

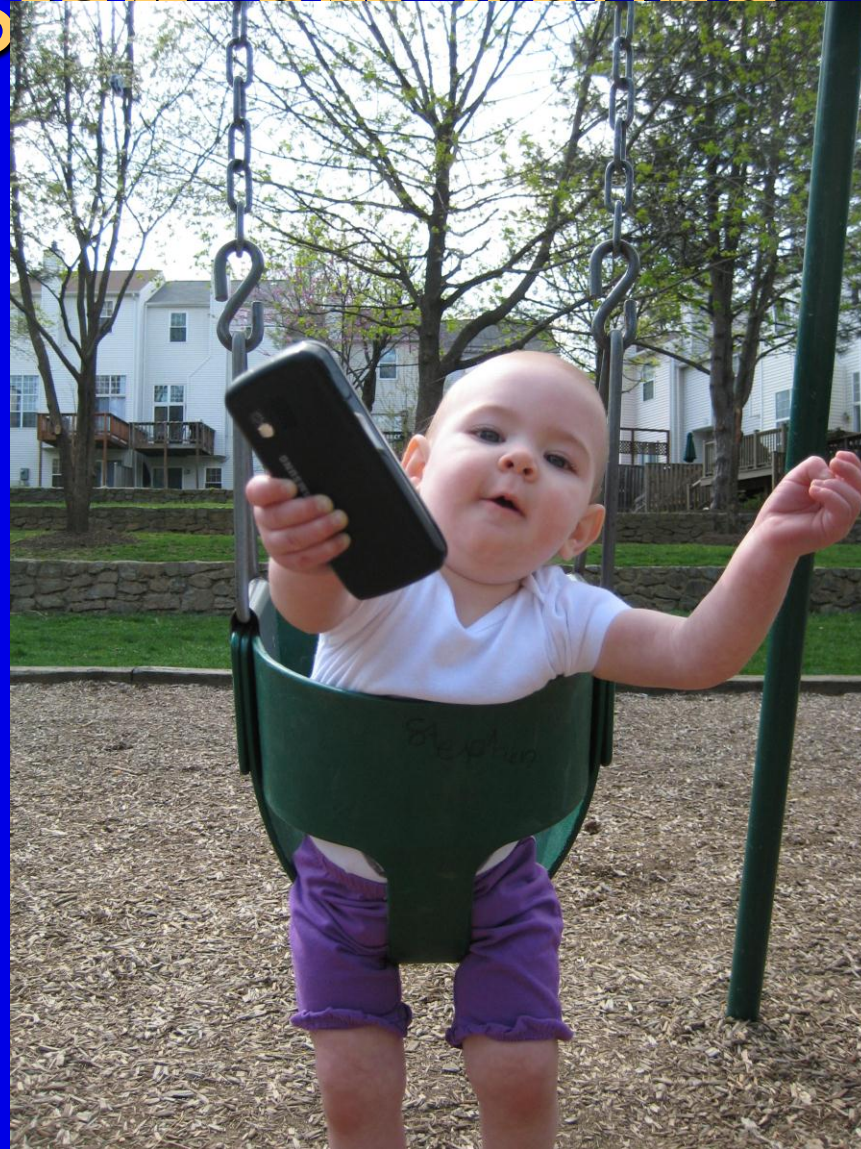
# Hands On MS Calculator Applications

Andy Zapata  
Azle High School

# Andy Zapata

- Azle Junior High → 1974 – 1982
- Azle High School → 1982 – Present
- Married (4 children)
- 1 grand daughter
- Co-founder TMSCA (1981)
- Practice test writer 35<sup>+</sup> years
- [azapata@azleisd.net](mailto:azapata@azleisd.net)
- Current UIL MS Calculator writer

