



THIS column made an error last month in attributing the accomplishments of the Huffines Rural High School to the Bivins High School. It is the former school that has won the Class B championship for the past two years in succession. Mabern D. Humphrey, superintendent of Huffines school, wrote us recently dating his letter Bivins, his postoffice, and it was thus that the error was made.

JACK COWLEY, giant tackle of the University of Texas football team for the past two years, was an Interscholastic League athlete during his high-school days. Well we remember a night preceding the opening of the State Meet a few years ago when in walked Jack Cowley and a tennis contestant from Paris, Texas. They reported a fine trip "hoofing it" with an occasional automobile "lift" from Paris to Austin in about three days. Jack made a fine showing in the track meet next day, and his companion showed up well in tennis singles. Jack reported that the tennis man in white trousers with his racket in hand was more successful in flagging automobiles than he was—"looked more like a gentleman whose automobile had just broken down" he explained. Jack, following the custom of too many star athletes, has left the University without a degree, accepting a position with the Texas-Louisiana Power Company.

MRS. OLLIE C. DAVIS, of Melon, declares in a recent letter that the League has developed a fine school spirit in her school. On the other hand, M. A. Wadsworth, of Breckenridge, while admitting that the League does good, complains that the good "is overshadowed by creating school antagonisms and even personal antagonisms." Whether or not League work is worth while depends almost entirely on the skill with which the authorities of competing schools use inter-school contests. And an isolated school cannot, even with the best leadership, accomplish the best results. It takes cooperation among at least a majority of the schools competing in a given county before evils complained of may be avoided.

R. L. SPEER, of Eastland, in submitting statistics concerning number of years in high school of football players in District No. 2, remarks, as follows:

"In accordance with your request I am enclosing herewith facts in regard to the number of boys playing football who are in their fifth or more years in high school. I have not given the name of the teams or players. I have drawn a few conclusions in regard to the facts. You feel free to use this in any way you see fit—add to or cut down. By making these facts personal, they would possibly be more interesting. However, I did not feel that such would be best for the object of getting a rule against participation by those who have been in high school five or more years."

As will be noted in the publication in this issue of the material submitted, we add nor subtract nor jot nor tittle from what Mr. Speer says. There is a finality and conclusiveness about his report that satisfies the artistic sense. Other districts please make similar reports.

RED OAK has been down with the "flu," but it is up and coming again in League work, according to a recent letter from Superintendent E. C. Westerman. "We are now," he says, "rearing to go." We expect to use the League spelling lists in every grade of our school from the second grade through the high school. For the past ten years I have used the League spelling lists as the basic text for the spelling course in my high school, and I am persuaded that it is the most practical text that is available."

DALLAS COUNTY has enrolled about fifty schools this year exclusive of the schools of the city of Dallas. This is the best showing made by Dallas County in some years. The director general, A. J. Cook, Mesquite, writes in the course of a recent letter: "We are planning to have

KFDM and WRR To Broadcast 1929 Music Memory Selections

Famous Magnolia Refinery Band of Beaumont Will Give Program for the Benefit of Pupils Who Are Studying to Compete in League Contests

MRS. LENA B. MILAM, of Beaumont, has arranged a treat for all pupils in Texas schools who are studying for the music memory contests and within reach of a radio. She has prevailed upon Director R. H. Dhossehe, of the Magnolia Refinery Band, of Beaumont, to broadcast a program of music memory selections on the night of February 15—Remember the date—February 15. Also remember the station and the hour. The station is KFDM (Beaumont), 8 to 10 P.M., and WRR (Dallas), 8 to 9 P.M.—same program.



Magnolia Band of Beaumont

Here is the program as it will be rendered:

1. March Militaire.....Schubert
2. Overture—Midsummer Night's Dream.....Mendelssohn
3. Narcissus.....Nevin
4. a. Morning—Peer Gynt Suite.....Greig
- b. Ase's Death—Peer Gynt Suite.....Greig
5. Tales from the Vienna Woods.....Strauss
6. Dance of the Hours—La Gioconda.....Ponchielli
7. a. At Dawning.....Cadanov
- b. Goin' Home.....Dvorak
- Dr. Ralph Fuller, Baritone
8. Kamemnoi Ostrov.....Rubinstein
- Mrs. C. H. Hendry, Pianist
9. a. Spanish Dance.....Moskowski
- b. Song of India.....Rimsky-Korsakov
10. a. Anitra's Dance.....Greig
- b. In the Hall of the Mountain King.....Greig
11. Wedding March from Lohengrin.....Wagner
12. a. Spring Song.....Mendelssohn
- b. Serenade.....Schubert
- Vladimir Strokoff, Cellist
13. a. Dream of Love.....Liszt
- b. Waltzing Doll.....Poldini
- c. The Cuckoo.....Daquin
- Allie Mae Huit, Pianist
14. a. Sunrise Call.....Traditional Zuni Song
- b. Serenade.....Toselli
- c. Who Is Sylvia.....Schubert
- Louise Goldstein, Soprano
15. Finlandia.....Sibelius
16. a. Gavotte.....Thomas
- b. Venetian Love Song.....Nevin
- c. Stars and Stripes.....Souza

Wants High School Opinion On Value of National Tournament

Principals Are Asked To Express Views on Basket Ball Meet

THE questionnaire reproduced below, issued by C. W. Whitten, secretary of the National Federation of State High-School Athletic Associations, is circulated among Texas high schools from the State Office at Mr. Whitten's request. We do not commit ourselves pro or con on the controversial points indicated, but we hope that each principal who receives a questionnaire will read it carefully and answer it conscientiously. The questionnaire follows:

It is desired to get an expression of sentiment from high-school men relative to the desirability of a National Basket Ball Tournament. On the basis of the arguments submitted below or of any other arguments that may occur to you, kindly fill out the accompanying postal card questionnaire, sign it and mail it at once.

The Pros
Advocates of the National Basket Ball Tournament claim:

1. It promotes interest in basket

ball and thus tends to stimulate throughout the country the development of better facilities for the game.

2. Through expert management it sets an example of excellence in the conduct of tournaments and promotes good sportsmanship through ideals and practice.
3. It affords opportunities for travel and other experiences and contacts that are of high educational value.
4. It brings together young men from all quarters of the nation and develops among them a friendliness that serves as a basis for inter-sectional good will and promotes real patriotism.
5. It develops community pride in those communities invited to send their teams and brings into public notice schools and communities that might otherwise never be heard of.
6. It arouses an interest in college on the part of the participants and tends to stimulate in them the desire to attend college.
7. It is not physically injurious.
8. If there are evils incident to a national tournament, similar evils accompany the numerous local tournaments in which high-school teams participate.

The opponents of a National Tournament admit without argument that

(Continued on Page 4)

RURAL PRINCIPAL ENDORSES LEAGUE

Says It Is Finest Thing Yet to Keep Older Boys and Girls in School

IF THERE is anything that brings sunshine into the State Office, it is a report of creditable accomplishments in League work by rural schools, especially by one- or two-teacher rural schools.

Scattered over the great expanse of Texas, on lonely windswept plains, in the cedar-brakes of the great Edwards Plateau or nestling among the heavily timbered areas of the eastern portion of the State, are about four thousand of these little lonesome schools. Handicapped in a hundred different ways, these schools are struggling along, and faithful teachers in them are striving to bring educational opportunities to the eager youngsters from the farms around about. Some of the best talent in the State is to be found in these communities, and it is necessary to overcome their isolation in order to give this talent a chance to develop. The League is doing its best to reach just as many of these schools with stimulating contacts as possible. When evidences come in of success, it makes a bright day. Such was the day when the following letter from Principal W. E. Simpson was received:

"I am inclosing \$1 to cover our League dues for this year, Chalylbeate Springs Rural School, Bowie County. This will be the first time for this school to enter the League but we hope that once the work is begun here that our successors will carry it on until this little school becomes one of the strongest in the county. We introduced the League work at New Hope last year and made, we think, a splendid showing, winning 38½ points toward the all-round championship, thereby gaining fourth place. We were led by three schools that have had several years of experience in this work. Our places were won in baseball, pentathlon, 'Three-R,' and declamation, so you see that we tried almost all the different events open to us. We failed to win any places in arithmetic, spelling, etc., although we tried all of these more for the experience than for any other reason.

"I find that the League is one of the finest things we have to get the older boys and girls to attend school regularly, and once we get them to come, it is up to the teachers to keep them at work on their studies, for if they are not present, we certainly cannot teach them anything.

"Many of our foremost teachers do not agree with us regarding the age limit, but if anything, let's make the limit 21 instead of 19 and raise the junior age one year, for a boy or girl of 15 has no more chance with a pupil of 18 or 19 than does a child of 10 years, usually—but, of course, there is an exception to all rules and occasionally we find a child of 15 that is equal to, if not superior, to one that is five years his senior—I mean mentally, for I've never seen one that could measure up physically. I do not intend to raise an argument for I am merely giving my own opinion and it is worth exactly as much as the other fellow's.

"Yours for a better and bigger League from year to year."

"When I am sitting in a room with women I note they are always pulling down their skirts. Why didn't they make them longer before they came?"
—E. W. Howe.

