REACHES 200,000

Will Be Exhausted Before

County Meet Begins

the lists this year occur in many of

our school work."



anywhere for school use."

ing suggestion to League members tinguish them: for consideration: "Since you have "daisies" on page 4, column 6, is raised the junior age to fifteen years, spelled "daises" in the bulletin. it is my suggestion that the sub- "hedge," on page 4, column 6, is the orders received. From letters of junior age in spelling be raised to spelled "hedg." It seems that the "e" the last few days, we cull the followeleven. Many people object to chil- just failed to print. dren under ten years taking part in "pulleys" is spelled "pullies" in the words are rather difficult and it is unm 13. rather a strain on eight- and nine- "toenail," on page 9, column 28, is Marvin W. Haney, Hale Center the lists. In my opinion, it would be List of words pronounced alike but each year, and we do not fail to use a great help to this department of spelled differently, without a dis- them. We are looking forward for the League, if the age were raised to tinguishing phrase: eleven years."

late the Interscholastic League and 30, is not distinguished from "mite"; they will again this year." all of the towns down this way re- page 17, column 14, is not distin- the time." ceived the news with much rejoicing. guished from "we'll"; "boar," page Z. A. Williamson, Beaumont: "We I believe that you have hit upon the 17, column 14, is not distinguished have found the spelling lists so valuone idea that will do more than any- from "bore"; "wane," page 17, col- able that we are introducing them portance of heredity and environment. elected at the earliest practicable the final selections. thing else to eliminate the over-em- umn 13, is not distinguished from in our English classes throughout the They are, in a very significant sense, time. We publish below an alphasis on football. And if the coaches "wain." ter development for football than misprints listed do not all occur in going to use the spelling lists as the from the other. Environment, conspring training in football itself. Take all copies of the spelling lists. In the course of study for both junior and sisting of stimulations to thought, for instance the forward passers and long press run of two hundred thoureceivers, and you will find that about sand impressions, a character occa- quired of every student," 90 percent of them developed their sionally breaks down and a few ability to pass and receive chiefly copies are run off before the pressthrough baseball."

Z. T. Poston, Principal of the Wo-should be carefully noted by spelling den School, believes in the value of directors and teachers. thorough preparation for League contests. It is too bad every school which enters the League does not devote plenty of time to preparation, realizplenty of time to preparation, realizing that it is chiefly in the preparation that the educational benefits of this work are to be found. Principal Poston says: "I have assigned special Superintendent Should Be, will be interested in and should work in the literary events of the League to each teacher and the first thirty minutes of each day is devoted to that work. Every child is required to enter something and the last of February I will eliminate. That gives each a month to work for which a grade will be given on that particular erature on the subject of athin the statement of rules and regularing the rules are rules and regularing the rules and regularing the rules are rules and regularing the rules and regularing the rules are rules and regularing the rule some other grade.

ing contest is responsible for better next few years might be a battle the Interscholastic Leaguer, I have meets and many students raise their university athletics, but a very ly guided: monthly averages while trying to be- similar problem is now facing poraneous speech contest open to come the representative for their the administrators of public high junior high school students of the

R. E. Mason, Superintenduent of the Roxton Schools, writes "We are using the spelling lists to good adspelling classes." Superintendent E. ful consideration. O. Posey, of the Bay City Grammar | The writer has never had the School, writes that he finds the lists very helpful, especially in the grammar grades. H. E. Blythe, Superin- a public school system with a lows: dent in his school is required to study the spelling list.

DEMAND FOR LISTS

Correspondent Lists a Number Enormous Spelling List Edition of Errors and Unindicated Homonyms

words found in the spelling bulletin; also those words that are spelled two

year old children to attempt to learn minus the "t", being spelled " oenail." "I am pleased with the spelling lists

in new type.

A SCHOOL SYSTEM?

Writer Says, in Writing of

Athletic Control

By A. M. LIMMER

Austin, Texas

(Continued on Page Four)

a great year in Interscholastic Homonyms League work." "wait," page 4, column 5, is not Mrs. J. W. Martin, Anderson: "Bobby" Cannon, formerly baseball page 6, column 16, is not distin- have used the spelling lists, and I pulses to situations, etc. They are List Is Given and Counties Not E. C. Barksdale, debate coach, divided have used the spelling lists, and I and football star on University of guished from "tacks"; "close," page find that they meet the needs of the Texas teams, now coach, Mission High 7, column 19, is not distinguished student better than any other text I School, writes enthusiastically con- from "clothes"; "paws," page 7, col- can find. My sub-junior spellers have as it were the raw materials out of cerning League's new baseball con- umn 20, is not distinguished from taken first place at the county meet which character and personality are test, as follows: "I want to congratu- "pause"; "might," page 10, column for the past two years, and I hope

the powers that be on officially adopt- "lax," page 12, column 40, is not dis- B. W. Knoll, Levelland: "We use ing the orphan, Baseball. Practically tinguished from "lacks"; "weal," the spelling list for the text most of

high school."

man notices it and has the word reset ERRORS The list of homonyms is good and

Extempo Coaches and Dir tors Should Carefully Note Discrepancy

carefully note the following letreply from the State Office of the child of the present day which Glasscock, Goliad, Gonzales, Grayson, debates with any schools in those rewhich follows it:

"Due to an apparent inconsistency thing, or so many points added to letics, including the recent re- tions concerning the extemporaneous port from the Carnegie Founda- speaking contest as found in the tion for the Advancement of pamphlet entitled 'Constitution and Mrs. Neal Grady, Route 3, Luling, writes that preparation for the spell
Learning, it appears that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the League that the those found in the October issue of the Country of the Cou

> "Is there a division in the extem- in the county papers, follows: the contribution of Mr. Nun-contest exclusively for high school Post.

vantage in our school, not only for of the Texas Outlook, contains from the four approved magazines as February 28—Haskell vs. Bunker Ochiltree, Orange. our contestants but in our regular suggestions worthy of thought- well as the news topics from the daily Hill at Bunker Hill. Rule vs. Mid- Palo Pinto, Pecos, Panola, Parker, and refused that part which Provi- memory—where kindred bonds unite newspapers, or are the news topics from newspapers only for contestants representing rural schools?"

The reply to these questions fol-

tendent of the Loraine public schools class A football team, but seven "There was, as you say, a miswrites to say that each English stu- years as superintendent of class statement made in the October issue of the Interscholastic Leaguer. This has been corrected in our "Official No- Hill at Midway. Haskell vs. Post at tice" column. You should go by the Post. Constitution and Rules which states clearly that pupils below the eighth at Bunker Hill. Rochester vs. Midgrade are not eligible to enter the ex- way at Midway. Rule vs. Haskell at temporaneous speech contest. The Haskell. high school division will not be required to prepare on news topics. The Rule. Haskell vs. Bunker Hill at ta, Wilbarger, Williamson news topics are for the exclusive use Bunker Hill. Rochester vs. Post at Wilson, Wise, Wood. of another division in essay writing Rochester. and for rural contestants who enter extemporaneous speech."

Denison Flamingo.

Character Influences of the Moving Picture

By T. H. Shelby, Dean of the Division of Extension of the University of Texas

Address before the Visual Instruction Section of State P. T. A. at Waco, Nov. 20, 1929

COR purposes of discussion in this paper, it will be assumed L. C. McKamie, Superintendent of Schools, Abbott, ordering a supply of spelling lists, takes occasion to say for the following errors found two hundred thousand copies includes mental life, emotion, temperament and volition. Moral the debate squad has been rescholastic League of Bexar that the League's spelling lists "are the best group of words to be found in her copy of the spelling list: printed at the beginning of this character is that quality of stamina which causes one, in the ordi-I am sending a list of misspelled school year, only about twenty- nary affairs of life, to act right, without the necessity of delib- girls. The choosing of a pair of ruary 1 at the Tinsley School, five thousand copies remain, ac- erate judgment, through the formation of correct habits and en- teams to represent Bracken- 20 miles from San Antonio on cording to the latest inventory ables one in emergencies to choose the right and to act always, ridge in interscholastic compethe Frio City Road, P. F. Steww. 1. white, Superintendent of uncertainty and to eschew evil and tition with other schools is thus art, county superintendent of schools, Bonham, submits the follow-nunciation without a phrase to disrefrain from wrong doing. Complimentary remarks concerning

The two terms "choose" and "right" are, of course, significant. Members of the boys' squad The other two sub-county meets The first of these assumes that in emergencies there is the weigh- are Bonneau Foster, Simon will be held February 8 at the Sayers ing of evidence, the passing of judgment and the deliberate Frank, Starley Alford, and John School, 14 miles from San Antonio on choosing of the one course or the other. The word "right" is Wilbur Meyers. Those who com-W. C. Vincent, Caddo: "We could significant because it assumes a standard of values set up by the pose the girls' squad are Vir- on the Bandera Road, February 15. the junior spelling. The fact is, the bulletin. It is found on page 6, col- not do without the spelling lists in individual by means of which he is to decide what is the correct ginia Brewster, Lillian Burge, The final meet will be March 8 at thing to do under the circumstances. It is in the sense of moral Lucile Wendland, and Anna the Edgewood School. All except the stamina that character is interpreted in this paper.

> A consideration of the development of character in this sense involves of character in this sense involves two concepts, heredity and environment. The first we define as native endowment, innate tendencies, sometimes called instincts, reflexes, imthe work of nature. They constitute influences from outside the individual at once, if election has already which play upon his innate tendencies

Heredity and Environment

als differently. This is due in part, yet reported: of course, to previous conditioning Anderson, Angelina, Archer, Arm- of the eliminations last year. and in very large part to innate strong, Austin. Jacob Riis "heredity is nothing, en- Donley, Duval. vironment is everything."

