



## A Bill to Ban the Execution of Minors

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A minor convicted of a capital crime shall be declared an ineligible  
3 candidate for capital punishment.

4 **SECTION 2.** A “minor” shall be defined as any individual under the age of eighteen,  
5 regardless of the court of jurisdiction.

6 **SECTION 3.** The Federal Judiciary shall enforce this bill and provide any necessary  
7 funding. Failure to comply will result in a six-month operation suspension  
8 of the individual courtroom that does not adhere.

9 **SECTION 4.** This bill shall take effect immediately after passage.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Three Rivers High School.*



## A Bill to Fight Methamphetamine

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A prescription shall be required to obtain all medicines containing  
3 pseudoephedrine and ephedrine, the main ingredients used to make  
4 methamphetamine.

5 **SECTION 2.** The United States shall allot an additional \$2 billion over the next 5 years  
6 to fight methamphetamine.

7 **SECTION 3.** The Drug Enforcement Administration shall oversee the spending of the  
8 money as well as all other issues concerning methamphetamine.

9 **SECTION 4.** This bill shall take effect immediately after passage.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Three Rivers High School.*



## A Resolution Urging the Return to a Limited Federal Government

- 1 **WHEREAS,** The United States has long been straying from the teachings of the  
2 creators of our government; and
- 3 **WHEREAS,** Since the time of Franklin Delano Roosevelt, there has been a radical  
4 increase in the powers of the Federal Government; and
- 5 **WHEREAS,** The continuation of this policy will lead to the dissolution of our  
6 democracy and possibly far worse consequences for our nation; now,  
7 therefore, be it
- 8 **RESOLVED,** That all bills, resolutions, and actions furthering the expansion of the  
9 Federal Government be voted down, vetoed, or discouraged; and, be it
- 10 **FURTHER RESOLVED,** That Congress reduce the powers already exercised by the Federal  
11 Government.

*Introduced for UIL Congressional Debate by Three Rivers High School.*



## A Resolution to Abandon the Electoral College

- 1   **WHEREAS,**    The Electoral College system was acceptable and served a worthwhile  
2                    purpose when it was founded; and
- 3   **WHEREAS,**    The system is now extremely flawed and unable to function efficiently;  
4                    and
- 5   **WHEREAS,**    The system utilizes a winner-take-all method of distributing votes from  
6                    each state; and
- 7   **WHEREAS,**    Under the electoral college system a presidential candidate can win an  
8                    election without winning a majority of popular votes; now, therefore, be  
9                    it
- 10 **RESOLVED,**   That the UIL Congress here assembled recommend that the Electoral  
11                    College system be abandoned; and, be it
- 12 **FURTHER RESOLVED,** That the Electoral College system be replaced with a more  
13                    efficient and fair system such as the direct voting system.

*Introduced for UIL Congressional Debate by Three Rivers High School.*



## **A Bill to Pass the Academic Partnerships Lead Us to Success Act**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Academic Partnerships Lead Us to Success (A-PLUS) Act will be  
3 passed.

4 **SECTION 2.** The A-PLUS Act would provide states with an opportunity to opt out of  
5 the No Child Left Behind (NCLB) law and instead their NCLB funding will  
6 be given to the states in the form of block grants.

7 **SECTION 3.** The Department of Education will oversee the implementation of this bill  
8 on a national level as the bill deals with a federal law.

9 A. Under A-PLUS, if two of three state entities (such as a state's  
10 governor, legislature, and state commissioner or superintendent) sign  
11 a declaration of intent to opt out of NCLB, then the U.S Department  
12 of Energy must grant the state flexibility in how they spend the block  
13 grants

14 B. States must still abide by federal civil rights laws and show a  
15 narrowing of achievement gaps.

16 **SECTION 4.** This bill will go into effect at the beginning of 2015.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Richard King High School.*



## A Bill to Preserve Net Neutrality

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Internet Service Providers (ISPs) will be required to freely and publicly  
3 disclose the prices, download speeds, and upload speeds of the services  
4 they provide to their customers.

5 **SECTION 2.** ISPs shall not block or inhibit access to lawful Internet content.

6 **SECTION 3.** ISPs shall not unreasonably discriminate against consumers when  
7 transmitting lawful internet content.

8 **SECTION 4.** ISPs shall not prioritize the traffic of certain Internet content providers  
9 over others.

10 **SECTION 5.** The Federal Communications Commission will oversee the  
11 implementation of this Bill.