# Start for Young



# UIL MS Calculator Applications

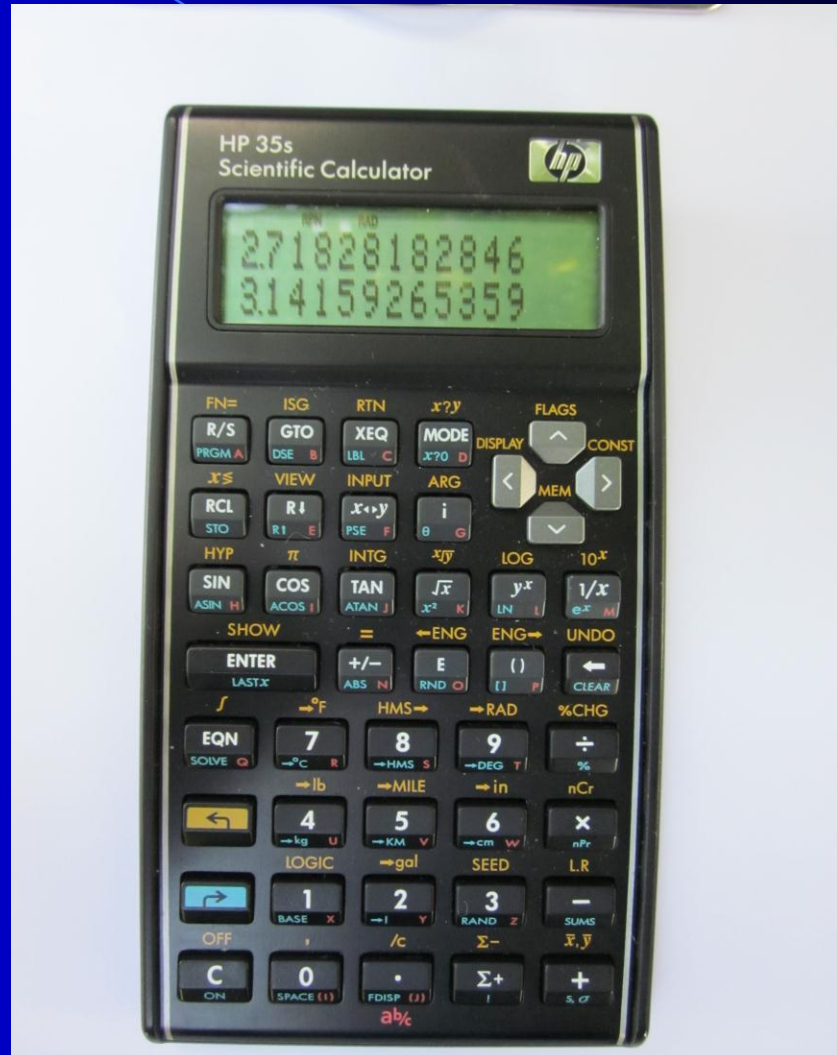
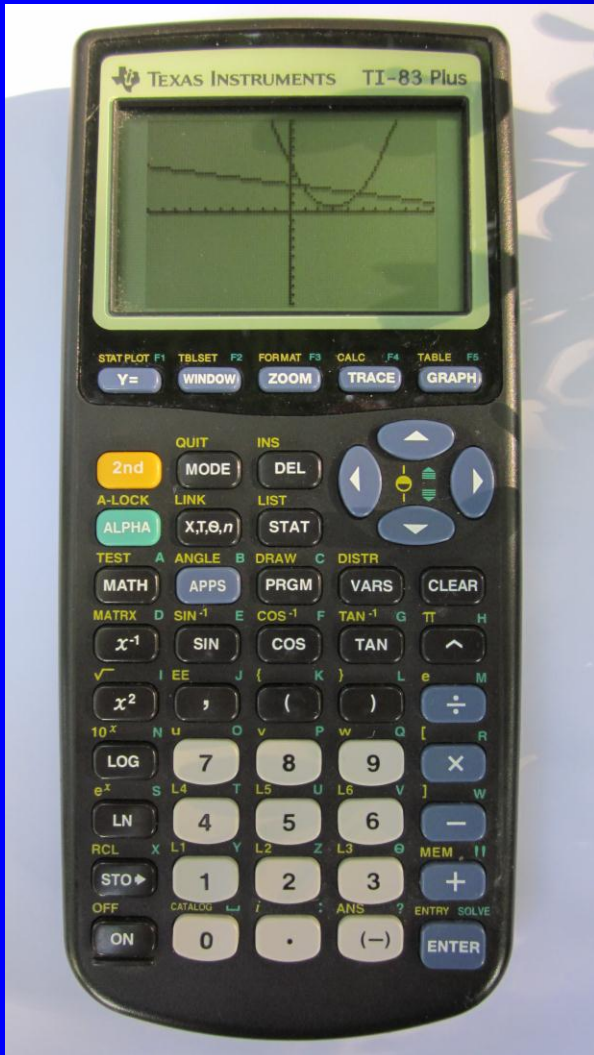
The calculator applications contest is designed to stimulate the development of mathematical and calculator skills for students in grade 6,7 and 8. Goals are both intellectual and practical: developing mathematical reasoning and knowledge and requiring the application of problem-solving skills toward realistic problems. Students will take a test containing 80 problems in 30 minutes. The contest consists of problems which, may include calculations involving addition, subtraction, multiplication, division, roots, and powers. It also includes straightforward calculation problems, and simple geometric and stated problems similar to those found in recently adopted textbooks.

