

THE INTERSCHOLASTIC LEAGUER

Vol. 2

AUSTIN, TEXAS, MAY 15, 1919

No. 8

ESSAY CONTEST RULES REVISED

Contestants Must Write Essays Under Strict Supervision Next Year

So much complaint has been made concerning irregularities in the Essay Contest that it is deemed advisable to revise the rules in this contest entirely. The following is a provisional draft of the new rules and before the Constitution and Rules for 1919 goes to press the State Chairman would be glad to receive comments upon the same from teachers in the League. Comments should be mailed at once.

1. *Eligibility.*—The contest shall be open to any student either boy or girl, in a school that is a member of the University Interscholastic League, provided a contestant can qualify under the eligibility rules as contained in the Constitution and Rules of the League.

2. *Divisions.*—For the purpose of this contest schools belonging to the League shall be grouped into four divisions, as follows: Class A high schools, Class B high schools, ward schools and rural schools. Separate awards shall be made to the three essays ranking highest in the State contests in each of these divisions.

3. *Nature of Composition.*—The composition must be not over 1,000 words in length and written under the following conditions and circumstances:

a. At the county contest, contestants in all divisions shall be assembled and distributed sparsely over the room.

b. Uniform stationery shall be provided by the Director of Essay-writing 8 1-2x11 inches (letter size), and the compositions must be written on one side only in ink which shall also be provided.

c. Each contestant shall be assigned a number beginning with "1," the final number being that of the total number of contestants engaging in the contest. Each contestant shall enter the number assigned him in the upper right hand corner of first sheet of his manuscript and enclose it in parenthesis. Following the number he shall write the name of the county in which he is contesting, and the division to which the school belongs, i. e., whether Class A, Class B, Ward,

(Continued on Page 3.)

VACATION READING FROM LOAN LIBRARY

Packages or Books from Main Library Free on Request

Now that closing time for the schools is near at hand, or has already come, teachers and pupils will have more time for reading. The Extension Loan Library of the University will loan you free material on all current topics of general interest. Some of these topics are League of Nations, Peace Conference, Bolshevism, Immigration, Future of Aviation, France of Today, War Inventions, and Labor Problems.

We have collected a large amount of material for teachers who wish to do reading along professional lines. We have package libraries on such subjects as: Effect of the War on Education, Methods of Teaching, Teachers' Salaries, Teachers' Pensions, Education in Texas, Rural Schools, School Music, Schoolhouses as Social Centers, Oral English, Grading and Promotion, School Athletics, and School Libraries.

We can also borrow books for you from the Main University Library, which has a collection of hundreds of books on educational subjects. There are several ways in which we can borrow these books for you. You can send your request through your school principal or superintendent, or through the librarian of the public library of your town. Another way in which you can arrange for us to send them to you is for you to make a deposit of five dollars with the auditor of the university, which covers the entire term of usage, even though it extends over several years. The five dollars, minus fines, is returned to the borrower when he no longer desires library privileges. These regulations apply only to University Library books, not to our package libraries.

When you are put on an institute program next fall, do not forget that you can get information on your subject by writing to the Extension Loan Library, University of Texas.

"We have thought it was enough to say, 'This is a land of freedom and equal opportunity,' without teaching what these terms meant."—Franklin K. Lane.

HELPFUL COURSE IN RURAL EDUCATION

E. E. Davis and Amanda Stoltzfus Announce Lectures at Summer Normal

A very interesting and profitable course of twenty-five lectures will be offered for the benefit of rural and village teachers in the summer normal to be held at the University, June 11 to July 25, 1919. The first thirteen lectures of this course will be given by Mr. E. E. Davis and the last twelve by Miss Amanda Stoltzfus. The subjects announced for these lectures are as follows:

1. Diagnosing the Case and Applying the Remedy.
2. Recreational Interests of the Redirected Rural School.
3. Industrial Interests of the Redirected Rural School.
4. Academic Instruction in the Redirected Rural School.
5. The Twentieth-Century Rural School. (Illustrated with stereopticon views from rural and village schools in Texas.)
6. Some Vitalizing Educational Agencies and Organizations for School and Community Betterment.
7. Some Practical Devices for Getting the School before the People.
8. Some Rural and Village Schools of Distinction in Texas.
9. The Case of Travis County, Texas.
10. The Natural Divisions of Texas and the Rural School Problems Peculiar to each Division.
11. Some Concrete Illustrations and Devices for Teaching the Elementary Sciences in a Country School. (This will include three lectures devoted to physiology, physical geography, and agriculture.)
12. The Daily Program.
13. The Library.
14. The School Museum.
15. Songs, Plays, and Games.
16. Boys' and Girls' Clubs.
17. Clubs for Farm Men and Farm Women.
18. Parent-Teachers' Meetings.
19. The Community Center.
20. Rural Health Problems.
21. Better Things for Texas Rural Schools. (Illustrated with Stereopticon.)
22. The Farragut School.

