

ORDERING plays for trial from the Loan Library service, Mrs. Kahat Baker, of Carthage, gives som account of herself since she was a participant in Interscholastic League herself:

Wilde, in our district meet,

I teach expression in the Carthag High School, and am also director of declamation for Panola County. Having been a contestant in the second state meet in 1916, and having sent county will see to it that officers a number of pupils to the state meets, are elected at the earliest pracmy pet ambition is to have a winning declaimer and to at least reach the state with my one act play.

THE OWL, a school paper pub I lished monthly by the eighth and ninth grade pupils of Nash School a school with four teachers and an enrollment of 130, has come to our desk and has been referred to Prof Reddick for attention.

School has won rural county cham pionship in the field meets. Nash scored 1015 points on the score card

(See - LETTER BOX - Page 3)

#### **EXTEMPORANEOUS** SPEECH

WITH the suspension of the News Review, and the failure of Uncle Sam's Diary to supply the Texas demand according to our understanding when the paper was listed, we are driven to the Review of Reviews, the daily newspapers and the Extension Loan Library for material. Topics followed by "ELL" are treated in loan packages which will be furnished by the Extension Loan Library.

If you are not familiar with the methods of the library, especially with the terms upon which circulation is made, write first for a copy of the pamphlet entitled "Library Extension Service." Address your communication (a post card will do) to the Extension Loan Library, University Station, Austin, Texas. We shall continue starring topics based upon magazines or news articles and upon which additional information may be obtained from the Extension Loan Library.

Additional assignments will be made in each issue of the LEAGUER, and the present assignment retained. It is a good plan to keep a notebook containing references, newspaper clippings, and an outline of each topic.

<sup>1</sup>Plan and Service of the R.F.C. (Oct. RofR pp. 18, 20-22)\*

<sup>2</sup>How Will Home Ownership Be Promoted by Home Loan Banks. (Oct. RofR pp. 18, 22-24)\* 3Balancing the Budget in Mississippi (Oct. RofR pp. 28-29)
4Compensation for War Veterans. (Oct. RofR p. 34; Dec. RofR pp. 47-49)\*
5Financing the Chicago World's Exposition (Oct. RofR pp. 37-38)
4Who Should Pay for Highways? (Oct. RofR p. 39)\*

).

(Planned Economy in the Coal Industry lec. RofR pp. 38-41).

(Portion of County Libraries in Texas VII)

What Is Technocracy (Daily Papers).
The Sales Tax (Daily Papers, Jan. RofR pp. 23-27).

<sup>20</sup>How the Government May Aid Agriculture (Jan. RofR p. 28, and "Farm Relief," ELL).

<sup>21</sup>The Radio City (Daily Papers, Jan. RofR p. 44).

<sup>22</sup>Papers 1. p. 44).

See Repeal of the 18th Amendment (Daily Papers, ELL, Jan. RofR pp. 16, 36).

See Unemployment Insurance (ELL).

Adhievements and Progress in Aviation (ELL).

Municipal Ownership (ELL).
The Soldiers' Bonus (Daily Papers, ELL), top by hard work.

# 150 Counties Report County League Organizations to Date

COUNTIES that have not reported officers should do so Gridiron Writer Impli at once, if election has already taken place. In many counties institutes have not yet been held Last year our school entered and in some other counties in-"What Never Dies," by Percival stitutes will not be held until shortly before the Christmas holidays. It will improve the prospects for a good county meet if those interested in each

ticable time. The name of each county officoncerning which all county of- so essential to the consistent winner. ficers should be advised. We cannot reach them unless their fine, gentle giant filled with goodnames are reported to the will. If an opponent murmured For four consecutive years Nash League office. We publish below "cuch" after meeting Bob's magnifian alphabetical list of those cent shoulders, Bob might solicitously directors to the State Office and counties not included in this list win many games of football. have not yet reported:

pardon. Coach Jones was working graduated in 41/2 years; 81/2 per cent aside for the season his natural be- shows that only 18 per cent of my nevolence. But it seemed a bit hope- graduates spent more than four years him!—came to the rescue.

a particular victim of his scorn, he football boys who spent more than chose Bob, whom he likened to a four years in high school. 'beautiful piece of statuary'.

"Unhappily for Stanford and the helpful Mr. Templeton, Bob read that I certainly cannot see the the neces classic remark. Mr. Jones saw to sity of the Cleburne graduates spendthat. And, for some reason I shall ing five years in high school. not attempt to explain, it got under Bob's skin. I have never seen better ootball than Bob played against it lasted. Gone was all of Bob's gentle manner on the field. Before and after the game the world knew no milder-mannered, more courteous lad. Bonham Organizes School But once the whistle blew, the statue became a regiment of assassins."

#### Dick Sanders, League Winner 1931. Now on Baylor Squad

DICK SANDERS, son of Mr. and Mrs. J. R. Sanders, 103 N. Grand avenue, Sherman, has become a member of the debate Miss Williams; Extempore speech squad at Baylor University.

Debating activities for the term

reported for practice this week. In Sherman high school Dick Sanders was one of the major debaters, and with Warner Evans won the state debating cup in the interscholastic league in his senior year, There is no mind like an open 1931. In his freshman year at Austin

# RofR p. 39)\* The New Hampshire Plan for Unemployment Relief (Nov. RofR p. 24). New Products of Chemical Research (Nov. RofR p. 62). Political Parties in Germany (Nov. RofR p. 66 ff; Dec. RofR pp. 35-37). The New Mampshire Plan for Unemployment Relief (Nov. RofR p. 62). Political Parties in Germany (Nov. RofR p. 66 ff; Dec. RofR pp. 35-37). Bell Telephone Company Makes p. 25 f). P. 25 f). 11What's to be Done About the Railroads? (Nov. RofR p. 27 ff). 12The International Radio Forum (Nov. RofR Study of 'Marks' and 'Success'

Smith
Somervell
Stephens
Sterling
Stonewall
Tarrant
Taylor
Titus
Tom Green
Travis
Tyler
Upton
Uvalde
Val Verde
Van Zandt
Victoria
Walker
Waller
Ward

that going to college is un-

There are plenty of facts to justify The Future of Party Politics (Jan. RofR such opinions. Failures in business ing his four years in college has been ing avariciousness of colleges and among both high rank and low rank under at least 20 teachers who have universities as evidenced in their comcollege graduates are much more marked him with reference to ability mercialization of football." men of all ranks are often too lazy unmindful of his character. These or too conceited to jump in at the bottom of a business and try for the

athletic teams or merely loafed are west discern more of the so-called coaches. HERE is a widespread belief found in after life to have made more "evils" in existence than ever. of a success of it than have their For example, an Illinois sports ediclassmates who won better marks by tor points to "the perfection of a pow-

very few cases. numerous than successes and college and industry and who have been not

(See - BENEDICT - Page 4)

Kenley Says Four Years

DRINCIPAL CHESTIER H. KEN-LEY, of San Antonio High

Gridiron Writer Implies so I have just read with interest AIUS SHAVER in Colliers the account of the discussion on (Nov. 18) says Bob Hall, the transfer and the 8 semester former Masonic Home (Fort rule. I also read your editorial transfer rule and the eight-Worth) football player erred in stating that the State Combeing too polite on the college mittee would not likely consider Interscholastic League football Corsicana December 26, 1932. ducted tests in Dallas and football gridiron and describes his transformation into a bone- a change until at least two code, they are going to find these While the game ended in a breaker under the influence of years' trial. I wish to commend provisions in 1933 and 1934 scoreless tie, the state chamcoaches in the great religious you for this stand. Mr. Smith, serving as true equalizers. The pionship was won by Corsicana, Coach Taylor, and I think both one-year transfer rule was in as the League's tie game rule institution of Southern Calirules are the best rules for the effect this year, but the eight- was operating. Corsicana won fornia. The item speaks for have been passed in years. We until 1933. "There, for example, was big Bob cer reported is placed on the Hall of Southern California, who had urge you and the State Com-League mailing list. Important everything to make him a star tackle mittee not to permit any refannouncements are being made except the ever-ready aggressiveness erendum on them until we have tried them. Then, if the football Bob was good-looking, easy-going, situation is not improved rad-

"Supt. Emmett Brown's discussion of the necessity of 80 per cent of his counties which have reported beg the injured lad's pardon and ease students remaining in high school a up a bit thereafter. All of which are least five years was a revelation to not to be belittled; but they do not me. By way of comparison, I have made a study of the graduates of "Well, we were meeting Stanford, our high school for the 1931-32 seswhich had a team that neither said sion. The results are: 82 per cent "ouch" nor expected anyone to beg its graduated in 4 years; 81/2 per cent hard on Bob trying to inject a bit of graduated in 5 years; 1 per cent murder into his charge and to put graduated in 6 years. This survey less. Mr. Jones was about to sur- in high school. Only four of the render when Mr. Templeton-bless graduates who played football spent more than four years. Consequently "Mr. Templeton gave us a nice vic- this shows that only 3 per cent of ious going-over. Looking about for the total number of graduates were

> I believe that my high school work is kept on a fairly high standard. So

Let me ask that the committee stand firm in its positions when you know you are right. I am a firm believer Mr. Templeton's pride and joy. And that right will prevail in the long

# For League Competitions

INTERSHOLASTIC LEAGUE plans have ast Monday afternoon. The following teachers were appointed as sponsors of the arts and literary divisions: Debate, Miss Tuttle; Essay writing,

Miss Goen; Spelling, Miss Leslie Declamation, Miss Key; One-Act play are in full swing, 25 students having Mr. Fletcher; Music memory, Miss Taylor; Picture memory, Mrs. Johns; Latin Tournament, Miss Kinkead .-Bonham Herald.

#### Sports Show Amateur Trend In East Says Noted Writer

(By Alan Gould, Associated Press Sports Writer.)

ONE of the striking contrasts in opinion concerning the trends in sport involves college football. Where p. 52).

13The Moving Picture Industry (ELL).

14Independence of the Philippines (ELL).

14What Part Did the Tariff Play in the 1932

Presidential Campaign. (Campaign speeches recorded in daily papers.)

17The Moving Picture Industry (ELL).

14 Hodgendence of the Philippines (ELL).

15 Recognition of Russia (ELL).

16 What Part Did the Tariff Play in the 1932

Presidential Campaign. (Campaign speeches rank college graduates who danced or played college politics or went out for athletic teams or merely loafed are west discern more of the so-called "evils" in existence than ever.

The Recognition of Russia by the United States (ELL).

The Texas Cell.

Th area an observer emphasizes this de-A high rank college graduate dur- velopment: "Continued and increas-

> Our ideal will never be met with it within ourselves.—Maeterlinck.

# Enough in High School Corsicana Wins Conference A Football Over Masonic Home

Counties Not Included in List Urged to Report Now School, writes the LEAGUER, as Eight Conference B Regional Winners Declared

"I was unable to attend the Writer Endorses 8-Semester League breakfast at Ft. Worth, And One-Year Transfer Rule

semester rule they voted into the ic Home and School, played at general football situation that semester rule does not go in 5 to 0 on 20-yard line penetrations.

