



2021-2022

ESC 19 Congress Legislation

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Chambers may set the agenda of their docket. Legislation does not belong to the chamber until it has first been introduced by the author or sponsor. School authorship is designated.



A Bill to Create a Community Compost to Enrich the Environment

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Create a federal compost facility.

3 **SECTION 2.** Compost: to decay organic material to use as a plant fertilizer. Organic:
4 any material derived from living matter.

5 **SECTION 3.** Environmental Protection Agency shall run and staff the facility.

6 A. A curbside receptacle will be provided for all homes.

7 B. A fee will be added to the waste management bill.

8 C. Anyone participating can claim compost for their home once a month.

9 D. Any excess compost can be sold to businesses.

10 **SECTION 4.** If passed, this bill will go into effect February 2022.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Del Valle High School.



A Bill to Minimize Coin Change

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States should begin the process of phasing-out the penny
3 from its system of currency.

4 **SECTION 2.** Phase-out shall be described as the process to slowly eliminate the penny
5 from circulation in the United States

6 **SECTION 3.** With oversight from the Senate Committee on Banking, Housing and
7 Urban Affairs, the United States will begin a 2-year process to phase out
8 the penny to:

9 A. Improve the United States economy and,

10 B. Using collected pennies to melt-down to create raw materials

11 **SECTION 4.** Upon passage, the U.S. will begin a two-year process to collect pennies.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Horizon High School.



A Bill to Bolster the Educational Curriculum for Knowledge

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Studies have found that the majority of kids are unprepared when they
3 leave high school. In order to fix this, the Department of Education will
4 enact a nationwide curriculum change in order to better prepare
5 students for the rest of their life as citizens of America.

6 **SECTION 2.** Curriculum shall be defined as the totality of subjects covered through
7 the career of a given student.

8 **SECTION 3.** The Department of Education will oversee this curriculum change to
9 make sure all states adhere to the bill.

10 A. The curriculum will be changed by adding a two semester long “Life
11 Skills Class” which includes financial education, civics, and police
12 response as a requirement of graduation.

13 B. If states refuse to adhere to the change, funding to the state’s
14 education department will be reduced by 20%.

15 C. Any students that are a junior or senior in high school when this bill is
16 implemented will be exempt from the graduation requirement.

17 **SECTION 4.** This bill will go into effect one month after the 2021-22 school year ends.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Burges High School.



A Resolution to Limit the Terms of Supreme Court Justices

1 **WHEREAS,** A 2018 survey indicates that only 28% of Americans think that Supreme
2 Court Justices should serve for life. The U.S. has one of the few high
3 courts in the world without fixed terms; and

4 **WHEREAS,** The life expectancy when the Constitution was ratified was 38 years of
5 age, while today it is 79, leaving Justices to serve for far more years than
6 the framers ever intended; and

7 **WHEREAS,** Presidents are motivated to pick younger Justices to ensure they serve
8 longer, rather than choosing more experienced candidates; and

9 **WHEREAS,** Political pressure is put on Justices to “retire” or “not retire” depending
10 on the President in office with the ability to replace them; and

11 **WHEREAS,** The political balance of the court does not reflect the political balance of
12 the nation. The confirmation of Justices has also been affected by
13 politics, because of the high stakes of life appointments; now, therefore,
14 be it

15 **RESOLVED,** That the UIL Congress here assembled make the following
16 recommendation that Supreme Court Justices be limited to 18 years of
17 service in that court. They may serve in other court capacities after their
18 tenure on the Supreme Court; and, be it

19 **FURTHER RESOLVED,** That Presidents may not appoint more than two Justices per term
20 to help insure future balance of the court.

Introduced for UIL Congressional Debate by Franklin High School.



