



A Resolution to Reduce Carbon Emissions in the United States

- 1 **WHEREAS,** The United States emits more harmful carbon dioxide into the air than
2 any other country.
- 3 **WHEREAS,** Causing significant drought and harmful levels of carbon emissions
4 forcing climate change; and
- 5 **WHEREAS,** In order to improve air quality and reverse the effects of climate change
6 and global warming;
- 7 **WHEREAS,** The United States would require states to comply with federal CO2
8 emission standards; now , therefore, be it
- 9 **RESOLVED,** That the UIL Congress here assembled creates incentives for trading
10 programs in which companies could buy and sell pollution credits to
11 comply with tightening limits for carbon emissions, and be it
- 12 **FURTHER RESOLVED,** that the United States could also impose penalties on states for
13 non-compliance in carbon emissions from power plants.

Introduced for UIL Congressional Debate, Andrews High School



A Bill to Mandate Senior Citizens to Take Mandatory Driving Tests

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** At age sixty, adults will take mandatory driving tests to renew licenses every four
3 years.

4 **SECTION 2.** Each state's Department of Public Safety will be responsible for enforcing the
5 provisions of the bill by sending reminders to adults who qualify for the test.

6 **A.** If adults do not pass the driving test, their license will be suspended for a
7 time period of six months, after which they will take a test to renew their
8 driver's license.

9 **B.** If an adult fails the driving test three times, their license will be permanently
10 suspended.

11 **SECTION 3.** The bill will be implemented starting January 1, 2016.

12 **SECTION 4.** All laws in conflict with this legislation are hereby declared null and void.

13 *Introduced for UIL Congressional Debate by Lee High School.*



A Bill concerning ISIS

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will form a joint terrorism task force with the
3 governments of Syria and surrounding countries in order to eliminate the
4 ISIS terrorism threat.

5 **SECTION 2.** The Joint task force will be an assembly of specialized tacticians and
6 workers who formulate a plan to terminate the threat of the terrorist
7 group ISIS through whatever mean deemed necessary by the collective.

8 **SECTION 3.** The Department Of Defense will have administrative control of this task
9 force and a representative will be the meeting conductor. Funding for the
10 formation of this task force will be provided by the federal government
11 through an increased tax on alcohol , as well as grants provided by the
12 United States Government.

13 **SECTION 4.** This law will take effect beginning February 1 2015 to allow for the
14 allocation of funds and delegation of power.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Kermit High School.



A BILL TO ENCOURAGE PETA TO CITIZENS

BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

- SECTION 1.** All Americans to be exposed to PETA through informative media, such as schools, and adjustments
- SECTION 2.** PETA stands for People for the Ethical Treatment of Animals
- SECTION 3.** The government agency that will oversee the enforcement of the bill along with the specific enforcement mechanism will be the United States Department of Agriculture.
- SECTION 4.** This bill will be implemented January 1st 2015
- SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Lee High School.



A Bill to Restrict Private Water Usage in Severe Drought Conditions

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Private water usage shall be restricted when any US State is in severe
3 drought conditions.

4 **SECTION 2.** Severe drought shall be defined as water shortage that results in a
5 declared state of emergency.

6 **SECTION 3.** Private water usage shall be defined as watering lawns, or washing
7 vehicles at any private residence.

8 **SECTION 4.** Oversight will be through Municipal Water Districts in each state.

9 **A.** Proof of non-compliance will result in fines ranging from \$500 - \$1500
10 per citation.

11 **SECTION 5.** This bill will go in to effect as of March 1st, 2015.

12 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

13 *Introduced for UIL Congressional Debate by Big Spring High School.*



A Resolution Regarding Women's Healthcare

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2 **WHEAREAS,** A male dominated congress should not have control in deciding women's
3 healthcare issues; and

4 **WHEAREAS,** The U.S. is listed as No. 84 out of democratic countries, with female
5 legislators accounting for 18 percent of the House and 20 percent of the
6 Senate; and

7 **WHEAREAS,** There is an obvious misrepresentation of women concerning healthcare
8 issues;

9 **WHEREAS,** American women deserve a legislative voice regarding their bodies.
10 therefore be it

11 **RESOLVED,** By the UIL Congress here assembled that the Legislature require 51% of
12 legislators to be female in order to pass any bill or resolution regarding women's
13 only healthcare.

