

VOL. X

AUSTIN, TEXAS, JANUARY, 1927

Sample Test-Sheet for Silent **IN FOOTBALL RULES** Reading in Three-R Contest

Thinks Function of District **Committees Should Be More Clearly Defined** 

don their school work and meet to

Would it be practical to suggest in the rules that two meetings of the

committee be scheduled. One shortly after the first of October to ap-

This may permit some ineligible

men to play all season in a few cases.

pants' university work, and is given

undesirable publicity by newspapers.

Audiences composed of both men

"dope."

SUGGESTS CHANGES

### Won't Play Outsiders

LETTER

PERSONAL

Prof. C. N. Wilkinson, Longview: Superintendent Norman of Kaufman belong to the League and to the foot- the rules for the following: school who was a member of the trict contests. With a full schedule charge of 2 cents apiece is made. pect to force all football teams in A bi-district games.

this year when they refused to join in the back of the book on Football the League but still wanted to play Rules. with us. We informed them that 3. I suggest that the functions their schedule. to interpret the rules.

### Two Sections in Debate

Allie Bland, County Superintend- settle questions raised regarding ent of Schools, Orange: Realizing eligibility, etc? I know that those that "debating" may be used to a questions are going to come up. great advantage in stimulating in- After every important game near terest in English, history, literature, the close of the season our committee etc., in order to revive and promote was called together and spent the a greater interest in debating I have day each time. I was not a member planned for every school in the of the committee and have no percounty to participate in a series of sonal kick but looking forward to debates. The schools are divided next year we have got to give some seventh grades constitute one sec- again or we will have trouble getting tion and high-school pupils the other. men to serve.

The high-school section will use Since district championships are arouse more interest in this phase of settled at once.

THIS silent reading test was given two classes of sixth graders in the Austin city schools, one a class of twenty-two and the other a class of forty-four. In the first class eleven made a grade of 70 or over. Supervisor of Elementary Education City Schools, Austin, Texas. ANSON High School of Anson, THE question, "Resolved, City Schools, Austin, Texas, county seat of Jones That Congress should enact By SUPT. L. B. McGUFFIN I enjoyed reading the article by **DERMIT** me to address you a few grade of 70 or under and eleven made a grade of 70 or over. lines on the football situation In the second class, twenty-two made a grade of 70 or over, and TO PRESCRIBE medicine to County, is the only secondary insti- legislation embodying the prinin this month's Leaguer. If he based on our experience during the twenty-two made a grade of 70 or under. The median grade would do like we do here in the past year. I believe that the Rules is therefore 70 for these two classes. The lowest grade made diagnosis would be a strange distinction of having a noted Texas Bill," which is being debated Longview High School he would have Committee in formulating plans for was 20 in one class and 25 in the other; the highest grade made procedure for a doctor to poet as its god-father. no trouble with outsiders. We re-

fuse to play a team which does not the miles for the following in Direction for giving this test are contained in the Three-R what teachers particularly in widely-read writer of ranch verses, is versity of Texas is a member, Folder which is furnished any member school free of charge. the intermediate and upper official "Santa Claus" to the Anson is of vital interest to econo-1. Definitely provide for the Reprints of this test will be furnished in quantity to any grades often do in the teaching student body, and besides having mists, students of government, ball plan. Here in this district in Class B we voted that next year no disposition of the games in the dis-triple sector with a full schedule in the disposition of the games in the disposit

League would schedule a game with the made out it is impractical to play In giving practice tests it is not necessary to number the teacher's first problem should dedicated numerous of his poems to West. It involves the applicaa football team who was not a mem- them over again. Why not provide sheets, as provided in the rules, but simply to request each student be to diagnose the situation Anson folk, and has honored Anson tion of government funds and ber of the League. This way we exnumber of papers are to be graded, it will be found convenient ner the status of each individ- his latest book of poetry. It is thus that of helping the farmer disthis district to join the League and 2. In the back of the book on to use a grading key which may be easily made out by simply ual in the class. believe me this committee over here Constitution and Rules give us a list listing on a sheet of paper the words true and false in the order is strong for enforcing all the rules. the the constitue in Austin here and apply remedial methods to being recognized as its "god- tic supply to equal domestic For years one of our strongest that the committee in Austin has easily grade 100 of these sheets in less than an hour.

rivals and one that brought in more passed on in the past. Something A similar test will be used in the county, district and State bring about the desired results. The soul of Anson High School is time of agricultural depression, money than any other was dropped similar to the approved rulings listed contests in the silent reading event of the Three-R Contest.

I liked the dear, simple old priest to whom I made my first uring the efficiency of the More than 3,125 volumes are includ- Stated very briefly, the scheme our annual game was off unless they of the District Committee be more confession, and at times thought I would like some day to be a remedial instruction. joined the League. They did not definitely defined, For instance priest myself. Between my admiration for old Thomas, the join so Longview dropped them from should this committee be a legislative coachman, with his stormy stories of the war, and my love for visable as is often true with made by Anson High's god-father, authority and government created committee or should its functions be the quiet old priest, my mind was always pulling me this way even the skilled physician to Larry Chittenden. Two hundred of machinery to buy up all surplus and that-whether I should become a priest, or a soldier like change the whole method of the number donated by the school's production in certain export farm 4. How often should this exec- Tommy, limping around with his short leg and his rheumatism. procedure. There are certain "Santy" are autographed volumes products, in which there may be an utive committee be expected to aban-

was fond of the old priest. (True or false?)

I disliked the coachman heartily. (True or false?)

- (True or false?)
- Finally, I decided to become a priest. (True or false?)

The coachman told me funny little jokes. (True or false?)

The coachman had a short leg and rheumatism. (True or by the best diagnosis and meas- tion designated by a bronze plate as 6. false?)

### IT

Looking back, it seems to me that our life in the convent was not properly balanced. We had none of the rough, boisterous into groups and sections. Sixth and assurance that that will not happen times so dear to the small boy, no swimming, baseball, football. We were a little too cloistered, too quiet, too subdued. There was no wrestling, no boxing, no running and jumping and squabbing and shuffling and shouldering about. Of course, I day life and around which the suc- institutions of learning this year. the subject which is to be used this settled on a percentage basis and learned all those later. But I learned them quickly, too quickly\_\_\_\_\_ year in the Interscholastic League. not by a process of elimination it is all in a bunch. That put me out of balance again. Those exer-By this means I believe we can not essential that these questions be cises should have been mixed in with my studies and prayers.

1. There was too much study and too little athletics in the may actually serve to retard the rate convent. (True or false?)

### Mcdern Tests Invaluable in Larry Chittenden Is Official Haugen-McNary Bill Suggested Suggesting Procedure in Improving Work

**ANSON HIGH HAS** 

**POET GOD-FATHER** 

School

By ANNA K. GARRETSON

**READING TEACHERS** 

**SHOULD STUDY THIS** 

that seem best calculated to father."

apply to the teaching of read- Ranch library. Valuable books are supply will equal domestic demand I was undecided whether to become a priest or a soldier. ing, but methods and devices sent in to the Anson school library thus guaranteeing a fair price on the are numerous and should vary throughout the year by the Cowboy in accordance with the needs poet. All books contributed to the of the individual as determined school by him are grouped in a securement of results that the "Larry Chittenden Corner."

teacher is able to make. Silent Reading Important

In the upper grades it is with School is the number of its graduates silent reading that we are primarily going to college. Of last year's concerned because it is that type of graduating class of some 40 seniors, reading that is most used in every- more than half are attending higher cess in other subjects so often re- Nine graduates of '26 are attending

in silent reading. Requiring upper-

Santa Claus for West Texas and Outlined for Consideration of League Schools

By Marion Olson

**DEBATE-QUESTION** 

FOR NEXT YEAR UP

By SENA ALLEEN WRIGHT That Congress should enact a patient without making a tution in the State that can boast the ciples of the Haugen-McNary this year by the Missouri Valley follow. And yet, is that not Larry Chittenden, well known and Conference of which the Unicontributed numbers and numbers of and farmers all over the coun-With a goal in mind the volumes to the school library, has try, particularly in the Middle

that he has been designated as "poet- pose profitably of his surplus The next step is to formulate laureate" of the school, in addition production and control domesdemand, so that he may, in this

With this plan in operation, it its library, which is not only the receive a fair price on the is advisable to pause occasion- pride of the student body, but is one domestic market and a fair ally for the purpose of meas- of the sources of community pride. return on his investment.

ed on its shelves. Of this number, proposed in this bill is, for a period Indeed, it may be found ad- two cases of books are contributions of five years, to utilize government fundamental principles that from the original fine old Chittenden emergency situation, so that domestic

(Continued on Page Four)

**REFERENRUM VOTE ON 20-**YR. AND 9 SEMESTER RULES

In the next issure of the League, referendum will be submitted on the 20-year-old Rule and on the 9-Semester Rule. Please be thinking about these two rules, so that your vote may be cast for the best interests of the League.

(Continued on Page Four)

Graduates Attend College

Trains for Leadership

Another pride of the Anson High

THE INTERSCHOLASTIC LEAGUE

the League.

### Angelina County Organizes

Prof. Edgar Carney, Lufkin: We ately following Thanksgiving to deare striving to line up our schools in termine district championship. This this work. We touched only five last meeting could consider protests schools last year, but this year we and consider ineligible men at that hope to enroll at least 50 per cent time. of the schools in the county.

### Laboring Under Difficulties

League quite interesting, and 1 called a meeting, but the weather was bad, and has been for some time, and it is still bad. Three of Women's Sports Confined the officers resigned on account of the patrons objecting to their chil-

dren being taken so far from home. You do not quite understand the to look upon participation ir drawbacks that we have to contend sports as an end rather than as a with in this sparsely settled country. means to an end, the Women's Ath-

Our schools are small, and so much letic Association of the University of scattered that it is hard, at least in Texas has passed a ruling that its the winter time, to get the teachers members adhere strictly to the together. Most of the teachers are recommendations made by the Athwomen and young ladies, and scarce- letic Conference of American College ly any of them has a way of con- Women and by the National Amateur veyance of her own, and must de- Athletic Federation. These assopend on the farmers to bring the ciations are opposed to any athletic in in trucks, which are most always men or with groups of other schools, loaded with farm products. I will according to Miss Josephine Schmid, try and see our teachers again, and instructor in physical training.

will do all that I can to revive the There are several reasons for the interest. I can see it is a splendid disapproval of outside competition move, and it has my hearty co- it is explained. Such competition operation, but I can do but little causes too much nervous strain, probably interferes with the particalone.

### Uses List in all Grades

and women make undesirable crit-Supt. R. Fisher, Paradise: We are icisms which would, it is thought, not using your spelling list in all grades, be made if there were no outside competition. The association wishes and like them very much.

We want to know if the word to prevent commercializing and pro-"Sabine" on line 21 of Junior list, fessionalizing games. should not be capitalized.

correctly?

(EDITOR'S NOTE .- Sabine should be contests in basket ball, volley ball, spelled with a capital, "wont" is baseball, hockey, swimming, archery, riflery, tennis and the like, properly spelled.)

One time, however, we had a fine game of baseball. (True grade pupils to watch the place while a class-mate reads aloud also serves or false?)

- The excitement of the convent was hard on the nerves of to retard the rate as pupils are
- tack. (True or false?)
- 6. It was just as well that I learned athletics later. (True or false?)