In this paper an attempt is made

(Continued on Page Four)

Haskell Holding Round Robin Debate Contests

this year begin with round robins Johnson, Jones. grades of students making prepara- between the school and its foot- become confused upon two questions in the various counties, the two teams tion for entry in the county meet. She ball team. The above report, to and would appreciate your answer to having highest percentage fighting it King, Kleberg, Knox. says: "I find most students take an be sure, deals with college and these questions that I may be proper- out at the county meet. The schedule in Haskell County recently published

> Girls Debate schools. And in this connection sixth and seventh grades, or is the way at Midway. Post vs. Haskell at Culloch, McLennan, Medina, Milam, to the chamber and the couch, may be 10,000 submitted, that written by a

way at Rule.

March 7-Midway vs. Post at Midway. Bunker Hill vs. Rule at Rule. ertson, Rockwall, Runnels, Rusk. March 14-Post vs. Rule at Post. Midway vs. Haskell at Haskell. Boys Debate

February 14-Rochester vs. Rule Somervell, Stephens, Sterling, Stoneat Rochester. Midway vs. Bunker wall, Swisher.

February 21-Post vs. Bunker Hill Tyler.

March 7-Post vs. Midway at Mid-

way. Rochester vs. Haskell at Haskell. Bunker Hill vs. Rule at Rule.

At Once

ported officers should do so team in its division. taken place. It will improve the contestants the rudiments of the art previous events.

by means of influences outside the in- Camp, Cass, Chambers, Cherokee, Davis, Mr. A. E. Lehmberg, Mr. Roy Culebra, Hoffmann, Clifton, Upper dividual are so important, when ap- Childress, Clay, Coke, Coleman, Col- Kay, Mr. Enos Gary, and Miss Cecile Balcones, and Coker. plied intelligently and consistently lin, Collingsworth, Colorado, Coman- Lawrence. during the growing years, that one is che. Concho, Cooke, Coryell, Cottle, EXTEMPORANEOUS Speech tempted to go beyond what the facts of experience warrant and say with and Essay Writing coaches of experience warrant and say with leach Pile thought is nothing on the girls were Mr. Crane, Crockett, Crosby, Culberson. Dallas, Dawson, Delta, Denton, Mr. Barksdale, and Miss J. Dickey.

Eastland, Ellis, El Paso, Erath. Falls, Fannin, Fayette, Fisher, Barksdale will probably make sevter from Mrs. Lucian L. Morri- to deal briefly with the moving pic- Foard, Fort Bend, Freestone, Frio. son, of San Antonio, and the ture as a factor in the environment Gaines, Galveston, Garza, Gillespie,

Gregg, Grimes, Guadalupe. Hale, Hall, Hamilton, Hansford, Hardeman, Harris, Harrison, Hart- been made. The squads were taken ley, Haskell, Henderson, Hidalgo, Hill, to Austin to hear a debate between Hockley, Hood, Hopkins, Houston, the University of Texas and Oxford Howard, Hunt, Hutchinson.

Jack, Jackson, Jasper, Jeff Davis,

Jefferson, Jim Hogg, Jim Wells,

Lamar, Lamb, Lampasas, La Salle, Lubbock, Lynn.

Polk, Potter, Presidio.

Sabine, San Augustine, San Jacinto. San Patricio, San Saba, Scurry, Shackelford, Shelby, Sherman, Smith,

Tarrant, Taylor, Terrell, Terry, Titus, Tom Green, Travis, Trinity,

Upshur, Upton, Uvalde. Val Verde, Van Zandt, Victoria. Walker, Waller, Ward, Washing February 28-Rule vs. Midway at ton, Webb, Wharton, Wheeler, Wichi-

> Yoakum, Young. Zavalla.

"All that the United States consti-"A garlic sandwich is two pieces of March 14-Post vs. Rule at Post, tution guarantees is the pursuance of bread traveling in bad company."- Rochester vs. Bunker Hill at Roch- happiness. You have to catch up ester. Midway vs. Haskell at Haskell, with it, yourself."-Detroit News.

SELECTS DEBATERS

Give Both Girls' and Boys' Teams Practice

well begun.

Katz.

Each of the squads was chosen by a series of eliminations that were clilast Tuesday and Wednesday. COUNTIES REPORT last Tuesday and Wednesday.
Unique Arrangement Divides Teams

At the beginning of the year, Mr. The boys and girls then were each they might reach the finals in which placed in a round-robin arrangement a more uniform plan of grading and OUNTIES that have not re- in which each team met every other judging will be applied. Stewart said

Former Members Judge

two sides of the same thing. Neither phabetical list of those counties made two weeks ago. Held in the essay and several others.

Six boys and seven girls survived Juan. tendencies to respond to stimulation, Bailey, Bandera, Bastrop, Baylor, this period of the eliminations and The Leon Valley group schools are with which we are born. In spite of Bee, Bell, Bexar, Blanco, Borden, from this group the present squads Leon Springs, Bulverde, Los Reys, the fact that both concepts are essen- Bosque, Bowie, Brazoria, Brazos, were chosen by judges taken from the Helotes, Lock Hill, Blanco Road, Seay, tial to understanding of character de-Briscoe, Brown, Burleson, Burnet. Brackenridge faculty. Those judges Selma, Olmos, Lookout Valley, Salado velopment, stimulation or condition Caldwell, Callahan, Cameron, for the boys' contest were Miss Rose Valley, Van Raub, Lockhart, Mackey,

> Judges for the girls were Mr. Lehmberg, Mr. Kay, Mr. F. H. Ulrich, Lone Star, Medina, Macdona, Serna,

Squad to Tour Valley With these squad members Mr. gions who will accept his challenges. The first of these trips has already

University.—Brackenridge Times.

"Health is, indeed, so necessary to life, that the crime of squandering it Karnes, Kaufman, Kent, Kimble, is equal to the folly; and he that for tonio Express. a short gratification brings weakness and disease upon himself, and for the Nacogdoches, Navarro, Newton, a robber of the public; as a wretch given first prize. She said: that has voluntarily disqualified him- "Home is a domestic sanctuary Rains, Real, Reeves, Refugio, Rob- of human nature."-Samuel Johnson. joys and sorrows."

SUB-COUNTY

Numerous Trips Planned to Supt. Stewart Believes in Carrying League to People in Smaller Centers

the Gonzales Road, and at Leon Valley School, 10 miles from San Antonio

four highest contestants in the meet will be eliminated before the final meet which means that 12 contestants maxed with a closing contest held will be entered at the Edgewood session. The spelling teams will be counted as one entry.

Stewart asked teachers to encourthe new plan will delay the announc-The purpose of this work was, ac- ing of winners in several events but cording to the coach, to teach the will prove more satisfactory than

prospects for a good county meet and to illustrate approved debating One of the most important changes if those interested in each coun- tactics. The results of these initial in the rules was the raising of the cussion to argue the relative im- ty will see to it that officers are competitions had nothing to do with junior age to 15 years. Among the divisions of competition will be athletics, declamation, arithmetic, spell-The first cut of the two squads was ing, music memory, picture memory,

members of the squad, at this stage verse, Salatrilla, Elmendorf, Tablito, Borrego, Utzville, Oakley, and San

Tinsley group consists of Von Ormy, Saus, Idlewild, Oak Island, Southton, Highland, Asa Mitchell, Buena Vista, Thelma, and Carmen.

Stewart asked that teachers, parents, and trustees be encouraged to eral visits to Austin and the valley, attend the sub-county meets to build where he will engage in preparatory up a better school spirit. Teachers already 'are preparing material for

their schools for the meets. Among the speakers at the first session will be H. H. Hutto, superintendent of Harlandale schools; Mrs. George R. Felter, Travis County superintendent; J. F. Howard, Alamo Heights superintendent, and a representative of the State Superintendall the duties as well as pleasures of ent's office from Austin.—San An-

If you were asked to define the Lavaca, Lee, Leon, Liberty, Lime- pleasure of a few years passed in word "home," how would you go about stone, Lipscomb, Live Oak, Llano, the tumults of diversion and clamors it? The National Real Estate Assoof merriment, condemns the maturer ciation offered a prize of \$250 for the February 14-Bunker Hill vs. Mid- Madison, Mason, Matagorda, Mc- and more experienced part of his life best definition and from more than Mills, Mitchell, Montgomery, Mon- justly reproached, not only as a 50-year-old spinster, a home economspendthrift of his happiness, but as ics teacher of Brookline, Mass., was

self for the business of his station, wrought out of desire-built into dence assigns him in the general task the family in sharing labors, leisure,

ROYAL TYPEWRITER AWARD

THE LEAGUE is advised by A. M. Stonehouse, Manager, School Department, Royal Typewriter Company, Inc., 316 Broadway, New York, N.Y., that his company will give as a prize a Royal Portable Typewriter "to the Royal operator who makes the best record in the Texas State Typewriting Contest." This means that the Royal operator, that is the contestant who, using a Royal typewriter, makes the best record in the League State Typewriting Tournament, will be awarded this handsome prize. Note that it is not necessary to win the Tournament in order to be awarded this prize, but that it is necessary to make the best record of anyone in the tournament using a Royal typewriter.

SPELLING TEACHERS NOTICE

Through inadvertence of one bulletin clerk, a number

of copies of the 1928 spelling list were distributed to

schools ordering lists. Please examine carefully the lists

you are using and if you have received any copy of the

1928 list, send it in to the League office at once for ex-

change. Spelling Directors are also advised that care

should be exercised in lists used at the county meets. See

to it that it is Bulletin No. 2923, dated June 15, 1929.



Published eight times a year, each month, from September to April, inclusive, by the Division of Extension, of the University of Texas.

ROY BEDICHEK - - - - - - - - - - - - - - - - - - Editor year a team was disqualified for plagiarizing

at the postoffice at Austin, Texas, under Act of August baters are advised to engage in unethical prac-24, 1912.)