# UIL MS Calculator Applications

Students may use any silent, hand-held calculator that does not require auxiliary electric power. The calculator data and program memory should be cleared prior to the contest; students may not use pre-recorded programs during the contest.



# UIL MS Calculator Applications



# Sample Cruncher Problems

9.  $193 \times \pi \times 155$  -----  $9 =$  \_\_\_\_\_

Hp 35s

- (1) Type "193"
- (2) Press "x"
- (3) Press " $\leftarrow$ , COS"
- (4) Press "x"
- (5) Type "155"
- (6) Press "x"

Display  $\rightarrow$  93980.74423 . . . .

Answer  $\rightarrow$  94,000 or  $9.40 \times 10^4$

# Sample Cruncher Problems

9.  $193 \times \pi \times 155$  -----  $9 =$  \_\_\_\_\_

Ti – 83+

- (1) Type “193”
- (2) Press “x”
- (3) Press “2<sup>nd</sup>, ^”
- (4) Press “x”
- (5) Type “155”
- (6) Press “ENTER”

Display → 93980.74423

Answer → 94,000 or  $9.40 \times 10^4$



# Sample Cruncher Problems

19.  $\left[ \frac{(131 + 137)}{134/130} \right] \left[ \frac{0.00247}{157} \right] --19=$  \_\_\_\_\_

Hp 35s

(1) Type "131"

(2) Press "ENTER"

(3) Type "137"

(4) Press "+"

(5) Type "134"

(6) Press "ENTER"

(7) Type "130"

(8) Press "÷"

(9) Press "÷"

(10) Type ".00247"

(11) Press "ENTER"

(12) Type "157"

(13) Press "x"

(14) Press "÷"

Display → 0.00409044586

Answer → .00409 or  $4.09 \times 10^{-3}$

# Sample Cruncher Problems

19.  $\left[ \frac{(131 + 137)}{134/130} \right] \left[ \frac{0.00247}{157} \right] --19=$  \_\_\_\_\_

Hp 35s

- |                   |  |                   |
|-------------------|--|-------------------|
| (1) Type "131"    |  | (7) Type "130"    |
| (2) Press "ENTER" |  | (8) Press "x"     |
| (3) Type "137"    |  | (9) Type ".00247" |
| (4) Press "+"     |  | (10) Press "x"    |
| (5) Type "134"    |  | (11) Type "157"   |
| (6) Press "÷"     |  | (12) Press "÷"    |

Display → 0.00409044586 Answer → .00409 or  $4.09 \times 10^{-3}$

# Sample Cruncher Problems

19.  $\left[ \frac{(131 + 137)}{134/130} \right] \left[ \frac{0.00247}{157} \right] --19=$  \_\_\_\_\_

Ti-83+

- |                |                    |                    |
|----------------|--------------------|--------------------|
| (1) Press “(”  | (7) Type “134”     | (13) Type “157”    |
| (2) Type “131” | (8) Press “x”      | (14) Press “ENTER” |
| (3) Press “+”  | (9) Type “130”     |                    |
| (4) Type “137” | (10) Press “x”     |                    |
| (5) Press “)”  | (11) Type “.00247” |                    |
| (6) Press “÷”  | (12) Press “÷”     |                    |

Display → 0.00409044586

Answer → .00409 or  $4.09 \times 10^{-3}$

# Sample Cruncher Problems

56.  $\sqrt{\frac{1/18.2 - 11.8}{(43.8)(17.6 + 75)^2}}$  --- 56 = \_\_\_\_\_

Hp 35s

- |                      |   |
|----------------------|---|
| (1) Type "18.2"      | (9) Press "ENTER"                                     |
| (2) Press "ENTER"    | (10) Type "75"  |
| (3) Type "11.8"      | (11) Press "+"  |
| (4) Press "-"        | (12) Press " $x^2$ "                                  |
| (5) Press " $1/x$ "  | (13) Press " $\div$ "                                 |
| (6) Type "43.8"      | (14) Press " $\sqrt{x}$ "                             |
| (7) Press " $\div$ " | Display $\rightarrow$ 0.000645003351                  |
| (8) Type "17.6"      | Answer $\rightarrow$ .000645 or $4.09 \times 10^{-4}$ |

# Sample Cruncher Problems

56.

