



District Meet Entry Form for elementary schools

(Districts may develop their own entry form.)

School _____

Street address _____

City _____ State _____ ZIP _____

Phone _____ Fax _____

UIL Coordinator _____ Principal _____

Email address _____ Email address _____

ART (4th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

ART (5th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

ART (6th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

Calculator Applications (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Creative Writing (2nd grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Dictionary Skills (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Dictionary Skills (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Listening (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Listening (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Maps, Graphs & Charts (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Maps, Graphs & Charts (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Mathematics (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Music Memory (3rd grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

Music Memory (4th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

Music Memory (5th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

A word about late entries and substitutions

The UIL recommends that districts adopt procedures similar to those that have been established for high school competition regarding late entries and substitutions well in advance of the meet. Those policies can be found in the A+ Handbook.

Music Memory (6th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Substitute _____
Substitute _____

Number Sense (4th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Number Sense (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Number Sense (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Oral Reading (4th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Oral Reading (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Oral Reading (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Ready Writing (3rd grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Ready Writing (4th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Ready Writing (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Ready Writing (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Social Studies (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Social Studies (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Spelling (3rd grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Spelling (4th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Spelling (5th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Spelling (6th grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Storytelling (2nd grade)

1. _____
 2. _____
 3. _____
- Substitute _____

Storytelling (3rd grade)

1. _____
 2. _____
 3. _____
- Substitute _____

I certify that the above contestants are eligible to compete in extracurricular activities in accordance with UIL policies, TEA policies and state law.

Return form by _____
To: _____

Principal's signature

Date

_____, TX _____