

Grading

the CI&E Contest



**University
Interscholastic
League**

*Making a World
of Difference*



*Current
Issues
&
Events*

1. Distribute contests to students, who will then have 60 minutes to finish.
2. Grade the objective portions of the test.
3. Enter results of the objective portion of the contest into the UIL online entry system. Do not add essay scores to determine the overall team winner!
4. To determine the overall individual winner, pull the top eight papers. In the event of ties, select enough papers to fill eight slots. For example:

Slot	Place	# of correct answers
1	1	36
2	2 (tie)	35
3	2 (tie)	35
4	4	34
5	5 (tie)	32
6	5 (tie)	32
7	5 (tie)	32
8	8	30

Tie for last slot: If a tie for the eighth slot exists, then grade all those tied for the eighth slot, as in the example below. Then, add the scores from the essay portion of the contest to the objective scores.

Slot	Obj. only place	Objective score	Essay score	Total score	Final place
1 (Joe)	1st	36	5	41	2 (tie)
2 (Bo)	2nd (tie)	35	7	42	1
3 (Moe)	2nd (tie)	35	3	38	5
4 (Sue)	4th	34	7	41	2 (tie)
5 (Flo)	5th (tie)	32	8	40	4
6 (Bill)	5th (tie)	32	5	37	6
7 (Mary)	5th (tie)	32	4	36	did not place
8 (Lina)	8th (tie)	26	7	33	did not place
(Jim)	8th (tie)	26	6	32	did not place

Tie for second place: To break tie for second place, judge Joe's essay against Sue's essay. Award points accordingly. Break all ties for first through sixth place.

5. In a 3-person judging panel, must every judge grade each essay? Yes. If more than one person judges essays, make certain that judges reach agreement on which essay is the best. Do not rely solely on point totals. One judge may be more stringent than another. It is possible that a weaker essay, graded by a more lenient judge, can be awarded more points than a stronger essay, graded by a more strict judge.
6. Judges should not be excused until verification is completed and results announced as official.