

Approve Football Circular

it to the school board.

much pleasure.

Please allow me to thank you for replied: the wholesome ideas expressed in The running high jump is an aththis letter. It makes me feel that letic event in which the contestants we are working on a sound basis.

C. of C. Helps County League letics, Clay County, Bellevue: We had height. This may be accomplished by an important meeting in this county having holes bored in the standards tors met with the Henrietta Chamber the crossbar, or, a simpler form is to of Commerce and together made plans for the County Meet next spring. No doubt you have received a report of the meeting from the director general, Mr. C.C. Bock, of inches. This, you see, makes it pos-Petrolia, as it was largely through his influence that the C. C. called the meeting for the purpose of hearing the League's claims for better support. Means will be provided by suitable premiums; and awards will which can be cleared. be made for the winners of first, second and third places.

Enforces Scholarship Rule

to note that you are laying emphasis upon scholastic reqquirements. Our team disbanded because we would not let some "star" players become eligible, complimentary. They are "sore" because they felt firmly convinced that other schools around here are permitting ineligibles to play in the a pit is dug in which the contestant championship. The dope they have does seem convincing. However, we are standing firm for real scholastic eligibility—be the results what they may be so far as the "fans" are con-

We Call This Fine Spirit

lows were a clean bunch and a fine ply runs and jumps as high as he Downs. set of folks. We are happy—even can to clear the bar. wish you could see our school and to clean living.

Brazos County League Active

plans were submitted for county events. meet this year.

Spelling List Proves Popular

grades.

Supt. W. W. Few, La Grange: Please send us 100 more spelling bulletins. We like the list of words very well and we are going to use them throughout the grades.

C. N. Heath, Bedias: Please send 125 Spelling List to me as we are going to use that list as a text for our students in spelling.

L. F. Smith, Pleasanton: Let me compliment you upon the selection of words for the Spelling Lists. The list suits us exactly.

Please send us thirty copies at once. Check herein.

Events Is Simple and Inexpensive

Supt. R. L. Johnston, Livingston: ETTERS from principals of RULE 3 of the rules for the one-I have just read your circular letter one- and two-teacher schools say that I heartily endorse all that indicate that the events of the you say in this letter. I shall read Rural Pentathlon are not understood. In reply to a letter of W. A. James, Principal, Ball High inquiry concerning the broad School: Your letter, circular No. 4, jump, high jump and hop, step of October 30 has been read with and jump, Roy B. Henderson, athletic director of the League,

jump over a bar supported by pegs on two standards or posts. The standards are constructed so that the cross-S. D. Handley, Director of Ath- bar may be placed at any desired last Friday evening when the direc- in which pegs are inserted to support have the standards constructed with nails driven through at intervals of an inch from about three feet from the ground to six feet or six feet six sible to raise the bar during the competition, and increase the height jumped. The boys should practice regularly, increasing the height of the bar until it is at the highest level

contestant is not able to clear the quoted. The list follows: height of the bar he simply knocks the bar off of the pegs without injury Home of Their Own, both by Belle to himself or the standards. Usually M. Ritchey. most important games for district lands after the jump. It is sufficient Thomas. to spade up the ground so that the dirt is loose, or better still, dig out | The Mayor and the Manicure, by

fill it with sand. The rules for the running high Elmer Rice. jump allow each contestant three! Recollections, by Malcolm Morley. trials at each height. A boy drops out of the competition when he fails three times to clear a certain height. Supt. Hulon N. Anderson, Conroe: If he clears the height once he has We played Humble yesterday after- three trials at the next height, etc. Young. noon. They beat us 14 to 0, but In competition the crossbar is raised undoubtedly it was the prettiest, until a winner is determined. The The Prince of Court Painters, all by snappiest game of high school ball vaulting pole is not used in the run- Constance Mackay. I ever saw played. The Humble fel- ning high jump. The contestant sim-

in defeat—to have had an opportun- The broad jump is known as the ity to see clean sportsmanship and a running broad jump. The average good game like the fellows played. I boy who will enter the Rural Pentathlon will jump from fifteen to Sutro. play ball, it is a beautiful sight twenty-one feet. A piece of lumber and football saved this soph to high (a piece of two by eight four feet the Lentils Boil, The Finger of God, long is best) should be placed in the all by Stuart Walker. ground, flush with the surface. This should be painted white or covered with lime or whitewash. This marks Gregory. Principal Edwin D. Martin, A. and the take-off point for the running M. Consolidated, College Station: I broad jump. In front of this mark talked to the teachers of Brazos a pit should be dug, the nearest edge County Saturday in regard to the of which should be about twelve feet. League this year. Efforts are being This pit should be similar to the pit made to secure a high percentage of for the running high jump; in fact, membership in the League. Tentative the same pit may be used for both

championship in basket ball. I be- In conducting the running broad lieve we are going to have a good jump the contestant is allowed un- Tell them you lost and let it go, limited run. He runs to the starting mark and takes off of one foot, jumping as far as he can and landing in E. C. Westerman, Red Oak: For a the pit. The distance that the connumber of years have used the testant jumps is determined by meas-League's list of words as the basic uring the distance from the nearest But waste no time explaining it. text for the course of spelling in the edge of the take-off board to the high school. I require all high school point where he landed. If any part The world will not believe your wail should not be permitted to have a pupils to study this list of words, and of the contestant's foot touches the I urge the use of the junior and sub- ground in front of the take-off board junior list of words in the lower at the time of the jump, he has committed a foul and does not receive

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BASKET BALL TEAMS, NOTICE

Have you paid your basket ball fee of \$1? Remember the closing date without penalty is December 15. After December 15 and up to January 15 the fee will be \$2. No team will be accepted after January 15. No basket ball fee will be accepted until regular League membership has been paid.

SUPPLEMENTAL LIST OF ONE-ACT PLAYS

Equipment Necessary for these Directors Invited to Submit Other Lists Including Desirable Productions

> act play contest reads as follows: Eligible Plays .- Plays entered in this contest must be one-act plays, require not more than ten characters, and consume not more than 30 minutes for performance. Only plays fulfilling these requirements and listed in "A List of Plays for High School Production" issued by the Playground and Recreation Association of America, or in "Plays for High Schools and Colleges," compiled by a joint committee of the National Council of Teachers of English and the Drama

League of America. (1923.) A supplementary list of plays compiled from those submitted by Texas coaches will be issued later and published in the November issue of The Leaguer.

(Note.—The first mentioned list sells for 10 cents and may be obtained from Playground and Recreation Association of America, 315 Fourth Avenue, New York .; and the latter may be obtained from The Drama League of America, 59 East Van Buren Street, Chicago; price 25 cents.)

Public speaking teachers have been requested to submit lists not included In the running high jump the con- in the two lists (which contain huntestant may have unlimited run in dreds of plays) above referred to and approaching the bar, although a dis- we have received the following list tance of fifteen to twenty yards is from one of the dramatic coaches who Supt. C. G. Green, Hamlin: Glad sufficient. The standards are placed expects to enter a caste. Any play so that the pegs or nails supporting in this list is eligible, provided, of the crossbar point away from the course, it satisfies the general requirecontestant. In this manner when the ments laid down in the rule above

His Blue Serge Suit, and A Little

The Man Upstairs, by Augustus

The Robbery, by Clara Kummer. a pit ten or twelve feet square and George Ade.

The Passing of Chow Chow, by

Makeshifts, by Gertrude Robins. Happy Returns, by Essex Dane. The Revolt, by Ellis P. Butler. The Twilight Saint, by Stark

The Clod, by Lewis Beach. Sam Average, by Percy Mackaye.

Nevertheless, Six Who Pass While mation.

The Noble Lord, by Percival Wilde. | Would Ban Schools That

The Rising of the Moon, by Lady The Goal, by Henry Arthur Jones.

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VAIN EXCUSES

By EDGAR A. GUEST

Forget the vain excuses,

That whimpering produces. 'Tis proper failure to admit,

However you may word it. You can not tell a hard luck tale

But what we all have heard it. credit for that jump. Such an at- Say that the better player won, That stands when all is said and done. for the right of organization.

A fighter clean and plucky.

But should you lose the victory Don't call the winner lucky. Defeat's a bitter dose, you say You can not talk the taste way.

And, boy, remember to the end, Excuses set men grinning, Twere better far that time to spend On plans for future winning. To failure, when you must, submit, But waste no words explaining it.

SCHEDULE OF FEES

A Class A high school is one that had enrolled last year in the high school department 120 or more students. Statistics published by the State Department of Education is taken as authority in determining enrollment. The fee is \$8

A Class B high school is one that had enrolled last year less than 120 students in the high school department. Statistics published by the State Department of Education is taken as authority in determining enrollment. The fee is \$5 yearly. If a school of this charachigh schools in the same building total enrollment of the school (including grammar grades housed in the same building) was 100 or more last year. If the enrollment was less than 100 the fee is \$1.

Ward schools pay a fee of \$1 or \$2 per year, depending upon whether the enrollment last year was less than 100 or 100 or more.

Grammar grades housed in the same building with a high school must, in order to participate as a separate school unit, pay a fee on the same basis as that prescribed for ward schools in the preceding paragraph.

CAUTION: Many schools which house both grammar grades and high schools in the same building are overlooking the fact that a separate fee is for the first time this year required of grammar grades, so situated.



Allison's Lad, by Beulah Marie Dix. Park), Sour Lake, Silsbee, Orange A Marriage Has Been Arranged, by and Port Arthur. She won first place feet. in the District Meet in junior decla-

CUPT. O. P. NORMAN, of and out in another. He says in a letter dated October 29:

I received your lengthy letter in reply to mine some time ago. I never suggested that a school at any time There's nothing good on earth below be required to enter all the contests of the League or none. If a school does not wish to enter certain contests it is perfectly all right to the real friends of the League, but such schools team in a contest and play all the season and play outlaws and brag that a League school is afraid to play them; this is very unfair and unjust to League schools who stand

Any school should leave out any Stand up and play the game and be contest that it chooses to leave out, but if it uses those contests at all that school year it should be compelled to play eligible men or kicked out of the county contests.