(Continued on Page 3.)

1000 CONTESTANTS IN BIG STATE MEET

Results in All Events, Literary and Athletic are Announced

The University Interscholastic League has just completed the most successful state meet for literary and athletic events in its history. It is the largest thing of its kind in the United States, judged either from the number of schools which are members, the number of schools which are represented at the Meet, the number of events which are scheduled, or the number of contestants who take part. There are 900 individual students actually participating. There are 435 boys entered in the track meet alone. In this meet two records were broken, that of the pole vault and the discus throw, and every other State Interscholastic record was crowded up to the second or to the inch.

This meet has grown to be a sort of Olympic function for the schools of Texas, and it is hoped in time to make its traditions as glorious as those that have come down in song and story from the age of Pericles, concerning the feats of valor, strength, and skill of the youth of the Golden Age. Gardiner, one of our best modern classical scholars says: "The first Olympiad does not mark the settlement of Greece and the festival did promote the unity of Greece."

Touching upon the same subject, he quotes Lysias: "It is not the least of the many debts which we owe to Heracles that by instituting the Olympic games, he restored peace and good will to a land torn asunder by war and faction and wasted by pestilence."

The League festival, however, differs from that of ancient Greece in that it is a strictly co-educational function. It will be remembered that the penalty for a woman's being present at the great festival in Greece was the mild one of being thrown from the Typaeon rock. The story goes that Phereclis was so anxious to witness the triumphs of her fathers and brothers and son at one of the Olympic meets that she disguised herself as a trainer, and crossed the Alpheus at the forbid-

(Continued on Page 3.)

THE INTERSCHOLASTIC
LEAGUER

Published eight times a year on the 15th of each month, from October to May, inclusive, by the Department of Extension, of the University of Texas, at Austin, Texas.

E. D. Shurter - - - Editor
Thomas Fletcher - Associate Editor
R. Bedichek - - Managing Editor

(Entered as second class matter Nov. 6, 1917, at the Postoffice at Austin, Texas, under Act of August 24, 1912.)

THE STATE MEET

It was a great State Meet—the largest and best yet. Including visiting parents and friends of the delegates, there were at least 1500 in attendance. With this situation facing us at this end, the problem of properly caring for the delegates grows apace, particularly in view of our limited dormitory accommodations at the University. Teachers and students should keep this fact in mind in considering the demands for some increase in the delegates that are allowed to come to the State Meet. It would seem that we must defer, for the present, the addition of the suggested contest in tennis for girls. There is a wide demand for an extempore speaking contest, at least for boys, but even the 32 additional delegates that this would bring to the State Meet is a more or less serious consideration.

A word further in explanation of the payment of rebate of railroad fares. Prior to the war, we always secured the convention rate of one fare and a third, round trip. We found it impossible to secure such a rate this year. The total fares, both ways, paid by the officially recognized delegates, 679 in number, who are entitled to rebate under the rules, was \$12,099.18. After paying certain expenses that cannot, under the law be drawn from our University appropriation, we had on hand a membership fee fund of \$3,000. We are therefore able to pay an average of 25 per cent on the total round trip railroad fares. The circular letter sent out with the rebate checks was not clear on this point. If we can secure next year a sufficient increase in membership from the rural schools, we should be in a position a year from now to increase materially the percentage of rebate.

May I take this occasion to thank you heartily, one and all—superintendents, teachers, and pupils—for the fine spirit of co-operation shown throughout the year and during the Meet.

E. D. SHURTER,
State Chairman.

GOOD ROADS LECTURES.

