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High schools are finding the League spelling lists valuable for review, according to Hulon N. Anderson, Conroe Superintendent, who writes, "I the Michigan High School Athletic have been unable to find any ma- Association for the benefit of its memterial that surpasses these lists for ber schools, we find the following inreviewing high school pupils in spell-terpretation of the Michigan transfer

"This is the sixth consecutive year I have used the League spelling list,' writes Principal L. D. Guy, of Romayor, "and I find that they meet the needs of the student better than any other text I can find. We like the lists and we like the League, and some day hope to come to Austin as a representative of our county and district in the State Meet."

Principal J. Andrews, of Scranton school, expresses much concern over recruiting of athletes from rural schools by the larger schools. Says he: "I wrote you last year concerning my neighbor's offering his gym and trying every time I played to persuade my boys to quit and go to town. I am not going to stand for it. I had fourteen high school pupils three years ago. I now have sixtyfrom this bunch of huskies." Mr. ing in Dallas Thanksgiving.

THIS SCHOOL USES DEBATE PEP-SQUAD

Michigan Teacher of Speech Outlines Her Method to Get Interest in Contests

a fine art by Professor G. E. drew an audience of four thousand. Audiences of from 500 to est has been generated by skillful staging of these contests.

follows:

that a new plan I tried here this year went over like a million dollars.

the various women's clubs and lunch- Education. eon clubs of the city to appeal for cooperation in our debating activi-

Friday night we broke all records, purchasing it by your own efforts,

Roosevelt.

TEXAS TRANSFER RULE STRINGENT

Writer Compares Operation of League "Changing School" With Rule in Other States

(By Roy B. Henderson)

In looking over a bulletin issued by

Question-"I am writing to you for information about the eligibility of a boy who has just enrolled in our school. This boy just graduated from a ten-grade school which does not participate in interscholastic athletics. His parents live in the district of the ten-grade school. Since the boy has never participated in athletics and since he came from a ten-grade school, we feel that he

should be eligible.

"This boy could have attended a twelve-year high school nearer his home but he chose Morenci because our work more nearly suited his needs."

Answer—"The boy who has come to your school from a tengrade school is eligible under Section 11 inasmuch as he has completed the work of that tengrade school and is free to choose the next school of his attendance.'

The comment that we wish to make tion throughout the State. This moregarding the above item is not to be tion was carried unanimously. five. I am going to help run Texas considered an attempt to criticise Michigan. We simply wish to point appointed secretary of the meeting, vote Andrews presented his plan for rural out the superiority of our transfer and his minutes of the remainder of aid and protection to the state meet- rule. Texas school men may well be the session follow: proud of Texas' eligibility rules which now are second to none in the coun- League Breakfast, Crystal Ball Room try, and which lead in some respects, of Baker Hotel, 9:30 to 11:30 A.M., especially in regard to transfer of November 29th.

students from one school to another. Michigan rule all boys from unac- for any changes thought fit.

In Texas a boy from an unaccred- eligible to participate. Tabled. Densmore, of the Public Speak- est higher class school to his home or that a pupil be ineligible after four passed by a unanimous vote. ing Department and Extension the nearest one in his county. If a years (eight semesters) attendance Division of the University of boy from a country school wishes to in high school, provided the executive the final closing date for boys' basket Michigan. A final debate last attend a higher class school which is committee at Austin make some rule year between two high schools not the nearest to his home or the to except rural school boy's attendnearest one in his county, he is ineligible for one year.

The advantages of the Texas rule 2,000 are not unusual for pre- are obvious. In the first place it does liminary debates in the Michi- away with recruiting first-year stugan League. This public inter- dents, not only of boys from regularly accredited schools, but from all home, or in home territory, local boys. partment of Speech, Ann Arbor, Texas may, at any time, transfer to nent among the fact-finding elements is that of research. writes to Professor Densmore his nearest accredited school and be school year, of course, the thirty-day with success in promoting inter- and scholarship rules apply. This fer rule. The League's provision perhaps much-abused field. You will be interested in knowing which makes the boy eligible in his nearest accredited school at any time, whether he has finished all of the In the first place, I combined a not, allows him to attend an accredited collecting, evaluating and interpreting and so forth. The final purpose of Wheeler, Wilharger, Willacy, encouraged athletics to the point have his record complete. This pro-Public Speaking project with a prac-school as early as he is able to do the facts pertinent to a given problem. educational research is to ascertain tical purpose, and sent members of work. This places a premium on af- The backbone and framework of re- principles and develop procedures for my Public Speaking classes out to filiation with the State Department of search are facts—not beliefs, theories,

The finest education is the educa-Then, I presented to the school the labor, by saving, not so much money plan of having debate songs and but what is still more precious—time influence of reliable representation of yells on the night of the debate just and opportunity. It is those mo- facts."-R. A. Kent, Northwestern as we do at the football games. The ments that pass by us, almost un- University. students responded beautifully, and considered, that should be used in submitted parodies written to popu- attaining to that great satisfaction intelligent searching for facts and lar and catchy tunes. We selected of mind, that peace of conscience, their meanings or implications with never more thrilled in my life. Last this world without purchasing it; in the field studied. torium and had people standing in It will never come to you as a gift. structive research and service re-

afterward in honor of our visitors. our being of finer temper, more Delta Kappan. adaptable, more flexible. Let us assimilate knowledge until it becomes method of studying problems whose rado State Teachers College. shackle justice, but they can shoe ter, reliability, straightforwardness. wholly from facts. The facts dealt and refined technic of thinking, emher feet with leaden sandals.-F. D. That is the end of education.-James with in research may be statements

League Section Recommends Adoption of 8-Semester Rule

Address of James Edward Rogers Is Followed by Lively Discussion of Public School Authorities Touching League Rules and Regulations

ONE hundred and thirty-nine places were taken at the Interscholastic League Breakfast in the Baker Hotel Friday morning following Thanksgiving. After an invocation by President L. H. Hubbard of the Texas College for Women, an attractive and satisfying meal was served. Dean T. H. Shelby, who presided, introduced L. W. Rogers, First Assistant State Superintendent of Public Instruction, who in turn introduced the principal speaker of the morning, James Edward Rogers, of New York.

This address, "Educational Ath-+be timely, as the Carnegie report on ried (37 to 25). Cook of Sherman college athletics had stirred up much interest and discussion in this general be published as a League bulletin. At the close of Mr. Rogers' address. Principal Wylie A. Parker, Forest Avenue High School, Dallas, moved that the State Executive Committee be requested to publish the address and distribute it to member-schools and to members of boards of educa-

Roger A. Burgess, of Merkel, was

Minutes of proceedings at the

After breakfast and the speech of The Michigan rule allows a boy who Mr. Rogers, Mr. Bedichek asked Mr. and V.A." was lost. has completed the work in an unac- Roy B. Henderson to take charge. credited school "to choose the next The purpose of this part of the meetschool of his attendance." What an ing was to discuss the League rules work done be placed on the eligibility opportunity for the school that is of and make recommendations to the blank filled out for football players a mind to recruit players! Under the Executive Committee of the League was passed.

seconded the motion. Motion by Andrews that transfer ried by 20 to 18.

Motion by Cook of Sherman that representing a high school while the pupil was a member of the seventh or have not yet reported: lower grade be counted on the boy's number of years participating in high school athletics, was carried.

Motion by Gilmer of Graham that accredited summer school work be permitted to count in making a boy eligible was lost by almost unanimous

Motion by Stone of Nocona that boys' basket ball count toward the county all-round championship was

Motion by Dean of Uvalde that the "15 units" referred to in the transfer rule be "15 units exclusive of H.E.

Motion by Wylie Parker that the pupil's entire high school record of

Motion by Wilson of Sunset that credited schools in the state could be Motion by Cox of Jacksonville that this body express its thanks and ap-THE promotion of high school concentrated in one school and they pupil be required to take four and passing in three subjects before being to Roy Bedichek for the efficient, fair, and faithful way in which they had ited school is eligible only in the near- Motion by Supt. Hodges of Tyler handled the affairs of the League was

(Continued on Page Four)

Among the Bureaus of Educational Research By DR. J. O. MARBERRY

accredited schools, but from all schools. It protects and keeps at home, or in home territory, local boys.

NEVERY phase of education today much so-called "research" ces.

Work is going on. In public school education, someone has Ethlet B. Wisehart, Head De- A boy from an unaccredited school in referred to the years since 1890 as a "fact-finding era" and promi-

What is research? It is the purpose of this article to submit Runnels, Rusk. outlining a plan she has used eligible. If he transfers during the some statements taken from recent numbers of The Phi Delta Kappan defining research in the hope that those doing this est in debate in her school, as little story deals only with the trans-

> Some Definitions of Research Stripped of its technical verbiage, scientific research may be said to be or even a philosophy.