III

However I believe that most superin-I am a Cheap Jack, and my father's name was Willum Marigold. tendents and coaches know when It was in his lifetime supposed by some that his name was William, O. R. McMordie, County Judge, they are playing ineligible men. They but my father always consistently said, No, it was Willum. On Hemphill County: I thought from will usually confess guilt and forfeit which point I content myself with looking at the argument this the first that we could make the games when confronted with the way: If a man is not allowed to know his own name in a free Botany Department Reports years. It has managed—through latter finds its development especial-

country, how much is he allowed to know in a land of slavery? I was born on the Queen's Highway, but it was the King's at that time. The doctor being a very kind gentleman, and accepting no fee but a tea-tray, I was named Doctor, out of gratitude and INTEREST in the wild flower con- furnish ten times their number in supported by the best analyzed in-

- to Intra-mural Athletics compliment to him. 1. A man should be allowed to know his own name in a free for this are obvious: country. (True or false?)
  - My father's name was William Marigold. (True or false?) 3. The doctor's fee was \$25. (True or false?)
  - I was born on King's Highway, but it was Queen's at that 4. time. (True or false?)
  - 5. I was named Doctor Marigold. (True or false?)

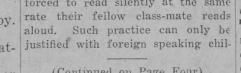
### IV

She wasn't a bad wife, but she had a temper. If she could have (4) A growing desire on the part parted with that one article at a sacrifice, I wouldn't have swopped of a large and constantly increasing The Interscholastic League trains We can not over-emphasize the deher away in exchange for any other woman in England. Not that number of our people to know their for leadership. It certainly requires velopment of sportsmanship. In all I ever did swop her away, for we lived together till she died, and wild flowers by name. in, and the larger part of whom come competition of women students with that was thirteen years. Now, my lords, and ladies and gentle-(5) The growing relaization that sourcefulness, combativeness, en-lose and someone is going to win. I folks all, I'll let you into a secret, though you won't believe it. this contest offers them an authentic thusiasm, standardized class work, shall never forget the advice that our Thirteen years of temper in a palace would try the worst of you, and interesting means to that end. and sportsmanship to participate in town superintendent would give us but thirteen years of temper in a cart would try the best of you.

- 1. My wife had a bad temper. (True or false?)
- 2. false?)
- 3. My wife and I lived together thirteen years in a cart. (True this contest than to that of any other participate in the League contests. testants to give a square deal at all or false?)
- If my wife had been sweet-tempered our life would have the best collections we have received whether or not the boy or girl will nor will ever be any better demonbeen much happier. (True or false?)
- 5. My dog was almost as ill-tempered as my wife. (True or false?)
- 6. My dog would always howl just before my wife had a burst of temper. (True or false?)

The prisoner took the stand to make his statement. He declared the fall but now wish to do so. To spelling lists in use, etc. The other preparations to enter the county

(Continued on Page Four)



(Continued on Page Four)



for Contestants

test is increasing. The reasons contestants. I am glad to say that formation-thus analysis-but in

(1) The rules are simple.

free for a contestant. (3) Directions for collecting, one and two-teacher schools are not formation; they must originate anpressing and getting specimens ready being forgotten in this modern swers for these new arguments and for entry are short, explicit and growth. The pentathlon and 3-R present them in their rebuttal easily followed, though of necessity contests should prove attractive to speeches. Consequently there is no the above schools this year. they must be carefully read.

on a par with any of the larger ones; characteristics of leadership. enough to lose without howling or We lived together thirteen years when she died. (True or indeed small schools are closer to The boy and girl must have initia- to win without gloating." The motto

> sponsored by the League. Some of This is the quality which determines times." This sentiment has never have been from rural schools. make success in business and indus-strated than in the Armistice game

> identification, and at the same time teachers in schools three miles apart. not only by the athletes, but by the we are receiving inquiries from One is a success, the other is a entire citizenship.

> schools desirous of entering during failure. One has her campus amply Opportunity for Small Schools the spring. Some schools were not provided with playground apparatus, A final word: Let every teacher prepared to take up the work during organized debating society, League in Nacogdoches County begin making

The University of Texas is favor- emphatically that the deceased, knife in hand, had assaulted him, all such we desire to say that there takes in at 8:30 and turns out at meet. One and two-teacher schools Also whether the word "wont" in able to inter-class competitions. Miss and that he had killed him in self-defense; that the knife which is no rule against entry at any time. 4:00, teaches the book and wonders have a chance this year to send repline 26 of subjunior list is spelled Schmid stated. An excellent spirit fell from the relaxing hand was the dead man's. He told the story A school entering now may even why the difference. The answer is, resentatives to Austin. Pay your fee of friendly rivalry is developed in simply, and as he began it a tall thick-set gentleman in a gray hope to compete successfully with nine times out of ten, that the former at once and receive a copy of the schools that have been entered dur- had quite a bit of experience in the Constitution and Rules, also other

League work while a student, while

(Continued on Page Four) the latter "got by." Did you know

By Z. B. Crump, Director of Athletics, Nacogdoches County

Swimming, baseball and football are dear to the small boy. rate their fellow class-mate reads SINCE I believe that no other or- that satisfies show that the greatest (True or false?) Our boxing instructor taught me the value of a surprise at- justified with foreign speaking chil- more successful and huge program keep actively engaged in some part of training for good citizenship in of the League during their highour state, I deem it a duty of its school days, go on to college? It supporters and as one I accept the gives them that quality of leadership opportunity of saying a few words which makes them determined to in the way of explaning what it is "carry on," or continue to fight. and its effects.

### Develops Independence

I presume that everyone is more The League helps the boy and girl or less familiar with the work of the to overcome timidity and to develop League for the past ten or fifteen independent action and thought. The Many Entries-Suggestions contests in debate, declamation, essay ly in the debates. The team enters writing, spelling and athletics-to the contest with prepared speeches organize thousands of schools which consisting of the few chief points the League is not permitting itself order to win, they must answer the to become a "stagnated" organiza- unsuspected arguments made by (2) All identifications are made tion. It is adding each year contests their opponents. Therefore, they in much needed branches and the must draw upon their store of inbetter means of developing resourcefulness.

initiative, decision, analysis, re- these contests someone is going to (6) Small rural schools may enter the League. These are the chief boys after each contest: "Be big the subject matter (wild flowers) of tive to take hold, to plunge in to of the League has been "for all con-Fall material is coming in for trial life. Picture, if you please, two between Nacogdoches and Lufkin-

(Continued on Page Four)

### THE INTERSCHOLASTIC LEAGUER



24, 1912.)

A NINTERESTING story of touring the central portion of Texas with his debating teams when he had charge of the public speaking work in the Central High School of Houston is told by H. W. Harris, now debating coach in the University of Texas. It seems that he scheduled a debate with Waco, but a week before the time for the debate in Waco, he loaded his teams into an automobile and scheduled a debate each night on his way there with various high schools that happened to be situated on or near the automobile highway between Houston and Waco. Itineraries of this kind, he declares, add much to the interest in debate, and are to be recommended for teams whose members are up in their school work and can afford to miss the time from school.

A TTENTION of teachers interested in the de-bating contest is called to the fact that the selection of a question for next year's debates must be made within a short time. There is published in this issue a short article describing the Haugen-McNary bill now before Congress. This involves the great question of government relief for farmers. Principles applicable to a discable to the discussion of the many proposals for the 1927 season. government assistance in dealing with the cotton situation in the South. It is hoped that many teachers, especially debating coaches, will read opinion concerning the advisability of selecting it for next year's debate. There is an abundance of material available on both sides of this question. If you have a question which you think more suitable, please submit it.

WE WONDER how many were struck by the following statement which occurred in Mr. Shelby's article on the School Survey published in the last issue of THE LEAGUER:

It was found that the relation of taxable value to true value ranged from 17 to 53 per cent in the twenty-nine counties, taking the counties as a whole in each case.

How long will this iniquitous condition be allowed to exist? Are we so fond of lying as a

time in which to secure evidence from El Pasc affecting the status of John Hall, one of the protested players. On January 6, the Committee met, and, after considering all the evidence that had been submitted found as follows:

John Hall: Ineligible under Section 14, Article VIII of Constitution and Rules, for the reason that he changed schools between the football seasons of 1925 and 1926 from the El Paso High School to the Oak Cliff High School, and according to certified copy of El Paso High School records, he was ineligible for Interscholastic League contests at El Paso at the time of his withdrawal. No transfer certificate for him was filed. The El Paso principal, Mr. Lynn Davis, refused to sign such certificate for him when it was submitted to him from this office. Wayne McClusky: Ineligible under Section 14 for the reason that he changed from the Stephenville High School to the Oak Cliff High School at the close of the 1925 football season, and no transfer certificate for him was filed, as required in the rule above referred to. He was ineligible at Stephenville for Interscholastic League contests at the time of his withdrawal from Stephenville, according to a signed statement from Superintendent T. A. Parker, of Stephenville. Superintendent Parker refused to sign a transfer certificate for him when the same was submitted to him by this office for his signature. Wheeler Smith: Ineligible under Section 14 for the reason that he changed from the Fulton High School to the Oak Cliff between the 1925 and 1926 football season and a transfer certificate for him was not filed in this office before he was used in an Interscholastic League football game during the 1926 season.

Jimmie Watt: Ineligible under Section 16 requiring that a football contestant shall have received "credit for a full semester's work in three courses the preceding semester in school." Evidence submitted shows that he did not fulfill this requirement. Evidence showed further that Jimmie Watt had been declared ineligible for League football by the District Executive Committee of District No. 3 (acting through a subcommittee authorized by it), which ruling had not been superseded by action of any other authority competent to act. This is a violation of Section 11 which carries a mandatory

11, Article VIII, the Committee therefore sus-

### A BECLOUDING CLARIFICATION

Colleges and Secondary Schools of the Southern meat spoiled. The first chilled meat accuracy. States, Part IV, reads as follows, insofar as it that was shipped was in barrels. A When pupils make ovals fairly relates to athletics:

The college members of the Association will be expected to make regular reports on their supervision of athletics, showing that the latter are on a clean and healthy basis, that they do not occupy an undue place in the life of the college, and that strict eligibility and scholarship requirements are enforced. Professionalism or commercialism in athletics shall disqualify a college from membership in the approved list of the Association, and no college that places its chief emphasis upon intercollegiate athletics to the detriment of its scholarship will be placed on the approved list.

people that we enact legislation and permit it to ciples. The question, however, immediately arises try that Mr. Hastings did not know commercialism?" etc.

Talks on Texas Book	IS
BY W. P. WEBB	
Department of History, Univers	ity
of Texas	
X. A Ranchman's Recollection	ns
Frank S. Hastings,	
Manager of S. M. S. Ranch	

WHEN I started writing these talks on Texas books I thought I was free moral agent, and that I point that he seems to think I am hired to him and not to the State of mereor He cells of the leaguer a note so ad-vising?) Texas. He calls me up now and demands that I send him a book talk every month. The fact that books on Texas are getting scarce, or that I may be busy with my own affairs troubles him not at all. I am convinced that if I could find no new book on Texas, that he would expect me to write one in order that I might have something to talk about in this column. I do like to read Texas books, talk about them, and if I have

that I have to do it unless he can see his way clear to raise my pay. He drills, has for its aim one purpose, the best opportunities possible for seems inclined to ride a free horse and one only-that is, to make the the child in the remote district. He too hard .--- W. P. W.