And I say frankly to you if this is not done without shirking, ducking, or dodging, that soon all teams will be out of the League and ought to be out. There is a school in this county that we have played annual games with for over twenty years, and frequently find that they have played

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VOLLEY BALL FINE GAME FOR SCHOOLS

Writer Says Better Interest if Are Their Students Entitled to Extension Loan Library Able it Had a Definite Season

By HENRY S. CURTIS cal Education for Missouri

causes no bruises or serious injuries. It leads to no quarrels. It involves no nervous strain. It can be taken as a class exercise on nearly all school grounds. It improves posture by getplayed by the whole family. Not

heroine from getting on the team, of 4 cents each. or until you get your name in the paper from playing, there is not much better, and a much larger number library equipment. Why not make a of one week. are playing but there are few schools survey of your department and com- 5. If a set is lost by a school, a that play volley ball up to the stand- pare it with the science department charge of 50 cents will be made for club. We believe they should play as to cost of equipment and main-replacing the set. better. Our syllabus states that by tenance? If you will do so, and lay any one or all the declamations. the end of the seventh grade all chil- the results before your superintendent dren should play well. The following and ask him to carry it to the school suggestions may help:

ers know just how valuable that particular point is toward winning the game. The rules for volley ball are derived mostly from tennis. Almost exactly the same conditions and rules apply. There will never be much in- Contents of Books I and II terest in the game if the players do

not know the score. Ten on a Side are Enough

Often there are too many players on a side. Matched games are usually ficulty is that often the court has Friends in Music Land, Book I, der Meiklejohn. not been marked, so that no one knows whether the ball is in or out. No. 2537, and also the contents Tennis cannot be played in this way; of Book II, No. 2637. nor can volley ball, successfully. In many cases the net is too low. One of the advantages of volley ball is height for high school pupils is eight Funeral March, Beethoven; Golon-

arming schools that engage in quite as important a part of the of Our Friends; Narcissus, Nevin; inter school competitions, play- training as it is to play the game. Oh, Promise Me from Robin Hood, De ing in the League in one sport Other students should be taught to Koven; On Wings of Song, Menaccept the decisions of student um- delssohn; Polonaise Militaire, Chopin;

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LEAGUE CALENDAR

December 15, 1926-Last day for paying Basket Ball Fee without penalty.

January 15, 1927 .- 1. Last day for paying Basket Ball Fee. 2. Final date for notifying State Office of entry in One-Act Play Contest. 3. Final date for notifying State Office of entry in Typewriting Tournament.

February 1, 1927.-Last day for paying League Membership Fee. February 19, 1927.-Last day for deciding District Champhionship in Basket Ball.

March 4 and 5, 1927 .- First weekend for holding County Meets. March 4 and 5, 1927 .- State Basket Ball Tournament.

April 1 and 2, 1927.—Last weekend for holding County Meets, and first week-end for holding District Meets. April 22 and 23, 1927.-Last

week-end for holding District

May 5, 6 and 7, 1927.—State Meet.

HISTORY TEACHERS

Four Cents Worth of Library Equipment?

By W. P. WEBB

1,200 students. Of this number 400 graphed and bound in sets of seven. grounds. It improves posture by get-ting the head back and shoulders students were taking science while lation of these declamations: back. It can be begun at 8 or 9 1,200 were taking history. The 1. The school ordering a set and continued until 80. It can be expense for the year in science was agrees to return it within one week put into almost any back yard and \$2,600; the expense for the history from the day it is received. every game needs to be a spectacle. department was \$50. That is to say, 2. Only one set at a time is sent Few Schools Play the Game Well | where science students received \$6.50 New games are always difficult to each for equipment and supplies, the to pay the postage each way, that is, start. Until you become a hero or history students received the amount 8 cents, and to enclose 4 cents in stamps when the set is returned.

I would like to hear from history board, you will get results. The whole

(Continued on Page Four)

In Music Memory Are Listed

COR the convenience of those

Contents of Book I

The Beau of Bath, Gretna Green, THE above is a picture of Marie that the ball is usually higher than er Suite, Tschaikowsky; Ave Maria, Defense of Shelly, Sir Thomas Tal-Lane, of Sabine Pass, Texas. She the head, so that it keeps the head Bach-Gounod; Barcarolle from Tales fourd; A Plea for Intervention in competed in the District Meet held at and the shoulders back. Where the of Hoffman, Offenbach; Cujus Animan Cuba, John M. Thurston; Thomas The Maker of Dreams, by Oliphant Orange April 11, 1925, at the age of net is not higher than the tallest from Stabat Mater, Rossini; Etude in Jefferson's Creed, from an Inaugural 10 years, with representatives from student can reach, he can drive the G Flat Major, Chopin; Evening Star Address; A Free Press, John Milton; all the counties in District No. 26, ball down over the net so hard that from Tannhäuser, Wagner; Faces of The Unselfishness of Washington, and the cities of Beaumont (South no one can return it. The proper Our Friends; Finlandia, Sibelius; Robert T. Paine. drina, La (Mexican popular song); Perhaps the greatest fault is that Harmoy in Music Land; Home to Our many fail to get the team combina- Mountains from Il Trovatore, Verdi; Roosevelt; Tribute to Thomas Jeffertions, but each player seeks to return If With All Your Hearts from son, Senator Hoar; True Americanthe ball. Those on the back line Elijah, Mendelssohn; In a Three- ism, Carl Schurz; An Indian House, should usually pass the ball for those Horse Sleigh, Tschaikowsky; Listen-Francis Parkman; The Cause of Are Half Fish Half Foul on the front line to knock over. | ing to the Voices of Our Friends; Labor, C. H. Tavenner; The Great Learn How to Treat the Umpire | Making Friends in Music World; Lit- National Scourge (a temperance selec-As in all games, students should the Journeys into Music Land; Mo- tion), Anon; The Athletic Coach, Kaufman, believes in stiff- have practice in umpiring, which is ments Musical, Schubert; Movements Alexander Meiklejohn. Prize Songs from Die Meistersinger, Wagner; Rakoczy March, Berlioz; Ride of the Valkyries, Wagner; Rounded Up in Glory (American Cowboy Song); Santa Lucia (Italian Folksong); Serenade, Schubert; Silent Night, Grüber; Triumphal March from Aida, Verdi; Two Grenadiers, Schumann; Valse Triste, Sibelius; Waltzing Doll, Tschaikowsky; Waltz

> Suite, Poldini. Contents Book II Allegretto - Eighth Symphony,

> of the Flowers from the Nutcracker

Beethoven; Allegro-Military Symphony, Haydn; Amaryllis, Old French Dance; Andante Cantabile-String Quartet, Tschaikowsky; Auld Lang Syne, Scotch; Caro Nome-Rigoletto, Verdi; Dagger Dance-Natoma, Herbert; From the Land of the Sky-Blue Water, Cadman; Intermezzo-Cavalleria Rusticana, Mascagni; Largo-Xerxes, Handel; Liebesfreud, Kreisler; Marseillaise, De Lisle; Melody in F, Rubinstein; Overture-Mignon, Thomas; Overture - Oberon, Weber; Song of the Volga Boatmen, Russian; The Stars and Stripes Forever, Sousa; The Swan, Saint Saens; Toreador's Song-Carmen, Bizet; With Verdure Clad-The Creation, Haydn; The Year's at the Spring, Beach.

CONTESTS LOANED

to Furnish Prose Selections to Schools

THE declamations that are State Director of Hygiene and Physi- LISTORY teachers often feel that loaned by the Extension Loan they do not have a fair share of Library are the same selections VOLLEY BALL is a type of game equipment in the way of books, wall that were circulated in this way that schools should promote. It maps, and general library equipment. last year. Before ordering the Here is what was revealed in a sur-teacher should read carefully the vey made of a large Texas high directions which are included in this announcement.

The high school had approximately These declamations are mimeo-

3. The school ordering a set agrees

4. A fine of 5 cents per day will be assessed against any school for general interest. Volley ball is going teachers who want to put in more keeping a set beyond the agreed period

6. Any school is privileged to copy

Set No. 1

Good Government Is Progressive, score, as in tennis. This teaches him program of the history section of the Thomas Jefferson; Prejudices of the to keep the score, and the other play- State Teachers' Association at El Palo Past Forgotten, Lawrence S. Ross; Condemnation of War, Charles Sumner; The Vanity of Conquests Thomas Corwin; An American's Love of Liberty, Edmund Burke; A Good Name, Joel Hawes; Happiness and Liberty, Robert G. Ingersoll.

Set No. 2

The Bill of Rights, Thomas Jefferson; Our Soldier Dead, President who wish to order Music Harding; A Puritan of Today, Anonyplayed with teams of six. Ten on a Memory bulletins for the current Robert L. Taylor; The Problem of the mous; Address to Ex-Confederates, class of forty, there should always year's contests, we publish below Politician, Christian Science Monitor; be two courts. Another common dif- the table of contents of Making The Nation's Need of Men, David Starr Jordan, The Pharisee, Alexan-

Set No. 3

Getting the Right Start, Joseph Gilbert Holland; The Educated vs. The Arabian Dance from the Nutcrack- | Self-Made Man, George Wm. Curtis;

Set No. 4 American Motherhood, Theodore

Set No. 5 Lincoln's Tributeto Jefferson; The Fox That Buried His Chain, Rev.

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DEBATERS, NOTICE

We have a limited quantity of a bulletin issued by the University of Kentucky entitled, "A National Department of Education," for distribution at 25 cents per copy. It is a book in paper cover of 204 pages, with the following chapter headings, which indicate the nature and scope of the handbook: "History of Legislation to Establish a National Department of Education, and Suggested Brief," "Congressional Bills for a National Department of Education," "Arguments for a National Department of Education," "Latest Attempt at a National Department of Education: The Curtis-Reed Bill." Besides, there is a quite extensive bibliography and a closing chapter entitled, "Hints to Debaters." All in all this is a valuable handbook for interscholastic debaters. In ordering this bulletin please remit twenty-five cents (25 cents) and refer to it as the "Kentucky Handbook."



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at the postoffice at Austin, Texas, under Act of August 24, 1912.)

CONSIDERS COACH BOOKMAKER

sidelines have become a genuine menace to high cluded on the contest list. They read about the school and collegiate football. Just what meas- lives of the various composers, they gather inforures of defense school and college authorities are mation concerning the circumstances surrounding going to be forced into taking do not at present the writing of the composition, and in many cases appear. As an illustration of the insidious and there are charming stories involved in the compocorrupting influence of the football gamblers, we present herewith a letter received by Coach George Foltz, of Tyler, from an individual who the League furnishes bulletins especially prepared lives in neither Marshall nor Tyler, but in a neigh- for students in grades eligible to participate. boring town:

I understand Tyler and Marshall will play a game of football on next Friday or Saturday. I believe that Marshall can beat you boys and am willing to place my money on Marshall. If you know of anyone that will bet on Tyler I will pay you \$1 for every \$10 bet that you can get. If you can get \$100 I will hand you \$10, and so on. You do not have to let the customers know this and just by talking to the boys that you know will bet, you could possibly make a few dollars before the game. I will call any amount until further notice up to \$1,000. Or I had just as soon have your money and will bet you \$100 against \$90.

