Girls' Volley Ball and Tennis: Miss Ruth Cross, West Texas State Teachers College, Canyon.

District 1-Center: Amarillo.

(1) President B. É. Masters, Amarillo College, Amarillo. (2) (3) Superintendent W. H. Younger, Tulia. (4) Superintendent I. B. Carruth, Canyon. (5) Mr. Frank Kimbrough, Amarillo College, Amarillo. (6) Miss Lucille King, Amarillo College, Amarillo. (7) Superintendent C. H. Dillehay, Hereford. (8) Mrs. Agatha A. Shaw, Amarillo College, Amarillo.

District 2-Center: Pampa.

(1) Superintendent R. B. Fisher, Pampa. (2) Mr. C. A. Cryer, McLean. (3) Superintendent H. T. Burton, Clarendon. (4) Superintendent W. B. Irvin, Perryton. (5) Mr. Odus Mitchell, Pampa. (6) Superintendent B. C. Shulkey, Borger. (7) Mr. Ben Guill, Pampa. (8) Miss Zenobia McFarlin, Pampa.

District 3-Center: Lubbock.

District 15-Center: Tyler.

Superintendent J. M. Hodges, Tyler. (2) Superintendent S. R. LeMay, Athens. (3)
Superintendent George Tipton, Neches. (4) Superintendent C. E. Nesbitt, Mineola. (5)
Mr. George A. Foltz, Tyler. (6) Superintendent A. O. Loughmiller, Canton. (7) Miss Ruth
Claire Sypert, Longview. (8) Miss Grace Pearl Sudderth, Longview.

District 16-Center: Nacogdoches.

(1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches. (2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches. (3) Mr. J. J. Wilson, Stephen F. Austin State Teachers College, Nacogdoches. (4) Mr. H. L. Lowman, Stephen F. Austin State Teachers College, Nacogdoches. (5) Mr. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary Thomson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State

REGION V—CENTER: HUNTSVILLE.

The French Attitude Towards Dis-armament. What Is "Local Option" in Connec-ion with the Liquor Traffie? The Personality of General Hugh

District 17-Center: Bryan.

Superintendent S. M. Brown, Bryan. (2) Superintendent M. B. Holleman, Brenham.
Superintendent L. G. Andrews, Navasota. (4) Superintendent Edward Robbins, Hearne.
Mr. Madison Bell, A. & M. College, Bryan. (6) Superintendent T. A. Fisher, Cameron.
Mrs. J. P. Wheeler, Bryan. (8) Miss Eula Nagle, Bryan.

District 18-Center: Huntsville,

(1) Principal W. E. Lowry, Huntsville. (2) Superintendent E. L. Blair, Trinity. (3) Superintendent Hulon Anderson, Conroe. (4) Mr. W. L. Jordan, Crockett. (5) Mr. Jack DeFee, Huntsville. (6) Superintendent V. A. Byrd, Livingston. (7) Mr. E. L. Carroll, Huntsville. (8) Mrs. Pearl P. Rittenhouse, Huntsville.

District 19-Center: Pasadena.

(1) Mr. Hugo Hartsfield, Pasadena. (2) Superintendent R. A. Faubion, Freeport. (3) Superintendent M. V. Peterson, Rosenberg. (4) Mr. J. O. Webb, Houston. (5) Mr. A. T. Johnson, Pasadena. (6) Superintendent Levi Fry, Texas City. (7) Miss Ella SoRelle, Pasadena. (8) Mrs, Lucille Heathington, Pasadena. Superintendent J. Hall Shepherd, La Porte, Director of Junior Declamation.

District 20-Center: Beaumont.

(1) Principal Z. A. Williamson, South Park, Beaumont. (2) Superintendent R. W. Evans, Liberty. (3) Superintendent E. B. Stover, Orange. (4) Miss Jessie Belle Cum-mings, Beaumont. (5) Mr. Tom L. Dennis, Port Arthur. (6) Miss Jennie Hayth, Sour Lake. (7) Mrs. Mary L. Reed, Beaumont. (8) Mr. Lyons W. McCall, Cleveland.

REGION VI-CENTER: SAN MARCOS.

REGION VI—CENTER: SAN MARCOS. (1) Mr. J. H. Vordenbaum, Southwest Texas State Teachers College, San Marcos. (2) Mr. L. N. Wright, Southwest Texas State Teachers College, San Marcos. (3) Miss Mattie Allison, Southwest Texas State Teachers College, San Marcos. (4) Miss Sue Taylor, Southwest Texas State Teachers College, San Marcos. (5) O. W. Strahan, Southwest Texas State Teachers College, San Marcos. (6) Mr. Dan A. Snellings, Southwest Texas State Teachers College, San Marcos. (6) Mr. Dan A. Snellings, Southwest Texas State Teachers College, San Marcos. (7) Munroe Lippman, Southwest Texas State Teachers College, San Marcos. (8) Mr. C. E. Chamberlain, Southwest Texas State Teachers College, San Marcos. (9) Miss Georgia Lazenby, Southwest Texas State Teachers College, San Marcos.

District 21-Center: Uvalde.