Incidentally, it is possible that both r either might be thrown out before given the opportunity to be tested. championships: 1. Amarillo, 2. Ran-The one-year rule has not had such ger, 3. Austin (El Paso), 4. Sweetgreat effect this season, for the water, 5. Vernon, 6. Sherman, 7 reason schools that went in for prose- Masonic Home, 8. Woodrow Wilson ically submit a referendum on lyting on a big scale still are profiting (Dallas), 9. Greenville, 10. Athens, from the presence of imported stars 11. Corsicana, 12. Brackenridge (San of the year before. The true effect of Antonio), 13. John Reagan (Housthe one-year rule and the eight-semes- ton), 14. Beaumont, 15. Corpus

ter rule will be felt next year. The eight-semester rule is far more cannot be done. The student simply Christi defeated Harlingen 60 to 0. is not eligible after the eighth semester after entering high school, whether he participated in football or ed Sherman 20 to 0; Corsicana debasket ball.-Al Parker in Wichita feated Greenville 1 to 0 on penetra-Falls Times.

# Temple High School Pupils

SIXTEEN students of Temple high school are preparing to take part school are preparing to take part 0, on penetrations. in the elimination contest to select the league meet in the spring.

Laura Sagebeil, Martha Zatlukal, 30. Victoria, 31. Sinton, 32. Mer-Daphna Gilstrap and Maurice Deason. cedes. Miss LaVerne Lowry is the coach In Region I, McLean defeated

man will not go to avoid the labor of pionship. thinking.—Thomas A. Edison.

It appears to me that we can never feated Rockwall 16 to 6. Graham debe despised according to our deserts.

THE Thirteenth Annual Football State Championship season under the auspices of the TF the high schools of the state University Interscholastic will stick by the one-year League closed with the game be- gestions for conducting the tween Corsicana and the Mason- affair. I also wrote to the per-

> Conference A: The following schools won Conference A district Christi, 16. Harlingen,

In the bi-district games played the mportant than it might appear to the week ending December 3, Amarillo layman. It prevents a student from defeated Ranger 7 to 0; Sweetwater playing football, or basket ball, longer defeated Austin (El Paso) 13 to 6; than the eighth semester after his Sherman defeated Vernon 14 to 7; entry into high school. Many strong Masonic Home defeated Woodrow teams have been maintained through- Wilson (Dallas) 40 to 7; Greenville out the interscholastic league by the defeated Athens 13 to 6; Corsicana simple expediency of retaining star defeated Brackenridge (San Antonio) players an extra season, but with the 13 to 0; John H. Reagan (Houston) ight-semester regulation in effect it defeated Beaumont 32 to 7; Corpus

The following results occurred in or the eighth grade of a junior high. the quarter-finals played December 9 out of school one or two years, or water 7 to 0; Masonic Home defeattions, scoreless tie; John H. Reagan defeated Corpus Christi 39 to 7.

The semi-final games were played December 17, Masonic Home defeat-Enter Spelling Competition ing Amarillo 7 to 6, and Corsicana winning over John H. Reagan of Houston 19 to 7.

Final: Corsicana 5, Masonic Home

Conference B: District winners: 1. representatives in the spelling con- Spearman, 2. McLean, 3. Brownfield, test in the district interscholastic 4. Olney, 5. Graham, 6. Commerce, 7. Rockwall, 8. Gilmer, 9. Wink, 10. Sny-Those who are planning to take der, 11. Albany, 12. De Leon, 13. part in the contest are Myrtle Brady, 14. Fredericksburg, 15. Mc-Krause, Mollie Nan Watters, Jose- Gregor, 16. I.O.O.F. Home, 17. Waxaphine White, Faye Tribble, Anna hachie, 18. Center, 19. Normangee, 20. already started. Mr. Glass called Catherine Giesler, Royal Grayson, Caldwell, 21. Granger, 22. Eagle Lake, a committee meeting of the teachers Dollie Sapp, Marian Mackey, Nancy 23. Lockhart, 24. Edison (San An-Dikeman, Susie Ellen Breen, Dorothy tonio), 25. Rosenberg, 26. Humble, Nell Reaks, Caroline Sherwood, 27. Liberty, 28. Jasper, 29. Hondo,

> and will have charge of the contest. Spearman 14 to 6 and Olney defeated Brownfield 45 to 7. Olney defeated There is no expedient to which a McLean 6 to 0 for the regional cham-

> > In Region II, Graham defeated Commerce 33 to 6 and Gilmer de-

-Montaigne. | (See - FOOTBALL - Page 4)

# Queries on Form in Debate Bring Interesting Replies of the draw."

a debate coach, four ques- spectively: tions relative to form in debate, dozen or so experienced debate his time in origin of the question,

Five individuals replied and their ter, etc.? San Antonio.

in life unless we have first achieved each question are arranged in the

Question No. 1

In a debate, should the first speaker

Speaking Department, Sam Houston history behind most every question may be against the formal rules, but versity; Arthur P. Bagby, Jr., for- volved. This, of course, should be department of the educational instimerly a high school and university done by the first speaker of the tution? Instead of calling the chief debater and at present Tutor in affirmative. The listener possibly instructor a coach why not call him Public Speaking, The University of already knows the question is debat- the dean of athletics? And give him Texas; and E. C. Barksdale, Coach of able but has probably not given any a degree — D. M. doctorious muscu-Debate, Brackenridge High School, consideration to the cause of its laries. In these times when there is debatable condition—tracing the steps such a great demand for college men, The replies of these individuals to of an institution, to its present condi- a campus diploma might be held in

order given above, indicated by "(a)," (See — DEBATE — Page 4)

# SPANISH CONTEST IN

Instructor Says Greatest Difficulty Is in Securing Proper Tests for Pupils.

AST spring I was director for Spanish in Jefferson County and wrote you for sugsons you mentioned who con-McCulloch counties the year before. We combined some of the rules used in each place and some used in Latin tournaments and had a very successful contest in Spanish I and Spanish II.

Cups Awarded We were able to secure one cup and awarded it to the team winners n Spanish I and ribbons to individual vinners in both Spanish I and Span-

We used mimeographed tests written by Mr. C. E. Doyle of Beaumont Senior High School, covering material mentioned in the State Department foreign language bulletin.

The greatest difficulty was in findng someone such as Mr. Doyle, who was both competent and disinterested n the outcome, and asking this person to make out two long sets of questions and mimeograph several

(See — SPANISH — Page 4)

### Pay Footballers?

TERMING football at all large universities "a business proposition," the Minnesota It makes no difference if he was kept and 10: Amarillo defeated Sweet-Daily student paper at the University of Minnesota, asks editorially "why not pay the deserving workers?"

Publicity which can be turned to profit is obtained from the gridiron by "only a mere handful from each college" and the rest of the men have been "marking time as far as preparation for their future is concerned," the Daily says.

"Coaches are shifted as soon as a team has a losing streak," the Daily asserts, "and everything is done to keep the team winning and maintaining gate receipts. This is good business practice.

"The most important cog in the noney-making machine is the football player and his only return is that tired, aching feeling' and a lot of slush about 'fighting for the dear old Alma Mater.' Why not pay the deserving workers?" - Associated Press Dispatch.

The Daily Tar Heel, student publieation at the University of North Carolina, known for its vigorous editorial policy, rocked Southern football circles with this proposal: "To rid intercollegiate gridiron of the falsity and duplicity that now pervades it, the Tar Heel suggests that football players be paid well for their athletic services; that each college nake public its salary list and advertise the fact its athletes will receive remuneration, and that the men will be paid in proportion to their worth to the team and to the gate they

If football is a school's most vivid advertisement, and if advertising THE LEAGUER received from "(b)," "(c)," "(d)," and "(e)," re- pays, why not pay the football players directly instead of indirectly? Of course, all the men on any school which were referred to half a of the affirmative take up much of with perquisites. But it is generally team are not paid, either in cash or known that inducements are offered history of the question, admitted mat- by some universities, and accepted by outstanding players, if not outstandnames follow: Hollis Frazer, Public (a) In debating, there is enough ing scholars. This is not a crime. It as high esteem as an academic certificate.—State Press in Dallas News.



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THOSE schools which are forehanded in orderclose of January. It is practically impossible to there are enough schools interested in this fill orders promptly with a limited mailing forc' matter, the League can probably undertake to when so many schools delay ordering until the 'ast formulate a plan. Please write the League at minute. The Christmas slogan applies here: once if you think your school will be interested Shop early and avoid the rush.

DEBATERS are advised to read reviews by Dr. E. T. Miller of two tax bulletins just off the press. The two bulletins, one dealing with the Sales Tax and the other with the Income Tax, both contain material which can be used in preparing arguments on one side or the other of the present League question. Dr. Miller gives a sufficient summary of each bulletin to enable the debater to know whether or not it will be worth and are each building a collection of pressed and his while to order it.

daily papers in the Extemporaneous Speech the rare opportunity which this contest offers. alism which is the fecund mother of contest. This is due to shortage of suitable ma- Perhaps it has not dawned upon them how simple in dividual professionalism. Dr. contest. This is due to shortage of suitable material to be found in the Review of Reviews, the only publication left of the original magazines prescribed. Teachers having this contest in hand prescribed. Teachers having this contest in hand will do well to encourage pupils to make clippings. terial to be found in the Review of Reviews, the and easy it is to learn one's local wild flowers in Thompson's pleasing discourse rewill do well to encourage pupils to make clippings can easily direct the collection and care of the leges adopted institutional professionof newspaper material which they find on any of specimens, after having given careful attention to alism by organizing football for profthe topics and preserve them for use of the class what the Constitution and Rules has to say re- it, the very basis of college amateur-

at January 15. Every effort is made to caution B. C. Tharp, of The University of Texas Botany can such preachments be accepted schools on this point, but every year some few Department, and both scientific and common without cynicism. Any institution of schools wake up when it is too late. Sometimes names are given wherever any common names the principal thinks the superintendent has at-lare known. coach. The only safe thing to do is to look up the receipt and see if you have it firmly in hand. The penalty for late payment of basket ball fee went on December 15. The final date for acceptance of this fee is al. on December 15. The final date for acceptance of this fee is also January 15. Don't let this date slip up on you if you haven't yet paid the fee and want your school to participate in League acwant your school to participate in League ac- each school build for its own community. Con- whose efforts the money is collected)

ing in Fort Worth Thanksgiving was "some to the school which sent it in. aspect of radio control." There is no doubt but that a question in this field will meet in a very and at the same time the most astonishingly simsatisfactory way the conditions which are de- ple method ever devised for putting accurate, sci- worse working conditions, all for the manded of the Interscholastic League debate- entific, botanical knowledge into the hands of the good of the order, to preserve Amerquery. Abundance of material on either side of interested but scientifically untrained layman, for ican individualism and to make this the question is a prime consideration. There are perpetuating this information in a local collection the grandest country on earth. a number of studies available giving pros and embodying representative specimens of the wild the gridien have already caught on the gridien have already caught on cons of the advisability of socialized control, and flowers to be found in a given locality, and at the and are evading with excusable tricknew studies are constantly appearing. A con- same time, through this cooperative program, to ery that which they take to be either gressional investigation appears now to be a build a state collection of such completeness as a harmless idealism or an outright certainty. Propaganda organizations promulgat- could be built in no other way. ing opposing views are already in the field and supply much material free of charge. Again, a showing up for those who seek them soon after League question should be one with which the this issue of the LEAGUER is off the press. Conaverage high school pupil has some first-hand knowledge and with which he has some direct think the contest merits a real trial at the hands ably, a League question should be one in which of your school; start your collections; write Dr. the schools have something directly at stake. The use of radio in the schools and for the purposes of education is engaging more and more the attention of leading school authorities. The great demand for debate material during the summer months has moved the League State Executive Committee to adopt the practice of making a suggestions at an early date.