"Facts are fair; facts are firm and do not fly. They constitute the only tion that has been acquired by daily true basis of rational thought. We must have faith to depend upon the

"Research is an honest, exhaustive,

of opinion, historical facts, those con-

tained in records and reports, the results of tests, answers to questionnaires, experimental data of any sort, use in the field of education; therefore it should conclude by formulating principles or procedures. The mere not research though it may be pre-

"Educational research aims to make moving force in the individual; and contributions toward the solution of if you get it in many individuals, problems in the field of education by you have a great moving force in the use of the scientific-philosophical the nation. It is possible, if you method, the method of critical reflec- have the genius to do it, to appeal the best, had them mimeographed, which comes from making the very reference to a given problem. The tive thinking. On the level of science, successfully to almost everybody; it and practiced them at a pep meeting best of the opportunities that God product, or findings, of a given piece this operates in terms of specifics of is certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal suctive this operates in terms of specifics of its certainly possible to appeal successions and the contraction of the contract has implanted in our midst. . . of research should be an authentic experience which are organized and cessfully to a great many. Borne The result was marvelous. I was You never can acquire anything in verifiable contribution to knowledge evaluated and which result in hypotheses and theories each successively weight of worldliness that rests upon "There are two distinct types of re-subjected to deductive testing. The their shoulders, indifferent as they when we completely filled our audi- your own work, your own sacrifice. search; basic or fundamental con- method of philosophy uses the con- may seem to the highest things of clusions of science as raw material the spirit, yet these things are there the rear. From 7:30 to 8:00 we had . . . Let us all value education. Let search. The former is fundamental and, largely by subjective processes, with them, and if you can just break singing and cheering, everyone tak- us all appreciate it as something to the development of a science of eduing active part. The place was teem- more than mere knowledge, because cation; the latter is less far-reaching izations constantly approaching truth get them for a moment, then you ing with spirit. We had the platform after all, knowledge is a sort of out- in its scope and is usually pursued as in the field investigated. If the philo- have awakened a great force which, very appropriately decorated, and ward ornament. The education that a means of solving immediate local sophical method is used in a master's if you can awaken it sufficiently, will had a reception and refreshments is real is the education that means problems."—Paul M. Cook, Editor Phi investigation, the student seldom goes transform society. That is the secret beyond the level of philosophical anal- of national education; to ask the "Research may be defined as a ysis."—Frederick L. Whitney, Colo- highest, to ask the best, and to base The rich may not be able to ourselves, showing itself in charac- solutions are to be derived partly or "Research is simply a systematic of idealism. That may seem a hard

(Continued on Page Four)

REPORT OF COUNTY EDITOR BELIEVES OFFICERS NOW DUE

Published Below Should Wake Up

COUNTIES that have not reported officers should do so at once, if election has already paper which stands with him in taken place. In a few counties making interscholastic athletics completed this fall. This sysinstitutes have not yet been held, mean something besides the winand in some other counties institutes will not be held until following editorial from the shortly before the Christmas Big Bend Sentinel, of November holidays. It will improve the 7, which is self-explanatory: prospects for a good county This address, "Educational Athletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject," proved to ance at a rural high school, was carletics—A School Subject, and a s county will see to it that officers of a boy bemoan the fact that he was when the work was begun. In are elected at the earliest prac- not in the line, not doing his part to order to get the number of inrule be amended in some way so that ticable time. We publish below win the game for Marfa High. There dividual students, it was neceselsewhere in this issue, and will later a rural school doing "effective" work an alphabetical list of those was a reason. Superintendent Gregg be not discriminated against, was car- counties which have reported rules for the players and one of these directors to the State Office and rules is that lessons must not be over- tion records before the data counties not included in this list looked even to win honors on the foot- could be assembled. A complete

Counties Reported

Bell, Bexar, Blanco, Bosque, Bowie, themselves of a most necessary thing the course were completed, the Brazoria, Briscoe, Brown, Burleson, in life-an education.

Callahan, Cass, Chambers, Cherokee, Childress, Clay, Coleman, Col- timey," make the statement that ath- other information connected lingsworth, Colorado, Comanche, letics seemed to have become the big- with the course in question. At

Crockett, Crosby, Culberson. Donley.

Eastland, Ellis, El Paso, Erath.

reestone. Frio. cock, Goliad, Gonzales, Grayson, cause we know that in the Marfa

Guadalupe. Hale, Hall, Hamilton, Hansford, Hardeman, Harris, Harrison, Hart- and apply himself that he has no opley, Haskell, Henderson, Hidalgo, Hill, portunity to take part in athletics, Hockley, Hood, Houston, Howard, and we believe that such a rule is an

Karnes, Kaufman, King, Knox. Lamar, Lamb, Lampasas, Lavaca, become important factors in the edu-Lee, Leon, Liberty, Limestone, Lips-cational system of America, even the take the stupendous task in addition comb, Live Oak, Llano, Lubbock, smallest schools in the most remote to the daily work in the spring of

Lynn. Madison, Matagorda, McCullough, the larger schools and colleges. But data was slowly gathered together McLennan, Medina, Milam, Mitchell, the standards of living in America for the permanent record card sys-

Polk. Potter. Presidio.

phens, Sterling, Swisher.

Tom Green, Travis, Trinity, Tyler. Upshur, Upton, Uvalde.

Williamson, Wilson, Wise, Wood.

collection and tabulation of facts is very many, is a spark of idealism for having kept their bodies in tip which you can touch, be it adult rural top shape. liminary to it or even a part thereof." laborer or be it professor. You can -Walter S. Monroe, University of rouse it, and you can get it to flame up. If you do that, you have a great your movement upon nothing short ity was not present extensively. But it is not so really.—Lord Haldane.

Counties Not Included in List Marfa Schools, He Says, Put Emphasis in Right Place and Keep It There

SUPT. GREGG, of Marfa, is THE Extension Teaching Bufortunate in having a local

As we were standing on the sidelines at the football game last Saturball field, that the members of the team must make their grades or they are not eligible to play in the game. Anderson, Angelina, Archer, Aus- Mr. Gregg does not believe that the This included the name of the ones who take part in the athletic student, the title and number of Bailey, Bandera, Bastrop, Baylor, events of the school should deprive his course, the grade received if

During the same week we heard a modern school, that the three r's had Dallas, Dawson, Delta, Denton, been relegated to the past and that the average graduate from the schools of tration so that the files would be the country, knew a darn sight more up-to-date when the back regis-Falls, Fayette, Fisher, Fort Bend, about athletics than he or she did trations were worked up. about the fundamentals of education. Galveston, Garza, Gillespie, Glass- We took issue with the gentleman beschools these fundamentals come first, know that if a student does not study incentive to the boy or girl to study that much harder so that the grade Jackson, Jasper, Jeff Davis, Jeffer- may be made and he or she allowed necessary for the Extension Teachtake part in these ever It is true enough that athletics have



tension feels justly proud of its permanent record card system student who had been enrolled for correspondence work. This was a considerable undertaking, for there was a registration of 35,000 students on the rolls sary to make a preliminary card index system from the registrarecord of each registration was entered on the temporary card. date of completion, and the citizen, perhaps just a little "old- grade report number with any Concho, Cooke, Coryell, Cottle, Crane, gest part of the curriculum of the the same time, a similar record was made for each new regis-

On account of the work involved, an estimate of the cost of the underplaced on the work was out of the question as far as the Bureau was concerned, for its budget would not permit of such an undertaking. As it was impossible to employ any one to compile the desired data, it was ing force to make its plans to go to section imbibing the same spirit of 1925. At odd times, therefore, the Montgomery, Montague, Moore, Mot- have been raised within the past tem. As the work progressed, the twenty years, the span of life has Dean of the Division became inter-Nacogdoches, Navarro, Nolan, Nue- been prolonged, our young people ested in the undertaking, and arcoming from the schools and colleges ranged to have his stenographer asof the country, are physically better sist with the work whenever she had Palo Pinto, Pecos, Panola, Parker, equipped to meet the demands of modern civilization. Physical well-being the work would still be under way Rains, Reeves, Refugio, Robertson, is just as important, or more so, than instead of completed after five years mental well-being. The one is vitally of determined effort to put it Sabine, San Augustine, San Ja- necessary to the other. No success can through. As soon as the preliminary cinto, San Patricio, San Saba, Scurry, come to the pale, sickly, anaemic cards were filled out, they were al-Shelby, Sherman, Somervell, Ste-scholar, no matter how brilliant he phabetized, after which the data was or she may be, for stamina is not transferred to a separate card for Tarrent, Taylor, Terrell, Terry, there with which to cope with the each student. It was then necessary swift pace set by those who are to check the name of the student physically fit. So modern educators against his student's record card for Val Verde, Van Zandt, Victoria. have placed physical fitness in the each course, for which he had regis-Walker, Waller, Ward, Wharton, curriculum of the schools and have tered from time to time in order to where no interference is had with the cedure required both time and care regular studies. And the boys and to be sure the data on each permagirls who are interesting themselves nent record card was accurate. When in athletics will take their rightful the cards were finally checked, it Latent in everybody, reachable in place in the world better equipped was found that of the 49,569 regis-

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WARNING!

Closing Date

Membership Book Closes January 15

No High School Basket Ball Fee Accepted After January 8



Published eight times a year, each month, from September to April, inclusive, by the Division of Extension, of the University of Texas.

ROY BEDICHEK - - - - - - - - - - - - - - - Editor

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Vol. XIII

DECEMBER, 1929

66WHAT the High School Debater Needs," E. C. Barksdale's article, appears in the November issue of The Gavel, having been taken from THE LEAGUER (January, 1929). We are informed by the editor of The Gavel, Professor H. A. White, of the University of Nebraska, that League, has asked permission to publish this article again. Mr. Barksdale is debate coach in the sounded and the game had begun. Brackenridge High School, San Antonio.

available at one cent per copy. Each test-sheet Lima, Ohio, although he does not claim credit for contains one hundred number-sense problems, having originated it. It is published in the curand a key is furnished with each order. If you want the new sheets, ask for Series 30. There are ten different tests in this series, the first of if you wish, allowing each team to draw its numwhich will be sold for practice purposes and the ber. Let us suppose there are seven teams. remaining five issued to county meets. Last year Since seven in an odd number, one team must the tests were of five minutes duration, and test- stand by as each round is matched. The first test may use this anecdote to lighten sheets so far distributed this year have been of round is arranged by writing the numbers down up the seriousness of the instruction, this length. However, many teachers expressed in their order, 1, 2, 3 in column form and then the opinion that a test of five minutes duration 4, 5, 6, 7 in column form up to the left, setting is not long enough to test the speed and accuracy 4 opposite 3, 5 opposite 2, 6 opposite 1 and 7 at charges for the first time. She wanted of contestants in number-sense and hence longer the top for the "by." Repeat this arrangement to get genuine reactions from her tests have been prepared for use this year. It except to drop the position of "1" down one space pupils, and hence explained nothing. will be well for those ordering test-sheets to speci- each time until it reaches the bottom and then fy Series 30 and start with Test A.