The "Good Roads Lectures" recently announced by the Division of Visual Instruction are proving very popular. Applications are being re-

ceived not only by mail, but by wire. These lectures are illustrated with beautifully hand-colored lantern slides which can be thrown on a screen with a motion picture machine or magic lantern. There are three of the "Good Roads Lectures": Good Roads Lecture Number One, "Social and Economic Returns from Good Roads"; Good Roads Lecture Number Two, "Maintenance of Dirt and Gravel Roads"; Good Roads Lecture Number Three, "The Selection of the Type of Road Surface."

There is an increased interest in Visual Education as indicated by the correspondence of the Division of Visual Instruction. This interest is being expressed in many new centers by the purchase of stereopticons and motion picture machines. Many requests are being received for advice concerning the kind of equipment to purchase and concerning discounts which can be secured from various manufacturing concerns through this Division. The Division is planning a series of interesting and instructive illustrated lectures for circulation next year among the schools that have stereopticons.

A Circuit Service of Motion Pictures is being planned by the Division of Visual Instruction of the University of Texas. The Division is receiving from the government a number of interesting educational films for use on these circuits. Schools and other institutions owning motion picture machines should correspond with the University Division of Visual Instruction concerning this service in motion picture films. New material will be added from time to time.

An illustrated lecture for boys, entitled "Keeping Fit" has just been received by the Division of Visual Instruction of the University Extension

State Champion
Junior Boy De-
claimer for 1919

HOWARD ADAMS
East Texas Normal Training School,
Commerce

Established New
State Record in
Pole Vaulting

GILBERT JACKSON
Garland High School. Pole vaulted
11 feet, 5½ inches at State Meet

Department from the Texas State Board of Health for circulation among the schools and other educational agencies interested in boys and their morals. For schools not owning stereopticons a chart exhibit has been prepared which can be placed on the walls of a school room and shown to boys and young men by special invitation. Applications for this material should be made to the Extension Division of Visual Instruction of the University of Texas, Austin, Texas.

HEALTH HINTS.

The State Commissioner of Education Kendall, New Jersey, says:

"The public needs to realize that money expended for health education, both rural and urban, is money better spent than for almost anything else."

Here is a health program adopted by New York City nutrition classes:

1. *Instruction in health habits.*—A child should be taught proper habits of eating; sufficient mastication, the elimination of water as a flush, regular meals at a time of minimum fatigue, stimulants such as tea and coffee not to be used. These are some of the things toward which a child's attention should be directed.

2. *Removal of physical defects.*—Adenoids, enlarged tonsils, and defective teeth are contributing factors in under-nourishment. They supply toxins which interfere with digestion,

and the adenoids and tonsils prevent the taking in of sufficient oxygen.

3. *Rest and lunches.*—Undernourished children are unable to store up sufficient energy during the ordinary night's rest or through the usual number of meals. A rest period once or twice during the day provides an opportunity for recuperation, and food taken at more frequent intervals is more beneficial than the same amount consumed in the usual three meals.

IV. *Direct feeding.*—It has been assumed in many instances that the reason for undernourishment or malnutrition is inability to procure the necessary food. If this is the condition, food should be supplied.

School of History Has
Rich Summer Program

School of history has rich program—Besides the regular staff of the school of history, five visiting professors will offer courses in the coming summer session of the University of Texas. In the first term, June 12-July 23, Prof. R. P. Brooks of the University of Georgia will give courses on the ante-bellum South and on the agricultural and industrial history of the United States; Prof. Thomas Maitland Marshall of the University of Colorado, will give courses on the West and the expansion of the American people; and Dr. A. K. Christian of the University of Pennsylvania will give a special advanced course on the history of Texas, 1803-1845. Professor Brooks is De Renne professor of Georgia history at the University of Georgia, and is an authority on the history of the South. Professor Marshall was trained at the University of California under Prof. H. E. Bolton. His book on the "Western Boundary of the Louisiana Purchase" is an important contribution to the history of the Southwest, with a very direct bearing on Texas. Dr. Christian has just finished his graduate work for the Ph. D. degree at the University of Pennsylvania. His thesis is a biography of the second president of Texas, Mirabeau B. Lamar.

In the second term, beginning July 23, and closing August 30, Prof. Lawrence M. Larson will give courses on recent English history and on the development of the British empire; and Prof. C. S. Boucher will offer courses on the American revolution and on United States history since 1860. Professor Larson is from the University of Illinois. He is one of the leading American scholars in the field of English history. Professor Boucher of Washington University, St. Louis, has specialized on the history of the South and the University of Chicago recently published a valuable study by him of "Nullification in South Carolina." Messrs Ramsdell and Cunningham of the regular staff will give courses respectively on the "Civil War and Reconstruction" and on the "History of Latin America."