THIS book was written by the late Mr. Frank Hastings, manager for the developing and the developing and the scenes of his birth when he bate and the scenes of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for the scene of his birth when he bate contests are borrowing manager for her bate contests are borrowing manager for her bate c

about 1874. The experiment was a proper rate of speed.

joint of stove-pipe would be put well, they are ready to begin to down in the center of the barrel and apply the muscular movement to each. filled with ice. Today mechanical easy letters and words.

is unnecessary.

fortunes.

ent applicatio eligibility requirements," "professionalism or authorities on the cattle drive, he of the direct oval motion. Capitals describes cowboys, cowhorses, and I and J are the only ones which begin life on the range. On the cowhorse below the base line and swing in an upward left curve as in the reverse oval motion. The application of ity and equitable distribution of bur-

ney'er jest sensations; this here ow I'm tellin' you about was real perience. We seen things." There is another story called "Ol' and Pa," a horse story, the story a race. I wanted to publish one these stories, but the editor said did not have room for it. I think ey are the best stories I have ever ad, even if they were told by Mage, e cowboy on the S. M. S. Ranch. The book is published by the

Breeders' Gazette, 542 South Dearborn Street, Chicago, Ill.

when I got ready. But it seems that school's generally are not interested difficult of solution. As stated in the and for taking care of children I calculated without my editor. The believe they are and we want to con-editor is, on the whole, a good sort vince him. Won't those schools which aim should be equality of school above have been made. of a fellow. But he has come to the have ordered any of the Texas books opportunity and equitable distrib-

	manship Suggestions for the Three-R Contest
in the se	Lesson 4
	By Minnie B. Graves
Sı	pervisor of Writing, Waco Public Schools

want this editor to take the position THE practice of formal exercises. City of Austin. This fact does not, such as the straight-line and oval however, relieve the state or the county of its responsibility to provide

several years of the Swenson Ranch driving force, and but little time The last article discussed the mat-

Mr. Hastings tells about the cap- pulls; then, without checking the

### **TEXAS SCHOOL SURVEY** T. H. SHELBY Dean of Bureau of Extension IV. Apportionment of School Funds

THE problem of determining what school pupils residing in remote disshould be the basis, or bases, of in high schools of adjacent, or conapportionment of state and county venient, districts, or paying trans-(EDITOR'S NOTE.-Mr. Webb is get- school funds is one of the most portation charges in certain cases, in his "Texas Book Shelf" idea. We last (third) article of this series, the which are not adequately cared for ution of the burden of school sup- complicated, is in line with good port. Theoretically, both principles practice in other states where an are simple. Ideally, every child in honest effort has been made to pro-

the commonwealth is entitled to as vide adequate educational facilities good educational advantages, for him for all the children. Texas, as a as an individual, as is every other state, must face up to this problem child. Practically, such is impossible. and work out the solution. It can-Accident of birth is an important not safely be left to local school factor in limiting school opportunity. limits.

The child born and growing to maturity in the hills in a remote corner of Travis County cannot hope for the same educational opportunity as the child born and reared in the

application of movement a fixed is to be a citizen of the state and

hear Stamford, in what he cails "the should be given to them after mus. ter of taxation and means of equal- terial from the Extension Loan big pasture country." It is little cular movement has been established. izing the burden of school support. Library for the use of the debaters. known except among the cattle men. Position, then movement, followed In this article the apportionment At present there are 80 package Acting under the authority given it in Section There are in the book many things by its application, must be stressed aspect is to be treated somewhat in libraries on the Establishment of a of peculiar interest to Texas people. from the first. Begin each period detail. At present, the Constitution Federal Department of Education in It was in Texas that the cattle in- with review of position. See that of the State specifies (Section 5 of constant circulation. They are cussion of the Haugen-McNary bill are also appli- pended the Oak Cliff High School in football for dustry was born and flourished. The the pen is held properly and that school fund herein provided shall be and as soon as one school returns a first effort to ship beef in refrig- the body and arm are relaxed. Learn school fund herein provided shall be and as soon as one school returns a erator cars was made, according to how to use muscular movement free- distributed to the several counties, package library it is sent to another. Mr. Hastings, at Denison, Texas, ly, then learn to control it at the according to their scholastic popu- The package libraries are not all lation, and applied in such manner alike. For instance one set of ma-STANDARD NUMBER 16 of accrediting insti-failure because the cars could not The first attempts will be crude, as may be provided by law." The terial may contain the University of this article and write to the State Office their Statute, which puts the amendment Illinois Bulletin on "The Relation of but /each drill practiced in strict" into effect provides that the appor- Federal Covernment to Education, 14 and 15 of the Proceedings of the Association of Kansas City, or St. Louis, and the accord tends to add grace and into effect, provides that the appor- Federal Government to Education" tionment to counties, cities, and and the University of South Carolina school districts constituting separate Bulletin which contains a number of school organizations shall be accord- selected articles and a brief on a ing to the scholastic population of Federal Education Department. Another set will contain neither of these

> The Constitution must, therefore, bulletins but will include the Conrefrigeration is used on cars, and ice Force movement to carry over be amended before the basis of gressional Digest for May, 1926, into words by making ovals or push- apportionment to counties can be which contains a history of legislation changed to conform to the principles to establish a Federal Department of tains of the meat packing industry, motion or hesitating, swing into the of need, ability and effort previously Education, a description of the G. F. Swift and Philip D. Armour. letter. With an easy, swinging, discussed. An amendment eliminat- organization of the present United Both men started life in humble cir- rhythmic motion repeat by alter- ing the Constitutional requirement States Bureau of Education, and cumstances, and in the rapid develop- nating drills and letters. Drive the that the apportionment shall be on speeches for and against the Curtisment of America following the Civil pen along with sufficient speed to War built up great industries and force clear-cut lines, even if good leaving the matter of determining the University of North Carolina form is sacrificed at first. Lines the basis of apportionment in the and the Kentucky University Bul-There is hardly a cattle man or a that are tremulous indicate clearly hands of the legislature is now be- letins which are made up of a num-This is a splendid statement of general prin-man connected with the beef indus-a violation of the principles of move-fore the Fortieth Legislature. If this ber of selected articles on both sides amendment is submitted to the voters of the question. Still others will in what is meant by such phrases as, "occupy an personally. He mentions Andy Capitals O, A, C, E, and other and should be adopted, what should clude the Hearings before the Comundue place," "clean and healthy basis," "strict Adams and George W. Sanders as letters are made with an application be the statutory provisions on this mittee on Education and Labor of the United States Senate and articles point? We shall do well to keep in mind clipped from periodicals. These packthat the aim is equality of opportun- ages contain an average of fourten ar-



to districts low in per capita wealth

and less to the more capable districts.

the basis of the number of pupils in

average daily attendance upon the

(9) A portion of the county fund

should be in the hands of the county

board for the purpose of equalizing

opportunity, such as tuition of high-

tricts without high-school facilities

high school.

(8) A portion of the funds on

Help for Debaters

stand which puts an actual premium on dishonesty? What other inequalities would be shown by a study of the two hundred or more other counties, and what inequalities exist inside the county boundary lines, as between the individual property holders, we can only surmise. It may be past the wisdom of man to devise an equitable system of taxation, but it is certainly not a serious problem to equalize valuations. Until this condition is remedied we stand as a people convicted of either stupidity or dishonesty, or both,

NOTICE was given in the Official Notice column of the November LEAGUER concerning the representation in the regular county arithmetic contest. This, of course, is not to be confused with the arithmetic contest which is a part of the Three-R contest. It is entirely distinct. Judging from the number of letters received concerning "Representation in Arithmetic" within the past two weeks, we feel that many readers are passing up the Official Notice column. The notice follows:

Through an error, the paragraph entitled "Representation" was omitted from the rules governing the regular county arithmetic occurring on pages 41 and 42 of the Constitution and Rules, Bulletin No. 2622. Representation in this event is the same as that provided last year, and is identical with representation provided in Music Memory, for which See Rule 3, page 36, Constitution and Rules, Bulletin No. 2622.

OAK CLIFF SUSPENDED IN FOOTBALL T IS, of course, with regret that the State Execu-L tive Committee debars any school from paris for all the schools, and it is the purpose of tee, to take this extreme action.

Cleburne High schools against the eligibility of clear enough-perhaps too clear and definite. four players on the Oak Cliff team, the State Exversy on December 22. The protesting schools a personal letter: were represented at this hearing by their respec-

At a meeting late in 1925 held in Charleston, he quotes from Brininstool: an attempt was made to become specific, and a circular was issued that really looked like busi-No, he ain't so much fer beauty, fer he's rough ness. Certain specifications were made, as follows:

First. No member of this association shall permit athletic drill and practice to exceed two hours per day during the scholastic term. This requirement for membership is mandatory.

Second. No member of this association shall permit a student to engage in consecutive sports unless his scholastic standing during the previous term was 85 or better.

Third. No member of this association shall permit athletic teams to be absent for more than five days during any term or athletic season.

Fourth. No member of this association shall permit freshman teams to be absent from the campus more than one time each term or athletic season.

Fifth. No institution may remain or become a member of this association that does not belong to a recognized athletic conference-a conference composed of athletically and scholastically related institutions.

meeting of the Executive Committee was held on give one paragraph from the story by studying Part I, and by referring entitled

January 9, 1926. A circular was issued purporting to "clarify and explain" the previous an-

"We hadn't much more'n got to nouncement. It was "clarified" by stating that the herd when the air freshened an' the main responsibility was with the faculties of things begin to git right. Then it the respective institutions; the "Association got cold, and we could hear it coming'. ticipation in any of its activities. The League viewed with concern the encroachment of ath- Thunder and lighnin' seemed to letics on scholarship"; moreover, the faculties spring out of the mesquites. The those who direct it to make its services available were to be notified that the "principles" were to till they git wet,' an' we begin to the available be incorporated into "the athletic life of each till they git wet,' an' we begin to to every child in Texas who is a pupil of any be incorporated into "the athletic life of each circle. The cattle was on their feet public school and who is eligible for participation and every institution," and certain "recommenda- in a second, with the first cold air, under its rules. Occasionally, however, it be- tions" were made. What needs clarification, in but we got the mill started by the on page 48 of the Constitution and tax for schools. comes necessary, in the opinion of the Commit- our opinion, is the "clarification" statement, not time the storm hit. I've seen Rules there is a misprint in the third the statement which the clarification statement lightnin', but thet was lightnin' right.

ee, to take this extreme action. Upon protest made by the Ranger and the seems intended to clarify. That statement was leburne High schools against the eligibility of clear enough—perhaps too clear and definite. horn many a time, but there was a dash." As a president of one of the Texas higher edu- ball o' fire on both horns of every

ecutive Committee heard both sides to the contro- cational institutions of Texas expressed it to us in one o' them thousin' steers, an' the It, will be noted that there is an state and county on the basis of

tive superintendents, and the Oak Cliff High with the report of this committee makes me feel a monkey wrench fallin' from a Rules. The State Committee has tendance for the minimum term of tive superintendents, and the Oak Chin High what the report of this committee makes the reet School was represented by Principal W. H. Adam-that the Executive Committee proposes to back that the Executive Committee proposes to back stars, or one of them Andy Jackson as a high school under definition 3 (7) Apportion of the funds on

son and Coach H. A. Allen. Action at that time off with the suggestion that we all be good and fireworks clubs puttin' off Roman cannot enter the Rural School Di- the basis of the per capita wealth in was deferred upon request of Oak Cliff for more that we have no doubt that all will be good." candles at a Fort Worth parade! visions.

### The Old Cow Hoss

he's scrubby an' he's rough. An' his temper's sort o'sassy, but you push-pull movement.

The movement application must bet he's good enough! Fer he'll take the trail o'mornings, eventually carry over into all written tions obtain:

work of other subjects, or the effort be it up or be it down, On the range a huntin' cattle or a is wasted. The formal writing lesson lopin' into town. An, he'll leave the miles behind him is only a means to an end.

As more and more control of musand he'll never sweat a hair,

'Cuz he is a willing critter when he's cular movement is gained, the pupil within school age. -Oh, your thoroughbred at runnin' should become more skilful in its

application until by sufficient practice But fer all-day ridin' lemme have the the results show great improvement; for all races.

The Storm

and for finished writing close atten-Mr. Hastings has placed us all in tion will have to be given to move- lum to meet needs of children of payment of postage both ways. When his debt by saving some of the ranch ment application in size, slant, spac- varying capacities and interests and a teacher returns one package library

stories. As story tellers the western ing, alinement, general form, be- of varying community needs. pioneers have never been surpassed. ginning and ending strokes and (6) Lack of adequate high-school They had the knack of giving to a rhythmic smoothness.

story an elemental dramatic force This lesson, and those that have that ordinarily is exercised by those preceded it in The Leaguer, are gen-support. highly talented. Most of the stories eral, but specific in their application

are those told to Mr. Hastings by to the Three-R Contest. The teacher the following: Then, we judge, the storm broke, and a called Mage, one of the S. M. S. men. I should add to her general knowledge

Writing Manual.

slant of certain parts of letters and den of support. We do not have Besides having package libraries

(1) Short school terms. teachers.

