



"Oklahoma now has a state plan of giving only letters to athletes," says W. T. Lofland, of Vernon, in a recent letter.

"The expensive sweater idea has been abandoned. I really wish we could do something of this kind in Texas. Please talk it over with Mr. Henderson and perhaps with your committee."

"Most schools manage to get the money with which to buy sweater awards for football. However, there is no such money for awards in debating, declaiming, essay writing, etc. Hence, the literary events are penalized and as a result do not get the interest they deserve. We could remedy this situation by doing away with sweater awards."

The President of the State Physical Education Ass'n., Miss Beulah A. Harriss, writes that the Association was well-pleased with the cooperative plan adopted this year with the League for the purpose of bringing an out-of-state speaker to the State Teachers Convention to serve both the Physical Education and the League Sections. She says: "May I take this opportunity on behalf of the Executive Committee of the State Physical Education Association to thank you for your hearty cooperation in bringing Dr. Maroney to Austin for the State Meeting. In our Physical Education division, we felt that he was a real inspiration to all who heard him and we sincerely hope that he fulfilled his mission with the Interscholastic League group."

TILDEN HOLDS BIG GIRLS TOURNAMENT

Writer Makes Plea for Use of Interscholastic Contests in Small Schools

(The League does not favor interschool tournaments in girls' basketball, but we cannot refrain from publishing a letter from Supt. R. V. Whitehead, of Tilden, because of its breezy enthusiasm. Our reply is also published herewith.—Editor's Note.)

(By Supt. R. V. Whitehead, Tilden) THIS letter comes to you from "Old Dogtown." We have a three-teacher white school and a two-teacher Mexican school. I teach the high school, and I only have twelve pupils. I am writing this to tell what we did last year with such a limited number, because I know that there are many teachers in Texas that "throw up the sponge" because they are in a small school in a small community.

We had a boy's debate team that was fair, and a girl's team that was fair. This year we are going to have a boy's team that will be much of an improvement over the one last year. We had declaimers in every division. We had two plays during the year.

Crowning Event
The crowning event of the year was our girls' basketball tournament. It was held on the 25th of February on a common dirt court. We had eleven high school teams entered. A sixteen inch silver trophy was given to the winner. We also served free barbecue.

The play started at ten o'clock Saturday morning and went off like clock work, due to excellent cooperation on the part of the other coaches. The tourney wound up in a blaze of glory with a story book finish.

Fredericksburg and Pawnee met in the final game. They were both fighting very hard after a very hard day for both on the courts. At the half they were tied, 7-7. At the end of the game they were tied at 17 all. They entered into an overtime play-off, and Fredericksburg nosed Pawnee out of first place by the narrowest of margins.

This year we are going to try to have a tourney for eligible high school teams again. We want to make this year's tourney one of the biggest in this section of the state. In place of

(See — TILDEN — Page 4)

250 Attend 15th Annual League Breakfast and Section Meeting

Representative School Men and Women From Every Section of the State Enjoy Maroney Speech; Discuss Rules and Regulations

THE Fifteenth Annual League Breakfast and Section Meeting was held December 1, 7:30 A.M. on the Roof Garden of the Stephen F. Austin Hotel with Dean T. H. Shelby presiding. Two hundred and fifty principals, superintendents, and teachers were present, representing practically every section of the State.

The following minutes were made by Supt. B. M. Dinsmore, of Electra, secretary of the meeting:

Notable Address
After the breakfast was served Dean T. H. Shelby presented Floyd G. Betts, Superintendent of Wharton Public Schools, who in turn introduced Dr. F. W. Maroney of Teachers College, Columbia University who spoke to the subject, "Educational Use of Inter-School Contests." His full discussion of the subject will appear in the *Interscholastic Leaguer*. In this connection, however, probably we should say that the high point in his splendid address was his advocacy of making athletics on a par with any other subject taught in the school systems and that participation in athletics should not depend on the child's progress in other subjects.

After Dr. F. W. Maroney's address those assembled were divided into two groups—those interested in public speaking contests and those interested in athletic contests. Those groups held their meetings in the Stephen F. Austin Hotel. The following are the minutes of the Athletic Group Meeting:

Mr. Cox of Navasota offered the following motion: That if any division

(See — MEETING — Page 4)

OKLAHOMA LIMITS GIRLS BASKET BALL

New Plan Severely Restricts Competition in Line With Nationwide Movement

THE movement to do away with interscholastic competition in girls' basketball, especially the strenuous sort involving long tournaments, is gaining strength throughout the country. The latest state to limit this competition is Oklahoma. The Board of Control of the Oklahoma High School Athletic Association, in its official journal for December this year, contains the following announcement:

"Our plan offers a compromise plan in regard to girls' competition. There are those who think that the girls' program should be patterned after the boys'. Others are convinced that there should be no inter-school competition in athletics for girls. The North Central Association of Secondary Schools recommends that girls do not participate in any form of interscholastic basketball games or

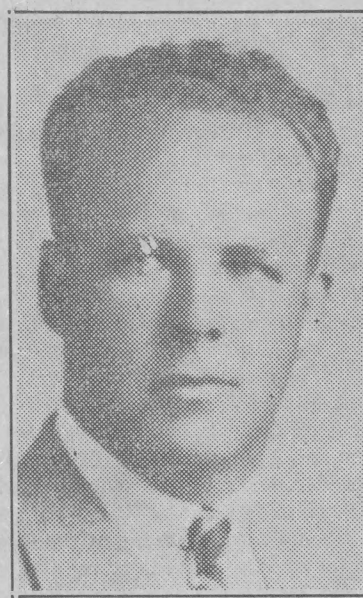
(See GIRLS BASKET BALL Page 2)

Former League Debaters Place On University Debating Squad

(By Thomas A. Rouse, Debate Coach University of Texas)

THE UNIVERSITY OF TEXAS debate squad, numbering eighteen men and representing every part of the State, began its practice debates and preparation on the three questions to be used this year. The radio question, Fascism, and the stabilization of the Dollar questions will be debated by the various teams of the University, and there is a possibility that a fourth query will be used. At the present, the entire squad is working on the radio question and at least three radio debates on this topic will be scheduled for March, 1934.

Columbia Man Addresses League Section Meeting



DR. FREDERICK W. MARONEY

THE League was fortunate this year in securing the services of Dr. Frederick W. Maroney, Teachers College, Columbia University, as principal speaker at the Fifteenth Annual Interscholastic League Breakfast and Section Meeting, held during the State Teachers Convention, December 1. Dr. Maroney is a vigorous and inspiring speaker. He gave the two hundred odd principals, superintendents, and teachers assembled for the League meeting very helpful advice concerning the right use of athletic contests in the schools. His address will be printed in full later and given to League member schools.

Adult Education

But one thing, says Charles A. Beard, stands out as a certain social effect of technological unemployment; it presents problems in adult education. As technology closes old occupations and opens up new opportunities, the problem of retraining the individual sometime after the ordinary school age is presented. But adult education can render its most distinctive service, says Beard, "when it makes continuously available to inquisitive adults a realistic knowledge of what is going on in the world—the kind of knowledge that furnishes a shield and a sword in the struggle for existence." Outlooks must be broadened, attitudes changed, and the characteristics of modern economic society be taught.

Knapp Is Captain

Frank Knapp, a former member of the Brackenridge High School, San Antonio, who is a senior Law this year and a fourth year man on the debate squad, was elected Captain, at the first meeting of the debate members. He has won a number of debating and scholastic honors at the University. The other members from last year's squad are: Simon Frank and Jesse Villareal, of San Antonio, serving their third year on the various university teams; Leonard Frank, also of San Antonio, serving his second year. All four of these men hold the distinction of making the debate squad in their respective freshman year. Villareal and Leonard Frank are both state high school debate

(See — DEBATERS — Page 4)

STATE FORENSIC SOCIETY FORMED

Organization Plans to Study Speech Contests and Report to May Meeting

(By Mrs. Frances Dement, Secretary) AFTER the annual Interscholastic League Breakfast on the roof of the Stephen F. Austin Hotel, December 1, Dean T. H. Shelby asked that all of those interested in speech activities retire to the Highway Room on the mezzanine floor. An interesting group representing the nucleus of speech activities in the state assembled with E. C. Barksdale, of Brackenridge High School (San Antonio), as temporary chairman.

A motion by Mrs. Frances Dement of Galena Park, Houston, that the permanent organization be begun was seconded by Miss Leola Campbell, of San Angelo, and carried unanimously. Arthur Hayes, of Mission, nominated D. H. Frazer of Sam Houston High School, Houston, as president. With Alma Copelin's motion, Frazer was elected by acclamation. With the permanent president in the chair by acclamation, Mrs. Dement, of Galena Park, was made secretary and Mr. Hayes, of Mission, was made vice-president.

The president in a very tactful way explained what he thought the purpose of such an organization should be. He then appointed a committee consisting of J. R. Burton, of Austin High School, Barksdale, of Brackenridge, and Lydia M. Stark, of El Paso, to work out the constitution and by-laws. Barksdale made a motion that these be adopted by the organization at its meeting in May. With the second of Alma Copelin the motion carried.

The remaining offices for the organization were not filled at this meeting; the president felt that the present officers were sufficient to carry on the work of the organization for the year. An invitation from the Speech Arts Association was tendered to this group by Alma Copelin, president of the association, to attend the present sessions of their meeting.

At the first meeting of the Forensic Society in May, a committee consisting of D. H. Frazer, chairman; Mrs. Frances Dement, Alma Copelin, and Arthur Hayes, was appointed to do some research in the speech arts field. Frazer reported that in the nine states from which he had received

(See — FORENSIC — Page 4)

CARPENTER SCHOOL IS ALMOST 100%

Reporter Says Local Try-outs Will Find Nearly Every Pupil Entered

A PUPIL contributes the following item to the *Shamrock Texan* concerning League work in the Carpenter school:

"Carpenter school is entering the Interscholastic League this year almost one hundred per cent in every contest. This League work is recognized by both teachers and pupils as a distinct part of the school work and special attention is given each entrant in the various contests.

"Our motto is, 'Win First Place,' which we missed last year by only ten points.

"At a recent faculty meeting the League work was divided among the teachers as follows: B. T. Rucker—arithmetic, junior declamation, extemporaneous speaking, playground ball; A. S. Wharton—track and field events, basketball and essay writing; Lalla D'Spain—debate, volleyball and picture memory; Virgie McMahan—spelling and senior declamation; Annis Friday—primary motion song, story telling and choral singing.

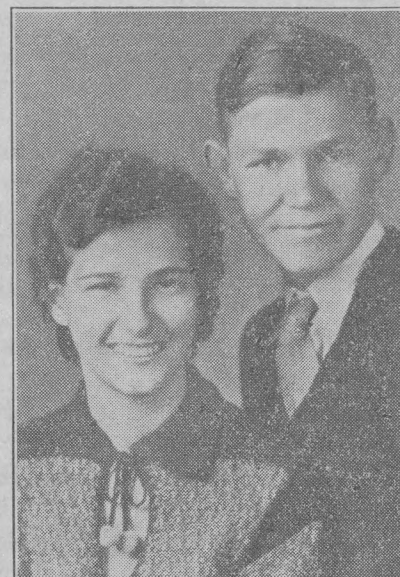
"There is a part of the work which has not been definitely decided upon yet. While it is early in the year there is much interest shown in the various contests, especially in junior declamation and spelling. There were fifteen candidates reported at the first call of the junior declaimers and all are working diligently for a place when the try-out time comes."

Local and County Groups Are Busy With League Activities

State Wide Survey Shows Schools Are Doing Systematic Preparation Work in Anticipation Of Coming Meets in the Spring

INTERSCHOLASTIC county leagues are becoming active this year earlier than usual, judging by press reports from all sections of the State. Items are appearing in many newspapers giving the local organizations publicity in various schools. More than 150 pupils in the Pharr-San Juan junior high schools are entering local tryouts, according to an item in the *Edinburg Review*.

