Contestant Name _____(to be filled in after judging)

UIL A+ Ready Writing Evaluation Sheet: Elementary, Middle School, and Junior High

Evaluation criteria are listed in the order of importance. Write the number that indicates the quality in each of the sub-areas and tally the points.

(50%)	/100
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INTEREST: Writing exhibits originality of thought, analytical acuteness and overall coherence of exposition.

	POOR	FAIR	GOOD	EXCELLENT
Perceptive ideas	/7	/13	/19	/25
Originality	/7	/13	/19	/25
Examples	/7	/13	/19	/25
Title	/7	/13	/19	/25

(35%) ____/70

ORGANIZATION: Each paragraph develops a clear idea or ideas and contributes to an understanding of the prompt.

	POOR	<u>FAIR</u>	<u>GOOD</u>	EXCELLENT
Student answers prompt consistently (either through supporting details, thesis, and/or plot	/3	/7	/11	/14
points and character development) Well-developed paragraphs, focused on an idea or ideas	/3	/7	/11	/14
Transition	/3	/7	/11	/14
Support for student's	/3	/7	/11	/14
response to prompt Composition clarity (as a whole)	/3	/7	/11	/14

(15%) /30

CORRECTNESS OF STYLE: Writing avoids errors in sentence structure, punctuation, grammar, word usage and spelling that hinder clear communication.

	POOR	FAIR	GOOD	EXCELLENT
Punctuation	/1	/3	/5	/6
Sentence structure	/1	/3	/5	/6
Grammar	/1	/3	/5	/6
Word Usage	/1	/3	/5	/6
Spelling	/1	/3	/5	/6

CONSTRUCTIVE COMMENTS FOR THE CONTESTANT:

Please read "Instructions for the Judges" for Ready Writing Writing before evaluating contestants' papers. While judges are to consider all three elements in selecting the most effective compositions, they should weigh interest more than organization, and organization more than correctness of style.

AREAS NEEDING IMPROVEMENT:

TOTAL SCORE: _____/200



INVITATIONAL

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

THIRD AND FOURTH GRADES

Topic: My Invisibility	Write a story entitled "My Invisibility Cloak." You
Cloak	may be as creative as you like.

Topic: Favorite PlaceThink about your favorite place in the world. Write
an essay explaining why that place is your favorite.



INVITATIONAL

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

FIFTH AND SIXTH GRADES

Topic: <i>Trying Again</i>	Someone once said, "If at first you don't succeed, try, try again." Write about a time when you were not successful at first, but then you tried again and succeeded.
Topic: Favorite Gift	Think about your most favorite gift you ever received. Write an essay explaining why this gift is your favorite.



INVITATIONAL

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

SEVENTH AND EIGHTH GRADES

Topic: Community Strength

Helen Keller once said, "Alone we can do so little; together we can do so much." Write about a time when your community worked together and accomplished something.

Topic: My Values

Personal values are characteristics that are important to you. For instance, you might value honesty or integrity (or various other values). Write an essay explaining some of your personal values and why they are important to you.



FALL/WINTER DISTRICT

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

THIRD AND FOURTH GRADES

Topic: <i>Makes Me</i> <i>Happy</i>	Think about things that make people happy. What is one thing that makes you happy? Write an essay explaining what makes you happy and why it makes you feel happy.

Topic: Hero LetterThink of a person you consider a hero. Then, write a
letter to that person explaining why you think of that
person as a hero. Remember you should not use your
real name or that of your school.



FALL/WINTER DISTRICT

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

FIFTH AND SIXTH GRADES

Topic: Dream Come True	Imagine you are given the power to make one of your dreams come true. Write an essay explaining which dream you would choose and explain why you chose that one.
Topic: Good or Bad Habit	Think about a habit that you have that could either be good or bad. Write about one of these habits and explain how it affects your life.



FALL/WINTER DISTRICT

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

SEVENTH AND EIGHTH GRADES

Topic: Act of Kindness

The poet Charles Bukowski once said, "You begin saving the world by saving one person at a time." Write about a time when someone performed an act of kindness or helped another person through a difficult time. This could be an example taken from your own life, a story you have read, or from history.

Topic: Best Advice

Think about the advice you have been given so far. In your opinion, what is the best piece of advice you have been given? Write an essay explaining the advice and why it was the best.



SPRING DISTRICT

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

THIRD AND FOURTH GRADES

Topic: Achieving a Goal	There are many goals a person can have. Think about one goal you want to achieve. Explain this goal and how you plan on accomplishing it.
Topic: Stormy Day	Imagine that it is a rainy day, and you are stuck inside. Write an essay explaining the activities you would do

while you wait for the storm to pass.



SPRING DISTRICT

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

FIFTH AND SIXTH GRADES

Topic: Favorite Family Tradition	Many people have family traditions. Think about your own family traditions and decide which tradition is your favorite. Write an essay about this tradition and explain why it is your favorite.
Topic: Average White House Day	Imagine you have the power to view what life is like in the White House. Write a story explaining the average daily activities that occur in the White House.



SPRING DISTRICT

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

SEVENTH AND EIGHTH GRADES

Topic: Painting Reality

The artist Frida Kahlo once said, "I don't paint dreams or nightmares, I paint my own reality." What do you think this quote means and how can you apply it to your own life?

Topic: Three Elements

Write a creative story that includes these three elements: a telescope, footprints, and a hidden door. You may be as creative as you would like.