$$\sqrt{\frac{1/(18.2 - 11.8)}{(43.8)(17.6 + 75)^2}}$$

--- 56= \_\_\_\_\_

Ti-83+

- |   |                  |                              |
|---|------------------|------------------------------|
| (1) Press 2 <sup>nd</sup> , “x <sup>2</sup> ” | (9) Press “(”    | (15) Type “75”               |
| (2) Press “(”                                 | (10) Type “43.8” | (16) Press “)”               |
| (3) Type “18.2”                               | (11) Press “x”   | (17) Press “x <sup>2</sup> ” |
| (4) Press “-”                                 | (12) Press “(”   | (18) Press “)”               |
| (5) Type “11.8”                               | (13) Type “17.6” | (19) Press “ENTER”           |
| (6) Press “)”                                 | (14) Press “+”   |                              |
| (7) Press “x <sup>-1</sup> ”                  |                  |                              |
| (8) Press “÷”                                 |                  |                              |
- Display → 0.000645003351  
 Answer → .000645 or 4.09×10<sup>-4</sup>

# Sample Cruncher Problems

45.  $\sqrt[3]{4.65 - 1190/998} + 1/\sqrt{0.0205 + 0.0045}$

## Hp 35s

(1) Type "4.65"

(2) Press "ENTER"

(3) Type "1190"

(4) Press "ENTER"

(5) Type "998"

(6) Press "÷"

(7) Press "□"

(8) Type "3"

(9) Press "←,  $\sqrt{x}$ "

(10) Type ".0205"

(11) Press "ENTER"

(12) Type ".0045"

(13) Press "+"

(14) Press " $\sqrt{x}$ "

(15) Press " $1/x$ "

(16) Press "+"

Display → 7.83669608 ... Answer → 7.84 or  $7.84 \times 10^0$



# Sample Cruncher Problems

45.  $\sqrt[3]{4.65 - 1190/998} + 1/\sqrt{0.0205 + 0.0045}$

Ti-83+

- |                  |  |                         |
|------------------|--|-------------------------|
| (1) Press "MATH" | (8) Press ")"                          | (15) Press " $x^{-1}$ " |
| (2) Press "4"    | (9) Press "+"                          | (16) Press "ENTER"      |
| (3) Type "4.65"  | (10) Press 2 <sup>nd</sup> , " $x^2$ " |                         |
| (4) Press "□"    | (11) Type ".0205"                      |                         |
| (5) Type "1190"  | (12) Press "+"                         |                         |
| (6) Press "÷"    | (13) Type ".0045"                      |                         |
| (7) Type "998"   | (14) Press ")"                         |                         |

Display → 7.83669608 ... Answer → 7.84 or  $7.84 \times 10^0$

# Sample Cruncher Problems

63.

$$\frac{26! + 25!}{25!}$$

Hp 35s

(1) Type "26"

(2) Press " $\rightarrow$ ,  $\Sigma^+$ "

(3) Type "25"

(4) Press " $\rightarrow$ ,  $\Sigma^+$ "

(5) Press "+"

(6) Type "25"

(7) Press " $\rightarrow$ ,  $\Sigma^+$ "

(8) Press " $\div$ "

Display  $\rightarrow$  727.0 . . .

Answer  $\rightarrow$  2.70 or  $2.70 \times 10^1$

# Sample Cruncher Problems

63.

$$\frac{26! + 25!}{25!}$$

Ti-83+

- |                    |  |                     |
|--------------------|--|---------------------|
| (1) Press “(”      |  | (9) Press “4”       |
| (2) Type “26”      |  | (10) Press “)”      |
| (3) Press “MATH”   |  | (11) Press “÷”      |
| (4) Press ►, “PRB” |  | (12) Type “25”      |
| (5) Press “4”      |  | (13) Press ►, “PRB” |
| (6) Press “+”      |  | (14) Press “4”      |
| (7) Type “25”      |  | (15) Press “ENTER”  |
| (8) Press ►, “PRB” |  |                     |

Display → 27.0 . . .

Answer → 2.70 or  $2.70 \times 10^1$

# Sample Cruncher Problems

69. (rad)  $\frac{\sin(0.507) - \tan(0.507)}{\sin(0.507)}$

Hp 35s

(1) Press "Mode"

(2) Press "2"

(3) Type ".507"

(4) Press "SIN"

(5) Type ".507"

(6) Press "TAN"

(7) Press "□"

(8) Type ".507"

(9) Press "SIN"

(10) Press "÷"

Display → □0.1438963 . .

