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THE INTERSCHOLASTIC LEAGUER

Vol. 4

AUSTIN, TEXAS, APRIL 15, 1921

No. 7

ONLY THE DISTRICT WINNERS ELIGIBLE

**Remember Strict Eliminations
in Track and Field in Force
This Year.**

(By Roy B. Henderson.)

Under the University Interscholastic League organization contests are being held in nearly every county in the state in debate, declamation, spelling, essay writing and athletics for high school boys and girls. Winners in these county contests will compete at the district meets which will be held not later than April 20th. Because of the enormous increase in the number of high school athletes that have attended the annual state track and field meet at Austin the past few years, the Interscholastic League has found it necessary, beginning this year, to change the rule allowing any school to enter men in the meet and to permit only the winners at the various district meets to participate at Austin. The school that wins first place at its district meet may enter a team of not more than eight men at the state meet and the individuals that win first, second, or third places at the district meet also qualify to appear at Austin, May 5, 6, and 7. Another requirement is that all schools entitled to representation must mail their entries to the Interscholastic League, care of University Station, Austin, not later than ten days before the first day of the state meet, being April 26th this year.

There will be contests for both Class "A" and Class "B" high schools. Class "A" schools are those located in districts having 600 or more white scholastics while all other schools are considered Class "B." The following events will be held: 120 yd. dash. 220 yd. low hurdles (Class "A" only). 440 yd. dash. 880 yd. run. One mile run. One mile relay. Pole Vault. Running Broad Jump. Running High Jump. 12 lb. shot put and discuss throw.

Medals, cups and banners will be awarded and all qualified delegates will receive rebates on their railroad fare as well as free lodging during their stay in Austin.

General Program of Eleventh Annual Interscholastic Meet

Tennis Preliminaries Thursday, May 5; Track Preliminaries Begin Friday Morning, May 6.

Final Debate For All State Honors Between Winning Boys' and Winning Girls' Teams Saturday Evening 8 O'clock.

THURSDAY, MAY 5, 1921.

- 2:00 p. m.—Preliminaries in boys' tennis doubles. Report at courts on north side of the Campus.
- 4:00 p. m.—Preliminaries in girls' tennis doubles. Report at courts on north side of the Campus.

FRIDAY, MAY 6.

- 8:30 a. m.—All delegates assemble at Auditorium of Law Building for group picture and preliminary organization.
- 9:00 a. m.—First preliminaries in debate. Boys' team assemble at the Auditorium of the Law Building. Girls' teams assemble in Room 301, Education Building. First preliminaries in declamation. Girls in all divisions meet in Room 157, Main Building. Boys, Room 158, Main Building. All of the first preliminaries in declamation will be heard in groups of sixteen each, the six highest being selected from each group for the final preliminary, so that the final preliminary will consist of the twelve highest in each division. Preliminaries in track events, Clark Field. Preliminaries in tennis continued.
- 10:30 a. m.—Second preliminaries in debate. Boys' teams at Law Auditorium. Girls' teams in Room 301, Education Building.
- 2:00 p. m.—Final preliminaries in declamation. Girls in all four divisions assemble in Room 157, Main Building. Boys in all four divisions assemble in Room 158, Main Building. The five highest in each division will be selected for the final public contest.
- 2:00 p. m.—Semi-final preliminaries in debate. Preliminaries in tennis singles.
- 3:30 p. m.—Final preliminaries in debate, Law Building.
- 3:00—5:00 p. m.—Inspection of Mechanical Engineering Department
- 4:00 p. m.—Reception to the girl delegates by the Pennybacker Debating Club, Girls Study Hall, Main Building.
- 8:00 p. m.—Final public contest in declamation. High School division in Hall of Representatives; Rural school division in Senate Chamber, Capitol.

SATURDAY, MAY 7

- 9:00 a. m.—Meeting of all teachers, superintendents, and principals to discuss League rules, auditorium Law Building.
- 11:00 a. m.—Finals in debate, boys at Auditorium of Law Building, girls at Y. M. C. A. Auditorium.
- 2:30 p. m.—Final track meet, Clark Field.
- 8:00 p. m.—Final debate for all-State honors between girls' and boys' winning teams, Hall of Representatives, Capitol.

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MUCH INTEREST IN ELIGIBILITY RULE

Many Think the Proposed Football Scholarship Requirement Unwise.

