YOL. X

Hall County League Active

ward to an active year in League going to do our best.

Collin County League Strong H. E. Robinson, Rt. 2, McKinney: League prospects are getting better forty or fifty schools joining the her: League in Collin County this year.

Spelling List Useful J. E. Gregg, Superintendent of

Schools, Marfa: I like the Spelling Lists fine. We are sure to get some good results from the use of these lists.

Wants District Typewriting

L. D. Janousek, Head Commercial Department, Sour Lake High School: I have one suggestion that I wish to make-why not have district contests for second-year typewriting. The expense would not be very much for each school as the district contest would be held nearby. At least give each district permission to hold such a contest if there were enough schools in that district desiring it.

(Note: Any district committee may install any contest it sees fit to in-

Limestone Had Fine Meet

Supt. C. A. Puckett, Director General Limestone County Interscholastic League: The county meet was held here March 19-20; 554 contestants were present, twiceas many as last year; thirty-five schools entered; 50 per cent more than last year. Twice as many rural schools competed as did last year. Three thousand people came first and last.

Approves Lowering Age-Limit

Schools, Eagle Pass: I think that your committee did some good work Valle; Mrs. E. P. Fickling, Franklin; on the rules. Their greatest work Mrs. J. T. Gossett, Austin; Mrs. T. was in bringing down the age-limit. J. Reeves, 909 N. 13th St., Waco. Bully for that! They did not go far enough in restricting Class H schools. These should not go beyond the district, in my judgment.

Typewriting Contest Endorsed J. C. Duvall, Fort Worth: I believe that there are great possibilities in a typewriting contest and I appreciate the effort that you are making to put the thing over. Every wide-awake commercial teacher ought to coöperate with you in making the plan a success. If there is anything that I please feel free to call on me.

Spelling List Used as Text. W. R. Bradford, Superintendent of Schools, Iowa Park: We use your Spelling Lists each year as a regular classroom text.

LEAGUE CALENDAR

December 15, 1926-Last day for paying Basket Ball Fee without penalty.

January 15, 1927 .- 1. Last day for paying Basket Ball Fee. 2. Final date for notifying State Office of entry in One-Act Play Contest. 3. Final date for notifying State Office of entry in Typewriting Tournament.

February 1, 1927.-Last day for paying League Membership Fee. February 19, 1927.-Last day for deciding District Champhionship in Basket Ball.

March 4 and 5, 1927.—First weekend for holding County Meets. March 4 and 5. 1927 .- State Basket Ball Tournament.

April 1 and 2, 1927.—Last weekend for holding County Meets, and first week-end for holding District Meets.

April 22 and 23, 1927.—Last week-end for holding District

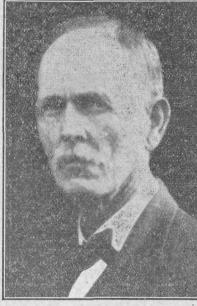
May 5, 6 and 7, 1927 .- State Meet.

TAUGHT 50 YEARS IN ROBERTSON CO.

C. F. Scott Pioneer Teacher Devoted Long Life to Work in Rural Schools

High School: We are looking forwork, and I assure you we are all than fifty years, C. F. Scott, of Franklin, died December 24, 1924.

Under date of August 22, 1923, his wife, Mrs. C. F. Scott, said in a letter transmitting a photograph every day. We have assurance of which THE LEAGUER had requested of



C. F. SCOTT

"Mr. Scott has not lost a single school term since he first began teaching, and but few days during the entire fifty years. He is still teaching and takes great interest in his

Contrary to the experience of most chool teachers, Mr. Scott accumulated considerable property, and his nome was one of the finest in the

whole county. Mr. and Mrs. Scott reared a family of nine children, all being teachers except two. Their names follow: R E. Scott, Richmond; J. M. Scott, Mullin; Mrs. J. E. Palm, Rogers, Ark.; D. Scott, Franklin; W. Y. Scot Beasley; Mrs. Lee W. Doherty, Del

Sometimes They Stay Out To Use Ineligible Men

N JANUARY, the League received the following curt advice from a school superintendent in answer to a request for a report on players used in last season's games:

"You are hereby notified that our football team did not enter the can do to assist you in this district League. The winning team is really and truly the team that does not enter." And more to this effect pointing out that football was monopolizng too much time, interest, and attention, to which sentiment many of the most competent educators in the

country heartily subscribe. The League suggested in reply there is nothing inherently good or bad in football but that the results depend upon the manner in which the superintendent allows the sport

to be conducted in his school. In October a letter came from a superintendent of schools in a neighporing state inquiring concerning the eligibility of certain players on the team of the city which read the previous year, and entered the District Meet. League such a lecture about overem-

phasis of football last January. The League Office was compelled

organization. Incomplete records on - is clearly overage, while the chances are that is also since his birth is given simply October, 1905."

So out of six players which were to be used in this interstate game the same number ineligible in each the number of ineligible on the squad

is quite considerable.

Brogram

of the

Seventh Annual Interscholastic Deague Breakfast and Section Meeting

Ball Room, Hotel Paso Del Norte, El Paso, Texas November 26, 7:30 a.m.

T. H. Shelby, Dean, Division of Extension, University of Texas, Presiding

PROFESSOR A. B. SMITH, Superintendent of Schools Granger, Secretary

League Section Motto: Educational Use of Interschool

Invocation—Professor L. T. Cook, Superintendent of Schools, Breckenridge.

Introduction of Dr. Ray K. Immel—MISS JESTON DICKEY, Public Speaking Instructor, Brackenridge High School, San Antonio.

Speaking Contests and Speech Education—Dr. Ray K. IMMEL, Dean, School of Speech, University of Southern California, and sometime President of the National Speech Arts Association.

At the close of Dean Immel's address, an opportunity will be given those who desire to withdraw, and those who reman will hold annual conference on proposed changes in League rules.

MENU

IMPORTANT!

Grape Fruit Scrambled Eggs, Country Style Broiled Bacon Pecan Roll Sweet Rolls Viennoise

Coffee with Cream

Reservations, \$1 per plate. Make sure of a place by forwarding \$1 to Miss Willie Thompson, Secretary of the League, University Station, Austin, Texas, at once. Tickcts will be forwarded on receipt of price. Only limited number of seats available.

Lone Oak School Debating Team



DOROTHY FREEZE

WINNIE EVELYN POLLARD

SMALL schools that despair of competing in debate with large high schools should draw some inspiration from the record of the Lone Oak School, a small school of Hunt County.

After defeating everything they met in preliminary practice, the Lone Oak High School debating team, composed of Winnie far beyond the meaning and vocabu-Evelyn Pollard and Dorothy Freeze, won the debating champion- laries of the ordinary high school boy They are being sold at cost of producship of Hunt County at Commerce in the spring by defeating the and girl, something is wrong. Also Greenville High School debating team, district champions the

The team was the best ever to represent Lone Oak High School in the Interscholastic League and gained State fame through and the larger schools that are able their victories over many schools out of their class. Schools and nearer to such debates, send The League Office was competed, they met and defeated were: Royse City, Rockwall, Wills Point, stenographers to take down the entire Both Writing and Spelling Farmersville, Sherman, Greenville, and North Dallas High at debate to be brought back to their is not member our State Dallas. They entered the finals at the District Meet.

only six of players listed your letter. Importance of Silent Reading posted on the problems of the day, are WITHIN late years teachers and ed- and are quite likely to become only ucators everywhere have become mediocre citizens. Not only is the pu-schools have access to the same ma-send me one dozen Spelling List. increasingly conscious that they are pil's later life affected but, as long terial, but so long as too much of such Every pupil in our school from the confronting a serious silent reading as he remains in school, his studying material is put out a great amount third up uses the list. The pupils problem. This problem is of extreme is constantly difficult because he can of memorizing and declaiming will make better grades in spelling when one was clearly over age and an-importance because it is fundamental not read quickly and well. As he result rather than real debating. other likely over age. If there were and prerequisite to the ability to study continues through the grades his "I speak in favor of each of the ment arouses untold interest in both from the printed page. Silent read- handicap increases until he finally be- four points. If it hurts my team, spelling and plain writing. half dozen of the rest of the squad, ing ability is also of first magnitude comes discouraged and leaves school let it hurt. What I want is cleaner in training for citizenship because without taking many of the subjects debating and less parroting by teams exception to the rule in our school. those who are poor at silent reading that would be of benefit to him. Test declaiming stuff that any intelligent That's one unforgivable form of do not read much. To them reading is Bulletin No. 2, Public School Publish- person knows they have never worked and phonics makes an ideal combinaoveremphasis—using ineligible men. larduous labor. They are not well ing Co., Bloomington, Ill,

THINKS PROPOSED RULES WOULD HELP

in a League Debate Should Be Penalized

IN THE September issue of The TEACHERS who are preparing con-LEAGUER we published the following item:

Every teacher of public speaking who believes that the following four items should be incorporated in the Interscholastic League instructions to debate judges, please advise the State

"1. The debaters should show evidence of having done their own work.

"2. It is unfair to keep opponents in the dark as to the constructive case, in order to spring surprises near the end of the debate.

"3. Canned refutation, in which a memorized series of possible arguments is culled over for declaiming in the rebuttal, should be penalized.

"4. Mere declamation is poor debating, as it ignores the very nature and fact of discussion it-

The first reply that came in reexpression of opinion is from O. B. Powell, Jacksboro, Director General of the Jack County Interscholastic League. His letter is clearly stated and touches several sore spots in the you think about including the above four points in the League's instruc-

tempting to judge debates on various theory.

"During the last few years, it has brary, University of Texas, for it. become quite noticeable that debaters fail to debate but declaim. We held debates with schools last year where both boys and girls used the same speeches in both main and rebuttal work. I believe that had the work been taken in dictation the introduced that were never even mentioned by the opposing teams.

"If this continues, only those schools that are fortunate to have on the faculty to write the speeches, will have any show. When words and expressions are used in main speeches and rebuttal work that are when colleges and universities send out speakers to debate the question teams, of course much copy and declamation work will be given rather than unable to become intelligent voters, actual wit and argument.

3-R SUBJECTS IN PACKAGE LIBRARIES

Writer Declares Declaiming Loan Bureau Circulated 13,383 Packages to Schools Last Year

> testants in the Three-R contest pus, Austin, Texas. Packages are in the past few years. furnished on Silent Reading, Teaching Writing, and Teaching Arithmetic. There are no packages made up contest will, of course, experiwhich contain material on all three of ment with their own methods, the subjects—a package is devoted to but will not be averse to picking each subject.

Once more the busy season has started for the Extension Loan Library. As soon as the school work gets well under way in the fall re- follows: quests for material begin coming to he Library in increasingly large num-

Last year out of the total number of 18,867 package libraries, books, declamations, and plays loaned, 13,383 went to schools. As each package library library contains an average of fifteen articles and the declamations are sent out in sets of seven and the plays in groups of five or six, sponse to this invitation for general this means that about 155,000 pieces of literature were sent to schools.

There were about 5,000 sets of declamations circulated. More than a thousand package libraries made up especially for debates, containing equal numbers of affirmative, nega-League debating contest. Read this tive, and general articles were sent letter and write THE LEAGUER what out. About 6,500 package libraries containing material on various subjects suitable for school themes were loaned. Nearly 300 package libraries dren gained facility. tions to judges. The letter follows: describing methods of teaching cer-"Permit me to commend most tain subjects were sent out in answer highly the four points brought out to requests from teachers. Another thus try to discover as nearly as in the recent issue of THE LEAGUER kind of material for which teachers possible how such reading is done. relative to instructions to judges of school entertainments. About 600 of debates. I have kept rather close such requests were received during watch of this particular phase of the the year. This record shows the vawork for several years. Having also rious uses which teachers and pupils had quite a lot of experience in at- find for the material loaned by the and therefore, it is necessary for Extension Loan Library.