Vol. XIII

February, 1930

THE ASSOCIATED PRESS dispatch dated Nov. 29, and published in The San Angelo Standard and doubtless in many other Texas drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drews, of Scranton, writes in the January athletic development would also ensemble to drew the parameters are at the standard and doubtless in many stories. las recommended limitation of participation to Leaguer, as follows: four semesters is in error and has caused much unnecessary uneasiness. The meeting recommended an eight semester rule.

REQUENTLY the State Office is called upon to settle disputes arising in girls' basketball and in other contests not scheduled in the Constitution and Rules. The State Executive Committee has consistenly refused to take jurisdiction in any contest not so scheduled. The Committee which undertakes such contests should provide definite rules for administering them, and settle all disputes arising in connection therewith.

THE following is typical of many letters re-thus demands protection, which means that it would also be a long step forward in weak point of the paper seems to lie lecting subjects. What we offer is reived from superintendents, principals and demands that its students cannot transfer to the conservation of wild life. debate coaches this season:

"I am in receipt of a circular letter offering debate material, such as prepared speeches, briefs, etc. Isn't it contrary to The League standards to make use of such helps? Of course. I want our debaters to have the same chance that others have, but I had understood such things were not to be used."

This represents the attitude of nine-tenths of the coaches towards the material prepared by the Such a qualification is entirely too vague. The is the time, after settling down the front-page columns; probably, as five packages as much material as spondence. We have requests from the time, after settling down the front-page columns; probably, as five packages as much material as spondence. We have requests from the time, after settling down the front-page columns; probably, as five packages as much material as spondence. average commercial buerau. The conscientious coach feels that in buying offerings of this kind able to find. It is definite. Units are granted mas holidays and exams, when the first five about their letters. They need a mas holidays and exams, when the first five about their letters. They need a mas holidays are returned, others briefer version of B.A. 420 than our he is really paying a sort of tribute for protection. by an impartial and thoroughly qualified we can apply ourselves in stead-He does not know but what some of his opponents may memorize the very speeches offered for sale, the last census credits Scranton with a popula-papers. and he wants to be able to challenge them if they do. To be prepared to do this for the protection of his team, he feels that he must buy the material and familiarize himself with it. That is the secret of the success of commercial bureaus. entirely worthless, and worse than worthless because it encourages students to depend upon tricks the means already provided in the League rules. them? instead of upon thorough preparation in the field of the question to be discussed.

"MEANT FOR MINT"

OUR editorial on pronouncers in the county spelling contests brought forth surprising reactions. In one portion of the State, correspondents say there is little similarity whatever between the pronunciation of "cinder" and "sender," whereas correspondents from another section say the two words can be distinguished only by using a phrase to define each. One interesting letter comes from Edgar Wood Hendrick, Jr., of Anson, and reads as follows:

As it is said in the foreword of the spelling books, that if anyone found a word sounding like another word and not having any words in italic letters at the side telling what it meant to write you about it. So I have written you about "meant," column one page one. It sounds like "mint" (U.S.A. mint) or "mint" (a leaf of mint). I am in the fourth grade, and I am ten years of age. I expect to enter the plain spelling and writing contest of the juniors.

We suggest as an additional qualification for a pronouncer at the county meet, a person who can not only manipulate his vocal organs so as to distinguish "cinder" from "sender," but one who can emit a sound for "mint" different from the sound emitted for "meant." When he says "I meant it," we should be left in no doubt as to whether he is affirming a seriousness in something formerly said, or implying that he is engaged in the production of money.

AS USUAL, knock-out debate material is being sold to easy-money coaches this year at the enormous price of \$2.75 for twenty-seven pages of abominably mimeographed briefs, speeches, selections, "strategy" paragraphs supposed to put the other side in a hole, and jokes guaranteed to create a general ha-ha at the expense of the other side. Not content with this, "extras" are advertised at \$1 more, the whole being supplied for \$3.75. The term "extras" is not explained in the advertising

matter, so the coach is led to believe that one dollar more brings extra material, but he finds out later that "extras" means simply another copy of the same stuff. As we have explained before, the honest coach often feels compelled to buy such material to protect his own team PROPAGANDA to induce farmers erage is good and stories are wellagainst a possible advantage of the coach who buys these speeches and has his debaters mem- acreage is about as futile an activity is poor make-up. Stories longer than orize them. The demand is perhaps five per as can well be imagined. If the cam- four or five inches should be broken cent legitimate—that is from schools which actually want the material; ninety-five per cent of the demand is simply for protection, a species of tribute that is levied on schools which feel that they are compelled to provide against the so-called 'surprises' which are advertised. Last speeches sold by a commercial bureau. The (Entered as second-class matter November 6, 1927, present material is especially bad in that detices, emphasizing tricks instead of downright and honest discussion. They are furnished as No. 6 models, windy and bombastic speeches, stale jokes, and some bad grammar.

VALUED correspondent, Principal J. An-

I am suggesting that eleven-grade country schools, that take college entrance examinations in May, and that have reached such a standard of excellence that students may go directly from them to college, and that have met such requirements as to be classified as a standardized school by the State Department of Education, and whose history shows that effort is being made to meet the requirements for affiliation, be allowed the same protection from having their students taken away and played the same year, as those schools that have fifteen affiliated units.

mittee of at least twenty men equally as wise hunts with only their native weapons. able. Editorial comment should be in regard to the help we offer for the to administer such a rule. Here is a school which says that its "history shows that effort is being made to meet the requirements" and forbade carrying firearms afield. It make-up generally all right. The from the four magazines used in seanother higher class school and remain eligible. In what scales shall this "effort" be weighed: how are we to determine at just what point "effort" becomes of sufficient weight to entitle the school to protection? Again, schools are to be protected "that have reached such standard of excellence that students may go directly that long stretch of school that long stretch of from them to college,"—there are colleges and work that will not be broken uncolleges, and there are students and students. It summer vacation comes. Now a better neadline schedule. Larger heads should be used at the tops of interchanged, the teacher will have in out any technical training in correaffiliated unit test is the best one we have been from the excitement of Christ- a principal one-column head the ediagency and it means something. We note that the last census credits Scranton with a popula
we can apply ourselves in steadily improving our high school three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck an of the great demand, it is well always three lines step; and bottom deck and three lines step; and three lines step; and three lines step; and tion of 168. Pioneer, with 165, has 9½ affil- Something is wrong with 12-point type. Other heads should be ing for material. iated units; Ropesville with 110, has 15 units; each paper. No matter how framed to match with this one. Long Santa Maria, population 215, has 15 units; and good your paper is, there are heads. Shiloh with a population of 35 has 131/2 units. places where it may be im- I am sorry we do not have room to tion for the Picture Memory Contest how to write letters in the best form If Scranton wants "protection" it would not proved. Why not pick out those discuss all of the papers enrolled in that we have had to make up a num- and style since one's business ability

COUNTY DIRECTORS NOTICE

TIME is drawing near for the County Meet. The enrollment in the League this year is tremendous—upwards of five thousand schools. More than two hundred counties are organized for holding regular meets. Whether or not the League will continue in popularity with the schools depends almost entirely upon the county meets. Here is where the great bulk of the participation occurs, and here is where the bulk of the good or ill is done. Comparatively few children go on to the district meets, and still fewer to the State Meet.

Here are a few items which we hope di-

rectors will check up on: 1. See that no entries are allowed from

non-member schools. You will have a list to check by.

2. Advise schools that an entry blank will be mailed each member-school, and that it should be used in making entries, no matter how few entries are made.

3. See that proper judges are provided in advance of the meet; other directors may provide judges for their particular events, but you should assure yourself that this matter has been attended to.

4. If disputes arise, see that each side has a fair hearing before your county committee. Have the secretary keep a record of each dispute, so that in case it is appealed, copy of the record may be forwarded to the State Office.

5. Prizes and trophies of all kinds should be thoroughly advertised in advance of the

6. The rural contestants should be given ample consideration on the program. There is a tendency in some counties to place relatively greater importance on the performances of the high school students than on those of the rural contestants. This is a great mistake.

7. Stick to schedule of points in Article XI, Constitution and Rules, in awarding allround championships.

OFF-SIDES

BY THE EDITOR

becomes certain among the uncon-well with a Roman top deck. scientious and selfish, thus providing eitizen for the benefit of the anti-

applied in hunting. Shooting game of varied from issue to issue. on a bear with a hand-axe would first graphs should be even shorter. It would take not one Solomon but a com- the natives who participate in the would make all of them more read- made in the Interscholastic Leaguer quiring definite prerequisites. to build up a sturdier, more robust up is generally good. and virile youth if the law simply

High School Press By DeWitt Reddick

In the following paragraphs we have tried to point out some of the weak places in a few of our conference papers. There is a great deal to be said in praise of each paper mentioned here. Each represents the hard, unselfish work of a sponsor and a number of students. Each represents a triumph over a number of obimprovements.

The leads of the stories would be im- made his departure.

the lead as it should be.

Avoid this form. Make-up is good and stories in general are all right with the exception that they carry too much editorial comment. The onecolumn, 30-point all caps head would look better if reduced to 24-point.

voluntarily to decrease cotton written. The weak point of the paper a corresponding increase of acreage The italic drop head does not appear

WE have a law which legitimizes too much editorial comment. The imfishing with hook and line but portant fact of the story is often renders unlawful the use of less placed in the second or third sentence primitive appliances for capturing when it should be in the first. Makeish. The same principle should be up is good, but it needs to be more have received so many requests for

any kind with a gun should be for- The Georgetown Eagle: Make-up scholastic League debate. We have bidden and hunters reduced to such generally good. Stories usually very circulated 375 package libraries on primitive weapons as the bow and well-written. Too much margin at this subject since the debate season arrow, the lasso, and the sling. We the top of the page for the margins opened. should then have sport worth while at the side. Paragraphs too long in and develop genuine sportsmen. Great many stories. A paragraph should debaters which the Extension Loan able to offer special non-credit sue, as a man meditating an assault ten lines, and for the lead the para- age libraries on the debate subject.

physical strength and agility but a heads just alike in form are run side valuable suggestions. high degree of courage. At present, by side. This is bad make-up. An by the way, the big-game hunters are italic head inserted in the place of make-believe heroes, except, of course, the middle one of these three heads understood the statement that we The hunting instinct could be utilized more rigidly cut out of stories. Make- Essay and Extemporaneous Speaking non-credit courses, we asked the opin-

a better headline schedule. Larger several students. By seeing that it is ness men who go into offices with-

of more of them.