Students desiring graduate work in history will find much greater opportunities than the summer school has previously been able to offer.

ESSAY CONTEST RULES REVISED

(Continued from Page 1.)

or Rural. He shall then write on a slip of paper his number, county, school, his own name and his post-office address and enclose this slip in an envelope which shall be sealed and attached to his manuscript when it is turned in to the Director of Essay-writing.

d. The Director of Essay-writing shall then write on the blackboard the subjects furnished by the State Chairman of the Interscholastic League. The contestants may then make choice of the subjects presented.

e. Each contestant shall write the subject he has chosen in full about two inches beneath the top of the first sheet and begin the body of his composition about an inch beneath the title. An inch margin should be left on the left of the page. The pages should be numbered in the upper right hand corner, *without* parenthesis, to distinguish the page number from the number assigned the contestant.

4. The Director of Essay-writing shall designate three persons to conduct this contest, to correct any irregularities, prevent any communication between contestants, or any reference on the part of contestants to notes or books or printed matter of any character. One of these persons conducting the contest shall be designated by the Director as time-keeper, and when two hours have elapsed from the time when the Director writes the subjects on the board, all of the manuscripts shall be gathered up and delivered to the Director of Essay-writing, fifteen minutes warning of the time limit to be given by the time-keeper.

The County Director shall select a committee of three properly qualified and impartial judges, exclusive of teachers whose schools are represented in the contest, to grade the essays as to relative excellence in organization, interest, and composition. The elements of organization and interest shall be stressed, in judging, relatively more than composition. The judge shall denote the best essay in each division, respectively, among those submitted. The County Director of Essay-Writing shall open the envelopes accompanying the best essay in each division as denoted by the judges, shall enclose the numbered slip, giving real name, county, school and post office of contestant in another sealed envelope, writing thereon author's number and county. The winning essay in each division with accompanying envelopes, shall be forwarded not later than ten days after the county meet to the Director of Essay-Writing at the district in which the county situated.

[Note.—It is suggested that members of the faculty of neighboring colleges or normal schools can often be secured to read and grade these essays.]

6. *District Contest.*—The essays selected as a result of the county contest within a given district shall be judged by a committee of three to be

Contestants in Tennis Match At State Meet



DOUGLAS HENDRIX
and
K. SPARKS,
Tennis Team of the Cooper High
School.

selected by the District Director of Essay-Writing, exclusive of teachers whose schools are represented in the contest. The district director shall follow Rule 5, foregoing, in handling the essays and obtaining decisions in the district. The winning essays in each division of the district contest shall be forwarded not later than April 20 to E. D. Shurter, University, Austin.

7. *Final Contest.*—The essays submitted as provided in the preceding section shall be judged by a committee of three to be selected by the President of the University, and the authors of essays that are first, second, and third highest in rank in each division shall be respectively awarded gold, silver, and bronze medals. To each school whose pupil wins first place shall be awarded (for one year) the University Interscholastic League cup for essay writing.

8. *Publications.*—The names of the winners shall be announced at the annual State Meeting of the Interscholastic League, and the State Executive Committee reserves the option of publishing any of the essays.

Caution.—Please note that only the highest ranking essay in their respective contests in each division is to be forwarded. That is, each county sends not more than four essays to the district, the district sends not more than four to the State Chairman.

HELPFUL COURSES IN RURAL EDUCATION

(Continued from page 1.)

25. Sources of Information for Rural Teachers.

This course is especially designed

1000 CONTESTANTS IN BIG STATE MEET

(Continued from page 1)

den time to see her son participate in the boxing. Enthusiastic over his victory, she leaped over one of the barriers, and inadvertently disclosed her sex. She was therefore to be thrown from the Typaeon rock, but was pardoned because her father, brothers and son were all victors at the Olympic games. Contrary to this anti-feminist attitude, the mothers and daughters are welcomed not only as spectators, but the daughters as participants in many of our Interscholastic League events.