The service which the University occasions, I believe that I can ex- of Texas offers through the Extension press the feeling of many judges. Loan Library to the schools is free. teams in debate where it was per- and containing a list of subjects on printed for the convenience of those was undertaken, I believe that I can who wish to borrow material. A copy speak from experience rather than of it will be sent free to any teacher who writes to the Extension Loan Li-

Announcement Made That Health Posters Now Ready

To meet the demand for illustrative charts in health teaching, a series of eight posters known as the "Every wording would have varied only Day Health Series" has been issued slightly. Even points in rebuttal were by the Bureau of Nutrition and Health Education, University of Texas. The subjects illustrated are posture, rest, milk, vegetables and fruit, cleanliness, exercise, water and teeth. Each poster represents an important health habit an expert and experienced teacher and may be used to emphasize the teaching of the "Rules of the Game." Each has an atmosphere of happiness and action which makes a ready ap-

peal to the child. The posters are printed in attractive colors on cream-colored background. tion (45 cents per set).

Every elementary grade teacher will want a set of these posters for her

Taught With League List

THE following is from H. S. Shep pard, Tankersly: Enclosed is a "I believe in helps provided all check for 50 cents, for which please using the blanks for the contest ele-An undotted i or uncrossed t is the

The correlation of writing, spelling Ition when using the lists.

Silent Reading Event of Three-R Contest Brings Demand for Coaching Tips

CILLENT reading is comparatively a new subject. Great will find valuable assistance in the advances have been made in Extension Loan Library, Little Cam- methods of teaching it, however,

> Those teachers who expect to enter contestants in the Three-R up suggestions here and there. THE LEAGUER asked Dr. Clarence Truman Gray of the University of Texas how to teach silent reading, and he replied as

"In carrying out the training for this contest, I would select for the first day, say, a paragraph which was not too difficult for them and at the same time was not familiar to them. I would then make out a series of questions about this paragraph similar to the questions in the samoles given in the Three-R folder.

While the children were on the playground or before they came in the morning, I would write these questions on the board and cover them with a map. When it came time for the reading recitation, I would have the children turn to the passage which I had selected, and tell them to read it carefully. I would also tell them that after they had read it they would be asked to answer some questions upon it. I would continue this as a part of the regular reading instruction, making the passages longer from time to time and more difficult, as the chil-

"Next, I would also do some reading of this same type myself, and The writer has found that to do such reading successfully, it is necessary for him to read very carefully. This is made necessary because there is no way to tell what the questions will be, the reader to know practically everyever, it must be born in mind by the reader that time is an important Again having gone up against various A pamphlet describing the service thing, and therefore he cannot be too slow about such reading. In feetly clear that no real debating which material is available has been other words, the person who gets the most ideas in the shortest amount of

time is the best reader. "After such training as this is kept up for a period of time, it is my opinion that the reading of the children will improve very materially, both with respect to their ability to

(Continued from page 1)

SCHEDULE OF FEES

A Class A high school is one that had enrolled last year in the high school department 120 or more students. Statistics published by the State Department of Education is taken as authority in determining enrollment. The fee is \$8

A Class B high school is one that had enrolled last year less than 120 students in the high school department. Statistics published by the State Department of Education is taken as authority in determining enrollment. The fee is \$5 yearly. If a school of this character is located in a common school district, the fee is \$2, provided the total enrollment of the school (including grammar grades housed in the same building) was 100 or more last year. If the enrollment was less than 100 the fee is \$1.

Ward schools pay a fee of \$1 or \$2 per year, depending upon whether the enrollment last year was less than 100 or 100 or more.

Grammar grades housed in the same building with a high school must, in order to participate as a separate school unit, pay a fee on the same basis as that prescribed for ward schools in the preceding paragraph.

CAUTION: Many schools which house both grammar grades and high schools in the same building are overlooking the fact that a separate fee is for the first time this year required of grammar grades, so situated.



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TT IS gratifying to announce that League enrollthan five hundred schools over the enrollment stands less chance of recognition in this field. figure of the same month last year. At this rate The whole business is stabilized, conventionalized, the League membership will this season reach the poorly superintended schools raised and the

RADUATES of the Bertram High School have a scholarship index in the University of Texas of 6.64, which is high. We asked Superintendent E. L. Allison whether or not he found that extra-curricular activities interfered with scholarship. He replied by quoting to us the following figures: Bertram High School has about one hundred students; 22 participated last year in football, 12 in basket ball. 10 girls and 8 boys in tennis, 20 in volley ball, 8 in debate, 4 ROUP BANNER of October 21 comments thus in track and field, 6 in declamation, 6 in spelling, 50 in choral club. Twenty-two were graduated last spring, of which seventeen are now in college. lastic League football:

THERE is a big job ahead of the League in promoting the Three-R contest among the oneand two-teacher schools. The contest involves tests in the three subjects: reading, writing, and arithmetic. The writing event is going to be hardest of all. The Texas Educational Survey Report, Vol. V, pp. 386-37, says: "Over 25 per cent of the 1-2-teacher white schools have no pens and ink; in another 25 per cent less than one child in four has these supplies. In slightly more than a third of the schools, 102 out of 302, one would find over half of the children thus Especial prominence has been given by many equipped."

The energetic promotion of the writing contest and primary intellectual efforts." The one-act among these schools will do more to induce them to equip their pupils with pens and ink than any argument that can be advanced. Get them interested in the contest and pens and ink will be and extemporaneous speech, spelling, music mempresently forthcoming.

EES collected at the county institute are sometimes held by the person receiving them for a month or more. Schools paying the fee at the institute naturally expect to receive from the State Office bulletins to which the member-school is entitled.. But unless the person collecting the fees gradually given over large space on its front transmit to the State Office, we cannot possibily page to athletic news. It does not follow, howknow the names and addresses of the schools ever, that the Dallas News editors believe the A. which have joined. We are not mind-readers. Moreover, the Auditor's office refuses to cash a check more than ten days old, so when these late fees are received, each check has to be returned and another one made out and remitted to the State Offive. This is an annovance, an inconvenience, and injustice the schools which pay their fees at the institute, that it is hard to condone. When one collects money for the League at the inwiithout delay.

It may be added that the great majority of county League officials are very prompt in making three days after the Dempsey-Tunney prize fight. remittances and do the League an inestimable A private promoter of a professional athletic conservice by securing members during the institute test is given hundreds of thousands of dollars

"FREE" TEXTBOOKS

the children are not in any sense free. They papers of today are a fairly accurate reflection of are paid for by tax money, and the strongest the public mind, or rather the public emotions, as cost is that they are cheaper than if purchased that may be dignified by the former term. the old system.

intendent who is intelligent enough to make su- in his place as "boss" of the paper" appears the perior selection of books these State adopted texts, curt, brisk, business man down in the business influence comes into the matter of deciding which the advertisers and pay a responsible dividend to text is to be used, and there seems to be no way the stockholders.

of eliminating this element. The school book publishing companies want business, and consequently will sometimes reject a superior text in favor of an inferior one with political or other prestige behind it. The team for producing a school-text is frequently organized as follows: A person with a big name and very little time usually connected with some higher educational institution; a person with a considerable political drag, frequently a school superintendent; lastly, some overworked public school teacher who does the actual tember to April, inclusive, by the Division of Extension, work of preparing the text. The book appears with three names, one carrying educational prestige, another political prestige, and a third that of a person who does the work. (Occasionally the last mentioned name is omitted.) It is no place the present ex-officio State Board longer incumbent upon superintendents to famil- of Education by an appointive one. The Wichitan, Wichita Falls Junior The Study of the One-Act Play iarize themselves with texts in subjects in which free textbooks are furnished. It is no longer necat the postoffice at Austin, Texas, under Act of August essary for the school-book solicitor to have a variety of wares to vend in these subjects and to know and be able to talk the virtues of each. There is much less education in the school book business than there formerly was. Fewer exment is this year maintaining a lead of more periments are made. The man with a new idea well-superintended schools reduced to a dead level of mediocrity in this very vital matter of selecting texts.

Divide schools into three classes from the standpoint of excellence of superintendence and teaching ability, and the poorest third is greatly benefited by free textbooks, the middle third neither loses nor gains, while the upper third is distinctly

ATHLETIC NEWS SELLS PAPERS

on a news dispatch concerning Interscho-

The news report shows the State divided into eight sections for Conference A, carrying a total of fifty schools. Conference B division shows the State organized into sixteen section which carry an aggregate of 254 schools. But we have seen no news report indicating that there are any organizations among the schools of Texas for the fostering of contests of mental strength and primary intellectual effort.

Whether or not the editor has seen any such reports, the fact remains that the papers of Texas have published the last few months many items concerning the literary contests of the League. papers to the Three-R Contest, which is certainly This is surely a field for the missionary spirit. a contest designed to develop "mental strength play contest has drawn a number of good headlines, also the typewriting tournaments. Debate ory, etc., while not receiving anything like the publicity given athletic contests, have been, nerertheless, awarded some space.

The emphasis given athletic news to the exclusion or belittlement of other news represents the editors' judgment of what the people generally are interested in. The conservative Dallas News has and M-S.M.U. game is of more importance than the deliberations of the Legislature now in progress, but it does follow that the editors believe that the readers of the News are more interested in football games than in the other matters mentioned. And likely the editors are right.

If one cares to see the ridiculous position into which papers are forced by reason of the popustitute it is his duty to send it to the State Office lar clamor for athletic news, he should turn through the files of the staid old New York Times covering a period of two weeks in advance and worth of free publicity in the cold-blooded New York papers. One may be sure that they are not thus lavish of their space because they want to be, but because they have to be. The newspapers must supply what the public demands in the THE TERM "free textbooks" as used in Texas way of news or they are forced out of business is a misnomer. The textbooks furnished by competitors who do supply the demand. Newsclaim that can be made for them on the score of it may be doubted whether the public has anything

by individual patrons of the school. They are Newspapers are fast becoming advertisements cheaper because they are purchased in larger trimmed around the edges with a little reading gauntities and because children moving from one matter. Advertisers demand circulation irrespecschool to another do not have to buy a new set tive of the kind of news it takes to get that circuof books when they move, as was the case under lation. Too often the mere sensation-mongers among papers bring home the bacon. The old-Counterbalancing these advantages, we have time editor with intellectual convictions, literary the disadvantage of having foisted upon a super-skill, and "a mission" seems to be passing out and some of which are really abominable. Political office who is determined that the paper shall please

TEXAS SCHOOL SURVEY T. H. SHELBY

Dean of Bureau of Extension

I. Administrative Reorganization -State Board of Education

THE TEXAS SCHOOL SURVEY staff recognizes that a fundanental requirement of school efficiency is administrative organization. Without it, expenditures for fine buildings and equipment and for teachers' sal aries often, if not always, represent wasted money and futile effort.

The staff, therefore, recommends the enactment of a law which will re-The term of office is for nine years, with overlapping terms. It is recommended that the appointments be made by the Governor, with the advice and consent of the Senate. This The Shorthorn, Marfa High School, board should serve without remuneration, except expenses.

The duties of such board, according to the survey report, should be:

1. To assume administrative duties now assigned by law to the State Superintendent of Public Instruction.

2. To elect the State Superintendent and the staff of the State Department of Education on the recommendation of the State Superintendent.

3. To adopt regulations concerning qualifications for the certification of

4. To reorganiize the Department of Education by providing a statistical and business division, an examining and statistical division, a child welfare and health research division, and possibly a research division. Other existing divisions would be practically unchanged, except that the Division of Vocational Education should be reorganized and coördinated with the Rural Education Division. The survey recommends more adequate support of the Department and radical revision of the State textbook law.

Two aspects of the recommendation are fundamental and mutually related. One of them is the placing of all administrative authority and control in the hands of a board, appointed for that purpose and serving without pay. The other is the appointment of the State Superintendent as its chief executive officer and the fixing of his sal-

Such a plan will, under average conlitions, give the State a strong board of responsible persons. It will place in the hands of the board such responsibilities and duties as will guarantee that able men and women will be appointed. In the main and in the ong run men and women of vision and leadership will be sought out and will be attracted to the board. The proposed plan will place in the board he same type of responsibility and authority as now obtains with respect

The plan would make the State Superintendent of Public Instruction the professional adviser and executive agent of the board. His opportunity for professional leadership would be almost unlimited. His policies and plans for educational improvement, when adopted by the board, would have sufficient official backing and prestige to guarantee successful accomplishment.