CLASS C FOOTBALL is being advocated by many principals and superintendents in the it is compelled to meet larger and stronger schools balance."

year after year is sometimes irresistible. Hence, in many high schools of 150 pupils or less there is a demand for more evenly matched games. Some contend that there is too much football now, but the creation of another class makes less football for the individual school, because in each class there will be fewer schools among which to determine a given championship. For illustration, a district containing ten teams requires a minimum of nine games on a round-robin basis for district championship, whereas the division of the schools into two classes containing five schools in each class may determine a championship with a round-robin schedule of four games as a minimum. There is no doubt that in a big sport, requiring many players, it is a sound principle to match schools of nearly equal size. Distance is, at the postoffice at Austin, Texas, under the Act of of course, a prime consideration. In many portions of the State there are not enough small schools in an area of reasonable size to warrant the organization of a Class C football district. In other portions of the State such districts may be easily formed without requiring long trips. Hence, ing supplies, such as spelling lists, test- it is suggested that such districts be formed only sheets, etc., will not be required to wait when the in those sections containing enough schools of rush begins, as it inevitably does, towards the the class to furnish competition close at hand.

in this matter, and name other schools in your immediate section which you believe will line up under such a plan.

A GAIN the time has come when it is pertinent to call attention of League members to the Wildflower Contest. Despite the fact that participants in this contest are deriving a large measure of both pleasure and profit to themselves authentically named wildflowers which will be hereafter available for consultation to any member of the community, for some reason a vast INCREASING assignments are being made to majority of schools do not avail themselves of in which preparation for this event is being made. garding it. Absolutely no apparatus is required ism dissolved and left little besides that cannot be home-made without trouble. Not a Thompsons fabricate their entertainsingle book is necessary. The only expense is ing dreams. CLOSING date for payment of League member- postage or express on the specimens to Austin. All only from institutions in which identification is done under the direction of Dr. football is not organized for profit

testant collections provide much new and valuable that they should be simon pure amamaterial for this state assemblage. All such spe- teurs and play (or work) for noth-A MONG the suggestions for next season's cimens as are included in it carry the League conthe ing, amounts to an imposition upon the idealism of the young. It really debate received at the League Section Meet- test label, giving full credit to the collector and smacks of the gab of a high-powered

So let us repeat that this is the most effective, rich corporation, preaches loyalty to ed to place of hand corner.

The first shy, modest, winter flowers will be sult your Constitution and Rules; see if you don't Tharp direct for the necessary labels, and you will be entered as a contestant. Do it now!

## EDITORIAL NOTES

It is curious with what concern we view the introduc- games on sandlot, club, municipal, selection early in the year so that the League tion of contagious or epidemic diseases and with what high school and college gridirons. bulletin may be issued early in June. Hence, carelessness we permit the introduction and wide disthere is no time to lose. Debate coaches and semination of vice, which is a mental disease and quite as completed, the total for the year others interested are therefore urged to submit contagious and disastrous as many of those physical ail- probably will fall well below the ments which throw us into a panic. Lycurgus viewed the record number of 50 fatally injured matter differently, vide, Plutarch's life of this great law- in 1931, but the present figure is the

smaller centers. It is pointed out that small eler, diplomat, and authority on stained glass, is now 65 one to fifty-four thousand is killed. schools often compete in this sport against schools and the present Ambassador to Turkey. What interests Out of 150,000 participating in the so large as to render the competition far too us in him chiefly, however, is that he is the author of the big game season in Minnesota, Wisstremuous and there is much in this contention "crouching start" for track athletics, which he adopted consin and Michigan, 35 were killed strenuous, and there is much in this contention. Start for track atmeters, when he are strenuous, and there is much in this contention. Start for track atmeters, when he are strenuous, and there is much in this contention. The temptation to a small school to recruit when off, and the old upright position always threw me off my to be by far the more dangerous

#### INSTITUTIONAL **PROFESSIONALISM**

(An Editorial)

DR. T. J. THOMPSON, of the University of Nebraska, enters the lists to contend with Dr. Henry S. Pritchett in a dis- troduction to Article VIII, Constitucussion entitled "Bullyragging tion and Rules, which reads as fol-Football," published in the December issue of The Athletic Journal. In praise of the amateur spirit, Dr. Thompson observes.

Sometimes it is true that young men who have ability as football players have the mettle of their character severely tested. An incident of this kind came to my attention a few years ago. A football player of more than ordinary ability in a neighboring high school was approached by an agent of another institution and offered \$1,000 a year if he would attend that college and play football. The young man discussed the matter with friends, and it later developed that the preponderance of the advice he received was favorable to his accepting the offer. Why not? His parents were poor and unable to send him to college. The significant thing about the matter is that the young man decided to enroll in an institution where he would receive nothing except the fun and experience he obtained playing.\* The history of this case is typical of many others that could be cited, and I believe it indicates the spirit that predominates among the vast majority of undergraduate play-

This is the sweet obstinacy of the gentle academic mind. It refuses to recognize an institutional professionlovely memories out of which our Dr.

without cynicism. Any institution of learning which commercializes this sport has already put the seal of its approval upon professionalism, althat they should be simon pure amateurs and play (or work) for nothing, amounts to an imposition upon the idealism of the young. It really smacks of the gab of a high-powered personnel man who, representing a rich corporation, preaches loyalty to hypocrisy. And that's what all the fuss is about. Too many institutions of learning have an itching palm.

\*We do not press the query: "How, if his parents are unable to send him to college, he goes on nevertheless and engages in football for 'fun and experience'?"

#### Gridiron Toll High

An Associated Press dispatch says: Despite added safeguards in the rules, death again took heavy toll of football players in the United States and territories during the season now drawing to a close, records Monday showing 37 succumbed to injuries in

With most high school schedules second greatest for any year since

national records were kept. Charles Hitchcock Sherrill, lawyer, philanthropist, travsport.)



MEMBER schools are referred to MEMBER schools are the In-

The Official Notice Column of The Leaguer is considered sufficient notice to all member schools concerning interpretations of rules.

#### Spelling-Sources of Words

and Rules revising Rule 3, page 46, Daily Texan. fails to give the page in "Essentials XXVII begin on page 46 and end on Texan.

#### Picture Memory

the last page of "Fifty Famous Pic- ing of English. tures" as DM98 by Brown-Robertson should get both these prints and fa- kins University dissertation. miliarize the picture memory contestants with them. The former number is "Spring," by Corot, and is also on the list. It is Perry Pictures No.

#### Typewriting

Typewriting teachers and tournament managers are notified that the rules appearing in the November issue of the Leaguer under heading "Additional Rules Stress Accuracy" are to be added to those already in effect.

Typewriting teachers and tournament ity.—Another student's theme.

7. The reason why so few reason are able to give anything more the vaguest reasons for their lives and the reason are able to give anything more than the reasons for their lives are abled to give anything more than the reasons for their lives are abled to give anything more than the reason why so few reasons are notified that the rules appearing in the November issue of the Leaguer and the reason why so few reasons are notified that the rules appearing in the November issue of the Leaguer and the reason why so few reasons are notified that the rules appearing in the November issue of the Leaguer and the rules appearing in the November issue of the Leaguer and the reason why so few reasons are notified that the rules appearing in the November issue of the Leaguer and the reason why so few reasons are not reasons are not reasons.

#### Classification of Schools

Under Rule 10, Page 8, Constitution and ules, a school is under certain circum-tances entitled to advanced classification small school that has heretofore beer

#### Extemporaneous Speech

#### Music Memory

#### Spelling

#### Information Circular

Correction, page 6, Circular of Informa-ion: In second line of page 6 "Circular of information" read "two" instead of "one" in the phrase "the time of one teacher."

# Page 4 of "Supplement"

On page 4 of "Supplement to the Consti-ution and Rules" under "page 22" which rives the new football and basket ball trans fer rule, the term "school" means high

#### One-Act Play

Directors entering their schools in the ate One-Act Play Tournament are reminded lat this event is a contest in acting and a competition in stage design or scenic not a competition in stage design or scenic effect. All schools entering the finals are required to play against the cyclorama of neutral drapes with which the local stage is equipped, with the change of properties and openings for doors and windows needs-sary for each play. Schools are not permitted o furnish their own sets.

### Choral Singing

Picture Memory

# In a few of the first edition copies of est-sheet, the name of Verdi was omitted y mistake from the list of composers. The same have governed in all later edition.

Choral Singing Records Choral singing records for the contest this year are numbered as follows: 22,617 19,891; 20,737; 21,751; 21,949; 22,616; 21,

#### Suspended Schools

100 Per Cent Spellers Barred

6 and 7. Senior spellers who made one hun-dred per cent last year are barred from the division for grades 8 and above.

Plays may use a "blackout" to indicate lapse of time, change of scene, or for a "flashback" but no actual change of setting may be made.
"Spots" and other simple lighting devices "Spots" and other simple lighting devices may be used.

#### Posers for the English Classes

By Dr. R. A. Law, Professor of English, The University of Texas

big a place for such as he and his whole work of the first half-year The supplement to the Constitution petty prejudices.—Student Letter in to find weaknesses and then plan

2. The central idea in endowing

3. The nature of the writing to be hold a revival. done in a course thus conceived or the methods of motivating it is usually in the I. L. P. C. represent good work "The Lake," by Corot, is listed on left obscure.—A report on the Teach- on the part of staff members. The

4. Antony and Cleopatra is an ex- is crammed with names of students Co., and as 493 by Perry Pictures. ample in which the number of scenes and teachers. Names form one of the These pictures differ, and schools are unusually large.—A Johns Hop- greatest selling points of any newspa-

> she is too stubborn to give her con- great many students whose names sent because everyone is anxious for never appear in your paper? If so, her to.—Student's theme.

6. Shylock seems to be inhibited by some savage desire to torture human-

judgments is due to the fact that illustrated. most of us are too lazy to analyze the books we read in an effort to separate horn, in addition to other mimeothe good points from the bad and to discover the causes of their faults and following the style of headlines used

8. Not desiring to appear discour- School, a mimeographed (or is it multeous, the American made like he un- tigraphed?) paper. The headlines in derstood what had been said and made this paper are prepared, as though a remark in English to the effect that for a printed paper, in two lines, all

the past few years, compliments each forth in the "High School Newspaper

the year."

10. "How a ten-feet high concrete wall crumbled quietly over, burying one man and striking death and injuries to others, was graphically described by laborers." The sentence is clumsily constructed and contains two cases of questionable diction. Better: "Laborers graphically related how a concrete wall ten feet high crumbled over suddenly, burying one man and bringing death and injuries to others."

magazine than a newspaper, it does contain general news of interest about the school in addition to literary features and articles. It is a commendable enterprise for a small school. Has your paper been enrolled yet as a member of the I. L. P. C.? The closing date for enrollment is almost

have done, but do .- Milton.