Denison Number Sense Team Sets High Mark in 1933 Meet



Helen Louise McDaniel (left) and Louis Henry (right) of Denison, composing the Central Ward Arithmetic Team, made a score in the District Meet of the Interscholastic League at Paris (1933) of 405. Helen Louise McDaniel made an individual score of 410 and Louis Henry 400. This team won first place and made an individual score of 410 and 370 respectively at the County Meet in Sherman in the same year.

The local paper of White Deer records the fact that special faculty appointments have been made for each and every Interscholastic League event from high school down to second grade story-telling. The same kind of organization has been made, according to the *Colorado News*, in the Colorado schools.

The following item, taken from the *Longview Journal*, indicates activity in Gregg County:

"Gregg County Interscholastic League, under which thousands of public school children compete in events ranging from individual sports events through football to literary events, will be organized for 1934 as teachers of the county meet at the courthouse this morning.

"Today's meeting is scheduled in the main as the second conference between rural school teachers who no longer attend annual institute, coming here for three sessions during the school year which takes the place of their previous week-long study with the county superintendent and other school executives.

"Longview, Kilgore, and Gladewater, all independent school district schools, will send representatives to the meeting for the organization of the Gregg county league. Henry L. Foster, president, will preside at the

(See — ACTIVITIES — Page 4)

Joint Subscription to Test Service Allowed

THE League received the following query from a school now using the Music Memory Test Service and, taken together with the reply, suggests that schools may cooperate in the use of the service at a saving of time and expense:

"I would like to ask a question about the 'Unfamiliar Record Service' for Music Memory. I am a subscriber to that service. There is another school near me that wishes the service also. The distance is so great from here to Austin that it takes a great part of the time for the records to be in transit. Also, the postage cost is rather large. Could we not make an arrangement whereby they could enroll, and we could keep each set of records out here two weeks instead of one, and service both schools at the same time?"

The League replied as follows: "The arrangement you suggest with reference to the sample music memory test service is satisfactory. We are holding you responsible, however, for the return of the records in good condition, and for the return of each set in not more than two weeks."

Elementary Principal Urges Junior Divisions in Tennis

(By Clifton L. Cox, Principal, Navasota Elementary School)

THE Navasota Elementary School, and indeed most of the elementary schools of Grimes County, have taken advantage of the fact that junior contestants are not debarred from tennis.

During the past three years our school has had about 40 boys and girls coming out for tennis each year. They have made a good showing in the county meet in spite of the fact that they were forced to compete against high schools and so had very little chance to win. In spite of this fact, last year our boys' doubles and boys' singles won second place in the county, each in his respective divi-

(See — TENNIS — Page 4)

DEBATE AND DRAMA CLUBS ARE ACTIVE

Beeville Organizes For Competition in League Public Speaking Events

A SENIOR high school debating club has been organized for the purpose of training the debaters for the Interscholastic League events of the near future. Mrs. W. R. Quin is director and Vernon Ping will sponsor the club. The officers are: Alice Lucille McKinney, president, and Frank Love, secretary.

The members will meet twice each week, Tuesday and Friday having been selected as meeting days. The debaters will be Alice Lucille McKinney, Olynda Beyette, Catherine Church, Mary Frances Coyle, William Cude, Frank Love, Jack Knight, Philip Boquet, Charles Milligen and Vincent Seger.

The question they will work on will be: "Resolved, that the United States should adopt the essential features of the British system of radio control and operation." The material from the extension loan library has arrived and the students have begun work on the topic.

A dramatic club will be organized for the purpose of putting on one-act plays to compete in the Interscholastic League tournament. Organization will be completed next week.

The Jester Club is sponsoring the Junior Dramatic Club in the school work and will assist them in preparing for the league meet.

Mrs. Frank Cheatham will assist Mrs. Quin in coaching the members of the dramatic club.—Beeville *Bee-Picayune*.

POLICY OF PAYING COACH QUESTIONED

Correspondent Says Share of Gate Receipts Causes Improper Practice

A CORRESPONDENT who wishes his name withheld, since he is not connected with the schools, writes the LEAGUER the following letter:

"It is my opinion that the Interscholastic League is the agency that has done more than any other in that respect and that it should be supported.

"My idea is that a rule should be made that would prohibit any high school from making a contract with a coach wherein he would be permitted to share in the gate receipts of games played after his team became district champions. Also prohibit him from receiving any additional compensation for this service. It puts a premium upon a coach resorting to improper means to win a district championship. "Another idea: The rules should clearly provide that where a pupil is transferred by the school authorities of his district from a rural or un-accredited school to some accredited school, that he should be eligible in all contests sponsored by the League at once, notwithstanding all other rules. (I think this is the rule now but it is questioned.)

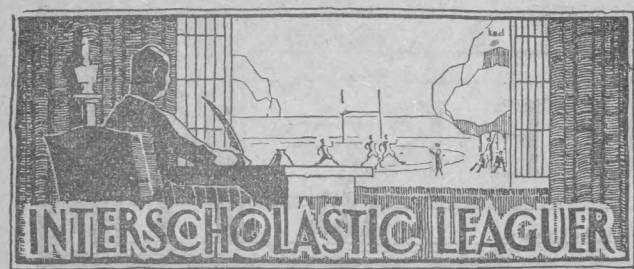
"Otherwise, the pupil who is transferred, without any choice upon his part, does not get all the benefits of the school system to which he is transferred, to-wit: the privilege of participating upon equal footing in all contests sponsored by the League which privilege, I think, is a valuable one."

In the study of ideas, it is necessary to remember, that insistence on hard-headed clarity issues from sentimental feeling, as it were a mist, cloaking the perplexities of fact. Insistence on clarity at all costs is based on sheer superstition as to the mode in which human intelligence functions. Our reasonings grasp at straws for premises and float on gossamers for deductions.

—A. N. WHITEHEAD.

Science is revolutionary, though scientific men are not, nor are revolutionaries scientific.

—Frederick Soddy.



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ROY BEDICHEK Editor

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Vol. XVII DECEMBER, 1933 No. 4

THE SCHOLASTIC, issue of November 25, contains an excellent debate on socialized medical care. Schools will find the briefs and references an excellent basis for inter-society or inter-school debates. This is a great question that is being agitated in many quarters, and high school pupils should be informed upon the main contentions of either side.

ENGLISH teachers are using the new rules in essay writing to stimulate pupils to compete. The new rules provide for competition of essay writers at county, district, regional and state meets. Heretofore, the essays have been forwarded from county meets to district meets and from district meets to the state meet. Under the present plan, instead of forwarding the essays, the winning contestants are advanced from meet to meet, and participate in rebate privileges at the State meet. In short, the essay contestant now has a chance, along with other participants in League contests, to enjoy a trip to the State Meet. Many English teachers are reporting that with this incentive, pupils who never before evinced interest in the essay contest are this year hard at work preparing for county competitions.

ON ANOTHER page of this issue appears the district and regional organization which is a radical departure from the plan previously used. Schools are urged to study this plan and place themselves properly in the scheme. The list of counties given at the end will enable every school to do this. It is a part of the responsibility of each school principal to ascertain the time and the place of the meets in which his contestants are to participate. County and district committees are usually quite careful to give proper publicity to their respective programs, but in some cases they do not do so. Then the school must make individual inquiries. Sometimes the date of a meet is changed without due notice, hence it is well to keep in touch with your respective county and district committees in order to be advised of such changes. A list of the county officers is supposed to be kept in the office of the county superintendents. Better make a copy of this list for your own use.

FORENSICS in the Interscholastic League took a long step forward at the recent State Teachers Convention when the State Forensic Society was organized following the meeting of the Interscholastic League Breakfast and Section Meeting. Account of the organization is given in another column of this issue. A study of speech contests is badly needed. We suggest to the committee which was named to make research that it hold constantly in mind the following points: 1. Speech contests should be definitely articulated with the regular speech instruction in the school. This does not mean that every school must have a speech department. In many small schools this work is not differentiated from English instruction. 2. All League contests are for bona fide pupils, and for no others. 3. Rules of any speech contest should be so drawn as to emphasize and reward best speech practice. A thesis of considerable length could be written on each of these topics.

THERE is a significant aspect to the opposition the eight-semester rule. It arises almost exclusively among those interested in the football contest. Little opposition occurs on the score of any other contest. It is curious, therefore, that the sympathy for the retarded pupil is confined largely to football players. Surely it would be bad policy to alter a large extra-curricular program to suit those whose main interest happens to be in one restricted field. Since football happens to be the only money-maker in the whole lot, the great cry for bigger and better football teams might with reason be ascribed to commercial rather than to educational motives. The sports writers generally (some notable exceptions) are frank enough to say so; school men generally hesitate to assume this position, even if they feel it. Many of those who do feel it choose rather to put it on the basis of sympathy for the retarded pupil. They forget, however, that the qualifica-

tion of every abnormal pupil for this sport displaces a normal pupil. Why not save a little sympathy for this normal pupil who is displaced by the retarded or abnormal one?

EXTEMPORANEOUS speech contestants will find the fourth general subject which is prescribed in this contest announced under an appropriate heading in this issue. "New Controls of Liquor Traffic" should offer a fertile field for investigation. National prohibition is ended. The experience of all civilized nations proves beyond any doubt whatever that uncontrolled liquor traffic cannot be tolerated. The question which naturally arises, therefore, is what controls are being used, proposed, experimented with. The newspapers and magazines are full of them. Each political division in the world seems to have its own plan. The prospect of forty-eight different varieties of control in the United States seems certain. Public opinion on the subject is chaotic. What plan is going to be adopted in Texas? How are the candidates for Governor whose announcements are now appearing treating this subject? What proposals do they have? Indeed, fifty or more topics under this head are quite within the range of possibility. The next general subject will probably be Hitlerism. It depends, of course, entirely upon the development of the news in the next month.

FOOTBALL contests this season have claimed their usual share of publicity and public interest. By the time this issue of the Leaguer is distributed, the semifinal stage will have been reached in Class A, and district championships settled in Class C and regional winners decided in Class B. The district committees have functioned with increased effectiveness, but there is a defect in the rules which the Interscholastic League section meeting considered quite seriously. What shall be done with a district which fails or refuses to carry out the football plan in determining the district championship? At present there is no appeal. A motion defeated at the section meeting recommended that the State Committee adopt or submit to referendum a rule which will give it the power to disqualify a district which does not carry out the Football Plan. In one case this year, a district committee, after dallying with a group of schools all season with apparent intention to accommodate them in the district finals, refused to do so. In another district, a school which had incurred the displeasure of schools in the district a few years ago by alleged sharp practice, was denied participation, even though the school officials who had offended in former years were replaced and a new superintendent, principal and coach had been selected. In another case an elimination was provided which was a patent violation of the football plan. Of course, these cases are exceptions. For the most part the Football Committees have been thoroughly efficient and deserve the highest praise.

SIR PHILIPS GIBBS, one of the outstanding newspaper correspondents of the world, the man who first exposed Dr. Cook, of North Pole fame, and who was later knighted for distinguished service as a war correspondent, declares in a recent magazine article that youth must be disillusioned concerning war. The development of mechanized warfare has, in his opinion, robbed war of glory and deprived it of the very aspects which once made the strongest appeal to youth. The truth about modern warfare should be presented in every school, and especially should teachers impress upon their pupils the dastardly attempts of munitions manufacturers to foment international quarrels for the purpose of selling their products at huge profits. This phase of war propaganda is very neatly treated by Jean Galtier-Boissière and René Lefebvre in an article in *Le Crapeauillot*, translation of which appears under the title "Europe's Greatest Racket" in the December issue of *The Living Age*. The concluding paragraphs of this article follow:

"It is not a secret to anybody that the makers of guns and munitions foment international disagreements or make quarrels more venomous so that they may secure larger orders and profits. It is no secret to anybody that certain press campaigns have been paid for by men who are preparing for war and are making others do the same. Who expressed himself in these terms? Pierre Cot, deputy member of the Foreign Affairs Committee and subsequently a member of the Daladier Cabinet, a man who is in a good position to understand and who added that the private manufacture of and commerce in arms and war machines constitute 'a permanent war danger and an intolerable scandal.'"