Texas Flowers IV. FIRST FLOWER ARRIVALS

(By Dr. B. C. Tharp)

stacles. But because we believe that HIS will look like stale news package libraries is "Grace Before the non-credit courses now obtainby picking flaws we can best be of to many folks from South Meat," by Maes. There is a short able. As the registration increases in of the praise we should like to give Texas; but to some in the northand have substituted suggestions for ern part of the State, it will apare quoting below so that all of the pear to be rushing the season schools may have it. improvements.

The Spearman Lynx: Good-looking set of heads. The fourteen point two-line head should average about 21 or 22 spaces to the lines, as the lines are now too short. There seems to be are now too short. There seems to be are now too short. There seems to be are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. There is no the gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The gouthern portion of the lines are now too short. The g not used in straight news items.

The Giddings Traveler: Principal one-column heads would look better if they had two decks instead of one and if the top deck was set in larger type than the present head. As a whole the stories are well-written and show good variety in two of the state they make their appearance long before winter has show good variety in two of the state they make their appearance long before winter has show good variety in two of the state they make their appearance long before winter has show good variety in two of the state they make their appearance long before winter has packed up his cold storage and show good variety in two of the state they make their appearance long before winter has packed up his cold storage and show good variety in two of the state through some high window at the left. It strikes the upturned face and folded hands of the old woman and parts of her dress. It brings out certain details of the table, which most afflicteth men on Earth, where her frugal meal is spread, and the bowl upon her knees. Her spin
Hesiod. show good variety in types of news. packed up his cold storage and

proved if they presented more of a Two of the most widespread and frail and tender of her creations they earth, but twain. One shall a man summary of the story than they gen- dainty of the first arrivals are the are yet able to withstand not only praise when he beholdeth her, but the bluets and the dwarf candytuft. These freezing but much lower tempera- other is a thing of reproach, and di-The Austin Maroon: One of the peep shyly out from among the old tures. This year is an excellent il- verse altogether are their souls. The best written papers in the State as dead stalks of last year's weeds and lustration; for, having come through one increaseth evil war and contenregards form of news stories. The grass; the first dressed in blue, the one of the bitterest winters on record, tion, for forwardness. No man leveth inverted pyramid subordinate deck of second in white. Neither is more than these two little dainties are just as her, albeit the will of the immortals the principal head is too dark for the an inch or two in height when it first chipper and happy and numerous as constraineth men to worship grevious light-faced type used in the top deck, begins to bloom, though they both if they had had an ordinary winter. strife. But the other is the elder If light type is used for heads it is grow several times that height be- To tell the truth, they both appear to child of black night, and her the son best that those heads run nearly flush fore they quit. Both range widely thrive on cold weather, for the seeds of Kronos, who dwelleth in the height rather than have a loose count. Make- over all except the extreme west and of neither will germinate till early of heaven, both in the Earth's founup of the paper is consistently good, northwest, and throughout their winter. As fine as powder, almost, dations and a mong men made The Catamount, John Marshall range their coming is eagerly awaited they lie in the ground throughout the mightier far. She stirreth even the Junior High School, Houston: Good- by thousands who love them.

ber of heads that begin with verbs, her method of protecting them against beautiful) of spring.



HERE seems to be a general vading it which holds one—the sincere impression that the Extenpaign shows signs of success among by subheads. The front page ought sion Loan Library furnishes devotion, the look coming from the the conscientious and public spirited, to be broken by more short stories. declamations for the Interschol- soul within. The light, catching her astic League contest. The li- eye and blurring it, gives to her vis-The Purple Pup, Sidney Lanier brary did offer such a service at ion a far-away cast—a kindling of a sure method of penalizing the good Junior High, Houston: A paper any one time, but it was disconher clasped hands, and her loneliness, junior high could be proud of. Head- tinued several years ago. We raise in one a compassionate feeling'." lines look fine and follow the princi- regret that we cannot help the ples of headline-writing. Stories carry schools much in the matter of declamations.

Debate Material

We have been pleased because we material on the subject for the Inter-

see to it that he had gotten himself The Coleman Round Up: Clean- braries and books on how to debate, abreast of the time or become into fit condition. The unathletic and looking paper. Long stories on front One of the best books of this kind that acquainted with some special unpracticed archer would have little page need to be broken by subheads we have is the "Debaters' Manual," line of work. These courses chance of getting his deer, while the as in a city daily newspaper. If pos- published by the H. W. Wilson Co. would be open to any adult stuman who stood face to face with a sible, an italic headline of one-column Part I of this book is on How to Predent whether or not he had comman-eating tiger in the jungles of 12- or 14-point type should be added pare a Debate, and part II is on De-India with nothing but a shield and to head schedule to provide contrast bating Societies: Organization and pleted his four years of high javelin would need not only great on the front page. At times three Management. It contains some very school work. In this way, our

Essays and Extempo

Contests. We do not attempt to sup- ion of a number of our correspond-The Belton Tiger: Headlines and ply the schools with all of the articles ence instructors. The following state-

Picture Memory

age libraries. One of the pictures from their writing." about which we have nothing in our The Division urges you to consider "Masterpieces of Painting" which we able to broaden our field.

a little over-emphasis on sports news on the front page for the fall issue. State where it gets warm soon
Reinstand. This fact makes painful Toil, and Oblivion, is painted on a panel of wood (twentous ty-two by sixteen inches). The light wars, and Battles, and Murders, and Stories would be improved if "we" is est. Indeed, in the "Magic Val-

the rigors of winter. Among the most Not one breed of strife is there on long hot summer, whether it be wet helpless to labor. For when he that looking heads and well-balanced Shepherd's purse, a larger cousin or dry; but not until they feel the hath no business looketh on him that make-up. One fault found frequently of the candytuft is frequently found chill of the first real norther do they is rich, he hasteth to plow and to in the heads is the ending of a line associated with it. This unique plant feel an urge to awake from their plant and to array his house: And with a preposition. When possible, takes its name from the shape of its slumber. And before the days get neighbor vieth with neighbor hasting avoid doing this. Stories are well- pod, which resembles that of the hot in the spring, they finish their to be rich: good is this strife for written, though the important fact purse of the Scotch shepherd. It fruiting, scatter their seeds for next men. So potter with potter contendof the story is not always placed in grows as much as a foot or more in year's crop, and give way to great eth: the hewer of wood with the height, and lasts till mid-spring. | numbers of much larger and showier hewer of wood: the beggar is jealous The Fluvanna Croak: Uses a num- One of the mysteries of nature is successors (but not daintier nor more of the beggar, the minstrel jealous of

ning wheel and her cat are almost lost in the shadow. In the comments accompanying the beautiful engraving of another tiny work of Maes, Timothy Cole thus closes a description of the picture before us: 'Superlative as is the workmanship of this rare piece, it is yet the sentiment peruplifted countenance of the sweet old woman, so touching in its aspect of



T IS the dream of the Exten-There is another form of aid for tension Teaching office to be This consists of loans of package li- to students who wish to keep non-credit courses would reach a great group of people who are Some of the teachers evidently mis- not eligible to take courses re-

"Such courses would be of a real in the leads to its stories. While many material supplementing these. We benefit to people in many walks of of these leads are all right, many cannot send material on all of the life who are really desirous of folothers fail to emphasize the important subjects that have been listed in the lowing out some line of study." "Such facts of the story, and some few news different issues of the Interscholastic courses would, no doubt, be very helpstories are told in chronological order Leaguer to any school at one time. ful to people who want information rather than in the anti-climactic form Because of the limited amount of ma- on certain subjects or who wish to that news stories should have, a form terial, we have to make it a rule not prepare themselves for certain lines which tells the most important facts to send package libraries on more of work for which a degree is not

inverted pyramid of three lines about to indicate a second choice when writ- It seems to us that one of the greatest services of this Division would be to enable young stenograph-So many requests have been re- ers and business men to avail themceived for material to aid in prepara- selves of the opportunity of learning sented in the contest. Each package say that shorthand and typing withlibrary is on the artists of one na- out credit may be had at this time. tionality only. We are glad that the There is also another very valuable schools are so much interested in this field of work open to students without previous training, Journalism. It has been impossible for us to find The instructor of these courses says available material on every picture "Many of my credit and non-credit in the contest list to put in our pack- students are obtaining good revenues

the minstrel.—Hesiod.

The Teacher's Guide to Good Plays

Conducted by

MORTON BROWN, Director of Dramatics

department are not necessarily eligi- him more attractive a few love affairs ble for League one-act play contests.
That is a matter which requires careful study of a given play in the light of the eligibility requirements laid whole Town's Talking." The girls the content of the eligibility requirements laid whole Town's Talking." The girls the content of the eligibility requirements laid whole Town's Talking." The girls the content of the eligibility requirements laid whole Town's Talking."

nue, New York. 44pp. 50c.

done by innumerable amateur groups and still not done to death-a brave piece, it's vitality is amazing. "Cowards die many times before their death; The Valiant never taste of death but once." This play stands the strain, somehow makes the grade, sometimes under terrible odds, but "gets 'em." Hokum, but good theatre.

One-Act Plays, from "Academy Classics for Junior High Schools,"

1926. 408 pp. 75c. material useful to the amateur producer and to the student and teacher.

Plays Old and New, from "Academy Classics for Junior High Schools,' selected and edited by Stella B. Finney. Allyn and Bacon, Boston. (Address Dallas office.) 1928. 433 pp. 75c.