ENTRY BLANKS MAILED BY FEBRUARY 15

SCHOOLS will receive county entry blanks from the State Office by February 15. When you receive your copy, please put it in a safe place. You will need it for making your entries in the county meet. Don't forget the premium of five points offered this year for each event entered and participated in. If your entry blank has not been received by February 15, please notify the State Office and a duplicate will be forwarded at once.

30% Players District No. 2 Now in 5th, 6th, or 7th Year

Statistical Study Indicates Football Stars Recruited Mainly From Boys Failing to Graduate in Normal Time

(By Robt. L. Speer, Principal, High School, Eastland)

INFORMATION taken from the Information Blanks and Eligibility Blanks of participants in District 2, Class A teams, reveals that an alarming number of football players are now attending high school their fifth, sixth, and seventh year.

Of the seven Class A teams in District 2 the number of players now attending school for the fifth or more years are shown in the following table:

	Number Attending High School 5th Year	Number Attending High School 6th Year	Number Attending High School 7th Year	Total From Each Team
Team 1	8	1	0	9
Team 2	1	0	0	1
Team 3	9	1	0	10
Team 4	2	7	4	13
Team 5	0	0	0	0
Team 6	7	0	0	7
Team 7	4	0	0	4
Total	31	9	4	44

The above contestants were taken from those who actively participated in football. They were selected in the main from the first eighteen or twenty men in each squad.

On this basis approximately thirty (30) per cent of those who actively participated in football in District 2 are now in their fifth, sixth or seventh year in high school.

A study of the individual players shows that the vast majority of the "stars" on the winning teams are players who are in their fifth, sixth, or seventh year of high school. The standing of the teams will almost correlate with the number of these stars that are found on each team.

DECLARES LEAGUE WORK OVERDONE

Principal Makes Harsh Criticism of Contest Activities, Especially of Athletics

OVER-EMPHASIS of League work is charged by M. A. Wadsworth, Box 101, Breckenridge, in the following letter which he writes in reply to an invitation to enroll his school as a member of the organization:

I am sure that you and perhaps others who are fostering these League activities are trying to get at least some good out of them, and I am sure that occasionally a little good is obtained from them when properly handled. But, at times, I feel that this good is very deeply overshadowed by creating school antagonisms and even personal antagonisms between different schools and persons involved. And, too, very often, much valuable time is devoted to an extreme amount of so-called necessary athletics such as football and basket ball, etc., when the pupils and teachers attendant thereto should be properly using the opportunities and earning the money that our hard-pressed taxpayers are so diligently toiling to furnish our schools. Let's hark back to a sane and sensible amount of athletics under proper control with at least one or two whole days real school work per week "sandwiched" in between.

Many schools in Texas are devoting from one to three hours or more per day for from two to five days per week most every week in the school term to athletics. Much of this time should be devoted to study and teaching in return for the taxpayers' money.

Play the Game

To set the cause above renown,
To love the game beyond the prize,
To honor as you strike him down,
The foe that comes with fearless eyes.

To count the life of battle good,
And dear the land that gave you birth.

And dearer yet the Brotherhood,
That binds the brave of all the earth.
—Sir Henry Newbolt.

Stanley Baldwin, Prime Minister of England, recently received a letter signed by 128,770 British citizens all above 16 years of age stating, "we will hereafter refuse to render war service to any government."

Consequently the school that does not have a large number of seniors who are on the football squad to fail to graduate has a small chance of having a "winning team." Thus school officials who feel that such practice is pernicious, are, in self-defense, forced to take a reticent attitude in regard to football players failing, or else be greatly embarrassed by being constantly harassed by football fans in his community.

Finally, to permit 30 per cent of the football players to fail in order to play football is morally bad, economically unsound, and pure athletic professionalism of the worst sort.

The above facts are taken from the Eligibility Blanks and Information Blanks filled out by the student and approved by the principal or superintendent. Such slight errors that may be in the above are due to carelessness in filling out these blanks. This investigation shows that too much carelessness is being practiced in preparing these blanks.

An investigation similar to this from every district in the State would be interesting.

Round Rock P.T.A. Offers 4 Prizes to Declaimers

THE following item taken from the Round Rock Leader of January 18 indicates that the Parent-Teachers Association of that locality is cooperating with the schools in the stimulating of declamation competitions in the schools:

As part of the required work in oral English every pupil in the grammar school and high school will be required to memorize and deliver a declamation dealing with some phase of citizenship during the next month. The time limit has not been set, but the contest will probably close about the third week in February. These declamations will be delivered before an audience and competent judges. In order to encourage this plan, the P.T. A. has offered four prizes of \$5 each to the winner in the senior girls division, senior boys division, junior girls division, and junior boys division. Those in charge of the contest hope in this way to encourage public speaking in the school, and to discover some of the talent that we have in declamation. Other details of the contest will be announced later.

First Item.—President Angell, of Yale, addressing the freshman class at the opening of this school year, declared that physical health is the first requirement for success.

BELIEVES JUNIOR AGE SHOULD BE 15

Other Suggestions Offered Looking to Securing Wider Participation

(By Supt. Florine Baker, Hidalgo)
PERMIT me to add my vote to the changing of the junior age-limit. Some few years ago I suggested such a change. I am glad that some one else has come out for it. Grade teachers and junior high-school teachers come out and take a stand on this question. Too many boys and girls are losing out in participating in the interscholastic activities. If the junior age-limit were raised to include 15, disbarring a pupil as soon as he becomes 16, better work will be done in the junior division. You will also find that boys and girls will be better prepared for the senior contests.

I suggest that the junior division have all the contests that the senior division have, but that the junior contests end with the county. I also suggest that the junior contests be held one day and the senior on another, especially where there is a great number entered in each division, as is true in Hidalgo County.

I am also in favor in doing away with the Class A and Class B classification in contests. This classification may be used in determining the fees, but not in competition. As it is now, Class B schools must compete in literary events with Class A schools. So why not in athletics. Why make the Class B pupil feel that he is inferior to a Class A pupil? That is what is done by the present classification.

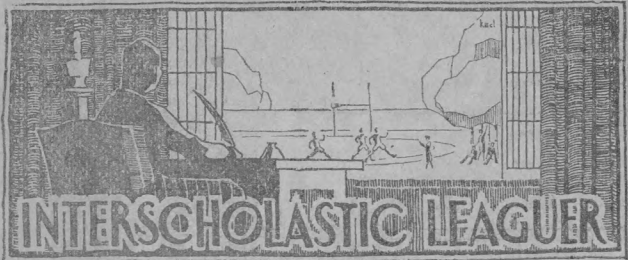
In all literary events, determine all the teams as is now determined in music memory and arithmetic. In athletics make it a rule that the school must have a team (football, basket ball, baseball, track) for every fifty students enrolled. This will tend to do away with star performers, and more boys will be brought into the contests, and that means that the "coach" will not devote all his time to training twenty-two boys for football, maybe less, or ten for basket ball. After all, isn't it the aim of the League to have as many pupils enter into these contests as is possible? That isn't true now. We must do something that will keep these coaches from training the "chosen" stars. The stars must not be permitted to take away the privilege of playing on the team from boys who really deserve to play but never have the opportunity. I would like to have it the rule that but two hours per day can be given to training teams. Why should boys be kept until dark? Many a boy has to give up the team because he has to work. Such training is professional and not physical training for growing boys.

Interscholastic League activities have meant much to my work. I'm not criticizing, but only suggesting some things that experience has shown me should be changed.

According to correspondent Clinton W. Gilbert of the New York Evening Post, one objection to the presidential candidacy of Herbert Clark Hoover has been voiced as follows: "We have never had an engineer in the presidency and I doubt whether we ought to have an engineer in the presidency. An engineer is experimental. An engineer always wants to do something."

NUMBER-SENSE TESTS

A SAMPLE Number-Sense Test Sheet will be mailed free of charge to any teacher who is preparing pupils for the Number-Sense Contest. This sheet contains fifty number-sense problems and the time limit on it is ten minutes. The pupil who solves most problems correctly in ten minutes, and has fewest penalties for skipping, wins the contest. You will want to try these sheets out on your pupils before the county meet. In quantities, we are able to furnish them for 10 cents per dozen, or 75 cents per hundred.



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ROY BEDICHEK - - - - - Editor

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THIS ISSUE of THE LEAGUER carries a voting coupon for expression of preference in the kind of debate question to be selected for the 1929-1930 debates. It is hoped that a large percentage of the schools will fill out and return this coupon to the State Office.

PLEASE note the questionnaire published in another portion of this issue seeking the views of high-school principals on the advisability of holding a National Basketball Tournament. We hope that many replies from Texas high schools will go to Mr. Whitten, who is Secretary of the National Federation of High School Athletic Associations.

A FEW TEACHERS who are preparing students for the high-school essay writing and extemporaneous speech contests complain that they did not begin their subscription to the *Review of Reviews* early enough to get the October and several subsequent issues. C. S. Long, 3631 Asbury Street, Dallas, reports that he will supply back numbers at the special subscription rate as long as his supply lasts. So, write to him, if your file is short.