Answer → □.144 or □ 1.44×10<sup>□1</sup>

# Sample Cruncher Problems

69. 
$$\frac{\sin(0.507) - \tan(0.507)}{\sin(0.507)}$$

Ti-83+

- |                       |  |                  |  |                    |
|-----------------------|--|------------------|--|--------------------|
| (1) Press "Mode"      |  | (7) Type ".507"  |  | (13) Press ")"     |
| (2) Press "▼"         |  | (8) Press ")"    |  | (14) Press "÷"     |
| (3) Press "Radian"    |  | (9) Press "□"    |  | (15) Press "SIN"   |
| (4) Press 2nd, "Mode" |  | (10) Press "TAN" |  | (16) Type ".507"   |
| (5) Press "("         |  | (11) Type ".507" |  | (17) Press "ENTER" |
| (6) Press "SIN"       |  | (12) Press ")"   |  |                    |

Display →  $\square 0.1438963 \dots$     Answer →  $\square .144$  or  $\square 1.44 \times 10^{\square 1}$

# Sample Cruncher Problems

$$70. \quad (161 - 132) 0.304 = 0.142$$

## Hp 35s

(1) Type "1.61"

(2) Press "ENTER"

(3) Type "132"

(4) Press "□"

(5) Type ".304"

(6) Press "ENTER"

(7) Type ".142"

(8) Press "□"

(9) Press " $y^x$ "

Display → 1.725474 . . .

Answer → 1.73 or  $1.73 \times 10^0$



# Sample Cruncher Problems

$$70. \quad (161 - 132) 0.304 = 0.142$$

Ti - 83+

(1) Press “(”

(2) Type “161”

(3) Press “□”

(4) Type “132”

(5) Press “)”

(6) Press “^”

(7) Press “(”

(8) Type “.304”

(9) Press “□”

(10) Type “.142”

(11) Press “)”

(12) Press “ENTER”

Display → 1.725474 . . .

Answer → 1.73 or  $1.73 \times 10^0$

# Sample Stated Problems

06A-11. If pork loin chops cost \$3.49/pound and I buy 1.61 pounds of pork loin, how much do I pay for the pork loin chops?-----11=\$\_\_\_\_\_

$$\$3.49 \times 1.61 = 5.6189$$

$$= \$5.62$$

# Sample Stated Problems

9A-24. A 5-gallon water jug is 95% full. How many 4 ½ ounce cups will this completely fill?-----24=\_\_\_\_\_cups(integer)

$$(5 \text{ gal} \times 128 \text{ oz/gal}) (.95) = 608 \text{ oz}$$

$$608 \text{ oz} \div 4.5 \text{ oz/cup} = 135.1111 \text{ cups} \quad = \mathbf{135}$$

# Sample Stated Problems

1. If I have to use 9 inches of floss each time I floss, how many times can I floss if my floss container has 9.5 meters of floss?

-----1 = \_\_\_\_\_ (integer)

$$9 \text{ in} \times 2.54 \text{ cm/in} = 22.86 \text{ cm}$$

$$9.5 \text{ meters} \times 100 \text{ cm/m} = 950 \text{ cm}$$

$$950 \text{ cm} \div 22.86 \text{ cm/floss} = 41.56 \text{ flosses} = \mathbf{41}$$

# Sample Stated Problems

7A-35. A taco meal cost \$5.99 plus 8 ¼ % sales tax. If Javier bought 4 tacos at 89¢ each and two taco meals, how much did it cost, including sales tax, for the food?

-----35=\$\_\_\_\_\_

$$[4(89¢) + 2(5.99)] \times (1.0825) = 16.82205$$

$$= \mathbf{\$16.82}$$

# Sample Stated Problems

8Q-13. My utility company charges me 11.5¢ per kilowatt-hour (kWh) of electricity use. If my bill for electricity totaled \$185.45 for June, what was my average daily kilowatt-hour usage? 13=\_\_\_\_\_kWh

$$\$185.45 \div \$0.115/\text{kWh} = 1612.6087 \dots \text{ kWh / month}$$

$$1612.6087 \dots \text{ kWh} \div 30 \text{ days/June}$$

**53.8 kWh/day**



# Sample Stated Problems

8Q-24. In 2006, a company produced 286 million cubic feet of natural gas in Parker county. In 2007, the same company produced 300 million cubic feet. What percent increase did this represent in production? 24=\_\_\_\_\_%

$$\left[ \frac{300 \times 10^6 - 286 \times 10^6}{286 \times 10^6} \right] \times 100\% = 4.90\%$$