A Bill to Prevent the Spread of COVID-19 in Schools

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All schools receiving federal funding must take reasonable measures to
3 be defined by the U.S. Department of Education to ensure all parents,
4 students, visitors, and staff meet one of two criteria, 1) they have
5 received a Food and Drug Administration (FDA) approved COVID-19
6 Vaccine, or 2) they are wearing a mask at all times while on school or
7 district property.

8 **SECTION 2.** FDA approval shall be defined as “approved by the Food and Drug
9 Administration” or “Given Emergency Use Authorization by the Food and
10 Drug Administration”.

11 **SECTION 3.** The Department of Education shall enforce measures in this legislation.

12 A. Any school district found in violation of enforcing the measures in
13 Section 1, shall be fined \$1,000 per campus, per day, and lose federal
14 funding for the fiscal year.

15 **SECTION 4.** This bill will take effect January 21st, 2022.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by J. M. Hanks HS.



A Resolution to Disallow the Public Identification of Suspects in Crimes Unless they are Convicted

1 **WHEREAS,** In the United States justice system people are supposed to be considered
2 innocent until found guilty; and

3 **WHEREAS,** The moment someone is accused of a crime, the media and/or the law
4 enforcement agencies identify them and even release their picture; and

5 **WHEREAS,** Many people are arrested and then found to have no connection to the
6 crime and/or are falsely accused due to factors such as faulty eyewitness
7 testimony; and

8 **WHEREAS,** Once these people have been publicly identified they are often times
9 assumed to be automatically guilty by the public even if they are soon
10 after released without facing any charges;

11 **WHEREAS,** Many people have had their lives ruined after being identified as a
12 suspect by losing their jobs, marriages, reputation, etc. before any trial
13 takes place or even after they are found innocent; now, therefore, be it

14 **RESOLVED,** That the UIL Congress here assembled that suspected criminals will not
15 be identified publicly in any way until after they are found guilty and
16 suspects who are found to be innocent will never be publicly identified.

Introduced for UIL Congressional Debate by Ysleta HS.



A Bill to Allow Adolescents to Make Health Care Decisions

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill will allow adolescents of the age of consent to make health care
3 decisions without notifications of parents or guardians.

4 **SECTION 2.** Age of Consent: the age at which one is legally competent to give
5 consent.

6 Mental health: a person's condition with regard to their psychological
7 and emotional well-being.

8 Sexually Transmitted Disease (STD): disease and/or infections that are
9 passed from one person to another through sexual contact.

10 Birth control: any method, medicine, or device used to prevent
11 pregnancy.

12 Abortion: the deliberate termination of a human pregnancy.

13 Prenatal care: health care one gets while pregnant. Including checkups
14 and prenatal testing.

15 **SECTION 3.** The United States Department of Health and Human Services (HHS) will
16 oversee the implementation of this legislation. The HHS will cooperate
17 with the state governments to enforce this legislation.

18 A. The age of consent is 13 for mental health.

19 B. The age of consent is 14 for STD testing

20 C. The age of consent is any age for birth control, abortion, or prenatal
21 care

22 **SECTION 4.** This bill shall be implemented immediately upon passage.

23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Parkland High School.



A Resolution Honoring the Termination of American Militant Imperialism

- 1 **WHEREAS,** The United States has a long-standing history of overthrowing
2 democratically elected governments across the world; and
- 3 **WHEREAS,** President Joseph R. Biden has declared an end to the era of United States
4 military operations that “remake other countries”; and
- 5 **WHEREAS,** The recent Taliban takeover of Afghanistan exemplifies the futility of
6 American militant imperialism; and
- 7 **WHEREAS,** American militant imperialism is responsible for the deaths of
8 innumerable civilian lives in Afghanistan, Iraq, Vietnam, and
- 9 **WHEREAS,** American militant imperialism detracts funding from domestic social
10 programs; now, therefore, be it
- 11 **RESOLVED,** By the UIL Congress hereby assembled commend President Joseph R.
12 Biden for pursuing an end to American militant imperialism; and, be it
- 13 **FURTHER RESOLVED,** By the UIL Congress hereby assembled honor the memories of all
14 Americans and citizens of the world who perished due to American
15 militant imperialism.