(1) Superintendent Guy D. Dean, Uvalde. (2) Miss Bertha Dalton, Uvalde. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Fred R. Thompson, Eagle Pass. (6) Mr. B. H. Miller, Eagle Pass. (7) Superintendent W. W. Few, Pearsall. (8) Miss Frances Jackson, Crystal City.

District 22-Center: San Antonio.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Superintendent Joe F. Saegert, Seguin. (3) Superintendent R. A. Franklin, Kerrville. (4) Mr. E. A. Sahm, New Braunfels. (5) Mrs. Claude Kellam, Brackenridge High School, San Antonio. (6) Mr. K. Williams, Edgewood, San Antonio. (7) Mr. Tom Portwood, Jefferson High School, San Antonio. (8) Miss Lillie S. Gohmert, 1335 Fulton Ave., San Antonio.

District 23-Center: Georgetown.

District 24-Center: La Grange.

Superintendent W. R. Boucher, La Grange. (2) Principal R. G. Winchester, Yoakum. (3) Superintendent E. W. Kee, Gonzales. (4) Superintendent W. C. Reed, Eagle Lake. (5) Mr. E. C. Powers, Schulenburg. (6) Mrs. Maggie McDonald Webb, Flatonia.
Miss Caroline Adams, La Grange. (8) Miss Mary Lou Murray, La Grange.

REGION VII-CENTER: KINGSVILLE.

(1) Mr. S. W. Bass, Texas College of Arts and Industries, Kingsville. (2) Mr. William P. Galligan, Laredo. (3) Mr. E. J. Dysart, Victoria. (4) Mr. E. C. Dodd, Brownsville. (5) A. Y. McCallum, Texas College of Arts and Industries, Kingsville. (6) Miss Sue L. Mood, Corpus Christi. (7) Miss Mildred Pecaut, Texas College of Arts and Industries, Kingsville. (8) Miss Clara Glass, Texas College of Arts and Industries, Kingsville. (9) Miss Leora McNess, Texas College of Arts and Industries, Kingsville.

District 25-Center: Victoria.

Superintendent V. L. Griffin, Victoria. (2) Superintendent Floyd G. Betts, Wharton.
Superintendent E. O. Hutcheson, Bay City. (4) Superintendent F. J. Walker, Austwell.
V. A. Adams, Victoria. (6) Miss Lynn Woodward, Kenedy. (7) Miss Bertha Horton, Edna. (8) Miss Minelma Curling, Victoria. Director of Junior Declamation: Superintendent J. H. Stamper, Karnes City.

District 26-Center: Robstown.

Superintendent Porter S. Garner, Robstown. (2) Superintendent R. G. McDaniel, Odem. (3) Superintendent S. W. Seale, Sinton. (4) Superintendent M. L. Deviney, Bishop. (5) Mr. John P. Manning, Alice. (6) Mr. E. L. Barrow, Taft. (7) Miss Lenora Hayes, Kingsville. (8) Mr. Edgar H. Eggert, Robstown.

District 27-Center: Laredo.

(1) Principal C. E. Wade, Laredo. (2) Mr. A. A. Moser, Hebbronville. (3) Mr. J. W. Edgar, Mirando City. (4) Mr. L. J. Bailey, Cotulla. (5) Mr. Shirley DaCamara, Laredo. (6) Mr. Charles Dubose, Falfurrias. (7) Mr. C. M. Mouser, Laredo. (8) Miss Kathleen Flood, Laredo.

District 28-Center: McAllen.

(1) Superintendent J. Lee Stambaugh, Pharr. (2) Superintendent H. A. Moore, La Feria.
(3) Superintendent T. J. Yoe, San Benito. (4) Dean E. C. Dodd, Brownsville. (5) Mr. Claude Daily, Mission. (6) Superintendent E. H. Poteet, Mercedes. (7) Mr. Arthur Hayes, Mission. (8) Mr. W. M. Pevehouse, Edinburg.

REGION VIII—CENTER: ALPINE.

" Page 3

book.-From Theatre Arts Monthly, modern, 40 min. Excellent in line and July, 1933. Plays for the College Theatre, collect- a Paris model imported for an exclu-

erton. Samuel French. 629 pp. livery forms an exciting and hilarious \$4.00.

The somewhat amazing variety of material gathered here together might be put between the covers of one book for no reason at all, but Mr. Leverton makes the reason for the book sufficient and clear enough in his preface: ... Full text of twenty-eight plays with page margins especially designed Hindu girl and of the terrible venfor student notes and diagrams. . . . geance wreaked on her by her high-The book provides scenes which may caste father. be prepared and presented by students demonstrate the techniques of dito recting farce, comedy, melodrama and tragedy. It offers material for the study of preparation of satire, burlesque, fantasy, the religious play, and the folk play. Realism, naturalism, symbolism, expressionism, and the romantic play are represented, as are also plays from the various historical periods of the theatre. There are plays in poetry and prose-both in form and in conception. Many scenes Box and Cox, by John Maddison Mor- Program. furnish excellent exercises in the study of tempo, mood, atmosphere, climax, suspense, and grouping. . . A play in pantomime and from the COMMEDIA DELL'ARTE. Problems in scene design, stage lighting, costuming, and make-up. ... mended to schools. Scenes for study. . . Plays to pro-duce." And certainly, that is "reason

enough," as a wiser man than Aguecheek might tell you. Containing as it does so great a wealth of material, the book obviates purchase of many separately printed texts of plays, and unlike most books used as texts it makes a valuable permanent addition to the student's library.