### High School Press

By DeWitt Reddick, Adjunct Professor of Journalism, The University of Texas

YEW YEAR'S greetings from the I. L. P. C.! New Years is always a time for looking backward and looking forward, checking off the errors of the past with the resolution not to make them again and laying plans for making improvements in our paper. Why not call a 1. The University of Texas is too a staff meeting and go over the ahead to avoid these weakin Spelling," Pearson and Suzzallo, these scholarships was for the pur-Part One, on which words for Grades pose of unity, as Mr. Rhodes explained year goes on, interest of some III, IV, and V, begin. Sections I to in his will.—News item in Daily staff members is likely to wane. New Years affords a time to

> The mimeographed papers enrolled Double V of Valley View High School per, printed or mimeographed, small 5. She wants to get married, but or large. In your school, are there a see if you cannot find a way to get them in.

#### Ads Attractive

The ads in the Schulenburg Shorthorn would serve as models for other 7. The reason why so few readers mimeographed papers. They are atare able to give anything more than tractively arranged, they say somethe vaguest reasons for their literary thing definite, and many of them are

Both the Double V and the Shortexcellences.—Written English, p. 223. in the Lion's Roar of Dublin High graduating class with books which at Handbook." The news stories in the In the mimeographed list of music memory selections issued last summer and in the list published in the September issue of the Leaguer, the composer of "Shepherd's Hey" is listed as SHARP. The name of the arranger is, of course, GRAINGER. The music memory score-sheet, now available, does not contain the name of Sharp, as he has no composition on the list.

graduating class with books which at the books which at the name of their senior year are being kept in the high school library, whereby an annual increase in books there is always appreciated.—Correspondence of San Antonio Express.

10. The idea of our system is to Cox. Miss Cox ranked among the 10. The idea of our system is to Cox. Miss Cox ranked among the seek to reform perpetrators and to highest of the journalism graduates

liberately insult the State of Georgia paper of Falfurrias High School, also prisoners and barbarous in her pun- Stings and a number of other mimeo-

Correction of Errors in Previous List

1. "If you will join within the next thirty days, we shall give you free a copy of Van Lon's Geograph." The word "shall" is incorrectly used with the first person to make a promise. Read, "We will give."

2. "Thanks very much for your letter with which we found check to the amount of \$50.00 creditable is wrongly used. The writer means "to be credited."

3. "Departments offering electives in the junior and senior years shall specify a limited amount of special work for its majors, for which the student will receive due credit." The syntax of the sentence is at fault. To correct this let the first word be changed to "Fach department." As the last clause implies a promise, the very should precify. "4. "They took no school, supported by State miplies a promise, the very should precify." 4. "They took no school, supported by State that the fundamental purpose of it is not to make money off of the students." The little word "so" is usually a poor connective. Make the latter part of the sentence read: "supported by the State in order that we may get an inexpensive education; that its fundamental purpose is not to make money off the students." The little word "so" is usually a poor connective. Make the latter part of the sentence read: "supported by the State in order that we may get an inexpensive education; that its fundamental purpose is not to make money off the students." The British sovernment considered the announcement would have the salutatory effect of stabilizing world confidence and promotting recovery of trade. While taking this viewpoint, British sources were emphathic in professing that no united front has been formed by European debto mations in pressing the war debts issue with the United States."

6. "The British sovernment considered the announcement would have the salutatory effect of stabilizing world confidence and promotting recovery of trade. While taking this viewpoint, British sources were emphathic in professing that no united front has been formed by Eu and Correction of Errors in Previous List | Another group of papers, like the

their home town papers helpful in 5. "His many contributions to education, terature, and philosophy will be elucidated on to-night with a clarity and thoroughess." The verb "elucidated" means "clarisess." The verb "elucidated" means "clarisess." The verb "elucidated" means "clari-Read: "will be thoroughly elucidated if you are not already doing so.

A new publication came to our exchange hook this month. It is the bresented in Garrison Hall." Faulty diction zain. For "observation" read "observance." 9. "Subsequent lectures will be held later the year." Diction once more troubles the riter. "Subsequent means "later," and lectures" may be given, but are not "held." magazine than a newspaper, it does not year."

closing date for enrollment is almost at hand. If your paper is not a mem-Boast not of what thou wouldst ber, and you wish to join, drop a note The following ruling concerning the barring of one hundred per cent spellers in the new divisions created this year, has been made: sub-junior spellers who made one hundred per cent last year are barred from the division for grades 3, 4 and 5. Junior spellers who made one hundred per cent last year are barred from the division for grades and impossible to find it elsewhere.

have done, but do.—Milton.

Happiness is not an easy matter: we may count you with our members it is difficult to find it in ourselves and impossible to find it elsewhere. immediately to DeWitt Reddick, University Station, Austin, in order that

### The Teacher's Guide to Good Plays

Conducted by

Morton Brown, Director of Dramatics

York. 75c.

boarding house, and while finding out how the other half lives he also finds love and happiness. Sentimental, to be sure, but not "sticky," this play's phased a story that tries to teach you something without your knowing it." Such shrewd satire and good clean fun Purpose Plays, Volumes I and II, by thoughts start with some of them in carry it to a most successful and satisfying conclusion. Especially recommended to high schools.

Puppet Plays for Children, by Flor-

tions are complete and yet simple enough for young children to follow.

Safety, A Play For The Class Day Program, A Home Economics Play, A Play To Advertise The School home and to classroom use by teach-home and the classroom use by teach-home and ers whose pupils are using projects or activities and activity units in their school work. Teachers in charge of activities and assembly programs will find the two

The Best Halloween Book, by Lenore pany. Chicago. 40c.

An interesting collection of about fifty new plays, pageants, songs, games, dances, and recitations, suitable for all grades and for all sized an evenings entertainment or may be schools. Most of these deal with Halused separately. loween itself; a few others dealing with related subjects, such as the harvest season, are included so as to provide variety of programs. The dialogue of these numbers is sprightly,

Press. Minneapolis, Minn. \$1.00. the suggested drills attractive. Another thing that will commend the book to teachers is that rude and boisterous jokes and pranks for Halloween are reproved and explanation made to the children of the folly and wrong of trying to injure other people and ethical ways of celebrating the holiday offered instead.

Patriotic Plays for Our National Holidays, by Dora Mary Macdonald. Northwestern Press. Minneapolis. 60c.

Useful to junior and senior high school teachers in need of material for patriotic programs and assemblies is this collection of six plays. Hardly plays in the true sense, they are more in the nature of entertainments. in the nature of entertainments for m the nature of entertainments for special holidays arranged in dramatic form and designed both to instruct and to entertain. The titles included are: THE SPIRIT OF COLUMBUS, ON ARMISTICE DAY, A FRIEND TO MAN, WASHINGTON RETURNS, OUR NATION'S HEROES, FLAG DAY.

Northwestern Press 50c

Comedy, 1 act, 2 scenes, 2m3w, int, a stroke of luck recover it. very funny, and playable.

Northwestern Press. 35c.

Farce, 1 act, 3m2w, int, costumes wife fixes up a dummy to keep her company and scare off burglars while living." farce, easy to do and non-royalty.

Northwestern Press. 50c.

tense and dramatic little play.

Northwestern Press. Minneapo- story into a whole. lis. Minn. 75c.

Mystery play, 3 acts, 5m5w, int, humor is clean and wholesome.

Chicago. 35c.

(NOTE.—Plays recommended in this department are not necessarily eligible for League one-act play contests. That is a matter which requires careful study of a given play in the light of the eligibility requirements laid down in the Constitution and Rules.)

that it is to go part one place and part another, for the owners are "splitting up." The play ends with the furniture not being moved at all, and with the elimination of the cause "Hates Fairies" and with the elimination of the caus A Prince There Was, by George M. of differences between husband and Cohan. Samuel French. New wife. The high light of the show however, is Hugo, one of the movers who is getting married that evening Comedy, 3 acts, 7m6w, 3 int, costumes modern. A rich man, bored with life, goes to live in a cheap everything necessary for the cere-have happened . . . and I despise a characteristic formula in the control of the control

Minn. Price \$1.00 each. These two volumes have been ence M. Everson. Beckley-Cardy ing demand for very short, simple Company. Chicago. Illustrated. propaganda plays for high school assembly use. Each volume contains assembly programs will find the two books of considerable assistance.

K. Dolan. Beckley-Cardy Com- Novelty Stunts, by Dora Mary Macdonald. The Northwestern Press. Minneapolis, Minn. 75c.

The book contains fifteen stunts and skits that may be used to form

Press. Minneapolis, Minn. \$1.00.

Here is a book that furnishes sufficient material for a complete carnival together with the "ballyhoo" to be given outside the door of each attraction. A sure way to raise money as everybody will come out for a carni-

by Dora Mary Macdonald. North- their experiences. western Press. Minneapolis, Minn. 75c.

#### STORY TELLING II. AGE, TIME, PLACE, OCCASION

By Mildred Smith

Dumb Dora, by Pauline Phelps. NOW we have covered all stories by saying there are an adventure? costumes modern, 35 min. Highly amusing and pertinent to the times story must have, namely, spirit thoughts the fireside, wandering and is this story of a "Jumb" Swedish servant who hid her savings of years and progression. We know what in her mattress. Her employers sell we mean by these two terms Also, the time of year or the occathe mattress to the junk man, but by and we know something about sign must be thought of Forced and we know something about sion must be thought of: to put her money in the bank, Dora surreptitiously draws it out and buys a house and lot. The bank fails, but Dora sells her house at a big profit.

A little play that is shrewdly wise, very funny, and playable.

them first because I want you to listen the next time you hear a story told, or you tell one your-The Dummy, by Arthur L. Kaser. self, and see if you can say, ing the seas with "The Pirate and "That has spirit and progres- Pickled Onions"? modern, 25 min. A lonesome young sion. It's alive, and I can feel it

her husband spends his evenings at I want you to sense what a story is Hungry Old Witch" is casting her the club. When Hubby sees the dum- like when it's well told, and I want my through the window he comes in to find out who his rival is, precipitating an hilarious comedy scene with "Isn't that support heavitiful?" What the young husband convinced, in the "Isn't that sunset beautiful?" What in the Dairy" on a cold night in end, that home is the best place, even makes it beautiful? It's because there November, or Hungry Hans in July? for husbands. A screamingly funny is one color that is blended over the Now you can select a story as well whole, making all the other colors as I can, can't you? You consider the Undercurrent, by Enza Alton Zeller. blend into each other. "Oh, what a grand story," they say, and they clap then you ask yourself what kind of Drama, 1 act, 3m1w, int, costumes and clap—and as someone said the day it is, how you feel and begin . . . Hindu and English military. Narain other day, "How can we show her to get ready to study your story, and Singh plots to discover the marching how much we like it?" and a little the first thing is the frame of your plans of the English forces, whom he hates, and plans to use his niece, Radha, to trick Lieutenant Chetwynd to tell another one!" Why was the into giving her the plans. Radha story so good? Because it had the LEAGUER. loves Chetwynd and succeeds, in spite of her uncle's threats, to protect the confidence of her English lover. A she was living with them, feeling the she was living with them, feeling the way they felt, and going where they Tiger House, by Robert St. Clair. went. She blended all the parts of the

#### Consider Age of Children

mystery play, 3 acts, shipw, int, costumes modern. A blood-curdling mystery melodrama with plenty of ing a story is the age of the child points by 15. State Inspector S. E. comedy relief. Erma inherits her aunt's fortune and fine old house in the country on condition that she spend a year in the house. Her aunt kinds of stories. The kind of story and gave special commendation for has concealed in the house a jeweled and the characters in the story must the condition of the school. collar stolen from the neck of the god of some savage African tribe, for which she has been murdered.