Introduced for UIL Congressional Debate by Coronado HS.



A Bill to Set a Wealth Tax to Close the Wealth Gap

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill shall be named, “Wealthy Offer to Reduce Key Disparities Act” or
3 the “W.O.R.K. Act” to create a wealth tax for anybody who makes over
4 \$400,000. Setting such tax rate for income over \$400,000 at 1.5%.

5 **SECTION 2.** Wealth gap should be defined as the unequal distribution of assets
6 among residents of the United States. Tax should be defined as a
7 compulsory contribution to the federal government, levied by the
8 government on worker’s income and business profits, or added to the
9 costs of some goods, services, and transactions.

10 **SECTION 3.** This bill shall be implemented by the Internal Revenue Service and the
11 Department of the Treasury.

12 **A.** The Internal Revenue Service shall oversee the implementation of
13 the tax and monitor that the taxes are being paid.

14 **B.** The Department of the Treasury shall oversee the wealth gap and the
15 impacts of such tax. It will also explore ways that the wealth gap can
16 continue to be reduced. It will also deliver yearly reports on the
17 progress at the end of each tax return season.

18 **SECTION 4.** This bill will go into effect in May of 2022 after passage by this UIL
19 Congress.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Mission Early College High School.



A Bill to Exempt Federal Income Taxation to Active-Duty Military

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All military pay and benefits for active-duty personnel will be exempt
3 from federal income taxation.

4 **SECTION 2.** Federal income tax will be defined as a tax levied by the United States
5 Internal Revenue Service on the annual earnings of individuals,
6 corporations, trusts, and other legal entities. Active-duty military will be
7 defined as someone who works in the military fulltime and can be
8 deployed at any time.

9 **SECTION 3.** The Internal Revenue Service will be responsible for executing the
10 exemption of federal income tax of the active-duty military.

11 **SECTION 4.** This legislation will take effect on August 1, 2022.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Chapin High School.



A Resolution for Double Standard Family Planning to Protect Men's Rights Who Oppose the Birth of Their Child

1 **WHEREAS,** Abortion often focuses on the rights of a mother or the unborn child, but
2 fails to provide rights to the father who will be affected by the mother's
3 final decision to birth the child.

4 **WHEREAS,** A man's pregnant partner seeking to have an abortion, does not legally
5 require his consent; a woman may choose to terminate a pregnancy
6 against the father's objections or, conversely, choose to carry the
7 pregnancy to full term despite his objections.

8 **WHEREAS** This has led to a double standard in family planning. Fathers may not wish
9 to assume the responsibilities of fatherhood and oppose the carrying of a
10 pregnancy to term.

11 **WHEREAS** After birth, the father will generally be responsible for child support
12 payments despite his objections to carrying the pregnancy to term; now,
13 therefore, be it

14 **RESOLVED,** That the UIL Congress here assembled make the following
15 recommendation that fathers of an unborn child should have the right to
16 decide if they want to be a father right after conception just as the
17 mother has the right to choose if she wants to terminate or carry to full
18 term the pregnancy right after conception; and, be it

19 **FURTHER RESOLVED,** That if the mother decides to carry the pregnancy to term despite
20 the father's opposition the father will not be obligated to assume
21 financial responsibility.

Introduced for UIL Congressional Debate by Eastlake High School.



A Bill to Fund Low Income Communities to Create or Sustain Fine Arts Programs in Public Schools

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Fine Arts programs are important for student success and low-income
3 communities are losing programs due to funding.

4 **SECTION 2.** Fine Arts: any program that uses creativity as its basis.

5 **SECTION 3.** The National Endowment for the Arts shall create a specific fund. Local
6 school districts will manage the fund.