There is a great deal of interest among school men in the proposed rule to require students to make a passing grade in three subjects the year before in order to be eligible for Interscholastic League football. We have selected this time a bunch of negative letters with only one or two favorable ones. The vote so far, which is merely advisory, is overwhelmingly in favor of the rule. Let us hear from you on the subject. The letters follow:

Supt. J. H. Gregory, Kenedy:

"I would vote yes if the rule were to apply to all league contests, but I see no reason for picking out football and applying such a rule and exempting track, basketball and other contests. If football is so conducive to bad practices on the part of school authorities, we had better eliminate it. I think the complaints are coming mostly from poor losers. The plan is poor pedagogy anyway. Why penalize the boy this year for what he did or didn't do last year? Conditions might be entirely different this year."

Supt. B. H. Miller, Terrell:

"My understanding of this rule is that it will bar first year students from participation in football. That will eliminate the small high school totally from any participation in championship contests. We must begin on freshmen to build a team in small schools. But for this one fact, I am most heartily in favor of this change. If you make the rule so that it will not bar first year men, I would wish to vote 'yes'."

(Note.—The rule does not bar first-year men.—Editor.)

Mr. Fred G. Erney, Cleburne:

"I would like to see the above rule enforced with a pass during the term before but not the year. I would think a year's notice should be given before rule is finally passed."

Prin. W. F. Garner, Marshall:

"I voted no on changing the rule"

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THE INTERSCHOLASTIC LEAGUER

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E. D. Shurter - - - - - Editor
 Roy Bedichek - - - - - Managing Editor
 Miss Amanda Stoltzfus - - - - - Associate Editor

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SPELLERS AND SPELLING.

(By A. S.)

"Mr. Judge-of-Spelling, will you kindly pass opinion on the following points in these spelling papers?" asked an assistant in the state Interscholastic League office who was conscientiously marking his first package of spelling papers from a representative county of this state. "Would you," he continued, "say these marks are 'i's,' 't's' or 'u's'?" There are neither dots nor crosses to distinguish the 'i' from the 't,' both of which are the same height; and if possible, definitely designate these alphabetic symbols as 'u,' 'n,' 'm,' or 'w'; 'a' or 'o.' Then kindly pronounce the words." Here the Judge frowned and then pronounced the indicated words in his usually clear and decisive tones: "Adopt, ore, coarse, lock, duty." But upon referring to the spelling list he saw that the writer should have written "Adapt, are, course, lack, deity." "Evident carelessness in the formation of letters. Cut them out?"

"One more case," said the assistant. "Will you pronounce this word?" Upon giving the writing careful consideration the Judge declared with emphasis: "No such word!" Here again referring to the spelling list it was found that the writer intended to picture the sounds in the word *erysipelas*; but the "ry" suggested "up," the "p" was "js," the "e" was an undotted "i," and the "i" was "e." Here the big fist of the Judge came down upon the table with this final and just decision: "If a word cannot stand on its own legibility, we cannot count it 'correct,' no matter what the pupil's intentions were. The 'i's' must be dotted; the 't's' must be crossed, or the word is misspelled. It would be wrong to encourage careless chirography by giving high rank to a child who did not draw the letters with sufficient accuracy to convey the proper meaning of the words."

"Yes, I notice that numbers of misspelled words were evidently the result of mispronunciations, and ignorance of their meaning.

"When," moralized the Judge, "do you suppose will our people discover that elementary schools and most high schools, should be recognized and held responsible as habit-forming institutions instead of unsatisfactory

drillers of formal knowledge that means little or nothing to 90 per cent of the children in this country?"—"Cut them out. We cannot put a premium on carelessness," and the Judge dismissed the case.

INFORMATION ON THEME-SUBJECTS

Package Libraries Furnished In Many Different Fields of Thought.

The Extension Loan Library, University of Texas, has package libraries on a large number of subjects suitable for school themes. These are loaned for a period of two weeks to anyone who asks for them. The only cost to the borrower is the payment of the postage. Many requests for this material are being received from teachers. For this reason a second choice should be indicated when ordering libraries. Some of the subjects on which material can be supplied are listed below. Others will be furnished upon request.