Varied in content, presenting the farce, the puppet play, the pageant, which should be of great assistance and the play of fancy. Eight draw- to the busy teacher, whose work in will prove of assistance in staging plays is often an "extra" duty added the plays. In the appendix there is to an already full schedule. The edia discussion in detail of each of the tor has successfully used his classtwelve plays contained in the volume room as a laboratory for the preparabesides a section devoted to "Notes, Questions, and Topics for Study." stimulating his students' imagination, Groups of play lists complete the vol- and increasing their interest in litera-

Short Plays for Junior and Senior make interesting material for class-

ple, grouped under the headings:
"Plays of Fancy," "Plays With a Literary Background," and "Plays Based on History and Tradition." The volume also contains chapters on reading and studying the plays, notes on the label of the plays, notes on the plays of the plays, notes on the plays of the p plays and authors, and hints for youthful playwrights. And, finally, Twelve Plays, edited by Edwin Van there are lists of short plays, anthologies, and lists of reference books of interest to those engaged in the study and presentation of plays in the

historical romance "Power," by Lion Fenchtwanger. A blending of philosophy and melodrama, this book has a sweep that carries you along withthe end. Though the situations may be outmoded, the development, the disclosing of the character of the Jew, bolds us. Not recommended for property of the fact that we are not produced that the debate that takes place outside of school aims to move the audiholds us. Not recommended for production. It takes a Muscovitch to illumine the part of Josef. This fine actor, long acclaimed by Yiddish autor, long acclaimed by Yiddish autor. diences here and in England, recently for the annual Interscholastic League man attitude of mind; while the au-English speaking stage as protagonist of this play. Only an artist, perhaps only an artist who is also a Jew, could only a Jew Level on the Greek conception of the Chivetsian artist who is also a Jew, could only an artist who is also a Jew, could only an artist who is also a Jew, could only a Jew Level on the Greek conception of the Chivetsian artist who is also a Jew, could only a Jew Level on the Greek conception of the Chivetsian artist who is also a Jew, could only a Jew Level on the Greek conception of the Chivetsian artist who is also a Jew Level on the Greek conception of the Chivetsian artist who is also a Jew Level on the Greek conception of the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a Jew Level on the Chivetsian artist who is also a bring to the part of Suss the qualities where have formed the habit of de-

120 pp. 75c.

the junior partner is the kind of to try essay writing, declamation, or training of young men.

(Note: Plays recommended in this bachelor no woman likes. To make down in the Constitution and Rules.) see him with new eyes and all fall in love with him. All's merry until the The Valiant, by Holworthy Hall and movie star makes a personal appear-Robert Middlemass; Longmans, cal theatre. It rains complications for Green & Company, 55 Fifth Ave- awhile, but everything is beautifully cleared in the whirlwind of an hilari-

> Sun-up, By Lula Vollmer. Longmans, Green & Company, 55 Fifth Avenue, New York. 79 pp. \$1.00.

A three-act play with fine plot, comressed to the utmost, swiftly moving towards it's climax. Tells of a bit of life in a remote mountain section, as far removed from ordinary life as though it were a foreign country. Written with an insight, a penetrasics for Junior High Schools," tion into the lives and souls of it's compiled and edited by George A. people that lifts it from the narrow Goldstone; Allyn and Bacon, Bos- confines of its setting, and makes it tom (Address Dallas office.) the greatest of American folk plays that this reviewer has seen. Insep-1926. 408 pp. 75c.

While the fifteen modern one-act name of Lucile LaVerne, creator of plays contained in this volume are of the leading role. They say she made sufficient value to repay classroom the play immortal, and that it, in restudy, they also qualify as "acting turn, made her immortal. Certainly plays" and are not beyond the re-sources of the average school audi-of the Widow Cagle lives in the memtorium. The plays are of widely various types, and bear the names of hicle in this country for years, she many well known authors from half finally took it abroad, adding to her a dozen lands. There is an appendix long success. Recommended only to with notes on the plays and other experienced groups who are not satisfied with a cheap success.

> Plays for Classroom Interpretation, edited by Edwin Van B. Knickerbocker. Henry Holt and Company, New York. 1921. 264 pp.

This book, "prepared for use as a high school text-book in the classroom interpretation of short plays," is rehistorical play, the romance, the plete with notes and practical advice ings aid in visualizing the scene, and connection with the presentation of Feb.). ture. For public presentation three of the plays are rather difficult, but High Schools, selected and edited room work. The three in question High Schools, selected and edited by James Plaisted Webber and Hanson Hart Webster. Hough-lison's Lad," Beulah Marie Dix, melolison's Lad," Beulah Marie Dix, melolison's Lad," Beulah Marie Dix, melolison's Lad, Beulah Marie Di ton Mifflin Company, Boston (ad- drama with strong situations, 6m; dress Dallas office). 1925. 313 "Ulysses," Stephen Phillips, legendary drama in blank verse, large cast. A score of short plays suited both The other four plays in the volume Done. to reading and acting by young peo-la grouned under the headings: "Two Crooks and a Lady," Eugene

Knickerbocker. Henry Holt and Company, New York. 1924. 336 RECREATION and competitive have been made and (2) to find the supporting evidence.

pp. \$1.50. Drama in five acts based on the Kenneth Sawyer Goodman, 4m.

Inspirational

some sport. Well, suppose all of us said that-where would this school be? Nowhere at all. It is up to each of us to do our part, and to do that with the very best of our ability.

The question may arise in our minds. "What is the use of Interscholastic Leagues?" In the first place, it is excellent training for us individually, both mentally and physicalit raises the record of our school, and n that way it is a boost to the whole own in general.

There is an old saying, "Nothing atcenter of these activities and carrying ative or negative votes. off honors by the dozen .- Hico News-

Essay and Speech Topics

Abbreviations used in this list follow: "S." Scholastic; "R." Review of Reviews; "W. World's Work; "C." Current History.

(Continued from January Issue) 63. America Should Join the

League of Nations (C. Jan.). League of Nations (C. Jan.). 65. Causes of Civil Wars in China

66. Survey of Labor Troubles in Southern Textile Mills (W. Feb.).

Tardieu (R. Jan.).

The Peril of Mexican Immi- responsibilities of leadership. gration (C. Feb.).

70. Legalized Lobbying (C. Feb.). Irish Free State (C. Feb.). 72. Movement for Independence

in India (R. Feb.). 73. Opening of the Five-Power Naval Conference in London (R.

News Topics

28. Prison Relocation in Texas. Race for Governor of Texas.

Purpose of Athletics

(By A. Lawrence Lowell, President, Harvard University)

pensable, in the training of youth; An excellent collection for the use and intercollegiate contests are valu-Typical Plays for Secondary Schools, selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected and edited by James Plaises three qualifications; they read selected Webster. Houghton Millin Company, Boston (address Dallas of secil allours of social conventions, and they pany, Boston (address Dallas of secil allours of social conventions, and they pany, Boston (address Dallas of secil allours of social conventions, and they pany, Boston (address Dallas of secil allours of secil allours of social conventions, and they pany, Boston (address Dallas of secil conventions, and they pany, Boston (address Dallas of secil conventions). There are characteristic of the pany of the section of plays of bosts, and the pany section are second properties. There are concept, that means, but anyway several of the plays are characteristic of the point of the section are seed worked out and on the point of the section of the section of the point of the section of the point of the sted Webber and Hanson Hart well, they are not concerned with vio- two great nations of antiquity, whose may be supported: Jew Suss, by Ashley Dukes. The Vi- Pot Boiler," Alice Gerstenberg, strength was lost from sight almost cept the assertions. king Press, New York. 178 pp. 5m2w; "Over the Hills," John Palm- altogether. Is not the Greek principle The material that the student finds out the debate, both for the construcer, 2m2w; "The Game of Chess," preferable to the Roman for our col-should be arranged systematically so tive and the rebuttal speeches. leges? But with our frequent inter- that its bearing on the question can The debaters should remember that collegiate games, with the attracting be seen, and so that it can be located the audience cannot possibly rememof huge crowds at short intervals, and continuous publicity, are we not slipment takes the form of the brief.

ber all that can be said in ten minutes. The hearer cannot attach meanings made his New York debut on the meet, and we will have a chance to thorities of the University are striv- Audiences differ in many ways; easily remembered, and (4) by using that it requires; a fine understanding pending on the other fellow to enter conscious. They would undoubtedly, on the question under discussion, and of the racial characteristics, the his- into school activities when they are if presented with the alternative, ap- (2) their attitude toward the question. perfect performance with reference tory and heritage of the Jewish peoperfectly able to do so themselves. It prove of the Greek rather than the Suppose that you are an authority to form, grace, skill, and control of is not doing the teacher a favor when Roman attitude in our colleges; but on radio interference. You have your temper-no winning at all costs The Whole Town's Talking, by John you enter into something when re- the subject is not presented to them materials well at hand; you have read which characterizes so much of our Emerson and Anita Loos. Long. quested to do so. Rather, it is a bene- in that way, appearing simply as a what has been written on the subject; amateur sport in America and Eumans, Green & Co., New York. fit to you personally, as well as an matter of gratification in seeing and you have talked to others; you have rope. The Pentathlon as an event evidence of loyalty to your school. taking their friends to the game. It done some experimenting on your own. represented an achievement, the sat-Farce in three acts. One interior. We have often heard a student say, may, therefore, be worth while to Now suppose that you are asked to isfactory performance of which ranks For business reasons, Mr. Simmons "Oh, I can't do that at all; let some- state the question as it lies in the present your theories (1) before a in many respects above our "letter"

Preparing the Debate

H. L. EWBANK Associate Professor of Speech, University of Wisconsin

(Reprinted from Wisconsin High School Forensic Association News Letter)

THE high school debate trains those who take part so that they may be prepared for the actual life situations in which they ly. Second, if we are victorious (and will find themselves later on. The contest between school teams we can be, as easily as anyone else), should, as far as possible, duplicate the situation the speaker will meet after he leaves school. The debater should assume that the audience before him has power to decide the question before the house, and should speak to them as directly and persuasively as tempted, nothing done," and it can possible. The aim of the affirmative team is to get the audience certainly apply to Hico High. Come to vote "Yes" on the motion; the negative team argues that the Melodrama in one-act. An old favorite, done in vaudeville by Bert Lyand H. S. If well done can "lay 'em tell for years, done on the screen, out in the aisles."

on, let's not sit on the fence nonchalantly, when we can be right in the center of these activities and carrying to the screen, out in the aisles."