If you want to bet or you have some friends that want to have the money put in one of the banks there and have the bank wire me and then I will have my bank wire that the money is up here, or I would come over and place it.

Of course, the publication of this letter cannot reflect upon either of the teams involved, but it is a symptom of a disease that should bring the doctors into serious consultation: Coach Foltz, it may be added, treated the communication with the contempt it deserves.

COLLECTION AGENCIES

COLLECTING money for the best of causes is a hard business. The solicitor has a thankless job. He treks from one business house to another, sometimes alone, sometimes with a committee, haggles, jokes, banters, bargains, pleads, listens patiently to complaints, and smooths down the furrowed face of care as best he can. This person is out of his office or store, another will not his partner or his wife about his contribution, necessitating another visit and perhaps a third. Is it any wonder, then, that committees who are charged with raising money for some public cause should look upon the school-house with longing son's trial, and it has won almost unanimous ap- to its board, but the board should eyes. Practically all the homes in the community proval. It is only in the large Western Texas disare represented there every day. Regular hours are kept—you know that at a certain time you will have an audience of a certain size. It is easy to argue that children should be taught to give. So the superintendent is approached, and a period before the school is accorded as a "speaker for the cause" or the collection committee. The children mittees for handling eligibility cases, and in the are charmed with the diversion. The collector not provision of some adequate means for financing being accustomed to such a sympathetic audience the meetings of these committees. feels himself inspired. A little competition bewill give the most.

standpoint—it doesn't get a great amount of the school involved without even calling the disof the rich sit side by side with the children of standing and better feeling. The rules have been the poor. One family may have one child in enforced with more rigor and less rancor than was school, another a half dozen. The poorer children possible under the old plan. And from the standare often literally shamed into contributing money point of the State Office it has been very desirable trustees. They will have control of lore, but a clear description and expothat the family cannot spare. If a "drive" came in that it has relieved the State Committee of an all school property, the purchase of sition of a scoial custom. Of the two "drives" going on simultaneously. The super- work of the organization. This, in part, accounts respect to school affairs in the county, and Douglas Branch has a documented sidetrack the "drive," even when it is sponsored 600 schools ahead of the membership enrollment by the president of the school board. on a similar date last year.

THE MUSIC MEMORY CONTEST

MUSIC MEMORY is gradually gaining ground with the smaller schools of the State, and is making considerable headway even among the stronger rural schools. There are few contests that have more angles than this one. Primarily, it is a contest that develops among the contestants undertaking it an appreciation for the best music. The ability to distinguish one selection from another is the basis of appreciation. In order to acquire a sure ear, the contestant must listen attentively and appreciatively to a large number of musical compositions. He must be able to com-- - Editor pare one with another, and the skilful teacher begins with the larger distinctions and gradually (Entered as second-class matter November 6, 1917, works down to the finer and more subtle points of difference. A new language is presented, a language that is almost universal.

But aside from this aspect of the contest, the pupils engaging in it are moved to do a large The drunkenness, rioting, and gambling of the amount of reading concerning the selections insitions themselves (especially in the selections from operas). The reading is motivated, and

> Training in legible writing is also a necessary part of proper preparation of pupils for the contests in music memory. Unless the name of the selection and the name of the composer appears on the score-card in unmistakable writing, the grade of the contestant is subject to penalty. The pupil is thus induced to attend carefully to the formation of his letters, and clear legible writing as well as intelligent reading is motivated. So the pupil who makes thorough preparation for the music memory contest not only gains a keener appreciation of music, but acquires greater facility in reading and plain writing. We believe that the superintendent who fails to insist upon participation on the part of his school in this contest is overlooking one of the most educative and culture-developing contest on the League's schedule.

s break and some weeks FOOTBALL REORGANIZATION WORKS

IT WAS with considerable apprehension that a committee of school men meeting in Austin last January recommended to the League State Executive Committee a radical change in the organization of schools in the State for football competition. Briefly, Conference B competition was limited to district and bi-district championships, and the administration of these contests was decentralized, lodging with district committees of school men the power to settle all eligibility and other disputes arising within the respective districts. The great strain of a State championship was removed from about two hundred and fifty schools, and the responsibility for enforcing eligibe back for a week, a third will have to consult bility rules was transfered from the State Executive Committee to eight district committees in Conference A and to sixteen district committees in Class B.

> The operation of this plan has now had one seatricts that there is any complaint to speak of. In this region, the schools are scattered, and committeemen are forced to travel in many cases hundreds of miles to attend meetings. This is expensive and inconvenient, and there has been some diffiuclty in getting meetings at all. The solution seems to lie in the formation of smaller sub-com-

In the large majority of the districts, however, tween grades is instigated, to see which grade the plan has been a distinct success. In one distinct success. In one distinct success. In one distinct success. In one distinct success. trict, five men were disqualified on one team by school tax not on the basis of the And this is all very well from the collection presentation of evidence to the superintendent of scholastic census but on the basis of money but it drags out the dimes and the quarters. trict committee together. Moreover, the enforced It's a sure thing. But from the standpoint of the association of the school authorities involved in school it is a most pernicious thing. The children the various districts has made for better under- ings, the latter with the approval of but once a year, it would not be so bad; but since intolerable congestion throughout the fall months the war (when we first formed the vicious habit of of eligibility and other disputes. More of the using the schools as collection agency) we have time and energy of those employed in the State "drives" every month. They have been known in Office has been given to the active promotion of some schools to occur weekly, and worse than that, other contests than football and to the general intendent who is equipped with a backbone will for the fact that the League membership is now

TEXAS SCHOOL SURVEY

T. H. SHELBY Dean of Bureau of Extension II. The County and the Administration of Schools

WITH respect to county chool trustees, the survey makes the following recommendation:

(1) Five-year terms of office, one term expiring each year. Board members serve for expenses only, not to exceed \$50 each per year. (2) Elected at large.

(3) Reside in territory under their urisdiction.

(4) Select the county superintend ent and fix his salary and require a special superintendents' certificate for eligibility.

(5) Make provisions for enforcing compulsory attendance, for employ ing necessary salary.

(6) Classify schools and have funds available to make effective its First came in was a bumblebee, classification.

(7) Have power to control dis trict lines in independent districts Next came in was Captain Tick, of fewer than 500 pupils. (8) Transfer pupils only on the

trict being required to pay the cost (9) Have power to consolidate dis-

tricts, subject to the formulation of a county-wide plan and appeal by districts to the State Board of Edu-

and county superintendent as a unit and to the State Board and State Superintendent as a unit.

(11) Statute should be revised so as to provide full time superintendents in all counties having twentyfive or more teachers in commo school districts, or forty or more teachers in common school and independent districts of fewer than 500 scholastics.

(12) Ex - officio superintendency abolished, and superintendents or principals in independent districts grand feast for all the animals. act as county superintendents.

(13) In sparsely settled counties, two counties combined into one for supervisory purposes.

(14) Special certificate of county uperintendent based on college degree, or equivalent, 15 to 18 semester hours of professional training. and five years teaching experience.

(15) Supervisory assistants and elping teachers in all counties having forty or more teachers.

Guaranty of Unity

Several principles of fundamental Dr. Payne has collected versions of suggestions of the survey staff. In the first place, a strong county board with definite and important functions guarantees unity in county school adninistration. Such a board with authority to consolidate districts and to change district lines, will, in time, eliminate the weak and inefficient school district.

The survey, in another section, calls attention to the grossest inequalities in taxable wealth per schodepend to a large extent upon local axation for support, the per capita whence they came. wealth becomes a factor of tremendous import.

Not only should large powers over districts be delegated by the county have the means at hand for enforcschool tax and to expend it in pro- Texas Border Ballad, which Spanish Light, sharp lines with downportion to ability and need of dis- students can try their teeth on, since strokes as light as up-strokes—the during his time in the grammar school tricts on the one hand and willing- it is written in Spanish. John K. lines to be unshaded and spirited-

attendance, and ability and willingless of the district to tax itself.

Under the proposed plan, authority to issue bonds and erect school buildthe county superintendent, rests with the local trustees. They will also practically all of America. have authority to sell school propsuperintendent.

but, on the other hand, it gives them article on the buffalo. of the children. The plan fixes re- Gates Thomas, of the San Marcos to have access to such a book to par- Chairman Men's Council.

sponsibility and eliminates duplica- State Teachers' College faculty, pre- ticipate in the Texas Wild Flower tion of effort. Perhaps no other pro- sent contributions on the negro folk- Contest. The collector does not need posal of the survey will do so much as will this one to give the rural children a square deal in length of to show that the negro has become plants he is collecting. All that he term, in quality of instruction, and his own interpreter of his folk-lore, in high school opportunity.

Talks on Texas Books

BY W. P. WEBB Department of History, University of Texas IX. Texas Folk-Lore, Vol. V

Froggie went courting, and he did

Uhn-huhn

Froggie went courting, and he did ride. A sword and pistol by his side, Uhn-huhn

He stopped at Mistress Mousie's door And aloud he did roar.

. Way down yonder in the hollow tree.

And he tuned his fiddle on his knee.

* * * * *

And he et so much it made him sick.

recommendation of the county super-intendent of schools, the home dis-Texas Folk-Lore Society is the complete story of that old song, "The of tuition of the pupils transferred. Frog's Courting," that has brought English language is spoken. For centuries boys and girls have thrilled in magining Mr. Frog going out courtn', and have gone vicariously through (10) All appeals in school mat- many adventures until he was stopped ters should be to the county board by the old gray cat or swallowed up by a big black snake, according to the version of the song.

> Dr. L. W. Payne has presented to the lovers of folk tales a rare treat n his article on "Frog's Courtin." I have been so interested in reading his time to count them. Therefore I cannot tell you how many there are. I can assure you that the song as you know it, or have known it, is there. The wedding supper was certainly one

What shall we have for the wedding supper?

Black-eyed peas and bread and butter

Next came in was Colonel Flea. And danced the jig with the bumble-

The next to appear was old Sis cow, Who tried to dance but didn't know how.

mportance are involved in the above his song from all parts of Texas, and est acts as a pivot on which all mo-disqualify a declaimer that has found that the song came into Texas from practically all of the older states. But I dare say that most readers will be more interested in he songs themselves.

