# THE INTERSCHOLASTIC LEAGUER 

# SHREWD COMMENTS ON COUNTY MEET 

W. W. Jenkins, Editor Williamson County Sun, Philosophizes on Local Meet

The editor of the Williamson County Sun, W. W. Jenkins, has the following editorial observations to make concerning the Williamson County meet held in Georgetown, April 2:
"The possibilities of the State University Interscholastic League are just beginning to unfold to the public. To our mind, the League is potentially the greatest public school 'pep'-producing, and, therefore, the greatest collateral educational, force in the state tuday. This Was ovideneed here last Friday by the attendance at the countw meet of between two thousand and ie venty-five hundred people. There are approximatol ${ }_{3}$. ome bundead schools in the county with about eight thousand school children. When the Interscholastic League shall be one hundred per cent representative miles of school children will assemble on the day of the county meet, and the whole county will take a holiday to assemble with them. Multiply this possibility by the number of counties in the state and public education in Texas will move forward with a force so irresistible that statesmen shall vie with each other in promoting its interests as the best recommendation of their claims for political preferment.
"We spoke of 'school pep' just now. It is essential, but in competitive events among children, great care should be taken by teachers in charge that the spirit of 'win' shall be highly ethical. That teacher and that pupil and that school has been harmed when either loses sight of the moral quality of the winning. Bitterness in defeat is evidence of unworthiness to win. Exultation in victory unassociated with magnanimity toward the defeatd is evidence of unworthiness to win. Inyalty to one's school should be cultivaled; but the resulting flower will conceal a thorn that shall one day rend the hand that clutches its petals if in the cultivation envy and intolerance are allowed to encumber the same seedbed. The county meet has fallen short of its high mission if and when from any cause the winning school has not also won the hearts of those that lose to it. In the district

## General Program Tenth Annual State WRITTEN VS. ORAL Meet of the University Interscholastic

 League, at the University of Texas, May 6, 7, and 8, 1920THURSDAY, MAY 6, 1920

2:00 p.m.-Preliminaries in boys' tennis doubles. Report at courts on north side of the Campus.
4:00 p. m.-Preliminaries in girls' tennis doubles. Report at courts on north side of the Campus.
8:00 p. m.-Motion Picture Show, between Main and Law Buildings. (In case of rain, at Men's Gymnasium.)

## FRIDAY, MAY 7

9:00 a. m.-First preliminaries in debate. High school teams assemble at the Auditorium of the Law Building. Rural school teams assemble in Room 301, Education Building.
First preliminaries in doolamation. Giirls in all divisions meet in Room 157, Main Building. Boys in all divisions meet in Room 158, Main Building. All of the first preliminaries in declamation will be heard in groups of ten or eleven each, the four highest being selected from each group for the final preliminary, so that the final preliminary will consist of the twelve highest in each division.
Preliminary in extempore speaking, Y. M. C. A. Auditorium.
Preliminaries in track events, Clark Field.
Preliminaries in tennis continued.
$10: 30 \mathrm{a} . \mathrm{m}$.-Second preliminaries in debate. High school division at Law Auditorium. Rural school division in Room 301, Education Building.
11:00 a. m.-Final contest in extempore speaking, Y. M. C. A. Auditorium.
2:00 p.m.-Final preliminaries in declamation. Girls in all three divisions assemble in Room 157, Main Building. Boys in all three divisions assemble in Room 158, Main Building. The three highest in each division will be selected for the final public contest.
2:00 p. m.-Semi-finals in debate.
Preliminaries in tennis singles.
3:30 p. m.-Final preliminaries in debate, Law Building.
5:00 p. m.--Spelling match, Law Building.
7:00 to 8:00 p. m.-Get-together rally of faculty, students, and delegates at the Hall of Representatives, Capitol. Short speeches, songs, and yells. No delegate can afford to miss this event.
8:15 p. m.-Final public contest in declamation, all divisions. Hall of Representatives, Capitol.

11:00 a. m.-Final Rural School debate, auditorium of Law Building.
2:30 p. m.-Final track meet, Clark Field.
8:00 p. m.-Final High School debate, Hall of Representatives Capitol.