THREE-R TEST SHEETS in both reading and arithmetic are available for distribution at a cent per sheet. Teachers ordering test-sheets should be careful to specify which series in reading is wanted (they run from Series A to Series G) and whether it is arithmetic or reading tests which are wanted. Many teachers simply order Three-R tests, and, of course, that leaves our mailing clerks up against a problem in mind-reading for which they are not equipped.

THOSE rural or ward school contestants who wish to enter the extemporaneous speech contest will be furnished topics for their addresses from the *Pathfinder*. This is not specifically covered in the Constitution and Rules but it is only fair to make this provision, since otherwise a contestant from a ward school or rural school wishing to enter extemporaneous speech and essay writing would be compelled to prepare on two magazines.

NUMBER-SENSE TEST-SHEETS are now available, and those teachers who wish to try out their pupils with tests of the same nature as those which will be furnished for the regular county contest may do so. Fifty problems are printed on this sheet, and it is believed they will keep the amateur lightning-calculators busy for the ten-minute period allotted to the test. In ordering, please be careful to distinguish them from the Arithmetic Test-sheets issued in the Three-R contest, by specifying "Number-sense Test-Sheet A." A set of answers goes with each order. These sheets are sold for one cent apiece, ten cents per dozen, seventy-five cents per hundred.

JUDGED by the calls on the Extension Loan Library for debate material, high-school debaters are working harder this year than last. Comparison of circulation follows:

	1927-1928	1928-1929
September	10	57
October	16	76
November	53	105
December	35	82
January	134	186

The Extension Loan Library packages this year are made up of sixty authentic articles taken from standard magazines, mimeographed and bound into convenient packages. Fifteen articles are included in each package.

EXTEMPORANEOUS SPEECH CONTESTANTS and coaches are getting uneasy about the size of the field to be covered in preparation for this event. "It seems to me a colossal task," writes one teacher, "to expect any high-school student to be prepared to speak on any subject taken from any issue over a period of months, as each issue contains approximately two hundred subjects." This correspondent is becoming unnecessarily alarmed. In the first place, the contestant is not required to speak on any subject, but is given a list of five subjects from which list he may choose any one. In the next place, no issue of either magazine prescribed contains two hundred suitable topics. As has been explained, only topics from the main current of news will be taken, and from only the principal "features" published. Each topic will have sufficient range to provide a contestant with talking points for a five-minute address. For illustration, in the current issue of the *Review of Reviews*, there are a number of feature articles on the Pacific Coast. A topic, "The Growing Importance of the Pacific Coast," allows the contestant to fill in his information from various articles. On the other hand, a topic such as "John Jacob Astor's Pacific Fur Company" would, in our judgment, be unfair, since it restricts to a short portion of one of the articles referred to. But, of course, the preparation for this contest is supposed to run over six months. Each month the issue of the magazine for that month should be studied and mastered. The work of preparing students for this contest should be correlated with study of current events. It should be a daily matter. Those teachers who accumulate issues of the magazine for six months and then expect students to master this subject-matter in a few weeks are simply attempting the impossible. It cannot be done. By the way, we issue suggestive topics which are sent free of charge on request.

IN PUBLISHING statistics on hold-over athletes in District No. 2, we do not mean to give the impression that conditions are any worse or any better in that district than in any other district in the State. We shall be glad to publish similar statistics from other districts. Indeed, we shall welcome such news. Mr. Speer presented these figures at the San Antonio meeting, and we requested him to furnish the table for publication in THE LEAGUER. The figures speak for themselves. Without the protection of an eight-semester rule, the school authorities will find themselves under increasing pressure from local athletic enthusiasts to retain athletes who still have any playing time left. The obvious way to do this is to have the individual fail in some course essential for his graduation. A superintendent of a Class B school reported to us the other day that a neighboring superintendent was deliberately arranging the courses of six football players so that they might escape graduation this year.

MUCH remains to be done in certain communities before it is even safe to have an interschool game of football. We have a report of a game this season from a credible high-school principal which runs in part, as follows:

At least 20 per cent of the spectators were either drunk or drinking or both and no policemen were on the grounds to control them. . . . an official called me every black name a man was ever called and wanted to fight, and no doubt would have if it had not been for another official and some of the players holding him. Then after the game the referee was assaulted by four of the spectators and would have been given the beating of his life had he not been rescued. . . . then after the game one of the time-keepers along with some twenty boys came into our dressing room, the time-keeper with a huge gun in his hand looking for our coach who was rescued by friendly spectators . . . etc., etc.

A situation of this kind indicates a lack of leadership on the part of the school men of the community in which it occurs. The people of the community in which this disgraceful conduct occurred are no better and no worse than the people of a hundred other Texas communities in which sport is conducted upon a high plane. The difference lies solely in the leadership supplied by the schools. School men must realize their responsibility in this matter.

HERE we have a note in a letter from a careful and conscientious school man which is an expression of concern quite generally felt:

We are beginning to be cursed by the commercialization of football in our section and from the time that this takes place the game is dead insofar as the value applies to our schools. Already some are sending out and bringing in players, giving good positions to their fathers or hiring them under one pretext or another. Just the other day a citizen of one town said if so-and-so could do that and get away with it, then he did not see why his town could not. Is there any way we can prevent all this?

Yes, there is a way to prevent not quite "all" of it but a great part of it: adopt an eight-semester rule and rigidly enforce it.

OFF-SIDES

By the Editor

THE conspiracy of short women against medium height and tall women continues successful, and high-heeled shoes are still the style.

We are against suppression by law of the funny papers; morons are just as much entitled to amusement as any other class in society.

"ACTOR'S life is to be screened"—headline. From what we have heard of this bird's behavior in the flesh, his life, or, at least large sections of it, needs screening.

THE TEXAN, issue of January 11, advises its readers that the INTERSCHOLASTIC LEAGUER is being mailed out to sixteen hundred teachers—beg pardon, sixteen thousand.

TOM HOOD once remarked, reminiscently, that he first saw the fog of day in London, that he went to school to two old maids, the Misses Hogflesh, and early became a good Baconian.

TWELVE million dollars is appropriated to advertise one brand of cigarettes during 1929. Six and a half million will go to the daily newspapers; one and a half millions to magazines; three millions to billboards; one million for "store helps"; and more than half a million to radio. If there is a boy or girl left in the country by next Christmas who is not convinced that the smoking of cigarettes promotes health and lends distinction to the individual, one cannot complain of the great American Tobacco Company, for it certainly has made a liberal appropriation in support of this nation-wide educational campaign in behalf of American youth.

DR. EDWIN C. BROOME, of Philadelphia, chairman of the N. E. A. Committee, investigating propaganda in the schools, delivers the prize stupidity of the year, if he has been correctly and adequately reported in the newspapers. "It is the unanimous conviction of the committee," he said, "that the function of the school is to teach children how to think and not what to think." Sayings of this sort which sound well and mean nothing are rolled over the pedagogical tongue as a sweet morsel. They remind one of the famous saying which so disgusted Dr. Johnson: "Who rules o'er freemen must himself be free." Bunk, said Dr. Johnson; as well say, "Who drives fat oxen must himself be fat." This "how-not-what" phrase occurs, by the way, in the prospectus of Brookwood College, the labor institution condemned by the executive council of the American Federation of Labor (without a hearing) for alleged indoctrination of its pupils with communism.

A CORRESPONDENT encloses a clipping which announces the marriage of a high-school football captain, with the following comment:

I had occasion last summer to examine lists of all high-school seniors in Texas west of Fort Worth. Without being able to state what a full investigation would reveal, it was indicated to me that in those high schools that are outstanding in their emphasis upon school activities there was a high percentage of marriages among members of the senior class during the year or right after they graduated. . . . this matrimony is suggested as a by-product of extra-curricular activities.

We think, perhaps, that this is just another confirmation of the old adage "it pays to advertise." Extra-curricular activities put the students up before the public, advertise them, get them jobs, marry them off, fill their mail with advertising circulars, and so on. We know of one noted college football player who is reputed to have received \$2,500 for endorsing a certain brand of cigarettes; and Gene Tunney, with similar (but a great deal more) advertising landed a \$50,000,000 heiress.

THE flippant treatment by *Time* (January 14, page 16) of the Pan-American Conference on Arbitration and Conciliation is just the kind of thing which keeps the pot of Spanish-American hatred of this country at the boiling point. Here the pert editor pictures the grand Mr. Kellogg as "Mother" and bewhiskered Mr. Hughes as "Father" with the other American republics ranged along the family board as spoiled and naughty children likely at their slightest indiscretion to feel the weight of the parental hand in vigorous spanking.

The loud speakers of Spanish-American jingoism may be counted upon to make this silly jibe resound from the Rio Grande to Patagonia. Journals of national prominence usually have better sense of the fitness of things than *Time* displays in pub-

lishing this gratuitously belittling diatribe.

"How weak must be the self-possession of a nation," laments Emil Ludwig, "which permits itself to be changed by the threatening speeches of a neighboring statesman, by the incivility of a king making a vacation tour, by an article in an official journal or by the note of a minister of foreign affairs."

Yes, indeed, how weak! And yet it is these trifles light as air which bring about international ill-feeling, fear, suspicion, hatred, which, in turn, set the stage for man's greatest tragedy, war.