14 Introduced for UIL Congressional Debate by Big Spring High School.



A Resolution to reform US Immigration Policy, curbing Illegal Residents in Border States

- 1 **WHEREAS,** in the Status Quo, unregulated immigration throughout Border States,
2 such as Texas and Arizona, continues to grow, and
3 **WHEREAS,** citizens have grown concerned about the huge numbers of illegal
4 residents in those states; and
5 **WHEREAS,** the United States Federal Government must act and implement a policy
6 to regulate and prevent illegal immigration in border states; if this does
7 not happen, the US will continue to harbor millions of illegal residents
8 and the general fiscal burden will continue to widen; and
9 **WHEREAS,** the current immigration policy does not address the growing problem
10 caused by years of delay in action by lawmakers; now therefore, be it
11 **RESOLVED,** that the UIL Congress here assembled should implement a policy to
12 reduce and effectively control illegal immigration substantially in the US.
13 **FURTHER RESOLVED,** that the United States Congress take immediate action to protect
14 the citizens of these United States.

Introduced for UIL Congressional Debate by Andrews High School



A Resolution to Decrease Waste

- 1 **WHEREAS,** Texas is the leading state in generating toxic chemicals, carbon dioxide
2 emissions and hazardous waste with other oil-producing states following
3 closely behind; and
- 4 **WHEREAS,** Oil production, in Texas alone, has doubled over the past two years with
5 no indication of stopping; and
- 6 **WHEREAS,** Current processes and policies in regards to drilling, fracking and
7 processing oil and natural gas are a large part of the production of toxic
8 chemicals, carbon dioxide emissions and hazardous waste; and
- 9 **WHEREAS,** Regulating waste from drilling, fracking and processing oil and natural gas
10 is environmentally sound and improves Texas' as the lowest performing
11 state in the nation; now, therefore, be it
- 12 **RESOLVED,** That the UIL Congress here assembled recommend to create a plan to
13 improve standards of toxic chemicals, carbon dioxide emissions and
14 hazardous waste materials in regards to drilling, fracking and processing
15 oil and natural gas;

Introduced for UIL Congressional Debate by Rankin High School.



A Resolution Regarding School Start Times

- 1 **WHEREAS,** Students across the country suffer from a lack of sleep due to early
2 school start times as they are not in sync with students circadian
3 rhythms; and
- 4 **WHEREAS,** Students are sleep deprived and studies suggests that 60% of children
5 under the age of 18 complained of being tired during the day, and 15%
6 said they fell asleep at school during the year. And;
- 7 **WHEREAS,** A lack of sleep threatens students grades, safety, and health. And;
- 8 **WHEREAS,** studies suggest that later school start times equate to fewer instances of
9 depressed moods; reduced likelihood for tardiness; reduced
10 absenteeism; better grades; reduced risk of “drowsy driving”; and
11 reduced risk of metabolic and nutritional deficits associated with
12 insufficient sleep, including obesity. Therefore, be it
- 13 **RESOLVED,** That the UIL Congress here assembled push back school start times by at
14 least 1 hour to help students work at their maximum capability while
15 making them safer and healthier in the process.

16 *Introduced for UIL Congressional Debate by Big Spring High School*



7. A Resolution Regarding Historical and Scientific Texts

- 1 **WHEREAS,** Textbooks are adopted throughout the United States and,
2 **WHEREAS,** political agendas threaten to politicize history and science; and;
3 **WHEREAS,** American high school students deserve to study history and science
4 curriculums based on fact and theory. And,
5 **WHEREAS,** A bipartisan committee of current high school and collegiate level
6 History and science educators should review any proposed changes to
7 maintain integrity,
8 Therefore be it,
9 **RESOLVED,** that no US State shall pass any provisions materially altering History
10 or Science texts without review by a panel of expert educators.
11 *Introduced for UIL Congressional Debate by Big Spring High School.*



A Bill to require Current Events & Issues Classes in U.S. Schools

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BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. Be it required that students between the grades 9 and 12 take at least 2 years of Current Events & Issues classes to promote and ensure education and awareness of their world.