12 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Gregory-Portland High School.*



## A Bill to Force Police Officers to Wear a Shoulder Camera

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Shoulder Cameras will be standard issue for law enforcement.

3 **SECTION 2.** The sole purpose of the camera is to safeguard the civil rights of the  
4 people and pursue justice for those who may feel victimized.

5 **SECTION 3. A.** Law enforcement officers are more likely to use better  
6 judgment and act in accordance with the law, while respecting the  
7 rights of the people.

8 **B.** People are more likely to act in accordance with the law and  
9 respect law enforcement officers.

10 **SECTION 4.** As of the end of August, 2014, there are 1.1 million law  
11 enforcement officers in the U.S. At a cost of as much as \$900 per  
12 shoulder camera, issuing all 1.1 million officers could cost  
13 approximately \$900 million.

14 **SECTION 5.** This law will take effect within 12 months of passage.

15 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and  
16 void.

17 *Introduced for Congressional Debate by Gregory Portland High School*



## A Bill to Send Solar Powered Satellites into Space

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Energy costs are rising substantially and fossil fuel depletion is  
3 inevitable

4  
5 Subpoint A: Fossil fuel depletion is calculated to be around 30, 98,  
6 and 32 years for oil, coal and gas, respectively.

7  
8 Subpoint B: Coal reserves will only be available until at least 2112,  
9 and it will be the single fossil fuel in the world after 2042.

10  
11 **SECTION 2.** The US will continue to pay more and more for energy as we  
12 continue to be dependent on obtaining resources from other  
13 nations.

14  
15 Subpoint A: The US is projected to pay, at the very least, \$23 trillion  
16 between the years 2010 and 2030.

17  
18 Subpoint B: The US currently depends on fossil fuels for 85 percent  
19 of its energy supply.

20  
21 **SECTION 3.** Space solar power exploration and development is, by far, the best  
22 alternative to fossil fuels.

23  
24 Subpoint A: The technology necessary to create, connect, and  
25 deploy Solar Power Satellites currently exists.

26  
27 Subpoint B: Solar Power Satellites do not produce hazardous waste  
28 and the power is available 24 hours a day, 7 days a week, in  
29 massive quantities.

30  
31 **SECTION 4.** This law will take effect immediately after passage by creating a  
32 committee in charge of developing a budget for the project,  
33 studying the most effective methods for creating such devices, and  
34 overseeing the progress and success of the energy transformation.

35  
36 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Richard King High School*





## A Resolution to Fairness in College

- 1   **WHEREAS,**   The 13<sup>th</sup> and 14<sup>th</sup> amendments both speak of equal rights among all  
2                    races; And
- 3   **WHEREAS,**   All races are given, by law, equal opportunity in the work place and public  
4                    School institutions; and
- 5   **WHEREAS,**   Race discrimination in education is prohibited by Title VI of the Civil  
6                    Rights Act of 1964 for all institutions receiving federal financial aid; and
- 7   **WHEREAS,**   Most colleges and universities do receive federal financial aid and  
8                    Therefore are under the control of Title VI; and
- 9   **WHEREAS,**   The federal woman suffrage amendment, originally written by Susan B.  
10                  Anthony in 1878 was passed by the House of Representatives and the  
11                  Senate over 90 years ago in 1919; and
- 12   **WHEREAS,**   Title IX of the Education Amendments bans sex discrimination in schools;  
13                  and
- 14   **WHEREAS,**   Colleges giving advantages to specific races or genders through financial  
15                  Aid, academic scholarships, or acceptance opportunities would only be  
16                  Furthering the separation between races and gender; now, therefore, be  
17                  It
- 18   **RESOLVED,**   That the UIL Congress here assembled ban institutions of higher level  
19                  Learning from asking for race or gender on academic scholarship,  
20                  Financial aid, or acceptance applications and enforce that decisions are  
21                  Based solely on the merit of the student.
- 22

*Introduced for UIL Congressional Debate by Gregory-Portland High School.*



## **A Bill to prohibit police from using military grade equipment**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All equipment judged as military grade will hereby be removed from the  
3 possession of standard police officers in every state. Standard police are  
4 granted weapons such as M16 rifles, Mine resistant vehicles, and  
5 personnel carriers for use as the police see fit.

6 **SECTION 2.** Military grade equipment is defined as equipment that is designed for  
7 war zones.

8 **SECTION 3.** The department of public safety will handle confiscation of all military  
9 grade equipment and hand it over to proper officials.