Since the board would elect and fix with the dignity and responsibility of sential—Correct Position.

ng. The leadership in the State which to good penmanship. vould be secured in this way would solve the problems of rural education. great. It would also contribute to unification of the forces that make for better schools in urban communities and to the establishment of harmony and coperation in the higher institutions of earning. It is unquestionably one of while writing a line. Some teachers the necessary steps to be taken in raising the educational rank of Texas from its present place of thirtyourth among the states of the Union.

HIGH SCHOOL PAPERS EXCHANGE LIST

In order that the various high school home conditions are favorable. vishes to build up a directory of the of form. other high school papers in the State, it should clip this column each issue,

quency of issue, etc.

THE LEAGUER is glad to place any tences. high school paper in the State on its ceived since our last issue follow:

Farland, editor-in-chief; Bradley pages, five-column.

VIII. No. 3. published weekly, one with a metal tip. "Devoted to the interests of the School", Lucile Pierce, editor-in- tion-practice. chief; Richmond Campbell, managing editor. Four pages, 4-col- in the next issue of The Leagure.

College, Vol. III, No. 3, weekly. Fred Couper, managing editor; Gracia Swanson, business manager. Eight pages, 5-column.

Vol. IX, No. 1, semi-monthly, school paper in the State of Rollins Teas, business manager. Four pages, 4-colmun.

The Traveler, Giddings High School, chief; Henry Nerger, business erett, editor - in - chief; Taylor period. Henry, business manager. Four pages, 5-column.

QUESTIONS AND **ANSWERS**

which the Superintendent says is not case than in the other. divided into semesters, how would the athletic contests if he has failed dur- number of lines which the pupil should ing the first months of such school know familiarly, or commit to mem- Says 20-Year Limit too term but is making the work now? ory in case the plays are actually per-Shall all school term be divided into formed, is generally appreciably less of length? My school is divided into second place, the characters as a rule SUPERINTENDT of Schools L. W. vided. Shall I disqualify my pupils in their delineation." because they have failed during the first semester and allow pupils from the other eight-month school to participate who have failed the work during the first months of the term since the term is not divided?

A. The school session should be divided arbitrarily into two semes ters for the purpose of administering school year.

Penmanship Suggestions for the Three-R Contest

Minnie B. Graves Supervisor of Writing, Waco Public Schools

he salary of the Superintendent, there teacher schools who enter their puwould be opportunity to secure the pils in the Three-R contest should pest talent available. The board could begin their penmanship instruction see to it that the salary is in keeping with the first and most important es-

many other states, the salary should the Teacher's Manual, and in the be equal to that of the President of writing books in use, concerning pothe University of Texas or that of the sition at desk, of body and arms, nighest paid city superintendent in and the details of pen-holding. Then demonstrate and teach position to The plan would contribute to the pupils. This instruction should onger tenure and would tend to give be a part of each lesson for the first such stability and permanence to the month, after which time the pupils ffice as would attract and hold educa- may be depended upon to consider ors of outstanding ability and train- correct position absolutely necessary

It should be borne in mind that a

measure. In order to preserve a uni- year as a result. . . . form slant, the paper should be twice moved or adjusted with the left hand once, others twice-first, when onethird the way, again when two-thirds across the page.

of editors and business managers, fre- one or two minutes preceding the their feet, and apparently overfed on writing of letters, words and sen- football. It is better to have a team

regular exchange list. Papers re- good penmanship in all written work them overscrimmaged, and as a reas they get at the writing period. sult listless. It is better to have a The Tattler, Mullin High School, Vol. This will help more than anything little less perfection of execution and II, No. 1, bi-monthly, Elsie Mc- else to form good writing habits.

Cisco High School-the Friendly thing is right position; then repeti- game.

Further suggestions will be offered

THERE are three reasons why the peasants of Denmark to ride two introduced into high and preparatory take work in physical training, acschools. In the first place, the one-act cording to Miss Olga Andersen, in-"The first semi-monthly high play may be read as literature. In structor in physical training for womthis case, it claims the same considera- en at the University of Texas. Miss Texas," Candler Jones, editor; tion as a work of art as does the short Andersen spent the greater part of the story. For while it is not to be ex- past summer studying in the school of pected that the writers of one-act gymnastics in Ollerup, Denmark, unplays will produce any masterpiece der Dr. Neils Buhk. She also studied Vol. II, No. 2, tri-weekly, "First comparable to the glories of the Eliza- folk dancing at the folk-school there. high school paper in Lee County," bethan stage, or rivaling the comedies The people of Denmark are more "Edited and managed by stu- of Sheridan and Goldsmith, they are, vigorous than Americans are, and dents." Lois Kelly, editor-in- nevertheless, creating works which, in take a greater interest in physical their own field, are not incomparable training than do Americans, Miss Anmanager. Four pages, 4-column, to the short stories of Poe, Maupas- dersen says. The folk-schools are for teachers. (This is done at present by The Chatter, Palestine High School, sant, and Kipling. And over the longer persons between the ages of 18 and 30, Vol. II, No. 1, "Published weekly drama, the one-act play has this ad- and correspond to the vocational by the students of the Palestine vantage: it can be read easily at a schools of the United States, Miss An-High School." Mary Aden Ev- single sitting; or in a single classroom dersen said. Folk dancing is seldom

> English composition. The accomplish- garded as particularly valuable. The ment of pupils of the high school age peasant class is predominant in these in writing plays is on quite as high a vocational schools. plane as are their attempts at writing A great many American girls were short stories; and their attempts at studying physical training work in such creations need no more be de- the Danish schools last summer, Miss Q. In a school of eight months term ferred until college days in the one Andersen found. Several were pre-

passing grade last semester apply? special advantages over the longer were to teach in Canada, Constanti-Shall the term be divided, or in such play for the development of the dra- nople, Newfoundland, and in many a school can a pupil participate in the matic talent. In the first place, the different parts of the world. semesters under this rule regardless than in the longer play. And, in the semesters of four months each and I are far less complex; generally show have been competing with a school of little if any change or development; eight months' term which is not di- and therefore call for less subtlety

Rockne Cautions Coaches Against Overtraining Men

is all the time we have for actual averaging 250-300 the limit will work time. I have seen some teams of the rules has caused several schools practice three and four hours an Merkel, Hamlin, and Rotan. Do not afternoon, but the work was not misunderstand me, I am for strict enmen lay around doing nothing concern the making of grades, attend Teachers in the one- and two- but observing the others play. ance, etc., and if these schools cannot and a student who is expected they can do is to drop out. But I up in his classes certainly should they have trouble enough now in getthe office. In line with the practice in Read carefully the instructions in not have any of his time wasted. ting enough players eligible under

> It will be noticed that I have not scrimmaged at all in the first two weeks, but I hold my first scrimmage on the Saturday of the second week, or, as was the case several years ago I held my first scrimmage after two weeks of work without having had any previous scrimmage practice. . .

My reason for following this plan s that I believe that it is not wise to let men scrimmage before they high schools located in common school become a most powerful factor in as- sight modification of penholding rules are in pretty good shape physically. districts, are overlooking the provisisting county superintendents and will be necessary to suit individual The coach who scrimmages his men sion which requires an extra fee of rural education leaders generally to pupils—but the variation need not be the first week invariably has a lot grammar grades which are housed in of men knocked out, and these men the same building with the high Position of paper is important, for lose from two to three weeks' prac-school. A payment of a fee on the this controls slant in a very large tice at the most critical time of the same basis that ward schools pay fees

After the first two weeks of work, we have our first scrimmage, or our require that the paper be moved first game. Starting then the next grades, fee is \$1; if 100 or more, \$2. week I generally scrimmage the third team on Tuesday night, the first team grades to enter county meet as a senon Wednesday night, and the second If the teacher is convinced that team on Thursday night. No man any pupil has mastered position, and scrimmages more than 30 minutes may be depended upon to maintain during the week. It is not necesit unsupervised, she may encourage sary. Their group work gives them and district centers will appear in the him to practice at home, provided enough combat work to give them November issue, and each issue therejudgment of timing, and to keep after. papers may get better acquainted with Sufficient speed must be used in their competitive nature on edge, for each other, THE LEAGUER will list each order to obtain sharp, spirited work. I believe that the time to play the paper received from a high school Too little speed causes dark quivery game of football is on Saturday, and once in this column. If a given paper lines. Too much speed causes loss not on Tuesday, Wednesday or submitted by high school dramatic Thursday. I have heard of teams directors that the supplemental list Movement drills should form a part which scrimmaged on Tuesday, previously advertised will not be of each lesson until control is gaired, Wednesday, and Thursday, and then published in this issue but in the and it will soon have quite a complete after which formal movement drills the coach wondered why the players November issue. In the meantime, list with description of size, names need not be required longer than were so pepless, listless, and dead on suggestions will be welcomed.

underscrimmaged but full of eager-Teachers are urged to require as ness to play football, than to have a great eagerness to play, than it is to Use a good quality of paper, a have perfection of execution without Guthrie, business manager. Four black or blue-black writing fluid, a that enthusiasm and exhiliration pen with medium point, and pen- which is so necessary to win. After The Gusher, Cisco High School, Vol. holder with cork or wood tip-never the sixth week it is not necessary to scrimmage at all, except now and Remember, the most important then after you have had an easy

Studies Physical Training System in Use in Denmark

AFTER working in the fields for hours, it is not uncommon for the study of the one-act play is being hours to get to school where they may

done correctly in this country, she "Again, the one-act play may be stated, and for this reason her trainused in conjunction with the study of ing in Denmark last summer is re-

paring to teach similar work in the "Finally, the one-act play offers United States this year, while others

Low for Class B Schools

Johnson, Stamford, voices his objection to applying 20-year age limit to Class B schools, as follows:

"Allow me to stress this point: The so-called 20-year rule that is to go into effect next year should not be made to apply to "B" class schools. I shall ask the executive committee to consider a resolution to this effect at their next meeting. A T NOTRE DAME the men Frankly, I have no axe to grind in this matter as the rule will not touch 3:30, and we begin practice our school next year. However, it those League rules which are based upon the two-semester division of the approximately the semester division of the line in the line in the line in the line in the line is all right in an A class line in the line in the line in the line is all right in an A class line in the line in the line is all right in an A class line in the line in the line in the line is all right in an A class line in the line is all right in an A class line in the line in the line is all right in an A class line in the line in th in limbering up. Four to 5:30 school that has 500 to 1,000 students, but in small schools with enrollment practice on the field, and that is to no good end. The schools in this time enough if every man on the section are trying to play by the rules, squad is kept busy during that but in several cases the following organized, and 80 per cent of the forcement of eligibility rules that This is a shameful waste of time, meet the requirements, the best thing and a student who is expected do not think that the 20-year rule should be placed on the B schools as League rules to play football.



Some rural high schools, that is is prescribed in the current issue of the Constitution and Rules, Article III, Sec. 3. If less than 100 was enrolled last year in such grammar This payment entitles grammar arate school unit.

District Officers

The names of district officers and

One-Act Play Contest

So few additional titles have been

INTERSCHOLASTIC LEAGUE DIRECTORY OF COUNTY OFFICERS

IN THIS list the officers are listed in the following order unless otherwise I indicated: Director General, Director of Debate, Director of Declamation, Director of Spelling, Director of Essay Writing, Director of Athletics, Fry, Director of Music Memory. (Note.-Unless otherwise stated, the County Superintendent of Public Instruction is ex-officio Director of Rural Schools.)

If the officers of your county do not appear in this list, it is because they have not yet been reported to the State Office. If the officers in your county have been elected, please see that your county is reported, and advise the State Office of any errors in the list as it appears herein. Please note Article IV, Section 4, which reads as follows:

"In case the institute is not held until December, any five schools may join in a call for a meeting of the teachers of the county for the purpose of electing a county committee, provided at least two weeks' notice of such meeting is published in a newspaper of general circulation over the county."

drix, Cooper.

shell, Ranger.