The alphabetical list of schools represented at the meet shows that they are scattered from Brownsville to Panhandle, and from Texarkana to El Paso. The very flower of scholastic youth comes here each year to participate in this generous

for teachers interested in rural welfare, community leadership, and rural school betterment. It will be based almost entirely on concrete facts and live illustrations taken from the very best there is in the rural schools of Texas today. It promises to be one of the most practical and profitable short courses ever offered in rural education in the state. If you are a rural or village teacher and can attend this course, it will be well worth while for you to do so.

Won Forty-two Points in His Home County Meet



WM. FOSTER
Flatonia High School

rivalry and competition. The individual schools, some 2500 in number first held elimination contests. The winners of these contests participate in the county meet. The winners in the county meet then go to the district centers and there compete with winners of other counties. Then the winners of the respective 32 districts make up the roll of entries in the state meet. The first hour in declamation and debate in the state meet this year required forty-four auditoriums, and 132 judges. At the same hour sixteen tennis courts were occupied with contestants in tennis doubles from thirty-two districts, and Clark Field was swarming with 435 ambitious track contestants. No one is allowed to participate in any of the eliminations or in the final state meet who are not a bona fide regular student in the public schools of Texas, carrying as a satisfactory amount of school room work, and making a satisfactory grade in it.

Often the winners in Interscholastic League contests later come to the University and frequently distinguish themselves in the same events in collegiate competition. For instance, May 5th, Ted Myers and Owen Barker won the intercollegiate debate with Oklahoma University by a unanimous decision. By reference to records of the Interscholastic League, it is found that these same two boys, Owen Barker and Ted Myers won the State Interscholastic Championship in debate in 1916, representing at that time the Sweetwater High School. Again, the champion pole-vaulter, on this year's Varsity track team, Theron Brown, making a record this year of twelve feet, won in this event at the Interscholastic Track Meet in 1918 for the Temple High School Track team.

What is known as the University Interscholastic League was organized by E. D. Shurter, now State Chairman, in December, 1910, at the State Teachers' Meeting at Abilene. For the first year the League's activities were confined to debates among the high schools affiliated with the University. The following year contests in declamation were added and membership in the League was thrown open to all the schools of the State below college rank. Subsequently there were also added contests in spelling, essay writing and athletics.

In 1911 a total of 28 schools joined the League; 128 in 1912; 248 in 1913; 503 in 1914; 810 in 1915; 1269 in 1916; 2268 in 1917; 2275 in 1918; 2500 in 1919. It is hoped and expected that during the coming year 5000 schools will join for participation in one or more of the various contests in debate, declamation, essay-writing, spelling and athletics.

Results in Literary Events

The following statement gives the results of the State Interscholastic League Meet, held at Austin, May 1, 2, and 3:

High School Debate.

1. Austin High School (James Hamilton and James Hart), 2 gold

medals and cup.

2. Clarendon High School (Leon O. Lewis and Oswald Coleman), 2 silver medals.

Rural School Debate.

1. Unity School (Lampasas County), (Barnet Burns and Vera Green), 2 gold medals and Hartt cup.

2. Seymour School (Selman Purcell and Vernon King), 2 silver medals.

Boys' Senior Declamation.

1. Tied between Terrell Sledge (Kyle School) and Will K. Knox (Floresville School). Gold medal and Wozencraft cup.

3. Alton Thomason, Nacogdoches School. Bronze medal.

1. Alice Hanchett, Port Arthur. Gold medal and Hertzberg cup.

2. Gayle Williams, Abilene High School. Silver medal.

3. Annie Edwards Borcus, Wichita Falls. Bronze medal.

Boys' Junior Declamation.

1. Howard Adams, East Texas Normal Training School. Gold medal and "News" cup.

2. Franz Taylor, Bangs. Silver medal.

3. Marion Alson, Cisco. Bronze medal.

Girls' Junior Declamation.

1. Jean Pendergrass, Leonard School. Gold medal and State cup.

2. Mary Hazel Dooling, Clarks-ville School. Silver medal.

3. Casteel Garland, Smithville School. Bronze medal.

Boys' Rural School Declamation.

1. Paul Durham, Pleasant Valley School, Post. Gold medal and Doughty cup.

2. Stephen Prosser, Campbellton. Silver medal.

3. Ross Alfred, Rice School, Tyler. Bronze medal.

Girls' Rural School Declamation.