The control of the deviation of the mintered of comprehension. Hence, we put them into age groups. From three to the control of the Ganado them into age groups. While the plot is familiar, its development is exciting enough to suit the most exacting, and though tense with thrills and suspense, there are no shots fired and no dead bodies. The humor is clean and wholesome about familiar things, such as rabbits, do," he says, "that will be the end of dogs, cats, and other little boys and our football playing for all time to Hugo In A Hurry, by Howard Reed. girls. From six to eight is the age come." Dramatic Publishing Company. of imagery. Children at this age like stories that are highly imaginary and Throw yourself on the altar of Farce, 1 act, 3m3w, int, costumes modern. 25 min. The movers come to take away the furniture and find like fairy tales, and stories about life of the soul.—Wendell Phillips.

fairies, and brownies, elves, magic wands, and magic ponds of fairy water hidden in grassy glens. "Anything can happen" and will if you will listen and be as surprised as they are, when they are telling you a story. Then starting toward the last part of

As Dorothy Cannell says in the preface of her "Made-to-order Stories," a little ten year old boy Dora Mary Macdonald. The their eighth year, then they whisper Northwestern Press. Minneapolis, it, at nine they say it aloud, and at ten they shout it. They like stories that tell of the triumph of physical brought out in answer to the increas- strength, for they are beginning to feel their muscle, and as my little brother once said, "feel my muscle, This group of five little puppet twelve plays, each play intended for I've got at least a teaspoonful." There This group of five little puppet plays was originated by the pupils of the fourth and fifth grade English classes in the public schools in Cleveland, Ohio, and have been very successful in supplying the present keen interest in and demand for puppet plays. Besides the plays, there are chapters on How We Made the Marionettes, Dressing the Marionettes, and Staging a Play, which give very full directions for making and wiring the puppets. These practical suggestions are complete and yet simple such as Lindbergh. Now we know that's the first thing: to find a story that is not too young nor too old for the child.

Background of Experience Second, we must consider the background of experiences. Take two children of the same age: one has always lived in the city; the other has always lived in the country, on a farm or big ranch. The city child would know little about pigs, or cows, or wagons, or tractors; nor would the country child know much about street cars elevators, skyscrapers or elevated railways. You must tell children stories that mirror their own experiences and characteristics. They like to hear about things they know, and can visualize. It is by comparison Clever Plays for Junior High Schools, that they learn. We must build on to

Time, Place, Occasion Third (and this is incidental), con-This is another new collection of sider the kind of a story you think they would like to hear, and to do this you must take into consideration

the place: Is it at school? A picnic?

A library room? Or a Halloween party?

Take also into consideration the

time: Is it in the morning when everyone is spirited and they want something

jovial? In the afternoon when they want

Or at night when they want somebeautiful, or a cowboy story of the

open range?

Is it spring with magic in the air and you think of the tramping Troubadour?

Or Christmas and you remember "Why the Chimes Rang"?

Or summer and you think of sail-

Or late fall and you're roasting the pig with "Hungry Hans"?

Or is it Halloween and "The net?

The weather has something to say too-how could you tell "The Fairy age, the background of experiences,

#### — LETTER BOX —

(Continued from Page 1)

for State standardization, thereby

#### DISTRICT CENTERS AND DISTRICT **OFFICERS**

If Any Errors Are Noticed in the List of District Officers, Please Notify the State Office at Once

In the following list of Districts and District Officers of the University Interscholastic League, the counties composing the district follow the list of officers.

For convenience in printing, the several positions on the district directorate are numbered as follows: (1) Director General; (2) Director of Debate; (3) Director of Declamation; (4) Director of Extemporaneous Speech; (5) Director of Essay Writing; (6) Director of Athletics.

The number in parenthesis following the name and address of each individual in the following list refers to the above key and indicates the position which he holds.

In certain districts other officers have been added, and these additional officers with their respective titles follow the numbered list.

#### One-Act Play Centers

It will be noted that one-act play centers and managers are entered in the following list according to the districts served. In a few instances, the one-act play center for a given district is located outside the district. Again, in certain of the regular League districts, there are two one-act play centers, as in District 2. Any school which desires to be transferred from the district in which this list places it, should notify the State Office prior to February 20, and the transfer will be made, unless the center to which the transfer is requested is already too crowded to admit other entries.

#### District No. 1

Center: West Texas State Teachers College, Canyon. (Address all directors at the college unless otherwise specified.) Professor W. E. Lockhart (1); Professor C. Wesley Batchelder (2); Professor H. A. Finch, Superintendent of Schools, Dalhart (3); Superintendent Guy Tabor, Farwell (4); Miss Jennie C. Ritchie (5); Mr. S. D. Burton (6); Professor E. L. Hunter, Buchanan School, Amarillo, Director of Junior Declamation; Miss Ada V. Clark, Director of Music Memory.

One-Act Play Tournament Center, Canyon. Manager, Professor W. E. Lockhart, Counties: Armstrong, Briscoe, Carson, Castro, Dallam, Deaf Smith, Donley, Gray, Hansford, Hartley, Hemphill, Hutchinson, Lipscomb, Moore, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher.

#### District No. 2

Center: Texas Technological College, Lubbock. (Address all directors at the College.) Professor A. W. Evans (1); J. W. Jackson (2); Professor J. T. Shaver (3); Miss Ruth Pirtle (4); Professor R. A. Mills (5); J. O. Morgan (6); Professor W. P. Clement, Director of Junior Declamation.

One-Act Play Tournament Center, No. 2A, Lubbock. Manager, Miss Annah Jo

One-Act Play Tournament Center, No. 2B, Plainview. Manager, President G. W. McDonald, Wayland College, Plainview.

Counties: Bailey, Borden, Cochran, Crosby, Dawson, Dickens, Floyd, Gaines, Garza, Hale, Hockley, Lamb, Lubbock, Lynn, Martin, Terry, Yoakum. City-County Units: Plainview.

#### District No. 3

Center: Childress. Superintendent A. W. Adams, Childress (1); Miss Mabel Hare, Childress (2); Superintendent I. T. Graves, Crowell (3); Superintendent W. E. Hancock, Chillicothe (4); Superintendent C. E. Jackson, Paducah (5); Principal W. C. Davis, Childress (6).

One-Act Play Tournament Center, Crowell. Manager, Superintendent I. T. Graves,

Counties: Childress, Collingsworth, Cottle, Foard, Hall, Hardeman, King, Motley,

#### District No. 4

Center: Wichita Falls. Principal S. H. Rider, Wichita Falls (1); Superintendent W. R. Bradford, Iowa Park (2); Miss Juanita Kinsey, Wichita Falls (3); Superintendent C. R. Roberts, Henrietta (4); Superintendent J. F. Kemp, Seymour (5); Superintendent B. M. Dinsmore, Electra (6); Superintendent Butler Westerfield, Burkburnett, Director of Junior Declamation.

One-Act Play Tournament Center, Olney. Manager, Superintendent Joe R.

Counties: Archer, Baylor, Clay, Jack, Montague, Throckmorton, Wichita, Wil-

#### District No. 5

Center: Paris. J. R. McLemore, President, Paris Junior College (1); Sur tendent R. M. White, Clarksville (2); Superintendent L. T. Cook, Sherman (3); Superintendent R. L. Stephenson, Cooper (4); Miss Jennie Jackson, Denison (5); Robert Berry, Paris Junior College (6).

One-Act Play Tournament Center, Paris. Manager, Miss Helen Hall, Junior

Counties: Delta, Fannin, Grayson, Lamar, Red River. City-County Units: Paris, Denison-Sherman.

#### District No. 6

Center: East Texas State Teachers College, Commerce. (Address all directors at the College.) L. I. Smith (1); C. V. Hall (2); E. H. Watson (3); R. E. Baker (4); Miss Effic Taylor (5); W. H. Acker (6); L. C. Mitchell, Director of Junior

One-Act Play Tournament Center, Commerce. Manager, Miss Maude Webster. Counties: Collin, Hopkins, Hunt, Kaufman, Rains, Rockwall, Van Zandt, Wood. City-County Units: Greenville.

#### District No. 7

Center: Texarkana. Professor H. L. Lamb, 1541 West Ninth Street, Texarkana (1); Superintendent P. E. Wallace, Mt. Pleasant (2); Superintendent H. T. Morris, Naples (3); Superintendent M. E. Irby, Atlanta (4); Miss Opie Dalby, High School, Texarkana (5); Professor M. F. Fleming, Winfield (6).

One-Act Play Tournament Center, Texarkana. Manager, Superintendent H. W.

Counties: Bowie, Camp, Cass, Franklin, Marion, Morris, Titus, Upshur.

#### District No. 8

Center: Abilene. Superintendent R. D. Green, Abilene (1); Superintendnt Frank L. Williams, Rosco (2); Superintendent B. H. McLain, Sweetwater (3); Superintendent J. F. Boren, Baird (4); Superintendent E. M. Connell, Anson (5); H. S. Fatherree, High School, Abilene (6); Superintendent L. W. Johnson, Stamford, Director of Junior Declamation; Mr. Dalton Hill, Roby, Director of Volley Ball.

One-Act Play Tournament Center, Sweetwater. Manager, Miss Ethel Harkins, Counties: Callahan, Fisher, Haskell, Howard, Jones, Kent, Knox, Mitchell, Nolan,

Scurry, Shackelford, Stonewall, Taylor. City-County Units: Sweetwater, Big Spring.

#### District No. 9

Center: Ranger. Superintendent R. F. Holloway, Ranger (1); J. E. Burnett, Stephenville (2); Superintendent N. S. Holland, Breckenridge (3); Superintendent E. T. Dawson, Rising Star (4); Principal W. A. Ross, Mineral Wells (5); Mr. Esker Curtis, Ranger (6); Superintendent P. B. Bittle, Eastland, Director of Junior

One-Act Play Tournament Center, Eastland. Manager, Superintendent P. B.

Counties: Eastland, Erath, Hood, Palo Pinto, Somervell, Stephens.

#### District No. 10

Center: North Texas State Teachers College, Denton. (Address all directors at the College unless otherwise specified.) Dr. Harold Brenholtz (1); Principal E. B. Comstock, North Dallas High School, Dallas (2); Mrs. Mary Tanner Gray (3); Dr. Anna Powell (4); Superintendent J. A. Kooken, Arlington (5); Professor Theron J. Fouts (6); V. Y. Craig, Director of Junior Declamation.

One-Act Play Tournament Center, Denton; Manager, Professor F. W. Emerson, College of Industrial Arts, Denton.

Counties: Cooke, Dallas, Denton, Parker, Tarrant, Wise. City-County Units: Dallas, Ft. Worth, Highland Park.

#### District No. 11

Center: Hillsboro. Superintendent L. W. Hartsfield, Hillsboro (1); Superintendent W. V. Harrison, Frost (2); Superintendent L. A. Mills, Midlothian (3); Mrs. M. G. Noell, High School, Hillsboro (4); Mrs. Oro Lee Bettis, Clifton (5); Mr. Holly McLemore, Junior College, Hillsboro (6).

One-Act Play Tournament Center, Hillsboro. Manager, Miss Mary Lena Parr, Junior College, Hillsboro.

Counties: Bosque, Ellis, Hill, Johnson, Navarro. City-County Units: Corsicana.

