## INTERSCHOHASTIC LEAGUER



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| ${ }_{\text {EXTEMPORANEOUS }}^{\text {SPEECH }}$ |  |
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 the Extension Loan Library. If you are not familiar with the
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is made, write first for a copy of
pamphlet entitled "Library Extens Service," Address your communi
tion (a post card will do) to the
tension Loan Library, University S $=$ ing references, newspaper clippin
and an outline of each topic


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AUSTIN, TEXAS, JANUARY, 1933
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Bell Telephone Company Makes Study of 'Marks' and 'Success'

## Counties Not Included in List Urged to Report Now

 Study of 'Marks' and 'Success'

| Enough in High School <br> Principal chestisr h. KenSchool, writes the Leaguer, as follows: <br> "I was unable to attend the League breakfast at Ft. Worth, the account of the discussiones the transfer and the 8 semester rule. I also read your editorial stating that the State Committee would not likely consider a change until at least two years' trial. I wish to commend you for this stand. Mr. Smith, Coach Taylor, and I think both rules are the best rules for the general football situation that have been passed in years. We urge you and the State Comerendum on them until we have tried them. Then, if the football situation is not improved radsituatly submit a referendum on them. $\qquad$ of the neeessity of 80 per cent of his students remaining in high school least five years was a revelation to me. By way of comparisal me. By way of comparison, I have made a study of the graduates of $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ <br> Bonham Organizes School For League Competitions <br> $I_{\text {already started }}^{\text {Ntensue }}$ mans have $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ <br> Latin Tournament, Miss Kinkead. <br> Bonham Herald. <br> Sports Show Amateur Trend In East Says Noted Writer <br> (By Alan Gould, $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ |  |  |  |
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|  |  | HE Thirteenth Annual Foot- |  |
|  |  | I ball State Championship season under the auspices of the | $L^{\text {AST spring I was director }}$ for Spanish in Jefferson |
|  |  |  | gestions for conducting the |
|  |  | League closed with the game be- | affair. I also wrote to the per- |
|  |  |  | sons you mentioned who con- |
|  |  | Corsicana December 26, 1932. While the game ended in a |  |
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|  |  |  | before. We combined some of the rules used in each place and |
|  |  |  | ne used in Latin tournaments |
|  |  |  | and had a very successful contest in Spanish I and Spanish II. Cups Awarded |
|  |  |  | and awarded it to the team winners in Spanish I and ribbons to individualwinners in both Spanish I and Span- |
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|  |  |  | $\begin{aligned} & \text { winner } \\ & \text { ish II. } \end{aligned}$ |
|  |  |  | $\begin{aligned} & \text { ed mimeograpl } \\ & \text { IT. E. E. Dople } \end{aligned}$ |
|  |  |  | mentioned in the State Departmentforeign language bulletin. The language bulutin, The greatest difficulty was in find- |
|  |  | ton), 14. Beaumont, 15. CorpusChristi, 16. Harlingen. |  |
|  |  |  | ing someone such as Mr. Doyle, who was both competent and disinterested |
|  |  |  | in the outcome, and asking this person to make out two long sets of questions and mimeograph several$(\text { See - SPANISH }- \text { Page 4) }$ |
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|  |  | defeated Athens 13 to 6; Corsicana defeated Brackenridge (San Antonio) | Pay Footballers? |
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|  | eight-semester regulation in effect it cannot be done. The student simply |  |  |
|  |  |  | $T^{\text {ERMING football at all large }}$ abusiness proposition," the Minnesota |
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|  |  |  | proposition," the Minnesota |
|  |  |  | Minnesota, asks edi- |
|  |  |  | ally "why not, pay the |
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|  |  |  | Publicity which can be turned to profit is obtained from the gridiron by "only a mere handful from each |
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|  |  |  | been "marking time os thar as renere, ration for their future is concerned," |
|  | ents or Temp | Houston 19 to 7 . <br> Final: Corsicana 5, Masonic Home | the Daily says. <br> "Coaches are shifted as soon as |
|  | in the elimination contest to select the representatives in the spelling con- test in the district interscholastic | 0, on penetrations. Conference B: District winners: 1. | "Coaches are shifted as soon as a asserts, "and everything is done to keep the team winning and maintain- |
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|  |  | $3$ | ness practice. <br> "The most important cog in the |
|  | part in the contest are Myrte Krause, Molle |  | monev-making machine is the foot- |
|  | Krause, Mollie Nan Watters, Jose- phine White, Faye Tribble, Anna Catherine Giesler, Royal Grayson, |  |  |
|  | Catherine Gieserer, Royal Grayson, Dollie Sapp, Marian Mackey, Nancy Dikeman, Susie Elien Mreen, Dorothy |  | 'that tired, aching feeling' and a lot of slush about 'fighting for the dear old Alma Mater.' Why not pay thedeserving workers?", Associated |
|  | N | tonio), 25. Rosenherg, 26. Humble |  |
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|  |  | cedes. <br> In Region I, McLean defeated Brownfield 45 to 7 . Olney defeated McLean 6 to 0 for the regional championship. <br> In Region II, Graham defeate Commerce 33 to 6 and Gilmer de feated Rockwall 16 to 6. Graham de- $(\text { See }- \text { FOOTBALL }- \text { Page 4) }$ | The Daily Tar Heel, student publi-cation at the University of North Carolina, known for its vigorous editorial policy, rocked Southern football circles with this proposal: "To falsity and duplicity that now pervades it, the Tar Heel suggests thatfootball players be paid well for their thetic serices the the |
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| Sports Show Amateur Trend | be despised according to our deserts. |  |  |
|  | Queries on Form in Debate Bring Interesting Replies |  | athletic services; that each college make public its salary list and adver- tise the fact its athletes will receive remuneration, and that the men will be paid in proportion to their worth to the team and to the gate they draw," |
|  |  |  | If football is a school's most vivid pays, why not pay the football players directly instead of indirectly? ofcourse, all the the course, all the men on any schoo |
|  | ie Leaguer received from "(b)," "(c)," "(d)," and "(e)," re- |  |  |
|  |  | spectively: <br> Question No. 1 |  |
|  | dozen or so experienced debatecoaches. | of the affirmative take up much of his time in origin of the question, history of the question, admitted mat ter, etc.? | course, all the men on any school team are not paid, either in cash or |
|  |  |  | known that inducements are offered by some universities, and accepted byoutstanding players, if not outstand- |
|  | Five individuals replied and their names follow: Hollis Frazer, Public |  |  |
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## UNIERSOHOLASTIC, LEAOURR