Delta County
Ren Franklin; Mis

Clyde Erwin, Pecan Gap; Mrs, Camilla Her

Dickens County

H. A. C. Brummett, Dickens; Troy Akins, McAdoo; Oscar L. Kelly, Dumont; Fred Arrington, Dickens; Mrs. Robt. Reynolds, Dickens; Geo. W. Wiley, Elton; Mrs. L. L. F. Parker, Spur; C. W. Denison, Spur.

El Paso County

Eastland County

W. Z. Bates, Eastland; J. D. Connor, Rising Star; B. E. McGlamery, Gorman; Miss Ursell Self, Carbon; Mrs. E. E. Kean, Cisco;

Fannin County

Garza County

Gaines County

Gregg County

R. B. Sparks, Marshall; J. C. Armstrong, Hallsville; H. G. Shivers, Waskom; T. R. Howard, Marshall; Miss Alice Hope, Mar-shall; J. E. Willis, Marshall; Mrs. C. F. Haywood, Hallsville.

Hartley County
W. R. Slaton, Channing; R. O. Anthony,
Channing; Jesse Harwell, Hartley; Mrs.
Jessie J. Hayes, Romero; Miss M. Mood,
Channing; B. D. Younger, Channing; Miss
Edna Daly, Channing.

Henderson County

S. R. LeMay, Athens; C. J. Ferguson Murchison; Miles Smith, Malakoff; Mrs Johnnie Holland, Eustace; J. W. Nelson Malakoff; J. L. Greer, Brownsboro; Mis Lorene Willingham, La Rue.

Houston County

Hudspeth County

Irion County

Hugh O. Davis, Mertzon; Miss Willie Watson, Sherwood; Miss Willie Watson, Sherwood (has two positions); Miss Louise DeSpain, Sherwood; Miss Mattie Goff, Arden;

Thos. P. Baker, Mertzon; Miss Dura Robbins, Mertzon; L. Q. Sparks, Barnhart, Director of Arithmetic.

Jasper County

Jasper.

E. E. Davis, Buna; J. F. Parnell, Jasper Irs. Ona Bell Willis, Kirbyville; V. L Citman, Call; Miss Clara Anderson, Brooke

Jefferson County

Jim Wells County

E. E. Bagwell, Alice; Ernest Felps, Orange

Speer, Eastland: Miss Helen Howde

K. E. Oberholtzer, Bellville; S. V. Perte, Wallis; Mrs. W. R. Cook, Sealy; Miss Leo Presnell, Sealy; S. Makeever, Bellville; R. W. Jackson, Instry; C. A. Welborn, Sealy, Director of Klondike; Miss Etha Stokes, Lake Creek; Ditherally, Person Gap: Mrs. Camilla Hensells Projection of the Clyde Environment of the Clyde Envi Bandera County

Austin County

A. K. Briggs, Bandera; C. B. Gilbert, Bandera; Carl F. Wheeler, Tuff; Mrs. Selma Meadows, Bandera; Miss Jennie Kirkland, Medina; W. O. Hatfield, Medina; Mrs. Bess H. Canafax, Pipe Creek. Bastrop County

J. K. Barry, Smithville; Erskine Williams, Elgin; F. R. Matthis, Bastrop; Mrs. P. R. House, Smithville; J. G. Overton, McDade; T. H. Haynie, Bastrop; Mrs. R. M. Randle, Cedar Creek; Fred G. Haynie, Bastrop. Bee County

E. W. McDonald, Tynan; J. A. Jones, Kenedy; Miss Rosie Fadden, Beeville; Miss Lucille Carlyle; Pettus; L. W. Bell, Beeville; Dave Pena, Beeville; Homer Springfield, Skidmore; J. A. Risenhoover, Beeville, Di-

Bell County E. R. Howard, Bartlett; R. S. Covey, Hol-

A. R. Howard, Bartlett; R. S. Covey, Holland; C. W. Pepper, Belton; J. C. Griffin, Salado; J. H. Hollingsworth, Troy; C. D. Reese, Belton; Miss Darling, Bartlett; Miltetics; L. C. Procter, Temple, Director of Extemporaneous Speech; I. G. McGee, Killen, Director of Arithmetic; Mrs. Lucile Griffin, Little River, Director of Story Telling.

Bosque County J. C. McKelvey, Valley Mills; W. D. lley, Clifton; C. D. Wooten, Morgan; Mrs. C. Freeman, Iredell; Mrs. Lutcer Raley, eridian; R. L. Willis, Walnut Springs; Meridian; R. L. Willis, Walnut Springs; Miss Lenora Raines, Clifton; Miss Elsie Olson, Norse, Director of Art Appreciation; R. A. Black, Valley Mills, Director of Choral Singing.

Bowie County W. G. Clay, New Boston; W. E. Johns, Redwater; R. L. Arnold, Hooks; Mrs. J. K. Johnson, New Boston; Mrs. T. L. Irby, Texarkana; E. G. Arnolds, DeKalb; Miss Grace Cowley, New Boston.

Brazos County

Briscoe County

Judge O. R. Tipps, Silverton; W. P. Palm,
Quitaque; Miss Morna Lane, Silverton; Mrs.
Alvin Redin, Silverton; Miss Cousins, Quitaque; C. L. Todd, Silverton; Miss Alice

Gaines County

D. D. Shawver, Seagraves; A. L. Tarlton,
Miss Estella King, Seminole; Miss Mildred
Hulsey, Seminole; G. F. Brown, Seminole;
Miss Myrtie Turner, Seminole.

Brown County

J. R. Stalcup, Brownwood; Miss Temple
Dunn, Crosscut; J. Fred McGaughey, Brownwood; Fallon Porter, Blanket; Mrs. E. J.
Miller, Brownwood; J. L. P. Baker, Brownwood; Miss Frances Merrit, Brownwood; J.
O. Swindle, Brownwood, Director of Rural Schools.

Goliad County
E. A. Perrin, Goliad; Mrs. Gussie Walker
Pettus, Charco; Mrs. W. R. Towery,
Schreeder; Mrs. Helen C. Lott, Goliad; H. E.
Atkison, Berclair; W. F. Saage, Goliad;
Mrs. Guy Lettett, Goliad.

Graveon County

E. A. Perrin, Goliad; Mrs. Gussie Walker
Pettus, Charco; Mrs. W. R. Towery,
Schreeder; Mrs. Helen C. Lott, Goliad; H. E.
Atkison, Berclair; W. F. Saage, Goliad;
Graveon County

Schools.

Castro County

J. Waldo Carson, Dimmitt; L. E. Huff, Nazareth; J. C. Cherry, Dimmitt; Sister M. Germaine, Nazareth; Warren Powers, Dimmitt; W. C. Woodburn, Dimmitt; Frank Shotwell, Hart.

Grayson County

A. E. Boyd, Whitesborn, Superintendent Farr, Collinsville; Mrs. N. E. Campbell, Denison; Mrs. A. L. Ridings, Sherman; Miss Pauline Yeagley, Van Alstyne; Coach Cawthorn, Sherman; Miss Fannie Gafford, Sherman. Chambers County

Miss Myrtle Whiteside, Hankamer; Mrs. Sula Mendenhall, Winnie; Mrs. James Jackon, Eagle; B. L. Keen, Mont Belview; Miss rtha Lee Gregg, Stowell; William Killey, Anahauc; Mrs. Virgil Holt, Hankamer; O. Murdock, Mont Belview, Director of withmetic

Childress County

W. C. Davis, Childress; H. L. Rose, Childress; Mrs. I. T. Graves, Kirkland; Miss Lola Bentley, Tell; Miss Ruth Alexander, Childress; Roy Furr, Carey; Mrs, Killeen Atkinson, Childress; Miss Dewey Gibson, Childress, Director of Arithmetic; A. C. Beverly, Childress, Director of Three-R Contest.

County

Thood,

Guadalupe County

J. F. Seagert, Seguin; Harry Wissemann, Seguin; Miss Lena Klingelhoefer, Seguin; Miss Ruth O'Neil, Kingsbury; Miss Nell Sparks, Seguin; Walter Williams, Seguin; Miss Pearl Kreuz, Seguin; W. C. Coers, Kingsbury; M. H. Weinert, Seguin.

Harrison County

Marshall; J. C. Armstrong

Chas. B. Stringer, Morton; E. J. Hood White Face; Mrs. W. I. Wilkins. Bledsoe Miss Naomi Bowden, White Face; Miss Vesta Huggins, Morton; Joe H. Owen, Mor-ton; Mrs. Pearl Watson, Morton.

Coleman County J. C. Scarborough, Santa Anna; J. T. Runkle, Coleman; Miss Pearl Mitchell, Valera; Mrs. D. S. Jennings, Coleman; Mrs. T. W. Martin, Coleman; Herbert E. Hopper, Santa Anna; Miss Ola Griffis, Valera; Bryan Starkey, Glen Cove

Colorado County

Colorado County

Holmar: J. H. Wooter R. M. Cavness, Weimar; J. H. Wooten, Columbus; Mrs. Omi Thrower, Columbus; Miss Alice Wright, Rock Island; E. G. Marshall, Garwood; Marvin Mimms, Weimar; Mrs. Gail B. Kolberg, Eagle Lake. Comanche County

J. B. Layne, Comanche; J. W. Cochran, Comanche; D. M. Russell, De Leon; G. R. Goosby, Comyn; Miss Ola Cunningham, Comanche; W. Z. Compton, De Leon; Miss Pearl Slvan, Comyn; H. L. Gantz, Comanche; W. D. Jenkins, Comanche, Director

Coryell County

Coryell County

Mark V. Wheeler, Gatesville; Cleveland Overcash, Ireland; Kit Carson, Levita, Director of Rural School Debate; Neil S. Foster, Gatesville; W. E. Lawrence, Flat, Director of Rural School Declamation; H. B. Bradford, Osage; S. L. Reeves, Evant, Director of High School Essay Writing; Mrs. Daisy Jones, Gatesville, Director of Rural School Essay Writing; Mrs. Bradford, Osage; S. H. Shrutleff, Mound, Director of Roys' Athletics; Miss Eva Robinson, Jonesboro; Mrs. W. E. Hays, Gatesville, Director of Cooking; Mrs. W. F. Basham, Turnersville, Director of Sewing; Miss Norma Lee Brown, Gatesville, Director of Tennis; Mrs. Maud Jones, Gatesville, Director of Arithmetic; J. M. Witcher, Gatesville, Director of School Exhibits; Everett Williams, Gatesville, Director of Poultry Exhibits.

Concho County Dorsett, Paint Rock; H. G. John R. Dorsett, Paint Rock; H. G. Carter, Eden; Mrs. Bryan Yarbrough, Paint Rock; Mrs. Bruce Chasteen, Paint Rock; Miss Patsy Breazeale, Paint Rock; V. F. Jones, Eden; Mrs. M. McVay, Eden; W. A. Oliver, Jr., Eola, Director of Rural Schools; A. F. Strether, Pasche Director of Arith.

E. Strother, Pasche, Director of Arith-Cottle County

W. G. Womack, Paducah; Miss Billie Calvert, Paducah; Miss Leila Robertson, Paducah; Miss Christine Rasbury, Paducah; Miss Myrle Cantrell, Paducah; W. E. Grimes, Swearingen; Mrs. Ruth Biddy, Paducah.

J. H. Hicks, Sabine Pass; J. F. Hammers, Nome; A. A. Miller, Fannett; Miss May Ped-igo, Voth; Mrs. J. H. Hicks, Sabine Pass; John Gray, Beaumont; Miss Agnes Carpen-ter, Beaumont; Miss Mary Sandell, Beau-Crosby County
W. E. Patty, Ralls; J. F. Brown, Crosbyton; A. C. Johnson, Lorenzo; C. R. Wofford, Cone; Miss Marguerite Hussey, Ralls; W. A. Cherry, Lorenzo; Mrs. M. E. Ware, Ralls. Grove; Miss Ernestine Tanner, Premont; Miss Claudia Guest, Bentonville; Miss Alice Clark, Alice; A. T. Kaderli, Alice; Miss Lucile Seright, Premont; P. P. Price, Alice; K. E. Pruitt, Alfred, Director of Arithmetic.