If you feel that these old songs have ost their charm, take them home and ead them to any member of the famly. To the older ones they will re- See that the arm ROLLS-that it call happy childhood memories; to the reaches as far as the elasticity of children they will bring the delight lastic. Since schools must inevitably that has caused them to live for so through such calisthenics often, and many centuries that no one knows practice the motion used in making

This Frog Courting Song is but pen. This is the fifth volume issued by ured stroke with sufficient speed. purpose the authority is given the in it many excellent things. Mrs. necessary to drive the pen along with board to levy and collect a county Mattie Austin Hatcher gives us a confidence. ness of districts to tax themselves on Stecker has gathered together all the indicate that movement is good. lore about snakes, toads, and lizards. hardly be over-emphasized. To this when they shed their skins. If you not be so good as before. end the county board should dis-

many an hour bringing together the to develop freedom and ease in penfamiliar sayings of old-time Texans. manship, but this freedom must carry In truth, the sayings are familiar to over into words and sentences before Texans, but they are also familiar to results are successful.

supplies through the county trustees same nature is Branch Isbell's story and the employment of teachers, upon of early Texas dances, and Mary the recommendation of the county Daggett Lake's presentation of Tarrant County Christmas Customs. E. The proposed plan does not les- R. Bogusch has an extensive collecsen the control of the voters with tion of Bexar County Superstitions,

an effective organization for carry- Professor R. C. Harrison, of the A. There is nothing available of Delta Theta Phi, social fraternity, ing out their will in the education Texas Tech faculty, and Professor that nature. It will not be necessary Friars, honorary senior organization,

hard time coming to any agreement as to what the negro folk-songs mean. Professor Harrison seems to find that the negro's songs indicate that the black man is slowly working his way spiritual expression. Professor speak for themselves and for their plants contained in that collection. composers.

The first one is pretty bad, and hey appear to get worse and worse

are some who would agree with him. in his next speech? There is something in this last vol-

Penmanship Suggestions for the Three-R Contest

Lesson 2

By Minnie B. Graves Supervisor of Writing, Waco Public Schools

lished, movement must be devel- tions asked. oped thoroughly in order to bring about satisfactory results in writing. Lack of it is one of the chief causes of scribbling. Movement and form nust combine effectively when writing words; but the first aim is to acquire a free movement; the second, to given, what grade is to be given the gain control of it.

pils' writing in a few days; it may for this error. If, however, the word Do not expect to revolutionize pubecome wild and uncontrollable at omitted is so important that its omisfirst, and improvement will be slow, not the contestant recognizes the seout it will be sure if regular practice

Teach the children that the power tion. to move the hand and pen comes from he large muscles above the elbow. The arm rests on the large muscle below the elbow, which muscle or The only other rest is tion rolls. the nails of the third and fourth fingers, which glide in unison with the

pen. (See illustration in Teacher's

Manual and pupils' books.) Before taking the pen, close the forward, up and down, without slipping or sliding the arm from its rest. the muscles rest or pivot permits. Go

one of the many delights to be found Keep a swinging, rolling motion, but advance of the contest. See Rule 10, in J. Frank Dobie's new volume of don't tolerate an irregular, jerky p. 26, Constitution and Rules. Folk-Lore that is just off the press. movement. Cultivate a regular, meas-

ing its regulations of districts and the Texas Folk-Lore Society, and Avoid tenseness and gripping the League Winner 1919 Wins its classification of schools. For this while it is not the best volume, it has pen. Looseness and relaxation are

If pupils are writing with greater

Mary Jordan Atkinson has passed However, they are necessary in order while a student in the University:

QUESTIONS AND **ANSWERS**

Wild Flower Contest

book on Texas wild flowers?

lore. Professor Harrison undertakes any knowledge of botany; nor is he required to know the names of the is concerned with is the determinaand that his interpretation is to be tion of what constitutes the ten most found in his spirituals, or religious common flowers of his particular losongs. Professor Thomas gives us the cality and in the proper drying of songs themselves. The two English these collected plants. His entry will professors would, I dare say, have a be judged on the basis of his discrimination in this matter.

The Botany Department of the University of Texas will supply the names, both scientific and common, out to a lofty plane of poetic and and these names will be sent to the Thomas does not state just what he has retained. In this manner a thinks about it all. He merely sets collection of plants, authentically down the songs that he has heard identified, will serve as a reference since 1885, and he has them arranged to which anyone may turn to learn

Debate

Q. May a debater ask his oppountil they are barely fit to print. If nent a question in a debate? If ing an attendance officer and for pay- Where shall the wedding supper be? Professor Harrison had used Profes- permissible does the opponent have sor Thomas's material he would have to answer it, or can it be overlooked been forced to different conclusions. by the opponent and not answered? But perhaps he could have come out If the opponent refuses his consent even by stating that many of the to be questioned, should it be taken songs quoted by Professor Thomas did for granted that he is unable to not originate with the negro, but with answer? Instead of asking the opthe white men, and were sung by ponent to answer the question dithem as much, if not more than, by rect, should the speaker challenge negroes. Should he say that there his opponent to answer the question

> A. A debater may ask the opposume of folk-lore that will interest ing side in the debate any question everyone. The material in it comes that he sees fit. Of course, the other much joy to childhood wherever the from the Texas soil, and it has all the side is not expected to answer while variety and raciness of that soil. The the debater asking the question has book has 190 pages and sells for \$1.25. the floor. The other side, if it chooses to answer the question at all, may wait until one of its speakers has the floor, then it may answer the question. It may declare that the question is irrelevant, or it may absolutely ignore the question, as it may see fit. The judges in the contest are the sole judges as to whether or not a point has been scored, taking into consideration, of course, the manner in which the opposing

Music Memory

Q. If any one word is omitted in writing the name of the selection. but everything else is correctly contestant?

A. One point should be taken off lection, three points should be taken off for failure to recognize the selec-

Declamation

Q. Does exceeding the time li otherwise have won the contest?

A. Exceeding the time limit does not disqualify a contestant. The person who is in charge of the declamation contest should see to it that fist and move the hand backward and five and a half minutes. The timekeeper should warn the contestant by signal at the end of five minutes, and give him another signal at the end of five and one-half minutes. If after the last warning signal has been given and the declaimer still continues speaking, the presiding offithe exercises before finally using the cer shall disqualify him. Signals should be explained to contestants in

Distinction at University

MARION OLSON participated in Interscholastic League contests

and high school of Cisco, Texas. In 1919 he won first place in the County The importance of this matter in In it you can find out all about hoop ease and freedom, and with lighter Meet and first place in the District equalizing the burden of school sup- snakes, jointed snakes, how snakes touch, they are improving, even Meet in junior declamation. He won port and educational opportunity can swallow their young and go blind though their formation of letters may third place that year in the State Meet.

> think about them, which is often more merely a means to an end; for move- High School. Following is a suminteresting than the facts themselves. ment drills are not real penmanship. mary of the distinctions he has won

Public Speaking: Athenaeum Literary Society, Phi Delta Gamma, National Professional Forensic Fraternity, Delta Sigma Rho, National Hon-Gradually, as correct position and orary Public Speaking Fraternity. J. Frank Dobie has an article on muscular movement become habitual Winner first place extemporaneous erty with the approval of the county the Tournament. This is not folk-Texas debate 1926, and Oxford-Texas debate 1926. Participation in freshman declamation and University oratory contests.

Other organizations and activities: One year's work on Y.M.C.A. Cabinet, Phi Beta Kappa, Beta Gamma Sigma Business Administration Scholastic Q. Can you refer me to a good Fraternity, Alpha Kappa Psi, Profes sional Administration Fraternit

IN THIS list the officers are listed in the following order unless otherwise indicated: Director General, Director of Debate, Director of Declamation, Director of Spelling, Director of Essay Writing, Director of Athletics, Director of Music Memory. (Note.—Unless otherwise stated, the County Percilla, Director of Little Folks' Games; Director of Music Memory. (Note.-Unless otherwise stated, the County

Superintendent of Public Instruction is ex-officio Director of Rural Schools.) If the officers of your county do not appear in this list, it is because they have not yet been reported to the State Office. If the officers in your county have been elected, please see that your county is reported, and advise the State Office of any errors in the list as it appears herein. Please note Article IV, Section 4, which reads as follows:

"In case the institute is not held until December, any five schools may join in a call for a meeting of the teachers of the county for the purpose of electing a county committee, provided at least two weeks' notice of such meeting is published in a newspaper of general circulation over the county."

Dallam County

El Paso County

Eastland County | Lastland J. D. Co

Speer, Eastland; Miss Helen Howde

Fannin County

Fayette County

Foard County

Freestone County

Garza County

Miss Myrtie Turner, Seminole.

Austin County

K. E. Oberholtzer, Bellville; S. V. Perritte, Wallis; Mrs. W. R. Cook, Sealy; Miss Rhea Dunn, Wallis; Leo Presnell, Sealy; S. J. Makeever, Bellville; R. W. Jackson, Industry; C. A. Welborn, Sealy, Director of Arithmetic.

Crosby County

A. K. Briggs, Bandera; C. B. Gilbert, Bandera; Carl F. Wheeler, Tuff; Mrs. Selma Meadows, Bandera; Miss Jennie Kirkland, Medina; W. O. Hatfield, Medina; Mrs. Bess H. Canafax, Pipe Creek.

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J. K. Barry, Smithville; Erskine Williams, Egin; F. R. Matthis, Bastrop; Mrs. P. R. House, Smithville; J. G. Overton, McDade; T. H. Haynie, Bastrop; Mrs. R. M. Randle, Cedar Creek; Fred G. Haynie, Bastrop.

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Dallam County

H. H. Jackson, Dalhart; Miss Ruby Landers, Texline; Miss Edna Kirk, Dalhart; Presley Hand, Perico; Mrs. Lovelady, Dalhart; E. E. Marshall, Dalhart; Miss Vera Reeves, Dalhart Bastrop County

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Bell County

Bell County

Bell County

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Dickens County

H. A. C. Brummett, Dickens County

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Briscoe County Judge O. R. Tipps, Silverton; W. P. Palm, Quitaque; Miss Morna Lane, Silverton; Mrs. Alvin Redin, Silverton; Miss Cousins, Qui-taque; C. L. Todd, Silverton; Miss Alice

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Director of Arithmetic; Miss Virgie ardt, Gambleville, Director of Story Mrs. R. E. Sparks, Foard City, Director of Rural Schools.