GOOD advice on League matters is offered the schools of Lamar County by the Paris News, as follows:

Now that every school in Lamar County is a member of the University Interscholastic League, it is well for all schools to begin planning for the League contests. Although all schools can not hope to make a showing in athletics, it is possible for each school in the county to have children entered in some of the League contests.

In the opinion of many, the athletic contests have been overemphasized. Whether or not this is true, it is a fact that there are a number of contests sponsored by the League which do not receive the attention that they should. For example, there is the arithmetic contest, which any school in the county can enter. Yet there are comparatively few who enter this contest.

After all, it rests largely with the teacher whether a pupil enters any of the literary events or not. If the teacher tries to arouse interest in the literary contests, there will usually be a large number who wish to enter. Of course, there will be a number who will be eliminated, but the elimination contests within themselves may be made to serve as a stimulus for the entire student body. This is especially true when such elimination contests are properly managed.

The same observations apply with equal force in other counties. See to it that your county league presents a balanced program.

CONSIDERABLE confusion has arisen in the Picture Memory Contest by reason of the fact that University Prints No. 5061, "The Melon Eaters," by Murillo, has no dog in it. Miss Whaley, in writing the story for "Fifty Famous Pictures," page 10, introduces the dog thus, having in mind, of course, another Murillo picture by the same name:

No matter how poor the boy he usually has a dog with him. Realizing this, Murillo included this faithful dog in the painting of "The Melon Eaters."

Since No. 5061, University Prints, has been specified, no change in this number is now possible. We shall have to do without the dog. We might explain the whole matter to the children or simply say that in this picture the dog has gone off to chase a rabbit. Miss Whaley makes the following explanation:

Murillo painted three pictures for which the name, "The Melon Eaters," is interchangeable. In each of these there are two Spanish beggar boys eating fruit. In one there is a dog and it was this one the author of "Fifty Famous Pictures" had in mind when the story of "The Melon Eaters" was written. This particular picture is also known as "The Pastry Eaters."

I sincerely hope that the teachers and boys and girls of Texas will not be confused by the fact that the prints of "The Melon Eaters," which were sent to them, do not have the dog mentioned.

The picture which was sent to you is the one to be used in your final contest. If you wish you may strike out the paragraph about the dog, the balance of the story applies to any of the three pictures mentioned.

WARNING against the dangers of allowing the town to adopt the high school football team as its own was sounded at the Interscholastic League Breakfast and Section Meeting in Dallas recently by James Edward Rogers, the principal the activity is apt to be carried on not for the ATHLETICS may have outrun school or the school boys but for purposes often concern in American colleges, but not positively detrimental to the school. The town so in Haiti. Beginning as a protest should not lean on the school for community ad- against the allotment of scholarships, vertising, except in so far as the excellence of the school work done may be used as an item in such advertising. To marshall community boosting lish martial law. Scholarship is apballyhoo around a school football team is to defeat parently a serious matter in Haiti. the very purpose of interschool athletics. A depressing example of such ballyhoo was seen re- DR. Edgar Odell Lovett, President of cently in a matched game of football between two Interscholastic League teams. One team had ing that the science of athletics has with it a genuine high school band. The other was supported by a town band. Ordinary courtesy between schools usually divides the time be-No. 4 tween halves equally, but so hoggish was the town band for community publicity that it consumed three-fourths of the fifteen minutes intermission Ordinarily we get what we pay for. with its performance, and when the little high More money buys better hats, potaschool band finally did come on for the five minutes that had been left it, the town band continued to play in opposition. And that's not quite THE curriculum has been "jazzed all. So ignorant was this town band of scholastic President Ray C. Carter, of the National Forensic custom that it actually paraded around the sidelines playing after the referee's whistle had tricks. We peeped over the shoulder

TERE is a simple and convenient method for boyish hand across the sheet, we read: NUMBER SENSE test-sheets meeting the new arranging a round-robin schedule. It has requirement for a ten-minute test are now been used by Director John H. Slater, Y.M.C.A., rent issue of the Coach.

First number your teams. Do this by chance, move its position to the left and up to top of left write a few lines of poetry about it. column, and you have completely laid out each A typical young Chicagoan of the round of the round robin schedule, thus:

	and the same of						
7	6	5	4	3	2	1	
6-1	5-7	4-6	3-5	2-4	1-3	7-2	
5-2	4-1	3-7	2-6	1-5	7-4	6-3	
4_3	3-2	2-1	1-7	7-6	6-5	5-4	

This arrangement holds good for any odd number. Keep your eye on the "1"-it revolves. Contrariwise, if the number of teams is even, "1" remains stationary, and the "2" revolves, thus:

CHILLIAM	Notice of the state of 9							
1-2	1-8	1-7	1-6	1-5	1-4	1-3		
• 8-3	7-2	6-8	5-7	4-6	3-5	2-4		
7-4	6-3	5-2	4-8	3-7	2-6	8-5		
6.5	5_1	1_3	3_2	2_8	8-7	7-6		

This same scheme may be used for arranging a round robin schedule for any even number of have a junior spelling team in high The program is not considered ideal. teams. Debate directors who are charged with school if contestants are juniors, and the responsibility of arranging a round robin for senior spelling in grammar school if debate teams in the respective counties will find contestants are seniors? the method above described convenient.

WE CLIP the following from a sports column (Laredo Times), not vouching for the grammar school?

Answer: Yes truth of the accusation:

Notre Dame tried to "work" officials in the Navy game, according to Wilmer Crowell, who refereed the contest. When Crowell would announce "third down and four," a Rockne lineman would stand up and interrogate politely, "Are you sure it isn't second down, Mr. Referee?" After standing so much of it, Crowell called them together and asked them to "run off three plays without a question, please." And when the three were completed in silence, a burly Irish lineman clapped his hands gleefully and said, "Now that's over, boys, let's play our regular

Father Charles L. O'Donnell, president of Notre Dame, is quoted in the New York Telegram as defending the practice of using airplane silk for football pants, playing all games (nine this season) away from the home field, employing pil who has been promoted to the Manual follow: fifty players of the football squad at \$100 to \$300 eighth grade is eligible to enter junior Objectives, Social, Mental, Emoper year for from one to three hours work per day, belonging to no football conference, thus

being a law unto itself, etc. Notre Dame thus presents the most extreme this team in both divisions? example of the commercialization of a college sport. It is idle to say that a football squad, fifty of whom are supposed to be employed at useful you can have a junior track team replabor for from one to three hours per day, can resenting your high school. You canrange over the country from New York to Cali- not, however, have a team composed fornia, playing nine games away from home, and both of high school and grammar at the same time carry on any serious study of an academic nature and college grade. To tell any- to have a contestant in grammar one this in earnest is to presume that you are school and high school in essay writtalking to a moron. Football at Notre Dame is ing? the main show, crassly commercial, organized and cause it pays. There is probably no other insti- four divisions in essay writing: tution in the country which is doing so much as Notre Dame to discredit football as a college sport in the minds of thinking people.

BY THE EDITOR

13,000 students joined by dockworkers have created such a rumpus that U.S. marines have been called in to estab-

Rice Institute, is quoted as sayleges during the past fifteen years. tercollegiate athletics is certainly higher than in any other subject. the State or county classification? toes, or instruction.

up," so to speak, in the last few years. Especially in the junior high school do we find it playing fantastic of a lad of eleven the other evening who was supposed to be preparing a scholastic assignment. Scrawled in a

"They Satisfy" "Not a Cough in a Carload" "I'd Walk a Mile for a Camel"

"It's Toasted." "It's my written work in advertisng," he said proudly. "The teacher told us to bring up four advertising

TEACHERS who are training their pupils in the Picture Memory Con-

An art teacher in Chicago was presenting the "Song of the Lark" to her She simply exhibited the picture, asked the pupils to study it, and then class familiar, doubtless, with Chicago "rackets," bombings, sawed-off shotguns, machine guns, etc., turned in the following poem:

"Here comes the robber girl With her head in a whirl. She will take your life With her great big knife. Run, man, run, And get your gun."

Questions and Answers

Answer: Yes.

Question No. 2: Is it permissible to have a team of playground ball in

Question No. 3: Is it permissible to have a volley ball team of girls both in grammar and in high school Dr. D. K. Brace, assisted by Miss if all are seniors?

Answer: Yes.

to have seniors in grammar school to education published for State use. compete with seniors in high school in junior declaimers?

any juniors in declamation as repre- of subject matter. sentatives of the high school. No pudeclamation.

mar and high school, or can you mix | Program.

Answer: You can have a junior track team representing your grammar school or grammar grades, and grade students.

Question No. 6: Is it permissible

Answer: Your contestant from the grammar grade enters the ward school conducted, we believe, largely for its advertising division in essay writing, and your plans for introducing physical educavalue and tolerated on its present basis by the re- contestant from the high school enters tion into the curriculum. This Manual supply teachers with definite suggessponsible authorities of the institution only be- the high school division. There are will be of particular help to those tions which may be applied immedi-

1. Rural Schools Ward or Grammar Grades

Class B High Schools 4. Class A High Schools.



"The Melon Eaters"

picture in the county picture memory contest. Mention of the dog in this picture on page 10 "Fifty full explanation, read editorial on the subject in this issue.

Article VIII, Section 2 Question: A school earlier in the

year was classified as a three-year any other subject in American col- State. Recently, this school was reclassified by the county board as a This statement, if true, is not surpris- four-year high school for local puring: instruction-cost per pupil in in- poses. As the State retains its threeyear classification, are we to accept Answer: In this matter you go by the classification in force at the time the school opened for the current school year. This seems the fairest interpretation, since otherwise, the action of the county board one way or another might render eligible or ineligible pupils who have already made choice of schools for the year.

Books and Magazines

The Taylor Health Program, by Jeanie M. Pinckney, Chief of the Bureau of Nutrition and Health Education, Extension Division, University of Texas, published by this bureau, Austin, free on request.

