The Copy Editing Pilot test begins with the 2016 District Meet. I have received many questions regarding the new pilot contest. Hopefully, this FAQ will be helpful.

1. **At what level will the Copy Editing Contest be available?** *It will be available only at the district level because it is a pilot. An invitational meet can choose to write a test and offer a contest, but the UIL office will not write invitational material.*
2. **Who can offer the contest at district?** *Any district may offer the contest. It is up to the District Executive Committee.*
3. **Will the Copy Editing Contest material be included in district materials?** *Yes. The contest and key will be in all district packets — both week one and week two.*
4. **Where does Copy Editing fit into the conflict pattern?** *It doesn’t because it’s only a pilot. We suggest you run the contest after the Headline Writing Contest. If the Legislative Council approves it to be a full contest, then we will shorten Headline Writing to 30 minutes.*
5. **How long is the contest?** *It is a 15-minute test.*
6. **Can students use stylebooks and dictionaries in the contest?** *At this point, no. The test is only 15-minutes long so students do not have time to use those resources.*
7. **Who grades the contest?** *We suggest you use the judges who judged your other four contests. The judging should not take a long time. A key is provided.*
8. **What if we have an idea to improve the contest?** *Please send all feedback to Jeanne Acton at* *jacton@uiltexas.org**. At this point, the contest rules are not set in stone. It’s a fluid contest. We can make changes to better fit the needs of students and improve the contest.*
9. **What does the test look like?** *Here is a link to the sample test:* [*http://www.uiltexas.org/journalism/uil-contests*](http://www.uiltexas.org/journalism/uil-contests).
10. **What can my students do to prepare for the test?** *Here is a link to resources:* [*http://www.uiltexas.org/files/academics/journalism/copyediting\_pilotfinal.pdf*](http://www.uiltexas.org/files/academics/journalism/copyediting_pilotfinal.pdf)*.*
11. **How would you suggest grading Part 3?** As far as grading, I would suggest you do it with a point system similar to how most grade headlines- holistically. My suggestion - 25 for excellent, 20 for above average, 15 for average, 10 for minimal, 5 for poor, 0 for nothing.

If you have any other questions, please email Jeanne Acton at jacton@uiltexas.org or call at 512.232.4924.