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Childress; Mrs. I. T. Graves, Kirkland; Miss
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Hudspeth County

Hugh O. Davis, Mertzon; Miss Willie Watson, Sherwood; Miss Willie Watson, Sherwood (has two positions); Miss Louise DeSpain, Sherwood; Miss Mattie Goff, Arden; Thos. P. Baker, Mertzon; Miss Dura Robbins, Mertzon; L. Q. Sparks, Barnhart, Director of Arithmetic. Jasper County

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R. O. Webb, Windom; Sam Z. Hall, Leonard; M. L. Little, Telephone; J. W. Henry, Trenton; Miss Nadine Morgan, Ector; Joe Nicewarner, Ravenna; Miss Lucile Moyer, Honey Grove; J. R. Musser, Trenton, Director of 3-R Contest; Mrs. Will Davis, Gober, Director of Arithmetic. Liberty County A. W. Runyan, Dayton; C. A. Miller, Daisetta; S. P. Vick, Cleveland; G. D. Guy, Milvid; Miss Mary L. Stewart, Hightower; F. R. Smith, Dayton; Miss Blanche Riviere,

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Jenkins, Mason; Miss Sadie Westbrook, Mason; A. P. Box, Katemcy; Miss Marie Williamson, Mason. Jesse F. Ward, Richmond; Franklyn Herndon, Rosenberg; Miss Carrin Foreman, Sugarland; Miss Mattye Schulz, Simonton; Miss Agnes Duke, Richmond; J. Pyland, Richmond; Miss Jane Curry, Beasley. Matagorda County R. E. Coffin, Van Vleck; O. E. Hutcheon, Bay City; Miss Laura Sutton, Blessing; Miss N. Hayes, Palacios; Miss Bess Barett, Gulf; J. C. Marr, Gulf; Miss Claire Partain, Palacios; Mrs. R. M. Wynne, Bay Lity, Director of Arithmetic. L. E. Seay, Winnsboro; Frank Morgan, Mt. Vernon; L. H. White, Mt. Vernon; F. T. Ward, Mt. Vernon; Mrs. F. J. Ward, Mt. Vernon; Dewit Boyd, Winnsboro.

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Milam County Thos. A. Fisher, Cameron: Rex Corley, Gause: Henry Ross, Thorndale; Mrs. O. F. Robinett, Maysfield; J. O. Hughes, Maysfield; L. Van Perkins, Cameron; Miss Helen Flinn, Cameron; M. F. Blansett, Rockdale, Director of Arithmetic.

J. B. Miller. Southland; Dean Robinson, Post; Charlie Tinneuy, Post; W. T. Walker, Southland; Miss Lucile Bates, Post; Kyle Ellington, Southland; Miss Willie Fern Curry, Post; Otis Niel, Southland. Gaines County
D. D. Shawver, Seagraves; A. L. Tarlton,
Loop; Miss Pauline Christian, Seagraves;
Miss Estella King, Seminole; Miss Mildred
Hulsey, Seminole; G. F. Brown, Seminole; Mills County Mills County
D. A. Newton, Goldthwaite; Mrs. John
J. Scott, Mullin; Miss Katherene Kemp,
Mullin; Miss Sibyl Guthrie, Priddy; Miss
anie Ruth Whatley; Goldthwaite; J. M.
Scott, Mullin; Mrs. Sparks Bigham,
Goldthwaite; Roy Simpson, Goldthwaite, Diector of Arithmetic; Mrs. Joe A. Palmer,
Goldthwaite, Director of School Exhibits;

Newton County

ions, Burkeville, Director of Arithmetic; G. Reid, Bon Weir, Director of Extempo-aneous Speech.

Nueces County

aughn, Clarkwood, Director of Arithmetic

Goliad County

E. A. Perrin, Goliad; Mrs. Gussie Walker
Pettus, Charco; Mrs. W. R. Towery,
Schreoder; Mrs. Helen C. Lott, Goliad; H. E.
Atkison, Berclair; W. F. Saage, Goliad;
Mrs. Guy Lettett, Goliad. Goldthwaite, Director of School Exhibits; Miss Era D. Roberson, Goldthwaite, Director of Rural Sch Montague County
I. B. Williams, Montague; Robt. Cooke,
Saint Jo; W. J. Wheat, Ringgold; Miss Grace
Wright, Saint Jo; Mrs. Geo. O'Bannion,
Bowie; E. W. McPherson, Nocona; Mrs. Will
Young, Bowie; J. J. Haralson, Montague, Director of Rural Schools; A. L. Frazier, Spanish Fort, Director of Arithmetic. Grayson County A. E. Boyd, Whitesbore; Superintendent Farr, Collinsville; Mrs. N. E. Campbell, Denison; Mrs. A. L. Ridings, Sherman; Miss Pauline Yeagley, Van Alstyne; Coach Caw-thorn, Sherman; Miss Fannie Gafford, Sher-

Gonzales County C. S. Gardiner, Nixon; L. H. Richardson.
Diworth; Dot Lea, Gonzales; Miss Katie
Peterson, Monthalia; Miss Merle Blasienz,
Smiley; Marvin Baker, Gonzales; Mrs. Gerald
Johnson, Waelder; T. O. Davis, Cost.

Montgomery County

W. C. Adams, Conroe; Miss Ercelle
Knight, Conroe; Mrs. Morris Stegar, Magnolia; Mrs. Marie Wells, Magnolia; Mrs.
M. G. Price, Montgomery; J. P. DeWald,
Willis; Mrs. P. L. Sneed, Dobbin.

Motley County

Herman Hall, Kilgore; W. K. Sides, Longview; W. H. Lewis, Gladewater; Mrs. Callie H. Green, Longview; Miss Loiis Coker, Kilgore; Rex Baxter, Gladewater; Miss Ruby Stewart, Longview. Ganon, Matador; J. R. Lewis, Roaring Springs; Miss Beulah Sheridan, Matador; W. E. Cover, Whiteflat, Director of Arith-metic; Judge J. F. Jordan, Matador, Direc-tor of Rural Schools. Guadalupe County J. F. Seagert, Seguin; Harry Wissemann, Seguin; Miss Lena Klingelhoefer, Seguin; Miss Ruth O'Neil, Kingsbury; Miss Neil Sparks, Seguin; Walter Williams, Seguin; Miss Pearl Kreuz, Seguin; W. C. Coers, Kings-bury; M. H. Weinert, Seguin.

M. Wedgeworth, Cushing; J. F. Hulse, Nacogdoches; E. L. Matthews, Douglass; Miss Lois Wilson, Garrison; Miss Mae Fenet, Nacogdoches; Z. B. Crump, Nacogdoches; Mrs. Hattie Parsons, Nacogdoches.

R. F. Riley, Newton: Gordon Bishop, Burkeville; Mrs. M. E. C. Love, Newton; Wilmer Smith, Bleakwood; Miss Mildred Bland, Deweyville; J. G. Burton, Burkeville; Miss Kathleen Foscue, Newton; J. M. Nations, Burkeville, Director of Arithmetic;

Concho County

John R. Dorsett, Paint Rock; H. G. Carter, Eden; Mrs. Bruce Chasteen, Paint Rock; Mrs. Ganadian; Mrs. E. F. Hagan, Glazier; Rock; Mrs. Bruce Chasteen, Paint Rock; Mrs. Maude Woodson, Canadian; Miss Mar-Miss Patsy Breazeale, Paint Rock; V. F. garet Goode, Gem; G. T. Hill, Glazier; Mrs. Jones, Eden; Mrs. M. McVay, Eden; W. A. L. K. Field, Zybach, Director of Arithmetic: Oliver, Jr., Eola, Director of Rural Schools; A. E. Strother, Pasche, Director of Arithmetic.

Miss Laura Belle Smith, Gem, Director of Orange; Orange; Wignall, metic.

L. A. Mills, Itasca; S. E. Shaffer, Hubbard; W. O. Pipes, Bynum; Miss Fannie Mae Hunt, Itasca; Miss Ben Tarpley, Hillsboro; Orville McKown, Osceola; Miss Carrie Bowers, Blum.

L. B. Sharp, Carthage; K. N. Koonce, Beckville; Mrs. A. M. Baker, Carthage; Miss Bess Sharp, Beckville; Lavon Farguson, Logansport, La.; W. J. McElroy, Gary; Miss Mollie B. Watson, Beckville. Parmer County

H. J. Buckner, Friona: Miss Johnnie Price, Friona; Miss Pauline Lokey, Farwell; Miss Agnes Fox, Bovina; N. C. Smith, Farwell; R. A. Buckner, Bovina; J. B. ewis, Muleshoe; Major V. Burton, Friona, Director of Arithmetic Polk County

H. C. Darden, Corrigan; C. B. Barciay, Carmona; O. T. Ryan, Livingston; J. H. Wilbanks, Camp Ruby; C. E. Barnes, Bar-num; Earl Meharg, Livingston; E. C. Math-ews, Goodrich.

ery; Miss Marjone Delivery; Mrs. Berta Shires, Amarillo, Gen. Delivery; Miss Lucy Purdy, Bushland; Miss Dorothy Blanton, Bushland.

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Ben S. Peek, Calvert; Mrs. Aubrey Mc-Neil, Hearne; Geo. C. Humphrey, Franklin; Dr. E. D. Cockrum, Franklin; Miss Duffey Frazier, Franklin; J. I. Moore, Calvert; Miss Mattie Bennett, Bremond. Rockwall County

G. E. Hutchinson, Heath; A. B. C. Dean, Rockwall; T. A. Smith, Royse City; F. B. Talbott, Chisholm; Miss Emma Johnson, Royse City; J. A. Wilkerson, Jr., Rockwall; Miss Ethel Hellams, Rockwall; J. M. Collingsworth, Chisholm, Director of Arithmetic.

A. H. Smith, Winters; Joe E. Childress, Winters; Miss Helen Brewer, Ballinger; G. E. Applewhite, Miles; Miss Gladys Joseph, Winters; Felton Wright, Ballinger; Miss Olga Zappe, Ballinger.

R. L. Snifder, Hedley; Lee Nowlin, Clarendon; Miss endon; Mrs. Lee Nowlin, Clarendon; Miss Clarendon; Miss Clarendon; Miss Clarendon; R. E. Drennon, Lelia Lake; (Director of Music Memory not given). Runnels County

San Patricio County E. M. Wiginton, Sinton; R. A. Lewis, Taft; W. H. Korges, Aransas Pass; Miss Josie Lumpkin, Odem; Mrs. W. H. Murphy, Autie Anthony, Brice; H. D. Maxwell, Plaska; Mathis; W. J. Cole. Sinton; Miss Lillian Riesto, Gregory; I. W. Eaves, Odem, Director of Arithmetic.