10 **SECTION 4.** Implementation of this bill will begin on the start of 2015.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Richard King High school.*



## A Resolution to Lift Economic Sanctions Against Cuba

- 1   **WHEREAS,**   The trade embargo was put into effect in 1960 by the U.S. to  
2                   Impose sanctions against Soviet backed Cuba during the midst of the Cold  
3                   War; and
- 4   **WHEREAS,**   Now, 54 years after it has been put into place, many who oppose the  
5                   Embargo argue that it is a Cold War relic;
- 6   **WHEREAS,**   It has not reached its original goals to end Fidel Castro’s regime or have a  
7                   Peaceful transition to democracy;
- 8   **WHEREAS,**   There are many other countries whose governments are not freely  
9                   Elected. Yet none of our policies toward these nations resemble our  
10                  Treatment of Cuba;
- 11   **WHEREAS,**   If the embargo were to be lifted, both the U.S. and Cuban  
12                  Economy would benefit from the new partnership in trade, and
- 13   **WHEREAS,**   Further support from the States could sway the Cubans to  
14                  Move toward a government of democracy; therefore be it
- 15   **RESOLVED,**   By the UIL Congress assembled here to lift the economic  
16                  Sanctions placed on Cuba.

*Introduced for UIL Congressional Debate by Will Horton of Gregory-Portland HS*



## A Resolution to Assist College Athletes to Academically Graduate

1 **WHEREAS,** As of January 1<sup>st</sup>, 2014 it was said that some college athletes read at the  
2 5<sup>th</sup> grade level and students were given grades for classes that they didn't  
3 even attend.

4 **WHEREAS,** Graduate student at UNC-Greensboro, Willingham researched the  
5 reading levels of 183 UNC-Chapel Hill athletes who played football or  
6 basketball from 2004 to 2012 and discovered shocking results.

7 **WHEREAS,** Willingham had discovered that 60% of these athletes read between  
8 fourth and eighth grade levels with between 8% and 10% of the athletes  
9 reading below third grade level.

10 **WHEREAS,** Kevin Lennon states that, "Once the school admits [these athletes], the  
11 school should do everything it can to make sure the student succeeds."

12 **RESOLVED,** That the UIL Congress here assembled make the following  
13 recommendation for solution that teachers and administrative staff help  
14 assist these athletes to meet the educational requirement in order to  
15 academically graduate from college.

*Introduced for UIL Congressional Debate by Richard B. King High School.*



## **A Resolution to retract the Executive Order that bars foreign assassinations.**

- 1 **WHEREAS,** the United States has high tensions with the Middle East; and  
2 **WHEREAS,** many countries around the globe are making weapons of nuclear  
3 proportions in an attempt to arm themselves; and  
4 **WHEREAS,** our country cannot take part in a full-scale war with the multiple Middle  
5 Eastern countries without permanent damage to our country as a whole;  
6 and  
7 **WHEREAS,** a third World War would and could potentially exist in our near future,  
8 leading our whole planet into a dark age; now, therefore, be it  
9 **RESOLVED,** That the UIL Congress here assembled resolve that the Executive Order  
10 barring foreign assassinations made by President Ford be retracted; and  
11 be it  
12 **FURTHER RESOLVED,** That a committee be formed within the CIA to oversee  
13 assassination as a matter of global security.

*Introduced for UIL Congressional Debate by \_\_\_\_\_ (school name).*



## A Bill to repeal No Child Left Behind Act

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** the “No Child Left Behind (NCLB) Act” is to be repealed

3 **SECTION 2.** Each state’s State Education Agency (SEA) will oversee the enforcement  
4 of the bill.

5 **SECTION 4.** Implementation will be one year following the above listed action.

6 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Banquete High School*



## **A Resolution to increase funding for Algae as a biofuel.**

- 1 **WHEREAS,** The United States' dependency on foreign oil is unfavorable; and  
2 **WHEREAS,** the United States has suffered through several energy crises; and  
3 **WHEREAS,** the average price of gasoline is still above \$3.00 nationwide; and  
4 **WHEREAS,** biofuel from algae could be a meaningful part of the solution in the  
5 future, and  
6 **WHEREAS,** Algae can be grown in land and water unsuitable for plant of food  
7 production, and  
8 **WHEREAS,** production of Algae uses carbon dioxide, therefore reducing greenhouse  
9 gas; now, therefore, be it  
10 **RESOLVED,** That the UIL Congress here assembled make the following  
11 recommendation for increased funding for algae research and  
12 development as a biofuel.

*Introduced for UIL Congressional Debate by Banquete High School*



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*Introduced for UIL Congressional Debate by Banquete High School*