Change in Rules Is Contem-plated.-Opinions of Teachers Solicited

It has been suggested by numerous teachers interested in Interscholastic League work that the spelling contest be changed from an oral to a written contest. This matter is now receiving consideration by the State Executive Committee, and the committee desires as much light as it can get from teachers who are interested in this contest. Please read the argument which is made against the oral contest, and then let the committee have your judgment, pro or con, on the matter.

In the first place it is argued that the juniors are compelled to use the senior words, and, in order to stand any chance of winning againet seniors with whom they are placed in competition at the county, distric $\ddagger$ state meets, must not only learmifonsenior list but also study the ste Miral lopted speller far in advance of th $k$ they are regularly carrying in sge ex. This, it is claimed, is in violatioh isf pedagogical principles, as it $\mathrm{i}_{1 \mathrm{l}}$ ant good pedagogy to have studenwadearning words for which they have no use.
Second, an oral contest in spelling is, it is said, largely a matter of chance. A contestant may, if he is lucky, receive only easy words and win the contest, whereas a better speller, happening to get a very difficult word, may go down on the first round.
Third, it is difficult to devise equitable rules with regard to what const:tutes a miss in spelling a word orally
Fourth, some contestants do not hear as well as others, and miss a word because they do not hear it distinctly. For instance a case came up this year in which the word "lawyer" was pronounced, and the contestant spelled "loyal."

Fifth, it is argued that oral spolling is out of date. It is claimed that it is not necessary now to know how to spell a word orally, but very important to know how to write it properly. It is a matter of common knowledge that many persons spell words correctly when writing which they misspell if called on to spell orally
The written contest would be from a list of words chosen from the tryout lists, the words for juniors being chosen from the junior list and the

## THE INTERSCHOLASTIC LEAGUER

## INTERSCHOLASTIC LEAGUE PROGRAM

(Continued from page 1.)
Published eight times a year on the 15th of each month, from October to May, inclusive, by the Department of Extension, of the University of Texas, at Austin, Texas.

## E. D. Shurter <br> Roy Bedichek Miss Amanda Stoltzfus <br> ssociate Editor

(Entered as second class matter Nov. 6, 1917, at the Postoffice at Austin, Texas, under Act of August 24, 1912.)

## A SPORTSMANLIKE PROTEST.

Here is a letter from a man who shows true sportsmanship. It is published as an example of just the kind of spirit the league wishes to inculcate.
"Recently the several schools of this county met and held the county meet. Unfortunately for us, some of our people were not satisfied with certain decisions of the judges regarding certain literary events and it is rumored that they will try to contest these decisions before higher authority. In behalf of the best interests of our school and community at large, I am taking this liberty of stating to you that such a course does not meet the approval of either myself, school authorities, or the majority of the representative citizens and patı s of this school.
"Natu ly in contests of this kind we may pect a reasonable amount of dissat action, but if we as individuals, fd especially as teachers, fail to te.th our students how to lose fairly and magnanimously, in my opinion we lose a great opportunity for accomplishing good. I was present at each of these and am sure that the judges were conscientious in rendering their decisions, and on the whole I am sure they decided correctly.
"We have in the past enjoyed honors not common to many schools of our size and feel that these honors came to us through merit and we not only wish to maintain the kind esteem of our neighbors, but we wish others to know that we can stand one defeat out of four events without complaining.

If the opportunity permits, we -shall appreciate your co-operation in assisting us to discourage such contentions."

AUSTIN CO. 100 PER CENT.
Prof. O. M. Brown of Austin County reports 100 per cent membership in the Interscholastic League. Reports also come from that county indicating a first-class county meet. We congratulate Mr. Brown and the county committee on this excellent showing.