San Saba County G. W. Webb, Richland Springs; Miss Doyle Ledbetter, Locker: Alfred Brian, Rich-land Springs; Miss Lee Westbrook, Cherokee; Martin Turner, Hall; Carlos Ashley, San Saba; Miss Nellie Garrett, San Saba. Stephens County

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R. J. Bingham, Tyler; J. L. Mason, Winona; J. H. Propes, Tyler; F. M. Mathes, Tyler; Miss Elizabeth Blow, Bullard; Ben F. Copas, Troup; Miss Louise Glenn, Tyler,

Travis County
Mrs. F. M. Peavy, Austin, 1911 Eva St.;
E. Ramsay, Manchaea; Miss Ruth Smith,
t. 3, Box 208, Austin; Miss Esther Anerson, Rt. 2, Delvalle; Mrs. L. Doherty, 1615 So. Congress Avenue, Austin; L. G. Hilliard, Box 204, Austin; Miss Beatrice Howe, Rt. 4, Elgin. Terry County

Miss Angie Poindexter, Kosse.

Llano County

T. W. Levy, Llano; J. L. Chamberlain,
Kingsland; Miss Ella George Rogers, Llano;
A. F. Box, Lone Grove; Miss Bertha Poole
Deal, Llano; J. H. Sandiin, Llano; Miss
Alma McClenny, Llano.

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O. W. Fagala, Brownfield; Mrs. Lucile
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Miss Lucile Blackstock, Brownfield; Miss
Mary Perkins, Brownfield; J. B. Jackson,
Brownfield: Miss Birdie Fogel, Brownfield;
Homer Winston, Brownfield, Director of
School Fair; Miss Nancy Dumas, Brownfield,
Director of Arithmetic. rtha Poole ino; Miss Brownfield; J. B. Jackson, Brownfield; Miss Birdie Fogel, Brownfield; Tokio; Miss Helen Noble, Plains; Miss Averil Preuit, Plains; Miss Bernice Kerlin, Plains; Obirector of Arithmetic.

een, Fre-Augusta estbrook, Ss Marie

E. C. Dominy, Glendale; O. W. Stewart, Groveton; Mrs. Flora Bowles, Groveton; Mrs. Zavalla County.

Zavalla County.

Zavalla County.

T. P. White, Apple Springs; Miss Hildred Gibson, Groveton; T. P. White, Apple Springs; M. M. Hallmark, Glendale; Mrs. Jimmie Bradley, Groveton, Director of Arith-

Tom Green County C. H. Kenley, San Angelo; J. M. Hare Water Valley; Mrs. Mabel Lockhart, Christo val; Mrs. Josephine Bell, San Angelo; Mis. Earle Moss, San Angelo; H. S. Sheppard Tankersly; Miss Hettie Hofstetter, San An-Tyler County

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Doyal T Loyd, Gilmer; Frank T. Smith, Glenwood; B. B. Elder, Gilmer; Miss Lois Spencer, Bettie; C. C. Hinson, Gilmer; Henry McClelland, Gilmer; Miss Mary Davidson, Big Sandy; Mrs. Maude Palmer, Gilmer; Dennis Houston, Thomas, Director of Arithmetic.

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Mrs. Gertrude McLaughlin, Guadalupe; Miss
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Nacogdoches County

M. Wedgeworth, Cushing; J. F. Hulse,

Director of Rural Schools.

Waller County

Waller County

D. A. Huddleston, Hempstead; Miss Eda Wilde, Hempstead; Miss Lorine Miss Jimmie Ogg, Hempstead; Miss Lorine Miss Lorine Miss Jimmie Ogg, Hempstead; Miss Lorine Miss Lorine Miss Jimmie Ogg, Hempstead; Miss Lorine Miss Jimmie Ogg, Hempstead; Miss Lorine Miss Jimmie Ogg, Hempstead; Miss Lorine Miss Lorine Miss Jimmie Ogg, Hempstead; Miss Lorine Miss

Wichita County

Washington County Nueces County

M. L. Deviney, Bishop: Elizabeth Aldrich, Schools, Sanquete: Miss Hallie Mae Sipes, Corpus Christi; Miss Clyde Pickens, Corpus Christi; Miss Lillian Brigham, Robstown; Nixon Askey, Corpus Christi; Miss Effie Hutto, Corpus Corpus Christi; Miss Effie Hutto, Corpus Walter Director of Rural Schools; T. H.

Wise County H. H. Sampson, Bridgeport; Sewell R. Mc-Kinney, Alvord; C. A. Nichols, Rhome; Mrs. Oma Cartwright, Decatur; Miss Grace Welch, Chico; B. F. Vance, Chico; Mrs. Eliza-beth B. Smith, Alvord; Wallace Gregg, Slidell, Director of Rural Schools.

County Directorates-Incomplete [Note.—In the following commitof tees, initials, addresses, or other data has not been supplied. Please see that Art. VIII, Sec. 13, Changing Schools this information is furnished at once.]

Bell County

Wilbanks, Camp Ruby; C. E. Barnes, Barnum; Earl Meharg, Livingston; E. C. Mathews, Goodrich.

Potter County

Miss Beulah Burgess, St. Francis; Miss Gladys Davis, Amarillo, Rt. A. Box 203; Mrs. W. H., Younger, Amarillo, Gen. Delivery; Miss Marjorie Wysong, Amarillo, Gen. Delivery; Mrs. Rerta Shires, Amarillo, Gen. Delivery; Mrs. Lucy Purdy, Bushland; Miss Dorothy Blanton, Bushland.

Brazoria County

Cameron County

Brownsville; Mrs. — Crown (postoffice and initials not given); Superintenden Woolridge, Rio Hondo (initials not given); Director of Arithmetic. C. C. Brock, Petrolia; (Director of De ate not given): J. W. Fulcher, Jolly; Mis

rector of Arithmetic. Collin County

Rusk County

L. L. Hale, Henderson; W. C. Shaw, Minden; Mrs. Lizzie Arnold, Henderson; C. Applegate, Laneville; Miss Vivian Keys, Henderson; G. O. Sory, Henderson; Mrs. A. D. Holt, Henderson.

H. E. Robinson, McKinney; Thos. F. Richardson, Celina; J. H. Davis, Nevada; Miss Mary Lou Graves, Melissa; R. G. Hill, Melissa; Porter Cave, Princeton; Miss—Newsome, Celina; J. W. McDonald, Wylie, Director of Arithmetic.

Donley County

Hall County

Hemphill County

O. R. McCordie, Canadian; Miss Marorie Jones, Canadian; Mrs. E. F. Hagan, Glazier; Mrs. Maude Woodson, Canadian; Miss Margaret Goode, Gem; G. T. Hill, Glazier; Circutor of Music Memory not given); Mrs. L. K. Field, Zybach, Director of Arithmetic; Miss Laura Belle Smith, Gem, Director of Reading; Mrs. J. A. Venable, Gageby, Director of Writing. Hutchinson County

perintendent — Dickenson, (Director of Debate not given) Batton, Spearman; Miss — ostoffice not given). Kaufman County

I. N. Johnson, Kemp; Miss Nettie Bonner, Kemp; J. W. Goens, Mabank; Miss Alice Coleman, Mabank; (Director of Essay Writ-ing not given); B. W. Musgraves, Elmo; Miss Frances Hoffer, Kaufman. composers name, Rubinstein, is mislist, p. 40, Constitution and Rules. If H, A. McAdams, Richards; J. P. Monroe, New Waverly; L. M. Loy, Riverside; Mrs. Clara Alexander, Huntsville; Mrs. Grace McDonald, Huntsville; H. O. Whitehurst, Huntsville; (Director of Music Memory not given). Walker County

Dale, tled "Representation" was omitted

from the rules governing the regular Sterling H. Fly, Crystal City; J. J. Bates, La Pryor; Miss Natalie Forsyth, Crystal City; Miss (Initials) Walters, Batesville; Miss Justice Graham, La Pryor; M. I. Broxton, Crystal City; Miss — Johnson, Batesville; F. J. Wilson, Batesville, Director of Arithmetic. county arithmetic occurring on page

Music Memory, for which see Rule 3, page 36, Constitution and Rules, Bul-Ball Adopted for State letin No. 2622. Basketball Tournament

SINCE a large number of schools have begun preparations for the 1927 basket ball season, it is natural the September Ieaguer an error octhat there should be interest in know- curs in citation to the Constitution ing what ball will be used in the and Rules. It should read "Article State Tournament this year. After VI" instead of "Artivle IV," very careful consideration the Wilson Meanwell Model WEM Official Basket R. H. Marrs, Sabinal; Miss Bertha Dalton, Uvalde; James Maddux, Knippa; Miss Maxie Jones, Montell; Leo Ware, Sabinal; Clyde Tate. Uvalde; Mrs. B. M. Hines, Uvalde; W. S. Highsmith, Utopia, Director of Arith-Schrift Goods Co., formerly Thos. Sporting Goods Co., formerly Thos. E. Wilson & Co., Chicago, Ill.

will contribute much in producing a Van Zandt County
J. L. McElvaney, Wills Point; A. P. Fowler, Edgewood; Norman Paschall, Stone Point; Miss Julia Machotaka, Canton: Miss Myra Germany, Grand Saline; E. M. Palmer, Grand Saline; Miss Henrietta James, Stone Point; Mrs. T. H. Kimbrough, Wills Point, Director of Arithmetic; E. F. Barnes, Canton, Director of Rural Schools.

will contribute much in producing a higher standard of play with better passing and more accurate shooting. This ball has an air-valve and inflates like an automobile tire. After inflation there is no valve-stem to poke Stone This ball has an air-valve and inflates upon the stand he has taken: flation there is no valve-stem to poke coach played four ineligible men and Denison Hi-Buzz, Denison High

will be inflated to an air pressure of ity except the coach. The trustees The Crawford Hi-Life, Crawford High sure recommended in the official confession of the coach that he was W. B. Hogg, Burkburnett; R. E. Brewster, Iowa Park; Miss Ida Lee Falls, Electra; W. R. Bradford, Iowa Park; Miss Faye Kimball, Clara; T. L. Belcher, Clara; Miss Sallie Huffaker, Electra; S. A. Davis, Iowa Park, Director of Arithmetic.

sure recommended in the official confession of the coach that he was overpersuaded to do this by certain town fans who pretend to think that the Western or Big Ten Conference. Such is all right if they can get by The opportunity now afforded to with it. The opportunity now afforded to with it.

standardize the air-pressure is a great | I have been contending for fair play J. R. Peace, Brenham; Miss Vivian Streeter, Brenham; O. M. Brown, Chapel Hill: Miss Elsie Kammerer, Brenham; Mrs. M. H. Ehlert, Brenham; E. F. Krause, Burton; Mrs. D. C. Becker, Brenham: Arthur Niebuhr. Brenham, Director of Arithmetic; M. H. Ehlert, Brenham, Director of Rural Schools.