- Alaska—Our Last Frontier.
- Americanization of Our Foreign Population.
- Books For Everybody—County Libraries.
- Cabinet of the New Administration.
- Cartoons and Cartoonists.
- Community Centers.
- Cotton in the Twentieth Century.
- Development of South American Countries.
- Development of the Automobile.
- Disarmament of the Nations.
- Diversification of Crops in the South.
- The Education Crisis.
- Educational Ideals of Today.
- The Eight-Hour Law in Industry.
- Famous Women of History.
- The Forward Movement in Physical Training.
- Housing Problems in the United States.
- Illiteracy as Revealed by the War.
- Immigrants in the United States.
- The Importance of Play.
- Independence for the Philippines.
- Industrial Education—An Essential Factor in Our National Prosperity.
- Interesting Women of Today.
- Italian Masters of Art.
- Madame Curie and the Romance of Radium.
- Mexico—Economic and Political Conditions.
- Minimum Wage Law in the United States.
- The Modern Health Crusaders.
- The National Need for Conservation of Resources.
- Need of Education for Citizenship.
- Our National Parks.
- Our New President.
- Our Only Congress-woman—Miss Robertson of Oklahoma.
- Photography—Some Interesting Facts About Its Uses and Development.
- Pilgrims Days.
- Practical Education.

- Progress of the Education of the Negro.
- Prohibition—Is it a Success?
- Public Health Service of the United States.
- Reconstruction in European Countries.
- Some Famous American Painters.
- Spread of Co-operative Stores.
- Status of Child Labor in the United States.
- Story of the Stars and the Stripes.
- Successful Business Women.
- Texas as a Public Health Nurse.
- Trade Unionism.
- Unusual Occupations for Women.
- Value of Education.
- Wilson's Place Among the Great.

PLAN ANNOUNCED FOR GROUP-STUDY

Several Courses Particularly Adapted to Parent-Teachers Clubs.

The Extension Teaching Division of the University of Texas offers a plan of study known as group-study courses suitable for clubs. These courses are designed to meet the needs of clubs in the selection of a definite course of study for the usual club year. The outlines are made up by members of the faculty who specialize in certain lines of work. When a club is registered for a course, it is furnished with two copies of the program on the selected subject, and when so desired, with a library of a few well chosen books and a lecture.

Certain courses are particularly adapted to the needs of parent-teachers' clubs. The courses in question deal directly with the problems of children, the study of which leads to a better understanding between the teacher and the parent is often the result of such a study.

This work will prove of benefit to superintendents in monthly institute work. Furthermore, arrangements may often be made with the lecturer to deliver the lecture on the course at the end of the school year. By this plan, a commencement speaker may be had without additional cost to the school.

SPECIAL NOTICE REGARDING THE STATE MEET.

The eleventh annual state meet of the Interscholastic League will be held on Thursday, Friday and Saturday, May 5, 6, and 7th. Preliminaries in tennis come on Thursday afternoon, May 5, at 2 o'clock, but there will be no other preliminary contests until Friday morning. Delegates are, therefore, not expected to arrive in Austin before Thursday, and no provision for registration or lodging will be made in advance of that time. A detailed program of the meet will be sent upon application.

Special attention is called to the reduced railroad rates. A round-trip railroad rate of a fare and a half has been granted for the delegates and dependent members of their families.

We will send identification certificates for securing these rates to the principal of each school that is entitled to a delegate to the state meet. **Please remember that you must have these identification certificates in order to secure the reduced fare rates, and that you can get no reduction for the return trip unless you buy the ticket of your local agent.**

The following are entitled to reduced rates:

(1) Pupils in a school who have won representation in the state meet in the district contests.

(2) One faculty representative from each school that has won representation by any of those pupils to the state meet.

(3) Dependent members of the delegates families.

These limitations must be strictly observed in order to keep faith with the railroad officials.

Please give this matter of reduced rates the widest publicity so that all of those who are entitled to these rates may be advised of the same in advance. **Please also see your local ticket agent and make sure that he has received instructions regarding these rates.** If not, ask him to get such instructions from the proper officials.

E. D. SHURTER, Chairman.

NEW COURSE GIVEN IN SUMMER SCHOOL

High School Dramatics Offered in Connection with Public Speaking.

(By E. D. SHURTER, Chairman)
 There will be offered during the summer term not only the usual courses in Public Speaking (Reading, Declamation, Extempore Speaking, and Debating), but also a course in High School Dramatics intended especially to assist teachers who have to deal with dramatics in the schools, —putting on plays, etc. This work will be given by Professor Geo. H. Sholts of the Southwest Texas Normal College, a graduate of the University of Wisconsin and particularly well qualified in this line of work.