Dallam County H. H. Jackson, Dalhart: Miss Ruby Lan ders, Texline; Miss Edna Kirk, Dalhart; Presley Hand, Perico; Mrs. Lovelady, Dal-hart; E. E. Marshall, Dalhart; Miss Vera

Karnes County
H. K. Williams, Karnes City; A. W. Cherry, Kenedy; L. C. Littlejohn, Runge; Mrs. Hilda K. Smith, Falls City; Miss Florence Ryan, Runge; E. C. Powers, Karnes City; Miss Helen Gorham, Karnes City.

J. R. Mc,Lemore, Paris; L. T. Benson, Deport; A. Z. Hayes, Petty; Miss Eula Burns, Paris; Miss Louise Black, Blossom; H. E. Williams, Deport; Mrs. Leona Fry, Paris; Burton Mason, Atlas, Director of Arithmetic; B. B. Stringer, Brookston, Director of Athletics for Rural Schools.

Leon County

Early C. Cole, Normangee; Martell McDonald, Nineveh; D. S. Wimberly, Marquez;
Mrs. E. T. Sherman, Centerville; A. L.
Lewis, Oakwood; W. C. Lyons, Concord;
Miss Nellie Weakley, Jewett. Lee County

M. P. Bryant, Giddings; Max Brau, Lexington; Miss Linnie Bell, Beaukiss; T. E. Budnik, Dime Box; Miss Bettie Jaehne, Dime Box; A. K. Krause, Lexington; Miss Bessie Black, Giddings; E. McIntosh, Gid-

A. W. Runyan, Dayton; C. A. Miller, Daisetta; S. P. Vick, Cleveland; G. D. Guy, Milvid; Miss Mary L. Stewart, Hightower, F. R. Smith, Dayton; Miss Blanche Riviere, Limestone County

D. M. Major, Groesbeck; W. A. Smith, Te-uacana; Miss Virgie Bedford, Thornton; Miss Janie Winston, Groesbeck; Mrs. Edgar Staten, Mexia; A. C. Strickland, Cooledge; Miss Angie Poindexter, Kosse.

Miss Angie Foliadate,

Llano County

T. W. Levy, Llano; J. L. Chamberlain,
Kingsland; Miss Ella George Rogers, Llano;
A. F. Box, Lone Grove; Miss Bertha Poole
Deal, Llano; J. H. Sandlin, Llano; Miss Alma McClenny, Llan

Miss Lillian G. Huggett, El Paso; M. D. Lakey, Fabens; Miss Opal Thomas, Clint; Mrs. H. W. Gaines, Tornillo; Miss Helen; Higgason, Ysleta; F. W. Cooper, Ysleta; Mrs. T. C. Livingston, El Paso; Guy Kidder, Canutillo, Director of Arithmetic. Jenkins, Mason; Miss Sadie Westbrook, Mason; A. P. Box, Katemey; Miss Marie Williamson, Mason. Matagorda County

R. E. Coffin, Van Vleck; O. E. Hutcheson, Bay City; Miss Laura Sutton, Blessing; Miss N. Hayes, Palacios; Miss Bess Barnett, Gulf; J. C. Marr, Gulf; Miss Claire Partain, Palacios; Mrs. R. M. Wynne, Bay City, Director of Arithmetic.

Medina County

P. P. Brewster, Hondo; G. M. Turner, Devine; Miss Dora Mae Wilson, Yancey; Miss Mabel Rose Bowman, Devine; Miss Merle Martindale, Devine; A, N. Eby, Hondo; Miss Coronal Kercheville, Yancey; Homer Ferguson, Natalia, Director of Arithmetic.

Jesse F. Ward, Richmond; Franklyn Herndon, Rosenberg; Miss Carrin Foreman, Sugarland; Miss Mattye Schulz, Simonton; Miss Agnes Duke, Richmond; J. Pyland, Richmond; Miss Jane Curry, Beasley.

Franklin County

L. E. Seay, Winnsboro; Frank Morgan, Mt. Vernon; L. H. White. Mt. Vernon; F. T. Ward, Mt. Vernon; Mrs. F. J. Ward, Mt. Vernon; Mrs. Foldthwaite, Director of Rural Schools.

Young, Bowie; J. J. Haralson, Montague, Director of Rural Schools; A. L. Frazier, Spanish Fort, Director of Arithmetic.

Montgomery County

W. C. Adams Correct Miss Freele

Goliad County
Goliad Mrs. Gussie Walker

M. Wedgeworth, Cushing; J. F. Hulse, Nacogdoches; E. L. Matthews, Douglass; Miss Lois Wilson, Garrison; Miss Mae Fenet, Nacogdoches; Z. B. Crump, Nacogdoches; Mrs. Hattie Parsons, Nacogdoches.

rauline Yeagley, Van Alstyne; Coach Cawthorn, Sherman; Miss Fannie Gafford, Sherman.

Gonzales County

C. S. Gardiner, Nixon; L. H. Richardson, Dilworth; Dot Lea, Gonzales; Miss Katie Peterson, Monthalia; Miss Merle Blasier, Smiley; Marvin Baker, Gonzales; Mrs. Gerald Johnson, Waelder; T. O. Davis, Cost.

Grand County

Mars. Hattle Parsons, Nacogdoches.

Newton County

R. F. Riley, Newton; Gordon Bishop, Burkeville; Mrs. M. E. C. Love, Newton; Wilmer Smith, Bleakwood; Miss Mildred Bland, Deweyville; J. G. Burton, Burkeville; J. G. Burton, Burkeville, Director of Arithmetic; J. G. Reid, Bon Weir, Director of Extemporaneous Speech.

Gorpus Christi; Miss Effie Hutto, Corpus Christi, Director of Rural Schools; T. H. Vaughn, Clarkwood, Director of Arithmetic.

Parmer County

H. J. Buckner, Friona; Miss Johnnie Price, Friona; Miss Pauline Lokey, Farwell; Miss Agnes Fox, Bovina; N. C. Smith, Farwell; R. A. Buckner, Bovina; J. B. ewis, Mule-shoe; Major V. Burton, Friona, Director of Arithmetic

Miss Beulah Burgess, St. Francis; Miss Gladys Davis, Amarillo, Rt. A, Box 203; Mrs. W. H. Younger, Amarillo, Gen. Deliving Merical West Marie W B. F. Thomas, Crockett; T. N. Mainer, Lovelady; A. S. Moore, Grapeland; Mrs. A. J. McLemore, Crockett; Mrs. E. P. Sheridan, Crockett; G. S. Hart, Kennard; Mrs. A. S. Moore, Grapeland; Mrs. J. A. Bynum, Percilla, Director of Little Folks' Games; Mrs. Gertie Sallas, Crockett, Director of Rural Schools. orothy Blanton, Bushland.

Miss Marjorie Wysong, Amarillo, Gen.
Delivery; Mrs. Berta Shires, Amarillo, Gen.
Delivery; Miss Lucy Purdy, Bushland; Miss
Dorothy Blanton, Bushland.

Refugio County C. P. Jones, Refugio; John C. Bridge-water, Bonnieview; Miss Helen McCaughn, Tivoli; Miss Hattie Wise, Bonnieview; Miss Katie Taliferro, Austwell; John L. Cooke, Woodsboro; Miss Louise Walter, Woodsboro; J. J. Puckett, Richardson; Mrs. C. P. Jones, Refugio

W. B. Denman, Sierra Blanca; Miss Gladys McDermitt, Ft. Hancock; Mrs. Ed Love, Sierra Blanca; Mrs. Prince Love, Sierra Blanca; Miss Lucile Pepper, Ft. Hancock; Jess J. Shaw, Ft. Hancock; Mrs. Ida Mc-Adoo, Sierra Blanca. Reeves County Joe R. Humphrey, Pecos; C. E. Whitehead, Balmorhea; V. W. Casle, Saragosa; Mrs. J. B. Miller, Balmorhea; Mrs. Lessie G. Tudor, Pecos; H. E. Love, Toyah; Mrs. Lillie W. Cole, Pecos, Director of Arithmetic; Oscar W. Thurston, Pecos, Director of Tennis.

Robertson County

Nrs. Aubrey Mc Ben S. Peek, Calvert; Mrs. Aubrey Mc-Neil, Hearne; Geo. C. Humphrey, Franklin; Dr. E. D. Cockrum, Franklin; Miss Duffey Frazier, Franklin; J. I. Moore, Calvert; Miss Rockwall County

G. E. Hutchinson, Heath; A. B. C. Dean, Rockwall; T. A. Smith, Royse City; F. B. Talbott, Chisholm; Miss Emma Johnson, Royse City; J. A. Wilkerson, Jr., Rockwall; Miss Ethel Hellams, Rockwall; J. M. Collingsworth, Chisholm, Director of Arithmetic. Rusk County

L. L. Hale, Henderson; W. C. Shaw, Minden; Mrs. Lizzie Arnold, Henderson; C. Applegate, Laneville; Miss Vivian Keys, Henderson; G. O. Sory, Henderson; Mrs. A. D. Holt, Henderson Runnels County

Runnels County

Childress

A. H. Smith, Winters; Joe E. Childress, Winters; Miss Helen Brewer, Ballinger; G. E. Applewhite, Miles; Miss Gladys Joseph, Winters; Felton Wright, Ballinger; Miss Olga Zappe, Ballinger.

San Saba County
G. W. Webb, Richland Springs; Miss
Doyle Ledbetter, Locker; Alfred Brian, Richland Springs; Miss Lee Westbrook, Cherokee; Martin Turner, Hall; Carlos Ashley, San McDonald, Huntsville; Mrs. Grace Martin Turner, Saba:

Smith County

Walker County

H. A. McAdams, Richards; J. P. Monroe, New Waverly; L. M. Loy, Riverside; Mrs. Clara Alexander, Huntsville; Mrs. Grace McDonald, Huntsville; H. O. Whitehurst Huntswille; (Director of Music Memory not given).

R. J. Bingham, Tyler; J. L. Mason, Winona; J. H. Propes, Tyler; F. M. Mathes, Tyler; Miss Elizabeth Blow, Bullard; Ben F. Copas, Troup; Miss Louise Glenn, Tyler,

Travis County

Mrs. F. M. Peavy, Austin, 1911 Eva St.;
J. E. Ramsay, Manchaca; Miss Ruth Smith,
Rt. 3, Box 208, Austin; Miss Esther Anderson, Rt. 2, Delvalle; Mrs. L. Doherty,
1615 So. Congress Avenue, Austin; L. G.
Hilliard, Box 204, Austin; Miss Beatrice
Howe, Rt. 4, Elgin.

Austin; L. G.

Terry County

O. W. Fagala, Brownfield; Mrs. Lucile
Burleson, Meadow; H. C. Zorn, Meadow;
Miss Lucile Blackstock, Brownfield; Miss
Mary Perkins, Brownfield; Miss
Brownfield; Miss Brownfield; Miss
Frownfield; Miss Brownfield; Miss
Frownfield; Miss Brownfield; Miss
Frownfield; Miss Brownfield; Miss
Frownfield; Miss Brownfield; Miss Justice Graham, La Pryor; M. I.
Broxton, Crystal City; Miss — Johnson, Batesville; F. J. Wilson, Batesville, Director of Arithmetic.

Trinity County

E. C. Dominy

The County

Trinity County

Trinity County

Brownfield; Miss Brownfield, Director of Arithmetic.

Trinity County

The County

Mathematics; Mrs. A. L.

Zavalla County

Sterling H. Fly, Crystal City; J. J. Bates, La Pryor; Miss (Initials) Walters, Batesville; Miss Justice Graham, La Pryor; M. I.

Broxton, Crystal City; Miss — Johnson, Batesville; Director of Arithmetic.