"War: to divest one's neighbor of his iron and his oil, to smash his industry and his economic power, to capture his business and take his place. For sincere love of country, for national policy and social welfare, French, German, and English industrialists are shamelessly substituting their private interests. They are trying to impose on each nation their own short economic views and are identifying the destiny of the nation with their own voracious appetites, which are patriotically disguised by an insidious propaganda. Will not politics some day take its revenge, recapture its true value, and reduce these new and arrogant feudal lords to their proper place?"



Scoring Music Memory

On the Music Memory Score Sheet there is a blank before the word "Measure" in the section devoted to recognition of type. This blank is to be filled with the number that indicates the number of beats to the measure in the composition played. In a waltz, there are three; in a gavotte, usually four. But if a child knows enough music to describe waltz measure as 3/4 (which means three beats, each a quarter note) the answer should be accepted as correct, as would 4/4 in the case of most gavottes.

Music Memory

The same provision which allowed rural schools to enter pupils from any grade in the music memory contest applies again this year, although the provision was omitted by mistake from the Constitution and Rules.

Choral Singing

Add to the contest list page 49, the following: "Dixie Land, Record 21950, page 184." This selection was inadvertently omitted from one edition of the Constitution and Rules.

8-Semester Rule

The State Office is receiving many letters asking the following question or similar ones:

Question—Is a pupil eligible to finish the basket ball season whose eighth semester closes at the end of the first semester? Answer—No. The fourth paragraph on page 104 of the Constitution and Rules applies to a pupil who has 7½ semesters against him at the beginning of the new semester.

Wild Flower Director

There is an error in Constitution and Rules, page 10, line 11, in that the Director General is authorized to appoint the County Director of the Wild Flower Contest. Rule 2, page 67, provides that the County Superintendent of Schools shall make this appointment. The latter provision governs, and appointments should be made by the County Superintendent of Schools.

Double-Representation Rule

Section 12, Article VIII, provides that debaters eliminated in a round-robin debate schedule prior to the county meet are not thereby debarred from entering another public speaking event. The same rule applies to members of one-act play casts, provided elimination occurs prior to the county meet.

Article VIII, Sec. 16

A year's credit in a subject granted on the basis of grades made during both semesters may be counted as one of the three required regardless of the particular grade for either semester.

Spelling

There is a disagreement between time-allotment summary for Grades VI and VII and Rule 5, last paragraph. Go by the rule, not by the "Summary" on page 48.

One-Pupil Team

Footnote at page 40, Constitution and Rules, provides conditions for one-pupil team in spelling. This is applicable also to Music Memory, Picture Memory, and Arithmetic.

Spelling

Transpose "of wheat" italics from col. 12, p. 5, current spelling list to col. 11 following the word "sower." Also transpose the words "of players," col. 12, p. 5, to col. 19, p. 7, following word "team."

Article VIII, Sections 16 and 17

In judging eligibility cases under these two rules it is proper to hold that a pupil's enrollment period in a given semester begins with the day of his enrollment and ceases with his last day of attendance.

Sec. 15, Article VII

Strike out this section in the current issue of the Constitution, as there is no longer any division in sub-junior spelling. This contest is now conducted on a grade basis.

The enjoyment of power is fatal to the subtleties of life. Ruling classes degenerate by reason of their lazy indulgence in obvious gratifications.

—A. N. WHITEHEAD.

EXTEMPORANEOUS SPEECH SUBJECTS

1. The New Deal.
2. World Disarmament.
3. Recognition of Russia.
4. New Controls for Liquor Traffic.

Subsidized "Studies"

The necessity for academic consideration of prohibition is patent. Editorials in several newspapers at the time of the appointment of the Woodcock council implied that the college study of this question is a new thing, a ridiculous thing, and that it is merely an expedient for bolstering up the bureau of prohibition. All of these inferences are erroneous, as the historian knows.

Not only were courses on this subject given in colleges before the passing of the Eighteenth Amendment, but the academic study of the question was encouraged and heavily subsidized by the United States Brewers' Association. When about thirty years ago the so-called "Committee of Fifty" at Harvard University was making a special study of the alcoholic beverage question, the brewers' organization placed its great library at the disposal of the committee, which was perfectly correct, and secretly salaried its secretary, which was not correct. This association had trained research workers and a large clippings and library service which furnished facilities to scholars. Many educators availed themselves of the facilities offered. The present study is intended to be independent and purely academic. Director Woodcock says, "No special objective is asked for. It is facts that are wanted."

It is difficult to see how apologists for legalizing beverage alcohol can now be so opposed to the study by learned institutions of this subject when previously it was so warmly advocated by the leading brewers' organization. When the "Committee of Fifty" disbanded, Mr. Hugh Fox, secretary of the United States Brewers' Association, continued to retain Mr. John Koren, secretary of the committee, and with the help of international alcohol interests set up "Committees for Scientific Study of the Alcohol Question." A number of Harvard, Princeton, and Yale professors were enlisted, as well as several bishops and a cardinal, before some of the members, learning of the actual origin of the movement, caused its disbandment.

—Christian Science Monitor.



IV.

Teaching the Appreciation Lesson. (By Florence Lowe, Head, Art Department, Sam Houston State Teachers College.)

THE "appreciation lesson," as the name implies, is taught for the purpose of developing the child's capacity for enjoyment of good things. The value of such a lesson is unquestioned because of the fact that an individual's enjoyable experiences tend to furnish occupation for his leisure time and the manner in which leisure moments are used is an important factor in the building of character. Henry Turner Bailey states it thus:

Right Use of Leisure All-Important

"Our moral excellence and efficiency are dependent largely upon what we do with our leisure. Our character changes but little while we are doing the things we have to do to make a living. How can it change while we are plowing or reaping, doing housework or attending honestly to customers? There is little chance to go wrong in a schoolroom with forty pairs of eyes upon us, or in a bank with steel grills left and right, fore and aft, or in a factory with thoughtless and relentless machinery to manage, or while driving a locomotive, an automobile or an airplane. No; our character changes when we stop driving, and have time to do something else; when the day's work is done; when we are off duty and can do as we please. The use we make of our precious moments of leisure is the significant thing, the most potent factor in life."

The greater the number of worthwhile things that the child enjoys, the more profitable will his leisure time be.

If love of beauty is to become an influence in the child's life, the lesson which seeks to bring this about must be in itself an enjoyable experience and one that helps the child to recognize the elements of beauty.

Making the Lesson Interesting

There are few children who are not sensitive to beauty in some form. A bright flower, a colorful butterfly wing, a bird or a tree often furnish the experience necessary for direct interest to an artist's interpretation of a nature theme. The skillful teacher will find numerous ways of establishing a contact between

familiar things and the new material which is to be presented.

A procedure which may become irksome to the child should of course be avoided in any lesson but particularly in the appreciation lesson. Monotony must be avoided for fear that should the conditions of the lesson be associated with what is taught the child may develop a dislike for the entire subject.

Plan the Lesson

The lesson must be well planned from the standpoint of time. This means that it must not be long unless interest runs high enough to warrant its continuation. In the primary grades ten to fifteen minutes is as long as the child's span of attention permits him to follow a discussion. The length of time may be increased as the child matures. If opportunity is given for variety of reaction, the length of time may be increased.

The material must be selected for its relationship to the child's capacity for enjoyment. The teacher should remember, however, that the child often interprets easily certain things which an adult finds difficult to understand. Adults are often disturbed because of incorrect proportion and perspective while these items offer no problems to the child because he has not yet discovered a need for them.

The subject matter must be worthy of study. If it does not have definite artistic merit we simply develop appreciation of the wrong thing and thus lower standards instead of raising them.

Poems and stories about the artist or the work of art often add interest, but such devices must not be allowed to direct attention to themselves rather than to the main subject of study. If they are used at all the correlation should be complete so as to avoid possible misconceptions. The writer knows of an instance where a group of first grade children were given the song "Here's a Ball for Baby," in connection with the study of "Baby Stewart" by Van Dyke. The child in the picture holds an apple in his hands, but some of the children thought it was a ball and others confused the terms "apple" and "ball."

Developing the Lesson

Teachers sometimes find themselves at a loss in teaching the appreciation lesson because they lack knowledge of the artist and of conditions under which the picture was produced. While such information is desirable, and often adds greatly to the interest of the lesson, the teacher must remember that any product which has art value is worthy of study for its own sake and is capable of carrying its own message. Children may be led to study the picture for the sake of the pleasure it gives and not primarily for the information that may be secured in connection with it. Picture study is profitable without knowing even so much as the name of the production just as a poem may be enjoyed because of its own beauty of style without the reader's delving into its origin and the history of the author.

Should Develop Art Interest

Questions should be thought-provoking. Types of questions which are good in other subjects are also good in the appreciation lessons. If the study is to be truly one in art appreciation these questions should develop art interest rather than literary interest. Questions about the probable customs of the people in a composition and the making of stories inspired by the picture have their value in language work and as such they serve as a valuable supplement to the work in art appreciation, but such work is incapable of developing a high degree of art interest.

Even very young children derive much pleasure from finding specific shapes and line directions in a picture. They also like to decide why the artist has presented things in certain ways. Discussions of this type help to provide the basis for good artistic judgment and tend to equip the child with power to enjoy beauty for its own sake.

GIRLS BASKET BALL

(Continued from Page 1)

tournaments. A survey made last spring by Coach W. J. Foster of Newport, Kentucky, shows that out of the 41 states answering, five states have girls' basket ball tournaments, and 36 do not have any. The Woman's Division of the National Amateur Athletic Federation stated their position clearly in a recent circular on general athletic competition for girls: "The Woman's Division does believe wholeheartedly in competition. What it disapproves of is the highly intense, specialized competition such as exists when we have programs of inter-school competition with important championships at stake." The plan offered by the Board would provide for girls' competition at the district tournament, and a single game the following week to determine the bi-district championship. The state tournament would be eliminated. Thus we have one tournament and a single game the following week substituted for three weeks of tournaments."



FINANCES continue to hold an important place in the life of high school newspapers this fall as the staffs of many years struggle with new methods of financing. Let us check through some of the papers and see what is being done in that field:

The Beaumont School News reports that for the first time it must be self-supporting, paying for itself from advertising and from subscriptions. Heretofore, it has been in part subsidized by the school board. Subscription price for this semi-monthly is 35 cents a year and 25 cents a semester.

The San Antonio high school papers on the other hand, as we mentioned in our last issue, after being self-supporting for years, have given up advertising and are subsidized by the school board.

The Quanah Pow Wow is issued free of charge to students, and is supported by advertisements.

Large Paid Subscription

The Abilene Battery reports the largest paid subscription list since 1928 and gives the credit to two new policies: (1) the appointment of selected students to sell subscriptions rather than dependence on volunteers as in the past; and (2) the setting aside of a tag day on which subscribers were labeled with red tags and others were encouraged to subscribe and be tagged.

The Davis Dispatch, Houston, states that its subscription campaign was helped through an arrangement with a local theater whereby subscribers are admitted at a lower price. Other high school papers may be able to use this device to advantage.

The Master Builder of the Masonic Home in Fort Worth is being helped considerably by out-of-town subscriptions from Masons and friends of Masons. Seventeen subscriptions came in one day from members of the Masonic Lodge at Beville. Other high school papers perhaps will not have the definite appeal to outsiders and graduates that the Master Builder has; yet many of them may be able to build up a helpful mail circulation among alumni.

By the way, Mr. McCaulay, principal and journalism teacher at the Masonic Home and School, is offering a prize of \$5 to the journalism student who has the greatest number of lines printed in The Master Builder before Christmas. That prize ought to encourage staff enthusiasm.