1. Headquarters for the meeting will be at the University Y. M. C. A. Building, corner Twenty-second and Guadalupe streets. Reception committees will attempt to meet all trains. If no one meets you, take a Main street car and report at headquarters, where the Reception Committee will attend to registration, affixing badges, and assigning accommodations. Lodging will be furnished the delegates free of charge, as far as possible; in some cases meals also, but the Committee has found it impracticable to be responsible for cost of board. .Do not offer to pay for lodging assigned by us. In case arrangements for lodging are made in advance, please notify us. Those lodging on or near the campus, may secure meals at the University Cafeteria, or at restaurants on Guadalupe Street and the Speedway.
2. Please bear in mind that in track any school belonging to the League may send a tean of eight men to the final meet, but that no more than five will be allowed rebate of railroad fare.
3. As this program goes to press, no definite reply to our application for reduced railroad rates has been received. Consult your local ticket agent, and in case he offers no special rates, write or wire W. G. Crush, G. P. A. of M. K. \& T., Dallas.
4. Admission charge will be made for all final contests. No charge to those having delegates' badges or contributors' tickets. 5. All contestants should be at the places of the contests promptly at the hours announced on the preceding program. The offices of State Chairman, E. D. Shurter and of Roy Bedicheck, Assistant Director, are in I Hall, directly across the street from the Y. M. C. A. Telephones 1833 and 2255 , respectively.

## TRAINING FOR THE FRAY.

A pupil of the Wilson school, Dublin, Texas, sends us the following, and we venture to say that the League spirit in that school is in no danger of dying an early death:
I.

When you practice up in speaking, And your debaters are all "right," And your speakers are all ready, For the great "All Texas fight,"
You can tell us all about it
And we'll meet you at the place-
To win in speaking, spelling,
And the greatest relay race. II.

Our Wilson lads and lassies Are all training for the fray, And will carry off the bannersIn a grand and stylish way.
They can speak and do high jumping. And can run, and throw, and play. They can spell the hardest words That ever come their way. III.

Yes, we have a boosting teacher And the pupils are all bright. And the entire school with its patrons, Are all eager to do their might. Then why should we fail to carry Off the "honors of the state?" When we do such speaking, spelling And have such backing for debate. William Raymond Upham.

## LEAGUE WORK WARMLY COMMENDED BY EDITOR

The Palacios Beacon publishes the following editorial concerning the county meet held at Bay City:

Some Palacios people were more or less rudely awakened to the fact that we have some real youngsters in this town. There are others, however, who are unable to see any real lesson in the county interscholastic at Bay City last Friday and Saturday, and who fail to appreciate what the high school is doing for the children.
The fact that Palacios High took

## Rural School Games <br> (By W. Kirk)

I wish to speak of games which rural school pupils now play, and some games which they should play.
In most rural schools baseball is the only game the boys play; and of all games this, perhaps, is most unsuited. Unsuited for several reasons. I wish to mention two. The first is enough boys of suitable age to play which makes it necessary for the younger boys, wholly unsuited, to be called in to make out the team. Then the trouble starts. The larger boys "run it over" these little fellows, bat for them, run for them, and use them
all the other schools in the county combined can mean nothing more than that our youngsters are in perfeet physical condition and are being kept fit by their high school training.

It is a pity that scores of children who ought to be in high school are not there; perhaps even the young folk who are in school do not appreciate what the school is doing for them. Let us see what kind of list we can make out of the advantages of high school training:

1. It gives young people an apportunity to choose the life work for which they are best fitted.
2. It increases their earning power.
3. It helps them to understand the responsibilities of citizenship.
4. It brings them into contact with many different kinds of people and thus develops their understanding of human nature.
5. It benefits them physically by directing their athletics and by physical culture.
6. It increases their efficiency in work.
7. It broadens their viewpoint.
8. It enlarges their sympathies.
9. It gives them inspiration.
10. It develops leadership.
for selfish ends; thus doing a double evil; evil to the older boys in that they are cultivating the spirit of winning at any cost; and evil te the younger boys by robbing them ou of their play.
The second reason is baseball does not usually leave any play ground for the smaller boys. The baseball ground either takes all the play space for the boys or makes the space left too dangerous for these little fellows to do more than stand around and watch the others play.
Here are a few of the results: The larger boys are getting the exercise, and learning to be more selfish, while the small boys in the game are not only not getting their share in the game, but are being deprived of selfassertion and other traits of character building which should now be developed. While the still smaller or the unfortunate ones not in the game are deprived of any play, and too often are developing bad traits.
Unless the school has more than ten boys above the ages of twelve, baseball should not be attempted.
"But what is to be done?" says the teacher. "Baseball is the only game they know and the one they have always played here." True. But it is not always best to follow what has gone before. Baseball is our national game, and our boys play it because they are great imitators, and the better reason because they do not know what else to play. The wide-a-wake teacher can change all this as by magic, becaveo ho lenows thara are other games better suited to our needs, morally, socially, and physically; and at the same time better suited to th likings of the pupils themselves afte tney have once played them.
As a rule the rural school playf ground is too small, poorly kept, and without organization except as the put pils themselves choose to have it arranged. What follows in this piece need not be written if the teacher does not take charge of the play-ground and organize it just as she plans her daily program and puts it into execution. She is needed on the playground no less than she is in the classroom. Just as she plans her progran for the classes represented in her school, so must she plan her prayground space for the games she wants her pupils to play.
These are some of the games she should want her pupils to play: tennis, at least one court for the large boys, and one for the large girls; volley ball, one court for a small school, twenty or twenty-five pupils; two for a larger school; tether ball, one court to start with, and add others as fast as possible; one court for potato races; jumping standards, one pair; one bar for chinning; and two balls and bats for indoor baseball for bors and girls. None of these games cequire large courts, none present any danger as baseball cices, yet all give to the players wholcsome exercise, and all call for quick decisions and headwork for all; give grace and training in individual development as well as training in team work. Explicit information as to how to conduct all these games and athletic exercises will be found in Extension Bulletin No. 1842 , sent free on request.