Trinity County

E. C. Dominy, Glendale; O. W. Stewart,
Groveton; Mrs. Flora Bowles, Groveton; Mrs.
T. P. White, Apple Springs; Miss Hildred
Gibson, Groveton; T. P. White, Apple
Springs; M. M. Hallmark, Glendale; Mrs. immie Bradley, Groveton, Director of Arith-

Tom Green County C. H. Kenley, San Angelo; J. M. Hare, Water Valley; Mrs. Mabel Lockhart, Christo-val; Mrs. Josephine Bell, San Angelo; Miss Faule Moss. San Angelo; H. S. Sheppard Earle Moss, San Angelo; H. S. Sheppard Tankersly; Miss Hettie Hofstetter, San An

Tyler County

G. R. Loden, Doucette; Thomas Preston, Rockland; Miss Mary Day White, Woodville; Miss Irma Durham, Pedigo; Miss Laura Sutton, Colmesnell; John K. Barkley, Chester; Miss Iva Ogden, Doucette.

Upshur County

metic.

Uvalde County

Van Zandt County Van Zandt County
J. L. McElvaney, Wills Point; A. P.
Fowler, Edgewood; Norman Paschall, Stone
Point; Miss Julia Machotaka, Canton; Miss
Myra Germany, Grand Saline; E. M. Palmer,
Grand Saline; Miss Henrietta James, Stone
Point; Mrs. T. H. Kimbrough, Wills Point,
Director of Arithmetic; E. F. Barnes, Canton,
Director of Rural Schools.

Sible of our obligations to these contracts, I am asking you the following questions:

"1. Would it be wise for us to play our very weak, though strictly Waller County

D. A. Huddleston, Hempstead; Miss Eda Wilde, Hempstead; J. C. Smith, Brookshire; Miss Jimmie Ogg, Hempstead; Miss Lorine Allen, Waller; E. O. Hopkins, Waller; Mrs. F. A. Ebel, Brookshire; Mrs. B. L. Davis, Hempstead, Director of Arithmetic; Miss Grace Vickers, Hempstead, Director of Extemporaneous Speech; Miss Adice Cameron, Hempstead, Director of Rural Schools.

Wichita County Wichita County

Washington County

McBride, Pierce; Wylie Summers, Whatton; Walter R. Glick, Hungerford; Willard Long, Hahn, Assistant Director of Athletics; Mrs. Elsie V. Post, Louise.

Williamson County Williamson County
R. H. Brister, Taylor; A. B. Smith, Granger;
Miss Bernice Hufstutler, Georgetown; Miss
Velma Miller, Round Rock; Miss Lena Turner, Hutto; C. R. Drake, Taylor; Miss Annie

"When w Purl, Georgetov

County Directorates-Incomplete [Note.—In the following commit-Bell County

Treasurer.

Brazoria County C. O. Strickland, Alvin; H. G. Stovall; West Columbia; Mrs. Chas. C. Swanson, West Columbia; Mrs. Susie Copeland, (Director of Athelites not given); Miss Jo

Polk County

H. C. Darden, Corrigan; C. B. Barciay,
Carmona; O. T. Ryan, Livingston; J. H.
Wilbanks, Camp Ruby; C. E. Barnes, Barnum; Earl Meharg, Livingston; E. C. Mathum; Coodrich.

F. B. Harrison, San Benito; Mrs. — Sowie, Harlingen; Miss Alma Printiss (post-office not given); Superintendent Butler (postoffice and initials not given); Miss — Tucker, Brownsville; L. B. Shifflett, Brownsville; Mrs. — Crown (postoffice Recognity of the Program of the County of

Clay County C. C. Brock, Petrolia; (Director of Debate not given); J. W. Fulcher, Jolly; Miss Emma Zilman, Charlie; Mrs. Annie Harrison, Byers; S. D. Handly, Bellevue; Miss Mildred Tally, Henrietta; G. W. McDaniel, Henrietta; W. G. Parrish, Henrietta, Director of Arithmetic.

Collin County H. E. Robinson, McKinney; Thos. F. Richardson, Celina; J. H. Davis, Nevada; Miss Mary Lou Graves, Melissa; R. G. Hill, Melissa; Porter Cave, Princeton; Miss Newsome, Celina; J. W. McDonald, Wylie, Director of Arithmetic.

Hemphill County

O. R. McCordie, Canadian; Miss Marorie Jones, Canadian; Mrs. E. F. Hagan, Glazier; Mrs. Maude Woodson, Canadian; Miss Margaret Goode, Gem; G. T. Hill, Glazier; (Director of Music Memory not given); Mrs. L. K. Field, Zybach, Director of Arithmetic; Miss Laura Belle Smith, Gem, Director of Reading; Mrs. J. A. Venable, Gageby, Director of Writing.

"Your letter of October 2 was re

A. L. Foster, Plains; Mrs. Pearl Murphee. Tokio; Miss Helen Noble, Plains; Miss Averil Preuit, Plains; Miss Bernice Kerlin, Plains; (Director of Athletics not given); Miss Evelyn Robinson, Plains; Miss Mildred Dale, Plains, Director of Mathematics; Mrs. A. L. Foster, Plains. Secretary-Treasurer. tience and kindness in answering my questions. "I am enclosing a copy of the article that I had printed in the -

News on Wednesday, October 6, so that you may see how much good your letter did in assisting me to get more of the right spirit and less of the 'win at-any-cost' spirit in our fans. "A few of our eligible boys are be-

ing forbidden by their parents to play -. This is due, in part, to the feeling engendered when our ineligible boys (who are larger and better players) were told that they 52 RURAL SCHOOLS could not participate in any other contest this season, and partly because of the bad reputation which - bears. These parents are of and small boys playing against ----'s September 30, the League received more experienced, larger, and perhaps, in some instances, ineligible ous to bear. But I believe, win or FIFTY-TWO Travis County schools lose, we'll worth

> the day for the League here. "At least three of our ineligible boys have withdrawn from the school. Foolish for them, but good for the

> school. "On September 17 we played and October 1 we played participated because they had been told that these were not Interscholastic League games, which would permit their playing. After receipt of your letter I find that therefore, subject to the penalty for violating the eligibility rules.

"Having won both games, we will forfeit them. Whatever the executive committee does, please help us to our stand in this matter. At the time sage follows: of those games we did not intend any rules. We did what we supposed was all right and proper. Henceforth we lions of men. are a member-school in every partic-

p. 199, quotes the following:

The first two or three months of

required to make it, but results of their efforts should be con-

stantly compared with the letters

and figures on the blackboard.

Survey Condemns Methods In discussing the course of study of the Denton schools, the Texas

"When we boil down the questions in your letter of September 30 we

dinating athletics in the high school. and to make it certain that these contests will be reserved for the bona tees, initials, addresses, or other data fide high school student. It seems has not been supplied. Please see that that the first and fundamental qualthis information is furnished at once.] ification for the honor of representing a high school in athletics is, that the E. L. Howard, Bartlett; R. S. Covey, Holland; C. W. Pepper, Belton; J. C. Griffin, Salado; J. H. Hollingsworth, Troy; C. D. Reese, Belton; Miss — Darling, Bartlett; Milton Edds, Oenaville, Director of Junior Athletics; L. C. Procter, Temple, Director of Extemporaneous Speech; I. G. McGee, Killeen, Director of Arithmetic; Mrs. Lucile Griffin, Little River, Director of Storytelling; Mrs. I. A. Stone, Holland, Secretary-Velling; Mrs. I telling; Mrs. I. A. Stone, Holland, Secretary- When we allow this fellow who can- follows: not pass an ordinary amount of work to represent the high school, we are abstract that is quoted are poor. We shoving aside some student who should have the honor of representing to destroy children's desire to write the high school, although he may not for a worth while purpose than to be so good a player as the boy who fails in his scholastic work. The school concerned loses the most when required to make it," or to prevent it makes any concession or compro- them from writing "except under the mise in this matter.

tions:

est in school work means nothing to "1. It would be unwise and unfair the writer of this abstract from the to the boys in your school to think course of study; mechanical training of playing an ineligible man in any in handwriting movements means game. It is not fair to require the everything." players in basket ball, for instance, to come up to the eligibility requirements and allow ineligible players to Free Affirmative Material

2a. Your high school has ac cepted the requirements in football

"b. Answered in a. "c. Answered in a.

the contract is suspended.

To this on Oct. 7, came the follow- a Department of Education

The Desired Effect

pamphlet of twelve pages. 3. A Catechism on the New Education Bill, by Joy Elmer Morgan, ceived. It read very much as I knew Editor, The Journal of the National it would read. I appreciate your pa- Education Association. This 8-page pamphlet answers various objections that have been urged.

4. A Department of Education with a Secretary in the President's Cabinet, 4-page folder by Frank W. Ballou, President, Department of Superintendence, National Education Association.

5. A Proposal for a Bill to create a Department of Education, by Dr. George D. Strayer, Professor of Eduon our football team-especially cation, Teachers' College, Columbia, University.

IN TRAVIS LEAGUE

the opinion that their inexperienced County Superintendent Attributes Large Number to New Rural Contests

are members of the Interscholaslose, we'll weather the storm and save tic League this year. Only nine have failed to join. This number is three times that of any previous year, Mrs. George R. Felter said recently.

The increased interest in the Interscholastic League in rural schools has followed the creation of a rural school penthalon and the Three-R contest. both these games our ineligible boys The former appeals to the athletic students and the latter to the more studious.-Austin American, Oct. 25.

"The new year finds journalism flagrant violation of the eligibility standing as always at the cross roads where the facts of life meet the opin-

"It could not ask a more strategic

"Facts are the precious raw materials out of which men fashion the policies that guide their personal and

finally determined by its accuracy in Educational Survey Report, Vol. V, the field of fact.

"This does not mean that journalism is a cold and commercial business of merchandising facts alone; we want our journalists to have the courage of the crusader, but we want it to be a courage born of a confident mastery of the facts. The great Pulitzer used to say that 'accurcay is to a newspaper what virtue is to a woman.

"At a Milwaukee luncheon table a few weeks ago I was making a plea for realism as the ultimate goal of all our conversations, liberalisms, and radicalisms. Father Fox, the genial head of Marquette University, followed with a sparkling little speech in which he said, in playful alliteration, that there are five duties we owe to facts; we must find the facts, focus

"He might have been drafting a

"Journalism must find the facts; it can think of nothing more calculated must not prejudice things in terms of conservatism or liberalism or radicalism; it must not decide in advance train them to "think of a letter or that it is to be conformist or nona figure in terms of the movement conformist; it cannot fly in the face of facts without courting ultimate strictest supervision." The developdisaster.

> facts are not important for their own sake; they are important only as a basis for action; journalism must focus the facts it finds upon the issues its readers face. "Journalism must filter the facts: it must with conscientious care sepa-

"Journalism must focus the facts:

prejudice, passion, partisanship, and selfish interests; facts that are diluted, colored, or perverted are valueless as a basis for action. "Journalism must face the facts; it

must learn that the energy spent in under, or over the facts is wasted en-

"Journalism must follow the facts; journalism must say of facts as Job said of God: though they slay us, yet shall we trust them; if the facts threaten to upset a paper's cherished realism, and realism is the ultimate

Lamar County

Liberty County

Mason County
S. N. Dobie, Mason; J. E. Green, Fredonia; Lee Loeffler, Mason; Miss Augusta

Jesse F. Ward, Richmond; Franklyn Herndon, Rosenberg; Miss Carrin Foreman, Sugarland; Miss Mattye Schulz, Simonton; Miss Agnes Duke, Richmond; J. Pyland, Richmond; Miss Jane Curry, Beasley. Mills County

Montague County

I. B. Williams, Montague; Robt. Cooke,
Saint Jo; W. J. Wheat, Ringgold; Miss Grace
Wright, Saint Jo; Mrs. Geo. O'Bannion,
Bowie; E. W. McPherson, Nocona; Mrs. Will

W. C. Adams, Conroe; Miss Ercelle Knight, Conroe; Mrs. Morris Stegar, Mag-nolia; Mrs. Marie Wells, Magnolia; Mrs. M. G. Price, Montgomery; J. P. DeWald, Willis; Mrs. P. L. Sneed, Dobbin.