Six One-Act Plays, by Rachel Croth- plot that holds interest throughout. ers. Walter H. Baker Co., Bos-

ton. \$1.50.

Six short plays from the pen of one of America's most successful dramatists, the first four dealing with the same set of characters, and intended rather for reading than for production. The fifth is a play of parents and children with the gulf of not understanding between them, and the last one is an absorbing short play concerning a dancer who makes a great sacrifice for love of her stepson.

Miniature Plays for Stage and Study, selected and edited by Theodore Johnson. Walter H. Baker Com-

pany, Boston. 75c.

An excellent anthology containing eleven short plays with small casts, and mood. Titles include: BARGAINS by Katharine Kester; A DISPATCH GOES HOME, by Frank L. Mansur; EARLY FROST, by Henry Bailey

The "Storm Troops" of Germany. The "Propaganda" Question in Russituation is this irresistible comedy rian Recognition. centering around a marvellous gown The "Race for Armaments" Leads ed and edited by Garrett H. Lev- sive shop. What happens in the hotel to War. room where the gown is awaiting de The FACA (Federal Alcohol Control Administration). train of events. The NRA and the Coal Industry.

combines both humor and suspense.

Austria and Italy-Dolfuss Visits A Serpent's Tooth, by Essex Dane. Mussolini. Walter H. Baker Co., Boston. 50c. Japan's View of Our Recognition Drama, 1 act, 5m1w, int, costumes

of Russia. nodern, 30 min. The story of a young English officer who loved a beautiful Nations Arm and Talk of Disarmament.

Has the Saloon Come Back? Henry Ford's Dispute with NRA. The Irish Blue Shirts. The Violin Maker of Cremona, adapt-Russia's New Five-Year Program. ed by Paul Moffett from the play "Disarmament Talk Is Hypocrisy. of Francois Coppee. Dramatic Should the State Sell Liquor? Publishing Co., Chicago. 35c. The Tennessee Valley Project. Drama, 1 act, 4m1w, int, costumes Nazis and Religion. Italian 1750, 25 min. An excellent adaptation and modernization. Rec-

The Propaganda Question in Russian Recognition. ommended for contest use. The English "full-treaty" Naval

olders.

Control.

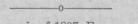
The Local Option Method of Liquor ton. Walter H. Baker Co., Boston. Farce, 1 act, 2m1w, int, costumes Control. eriod or modern, 35 min. A famous The National Securities Act. old farce, the best of the mechanical The "Corporative State." kind. Lively and full of action, easily European Reactions to Our Recogstaged, must move rapidly. Recomnition of Russia.

Who Said Quit? by Pauline Phelps & Marion Short. Dramatic Publishing Co., Chicago. 50c. Comedy, 3 acts, 5m5w, int, costumes

Our Trade with Russia. modern. Young Dr. Jack Woodford is devoted to his profession, loveable Gas and the Next War. n personality-and hot tempered. The Moral Aspects of Liquor Control. olay centers around his efforts to build Plowing Up Cotton. in a practice in his home town. Good The Rise of Mussolini. Why the Delay in Recognizing Rus-

The Witch's Doll, by Helen A. Monsell. Dramatic Publishing Co. Chicago. 50c.

luding the present one). Mystery play, 3 acts, 9w, int, cos-umes modern. An excellent mystery Can the Saloon Be Suppressed? Cotton Acreage Reduction. play for a cast of all women, with a The Personal History of Hitler. novel plot and offering an unusual op Russia's Repudiation of Debts. portunity for characterization in the Why Do Not Nations Disarm? part of Huldah, the witch.



In the panic of 1837, Emerson made NRA and Purchasing Power. the following note in his Journal: The Dolfuss Regime in Austria. "Hard times; men breaking who ought Russia's Claim for Damages not to break; banks bullied into the Against the United States. Munition Makers and Disarmament

bolstering of desperate speculators: How Does Canada Control Liquor all the newspaper a chorus of owls." Bank Deposit Insurance.

suitable both for production and for study of the one-act play, chosen for the widest range in diversity of style At court, the difference between right and wrong The New Russian Ambassador. Depends on whether you are weak or Sweden Controls Liquor. strong. Machinery and Unemployment. -La Fontaine. The German Cousin of Fascism.

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Mrs. Arch Pearson, Lon Morris College, Jacksonville. (8) Miss Lottie Mae Williamson, Lon Morris College, Jacksonville. (9) Mrs. Carrie Mims, Lon Morris College, Jacksonville.