The Tattler, Mullin High School, has made use of the contest idea, too. Two cash prizes were awarded for best workers in the fall subscription campaign for the paper.

5 Cents per Copy

Dallas high school papers continue to be sold for 5 cents a copy, individual sales taking the place of subscriptions. It speaks very highly for the quality of the papers and for the efficiency of the sales organization that students consistently buy issue after issue.

If any of the staff members of high school papers are having trouble with the writing of headlines, the formation of headline schedules, the selection of type, or front-page make-up, we would recommend the use of "High School Newspaper Handbook," published by the Interscholastic League, single copies 15 cents, in orders of more than ten, 10 cents each.

Several papers have been enrolled in the I. L. P. C. which were not enrolled last year. Among these papers are the following: Milby Buffalo, Milby Senior High School, Houston; The Carthaginian, Carthage High School; The Hi-Light, Eagle Pass High School; The Hi-Standard, La Grange High School; The Gossip Sheet, Port Bolivar High School; Eagle's Tale, Canyon High; The Parrot, Marshall High; The Pirate, Sinton High.

New Paper

A new high school paper is entering the ranks from Fort Worth: The Jacket Journal of W. C. Stripling High School. It is supervised by Miss Bodesha Carter, former journalism student at The University of Texas. Elmer Callihan, former sponsor of The Iraan Broadcaster and at present publicity director of Fort Worth schools, is helping her with the work. Both are capable journalists; so we are expecting the Jacket Journal to give competition to the Central High Pantherette and the Dallas high school papers in the northeast district.

January 15 is the last date for enrollment in the I. L. P. C. If your paper is not enrolled by that time, it must wait until next year. If your paper is not now a member, send us your request for membership at once.



(NOTE—Plays recommended in this department are not necessarily eligible for League one-act play contests. That a play which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.)

What Anne Brought Home, by Larry E. Johnson. T. S. Denison and Co. Chicago. 50c.

Comedy, 3 acts, 5m4w, int, costumes modern, 2 1/2 hrs. What Anne brings home to an already overcrowded household is a husband, an absent-minded young man whose pet project for a fish farm receives nothing but sneers from the family. The play tells how the young man succeeds in putting over a big business deal, straightens out two tangled love affairs, and squares himself with the family. Good character drawing and good comedy.

Schooldays Program Book, by Kathleen Eiland. Fitzgerald Publishing Corporation. New York. 60c.

The busy teacher in the lower grades will find the material in this book excellent in quality and most helpful. Its 150 odd pages contain a surprising variety and amount of material including: plays, drills, acrostics, readings, dialogues and songs. There is a topical index and also a special index for each of the school months. The author, who is a teacher in the public schools at Stanton, Texas, writes: "This little book has been written, keeping in mind the needs of teachers in schools of limited enrollment and limited resources for entertainment features that are simple and effective."

Comedies Seven, Edited by Lee Owen Snook. Row, Peterson & Co. Evanston, Ill. \$1.50.

Following up the success of "The Yearbook of Short Plays," a collection of twenty-five non-royalty plays, Row, Peterson & Company now offer "Comedies Seven," an unusually good collection of new, non-royalty comedies that should prove a boon to high schools—especially for assembly use where short, entertaining plays are in such demand—colleges, clubs, churches; and for chapel programs. The book is well bound in cloth, its 145 pages including the following titles: *THEY CLEAN THE ATTIC*, by Belle Macdormand Ritchey; *CALL IT A DAY*, by Manta S. Graham; *A POSTERIORI*, by Warren Beck; *IT PAYS TO BE A POGGLE*, by Ronald Elise; *A WEAKNESS FOR NURSES*, by Edna Higgins Strachan; *BROTHER DONALD*, by Alan Baxter; *THE INNER URGE*, by Betty Brydon Beecher.

More Than A Million, by Mollie Kelly. Dramatic Publishing Co. Chicago. 35c.

Comedy, 1 act, 4m3w, int, costumes modern, 35 min. An appealingly human little play of family life, good enough and recommended for contest use. Shrewd character drawing, dialogue well handled.

Back Seat Drivers, by Laurence E. Johnson. T. S. Denison & Co. Chicago. 50c.

Comedy, 3 acts, 5m4w, int, costumes modern, 2 1/2 hrs. Two young wives, mamma and Della, whose besetting sin is to twitch Hubby's arm at crucial moments when he drives the family bus and the family apple cart, conceive a bright idea of curing their husbands of investing family funds without wife's approval. A gay drama of young married life and back seat financiering with a successful professional run to its credit.

A Busy Honeycomb, by Larry E. Johnson. T. S. Denison & Co. Chicago. 50c.

Farce, 3 acts, 6m6w, int, costumes modern, 2 1/4 hrs. Princess Alma is visiting in this country with her mother, queen of a mythical little European kingdom, here to float a loan for her country. The princess is destined for a marriage to a prince, but she plans of her own and is secretly married to a prince of her own choosing. While she and her prince spend a honeymoon in Niagara Falls they hire the hotel's porter and public stenographer to take their places, with much confusion and many laugh provoking situations as a result.

Roses, by Dorothy C. Allan. Penn Publishing Company. Philadelphia. 25c.

Comedy, 1 act, 3m2w, ext, costumes modern. Jean and Ted love each other but are separated by a rose trellis and a gate nailed up long ago on account of a lover's quarrel between Jean's Uncle and Ted's Aunt. Ted opens the gate and he and Jean reenact the scene of the foolish lover's quarrel. Uncle and Aunt find them in the midst of it, and realizing how foolish their quarrel has been, come to a reconciliation. Not difficult. Recommended.

The Grand Cham's Diamond, by Allan Monkhouse. Walter H. Baker Company. Boston.

Comedy, 1 act, 3m2w, int, costumes modern, 30 min. Mrs. Perkins, tired of her humdrum life, sits darning a sock when a huge diamond is thrown through the window into her respectable lap. Excellent humor that ridicules the cheap detective story, with an interesting portrayal of the character of Mrs. Perkins who enjoys the feeling of possession to the fullest,

even though she has to give the diamond up after a few minutes. Especially recommended.

Dead Men Can't Hurt You, by Jewell Bothwell Tuill. Dramatic Publishing Co. Chicago. 35c.

Drama, 1 act, 3m2w, int, costumes modern, 30 min. A tragic story of a lonely man and woman instinctively drawn to each other, who meet only to be separated. Emil is wounded, a fugitive from justice. Nan has been the victim of a brutal, domineering father, now dead. Emil seeks shelter at her lonely farm home, and for a space they dream of happiness; but when her father's voice speaks through his brother's brutal lips, through long habit she obeys, and shoots the man she loves.

A Just Claim, by Sari Szekeley. Dramatic Publishing Co. Chicago. 35c.

Comedy, 1 act, 3m2w, int, costumes Hungarian peasant, 30 min. A folk play of Hungarian peasants after the war, with an Enoch Arden theme. How the three sons of the complex problem make a refreshingly different play, full of flavorful peasant philosophy and robust humor. An excellent contest play.

Never Touched Me, by Larry E. Johnson. T. S. Denison & Co. Chicago. 50c.

Comedy, 3 acts, 6m3w, 2 int, costumes modern, 2 1/4 hrs. A young millionaire, after a session on Wall Street, finds himself not only penniless but sought by the courts for fraud. Seeing the daughter of the man he has unintentionally swindled, he falls immediately in love with her. A fugitive from justice, he gives himself the task of repaying the man he has defrauded, marrying the girl, and getting even with the crooked partner who has caused his ruin. A good humored play full of ludicrous and mirth provoking situations.

Eyes, by Maxine Block. Samuel French. New York. 50c.

Tragedy, 1 act, 2m2w, int, costumes modern. A realistic and pitiless study of a phase of American life with the scene laid in a New York East Side tenement house. An old orthodox Jewish woman, paralyzed and dumb, and of indomitable will, uses her powerful eyes to prevent her granddaughter's downfall. The play ends in a startling and dramatic climax, with the old woman triumphant. Its sordid realism makes it unsuited to H. S. actors, but may be used by advanced and sophisticated groups.

Bunty Pulls The Strings, by Graham Moffat. Samuel French. 75c.

Comedy, 3 acts, 5m5w & extras, int, costumes 1860. Bunty is a canny and charming Scotch lassie, so capable and direct that we find her managing not only her own and her slow witted lover's affairs, but also everything in the family, the kirk and the community. An excellent comedy, not difficult and with unusual opportunities for characterization. Full instructions given for imparting a Scotch flavor to the dialogue.

Keeping Nora Happy, by Marjorie de Mott. Samuel French. 30c.

Comedy, 1 act, 3m2w, int, costumes modern. Decaying Nora's divorcee husband is gently broken to return to her room, but when she returns she dissolves in tears of anguish—her old mattress with her life's savings, \$4,000.00, hidden in it has been sold to a junk man. The junk man is found, the mattress recovered and Nora is led away to the bank to deposit her money. In the next scene, two days later, the bank has failed and the money is gently broken to Nora who is singularly unmoved. She has drawn her money out and hidden it in her new mattress!

His Majesty Bunker Bean, by Lee Wilson Dodd. Samuel French. 75c.

Comedy, 4 acts, 12m6w, 4 int, costumes modern. A bright and wholesome comedy which tells the story of a coward and credulous youth who becomes king when he is tricked into believing himself a reincarnation of Ramoth and Napoleon.

The Nervous Wreck, by Owen Davis. Samuel French. 75c.

Comedy, 3 acts, 3m2w, int 2 exts, costumes modern. This comedy with new and original farcical touches, is one of the most amusing plays available for amateur production. Its comedy situations pile up until the audience is reduced to hysterics. Not too difficult for H.S. Henry Williams is an imaginary invalid who unwittingly helps a girl to escape from an unwelcome marriage and finds himself a hold-up man on a gasoline. After that they are both fugitives from the law, finding themselves in ludicrous and highly amusing situations. At the final curtain Henry has gained both his health and the girl.

The Shutting O' The Door, by Wallace G. Dickson. Walter H. Baker Co. Boston.

Comedy, 1 act, 4m1w, int, costumes old English peasant, 30 min. A jolly lot of fooling founded on the old English ballad: "Get Up And Bar The Door." Highly recommended.

Books and Magazines

The Use and Abuse of Radio Broadcasting, by Edward Heyman. George Wahr, Publisher, 103-105 North Main Street, Ann Arbor, Mich. Price 75 cents.

THIS is a 34-page, mimeographed booklet and contains pro and con arguments on several phases of the radio question. A fair, although short, discussion, is given on the History and the "Legal Basis" of the American Broadcasting industry, in the first chapter. The last chapter describes the British Broadcasting Corporation. Other topics covered are: Monopoly, Educational Broadcasting, Quality of American programs, Advertising, Censorship, and Public Ownership in America. The authorities of the various pro and con arguments on the foregoing topics have been taken from current magazines, such as the Forum, Nation, Scribners and periodicals of that nature. Although it cannot be said that the treatment of the various phases of the radio question is full or complete, the pro and con material is fair and should prove beneficial as a beginning in the study of this question. The arguments on the different points are abruptly thrown together, and the debater must rearrange and classify the facts and opinions as he sees fit. Most of the argument is on the American system of radio control and operation. The last chapter is devoted to a description of the British system.

As a whole, although the authorities and facts offered are not many and the arrangement of the material appears to be abrupt and lacking in cohesion, the booklet should prove beneficial to the debater. It suggests some of the most important phases of the question and offers impartial argument on both sides.

Thomas A. Rousse.

Child Progress in Texas Schools in the First Four Grades, by Dr. Fred C. Ayer, Professor of Educational Administration, University of Texas, Published by the Section of Superintendents, Texas State Teachers Association. A limited number of copies available upon application to Dr. Fred C. Ayer, University Station, Austin, Texas.