Nacogdoches County

Nueces County Herman Hall, Kilgore; W. K. Sides, Long-iew; W. H. Lewis, Gladewater; Mrs. Callie I. Green, Longview; Miss Loiis Coker, Kil-ore; Rex Baxter, Gladewater; Miss Ruby

M. L. Deviney, Bishop; Elizabeth Aldrich, Banquete; Miss Hallie Mae Sipes, Corpus Christi; Miss Clyde Pickens, Corpus Christi; Miss Lillian Brigham, Robstown; Nixon

Orange County
Miss Allie Bland, Orange; Miss Essie
Richardson, Orange; Tom H. Morrison,
Orange; H. F. Keene, Orange; Boyce Smith,
Orange; B. R. Mathews, Orange; Miss Flavia

Panola County L. R. Sharp, Carthage; K. N. Koonce, Beckville; Mrs. A. M. Baker, Carthage; Miss Bess Sharp, Beckville; Lavon Fargu-son, Logansport, La.; W. J. McElroy, Gary; Miss Mollie B. Watson, Beckville.

HARD BUT HELPFUL After Some Unpleastness Principal Wins Fight for

a letter which reads in part as fol-

Cleaner Athletics

"Several of our 'best' football players are ineligible due to their failure Doyal T Loyd, Gilmer; Frank T. Smith, Glenwood; B. B. Elder, Gilmer; Miss Lois Spencer, Bettie; C. C. Hinson, Gilmer; Henry McClelland, Gilmer; Miss Mary Davidson, Big Sandy; Mrs. Maude Palmer, Gilmer; Dennis Houston, Thomas, Director of Arithmetic.

Dennis Houston, Thomas, Director of Arithmetic. all three of which are members of the League and have unusually strong R. H. Marrs, Sabinal; Miss Bertha Dalton, Uvalde; James Maddux, Knippa; Miss Maxie Jones, Montell; Leo Ware, Sabinal; Clyde Tate, Uvalde; Mrs. B. M. Hines, Uvalde; W. S. Highsmith, Utopia, Director of Arithmetic. eligibility of these boys. Feeling sen-

eligible, team against such formidable

their grades, play such schools, as I W. B. Hogg, Burkburnett; R. E. Brewster, Iowa Park; Miss Ida Lee Falls, Electra; W. R. Bradford, Iowa Park; Miss Faye Kimball, Clara; Miss Sallie Huffaker, Electra; S. A. Davis, Iowa Park, Director of Arithmetic. have named? b. What effect would ship with these schools? c. Could League? d. Would these contracts ular." become null and void? e. Can a

Wharton County
L. C. McDonald, East Bernard; John A. Ratliff, El Campo; C. O. Shaffer, Iago; Clara games in which the opposing teams

are not properly certified?" Why Athletics? This letter was answered on Oct. 2

the low-first grade should be de-voted altogether to blackboard Purl, Georgetown.

Wise County

H. H. Sampson, Bridgeport; Sewell R. MeKinney, Alvord; C. A. Nichols, Rhome; Mrs.
Oma Cartwright, Decatur; Miss Grace
Welch, Chico; B. F. Vance, Chico; Mrs. Elizabeth B. Smith, Alvord; Wallace Gregg,
Slidell, Director of Rural Schools.

Im your letter of September 5 at the light school
athletics?

"The eligibility rules have been formulated for the purpose of suborslidell, Director of Rural Schools. writing. Teach proper habits of position at the blackboard and at the seat when it comes time for seat writing. See that children get the proper idea of the form of all letters and figures. figures written at the top of the blackboard for reference. stated above, writing in the first grade should never be permitted except under the strictest supervision. Children should trained to think of a letter or figure in terms of the movement

"Now to answer your specific ques-

R. L. Sniider, Hedley; Lee Nowlin, Clarendon; Miss Elna Horn, Hedley; Mrs. — Pierle, Clarendon; R. E. Drennon, Lelia Lake; (Director of Music Memory not given).

Hall County

THE NATIONAL EDUCATION ASSOCIATION, 1201 Sixteenth Street, N.W., Washington, D.C., distributed in the alignibility rules it is replicated.

On League Debate Question

ment of motive, purpose, and inter

time. If a member-school violates tributes affirmative material on the trying to find ways to get around. the eligibility rules it is subject to Education Bill now pending in Con-Jas. W. Garner, Turkey: —— Jackton. Memphis: —— Glasco, Newlin: Autie Anthony, Brice: H. D. Maxwell, Plaska; J. E. Whittington, LLakeview; Miss Mary Noel, Estelline; R. M. Holt, Lakeview, Director of Arithmetic.

The eligibility rules it is subject to gress. Interscholastic League debaters and suspension in the sport for a period of from one to three years.

The eligibility rules it is subject to gress. Interscholastic League debaters will find much of interest in the following circulars and pamphlets which are distributed free of charge: journalism must follow the facts as wasted gress. Interscholastic League debaters will find much of interest in the following circulars and pamphlets which are distributed free of charge: journalism must follow the facts as wasted gress. Interscholastic League debaters will find much of interest in the following circulars and pamphlets which are distributed free of charge: journalism must follow the facts as wasted gress. Interscholastic League debaters will find much of interest in the following circulars and pamphlets which are distributed free of charge: journalism must follow the facts as wasted gress. Interscholastic League debaters will find much of interest in the following circulars and pamphlets which are distributed free of charge: journalism must follow the facts is wasted gress. Interscholastic League debaters will find much of interest in the following circulars and pamphlets which are distributed free of charge: journalism must follow the facts are supplied to the facts are supp forfeiture of games, disaqualification gress. Interscholastic League debat- ergy; facts have a ruthless way of which are distributed free of charge: 1. The Education Bill-A state-"d. A contract becomes null and ment of the purposes and provisions void if a school which is a party to of the Bill; and a presentation of facts and arguments bearing upon the need policy, it always pays the journalist "e. A member-school may com- for the enactment of the measure, pre- to re-examine his policy; that way lies pete with a non-member in football, pared by the National Education As-

is, Courageous Loyalty to Facts Is Goal, Says Frank

Courageous loyalty to facts is the goal of journalism, President Glenn Frank, of the University of Wisconsin, keep this school in the League, for declared in a New Year greeting to we are putting up a strong fight and journalists, made at the request of suffering rather severe criticism for the Madison State Journal. His mes-

position.

In Teaching Handwriting public affairs; and journalism is charged with the high business of discovering and disseminating facts. "Its power in the field of opinion is

the facts, filter the facts, face the

The Survey comments on this as facts, and follow the facts. "The suggestions for writing in the

code of ethics for journalism.

rate the facts from admixtures of

Hutchinson County

Superintendent — Dickenson, Borter: (Director of Debate not given): Suberintendent — Harris, (postoffice not given; Miss — Johnson, (postoffice not given; Mrs. — English, Plemons, Cecil Education and Labor of the U. S. Education and Labor of the U. S. Senate Committee on Education of the U. S. House of Representatives, facts.

"And this, in passing, is my wish for the University of Wisconsing for the Univer

SERVES FIFTY YEARS IN RURAL SCHOOLS

Career of George M. Hall, Who Died March 1, Is an Inspiring One



Prof. George M. Hale AN ASSOCIATED PRESS dispatch the schoolroom. He is a believer in

Prof. George M. Hale, aged 75, dropped dead in his home four miles east of here early today.

Professor Hale was winding up his fiftieth year teaching in the rural schools of this county, and has to his credit the instruction of more than one thousand of the leaders of East Texas in all walks

ten just before his death by Curtis of the times it has been when students Vinson, staff correspondent of the did things I had told them beforehand Dallas News, was published in that I would punish them for if they did. paper on March 1, part of which is I recall one occasion on which I had here reproduced:

the high points in what is probably

being only 5 feet 5 inches tall, and to whip them. So I did." weighs on an average from 127 to

tually all his time and energy to in- Union University at Murfreesboro, struction in the rural schools of Naca now located at Jackson, Tenn., where ogdoches County.

Built Nine County High Schools During that time he has built up and has seen housed in substantial, high schools.

the first consolidated rural school dis- returning to Tennessee brought with trict in the county, containing seventy- him some Texas ponies from Hill two square miles.

He taught the first ten-month rural school in the county, urged and wa. school superintendent.

He organized the first rural school literary society, organized the first schoolteacher in the Carroll commucounty debaters' union in the State, nity school in his home section, which and while teaching at Appleby bought the first rural school library and taught the first teachers' normal course in Nacogdoches County.

He introduced teaching of domestic science for the first time in a Nacogdoches County school, this being about 1916 at Woden, with Miss Bess Mason as the instructor.

He has a record that probably is unsurpassed for consolidating and building up rural schools, and has the school teachership at old Union and unusual record of having taught accepted it, thus beginning his long through the fourth generation of nu- period as a rural educator in Nacogmerous families.

More than a thousand young men and women have gone out from under his instruction as teachers.

Students' Reunion Planned Former students in the schools over every tSate, and among them recalling the names of many of those building this summer is planned. whom he taught and whose children and grandchildren and great-grandchildren he taught in later years, Mr. that a plan was on foot by this vast to Woden. host of pupils of former days to stage

life," said Mr. Hale, "and I have ing a school at Woden. But I suc one all my teaching in Texas in ceeded in building there a first-class Nacogdoches County. I have been ten-grade school with a \$16,000 twotendered every school I ever taught. was offered my first rural school in three years I taught there with no the county in 1877, this being in what was then considered one of the 'toughest' communities in the county. No teacher up to that time had ever taught out his contract there, being run off before its expiration. I was more fortunate, however. I taught out my contract and closed the year with an entertainment which, by the way, gave me quite a 'rep.'

"I have actually given my life to the county, and, like Nathan Hale, only regret that I have only one life to give. I have always gone out after the poor boys and girls. I have had as many as sixteen at my house at one time, therefore I have never made any money from teaching, but I am proud of the work I have done. I am about 75 years old now, and I think it's about time for me to quit."

Any amount of testimony is available from those he has taught as to the inspiration they caught while under his tutelage, as to the fine spirit of determination and the flame of ambition he nourished within them.

Along with the finer things, however, Mr. Hale has never lost sight of the need of practical procedure in dated Nacogdoches, March 1, the old adage of "spare the rod and spoil the child," and in consequence the hickory switch has been a part of his schoolroom equipment.

Used Rod on Occasions

"I have always believed in using the rod when you couldn't get to the brain any other way," he said with a smile, "and I have had to use the rod on boys and girls as big or bigger than myself. But I have never had a student to resist me. As a matter of fact, I have never had to employ An account of Mr. Hale's life, writ- the switch very extensively, and most to use the switch on a party of thirty-Leaning against the back axle of a two boys. This was at the Garrison farm wagon, from which vantage school. The temptation to the boys to point he could, while he talked, watch ride a pushcar at a near-by brickyard the final stages of carpentry on the was very strong. I had issued innew house in the Fairview community structions that they were not to ride into which he had just moved his this car. One afternoon the boys disfamily, George M. Hale, in a quiet, obeyed the instructions. The next unassuming way, sketched by request day I announced in the schoolroom that I wanted all who had ridden the one of the most outstanding careers car to remain after school was disin rural educational work in the missed. Thirty-two boys remained. I asked them what they thought I Mr. Hale is a small man physically, ought to do to them, and they said

Mr. Hale is a native of Tennessee. 135 pounds. But he has a big record; He was born in Gibson County "about big in ideals followed, in service ren- the year 1856," as he puts it. He was dered, in extent of time given and re- left an orphan at the age of 3 or 4 sults obtained in training the minds years. His early education was in of rural youths in the paths of knowl- the public schools, and he graduated om the Gibson County High School For fifty years he has devoted vir- at Milan, Tenn., in 1868. He entered he spent three and a half years, leading his class while in college.

His first year in college had a connection in a way with Texas, where commodious buildings nine county he was to go later. His brother, H. In the Woden community he formed County, had been to Texas, and on County. He gave one of these ponies to George M. Hale, who in turn sold t to another brother for \$250. With successful in getting the first rural this money George M. Hale was able school tax voted and prepared the first to go through his first year at college. petition asking the county commis- He had only \$30 left at the end of sioners' court to appoint a county the year and had to look for employment in order to get further means. This came in the offer of the post of he accepted.