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District 13—Center: Commerce. (1) Mr. L. I. Smith, East Texas State Teachers College, Commerce. (2) Mr. C. V. Hall, East Texas State Teachers College, Commerce. (3) Mr. E. H. Watson, East Texas State Teachers College, Commerce. (4) Mr. R. E. Baker, East Texas State Teachers College, Commerce. (5) Mr. W. H. Acker, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, East Texas State Teachers College, Commerce. (7) Miss Mary Bowman, Commerce. (8) Miss Mary Bowman, Commerce. (8) Miss Mary Bowman, C Is World Disarmament Practicable?

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Superintendent J. L. Bishop, Ozona. (4) Superintendent J. E. Gregg, María. (5) Mr. Clyde Park, Ft. Stockton. (6) Superintendent C. G. Matthews, Marathon. (7) Superintendent G. E. Walker, Pecos. (8) Superintendent L. P. Bean, Barstow. Director of Three-R: Superintendent B. E. Coan, Ft. Davis. Director of Choral Singing: Superintendent B. J. Brannan, Sanderson.

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Region 1-Center: West lexas State Teachers College, Canyon. District 1-Center: Amarillo. Counties: Dallam, Sherman, Hartley, Moore, Oldham, Potter, Deaf Smith, Randall, Armstrong, Parmer, Castro, Swisher. District 2-Center: Pampa. Counties: Hansford, Ochiltree, Lipscomb, Hutchinson, Roberts, Hemphill, Carson, Gray, Wheeler, Donley. City-County Unit: Pampa. District 3-Center: Texas Technological College, Lubbock. Counties: Bailey, Lamb, Hale, Floyd, Cochran, Hockley, Lubbock, Crosby, Dickens, Yoakum, Terry, Lynn, Garza, Dawson. District 4-Center: Childress, Counties: Collingsworth, Briscoe, Hall, Childress, Motley, Cottle, Hardeman, Foard, King.

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Region III—Center: Norlin rekas State reaches Contest, Clay, Montague, District 9—Center: Wichita Falls. Counties: Wilbarger, Wichita, Clay, Montague, Baylor, Archer, Young, Jack. City-County Unit: Vernon. District 10—Center: Texas Christian University, Ft. Worth. Counties: Cooke, Wise, Denton, Parker, Tarrant, Hood, Johnson, Somervell. District 11—Center: Dallas. Counties: Grayson, Collin, Rockwall, Dallas, Kaufman, Ellis, District 12—Center: Waco. Counties: Bosque, Hill, Coryell, Navarro, McLennan, Lime-tone, Falls. City-County Unit: Corsicana.

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District 17—Center: Bryan. Counties: Milam, Robertson, Leon, Freestone, Madison, razos, Grimes, Burleson, Washington. District 18—Center: Huntsville. Counties: Houston, Trinity, Polk, Tyler, Walker,

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Region VII-Center: Texas College of Arts and

Industries, Kingsville.

District 25-Center: Victoria. Counties: Wharton, Jackson, Matagorda, Victoria, Cal-ioun, Goliad, Karnes, Refugio. District 26-Center: Robstown. Counties: Live Oak, Bee, San Patricio, Jim Wells, Iransas, Nucees, Kleberg, Kenedy. District 27-Center: Laredo. Counties: Webb, Duval, Zapata, Jim Hogg, Brooks, a Salle, McMullen. District 28-Center: McAllen. Counties: Starr, Hidalgo, Cameron, Willacy.

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Page 4

LEAGUE WORK BASIS STUDIES AVERAGE AGE OF PLAYERS **OF SUMMER COURSE**

Offering to Include Systematic Study of Inter-School Competitions

R ECOGNITION of the importance of inter-school competitions is found in a new course to be offered in the North Texas State Teachers College, Denton, during the first six weeks of the Summer School, June 3 to July 14, in extra-curricular activities with especial reference to the use of inter-school contests in the public schools, according to Dean W. Joseph McConnell.

"The course is offered," said Dean McConnell, "because of the fact that curricular and extra-curricular contests have been standardized and sys- vantage. Statistics do not seem to tematized in Texas with greater effi- indicate that the schools which use ciency, perhaps, than in any other older boys have any great advantage state in the Union. Texas teachers, in football performance. principals, and superintendents have

found in well-organized inter-school an age-study by Roy B. Henderson, contests an outlet for the energies of Athletic Director of the League, at the most talented pupils in the schools random. Some Class A and some in many different fields of activities. Class B schools being included. It will Dramatics, athletics, public speaking, be seen that the list is representative art, music appreciation, reading, writ- both from the standpoint of geoing, arithmetic, typewriting, journal- graphical distribution and football ism, and other subjects, curricular strength.

drawn into an integrated system of League Office on eligibility lists furcontests in the conduct of which the nish age-data and the starting linepublic schools as well as twenty dif- ups were taken from reports of ferent higher educational institutions games. Bowie (El Paso) has the oldof the state have coöperated. It is est players, judged by average age therefore deemed wise to offer special of starting line-ups, while Highland instruction to teachers in an activity Park (Dallas) has the youngest. The which touches school work so nearly statistics follow: and has so many points of contact

with the daily routine of the school. Bowie (El Paso). "The work is announced in the sum- Plainview Goose Creek mer school catalogue, as follows: 'This Dallas Tech course is definitely in the extra-curric-Temple ular field with especial emphasis on Wichita Falls the organization and proper use of Pampa competitions in the public schools. The Sulphur Springs Galveston history of the use of competitions in San Angelo various systems of education will be Sweetwater studied. Attempt will be made to Center show the effectiveness of competitions Cleburne as a teaching device, as well as the Kerrville disasters which follow improper or Gilmer Greenville unscientific organization and conduct Corpus Christi of the same. The matter will be Electra studied, also, in its theoretical aspects, Wink Waco and opinions and practice of leaders Orange of educational thou ht will be critic- Port Arthur ally examined and compared. Prac- Big Spring tical application will be made through-Sherman Tavlor out the course to the program of com-Beaumont petitive activities among public schools Tyler now in effect in this state.'