ALL other educational issues are subsidiary to the problem of child progress. The problems of the curriculum, instructional supervision, child accounting, teaching personnel, textbooks and other instructional supplies, tests and measurements, school organization, research, finance and business administration, school building and supplies, and all other educational problems are important only as they contribute to the progress and welfare of the child. Texas superintendents will continue to welcome the subjection of pupil progress in Texas schools to the criticism and examination of scientific investigation.

Dr. Ayer deserves the highest commendation for the searching scrutiny and penetrating research applied in this study and for the most careful manner in which he has pictured the progress of pupils in the first four grades of Texas schools. This study is a follow-up of the thorough-going one of a year ago.

The University of Texas not only made it possible for one of its instructors to devote a considerable share of his time during the past year to the project, but also through its Social Science Research Fund, financed the project to the extent of \$500. The Section of Superintendence is also heavily in debt to the Department of Education of the State of Texas, particularly to H. F. Alves, director of research and accounting, for cooperation in furthering the project. Special mention should also be made of the generous cooperation given by city and county school officers in reporting age-grade-progress data. Numerous graduate students at The University of Texas have given substantial aid in assembling and classifying the present and related data.

It is hoped that this volume, through its wide distribution and use, will not only help to fulfill the purposes of the section, "to encourage and to undertake the scientific study of education," but will also encourage every superintendent in the State to enlist enthusiastically and continuously as an active member of the section.

The topics treated by Ayer relate chiefly to the rate of promotion, the age-grade status, the influence of age entrance, changes in the entering population, the status of semi-annual promotion, and the effect of racial conditions. As a result of the study as a whole, the following facts have become evident:

Large numbers of pupils are over-age for their grade. In the first four grades treated in this study the following percentages of pupils were two or more years overage: first grade, 26 per cent; second grade, 30 per cent; third grade, 30 per cent; fourth grade, 33 per cent.

Large numbers of pupils are making slow progress. In three years, 36,172 beginners lost a total of 19,855 years

by non-promotion, or an average loss of .55 years per pupil.

Extreme variations in age and progress exist among pupils in the same grade. As many as fifty different combinations of age and progress may be found in the same grade.

Age-grade conditions are improving due to the rapid shift toward earlier entrance in the first grade. During the past three years the number of six year old entrants increased from 39 to 74 per cent; the number of seven year old entrants decreased from 35 to 14 per cent; and the number of eight years and over decreased from 17 to 8 per cent.

The size of a city has little or no influence upon the rate of progress of pupils. Pupils go ahead as rapidly in small as in large cities.

Progress conditions are less favorable in rural than in city school districts. The average city rate of progress for the first three grades is 86 per cent normal. The rate of pupil progress in rural schools is 81 per

cent, or 5 per cent slower than in city schools.

Pupils entering school at six years make slightly better progress in the first three grades than those entering at seven. The six year entrant's rate of progress is 87 per cent normal; the seven year entrant's rate is 85 per cent normal.

Five and eight year old entrants are slower than either six or seven year old. The five year olds make 80 per cent normal progress; the eight year olds make 76 per cent.

General progress and age conditions among Mexican and negro pupils are decidedly less favorable than among the non-Mexican white pupils. Under favorable school conditions the age-grade status of negro pupils is but little below that of white pupils.

More extended studies should be made of the progress of Mexican and negro children, the factor of mental age, and the extent of elimination."

Jack J. Hendricks.

Districts, Regions, Centers, With Respective Committees

New Plan for Interscholastic League Eliminations Worked Out for the Purpose of Economizing School Time and Traveling Expense

IN THE PLAN now in effect for scheduling elimination meets, typewriting, art, and one-act play competitions have been brought into the regular organization, thus centralizing all contests in the same centers and allowing them to be conducted at the same time. The districts have been made smaller, and increased in number from 27 to 31. Eight regional centers are established for the accommodation of winners in the districts which compose the respective regions. The meets are thus brought closer to the schools and school time and expense materially reduced.

Officers for two districts have not yet been reported, viz., District No. 1, Amarillo, center, Supt. W. A. McIntosh, Director General; and District No. 10, Texas Christian University, center, Professor A. B. Crouch, Director General.

For convenience in printing, the several positions on the district and regional directorates are numbered, as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech; (5) Director of Athletics; (6) Director of Essay Writing; (7) Director of One-act Play; (8) Director of Typewriting; (9) Director of Art. (This position occurs only on the regional directorates). In certain cases, additional directors have been added, and these additional officers with their respective titles follow the numbered list.

REGION I

Center: West Texas State Teachers College, Canyon.

(1) Mr. W. E. Lockhart, West Texas State Teachers College, Canyon. (2) Mr. C. W. Bachelder, West Texas State Teachers College, Canyon. (3) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (4) Mr. F. E. Savage, West Texas State Teachers College, Canyon. (5) Mr. Carl York, West Texas State Teachers College, Canyon. (6) Miss Jennie C. Ritchie, West Texas State Teachers College, Canyon. (7) Mr. C. W. Bachelder, West Texas State Teachers College, Canyon. (8) Miss Thelma Brummett, West Texas State Teachers College, Canyon. (9) Miss Isabel Robinson, West Texas State Teachers College, Canyon. Director of Girls' Volley Ball and Tennis: Miss Ruth Cross, West Texas State Teachers College, Canyon.

District 2—Center: Pampa.

(1) Superintendent R. B. Fisher, Pampa. (2) Mr. C. A. Croyer, McLean. (3) Superintendent H. T. Burton, Clarendon. (4) Superintendent W. B. Irving, Pampa. (5) Mr. Odus Mitchell, Pampa. (6) Superintendent B. C. Shulkey, Borger. (7) Mr. Ben Guill, Pampa. (8) Miss Zenobia McFarlin, Pampa.

District 3—Center: Lubbock.

(1) Professor A. W. Evans, Texas Technological College, Lubbock. (2) Mr. J. W. Jackson, Texas Technological College, Lubbock. (3) Mr. J. T. Shaver, Texas Technological College, Lubbock. (4) Mr. Del Morvan, Texas Technological College, Lubbock. (5) Mr. E. A. Mills, Texas Technological College, Lubbock. (6) Miss Anna H. Pendleton, Texas Technological College, Lubbock. (8) Miss Mamie Wolfarth, Texas Technological College, Lubbock.

District 4—Center: Childress.

(1) Superintendent A. W. Adams, Childress. (2) Miss Mabel Hare, Childress. (3) Mr. J. D. Wilson, Childress. (4) Superintendent C. E. Jackson, Paducah. (7) Superintendent I. T. Graves, Crowell. (8) Mr. W. W. Heffner, Childress.

REGION II—CENTER: ABILENE.

(1) Superintendent R. B. Green, Abilene. (2) Superintendent J. F. Boren, Baird. (3) Principal L. E. Dudley, Abilene. (4) Superintendent H. C. Lyon, Ballinger. (5) Mr. Buggs Morris, Abilene. (6) Superintendent J. C. Scarborough, Santa Anna. (7) Miss Nena Kate Ramsey, Simmons University, Abilene. (8) Mr. R. C. Cole, Abilene. (9) Mrs. M. A. Carpenter, Simmons University, Abilene.

District 5—Center: Sweetwater.

(1) Superintendent B. H. McLain, Sweetwater. (2) Superintendent Roger A. Burgess, Merkel. (3) Superintendent L. W. Johnson, Stamford. (4) Mr. Dale Morrison, Roscoe. (5) Superintendent E. W. Sweetwater, Sweetwater. (6) Superintendent E. W. Sweetwater, Sweetwater. (7) Miss Ethel Harkins, Sweetwater. (8) Miss Octavia Cooper, Colorado.

District 6—Center: Breckenridge.

(1) Superintendent N. S. Holland, Breckenridge. (2) Mr. W. P. Palm, Eastland. (3) Principal H. Brandon, Cisco. (4) Superintendent E. T. Dawson, Rising Star. (5) Mr. P. E. Shotwell, Breckenridge. (6) Principal W. A. Ross, General Wells. (7) Mr. J. E. P. Breckenridge. (8) Miss Martha Kite, Breckenridge. Director of Junior Declamation: Mr. P. E. Shotwell.

District 7—Center: San Angelo.

(1) Superintendent Felix E. Smith, San Angelo. (2) Principal C. R. Smith, Paint Rock. (3) County Supt. R. E. White, Ballinger. (4) Superintendent R. S. Covey, Sonora. (5) Principal C. H. Kenley, San Angelo. (6) Superintendent J. R. Masterson, Junior College, San Angelo. (7) Principal A. F. Ligon, Ballinger. (8) Mr. R. B. Masterson, Junior College, San Angelo.

District 8—Center: Brownwood.

(1) Dean Thos. H. Taylor, Howard Payne College, Brownwood. (2) Principal J. T. Bunkle, Coleman. (3) Superintendent W. G. Barrett, Comanche. (4) Superintendent J. H. Shelton, Howard Payne College, Brownwood. (5) Professor J. H. Shelton, Howard Payne College, Brownwood. (6) Mrs. Leta Newby Shelton, Howard Payne College, Brownwood. (8) Mr. Harvey Smith, Indian Creek.

REGION III—CENTER: DENTON.

(1) Dr. Harold Brenholtz, North Texas State Teachers College, Denton. (2) Principal E. B. Comstock, North Dallas High School, Dallas. (3) Dr. J. C. Matthews, North Texas State Teachers College, Denton. (4) Miss Anna Powell, North Texas State Teachers College, Denton. (5) Superintendent J. A. Kookan, Arlington. (6) Superintendent J. A. Kookan, Arlington. (7) Superintendent J. A. Kookan, Arlington. (8) Mr. W. A. Larimer, North Texas State Teachers College, Denton. (9) Miss Cora Stafford, Denton. Director of Junior Declamation: Mr. V. Y. Craig, North Texas State Teachers College, Denton.

District 9—Center: Wichita Falls.

(1) Principal S. H. Rider, Wichita Falls. (2) Superintendent W. R. Bradford, Iowa Park. (3) Miss Juanita Kinsey, Junior College, Wichita Falls. (4) Superintendent C. R. Roberts, Henrietta. (5) Superintendent B. M. Dinmore, Electra. (6) Superintendent J. F. Kemp, Seymour. (7) Superintendent Joe R. Humphrey, Olney. (8) Superintendent W. L. Lofland, Vernon. Director of Junior Declamation: Superintendent Butler Westerfield, Burkburnett.

District 11—Center: Dallas.

(1) Mr. L. V. Stockard, Dallas. (2) Superintendent N. W. McCann, Ennis. (3) Superintendent L. T. Cook, Sherman. (4) Superintendent O. P. Norman, Kaufman. (7) Mr. P. C. Cobb, Dallas. (8) Superintendent J. R. Masterson, Junior College, San Angelo. (9) Superintendent J. R. Masterson, Junior College, San Angelo.

District 12—Center: Waco.

(1) Principal E. T. Genheimer, Waco. (2) Superintendent K. C. McKelvy, Valley Mills. (3) Mr. Wilson T. Betts, Marlin. (4) Superintendent K. C. McKelvy, Valley Mills. (5) Mr. R. E. Henderson, Waco. (6) Mr. Oliver W. Scott, Hillsboro. (7) Miss Vivian Lewis, Waco. (8) Mrs. Lynn Sharr, Waco.

REGION IV—CENTER: JACKSONVILLE.

(1) Mr. H. T. Morgan, Lon Morris College, Jacksonville. (2) Mr. H. V. Robinson, Lon Morris College, Jacksonville. (3) Mr. Paul C. Goodwin, Lon Morris College, Jacksonville. (4) Mr. D. E. Hawk, Jr., Lon Morris College, Jacksonville. (5) Mr. Arch Pearson, Lon Morris College, Jacksonville. (6) Mrs. Alice M. Marsh, Lon Morris College, Jacksonville. (7) Mrs. Arch Pearson, Lon Morris College, Jacksonville. (8) Miss Lottie Mae Williamson, Lon Morris College, Jacksonville. (9) Miss Lottie Mae Williamson, Lon Morris College, Jacksonville.

