

UIL District 10 Legislative Docket

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A Resolution to Equalize State Hate Crime Laws

- 1 **WHEREAS,** 5,928 hate crime incidents were reported to the FBI in 2013; and
- 2 **WHEREAS,** No single basis for hate crime (such as race or disability) is completely
- 3 addressed by the statutes of all fifty states and the District of Columbia;
- 4 and
- 5 **WHEREAS,** The lack of cohesive hate crime statutes cause people to be unable to
- 6 effectively defend themselves against hate crimes; and
- 7 **WHEREAS,** Hate crime laws are beneficial because they protect civilians from violent
- 8 discrimination and call for stronger penalties than crimes not involving
- 9 discrimination; now, therefore, be it
- 10 **RESOLVED,** That the UIL Congress here assembled order that all US states include the
- 11 same characteristics addressed by federal hate crime laws, including
- 12 disability and socioeconomic status; and, be it
- 13 **FURTHER RESOLVED,** That states that refuse to comply with will lose 25% of grants or
- 14 funds allocated to them by the Office of Justice Programs.

Introduced for UIL Congressional Debate by Prosper High School.



A Resolution to End Depleted Uranium Munition Usage by the United States Military

- 1 **WHEREAS,** The use of depleted uranium munitions has proved harmful to our
2 soldiers and the local populations that are located in areas of fighting;
3 and
- 4 **WHEREAS,** Depleted uranium munitions have proven to be 99% as radioactive as
5 enriched uranium and have caused massive numbers of birth defects in
6 the Balkans and Gulf War theaters of war; and
- 7 **WHEREAS,** The continued use of depleted uranium as armament or munitions by the
8 United States military only inhibits our global hegemonic stance; now,
9 therefore, be it
- 10 **RESOLVED,** That the Congress here assembled end all US Government contracts
11 continuing the usage of depleted uranium munitions.

Introduced for Congressional Debate by Caddo Mills High School.



A Bill to Completely Ban the Usage of Handheld Cellphones While Operating a Motor Vehicle

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **Section 1.** The use of handheld cellphones will be banned for the operator of the motor
3 vehicle while the vehicle is in motion. It will be declared federally illegal.

4 **Section 2.** This does not affect bluetooth or any hands-free wireless devices.

5 **Section 3.** The Department of Highway Safety and Motor Vehicles in collaboration with
6 federal legislators will implement this legislation and monitor compliance. State
7 legislators shall determine the punishments for violators of this law.

8 **Section 4.** This legislation shall take effect January 1, 2016.

9 **Section 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Ennis High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Resolution to Eliminate the Statute of Limitations on Sexual Assault

- 1 **WHEREAS,** A myriad of convicted rapists are walking free due to the statute of
2 limitations; and
- 3 **WHEREAS,** The statute of limitations further harms the victims of rape when the
4 jurisdiction of the court system has been surpassed due to common
5 emotional suffering the victims endure; and
- 6 **WHEREAS,** Justice for these sex crimes cannot be achieved when rapists are given an
7 immunity after approximately 10 years, depending on the state; and
- 8 **WHEREAS,** Victims of sexual violence will never feel safe knowing that whomever
9 assaulted them is walking free; now, therefore, be it
- 10 **RESOLVED,** That the UIL Congress here assembled eliminate the statute of limitations
11 on sexual assault.

Introduced for UIL Congressional Debate by Wylie High School



A Resolution to Create a Path to Citizenship for Undocumented Immigrants and Promote Immigration Reform to Stimulate Economic Growth

- 1 **WHEREAS,** The current U.S. immigration system is inadequate and imposes unnecessary
2 wait times contributing to the millions of undocumented immigrants living
3 without basic rights and the millions more waiting for green cards; and
4 **WHEREAS,** 11.3 million unauthorized immigrants reside in the U.S. today; and
5 **WHEREAS,** This not only hinders the full capacity of the U.S. economy but also goes against
6 American ideals; and
7 **WHEREAS,** Mass deportation is unfeasible; now, therefore, be it
8 **RESOLVED,** That the UIL Congress here assembled create a reasonable and fair path to
9 citizenship for undocumented immigrants in the U.S. today, and prioritize
10 immigration reform in the future.

Introduced for UIL Congressional Debate by Independence High School.



A Bill to Legalize an Individual's Right to Buy and Sell Non-Vital Organs

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall legalize the right of individuals to buy and sell
3 non-vital organs, or a portion thereof, on the commercial market.

4 **SECTION 2.** Non-vital organs are classified as organs that are duplicative in an
5 individual or organs that can be removed or reduced from a living donor
6 without resulting in his or her death.