Or  $\rightarrow$  486, 300, % change = 4.90 %

# Sample Stated Problem

8Q-47. A property valued at \$170,000.00 last year was assessed a school tax rate of \$1.10 per hundred dollars of property value last year. This year, the tax rate was lowered to \$1.03 per hundred dollars but the property value increased by 12%. How much in school taxes was paid for the property this year? ----- 47=\_\_\_\_\_ \$

$$\$170,000.00 \times 1.12 = \$190,400$$

$$(\$190,400) \times \left( \frac{\$1.03}{\$100} \right)$$

**\$1961.12**

# Sample Stated Problem

8Q-60. Acceleration is defined as the final speed minus the initial speed divided by the time of that change in speed. If a car can accelerate uniformly from 0 to 60 mph in 5.6 seconds, what is its speed 4.0 second after it starts? ----- 60=\_\_\_\_\_mph

$$a = \frac{v_f - v_i}{t} \quad \rightarrow \quad v_f = v_i + a \times t$$

$$v_f = 0 + \left( \frac{60\text{mph} - 0}{5.6\text{sec}} \right) \times (4.0\text{sec})$$

$$v_f = 42.9 \text{ mph}$$

# Sample Stated Problem

06A-59. During acceleration the distance traveled is the product of the average speed and the time during the acceleration. While driving at a highway speed of 65 mph Genny noticed deer near the side of the road and so she slowed down to 50 mph in 8 seconds. How far did she travel during those 8 seconds?-----59=\_\_\_\_\_ ft

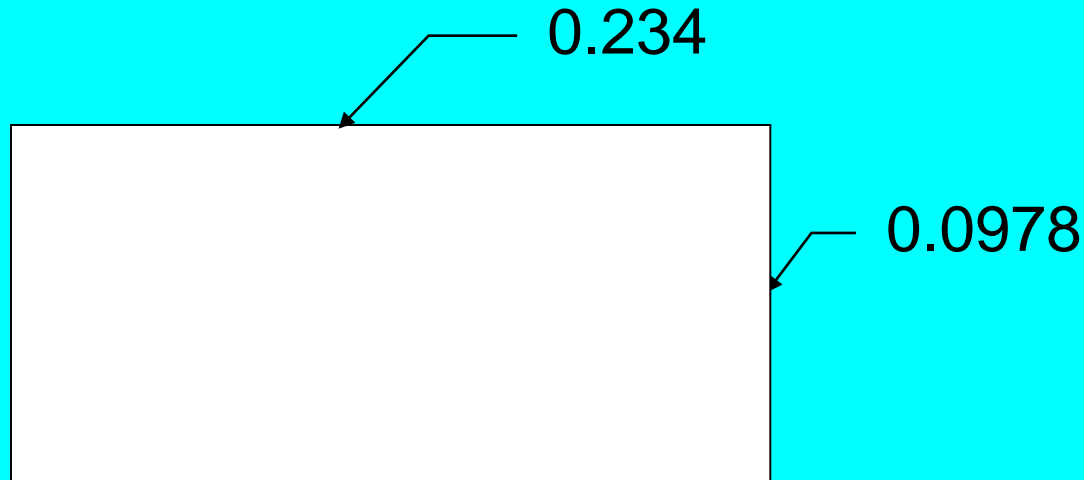
$$\text{distance} = \left[ \frac{(65\text{mph} + 50\text{mph}) \left( \frac{22}{15} \right)}{2} \right] (8\text{sec}) \quad \text{distance} = 675 \text{ feet}$$

$$\frac{5280 \text{ feet}}{3600 \text{ seconds}} = \frac{22 \text{ ft}}{15 \text{ sec}}$$