SECTION 2. Many students go out into the world unaware of the serious issues that are affecting them and others. Lack of understanding is due to a lack of education and exposure. Well-rounded citizens are the goal of public education.

SECTION 3. The enforcement of this bill will be through the U.S. Department of Education.

A. Funding will be through federal and state taxation through normal means.

B. Educators of the subject must have a History, English, Political Science, or Economics certification.

SECTION 4. Implementation will begin in the 2015 – 2016 school year.

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Big Spring High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Resolution to Increase Safety in US schools by using Student Resource Officers

- WHEREAS,** School safety across the country has become a major concern among lawmakers and citizens,
- WHEREAS,** Recently, the harmful threats and concerns surrounding school safety with students will continue unless actions are taken to protect school-age students in the US;
- WHEREAS,** More protection on school grounds, therefore, is necessary to deter future school incidences that threaten the safety of children,
- WHEREAS,** Many contest that all schools should have tighter school security in order to prevent further crime such as school shootings. Now therefore, be it
- RESOLVED,** That the UIL Congress here assembled make the following recommendation that all schools be required to have Armed Student Resource Officers on school grounds and facilities at all times.

Introduced for UIL Congressional Debate by Andrews High School



A Resolution to Amend the Constitution to Establish Term Limits for Members of Congress

RESOLVED, By two-thirds of the UIL Congress here assembled, that the following article is proposed as an amendment to the Constitution of the United States, which shall be valid to all intents and purposes as part of the Constitution when ratified by the legislatures of three-fourths of the several states within seven years from the date of its submission by the Congress:

BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

ARTICLE I

SECTION 1: No person who has served four or more terms as a United States Representative shall be eligible for election to the US House of Representatives. If elected by special election to fill a vacancy in the US House of Representatives for a period longer than one year, then that time in office shall be counted as one term.

Section 2: No person who has served two or more terms as a United States Senator shall be eligible for election or appointment to the US Senate. If elected by special election or appointed to fill a vacancy in the US Senate for a period of longer than three years then that time in office shall be counted as one term.

Section 3: Upon ratification of this article, any incumbent member of the United States Congress whose current term exceeds the term limits shall complete their current term, but thereafter shall be ineligible for further service as a member of the US Congress.

Section 4: Any laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Byron Nelson High School

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Resolution to Abandon the Electoral College

- 1 **WHEREAS,** The Electoral College system was acceptable and served a worthwhile
2 purpose when it was founded; and
- 3 **WHEREAS,** The system is now extremely flawed and unable to function efficiently;
4 and
- 5 **WHEREAS,** The system utilizes a winner-take-all method of distributing votes from
6 each state; and
- 7 **WHEREAS,** Under the electoral college system a presidential candidate can win an
8 election without winning a majority of popular votes; now, therefore, be
9 it
- 10 **RESOLVED,** That the UIL Congress here assembled recommend that the Electoral
11 College system be abandoned; and, be it
- 12 **FURTHER RESOLVED,** That the Electoral College system be replaced with a more
13 efficient and fair system such as the direct voting system.

Introduced for UIL Congressional Debate by Three Rivers High School.



A Resolution to Require On-Duty Police Officers to Wear Body Cameras

- 1 **WHEREAS,** There is a lack of trust between law enforcement and citizens; and
- 2 **WHEREAS,** The use of video recording technology would allow for an unbiased
- 3 documentation of interactions between police and citizens; and
- 4 **WHEREAS,** Citizens frequently question the accountability measures taken when
- 5 police misconduct occurs; and
- 6 **WHEREAS,** Current implementation of police body cameras have seen an overall
- 7 decrease in use-of-force complaints; and
- 8 **WHEREAS,** Eyewitness testimonies are unreliable and often biased; and
- 9 **WHEREAS,** Video recordings from police body cameras will enhance the
- 10 department's ability to gather and preserve evidence; now, therefore, be
- 11 it
- 12 **RESOLVED,** That the UIL Congress here assembled require on-duty police officers to
- 13 wear body cameras.