Many schools over the State are sending in requests to the Extension Loan Library for the package libraries prepared for the use of schools taking part in the Interscholastic League debate contest.

As stated in an earlier issue of THE LEAGUER, the debate material consists of sixty articles arranged in four sets of fifteen articles each. Only one set is loaned to a school at one time. Any teacher who wishes his pupils to use more than the fifteen articles contained in one set may, on returning the set he has had, obtain another and so on until he has used all four sets.

Attention is again called to the fact that all applications for the debate material must be made by a teacher, or a debate coach, who is personally responsible for the return of the material in good condition at the end of two weeks. It would facilitate the circulation of the debate packages if the teacher or debate coach would always give his official title when sending in his request.

Special Day Programs
The Extension Loan Library also wishes to call the attention of teachers, who need material from which to plan school programs on special days that are celebrated during the year, to the helpful material contained in the package libraries compiled by this bureau. The following is a fairly complete list of days observed throughout the year on which package libraries may be obtained:

- Arbor and Bird Day.
- Children's Day, Christmas Day, Citizenship Day, Clean-up Day, Columbus Day, Constitution Day.
- Jeff Davis' Birthday.
- Easter, Election Day.
- Eugene Field's Birthday, Father's Day, Fire Prevention Day, Flag Day, Forefathers' Day, Fourth of July.
- Good Will Day.
- Hallowe'en, Health Day.
- Labor Day, Lamar Day, Lee's Birthday, Library Day, Lincoln's Birthday, Longfellow's Day, Lowell's Birthday.
- May Day, Memorial Day, Mother's Day.
- New Year's Day.
- Patriotic Day, Peace or Armistice Day, Poet's Day.
- Riley Day, Roosevelt Day.
- Safety First Day, Saint Patrick's Day, San Jacinto Day.
- Temperance Day, Texas Independence Day, Thanksgiving, Thrift Day.
- Valentine's Day.
- Washington's Birthday, Whittier's Birthday, Wild Flower Day.

High-School Press

By DeWitt Reddick

BY the time this column appears in print all of you who are members of the Interscholastic League Press Conference will have received a pamphlet called "Instructions to Reporters." This pamphlet contains a number of general directions for the writing of news stories.

Those of you who were present at the meeting in Austin last spring received another pamphlet containing instructions for headline writing and the others who joined the Conference this fall should have been mailed this pamphlet. If the editor of any high-school paper in the Conference has not received both of these pamphlets, please write to me and I will have them sent to you, one copy to each paper.

Early this May delegates from hundreds of high schools will assemble in Austin to take part in the Interscholastic League meets. Some will take part in the track meet, some will enter the 3-R contests, and others will try for prizes in debating, typewriting, etc. Delegates will be here, too from those papers in the Interscholastic League Press Conference who rank high enough in their districts to enter the state journalism contests.

Those athletes who come to Austin to enter the track meet train long

and hard to win in the dashes and the hurdles and relays. Those of us who come here to take part in the journalism contests need to train just as long and hard in order to win places in these contests.

Athletes have certain rules that govern their training. So, too, journalists need certain standards to guide their training for the contests. The two pamphlets issued give the rules that will be used as standards in two of the contests in Austin: reporting and headline writing. Three other pamphlets will come to your paper soon, those giving the standards for editorial writing, copy reading, and proof reading.

Training is necessary, so when you high-school editors receive these pamphlets, why don't you put the members of your staffs in training so that your paper might win the greatest number of points in the meeting this May?

Final rules governing the organization of the I. L. P. C. and the selection of delegates eligible to attend the state meeting will be mailed to high-school editors sometime within the next three weeks.

Enrollment Increases
A steady increase in enrollment in the I. L. P. C. during the last month shows that the high-school papers of the State are beginning to realize the help such an organization may be to them.

Two big general faults are evident in a great many high school papers, particularly those published in schools where journalism is not taught. The first of these is editorializing in a news story. All first-class newspapers make it a rule that no reporter is allowed to express his own opinion in a news story. He must merely state the news without comment or quote the opinions of others.

Here are a few general types of editorial comment that have appeared in high-school papers. Do you allow such statements to creep into the news stories of your paper?

"A good time was had by all present."

"Although young in years, Mr. Bentley is old in experience."

"Charles Houston gave a nice speech on the world court and Dawson Kale gave a short but well-meaning expostulation on the labor question."

"Those who are interested in Home Economics do not know what they missed by not being present Monday afternoon at the regular meeting of the Home Economics Club."

"Mrs. Clarkson has been confined to her home with influenza for three

days, but we hope she will be able to come back to school by Saturday."

"The student officers performed their duties efficiently." These statements would be all right in an editorial or would be all right in a news story if some one were quoted as making them. Placed in the story as the comment of the reporter, however, they violate a standard principle that has been adopted by all of the larger newspapers.

Watch Headlines
There is such a thing as editorializing in the headline, too. Take this headline for example: "Cleburne Fought to Standstill by State Home Lads." It sounds as though the State Home lads won the game, does it not, or at least held Cleburne to a tie. But when you read the story you find that Cleburne won 19 to 0. Undoubtedly, the Home State team played a good game, but it did not play Cleburne to a standstill or the score would not be as it is. The headline of high-school papers, as well as those of larger papers, should not be partisan.

The other outstanding error in high-school newspapers is the lack of a well-constructed lead in news stories. The lead—the first few sentences—of a news story is the most important part of that story. It should incorporate in it a summary of all the important facts in the story? It should answer the questions who? what? when? where? and why? in regard to the subject. The rest of the story should be devoted to giving in detail the facts summarized in the lead.

This error, however, was much more in evidence the first of this year than it is now. Many of the papers enrolled in the I. L. P. C. have developed a sense for the correct form of news story lead.

But there is still room for improvement. We want all of the members of the staffs of papers that belong to the I. L. P. C. to get in training for the State contests in May. If it happens that your paper does not rank high enough to be represented in those contests, you will still be profited by knowing more about the principles of good journalism and by having a better paper.

The chauvinists have always flattered their own folk, and defamed foreign peoples.

"It isn't the mistake in games that costs so much. It's the mental attitude after the mistake is made that makes or breaks."—Walter Hagen.

Wild Flower Contest Notice

ATTENTION of League members is called to a change in the rules governing the Wild Flower Contest, which, it is hoped, will remove a material hindrance to its satisfactory operation and encourage participation in this interesting and instructive contest by a large number of new entrants. The change affects principally that portion of Paragraph 1 of the rules governing this contest (see your Constitution and Rules for 1928-1929, page 62) which fixes the dates within which contest material is to be collected. For Paragraph 1, therefore, you will substitute the following:

The number of specimens submitted during any one year shall be fifty. Collections shall be made between the time of appearance of the first flowers in the late winter and the passing of the principal flowering season in early summer. Preferably, but not necessarily, before the close of school. Schools which have been in the contest one or more years must carefully avoid sending duplicates of specimens previously submitted, such duplicate specimens not being eligible for entrance in the contest. Any plants having flowers are eligible.

In addition to the foregoing substitution for Paragraph 1, you will strike out the second sentence of Paragraph 6 in order to bring it into agreement with Paragraph 1 as rewritten.

The effect of the new allotment of time will be (1) to enable a participating school to complete collections in the spring, before the close of school, and eliminate the inconvenience of carrying on collections through the summer when no interested teacher will be likely to be present to see after it; and (2) to enable a teacher interested in this line of work to carry it on every year even though he or she changes schools.

Special attention is called to the fact that prospective entrants for 1930 must begin their collections at once, for it is manifestly impossible to collect the required number of plants and get returns on identifications in time to submit the specimens in the county and State meets of the same spring.

Just this concluding word to all member schools—city, town and rural—of the Interscholastic League: This contest was conceived as a practicable solution to the problem, (1) of meeting growing demand for information leading to the identity of our wild flowers; (2) of stimulating added interest in the study of wild flowers. There is no question but that it will do it infinitely better than books, even though they be well illustrated. In the contest one is not dealing with books but with the flowers themselves. The contest director firmly believes that neither art nor literature nor music nor any other of this group of inspirational aesthetics can compare in effectiveness with the natural beauty of wild flowers and their companions in setting in the matter of transcendent beauty, fragrance, or songfulness. Won't you see to it that your school writes for labels and begins work on the collections of specimens for the 1930 contest at once—NOW?

The prize of \$50 for the winner of the State contest will be continued each year.

B. C. THARP, Director.

More Than 200 Counties Report Officers for 1929 League Meets

Contest Work Under Way in All Parts of State Preparing for Literary and Athletic Events of Schedule

ABOVE 180 counties are here reported as having formed county organizations, listing the names of the officers chosen. About forty other counties have reported, but officers were received too late for inclusion in this list.

Most of the counties appearing in the following list have been previously published in THE LEAGUER, and corrections have been made. It is now too late for published corrections, but if errors are noted, please report them so that corrections may be made on the State Office records.