**Note that  
22/15 factor  
converts mph  
to ft/sec !**

# Sample Geometry Problem

06A-37.      RECTANGLE



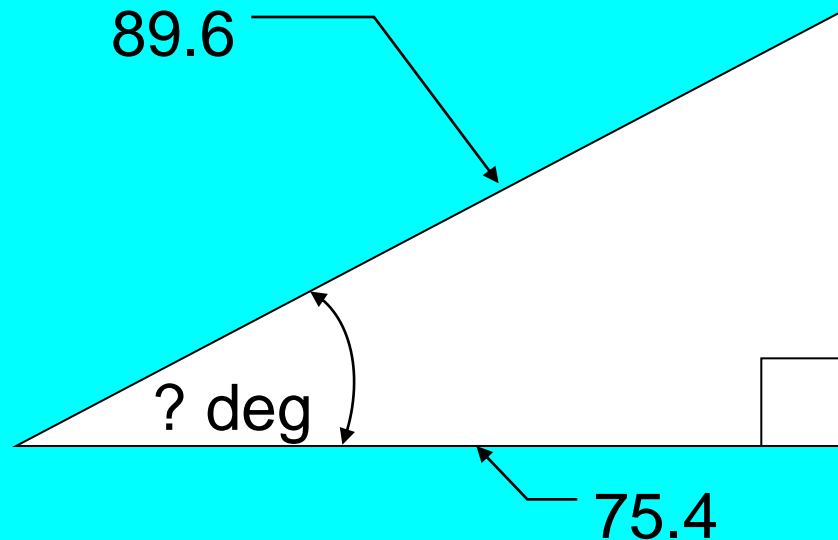
Perimeter = ?

06A-37= \_\_\_\_\_

$$2 \times (0.234 + 0.0978) = \mathbf{0.664}$$

# Sample Geometry Problem

06A-50. RIGHT TRIANGLE



06A-50= \_\_\_\_\_ deg

$$? = \arccos(75.4/89.6) = 32.7^\circ$$

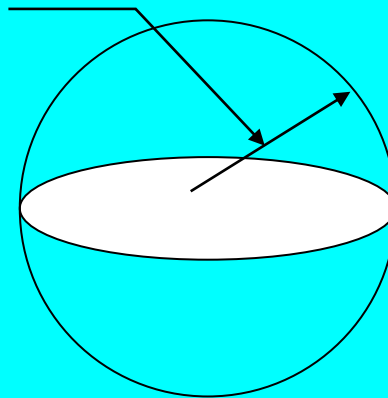


# Sample Geometry Problem

06A-61.

SPHERE

Radius =  
0.00783



Surface Area = ?

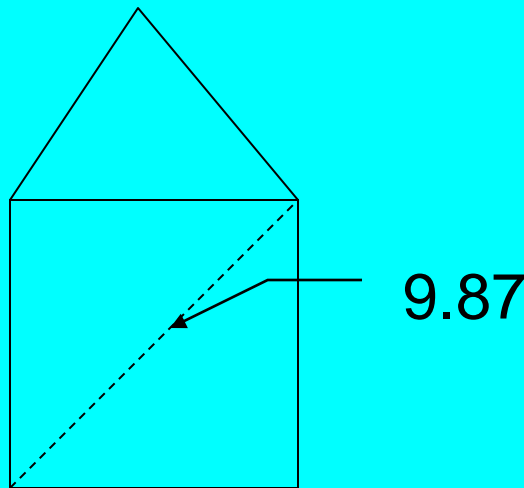
06A-61= \_\_\_\_\_

$$? = 4 \times \pi \times 0.00783^2 = 0.000770 \text{ or } 7.70 \times 10^{-4}$$

# Sample Geometry Problem

08A-74. SQUARE, EQUILATERAL TRIANGLE

Total Area = ?



08A-74= \_\_\_\_\_

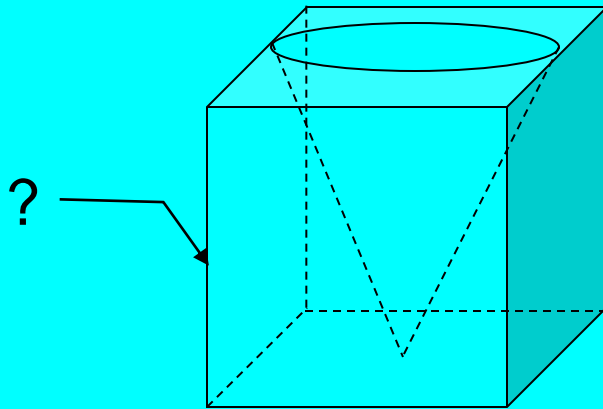
$$A_{\text{Total}} = \frac{9.87^2}{2} + \frac{(9.87^2 / 2)(\sqrt{3})}{4}$$