Introduced for Congressional Debate by Taylor High School



A Resolution to Eliminate Restrictions on Food in Schools

- 1 **WHEREAS,** Students' freedoms are being taken away by their inability to choose
2 what they are able to spend their money on; and
- 3 **WHEREAS,** The current stipulations go too far in taking away what can and can't be
4 sold in the schools; and
- 5 **WHEREAS,** School organizations are restricted on what they can and can't sell for
6 fundraisers; and
- 7 **WHEREAS,** Schools can make more money with much more popular choices to
8 choose from; now, therefore, be it
- 9 **RESOLVED,** That the UIL Congress here assembled that we eliminate the restrictions
10 on what food can be served and sold at schools with the exception for
11 students purchasing food on the free and reduced lunch program.

Introduced for Congressional Debate by Alief Hastings High School.



A Resolution for the United States of America to Implement a Flat Tax Rate

- 1 **WHEREAS,** The United States will implement a flat tax rate; and
2 **WHEREAS,** This will be the only tax in the nation; and
3 **WHEREAS,** The percentage of people not paying taxes will decrease; and
4 **WHEREAS,** There will be strong economic boost when implemented; and
5 **WHEREAS** This tax rate will be a gradual elevation of all other taxes over a period of
6 time; and
7 **WHEREAS** It will be in full effect on January 1, 2016; now, therefore, be it
8 **RESOLVED,** By this UIL Congress here assembled that the only tax in the United States
9 of America will be a flat tax rate on purchased goods for everyone.

Introduced for UIL Congressional Debate by Pittsburg High School



Rare Earth Metal Reserve Act (REMRA)

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A National Rare Earth Metal Reserve will be created to hold 60 million
3 cubic meters of each of the seventeen rare earth metals.

4 **SECTION 2.** A rare earth metal is one of a set of seventeen chemical elements in the
5 periodic table as defined by IUPAC.

6 **SECTION 3.** The U.S. Bureau of Mines will enforce this bill.

7 A. The Bureau of Mines will conduct a study to determine the best
8 location for the reserve.

9 **SECTION 4.** This bill will come into effect the day after it is passed, and the Reserve
10 should be open within 5 years of passage.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by A&M Consolidated High School.



A Resolution to enforce the immigration laws of the United States, and significantly reduce illegal immigration

1 **WHEREAS,** The United States, a nation of immigrants, cannot sustain the current
2 rate of illegal immigration and continue to provide its current standard of
3 living and safety for its citizenry; and
4 **WHEREAS,** schools, social services, medical services, economic development, and the
5 established way of life, are at risk under the current system; and
6 **WHEREAS,** while these immigrants come to the United States in hopes of finding,
7 “The American Dream.” It is precisely that dream of, “life, liberty, and
8 the pursuit of happiness,” that is in jeopardy for all U. S. citizens; and
9 **WHEREAS,** while assimilation of the hungry and huddled masses is innate to the
10 democratic experiment known as the United States, “a house divided,
11 cannot stand.” The rate of current immigration exceeds the ability of the
12 U. S. to assimilate this large mass of humanity; now, therefore, be it
13 **RESOLVED,** that the UIL Congress here assembled make the following
14 recommendation for solution, enact legislation to regain control of this
15 situation for the good of our citizenry and the immigrants; and, be it
16 **FURTHER RESOLVED,** that it be considered a most urgent need on the legislative
17 calendar.

Introduced for UIL Congressional Debate by Sudan High School.



A Bill to provide Funding for every High School Graduate to attend two years of Post-high School Education

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Individuals recognized as a graduate of an American high school will be
3 provided two years of funding for post-high school graduate education.

4 **SECTION 2.** Funding will be equal to the cost of two years of in-state university tuition
5 or less, depending on the program. It can be used for private, state,
6 community or technical colleges.

7 **SECTION 3.** The Department of Education will oversee the enforcement of the bill,
8 with the following three provisions:

9 A. Students eligible for scholarships will have that money subtracted
10 from their funding amount.

11 B. The current Grant program will be used to fund the program, along
12 with additional funding from the private university.

13 C. Colleges and universities will be mandated to lower the cost of the
14 first two years' tuition in the name of garnering interest in their
15 university, so that students will complete their final two years at their
16 place of higher learning.

17 **SECTION 4.** This program will be in place for the Fall Semester 2015.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Caddo Mills High School