## RESULTS OF A FEW COUNTY MEETS

The following is an incomplete account of the results of county meets held for the most part in March. It seems impossible for the Leaguer to secure complete reports, and those which are presented here are taken from reports in various local newspapers, the absolute accuracy of which therefore, cannot be vouched for.

County. Date of Meet Place.
Lavaca . . 3-20-20 . . Hallettsville
Woed . . 3-19-20 . . . Alba
Upshur . 3-20-20 . . Gilmer
Parker . . 3-20-20 . . . Weatherford
Burleson . 3-19-20-20 . Caldwell
Hays . . 3-26-20 . . . Kyle

Austin . . 3-19-20 . . . . . Sealy
Taylor . . 4-2-3-20 . . . . Abilene

Jack . . . . 3-27-10 . . . Jacksboro

Grimes . . 3-26-27-20 . . Bedias

Mason . . 2-23-20 . . . . . Mason

Guadalupe .3-27-20 . . . . Seguin

Johnson . .3-26-27-20... Cleburne

Karnes . . 3-26-27-20 . . Karnes City

Travis . . 3-20-20 . . . . Austin
Washington3-20-20 . . . . Brenham
Wilson . . 3-20-20 . . . . Floresyille
Trinity . . 3-20-20 . . . . Groveton

WANTS ALTERATION IN LEAGUE REBATE RULES
W. L. Dodson of Gilmer, district director of athletics in the Marshall District, has an interesting suggestion to make in connection with rebates to participants in the State Track Meet. His letter follows:
"We have just had our county meet, and I am glad to say that we think we did better than any other county in East Texas-lots of interest, many schools participated and great crowd. I am director of athletics in the eleventh district, and our meet will be held soon if the director general

Wants Separate Contest In Class B Declamation

## Pupils Score Hit and Run

 In "Baseball" SpellingFirst 3 schools.
No. Points. 1.

Hallettsville
Shiner
Gilmer

Weatherford

## Pythian Home

Weatherford College
Caldwell
Somerville
Midway
Kyle
San Marcos
Taylor
Granger
Georgetown
Sealy
Bellville
Wallis
Abilene High .

## Central Ward Abilene.

## Merkel

Jacksboro
Jermyn
Perron
Navasota. Bedias.

Mason.
Peters Prairie. . ............................ 154
Streeter.
Staples.
Elm Creek.
Cleburne. .
............................$^{181} 88$

Grandview.
. . ........................ $3231 / 2$
Burleson.
Kenedy.
Runge.
Karnes City.
Pflugerville.
Creedmoor.
Hamburgh.
Boundry.
3. Prairie Hill.

Floresville.
Stockdale.
Fairview.
Groveton.
Trinity.
Apple Springs.