Area of square      Area of triangle

$$A_{\text{Total}} = 69.8$$

# Sample Geometry Problem

61. CUBE, RIGHT CIRCULAR CONE CAVITY



Remaining  
Volume =  
100

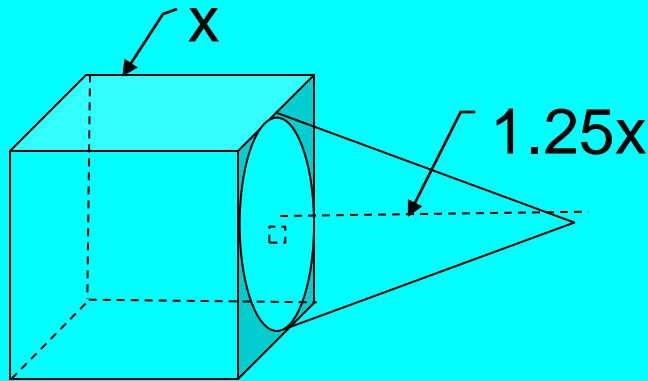
61 = \_\_\_\_\_

$$V_{\text{Remaning}} = V_{\text{Cube}} - V_{\text{Cone}} = ?^3 - (1/3)[\pi(?/2)^2 \times ?] = ?^3 [1 - \pi/12]$$

$$? = \sqrt[3]{\frac{100}{(1 - \pi/12)}} \quad ? = 135$$

# Sample Geometry Problem

62. CUBE, RIGHT CIRCULAR CONE



Total Volume  
= 100

$x = ?$

62 = \_\_\_\_\_

$$V_{\text{Total}} = V_{\text{Cube}} + V_{\text{Cone}} = x^3 + (1/3)[\pi(x/2)^2 (1.25x)] = x^3 [1 - 5\pi/48]$$

$$x = \sqrt[3]{\frac{100}{(1 - 5\pi/48)}} \quad \mathbf{x = 149}$$

# UIL MS Calculator Applications

- (1) A particular meat cost \$3.99 per pound. What is the cost of 1.49 pounds of this meat? -----1) \$ \_\_\_\_\_
- (2) Cd's at a discounts table cost \$2.99 plus  $8\frac{1}{4}\%$  sales tax. How many CD's can I buy with \$50? -----2) \_\_\_\_\_ integer
- (3) When I turn on my outside faucet I can fill a 64 fluid ounce can in 5.8 seconds with my garden hose. Using the same hose how long would it take me to fill a 55-gallon barrel?  
-----3) \_\_\_\_\_ minutes
- (4) What is the percent increase in the price of natural gas if it changes from \$4.02 to \$4.11 in 24 hours?----4) \_\_\_\_\_ %
- (5) What is the perimeter of an equilateral triangle with an area of 100 square centimeters? -----5) \_\_\_\_\_ cm

5.95; 15; 10.6; 2.24; 45.6

# Some Resources

## **Dr. Numsen/Doug Ray**

- PMB 306, 100 Carlos G. Parker Blvd. #108, Taylor, TX 76574
- Phone: 512-797-2158; Fax: 208-575-9617
- Email: [doug@academicmeet.com](mailto:doug@academicmeet.com) Web site: [www.academicmeet.com](http://www.academicmeet.com)

Provides workbooks and practice tests for elementary and junior high Number Sense, Calculator Applications and Mathematics.

# Some Resources

## **TMSCA Test Pool**

- Texas Math/Sciences Coaches Association
- PO Box 206, Olney Tx, 76374

Offers study materials for math, number sense, calculator and science contests.

# Some Resources

## Leo Ramirez

- 2908 Flamingo, McAllen, TX 78504
- Phone: 956-682-5185; Fax: 956-682-7281
- Email: [toywiz127@aol.com](mailto:toywiz127@aol.com)
- Website: <http://www.rammaterials.com/>

Number Sense, Calculator Applications, Mathematics, and Science Workbooks (including Number Sense: A Starter's Kit, Middle School Magic, Number Sense Magic, Revised Calculator Applications workbook), DVDs and practice tests. Mr. Ramirez is available for writing invitational meet tests and conducting workshops.



# Some Resources

## **AMT Test Writing Service**

- 675 Miller Rd., Azle, TX 76020
- ghzapata@gmail.com.com
- Phone: 817-444-3655

Offers Calculator Solutions to UIL High School Tests 1981 – Present.

# Calculator Resources\*

The Douglas Stewart Co.  
2402 Advance Road  
Madison, Wisconsin 53718  
(800) 279-2795

D & H Distributing  
2525 North Seventh Street  
Harrisburg, PA 17110  
(800) 340-1006

## HP 35s

Amazon	\$43.12
Wal Mart	\$52.88
Best Buy	\$49.98

## Ti-84 Plus

Amazon	\$95.00
Wal Mart	\$94.00
Best Buy	\$117.99

\* As of 7/5/2012