The courses planned for Texas teachers here at the University will be conducted by ably qualified instructors and will cover all phases of work in expression with which teachers in the schools have to deal. There will be four teachers of Public Speaking during the first term and three teachers during the second term. Unfortunately the work in High School Dramatics to be given by Professor Sholts was omitted in the summer school catalog, so will you please pass on this information to any teacher in your school who may be interested in this line of work? The writer regrets that he will be unable to meet the many summer students he has become pleasantly acquainted with in past years, as he is scheduled to fill a return engagement this summer at the University of California.

GENERAL PROGRAM OF ELEVENTH ANNUAL INTERSCHOLASTIC MEET

(Continued from Page One)

POINTERS.

No Summer Rate Without Receipt from Ry. Agent

Professor Frederick Eby of the summer school, requests all prospective summer students purchasing tickets to Austin to secure a receipt from the ticket agent and present this receipt to Registrar Mathews upon arriving at the University. If as many as 250 purchasers present these receipts, a one-half return fare will be granted on all railroads. This receipt therefore may be worth five or ten dollars, and it is worth while getting. Do not ask the agent for rates, but do ask for a receipt and be sure you get it. Last year, while there were some twelve hundred purchased tickets to Austin for the summer school, less than 250 secured receipts, and therefore the return half-fare was not granted. Professor Eby is anxious that this not occur again this year.

Recreation systematically conducted will be one of the features of the summer school, according to those who have the matter in charge. The following announcement has been issued:

"During the 1921 summer session of the University recreational hours will be provided twice a week by the department of physical training for women, in addition to the other recreational features, such as lectures and picture shows on the campus.

"Following the custom instituted last year regular Monday night dances will be given at the gymnasium again this summer. Miss Eleanor Lyon, acting director of the department for the summer, will be in charge, assisted by Miss Hilda Molesworth. Such dances are free and open to all students, being held only in the early part of the evening so as not to interfere with study.

"The Wednesday night play-hours which proved so popular last summer will also be continued. Basketball, volley ball and baseball are the chief sports to which this hour may be devoted, with community games for variety."

OUTLINES FOOTBALL CHAMPIONSHIP PLAN

It Is Hoped This Sport Will Be Well-handled Next Fall.

Mr. Roy B. Henderson, lecturer on physical education for the League, sent out the following letter and plan for determining League football championship next fall, addressing Texas high schools:

"In a spirit of helpfulness and with a desire of seeing football among the high schools of Texas better established, the University Interscholastic League has devised a plan, which, if followed will foster a more friendly feeling between the various schools, and will make it possible for the championship of the State to be decided each year.

"The plan is completely outlined

1. A round trip railroad rate of a fare and a half has been granted to all officially recognized delegates and the dependent members of their families. That is the winners at the district meets together with one faculty member from each school entitled to one or more delegates. **Please note that a railroad identification certificate must be presented in order to secure this rate, and that the reduced railroad fare must be secured from your local ticket agent before coming to Austin.** The Identification certificates will be sent to those entitled to them as soon as reports are in from the district meets.

2. Headquarters for the meeting will be at the University Y. M. C. A. Building, corner Twenty-second and Guadalupe Streets. Reception committees will attempt to meet all trains. If no one meets you, take a Main street car and report at headquarters, where the Reception Committee will attend to registration, affixing badges, and assigning accommodations. Lodging will be furnished the delegates free of charge, as far as possible; in some cases meals also, but the Committee has found it impracticable to be responsible for cost of board. **Do not offer to pay for lodging assigned by us.** In case arrangements for lodging are made in advance, please notify us. Those lodging on or near the campus may secure meals at the University Cafeteria, or at restaurants on Guadalupe Street and the Speedway.

3. Admission charge will be made for all final contests. No charge to those having delegates' badges or contributors' tickets.

4. All contestants should be at the places of the contests promptly at the hours announced on the preceding program. The offices of the State Chairman, are in I Hall, directly across the street from the Y. M. C. A. Telephones 7833 and 8255, respectively.

on the enclosed sheet. The games are to be reported in the same manner as this past season and the newspaper service will be continued. In addition, the championship team will be presented with a handsome loving cup as a permanent evidence of their victories. If your school desires representation, fill out and mail at once the blank below. Next fall you will be furnished with report cards, eligibility blanks, etc.