1 Manual of Physical Education for the Elementary Schools, by Dr. D. K. Brace, Professor of Physical Education, University of Texas, assisted by Jeanie M. Pinckney, and is distributed by the Bureau of Nutrition and Health Education, Extension Division, University of Texas, Austin. 300 pp. Price \$1. The Bureau of Nutrition and Health Education is distributing this month both of the above listed publications. Both subjects, health education and physical education, are being given much thought and study by school administrators and these new bulletins will probably prove to be valuable contributions to the development of health and physical education pro-

grams in the State. The first publication listed above is prepared by Jeanie M. Pinckney, Chief of the Bureau of Nutrition and Health Education, and describes in a paper. The Maroon, in addition to center around one spot, the upper simple manner the procedure followed in the Taylor schools in organizing a nalism in the high school, is printed tain your most important story. health program on a permanent basis. on a hand press by students in the health as the first aim of education is stories is set up on linotype machines not objectionable until an attempt is made to give it a place in the curricu- headlines are set by hand by stulum along with the traditional subjects. The aim in publishing the Taylor Health Program is to describe how Question No. 1: Is it possible to this was accomplished in one school. but it is hoped that other schools may undertake to organize their health programs on an educational and permanent basis and that they may realand leadership of an administration A copy will be sent free of charge to any one in the State wishing it.

The Manual has been prepared by consistently attractive. Question No. 4: Is it permissible is perhaps the first manual of physical to other members of the conference. left, and largest one-column head in

declamation, and vice versa, with illustrated with pictures, diagrams, ber of the staff discussed the errors a one-column picture in second coland charts, and discusses fully the in the current issue while another umn from left. 3. Largest one-col-Answer: You may enter seniors basic procedure in developing not only compared the Chatter with the Abi- umn head in columns one, three and in declamation from the grammar the general program, but various ac- lene High Battery. Why not pick some five from left, and small heads posgrades provided the contestants are tivities for all grades. It is some- good high school paper and see how sibly italic over two-inch or threeseniors in age. In that case they com- what different from the usual courses your paper compares with it in news inch stories in columns two and four. pete with seniors in the high school. of study in that it contains methods coverage, style of stories, make-up, This would give a perfectly balanced However, you are not entitled to enter of procedure as well as organization editorials, and freedom from errors? make-up. 4. Same as No. 3 except

tional and Physical. Question No. 5: Is it permissible | Coördination of Essential Activities | School is publishing The Buffalo to have a junior track team in gram- of the Physical and Health Education Tracts, a monthly. Raymondville

Division of Time. cific Activities.

Tests and Measurements. Teaching Plans for the Grades. Typical Lesson Plans for the Grades.

Description of Some Selected Types of Activities. Play Day.

Out-of-School Activities. Equipment.

course of study.

Speech, monthly, published by the ern University, Chicago.

High School Press By DeWitt Reddick

can't keep down some enterpris-The University Print No. 5061 is ing high school journalists. Into the official one to be used for this our office the other day came several copies of The Scream, official paper of Slidell High Shorthorn, a neat four-column Famous Pictures," is an error. For School, a small mimeographed paper, appeared November 15 with a sheet of four pages. This is a very blank-looking front page. The newsy little sheet, with short, appearance of that page could have direct editorials, a number of their headlines had been used. Taking personals, and a variety of types for granted that no more stories could of news. The Scream is pub- be secured, the editors could avoid been generally better taught than high school and so accepted by the lished weekly, and as far as we the monotonous appearance of the are able to tell has not missed page by inserting a subhead after Jameson, who was to a great ex- don't you?—a single line of blacktent responsible for the paper face type the same size as the type Each Monday afternoon the Slidell Press Club meets for the purpose of compiling the paper for that week.

Mimeographed Papers

Mimeographed papers are published by several other Texas high schools that cannot yet support a printed paper. The Shorthorn, Schulenburg High School, made its first appearance this year. The Woden High Messenger is another newcomer. The Tattler of East Bernard High School and the Hi-Standard of La Grange High School are old timers. These mimeographed papers represent a lot of consistent work on the part of some group, and students who publish them deserve much credit. Generally, too, a mimeographed paper paves the way for a type of make-up that is not very atprinted one.

By the time this column comes to you the date of the annual meeting of the T.H.S.P.A. will be at hand. December 13 and 14 delegates from ticular, have used this type of makehigh school papers belonging to this association will meet in Belton for a program of instruction, entertain- right, and a small single-column head ment, and competition. We believe that you will profit by membership in the T.H.S.P.A., just as we believe page look decidedly blank and to atyou will profit by membership in our tempt to draw the reader's attention conference, the I.L.P.C. We hope you editors will be able to make the trip at the paper for the first time. A

addition of a new press to the upper right of a five-column paper; printing department of Austin Senior | but if this is done, the one in the up-High School, was enabled with a re- per right should be larger than the cent issue to increase its size from a four-column paper to a five-column tention of your whole page would being written by students of jour- right hand corner, which would con-To most administrators the naming of printing department. The body of the by a printing company, while the dents of printing. The Maroon is in its second year, now, and is stead-Miss Margetta Patterson, sponsor and journalism teacher.

Five-Columns More Adaptable

adapted to a greater variety of front- the center columns. page make-ups than four-column papers and can generally be made more make-up forms for the five-column

Jeanie M. Pinckney and students in a newcomer to I.L.P.C., is following per left, small one-column possibly his physical education classes. This a practice that might prove beneficial italic head in second column from At a recent meeting of the Journal- third column. 2. Same as No. 1, ex-It contains more than 300 pages, ism Club in that high school one mem- cept substitute a one-column cut or

monthly paper, The Croak, with more suggestions write to us. its October 28 issue. Fentress High | Merry Christmas! a weekly page in the town paper last Methods and Organization of Spe- year, is now publishing its own paper with tears in his eyes. twice a month, The Bearkat. At Waco High The Huacoan, a weekly, is taking the place of The by all kinds of nicknames."

Speech. Per year, \$1.

The November (1929) issue of this publication is Vol. 1, No. 1. The material of the current issue consists of than one is disposed to give them The adoption of the new State short articles in the speech field by credit for, and, perhaps, men would physical education law has enabled both university and high school teach- do well to be as earnest in their lives many superintendents to hasten their ers of speech. It is a thoroughly pro- as children are in their studies .-schools that are developing their own ately to improve teaching and coaching methods. Subscription orders stricted causes, the defined laws of The Service Bulletin for Teachers of Dennis, School of Speech, Northwest- of man's free agency-herein is the

Daisy Chain, published by the school last year. We welcome these new papers into our association and wish them a successful year. We of the I.L.P.C. executive council are I ACK of equipment and ma- ready and anxious to serve the editerials is a handicap, but it tors of these papers if there is any way in which we can serve.

Sub-Heads Help

May we give you a few suggestions about improving the appearance of your front page? The Marfa been improved if more stories with about every three inches of body a week last year or this. Alonzo type. You know what a subhead is, last year, is also editor this year. in your story summarizing a fact or two that follows in the next para-

Subheads should be used for all stories that take up more than six inches of space in the column (not counting the headline). A number of our papers use subheads for some long stories but fail to use them as they should in others. Among these we might name The Belton Tiger, The Bangs Gusher, The Mullin Tattler, The Georgetown Eagle, the Pantherette, Central High, Fort Worth; The Abernathy Antelope, The Spearman Lynx, The Vernon Roar, The Giddings Traveler, and others. Subheads break the monotony of a long stretch of type and make the page appear better to the eye.

We notice that a number of fivecolumn papers are using frequently a tractive. The Bonhi Weekly (in its new form), The Yorktown Tattler. The North Side Lariat (Fort Worth), and The Plainview Bow Wow, in parup: Two-column head at the top on the left, two-column head at the top on the in the middle. This type of make-up tends to make the center of the in two directions at once as he glances double-column head may be used in The Austin Maroon, because of the the upper left and another in the one in the upper left so that the at-

Headlines Should Center Attention

Good newspaper men will tell you that you ought to frame the make-up of your front page so as to center attention as much as possible in one ily improving under the guidance of place. This place may be the upper left-hand corner, the upper righthand corner, or the center of the page; but you should seldom try to draw the reader's attention to two Another paper, The Bonhi Weekly, places at once. If the heads at the of Bonham High School, began the top of the column are all the same, ize that the undertaking requires time year with a four-column page and the reader's eye will naturally fall increased to a five-column page. first either on the left-hand column in sympathy with the health program. Pages of five columns and more are or the right hand column rather than

We could suggest a variety of paper: 1. Two-column head in up-The staff of The Yorktown Chatter, per right, largest one column in up-Several new papers have come into substitute one-column cut in column Some of the chapter headings of the the high school field this fall. The three. This would center the make-Fluvanna High School began its up around the cut. If you want any

High School, after trying the use of BOBBY returned home from his first day at junior high school

"'S'matter, son?" said Dad. "The boys," snuffled Bobby, "call me

"Son," said Dad, "they called Lind-National Association of Teachers of he is Colonel Augustus Lindbergh." bergh 'the fyin' fool' once-but now

Youthful minds have greater grasp

The fated causes and the unreshould be addressed to Dean Ralph events and the spontaneous actions whole of history.-Guizot.



WE WERE much interested in the suggestions made in the November Interscholastic Leaguer by the Hunt County superintendent in re gard to picture memory work, especi ally the one about the teacher conducting an art appreciation lesson including reports by the older students on the life and works of the artists represented in the contest. The statement was made that such books were available.

There is another source from which such reports may pe prepared, which is free to every school in the stateto those having no collection of reference books as well as to those that have reference collections. This conwhich were described in the last issue of the Interscholastic Leaguer. Some she had material on the Dutch artists and now she has some on the French in the contest.