(5) Lack of full and rich curricu-

(7) Lack of local tax for school

Remedies for such defects involve

(1) Minimum school term of daily to Part II of her Teacher's eight or nine months. (New York has nine, and, if the maximum of state support is secured, the term must be ten.)

(2) Administrative organization that would eliminate weak and incapable districts, by combining them with other districts and providing transportation where necessary. (3) Apportionment from state

made only to districts and counties which provide a minimum local tax. In list of Junior Boys' track events (4) Provision for a county-wide

(5) A portion of the state and

(6) A portion of the funds from

light in the balls of their eyes looked everlapping of definitions 1 and 3, percentage of children on the census "A careful reading of the resolution together like two thousin' more. Talk about page 6, of the Constitution and rolls that are in average daily at-

the district, giving relatively more

distribution of burden of support so Library has bought twenty-two long as any of the following condi- copies of the new H. W. Wilson book on the Federal Department of Education. This book contains a brief, a bibliography, and seventeen articles (2) Poorly paid and incompetent selected from magazines and pamphlets. The books are loaned just (3) Poor attendance of pupils like the package libraries. They are sent to teachers who have charge of (4) Failure to make provision the League debate work and may be kept for a period of two weeks. The only charge to the borrower is the if he asks for it.

> All requests for debate material should be addressed to the Extension Loan Library, University of Texas.

### LEAGUE CALENDAR

December 15, 1926-Last day for paying Basket Ball Fee without penalty.

January 15, 1927 .--- 1. Last day for paying Basket Ball Fee. 2. Final date for notifying State Office of entry in One-Act Play Contest. 3. Final date for notifying State Office of entry in Typewriting Tournament.

February 1, 1927 .- Last day for paying League Membership Fee. February 19, 1927 .- Last day for deciding District Champhionship in Basket Ball.

March 4 and 5, 1927.-First weekend for holding County Meets. March 4 and 5, 1927 .- State Basket Ball Tournament.

April 1 and 2, 1927.-Last weekend for holding County Meets, and first week-end for holding District Meets.

April 22 and 23, 1927.-Last week-end for holding District Meets.

May 5, 6 and 7, 1927.-State Meet.



### THE INTERSCHOLASTIC LEAGUER

### INTERSCHOLASTIC LEAGUE DIRECTORY **OF COUNTY OFFICERS**

## N THIS list the officers are listed in the following order unless otherwise A indicated: Director General, Director of Debate, Director of Declama-tion, Director of Spelling, Director of Essay Writing, Director of Athletics, Director of Music Memory. (Note.—Unless otherwise stated, the County Superintendent of Public Instruction is ex-officio Director of Rural Schools.) Superintendent of Public Instruction is ex-officio Director of Rural Schools.)

If the officers of your county do not appear in this list, it is because they have not yet been reported to the State Office. If the officers in your county have been elected, please see that your county is reported, and advise the State Office of any errors in the list as it appears herein. Please note Article IV, Section 4, which reads as follows:

"In case the institute is not held until December, any five schools may join in a call for a meeting of the teachers of the county for the purpose of electing a county committee, provided at least two weeks' notice of such meeting is published in a newspaper of general circulation over the county."

### Austin County

Austin County E. Oberholtzer, Bellville; S. V. Per-Wallis; Mrs. W. B. Cook, Scaly; Miss alceever, Bellville; R. W. Jackson, In-ry: C. A. Welborn, Sealy, Director of hmetic. Angelina County dear Carney, Lufkin; A. J. Brazil, Lufkin;

Angelina County Edgar Carney, Lufkin; A. J. Brazil, Lufkin; Mrs. John F. Robinson, Lufkin; Mrs. Elton Hartsfield, Nacogdoches; W. P. Bond, Lufkin; M. H. Flournoy, Huntington; Miss Velma Medford, Huntington; D. E. Day, Manning, Director of Three-R Contest. Archer County W. S. Wilson, Archer City; A. F. Ligon, Holliday; G. C. Haralson, Dundee; N. C. Ribble, Archer City; Miss Wille Hampton, Mankins; I. B. Griffith, Megargel; Miss Mamie Freeman, Megargel; W. D. Gay, Dundee, Director of Three-R Contest. Armstrong County Mankins; I. B. Griffith, Megargel; Miss Mamie Freeman, Megargel; W. D. Gay, Dundee, Director of Three-R Contest. Armstrong County

Director of Three-R Contest.
 Armstrong County
 W. L. Wallace, Claude; Mrs. E. L. Hunter,
 Claude; Miss Garvice Swafford, Wayside
 son, Goodnight; Doyle Williams, Claude;
 Miss Ruth Averyt, Claude; Miss Bertha
 Wingo, Claude; C. E. McCauley, Claude, Director of Extemporaneous Speech.

### Atascosa County

Chambers County Bord, Charlotte; A. C. Secrist, Lytle; Miss Lorena Hassel, Poteet; H. F. Jourdanton; Mrs. Ella Spinks, G. Smith, Pleasanton, Director of Schools. Chambers County Miss Myrtle Whiteside, Hankamer; Mrs. Eula Mendenhall, Winnie; Mrs. James Jack-son, Eagle; B. L. Keen, Mont Belview; Miss Martha Lee Gregg, Stowell; William Kille-brew, Anahauc; Mrs. Virgil Holt, Hankamer; C. O. Murdock, Mont Belview, Director of Arithmetic. R. C. Donaho, Jourdanton; S. V. Burks Poteet; Miss Lorena Hassel, Poteet; H. F

Bandera County A. K. Briggs, Bandera; C. B. Gilbert, Ban-ra; Carl F. Wheeler, Tuff; Mrs. Selma eadows, Bandera; Miss Jennie Kirkland, Meadows, Bandera; Miss Jennie Kirkland, Medina; W. O. Hatfield, Medina; Mrs. Bess H. Canafax, Pipe Creek.

### Bastrop County

J. K. Barry, Smithville; Erskine Williams, Elgin; F. R. Matthis, Bastrop; Mrs. P. R. House, Smithville; J. G. Overton, McDade; T. H. Haynie, Bastrop; Mrs. R. M. Randle, Cedar Creek; Fred G. Haynie, Bastrop.

Bee County E. W. McDonald, Tynan; J. A. Jones, Kenedy; Miss Rosie Fadden, Beeville; Miss Lucille Carlyle; Pettus; L. W. Bell, Beeville; A. H. McNeill, Monteola; Homer Springfield, Skidmore; J. A. Risenhoover, Beeville, Di-rector of Arithmetic, Barar County

### Bexar County

Bexar County J. F. Howard, 924 W. Mulberry Ave., San Antonio; A. C. Hastings, Von Ormy; H. H. Hutto, 106 W. Huff Ave., San Antonio; Miss Ethel Swain, 107 Oriental Ave., San An-tonio; R. W. Mays, 451 Mitchell St., East San Antonio; Miss Fred Clark, Alamo Heights School, San Antonio. Bexar County Newsom, Celina; J. W. McDonald, Wylie, Di-rector of Arithmetic. Colorado County R. M. Cavness, Weimar; J. H. Wooten, Columbus; Mrs. Omi Thrower, Columbus; Miss Alice Wright, Rock Island; E. G. Marshall, Garwood; Marvin Mimms, Weimar; Mrs. Gail B. Kolberg, Eagle Lake.

Heights School, San Antonio. Bell County E. R. Howard, Bartlett; R. S. Covey, Hol-Iand; C. W. Pepper, Belton; J. C. Griffin, Salado; J. H. Hollingsworth, Troy; C. D. Reese, Belton; Miss Darling, Bartlett; Mil-ton Edds, Oenaville, Director of Junior Ath-letics; L. C. Proeter, Temple, Director of Extemporaneous Speech; I. G. McGee, Kil-leen, Director of Arithmetic; Mrs. Lucile Griffin, Little River, Director of Story Tell-ing.

 Karnes County

 Geo. E. Lenert, La Grange; E. L. Mason,

 Flatonia; E. H. Patton, Schulenburg; Miss
 Karnes City; A. C. Littlejohn, Runge;
 Miss Allie Bland, Orange; Miss Essie
 Wharton County

 Thelma Richardson, Muldoon; Miss J. Lois
 H. K. Williams, Karnes City; L. C. Littlejohn, Runge;
 Miss Allie Bland, Orange; Tom H. Morrison,
 Orange County
 L. C. McDonald, East Bernard; John A.

 Grange; Mrs. C. B. Harrison, Flatonia;
 D. D. Byrne, Ellinger; Miss Ida Nowakow Kent County
 Miss Robbie Ringo,
 Orange County
 Meller County

 Kent County

 Colspan="2">Contector of Arithmetic.

C. N. Kennon, Girard; Miss Robbie Ringo, Jayton; C. T. Howell, Girard; J. B. Monk, Clairemont; Miss Eunice Todd, Polar: M. F. Stephens, Jayton; Mrs. C. N. Kennon, Girard; Miss Vennie Dean, Jayton. L. R. Sharp, Carthage; K. N. Koonce, Beckville; Mrs. A. M. Baker, Carthage; Miss Bess Sharp, Beckville; Lavon Fargu-son, Logansport, La.; W. J. McElroy, Gary; Miss Mollie B. Watson, Beckville.

# Curry, Post; Otts Miel, Southander Gaines County D. D. Shawver, Seagraves; A. L. Tarlton, Loop; Miss Pauline Christian, Seagraves; Miss Estella King, Seminole; Miss Mildred Hulsey, Seminole; G. F. Brown, Seminole; Miss Myrtie Turner, Seminole. Miss Myrtie Turner, Seminole Goliad County E. A. Perrin, Goliad; Mrs. Gussie Walker Pettus, Charco: Mrs. W. R. Towery, Schreoder; Mrs. Helen C. Lott, Goliad; H. E. Atkison, Berclair; W. F. Saage, Goliad;

Leon County Early C. Cole, Normangee; Martell Mc-Donald, Nineveh; D. S. Wimberly, Marquez; Mrs. E. T. Sherman, Centerville; A. L. Lewis, Oakwood; W. C. Lyons, Concord; Miss Nellie Weakley, Jewett. Potter County

Lee County M. P. Bryant, Giddings; Max Brau, Lex-ington; Miss Linnie Bell, Beaukiss; T. E. Budnik, Dime Box; Miss Bettie Jaehne, Dime Box; A. K. Krause, Lexington; Miss Bessie Black, Giddings; E. McIntosh, Gid dings. Delivery; Miss Lucy Purdy, Bushland; Miss Dorothy Blanton, Bushland.

### Refugio County

**Reeves** County

Rockwall County

C. S. Gardiner, Nixon; L. H. Richardson, Dilworth; Dot Lea, Gonzales; Miss Katie Peterson, Monthalia; Miss Merle Blasienz, A. W. Runyan, Dayton; C. A. Miller, Daisetta; S. P. Vick, Cleveland; G. D. Guy, Milvid; Miss Mary L. Stewart, Hightower; F. R. Smith, Dayton; Miss Blanche Riviere, Liberty. Limestone County Smiley; Marvin Baker, Gonzales; Mrs. Gerald Johnson, Waelder; T. O: Davis, Cost. Limestone County

Liberty County

Herman Hall, Kilgore; W. K. Sides, Long-view; W. H. Lewis, Gladewater; Mrs. Callie H. Green, Longview; Miss Lolis Coker, Kil-gore; Rex Baxter, Gladewater; Miss Ruby Stewart, Longview. D. M. Major, Groesbeck; W. A. Smith, Te-huacana; Miss Virgie Bedford, Thornton; Miss Janie Winston, Groesbeck; Mrs. Edgar Staten, Mexia; A. C. Strickland, Cooledge; Miss Angie Poindexter, Kosse.