#### District No. 12

Center: Stephen F. Austin State Teachers College, Nacogdoches. (Address all directors at the College.) Dean T. E. Ferguson (1); Professor W. F. Garner (2); Professor J. J. Wilson (3); Professor W. R. Davis (4); Miss Mary J. White (5); Professor R. H. Shelton (6).

One-Act Play Tournament Center, Nacogdoches. Manager, Dean T. E. Ferguson. Counties: Angelina, Jasper, Nacogdoches, Newton, Sabine, San Augustine, Shelby,

#### District No. 13

Center: Howard Payne College, Brownwood. (Address all directors at the College unless otherwise specified.) Dean Thos. Taylor (1); Principal J. T. Runkle, Coleman (2); Superintendent W. G. Barrett, Comanche (3); Principal E. E. Pierce, San Saba (4); Superintendent S. N. Dobie, Mason (5); Professor J. Horace Shelton (6); Superintendent D. A. Newton, Brady, Director of Junior Declamation.

One-Act Play Tournament Center, Brownwood. Manager, Miss Cleo McChristy. Counties: Brown, Coleman, Comanche, Hamilton, Kimble, McCulloch, Mason, Menard, Mills, San Saba.

#### District No. 14

Center: Waco. L. C. Procter, Temple (1): Principal E. T. Genheimer, Waco (2); Superintendent T. A. Fisher, Cameron (3); County Superintendent M. O. Grimes (4); Superintendent J. M. Witcher, Ireland (5); Geo. W. Forehand, Jr., Temple (6); Superintendent E. T. Robbins, Hearne, Director of Junior Declamation

One-Act Play Tournament Center, Temple. Manager, Superintendent L. C. Proctor, Temple

Counties: Bell, Coryell, Falls, Freestone, Limestone, Milam, McLennan, Robertson. City-County Units: Temple, Waco.

Center: Sam Houston State Teachers College, Huntsville. (Address all directors at the College unless otherwise specified.) Professor Earl Huffor (1); Superintendent L. G. Andrews, Navasota (2); Superintendent E. L. Blair, Trinity (3); Superintendent V. A. Byrd, Livingston (4); Miss Barbara Birdwell (5); Professor J. W. Jones (6).

One-Act Play Tournament Center, Huntsville. Manager, P. M. Kenley.

Counties: Brazos, Grimes, Houston, Leon, Madison, Montgomery, Polk, San

District No. 16 Center: Beaumont (South Park). Principal Z. A. Williamson, South Park, Beaumont (1); Superintendent R. W. Evans, Liberty (2); Superintendent E. B. Stover, Orange (3); Miss Jessie Belle Cumings, South Park High School, Beaumont (4); \_ (5); Coach Tom Dennis, Port Arthur

(6); Mrs. Lena Milam, Beaumont, Director of Music Memory. One-Act Play Tournament Center, Beaumont. Manager, Mrs. Mary Lipscomb Reed, High School.

Counties: Chambers, Hardin, Jefferson, Liberty, Orange,

Jacinto, Trinity, Walker.

#### District No. 17

Center: Sul Ross State Teachers College, Alpine. (Address all directors at the College unless otherwise specified.) J. C. Coleman (1); Superintendent H. G. Secrest, Rankin (2); Superintendent J. E. Gregg, Marfa (3); Superintendent C. L. Mullins, Iraan (4); Superintendent D. M. Majors, Alpine (5); Coach B. C. Graves (6); Superintendent Murry H. Fly, Odessa, Director of Junior Declamation; B. J. Brannan, Sanderson, Director of Three-R.

One-Act Play Tournament Center, Toyah. Manager, Superintendent R. O. Martin,

Counties: Andrews, Brewster, Crane, Culberson, Ector, El Paso, Hudspeth, Jeff Davis, Loving, Pecos, Presidio, Reeves, Terrell, Upton, Ward, Winkler.

#### District No. 18

Center: San Angelo. Superintendent Felix E. Smith, San Angelo (1); H. B. Lane, Sterling City (2); Superintendent E. W. LeFevre, Texon (3); Superintendent A. H. Smith, Winters (4); Superintendent H. C. Lyon, Ballinger (5); C. H. Kenley, San Angelo (6); R. E. White, Ballinger, Director of Junior Declamation. One-Act Play Tournament Center, Ballinger. Manager, Mr. E. R. Sublett, High

Counties: Coke, Concho, Crockett, Glasscock, Irion, Midland, Reagan, Runnels, Schleicher, Sterling, Sutton, Tom Green.

#### District No. 19

Center: Southwestern University, Georgetown. (Address all directors at the College unless otherwise specified.) Rodney James Kidd (1); Superintendent Charles Wachendorfer, Lampasas (2); Superintendent R. H. Brister, Taylor (3); Mr. Harvey Williams, 4107 Avenue H, Austin (4); Professor Paschal Buckner (5); Coach C. M. Edens (6).

One-Act Play Tournament Center, San Marcos. Manager, Dean J. E. Abney, San Marcos Baptist Academy. Counties: Bastrop, Burnet, Lampasas, Llano, Travis, Williamson. City-County

Units: Austin. District No. 20

Center: Brenham. Superintendent M. B. Holleman, Brenham (1); Superintendent

#### W. W. Few, LaGrange (2); Superintendent Arthur Niebuhr, Bellville (3); Superintendent H. R. Gross, A. & M. Consolidated, College Station (4); Miss Edith Welch, Caldwell (5); Mr. Dan O'Neil, Brenham (6); Miss Laura Wendt, Brenham, Director

Counties: Austin, Burleson, Colorado, Fayette, Lee, Waller, Washington, District No. 21 Center: Houston, Professor N. K. Dupre, Assistant Dean, Junior College, Houston (1); Superintendent W. R. Smith, Baytown (2); Superintendent M. V. Peterson, Rosenberg (3); Superintendent J. C. Ingram, Galena Park (4); Superintendent

One-Act Play Tournament Center, Brenham. Manager, C. M. Selman, Brenham.

Levi Fry, Texas City (5); Professor E. C. Gates, Assistant Principal, San Jacinto High School, Houston (6); Professor H. W. Harris, Junior College, Houston, Director of Junior Declamation. One-Act Play Tournament Center, Freeport. Manager, Superintendent O. A.

Fleming, Freeport. Counties: Brazoria, Fort Bend, Galveston, Harris, Matagorda, Wharton. City-

### County Units: Galveston, Goose Creek, Houston.

District No. 22 Center: Uvalde. Superintendent Guy Dean, Uvalde (1); Miss Bertha Dalton, Uvalde (2); Superintendent L. B. McGuffin, Pearsall (3); Superintendent C. P. Ulbrich, Carrizo Springs (4); Superintendent A. R. Davis, Brackettville (5); Leo Baldwin, Cotulla (6).

Counties: Dimmitt, Edwards, Frio, Kinney, LaSalle, Maverick, Medina, Real, Uvalde, Val Verde, Zavala.

#### District No. 23

Center: Southwest Texas State Teachers College, San Marcos. (Address all directors at the College.) Mr. J. H. Vordenbaum (1); Professor L. N. Wright (2): Miss Mattie Allison (3); ... .....(4); Professor D. A. Snellings (5); Professor O. W. Strahan (6); Professor W. I. Woodson, Director of Three-R Contest; R. A. Tampke, Director of Music Memory.

One-Act Play Tournament Center No. 23A, San Marcos. Manager, Dean J. E. Abney, San Marcos Baptist Academy, One-Act Play Tournament Center No. 23B, Alamo Heights, San Antonio. Manager, J. F. Howard.

#### Counties: Atascosa, Bandera, Bexar, Blanco, Caldwell, Comal, Gillespie, Gonzales, Guadalupe, Hays, Kendall, Kerr, Wilson. City-County Units: San Antonio.

District No. 24 Center: Victoria. Superintendent V. L. Griffin, Victoria (1); Superintendent E. A. Perrin, Goliad (2); Superintendent Paul Boethel, Hallettsville (3); Superintendent B. J. Walker, Austwell (4); Superintendent H. S. Benge, Tivoli (5); Superintendent George P. Barron, Yoakum (6); Superintendent W. B. Connell,

One-Act Play Tournament Center, Yoakum. Manager, Miss Nannie Ray Baker, Yoakum. Counties: Calhoun, DeWitt, Goliad, Jackson, Lavaca, Refugio, Victoria.

Yorktown, Director of Junior Declamation

## District No. 25

Center: Texas College of Arts and Industries, Kingsville. (Address all directors at the College.) Professor Hugh Porter (1); Professor J. E. Conner (2); Miss Mildred Pecaut (3); Professor L. F. Connell (4); Professor W. A. Francis (5); Coach A. Y. McCallum (6).

One-Act Play Tournament Center, Kingsville. Manager, Miss Mildred Pecaut. Counties: Aransas, Bee, Brooks, Duval, Jim Hogg, Jim Wells, Karnes, Kenedy, Kleberg, Live Oak, McMullen, Nueces, San Patricio, Webb, Zapata,

### District No. 26

Center: McAllen. Superintendent J. Lee Stambaugh, Pharr-San Juan (1); Superintendent H. A. Moore, LaFeria (2); Superintendent Thos. J. Yoe, San Benito (3); Dean E. C. Dodd, Brownsville (4); Superintendent Ernest H. Poteet, Mercedes (5); Coach Claude Dailey, Donna (6).

One-Act Play Tournament Center, Edinburg. Manager, Dean H. U. Miles, Edinburg College.

# Counties: Cameron, Hidalgo, Starr, Willacy.

District No. 27 Center: Lon Morris College, Jacksonville. (Address all directors at the College unless otherwise specified.) President H. T. Morgan (1); Principal B. R. Matthews, High School, Jacksonville (2); Superintendent S. R. LeMay, Athens (3); Superintendent J. M. Hodges, Tyler (4); Superintendent E. C. Deering, Marshall (5); Coach Arch Pearson (6).

One-Act Play Tournament Center, Nacogdoches. Manager, Dean T. E. Ferguson. Counties: Anderson, Cherokee, Gregg, Harrison, Henderson, Panola, Rusk, Smith.

# Picture Appreciation

V. The Center of Interest In Pictures.

(By Florence Lowe, Head, Art Department, Sam Houston State Teachers College.)

mind of everyone who looks at was one of the first to be decided dark in tone, it is placed in front of adopt an income tax. by the artist as he set to work. a light area. To hold the center of Whether he selects one object, a interest by means of a dark object group of objects or merely a splash of interesting color upon but the latter arrangement is more which to build his composition, unusual. the thing he chooses must appear to be more important than anything else in the picture. This is called the "center of interest."

Only One Center of Interest A good composition can have only white or where the bright red costume one center of interest and this must be placed so that it does not depart far from the actual center of the picture. Too much attraction at the actual center of interest instead of focussing the attention upon it. All other parts of the picture should help to emphasize the center of interest or the coldest color, as the center of tendence. at least they should not detract from it. This matter is often overlooked by amateur artists who sometimes make the mistake of giving equal prominence to two different objects or groups of objects. Rembrandt's "Night Watch" was not accepted by those who had engaged the artist to paint it because, not understanding before it travels to other less imthe principles of art, they thought unfair discrimination had been shown in that some figures were placed in more important positions than others. Since each man had paid the same amount of money as the others each one thought his picture was entitled to exactly the same treatment, but the artist knew that no great work of art could be produced by following such advice.