District 13—Center: Commerce.

(1) Mr. L. I. Smith, East Texas State Teachers College, Commerce. (2) Mr. C. V. Hall, East Texas State Teachers College, Commerce. (3) Mr. E. H. Watson, East Texas State Teachers College, Commerce. (4) Mr. R. E. Baker, East Texas State Teachers College, Commerce. (5) Miss Mary Bowman, East Texas State Teachers College, Commerce. (6) Miss Maude Webster, East Texas State Teachers College, Commerce. (7) Mr. Stanley Pugh, East Texas State Teachers College, Commerce. Director of Junior Declamation: Mr. L. C. Mitchell, East Texas State Teachers College, Commerce.

District 14—Center: Texarkana.

(1) Professor H. L. Lamb, 1541 West Ninth St., Texarkana. (2) Superintendent P. E. Wallace, Mt. Pleasant. (3) Mr. H. T. Morris, Naples. (4) Mr. M. E. Irby, Atlanta. (5) Mr. M. P. Fleming, Winfield. (6) Mr. H. T. Morris, Naples. (7) Superintendent H. W. Stilwell, Texarkana. (8) Mr. Leslie Melburn, Texarkana.

District 15—Center: Tyler.

(1) Superintendent J. M. Hodges, Tyler. (2) Superintendent S. R. LeMay, Athens. (3) Superintendent George Tipton, Neches. (4) Superintendent C. E. Nesbitt, Mineola. (5) Superintendent George Tipton, Neches. (6) Superintendent C. E. Nesbitt, Mineola.

Mr. George A. Foltz, Tyler. (6) Superintendent A. O. Loughmiller, Canton. (7) Superintendent S. R. LeMay, Athens. (8) Miss Grace Pearl Sudderth, Longview.

District 16—Center: Nacogdoches.

(1) Dean T. E. Ferguson, Stephen F. Austin State Teachers College, Nacogdoches. (2) Mr. W. F. Garner, Stephen F. Austin State Teachers College, Nacogdoches. (3) Mr. J. J. Wilson, Stephen F. Austin State Teachers College, Nacogdoches. (4) Mr. L. L. Lowman, Stephen F. Austin State Teachers College, Nacogdoches. (5) Mr. R. H. Shelton, Stephen F. Austin State Teachers College, Nacogdoches. (6) Miss Mary J. White, Stephen F. Austin State Teachers College, Nacogdoches. (7) Miss Mary Thompson, Stephen F. Austin State Teachers College, Nacogdoches. (8) Miss M. Jessie Hickman, Stephen F. Austin State Teachers College, Nacogdoches.

REGION V—CENTER: HUNTSVILLE.

(1) Mr. Earl Huffor, Sam Houston State Teachers College, Huntsville. (2) Mr. D. H. Frazer, Sam Houston High School, Houston. (3) Mr. J. H. Aydelotte, Sam Houston State Teachers College, Huntsville. (4) Mr. C. L. Cox, Navasota. (5) Mr. J. W. Jones, Sam Houston State Teachers College, Huntsville. (6) Mrs. Ernestine L. Carroll, Sam Houston State Teachers College, Huntsville. (7) Mr. C. O. Stewart, Sam Houston State Teachers College, Huntsville. (8) Mr. J. Roy Wells, Sam Houston State Teachers College, Huntsville. (9) Miss Florence Lowe, Sam Houston State Teachers College, Huntsville.

District 17—Center: Bryan.

(1) Superintendent S. M. Brown, Bryan. (2) Superintendent M. B. Holleman, Brenham. (3) Superintendent L. G. Andrews, Navasota. (4) Superintendent Edward Robbins, Hearne. (5) Mr. Madison Bell, A. M. College, Bryan. (6) Superintendent T. A. Fisher, Cameron. (7) Mrs. A. E. Jones, Bryan. (8) Miss Clara Calhoun, Bryan.

District 18—Center: Huntsville.

(1) Principal W. E. Lowry, Huntsville. (2) Superintendent E. L. Blair, Trinity. (3) Superintendent H. A. Anderson, Conroe. (4) Mr. W. L. Jordan, Crockett. (5) Mr. Jack DeFee, Huntsville. (6) Superintendent J. H. Shelton, Port Arthur. (7) Mr. E. L. Carroll, Huntsville. (8) Mrs. Pearl P. Rittenhouse, Huntsville.

District 19—Center: Pasadena.

(1) Mr. Hugo Hartsfield, Pasadena. (2) Superintendent R. A. Faubion, Freeport. (3) Superintendent M. V. Peterson, Rosenberg. (4) Mr. J. O. Webb, Houston. (5) Mr. A. T. Johnson, Pasadena. (6) Superintendent Levi Fry, Texas City. (7) Miss Ella Sorrell, Pasadena. (8) Mrs. Lucille Heathington, Pasadena.

District 20—Center: Beaumont.

(1) Principal Z. A. Williamson, South Park, Beaumont. (2) Superintendent R. W. Evans, Liberty. (3) Superintendent E. B. Stover, Orange. (4) Miss Jessie Belle Cummings, Beaumont. (5) Superintendent L. E. Porter, Port Arthur. (6) Miss Jennie Hayth, Sour Lake. (7) Mrs. Mary L. Reed, Beaumont. (8) Superintendent R. W. Evans, Liberty.

REGION VI—CENTER: SAN MARCOS.

(1) Mr. J. H. Vordenbaum, Southwest Texas State Teachers College, San Marcos. (2) Mr. L. N. Wright, Southwest Texas State Teachers College, San Marcos. (3) Miss Mattie Allison, Southwest Texas State Teachers College, San Marcos. (4) Miss Sue Taylor, Wilkesburg, Texas State Teachers College, San Marcos. (5) Mr. W. Strahan, Southwest Texas State Teachers College, San Marcos. (6) Mr. Dan A. Snellings, Southwest Texas State Teachers College, San Marcos. (7) Munroe Lippman, Southwest Texas State Teachers College, San Marcos. (8) Mr. C. E. Chamberlain, Southwest Texas State Teachers College, San Marcos. (9) Miss Clara Glass, Texas College of Arts and Industries, Kingsville.

District 21—Center: Uvalde.

(1) Superintendent Guy D. Dean, Uvalde. (2) Superintendent R. C. Ulbrich, Carrizo Springs. (3) Superintendent A. R. Davis, Brackettville. (4) Mr. C. P. Ulbrich, Carrizo Springs. (5) Fred R. Thompson, Eagle Pass. (6) Mr. B. H. Miller, Eagle Pass. (7) Superintendent W. W. Few, Fearsall. (8) Miss Pearl Crystal City.

District 22—Center: San Antonio.

(1) Mr. J. Chester Cochran, Board of Education, San Antonio. (2) Superintendent Joe F. Seeger, Seguin. (3) Superintendent E. W. Gonzales, Bay City. (4) Mr. E. A. Sahn, New Braunfels. (5) Mr. Claude Kellam, Brackenridge High School, San Antonio. (6) Superintendent J. F. Howard, Alamo Heights, San Antonio. (7) Mr. Tom Portwood, Jefferson High School, San Antonio. (8) Mr. F. S. Bakley, Los Angeles Heights, San Antonio. (9) Superintendent J. H. Stumpe, Kainer, San Antonio.

District 23—Center: Georgetown.

(1) Mr. R. J. Kidd, Southwestern University, Georgetown. (2) Mr. Charles Wachen-dorfer, Lampasas. (3) Superintendent C. O. Britt, Round Rock. (4) Mr. Harvey Williams, Austin. (5) Mr. C. M. Edens, Southwestern University, Georgetown. (6) Superintendent L. C. Procter, Temple. (7) Superintendent J. H. Stumpe, Kainer, San Antonio.

District 24—Center: La Grange.

(1) Superintendent L. B. McGuffin, La Grange. (2) Principal

REPORT OF COUNTY OFFICERS NOW DUE

Counties Which Have Elected And Not Reported Should Wake Up

COUNTIES that have not reported officers should do so at once, if election has already taken place. In many counties institutes have not yet been held and in some other counties institutes will not be held until shortly before the Christmas holidays. It will improve the prospects for a good county meet if those interested in each county will see to it that officers are elected at the earliest practicable time.

The name of each county officer reported is placed on the League mailing list. Important announcements are being made concerning which all county officers should be advised. We cannot reach them unless their names are reported to the League office. We publish below an alphabetical list of those counties which have reported directors to the State Office and counties not included in this list have not yet reported:

| | | |
|------------|-----------|--------------|
| Anderson | Glasscock | Mills |
| Angelina | Gonzales | Mitchell |
| Archer | Gray | Montgomery |
| Austin | Grayson | Nacogdoches |
| Baylor | Grimes | Nolan |
| Bee | Guadalupe | Oldham |
| Bexar | Hall | Orange |
| Brewster | Harris | Palo Pinto |
| Brown | Harrison | Parker |
| Burnet | Haskell | Parmer |
| Caldwell | Hays | Pecos |
| Callahan | Henderson | Polk |
| Callisburg | Hidalgo | Potter |
| Cass | Hill | Randall |
| Castro | Hockley | Reagan |
| Chambers | Hopkins | Red River |
| Cherokee | Houston | Reno |
| Clay | Howard | San Antonio |
| Coleman | Hunt | San Saba |
| Collin | Iron | Schlesinger |
| Comanche | Jackson | Starr |
| Cooke | Jefferson | Throckmorton |
| Crocket | Jones | Texas |
| Culberson | Karnes | Tyler |
| Dallas | Kaufman | Upshur |
| Dawson | Kleberg | Van Zandt |
| Deaf Smith | Lamar | Victoria |
| Delta | Lavaca | Ward |
| Denton | Lee | Wharton |
| Dickens | Leon | Wilbarger |
| Duval | Limestone | Willacy |
| Eastland | Lipscomb | Williamson |
| El Paso | Llano | Wise |
| Erath | Live Oak | Wood |
| Falls | Lynn | Young |
| Fannin | Madison | |
| Fort Bend | Martinez | |
| Franklin | McCluskey | |
| Frio | Medina | |
| Gaines | Miller | |

Debate, it seems to me, is one of the most useful of human inventions. It is the mother and father of all free inquiry and honest thought. It tests ideas, detects errors, and promotes clear thinking. A man cannot stand up before it without exposing his whole intellectual stock of goods.

— H. L. MENCKEN —

FORENSIC

(Continued from Page 1)

material five had a rejoinder and three permitted an interruption.

1. E. B. Comstock, principal of North Dallas, explained that the rebuttal and rejoinder were the life of the debate; good judges, he said, were competent to decide the pertinence of interruptions. He made mention of the necessity of studying the judging situation in our district and state contests. Comstock, in reply to Leola Campbell, stated that a list of twenty or thirty names of people who would serve as judges was compiled at the beginning of the season; the coaches of the contests then agreed on the ones for their particular case from this list.

Barksdale restated his motion that the rejoinder be eliminated and the rebuttals reversed, against which a majority voted.

2. A motion was made by Lydia M. Stark, of El Paso, and seconded by Arthur Hayes that a definite scoring chart be adopted for use in judging in all speech contests. After a discussion by Barksdale, Delarae Logsdon, of Edgewood School, Miss Stark and Mr. Clay, the motion carried.

3. A motion by B. R. Mathews that this group go on record as favoring that all directors of one-act plays be full-time teachers of the school was seconded by Miss Campbell and carried. A discussion of this question was made by Burton and Mathews.

4. A motion by Hayes that this group recommend to the State Executive Committee that the eight-semester rule be changed for all literary contests to the former regulations was seconded by Barksdale and carried. The following recommendation was made: Wherever possible, eliminate elementary speech students from judging speech contests.

The president appointed three members, Lydia M. Stark, Katherine Fullingim and Leola Campbell, to do research work in the field of judging speech contests and to be ready to make some definite recommendations at the May meeting.

Meeting adjourned.

TILDEN

(Continued from Page 1)

one day this year, we are planning on having a two day tourney.