215
178

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## 37

 and I feel sure will not fail to do something this year if we go. We also went to Austin and received some $\$ 6.00$ in rebate when it cost our boys at least twenty to make the trip. Now after we had gone to Marshall and won in most all of the events, upon arriving at Austin we found several boys there whom our boys had defeated in the district. Of course the Austin meet is larger but I think this crowding from the districts irrespective of chance to win or having lost in the district is going to keep many of our boys from attending this year. test"They think, and so do I, that no that does not have good senior spell-
(Superintendent L. H. Hubhard
 c cerning the alteration of rules in dec-
lamation. How does the suggestion lamation. How does the suggestion

## "I want to again recommend to the

 League the Bell county plan of separate declamation contests for Class B schools. These contests should, in my opinion, be carried on into the district, makes the following suggestion conand there the Class B winners eliminated by allowing them to enter the Class A contests. In that way, there would be no additional entries at Austin, and the Class B schools greatly encouraged. This plan has the approval of every Class A and Class B teacher in Bell county. Of course, we have, under the present rules, to eliminate the Class B winners, after their contests, in the county Class A contests, but why not let them go on to the district? We have double the interest now in declamation that we used to have."winner in the district. Our boys do not wish to go unless they win in Marshall when their going would decrease the funds which would go to pay some worthy and hard working boy's way there. We are a long way from Austin and have need of help if we are to attend. Let all go who please but give expense money to students who go and win from their districts. I may be wrong, but our boys will go to Dallas on their own expense before they will go to Austin with the chance of possibly receiving five or six dollars in rebate.
"It seems that unless some such importance is attached to the district meet, we had as well not have one so far as athletics is concerned. We are alive all right and pulled a big one here the 26 th inst. and would certainly like to plan for an Austin trip in May, but-
"What do you think of it, please?"

## SUGGESTS CHANGES IN

 NEW SPELLING RULESSuperintendent R. D. Green of Abilene suggests that spelling rules be altered in the 1920 Constitution and rules. The editor will be glad to have your comments on this suggestion.
"I wish to make the following recommendations in regard to the spelling eontests: that every school be permitted to have two contestants in senior spelling and two contestants in junior spelling in the county meet, and that no school be permitted to have uble representation in junior spelling. In our county contests we had senior spellers, whereas we should have had fourteen junior spellers and fourteen senior spellers. I do not believe that the juniors should be permitted to enter the senior spelling conrepresen

Kane, Pa.-The public schools here have adopted a new method of teaching spelling, on suggestion of teachers, who recognize that virtually every schoolboy and schoolgirl is a baseball fan. It is known as the "baseball system," which takes from the study the usual monotony and creates an interest second only to that of outdoor sport. It is nothing more nor less than playing baseball with words.
The schoolroom is the diamond, the corners being used for the bases. The teacher is the "pitcher," the pupils are the "players."

A pupil "at bat" advances to the corner of the room designated as the "plate" and the teacher pronounces three words. If all are correctly spelled the "player" moves to first base, having made a "hit." Each succeeding "player" who makes a "hit" advances him a base until he is "scored." As each succeeding "player" makes a "safe" hit he goes to first base, and the "runs scored" count for the side the players represent. When the player fails to correctly spell a word he is declared "out" and goes to his seat, which is the "players' bench."
The rules of the national game are adhered to as strictly as possible, there being three outs to a side and nine innings to a game. Often it requires several days to complete nine innings. The games are fought with interest and the teachers assert it is the best method of teaohing spelling they have ever discovered.

## SPORTMANSLIKE SPIRIT <br> OBTAINS IN GRIMES CO.

Elmer Cook, director general of Grimes county, reports the county meet to the Leaguer as follows:
"The University Interscholastic League of Grimes county met last Friday, March 26, at Bedias and ran through Saturday. The county enjoyed one of the largest representations it has had. Everywhere there was displayed a genuine school spirit and the highest order of spoitsmanship. I believe it may be safely said that the University Interscholastic League is one of the sanest educational agencies in the state. The schools of a county are brought together and bound together in a fine spirit making all sorts of school problems easier solved.
"Bedias carried off the honors in basketball while Navasota was victorious in track. Anderson won honors in declamation and Iola in spellinga We can not give space here to the various individuals and their places, but it may be said the largest number of boys and girls tried out for places in the different events that this county has seen. The executive committee voted to arrange suitable trophies for the schools for the next year. It is practically sure that Grimes county will be in the front another year. The