The presence of a strong center of interest is brought about by means of the careful observance of the principles of subordination.

The Types of Subordination The principles of design, according to Dow include three types of subordination; namely, by size, to a point, and by means of an axis. Where

subordination is present in line composition we find it falling into one of these three calssifications or a The State Income Tax, Roy G. Blakey. cities and towns of over 100,000; for combination of them. The fact that these same arrangements are present in nature may account for our enjoyment of them in art.

The laws governing perspective enable the artist to incorporate subordination by size in his picture. Taxation in Minnesota. The first 2,500, and for those under 1,000 populatem of revenue." Objects which recede into the distance chapter is on what constitutes a lation. These data are then summar
The extracts quoted are mainly both the tests and the plays, but speaker, in rebuttal, to address the appear to be smaller, so by placing the important objects in the foreground they may be given the proper amount of a good tax system are adeof importance. In Millet's "The quacy, equity, economy, and classification, thus bringing out much or less declamatory, and contain lit-Gleaners" the the three figures seem practicability. more important than anything else in the picture, partly because of their position in the foreground but also because other objects have been placed provisions of the income taxes of the so far away that they seem small by so far away that they seem small by different states, and of certain finan- promotion; progress in one-teacher support of public education are the

comparison. The most important lines in "Middleharnais Avenue" converge at a point on the horizon, according to the laws of parallel perspective, but truth reason that Hobbema used this arrangement. These lines lead the eye to a central point, and subordination to a point constitutes an expression of one of the principles of design. The webs of some kinds of spiders reveal this same type of organization, as do the leaves of the nasturtium, geranium, and other plants. It is a nature.

Error of Inexperienced

stream parallel to each other but each of the book that there is no informa- ation of special promotional devices, point on the horizon instead of a point come tax collections are of total state Mexican and negro children. common to both. This is an impos- or total state and local revenues. One sible arrangement in nature and it is also poor composition because it bles showing income tax collections establishes two centers of interest. per capita and property tax levies per

Sometimes instead of actual lines which lead to the center of interest tive importance of the two forms of the direction of the gaze of other fig- taxation. Except in Delaware, Masures in the picture may have the same effect. Hoffman's "Christ and the York, Oregon, and Wisconsin, indi-Doctors" is a picture which makes use vidual income tax collections were less of this device. All eyes are centered than \$1 per capita, while per capita upon the figure of the Christ Child. property tax levies varied from \$12.43 In Da Vinci's "Last Supper" some of in Alabama to \$70.77 in New Jersey. the figures are united to others in One may judge from this comparison this same way.

Subordination to an axis is to be to be higher and exemptions lower in Subordination to an axis is to be to be higher and exemptions lower in found when one dominant line runs order for the tax to be much of a CAREFUL selection of parafound when one dominant line runs order for the tax to be much of a through the composition with other revenue producer in the non-industrial Progress and Poverty is here assemlines growing out from this and being states. otherwise related to it. This may be a Allowing the taxpayer to deduct his theory is presented in his own straight axis or a curved one. Watt's property taxes paid from the income words. It is a useful abridgement. of this in that the body of the knight stroy the productiveness of the in- sound discussion of taxation which bany 13 to 0. Wink defeated De Leon time limit in T. I. L. debates, no. We is extracted from President Gifford's quired. Phi Beta Kappa means more Poplars" by Monet the horizon ap- tried this offset policy have aban- which is being debated in the League for the regional championship.

ment of the trees is the truly dominant motive.

in the midst of a composition where

light tones predominate is possible,

Subordination of Color

Bright, warm and light colors at-

tract the attention more readily than

do dark, dull or cool ones. For this

reason we are familiar with pictures

Varieties of Treatment

Stories, Katherine Morris Lester.

Price, \$0.60.)

cial aspects of these taxes.

The author considers the common

may, however, by comparing the ta-

capita form an opinion as to the rela-

sachusetts, New Hampshire, New

that state income tax rates will have

of real property.

Books and Magazines

tion in the property tax. Subordination of Tone In Wisconsin, New York, Delaware, Since the principles of composition Massachusetts, Oklahoma, and Utah Progress and Poverty unabridged. It In Region V, Center defeated first on the negative to start his dedescribed by Dow apply to the use the proceeds of the income tax are is one of the great books of the world. Waxahachie 7 to 0, and Caldwell de-bate? Should he restate the question? (1) Those who had graduated in the of tone as well as to line there are divided between the state and local But if time is not available for read- feated Normangee 7 to 0. Caldwell (a) The most graceful way the top tenth of the class, (2) Those who additional ways of using subordina- governments, and in Mississippi all ing the complete work, time should defeated Center 18 to 13 for the re- first speaker on the negative team had graduated in the top third, (3) tion. Van Dyke was in the habit of go to the local governments. sinking all his portraits into a dull The greatest fiscal objection to the "significant paragraphs" here as- In Region VI, Granger and Eagle mount issue brought by the first middle third, and (4) Those who had

F WHAT is this a picture? brown tone allowing the light to play income tax is that its yield fluctuates sembled. That question is in the upon the features. Light tends to greatly with good and bad times. come forward and dark to go back | Numerous statistical tables and a and since we should see the most brief bibliography complete the book, a painting. Usually the answer important object first, this object is the evident purpose of which is to is easily discovered because it usually light in tone but if it is persuade the people of Minnesota to

The Progress of Pupils in the State C. Ayer, Director of Research. Supt. J. J. Hendricks, Kerens,

THE PROGRESS OF PUPILS IN THE where the central figure is clothed in A STATE OF TEXAS is the title of the of a tiny figure makes a brilliant spot Research Bulletin of the Section of in a landscape where soft gray-greens | Superintendence, Texas State Teachedges or in the corners tends to lead to this rule. It is said that this pic- prepared by Dr. Fred C. Ayer, Prointerest. In this instance the sub-

The study is limited in its scope to duction. ordination was achieved through con- pupil progress in the first three trast of blue standing out clear and grades of the elementary school and One Hundred New Declamations bright against the warm, soft gray, is based on data secured "on an agebrown and green of the background. grade progress form sent through the State Department of Education Some arrangement which leads the to every independent school district eye to rest upon a centralized area and via the various county superinportant parts is found in every pic-trict in the State of Texas. This ture of merit. The center of interest form called for progress data of all is weak or strong according to the white pupils in the first three grades artist's skill in using devices for this in membership on or about January 8. 1932." The center of interest should be the

The material is presented accordfirst thing seen in the picture. There ing to the following topics, viz.: (1) must be nothing else of superior inter- the rate of promotional progress; (2) est or importance and all parts of the some general conditions of progress; picture must agree in subject and (3) the relation of semi-annual protreatment with the center of inter- motion to progress; (4) the relation of the size of city to pupil progress; (5) the progress of pupils in common References: Composition, A. W. school districts; (6) the problem of Dow; Fifty Famous Pictures, Thelma entrance age; and (7) some problems Whaley; Great Pictures and Their for future study.

Age-grade progress tables are presented for grades one, two, and three in independent districts in cities with a population of less than 1,000; for low first and high first grades in (Minneapolis, The University of grades one, two, and three in cities Minnesota Press, 1932, pp. 88. of over 100,000, for cities of 50,000 to 100,000, for cities of 25,000 to 50,-

comparative data. The chapter on the state income tax is a good, brief account of the income tax movement, of the essential come tax movement, of the essential come tax movement, of the essential come tax movement are comparative loss in normal pupil progress in schools having annual promotions are comparative loss in normal pupil progress in the states having sales taxes.

The need of relief to owners of real property owners in the states having sales taxes.

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The need of relief to owners of real property owners in the states having sales taxes.

now in grades one to three. A careful analysis of the data has amusements, has its sponsors. erty tax levies (state and local) are known to keep accurate data, a study ing to ability to pay. Sometimes the drawings of inex- much below the middle point of the of the factor of mental age, problems

istrative officers. —T. H. Shelby.

Significant Paragraphs from Progress and Poverty, by Henry George, with an Introduction by John Dewey. (Robert Schalkenbach Foundation, 11 Park Place, New York, N.Y. Pp. 82. Price, \$0.50.) CAREFUL selection of parabled and arranged so that the core of gional championship.

pears to function in this manner aldoned it. The greater yield of the contests this year. It contains value In Region IV, Brady defeated Freddowe give it more than one sentence. Harper's Magazine, an article that foresight."

case.

Of course, everyone should read the regional championship. be taken, whether or no, to read the gional championship. -R. B.

Texas. Price, \$0.60.

of Texas, Research Bulletin of ster in this collection, prepared espe- understanding that should Granger (b) If the first speaker on the the Section of Superintendence, cially, as the sub-title implies, for win, the tie game with Eagle Lake affirmative has done his work well, State Teachers Association, Fred League contests. The titles follow: would be played off at a later date. the first on the negative need not Pp. 35. Price, \$0.25. (Address, tions," "Pioneers," "A New Declara- later defeated Eagle Lake 6 to 0 for the question for debate" would pertion of Independence," "The Ameri- the regional championship. can Home," "See It Through," and In Region VII, Humble defeated

cessful teacher of speech in the East gional championship. Texas State Teachers College, and In Region VIII, Hondo defeated and purples predominate. Gains- ers Association, published under date she has chosen topics within the Victoria 18 to 2, and Mercedes deborough's "Blue Boy" is an exception of November, 1932. The bulletin was range of the average pupil's study, feated Sinton 27 to 0. Hondo dethe eye out of and away from the ture was the result of a wager be- fessor and Chairman of the Depart- the declaimer may master the thought tween Gainsborough and another ment of School Administration in The and thus be able to give an intelliartist who thought it impossible to University of Texas and Director of gent interpretation. She has writpaint a successful picture with blue, Research for the Section of Superin- ten these pieces in the simple style so necessary for effective oral repro-

> (Five-Minute Speeches), compiled by Lester Boone, B.A. 205 pp. Price, \$2.50. (Address Box 1606, University Station, Austin, Texas.)

WHILE the title implies that the before included in books of declama- ask a big favor of a busy person. tion selections. The author has had wide experience in debating and suitable only for the senior divisions. interested in the affair.

\$0.50.)

Price, \$0.60.)