Raising Money

We are making money now by giving plays to raise the necessary money for awards. This year we are going to give a beautiful 20 inch cup and ten gold basketballs to the winning team, a six-inch statuette and ten silver basketballs to the second place team, six special basketball medals to the third place team, and a gold basketball to all three of the winning coaches.

This array of trophies and awards is quite a load for so small a school, and we would appreciate a letter from anyone that is in favor of pushing the girls' basketball cause as this little school is doing.

We are also anxious to hear from any teams that would like to enter the tourney.

The Chief of the Bureau replied to Mr. Whitehead's letter, as follows: **League Disapproves**

While I sympathize with your enthusiasm for girls' basketball, I am compelled as a matter of policy to refrain from giving this enterprise a boost in the *Interscholastic League*. As you know, we discussed girls' basketball some years ago and discontinued it at the earnest solicitation of some of the very best authorities in physical education for women. Whatever my opinion may be or yours about this, I think we are compelled to defer to the best authorities in the matter. There is not a director of physical education in the whole United States who approves of girls' inter-school basketball tournaments. There are too many problems involved for me to discuss the matter at length, but the literature on the subject is all one way, and that is that it is not a good thing.

I wish that you could put the same enthusiasm that you have put into basketball for girls into volleyball ball. This game is a non-combat game and is much better suited for the proper physical development of girls than is basketball, which is a combat game. At least this is what the physical education authorities tell us and we are compelled to defer to their judgment.

DEBATERS

(Continued from Page 1)

champions. Last year, Villarreal represented the University at the Missouri Valley Oratorical meet, held in St. Louis, and won first place. Simon Frank has represented his school in major debates during the past two years and has emerged a victor in these contests. Herman Wright, of Amarillo, is serving his second year on the squad. He is a former Leaguer, also, and has represented the Athenaeum Literary Society in intramural debates. Joe Wells, of Corsicana, a member of the 1928 squad is back again. Wells is a law student and is also serving his district as a member of the State Legislature.

18 Former High School Debaters

All eighteen men of this year's debate squad are former high school debaters, and two of the men, Leroy Mumme and Emmett Whitset, are declaimers, also.

Eleven towns from various regions of Texas, are represented by the members of the debate squad. San Antonio leads with seven men, as follows: Frank Knapp, Captain; Leonard Frank, Simon Frank, James Miller, Robert Sharp, Gus Garcia, and Jesse Villarreal. Fort Worth is second with two men: Jenkins Garrett and Charles O. Patterson. Other members of the squad and their home towns are as follows: Paul Barnett, Wichita Falls; Jerry McAfee, Port Arthur; Leroy Mumme, Kenedy; Joe Noble, Clarendon; Armond Schwartz, Houston; Orville Walker, Brownwood; Joe Wells, Corsicana; Emmett Whitset, Floresville; Herman Wright, Amarillo.

TENNIS

(Continued from Page 1)

them from the start. The interest described above is the result of the determined work of a few people who were interested in tennis. It is our belief that if there were an elementary school junior division, as in track, that instead of about 40 pupils trying out, we should have at least 60 coming out in our school.

It seems to the writer that tennis should be stressed more in our schools. There are four purposes for any physical education program or athletic contest. First, the physical, and sometimes moral development of the boy or girl; second, training the pupil for a proper and enjoyable use of leisure time; third, the development or encouragement of school spirit; and, fourth, selling the school to the community. Keeping the boy or girl in school might be added as a fifth. Tennis accomplishes all of

these ends in more or less degree, and in a safe, sane way. It trains the eye, mind, and body to be active and accurate, for the player must follow the ball and place it properly. It develops almost every muscle in the body. The traditions of the game are such that a high type of sportsmanship is developed. For instance, it is not quite the thing, in tennis, to "razz" the opponent or dispute the officials, and even people who cheat in other games usually catch the spirit of tennis and play fair. It is enjoyed by and beneficial to both the strong and the weak. The opinion of medical men seems to be that, although competitive sports sometimes tend to put too great a strain on the child, tennis is the safest form of them all. An attempt is made in this article to show that the change, here advocated, in the Interscholastic League tennis program will stimulate more interest in the game, make it still safer for the pupil and make it more enjoyable for all groups concerned.

The present rule in the Constitution and Rules allows juniors to enter, but elementary juniors, high school juniors, high school seniors and rural schools must all compete in the same division. The writer would like to see the present rule changed so as to be just like the track rule. There would be a junior and a senior division. Then any class within the junior division such as Class A, Class B, ward, rural, etc., which had as many as four teams entered would compete in a separate class. Also just as in track, juniors would not go past the county meet. It is our belief that even if, by some chance, a junior should win the county meet in the present set-up, it would not be best for him to go to the district. The senior division would probably still compete in one division, so the district, regional, and state contests would not be changed.

Now to summarize why each of the groups represented would desire the change:

High schools: 1. With the possibility of a high school junior division or class, more high school pupils would be given a chance to participate. If a high school junior were especially good, however, he could still enter the senior division if the school so desired.

2. High school players would not have to waste their time playing small boys and girls; therefore more interest would probably be shown.

3. High schools would have better tennis players. Mercer Beasley, who developed Vines, Parker, and Sutter, says that to develop a good tennis player he should be started at six years of age. Of course, we would not start them that early, but the earlier start they would get would help.

Elementary schools: 1. More pupils would be interested as there would be a greater possibility of winning.

2. Pupils would not have to compete against high schools, and so would not be under such a great strain.

3. The physical education program of the school would be enriched.

4. The pupil thus getting an early start would have a better chance to become a good player.

It might be argued by some that there would be too many teams in the county meet, and so too much time would be used in running off the meet.

Now, in the first place, our schools are supposed to be for the children, and even if it were more trouble, it would be worth it. In the second place, juniors do not need such elaborate equipment and can be placed on another court, if the rule is changed. Thus, time will really be saved, as their contest can be run off at the same time the senior contest is progressing. It would therefore really be simpler for the athletic director.

Now this rule will not be changed unless many people from over the State write in and ask for it. We have been assured that if there is such a demand that the rule will be changed. There is a possibility that it will be changed this year by notice in the LEAGUER if the response comes in time. The reader is urged, therefore, to let the State Executive Committee know, at once, how he stands on the question.

ACTIVITIES

(Continued from Page 1)

meeting, which is scheduled to be held from 11 A.M. to 12 noon.

"Football, baseball, basketball, and track events all fall under University Interscholastic League direction. All literary events on the county meet programs are under the league."

The Bay City Tribune quotes Mrs. Clair F. Pollard, county superintendent in Brazoria County, concerning certain new features proposed for the county meet, as follows:

"A vote of the teachers in the county is being taken on the question of a school exhibit at the county meet. Twelve schools have reported, representing a group of 51 teachers. Eleven of these schools, 49 teachers, express themselves as being desirous of participating in an exhibit. One school, two teachers, is opposed. No doubt plans will be formed for a

school exhibit during the county meet.

"The rhythm band contest which is a new feature for the 1934 meet, is a meeting with favor among the schools. Mrs. Eva Einkauf, Van Vleck, has been appointed director of this phase of the work. Any schools that wish information concerning the contest will write Mrs. Einkauf."

"The teachers and pupils have already formulated their plans for participation in the Interscholastic League activities in the Goldston school," says the Clarendon News.

"Prospects are rather good for gaining recognition at the county meet. The teachers are aware of the fact that this school has been well represented heretofore and they realize that the pass has already been set by their predecessors."

Skidmore and Beeville have both extended invitations to the Bee County League to entertain the meet next spring, according to the Bee-Picayune.

"Representatives of the Bee County Interscholastic League met last week in the office of County Superintendent M. A. Wroten, at which time directors for the various departments were named.

"Despite the inclement weather, a large number of people attended the meeting. Mr. Wroten had invited the heads of all the schools in the county and most of them were present.

"The directors will meet Saturday afternoon, November 25, at 2 o'clock at Mr. Wroten's office. At this meeting it will be decided where the annual meet of the league will be held."

Minutes of the Lions Club of Throckmorton, published in the Throckmorton Tribune, state that the club at a recent meeting agreed to underwrite the expenses of the Throckmorton County Interscholastic League meet.

The Mission Times reports a thorough faculty organization in the Mission high school for training pupils for participation in all departments of League work.

MEETING

(Continued from Page 1)

(class A, class B, ward, rural, etc.) has as many as four teams enter the county tennis contest the county committee shall be required to have the division so entering to compete in a separate division.

This motion was seconded by Bonner Frizzell.

The motion carried.

Mr. Williams of Houston asked the question whether or not a boy who finishes his eight semesters at mid-term could finish the season of basketball.

Rule Interpretation

Mr. Roy B. Henderson interpreted the regulation governing the case as follows: A boy whose eligibility closes at the end of the semester is not eligible to continue in that sport, but in the event his eight semesters ended during the semester he could finish the season of athletics in which he was participating at that time.

A motion by Mr. Williams of Dallas that a student who finishes eight semesters of attendance at mid-term may be permitted to finish the season of basketball was seconded by Mr. Kenley of San Angelo.

Mr. Cobb of Dallas opposed the proposal with convincing argument. Also Mr. Parker of Dallas raised his voice in opposition to the passing of the motion.

Mr. Kyle of Georgetown and Superintendent J. F. Kemp of Seymour spoke in opposition to the motion.

The motion failed to carry.

Mr. F. C. Herndon of Rosenberg moved that the rule regarding the transferring of students from unaffiliated schools to affiliated schools be so amended as to omit the 15 mile clause.

This motion was seconded by E. B. Stover of Orange.

Mr. Porter Garner of Robstown and Superintendent Butler Westerfield of Burk Burnett spoke briefly against the proposed change in the present transfer rule.

The motion failed to carry.

Basket Ball Change Denied

Superintendent Butler Westerfield of Burk Burnett called attention to the fact that in many counties the non-football schools controlled the making of the basketball schedules to such an extent that the football schools were not given an opportunity to prepare basketball teams after the football season before the basketball schedules began. He made the motion that no basketball game which would count toward county championship could be played before the first day of January of that school year.

Mr. Parker of Dallas seconded the motion.

Mr. Williams of Gatesville raised his voice in favor of the motion.

The motion carried.

Mr. E. B. Stover of Orange called attention to the fact that in some football districts the District Executive Committee had not followed the rules and regulations governing the division of the sub-districts for foot-

ball participation, if the district contains more than ten schools.

Mr. Roy B. Henderson, Director of Athletics of the University Interscholastic League suggested that perhaps the question could be solved by delegating power to the State Interscholastic League Directors to force the local committees to follow the rules. Mr. Henderson declared further that there is no way of impeaching local committees and that the decision of local committees would have to hold as far as the championships of the districts were concerned.

Mr. Porter Garner expressed himself as favoring the matter being handled by local committees rather than by State Executive Committees.

Vote Down Extension Power

Mr. E. A. Perrin made a motion that the State Executive Committee be privileged to withhold any district from participation in by-district games provided the Executive Committee has violated rules laid down by the Interscholastic League.

The motion was seconded by E. B. Stover of Orange and Floyd Betts of Wharton.

The motion failed to carry.

L. T. Cook of Sherman made the following motion which was seconded by Mr. Parker of Dallas: Resolved that tie games be decided on the basis of a composite of first downs and penetrations adding the percentage each is of their respective totals—the school having the higher total being declared the winner.

The motion carried.

E. B. Stover of Orange made a motion that the maximum number of football schools in Class B district be limited to eight. This motion was seconded by Mr. Holloway of Port Neches.

Mr. Westerfield, Burkburnett, Mr. Sanders of Littlefield, and Mr. Nealson of Spur, expressed themselves as being against the proposed change.

The motion lost.

Mr. John Manning of Alice moved that the Executive Committees appoint two research committees of three members each. One group shall favor the 8-semester rule and the other oppose the 8-semester rule. These committees to work separately and to report back to the State Executive Committee on the following question: How many boys in the state have dropped out of school because of the operation of the 8-semester rule?