An Educational Method

bate makes the decision important three quite different speeches. The insofar as it has motivated the stu- mass meeting audience must be addent to do his very best in preparing dressed in simple non-technical lanto point out his weaknesses so that he voted to explanation that would be may improve them. This conception out of place before the other groups. process. The good debate coach does not do the work for any team any more than the good teacher writes other groups as dry and uninteresting out his students' examinations. How- because they could not understand it. 64. America Should Not Join the ever, the good debate coach does not leave the student on his own resources the library and tell them to study his remarks are only understood by

The Three Tasks

The work of preparing for a debate 71. Survey of the Progress of the includes three tasks. The debater

Study the question.

(1) Studying the Question. An argument is made up of (1) asser- as (a) favorable, (b) unfavorable, tions that have to do with the ques- and (c) neutral. One audience may Should "Hoovercrats" Be tion and (2) materials advanced to favor capital punishment; another Barred from the Democratic Ticket. prove these assertions. If I make an may just as strongly oppose it; a 30. Survey of Men Entering the assertion and you accept it as true, third may consist of individuals who the matter need go no further. But have not made up their minds one 31. The Present Legislature's Ef- suppose I make an assertion and you way or the other. It is quite possible fort to Assess a Gross Production do not immediately accept it; instead, that all groups may be found in the I can see from your expression that 32. The Career of Chas. Evans you are withholding judgment or that you are politely skeptical. Then it is Audience. After the student has E. Gregg of Marfa, Director of Jun-Why Should Cotton Acreage evident that if I am to win your apstudied the subject and has analyzed ior Declamation. Be Reduced and How Can It Be proval, I must do something about it; his audience he is ready to construct about the subject before the house; evidence than the speech for the neuif the audience accepts them he can tarl group. The hostile audience must of Athletics. stop there; if not, he must supply ma- be approached tactfully, stressing District No. 22: Instead of J. C. terials that tend to prove the assertion. The student should go to the knows little about the subject must be approached tacturity, stressing the approached tacturity the approach library (1) to find assertions that given a rather complete history of District No. 24: The initials of

Supporting Assertions

of radio dealers, and (3) before a letics.-J. F. Williams.

The debate should be regarded not group of radio experts. It is quite as an end in itself, but as an educa- evident that, if you are successful on tional method. This conception of de- all three occasions, you must make for the contest, insofar as it serves guage. Much of the time must be de also indicates the coach's part in the The audience of radio experts requires less explanation and fewer examples. This speech would be regarded by the

Study the Audience

The debater often forgets that his just as the good teacher of history hearers do not know as much about does not simply send his students to the question as he does. Consequently history. The good debate coach must the other debaters and the very few 67. What Kind of a Man Is Andre do more than point out weaknesses; in the audience who have fully studied he must show the beginner how the the subject. Even the expert debate 68. Who Sets the Fashions (R. thing can be done correcty. He should judge will probably not be fully fabe a teacher, training students for the miliar with the question. The debater should study his audience so that he can speak their language; he must make things clear to them even though he does not cover as much ground as he would otherwise cover.

Fully as important as the differences arising from the amount of in-(3) Study how he may adapt his formation the hearers already possess are the differences in their attitude toward the question. On this basis your hearers may be classified

same audience.

(3) Adapting the Material to the the question. For the audience that Supt. McGuffin of Yoakum are "L. "no matter how often we deviate is already well informed, this time B." instead of "H. B." as published from it, yet we always return, and could be spent to better advantage in in Appendix VI of Bulletin No. 2822. in the end perhaps accomplish what

Purpose of Brief

It is evident from what we have Nichols.

ping into the Roman attitude of mind? (2) Studying the Audience. We to words as fast as the speaker can captions for each speech that can be

Success with the Greeks was the wishes his daughter Ethel to marry his junior partner, Mr. Binney. But the teacher asks him minds of those responsible for the public meeting, (2) before a meeting standards in school and college athons junior partner, Mr. Binney. But the teacher asks him minds of those responsible for the public meeting, (2) before a meeting standards in school and college athons junior partner, Mr. Binney. But

Send Entries to Director General On Time

Blank for Making Entries Has Been Mailed to Each Member-School

County Committee Has Authority to Set Date Limit for Entries and Debar Delinquent Schools

Don't Be Caught Napping

Changes in District Organizations

THE list of districts and district officers given in Appendix VI of the Constitution and Rules went to press about August Naturally, a few changes have occurred since then. Below are listed changes made up to date of publication of

this issue of The Leaguer: District No. 5: J. R. McLemore, President, Junior College, Paris, Di-

rector General. District No. 17: Superintendent J.

District No. 11: Instead of Mrs. in other words I must prove my point. a speech that will represent his best M. G. Doyle, Director of Extem-This is exactly the situation in the effort to win them. The speech for poraneous Speech, read Mrs. M. G. debate. The speaker makes assertions the favorable audience requires less Noell. Coach Holley McLemore,

The search for materials to support the presentation of further argu- For typewriting manager of Type- we purpose." writing Region No. 3, substitute "What is recommended for 1930," Miss Elma Evers for Miss Marguerite he continued, "is to try to realize that

said that the brief should not always District No. 1: Prof. F. J. Byer, we have. The wheel of fortune may be followed in constructing the The West Texas State Teachers' Col-

Attitude Not Resolutions

To adopt an attitude, rather than to make a resolution, is the best way to begin the New Year, the Rev. Dr. Henry Darlington, pastor of the Church of the Heavenly Rest, New York, said in his New Year's sermon. Deviation from an attitude does not destroy its purpose permanently, as does the breaking of a resolution, ne pointed out.

A broken resolution, he said, was adopted as a general guide to conduct,

what counts is what we are, not what

communities to play against the high school boys and girls of those towns furnishes a fine chance not only for a good time, pleasant companionship and lots of clean sport, but an opportunity to learn and appreciate the other fellow's ability as well. We, who no longer have a chance to play these strenuous games, better now than ever, appreciate the fun we had then and can see values that perhaps we did not pay much attention to at that time. To the boys who are playing on their high school teams now and who soon will be entering the fiftyfive district, regional, and state basket ball tournaments, I can sincerely say that you are taking part in a great activity, making a name for your school and community, and getting a lot of valuable experience for yourselves. We are proud of Michigan's schools and its boys and girls. We are proud of the fact that as you play your games you are keeping in mind not only your strong desire to win but to win fairly and in a sportsmanlike manner. Only four out of the five hundred schools who participate in the state tournament games can win State Championships in their respective classes. We are glad that every school in the state, large or small, has a chance at those four trophies. Our congratulations go not only to the four that win them but to the other four hundred and ninety-six who fought to the best of their ability to come through to the finals. We know that Michigan schools are making good citizens for the future of this state and that these games are definitely promoting a lot of fun, healthy exercise, community pride, and good citizens. The best of luck to all of you! Cordially,

FRED W. GREEN, Governor of Michigan.

Let Them Debate!*

CARL G. MILLER,

Instructor in Argumentation, English, and High School Journalism, The Lewis and Clark High School, Spokane, Washington

TO OBTAIN educational values from high school debate, the coach and his supporting administration must always keep dents and many adults would like to have debated. The first propouncement coach and his supporting administration must always keep hear debated. The first pronouncement in mind that debate is an educational project. Debaters should of the question should arouse their directly responsible to him as the become engrossed in the practical purpose of winning converts to interest because their own experience chief executive officer of the board of their side of the question, but incidentally they should be acquir- enables them to understand what it ing habits, skills, and attitudes which are of the greatest im- means and what is the controversy. portance in an education which prepares youth to live the life of When high school debaters deal with today. In a sense, the project of debate beguiles the student. It tract audiences. When debaters find schools is more and more assuming tract audiences. When debaters find schools is more and more assuming erican ideal of sportsmanship. Some leads him to think that the paramount motive is to gain adherents that they are attracting audiences, the flavor of a large business institu- are good, some are bad, most of them are stimulated. Romance with all of average feature picture story enacted to his belief, while it encourages coaches who are real educators to they will double their interest in the they will double their inte motion which has a by-product much more valuable than the main

To achieve interest, the debaters as among the best. If you can think profoundest influence. Such an exist too mature for children under sixsit back and congratulate themselves on setting something into debate project. product. Thus directors of debate observe Pope's famous educational principle:

"Men should be taught as if you taught them not, And things unknown proposed as things forgot." The incidental values of debate, as well as those of many other types of argumentation, are important to keep in mind.

Incidental Values of Debate

The list which follows, with but one example for each, is more sug- ity; gestive than exhaustive: 1. Development in accuracy of ex-

that most high school students really first learn the difference between facts and solution of problems; and opinion, assertion and proof.

2. A knowledge of what is reliable argument;

Example: After a good course in argumentation and debate the high zation of data; school student no longer regards ev- Example: Brief making is a most hope to attain permanent interest. the school system, assuming a larger erything printed as true.

3. Development in breadth of mind;

Example: The successful arguer must study both sides of a question in order to gain adherents for his side. Thus he learns to consider the other fellow's point of view.

4. Sincerity as a value in moral character;

Example: The modern teacher of argumentation regards sincerity as a fundamental principle of good argumentation. He always teaches the student to argue for that side of a question in which he honestly believes.

5. Interest in public questions; Example: Intensive study of both sides of a question for debate awakens an interest in related questions. Thus the student begins to evince some interest in the economic and the political.

traits;

Example: When the conceited student takes up debate, he soon loses some conceit under the management over-abundance of conceit is repugnant to audiences.