7 **SECTION 3.** The Department of Health and Human Services will regulate the organ
8 harvesting, organ preservation, and organ transplant process.

9 **A.** All surgical procedures involved in the transaction must occur at an
10 accredited medical provider.

11 **B.** Organ prices will be set by the free market, and the transaction will be
12 a taxable event.

13 **C.** All organ purchases must be to directly treat an individual's medical
14 condition and not for any alternative purposes.

15 **SECTION 4.** Implementation will occur by January 1, 2017.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Dr. Ralph H. Poteet High School.



A Bill to Apply Standard Legal Protocol to All Illegal Immigrants Regardless of Confidentiality Clauses

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All illegal immigrants previously protected by confidentiality of
3 immigration status or exemption from prosecution for crimes will now be
4 subject to prosecution by standard legal protocol for the crime in
5 question.

6 **SECTION 2.** Prosecution is the institution and carrying on of legal proceedings against
7 a person. Standard legal protocol is the legal action taken against U.S
8 Citizens dependent upon the crime committed.

9 **SECTION 3.** The U.S. Immigration and Customs Enforcement in collaboration with
10 State legislators shall implement this legislation.

11 **SECTION 4.** This legislation shall take affect January 1, 2016.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Ennis High School.



A Resolution to Combat the After-effects of Natural Disasters and Other Emergencies

- 1 **WHEREAS,** Natural disasters have cost the US trillions of dollars in recovery and
2 repair efforts; and
- 3 **WHEREAS,** 84 disaster declarations were issued by tribal and state governments in
4 2014 alone; and
- 5 **WHEREAS,** The Federal Emergency Management Agency (FEMA) has been unable to
6 provide effective assistance to state, tribal, and local governments
7 because of lack of sufficient funding; and
- 8 **WHEREAS,** FEMA's inability to effectively assist areas affected by natural disasters
9 lengthens the amount of time needed for recovery; now, therefore, be it
- 10 **RESOLVED,** That the UIL Congress here assembled significantly increase the amount
11 of funding given to the Federal Emergency Management Agency.

Introduced for UIL Congressional Debate by Prosper High School.



A Bill to Allow Businesses to Refuse to Serve Customers Based on their Religion

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All business owners, as long as they assert their religious beliefs, will be
3 allowed to deny services to customers.

4 **SECTION 2.** This bill will allow business owners to exercise the rights granted to them
5 by the first amendment of the United States constitution. This bill will
6 protect these business owners from lawsuits, or any legal action taken
7 against them concerning the denial to serve anyone.

8 **SECTION 3.** Congress will oversee the enforcement of this bill by both the Justice and
9 Commerce Departments.

10 **SECTION 4.** The bill shall go into effect January 1, 2016.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Dr. Ralph H. Poteet High School



A Resolution to Create a Standardized Public School Dress Code Policy to Provide More Comfortable Learning Atmospheres

- 1 **WHEREAS,** Dress code policies in our public school systems are outdated, inhibiting
2 creativity and individualism; and
- 3 **WHEREAS,** Children are currently unable to dictate their own wardrobe choices, limiting
4 their ability to feel comfortable in class; and
- 5 **WHEREAS,** Many current dress code systems contain outdated material that do not take
6 into account modern fashion trends; and
- 7 **WHEREAS,** A more comfortable learning atmosphere leads to increased student
8 engagement and academic success; now, therefore be it
- 9 **RESOLVED,** The UIL Congress should promptly create an updated, standardized dress code to
10 be implemented into the entirety of our nation's public school systems.

Introduced for UIL Congressional Debate by Lone Oak High School.



A Resolution to Elect the Red Wolf as the United States National Animal

1 **WHEREAS,** The Red Wolf is an animal that is found exclusively in the United States of
2 America; and

3 **WHEREAS,** The Red Wolf population has dwindled to less than 300 animals
4 nationwide, causing them to become an endangered animal under the
5 U.S. Endangered Species Act; and

6 **WHEREAS,** The Bald Eagle is no longer considered endangered, in large part due to
7 its protection as a national symbol; and

8 **WHEREAS,** There are many other nations who model the practice of having both
9 national birds and animals as national symbols; now, therefore, be it

10 **RESOLVED,** That the UIL Congress here assembled establish the Red Wolf as the
11 United States of America National Animal.

Introduced for UIL Congressional Debate by Wakeland High School.