Came to Texas in 1876

Following his college course, he spent one year at home, then worked for a year in a grocery store at Nashville, Tenn. He came to Texas in Union community, eight miles west read." of Nacogdoches. For the first year he farmed, then the following summer (1877) was offered the rural doches County. He is now in his fiftieth year of such service.

The nine Nacogdoches County towns and communities in which Mr. Hale has built up high schools and was successful in bringing about the where he taught now are scattered erection of new buildings are Lone Star, Red Oak, Swift, Alozan, Garriare many successful figures in the son, Appleby, Douglas, Woden and business and professional world. In Etoile, where the erection of a new

Example of Achievement

After building up the school at Douglas he returned to Appleby for Hale admitted with a pleasant smile three years. From Appleby he went act out portions of the story.

"This place at the time was con-"I never asked for a school in my ing me I would never succeed in build- each student keep a notebook of the ods in teaching silent reading.

story brick building to house it. Fo visible effect, but during that time I was breaking the soil and sowing the eed for a future harvest. It was there that I formed the first consolidated rural school district in the county. After my work there I was Il in bed for six months, collapsing

with nervous prostration." It has been Mr. Hale's policy to build up a school and then go to an other community to do the same thing ver again. "I always required comnunities to do two things before acepting a school," he said, "one being o survey the district, establish its netes and bounds and record them and the other to vote a 50-cent tax always employed my own faculty ixed the salary, and signed the con-

Mr. Hale's observations, from a ong period of experience, among other hings are that "schoolteachers today are not as earnest and conscientious

as they used to be." "Some teachers of today are teach-

ng for their salary," he said. He expressed the opinion that a nistake was made when the rural chools were graded.

"The money for their support is not sufficient to carry the schools on a graded basis in the country," he explained. "The intention is to have six-month period of instruction on an average, but even this would not be sufficient to give the country schools he same advantages as the city chools. Sometimes the teaching period in the country is only four and a half months, while the city schools ontinue for nine months.

"And a mistake was made when eachers and candidate-teachers were required to attend the normals or university. This eliminates the poor country boy or girl who can't afford to attend from entering the ranks of teachers, and some of the best teachers in the country are students who taught first and took their higher courses later."

Long List of Students

The list of those who received their arly education under Mr. Hale is almost as long as the record of names in the city directory of a good-sized municipality, but the names of some may be mentioned in passing. Among them are Sam Stripling, well known druggist and business man of Nacogdoches; H. T. Perritte, Methodist presiding elder; C. A. Hodges, district udge, also of Nacogdoches; M. L. L. L. Langley, Sweetwater; R. O. 3. Now and then, the teacher

ually every State of the Union. Stephen F. Austin State Teachers' College at Nacgodoches, is his son-

"My implicit confidence in myself and my patrons, my confidence and reliance upon God for divine guidance and the faithful performance of duty to the child and community, without fear or favor," is the way Mr. Hale fixes the responsibility for the sucess he has attained.

SUGGESTIONS FOR

(Continued on Page 4)

Training Suggestions

seen a ghost. Let the members of on their lips. the class exchange experiences and 6. Write a phrase of ten words on their ways.

There are many devices for vital- silent reading contest. izing the study of reading detailed THE LEAGUER will be glad to pub- pared with the past two years.

Jr. Champion 1922 Is College Editor



interscholastic League contests. He with representatives from the other norton, Young, Archer, Jack, Clay, Montague and the county representaive from Wichita County.

pionship in his event.

The above picture is from a photo-Declamation.

Couper is now attending the Wichita editor of The Wichitan, the college

Fuller, Baptist minister, Athens; F. words he does not know the meaning O. Fuller, former speaker of the of. He should look these words up House of Representatives, Houston; in the dictionary and be required to Dr. William Hart, Marshall; Dr. L. make sentences using such words torney, Houston; Ollie Hall, Dallas; which is of prime importance in train-George Rainbow, merchant, Houston; ing for the silent reading contest.

Watkins, Jacksonville; Lawson should test the speed of the members Hughes, St. Louis; Joe D. Runnels, of the class. It may be done quickly Palestine; W. B. Hargis, Pineland, in this way: Watch in hand ask the and many others. They live in vir- class to begin silently reading at a certain place in the text upon a given Mr. Hale has reared a large family signal. Let the class read three or in addition to attending to his duties five minutes and at the stopping as an educator. W. E. Thomasson, signal each member mark the place he C. Hale, now living at Troup, Smith of Nacogdoches, member of the Thirty- has reached. It will be found that fifth, Thirty-sixth, and Thirty-seventh some members of the class have far Legislatures, and who took a large outstripped the others. Encourage part in legislation that located the competition in this, but always check up the accuracy of the reading by asking questions to see how thoroughly small ward school in certain counties each memebr has comprehended the of the State: portion which he claims to have read. This test, or contest, of course, should we discussed the change in the rules be upon unfamiliar matter, that is, which requires that all grade school school. Extra copies 5 cents each, 50 cents contest. Sent free to any teacher in a viously read.

TRAINING READERS silent reading. Lip movements should employ twenty-five or more teachers corrected in the following way: (a) ster grade school, which is in the Explain the disadvantages of it. Show same building and under the same October, 1876, settling near the old read and the rate at which they the pupils that the eye waits on the principal as our high school, employs vocal organs, if the vocal organs are four teachers. If high schools are allowed to put themselves in position divided into class A and class B, why 1. Increase interest in the reading for pronouncing, even though the not do the same thing for grade lesson by increasing knowledge of actual pronounciation is not accom- schools? the subject-matter in advance. Per- plished. Tell the class to try to look, haps the lesson details an experience through the printed page as one would a concession to the larger school syswhich is quite general. If so, develop look through a window right on to tems, which already have every adexperiences of individual members the meaning of the author; (b) drill vantage in the world. My experience of the class of a similar nature. Is in increasing speed tends to elimi- in League work has convinced me it a ghost story? Every one at one nate vocalization; (c) separate the that the work can be made more usetime or another has seen a ghost, or lip-readers from the rest of the class ful by encouraging the small schools at least has seen some one who has and have them read with their fingers to enter. The best encouragement

work up the interest in ghosts and the board (while the class is absent from the room) cover it, and then ex-Is it a story of adventure? Let pose it before the class for two secthe class exercise its ingenuity in onds, and find out how many studspecifying scenes for a motion-picture dents can repeat the phrase. Flashreproduction and writing the sen- cards are convenient for giving drill the large and small grade schools as tences that should accompany the of this kind, but the blackboard may pictures. Or let members of the class be used. This drill lengthens the eye- If some change is not made I predict not prevent these two classes of member-schools. It is a difficult probspan and is good training for the a 25 per cent decrease in participation schools from competition in many lem to know just how to handle this

a big reunion in his honor during the sidered very 'back-woodsy'," Mr. Hale in any standard work on the subject. lish suggestions from experienced said, "and people laughed at me, tell- 2. Explain the difficult words. Let teachers concerning approved meth-

FIND EXTENSION **COURSES VALUABLE**

Teachers, Home-keepers, and

Students Each Praise Cor-

respondence Study

EACHERS, hear what one of your

"My chief reason for taking corre-

spondence work is its convenience, as

I can go on with it along with my

regular work of teaching. Then, too,

because the instruction is more indi-

"Still another reason is that the en-

about Correspondence Work:

own scholastic family has to say



tire course is covered, a thing which is seldom done in residence work, especially in a summer school. There-N THE spring of 1922, Fred Couper, fore, for convenience, economy in time Constitution and Rules of the Interthen a pupil in the Alamo Ward and money, individual instruction, and School, Wichita Falls, made a remark- thoroughness, I prefer correspondence able record as a junior declaimer in work to residence work." Mothers and homemakers, hear what one of your sorores has to say won the city contest in competition about Correspondence Work: "My correspondence work is a joy, ward schools of the city, and there is a constant mental stimulus. I do it lways strong competition in public while the children are asleep or in speaking in the Wichita Falls schools. School. Though I keep from two to Entering the district meet at Iowa line courses going, I never have to solved, that the League of Nations." Excellent for litneglect my home duties; and, with my
recovery and community debates. No free Park, he won first place over junior mind eager over some new-found

leclaimer representatives from the knowledge, I find that I do not get "Making Friends in Music Land" "The Educational Significance of ollowing counties: Baylor, Throck- so impatient over the trials that beset a housewife. "I have done work by residence and

correspondence. Thrown as I am on my own resources in the correspond-In the State Meet of that year he ence work, I find that I do much more made a clean sweep in the prelimi- research work and am stimulated to pils. The language is delightfully simple the 1925 meeting of the State Teachers' Asnaries and finally won the State cham- even greater mental activity than in and adapted to the understanding of sixth, sociation. The place of athletics in the graph made just after State Meet, moment becomes a habit, and it is cents each in quantities of ten or more. and the cup is the State Cup in Junior easy to get a course or two done each year without missing the time."

Students, this is what one of your coo-eds," as Will Rogers called them, Falls Junior College, and is managing has to say of Correspondence Work: "Correspondence work has been so valuable to me that, when the necessity for earning extra credits in the vacation time no longer exists, I shall ties of ten or more. Not ready until Nocontinue such work. It will be to me vember 1, 1926. a stimulus to greater mental activity, and it will keep an ever open door to new ideas, or to new aspects of old W. Raney, Houston; W. B. Bates, at- properly. This builds up vocabulary, keep me clear of that which every perideas. In other words, it will help to son ought to dread, a rut."

Unfair Competition in the League County Meets

points out in the letter which follows the hardship which confronts a

At the directors' meeting Saturday upon a portion of the text that none pupils compete in a grade-school conof the members of the class has pre- test. I am heartily in favor of the change, but think that some measure 4. Give frequent comprehesion might be taken to safeguard the in- schools competing in athletic games, for one-act play contest and for typetests, as suggested above by Dr. Gray, terests of the small high schools, For eligibility blanks for football con-writing tournaments—any or all sent 5. It has been demonstrated that instance, Goose Creek, Harrisburg. any attempt at vocalization retards and Humble have grade schools which bate contestants, blanks for reporting be forbidden. Vocalization may be each in a single grade school. Web-

The failure to make a distinction is that can be arranged is to let them appreciate it if the Executive Committee would instruct the county committees before the county meets take place to make the distinction between is already done in the high schools. in Harris County next year as com-

the League office follows:

University Interscholastic Deague **Bublications**

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Those ordering bulletins from the League should read carefully the description of the bulletin given below and the terms upon which it is distributed. Much correspondence will pines their independence at the end of a be saved thereby.

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and he can save time, too. Another Do not expect the bulletins to travel reason I like correspondence work is vidual. Each student must do the en- an inquiry concerning an order pre- baters. This bulletin is carefully prepared. tire assignment himself, and he re- viously given.

ceives individual criticism on the en-If it is necessary to telegraph an "A Federal Department of Educatire course, a thing which is impossiorder, the money should be telegraphed ble in even a small class of residence also, as otherwise the order must surely be held up awaiting remittance.

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Blank forms for contracts between | football games, mimeographed rules

testants, and eligibility blanks for de- free on request to member-schools.

UNIVERSITY INTERSCHOLASTIC LEAGUE

AUSTIN, TEXAS

It is true that small schools are stage has actually been reached alalways at a disadvantage with large ready in some counties. schools in almost any competition. But you are mistaken in saying that allow discretion to county committees small high schools and large high in the matter of providing divisions schools do not compete one against compete in their own class. I should the other. A high school with an enrollment of twenty competes with a county all-around championships are high school of five hundred in debate, concerned? We have found that declamation, extemporaneous speech, county executive committees, however, and so on. In making two high-school often pass rules and make regulations championships, one for class B and which are within their powers, but one for class A in the county, we do fail to give notice of the same to events one with another. If we sub- matter. It is too late in the year divide and keep on subdividing our to attempt to change the rules for the present divisions, a final stage would present year. "Confusion worse con-The reply sent to Mr. Greene from be reached in which there would be founded" would surely follow such

How do you think it would do to

for the county meet in so far as the only one school per division, and that an attempt at this late date.