M. H. Ehlert, Brenham, Director of Rural Schools. Member-schools should understand party to it. It would be an inde-

Wharton County

L. C. McDonald, East Bernard: John A.
Ratliff, El Campo; C. O. Shaffer, Iago; Clara McBride, Pierce; Wylie Summers, Wharton; Walter R. Glick, Hungerford; Willard Long, Hahn, Assistant Director of Athletics; Mrs.
Tournament. This announcement is initiative, and since the coach is the conty person connected with the school made so that teams may have the only person connected with the school Orange County

Miss Allie Bland, Orange; Miss Essie Richardson, Orange; Tom H. Morrison, Orange; H. F. Keene, Orange; Boyce Smith, Orange; B. R. Mathews, Orange; Miss Flavia Wignall, Orange

Wignall, Orange

Williamson County

R. H. Brister, Taylor; A. B. Smith, Granger; Opportunity of using during the season the ball that will be used in the State Tournament, if they desire, Wignall, Orange

State Tournament, if they desire, Other League activities?



these contests this year will be Question has arisen whether or not a contestant is eligible whose parents taken from the current news of move to a given school district and the week. The contestants, therethen, within a few months, move fore, should keep up with the away again, leaving the contestant main news, so as to have the subto continue in school in the district ject matter at their command. from which the parents move.

ately eligible in the school district teach his pupils how to organize The contestant becomes immedito which his parents move. If, how- the topic chosen for presentaever, the parents move away within tion. We have asked Dr. R. A. a year, he immediately loses his eli- Law, Professor of English in giibility in the school district from the University of Texas, to prethe parents continue to reside in the pare a list of topics for each school district for a year or more and issue of THE LEAGUER and anathen move away, the contestant may lyze at least one of them in form from which his parents move, and for presentation. His suggeshis eligibility in that school is unaftions follow: fected. I-Possible Topics:

Wherever in the above interpretaa year's attendance in school. Irrespective, of course, of the movement a Victory for the Republicans or the of the contestant's parents, he be- Democrats? comes eligible in any school after a year's attendance.

thus postponed by action of the School

Music Memory

Mrs. Fannie Gafford, music super-

visor of the Sherman public schools,

calls attention to the fact that the

spelled in the official music memory

Arithmetic Teams

By an error, the paragraph enti-

Divisions in Spelling

In the Official Notice column of

Section 17, Article VIII

'Firing" The Coach Might

ent who is to be congratulated

I learned a few days ago that our

This section has been interpreted by

C. Houdini, Master Magician. Article VIII, Section 16 D. Another Attempt to Assassi-In interpreting this section in connection with the eligibility of Roy nate Mussolini. E. Dan Moody, Governor-elect of Lumpkin, of the Oak Cliff High School (Dallas), the State Executive ruled Texas. that the postponement by the Dallas F. Should Prohibition Be Modi-School Board of examinations of 87 students from the regular time (that fied to Permit the Sale of Light Wines is, the close of the last semester) to and Beer? Analysis of One Topic the opening of the school in the fall on account of a smallpox epidemic, exempted Lumpkin from the operation

II. The Proposal to Legalize the Sale of Light Wines and Beer. of this rule, which normally would A. Is Prohibition Successful after have disqualified for participation in football this fall. Lumpkin was one Six-year Trial? of 87 students whose examination was

United States.

1. Has drinking increased or diminished? 2. Has the prohibition law inincreased disrespect for other

Extempore Speaking and

Essay Subjects

EXTEMPORANEOUS Speech and Essay Writing coaches

will remember that the topics in

The work of the coach is to

A. Do the Recent Elections

B. The Next President of the

3. Has it increased or decreased -crime?

4. Has it increased or diminished economic prosperity? 5. Can prohibition be enforced?

B. Would the Sale of Light Wine and Beer Cure the Difficulties?

1. Would the consumption of light wines and beer satisfy drink-

2. Would it be easier to enforce such a law than to enforce the present law?

3. Would such a law lead to the re-opening of the saloon? C. Does Public Sentiment Desire

Such a Change? 1. Does the result of referendum

votes so indicate? 2. Does the result of recent elec-

tions to Congress so indicate? 3. Does newspaper sentiment so point?

D. Should We, Then, Permit Such Sale?

HIGH SCHOOL PAPERS EXCHANGE LIST

In order that the various high school capers may get better acquainted with each other. The Leaguer will list each paper received from a high school once in this column. If a given paper wishes to build up a directory of the other high school papers in the State, it should clip this column each issue, and it will soon have quite a complete list with description of size, names of editor and business managers, frequency of issue, etc.

The Leaguer is glad to place any high school paper in the State on its regular exchange list. Papers received since our tast issue are listed herein.

School Comet. Somerville High School, Remedy This Situation WE received the following

letter from a superintend- School Comet, Somerville High School, Vol. 2, No. 4; weekly; Allen Rhodes, Editor; Ernest Towler, Business Manager; four pages, four columns.

School, Vol. III, No. 5; bi-monthly; Tommy Murphy, Editor-in-Chief; Lawrence Ashburn, Business Manager; four pages, four columns.

School, Vol I, No. 1; weekly; Willie Mae Hodges, Editor-in-Chief; Wilma Peck and Lea Roy Mappe, Business managers; four pages, three columns.

The Rockytown Rounder, Rock Springs High School, occupies second page of the Edwards County Leader and Angora Sec-

tion; Alma Crausby, Editor. una High Buzzer, Buna High School, Vol. III, No. 1, monthly; mimeographed; (editorial staff not given); six pages, two col-

he Orange and White, Teague High School, Vol. I, No. 3; bi-weekly; Iola Epperson, Editor-in-Chief; Eustace Tomme, Business Manager; five columns, eight pages,

University Interscholastic Ceague Publications

cents.

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2603, 14 pages.

tension No. 88.

(1924), No. 2429, 80 pages, 10

Contains briefs and arguments pro and

con on the following query: "Resolved, That

period of five years." A live question and

Contains arguments pro and con on the

tion" (1926), No. 2629, 70 pages,

This bulletin is used in this year's Inter-

scholastic League debates. It is carefully

prepared, presenting the very latest materia

in the debating contests this season.

2337, 112 pages, 20 cents.

available on the subject. Two free copies

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Written by Frank Lefevre Reed, sometime

Written by Dr. Jesse Feiring Williams

OTHER PUBLICATIONS

"How to Judge a Debate," a reprint

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schools desiring to participate in this con

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o any teacher in a member-school.

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Labor Amendment to the Federal Constitu-

DIRECTIONS FOR ORDERING "Independence of the Philippines"

Those ordering bulletins from the League should read carefully the description of the bulletin given below and the terms upon which it is distributed. Much correspondence will pines their independence at the end of a be saved thereby.

Stamps are not accepted in payment one which interests any school or community when well debated. No free copies. for bulletins, and bulletins are not sent C.O.D. or on account. Cash in "The Child Labor Amendment" the form of money order, express order, currency or personal check must accompany order.

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BULLETINS

Constitution and Rules of the Interscholastic League (1926), No. "Music Memory Stories" (1923), No. 2622, 56 pages.

Contains rules and regulations governing nearly all contests. Free copy to any Professor of Music in the University of school or to any teacher having in charge Texas. Invaluable for music supervisors who are ambitious to stimulate an appreciation

"The League of Nations" (1923), of the best music in their paper. No. 2329, 87 pages, 10 cents. United States and has received the warm Contains briefs and arguments pro and commendation of the greatest music author

con concerning the following query: "Re- ities of the country. Treats appreciatively solved, That the United States should join and in a delightful style fifty classical selecthe League of Nations." Excellent for lit- tions. Makes an excellent supplementary erary socety and communty debates. No free reader for sixth, seventh and eighth grades.

"Making Friends in Music Land" "The Educational Significance of Book I (1925), No. 2537, 73 Physical Education" (1926), No. pages, 15 cents.

Written by Dr. Lota Spell, of the University of Texas. Music supervisors have found this bulletin treating appreciatively thirty-College, Columbia University. This is a five classical selections a valuable aid in speech delivered by Dr. Williams at the arousing interest in music among ther pu- League breakfast and section meeting during Brighouse. The language is delightfully simple the 1925 meeting of the State Teachers' Asand adapted to the understanding of sixth, sociation. The place of athletics in the seventh, and eighth graders. An excellent school program is fully and competently dissupplementary text in reading. One free cussed. Free copy to any teacher in any copy to member-schools wishing to partici- member-school. pate in the Music Memory Contest. Ten cents each in quantities of ten or more.

"Making Friends in Music Land" Book II (1926), No. 2637, 75 pages, 15 cents.

A continuation of above described bulletin, treating the remainder of the contestselections for 1926-27. One free copy to member-schools expecting to participate in music memory. Ten cents each in quantities of ten or more. Not ready until November 1, 1926.

"Developing Number Sense" (1926), No. 2638, 30 pages, 10 cents.

Written by John W. Calhoun, Professor of Applied Mathematics, University of same title in 1925. It contains directions be required in the county meet. None furto the teacher and to the student for developing "number sense," that is, an ability to quickly solve arithmetical problems with 1, 1927. a fair degree of accuracy without the use The Texas Wild Flower Contest. of pencil or paper. It is old-fashioned "mental" arithmetic systematically presented. This bulletin is used as a basis for county contests in arithmetic. It contains more than a thousand test-problems from which list of Botany, University of Texas. One copy the problems at the county meets will be selected. One free copy to each memberschool expecting to enter the arithmetic contest. Extra copies 10 cents apiece, 75 cents per dozen, \$5 per 100.

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in present-day drama. L. G. B.

Suggestions on Debating, by L. W. versity, Waco, Texas, 25 cents.

sertion and Evidence Differentiated," dent gets correct form. (1925), No. 2529, 150 pages, 20 following query: "Resolved, That the Child R. B. a valuable summary.

Supplemental List of One-Act Plays Life.

(Continued from Page One)

The Stepmother, by Arnold Bennett.

The Door, by Checkov. The Stronger, by Strindberg. Martha's Mourning, by Phoebe Hoffman.

Suppressed Desires, by Geo. C. Cook and Susan Glaspell.

The Impertinence of the Creature, by Cosmo Gordon Lennox. The Exchange, by Althea Thurston.

Where but in America, by Oscar M. Honorable Togo, by Harl McInroy.

Gate, both by Bosworth Crocker. The Parlor Car, by Wm. Dean Overtones, Hearts, Fourteen, Sea-

veed, all by Alice Gerstenberg. The Florist Shop. by Winifred Professor of Physical Education, Teachers' Hawkredge. The Maid of France, by Harold

Why the Chimes Rang, by Mc-

A Set of Turquoise, by Thos. Bailey Manikin and Minikin, and Lima

Beans, both by Alfred Kreymbourg. Twelve Pound Look, by James M. Barrie.