7. Training in public speaking; Example: Improvement in enunciation is just one of the hundred things bate.

8. Training in cooperation;

the practice of coöperation.

their argument to them.

position;

quires that the debater confine all ar- solid ground. gument to the question assigned. Thus he learns the principle of unity.

11. Development of skill in finding needed information:

ering evidence teach the student where cigarettes.

it is most effective will limber up as the debater finds it. Example: It in argumentation minds in a most satisfactory manner.

ing in a scientific manner.

exacting exercise in organization.

Human Interest Necessary These educational by-products of

Textbooks take great pains to enumerate them. Something which has not other hand, is an element in the whole ment is the vitamine of human inter- local prejudices. est. Unless the subject for debate or 6. Improvement in personality must not be something inflated by unwaging it. Many of them can take a but one that is even now being pracwaging it. Many of them can take a but one that is even now being prac-

To achieve human interest in argu-test. mentation and debate, let the direccal status of the Islands. They felt If coaches wisely guide the debate, granted by the executive committees). Example: Membership on a suc- no controversy in the question. De- the educational values will appear served debate team requires here expected to attend future contests. 9. Further study of human nature; and important as some teachers think. tion. Teachers and coaches should not athletic contests should be held on Example: Modern debate aims to The questions must avoid the extreme be discouraged over ineffective at- Saturdays and holidays: to high school students, and in their tional values incidentally. 10. Improvement in English com- debate high school students will obtain most of the educational values if Example: Successful debate re- the coaches keep their training on WHO IS BOSS OF

The following question may seem

light and trivial to many adults: A national law should be passed

to find information and how to record | Nevertheless it is a question in

B. C. THARP, in charge of

which many students would see conit. *Reprinted from The Service Bulletin for Teachers of Speech, Vol. I, No. 1, Nov., 1929.

Choose Interesting Question To achieve interest, the question

the motive to win audience belief, assume that similar business methrather than win judges' decisions exclusively, and full application of all trative head of any business instituthe principles of argumentation which tion assumes the heaviest responsi-12. Development in mental flexibilaim to achieve both conviction and bility and incidentally receives the Michigan's High School Athletic persuasion. To maintain audience in- largest salary, which in a measure Association promulgates the follow-Example: The refutation which terest also calls for ingenious adaptamodern debate encourages whenever tion of the argument to the audience position. Hence it would seem that

Example: The methods of finding real compelition. There must be a payer's money to be expended in a this end they should issues and making them the objectives combat—mental, to be sure—and manner contrary to prevailing and ng in a scientific manner.

14. Development of skill at organication of data:

ple love a combat or the story of a specific the high school principal, who as does the athlete.

combat. Let this bit of psychology is better prepared, longer experication of data:

the debate project are generally fa-combat. In a debate this calls for this does not always prevail in Texas it is losing. miliar to coaches and administrators. judges. Let the modern judges be and the coach in many cases draws sure to give the decision to the team much more salary than the principal which evidently excelled in winning and in a few instances more than the tators or critics they will be intellibeen so frequently emphasized, on the its audience to its side of the question superintendent. If other business inproject which, unless it is present and all teams indulging in illegitimate such procedure why expect public active, makes the educational by- means of winning audience support, schools to overcome such handicap? products of limited effect. That ele- such as appeals to national, racial, or

To achieve interest, managers must

A SCHOOL SYSTEM?

(Continued from Page One)

Example: All the methods of gathese escent girls smoking or about to smoke tunity for some speculation and a cordial reception to the visitors.

Where Should Control Be

athletics, particularly, it appears that been done. we are not certain whether authority 7. The visiting school will not be in the thinking world.

of the public school system should be lesser degree. which authority, direction, and inspi- and teachers.

tendency to take sides. In other words, director of the work of the schools in worthy of consideration. representative of the schools and all approve of the plan and the people duced in pleasing and beautiful en- ing as to produce crying and even for which the schools stand before of the community in general might vironments, in luxurious quarters by shricking are harmful to nerves and the people of the community." He feel that their schools were being actors who are artists naturally in- to moral character. Serial stories of may, and usually should, delegate more efficiently managed.

School Is a Big Business

education.

To achieve interest, directors of successful business men would not be guide all debate the directors of which enced, holding a higher position in responsibility, should be paid a better any game won by unfair play. -being careful to penalize, of course, stitutions would not survive under

No Games on School Days

Conceding that these two aspects the technique of debate is interesting handle the mechanics of the contest of public school administration will enough to the debaters themselves to in a fashion which people find intercause them to make earnest application to their project, the educational values wither and fall away like fruit values wither and fall away like fruit drag out to great length. Chairmen, present tense football problem might experiencing a drought. The debaters time-keepers, and all officials must do be relieved—perhaps largely solved must have a generous measure of enthusiasm for their task. The enthusiincrease the interest of the audience contests be played on Saturdays and asm must be natural and fitting; it in the controversy as the debaters are holidays. This is not a novel idea wise teachers trying to force the lesson or two from the officials who ticed to some extent and this writer conduct a championship boxing conshould become the common procedure, To achieve interest, the debaters with an occasional exception due to of a good teacher. He learns that an tors make sure that the question itself must evince speaking ability of conis interesting to the debaters. The siderable charm. If the coach preindependence of the Philippines is a sents only such speakers, he will find complished by school boards making the ideals of sportsmanship that are good example of a question which high school debaters have debated by high school debaters have debated but listen. If he presents second-rate spective school districts. And it does which is really not especially inter- speakers, the school will not rally not appear unreasonable or unconstia student may learn about the art of esting to them. Before they took up around them. The debaters should be under the art of esting to them. Before they took up around them. The debaters should be under the art of esting to them. Before they took up around them. The debaters should be under the art of esting to them. Before they took up around them. The debaters should be upon the art of esting to them. Before they took up around them. The debaters should be upon the art of esting to them. Before they took up around them. public speaking while engaged in dethe Philippine question many of the bate.

The debaters should be in the record of the public speaking. The debaters should be in the record of the public speaking. The record of the public speaking. debaters were unaware of the politiWith interest, there will be debate. scholastic League (with exceptions

cessful school debate team requires bate questions for high school stuthe practice of cooperation debate team requires bate questions for high school stugradually as personal attributes of following reasons are offered in supthe practice of cooperation debate team requires bate questions for high school students really need not be so dignified students. Then there will be educa-

influence the beliefs of the audience. of triviality and flippancy, to be sure, tempts at conviction and persuasion 1. The already overtaxed players Hence debaters must study audiences, but many questions which seem rela- as long as the students are interested. will have an extra day per week for or human nature, in order to adapt tively trivial to adults are interesting. The project will develop the education regular school work which they not to bisk other to the project will develop the education of the project will be project wi infrequently sorely need.

2. The visiting team will have all Saturday morning in which to make the trip and a half day is usually sufficient.

Saturday morning clearing and lin- good sportsmanship. ing the field, selling tickets, advertisforbidding advertisers to picture adol- B schools has offered an oppor- ing and otherwise making ready for

4. The visiting team will have observation of the problem of better opportunity to bring all or a athletics as related to the ad-large part of the student body, the ministration of public schools. faculty, the pep squad, the band, and citizens and no time will be lost from influences in important ways mora!s school.

offer a further suggestion toward not feel at a disadvantage for lack of of the individual. Moral character the handling of the problem of ath- "rooting support" and both schools involves both motives and action,

complete and proper location of au- and with the large crowds usually in fashion, lead to action and conduct.

is centered in the superintendent (it demoralized by the coach, the team That the motion picture is one of clearly commercial and therefore box shows and to see to it that the show clearly commercial and therefore box most likely should be), the principal, of from 20 to 30 players, and often the most powerful of modern education of paramount continuous to be student-body. the coach, the team, the student-body, the alumni, the school board, the Chamber of Commerce, or a combination of these.

of from 20 to 50 players, and otten an assistant and teacher, along with a goodly portion of the student-body taking leave of absence on a school day. Only school administrators can and promotes mental development. It is not form the coach, the team, the student-body to find a serious cannot, I believe, be a goodly portion of the student-body taking leave of absence on a school day. Only school administrators can and promotes mental development. It is not form the coach, the team, the student-body to find a goodly portion of the student-body taking leave of absence on a school day. Only school administrators can and promotes mental development. It is not form the most powerful of modern education and agencies cannot, I believe, be a goodly portion of the student-body taking leave of absence on a school day. Only school administrators can and promotes mental development. It is not form the coach, the team, the student-body to find agencies cannot, I believe, be a goodly portion of the student-body taking leave of absence on a school day. Only school administrators can and promotes mental development. It is not form the most powerful of modern education and agencies cannot, I believe, be a goodly portion of the student-body taking leave of absence on a school day. Only school administrators can and promotes mental development and promotes are of paramount continuation and promotes are of As a fundamental principle it is appreciate this disrupting of the now quite generally conceded by aurous quite general quite generally conceded by aurous quite general quite ge thorities in the field of public school And the local school likewise will not ideas and enacts before us ideals that situations, and just as unquestionably attendance of children on picture

tendent of schools. Cubberly says,* dents remaining in school will not standards of action "His is the central office in the school feel that they have been slighted by standards of action." system, up to which and down from having been restrained by parents

interest would motivate them from all of their different phases, and the 10. The tax payers will very likely that the moving picture action is pro-

Sportsmanship Credos

methods of modern business for their one of the many we have examined, appeal to the young mind exert the is that it is activity of adult life and must use methods which are adapted from the management of any the management of an item which should be added, experience can but fill the young heart teen years of age. That it tends to to maintaining audience interest after tration, as in the management of any pressing an element omitted from with the longing of reality akin to produce a blase attitude on the part an audience has been kind enough to other type of business of equal assets there, or can phrase any one of these that which he has thus experienced, of mere children, making them far assemble to hear what they have to and number of employees, it appears in terser and more memorable form, vicariously. What young girl would too wise for their years; that it say. This calls for full application of to be within the bounds of sanity to say. This calls for full application of the bounds of sanity to be within the bounds of sanity to say. This calls for full application of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the bounds of sanity to say the say of the say

Michigan

High school students should set a a school board usually composed of good example in the matter of sportsmanship and should quickly condemn 13. Practice and skill in analysis debate must be sure to offer both debaters and audience an example of for school control and permit the taxof either other students or adults. To

(1) Remember that a student spec-2. A knowledge of what is retinated by the compation of the argument teaches problem solvation accepted business methods. To be and what is unreliable in evidence and of the argument teaches problem solvation accepted business methods. To be and the church in point of time dear and the church in point of time dear and the church in point of the movies that we are prospected business methods.