1. Helen Armstrong, Cuyler School, Panhandle. Gold medal and Doughty cup.

2. Marcine Gooch, Mazeland. Silver medal.

3. Gertrude Lewis, Oakville School. Bronze medal.

Spelling.

1. Bessie Minter, Austin High School. Gold medal and Carl Mayer cup.

2. Helen Pagel, Hallettsville. Silver medal.

3. Elizabeth Baker, Central Ward School, Denison. Bronze medal.

4. Opal Patterson, Merkel School. Honorable mention.

Tennis Doubles.

1. Cuero High School (Smalley and Leissner). Gold medal each, and C. & S. cup.

McCullough). Silver medal.

Tennis Singles.

1. Dewey Smalley, Cuero. Gold medal.

2. Robert Yeager, Mineral Wells. Silver medal.

Winners in Essay Contest

Class A Division.

1. Alice Jones, El Paso, District 19.

2. Berenice Bowlin, Plainview, District 2.

3. Walter Holcombe, Floresville, District 27.

Class B Division.

1. Leona Morrison, Timpson.

2. Christine Evers, McGregor.

3. John Meade, Marfa.

Rural School Division.

1. Mary Stoltzfus, Tuleta.

2. Dama Jones, San Antonio District.

3. Zelma Sontag, Bon Wier, Newton County.

Ward School Division.

1. Martha McDowell, Lockhart, Texas.

2. Louise Graves, Plainview, Texas.

3. Geneva Rohner, Beaumont.

Results of Class B Track Meet

120-yard Low Hurdles: 1. Sapp (Rosebud); 2. Cherry (Pythian Home); 3. Stanford (Lorena); 4. Hinton (Flatonia). Time 15 2-5 seconds.

100-yard Dash: 1. Rabb (Smithville); 2. Cheaney (Santa Anna); 3. Millhollen (Kyle); 4. Walton (Bronte). Time 10 2-5 seconds.

One Mile Run: 1. Walden (Post); 2. Warner (Livingstone); 3. Adams (Jasper); 4. Elliott (Lawrence Springs). Time 4 minutes, 50 seconds.

50-yard Dash: 1. Rabb (Smithville); 2. Millhollen (Kyle); 3. Mason (Farmersville); 4. Reid (El Campo). Time 5 4-5 seconds.

440-yard Dash: 1. Cherry (Pythian Home); 2. Foster (Flatonia); 3. Stephenson (Kyle); 4. Hitt (Ferris). Time 54 2-5 seconds.

220-yard Dash: 1. Rabb (Smithville); 2. Cheaney (Santa Anna); 3. Stephenson (Kyle); 4. Mason (Farmersville). Time 24 seconds flat.

880-yard Run: 1. Dickson (Navasota); 2. Burns (Adamsville); 3. Walden (Post); 4. Foster (Flatonia). Time 2 minutes, 12 2-5 seconds.

Running Broad Jump: 1. Pittman (DeLeon); 2. Shipp (Timpson); 3. Cheaney (Santa Anna); 4. Martin (Ft. Stockton). Distance 20 feet, 6 inches.

Running High Jump: 1. Martin (Ft. Stockton); 2. Pittman (DeLeon); 3. Iselt (LaGrange); 4. Stamford (Lorena). Height 5 feet, 6 inches.

Pole Vault: 1. Jackson (Garland); 2. L. Morrison (Ferris); and Lindsey (Timpson, tied, Lindsey winning.

medal on toss. 4. H. Morrison (Ferris). Height 11 feet, 5 1-2 inches.

12-lb Shot Put: 1. Shipp (Timpson); 2. Tidwell (Whitney); 3. Stancliff (El Campo); 4. Womack (Edna). Distance 42 feet, 8 inches.

Discus Throw: 1. Whitten (Bishop); 2. Stancliffe (El Campo); 3. Shannon (Marfa); 4. Shipp (Timpson). Distance 98 feet.

Relay Race: 1. Rosebud; 2. Adamsville; 3. Alpine; 4. Flatonia. Time 3 minutes, 52 seconds.

Points Standing: Smithville 15; Timpson 11 1-2; Rosebud 10; Kyle 9; Pythian Home 8; DeLeon 8; Santa Anna 8; Post 7; Flatonia, El Campo, Ft. Stockton, Adamsville, 6 each; Lorena, Livingstone, Farmersville, Whitney, 3 each; Marfa, LaGrange, Jasper, 2 each; Bronte, Lawrence Springs, Edna, 1 each; Ferris 4 1-2, Alpine 2.