Besides furnishing package libra- community centers, etc. ries of material, the Extension Loan artists seem convincingly real. In has been a member of the faculties. her "Story Lives of Master Artists" the reader is introduced to . . . Leoinvent a flying machine; to Michelangelo, painter as well as sculptor, whose 'picture book' may still be signed particularly for children in the upper grades and junior high school. While amusing and enterawakening an interest in the arts seven addresses. and stimulating a desire to know more of the great masterpieces of the world." This is a book which some of the schools will probably want to purchase for their own libraries. The price is \$2.50, and it Co., 443 4th Ave., New York. Only ing, follows: a part of the artists represented in the picture memory contests are included in the book, but it may be and will profit by reading.

Essay and Speech Topics

Abbreviations used in this list follow: "S.' Scholastic: "R." Review of Reviews; "W." World's Work; "C." Current History.

(Continued from November Issue) 44. Senator Bruce's Proposed Substitutes for Prohibition (C. Dec.). The King of Spain and the Spanish Dictatorship (C. Dec.).

47. Should the States be Given Control of Public Lands? (R. Dec.). 48. Effects of Prohibition on the Judiciary of Pennsylvania (C. Dec.). 49. Aristide Briand (C. Dec.).

50. Mexico's Proposed Labor Code (R. Dec.).

51. How Russia is Attempting to

Austria (C. Dec.). 53. Recent Education Developments in Mexico (R. Dec.). 54. Seven Years of Mussolini (C

Dec.).

in Colleges (C. Dec.). 56. The Liquor Problem in

Europe (W. Dec.). News Topics

Governor Moody's Plea for Public Utility Regulation in Texas. 17. Recent Disturbances in Haiti.

18. The Senate's Refusal to Seat Vare of Pennsylvania. 19. Clemenceau's Death.

20. The Career of Clemenceau. President Hoover's Plan for Preventing Business Depression. 22. The Presidential Election in

Mexico. 23. Progress of the Russian-Chinese Quarrel in Manchuria. Conviction of Albert Bacon 24.

ROGERS MAKES PLEA FOR EDUCATIONAL ATHLET

Speaker Pictures Dangers of Commercializing School Sports

Declares for Strict Control of Interscholastic Athletic Contests by School Administration in Interest of Educational Values

THE Interscholastic League was fortunate this year in securing as the principal speaker for its section meeting following Michigan? reports could be prepared if good the annual breakfast, Mr. James Edward Rogers, of New York, encyclopedias and other reference Director, National Physical Education Service, and President Department of School Health and Physical Education of the National Education Association. Mr. Rogers has been actively engaged in physical education for thirty years.

He conducted his first gym class in San Francisco in 1901. He established the first boys' self-government and self-supporting acter values? What is really our aim? Of course, we want to sists of the package libraries on camp in America in California in 1902. This camp has had win, but can we always win in life? Youth is in school to live life artists and their pictures which are twenty-six years of successful history. During the years 1902- now and to learn in its living now the way to play the game of was one of opposition. The second attitude was that of TOLloaned by the Extension Loan Li- 1914, he was a leader in education, recreation and athletic move- life later on. They cannot always win—neither should they al- ERATION. Twenty years ago the general educator began to brary, University of Texas, and ments in California. He served on the State Recreation Com- ways lose. mittee appointed by Governor Hiram Johnson. He helped to esof the teachers are already using tablish the first physical education society in the West in 1911. best promote school morale? these. A teacher from Grow has He organized and directed the San Francisco Public School Athfinished with one package library letic League 1911-1915 and served as president of the Bay Cities attitudes toward life? and now has a second one. First and the Northern California High Schools Athletic Associations. He was founder and director of the Recreation League of San Would our schools be healthier and happier if there were more They devoted their time and money. They were not only missionartists whose pictures are being used Francisco composed of over 100 organizations. This league was students participating in more types of intramural programs? responsible for community councils, municipal golf courses, school 12. Should we encourage the intramural program? Should educators stepped aside when it came to the question of athletics.

Mr. Rogers has also had much experience in the field of general called "Story-Lives of Master Art- education. He has been a teacher in the grade schools, the high ing youth? Do they mitigate against the health of our boys and not only must they tolerate but they must coöperate and take an ists" by Chandler for the use of the schools, the normal schools and the university. He was a mem- girls? schools interested in the picture ber of the faculty of the School of Education, University of Calimemory contest. To quote from a fornia. In 1926 he spent a year helping in the establishment of review of the book, by Kathryn D. two departments of the Chicago Normal Schools, a department tem, the backbone and the yellow streak? What are the detrihas selected a number of outstand- for the training of playground and recreation teachers and a de- ments produced by the slogan "Winning at any cost"? Does losing practically all the high schools of their respective states. Today ing incidents, weaving them into partment for the training of physical education teachers. He has produce an inferiority complex? In brief, ad infinitum, here is we have a National Federation of State High School Athletic fascinating stories which make these lectured at university and normal school summer sessions, and a big school subject demanding time, money, provision, care and Associations.

nardo da Vinci, who does not seem tion Association of America from 1911 to 1928 he has helped in far removed from our own times establishing playground and recreation systems over the country. since he spent many years trying to He was director of the National School of Training for the Play-Mr. Rogers.

He has contributed profusely to the educational literature, es-

Educational Athletics

The address, "Educational Athletics-A School Subject," deis published by Frederick A. Stokes livered by Mr. Rogers to the League Breakfast and section meet-

There is no subject in the curriculum of the junior and senior high school that demands the attention of school administrators used for purposes other than to aid so much as that of athletics. There are forty-two states with in preparation for the contest. It state high school athletic associations. In many of these states is a book which children will enjoy such as Ohio, Indiana, Illinois, and Pennsylvania, practically every high school is a member of the athletic association. Their control is statewide, affecting every high school.

Millions of dollars are being spent on athletic fields, stadiums, and playgrounds. The junior high school in Findlay, Ohio, a more and more. We must face this fact. We must provide for seating capacity of 14,000, costing \$250,000. In Indianapolis, cash reserve from these games close to \$100,000.

46. Discoveries of the Sholl-Mc- expensive. Trained leadership must be employed. In brief, here minimum standards of physical achievement. Cracken Arctic Expedition (W. Dec.). is a most engrossing school subject that affects vitally the whole school life and its morale, costing millions in equipment, facilities, is more sportsmanship. The emphasis should not be put on sport administration, and leadership, yet we do not administer it on the for sports' sake, but sport for sportsmanship's sake. Sportsmansame basis as other school subjects.

cording to educational principle and procedure and our problems America, great educational results would be accomplished. in control and management of these subjects have been almost Solve the Grain Problem (C. Dec.). solved. Yet this subject of athletics, fraught with dynamite for 52. The Political Situation in good or evil, and the cause of a multitude of school problems, we have for some reason handled differently. We have not given to it the same educational guidance and control we have to other school subjects. This is an educational paradox difficult to explain. Why don't we handle athletics as a legitimate part of the 55. Evils of Organized Athletics educational program for which we are responsible according to the best educational procedure and method?

Perplexing Problems

School athletics perplexes and worries much the school administrator. The problems are legion and troublesome. No group rank highest among school subjects for the development of charof subjects in the curriculum causes the same school rivalries, enmities, student unrest, bad feeling, and upheavals as does athletics at times.

It is strange what effects athletic problems and administration have upon the school superintendent and principal. It is known that school administrators in athletic councils forsake educaand the town coach. They seem to play a part in the control.

tional point of view and handle according to educational principles life. They grow and develop and become men through life exare as follows:

values and benefits?

2. Are our athletics developing character?

3. Are they educational?

but in no other?

control and management?

7. Why do we suffer student alumni and town interference which we do not tolerate in any other school subject?

8. Why do we have athletics? Is it to win or is it for its char-

not the varsity teams grow out of a rich intramural program?

guidance—full of potential educational values and fraught with As a special field representative of the Playground and Recrea- danger. Why do we not handle this question as we do other school subjects?

How to Get Rid of Evils

of his program.

it as an educational subject in an educational way.

Athletic Interest Growing

Athletics we have always had with us and we will have them town of 20,000, has just completed a stadium costing \$200,000. it and develop it along correct lines. With the development of In Buffalo, New York, a high school has built a stadium with gymnasiums, athletic fields, playgrounds and stadiums, we will have more play, more games, and more sports. This is as it Indiana, at the state basket ball tournaments of the State High should be. What we need, however, is more mass play, more mass School Athletic Association, 16,000 fans paid admissions to see participation and less bleacheritism. We must push our intrathe games. The Indiana High School Athletic Association has a mural programs. In Maryland 52 per cent of all the school chil-

But it is not so much play or more sport alone that we need as it ship is character education in action. If we could teach our boys As educators we are handling most of the school subjects ac- and girls to keep the code of the Sportsmanship Brotherhood of

The Code of Sportsmanship:

Keep the rules.

Keep faith with your comrade.

Keep your temper.

Keep yourself fit. Keep a stout heart in defeat.

Keep your pride under in victory.

Keep a sound soul, a clean mind, and a healthy body. Play the game.

A study made by Professor Thorndike of Columbia University shows that the games, plays and sports of the school curriculum acter. If athletics can train for health and character and can develop school morale and spirit and has educational implications, why do we not stress these factors rather than just the factor of winning? This is the crux of the whole problem.

Not All Education in Books

The control and administration of school athletics has gone tional standards and advocate policies in athletic control antago- through four stages in regard to the attitude of the general edunistic to the best educational principles. Many examples of this cator. Thirty years ago with few exceptions the general attitude game but how we handle the game. strange inconsistency could be quoted. In this school subject we was one of OPPOSITION to this growing intrusion of this domiseem to permit the interference of the student body, the alumni nant activity which tremendously controls the interests of the students. This is but natural if we know our adolescent phychol-

Some of the questions that we must answer from the educa- ogy. Sports are essential to youth. It is the zest of their very periences on the gridiron and the diamond and the playing field. 1. How can we best administer athletics for their educational They are taught to give and take. Here are some of the real lessons to be taught now for preparation of future adult living. Not all education is in books. Education is an action process not a learning process. Education lies in doing, in meeting situa-Is it wise for a boy of 15 to play football in a strenuous tions representative of life's problems and nowhere can we get tournament against a man of 21, which we permit in this subject these educational situations better than through plays, games, and sports. Through games and sports youth grows, learns, de-5. Should we not classify students participating in this sub- velops, and disciplines himself. This is the true educational ject as we do in other subjects as is now done in New York and process. The place of play in education has been splendidly presented by Aristotle, Hobbs, Froebel, J. Stanley Hall, Gulick, and 6. How can we get the best values from athletics and how can Dewey. Athletics, not bread, is the staff of life to the growing we prevent the evils that now arise from the present methods of adolescent youth. So how unwise our predecessors were who thirty years ago opposed this potential educational force "for good as well as evil." They should have lead it and controlled it instead of having the students, alumni and the athletic association take the leadership.