This motion was seconded by Mr. Porter Garner of Robstown.

8-Semester Change Tabled

After considerable discussion relative to this motion most of which was in defense of the 8-semester rule regulation as it now stands, in fact no opposition was offered to 8-semester rule, Mr. Porter Garner proposed an amendment to the effect that these committees be given the authority to investigate and report any phase of the effect of the operation of the 8-semester rule.

This amendment was duly seconded. After considerable discussion, Mr. Floyd Betts, Wharton, moved that the motion be tabled.

The motion to table carried.

There being no further business the motion was made and seconded that the meeting adjourn.

The following individuals signed cards indicating their presence at the meeting:

Frances M. Alexander, Woodrow Wilson High School, Dallas; John F. Bailey, Principal High School, Breckenridge; T. P. Baker, Principal Junior High School, San Angelo; Earle K. Barden, Superintendent, Sugar Land; Frank C. Bean, Principal Clark School, Cooper; Alice M. Beckett, English and Speech, Ralls; Lois M. Beckett, Spanish, McAdoo; Elmer E. Benson, Principal Lawton School, Wharton; L. J. Berry, Superintendent, San Marcos; Floyd G. Betts, Superintendent, Wharton; A. J. Bierschwald, Prin. and Voc. Agri. Teacher, Sterling City; A. M. Blackman, Superintendent, McCamey; W. N. Bobbitt, Principal High School, Lockney; C. C. Bock, Superintendent, Petrolia; James L. Boone, Superintendent, Beasley;

Joe H. Bowers, Principal High School, Troy; Mrs. Flora G. Bowles, Public Speaking and English, High School, Goldthwaite; Mary G. Bowles, Coach in Declamation, Goldthwaite; Harry Brevton, Principal High School, Hemphill; Lillian Brigham, High School English and Speech, Robstown; R. B. Bristow, Principal, Bardwell; Morton Brown, Director Dramatics, Interscholastic League, Austin; P. D. Browne, Superintendent, Fairfield; Roger A. Burgess, Superintendent, Merkel; S. B. Burk, Principal Senior High School, Tyler; C. E. (Dad) Burnett, Physical Education, Junior High School, Corpus Christi; Floyd Burnett, Rotan; J. E. Burnett, Superintendent, Stephenville; James R. Burton, Senior High School, Austin.

Emmett Cambron, Assistant Coach, High School, Laredo; Margaret Cameron, Speech, Polytechnic High School, Ft. Worth; Leola Campbell, Public Speaking, Latin, San Angelo; W. E. Cantrell, Superintendent, Normangee; Lee Clark, Cisco; Randolph Clark, Cisco; E. D. Cleveland, Superin-

tendent, Overton; P. C. Cobb, Dallas; Mrs. W. A. Combs, Texas Speech Arts Ass'n., Amarillo; C. C. Comer, Superintendent, Smithville; Clay Comer, Coach, Public Speaking Contests, High School, Abilene; E. B. Comstock, Principal, North Dallas High School, Dallas; A. J. Cook, Mesquite; Alma Copelin, Speech, North Side High School, Ft. Worth; Bob B. Covey, Superintendent, Milano; Clifton L. Cox, Principal, Elementary School, Navasota; Larue Cox, Superintendent, Jacksonville; F. B. Crumley, Principal, High School, Roston.

Shirley DaCamara, High School Coach, Laredo; Wm. H. Damm, Principal, Brookshire; F. A. Davison, Superintendent, Franklin; Harold Dement, Coach, Galena Park; Mrs. Harold Dement, Galena Park; C. H. Dillehay, Superintendent, Hereford; B. M. Dinsmore, Superintendent, Electra; Ray H. Dixon, Coach, Harlandale, High School, San Antonio; P. J. Dodson, Superintendent, Bastrop; W. L. Dodson, Superintendent, Kilgore; L. E. Dudley, Principal High School, Abilene; Rose Dunlap, Latin-English Instructor, Roston; J. I. Dykes, Math., High School, San Angelo.

J. W. Edgar, Superintendent, Miranda City; Edgar H. Eggert, Principal, High School, Robstown; Martha L. Emmons, Principal State Home, Waco.

H. S. Fatherree, High School, Abilene; Margie Featherston, Primary Teacher, Live Oak School, Goldthwaite; Ruth Featherston, Primary Teacher, Big Valley School, Goldthwaite; O. A. Fleming, Freeport; Murry H. Fly, Superintendent, Odessa; Bonner Frizzell, Superintendent, Palestine; Katherine Fullingim, Speech Teacher, Chillicothe.

Porter S. Garner, Superintendent, Robstown; Ivy C. Gaunt, Principal Grammar School, Hooks; Jeanette Gillespie, Reagan Junior High, Temple; I. T. Gilmer, Superintendent, Graham; Ben L. Graham, Superintendent, Wylie Cons. School, Rt. 5, Abilene; L. H. Griffin, Superintendent, Hooks.

Miss Laura V. Hamner, County Superintendent, Amarillo; W. E. Hancock, Superintendent, Chillicothe; J. M. Hanks, Superintendent, Ysleta; Mabel Hare, Teacher of Spanish, Childress; L. E. Harwood, Reporter, American-Statesman, Austin; Arthur Hayes, Teacher of Public Speaking, High School, Mission; John B. Hayes, Superintendent, Somerset; G. H. Haynes, Granger; Lucy Tracy Haynes, High School Teacher, Merkel; Carl Herod, Principal High School, White Deer; Mrs. Lillie Hightower, Principal Pecan School, Rt. 6, La Grange; Anna Hiss, Director of Physical Training for Women, University of Texas; Cora Holding, Elementary Teacher, Roston; R. F. Holloway, Superintendent, Ranger; W. J. Holloway, Superintendent, Port Neches; W. C. Hooper, Coach Junior High School, Brownwood; R. L. Hooten, Superintendent, Shallowater; G. A. Horton, Principal High School, McCamey; E. R. Howard, Superintendent, Seagoville; Beatrice Howe, Rural Grade Teacher, Austin; F. B. Hughes, Superintendent, Denison.

Miss Jennie Jackson, Peabody Elementary Principal, Denison; William Alonzo James, Principal, Ball High School, Galveston; Carrie Johnson, High School, Denison; Collin B. Jones, Principal High School, Stephenville; J. W. Jones, Superintendent, Lockney; Thomas S. Justiss, Principal High School, Paris.

Miss Olga Kahanek, Principal Ammannville School, Rt. 3, La Grange; E. W. Kee, Superintendent, Gonzales; A. L. Kelsay, Superintendent, Silverton; J. F. Kemp, Superintendent, Seymour; C. H. Kenley, Principal High School, San Angelo; S. A. Kerr, Jr., Basket Ball Coach, High School, Nacogdoches; R. J. Kidd, Instructor, Southwestern University, Georgetown; Miss Georgia Kirkman, Delegate, Texas Speech Arts Association, Amarillo; Katherine Knapp, Elementary Teacher, Wharton; Walter S. Knox, Division of Physical Education, Texas Christian University, Fort Worth.

Mrs. Nina Lee Lane, Principal Lane City School, Lane City; H. G. Larkin, Superintendent, Bardwell; Paul F. Lawlis, Superintendent, Brownfield; Mrs. Thelma Lee, Rural Grade Teacher, Round Rock; Russell A. Lewis, Superintendent, Carrizo Springs; Mary Jones Lindsay, County Superintendent, Lamar Co., Paris;

Delarae Logsdon, Public Speaking Coach, Edgewood School, San Antonio; Mrs. Judd Lotspeich, Principal Bullard School (Mexican), Robstown; Florence Lowe, Head of Art Department, Sam Houston State Teachers College, Huntsville; D. T. Loyd, Superintendent, East Mountain School, Gilmer; H. C. Lyon, Superintendent, Ballinger.

R. G. McDaniel, Superintendent, Odem; Mrs. S. Taylor McDaniel, English Teacher, Odem; Mrs. E. H. Marek, Vice-President, Texas Congress Parents and Teachers, Yoakum; R. O. Martin, Superintendent, Seagraves; B. R. Mathews, High School Principal, Jacksonville; Beth Means, Teacher of English, Debate Coach, High School, Troy; Geo. H. Mitchell, Superintendent, Junction; J. B. Mitchell, Principal, Smithville; J. M. Momeny, Superintendent, Benavides; Dudley S. Moore, Coach, Lampasas; J. P. Moore, Principal, Polytechnic High School, Ft. Worth; Dale N. Morrison, Superintendent, Roscoe; S. Ozell Murdock, Basket Ball Coach and Principal, Wylie High School, Abilene.

R. B. Neilson, Principal, High School, Spur; Lewis C. Norman, Principal, Cross Plains.

E. A. Perrin, Superintendent, Goliad; Pauline Piper, English, Home Economics, Big Valley School, Goldthwaite; Mickey Pool, Coach, High School, Coleman; M. B. Porter, High School Principal, Odem; N. W. Prentice, Superintendent, Richland Springs.

Willyne Rabb, Principal of Rural School, Weimar; Grover D. Reat, Superintendent, Pendleton High School, Pendleton; Harry W. Rice, Superintendent, Throckmorton; S. H. Rider, Principal Senior High School and Dean Junior College, Wichita Falls; Edward T. Robbins, Superintendent, Hearne; L. A. Roberts, Superintendent, Wortham; E. E. Rogers, Electra; E. O. Rogers, Principal Sardis School, Waxahachie; Harriet N. Rogers, Head, Physical Education Department, East Texas State Teachers College, Commerce; T. H. Rogers, Principal San Jacinto High School, Houston; John T. Rowntree, Principal, Lampasas.

Joe F. Saegert, Superintendent, Seguin; R. S. Safley, Coach, High School, Belton; A. B. Sanders, Superintendent, Littlefield; R. N. Sandlin, State Department of Education, Austin; Velma Sharp, Coach, Girls Athletics, Wylie Cons. High School, Abilene; W. C. Shaw, Superintendent, London School, Overton; T. H. Shelby, Dean, Division of Extension, Austin; E. D. Shelton, Elementary Principal, Gatesville; B. C. Shulkey, Superintendent, Borger; A. B. Smith, Granger; A. H. Smith, Superintendent, Goldthwaite; Thelma Smith, Intermediate Teacher, Fritch; R. L. Speight, Principal, High School, Longview; J. Lee Stambaugh, Superintendent, Pharr-San Juan; J. H. Stamper, Superintendent, Karnes City; H. V. Standley, Superintendent, Raymondville; Mrs. L. E. Stark, Teacher of Public Speaking, Austin High School, El Paso; W. I. Stevenson, Principal, Milby High School, Houston; M. C. Stewart, History, Robstown; Harry Stiteler, Principal, High School, Bellville; E. B. Stover, Superintendent, Orange; M. V. Studerville, Vocational Agriculture, Hooks; Edgar Summerlin, Principal, East Side School, Jacksonville; Ruth Suttle, Elementary Principal, Wharton.

Clyde Tate, Coach, Crystal City; Gene Taylor, Coach, Brownwood; Harry Taylor, Foot Ball Coach, San Angelo; L. L. Thomas, High School Principal, Sulphur Springs; Elizabeth Turber, Director Physical Education, C. I. A., Denton.

Felix Valencia, Science, Coleman. Charles Wachendorfer, Superintendent, Lampasas; Estelle Walter, Playground Director, Austin; J. O. Watkins, Principal, Glen Falls; Butler Westerfield, Superintendent, Burkburnett; H. O. Whitehurst, Superintendent, Groesbeck; J. R. Wier, High School Principal, Karnes City; L. L. Wilkes, Superintendent, Hubbard; Frank L. Williams, Superintendent, Gatesville; Nat Williams, Superintendent, Cross Plains; O. E. Williams, Principal, Genoa; R. L. Williams, Principal, High School, Snyder; Eva Williamson, Speech Arts Department, Electra; Ellen Will