Individual Points Standing: Rabb (Smithville) 15; Shipp (Timpson) 9; Cherry (Pythian Home) 8; Pittman (DeLeon) 8; Cheaney (Santa Anna) 8.

Results of Class A Track Meet

120-yard Low Hurdles: 1. Johnson (Electra); 2. Leissner (Cuero); 3. C. Hall (Greenville); 4. Barton (Big Springs). Time 14 4-5 seconds.

100-yard Dash: 1. Fowler (Weatherford); 2. McGee (Abilene); 3. Mitchell (Cuero); 4. Bonner (Big Spring) and Hill (Waco) tied. Time 11 seconds.

One Mile Run: 1. Burnett (Electra); 2. Goldman (Cleburne); 3. Johnson (Austin); 4. Coale (Orange). Time 4 minutes, 54 seconds.

220-yard Low Hurdles: 1. Leissner (Cuero); 2. Sitton (Corsicana); 3. Fowler (Weatherford); 4. Hale (Greenville). Time 28 1-5 seconds.

440-yard Dash: 1. Womack (Greenville); 2. Crass (Electra); 3. Woodland (Nacogdoches); 4. Bonner (Big Spring). Time 55 seconds flat.

220-yard Dash: 1. Fowler (Weatherford); 2. Johnson (Electra); 3. Lincoln (Electra); 4. Mitchell (Cuero). Time 24 1-5 seconds.

880-yard Run: 1. Vickers (Cle-

burne); 2. Griffin (Mineral Wells); 3. Coleman (Corpus Christi); 4. Leach (Waco). Time 2 minutes, 13 seconds.

High Jump: 1. Acton (Snyder); 2. Duff (Mineral Wells); Hancock (Marlin) and Cornelison (San Angelo) tied. Medals for places won in order named, on toss. Height, 5 feet, 8 inches.

Broad Jump: 1. Weller (Brownsville); 2. McGee (Abilene); 3. Dean (Mineral Wells); 4. Stewart (Waxahachie). Distance 21 feet 5 1-2 inches.

Pole Vault: 1. McLean (Orange); 2. Stewart (Waxahachie); 3. Barri-more (Cameron) and Snell (Marlin) tied. Medals for places won in order named on toss. Height 10 feet, 6 inches.

Discus Throw: 1. Weller (Brownsville); 2. Richardson (Cleburne); 3. Eckhardt (Austin); 4. Hemsell (Greenville). Distance 115 feet 3 inches. Sets new record.

12-lb Shot Put: 1. Eckhardt (Austin); 2. Richardson (Cleburne) and Leissner (Cuero) tied for 2nd place; 4. Weller (Brownsville). Distance 41 feet, 7 1-2 inches.

Relay Race: Cleburne; 2. Greenville; 3. Austin; 4. Electra. Time 3 minutes, 46 seconds.

Points Standing: Electra 19; Cleburne 18 1-2; Cuero 13 1-2; Weatherford 12; Greenville 12; Austin 11; Brownsville 11; Mineral Wells 7; Abilene 6; Orange 6; Snyder 5; Marlin 4; Waxahachie, Corsicana, 3 each; San Angelo, Cameron, Corpus Christi, Nacogdoches, 2 each; Big Spring 2 1-2; Waco 1 1-2.

Individual Points Standing: Fowler (Weatherford) 12; Weller (Brownsville) 11; Leissner (Cuero) 10 1-2.

Community Centers Aided by New Book

To aid communities and schools in their meetings and community center activities, the bureau of civic, commercial, and community development of the University of Wisconsin Extension division is preparing a bulletin on "Suggestions and Programs for Community Centers." The bulletin takes up present demands for these centers, activities, and entertainments, topics for discussion, programs, organization, and a suggestive constitution.

The bureau is prepared to help organize community centers and promote their activities; also to supply copies of the Wisconsin law relating to their development, forms of organization, programs, secretarial and directional methods, bulletins, lectures, and aid in surveys.

Here Is One of the Husky Track Teams Participating in State Meet



CLEVELAND HIGH SCHOOL TRACK TEAM

HAVE YOU BOUGHT
YOUR ?
THRIFT STAMP TODAY?
SAVE AND SUCCEED!