THIS book is a reprint of two cities of 50,000 to 10,000, for cities of 25,000 to 50,000, for cities of 10,000 to 25,000, for cities of 5,000 to 10,000, for cities of 5,000 to 10,000 to 10,000 to 10,00 chapters of the author's 2,500 to 5,000, for cities of 1,000 to tax as a feature of its state system grammar, etc., to a Spanish play or judges?

good tax system. The requisites | ized in several tables, showing loss in from public addresses, newspaper edinormal progress for cities of varying torials, and articles. They naturally I shall be glad to know of anything population according to the above express strong partisanship, are more that may develop along this line for the speaker will attack in beginning tle, if any, helpful information as to phases of Spanish study.

schools according to length of term; bases of the agitation in North Caro-The income tax is in operation in losses of progress according to the lina for a sales tax. A general sales 23 states. Ten states adopted it from length of the school term and the tax, such as a 1 per cent rate on the 1929 to 1932. Important among the number of teachers per school; and gross sales of retail merchants, has its reasons for adoption was the desire average number of years lost by 69,- advocates; and a system of selective to nature was probably not the only to lighten the tax burden on owners 443 six- and seven-year-old entrants sales taxes, applying to such things as tobacco, bottled drinks, candy, and

objection to the introduction of the been made and some conclusions and The general sales tax is favored as that the faults found in that institutax that it will not reduce other recommendations suggested. The writ- being the more productive of the two tion can be remedied by changing the a contest is taking place by fretaxes but instead will make possible er recommends, however, that further types. The selective sales taxes are procedure of its operation. increased expenditures. While his study should be made before final defended chiefly on the grounds that In debating questions, however, speaker should have the attitude of study of total taxes per capita neither conclusions on many points can be the commodities or services taxed are with little history, such as the war endeavoring to inform and lead the supports nor refutes this objection, arrived at. Problems suggested for fu- considered of a luxury character, and debt question, the bonus question, and audience as a body, rather than the Dr. Blakey finds that in eight of the ture study are better child accounting that the taxes would be easier to ad- the various relief plans, little time few individuals who are judging the plan which is rather common in twelve states which have had the in- records, a study of data covering a minister. Any kind of a sales tax is can be profitably given to the history; contest. Emphasis should be placed come tax longest the per capita prop- longer period of time from schools criticized as not being taxation accord- and the origin of the question is gen-

perienced artists show a road and a levies of the 48 states. It is a defect of elimination of pupils and the evalu- other taxes a choice must be made be- matter is brought into the debate. tween productiveness and equity as (b) Much depends on the nature of mission to speak again, and goodness converging and meeting at its own tion as to the proportion which in- and special studies of the progress of requisites of a good tax. No one tax the question for debate. In general, knows young America needs some The bulletin presents a substantial that it is inequitable, since it may be time on these matters to clear the contribution to our knowledge of con- compensated for by other taxes of the ground and to show that he has a ditions and the educational implica- system. If sales taxation were the comprehensive view of the question tions with respect to elementary edu- principal source of revenue, it would and of its merits. cation in the state and will be studied offend the sense of justice in taxa- (c) Only so much as is essential with interest by progressive superintion, but if it supplements, as it does to the clear understanding of the teachers are not as different from tendents, principals, and other admin- in South Carolina, property, income argument to be presented to the business men as is ordinarily supand inheritance taxes, the objection audience. A long drawn out presentaof inequity is weakened. -E. T. Miller.

- FOOTBALL -

(Continued from Page 1)

feated Gilmer 18 to 0 for the re-

Wink Wins Region III In Region III, Wink defeated Sny- should be used.

though the rhythm in the arrange- income tax without the offset privi- able negative argument, and is being ericksburg 6 to 2, and McGregor de- This year's question may require should be read by all ambitious high lege makes possible a greater reduc- used by some teams in their negative feated I.O.O.F. Home 27 to 7. Mc- more—possibly a minute. Gregor defeated Brady 19 to 0 for

Lake played a scoreless tie. Since affirmative - or the last statement graduated in the bottom third. It "Peace" and Other Short Orations for score under the tie game rule the may very effectively be attacked while use in Interscholastic League State Committee decided that the two that statement is still in the minds contests. 8 pp. Miss Maude teams should toss a coin for the right of the audience. Stating the question Webster, East Texas State to proceed in the race. The Edison by the first negative speaker is un-Teachers College, Commerce, High School of San Antonio had de- necessary generally, as the question is feated Lockhart 20 to 13. Granger usually in the listener's mind before THERE are eight five-minute won the toss and was designated as the first negative speaker takes the I speeches written by Miss Web- the team to play Edison, with the floor. "Peace," "Flaming Youth," "Founda- Granger defeated Edison 44 to 0, and restate the question. "You have heard

'Half-a-Loaf Is Better than No Rosenberg 28 to 0, and Jasper de- situation. Accept the issues as sugfeated Liberty 6 to 0. Humble de- gested by the affirmative or else state The author has long been a suc- feated Jasper 15 to 0 for the re- clearly why he cannot, and then state

observation and experience, so that feated Mercedes 21 to 0 for the regional championship.

> In the life of a young man the most essential thing for happiness is the gift of friendship.-Wm. Osler.

> > SPANISH —

(Continued from Page 1) declamations here given are copies, and also asking this disinter-

'new," those in search of old favor- ested person to serve on a committee ites will not be disappointed, for to grade all of the papers. This diffi- side state the question or only refer there are a number included, even culty was encountered in Dallas to it? The Unknown Speaker." However, County also-it became a personal most of the selections have not been embarrassment for the director to

Tests Hard to Get

So I just wondered if this year declamation, and has shown admirthe League could manage the quesable knack in choosing pieces that tion-problem for us somehow. Miss speak well. He has also had in mind Gilstrap of the State Department of the rules of the League, so far as Education might be prevailed upon specific requirements go. All of the to make out some sort of objective selections are in prose and therefore test, as last year she seemed very

The Sales Tax. University of North Carolina Extension Bulletin.

Over the state, because the pupils over the state, because the pupils (Chapel Hill, 1933. Pp. 87. Price, were all very enthusiastic last year, and I find much enthusiasm in the THIS is the Debate Handbook class work now-already in anticipa- question is obvious. (e) Second compiled by E. R. Rankin tion of the contests. Several are speakers need not restate the quesfor the 1932-1933 debate sub- working hard to make the school tion. declamation. Dallas County had used

DEBATE —

(Continued from Page 1)

tion might often be proof within itself audience; too much emphasis should

erally known. Submitted matter as to its merits, rather than upon con-Evidently, as between sales and should only be discussed as such vincing the chosen few.. (e) Yes.

can be rejected solely on the ground I should say, he should spend enough

tion of Origin, etc., makes an exposi- makes a pretty accurate prophecy of same mind and the same application tion, not an argument.

(d) The amount of time spent on rank him later. introductory material depends to a Dr. Walter S. Gifford, President of than the scatter-brained who have not

"Sir Galahad" has some suggestion tax assessed has been found to de- Debaters will find in this book a der 7 to 6, and De Leon defeated Al- (e) Obviously, with the 10 minute graph Company. What follows below it is the ingredient invariably retends to serve as the axis. In "The come tax and most states which have will help them analyze the question 3 to 1 on penetrations, scoreless tie, often ignore the origin, history, and article, "Does Business Want Schol- than mental ability to make A's. It is admitted matter entirely. Hardly ever ars?" in the May, 1928, number of the visible brand of industry and

Question No. 2

can begin is by attacking the parano official was designated to keep made by the first affirmative speaker

haps be sufficient.

(c) He should adapt himself to the issues as he sees them. Restatement of the question is optional.

(d) The graceful way for the first negative speaker to open his case is with a few remarks concerning the argument of the first affirmative speaker; that is, the first one or two minutes should be spent in a reply to one of the arguments advanced by the affirmative speaker before the negative speaker launches into his case. This requires some experience He should NOT restate the question

(e) One good way for the first negative speaker to begin is with a comment on the affirmative speaker's closing utterance. Not necessary to restate question unless first affirmative has stated it incorrectly.

Question No. 3

Should the second speaker on each

(a) The second speaker on each side should only refer to the stated question-in concluding a contention or concluding his speech-rather than re-state the question. (b) Only refer to it. (c) Refer to it only. The constant repetition of the proposition becomes tiresome. (d) The second speaker on each side should NOT restate the question; it should be presumed that the audience has beer sufficiently attentive to know what question is being discussed and which speaker has which side. No direct reference seems to me to be neces sary because of the fact his argument should be sufficiently in point that the

Question No. 4

(a) It is not necessary for every audience and judges - in fact the judges should be included with the his rebuttal is balancing the decision

(b) No. Waste of valuable time Formalities are not expected, and are not appreciated, in the rebuttal. (c) No. Why lose the time if the rebuttal speaker really has anything to say.

(d) The better practice seems to me to be for the rebuttal speaker to address the chairman and the quently addressing the judges. The That is a formal way of asking pertutelage in the forms of politeness.

— BENEDICT —

(Continued from Page One)

how the business world is going to into life, that students on the whole

large extent upon the difficulty of the the American Telephone and Tele- disciplined their intelligence. Some of question and the probable general graph Company, one of the greatest the latter of course may settle down knowledge of the audience on the corporations in the world, has made a to get results later on, but the classparticular subject which is under dis-study of 3806 college men employed mate trained earlier in pertinacity cussion. Experience leads me to be- by the Bell System with reference to has a start already. lieve that much time can be wasted the relation that exists between the "There is nothing magical about with introductory material, and the marks they made while in college and application as a factor in success. minimum amount necessary only the salaries they made while working, Outside of the realms where sheer for the American Telephone and Tele- genius of a given kind is a necessity,

school and college students. The colleges were asked to list the What is a graceful way for the college graduates employed by the Telephone Company in four groups: Those who had graduated in the was found that the groups contained 498, 1554, 1468, and 784, respectively. Notice that the second group includes the first. 2144 of the total 3806 men had been employed by the telephone company from five to thirty years.

> All the men started at nearly the same salaries. At the end of the fifth year of employment the average salary of the men of the top tenth began to run ahead of the average for the other groups and after twenty-five years of employment this average went ahead still more rapidy. This means, of course, that the 'higher ups" in the Telephone Company were mostly also the "higher ups" while in college.

The salaries of the men of the niddle third, after twenty-five years of service, were about two-thirds, of the bottom third were about one-half, of the salaries of the top tenth, about four-fifths and two-thirds, respectively, of the top third.

As has been said, the salaries of the top tenth went up more rapidly after twenty-five years of service than before, the salaries of the bottom third behaved quite differently, going downward from the beginning of employment, and going down a little bit more rapidly as time went on until it was only four-fifths of the starting salary after thirty years of service.

President Gifford says, "It is clear . . that in the Bell System, on the average, men who were good students have done better than those who were not. There are, of course, exceptions -men who were poor students who are succeeding well, and men who were good students succeeding less well—but on the whole the evidence is very striking that there is a direct relation between high marks in college and salaries afterwards in the Bell System."

Five years after graduation the man who graduated in the top third has one chance in two having a salary in the top third of salaries—the man who graduated in the bottom third has only one chance in five.

It is to be noted that the American Telephone and Telegraph Company picks the college graduates that it employs rather carefully - when it chooses men from the lowest third of the class, there are generally some favorable personal factors. In other words, the company does not take the worst in the class at all unless

the class is an unusually good one. The theorem that good scholars fail the most in after life is like the theorem that all triangles are equilateral. It's a beautiful sounding theorem but it "ain't so!"

The Dallas News (Dec. 20) commented editorially on President Benedict's article in the December issue of the Leaguer, as follows:

"In the current issue of the Interscholastic Leaguer, President H. Y. Benedict of The University of Texas. summarizes the results shown by a University of Wisconsin survey made to determine the relationship between good grades in college and success in life. Dr. Hugh A. Smith found the relationship 'so close as to be astonishing.' Going back to classes at least fifteen years out of Wisconsin, Dr. Smith found the list of the most successful graduates and the list of class members making high marks almost identical. 'The cases of men high in the success list and low in the marks list were so few as to be negligible.' Checking Wisconsin's graduate list against 'Who's Who' supplied similar results. Most of those who land in the blue book of success were successful students, too.

"The grade system may not, strictly peaking, constitute a gauge of the education that the mind absorbs, but, lacking a better, colleges will continue o use it. The result of Dr. Smith's survey ought not however to be astonishing to anybody. After all, the student who makes good grades is the youth who attends college with a definite aim and makes the most of it. The high grade is the result of the steady application of a good mind to is much more likely to be successful