T. W. Levy, Llano; J. L. Chamberlain, Kingsland; Miss Ella George Rogers, Llano; A. F. Box, Lone Grove; Miss Bertha Poole Deal, Llano; J. H. Sandiin, Llano; Miss Ahma McClenny, Llano. J. F. Seagert, Seguin; Harry Wissemann, Seguin; Miss Lena Klingelhoefer, Seguin; Miss Ruth O'Neil, Kingsbury; Miss Nell Sparks, Seguin; Walter Williams, Seguin; Miss Pearl Kreuz, Seguin; W. C. Coers, Kings-bury; M. H. Weinert, Seguin.

## Lavaca County Lavaca County W. L. Russell, Hallettsville; T. H. Leslie, Shiner; W. E. Smith, Moulton; Mrs. Geo. Hamon, Moulton; Miss Ione Striebeck, Hal-lettsville; Chas. Chovanetz, Shiner; Miss Ar-minta Moore, Hallettsville; R. F. Smothers, Hallettsville, Director of Rural Schools; J. F. Beal, Moulton, Director of Arithmetic; C. R. Harmon, Schulenburg, Director of Three-R Contest Mattie Bennett, Bremond.

Lampasas County

Tolbert Patterson, Kempner; W. E. Whit-ten, Lampasas; C. C. Eubanks, Lampasas; A. H. Conrad, Moline; A. P. Bolton, Lometa; Walter Walker, Adamsville; Mrs. Ferd Math-ews, Lampasas; W. O. Easters, Adamsville, Director of Arithmetic.

Madison County D. F. McAdams, Madikonville; O. Keefer, Madisonville; Mrs. N. J. Poole, Madisonville; Mrs. Lora Stanley, Normangee; Mrs. G. M. Byers, Madisonville; F. J. Rumfield, Madi-Sabine County nville.

Sonville. Mason County S. N. Dobie, Mason; J. E. Green, Fre-donia; Lee Loeffler, Mason; Miss Augusta Jenkins, Mason; Miss Sadie Westbrook; Wasbrook; A. P. Box, Katemcy; Miss Marie Williamson, Mason. San Patricio County

R. E. Coffin, Van Vleck; O. E. Hutche-son, Bay City; Miss Laura Sutton, Blessing; Miss N. Hayes, Palacios; Miss Bess Bar Partain, Palacios; Mrs. R. M. Wynne, Bay City, Director of Arithmetic. San Patricio County E. M. Wiginton, Sinton; R. A. Lewis, Taft; W. H. Korges, Aransas Pass; Miss Josie Lumpkin, Odem; Mrs. W. H. Murphy, Nathis; W. J. Cole, Sinton; Miss Lillian Riesto, Gregory; I. W. Eaves, Odem, Direc-tor of Arithmetic.

G. W. Webb, Richland Springs; Miss Doyle Ledbetter, Locker; Alfred Brian, Rich-land Springs; Miss Lee Westbrook, Cherokee; Martin Turner, Hall; Carlos Ashley, San Saba; Miss Nellie Garrett, San Saba. Medina County P. P. Brewster, Hondo; G. M. Turner, Devine; Miss Dora Mae Wilson, Yancey; Miss Mabel Rose Bowman, Devine; Miss Merle Martindale, Devine; A. N. Eby, Hondo; Miss Coronal Kerebeville, Yancey; Hondo; Miss Coronal Kerebeville, Yancey;

H. J. Buckner, Friona; Miss Johnnie Price, Friona; Miss Pauline Lokey, Farwell; Miss Agnes Fox, Bovina; N. C. Smith, Farwell; R. A. Buckner, Bovina; J. B. ewis, Mule-shoe; Major V. Burton, Friona, Director of Arithmatia County Directorates-Incomplete [Note .- In the following committees, initials, addresses, or other data has not been supplied. Please see that this information is furnished at once.]

### Cameron County

F. H. Harrison, San Benito; Mrs. Bowie, Harlingen; Miss Alma Printiss, San Benito; Superintendent J. R. Butler, Har-linger; Miss — Tucker, Brownsville; L. B. Shifflett, Brownsville; Mrs. — Crown L. B. Shifflett, Brownsville; Mrs. — Crown (postoffice and initials not given); Super-intendent R. A. Woolridge, Rio Hondo, Director of Arithme Donley County

Hall County

Jas. W. Garner, Turkey: \_\_\_\_\_ Jack-son, Memphis; \_\_\_\_\_ Glasco, Newlin Autie Anthony, Brice; H. D. Maxwell, Plaska J. E. Whittington, LLakeview; Miss Mary Noel, Estelline; R. M. Holt, Lakeview, Direc-tor of Arithmetic. Hutchinson County

Joe R. Humphrey, Pecos; C. E. Whitehead, Balmorhea; V. W. Casle, Saragosa; Mrs. J. B. Miller, Balmorhea; Mrs. Lessie G. Tudor, Pecos; H. E. Love, Toyah; Mrs. Lillie W. Cole, Pecos, Director of Arithmetic; Oscar W. Thurston, Pecos, Director of Tennis. Superintendent \_\_\_\_\_ Dickenson, Bor er; (Director of Debate not given); Su

perintendent — Harris, (postoffice no given; Miss — Johnson, (postoffice no given; Mrs. — English, Plemons, Ceci E. Batton, Spearman; Miss — Johnson Robertson County Ben S. Peek, Calvert; Mrs. Aubrey Mc-Neil, Hearne; Geo. C. Humphrey, Franklin; Dr. E. D. Cockrum, Franklin; Miss Duffey Frazier, Franklin; J. I. Moore, Calvert; Miss E. Batton, Spearman; Miss — (postoffice not given). Kaufman County

G. E. Hutchinson, Heath; A. B. C. Dean, Rockwall; T. A. Smith, Royse City; F. B. Talbott, Chisholm; Miss Emma Johnson, Royse City; J. A. Wilkerson, Jr., Rockwall; Miss Ethel Hellams, Rockwall; J. M. Col-lingsworth, Chisholm, Director of Arithmetic.



 Market Names Values Valu WHY not start the New Year by determining that every spare

**Books and Magazines** 

Kings in Nomania, by Percival Wilde. D. Appleton & Co., New,

 D. D. Byrne, Elinger: Miss Ida Nowakow-sky, Faletteville, Director of Arithmetic, Galveston County
 Kent County
 Panola County
 Waller County
 Wile, D. A Huddleston, Hempstead; Miss Eda Miss Bealah Enloe, Hitchcock; Mrs. L. L. Porter, Dickinson; H. S. Muller, Sees, Pasty
 Panola County
 Mile Results
 Wile C. Smith, Brookshire; Miss Eda Miss Bealah Enloe, Hitchcock; Mrs. L. L. Garza County
 Waller County
 Wile, D. Appleton & Co., New, York.

 J. B. Miller, Southland; Dean Robinson, Post; Charlie Tinneuy, Post; W. T. Walker, Southland; Miss Wille Fern Curry, Post; Otis Niel, Southland.
 D. R. McLemore, Paris; L. T. Benson, Curry, Post; Otis Niel, Southland.
 C. M. Kentron, Ritager, K. M. Kentron, Director of Arithmetic; B. B. Stringer, Brookston, Director of Arithmetic; B. B. Stringer, Brookston, Director of Arithmetic; Miss Pauline Lokey, Faiwell, Miss Pauline Lokey, Faiwell, Miss Pauline, Lokei, Faiwell, Miss Pauline, Lokey, Faiwell,

or entirely by children.

Teachers in search of material for school entertainments, interesting, yet not too complicated, will find here simplicity joined with cleverness. The requirements in the way of settings are of the simplest, after the fashion of the day. At the same time, the costumes may be as colorful as you please. The action is laid on Christ-

mas Eve, but small emphasis is laid R. L. Snilder, Hedley; Lee Nowlin, Clar-endon; Mrs. Lee Nowlin, Clarendon; Miss Eina Horn, Hedley; Mrs. Clarendon; Miss Clarendon; R. E. Drennon, Lelia Lake; (Di-rector of Music Memory not given). on this feature of the plot, so that will love to act or to read.

L. G. B.

Revues, a book of short sketches, edited by Kenyon Nicholson, instructor in dramatic composition, Columbia University. D. Appleton & Co., New York.

A collection of dramatized anecdotes which have appeared from Kaufman County I. N. Johnson, Kemp; Miss Nettie Bonner, Kemp; J. W. Goens, Mabank; Miss Alice Coleman, Mabank; (Director of Essay Writ-ing not given): B. W. Musgraves, Elmo; Miss Frances Hoffer, Kaufman. Yoakum County Royse City; J. A. Wilkerson, Jr., Rockwall; Miss Ethel Hellams, Rockwall; J. M. Col-lingsworth, Chisholm, Director of Arithmetic. **Rusk County** L. L. Hale, Henderson; W. C. Shaw, Min-den; Mrs. Lizzie Arnold, Henderson; C. Applegate, Laneville; Miss Willow Dians, Director of Mathematics; Mrs. A. L. Henderson; G. O. Sory, Henderson; Mrs. A. D. Holt Henderson; Mrs. A.

D. Holt, Henderson. Runnels County A. H. Smith, Winters; Joe E. Childress, Winters; Miss Helen Brewer, Ballinger; G. E. Applewhite, Miles; Miss Gladys Joseph, Winters; Felton Wright, Ballinger; Miss Olga Zappe, Ballinger. C. Still County Winters of Arithmetic. D. Holt, Henderson. E. Applewhite, Miles; Miss Gladys Joseph, Winters; Felton Wright, Ballinger; Miss Olga Zappe, Ballinger. D. Holt, Henderson. E. Applewhite, Miss Gladys Joseph, Winters; Felton Wright, Ballinger; Miss Olga Zappe, Ballinger. E. Apple County Miss Gladys Joseph Son, Batesville; F. J. Wilson, Batesville, Di-rector of Arithmetic. E. Miss Gladys Joseph Son, Batesville; F. J. Wilson, Batesville, Di-rector of Arithmetic. Miss Justice Craham, La Pryor; M. I. Broxton, Crystal City; Miss – John-John-Son, Batesville; F. J. Wilson, Batesville, Di-rector of Arithmetic. Miss Justice Craham, La Pryor; M. I. Broxton, Crystal City; Miss – John-Son, Batesville; F. J. Wilson, Batesville, Di-rector of Arithmetic. Miss Justice Craham, La Pryor; M. I. Broxton, Crystal City; Miss – John-Son, Batesville; F. J. Wilson, Batesville, Di-rector of Arithmetic. Miss Justice Craham, La Pryor; M. I. Broxton, Crystal City; Miss – John-Son, Batesville; F. J. Wilson, Batesville, Di-brief Sparkling dramatic sketches with which to add humor and dash to their repertoire.

> Such clever take-offs as "Fair Enough" by Richard Connell, "The Daily Doesn't," Charles Knox, and Charles Gerard Smith's "The Yellow Peril," a screaming bit of farce based on the affinity of the hay-fever victim for golden-rod, are not only actable but make most amusing reading.

> > L. G. B.

### **EXTEMPORANEOUS** SPEECH AND ESSAY SUBJECTS \*

By DR. ROBT. A. LAW Suggested Topics

1. Some problems for Governor

S. R. LeMay, Athens; C. J. Ferguson, Murchison; Miles Smith, Malakoff; Mrs. Johnnie Holland, Eustace; J. W. Nelson, Malakoff; J. L. Greer, Brownsboro; Miss Lorene Willingham, La Rue. H. E. Robinson, McKinney; Thos. F. Richardson, Celina; J. H. Davis, Nevada; Miss Mary Lou Graves, Melissa; R. G. Hill, Melissa; Porter Cave, Princeton; Miss Alta Newsom, Celina; J. W. McDonald, Wylie, Di-rector of Arithmetic. Hemphill County

O. R. McMordie, Canadian; Miss Majorie Jones, Canadian; Mrs. E. F. Hagan, Glazier; Mrs. Maude Woodson, Canadian; Miss Mar-garet Goode, Gen; G. T. Hill, Glazier; Mrs. L. K. Field, Zybach, Director of Arithmetic; Miss Laura Belle Smith, Gem, Director of Reading; Mrs. J. A. Venable, Gageby, Di-rector of Writing.