Palestine Dayton . Hillsboro "Mr. Roy Bedichek, Chief of the Bureau of Public School Interests, Ex- Lufkin tension Division, The University of Lamesa Texas, has been engaged as instruc- Nacogdoches

Statistics Show Footballers In Texas High Schools Range From 16 to 18

WHAT is the age of high school football players in Highland Park Texas? Much interest is being expressed in this question by many teachers, principals and superintendents. The League cut down the age limit from 21 to much interested, I am going to reply 20 a few years ago without to you personally and elaborate upon seriously interfering with the quality of high school football. Some want the age still further held officially throughout the State reduced; others think that 20 is this year. The plan could be very just about right.

Some say that certain schools use older boys, and hence have an ad-

Sixty-one schools were selected for

18.00

17.82

17.26

17.18

and extra-curricular, have been The age-records reported to the

Average Age

Bryan San Jacinto (Ho.)_____ South Park (Beaumont) Austin . Weslaco

Brackenridge (S.A.)

Laredo John Reagan (Ho.)

't. Worth Central...

Breckenridge

Marshall

ernon

Harlingen _

- SPANISH -(Continued from Page 1)

my ideas.

A Statewide Event "First, I think contests should be much like that used by Lubbock and Canyon districts last year. Each teacher eliminated her pupils to the two best whom she took to the district.

The winner there received the Dama de Elche medal. "In so many of our West Texas chools only two years of Spanish is aught, so the contestants here were limited to second-year pupils.

"The contest here last year was of the examination type. A large picture, not previously seen, was hung before the contestants who wrote a theme or composition about it. The contest could easily be enlarged upon to reveal other skills than that of compo-

sition. "However, before I go too far with ny discussion, I want to say that I believe several problems may present themselves in any contest of this kind (language), therefore, I believe it would be well to advance with caution. This year, I would suggest that state-

wide contests be held, and that afterwards a complete check-up be made of such problems as may evolve, and

with them for a guide, definite plans be made so that Spanish may become a part of the Interscholastic League success of an undertaking which otherwise may fail. And certainly

Doesn't Like Exhibition Contest "Since so many of our West Texas schools have only the two-year course,

year Anglo-American student. 17.00 than a contest, since second-year

grammar foundation necessary for 16.91

Leonard H. Menn, of Karnes City, in spite of it. Hence, no organization. activities. even a fair degree of ease in conversaindustrial or professional, can exist savs: tion. Away from his own classroom "I am teaching in a town and unless it bears the Fascist stamp. A 82 and his teacher, the pupil who would county with a large Mexican populascheme of representation has been es- time; study guides and outlines of ing such poor spellers-I think it $\frac{82}{1}$ find himself a participant in such a tion, so Spanish is rather popular tablished for such organizations in good current pictures which can be does a real injury to a child to write 2 contest as would call for his interprehere; in fact, about 80% of the high Italy, but they have practically no in- obtained through the National Coun- that many misspelled words. 32 tive ability, would just naturally die school students are taking the course. dependent voice. Public opinion, how- cil of Teachers of English together 82 of stage fright. In fact, I should not ever, is not disregarded; it is manu- with rating scales for judging pic- count of bad spelling, but because of My association with the Mexican, both be surprised if ninety per cent of the factured in the public schools and in this country and in Mexico where Spanish teachers in Texas would not governmental propaganda mills. I have traveled and studied in the do the same thing if they had to National University, convinces me Lastly, Fascism, unlike communism, exhibit their linguistic skill before is strongly nationalistic. In addition that the ability to speak the tongue is strangers and in an official contest! of prime importance. For that reason to reorganizing and reinvigorating na-Personally, I think it will retard tional life within, it seeks to assert I favor a contest that will encourage rather than increase student interest the prestige and honor of the nation ciation, amply illustrated by scenes fault. Perhaps something can be done and develop the ability to speak rather in the cause which we are sponsoring. abroad. To accomplish these results than the ability to present plays, from good pictures with comments by about that. "The educative process must not beit emphasizes the national spirit, tra- leading directors, cameramen, actors, dialogues, or translation; conse come more superficial than it already dition, and history, it stresses the art supervisors and screen writers, percentage of neat papers this year quently I favor oral contest along the is, and to me a purely exhibitory conmyth of national and racial superiornature of extemporaneous speaking. test is superficial. ity, and attempts in every respect to the National Council for use on 16 last four years." Of course, the topics from which the Provide Choice for Pupil instill in the people a strong sense of m/m talking picture machines; books contestant is to draw must be simple, "I would suggest instead alternative patriotism. Militarism and territorial on the art of the photoplay and its especially if the contest is to be conexpansion are also supported. Moreontests, each of an examination type. related problems, as described in the fined to first year students but I can The plan should be published early, over, the unity of the nation is fursee no need of that. I would confine ther assured by abandoning all semsay in the September number of the the Movies? it to the first two years. blance of provincial and local auton-Leaguer. Each pupil should select the "Time nor space permits me to sugomy and by centralizing all governone he prefers and begin early to work gest what in my opinion would be ideal nental authority in the national on it. topics for oral contests. There must "The one would consist of dictation rovernment.