Athletic Missionaries

So the first attitude of the general educator toward athletics tolerate athletics, permitting a few members of the faculty to 9. Do athletics promote a fine school morale? How can we devote some of their spare time to work with the boys outside of school hours to handle the problems of athletics. Then there 10. Can we use athletics to bring out a higher standard in were few state associations, mostly local, sectional leagues. To these few faculty members we owe much for the development of 11. Can we emphasize something besides spectatoritis? the educational management of athletics. They had the vision. aries but in many cases martyrs, because still the general run of

Ten years ago we entered into the third period, that of CO-13. Are our playing seasons too long and strenuous for grow- OPERATION. Superintendents and principals began to see that active part in the administration of this subject that seemed to 14. What are the emotional strains and stresses put upon the dominate this whole school and student body. Since 1918 thereego, the undeveloped ego, the frail heart, the weak nervous sys- fore we see a remarkable growth of state athletic associations.

Requires Firm Administrative Control

Time does not permit us to enumerate the great growth in athletics as to the number of students participating. Today, however, we are entering the fourth stage in the administration of My thesis is that we will get rid of the evils, troubles and athletics. This is the stage of direct ADMINISTRATION as a ground and Recreation Association of America during the war enmities if we will undertake to adhere to the best principles of school subject through school budgets under the control of the and trained several thousand war workers in the field of recrea- education and to follow the best educational procedure. We must health and physical education athletic departments of the school seen on the Vatican ceiling; to Franz tion and athletics. During the years 1918 to 1926 he conducted make athletics educational. We must regard it as a school sub-system. A score of our cities now, like Cleveland, Detroit, Buf-Hals, the jolly Dutchman; and to twenty-six training schools for playground and recreational execu- ject to be administered as a regular part of the educational pro- falo, and Albany place the control of athletics as an administrative others. . . . The book is a valuable tives. Many superintendents of recreation now in charge of gram. It is unwise and dangerous to permit this school program unit directly under the superintendent of schools and the director addition to the reading material de- playground and recreation systems received their training under of student activity to remain outside of the jurisdiction of regular of the department of physical education and athletics. There is, school policy. Athletics can become educational and only will of course, an athletic association composed of principals, faculty In 1927 he spoke to sixteen state teachers association meetings become educational in character and results when the general members, students and coaches who meet together to legislate. taining, the book is informative, and addressed twenty-six different organizations making eighty- educator will bring to it the same leadership as he does to the rest But the making of the schedule, the hiring and assigning of physical educators and coaches, the control of the games, the Educators are making no distinction between curricula and number of games, the employment of officials, the purchasing of pecially in the field of recreation, physical education and health. extra-curricula programs. Anything that happens in the school athletic goods and uniforms and the handling of all finances are life is part of the responsibility of the administrator. The old done through the superintendent of schools and his regular dedivision between curricula and extra-curricula is fast disappear- partments. Finances go through a common budget kept by the ing. It is all education and part of the school program. Yet we financial department of the school board. All purchases are made still treat athletics as something foreign and apart—a necessary through bids. All schools have the same material and the same evil. Athletics is not only the most potential school subject for facilities. In the distribution of the receipts from the games, school spirit, for the development of character traits, for en- the stronger and larger schools help to carry weaker schools, but couraging school discipline, but it is also supremely educational still get their percentage on a pro rata basis. The study of how in its content and implications. It is the key to health training. Cleveland and Detroit handle their athletics as a school subject In order to get the educational value from athletics we must treat through regular educational authorities is most worthy. Besides the cities mentioned above that are controlling athletics as a definite part of the school administration forces, it is interesting to know that nine states have state directors of health and physical education that are members of the executive board of the State High School Athletic Association. In a few states such as New York and Maryland, the State Athletic Association is located in the office of the state superintendent of schools and the executive officer is the state director of physical education and health. In Pennsylvania, New York, Michigan, Delaware and other states the state director of physical education and health is an executive dren of that state took part in intramural programs. Thirty-two officer and secretary of the State Athletic Association. In this School athletics cost money. The equipment and facilities are thousand alone took part in the state badge tests representing way there is a direct tie-up to the educational leadership of the step which we must take which is one of not only cooperation but direct ADMINISTRATION.

Today as we look over the country there are a few superintendents and school administrators in the first period of opposition to the school athletic program. There are other school leaders that are simply tolerating athletics and are twenty years behind the times. There are others who are just beginning to cooperate as we started to do ten years ago. But in the next ten years, the final stage is to develop the educational possibilities of physical education and to make it a definite school subject under regular school authorities. This does not mean, of course, that we will have no high school athletic associations both local and state. It means that we will have student interests and student leadership and we will have committees and leagues, but the actual administration of the athletic program will be treated for its educational values and hence we will be relieved from the annoyance of outside interference.

Evils Not Inherent

If we want athletics to fit into our school system, to harmonize with the rest of the program, to get rid of its evils and annoyances and to develop its educational value, we must take this fourth and final step.

The evils that arise from athletics are not inherent in athletics but arise largely from faulty control, administration and treatment. Our bickerings, fights and enmities arise not from the

The happy signs are the development of state athletic associations and the leadership of the National Federation of State High

(Continued on Page Four)

LEAGUE SECTION

(Continued from Page One)

ball be December 15, and that the tendent of Schools, Ballinger. State Office notify the county director

at once thereafter, passed. Motion by Dinsmore of Electra that Henderson, Bedichek, and three othpassed.

11:25 A.M. Adjourned.

The following individuals present ent of Schools, Sweetwater. at the meeting each complied with name, position, and address:

perintendent of Schools, Scranton Rural High School, Scranton; G. L. Ash-High School, Dallas.

John F. Bailey, Principal, Breckenridge; Paul B. Baker, Superintendent of Schools, Belton; Mrs. Paul B. Baker, Director of Physical Education, Baylor College, Belton; Vera Baker, Teacher, Merkel; W. G. Barrett, Superintendent of Schools, Comanche: Frank C. Bean, Principal, Price School, Cooper; B. Pauline Bengston, Assistant to County Superintendent, Travis County, Austin; L. J. Berry, Superintendent of Schools, San Marcos; Allie Bland, County Superintendent, Orange; C. C. Bock, Superintendent of Schools, Petrolia; C. B. Breedlove, Superintendent of Schools, Haskell; R. H. Brister, Superintendent of Schools, Taylor; C. O. Britt, Superintendent of Schools, Martindale; Marion B. Brooks, Principal, High School, Blossom; P. D. Browne, Superintendent of Schools, Fairfield; S. M. Brown, Principal, Mexia High School, Mexia; W. D. Bunting, Principal, Kurten High School, Kurten; Roger A. Burgess, Superintendent of Schools, Merkel.

A. O. Calhoun, Principal, Senior High School, Denton; J. W. Cantwell, Superintendent of Schools, Wichita Falls; Clay Cheek, Superintendent of Schools, Yantis; J. E. Cherry, Coach. Diamond Hill High School, Fort Worth; Lee Clark, Superintendent of Schools, Plainview; P. C. Cobb, Dallas; J. C. Cochran, Superintendent of Schools, Mexia; C. E. Cogswell, Principal, High School, Nocona; L. T. Cook, Superintendent of Schools, Sherman; Larue Cox, Superintendent of Schools, Jacksonville; E. W. Cullers, Superintendent of School, Megargel.

E. T. Dawson, Superintendent of Superintendent of Public Schools, Uvalde; M. E. Decherd, Commercial Teacher and Athletic Business Manager, Taft; C. H. Dillehay, Superintendent of Schools, Hereford; B. M. Dinsmore, Superintendent of Schools, Electra; Leona Dodd, County Superintendent, Caldwell County, Lockhart; R. C. Donaho, Superintendent of Schools, Jourdanton.

Mrs. George R. Felter, County Superintendent, Travis County, Austin; M. J. Fields, Superintendent of Schools, Crawford; Holland C. Filgo, Superintendent of Schools, Van Alstyne; Lyman E. Forrest, Superintendent of Schools, Thurber.

E. T. Genheimer, Principal, High School, Waco; I. T. Gilmer, Superintendent City Schools, Graham: J. E Granstaff, Sr., Principal, Weatherford

High School, Weatherford. Laura V. Hamner, County Superintendent, Amarillo: W. E. Hancock Superintendent Public Schools, Chillicothe; L. W. Hartsfield, Principal, High School, Cisco; C. M. Harvey, Elementary Principal, Electra; W. E Heatly, Superintendent Colony School, Route 4, Ranger; Jake J. Hendricks, Superintendent of Schools, Kerens; N. S. Holland, Superintendent of Schools, Breckenridge; R. F. Holloway, Superintendent of Schools, Ranger; E. R. Howard, Superintendent of Schools, Mart; J. F. Howard, Superintendent of Schools, Alamo Heights; J. D. Howell, Superintendent City Schools, Honey Grove; L. H. Hubbard, President, Texas State College for Women, Denton; F. B. Hughes, Superintendent of Schools, Denison; E. L. Hunter, Principal, North Amarillo Junior High School,

Amarillo. W. A. James, Principal, Ball High School, Galveston.