Harris County E. K. Barden, Humble; Mrs. Vernon John Grimes, Houston; O. E. Lunsford, Houston; W. H. Powell, Crosby; Miss Grace Taylor, Fasadena; V. L. Sandlin, Alief; Miss Ella Standish, Houston; B. F. Phelps, La Porte, Director of Arithmetic; Miss Miriam Part-low, Humble, Director of Mass Singing; J. M. Eirod, Genoa, Director of Rural Declama-tion; F. A. Davidson, Almeda, Director of Rural Athletics; Mrs. Maye Peveteaux, My-kawa, Director of Three-R Contest; H. A. Powell, Fairbanks, Director of Rural Spell-ing; J. E. Winborn, Houston, Secretary-Treasurer. Chambers County Childress County

## Childress County W. C. Davis, Childress; H. L. Rose, Childress; Mrs. I. T. Graves, Kirkland; Miss Lola Bentley, Tell; Miss Ruth Alexander, Childress; Roy Furr, Carey; Mrs, Killeen Atkinson, Childress; Miss Dewey Gibson, Childress, Director of Arithmetic; A. C. Bev-erly, Childress, Director of Three-R Contest. Treasurer.

Atkison, Berclair; W. Mrs. Guy Lettett, Goliad.

man.

Grayson County A. E. Boyd, Whitesbor; Superintendent Farr, Collinsville; Mrs. N. E. Campbell, Denison; Mrs. A. L. Ridings, Sherman; Miss Pauline Yeagley, Van Alstyne; Coach Caw-thorn, Sherman; Miss Fannie Gafford, Sher-

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Gregg County

Guadalupe County

Harris County

Colling County J. C. Scarborough, Santa Anna; J. T. Runkle, Coleman; Miss Pearl Mitchell, Va-lera; Mrs. D. S. Jennings, Coleman; Mrs. T. W. Martin, Coleman; Herbert E. Hopper, Santa Anna; Miss Ola Griffis, Valera; Bryan Starkey, Glen Cove. Colling County Hartley County W. R. Slaton, Channing; R. O. Anthony, Channing: Jesse Harwell, Hartley; Mrs. Jessie J. Hayes, Romero; Miss M. Mood, Channing: B. D. Younger, Channing; Miss Henderson County

 Markelles, Marin, Director of Arithmetic, Miss Marin, Director of Arithmetic, Miss Marin, Director of Arithmetic, Miss Marin, Director of Extemporaneous, Pendendles, Miss Lanara, Vinceville, Miss, Charas, Calva, Alderson, Director, Miss Elfreid, Miss, Marin, Director of Stay, Flavier, Schulle, Miss, Alaser, Miss Anderson, Director, Miss, Barler, Miss, Masser, Miss, Anderson, Director, Miss, Barler, Miss, Calva, Anderson, Director, Anderson, Director, Miss, Miss, Calva, Anderson, Director, Miss, Barler, Schulle, Miss, Anderson, Director, Miss, Miss, Anderson, Director, Miss, Miss, Anderson, Director, Miss, Miss, Anderson, Director, Miss, Miss, Anderson, Director, Anderson, Director, Miss, Miss, Anderson, Director, Miss, Miss, Anderson, Director, Anderson, Miss, Miss, Miss Coke CountyVernon; Dewit Boyd, Winnsboro.Johnson CountyW. R. Hardy, Bronte; Leslie Woullard,<br/>Bronte; T. P. Carter, Blackwell; Miss Lois<br/>Wowell, Robert Lee; Miss Fay Gannaway,<br/>Pronte: W. T. Underwood, Robert Lee; J.<br/>C. Richards, Sanco; Mrs. Taylor Shelton,<br/>Tennyson, Director of Arithmetic.Vernon; Dewit Boyd, Winnsboro.Johnson CountyWilmer Smith. Bleakwood; Miss<br/>Bland, Deweyolle; J. G. Burton, Bu<br/>som. Rio Vista; I. G. Kennon, Godley; Miss<br/>Annie Hackett, Godley; Mrs. J. W. Hassel,<br/>Grandview; J. B. Bright, Cleburne; Miss<br/>Mary Cleveland, Cleburne; J. H. King, Al-<br/>varado.Wilmer Smith. Bleakwood; Miss<br/>Bland, Deweyolle; J. G. Burton, Bu<br/>tons, Burkeville; J. G. Reid, Bon V<br/>tors, Burkeville; J. G. Reid, Bon V<br/>ann; L. E. Peevy, Teague; Miss Alta Head-<br/>lee, Teague.Mary Cleveland, Cleburne; J. H. King, Al-<br/>varado.Wilmer Smith. Bleakwood; Miss<br/>Bland, Deweyolle; J. G. Burton, Bu<br/>tors, Burkeville; J. G. Reid, Bon V<br/>tors, Burkeville; J. G. Rei

Bronte: I. F. Carter, Blackweil; Miss Lois Vowell, Robert Lee; Miss Fay Gannaway, Yonte: W. T. Underwood, Robert Lee; J. Fred DuPuy, Kirven; Miss Leita Howell, Donie: Horace Lively, Street, Tennyson, Director of Arithmetic. Cochran County
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 G. C. Gregory, Teague; C. V. Keed, Wortham; J. Fred DuPuy, Kirven; Miss Lillian Hacket, Godney, and Schward, Schward, Schward, Schward, Schward, Schward, Schward, Richmond; Franklyn Hern- fon; Mrs. Pearl Watson, Morton.
 G. C. Gregory, Teague; C. V. Keed, Wortham; J. Fred DuPuy, Kirven; Miss Lillian Hacket, Cleburne; J. H. King, Allowardo, Schward, Miss Jane Curry, Beasley.
 G. C. Gregory, Teague; C. V. Keed, Schward, Schward,

J. S. Rives, Burnet; Miss Winfred Edgar, Lake Victor; Mrs. Eleanor Hadlock, Bertram; U. D. Lane, Bertram; Miss Dora Tanksley, Burnet; W. A. McHahan, Spicewood; Floyd A. Smith, Oakalla, Director of Arithmetic, **Castro County** J. Waldo Carson, Dimmitt; L. E. Huff, Nazareth; J. C. Cherry, Dimmitt; Sister M. Germaine, Nazareth; Warren Powers, Dim mitt; W. C. Woodburn, Dimmitt; Frank Shotwell, Hart. **Falls County** 

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 Grace Cowley, New Boston.
 Reves, Balhart.
 Moward County

 Dawson County
 Dawson County
 Dawson County
 Dawson County
 I. H. Kannenberg, Coahoma; George

 West Columbia; Mrs. Chas. C. Staval, West Columbia; Mrs. Susie Copeland, H. M. Laughlin, Angleton; Miss Joe Jones, Freeport.
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 Terry County
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 I. Howard County
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 R. M. Williams, Bene Franklin; Miss
 I. Howe, Rt. 4, Engin.
 I. Hower, Rt. 4, Engin.
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HIGH SCHOOL PAPERS

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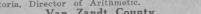
Roaring metic.

### Uvalde County

metic.

### Victoria County

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toria, Director of Arithmetic. Van Zandt County J. L. McElvaney, Wills Point; A. P. Fowler, Edgewood; Norman Paschall, Stone Point; Miss Julia Machotaka, Canton; Miss Myra Germany, Grand Saline; E. M. Palmer, Grand Saline; Miss Henrietta James, Stone roint; Mrs. T. H. Kimbrough, Wills Point, Director of Arithmetic; E. F. Barnes, Canton, Director of Rural Schools. Williamson County

### Williamson County

R. H. Brister, Taylor; A. B. Smith, Granger; Miss Bernice Hufstutler, Georgetown; Miss Velma Miller, Round Rock; Miss Lena Tur-per, Hutto; C. R. Drake, Taylor; Miss Annie Deul Conceptor: Purl, Georget

### Wichita County

four pages, four columns. W. B. Hogg, Burkburnett; R. E. Brew-ster, Iowa Park; Miss Ida Lee Falls, Electra; W. R. Bradford, Iowa Park; Miss Faye Kimball, Clara; T. L. Belcher, Clara; Miss Sallie Huffaker, Electra; S. A. Davis, Iowa Park, Director of Arithmetic.

columns, four pages.

Mathematical and a spectral and spectral and a spectral and a spectral a

that is constantly trained to think is America. How many fliers are there, the one that will best fit its owner and how many airplanes? Are any R. H. Marrs, Sabinal; Miss Bertha Dalton, Uvalde; James Maddux, Knippa; Miss Maxie Jones, Montell: Leo Ware, Sabinal: Clyde Tate, Uvalde; Mrs. B. M. Hines, Uvalde; W. S. Highsmith, Utopia, Director of Arith-metic to study unceasingly holding in mind long will it probably take? What

> possess some real and interesting information to present to others who are not so well informed on this topic. By means of this information stated briefly he can hold their attention. He has something to say. The Spotlight, Humble High School, Now let him interpret these events Vol. III, No. 2; bi-weekly; Lou in his own way. What does the Ellen Sibley, editor-in-chief; Ray- whele expedition mean anyhow? mond West, business manager; Will it promote peace, or war? Have the people of the nations so far The Roar, Brownwood High School, visited welcomed the fliers? Are Vol. VII, No. 6; weekly; Elizabeth they blazing the way for later ex-Nance, editor-in-chief; Malcolm peditions? Is the flight likely to be Haile, business manager; five of scientific value? How? What does this indicate as to the place of The Corral, Farwell High School, airplanes in modern civilization?

Vol. I, No. 7; bi-monthly; Jennie By all means let the speaker or Bolton, editor-in-chief; Ewing writer work up to a suitable ending, Caldwell, business manager; four Then stop,

M. Wedgeworth, Cushing; J. F. Hulse, acogdoches; E. L. Matthews, Douglass;

Nacogdoches; E. L. Matthews, Douglass; Miss Lois Wilson, Garrison; Miss Mae Fenet, Nacogdoches; Z. B. Crump, Nacogdoches; Mrs. Hattie Parsons, Nacogdoches.

### THE INTERSCHOLASTIC LEAGUER

## **Growing Interest** (Continued from page 1)

ing the fall, though naturally fall read. Check Results Carefully

ideas in a 400-word passage.

The Four Groups

entries will have an advantage. If, however, a fall entry should have contest.

stalks hardly more than an inch tall, fly leaf of their readers may serve as nected group, for as a part of their day. are peeping out from among the a record sheet. Encourage pupils to work, the various classes have charge dead grasses and winter weeds of The following standards for silent pastures and field fence corners. With them, but occurring also in nik however, are expected to expected to expect the school, with religious, musical, fields not yet broken, will be found pils however, are expected to excel and literary programs alternated a tiny white flower, whitlow grass, belonging to the mustard family. Within two weeks both these should begin to bloom about Austin and a little later farther north. In addition others should be found, as for example, the dandelion (as yet comparatively rare in most of Texas) the sow thistle, a rose-colored winter mint technically called Lamium, and probably still others belonging to the "winter bloomers" group.

for the second group of flowers to comprise the first ten to appear in your vicinity during the winter or ing in digging out the thought; ing indicates the end of the five years, so in realearly spring. Read both the rules normal readers and superior readers. Student editors and reporters are the end of the five years, so in real-such a proposition. for the contest and the directions for It will also be noted that the fastest appointed to do all the work of get- ity the government is not appropriacollecting and caring for material readers are usually the most com- ting up material for publication, ting anything for the relief of the very carefully before proceeding. prehensive readers. With this classibeing supervised by Miss Barrett, farmer, but merely loaning its funds. Both may be had by addressing fication made, the teacher is now in English teacher. University of Texas.