- Anderson County: Bonner Frizzell, Palestine, Director General; E. F. Hollins, Palestine, Director of Debate; Geo. H. Brooks, Tennessee Colony, Director of Debate; Julian P. Greer, Montalba, Director of Spelling; Thos. Gatlin, Slocum, Director of Essay Writing; T. B. Blackstone, Elkhart, Director of Athletics; Mrs. H. G. Lassiter, Elkhart, Director of Music Memory.
Angelina County: D. W. Weeks, Huntington, Director General; G. E. Day, Manning, Director of Debate; Mrs. John F. Robinson, Lufkin, Director of Debate; Homer Miller, Huntington, Director of Spelling; Miss Gail Arnett, Nalley, Director of Essay Writing; Buchanan Huntington, Zavalla, Director of Athletics; Miss Ethyle Prince, Zavalla, Director of Music Memory.
Archer County: E. W. Cullers, Megeard, Director General; Miss Mildred Arnett, Archer City, Director of Debate; P. F. Lawlis, Olney, Director of Debate; Mrs. C. C. Hooper, Archer City, Director of Spelling; Miss Ruth Hicks, Mankins, Director of Essay Writing; G. L. Belcher, Megeard, Director of Athletics; Miss Bess Danahall, Holiday, Director of Music Memory.
Atascosa County: L. G. Smith, Pleasanton, Director General; R. C. Donahoe, Jourdanton, Director of Debate; S. V. Burks, Poteet, Director of Debate; A. D. Blue, Campbellton, Director of Spelling; A. C. Seerest, Lytle, Director of Essay Writing; S. DeBorde, Charlotette, Director of Athletics; (Music Memory Director not given).
Bandera County: E. M. Bowman, Medina, Director General; A. K. Briggs, Bandera, Director of Debate; Miss Jennie Kirkland, Medina, Director of Debate; Frank Thomas, Pipe Creek, Director of Spelling; Mrs. A. Meadows, Bandera, Director of Essay Writing; Director of Athletics not given; Mrs. Mae Pass, Medina, Director of Music Memory.
Bastrop County: J. K. Barry, Smithville, Director General; W. H. Korry, Elvin, Director of Debate; P. R. Matthis, Bastrop, Director of Debate; Mrs. P. R. House, Paige, Director of Spelling; M. M. Watson, McCade, Director of Essay Writing; P. J. Dodson, Smithville, Director of Athletics; Mrs. R. M. Randle, Cedar Creek, Director of Music Memory.
Bay County: J. F. Kemp, Seymour, Director General; C. H. Merchant, Bomarton, Director of Debate; R. S. Holland, Bomarton, Director of Debate; D. A. Campbell, Red Springs, Director of Spelling; Miss Ruby Lee Shipps, Seymour, Director of Essay Writing; C. N. Jarrell, Seymour, Director of Athletics; Mrs. Kenneth Brooks, Seymour, Director of Music Memory.
Beck County: Mrs. J. Warren Bates, Beville, Director General; Miss Lydia Koest, Skidmore, Director of Debate; Miss Rosa Fadden, Beville, Director of Spelling; Mrs. R. A. Hall, Beville, Director of Essay Writing; Miss Effie Cox, Tuleta, Director of Spelling; Carlos Gibbs, Kennedy, Director of Athletics; Miss Pessie Mae Church, Beville, Director of Music Memory.
Bell County: F. W. Severson, Belton, Director General; Pascal Buckner, Holland, Director of Debate; G. G. Dickey, Killen, Director of Debate; Walter W. Lipps, Oenaville, Director of Spelling; Miss Katherine Barlow, Belton, Director of Essay Writing; Director of Athletics and Director of Music Memory not given.
Bexar County: J. F. Howard, 924 W. Mulberry, San Antonio, Director General; H. H. Hutto, 105 W. Huff Ave., San Antonio, Director of Debate; J. B. Hayes, Somerset, Director of Debate; Mrs. Zora Melton, Route 3, San Antonio, Director of Spelling; E. S. J. Whitehead, 810 Sacramento, San Antonio, Director of Essay Writing; Ed Barrow, West Huff Ave., San Antonio, Director of Athletics; Miss Fred Clark, Alamo Heights High School, San Antonio, Director of Music Memory.
Blanco County: A. H. Mayfield, Blanco, Director General; Mrs. Artella Simmons, Johnson City, Director of Debate; Mrs. Martin Belcher, Blanco, Director of Spelling; Miss Pauline Young, Cypress Mills, Director of Essay Writing; Mrs. A. K. King, Sandy, Director of Essay Writing; J. W. G. Meadows, Johnson City, Director of Athletics; Mrs. Ira Mussie, Blanco, Director of Music Memory.
Borden County: S. T. Matherly, Gall, Director General; O. E. Bullock, Knapp, Director of Debate; Mrs. T. A. Holler, Gall, Director of Debate; Miss Nova Odum, Fluvanna, Director of Spelling; Miss Landrum (first name not given), Fluvanna, Director of Essay Writing; Geo. L. Stevens, O'Donnell, Director of Athletics; Mrs. S. T. Matherly, Gall, Director of Music Memory.
Bosque County: W. D. Raley, Clifton, Director General; Frank Vandergriff, Morzan, Director of Debate; J. C. McKelvy, Valley Mills, Director of Debate; Miss Alma Alsop, Meridian, Director of Spelling; Miss Gable Sue Carpenter, Clifton, Director of Essay Writing; J. A. Dowdle, Clifton, Director of Athletics; Mrs. T. S. Whitlock, Koppell, Director of Music Memory.
Bowie County: W. G. Clay, New Boston, Director General; W. S. Ely, Texarkana, Director of Debate; R. L. Arnold, Hooks, Director of Debate; Mrs. Tom Irby, Texarkana, Director of Spelling; Miss Maude Yantis, New Boston, Director of Essay Writing; W. E. Johns, Redwater, Director of Athletics; Miss Cecilia Henson, Texarkana, Director of Music Memory.
Brown County: E. J. Woodard, Brownwood, Director General; J. F. Fred McGaughey, Brownwood, Director of Debate; Joe Wiley, Bangs, Director of Debate; Mrs. W. W. Pulliam, Bangs, Director of Spelling; Miss Alma Cartwright, Zephyr, Director of Essay Writing; Eldon Ford, Blanket, Director of Athletics; Mrs. Harold Scott, Brownwood, Director of Music Memory.
Burnet County: A. L. Allison, Bertram, Director General; G. W. Webb, Burnet, Director of Debate; J. H. Sullivan, Bertram, Director of Debate; Mrs. Eleanor Hadlock, Oakdale, Director of Spelling; Miss Ruth Chamberlain, Burnet, Director of Essay Writing; Don H. Cade, Marble Falls, Director of Athletics; Ellis Kendrick, Bertram, Director of Music Memory.
Caldwell County: W. Z. Bates, Leckhart, Director General; C. L. Mullins, Lytton Springs, Director of Debate; C. O. Britt, Martindale, Director of Debate; Miss Myrtle Lyon, Martindale, Director of Spelling; Miss Lora Ellison, Prairie Lea, Director of Essay Writing; R. E. Harris, Leckhart, Director of Athletics; Miss Carolyn Fisher, Luling, Director of Music Memory.
Cameron County: W. S. Fleming, Pittsburg, Director General; C. C. Cowley, Elkhart, Director of Debate; Miss Juanita Florence Leeburg, Director of Debate; Miss Goss Bass, Leeburg, Director of Spelling; Mrs. L. O. Florence, Leeburg, Director of Essay Writing; Austin Burns, Newsome, Director of Athletics; Miss Connie Mae Wright, Newsome, Director of Music Memory.
Cass County: L. D. Stokes, Bivins, Director General; C. E. Farmer, Linden, Director of Debate; Miss Alice Griffin, Linden, Director of Debate; James Glass, Blountsburg, Director of Spelling; Miss Bess Robinson, Marietta, Director of Essay Writing; Elmore Hayes, Naples, Director of Athletics; Miss Carrie Hamilton, Queen City, Director of Music Memory.
Childress County: F. B. Hill, Childress, Director General; T. V. Phillips, Carey, Director of Debate; H. F. Standley, Kirkland, Director of Debate; L. M. Mills, Childress, Director of Spelling; Miss Letha Dumas, Azle, Director of Essay Writing; E. F. Covey, Tell, Director of Athletics; Miss Viola Gravens, Childress, Director of Music Memory.
Cherokee County: E. S. Erwin, Rusik, Director General; B. R. Mathews, Jacksonville, Director of Debate; Raymond Holcomb, Alva, Director of Debate; Milburn Ash, Rusk, Director of Spelling; Miss Ora Schrum, Rusk, Director of Essay Writing; W. C. Wisener, Dyalville, Director of Athletics; Mrs. Lee Jones, Ponta, Director of Music Memory.
Clay County: C. C. Beck, Petrolia, Director General; C. F. Walker, Henrietta, Director of Debate; R. R. Pope, Blue Grove, Director of Debate; Miss Tammie Burras, Bellevue, Director of Spelling; F. W. Richardson, Byers, Director of Essay Writing; C. F. Sullivan, Henrietta, Director of Athletics; Miss Martha Nichols, Henrietta, Director of Music Memory.
Coke County: A. E. Barnes, Forestburg, Director General; H. H. Moss, Gainesville, Director of Debate and Declaration; Mrs. Robert Trew, Gainesville, Director of Spelling; Miss Mary J. Cox, Gainesville, Director of Essay Writing; D. Otts, Woodbine, Director of Athletics; A. G. Pfaff, Gainesville, Director of Music Memory.
Coke County: B. M. Gramling, Robert Lee, Director General; Miss Virginia Meyers, Bronte, Director of Debate; Miss Alleene Revel, Robert Lee, Director of Spelling; Miss Pauline May, Robert Lee, Director of Essay Writing; Mrs. Nina Berry, Robert Lee, Director of Athletics; Arnold Richard, Bronte, Director of Music Memory.
Collingsworth County: J. M. Niewartner, Dodsonville, Director General; B. W. Beard, Wellington, Director of Debate; J. D. Wilson, Wellington, Director of Debate; M. C. Davis, Shamrock, Director of Spelling; R. H. Cagle, Wellington, Director of Essay Writing; C. C. Brown, Shamrock, Director of Athletics; Miss Grace Cagle, Quail, Director of Music Memory.
Collin County: A. A. Alexander, McKinney, Director General; Thomas F. Richardson, Celina, Director of Debate; L. W. Horn, Anna, Director of Debate; Milvin Harper, McKinney, Director of Spelling; Miss Ruth Priddy, Nevada, Director of Essay Writing; N. O. Wright, Blue Ridge, Director of Athletics; R. M. Crab, McKinney, Director of Music Memory.