A Resolution to Combat the AIDS Epidemic

1 **WHEREAS,** American stigmatization of the average intravenous drug user has caused
2 community needle exchange programs to receive very little funding and
3 thus losing effectiveness; and

4 **WHEREAS,** Some state policies ban the NSP or NEP programs in a vacuum of federal
5 policy, thus creating a patchwork of state legislation on the legal status of
6 NSP's; and

7 **WHEREAS,** NSP's and NEP's have proven effectiveness in combating the spread of
8 HIV and AIDS as well as having access to drug counseling and other
9 community resources leading to the decrease of drug abuse; now,
10 therefore, be it

11 **RESOLVED,** That the UIL Congress here assembled make the following
12 recommendation that Needle Exchange Programs or Needle Syringe
13 Programs be legalized in all 50 US States and US territories.

Introduced for Congressional Debate by Caddo Mills High School.



A Bill to Ban Fracking on National Park Premises

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All national parks will be freed from any and all companies wishing to
3 extract natural resources through means of fracking. As well as, all
4 fracking will be banned on National Park premises.

5 **SECTION 2.** The term “freed” allows National Parks to be unbound from any
6 obligations or attempts to frack on the park premises.

7 **SECTION 3.** The United States National Park Services with federal legislators will
8 maintain the ban of fracking on National Parks.

9 **SECTION 4.** Implementation of this bill shall be executed by January 1, 2016.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Ennis High School



A Bill to Allow Criminal Offenders the Option of Military Service as an Alternative to Jail Time

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** First time offenders between the ages of 18-25, who have been convicted
3 of a non violent felony offense, will have the opportunity to enlist in the
4 military for a time equal to the jail sentence issued, but not less than one
5 year of military service.

6 **SECTION 2.** Nonviolent crimes are crimes that do not involve the use of any force or
7 injury to another person. The seriousness of a nonviolent crime is usually
8 measured in terms of economic damage or loss to the victim.

9 **SECTION 3.** The federal and state judicial systems will oversee the judicial process of
10 the defendant, and the Department of Defense will be responsible for all
11 aspects of the individual's military service.

12 A. The full sentence time charged must be met, unless the individual
13 would have qualified for early dismissal due to good behavior.

14 B. Even if the individual is eligible for early dismissal prior to one year of
15 service, they will be required to serve the remainder of that year, but
16 will receive rank-level compensation for the balance in time.

17 **SECTION 4.** Implementation will occur by January 1, 2017.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Dr. Ralph H. Poteet High School.



A Bill to Increase National Education Funding By 10 Billion US Dollars

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Increase national education funding by 10 billion US dollars, to help
3 improve the lacking US education system. In 2013 US didn't break into
4 the top 20 list for global education ranking. It is unacceptable that such a
5 resourceful nation, the United States, fails in its education.

6 **SECTION 2.** Education for the purpose of this bill is defined as the teaching of math,
7 science, history, or English at any public school or university.

8 **SECTION 3.** The use of the money will be overseen by the US Department of
9 Education.

10 A. The money will be used primarily to buy any educational tools needed
11 by schools, for instance new textbooks, computers, science lab
12 equipment, desks, calculators, and practical materials needed for
13 science labs.

14 B. This money will also be used to repair, rebuild, or build entirely new
15 schools in areas lacking schooling or suffering from a school that is
16 not fully functioning.

17 **SECTION 4.** This bill will go into effect at the beginning of 2016.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lovejoy HS



A Bill to Suspend Some Authority of the President

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The president may not waive, suspend, reduce, provide relief from, or
3 otherwise limit the application of sanctions pursuant to an agreement
4 related to the nuclear program of Iran.

5 **SECTION 2.** Sanctions in this section are any agreement related to the nuclear
6 program of Iran that includes the United States.

7 **SECTION 3.** Congress and the Judicial Branch will oversee the execution of this bill to
8 ensure that the President does not overstep his boundaries.

9 Other countries involved include: the People's Republic of China, France,
10 Germany, the Russian Federation, and the United Kingdom.

11 **SECTION 4.** The implementation of this bill is immediate and in effect until January
12 17, 2017.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Caddo Mills High School.



A Resolution to Sanction Zimbabwe to Promote International Law

- 1 **WHEREAS,** The government of Zimbabwe violates the rights of its people to shelter,
2 food, freedom of movement and residence, freedom of assembly, and
3 the protection of the law; and
- 4 **WHEREAS,** Opposition gatherings are frequently the subject of brutal attacks by the
5 police force, such as the crackdown on a March 11, 2007 Movement for
6 Democratic Change (MDC) rally; and
- 7 **WHEREAS,** In its military, the Zimbabwean government has used child soldiers, who
8 are responsible for many of acts of politically motivated violence and are
9 frequently under the influence of government-issued narcotics; and
- 10 **WHEREAS,** The government of Zimbabwe illegally sells ivory from endangered
11 elephants to pay for its oppressive government; now, therefore, be it
- 12 **RESOLVED,** That the UIL Congress here assembled recommend that the US pass
13 additional sanctions against Zimbabwe.