### **Reading Teachers** Should Study This

working.

In making a diagnosis of the status of silent reading for classroom use,

line the total number of preceding Texas Technological College. F. D. entertainments. Fifteen hundred as the proper authority to initiate In Flower Contest words in the assignment, a rapid and Galbraith, a former principal, is a dollars worth of improvements in and take charge of such a proposition. accurate check of the rate can be member of the science faculty of school equipment have been added This is proposed only as a temporary made by having the pupils give the Texas Technological College. Jeff this year partially through activities measure, to relieve the present number of the line and the last word Smith, a graduate of the high school. of the Parent-Teacher Association. situation, and is not intended to inis now on the teaching faculty of Drinking fountains of modern sani- volve the government permanently in

Canyon State Teachers College. tary type were installed at the business. Repeat the exercise two or three Anson High School today is headed schools through efforts of the organfailed to conform fully to the direc- times with a different story and with by Superintendent E. M. Connell of ization. A representative of the tions for collecting and preparing different questions, the results ob- Denton, and has an instructional Anson association attended the State it an attempt to put the government material, and if a present entry tained at the third or fourth time faculty of seven members, 20 teach- meeting in Fort Worth to bring back into business on a colossal scale, an should follow directions carefully will be more reliable than those ob- ers making up the staff of the entire to the Anson organization the ideals attempt to secure a government and painstakingly, it is entirely tained at the first and the adminis- educational system. Every high- and spirit of the Texas group.

possible for such late entry to win tration will be easier for the reason school faculty member is a degree The whole spirit of Anson High tion of paternalism. They object to the judges' decision on the more that the pupils will understand better teacher. Superintendent Connell School is typified in the pictures and it on the ground that it is governexcellent quality of its lesser amount what you desire them to do. Score and J. A. Roberts, principal, are both flowers enlivening every classroom, ment price-fixing, a thing which is in of material. And regardless of the answers to the ten questions, graduates of the North Texas State and in the usage of the "best high-whether a school considers its marking each entirely right or wrong Teachers College of Denton. Anson school library west of Fort Worth" and principles. The appropriate conchances good for winning the contest, and tabulate the results on the basis High School has 19½ units of affil- by from 75 to 100 students every tend that the real cause of the it certainly will have the privilege of of the number of words read per min-iation, and more than 225 students night. Unique in having Texas Cow-present depression is over-production getting started on the road to a ute and the per cent of questions are enrolled, scholastics of the town boy poet as its god-father, and of the affected products, and that the knowledge of its wild flowers. So answered. In addition to the record being about 700. Every class of the blessed in being backed by a faculty situation will be relieved permanentlet's have more entries now for this kept by the teacher it is desirable to high school is organized, and each is and patron group vitally centered in ly only when production is reduced. have the individual members of the sponsored by a faculty member. its advancement, Anson High School The law of supply and demand is Already in South Texas, little class keep a record of their own Class organization in Anson means holds an outstanding place in Texas constantly in operation. Through Already in South Texas, fittle progress. A paper attached to the more than an ordinary socially con-bluets, shy pale blue flowers on the loof of their readers may source of their social of

a position to make further study of why the individual is a slow, non-comprehensive reader or why he be-longs to one of the other groups. It can sometimes to an eoptimes of the other groups. B. C. Tharp, Botany Department, a position to make further study of History work in the Anson High Those who favor this scheme see in why the individual is a slow, non- School is one of the most interesting it an opportunity to apply to agri-It can sometimes be arranged for who is a real history scholar, and every other branch of industry. It of production. individual members of the class or quite an authority on local history of is the reverse of the protective tariff

dren, primary pupils or sub-normal groups. Many of the patrons do not realing and because Johnnie does of the 'same class with the reading and because Johnnie does not stand and read aloud every day, get the idea that the teacher is when the class as a unit should stand and read aloud every day, get the idea that the teacher is when the class as a unit should stand and read aloud every day, get the idea that the teacher is when the class as a unit should stand and read aloud every day.

(Continued from Page One)

(True or false?) Cows were grazing in the meadow. (True or false?) The Italian gangsters sport is flying pigeons. (True or

- false?) 4. We bought apples at a penny apiece. (True or false?)
- Irish teamsters wore blue flannel shirts. (True or false?) 5.

1. The scene described occurred in March, April or May.

- We were in danger of being run down by trucks. (True or false?)
- We poked fun at every policeman who passed. (True or false?)

## **District Centers and District Officers**

If any errors are noticed in the list of district officers please notify the state office at once.

District No. 14

District No. 15

Leon, Madison, Montgomery, Polk, San Ja-cinto, Trinity, Walker.

District No. 16

District No. 1 District Center: Waco. L. C. Procter, Temple, Director General; Principal E. T. Genheimer, Waco, Director of Debate; Su-perintendent T. A. Fisher, Cameron, Director of Declamation; Superintendent C. C. Comer, Gatesville, Director of Essay Writing; Coach Morley Jennings, Baylor University, Waco, Director of Athletics. Counties: Bell, Coryell, Falls, Freestone, Limestone, Milam, McLennan, Robertson. District Center: Canyon: Professor W.

District Center: Canyon: Professor W. E. Lockhart, West Texas State Teachers' College, Director General; Professor C. W. Batchelder, West Texas State Teachers' Col-lege, Director of Debate; Professor H. A. Finch, Superintendent of Schools, Dalhart, Director of Declamation; Miss Jennie C. Ritchie, West Texas Teachers' College, Canyon, Director of Essay Writing; Mr. S. D. Burton, West Texas State Teachers' College, Director of Athletics. Counties; Armstrong, Briscoe, Carson, Castro, Dallam, Deaf Smith, restion For Next Year Up from this standard to the plan proposed, then, District Center: Huntsville. Professor Earl Huffor, Sam Houston State Teachers' College, Director General; Superintendent L. G. Andrews, Navasota, Director of Debate; Superintendent Robert F. Broadway, Trinity, Director of Declamation; Superintendent J. P. Dewald, Willis, Director of Essay Writ-ing; Professor J. W. Jones, Sam Houston State Teachers' College, Huntsville, Director of Athletics. Counties: Grimes, Houston, Leon, Madison, Montgomery, Polk, San Ja-

District No. 2

Chis record.Note:Continued from Page One)continued from Page One)continued from Page One)District No. 2RateGrade IV —160 words a minute.Grade V —180 words a minute.Grade V 1—220 words a minute.Grade VII—250 words a minute.Grade VII—250 words a minute.Continued from Page One)domestic market; the price to be paid by the government for the surplus to be the price which is proportion.domestic market; the price to be paid by the government for the surplus to be the price which is proportion.domestic market; the price to be paid by the government for the surplus to be the price which is proportion.District No. 2Grade VII—250 words a minute.Hi-Jester Official OrganThe Anson High School has a voice for its sentiments through its official organ, the "Hi-Jester" issued as that subtock, prices of Alletics. Contist, Andrews, and in the ten pre-wary gears. The der the auspices of the English De surplus thus hought up is to hereaft.continued from Page One)domestic market; the price to be paid by the dotter is proportion.The Four Groupswith get remaining the gear unabut is the surplus thus hought up is to hereaft.and in the ten pre-wary gears. The der the auspices of the English De surplus thus hought up is to hereaft.In brief, this summarizes theDistrict No. 2The Four GroupsThe English De surplus thus hought up is to hereaft.In brief, this summarizes theDistrict No. 2

### District No. 3

District No. 16 District Center: Beaumont. Principal E. C. McDanald, Director General; Professor L. J. Deck, Port Neches, Director of Debate; Superintendent E. B. Stover, Orange, Direc-tor of Declamation; Superintendent B. W. Martin, Kirbyville, Director of Essay Writ-ing; Coach Tom Dennis, Port Arthur, Director of Athletics. Counties: Chambers, Hardin, Jasper, Jeffrson, Liberty, Newton, Orange. District No. 17 District No. 17 District Center: Alpine. Mr. J. C. Coleman, Sul Ross State Teachers' College, Director General: Miss Nell Smith, Sul Ross State Teachers' College, Director of Debate; Su-perintendent W. C. Jones, Fort Davis, Di-rector of Declamation: Superintendent S. M., Melton, Alpine, Director of Essay Writing; Coach P. E. Shotwell, Sul Ross State Teach-ers' College, Alpine, Director of Athletics. Counties: Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, Loving, Pecos, Pre-sidio, Reeves, Terrell, Ward, Winkler. Director of Essay Writ-

### District No. 4

District Center: Wichita Falls. Superin

District Center: Greenville. Superintend-

### District No. 7

District Center: Texarkana. Professor H. Lamb, 1541 West Ninth Street, Texarkana.

District No. 18 District 196. 18 District Center: San Angelo. Superintend-ent Felix E. Smith, Director General; Super-intendent J. C. Helm, Sterling City, Director of Debate; Superintendent W. R. Hardy, Bronte, Director of Declamation; Superin-tendent Hugh O. Davis, Mertzon, Director of Essay Writing; Professor J. I. Dykes, San Angelo, Director of Athletics. Counties: Coke, Concho; Crane, Cröckett, Ector, Glass-coek, Irion, Midland, Reagan, Runnels, Schleicher, Sterling, Sutton, Tom Green.

cinto, Trinity

cock, Irion, Midland, Reaga Schleicher, Sterling, Sutton, Reagan, Runnels utton, Tom Green

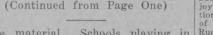
District No. 19

District No. 19 District Center: Kerville. Superintendent R. A. Franklin, Kerville, Director General; Professor J. E. Batson, Kerville, Di-rector of Debate; Superintendent S. N. Dobie, Mason, Director of Declamation; Miss Julia Estill, Fredericksburg, Director of Es-say Writing; Mr. Howard C. Gilstrap, Schreiner Institute, Kerville, Director of Athletics. Counties: Bandera, Gillespie, Kendall, Kerr, Kimble, Mason, Real.

District No. 20 District Center: Georgetown. Superintend-ent Thos. E. Lee, Director General; Superin-tendent J. M. Griffith, Elgin, Director of De-bate; Superintendent R. H. Brister, Taylor, Director of Declamation; Principal W. L. Darnell, 2611 Wichita Street, Austin, Direc-tor of Essay Writing; Mr. C. M. Edens, Coach, Southwestern University, George-town, Director of Athletics. Counties: Bas-trop, Burnet, Lampasas, Llano, Travis, Wil-Jiamson.

District No. 21

Affirmative Argument



get the idea that the teacher is when the class as a unit should and treatment. Charts on many commissions, but nothing is done to rule must be strictly abided by. neglecting her duty. Hence, it is participate in the same activity. phases of the picturesque history of guarantee our basic industry a fair February 1, 1927, is the last day for neglecting her duty. Hence, it is necessary to work for the proper understanding between patrons and teacher, otherwise the patrons may be the means of defeating the very purpose for which the teacher is that her classes are livened by a forced to leave the farm. An five and six teacher; seven and up. person who knows history and emergency situation exists. The This exhibit will be displayed in

backed up by interesting pictorial price the farmer receives for his separate booths in the College Build-

(Continued from Page One)

As a rule after a test there are partment of which Miss Lenora on foreign markets at the world question. It is very interesting, and robably still others belonging to ne "winter bloomers" group. Remember that the rules provide or the second group of flowers to for the second group of flowers to ers who need to be speeded up; the during the year, junior and senior modity affected at so much per unit. both from a practical and theoretical

While not contemplating explicitly

the cotton situation, it has a direct

der the auspices of the English De- surplus thus bought up is to be sold arguments pro and con on the

Negative Argument

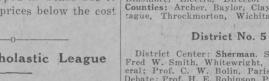
and principles. The opponents con-

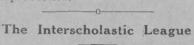
from this standpoint, is contrary to

The opponents of the plan see in

bearing upon the same, and study and discussion of it will thus throw much tor of Debate; Miss Juanita Kinsey, Wichita discussion of it will thus throw much Falls.