- Coleman County: A. M. Scarborough, Novice, Director General; A. Ben Oliver, Santa Anna, Director of Debate; Mrs. Gray Talpa, Director of Declaration; Mrs. Wesley Williams, Coleman, Director of Spelling; Mrs. C. Scarborough, Santa Anna, Director of Essay Writing; Frank Stringer, Coleman, Director of Athletics; Mrs. Martin, Coleman, Director of Music Memory.
Colorado County: Lloyd Norman, Rock Island, Director General; Mrs. R. T. Westmoreland, Eagle Lake, Director of Debate; Mrs. Henry Hurr, Columbus, Director of Debate; Mrs. W. S. Shaver, Weimar, Director of Spelling; Mrs. Hopkins (initials not given), Greenwood, Director of Essay Writing; Orla Coffey, Columbus, Director of Athletics; R. E. Frantz, Columbus, Director of Music Memory.
Comanche County: R. Ray McCorkle, Comanche, Director General; J. C. Cooper, Sidney, Director of Debate; O. M. Russell, De Leon, Director of Debate; Spenser George, Comanche, Director of Spelling; Miss Addie Welch, Comyn, Director of Essay Writing; George Burns, Comanche, Director of Athletics; Miss Lota Wagon, Gustine, Director of Music Memory.
Concho County: E. W. LeFevre, Eden, Director General; J. L. Barkley, Lovake, Director of Debate; George W. White, Eden, Director of Debate; Mrs. L. M. Lacey, Eden, Director of Spelling; Mrs. L. M. Lacey, Eden, Director of Essay Writing; Robert Wood, Eden, Director of Athletics; Miss Nell Houston, Paint Rock, Director of Music Memory.
Coryell County: J. M. Wither, Gatesville, Director General; L. D. Williams, Coppens Cove, Director of Debate; Neil Foster, Gatesville, Director of Debate; R. B. Bradford, Osage, Director of Spelling; C. D. Byrd, Oglesby, Director of Essay Writing; S. H. Shuffert, Island, Director of Athletics; Miss Emma Lee Adams, Gatesville, Director of Music Memory.
Cottle County: Byrd L. Lewis, Paducah, Director General; A. H. Hendrix, Paducah, Director of Debate; Miss Nomie Rashbury, Paducah, Director of Debate; Mrs. W. G. Womack, Paducah, Director of Spelling; Mrs. Jesse Loden, Paducah, Director of Essay Writing; O. B. Robinson, Chalk, Director of Athletics; Mrs. Grace Moore, Paducah, Director of Music Memory.
Crosby County: O. W. Fagala, Lorenzo, Director General; C. R. Owen, Crosby, Director of Debate; A. B. Sanders, Crosby, Director of Debate; W. M. McConnell, Lorenzo, Director of Spelling; Miss Vivian Campbell, Crosby, Director of Essay Writing; Jack Agle, Lorenzo, Director of Athletics; Mrs. M. E. Ware, Ralls, Director of Music Memory.
Dallas County: A. J. Cook, Mesquite, Director General; W. T. Bowers, Seagoville, Director of Debate; J. W. Gunstream, Carrollton, Director of Debate; L. A. Roberts, Hutchins, Director of Spelling; Miss Lela Robinson, Lancaster, Director of Essay Writing; C. B. Gentry, Grand Prairie, Director of Athletics; Miss Dorothy Langran, Mesquite, Director of Music Memory.
Dawson County: M. C. Brandon, Lamesa, Director General; C. K. Bankhead, Lamesa, Director of Debate; A. G. Bearden, Lamesa, Director of Debate; Miss Wilma Allen, Lamesa, Director of Spelling; Miss Thelma Merrick, Lamesa, Director of Essay Writing; R. L. Showalter, Lamesa, Director of Athletics; J. D. Rankin, Lamesa, Director of Music Memory.
Denton County: H. T. Johnson, Roanoke, Director General; Hugh B. Masters, Denton, Director of Debate; H. E. Robinson, Ponder, Director of Debate; Mrs. W. D. Lowrie, Little Elm, Director of Spelling; Miss Henrietta Fox, Lewisville, Director of Essay Writing; Elmore Hayes, Pilot Point, Director of Athletics; Miss Enah McElroy, Denton, Director of Music Memory.
DeWitt County: S. M. Melton, Cuero, Director General; E. E. Bagwell, Yorktown, Director of Debate; L. B. McGuffin, Yorktown, Director of Debate; Mrs. Earl Evers, Cuero, Director of Spelling; Miss Nannie Ray Baker, Yorktown, Director of Essay Writing; Albert Leissner, Cuero, Director of Athletics; Mrs. Nouda Greenman, Cuero, Director of Music Memory.
Dimmit County: George Halley, Asherton, Director General; R. G. Patterson, Carrizo Springs, Director of Debate; R. G. Collier, Carrizo Springs, Director of Debate; Mrs. Robert B. Knox, Catrain, Director of Spelling; Mrs. John Strain, Big Wells, Director of Essay Writing; D. C. Curran, Asherton, Director of Athletics; Mrs. Huek Taylor, Carrizo Springs, Director of Music Memory.
Eastland County: R. L. Speer, Eastland, Director General; Roy Scags, Gorman, Director of Debate; A. M. Limmer, Densmore, Director of Debate; Mrs. J. N. Poe, Banner, Director of Spelling; Lewis Smith, Olden, Director of Essay Writing; H. V. Niero, Chico, Director of Athletics; Mrs. John Demman, Ranger, Director of Music Memory.
Ellis County: H. G. James, Milford, Director General; W. E. King, Italy, Director of Debate; Mayland T. Moody, Ferris, Director of Debate; Mrs. Poindexter (initials not given), Waxahachie, Director of Spelling; Miss Catherine Nicholson, Midlothian, Director of Essay Writing; H. G. Larkin, Bardwell, Director of Athletics; Miss Brown (first name not given), Waxahachie, Director of Music Memory.
El Paso County: T. M. Resinger, Clint, Director General; C. E. Whitehead, Tornillo, Director of Debate; M. D. Lacey, Fabens, Director of Debate; Miss Johanna McCaughan, El Paso, Director of Spelling; Mrs. Mae Jelinson, El Paso, Director of Essay Writing; J. M. Hanks, Yaleta, Director of Athletics; Miss Jaime Benson, Yaleta, Director of Music Memory.
Erath County: Reginald Tull, Stephenville, Director General; L. E. Forrest, Thurber, Director of Debate; Miss Mavis Warren, Dublin, Director of Debate; E. R. Moon, Alexander, Director of Debate; Miss May Almon, Dublin, Director of Essay Writing; Oscar Frasier, Stephenville, Director of Athletics; Mrs. L. L. Rampley, Bluff Dale, Director of Music Memory.
Falls County: W. D. Wilkerson, Reagan, Director General; Miss Floy Liles, Marlin, Director of Debate; Miss Irene Haralson, Eddy, Director of Debate; Mrs. Henrietta Burks, New Salem, Director of Spelling; Miss L. Gean Hodge, Reagan, Director of Essay Writing; J. F.