Fred Kaderli, Principal, High School, San Marcos; J. F. Kemp, Superintendent of Schools, Seymour; E. W. Kee. Superintendent of Gonzales Independent District, Gonzales; J. H. Kidd, History Department, Jarrell; R. J. Kidd, Southwestern University, Georgetown; J. A. Kooken, Superintendent of Schools, Arlington; C. L. Kuykendall, Superintendent of Schools McGregor; Delbert D. Kyle, County Superintendent, Lamar County, Paris.

J. E. Langwith, Superintendent of Schools, Terrell: O. G. Lanier, Registrar, Ranger Public Schools, Ranger; Mrs. Ola Legg, County Superintendent, Hale County, Plainview; S. R.

LeMay, Superintendent of Schools, RECOMMENDS ADOPTION Athens; Russell A. Lewis, Superin-OF 8-SEMESTER RULE tendent of Schools, Taft; Arvy F. Ligon, Teacher, American History, GRADUATES of high schools in a Sweetwater; H. C. Lyon, Superin-

Dan McAlister, Basket Ball and Track Coach, Denton; Clara A. Mcz-Bride, Principal, Curtis School, Orange; E. C. McDanald, Principal, ers, superintendents to be named by High School, Beaumont; L. B. McGuf-Henderson, constitute a committee of fin, Superintendent of Schools, Yoafive to confer with Utay to discuss kum; H. J. McIlhany, Superintendents means of reducing the cost of officials, of Schools, Marlin; W. A. McIntosh, Superintendent of Schools, Amarillo; Motion to adjourn was carried at W. C. McKenzie, Superintendent, Caps zie, English Teacher, Blair School, clear who says a careful survey of School, Abilene; Mrs. W. C. McKen-Merkel; B. H. McLain, Superintend- the school ages of the country dis-

Dan L. Martin, Superintendent of the request of the Editor of the Schools, Bowie; B. R. Mathews, Prin-Leaguer to fill out a card giving his cipal, High School, Jacksonville; W. A. Meacham, Principal, Polytechnic Guy Allen, Coach, North Dallas High School, Fort Worth; S. M. Mel-High School, Dallas; J. Andrews, Su- ton, Superintendent of Schools, Cuero; Gladys Murfee, Grade Teacher, Albany Public school, Albany; Mae Murburn, Principal, Woodrow Wilson fee, County Superintendent, Lubbock County, Lubbock.

J. T. Nelson, Coach, Mexia High School, Mexia; Mrs. Clio Newton, bate, Jefferson Davis Senior High be omitted because of purchaseable the danger signs. School, Houston.

Hildegarde Olson, Teacher, Austin. Wylie A. Parker, Principal, Forest Avenue High School, Dallas; Y. C. Paschall, Superintendent of Schools, Director General of League in Wood be done much more quickly and accur County, Alba; E. H. Patton, Superintendent of Schools, Schulenburg; Ben The some much more quickly and ately by a piece of machinery? S. Peek, Superintendent of Schools, Colorado; B. H. Pettitt, Principal, Ward School, Ranger; C. O. Pollard, Superintendent of Schools, Henderson; Durwood Pruden, English Teacher and Assistant Athletic Coach at Arlington High School, Arlington; Mrs. Patsy Pulliam, Primary Teacher and Director of Spelling in Brown County, Bangs.

Emily Rawlings, Mathematics in Record-Telegram. Davis High School, Houston; C. R. Robertson, Principal, High School, San Benito; H. E. Robinson, Superintendent of Schools, Ponder; James Edward Rogers, Director, National Physical Education Service, 315 Fourth Avenue, New York City; L.

Denton; M. C. Stewart, Superintend- degree. ent Donie School, High School, Donie; H. W. Stilwell, Superintendent of Schools, Texarkana; Howard E. The Director of Physical Education Stokes, Principal and Coach Arlington High School, Arlington; W. J. Stone, Superintendent, Nocona Public Schools, Nocona: D. D. Stringer, Su-

ent of Schools, Brownfield.

ent, Brazos County, Bryan. perintendent of Schools, Cross Plains; Schools, Albany; J. L. Wones, Superintendent of Schools, Saratoga.

"Be ashamed to die until you have von some victory for humanity."-Dying words of Horace Mann.

Cash vs. Culture

generation now but a memory were fond of delivering orations on the subject of "Cash vs. Culture"—the free to come and go through them at will and books of quotations were dog eared for particularly bright nuggets of metaphor and simile.

club movement-individuality not of making money, while the girls are taking up the double-barreled course hat will give them basic preparation for domestic economy or a career—the decision, it is presumed, to be made

The statement says the tendency of male students is more and more to adding machines, interest tables, typewriters and mechanical "brains" are disdained. Being able to add quickly and accurately, they declare, is as obsolete as the use of the scythe. Why

The same applies somewhat to the ments: studies of the girl students, except they concentrate on the fundamentals store for them.

Of the "three R's" only "readin" with the objectives of high school education; and remains. 'Ritin' and 'rithmetic are listed with mechanics .- Fort Worth

EXTENSION TEACHING

(Continued from Page One)

trations for correspondence courses W. Rogers, First Assistant Superin- entered on the rolls from October 2, tendent, Austin; V. Z. Rogers, Super- 1909, through August 31, 1929, intendent of Schools, Lamesa; George 15,661 individual men had registered Rorie, Math., Business Manager for correspondence courses, while Athletics, Forest Avenue High School, 19,278 women had registered for Dallas; A. W. Runyan, Superintend- correspondence courses, making a Superintendent of Schools, McKinney. who were registered for courses since Marguerite Sercy, Student, Baylor the organization of the Extension College, Belton; L. A. Sharp, Director | Teaching Bureau in the fall of 1909. General District No. 10, Denton; T. A bird's-eye-view of the files shows Schools, Rising Star; Guy D. Dean, versity of Texas, Austin; P. E. Shotistered for, and completed anywhere herein suggested; well, Breckenridge; B. C. Shulkey, from two to thirty one-third courses

The director or supervisor of physical education should be an indiperintendent, Deport High School, De- vidual of high ideals whose interests go beyond those of his own special Myrtle L. Tanner, Superintendent of work. If he has a broad view of the Schools, Lorena; A. M. Tate, Princi- moral and social significance of his pal, Odessa High School, Odessa; F. work, and has the desire to make H. Terry, Superintendent of Schools, that work contribute to the well school pupils, he will accomplish many F. M. Vance, County Superintend- of the aims and purposes of secondary education. The time must soon pass Charles Wachendorfer, Superin- when the only qualification for the endent of Schools, Lampasas; S. P. director of physical education is that Waltrip, Principal, John H. Reagan he was a "star" on a college team. Senior High School, Houston; Joe H. While it can not be denied that Ward, Coach, Denison High School, some college "stars" are capable Denison; Butler Westerfield, Superin-supervisors of high schools, such men tendent of Schools, Burkburnett; H. must have made a study of all phases O. Whitehurst, Principal, Georgetown;
L. L. Wilkes, Superintendent of a sufficient amount of liberal educa-Schools, Hubbard; Nat Williams, Su-tion in other branches of college W. O. Willingham, Superintendent of work so that they may compare favorably with the teachers of other special subjects in high school.-DR. P.E.BELTING.

> Fun is a great antidote to the poison of the emotions.-Raleigh.

SPEAKER PICTURES DANGERS OF

(Continued from Page Three)

oration being, of course, the composi- School Athletic Associations. The interest and the leadership tion of the orator. They were mostly given by state universities; the handling of athletics as a direct idealistic philippics. Platitudes were administration problem in the office of the city superintendent as at Cleveland, Buffalo, Detroit, and other cities; the direct management by state directors of physical education and health as executive officers of the state high school athletic association Now comes the report of the chair- such as at Michigan and New York,—these and many others are woman of some branch of the woman's signs that we are trying to put athletics on an educational basis.

The danger signs, however, are many. State tournaments develop the spirit to win. Winning becomes the only idea. The excloses the fact that the boys study penses for athletics mount rapidly and this demands gate receipts, with the intent to find old or new ways gate receipts demand winning exhibitions. Athletics becomes an affair of the arena, so we have high schools building stadiums at We ourselves must manifest good sportsmanship as an example. a cost of a quarter to half a million dollars, and gymnasiums beat the crossing of the roads later on Emphasis is placed upon the coaching of the four varsity teams sake that we are advocating. in track, football, basket ball, and baseball. No longer is athletics a school affair but the high school team is adopted as the town's avoid all of the "non-essentials" to team. No longer are stadiums composed of high school students, business or professional careers. All but is dominantly composed of town folks. Every high school in matters of elemental study that can a small town has a downtown Strategy Board. These are some of

National Federation Resolutions

A few big constructive happy signs, however, are as follows: At the annual meeting of the National Council of the National Federation of State High School Athletic Associations, the foltake up time learning that which can lowing resolutions were adopted. It is significant that the Na- to be managed not only from the idea of winning but with the tional Federation has gone on record as against not only national basket ball tournaments but also interstate basket ball tourna-

WHEREAS, Our high school athletics are constantly being exploited by agencies and for purposes generally devoid of any eduof dormestic and business economy, cational aims and ideals, specifically; for purposes of advertising, that the groundwork will be estab- publicity, community, institutional and personal prestige, finanlished for whatever course fate has in cial gain, entertainment and amusement, the recruiting of athletic teams and other purposes, none of which has much in common

> WHEREAS, This exploitation tends to promote a tremendously exaggerated program of interscholastic contests, detrimental to the academic objectives of the high schools through a wholly indefensible distortion of values, and, in general, subversive of any

sane program of physical education; and WHEREAS, Basket ball lends itself in a peculiar way to this sort of exploitation so that in many high schools the same players participate in two or more games per week throughout the season and teams participate in three or more basket ball tournaments in a season; therefore, be it

Resolved, That the National Council of the National Federation of State High School Athletic Associations in annual meeting at Cleveland, Ohio, this 25th day of February, 1929, hereby goes on record as believing that an average of one interscholastic basket ball game per week throughout the season for individual players, would be a reasonable maximum for the promotion of both the academic and physical education objectives of the school; and ent of Schools, Dayton; Jack R. Ryan, total of 34,939 individual students that, in addition to this, no team should participate in any basket ball tournaments other than those directly sponsored by its own state high school athletic association;

Resolved, That we respectfully urge every school board of education, principal and coach to exert every legitimate influence to H. Shelby, Dean of Extension, Uni- that a number of students have reg- limit the schedule of games and tournaments to the maximum

Resolved, That we hereby appeal to every college, high school, Superintendent of Schools, Olney; (sixty semester hours), or one-half Y.M.C.A., athletic club or other organization accustomed to con-Lois Souther, Falls County Superin- of the work on which a student is duct so-called invitational tournaments for high school teams, tendent, Marlin; H. V. Stanton, Ath- allowed to present credit by corre- wholly to discontinue all such tournaments except such as they letic Director, Denton High School, spondence leading to his bachelor's may be requested to conduct by the state high school athletic association;

Resolved, That we respectfully appeal to the North Central Association of Colleges and Secondary Schools and to all other similar standardizing and accrediting agencies to adopt standards approximately identical with those mentioned herein for both high schools and colleges and to demand sane limitations as an essential prerequisite of accrediting.