THE INTERSCHOLASTIC LEAGUER

16.64

16.64

16.55

16.55

1645

16.45

16.45

16.18

16.18

Keep to "Minimum Requirements" applicable to all schools in the State. I would suggest however, that Span-

ish-American students have a different I approve of the plan suggested by the and Elizabeth Kennedy, of McLean, on the screen than by anything they scended. Llano Estacado chapter and which thinks the contest "should be practical learn elsewhere. you will read.

"I am very happy for the opportunity you have given me to express my opinions, which I sincerely hope may prove in some way helpful."

Spanish in Texas History

"I have been turning over various olans in my mind for suggestion, but have lacked time in which to work out letails of any of them," says Miss Esther V. Anderson, of Bastrop. "It seems to me that it would be helpful to include somehow in the contest some of the Spanish names found in the geography of our State. Perhaps the individual liberty, emphasized ruthmeaning of such rivers as the Sabine

Colorado and such towns as San Marcos, El Paso, and such counties as to spoon-fed propaganda, and exalted Val Verde, Bandera, and such portions the idea of government by a chosen as Llano Estacado would help the few who are subject to the ultimate the Spanish language would be the boss, premier, or chancellor. means of explaining the history of his State in a better way than any history book can do. A real Texan has two plied in Germany, differs radically languages; the Spanish and the English-without one of them, he misses

a part of his real heritage. A contest place it is aggressively anti-socialistic, based upon this material would be simple enough for first year students of a public speech, which might be based upon some of these features or acting as translator for some one who spoke of these things."

Two Divisions?

Spanish-American pupils meets ob- viduals, classes, or associations which ection in San Antonio. Miss Amparo, the government is bound to respect. next year. I believe that such a course of Sidney Lanier High School, says: In fact, no form of human expression 17.45 of precaution will help to make a "I am very interested in having the or activity is immune from political Spanish students participate in the authority.

contests of the Interscholastic League. is highly in favor of it.

17.26 as I have said before, the arguments the children who have been here since the organs. Just as harmony and 17.26 I shall make will apply to the second- they were 3 or 4 years old and have cooperation of the parts under the di-"I do not favor the exhibitory type schools? Are they going to be barred the healthy human body, so are they 18 of contest. I believe it will prove so because they are not native born? Why 17.09 difficult that it will discourage par- make two groups? In the English politic which embraces all social, ecoticipation in future contests. The contests a bilingual child competes on 17.00 three-pupil interpretation contest, I equal footing with a child who speaks 17.00 believe, would be more of an ordeal only English and is not given any special consideration because of his pupils in any language (even the best bilingualism; why not do the same in 16.91 pupils), although they may have the the Spanish contests?"

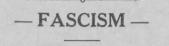
correct speech, will lack fluency

conversación imaginativa entre Cristó- findings of this committee determined forth our young theatre goers with "My plan, I believe, is in keeping bal Colón y Charles Lindbergh. Then definitely the reaction of youth toward a more scientific and intelligent apwith the minimum requirements of the I suggest a contest in the conjugation the thriller and the gangster film, and praisement of the screen productions Course of Study, and is, therefore, of verbs, regular and irregular, to be by such methods of intensive investi- he visits.

high school curriculum.

length of time."

In view of this fact, a timely moveand cover the work in the state bulletin on fundamentals and conment, eminating from the National versation." She likes also the sugges- Council of Teachers of English, to oster the establishment of a course tion that some form of conversation he included



(Continued from Page 1)

The Russian regime is described as communistic; the Italian and German regimes are called Fascist. All these are alike to the extent that they have repudiated democratic institutions and less governmental compulsion in every phase of life, subjected the people its specialized art.

student to realize that a knowledge of orders of a single dictator, be he party

Fascism, however, as developed in of the cinema: story, direction, action, Italy since 1922 and as recently apfrom Russian communism in many modern temper and illustrated approfundamental respects. In the first priately.

have many facets: the story, its hisfor both the socialist and communist movements have been summarily logic, its ethical content, its consistency, subtle and humorous institution of private property and retouches; finesse in direction, transijects the public ownership of the comtion devices, historical accuracy of munists. But it abandons likewise the settings, costumes, living appurteindividualistic concept of laissez faire: it recognizes no unassailable rights of private property and subjects it to unlimited regulation by the state. Nor nigh inexhaustible.