- Hudspeth County: Riley W. Carlton, Sierra Blanca, Director General; Miss Nina Ford, Ft. Hancock, Director of Debate; Mrs. Gladys Silva, Ft. Hancock, Director of Debate; Mrs. A. E. Folk, Sierra Blanca, Director of Spelling; Mrs. E. C. McClure, McNary, Director of Essay Writing; W. B. Covey, Ft. Hancock, Director of Athletics; Miss Mary Lucy Seymour, Sierra Blanca, Director of Music Memory.
Irion County: Dan Browning, Merton, Director General; Miss N. Hall, Sherwood, Director of Debate; E. C. Dover, Arden, Director of Debate; Mrs. Vera Mae Whitsett, Barnhart, Director of Essay Writing; N. T. Underwood, Sherwood, Director of Athletics; Mrs. S. H. Gibson, Merton, Director of Music Memory.
Jack County: H. N. Pruett, Perrin, Director General; W. C. Franklin, Postok, Director of Debate; J. C. Terry, Bryson, Director of Debate; Miss Lois Honeycutt, Jermy, Director of Spelling; Miss Stella Canon, Jacksboro, Director of Essay Writing; C. H. Stewart, Jacksboro, Director of Athletics; Mrs. E. M. Davidson, Jacksboro, Director of Music Memory.
Jackson County: C. H. Spence, Edna, Texas, Director General; M. H. Rozars, Frantias, Director of Debate; Max N. Christianson, Edna, Director of Debate; (Director of Spelling not given); Miss Mary Frances DuBois, Edna, Director of Essay Writing; W. B. Connel, Ganado, Director of Athletics; Mrs. Morris Eskine, Lolita, Director of Music Memory.
Jasper County: L. G. Hilliard, Buda, Director General; Mrs. J. H. Winton, Kirbyville, Director of Debate; J. H. Slack, Evadale, Director of Debate; H. C. Darden, Call, Director of Spelling; Miss Ruth Adams, Jasper, Director of Essay Writing; J. H. Bunoh, Jasper, Director of Athletics; Mrs. W. H. Herndon, Kirbyville, Director of Music Memory.
Jefferson County: Roy H. Guess, Beaumont, Director General; L. R. Pietzsch, Nederland, Director of Debate; A. B. C. Dean, Beaumont, Director of Debate; Mrs. Adda Hicks, Sabine Pass, Director of Spelling; Mrs. Mollie Geelan, Hamshire, Director of Essay Writing; George Maxwell, Beaumont, Director of Athletics; Miss Neighbors (first name not given), Port Neches, Director of Music Memory.
Johnson County: L. G. Kannon, Cleburne, Director General; C. C. Koons, Joshua, Director of Debate; E. D. Shelton, Venus, Director of Debate; Mrs. V. B. Pennel, Cresson, Director of Spelling; Miss Sybil Wray, Grandview, Director of Essay Writing; C. C. Laughlin, Alvarado, Director of Athletics; Miss Mary Cleveland, Cleburne, Director of Music Memory.
Jones County: E. Earl Ishill, Hamlin, Director General; R. T. Penn, Lueders, Director of Debate; W. W. Shields, Hamlin, Director of Debate; Mrs. F. T. Bell, Hawley, Director of Spelling; Miss Amy Fry, Stamford, Director of Essay Writing; Coach Dawson, Stamford, Director of Athletics; Miss Stella Cook, Stamford, Director of Music Memory.
Kaufman County: Y. C. Paschal, Kemp, Director General; J. W. Goons, Mabank, Director of Debate; J. E. Langwith, Terrell, Director of Debate; Mrs. P. C. Taylor, Kaufman, Director of Essay Writing; A. A. Berry, Kaufman, Director of Athletics; Miss Parlane Hoffer, Kaufman, Director of Music Memory.
Kent County: Y. E. Boyd, Chalmers, Director General; Ed Williams, Girard, Director of Debate; Paul Pritchard, Jayton, Director of Debate; Mrs. Check Jay, Girard, Director of Spelling; Miss Mildred Robinson, Jayton, Director of Essay Writing; T. C. Bowen, Girard, Director of Athletics; Miss Nannie Beth Rice, Jayton, Director of Music Memory.
Kimble County: A. J. Bierschwale, Junction, Director General; Mrs. Bernice Kinkrick, Junction, Director of Debate and Declaration; Miss Hannah Mahoney, Fort McKavett, Director of Spelling; Miss Inabell Guinn, Junction, Director of Essay Writing; A. L. Sallee, Lendon, Director of Athletics; Miss Lolla Cummins, Lendon, Director of Music Memory.
King County: J. W. Bentley, Dumont, Director General; Mrs. W. D. Newman, Dumont, Director of Debate; Miss Maurice Hardesty, Guthrie, Director of Debate; Mrs. R. K. Wideman, Grow, Director of Spelling; Miss Catherine Lesh, Dumont, Director of Essay Writing; R. K. Wideman, Grow, Director of Athletics; Mrs. Myrtle Brown, Knox City, Director of Music Memory.
Kleberg County: Director General not given; H. T. Vaughn, Kingsville, Director of Debate; Miss Ruth Kemp, Kingsville, Director of Debate; Miss Nora Morgan, Kingsville, Director of Spelling; Miss Erna Faulk, Kingsville, Director of Essay Writing; J. L. Harrison, Riviera, Director of Athletics; Mrs. J. M. Scarborough, J.R., Riviera, Director of Music Memory.
Knox County: M. E. Noble, Knox City, Director General; J. E. Rhodes, Munday, Director of Debate; Miss C. Brookerson, Benjamin, Director of Debate; Mrs. J. Shannon, Munday, Director of Spelling; Miss Lena Lair, Groe, Director of Essay Writing; Joe Cloud, Knox City, Director of Athletics; no Music Memory Director appointed.
Lamar County: L. L. Rowland, Howland, Director General; Aaron Parker, Midway, Director of Debate; Miss Myra Smith, Howland, Director of Debate; Miss Louise Black, Blossom, Director of Spelling; Miss Jewell Edwards, Petty, Director of Essay Writing; Phillip Grant, Pattonville, Director of Athletics; Mrs. Leona Frey, Paris, Director of Music Memory.
Lamb County: H. P. Webb, Olton, Director General; Tillman Carter, Olton, Director of Debate and Declaration; J. E. Chisholm, Littlefield, Director of Spelling; Miss Lorna Mae McFarland, Amberst, Director of Essay Writing; J. R. Tucker, Littlefield, Director of Athletics; Miss Edna Tomlinson, Littlefield, Director of Music Memory.
Lampasas County: W. E. Whitten, Lampasas, Director General; Miss Eugene Salyer, Lometa, Director of Debate; A. H. Conrad, Lometa, Director of Debate; J. H. Wagle, Kemper, Director of Spelling; Miss Mildred Abney, Lampasas, Director of Essay Writing; Walter

ector of Debate; Mrs. Bettie Lou Wheeler, Midland, Director of Declaration; Mrs. Clyde Harris, Stanton, Director of Spelling; Mrs. Russell Jones, Midland, Director of Essay Writing; W. H. Hines, Midland, Director of Athletics; Mrs. Ruby Russel, Midland, Director of Music Memory.

ector of Essay Writing; Harmon Seales, Amarillo, Director of Athletics; Mrs. Freda Bernal Hudson, 208 Alabama St., Amarillo, Director of Music Memory.

Miss Mildred West, Tenaha, Director of Declaration; Miss Katherine Creech, Choice, Director of Spelling; Mrs. K. D. Williamson, Tenaha, Director of Essay Writing; K. D. Williamson, Tenaha, Director of Athletics; Mrs. Jack Brady, Joaquin, Director of Music Memory.

Van Zandt County W. C. Darnell, Grand Saline, Director General; S. O. Lovins, Edgewood, Director of Debate; J. L. McElroy, Willis Point, Director of Declaration; R. M. Hooks, Edgewood, Director of Spelling; Miss Marguerite Rodgers, Ben Wheeler, Director of Essay Writing; Leland Hargree, Canton, Director of Athletics; Miss Nell Peavy, Canton, Director of Music Memory.



"Imposter" and "Opprobrious" Mrs. C. M. Allen, of Rockdale, calls attention to the misspelling of "imposter" and "opprobrious" in the current spelling list.

Schools are reminded in this connection of Instruction No. 3, page 43, of the Constitution and Rules, which reads as follows: "In case any word is misspelled in any edition of the spelling list, that word is not to be considered in grading the spelling papers."

Extemporaneous Speech Topics Ward and rural school contestants wishing to enter extemporaneous speech will be furnished topics from the Pathfinder, and hence need not prepare on the Review of Reviews.

WANT HIGH SCHOOL OPINION ON VALUE OF NATIONAL TOURNAMENT (Continued from Page 1)

Ward County A. A. Forester, Barstow, Director General; J. B. Jordan, Monahans, Director of Debate; Miss Johnnie Odum, Pyote, Director of Declaration; R. A. Parsons, Monahans, Director of Spelling; Mrs. Troy Patrick, Barstow, Director of Essay Writing; E. H. Thompson, Barstow, Director of Athletics; Mrs. W. Eudaley, Grandfalls, Director of Music Memory.

Wharton County Walter Glick, Bering, Director General; Wiley Summers, Wharton, Director of Debate; L. C. McDonald, East Bernard, Director of Declaration; C. O. Schaffer, Jaso, Director of Spelling; Guy Wynn, Hungerford, Director of Essay Writing; George Rich, El Campo, Director of Athletics; Miss Hazel McCullum, East Bernard, Director of Music Memory.

Wheeler County S. Hart, Shamrock, Director General; Clyde Riley, Wheeler, Director of Debate; J. E. Wood, Wheeler, Director of Declaration; C. B. Witt, Twity, Director of Spelling; Mrs. L. R. Green, Wheeler, Director of Essay Writing; Ted Nowlin, Shamrock, Director of Athletics; Mrs. W. G. Stiles, Wheeler, Director of Music Memory.