Introduced for UIL Congressional Debate by Prosper High School.



A Bill to Remove Credit Unions Tax Exempt Status

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Credit unions have become increasingly more like banks, yet they are not
3 required to pay taxes like banks. Credit unions have begun giving money
4 out as loans, like that of a bank loan. So credit unions will receive no tax
5 exemption, and will pay taxes equal to that of banks.

6 **SECTION 2.** Credit union is defined as a non-profit making money cooperative whose
7 members can borrow from pooled deposits at low interest rates. Tax
8 exemption is defined as anyone or thing that is free or not subject to
9 taxes by the United States Government.

10 **SECTION 3.** The Tax Division of the Department of Justice will oversee the
11 implementation of this bill.

12 A. For if any reason a credit union tries to evade taxes, it will have raised
13 taxes for the remaining fiscal year.

14 B. If a second violation occurs, the union will have permanent raised
15 taxes until the credit union can prove it follows the rules established.

16 C. Credit unions who display honest behavior are capable of receiving
17 tax breaks and or tax cuts from the US Government.

18 **SECTION 4.** This bill will go in to effect beginning the year 2016.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lovejoy HS

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Bill to amend Child Abuse Prevention and Treatment Act to More Effectively Restrict the Use of Force

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Congress will amend CAPTA to include specific language concerning all
3 acts of assault. Because of the insufficient wording in its current
4 definition, parents, teachers and caretakers have ample opportunity in
5 which they are able to mistreat children, yet still remain within the
6 guidelines of the act. The ultimate goal of this amendment is to
7 distinguish between acts of legal corporal punishment and acts of
8 criminal assault.

9 **SECTION 2.** CAPTA currently defines child abuse as “any recent act or failure to act on
10 the part of a parent or caretaker which results in death, serious physical
11 or emotional harm, sexual abuse or exploitation or an act or failure to act
12 which presents an imminent risk of serious harm.” Assault is “an attempt
13 or threat, with unlawful force, to inflict bodily injury upon another,
14 accompanied by the apparent present ability to give effect to the attempt
15 if not prevented.”

16 **SECTION 3.** The Department of Health and Human Services will oversee and
17 implement the amendment.

18 **SECTION 4.** Implementation will occur by January 1, 2016.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Dr. Ralph H. Poteet High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Bill to Amend the Runaway and Homeless Youth Act to Increase Knowledge Concerning, and Improve Services for, Runaway and Homeless Youth Who are Victims of Trafficking

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This act may be cited as the Enhancing Services for Runaway and
3 Homeless Victims of Youth Trafficking Act of 2015.

4 **SECTION 2.** The Senate will amend The Runaway and Homeless Youth Act.

5 **SECTION 3.** The Senate will amend in section 341 and 343,

6 A. Severe forms of trafficking in persons as defined in section 103 of the
7 Trafficking Victims Protection Act of 2000 and sex trafficking.

8 B. In section 351, by striking or sexual exploitation and inserting sexual
9 exploitation, severe forms of trafficking in persons as defined in
10 section 103 of the Trafficking Victims Protection Act of 2000 or sex
11 trafficking.

12 **SECTION 4.** This bill will be implemented by June 1st, 2016.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Caddo Mills High School



A Bill to Give South Korea 20 Billion Dollars

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Seeing North Korea is becoming a growing threat so, may the congress
3 assembled here today, supply South Korea with 20 billion US dollars for
4 the purpose of increasing their military power.

5 **SECTION 2.** Military power is defined as a country's numbers of guns, soldiers, naval
6 ships, tanks and any other military vehicles, and missiles both nuclear and
7 non-nuclear.

8 **SECTION 3.** The implementation of this bill will be overseen by the US Department of
9 State.

10 A. South Korea will receive five billion dollars each year for the next four
11 years.

12 B. The money is to be used only for the purchase of military equipment
13 and needs. If for any reason the money is not used for that reason
14 then no more money will be given to South Korea until the spending
15 of the money has been re-agreed upon by both parties.