To achieve interest, there must be a coach, who is commonly a teacher as definite decision telling who won the well. There is strong evidence that in support of the team especially when papers. For each three pupils in the brash, successful young men who are

without question.

play or poor sportsmanship on the and smoking by women and men are cess; night life and the never-ending part of players representing the made respectable and just the proper succession of show girls and pony school. (7) Express disapproval of any produce?

abusive remarks from the side-lines. (8) Recognize and applaud an exhibition of fine play or good sports- phier in the Educational Screen manship on the part of the visiting above referred to states that of 404

on the visiting team.

ment of the visiting team as it passes produced in the 404 films. through the streets or visits the local school building, and extend the members every possible courtesy. (11) Acquaint the adults of the

community and the grade pupils with (12) Impress upon the community

(13) Advocate that any spectator who continually evidences poor sports-

(14) Insist on fair, courteous, and

in local and school papers. (15) Be familiar with the state ing of moving pictures. Both in rules of eligibility and support their posters and motion picture magazines

school spirit through class work and flaunted before the eyes of the Amerauditorium programs in order to dis- ican public with appeals and insinuacover ways by which students and tions that are probably more cunning after weeks of heroic activities 3. The local school may use all schools can develop and demonstrate than ever before."

CHARACTER INFLUENCES

(Continued from Page One)

The purpose of this article is to 5. The visitors will consequently ters into the building of the character

administration that all the activities suffer similar disruption, only in a are fraught with the greatest import such stimulations of imagination are shows to perhaps once a week and

How the Movies Move Us

-Cubberly, E. P., Fubic School Admin-high schools are already carrying out parts of any picture are bad would jury to young persons and especially homes and not resign as parents to istration." Houghton Mifflin Company, 1916. such a program to considerable ex- probably be as untrue as to assert children under twelve to fifteen years the wills of our children.

troversy at once. They would have a ration flow. He is the organizer and tent and with sufficient success to be that all literature is bad or that all of age. Small children do not discreases its effectiveness on the heart the wild west are often of this type. minded beings that we are.

for a lover? What young boy is not of sex relationship; that it makes looking for his Billie Dove. And such commonplace things that should be lovers!

Lanphier in the Educational Screen tirely or almost entirely left out of for January, 1927, gives in substance consideration. a statement of an unnamed motion picture producer in Collier's Weekly the Educational Screen, Miss Dora to the effect that the movies will soon Stecker is quoted from an article in eclipse the newspapers, the schools the Child Welfare Magazine as sayvoted to them by the American peo- jecting our boys and girls, sometimes (2) Recognize that the good name ple. The statement is made that while mere babies, into the lives of adults of the school is more valuable than the circulation of all newspapers was since "the emotions, the reactions, thirty-one million, we, as a people, titles and surroundings of the theatre (3) Respond with cnthusiasm to spend as many hours each day in the are all intended for grown ups. public schools, there are two in the writing the screen 'gags,' so-called, (4) Learn the rules of the various movies, and for every hour spent in have an eye mainly on sophisticated athletic games, so that either as spec- church, more than three are spent in adults. The youngsters have learned

(5) Accept decisions of officials spoken or enacted under the most esting: the love interest and sex; the pleasant and intriguing conditions, business scramble and perennial em-(6) Express disapproval of rough where drinking by men and women phasis on luxury and material sucand natural thing, do these movies ballets; rum running; crook and un-

> Analysis of Movies The article as quoted by Miss Lan- ing.'

Marriage unfaithfulness riage ills .

Struggle of a girl to defend her honor ___ Approved smoking by girls 82 book entitled "Modern Education in Undue sex familiarity 192 School and Home" are as follows:

Nerve racking scenes. Interior of gambling dens and 124 houses of ill fame___

Indecent dancing____

Attention is called by Mr. Mair to the fact that past masters in the art of making suggestive advertisements truthful accounts of athletic contests have been chosen to catch the eye in the posters and newspaper advertisare amorous scenes and situations (16) Encourage the full discussion which are at least suggestive of the of fair play, sportsmanship, and indecent. "Suggestive titles are still

> It is admitted, of course, that there especially where these activities are would be a wide variation in judgment of fair-minded people as to respectable people what constitutes objectionable matof the business seems to be.

Motive of Movies Is Commercial

thority in the matter of the administrate the towns and small cities on SaturThe Bible states a great truth when the towns and do it once a week. Perhaps the greatest teach Worth while lessons and do it once a week. tration of the various activities of days, gate-receipts should be stimulit tells us "as a man thinketh in his more effectively than many sermons more effectively than more effectively than more effectively than more effective the public schools. In the matter of lated, provided proper advertising has heart, so is he." The James theory because more interesting and better with the courage and determination of ideo-motor activity is still accepted understood by the audience. The to control the attendance of children in character development and espedesirable and necessary to give the certainly not more than two shows To assert that all moving pictures one a distorted view of life and may portant character influences and the 9. Many of the larger class A are bad or generally speaking that all produce positive and permanent in- moral courage to control our own

parts of any book are bad. The fact tinguish the imagined thing from the and mind of the child. The whole Such stories are harmful further in setting, the marvelous costuming on that the villian, to whom justice is display, the excellence of the per- meted out in the end, may be a hero formance of the players, the atmos- in the mind of the child for weeks phere produced for us and now with on account of his daring and vivid VARIOUS authorities have atof these are intriguing and subtle in play. The effect can but be to estabtempted to formulate into definite their influence on us, eye and ear lish more or less permanently ideals

that favor this type of individual. Emotions are stirred, sentiments The least that one can say of the regarded as most sacred; that the What is the extent of the moving evident purpose of the advertisement picture as an agency for education is to beguile the public into attending for good or for evil or both? Walter and thereby swell box office receipts; A. Mair in the Walther League Mes- and that the educational aspect in its senger, as reported by Marion F. totality of character influence is en-

In the December, 1928, number of to participate, through the screen, in What of suggestions and ideas things that grown-ups think interderworld stories; the heroism of the ring, and the fun and glory of fight-

> What Can Be Done About It? The practical problem, of course,

films which are described as leaders for those who are interested in (9) Be considerate of the injured and shown throughout the country, proper character development is what the following scenes were produced can be done about the situation. (10) Insist on the courteous treat- with the number of times they were There are, as we all well know, a great many, desirable educational 117 films, and as stated above, there is Divorce as a remedy for mar- no other agency in our possession 38 that will contribute more effectively to education than will the right sort _ 113 of movie. Desirable educational pic-Approved drinking scenes 140 tures as listed by Ingraham in his

172 1. Pictures of travel

2. Industrial processes

3. Scientific experiments 4. Dramatization of good litera-

97 ture when truthfully filmed

5. Fairy stories

6. Wholesome comedy. Undesirable pictures are:

1. Exciting and nerve racking scenes, especially for young children 2. Pictures with strong sex appeal

3. Pictures depicting dangerous and perilous situations 4. Blood and thunder stories where the hero is an undesirable

character, particularly films in which the hero is brought to retribution 5. Smoking and drinking scenes

engaged in by well dressed and highly 6. Pictures of the underworld.

OF THE MOVING PICTURE ter, both in advertising and on the It is entirely unnecessary to discuss screen. When all due allowance has with this group what might be done been made, however, for this, I ask to improve the situation. I know of you merely to look around you at the no organization that is more alive to advertising and attend a movie to- the situation than yours and many night, any movie, almost anywhere, efforts have been made, more or less and moral stamina and therefore en- and see for yourselves what the trend successfully, to guarantee that children who see moving pictures shall see the right kind and shall be up-In fairness to the actors, it should lifted thereby. Much has been acletics in public schools. Of course may thus participate, in spirit and in ideals and conduct. These concepts, be observed that the villian is often complished through the public schools there are several difficulties in the play, in all contests between the two as applied to the individual, are propably inseparable for our ideals and ished in an appropriate manner. It many localities the local theatre has the chief among which is the lack of 6. With both schools unrestrained, thoughts, harbored in a friendly is unquestionably true that many coöperated by putting on a desirable pictures dealing with the underworld and interesting program for children motive, however, of producers is under sixteen years of age on picture of conduct. Nevertheless, over-stimu- everything else is a quickened conlation destroys nervous energy, gives science with respect to these im-

WILD FLOWER CONTEST

NOW is the time for your school to begin getting its material ready for next year's Wild Flower Contest. The beautiful and dainty flowers that first appear are of especial interest and are very easily cared for. Many of the later ones are large and require much more care than these wee early ones. We know very few of our wild flowers, and are rather appalled at the great numbers. to be found everywhere once spring has really gotten under way. But at first, when there are only a few they may be easily learned. A dozen learned this year will release the time to learn another dozen next year, and before one knows it he has made a long list of new and charming acquaintances and friends who will thenceforth be a constant source of pleasure.

Get into the game now. Your school may easily finish its quota of fifty plants for next year before the close of the present session and have them all identified, filed away, and ready to go.

Read the directions in your Constitution and Rules very carefully; then follow them explicitly. Get busy! NOW!

The Interscholastic League Wild Flower Contest.

Cambridge, Mass.