The Widow's Veil, by Alice Roctetter. from the University of Oklahoma

The China Pig, by Evelyn Emig. For Distinguished Service, by Florence Clay Knox.

(Editor's Note .- Another coach in-Speaking in the University of Chicago. This pamphlet is of particular interest to debate quires whether The Drums of Oude. coaches and directors of debate. Sent free by Austin Strong is eligible. It is included in "One-Act Plays for Stage and Study," second series, by Samuel This bulletin is an enlargement of ty cents per dozen, \$2 per 100. Free copies published above. Another coach sugon careful estimate of the number that will | Thurston, published, Lewis' Contemnished free for county meets prior to March lt's Time Something Happened. These are also eligible, subject to the above going on in Texas. reservation.)

test. Prepared by Dr. B. C. Tharp, Professor This Problem for History Teachers

(Continued from Page One)

was built around the library probin Texas who is coaching or training pupils lem. There are many ways of securing library equipment, but none Contains 5,600 words carefully graded into by which specimens will be judged in the three lists, for use in the League spelling writing contest. Also contains specific rules your department and comparing it with other departments. Adequate

Volley Ball Fine

(Continued from Page One)

pires, however faulty, without remarks, as a part of the sportsman-

Greater interest can be created in piled by Frank Shay. Stewart Kidd, ness men should be encouraged; also Publishers, 19-23, E. Fourth St., contests with other cities. Volley ball is one of the games recommended An exhaustive list of books and for inclusion in the contests of the Bright; The Emancipation of Agri-

end of the game.

or basket ball, they do not usually cate the character of this pamphlet: most places is that the students have Graves. "Debate Defined," "Choosing the not yet learned the proper serve or Proposition," "Statement of the Ques- return. The elements may well be tion." "Importance of Defining the put into the program as natural gym-Terms," "Finding the Issues," "As- nastics and practiced until the stu-

"Evidence and Inference Examined," In organization it is best always Thomas, H. S. Edwards; Sir Walter 'Testimonial Evidence Insufficient," to have permanent teams with a reg- Scott, Gilbert Keith Chesterton; 'Circumstantial Evidence Defined," ular captain, to keep the score from Charlemagne, Wm. Blaikie; Shakes-'Fallacies," "Refutation and Rebut- day to day and week to week, and peare, The Man of Imagination, Robtal," "The Making of a Brief: Its publish the score in the school paper. ert G. Ingersoll; Benjamin Andrews' Value," "The Constructive Speeches," It is a waste of time for the teacher Art of Being Human, Alexander Mei-"Rebuttal Speeches," "Courtesy in or coach to be score keeper or um- kle john, Debate," and a few other titles. While pire. The server should always name this is not an elaborate treatise, it is the score, and a student should act as umpire, if one is needed; the teacher should serve as coach and ofttimes play in the game. - School

Would Bar Schools That Are Half Fish, Half Foul

(Continued from Page One)

men even out of the county last year; this happens frequently after the game but last year even before we played. We were on the ground and could we do but play them? I posiagainst that team again. The su- sage to Garcia, Elbert Hubbard. perintendent this fall told my coach in my presence that he could not play The Last Straw, and The Glittering football if he had a League team and, as much as he would like to play us, he would not enter the League football. Yet he will enter the County Meet and contest just as if his school believed it was teaching the boys the right principles: too, I have not much confidence in such training-crooked

in one line, crooked in other things. We will not enter the music memory contests under the League rules. but certainly if we have a team and go around the county contesting with as public sentiment would not per- Labor, T. V. Powderly. mit them to do otherwise.

I suppose that you think I am grouchy and a nuisance, but I am writing you in the best interests of Blending of Races, Henry Van Dyke; football as I see it from many years of Mob Law, Abraham Lincoln; The Asexperience—soon no school will use sassination of President Lincoln, John the League rules but hire all the A. Bingham; Opening of the World's vided it meets requirements of rule players they can afford to—just as Fair, Chicago, 1892, Henry Wattervery many junior colleges do to my son; The Symmetry of Life, Phillips certain knowledge. I have six excel- Brooks; Americanism, Henry Cabot the bulletin issued by the League under the to county directors of music memory only gests The Exchange by Althea Coombs lent ex-students in said schools at this Lodge. porary One-act Plays and Doyle's, rienced school man does—just what is

on the square.

Explains Jumps in

(Continued from Page One)

more effective and business-like than tempt counts as one trial, and each

competition.

tory teachers by the History Depart- the running broad jump with the ex- ness, Henry A. Page; Our Forefathment of the University of Texas, by ception that the contestant must start ers, John Quincy Adams; The Stren-I should like to hear from any is called the hop. From that foot teacher who has put in adequate li- he takes a big step on to the other The Storming of Missionary Ridge, brary equipment, or who plans to do foot, and then jumps from that foot, Benjamin F. Taylor; Second Inauso. Let us get out of the 4-cent landing on both feet. His distance gural Address, Abraham Lincoln; ning broad jump.

Game for Schools Declamations for

Set No. 7

uable handbook for those interested and to see that it is put away at the Seizure of Pensacola, Henry Clay; Be a Candidate for Nomination to the Appeal to English Volunteers Fight- Presidency, W. T. Sherman; Sir Wil-Should First Practice the Rudiments ing Napoleon, Robert Hall; Puritans liam Temple, Thomas Babington Ma- set number. Do not order by titles. When boys start to play football and Covenanters, Joseph W. Caldwell; caulay; On the Contest Over His Seat Please address your request to Exten-Courtney, debate coach, Baylor Uni- begin by having a regular game, but Unconscious Greatness of Stonewall in Congress, Edward W. Carmack; sion Loan Library, University Stathey practice passing, signals, scrim- Jackson, Moses D. Hodge; The Body Lincoln's Sportsmanship, Lamon; The tion, Austin, Texas. This is a pamphlet of twenty-nine mage, and other elements. The weak- of Moses, Wm. Blaikie; Eulogy on Washington Monument, Robert C. pages. The following headings indiness of the play in volley ball in Henry W. Grady, John Temple Winthrop; Two Ways of Facing Life, sets. For eligible poetic selections,

Set No. 8

The Nation's Educational Purpose, Andrew S. Draper; Eulogy of Washington, Edward Everett: Trial of Ben

sey: Oration at His Brother's Grave, Robert G. Ingersoll; Tribute to President Andrews of Brown University, Meiklejohn.

Set No. 10

The Village School Edward Everett: The Death of Garfield, James G. Blaine; War Is a Crime, Henry Clay; a college sized crowd present. What Our Country, Epes Sargent; Martyrdom of Joan of Arc, Thos. DeQuincey; tively will not send my school boys up Paul of Tarsus, Wm. Blaikie; A Mes-

Set No. 11

The Quaker and His Influence, Henry Armitt Brown; The Philippine Question, Albert J. Beveridge; Recall of Judges, Thomas Jefferson; A Gentleman, Cardinal Newman; Martin Luther, Wm. Blaikie; The Birthday of Washington, Rufus Choate; The Responsibility of the Scholar, Alexander Meiklejohn.

Set No. 12

The Wandering Jew, Leonard other schools we will obey the League Sneed; Our Country's Need of Educarules and not put in college students tion, William F. Webster; What Is a or ignore the age limit. If all schools Good Citizen? Chas. G. Maphis; The were required to play football under Attitude of South Carolina, Henry the rules or not play at all or keep Clay; South Carolina, Robert Young out of all county meets, these outlaw Hayne; The Measure of True Greatschools would quickly join the League ness, Wendell Phillips; Knights of

Set No. 13

Plea for Peace, Pope Benedict; The

H. Stephens; Eulogy of Walt Whitman, Robert G. Ingersoll; The Permanence of Grant's Fame, James G. Rural Pantathlon Blaine; American Idealism, Alexander Meiklejohn.

Set No. 15

In Memory of the Martyrs of that of making a careful survey of contestant is allowed three jumps in Cosena, Guiseppe Mazzini; Making Education Fit the Farmer's Need, The standing hop, step and jump Clarence H. Poe; Education, Walter

Set No. 16

Benjamin F. Taylor; Second Inaugural Address, Abraham Lincoln; Titles Are Nicknames, Thomas Paine; The Fight at the Alamo, Ernest Peixotto; The Training Camp of the Future, Henry W. Grady; Education in the South George T. Winston: Tarrant, Wise.

District Center: Denton. Professor L. P. Floyd, North Texas State Teachers' College, Director of Debate: Professor C. A. Bridges, North Texas State Teachers' College, Director of Debate: Professor C. A. Bridges, North Texas State Teachers' College, Director of Debate: Professor Theorem J. Fouts, Denton, Director of Athletics, Counties: Dallas, Denton, Parker, Tarrant, Wise. is measured the same as in the run- Titles Are Nicknames, Thomas Paine; in the South, George T. Winston; Tarrant, Wise. Contests Loaned Condemnation of Verres, Cicero.

son. If there may be a volley ball of Power, T. Edward Egbert; "There liam L. Bryan; Our Influence Over season, with a city championship at is East: There is India," Thomas H. Others, Phillips Brooks; Property

Set No. 19

Alexander Meiklejohn.

Important

In ordering, please order by the

No poetry is included in any of the see Rule 4, p. 25, Bulletin 2622.

District Centers and District Officers

If any errors are noticed in the list of district officers please notify the state office at once.

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ert G. Ingersoll; Benjamin Andrews'
Art of Being Human, Alexander Meikle john.

Set No. 9

Set No. 9

The Ideal University, Chas. Richard Van Hise; Liberty and Union Inseparable, Daniel Webster; Hannibal, W. O'Connor Morris; Westminster Hall, Thomas Babington Macaulay; Jesus and Coziba, Algernon S. Crapsey: Orgation at His Rrother's Grave.

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Scurry, Terry, Yoakum. Scurry, Terry, Yoakum.

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District No. 7

time and know—as every other experienced school man does—just what is going on in Texas.

Make the schools stay in the League or get out. The school game of all games on the earth ought to be played on the square.

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Set No. 14

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(Continued from Page One)

Continued from Page One)

Education and Social Service, Henry

Howard J. Chidley; A Poor Relation,
Charles Lamb; Chas. A. Dana, Mayo

W. Hazoltine: The Heart the Source

The Coming of the University, Wil
The North Heart the Source

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is East: There is India," Thomas H. Benton; The Machine City, Alexander Meikeljohn.

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