Approved Eligibility Rule

At the meeting of the National Federation of State High School cannot be here on account of their people are in the class and what prep-Athletic Associations held in Cleveland, Monday, February 25, the following model rules for interscholastic contests were adopted. These rules are standards that have come from the best that keep any away. They have established methods of measurement Jefferson; W. B. Toone, Superintend- rounded development of the high- experience of many years. To represent a school in any interscholastic contest the following requirements must be met:

A pupil shall not have reached his twentieth birthday. He shall become ineligible after attending a four-year high school eight semesters or a senior high school six semesters. Graduates of these schools are ineligible. Attendance of fifteen days of any semester shall be regarded as a "semester" under this

He shall not use his athletic skill for personal gain, nor shall he play on teams where one or more players are receiving money for their services. Should he lose his amateur standing, he may be reinstated by the state executive body after the lapse of one complete year, provided he has not persisted in breaking the amateur rule.

The use of undue influence by anyone in causing a boy to transfer from one school to another for athletic purposes shall render him ineligible.

If he accepts from any source a sweater, jersey or any other awards exceeding one dollar in value other than those usually given, such as medals, trophies, fobs, letters, and other athletic insignia, he shall be ineligible.

He shall present at least once each year a physician's certificate on a form prescribed by his State Association that he is physically fit for athletic competition. He shall likewise be required to

present is writing parental consent for athletic participation. All coaches shall be certified teachers regularly employed by the Board of Education and their entire salary shall be paid by that body. They shall have not less than three regular periods of

class, gymnasium or study-hall duty per day. The third happy sign is the experiment by Dr. F. R. Rogers, State Director of Physical Education, New York, in making athletics in their content educational. To quote Dr. Rogers: "In New York we are developing a new physical education program which emphasizes (1) meeting individual needs rather than concentration on those who least need attention, (2) providing equality between competitors rather than victory at the cost of neglect of justice, and (3) giving players as much freedom as possible to control, and be responsible for, their games. This program has received the active support of practically every school administrator in New York who has heard of it, and will be adopted, during the year, throughout the State as rapidly as our physical directors can adjust themselves to it."

I would recommend a careful reading of Dr. Rogers' book "The COMMERCIALIZING SCHOOL SPORTS Amateur Spirit in Scholastic Games and Sports," published by C. F. Williams & Sons, Inc., Albany, N. Y.

What We Must Do

Provide adequate facilities both indoor and outdoor. Develop physical education athletic programs for all. "A game for every boy and girl, and every boy and girl in a game." Develop a rich intramural program as a basis for varsity programs. We must place athletics under the control of regular educational authorities such as the superintendent of schools, principals and departments of physical education responsible for the administration of

We must avoid turning the high school team into a town team. The fatigue and strain that comes from long tournaments. The detriment to health from long playing seasons. The interference from alumni and downtown strategy boards. The playing of boys fifteen years of age against men of twenty-one. We must do everything to help our boys and girls and nothing to hurt them. We must avoid ourselves becoming bickering partisans with the ing turned into arenas. The tendency is to neglect the physical winning of the game as the only criterion. We must remember welfare of the entire student body. Little is done in intramurals. that it is not sport for sport's sake but sport for sportsmanship's

> The fourth and final step in the control and management of school athletics has arrived. We will make it a school subject. We will develop its educational, health and character values. We will make athletics educational in their content and results. We will handle it according to the best educational principles and methods. We will still maintain the interest of the student body and the town folks and have athletic associations, but the detailed management such as purchasing of suits, assigning of professionals, the length of the playing seasons, the classification of teams, the handling of finances, shall be in the hands of educators welfare of the boys and girls in mind.

When we do this, we will find that athletics as a school subject s second to none in its educational implications.

THE list of districts and district officers given in Appendix VI of the Constitution and Rules went to press about August 20. Naturally, a few changes have occurred since then.

Changes in District Organizations

Below are listed changes made up to date of publication of this issue of THE LEAGUER:

District No. 5: J. R. McLemore, ector General.

E. Gregg of Marfa, Director of Junior | For typewriting manager of Type-Declamation.

District No. 11: Instead of Mrs. M. Elma Evers for Miss Marguerite 3. Doyle, Director of Extemporane- Nichols. Coach Holley McLemore, Junior Col- West Texas State Teachers' College, ege, Hillsboro, is Director of Ath- is Director of Debate.

District No. 24: The initials of Manager.

President, Junior College, Paris, Di- Supt. McGuffin of Yoakum are "L. B." instead of "H. B." as published in District No. 17: Superintendent J. Appendix VI of Bulletin No. 2822.

ous Speech, read Mrs. M. G. Noell. | District No. 1: Prof F. J. Byer, The

writing Region No. 3, substitute Miss

One-Act Play District Tournament District No. 22: Instead of J. C. Center No. 11 has been moved to Col-Cochran, Del Rio, Director of Essay lege of Industrial Arts, Denton, with Writing, substitute Roy M. Andrews. Emory G. Horger as Tournament

Sherman County Arranges

man County Interscholastic League contributed to the improvement of the will be held in the Stratford High world rather than new knowledge. School auditorium, Friday night, at 7:30 o'clock.

some snappy little plays that are and comparison. absolutely good.

trophy.

not a dull minute. Come and boost structive research. for your favorite team.—Stratford "The distinction between service Star.

(Continued from Page One)

ploying specialized tools, instruments, more arduous and profound type of and procedures in order to obtain a investigation."-Charles H. Judd, The more adequate solution of a problem University of Chicago. than would be possible under ordinary It occurs to the writer that no betmeans. It starts with a problem, col- ter distinction has been made between lects data or facts, analyzes these service research and constructive recritically, and reaches decisions based search than is found in the statement on the actual evidence. It involves by Dr. Judd. It would be very interoriginal work instead of mere exercise esting to know just what is going on of personal opinion. It evolves from today in Texas in education by way a genuine desire to know rather than of actual constructive research. In a desire to prove something. It is the field of public education, this type quantitative, seeking to know not of work is not limited to the larger only what but how much, and meas- cities. The writer knows, personally, arement is therefore a central feature of a number of public school adminof it."-C. C. Crawford, University of istrators, supervisors, and teachers Southern California.

"The word 'research' is used some- smaller school systems of the State. what loosely for two types of scien- Next month a report will be made tific work, both of which are entirely in this column of the work of bureaus worthy of recognition.

school situation and determines its year 1929-1930.

County 1-Act Play Contest measures which are entirely familiar to all students of education, he has The one-act play contests ar- undoubtedly rendered a valuable servanged and sponsored by the Sher- ice, but it is service which he has "Scientific service is of great im-

characteristics by the use of tests and

portance and a large amount of the At least three and possibly four training which educational instituof the rural schools will present tions give is training in the use of plays in the contest. Stratford will familiar methods of analyzing situahave two teams, one elementary tions. When a teacher receives a new and one high school, which were to group of pupils in his or her class. have competed with the Texhoma that teacher can and should find out teams. However, the Texhoma teams by preliminary tests what kind of school having been closed for a short aration they bring to their new time, so the Stratford teams will not work. A superintendent should perihave any competition. But don't let odically survey his schools by the

"There is another type of research The rural schools will have live of which education is very much in competition, and they have some- need. This type of research appears thing to compete for. The League when some keen investigator discovers is presenting the winner in each con- a problem and solves it by devising test a beautiful cup to be held by new ways of dealing with the probthat school for one year and the first lem. When Huey found by a study of school in each class to win the cup eye movements that reading could be five times will keep it as a permanent separated into various forms, especially into oral and silent reading, he You certainly cannot afford to broke new ground and stimulated new miss this play contest. It will be types of thinking. He contributed a funny, variable and long enough but new idea; he completed a piece of con-

research and constructive research is of importance to students of educa-AMONG THE BUREAUS OF tion. Constructive research is more EDUCATIONAL RESEARCH difficult, calls for more time and is more fundamental than service research. There is much need of students who are willing to take up this

who are carrying on this work in the

of educational research in the cities "When an investigator goes into a of the United States during the school

PICTURE MEMORY PRINTS

THE LEAGUE has made arrangements for furnishing miniature prints (31/2x4), a few a trifle smaller, of all selections in Picture Memory Contest listed on Pages 57 and 58 of the Constitution and Rules for 45 cents per set, postage included.

The larger prints (51/2x8) will be furnished in complete sets of fifty pictures to the set for 75 cents per set.

Only those orders with cash accompanying the order can be filled at this price. This arrangement has been made merely for the convenience of the schools wishing to participate. Schools desiring to order direct from publishers in large quantities may get them nearly if not quite as cheaply. Address orders to the Interscholastic League, Austin, Texas.