# ATHLETICS TAUGHT IN SUMMER SCHOOL 

## Physical Education Department Announces It Will Offer Two Courses

For the summer session of 1920, the Physical Education Department of the University has arranged to give teachers two courses in physical education. For the past several years one course has been provided for teachers in this line, but this is the first time that concentrated courses along special lines have been provided. There is an ever growing demand for teachers who can promote physical training in the schools of the state, and it is the aim of the physical education departments of the University to try to meet this demand. The teacher who can supervise physical activities not only has the opportunity of performing a real service to the boys and girls of Texas, but-he can secure increased compensation for his work.
One course, Physical Education 164, is a general course designed for those who desire to be familiarized with all branches of athletics so that they will be enabled to coach and supervise athletics in the schools of the state. It will consist of lectures, recitations, assigned readings, and practical field work. Basketball, baseball, track and field athletics, and play and recreation work will be thoroughly covered
This course will be in charge of director of athletics L. Theo. Bellmont and R. J. McLean during the first term, and ine charge of Mr. Wm. J. Disch, the famous baseball coach of
the University, and Mr. McLean during the second.
A feature of the physical education work for this summer will be an ontire six weeks' course devoted exclusively to football, under the supervision of head coach Berry M. Whitaker. This course will go very extensively into both the theoretical and practical sides of football coaching, and all those taking the course will be in very good position to handle football in any of the secondary schools of the state.

## "BETTER SPEECH" IN

 EL PASO SCHOOLS(By Mrs. Jeanie M. Frank, Head of Department of English, El Paso High School.)

Sometimes we people in Westerr
Texas feel that in school affairs we are rather "out of it" with East Texans and the desire comes over us to have more of a oneness in matters scholastic. Apropos, maybe, some of your readers may be interested in The Better Speech Movement as followed in the El Paso High School. We began this in the fall of 1917 and tried having a "good English week" every six weeks or so, but there was not the expected reaction and that idea was abandoned. Last year 1918-1919, we tried with success the plan we are still following, that is, having three colks conspicuously devoted to good showing. one in November, one in Feb-

Week, Better English Week, Best Eng- MATAGORDA COUNTY HOLDS lish Week.
In preparation for these weeks, we had dozens of mottoes printed (our own printshop gladly did the work) bearing the slogans "Watch your Speech!" "Slang is linguistic Bolshevism," "Honor your Flag, your Country and your Speech," "Say, 'He doesn't, not 'He don't," "Say, 'Secondhand, not 'secondhanded,'" etc. These we numbered by the dozens and pasted on the doors of all rooms in the building. We prepared dozens of practice sentences in English, lists of commonly misspelled and mispronounced words. Ten minutes was given at the beginning of every English class during these weeks for drill and discussion.

At assembly on one day in the week, some notably good speaker in the city addressed the pupils on the value of good English. Other days at assembly, the participants being the survival of the fittest from previous contests by record groups.

In Best English Week, we had an extemporaneous composition contest in assembly, the prize being $\$ 10$, awarded by the English department. (We have a small fund acquired from entertainments.) We asked and received help from the art department and had dozens of posters exhibited in the windows of the largest department store during the Best English Week.

The English campaign was cumulative in its fury and came to its height in a Better English Play which was presented three times, once in our own auditorium, once in the woman's club, and once in the University Club.
This year the climax will be reached in Best English Week, April 12 to 10, with a pageant, "The Spirit of Poetry," to be presented twice, April 15 and 16.

## LEAGUE MEET IN MILAM SCORED GREAT SUCCESS

(By Miss Annie Peevey.)
The Milam County Interscholastic League meet which was held in Cameron, April 2, was bigger and better this year than ever before. Hundreds of people from all parts of the county were in attendance. Preliminary contests in both junior and senior spelling, and in girls' basketball were held throughout the morning; while the boys' track and field events came in for their share of attention. Good natured rivalry was in evidence during all contests; but the wholesome spirit which prevailed prevented any petty squabbles at the lunch hour, a basket dinner was spresd in "picnic style." Then early in the afternoon, the Cameron high school band added to the occasion the "true picnic air" by playing several popular selections.
The finals in spelling, basketball, and the track events were held in the afternoon, while almost the entire evening was given over to the declamation contests. The Cameron high school orchestra and glee club furnished music for this part of the program.