Wichita County R. E. Brewster, Iowa Park, Director General; R. E. Rogers, Electra, Director of Debate; Mrs. D. P. Lowe, Wichita Falls, Director of Declaration; Miss Mary McGinnis, Burk Burnett, Director of Spelling; Miss Dora Temple, Thrift, Director of Essay Writing; I. B. Griffith, Iowa Park, Director of Athletics; Miss Gladys McNay, Electra, Director of Music Memory.

Willacy County Geo. H. Mitchell, Lyford, Director General; Miss Hattie Fowler, Lyford, Director of Debate; Mrs. J. G. Woods, Raymondville, Director of Declaration; Mrs. W. P. Pittman, Raymondville, Director of Spelling; Mrs. Ralph Lanier, Sebastian, Director of Essay Writing; T. L. Duffey, Lyford, Director of Athletics; Mrs. Leigh Flynn, Raymondville, Director of Music Memory.

Williamson County C. S. Smith, Granger, Director General; R. H. Brister, Taylor, Director of Debate; Mr. P. E. Diekinson, Jarrell, Director of Declaration; Miss Annie Puri, Georgetown, Director of Spelling; Miss Martha Harding, Taylor, Director of Essay Writing; Z. B. Cooper, Granger, Director of Athletics; Miss Zelma Phillips, Georgetown, Director of Music Memory.

Wilbarger County S. P. Vick, Harold, Director General; M. W. Wade, Vernon, Director of Debate; J. A. Anderson, Oklahoma, Director of Declaration; E. H. Tooley, Tolbert, Director of Spelling; Miss Johnnie Shirley, Vernon, Director of Essay Writing; W. C. Weir, Vernon, Director of Athletics; Mrs. W. P. Thomas, Vernon, Director of Music Memory.

Wilson County S. P. Conn, Floresville, Director General; G. N. Varner, Floresville, Director of Debate; R. H. Kidwell, Pandora, Director of Declaration; Miss Vela Lynn, Poth, Director of Spelling; Miss Josephine Brown, Floresville, Director of Essay Writing; Hubert Meyers, Stockdale, Director of Athletics; Miss Lillie B. Reese, Stockdale, Director of Music Memory.

Wise County R. S. Vesta, Alvord, Director General; Mrs. Oma Cartwright, Decatur, Director of Debate; T. H. Jenkins, Bridgeport, Director of Declaration; Miss Bell Ford, Decatur, Director of Spelling; Miss Sue Brayleton, Bridgeport, Director of Essay Writing; A. B. Brown, Alvord, Director of Athletics; Thos. F. Glosup, Alvord, Director of Music Memory.

Wood County E. J. Hood, Quitman, Director General; J. M. McGehee, Willsboro, Director of Debate; D. H. Turner, Alba, Director of Declaration; Mrs. T. A. Craddock, Willsboro, Director of Spelling; Guy Lemmond, Willsboro, Director of Essay Writing; G. R. Kennedy, Minola, Director of Athletics; Miss Alice Bridges, Quitman, Director of Music Memory.

Yoakum County Mrs. R. P. Moreland, Plains, Director General; George N. White, Plains, Director of Debate; Miss E. Holm, Plains, Director of Declaration; Miss Ollie Mae Henderson, Plains, Director of Spelling; Miss Velma O'Brien, Plains, Director of Essay Writing; E. E. Rush, Tokio, Director of Athletics; Miss Irene Pipen, Tokio, Director of Music Memory.

Young County I. T. Gilmer, Graham, Director General; Stanley H. Peavy, Graham, Director of Debate; J. Lee Farrar, South Bend, Director of Declaration; Eula B. May, Jean, Director of Spelling; A. M. Whitis, Newcastle, Director of Essay Writing; Ivan Oliver, Graham, Director of Athletics; Miss Katherine Bills, Graham, Director of Music Memory.

Zavalla County W. F. St. John, La Pryor, Director General; S. H. Fly, Crystal City, Director of Debate; Mrs. F. G. Eppright, Batesville, Director of Declaration; Mrs. Obets (initials not given), Crystal City, Director of Spelling; Miss Agnes Robertson, La Pryor, Director of Essay Writing; W. R. Lawrence, La Pryor, Director of Athletics; Miss Elnorma Leslie, Crystal City, Director of Music Memory.

of interscholastic athletics has become destructively indigestible and there must be some restrictions. We should begin by "lopping off" the most remote and then turn our attention to a limitation of those closer home.

In case any high-school principal fails to receive one of the questionnaires mailed out from the State Office of the League January 23, and cares to express an opinion, we are sure a letter or postcard giving your views will be greatly appreciated. You should address Mr. C. W. Whitten, 11 So. LaSalle Street, Chicago, Ill.

LETTER BOX AND PERSONAL ITEMS (Continued from Page 1)

some of the best meets that Dallas County has ever had."

H. L. FOSTER, of Longview, writes that he would like to see a rule incorporated in Article VIII preventing any individual who has been enrolled in school for more than four years participating in any Interscholastic League contest.

Popular interest now exceeds all bounds as compared with the educational merit of the games. Interscholastic basket ball and public interest in it when considered from the educational viewpoint need a "governor," not additional stimulation.

Neither do the high schools need instruction in the management of tournaments. They have it developed to a fine art. And as to sportsmanship, since only teams having practically perfect records as game winners are invited to a National Tournament, the general effect is to put all emphasis upon winning games and only to minimize the desirability of good sportsmanship.

The "cultural" values of attending a national tournament are so slight as to be negligible. It would contribute far more to culture, patriotic citizenship and real manhood to teach the athletes that they have a real job in school for which no athletic renown can be substituted.

As far as the educational interests of a community are concerned, the so-called community pride aroused by this recognition of its athletic teams is usually a liability rather than an asset. It stimulates a tremendous overemphasis on the importance of interscholastic games and relegates to a position of minor importance the cultural, intellectual and physical education values which, in the judgment of many high-school men, are really entitled to take precedence over interscholastic contests.

It is probable that the "college contacts" due to these tournaments constitute one of their most serious evils. Boys who make anything in the way of "star" records in a national tournament are so beset by recruiting agents of colleges that they are in grave danger of having not only their college careers spoiled but also of sacrificing their integrity and self-respect. They are strongly tempted to go "shopping about" seeking the best "offer." Many of them yield.

It may be that, taken by itself, the national tournament would not prove injurious. But it should be considered that all teams entering have already undergone a long strenuous season of competition, including two or more tournaments. It is a common experience that teams participating in a national tournament suffer a tremendous depression in mental, nervous and physical energy following the tournament. Most colleges, for physical or educational reasons, limit their basket ball teams to twenty games or less. Why should they encourage immature high-school boys to run their schedule up to forty or fifty games?

Undoubtedly there are too many local tournaments. There are certainly too many of these inter-sectional, interstate and national meets and tournaments. There are too many "invitation" meets given by colleges, athletic clubs, Y.M.C.A.'s and by the high schools themselves. The "diet"

B. M. GRAMLING, superintendent of Robert Lee Public Schools, advises the State Office that the date set for the Coke County Interscholastic League Meet is the last week-end in March, and that the meet will be held in Robert Lee. Resolutions were adopted by the county institute urging that every school in the county enroll in the League. Supt. Gramling was chosen director general of the County League.

FLORESVILLE is using the spelling list in all grades this year and many pupils are in competition for places on the spelling teams. S. P. Conn, superintendent of schools, declares "the spelling list this year is the best ever." In the same vein R. L. Arnold, principal of the Hooker School, says in a recent letter: "I have just finished examining the list and find it to be one of the best we have ever had. We shall supplement our spelling work by using these lists."

Cigarettes vs. Bon Bons The tobacco and candy industries are having quite a dispute. It was invited by the American Tobacco Company advertising that for health reasons it was better to smoke "Lucky Strikes" than to eat candy.

The trouble is not with the League but those who participate in it.

YOAKUM COUNTY looks very empty on the map, but along with other great areas of western Texas, population centers forming, schools are being organized, and the old story of the reclamation of what was once thought to be valueless land is being re-enacted for the thousandth time.

Here is a description of Plains School by the superintendent, Mr. George N. White: "Plains High School is a common school district which comprises fifty-four sections of land and only twenty-five pupils. There are not more than five hundred families that live in Yoakum County. Plains is thirty-five miles from a railroad station and thirty miles from the state line of Texas and New Mexico." This school is a member of the League and pupils are enthusiastically preparing for the spring contests.

PLEASE NUMBER FIRST, SECOND AND THIRD CHOICES, SIGN BALLOT AND MAIL TO LEAGUE OFFICE.

1. State Question—that is, some question pertaining strictly to Texas

2. National Question a. Political Question b. Social or Economic Question

3. International Question a. U. S. Relation in Far East b. U. S. Relations with Europe (excluding League of Nations) c. U. S. Relations with Spanish-American Countries d. U. S. Relations with Canada

NOTE.—The voter is left free to vote for a State, National or International question and let it go at that, or he may specify the kind of National or International question he wants. Place the numbers indicating choice in blanks to the right.

Name _____ Title _____ Address _____