Published eight times a year, each month, from Sep
tember to April, inclusive, by the Division of Extension,

| ROY BEDICHEK |
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| (Entered as second-class matter November <br> at the postoffice. at Austin, Texas, under the <br> August 24, 1912.) |
| Vol. XVI $\quad$ JANUARY, 1933 |
| THOSE schoois which are forehanded in |
| ing supplies, such as spelling list |
| sheets, etc., will not be required to wait w | sheets, etc., will not be required to wait when th

rush begins, as it inevitably does, towards the close of January. It is practically impossible to
fill orders promptly with a limited mailing fore when so many schools delay ordering until the 'ds
minute. The Christmas slogan applies here Shop early and avoid the rush.
DBATERS are advised to read reviews by
Dr. E. T. Miller of two tax bulletins just off the press. The two bulletins, one dealing with
the Sales Tax and the other with the Income Tax both contain material which can be used in pre-
paring arguments on one side or the other of the present League question. Dr. Miller gives a suffi-
cient summary of each bulletin to enable the
debater to know whether or not it will be worth debater to
$\mathrm{I}_{\text {da }}^{\mathrm{NC}}$ terial to be found in the Review of Reviews, the prescribed. Teachers having this contest in han
will do well to encourage pupils to make clipping the topics and preserve them for use of the class
$\qquad$ at January 15. Every effort is made to caution schools on this point, but every year some few
schools wake up when it is too late. Sometimes the principal thinks the superintendent has at he entrusted the matter to the principal or to a
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$\mathrm{C}_{\text {many principals and superintendents in the }}^{\text {LASS }}$
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year after year is sometimes irresistible. Hence,
in many high schools of 150 pupils or less there
is a demand for more evenly matched games.
Some contend that there is too much football now,
but the creation of another class makes less foot-
INSTITUTIONAL PROFESSIONALISM