One of the bankers of Cameron said that the League work was of inesti-
mable value to the schools, and he felt

## VERY SUCCESSFUL MEET

Oscar W. Bogard reports Matagorda County meet, as follows:
Bay City staged the Third Annual Interscholastic Meet of Matagorda County April 2 and 3. The officials say it was by far the most successful of any previous meets held in this county.
Palacios High School won the meet by scoring more points than all other schools in the county combined.
Out of a possible 310 points to win in athletics, Palacios took 211, leaving only 199 to be divided among the other schools of the county. Bay City scored 121 points, Midfield 35,
Matagorda 24, Blessing 10, and Gulf the "sulphur city" on the coast took points.
Following is a summary of the points in athletics:
Track and field events: Palacios, 151 points; Bay City, 86; Matagorda, 24; Gulf, 9. Tennis: Palacios, 40 points; Midfield, 35; Bay City, 30. Basketball: Palacios, 25 points; Bay City, 10; Blessing, 10; Matagorda, 5. In the basketball tournament held in connection with the Interscholastic, the Palacios senior boys defeated Matagorda, 16 to 1 . The Palacios senior girls lost to the Blessing seniors, 8 to 4 . The junior girls of Palacios defeated Bay City juniors, 11 to 2, while the junior boys from the former place took a one-sided game from Gulf and then lost the final game to the county seat. The Matagorda senior boys played Bay City for second place and won.
In debating and public speaking, Bay City won by default. In essay writing, Palacios won by having no competitors.
Palacios won first in both junior and senior girls declamation. Matagorda won first in junior boys declamation, Bay City second. Matagorda also won first in senior spelling. Wadsworth took first place in junior spelling.
Bay City offered a cup in singing, but there were no contestants entered. Wadsworth won the silver cup offered by them for junior spelling. Matagorda offered a cup in senior spelling and won it. Palacios won the cup for all-round athletics, offered by three boys of last year's graduating class.

An unusual amount of activity has come in League work in the counties along the gulf coast. Three different schools in Matagorda county alone will employ qualified all-round athletic directors for the coming scholastic year.

I am clipping an "editorial" from one of the county papers concerning Interscholastic activities, which I hope will be of interest to you.
very valuable training, because there was no League when he was in school. The county as a whole is to be commended for this splendid meet. The people seemed to understand and exemplify the high ideals of the League, that of good fellowship and cooperation. Before the day was over, plans were being made for an even better meet for next year. And we wish

## SHREWD COMMENTS <br> ON COUNTY MEET

## (Continued from page 1)

meet which is to follow, let the spirit of all the schools in the county be, "Williamson county against the district"; and whatever the result of this meet, let the same enlarged loyalty be, 'Our district against the state." And then, when the final contest is over, let every county in the state hail with joy the winners in that spirit which shall say, 'We are proud of you, and your honor is all the brighter because it was polished by the steel of our endeavors all the way from the preliminary contests in our individual schools, through the county and district meets."
"More rural boys and girls should be induced to enter the Interscholastic League. Only seven out of the nearly six thousand in Williamson county appeared to participate in the declamation contest. One of these, a boy, thrilled the audience with the possibilities of his voice and the manifest intellectuality back of it. There is just as much talent in the rural schools as in the towns and villages. Let each rural teacher in Williamson county see to it that her school has a representative next year.
"The anality of the declamation this year and also of the debate and the spelling justified the expectations of the promoters of the Interscholastic League. And every contestant won whotho was awarded a decision to predict that more than one boy or girl found himself or herself last Friday, and that great audiences shall one day be swayed by some of those who were not mentioned in the judges' decision."

## WRITTEN VS. ORAL

SPELLING CONTEST

## (Continued from page 1.)

words for seniors from the senior list. This would obviate the necessity of the juniors learning the senior list The spelling papers would be sent di rect from the county meet to the state office of the League and there graded. State honors would be awarded in both junior and senior spelling, but there would be no district or state meet in spelling.

By eliminating the thirty-two speliers who are under the present plan brought to the state meet, room wutlin be made for juniors and seniors in rural declamation, a demand which now being insistently made.

The state office will be glad to kear from teachers relative to this proposed change.

WANTED-The silver loving cup donated by Mrs. Bronson in the Victoria district is missing. The school that now holds this cup ir. possession will please notify the state office of will please notify the state office of
the Interscholastic League. Austin,