7 A. Low-income schools can apply to have their programs fully funded.

8 B. A selection committee will take application and all grant
9 requirements must be met.

10 C. School will have to reapply every six years for funding.

11 **SECTION 4.** This bill will go into effect August 3, 2022.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Del Valle.



A Bill to Remove the Tie of Attendance to Public School Funding

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Student attendance will no longer be a primary determining factor that
3 determines the amount of government funding a public school shall
4 receive.

5 **SECTION 2.** Attendance shall be defined as students who are marked present during
6 the school day.

7 **SECTION 3.** The Department of Education shall oversee the implementation of this
8 bill by:

9 A. Allowing school districts to determine their own measuring system
10 that is education-based and shows educational growth in their
11 population, and

12 B. Approving each campus' individualized plan of measurement to
13 determine funding.

14 **SECTION 4.** Upon passage, schools will be given a one-year span to develop and
15 present their growth plan.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Horizon HS.



The Robin Hood Act

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Businesses in the top 1% of value will pay 10% more corporate taxes. The
3 revenue from the extra 10% increase in taxes shall be distributed to
4 people below the poverty line in the form of basic income.

5 **SECTION 2.** Basic income shall be defined as an income that is given to an individual
6 in addition to their normal revenue from their job or business.

7 **SECTION 3.** The Internal Revenue Service (IRS) will oversee the enforcement of the
8 taxes and the Department of the Treasury shall give out the basic income.
9 The Health and Human Services Department shall help oversee who
10 qualifies for the program.

11 A. The top 1% of businesses shall be determined based on their
12 estimated value after Q4, 2021. After implementation, businesses
13 affected by the tax increase will change every quarter.

14 B. The IRS will determine for each family based on the 2020 Census who
15 falls under the poverty line which will indicate who is qualified to
16 receive the basic income.

17 **SECTION 4.** This bill will go into effect on January 1st, 2023.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Burges High School.



A Resolution Regarding Early College Admission

1 **WHEREAS,** Colleges that have binding early admission programs contractually
2 require students who apply and are accepted early to attend the college
3 that admitted them; and

4 **WHEREAS,** This practice is detrimental to students who need to consider multiple
5 financial aid offers from various schools before deciding; and

6 **WHEREAS,** This practice benefits those who need the least help getting into college,
7 affluent students with connections and other advantages. This leads to
8 wealthier students with weaker backgrounds being disproportionately
9 represented in the admissions pool; and

10 **WHEREAS,** Early admissions allows seniors to slack off the second semester of their
11 senior year, decreasing their college-readiness; now, therefore, be it

12 **RESOLVED,** That the UIL Congress here assembled make the following
13 recommendation for colleges and universities to no longer be allowed to
14 use binding early admissions programs.

Introduced for UIL Congressional Debate by Franklin HS.



A Resolution to Eliminate Class Ranks in High Schools

- 1 **WHEREAS,** High school students face incredibly high levels of unnecessary stress
2 over their class ranking; and
- 3 **WHEREAS,** Some high schools have done away with it because they feel it penalizes
4 many excellent students who are squeezed out of the top 10 percent of
5 the class and then overlooked by elite colleges; and
- 6 **WHEREAS,** Intelligence and college readiness can be measured and exhibited in
7 many ways besides GPA; and
- 8 **WHEREAS,** Students should be evaluated by colleges based on their personal resume
9 and the whole picture as opposed to being simply compared to others
10 based on their class rank; and
- 11 **WHEREAS,** Due to the tremendous differences in curricula and grading standards at
12 different high schools, many admission officers have begun to discount
13 the accuracy and importance of class rank as a factor in evaluating
14 students; now, therefore, be it
- 15 **RESOLVED,** By the UIL Congress here assembled that the class ranking system used in
16 high schools should be terminated.

Introduced for UIL Congressional Debate by Ysleta High School.