"There is a lack of harmony and cooperation among our high schools especially in certain sections, which, if allowed to continue, will eventually kill athletics. This condition, although regrettable, exists, and can be eliminated only by the finest spirit of "team work" and rigid adherence to proper ideals.

"To combat this evil, we have drawn up "The Football Code," and are asking all teams to play in the spirit of this code. If this is done, every team will be benefited and our athletics will be enjoyed as never before. We know that sportmanship on the part of the team, student body and supporters is largely a matter of leadership. The coach and school authorities are responsible. They can have just what they want in this matter; it is a process of guidance and education."

The Football League Plan.

I. Sections.

The sections for competition under this plan are made up of combinations of districts outlined in the University Interscholastic League Constitution and Rules, bulletin No. 2030, issued May 25th, 1920, as follows:

Section No. 1 includes Districts 1, 2 and 3.

Section No. 2 includes Districts 7, 12 and 13.

Section No. 3 includes Districts 11, 19 and 20.

Section No. 4 includes Districts 4 and 8.

Section No. 5 includes Districts 5 and 9.

Section No. 6 includes Districts 6, 10, 17 and 18.

Section No. 7 includes Districts 14, 15 and 16.

Section No. 8 includes Districts 26 and 30.

Section No. 9 includes Districts 24 and 25.

Section No. 10 includes Districts 22 and 23.

Section No. 11 includes Districts 27, 28 and 29.

Section No. 12 includes Districts 21, 31 and 32.

II. Rules.

1. Each team to play five games with different teams within their de-

signed sections not later than the second Saturday in November, holding dates open after this time for games of elimination.

2. Teams eligible for championship to play games of elimination as suggested by League. (Teams out of the running to arrange games as they see fit.)

3. The League retains the right to reject a team that has failed to arrange a representative schedule.

4. Each team to report every game to the League as soon as possible or arrange for the home team to do so.

5. Each team to observe faithfully Interscholastic League rules.

6. By entering this League each team pledges themselves to act in the spirit of the "Football Code."

7. Each player will fill out an eligibility card furnished by the League before allowed to participate, these cards to be signed by Superintendent or Principal and returned to the State office.

8. A guarantee offered or demanded in excess of 50 per cent of the net gate receipts for any game shall, upon action of the State Executive Committee, disqualify offending team from further participation.

(NOTE.—In this connection, expenses of visiting team shall be considered as expenses of the game. Number of men allowed upon expense account to be agreed by coaches or managers of teams involved.)

The Football Code.

The football code means to play the game in the spirit of fairness and clean sportmanship. To observe all rules and not attempt to hold, "beat the ball" or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest, to treat your opponents as your guests and to put clean play and real sportmanship above victories. It is the ability to win without boasting and to lose without grudge. "Victory is no great matter, defeat is less. The important thing in sport is the manly striving to excel and the good feeling it fosters between those that play fair and have no excuse when they lose."

Vote On Eligibility Rule.

We wish you to vote **yes** or **no** on amending Rule 3, Article VIII, of the Constitution and Rules by adding the following paragraph:

"As a further scholarship requirement, applicable only to football, no student who has failed to make a passing grade in at least three studies throughout the year previous, or the last year said student was in school, shall be eligible to participate in football."

I vote.....on the above mendment.

.....(Name)

.....(School)

.....(Position)

CLOSING EXERCISE IN THE LITTLE SCHOOL

(By Amanda Stoltzfus)

Arrange school closing exercises into "Part I," and "Part II." The first division of the program should consist of a brief general view of the work done during the term. This can be accomplished by songs, exhibits, physical exercises; well-told stories from history, literature, and science work; bright little relays in spelling, writing, reading and composition; interesting demonstrations in vocational subjects—sewing, cooking, gardening, milk-testing, seed-testing, weed studies, etc. Follow these with a few short talks from patrons and friends.

Part II should consist of worthwhile entertainments selected from good lists of declamations, dialogs pantomines, folk games, cantatas and more songs; also reading of the school paper.

The time devoted to these exercises depends upon the richness of the year's work, the number and interest of the pupils, and the energy and enthusiasm of the teacher. The day program might consist of Part I, and the following night program should consist of Part II.

This tried and selected list of entertainments may help young teachers.