District No. 20





sideration of the added factors of lege, two are in business college, two with lectures. cost and administration, further ref- attend the College of Industrial Arts,

Definite Plan Suggested

erence to them will be omitted. Denton, one attends Texas Christian A commercial course is offered in

The following suggestions are versity, one is studying law at Cum- to capacity each term. It is planned product on the domestic market and and better county, district and state The following suggestions are versity, one is studying introduction to operate a full home economics is what the imight be used for measurement purposes: Select an interesting, but unfamiliar story from a test or a supplementary reader of such length that no pupil will have time to com- ing through correspondence from that no pupil will have time to com- ing through correspondence from the studying introduction to operate a full home economics department in the school during the during the advocates of this plan wish to do with the undertaking, because farmers ing through correspondence from the supplementary reader of it in an allotted to complete the reading of it in an allotted to operate a full home economics and they are unorganized, and unlike industry to the studying introduction to operate a full home economics at a lower price. That is what the department in the school during the advocates of this plan wish to do with the undertaking, because farmers ing through correspondence from the supplementary reader of it in an allotted to complete the reading of it in an allotted to c

period of three minutes. Choose ten The schools of Anson, Texas, have have won a name for them in the questions that can be answered by had an interesting evolution. The West as being fine debaters. They "yes" or "no" or by definite words first education offered in the town have won the county debating honin the selection. Care should be was in a private school opened Feb- ors for three years, and have won taken that these questions are ruary 1, 1882, in one room of the the loving cup in the girl's division chosen to cover information spaced home of its teacher. The second in the district debates for two sucat about equal distance throughout educational system of Anson was cessive years. Extensive plans are

the story. That is, in a selection housed in a building constructed by under foot at present for the winning suit, walking with the aid of a stout stick, entered the room and Director of Athletics. Counties Firstly with the aid of a stout stick, entered the room and Director of Athletics. Counties Pinto, Pint containing 100 lines, one question public subscription. The second of the award this year, which will stood silently at the door. As the prisoner resumed his seat, the Erath. Stephens should be based on each unit of floor of the building was used by the mean that the cup becomes perma- newcomer entered within the rail. He shook hands gravely with about two lines.

When everything is in readiness served both as school and church. ing of debaters is done under direc- tended to him across the desk. Then he turned, and, to the

when everything is in readness. give the pupils the following direc-tions: "Open your books to page— and close books. This story is called—\_\_\_\_. When I give the sig-nal, open books and read the story silently. Read rapidly but carefully. Read rapidly but carefully. The third Anson school was a wooden to of the English and history tion of the English and history the town and brick veneered to server silently. Read rapidly but carefully. The third Anson school was a wooden to of the English and history the town and brick veneered to server silently. Read rapidly but carefully. The third Anson school was a wooden the town and brick veneered to server the silently. Read rapidly but carefully, serving as educational home of social purposes. Interest in classes Do not stop to ask questions. Be Anson was a brick edifice which was in Spanish is heightened through real prepared to answer any questions the complete home for the entire Mexican articles, post cards and that may be asked about this story, educational system until 1910. From souvenirs displayed to the class by Open books, begin." At the end of that date on, the building has been the teacher who studied at the Unithree minutes say, "Stop, make a used as the ward school, and a new versity of Mexico.

dot with your pencil after the last structure has been erected as the Champion Athletes word read." When the pupils have high school of Anson. The high Athletic interest in Anson High finished, have them close books and school is a commodious building con- School is one major factor in the write answers to the ten questions sisting of two large study halls, 12 strong school spirit there. The which you will now give them or classrooms, a library, and two offices. school is a member of the Interhave had placed on the blackboard Improvements to the extent of scholastic League and backs its team and kept covered until now. It will \$21,000 have been made on it dur- fully. The pep squad, sponsored by he impossible for a pupil who has ing the last year, and it is now val- Miss Kitty George Barker, wear cos-

read only one-half of the selection to ued at about \$75,000. correctly answer all ten of the Former Faculty Leaders questions. It will, therefore, be Men who have served on the and cage battle. The football team East Side pushcarts came out in spring, the way dogwood does in questions. It will, therefore, be necessary for the teacher to take into consideration the number of words read, in arriving at the per-centage of correct responses. In centage of correct responses. In now president of San Marcos Teach- eliminated Floydada on Anson terri- was clothing for sale, gloves and tropical calico; sweet potatoes, other words, the comprehension of a ers College. L. G. Allen, former tory recently.

in her own book at the close of each head of the English Department of plays, musical features, and varied with a white beard, who sat dreaming of the Torah wisdom.

standardized tests are often helpful Abilene Christian College, two are representations that have been as- product is, in many cases, the world ing it permission can be had from product is, in many cases, the world ing it permission can be had from product is an even of the second but not at all essential and in con- attending Texas Technological Col- sembled by her for presentation price, the price determined on the Dr. Birdwell, and will consist of White, Clarksvi

Abilene Christian College, "two are attending Texas Technological Col-lege, two are in business college, two attend the College of Industrial Arts, Denton, one attends Texas Christian University, two attend Simmons Uni-university, two attend Simmons Uni-

have no central organization to look card so I may keep you posted on Taylor to, to take care of such an under- actions taken. Co-operation must be taking. They look to the government our watchword .- Nacogdoches Herald.

Sample Test-Sheet for Silent Reading in Three-R Contest

### (Continued from Page One)

Masonic Lodge and the first floor nent property of Anson High. Coach- a number of the older lawyers, and took the hand the court ex-

- The prisoner declared that he had been assaulted. (True Tarrant, Wise. or false?)
- The defendant was displeased at the greeting from the 2. District Center: Hillsboro. Superintendent W. F. Doughty, Director General: Superinstranger. (True or false?)
- The newcomer appeared interested in the trial. (True or false?)
- The defendant declared that he had killed the man in selfdefense. (True or false?) on, Navarro.
- Several witnesses were introduced by the prosecution. (True or false?)
- The defendant was represented in the court by a lawyer. 6. (True or false?)

The sun glowed; the sky was freshly blue; the air was exciting tumes of purple and gold and yell for with spring odors, the sap mounted in children. We were mad the Anson Tigers at every gridiron with spring, as though new life stirred under city stones. On the

herrings and clocks. Spring ushered in a huge ragged fair. And child who has read but one-half of the selection will be 100 provided he enswers correctly five questions. It requires too much time to have pupils count the number of words in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher has indicated in her own book at the close of each batt if the teacher her own batt if the teacher has indicated in her own book at the close of each batt if the teacher her own book at the close of each batt if the teacher her own book at the close of each batt if the teacher her own book at the close of each batt if the teacher her own batt if the teacher her own book at the close of each batt if the teacher her own batt if the teacher her own book at the close of each batt if the teacher her own batt if the teacher her own batt

### District No. 22

District No. 22 District Center: Harrisburg. Superintend-ent J. O. Webb, Harrisburg, Director Gen-eral: Superintendent J. C. Ingram, Goose Creek, Director of Debate; Mrs. O. W. Wil-cox, 4312 San Jacinton St., Houston, Di-rector of Declamation; Superintendent Levi Fry, Texas City, Director of Essay Writ-ing; Superintendent A. C. Ellis, El Campo, Director of Athletics. Counties: Brazoria, Fort Bend, Galveston, Harris, Matagorda, Wharton. Wharton

District No. 23

District Center: Stephenville. Professor J. District No. 23 District Center: Uvalde. Superintendent Guy Dean, Uvalde, Director General; Miss Bertha Dalton, Uvalde, Director of Debate: Superintendent B. H. Miller, Eagle Pass Di-rector of Declamation; Superintendent J. C. Cochran, Del Rio, Director of Essay Writing; Superintendent S. H. Fly, Crystal City, Di-rector of Athletics. Counties: Dinmitt, Ed-wards, Frio, Kinney, LaSalle, Maverick, Me-dina, Uvalde, Valverde, Zavalla. District Center: Stephenville. Professor J. E. Burnett, Stephenville, Director General; Superintendent L. T. Cook, Breckenridge, Director of Debate; Principal R. L. Speer, Eastland, Director of Declamation; Mrs. G. E. Woodward, John Tarleton Agricultural College, Stephenville, Director of Essay Writing; Professor W. J. Wisdom, John Tarleton Agricultural College, Stephenville, Director of Athletics. Counties: Eastland, Erath. Hood. Palo Pinto. Somerville Somerville

### District No. 24

District No. 10 District Center: Denton. Professor L. P.

District No. 11

District No. 12

District No. 13

District No. 9

District No. 24 District Center: San Marcos, Professor E. O. Wiey, Southwest Texas State Teachers' College, Director General; Professor L. N. Wright, Southwest Texas State Teachers' College, San Marcos, Director of Debate; Miss Mattie Allison, Southwest Texas State Teachers' College, San Marcos, Director of Declamation; Professor Gates Thomas, Southwest Texas State Teachers' College, San Marcos, Director of Essay Writing; Pro-fessor O. W. Strahan, Southwest Texas State Teachers' College, San Marcos, Di-rector of Athletics. Counties: Atascosa, Bexar, Blanco, Caldwell, Comal, Gonzales, Guadalupe, Hays, Wilson.

District No. 25 District No. 25 District Center: Victoria. Superintendent V. L. Griffin, Director General; Superin-tendent J. H. Head, Cuero, Director of Debate: Superintendent W. L. Russell, Hal-lettsville, Director of Declamation; Super-intendent M. V. Peterson, Yorktown, Di-rector of Essay Writing; Superintendent; L. B. McGuffin, Yoakum, Director of Ath-letics. Counties: Calhoun, DeWitt, Lavaca, Goliad, Jackson, Refugio, Victoria.

### District No. 26

District Center: Nacogdoches. President A. W. Birdwell, Stephen F. Austin State Teachers' College, Director General; Profes-sor W. F. Garner, Stephen F. Austin State Teachers' College, Nacogdoches, Director of Debate; Professor Thos. E. Ferguson, Stephen F. Austin State Teachers' College, Nacogdoches, Director of Declamation; Pro-fessor David R. Hodgin, Stephen F. Austin State, Teachers' College, Nacogdoches, Di District No. 26 District Center: Kingsville. Professor Hugh Porter, South Texas State Teachers' College, Kingsville, Director General: Super-intendent J. H. Gregory, Kingsville, Director of Debate; Miss Marry Vernita Stewart, South Texas State Teachers' College, Kings-ville, Director of Declamation; Professor W. A. Francis, South Texas State Teachers Col-lege, Kingsville, Director of Essay Writing; Professor L. J. Smith, South Texas State Teachers' College, Kingsville, Director of Athletics. Counties: Aransas, Bee, Brooks, Duval, Jim Hogg, Jim Wells, Karnes, Ken-nedy, Kleberg, Live Oak, McMullen, Nueces, San Patricio, Webb, Zapata.

### District No. 27

District Center: McAllen. Superintendent J. Lee Stambaugh. Pharr-San Juan, Direc-tor General; Superintendent H. C. Baker, Edinburg, Director of Debate; Superintend-ent Thos. J. Yoe, Brownsville, Director of Declamation; Professor B. J. Fletcher, Donna, Director of Essay Writing; Profes-sor D. M. Denton, Harlingen, Director of Athletics, Counties; Cameron, Hidalgo, Starr, Willacv. Willacy.

W. F. Doughty, Director General; Superintendent W. F. Doughty, Director General; Superin-tendent H. D. Fillers, Corsicana, Director of Debate; Superintendent L. A. Mills, Itasca, Director of Declamation; Mrs. Ora Lee Bettis, Clifton, Director of Essay Writing; Mr. H. D. Martin, Hillsboro, Director of Ath-letics. Counties: Bosque, Ellis, Hill, John-son, Navarro. District Center: Nacogdoches. President