Spanish teachers must not let it fail! I have discussed the matter with my and "corporative," that is, it is allprincipal, Mr. J. O. Loftin, and he too pervading and is an organism in which individuals are the cells and "What are you going to do about governmentally approved associations received all their education in our rection of the head are necessary in necessary, it is thought, in the body nomic and political activity. The Fascist state possesses absolute sovereignty, moral and legal. It substitutes 'Responsibility, Discipline, and Hierarchy" for "Liberty, Equality, and

as a "concession of the state" and not of the pupil can set a limit upon these daily grades be made for entrance, so

written in specified forms in a given gation as selecting groups of several If, as a valuable by-product, youth hundred boys and girls, studying them begins to show an interest in evaluat-

Miss Lucile Marsh, of McGregor, is through close contact, it has been ing literary material in the light of type of contest. I shall not go into among those greatly interested, but found that growing children are more its screen possibilities, our highest detail about them, but shall say that with no specific suggestions to make, lastingly impressed by what they see expectations shall have been tran-

- TEACHERS -

(Continued from Page 1)

in Photoplay Appreciation, comes as cation, History and Philosophy of Eduthe most welcome addition to our cation, Educational Psychology and Measurements, Child Study, and Phys-

ical Education, several important new Inasmuch as a large portion of a courses have been added. Included child's leisure time is spent every among these is a course dealing with week in the theatre, and even a larger the administration and supervision of proportion of his literary experience Industrial and Commercial Educareaches him through its medium, it may be well that he be fitted to take tion, one on the teaching of the social subjects, and one in European as comthis recreation constructively. In the pared with American Education. Perclassroom he may, through proper guidance, establish certain standards haps the most unusual departure appears in a course offered by Proof taste in judging the merits of the fessor Alexander of Teachers College photo-play, attain more desirable entitled "How to Locate Educational ideals and attitudes, and at the same Information and Data." Professor time, gain a keener appreciation of Alexander has specialized in educa-

tional bibliographical service for sev-Edgar Dale's text Motion Pictures and Youth, in limited space, adroitly eral years. The course deals with the important sources of educational inovers the six major phases of the art formation and data, and how to obtain setting sound and photography; all maximum use from them. Special are treated sympathetically to the attention will be given to the use of the resources of our own library. This course should have peculiar interest The conduct of such a class may for students in all departments of the School of Education who contemplate torical or literary background, its work toward a Doctor's degree.

LETTER BOX —

(Continued from Page 1)

nances; instances of clever acting; Teague, says: "Since reading is conconvincing make-up; exceptionally sidered the most important subject in elaborate or appropriate settings; apt the primary grades, I just wonder sound accompaniment or unusual why we can't have silent reading photography. The variety is well- contests in our County meets for next vear. In such a contest the children

For special projects there may be: should be graded on speed and comhow pictures are made; progress since prehension. It could very easily be their silent past; class-room debates given to children as low as the second or discussions of the levels of quality grade. I don't think this should be in two selected plays; adaptation individual work but team work. I from books or stage successes; class- believe reading would be much better coom reading of good photoplay con- than numbers for primary grades. I tinuities; type of story treatment as noticed in the Interscholastic Leaguer worked out by the scenario writer; that some teacher had suggested numsettings, their value in furthering ber work for the second grade."

Mrs. R. L. Nash, 3141/2 Main Street. pictures; the work of several direc- Texarkana, makes an excellent point against entering ill-prepared pupils in scrap-books, anthologies of certain the spelling contest as follows: "Some photoplay scenes made with a view to of the children entering this contest treatment under different direction; missed as high as 50, 60, or 80 words. exercises in transferring a ballad, one even missing 115. Some of them legend or short-story into the medium had no conception of what they were Fraternity." Liberty under Fascism of the screen. Again, only the in- trying to spell. I suggest that some means "subjection to law" and comes genuity of the teacher and the interest requirement as to preparation or

and worthy enough to enrich second stamped out in these two Fascist year students. I rather like the idea countries. Moreover, it preserves the Division of pupils into native and are there any other "rights" of indi-

> The Fascist state is "totalitarian" action: lists of new terms to be learned and illustrated with magazine tors compared or contrasted; diaries

		Floresville	16.
	tor. He has some twenty years' ex-		
	perience in directing the work of the	Rockwall	16.
	*	Abilene	16.
	Interscholastic League in Texas."	Childress	16.8
		Dentes	
	······································	Denton	16.8
	There is nothing higher than to	Athens	16.8
		Jeff Davis (Ho.)	16.
	endure contempt for a good life.	Longviour	16.
	-MARCUS AURELIUS.	Longview	
		Nederland	16.
	0	Sam Houston (Ho.)	16.
The volicion that is afraid a	The religion that is afraid of sci-	Victoria	16.
		Congigona	16.
	ence dishonors God and commits sui-	Corsicana	
		Colorado	16.
	cide.—Emerson.	Livingston	16.
	ence dishonors God and commits sui- cide.—Emerson.	Colorado Livingston	1