16 **SECTION 4.** This bill will go into effect at the beginning of fiscal year of 2017.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lovejoy HS



A Resolution to End Economic Assistance to Yemen

- 1 **WHEREAS,** The security situation in Yemen is highly unstable due to civil war and the
2 presence of terrorist groups such as al-Qaeda; and
3 **WHEREAS,** Yemen is economically unstable and corrupt; and
4 **WHEREAS,** The United States has given hundreds of millions of dollars in aid to
5 Yemen since 2011; and
6 **WHEREAS,** Because Yemen is a failed state, its aid to Yemen will not be used
7 properly; now, therefore, be it
8 **RESOLVED,** That the UIL Congress here assembled halt all aid in the form of funds to
9 Yemen.

Introduced for UIL Congressional Debate by Prosper High School.



A Resolution to Advance our Research of Production Methods of Spider Silk

- 1 **WHEREAS,** Strong yet lightweight materials are needed in medical, law enforcement and
2 civilian use; and
- 3 **WHEREAS,** There are currently no other materials that have the same combination of
4 strength and light weight as spider silk; and
- 5 **WHEREAS,** There are no current ways to synthetically produce desirable spider silk with
6 existing research and technology; and
- 7 **WHEREAS,** Without a way to harvest the properties of spider silk, it limits us as a nation to
8 further our advances in science and technology; now, therefore, be it
- 9 **RESOLVED,** That the UIL Congress here assembled that spider silk research must be
10 expanded to discover a method of production.

Introduced for UIL Congressional Debate by Lone Oak High School.



A Bill to Provide Funding for Convicted Felons' Children to Improve Their Education

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Children of convicted felons tend to follow the pattern of their parental
3 units and repeat the same criminal behavior. They aren't as likely to
4 receive the same opportunity for a college education.

5 **SECTION 2.** Felons mean a person who has been convicted of a felony.

6 **SECTION 3.** The United States Department of Education will enforce the mandated
7 assistance of the children.

8 A. Providing financial assistance of up to an equivalent to 120 degree
9 hours at a state institution.

10 B. Ensuring the further education of the American system for under
11 privileged children.

12 **SECTION 4.** This will be implemented in June of 2016.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Caddo Mills High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Bill to Require all U.S. Citizens to Register with Selective Service in Case of the Implementation of the Draft

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All United States citizens, regardless of gender, between the ages of 18
3 and 25 years will be required to register with Selective Service in the
4 event that our country is at a time of war and implements the draft.

5 **SECTION 2.** The draft refers to the compulsory recruitment for military service in
6 times of impending war.

7 **SECTION 3.** The Department of Defense and the Selective Service System will enforce
8 the draft registration process.

9 A. Women currently serve in all roles of the military, and this bill is
10 simply an extension of this practice.

11 B. Any service exemptions or forgiveness will be considered and
12 potentially issued at the time in which the individual is called into
13 service.

14 **SECTION 4.** Implementation will occur by January 1, 2016.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Dr. Ralph H. Poteet High School.



A Bill To Enforce Presumed Consent Organ Donation And Implement The Opt Out System

- 1 **WHEREAS,** In the United States 2.5 million people die every year; and
- 2 **WHEREAS,** There is an increase in organ shortage in the most recent polls; and
- 3 **WHEREAS,** This shows that people aren't donating the organs that people need; and
- 4 **WHEREAS,** This further increases the chance that more and more people can
- 5 die if they don't get the organs they need; and
- 6 **WHEREAS,** It is prevalent that the people won't donate if they are not prompted to while
- 7 signing to be an organ donor on your license; now, therefore, be it
- 8 **RESOLVED,** That the UIL Congress here assembled implement a swift revision to the organ
- 9 donor system to presume consent and implement an opt-out system instead.

Introduced for UIL Congressional Debate by Independence High School.



A Resolution to Expand Political Asylum to Syrian Refugees

- 1 **WHEREAS,** The current conflict in Syria has resulted in the death of 240,000 people,
2 and 20,000 of those deaths are children; and
- 3 **WHEREAS,** Current asylum practices for Syrian refugees are unsatisfactory and
4 unable to effectively help those displaced by the Syrian conflict; and
- 5 **WHEREAS,** International response to the Syrian crisis has not achieved any success in
6 helping those who need assistance; and
- 7 **WHEREAS,** The lack of adequate asylum for Syrian refugees will lead to an increase in
8 deaths for those required to travel further and further away in order to
9 find refuge; now, therefore, be it
- 10 **RESOLVED,** That the UIL Congress here assembled make the following
11 recommendation for an expanded and expedited granting of political
12 asylum to Syrian refugees; and, be it
- 13 **FURTHER RESOLVED,** That the United States government encourage other nations to
14 protect those displaced by this crisis.

Introduced for UIL Congressional Debate by Royse City High School.