## $\mathrm{D}^{\mathrm{R}}$

 minimum of nine games on a round-robin basisfor district championship, whereas the division of the schools into two classes containing five schools
in each class may determine a championship with a round-robin schedule of four games as a min
imum. There is no doubt that in a big sport, re quiring many players, it is a sound principle to match schools of nearly equal size. Distance is
of course, a prime consideration. In many por
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$\qquad$ easily formed without requiring long trips. Hence
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th class to furnish competition close at hand matter, the League can probably underague
formulate a plan. Please write the Leage once if you think your school will be interested
in this matter, and name other schools in your immediate section which you believe will line u
$\mathbf{A}_{\text {GAIN the time has come when it is pertinent }}^{\text {to }}$ Wildflower: Contest. Despite the fact that pa ticipants in this contest are deriving a larg
measure of both pleasure and profit to themselve and are each building a collection of pressed and ber of the community, for some reason a va
majority of schools do not avail themselves
the rare opportunity which this contest offer the rare opportunity which this contest offer this way. Absolutely no knowledge of botany can easily direct the collection and care of the
specimens, after having given careful attention garding it. Absolutely no apparatus is required
that cannot be home-made without trouble. Not single book is necessary. The only expense in B. C. Tharp, of The University of Texas Botan Department, and both scientific and common are known.
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$\qquad$ een years to learn all he can about the vegeta tion of Texas and to build up as complete a
lection for the whole state as he would like to testant collections provide much new and valuab cimens as are included in it carry the League con
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So let us repeat that this is the most effective
and at the same time the most astonishingly sim ple method ever devised for putting accurate, sci nterested but scientifically untrained layman, fo perpetuating this information in a local collection
embodying representative specimens of the wild lowers to be found in a given locality, and at the
ame time, through this coöperative program, to
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$\qquad$ sult your Constitution and Rules; see if you don
think the contest merits a real trial at the han
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EDITORIAL NOTES

The Teacher's Guide to Good Plays

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## 2

额| The Teacher's Guide to Good Plays |
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| Conducted by |
| Morton Brown, Director of Dramatics |


$\mathrm{N}_{\text {stories by saying there are }}^{\mathrm{OW}}$
two vital elements that ever story must have, namely, spirit
and progression. We know what
we mean by these two terms we mean by these two terms
and we know something about
how to get these desirable quali-
ties into our stories. I mentioned ties into our stories. I mentioned
them first because $I$ want you
to listen the next time you hear a story told, or you tell one your-
self, and see if you can say,
"That has spirit and progres-
sion. It's alive, and I can feel it sion. It's alive, and I can feel it
living,"
I want you to sense what a story is
like when it's well told, and I $\begin{aligned} & \text { want }\end{aligned}$
lit








|  | DISTRICT CENTERS AND DISTRICT OFFICERS <br> Notify the State Office at Once |
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| One-Act Play Centers <br> It will be noted that one-act play centers and managers are entered in the following list according to the districts served. In a few instances, the one-act play center for a given district is located outside the district. Again, in certain of the regular League districts, there are two one-act play centers, as in District 2. Any school which desires to be transferred from the district in which this list places it, should notify the State Office prior to February 20 , and the transfer will be made, unless the center to which the |
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following list of Districts and District Officers of the Uni-
Interscholastic League, the counties composing the district
For convenience in printing, the several positions on the district
directorate are numbered as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of xtemporaneous S,
The number in p
he number in parenthesis following the name and address of each
dividual in the following list refers to the above key and indicates the position which he holds.
In certain districts other officers have been added, and these addi-

 $\mathrm{O}_{\text {That }}^{\text {Fupestion is in in the }}$ mind of everyone who looks at
a painting. Usually the answer
is easily discovered because it is easily discovered because it
was one of the first to be decided
by the artist as he set to work. by the artist as he set to work.
Whether he selects one object, a
group of objects or merely a group of objects or malor upon
splash of interesting color
which to build his composition the thing he chooses must appear to be more important than any-
thing else in the picture. This is called the center of interest.
Only One Center of Interest
A good composition can have onl
one center of interest and this mus