When addresses to the following numbers is not given, write to **Elbridge Entertainment House, Franklin, Ohio.**

1. **Ideal Drills.** 40c. Nearly one hundred drills.
2. **The Little Lullaby Ladies.** Seven little girls recite lullabies peculiar to the country they represent. 25c.
3. **The Clown Drill.** A "stunt" for six or eight boys. 15c.
4. **Three Drills and a Farce.** Fan and Jack-o'-Lantern drills. A cure for discontent. 15c.
5. **May-Pole Exercise and Dance.** 15c.
6. **White Blossoms.** Collection of material for Mothers' Day. 10c per copy.
7. **Children's Singing Games.** Hofer. 60c.
8. **The Family Album.** 15c. No. 15 B203. A. Flanagan Co., Chicago, Ill. Requires a reader, and sixteen people for tableaux. Most humorous.
9. **Ding-Ling Brothers' Circus.** 25c. A. Flanagan Co., Chicago, Ill. There is a clown, ringmaster, "barker," a light-rope (board) walker etc. Can be supplemented with local hits. Sure to please children.
10. **Exhibition Day Series.** Six booklets. 15c each. 75c for the series. A. Flanagan Co., Chicago, Ill. Contain bright recitations, clever dialogs, special day material, etc.
11. **The Greenville Debating Club.** A humorous entertainment for young people who enjoy "dressing-up" like grown folks. 15c. 4th and 5th grades.
12. **The Great Pumpkin Case, or Guff vs. Muff.** 25c. A humorous mock trial for sixth, seventh and eight grade boys.
13. **Dramatized Stories, Myths and Legends.** Fuller. 35c. Classics for

children from 3rd to 7th and 8th grades. List contains "Cinderella," "Robin Hood," "The Golden Touch," "Little Red Riding Hood."

14. **The Grand Baby Show.** One little boy and from ten to twenty-five little girls. Time 30 minutes. 25c. A. Flanagan Co., Chicago.
15. **The Tom Thumb Wedding.** Any number of children of 3 to 7 years of age. 25c.
The following are for pupils in upper grades—6th—10th. It is often best to invite the help of out-of-school young people to present these:
 1. **Maidens All Forlorn...** Comedy. 6 girls. Time 1 1/4 hours. 25c.
 2. **Not a Man in the House.** Comedy. 5 girls. 45 minutes. 25c.
 3. **A Case of Suspension.** Comedy. 5 girls, 5 boys. Time 1 hour. 25c.
 4. **Sweet Girl Graduates.** 4 boys, 7 girls. Plays whole evening. Comedy dealing with difficulties in getting a sweet girl ready to graduate. 35c.
 5. **Bess Goes to Europe.** Comedy for upper grade pupils—7th—10th. Plays a full evening. 25c. 5 boys, 6 girls.
 6. **Aunt Maggie's Will.** 10 girls. 30c. Comedy in 3 acts.
 7. **The Arrival of Billy.** 1 boy, 5 girls. Funny climax. Billy proves to be a cat. Time 45 minutes. 35c.
 8. **The Revolt.** 8 or more girls of high school or older. Very clever comedy with "go" in it. Time 1 hour. 30c.
 9. **The Womenless Wedding.** 35c. Requires 20 characters, adults.
 21. **The Sweet Family.** Burlesque by **Ma Sweet** and her seven interesting daughters.
 22. **Dat Famous Chicken Debate.** Negro make-up. May be made very funny. There may be added vice-presidents, judges, etc. 20 minutes. 25c.
 23. **The Ballad of Mary Jane.** A funny shadow pantomime. Found in the St. Nicholas Book of Plays and Operettas, published by Century Co., New York City. Price \$1.00. Book obtained through the University Loan Library. Very amusing.
 24. **Social Evening.** Amos R. Wells. Published by Christian Endeavor Society, Chicago, Ill. 25c.
 25. **Dan Wetherby's Prize.** 35c. 14 girls; 11 boys. Rural comedy. Story of \$1000 prize offered to the person who did the most good for the community.
 26. **Just Plain Dat.** 35c. For primary grades. Good. Real children, kidnapped, and mediation of good fairy.
 27. **How to Organize and Conduct a School and Community Fair.** Free. Bureau of Publications. University of Texas.
 28. **Alvin Gray or the Sailor's Return.** Comic opera. 83c. White-Smith Music Co., Chicago, Ill. For adults. Requires double quartette, and a chorus. Good community project. Has pleased many large audiences.
 29. **The Clever Doctor.** 15c. Adopted from Grimm's Fairy Tale. A dramatic satire in 5 acts. Intermediate pupils would thoroughly enjoy this. 5 boys, 1 girl, patients, servants and waiting maids.