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be two classifications: native and of a hundred and fifty to two hundred others." words of subject matter not previously

studied as arranged, but selected or

Alyne Key, Bonham: "Relative to the main they have been substantially rather composed from the vocabulary the proposed contest in Spanish in adopted by the German Nazis. Fascof the most generally used of the the Interscholastic League, I may ism has professed scorn for political state adopted texts for the second state my hearty approval of such a philosophies; it has claimed to be a year, and translation of a fairly long contest, and I hope that plans may be mode of action rather than a theory. passage which should contain idioms, perfected soon so that we may have In a sense, this has been true in Italy, technical constructions peculiar to the a contest this spring. I approve of the where Fascism has been essentially vernacular, and yet be sufficiently suggestion made in the Leaguer that pragmatic and elastic in its policy of simple as to be within the pupil's contests in facility of speech would be action. It has been asserted that ability. The literal and the free trans-Fascism is essentially a revived capgood material. Interpreters' contests lation might both be called for. would be effective. Another contest italism, because of the support given "The second would consist of might be a conversation contest, by it both in Italy and Germany by the written composition and translation. school teams of two students each, the propertied classes. It claims, how-For the former a list of perhaps ten ever, to stand for no class and to eleconversations to be of three to five subjects might be announced in adminutes in length, on specified sub- vate the state above all classes. Above vance. The pupil would have to prejects not to be announced until the all, it emphasizes action by the "best pare for all of them. On the day

hour of the meet. These subjects may of the contest he could draw for one suggest others: (1) a chance meeting of the subjects and then be given, I of two friends and the conversation should say, not more than an hour to

that ensues; (2) conversation at the write his composition. dinner table; (3) one person asking "Some of the subjects I would suganother the directions to a given gest are: a conversation at the railway station, the restaurant, the place.

grocery, the fruitstand, the dry goods "I endorse a contest in written store, a meal or a call on a friend, etc. essays, also, for third year students.

"The value of the composition is Subjects might be: (1) Lo que yo by the activities of the Motion Picture increased interest for books, articles, two-fold. It will necessitate an in- haría si tuviera un millón pesos; (2) Research Council, an organization reviews, and technical write-ups on crease in the pupil's vocabulary, and Si yo fuera profesor; (3) Como pasé headed by Mrs. Walter McNab Miller, this subject, to enrich his under- tiring efforts, and in commendation of it will reveal his accomplishment in a el verano pasado; (4) La asignatura Jane Addams, Grace Coolidge and standing of the so-called fundamental her because of her merits, I write this que me gusta más y por qué; (5) Una Mrs. James Delano Roosevelt. The principles of conduct, and so to send to you. very concrete way.

These are the main tenets of Fascism as developed during eleven years of Fascist rule in Italy, and in

arranged, and others to the projection given much attention." oom of a neighboring theatre planned. Upon request, the National Council supplies experimental appreciation tests based on *selected* pictures as well as printed ballots (listing photoplays) on which pupils may indicate their preferences. In many

ocalities the coöperation of directors assistant directors, production managers, cameramen or other motion picture specialists may be enlisted and thus zest and variety added to the elassroom activity.

mediocre minds, which it considers the The prime objective of this course s: growth of the critical and appreciative faculties. From his classroom activities the child should gain wellgrounded reasons for his preferences. Without imposing his own criteria of good taste on the pupil, the wise teacher may be able to encourage an

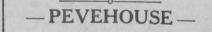
that teachers who The materials available are: the little or no interest in the work of productions seen during pupils' leisure their pupils will be barred from enter-

"Many words were lost, not on actures as to story, theme, construction, bad writing — malformed letters. direction, casting, acting, photoplay, People are too prone to take the artistic background; items about the child's 'Oh, I meant that for a _____' movies from magazines and news- instead of hewing to the line on papers; still photographs; a text film imperfectly formed letters - here or series of films on photoplay appre- again I feel that our teachers are at

"I believe there was a much higher to be made under the supervision of since I have been grading them-the

A postscript to a recent letter from E. Earl Isbill, principal High School, pamphlet, What Shall We Read About Hamlin, reads: "By the way, I wish to call to your attention to one remark

The American Library Association, I have heard on several occasions oo, supplies book marks with printed lately, and that is-'Spring training suggestions for colateral reading in in Football is killing other sports, onnection with worth-while current such as tennis, track, baseball, etc." pictures, while some studios provide When coaches in this territory are cenarios of current and older photo- questioned concerning it, they reply: olays which may be obtained in mime- 'Well, the other fellow is working his graphed form for silent reading in boys, I can't afford to do otherwise.' he classroom. Visits to a camera It has come to a point where no other shop for technical information may be boys except those playing football are



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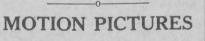
Essay, 15 points; declamation. 10: pelling, 71/2; volley ball, 21/2; playround ball, 11/2; singing, 34. That makes a total of 371/4. I believe that s an all-time record for an individual n one meet.

Thus in the six years, from 8 to 13 inclusive, she has entered 17 events in 5 counties and placed first 12 times. Of the other 5 entries there were 2 seconds, 2 thirds, and 1 tie for second.

She has entered Lubbock district 5 times, placing first 3 times, second once, and third once.

She plans to enter district in April in essay and declamation.

In justice to her because of her un-



(Continued from Page 1)

minds" as opposed to deliberation by

chief attribute of democracy.