A Resolution to Support Taiwan in Their Fight For Democracy

- 1 **WHEREAS,** The island nation of Taiwan deserves the right to democracy and self-
2 determination; and
- 3 **WHEREAS,** Nations bordering Taiwan, such as China, have taken aggressive military
4 maneuvers against the island nation such as overflights; and
- 5 **WHEREAS,** Political measures such as coordinated propaganda campaigns that aim
6 to sow doubt about U.S. security commitments after American-led
7 coalition forces withdrew from Afghanistan; and
- 8 **WHEREAS,** Other U.S. allies such as Great Britain are taking similar measures to
9 protect democracy in Taiwan; now, therefore, be it
- 10 **RESOLVED,** That the UIL Congress here assembled make the following
11 recommendation that the United States of America will support Taiwan
12 against military and political aggression.

Introduced for UIL Congressional Debate by Parkland High School.



A Bill to Implement Universal Basic Income to better the Economy and Well-Being of our American Citizens

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government ought to give a regular payment to
3 every United States citizen over the age of 18, regardless of factors such
4 as employment, income, or location.

5 **A.** Over time of implementation of this policy, certain welfare programs
6 will be eliminated. Moreover, families will have the opportunity to
7 choose their current welfare benefits or their monthly payment to
8 determine what programs to keep. (It would not replace Social
9 Security, Medicare, Medicaid, housing, or unemployment insurance.)

10 **B.** Those who wish to opt out of these benefits may do so.

11 **SECTION 2.** “Regular payment” is defined as a payment of \$1000 per month per adult
12 and \$500 per child.

13 **SECTION 3.** The United States Department of Health and Human Services will oversee
14 this bill.

15 **E.** The HHS will manage funds and distribution of payments.

16 **F.** In order to pay for such a policy, there will be an increase of 10% to
17 the Value Added Tax, \$20/ton Carbon Tax, and a 0.1% Free Trade
18 Treaty.

19 **SECTION 4.** This legislation shall be implemented on January 1st, 2025.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Coronado HS.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Resolution to Amend the Constitution to Expand the Supreme Court to the Number of Appellate Courts

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **RESOLVED,** By two-thirds of the UIL Congress here assembled, that the following
3 article is proposed as an amendment to the Constitution of the United
4 States, which shall be valid to all intents and purposes as part of the
5 Constitution when ratified by the legislatures of three-fourths of the
6 several states within seven years from the date of its submission by the
7 Congress:

8 **ARTICLE 3**

9 **SECTION 1:** The Supreme Court of the United States shall extend its number of
10 justices to the number of Appellate Courts in the U.S. With the adoption
11 of the amendment today, it will be set at 13. But if such number
12 changes, the number of justices will change with it.

13 **SECTION 2:** The Supreme Court of the United States will remain with one Chief
14 Justice and the remaining number of justices shall serve as Associate
15 Justices.

16 **SECTION 3:** If the number of Appellate Courts were to become an even number, the
17 Chief Justice shall be the determining vote in any case when the court is
18 split.

19 **SECTION 4:** The UIL Congress shall have the power to enforce this article by
20 appropriate legislation.

Introduced for UIL Congressional Debate by Mission Early College HS.



A Bill to End the Testing of Cosmetic Products on Animals to Reduce Animal Cruelty

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Cosmetic companies will cease the testing of their products on animals.

3 **SECTION 2.** Cosmetic is defined as a product (excluding pure soap) intended to be
4 applied to the human face for cleansing, beautifying, promoting
5 attractiveness, or altering the appearance. Cosmetic company is defined
6 as a manufacturer or distributor of cosmetic products. Animal testing is
7 defined as use of animals in experiments and development projects,
8 usually to determine toxicity and efficacy of cosmetics.

9 **SECTION 3.** The Federal Food and Drug Administration will regulate this act under the
10 authority of the Food, Drug, and Cosmetic Act.

11 **SECTION 4.** This bill will go into effect on August 1, 2022.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Captain John L. Chapin HS.