MUCH INTEREST IN ELIGIBILITY RULE

(Continued from page One)

in football for the following reasons: "1. I believe the present rule more desirable than the proposed one, for many boys come to school just to play football. They are required to pass in 4 subjects and the habit of study is forced upon them and many become interested and remain in school and graduate. I have two boys as proof. Too, if these boys remain in school only half the year, they have been benefited; otherwise, they would not have.

"2. It would be exceedingly hard in many instances to find out about a boy's past record. In a town like Marshall we have people from all parts of the U. S. Sometimes we can get their records and sometimes we have to give them examinations to determine their standing.

"3. We have some people who are not able to send their children through high school without help, so many times a boy or girl has to quit before the end of the term and to work when they get a chance at a job. This is especially true now for the T. & P. is turning men off by the hundreds and the children have to go to work at anything they can find to do. They are not able to finish their term's work; hence, they will fail.

"For the above reasons and many more if I had time to mention, I vote no to the proposed amendment to our football rules."

Supt. Asa W. Griggs, El Campo:

"Too much red tape and 'tom foolery' now. If we keep on it will take a dozen or more Philadelphia lawyers and the entire time of a special representative of each school to pass on the eligibility of contestants. All the 'pep' will be taken out of our contests by the fear of violating some regulation and thereby precipitating a row. Besides, physical training has value in itself. Many weak teachers are now trying to force better lessons and examinations solely through the dread of failure and the resulting disqualification for athletic games. Let them make the pupils prepare their work properly or get out of school. The pupils that failed the year before couldn't possibly stay in the teams very long unless they are making good. Why not have each one furnish his family tree or a sworn statement of his grades from the time he started to school. When a fellow gets down for Heaven's sake keep him down.

"In fact I believe the scholarship requirement is a nuisance because so differently applied (or interpreted perhaps) in different schools. A fellow may profit from a well rounded physical development even if he hasn't any sense."

Prin. J. M. Ratcliff, Alvin:

"My reasons for voting against such an amendment are:

"1. It does not cover students who are transfers from other schools and whose records cannot be conveniently gotten.

"2. It does not cover Freshmen in High School.

"3. Students who fail in High School work are required to do the same work again, and in all probability will pass it on the second trial. Thus a student who is really doing passing work will be barred from playing, on account of last years failure.

4. Such a barring from participating in games will kill the purpose of High School athletics—to stimulate students towards higher scholastic achievements by requiring certain standards. High school students are not as a rule far-sighted enough to work in the spring for the football the following fall."

Supt. M. V. Peterson, Yorktown:

"I most heartily agree to the changes suggested in regard to football. I believe that there should be some influence brought to bear upon the strict observance of the rules in BASKETBALL. Usually the rules are disregarded and the game is played in a sort of semi-football manner. The rules are perfectly clear on rough play, but they are not observed by either players or referees. I believe you could assist materially in overcoming this condition by putting the matter before the League at the time of the State Meet, any by publishing your views in the Leaguer.

M. C. Brandon, Superintendent of Lingleville school:

"The proposed change in the rule relating to eligibility in athletic contests would work a hardship on the country schools and their pupils for it is quite often the larger boys have to stop school from four to six weeks before school closes to help in the crops. In this case one who is forced to stop school could not make his grades and thereby would be barred from contests the following year. I heartily endorse the move to eliminate the so-called "ringer" from our contests but feel that a consideration should be shown the boy who is not master of his circumstances."

Geo. H. Wells, Principal Cisco high school:

"I am writing to voice my opposition to the proposed scholastic eligibility requirement. I believe that there are in every high school in the state boys who did not complete their work this year and who it is not advisable to keep in school who should be attracted back to school next fall and given the opportunity once more of making good. The athletics of the high school with the society of the other boys are the only attractions we can offer.

"If it is the wish to the author of this suggestion to keep out of our athletic teams boys who enter only for the season of the sport in which they are most proficient I would suggest that we substitute a rule providing that no pupil shall play on any team (for example football) who left school within thirty days of the close of the season the year before."